Steve Spencer
Superintendent

Sara LeRoy
Assistant Superintendent

2025-2026
Board of Directors
Tyler Ferrari
Deena Loughary
Rob Ogilvie
Zach Steele
Matt Woolsey

Juli Lichtenberger
Board Secretary

Please join us at our school board meetings. Unless otherwise scheduled the board meets the second and fourth Mondays of the month.

District Office
Board Room
6:00 p.m.

Mission Statement
Dallas School District is centered on students, powered by collaboration, built on equity, and driven by excellence.

Our Vision
Each student is known by name, strength, and need – pursuing a life of engagement, innovation, and success.

Tagline:
Ask yourself…Is it good for kids?

Dallas School District
111 SW Ash Street
Dallas OR 97338
503.623.5594 ph

Agenda
Board Meeting
June 8, 2026
6:00 p.m.
https://dsd2-org.zoom.us/j/84855147461
District Office Board Room

1.0 Welcome/Pledge of Allegiance

2.0 Approval of the Agenda

3.0 Good News

3.1 Congratulations to the Girls Track and Field Team for winning its first ever 5A Mid-Willamette Conference Team Championship. The boys captured the 3rd place spot. The Dragons qualified over 20 athletes for the State Championships in Eugene.

3.2 Whitworth attendance is holding strong at 78.2% for regular attenders (a 4.2% increase from 24-25) and an average daily attendance rate of 93.25%. Students celebrated with a PTC provided frozen treat on Tuesday, May 26 at lunch.

3.3 Whitworth 5th grade HOWLer Choir performed "Summer Camp, the Musical" on May 14th at DHS Bollman Auditorium for families and the community, and again on May 21st at Whitworth for all students and visitors. They were great!!! Thanks to Whitworth Music Teacher Ellen Lewing for this great opportunity, and volunteer DHS student Ethan Fetterley for their time and commitment to the HOWLer choir.

3.4 Morrison students are enjoying an exciting opportunity to learn African tribal drumming twice each week with volunteer John Tamburello and teacher Rob Harriman.

3.5 Morrison students recently enjoyed an engaging field trip to Champoeg State Heritage Area with Judy White and Rob Harriman, where they explored Oregon history, nature, and outdoor learning opportunities.

3.6 Debbie Virden recently completed a meaningful appreciation project with Morrison students that highlighted the strong relationships within our school community.

3.7 Melissa Glazner has been teaching a valuable Relationship Health class for Morrison high school students, helping students build skills connected to healthy peer relationships, communication, boundaries, empathy, and conflict resolution.

3.8 Judy White's sewing class has provided Morrison students with hands-on opportunities to build creativity, patience, and practical life skills. Students are learning to successfully operate sewing machines as well as practice detailed hand sewing techniques while creating pillows, stuffed animals, and other imaginative projects.

3.9 Lyle students earned a Neon Glow Dance Party as an all-school reward.

3.10 Oakdale gave away 15 bikes in their annual Books for Bikes giveaway. This is an incentive program to encourage students to read at home. Local community members donated money to purchase the bikes.

3.11 Oakdale PTC held their annual Jog-a-Thon which raised $10,000!
3.12 First grade teacher Lauren Whisenhunt at Oakdale was chosen as Classroom of the Month for May by Farmers Insurance.

4.0 Public Comment

5.0 Announcements 953
5.1 June Calendar
5.1.1 Next Board Meeting June 22, 2026 at 6:00 p.m.

6.0 Consent Agenda 954
6.1 Approval of the May 11, 2026 Board Minutes
6.2 Staffing Report

7.0 Financial Report – Kari Blake & Tami Larson 958

8.0 Resolution #25-26-08 to Transfer Funds to Facilities, Repairs and Maint Fund 102 from Cool Schools Fund 202 (Board Action) 962

9.0 Resolution #25-26-09 Updated Annual Business Procedures (Board Action) 963

10.0 Citizens Oversight Committee Recommendation – Jerry Boudreaux

11.0 School Based Mental Health & Service Integration Programs Annual Report – Hilary Morris & Nicole Walker-Sundby 967

12.0 Dallas High School Athletics Annual Report – Ron Snively 970

13.0 Approval of Foreign Exchange Program Academic Year in America for American Institute for Foreign Study (Board Action) – Shannon Ritter 992

14.0 Leave of Absence Request for Kelli McGuire (Board Action) 994

15.0 Reports 995
15.1 Enrollment Report
15.2 Charter School Enrollment Reports
15.3 Charter School Financial Reports
15.4 Charter School Minutes and Agendas

16.0 Executive Session per ORS 192.660
(2)(f) Review of Confidential Information

17.0 Action on Complaint Received in Executive Session (Board Action)

18.0 Adjourn

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Phone: 503.623.5594 • Fax: 503.623.5597 • Address: 111 SW Ash Street • Dallas, Oregon 97338

DALLAS SCHOOL DISTRICT

Public Participation in Board Meetings

During each school board meeting, the agenda has been set to include an item titled "Public Comment." It is during this portion of the agenda the public can comment on any item that is or is not on the agenda.

Because of the nature of the Board's work, it is typical that the Board will hear from a patron. Public participation is a time for the Board to listen, not a time for discussion or responding to questions, as the Board needs adequate time to process the information received to ensure proper steps are taken going forward. The Board may direct questions to district administrative staff to respond to after the meeting. If input is given related to an action item later in the agenda, the Board will use the input during their discussion or deliberation of that specific item. Public comment during a board meeting is limited to 5 minutes for each individual.

The Board cannot hear complaints about specific school personnel during an open meeting. If a patron has a specific complaint against district personnel, the Board Chair or the Superintendent can direct the patron to the appropriate complaint process governed by board policy.

There are three ways to provide public comment at a board meeting.

1. If you wish to address the Board in person during the board meeting, please fill out the request for public comment form available outside the boardroom.
2. If you wish to address the Board remotely (via Zoom) during a board meeting, please email Juli Lichtenberger, Executive Assistant to the Superintendent and Board, at juli.lichtenberger@dsd2 at least two hours prior to the start of the meeting. Clearly label the subject line as Public Comment. In the email state that you would like to address the Board remotely during the meeting and include the topic.
3. If you wish to address the Board in hard copy or email please submit to Juli Lichtenberger, Executive Assistant to the Superintendent and Board, at juli.lichtenberger@dsd2.org at least two hours prior to the start of the meeting. Clearly label the subject line or document as Public Comment.

If you have questions about the district, we encourage you to contact our Superintendent.

Thank you for your interest in Dallas School District.

All public meetings, assemblies and celebrations held by the Dallas School District 2 are required to be accessible to persons with disabilities under Title II of the Americans with Disabilities Act (ADA). Accommodations are available upon request to persons who require alternatively formatted materials or auxiliary aids to ensure effective communication and access to events. Please allow at least 10 business days to arrange for accommodations. All requests should be sent to:

Dallas School District, 111 SW Ash Street, Dallas, OR 97338 or email: compliance.officer@dsd2.org

Steve Spencer, Superintendent

Sara Leroy, Assistant Superintendent

Board of Directors: Tyler Ferrari • Deena Loughary • Rob Ogilvie • Zach Steele • Matt Woolsey

JUN 2026

PRIDE MONTH
IMMIGRANT HERITAGE MONTH
CARIBBEAN AMERICAN HERITAGE MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
	01	02	03	04	05 Dallas High School Graduation 6:00 p.m.	06
07	08 Board Meeting 6:00 p.m.	09 K-5 Last Day of School Eighth Grade Recognition 6:00 p.m.	10 6-12 Last Day of School Morrison Graduation 6:00 p.m.	11 District End of Year Meeting 8:00 a.m.	12	13
14	15	16	17	18	19	20
21	22 Board Meeting 6:00 p.m.	23	24	25	26	27
28	29	30				

Regular Board Meeting
Monday, May 11, 2026 7:00 PM Alaskan

District Office - Board Room
111 SW Ash St
Dallas, OR 97338

Tyler Ferrari:	Present
Deena Loughary:	Present
Rob Ogilvie:	Present
Zach Steele:	Present
Matt Woolsey:	Present

Present: 5.

1. Welcome

1.A. Public Participation in Board Meetings

2. Approval of Agenda
Motion to approve the agenda as printed. This motion, made by Zach Steele and seconded by Tyler Ferrari, Passed.
Tyler Ferrari: Yea, Deena Loughary: Yea, Rob Ogilvie: Yea, Zach Steele: Yea, Matt Woolsey: Yea
Yea: 5, Nay: 0

3. Good News
Steve Spencer, Superintendent, and Reed Langdon, Principal at Lyle Elementary School, shared good news with the Board. Tim Larson, Principal at Dallas High School, shared additional good news.

3.A. Welcome Kari Blake who has been hired to fill the Director of Fiscal Services position in July.

3.B. All 5th graders went fishing at EE Wilson Pond. It was estimated that over 200 fish were caught. There are many people to thank for their help with this event.

3.C. Whitworth Bike Week is May 11–15. Mr. Button and volunteers will take each class for a bike ride through the community.

3.D. Lyle recently launched a social media effort encouraging the community to highlight their staff. It has resulted in many suppurative messages.

4. Student Report
Sofia Lozano shared highlights from Dallas High School. Madek Noland was introduced and will take her place next year. The Board thanked Sofia for her work this year.

4.A. Introduction of Madek Noland, 2026-27 Senior Class President

5. Public Comment
Desiree Hite provided public comment with concern about compliance issues, accuracy of records, and child safety.

6. Announcements

6.A. May and June Calendars

6.A.1. No Board Meeting on May 25, 2026

6.A.2. Next Board Meeting June 8, 2026, at 6:00 p.m.

6.A.3. Long Range Facility Planning/Finance Committee Meeting May 21, 2026, at 5:30 p.m.

7. Consent Agenda
Motion made to approve the Consent Agenda. This motion, made by Tyler Ferrari and seconded by Matt Woolsey, Passed.
Tyler Ferrari: Yea, Deena Loughary: Yea, Rob Ogilvie: Yea, Zach Steele: Yea, Matt Woolsey: Yea
Yea: 5, Nay: 0

7.A. Approval of the April 27, 2026 Board Minutes

7.B. Staffing Report

8. Financial Report
Tami Larson, Director of Fiscal Services, shared the financial report for the month ending April 2026. Accurate enrollment numbers through the end of the year are being monitored. Currently, the ending fund balance is projected at 7%.

9. Secondary Social Studies Curriculum Adoption (Board Action)
Moved to approve McGraw Hill as the secondary Social Studies curriculum. This motion, made by Zach Steele and seconded by Deena Loughary, Passed.
Tyler Ferrari: Yea, Deena Loughary: Yea, Rob Ogilvie: Yea, Zach Steele: Yea, Matt Woolsey: Yea
Yea: 5, Nay: 0
Nick Ingalls, Director of Teaching and Learning, and Benjamin Shown, Dallas High School Social Studies teacher, shared information on the selection process. All the state-approved curriculum options were presented to the social studies team. McGraw Hill is the curriculum the team feels is the best option. Examples of what the curriculum would look like for the students were presented. The curriculum works with Canvas and will meet the student at their reading level. Discussion was held.

10. Roof Restoration Bid Approval for Whitworth and Dallas High School Stadium (Board Action)
Motion to approve the Dallas School District Whitworth Elementary School and Stadium roofing project to Anderson Roofing in the bid amount of $504,371 and district contingency of $25,000 for a total amount of $529,371. This motion, made by Zach Steele and seconded by Deena Loughary, Passed.
Tyler Ferrari: Yea, Deena Loughary: Yea, Rob Ogilvie: Yea, Zach Steele: Yea, Matt Woolsey: Yea
Yea: 5, Nay: 0
Bob Archer, Director of Facilities, provided highlights from the roofing project proposals. These projects are part of the long range plan. Discussion was held.

11. Discussion Items

11.A. School Board Meeting Schedule for 2026-2027
Board members reviewed the schedule which reduces the number of board meetings beginning next year. This proposal meets policy and adjusts back to two meetings a month when the need to meet more often is necessary. The dates include work sessions at each of the buildings. No objection was noted.

11.B. End of Year Events
Generally, we have a board member present at each of these events. Board members shared the events they are available to attend.

12. Reports

12.A. Dallas High School Stadium Maximum Price Summary

12.B. Citizens Oversight Committee Draft Minutes

12.C. Enrollment Report

12.D. Charter School Enrollment Reports

12.E. Charter School Financial Reports

12.F. Charter School Minutes and Agendas

13. Adjourn
The Board adjourned at 7:36 p.m.

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DALLAS SCHOOL DISTRICT

Staffing Report
Monday, June 8, 2026

Date	Group	First	Last	Description	Action	Effective Date	Location	Position	Hrs	FTE	History
6/3/2026	Classified	Cassandra	Taylor	Resignation	Resignation	6/29/2026	DHS	Attendance, Admin Secretary	8	1	Resignation
6/3/2026	Licensed	Debra	Middleton	Resignation	Resignation	6/11/2026	WW	Counselor	8	1	Resignation
6/3/2026		Andrew	Richman	Resignation	Resignation	5/15/2026	DHS	Head Girls BB Coach			Resignation
6/3/2026	Classified	Andrew	Richman	Resignation	Resignation	6/11/1026	DHS	Behavior Support, II	5.5	0.69	Resignation
6/3/2026	Licensed	Samantha	Arrant	CoS	CoS	8/31/2026	LMS	Teacher	8	1	TOSA, Dean of Students position eliminated
6/3/2026	Licensed	Christal	Schafer	CoS	CoS	8/31/2026	OHE	Title I Teacher	8	1	Replacing Heather Anderson

Steve Spencer, Superintendent

Sara Leroy, Assistant Superintendent

Board of Directors: Tyler Ferrari • Deena Loughary • Rob Ogilvie • Zach Steele • Matt Woolsey

Dallas School District 2025-2026	MONTHLY FINANCIAL HIGHLIGHTS AND ASSURANCES								May 2026
Resources primarily come from the State School Fund Grant formula and may be used for general operations of the school district									
GENERAL FUND OPERATIONS (FUND 100)	**January**	**February**	**March**	**April**	**May**	**MTM Change**	**June**	**MONITORING**	**Notes:**
District Enrollment (ADMr) **Charter Enrollment**	2394 472	2367 466	2367 466	2423 500	2420 499	-3 -1		**Watch Closely**	Reflecting the 3rd Period ADM report data submitted in April. This number does NOT revflect the state anticipated 33 ADM decrease due to trended annual decline.
Revenue Projection	$44,356,811	$44,144,552	$44,345,185	$ 44,663,907	$44,793,635	$129,728		**On Track**	This increase is the result of a change in timing how our high cost disability grant is funded. We are receiving a higher preliminary payment than we have in the past. That means next year reconciliation amount will be smaller, but going forward the preliminary payment will be larger.
Expenditure Projection	$41,145,093	$41,228,842	$41,429,698	$ 41,733,110	$41,810,306	$77,196		**On Track**	
EFB $ Projection	$3,211,217	$2,915,711	$2,915,488	$ 2,930,797	$2,983,329	$52,532		**On Track**	Holding at near $3M. This is the budget amount we will use to start 2026.27.
EFB % Projection	7.74%	7.07%	7.03%	7.01%	7.12%	0.10%		**On Track**	Holding strong at 7%
Cash Flow Concerns	NONE	NONE	NONE	NONE	NONE			**On Track**	
Spending is within Appropriations	YES	YES	YES	YES	WATCH GEN FUND INST			**Watch Closely**	Likely will resolve when we relieve the final payroll encumbrances, but we are watching closely,

NOTES TO FINANCIAL STATEMENT: *All cash, investment and credit card accounts have been balanced, reconciled and reviewed and all cash and investment accounts are reconciled to the general ledger by the business manager as of* ***5/31/2026****. The adopted budget reflects expected expenditures. All payroll reports have been filed and payroll liabilities have been paid timely. All federal and state reimbursement requests as well as required financial reporting forms have been filed timely. All credit card expenditures, travel and other reimbursements have been reviewed and approved at the proper level. There have been no significant changes to the internal control system, to the accounting system or accounting policies that are significant. Currently the business office is adequately staffed to allow for proper segregation of duties and I am not aware of any new pronouncements or other financial changes that may require additional staff time to properly implement. All financial statements that have been provided to the board are accurate and complete to the best of my knowledge and I am aware of no other financial matters that the board should be aware of at this time. I know of no cases of fraud or other misconduct and I have not been asked by the superintendent to do anything that makes me feel uncomfortable or to present any information I feel is inaccurate.* ***Tami Larson 5/31/2026. For information about the information contained in this report, please contact the Business Office at 111 SW Ash St., Dallas, OR, 97338. Ph 503-623-5594***

Dallas School District 2025-2026	General Fund Operations							May 2026
Resources primarily come from the State School Fund Grant formula and may be used for general operations of the school district								
GENERAL FUND OPERATIONS (FUND 100)	**Current MTD**	**Current YTD**	**Add: Projections**	**Adjustments***	**Annual Forecast**	**Annual Budget**	**Variance Fav / (Unfav)**	***Notes**
Beginning Fund Balance	**$0**	**$2,875,984**	**$0**		**$2,875,984**	**$2,000,000**	**$875,984**	
Local Sources (Property Taxes, Interest, Fees)	$128,512	$10,726,277	$550,505		$11,276,783	$10,760,958	$515,825	
Flow Through ESD, County School Funds	$3,500	$61,240	$0		$61,240	$55,000	$6,240	
State Sources (SSF, Common School Fund, High Cost Disability)	$2,923,352	$30,339,585	$239,693		$30,579,278	$31,180,492	-$601,214	
Federal Sources (In Lieu of Property Taxes)	$0	$0	$350		$350	$3,550	-$3,200	
Other Sources			$0		$0	$0	$0	
TOTAL REVENUE	**$3,055,363**	**$41,127,102**	**$790,549**	**$0**	**$41,917,651**	**$42,000,000**	**-$82,349**	
AVAILABLE RESOURCES (REV + BEG FUND BAL)	**$3,055,363**	**$44,003,086**	**$790,549**	**$0**	**$44,793,635**	**$44,000,000**	**$793,635**	
Salaries	$1,500,548	$14,413,582	$4,008,260	$234,000	$18,655,842	$18,867,265	-$211,423	
Associated Payroll Costs	$844,227	$8,037,760	$2,059,078	$135,300	$10,232,138	$10,873,645	$641,507	
Contracted Services	$1,522,553	$10,545,669	$695,922	$75,000	$11,316,591	$10,518,565	-$798,026	
Supplies and Materials	$43,931	$399,251	$228,060	$0	$627,311	$474,455	-$152,856	
Capital Leases & Equipment Purchases	$153,431	$354,477	$26,817	$0	$381,294	$230,200	-$151,094	
Dues, Fees, Insurance, Interest Paid	-$1,577	$457,615	$3,573	$0	$461,188	$398,345	-$62,843	
Transfers to Other Funds	$0	$117,442	$0	$18,500	$135,942	$135,942	$0	
Contingencies	$0	$0	$0	$0	$0	$1,661,583	$1,661,583	
Unappropriated Ending Fund Balance						$840,000		
TOTAL EXPENDITURES	**$4,063,113**	**$34,325,796**	**$7,021,710**	**$462,800**	**$41,810,306**	**$44,000,000**	**$926,848**	
Expenditures by Appropriation	**Current MTD**	**Current YTD**	**Add: Encumbrances**	**Adjustments***	**Annual Forecast**	**$25,358,580**	**Variance Fav / (Unfav)**	***Notes**
Instruction	$2,557,465	$20,647,118	$4,825,243	$300,820	$25,773,181	$25,358,580	-$414,601	
Support Services	$1,505,649	$13,561,236	$2,196,467	$143,480	$15,901,183	$16,003,896	$102,713	
Enterprise and Community Services	$0	$0	$0	$0	$0	$0	$0	
Facilities Acquisition and Construction	$0	$0	$0	$0	$0	$0	$0	
Transfers to Other Funds	$0	$117,442	$0	$18,500	$135,942	$135,942	$0	
Contingencies					$0	$1,661,583	$1,661,583	
Unappropriated Ending Fund Balance						$840,000		
TOTAL EXPENDITURES	**$4,063,113**	**$34,325,796**	**$7,021,710**	**$462,800**	**$41,810,306**	**$44,000,000**	**$1,349,694**	
SURPLUS / (DEFICIT)	**-$1,007,750**	**$6,801,307**			**$2,983,329**			
Ending Fund Balance					**$2,983,329**	**7.12%**	**of Revenues**	*Board Policy 8%*

Investment Account Balances by Type	Yield	Beg Bal	Deposits	Withdrawals	End Bal			Debt Obligation	
General Operations (5703,5018)	4.00%	$10,567,447	$3,064,246	$3,776,892	$9,854,802				
Debt Service (5770)	4.00%	$4,401,555	$41,925	$0	$4,443,479	>>>>>	Annual Debt	Paid YTD	Due by June 30, 2026
Capital Projects (3974,6022)	4.00%	$14,901,485	$63,186	$12,561	$14,952,109		$3,928,692	$567,347	$3,361,345
Total District		**$29,870,486**	**$3,169,357**	**$3,789,453**	**$29,250,390**				

Dallas School District 2025-2026	Fund Group	Appropriation Monitoring					May 2026
GENERAL OPERATIONS	**F100s**	**Current YTD**	**Add: Projections**	**Annual Forecast**	**Annual Budget**	**Variance Fav / (Unfav)**	***Notes**
Instruction		$20,647,121	$4,825,243.04	$25,472,364	$25,358,580	-$113,784	-
Support Services		$13,608,771	$2,247,819	$15,856,590	$16,378,896	$522,306	+
Enterprise and Community Services		$0	$0	$0	$0	$0	+
Facilities Acquisition and Construction		$0	$0	$0	$0	$0	+
Transfers to Other Funds		$117,442	$0	$117,442	$135,942	$18,500	+
Contingencies		$0	$0	$0	$1,661,583	$1,661,583	+
TOTAL		**$34,373,334**	**$7,073,062**	**$41,446,396**	**$43,535,000**	**$2,088,604**	+
SPECIAL GRANTS & PROJECTS	**F200s**	**Current YTD**	**Add: Projections**	**Annual Forecast**	**Annual Budget**	**Variance Fav / (Unfav)**	***Notes**
Instruction		$3,796,883	$1,357,716	$5,154,599	$6,986,416	$1,831,817	+
Support Services		$1,500,688	$300,922	$1,801,611	$2,357,199	$555,588	+
Enterprise and Community Services		$1,062,572	$342,019	$1,404,592	$1,420,007	$15,415	+
Transfers to Other Funds		$0	$0	$0	$110,000	$110,000	+
TOTAL		**$6,360,144**	**$2,000,657**	**$8,360,801**	**$10,873,621**	**$2,512,820**	+
DEBT SERVICE	**F300s**	**Current YTD**	**Add: Projections**	**Annual Forecast**	**Annual Budget**	**Variance Fav / (Unfav)**	***Notes**
Debt Service		$567,357	$3,361,345	$3,928,702	$6,234,733	$2,306,031	+
TOTAL		**$567,357**	**$3,361,345**	**$3,928,702**	**$6,234,733**	**$2,306,031**	+
CAPITAL PROJECTS (BOND)	**F400s**	**Current YTD**	**Add: Projections**	**Annual Forecast**	**Annual Budget**	**Variance Fav / (Unfav)**	***Notes**
Facilities Acquisition and Construction		$4,940,293	$2,384,191	$7,324,484	$14,600,000	$7,275,516	+
Contingencies				$0	$8,100,000	$8,100,000	+
TOTAL		**$4,940,293**	**$2,384,191**	**$7,324,484**	**$22,700,000**	**$15,375,516**	+
UNEMPLOYMENT INSURANCE FUND	**F600s**	**Current YTD**	**Add: Projections**	**Annual Forecast**	**Annual Budget**	**Variance Fav / (Unfav)**	***Notes**
Support Services		$116,488	$83,512	$200,000	$700,000	$500,000	+
TOTAL		**$116,488**	**$83,512**	**$200,000**	**$700,000**	**$500,000**	+
TOTAL APPROPRIATION SUMMARY	**ALL**	**Current YTD**	**Add: Projections**	**Annual Forecast**	**Annual Budget**	**Variance Fav / (Unfav)**	***Notes**
Instruction		$24,444,004	$6,182,959	$30,626,963	$32,344,996	$1,718,033	
Support Services		$15,225,947	$2,632,253	$17,858,200	$19,436,094	$1,577,894	
Enterprise and Community Services		$1,062,572	$342,019	$1,404,592	$1,420,007	$15,415	
Facilities Acquisition and Construction		$4,940,293	$2,384,191	$7,324,484	$14,600,000	$7,275,516	
Transfers to Other Funds		$117,442	$0	$117,442	$245,942	$128,500	
Debt Service		$567,357	$3,361,345	$3,928,702	$6,234,733	$2,306,031	
Contingencies		$0	$0	$0	$9,761,583	$9,761,583	
TOTAL		**$46,357,616**	**$14,902,767**	**$61,260,383**	**$84,043,354**	**$22,782,972**	
UNAPPOPRIATED	**ALL**				**$3,223,000**		
TOTAL BUDGET	**ALL**				**$87,266,354**		

Dallas School District 2025-2026	Capital Projects Funds	May 2026

Proceeds from 2022 voter approved bonds sold to complete a variety of construction projects around the district.

CAPITAL CONSTRUCTION F403 Voter Approved Bond	Priror Year Cumulative Total	Current MTD	Current YTD	Add: Projections	Annual Forecast	Revenue Total ALL Years	Project Budget	Variance Fav / (Unfav)
Beginning Fund Balance	$0	$18,763,930	$18,763,930	**$0**	**$18,763,930**			
Interest	$1,553,433	$49,704	$654,739	$45,261	$700,000	$2,253,433	$2,000,000	$253,433
OSCIM Grant	$1,435,429	$0	$2,564,571	$0	$2,564,571	$4,000,000	$4,000,000	$0
Bond Issuance #1 2022	$12,756,016	$0	$0	$0	$0	$12,756,016	$12,756,016	$0
Bond Issuance #2 2024	$15,235,000	$0	$0	$0	$0	$15,235,000	$15,235,000	$0
Bond Proceeds	$2,886,380	$0	$0	$0	$0	$2,886,380	$0	$2,886,380
Other Sources - EnergyTrust, Seismic, Etc.	$0	$0	$0	$0	$0	$0	$1,310,508	-$1,310,508
TOTAL REVENUE	**$33,866,258**	**$49,704**	**$3,219,310**	**$45,261**	**$3,264,571**	**$37,130,829**	**$35,301,524**	**$1,829,305**
TOTAL AVAILABLE RESOURCES	**$33,866,258**		**$21,983,240**		**$22,028,501**			

Expenditures by Building	Priror Year Cumulative Total	Current MTD	Current YTD	Encumbered	Annual Forecast	Project Total ALL Years	Original Proj Budget	Variance Fav / (Unfav)
Lyle Elementary	$635,422	$28,885	$149,760	$28,908	$178,668	$814,090	$3,865,970	$3,051,880
Oakdale Elementary	$324,856	$0	$1,249	$0	$1,249	$326,105	$2,095,520	$1,769,415
Whitworth Elementary	$322,563	$0	$3,536	$45,701	$49,237	$371,800	$2,728,840	$2,357,040
LaCreole Middle School	$4,811,465	$22,307	$169,714	$292,153	$461,867	$5,273,332	$6,739,312	$1,465,980
Dallas High Scool	$3,290,908	$386,498	$6,875,157	$1,881,390	$8,756,547	$12,047,455	$9,727,985	-$2,319,470
Morrison Building	$1,547,708	$285	$394,380	$119,936	$514,316	$2,062,024	$991,650	-$1,070,374
District Wide Management/Oversight/Planning	$4,273,851	$15,780	$346,498	$16,102	$362,600	$4,636,451	$9,152,247	$4,515,796
TOTAL EXPENDITURES	**$15,206,773**	**$453,755**	**$7,940,294**	**$2,384,191**	**$10,324,484**	**$25,531,257**	**$35,301,524**	**$9,770,267**
Expenditures by Project Type	**Priror Year Cumulative Total**	**Current MTD**	**Current YTD**	**Encumbered**	**Annual Forecast**	**Project Total ALL Years**	**Project Budget**	**Variance Fav / (Unfav)**
000 District Wide Management/Oversight/Planning	$4,273,851	$15,780	$346,498	$16,102	$362,600	$4,636,451	$9,152,247	$4,515,796
800 Critical Facility Upgrade (CFU)	**$6,510,814**	**$437,975**	**$6,966,209**	**$2,366,010**	**$9,332,220**	**$15,843,034**	**$12,940,452**	**-$2,902,582**
900 New Construction	**$3,437,176**	**$0**	**$0**	**$0**	**$0**	**$3,437,176**	**$11,718,750**	**$8,281,574**
830 Health Safety & Security	**$984,932**	**$0**	**$627,586**	**$2,078**	**$629,664**	**$1,614,596**	**$1,490,075**	**-$124,521**
TOTAL EXPENDITURES	**$15,206,773**	**$453,755**	**$7,940,293**	**$2,384,191**	**$10,324,484**	**$25,531,257**	**$35,301,524**	**$9,770,267**
Reserved for Future Projects	**$18,659,485**				**-$7,059,913**	**$11,599,572**		**$11,599,572**

$0 $0 $0 $0 $0 $0 $0

DALLAS SCHOOL DISTRICT #2
DALLAS, OR
June 8, 2026

RESOLUTION # 25-26-08

RESOLUTION TO TRANSFER FUNDS TO FACILITIES, REPAIRS AND MAINT FUND 102 FROM COOL SCHOOLS FUND 202

WHEREAS the 2025-26 adopted budget includes an amount in object 710 fund modifications to transfer up to $110,000 from Fund 202 Cool Schools (Senate Bill 1149) to Fund 102 Facilities Repairs and Maintenance for which Oregon Department of Energy has pre-approved reimbursable projects. This resolution authorizes the transfer of up to the adopted appropriation amount of $110,000 for funds received through June 30, 2026. The current balance in the account is $84,500 and two additional payments are expected.

BE IT RESOLVED the School Board of Dallas School District No. 2 authorizes the transfer of up to $110,000, the amount approved by appropriation from the transfer account (202-5220-710) to Fund 102 for Facilities, Repairs and Maintenance for revenue collected for fiscal year 2025-26. This transfer does not affect the appropriations of either Fund 202 Cool Schools (Senate Bill 1149) or Fund 102 Facilities, Repairs and Maintenance.

Superintendent	Board Chair
Date	Date

DALLAS SCHOOL DISTRICT NO. 2
DALLAS, OREGON
JUNE 8, 2026

RESOLUTION 25-26-09

ITEM: ANNUAL BUSINESS PROCEDURES - **UPDATE June 8, 2026**

INFORMATION: Each year certain organizational and business procedures must be reviewed and approved by the Board of Directors. The following recommendations are submitted to the Board for action:

BUDGET OFFICER
Steve Spencer, Superintendent/Clerk, shall be Budget Officer for FY 2025-2026.

DEPUTY CLERK
Kari Blake, Director of Fiscal Services, shall perform duties of Deputy Clerk.

CUSTODIAN OF DISTRICT FUNDS
Kari Blake, Director of Fiscal Services/Deputy Clerk, shall be Custodian of District Funds.

AUTHORIZATION TO BORROW FUNDS
Custodian of District Funds designated above shall be authorized to borrow funds, not to exceed $150,000, at any given time without prior School Board approval.

AUTHORIZATION TO SIGN CHECKS
Steve Spencer, Superintendent/Clerk, and Kari Blake, Director of Fiscal Services/Deputy Clerk, are authorized to sign Dallas School District No. 2 checks and represent the School District in other financial matters.

FIDELITY BONDS
Steve Spencer, Superintendent/Clerk and Kari Blake, Director of Fiscal Services/Deputy Clerk, will each be bonded in the amount of $100,000.

DEPOSITORIES
Depositories for Dallas School District No. 2 funds are designated as follows for FY 2025-2026:

Oregon State Treasury Local Government Investment Pool
General Fund
Capital Bond Projects
Debt Service

Bank of America, Salem Branch
General Fund
Accounts Payable Account
Payroll Account

Payroll Tax Account

Citizens Bank, Dallas Branch
Dallas School District Food Service Account
Dallas High School Student Body Account
Checking Accounts Payable
Passbook Savings
Scholarship Money Market
Whitworth Elementary School Checking Account
LaCreole Middle School Student Body Checking Account
Oakdale Elementary School Student Body Checking Account
Lyle Elementary School Student Body Checking Account
Morrison Student Body Checking Account

AUTHORIZATION FOR POLK COUNTY TREASURER TO INVEST DISTRICT FUNDS
Polk County Treasurer is authorized to invest Dallas School District No. 2 funds being held by the Treasurer's Office in certificates of deposit, repurchase agreements and Local Government Investment Pool. Investments should be placed to the financial advantage of the District. The Treasurer may be granted permission to invest District funds in other types of investments upon individual consideration of the investment by the Board of Directors. These requests are to be in writing. All investments are to be secured by full collateral protection. The District shall indemnify and hold the County harmless from and against any and all claims, liabilities, demands, actions or damages incurred in connection with, or in any way relating to funds of the District invested by the County, except as to any incurred by or arising out of a violation of any State or County statute, rule, regulations ordinance, resolution or policy governing the use and investment of public funds.

DESIGNATE AUDITOR
The firm of Umpqua Valley Financial is recommended as the official audit firm for Dallas School District No. 2.

LEGAL COUNSEL
The law firms of Garrett, Hemann, Robertson P.C. and The Hungerford Law Firm are recommended as official legal counsel for Dallas School District.

BOARD MEETINGS
The board will meet on the second and fourth Monday of each month with the exception of work sessions in the individual school buildings. Meetings will be held at the Dallas School District Office, 111 SW Ash St and will convene at 6:30 p.m. unless otherwise advertised.

NEWSPAPER FOR LEGAL NOTICES
The "Itemizer Observer" is recommended as the newspaper for publication of legal notices.

LOCAL PUBLIC CONTRACT REVIEW BOARD
The District Board of Directors is designated as the Local Public Contract Review Board. The Local Public Contract Review Board reviews bidding specifications, procedures, awarding of

contracts, or rejection of bids.

AFFIRMATIVE ACTION OFFICER
Steve Spencer, Superintendent/Clerk, shall serve as Affirmative Action Officer for FY 2025-2026.

ADA COMPLIANCE OFFICER
Pam Lybarger, Director of Special Education, shall serve as the ADA Compliance Officer for FY 2025-2026.

TITLE IX OFFICER
Ron Snively, Athletic Director, shall serve as the Title IX Officer for FY 2025-2026.

SAFETY OFFICER
Bob Archer, Facilities Director, shall serve as the Safety Officer for FY 2025-2026.

EXPOSURE CONTROL OFFICER
Bob Archer, Facilities Director, shall serve as Exposure Control Officer for FY 2025-2026.

PEST MANAGEMENT OFFICER
Bob Archer, Facilities Director, shall serve as Pest Management Officer for FY 2025-2026.

TITLE I DIRECTOR
Todd Baughman, Whole Child Administrator, shall serve as the Title I Director for FY 2025-2026.

MIGRANT EDUCATION AND ENGLISH LANGUAGE LEARNER OFFICER
Todd Baughman, Whole Child Administrator, shall serve as the Officer of Migrant Education and English Language Learners for FY 2025-2026.

HEARINGS OFFICER
Todd Baughman, Whole Child Administrator, shall serve as Hearings Officer for FY 2025-2026.

AHERA Designation
Bob Archer, Facilities Director, shall serve as AHERA (Asbestos Hazard Emergency Response Act) Designated Person for Statement of Responsibilities.

Healthy and Safe Schools Plan Administrator
Bob Archer, Facilities Director shall serve as the Health and Safe Schools Plan Administrator for FY 2025-2026.

DALLAS SCHOOL DISTRICT NO. 2
DALLAS, OREGON
JUNE 8, 2026

ITEM: DESIGNATION OF CONFIDENTIAL AND SUPERVISORY EMPLOYEES

INFORMATION: Each year the Board must designate which employees shall be Confidential and Supervisory. Employees so designated shall be excluded from the collective bargaining units.

CONFIDENTIAL EMPLOYEES:

Financial Analyst	Trista Girt
Business Office Accounting Clerk	Casey Trowbridge
Payroll and Benefits Manager	Sharrell Ford

SUPERVISORY EMPLOYEES:

Director of Fiscal Services/Deputy Clerk	Kari Blake
Executive Assistant to the Superintendent/Board	Juli Lichtenberger
Director of Facilities	Bob Archer
Director of Technology & Innovation	Sean Johnson

ADMINISTRATIVE EMPLOYEES:

Director of Special Education	Pam Lybarger
Director of Teaching & Learning	Nick Ingalls
Principal, Dallas High School	Tim Larson
Assistant Principal, Dallas High School	Shannon Ritter
Athletic Director, Dallas School District	Ron Snively
Principal, LaCreole Middle School	Tyler LaLack
Principal, Morrison	Todd Baughman
Principal, Whitworth Elementary	Darrick Bruns
Principal, Lyle Elementary	Reed Langdon
Principal, Oakdale Heights Elementary	Elizabeth Postlewait
*Superintendent/Clerk	Steve Spencer
*Assistant Superintendent/Director of Human Resources	Sara LeRoy

** The Superintendent is recognized as a special employee of the Board and is not considered for permanent status or as a member of any bargaining group.*

Changes Approved on June 8, 2026

Board Chair: _____ Superintendent: _____

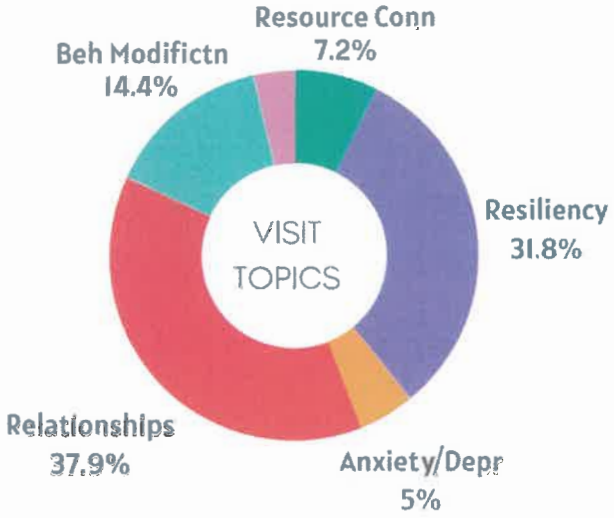
2025-2026 POLK COUNTY SCHOOL BASED MENTAL HEALTH REPORT

2 Full-time Therapist level staff

Chloe Tompkins- LaCreole Middle
Ella Mainwaring*-Dallas High & Morrison Campus
*Assoc. retained full year by district request

2 Full-time Associate level staff

Tori Kelley - Lyle Elementary
Ashley Lilienthal- Oakdale Heights Elem



300+ STUDENTS SERVED ON AN ONGOING BASIS

Referral Source:

School staff member: 65%
Parent: 30%
Self Referral: 2%
SBMH Identified: 3%

VISIT STATISTICS

Over 400 individual resource connections provided to students and families in areas of parenting support, physical and mental health, basic needs such as housing support and food insecurity. Including leadership and financial support for the LaCreole Middle School Wellness Fair

This year our team provided 65 classroom events including presentations on SEL/Character Education, and an Adulting 101 Curriculum engaging students at Morrison High School with life-readiness skills.

SUICIDE SCREENINGS

	High Schools	Middle Schools	Elementary Schools	Totals
Non-Suicidal screenings*	10	26	6	42
Level 1 Screenings	9	5	12	26
Level 2 (Crisis)	3	0	0	3

17 Level 2 Threat Assessments for Behavior/Threat, Sexual Incidence, and Fire

**The SBMH team is often assessing for safety and suicidality in situations that don't always rise to the need of a formal screening. Those instances are documented in the Non-Suicidal Screenings category.*

GROUPS

97 Groups were provided across schools supporting youth with transferable skills in areas of communication, relationships and managing emotions.

Polk County Service Integration

A PROGRAM OF THE POLK COUNTY FAMILY & COMMUNITY OUTREACH DEPARTMENT

2025-2026 DALLAS SERVICE INTEGRATION IMPACT REPORT

as of June 4, 2026

WHO WE ARE

We are community partners and service providers collaborating to expedite solutions by matching resources to clearly define needs, while avoiding duplication of services.

AGENCY REPRESENTATION

- 211info
- Acres of Hope Youth Ranch
- Bambinos Oregon
- Charlie Health
- Chemeketa Polk Center
- Cherriots
- Christmas Cheer
- Community Mediation Services
- Community Services Consortium
- Creating Opportunities
- Dallas Church
- Dallas Community School
- Dallas Emergency Food Corporation
- Dallas School District
- Fresh Start Community (Dallas Alliance Church)
- H20, Help and Hope to Others
- Hope Point Church
- Integrated Services Network
- Job Corps
- Liberty House
- Marion and Polk Early Learning Hub
- Marion Polk Food Share
- Military OneSource
- MWVCAA
- ODHS
- OHSU School of Nursing
- Options Counseling and Family Services
- Oregon Army National Guard
- Polk Adolescent Day Treatment Center (PADTC)
- Polk Community Development Corporation
- Polk Community Free Clinic
- Polk County Programs
- Reconnections Counseling
- Sable House
- Salem Angels
- Salem Health CHEC
- The Reading Nest
- The Thoughts & Gifts Project
- West Valley Housing Authority
- Willamette ESD
- ...and so many more!

65

AGENCIES REPRESENTED DURING IN-PERSON MEETINGS

WHAT WE DO

We meet regularly as a team to network, share resources and discuss local needs. This team manages and directs a pot of funds dedicated to supporting community needs traditional means of resources coulc otherwise not cover.

PARTNER HIGHLIGHTS

548

SERVICE INTEGRATION PARTNERS

34

PARTNERS ON AVERAGE AT DALLAS SERVICE INTEGRATION MEETINGS

4%

INCREASE IN NEW SERVICE INTEGRATION PARTNERS

THANK YOU TO OUR FUNDERS

POLK COUNTY **$4,000**

DALLAS SCHOOL DISTRICT **$4,000**

Salem Health Hospitals & Clinics **$4,500**

EBC **$500**

PROGRAM HIGHLIGHTS & COMMUNITY IMPACT

SUPPORTED COMMUNITY EVENTS IMPACTING OVER 600 INDIVIDUALS

58 DALLAS SIT REQUESTS SUBMITTED

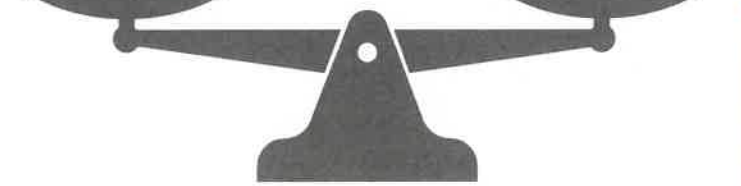
1168 INDIVIDUALS SERVED THROUGH SERVICE INTEGRATION SUPPORT

42 PARTNERS IN ATTENDANCE AT OUR LARGEST DALLAS MEETING

39 REQUESTS FUNDED WITH SIT DOLLARS

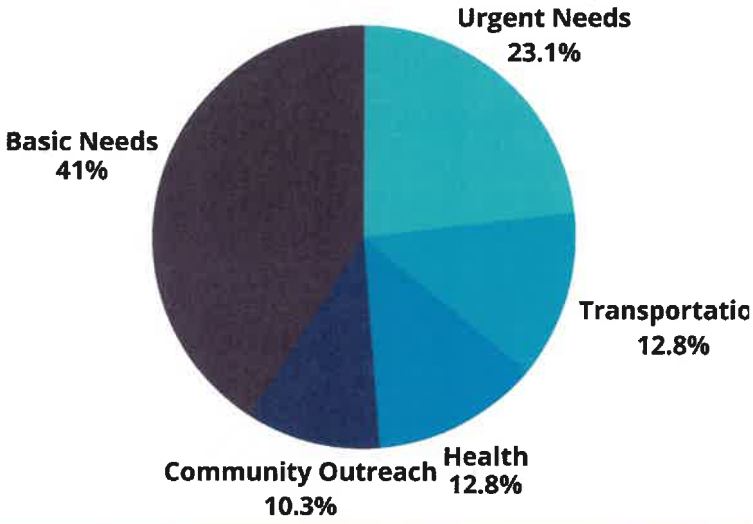
TOTAL VALUE

$13,000 STARTING BALANCE + **$52,052** LEVERAGED FUNDS



$65,052
TOTAL VALUE

TEAM FUNDS SPENT



SERVICE INTEGRATION HIGHLIGHTS

- A community partner submitted a request for a client who was working hard toward self-sufficiency. She had recently gotten a job, applied for coverage for childcare costs, and also gotten a discount on her childcare. However, she had a small amount of back child care costs. The team was able to pay the $325.00 owed to ensure a good support towards next goals for her family.

- A teenager in receiving direct support from a community partner is working towards getting his driver's license. Despite struggling with anxiety around tests, he researched the class required and worked with his DSP to come up with a plan. He knows that being able to get his license will help work towards a healthier social life and independence. We were able to partner some SIT dollars with his own contribution to take the driver's ed class through Chemeketa.

FOR MORE INFORMATION

Polk County Service Integration Coordinator: **Nicole Walker Sundby**
sundby.nicole@co.polk.or.us 503-751-1644 ext 5018
1407 Monmouth Independence Hwy. Monmouth, Oregon 97361
co.polk.or.us/FCO/SI/service-integration facebook.com/PolkCountyServiceIntegration

Dallas High School Athletics 2025-2026

It's a GREAT Day to be a DRAGON

Ron Snively, Athletic Director

Celebrations

Football - Quarterfinals in the Playoffs

Girls Cross Country - 6th at state, Kelsey Rodli District Champion and 4th in State

Boys Wrestling - Carson Langford State Champion

Girls Wrestling - Regional Champions, 2nd in State, Kadijah Tabib State Champion

Softball - Conference Champions, Quarterfinalists

Boys Golf - Lukas Lawless, State Auto Qualifier, 13th in State Tournament

Girls Golf - Bethany West, State Golf Qualifier, 20th in State Tournament

Celebrations

Track and Field - Qualified 24 to State, Girls District Champions, **Bertram Latta State Discus Champion**

Unified Track - State Champions, Girl's Relay Team State Champions
Shana Lavier OACA Unified Track Coach of the Year

---

6 Seniors Signed Letters of Intent

3rd Annual Senior Signing Event

Mark Your Calendars...

July 11th, Memorial Golf Tournament Honoring Kevin Moen, Benefiting DHS Golf

August 15th, Booster Club Golf Tournament Benefiting Football Team

Fall Kickoff Event August 21 Time: TBD

- Ribbon Cutting Ceremony
- BBQ Event
- Guest Speaker for All Student Clubs (Proactive Coaching)

Home Football Opener 9/11

- First Responder Night

Booster Club Auction 10/24

MWC Schools

Classification of Schools - four-year time block:

**6A: 1026 or more

5A: 581 to 1025

*4A: 281 to 580

3A: 141 to 280

2A: 66 to 144

1A: 10 to 65

Schools	22-23 ADM	23-24 ADM	24-25 ADM	25-26 ADM
*Central	660	678	667	550
Corvallis	**766**	**774**	**800**	**836**
Crescent Valley	**619**	**624**	**626**	**610**
Dallas	**616**	**618**	**617**	**628**
Lebanon	**824**	**842**	**819**	**685**
**McKay	1304	1282	1275	1245
Silverton	911	**893**	**878**	**848**
S. Albany	**998**	**1003**	**975**	**877**
W. Albany	**910**	**924**	**924**	**889**
Woodburn	870	919	951	989

Reclassification Update

- Four Year Reclassification, 2026/27 Will be Year 1
- Petitions are in 2 year cycles
- Future ADM Consideration Unknown

- Possible Impacts to Future ADM
  - ODE Free and Reduced Lunch Reporting
  - Participation Numbers
  - Coop Status

Fall 2025

Programs	Freshman	Sophomores	Juniors	Seniors
Football	28	26	22	19
B. Soccer	4	5	8	4
G. Soccer	7	9	6	7
Volleyball	13	11	7	5
B XC	5	7	3	2
G XC	3	3	3	2
Cheer	8	7	8	7

Winter 2025

Programs	Freshman	Sophomores	Juniors	Seniors
B Basketball	10	14	5	6
G Basketball	5	6	2	7
Cheer	4	6		1
B Swim	5	6	3	1
G Swim	2	6	4	2
B Wrestling	14	12	13	6
G Wrestling	11	5	5	4

Spring 2026

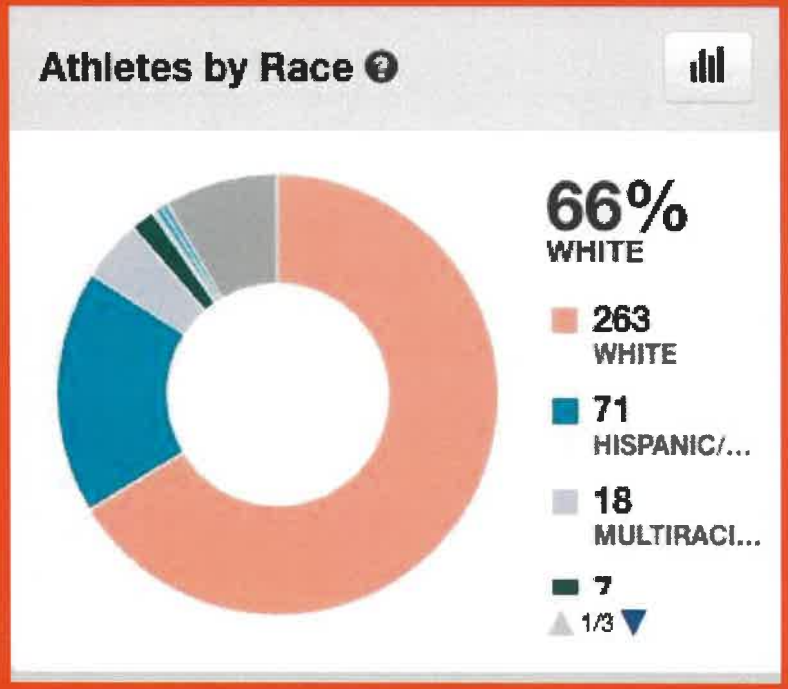
Programs	Freshman	Sophomores	Juniors	Seniors
Baseball	13	9	5	7
B Golf	7	6	11	3
G Golf	0	1	2	1
Softball	8	10	6	4
B Tennis	1	5	1	5
G Tennis	3	9	6	8
B Track	24	18	20	13
G Track	17	14	9	9

Demographics

Freshman: 110
Sophomores: 115
Juniors: 93
Seniors: 79

Male: 212 (54%)
Female: 174 (46%)

3 Sport Athletes: 59
2 Sport Athletes: 140
1 Sport Athlete: 198



Demographics Continued.....

Race/ Ethnicity	School Enrollment	School %	Athletes	Athlete %	Difference
White/Caucasian	603	75.2%	263	66.20%	-9.0%
Hispanic/Latino	120	15.0%	71	17.9%	**+2.9%**
Black/African American	21	2.6%	7	1.8%	-0.8%
Asian	18	2.2%	1	0.3%	-1.9%
Am Indian/ Alaska Native	31	3.9%	2	0.5%	**-3.4%**
Nat Haw/Pacific Islander	9	1.1%	2	0.5%	-0.6%
Multiracial	N/A	N/A	18	4.5%	N/A
Unknown	N/A	N/A	33	8.3%	N/A

Title IX & Equity Reporting

Sport	Gender	Female Athletes	Male Athletes	Teams
LL				
lleyball	Girls	36	0	3
otball	Boys	0	95	3
oss Country	Girls	11	0	2
oss Country	Boys	0	17	2
eerleading	Girls	30	0	3
eerleading	Boys	0	0	3
ccer	Girls	29	0	2
ccer	Boys	0	21	1

Fall	Boys	Girls	Imbalances:	Solutions:
Participants	133	106	JV Team Offerings	Modified Boys Schedule
Teams	9	10		

Sport	Gender	Female Athletes	Male Athletes	Teams
INTER				
sketball	Girls	20	0	2
sketball	Boys	0	35	3
restling	Girls	25	0	1
restling	Boys	0	45	1
eerleading	Girls	11	0	2
eerleading	Boys	0	0	2
imming	Girls	14	0	1
imming	Boys	0	15	1

Winter	Boys	Girls	Imbalances:	Solutions:
Participants	95	70	Basketball Team Offerings	Working Towards Compliance
Teams	7	6		New Coach

RING				
lf	Girls	4	0	1
lf	Boys	0	27	2
nnis	Girls	26	0	2
nnis	Boys	0	12	1
ack & Field	Girls	49	0	2
ack & Field	Boys	0	75	2
ftball	Girls	28	0	2
seball	Boys	0	34	2

Spring	Boys	Girls	Imbalances	Solutions
Participants	148	107		
Teams	7	7		

Title IX & Equity Reporting

DHS Enrollment	
Male	55%
Female	44.60%
Other Gender	0.40%

Athletics	
Male	54%
Female	46.00%
Other	

Fall	Boys	Girls
Participants	133	106
Teams	9	10

Winter	Boys	Girls
Participants	95	70
Teams	7	6

Spring	Boys	Girls
Participants	148	107
Teams	7	7

Academic Outcomes

Athletes (All Year):
Avg attendance = **92.12 %**
Avg GPA = **3.26**

Non Athletes:
Avg attendance = **83.55%**
Average GPA = **2.68**

Eligibility Criteria
Total Credits: On Track Status
Previous Semester Credits (5 Classes)

Hardship Considerations:
Attend all classes in full, Pass all classes (weekly Checks)

Handbook Review

Concussions and Injuries This Year

16 Head Injury/Brain Injury/ Concussions Resulting In Concussion Protocols

447 Reported Medical Injuries

Over 1800 AT Student Contacts

Final Forms is our Data Log and Tracking Tool

Pay To Play, Ticketing, Revenue

Pay To Play:

- $160 Per Athlete, 2 Sport Cap
- 4 Season Family Cap
- Reduced Fee $35 for Qualifying Athletes Per Season

Final Forms Tracking: Increase Payments, Return on Inventory

Ticketing:

- $8 Adults, $5 Students (League SOP) **We do not Charge DHS Families**
  - Digital Tickets will be $9 Adults and $6
- ASB $30 Free Admission

Future Considerations: Advertisements, Department Fundraising, DHS Endowment Games, ASB Reconfiguration

What's Going Well

Final Forms:

- Registration, Communications, Inventory, Pay to Play (new next year), Injury Management

E-Tickets/Chip Reader

- Increase in Concessions and Ticket Sales

Proactive Coaching Training

Changes....

- Home Town Ticketing Partnership
  - Ticket Sales, Credit Card Kiosk, Fundraising, Website/App
- New Head Coaches
  - Swim
  - Boys Tennis
  - Girls Basketball (Open Position)
- Neptune Game Time Audio
- Stadium Renovations (Thank You)
- Secured Fencing Around Facilities
- Athletic Entrance Vestibule
- Proactive Coaching Sessions

Athletics Facilities Plans/Wants/Needs

Continued Facelift Of Facilities

- Gym Wall Mural
- New Banners in Gym
- Gym Wall Padding
- Window Treatments at Athletic Entrance
- Athletic Hall Bathrooms
- Wind Screens at Tennis Courts
- Football/Soccer Scoreboard
- Growing Practice Space (Wrestling, Football, Soccer, Basketball)
- Baseball/Softball Lights
- Streaming Platforms (Hudl, NFHS)

THANK YOU!!!

Volunteers, Gameday Help, Coaches, Boosters, Parents...

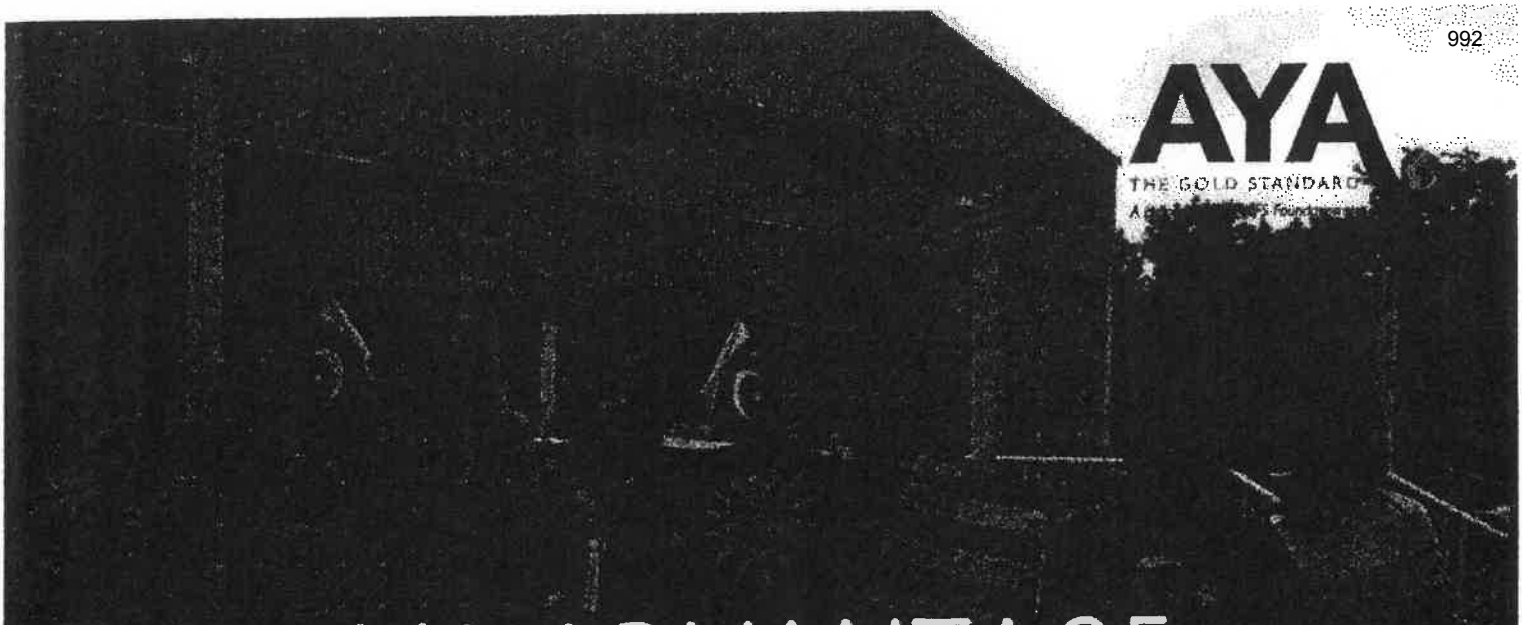
...Micki!!!

Dallas is different...All Hands On Deck

Dallas High School Athletics 2025/2026

It's a GREAT Day to be a DRAGON

Ron Snively, Athletic Director



THE AYA ADVANTAGE *for high schools*

The Academic Year in America (AYA) Program of the American Institute for Foreign Study (AIFS) Foundation provides an exciting opportunity to engage in cultural exchange. AYA broadens international horizons by bringing foreign students to the United States to live with American families and attend high school. Although there are other high school exchange organizations, we would like you to know why we believe schools should choose AYA.

Scan to learn more!

Government Designation
Recognized by the United States Department of State as an official cultural exchange program, the Foundation issues the DS-2019 form to participating students. Since AYA provides the J-1 Exchange Visitor visa, schools are freed from overseeing the visa process.

CSIET Full Listing for 2023-2024
The Council on Standards for International Education Travel (CSIET) annually reviews exchange programs. AYA consistently receives its highest approval rating, full listing.

$1,000 Grants Available
Grants are available to promote international education in your school. Schools hosting AYA students are eligible to apply for a $1,000 Tony Cook Memorial grant awarded by the AIFS Foundation to fund a program or event promoting international education and awareness. The Foundation awards between 10 and 15 grants annually. Please contact AYA for an application.

Local Representation
Our program is coordinated by a well-trained Local Coordinator in your community who will seek your approval before placing any student in your school.

National 24/7 Support System
Our schools, host families and students are supported by professional staff in our Stamford, Connecticut national office. AYA offers a 24-hour support hotline 365 days a year and the expertise of over 40 years in intercultural educational exchange to help every step of the way.

Commitment to International Education
Our organization is committed to the educational component of student exchange: we attract students of high academic caliber and monitor students' academic progress during the school year.

Bring the world to your school!
Hosting an AYA student will bring a new perspective to your school community, will broaden horizons and enhance education. AYA students share information about their country and culture through cultural presentations and daily interactions. AYA students embrace the American school spirit and are eager to engage in a wide range of activities at your school and to give back to the community through volunteering.

English Language Ability
All of our students have studied English for at least three years.

Fully Insured
All AYA students are provided full medical insurance.

800-322-HOST(4678) | www.academicyear.org

Connect with us!

CERTIFICATE

of

ACCEPTANCE

This is to certify that the Council on Standards for International Educational Travel has completed its review of applications for certification in the *2026-2027 Advisory List for International Educational Travel & Exchange Programs*.

Academic Year in America/AIFS Foundation

is hereby granted a Full J-1 Inbound Certification in the 2026-2027 edition of the *Advisory List*.

Christopher B. Page

Christopher Page
Executive Director

Steve,

As per our conversation, I am writing to formally request a one-year leave of absence for family reasons, in accordance with the provisions of the OSEA collective bargaining agreement, article 10 sub section E. I am requesting this leave begin on June 1, 2026 and conclude on June 1, 2027.

At the conclusion of my leave, I understand that I may not return to my current bookkeeping position but would instead return to a benefited clerical position within the district as outlined in the OSEA contract.

I am committed to ensuring a smooth transition prior to my leave and am willing to assist with documenting my duties and helping prepare for coverage during my absence.

Thank you for your consideration and support.

Sincerely,

Kelli McGuire

Dallas School District Erollment Report

June 2026

School	Capacity	Kgtn	1	2	3	4	5	Total	Last Month	Jun 24/25	Jun 23/24	Jun 22/23	Jun 21/22
Lyle	*[460]*	23	24	27	30								
		22	25	22	32								
		22	25	22	30								
Total		**67**	**74**	**71**	**92**			**304**	306	299	328	336	336
Oakdale	*[412]*	24	26	24	23								
		23	26	24	25								
		22	26	23	25								
					23								
Total		**69**	**78**	**71**	**96**			**314**	315	310	330	361	360
Whitworth	*[437]*					29	28						
						27	25						
						31	24						
						30	26						
						29	26						
						30	26						
Total				**0**	**176**	**155**		**331**	335	360	361	384	347
Total K-5								**949**	956	969	1019	1081	1043

Dallas School District Erollment Report

June 2026

School	Capacity								Last Month	Jun 24/25	Jun 23/24	Jun 22/23	Jun 21/22
LaCreole	*[728]*	Grade 6	Grade 7	Grade 8									
		163	193	174				530	530	524	567	575	570
DHS	*[1020]*	Grade 9	Grade 10	Grade 11	Grade 12	Post High							
		192	217	198	190	5		802	812	870	851	803	835
MCAP	*[108]*	Grade 9	Grade 10	Grade 11	Grade 12								
		5	21	18	11			55	65	49	61	69	71
PADTC	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9						
	1	2	2	1	2	3	3	20	17	18	18	17	17
	Grade 10	Grade 11	Grade 12										
	3	3	0										
DVA										0	0	0	64
						Grand Total		2356	2380	2430	2516	2545	2600
						Including LVCS/DCS		2824					

LVCS CHARTER	Current	Last Year
In District	145	137
Out of Dist	62	71
Total	207	208
High school extended	228	

In 2006 Morrison was a charter school with 80 students.

Elementary reconfiguration effective 09/10 school year.

Last Year Extended Campus 2015-16

Dallas Community School							
KG	1st	2nd	3rd	4th	5th	6th	7th
14	18	26	25	25	25	17	17
			8th	9th	10th	11th	12th
Total	261		27	20	23	18	6
First year 2015-16							

LUCKIAMUTE VALLEY CHARTER SCHOOLS

2025-26

June

STUDENT TOTALS

	Current #'s	Last Year
In District	145	137
Out of District	62	71
TOTAL STUDENT #'s	207	208

BREAKDOWN BY GRADE LEVELS

	Current #'s	Last year
Kindergarten	21	21
1st Grade	24	21
2nd Grade	24	23
3rd Grade	27	24
4th Grade	25	25
5th Grade	22	25
6th Grade	23	29
7th Grade	22	19
8th Grade	19	21

NUMBERS CURRENT AS OF 05/26/2026

Outlook for 2026/2027	
Kinder	26
1st	26
2nd	23
3rd	26
4th	27
5th	25
6th	21
7th	23
8th	22

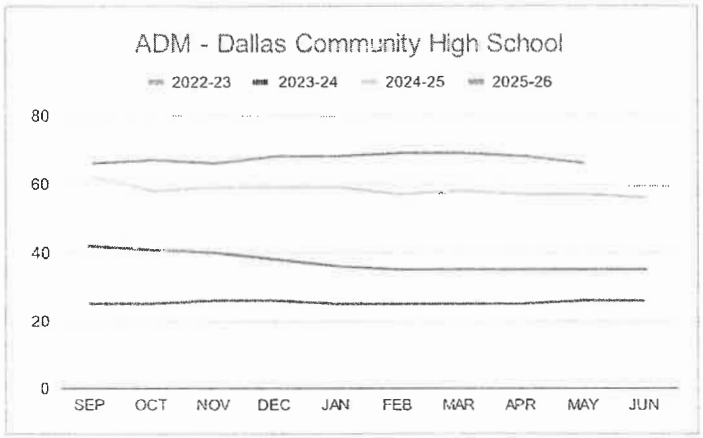
Dallas Community School & Dallas Community High School

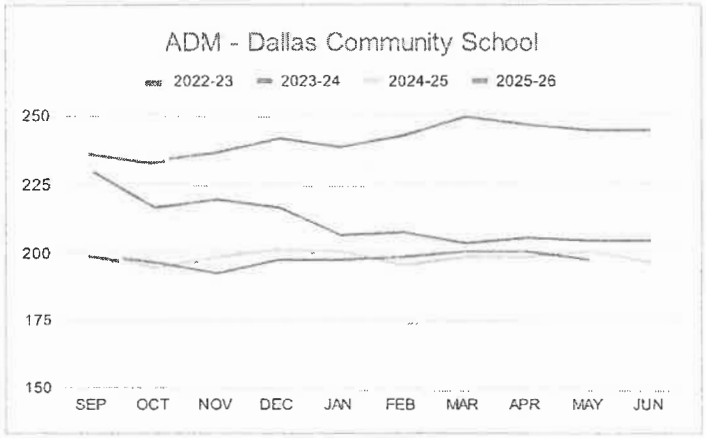
2025-26 Average Daily Membership (ADM) Enrollment

Grade Level	JUN 2025	SEP 2025	OCT 2025	NOV 2025	DEC 2025	JAN 2026	FEB 2026	MAR 2026	APR 2026	MAY 2026	JUN 2026
K	13	13	13	13	13	13	13	15	15	14	0
1	21	17	16	16	19	19	21	20	20	19	0
2	18	29	29	29	28	28	26	26	26	26	0
3	21	27	26	24	26	25	26	26	26	26	0
4	25	23	23	23	23	25	24	25	25	25	0
5	20	25	25	25	26	25	25	25	25	25	0
6	29	18	18	17	17	16	16	17	17	17	0
7	31	18	18	17	17	17	18	18	18	17	0
8	18	29	27	27	28	29	29	28	28	28	0
Total K-8	**196**	**199**	**195**	**191**	**197**	**197**	**198**	**200**	**200**	**197**	**0**
9	19	18	18	18	18	20	20	20	20	20	0
10	21	22	22	24	24	23	24	24	23	22	0
11	7	19	19	19	19	19	19	19	19	18	0
12	9	7	7	7	7	6	6	6	6	6	0
Subtotal 9-12	**56**	**66**	**66**	**68**	**68**	**68**	**69**	**69**	**68**	**66**	**0**

Total K-8	**196**	**199**	**195**	**191**	**197**	**197**	**198**	**200**	**200**	**197**	**0**
# changed	-4	3	-4	-4	6	0	1	2	0	-3	
% changed	-2%	2%	-2%	-2%	3%	0%	1%	1%	0%	-2%	
K-8 Vacancy Rate	21.60%	0.50%	2.50%	4.50%	1.50%	1.50%	1.00%	0.00%	0.00%		
K-8 Enrollment Cap	250	200	200	200	200	200	200	200	200	200	200

Total 9-12	**56**	**66**	**66**	**68**	**68**	**68**	**69**	**69**	**68**	**66**	**0**
# changed	-1	10	0	2	0	0	1	0	-1	-2	
% changed	-2%	18%	0%	3%	0%	0%	1%	0%	-1%	-3%	
9-12 Vacancy Rate	44.00%	14.29%	5.71%	2.86%	2.86%	2.86%	1.43%	1.43%	2.86%		
HS Enrollment Cap	*100*	*70*	*70*	*70*	*70*	*70*	*70*	*70*	*70*	*70*	*70*





			JULY/AUGUST	SEPT.	OCT.	NOV.	DEC.	JANUARY	FEB.	MARCH	APRIL	MAY	YTD Total
	REVENUE												
R1200	District Pass Thru Reimbursement										263,396.00	61,548.00	324,944.00
R1510	Earnings on investments		837.04	1,238.34	1,798.40	1,721.73	1,692.97	1,776.14	1,611.03	1,701.66	1,630.39	1,968.67	15,976.37
R1630	Special Functions												-
R1600	Food Service Sales			230.50	371.00			25.00		20.00		35.00	681.50
R1920	Donations Private Sources					3,625.00	786.00						4,411.00
R1960	Recovery Of A Prior Year Expenditure			11,061.96									11,061.96
R1990	Miscellaneous Income		2,000.00		730.00		53.08	85.00	22.00	106.27	45.00	532.00	3,573.35
R3101.	State School Funds		456,277.56	456,277.56	228,138.78		228,138.78	456,277.56	228,138.78		536,928.22	408,868.94	2,999,046.18
R3102	OR Free Expanded Eligible Breakfast												-
R3120	Reduced Breakfast/Lunch												-
R3199	Other Unrestricted State Rev					3,969.26	2,428.18		6,232.84	3,830.36	3,170.70		
R3299	Restricted State Grants				83,303.57	(11.85)		15,391.37		1,541.67	77,640.13	16,882.09	194,746.98
r4300	Restricted Rev Direct from FED										20,612.46		20,612.46
R4500	Restricted Federal Grants Thru State				10,725.47	7,406.14	4,502.33		11,619.69	7,128.93	5,923.72		47,306.28
r4700	Grants in aid												-
R5400	Beginning Fund Balance												
	TOTAL REVENUE	-	459,114.60	468,808.36	325,067.22	16,710.28	237,601.34	473,555.07	247,624.34	14,328.89	909,346.62	489,834.70	3,622,360.08

	EXPENDITURES BY OBJECT												
100	Salaries		54,100.00	151,754.50	166,200.08	126,741.48	135,195.76	140,890.10	152,864.27	148,902.58	139,665.93	171,830.70	1,388,145.40
200	Benefits		23,738.00	73,782.54	77,227.00	74,478.38	70,906.94	94,114.85	77,332.90	75,230.67	75,755.93	88,961.51	731,528.72
300	Services		22,260.46	8,134.73	42,275.17	47,878.28	17,988.08	27,641.43	18,749.40	15,567.08	34,964.00	29,227.14	264,685.77
400	Supplies		32,951.94	16,268.80	14,213.84	8,425.90	5,913.98	8,336.18	7,880.65	10,894.89	10,112.48	17,314.99	132,313.65
500	Equipment/Improvements		7,051.79	549.99	870.00	151.96		396.14	3,100.00	6,066.95			18,186.83
600	Dues & Fees		47,195.45	11.25	250.88	2,783.00	148.24	2,023.69	1,866.36	77.73	61.04	598.24	55,015.88
700	Contingency												-
	TOTAL EXPENDITURES	-	187,297.97	250,501.81	301,036.97	260,459.00	230,153.00	273,402.39	261,793.58	256,739.90	260,559.38	307,932.58	2,589,876.25

	EXPENDITURES BY FUNCTION												
1000	Instruction		27,998.47	152,677.62	183,932.10	148,561.27	141,396.55	165,940.27	166,615.87	155,218.32	148,057.87	180,066.62	1,470,464.96
2000	Support		142,753.19	82,361.45	99,685.01	99,364.13	78,215.01	92,540.04	77,104.02	78,350.42	98,070.67	113,281.41	961,725.35
3000	Food Services		12,390.83	15,462.74	17,419.86	12,381.64	10,541.44	14,922.08	18,073.69	23,171.16	14,430.84	14,584.55	153,378.83
4000	Improvements Other		4,155.37			151.96							4,307.33
6000	Operating Contingency												-
	TOTAL EXPENDITURES	-	187,297.97	250,501.81	301,036.97	260,459.00	230,153.00	273,402.39	261,793.58	256,739.90	260,559.38	307,932.58	2,589,876.47
FUND BALANCE		-	271,816.63	490,123.18	514,153.43	270,404.71	277,853.05	478,005.73	463,836.49	221,425.48	870,212.72	1,052,114.84	

Luckiamute Valley Charter Schools
Profit & Loss
May 2026

06/02/26
Accrual Basis

		May 26
Ordinary Income/Expense		
Income		
49900 · Uncategorized Income		-263,396.00
R1200 · District Pass-Thru		324,944.00
R1510 · Earnings on Investments		1,968.67
R1600 · Food Service Sales		35.00
R1990 · Miscelleneous		532.00
R3101 · State School Funds		408,868.94
R3299 · Other Restricted State Gr		16,882.09
Total Income		489,834.70
Gross Profit		489,834.70
Expense		
1000 · 1000-INSTRUCTION		
1100 · Regular Programs		
1111 · Elementary Grades K-5		
111-111 · Licensed Salaries	37,651.54	
111-112 · Classified Salaries	15,499.02	
111-121 · Substitute Salaries	293.25	
111-131 · Extra Duty Salaries	583.33	
111-211 · PERS-Employer	13,961.33	
111-212 · PERS-EPPT	3,259.69	
111-220 · Social Security	4,361.26	
111-231 · Worker's Comp	32.14	
111-240 · Health Insurance	7,872.39	
111-241 · OR-PFL	255.19	
111-311 · Sub_Instructional Services	4,618.72	
111-410 · Supplies	433.83	
111-420 · Textbooks	229.85	
Total 1111 · Elementary Grades K-5		89,051.54
1121 · Middle Programs 6-8		
121-111 · Licensed Salaries	22,801.11	
121-112 · Classified Salaries	4,614.65	

Luckiamute Valley Charter Schools
Profit & Loss
May 2026

06/02/26
Accrual Basis

	May 26	
121-121 · Substitute Salary		
121-211 · PERS-Employer	7,480.76	
121-212 · PERS-EPPT	1,806.95	
121-220 · Social Security	2,292.38	
121-231 · Workers Comp	13.46	
121-240 · Health Insurance	4,007.03	
121-241 · OR-PFL	112.55	
121-311 · Sub Instructional Services	3,611.52	
121-399 · Purchased Services	9,000.00	
121-410 · Consumables	315.90	
121-420 · Textbooks	5,984.51	
Total 1121 · Middle Programs 6-8	62,040.82	
Total 1100 · Regular Programs		151,092.36
1250 · Special Programs		
125-111 · Certified Salaries	3,782.24	
125-112 · Classified Salaries	6,854.06	
125-131 · Extra Duty	583.33	
125-211 · PERS Employer	2,925.78	
125-212 · PERS-EPPT	446.24	
125-220 · Social Security	858.29	
125-231 · Workers Comp	7.25	
125-240 · Health Insurance		
125-241 · OR-PFL	44.87	
125-311 · Sub Instructional Services	4,277.64	
125-340 · Travel	143.00	
125-390 · General Professional/Tech	840.00	
Total 1250 · Special Programs		20,762.70
1270 · Title I		
127-111 · Licensed Salaries	5,093.59	
127-211 · PERS	1,336.32	
127-212 · PERS-EPPT	305.62	
127-220 · Social Security	389.66	
127-231 · Worker's Comp	2.58	

Luckiamute Valley Charter Schools
Profit & Loss
May 2026

06/02/26
Accrual Basis

	May 26	
127-240 · Health Insurance	1,063.41	
127-241 · OR-Paid Family Leave	20.38	
Total 1270 · Title I		8,211.56
Total 1000 · 1000-INSTRUCTION		180,066.62
2000 · SUPPORT SERVICES		
2100 · Support Services - Students		
2113 · Social Work Services		
211-111 · Licensed Salaries	28,526.93	
211-211 · PERS-Employer	6,411.30	
211-212 · PERS-EPPT	1,548.62	
211-220 · Social Security	1,959.99	
211-231 · Workers Comp	7.78	
211-240 · Health Insurance	4,360.96	
211-241 · OR-PFL	103.24	
Total 2113 · Social Work Services	42,918.82	
Total 2100 · Support Services - Students		42,918.82
2310 · School Board		
231-131 · Extra Duty Stipend_Board S...		
Total 2310 · School Board		
2410 · School Administration		
241-112 · Confidential Salaries	7,176.20	
241-113 · Administrator salaries	17,860.19	
241-211 · PERS-Employer	7,436.24	
241-212 · PERS-EPPT	1,276.19	
241-220 · Social Security	2,197.68	
241-231 · Workers Comp	8.20	
241-240 · Health Insurance	2,600.00	
241-241 · OR-PFL	97.56	
241-353 · Postage	9.57	
241-390 · Professional Development	467.40	

Luckiamute Valley Charter Schools
Profit & Loss
May 2026

06/02/26
Accrual Basis

	May 26	
241-410 · Consumables	271.42	
241-470 · Software	2,102.59	
241-480 · Computer Hardware	2,298.00	
241-640 · Dues and Fees	375.00	
Total 2410 · School Administration		44,176.24
2500 · Support services-business		
2520 · Fiscal services		
252-114 · Managerial Classified	8,312.50	
252-211 · PERS - Company	2,213.87	
252-212 · PERS EPPT	534.75	
252-220 · Social Securtiy	655.59	
252-231 · Workers Comp	2.17	
252-240 · Health-Employer	700.00	
252-241 · OR-PFL	35.65	
252-410 · Supplies	20.99	
252-640 · Dues and Fees	223.24	
Total 2520 · Fiscal services		12,698.76
2540 · Plant services		
254-112 · Classified Salaries	3,624.83	
254-131 · Extra Duty Plant Services	833.33	
254-211 · PERS-Company	900.41	
254-212 · PERS-EPPT	217.49	
254-220 · Social Securtiy	277.30	
254-231 · Worker's Comp	3.04	
254-240 · Health Insurance		
254-241 · OR-PFL	14.50	
254-324 · Rental	637.00	
254-325 · Electricity	1,733.13	
254-327 · Water	296.54	
254-328 · Garbage	531.02	
254-329 · Other property services	497.00	
254-410 · Supplies	172.00	

Luckiamute Valley Charter Schools
Profit & Loss
May 2026

06/02/26
Accrual Basis

	May 26	
Total 2540 · Plant services	9,737.59	
Total 2500 · Support services-business		22,436.35
2660 · Technology Services		
266-112 · Classified Salaries	1,500.00	
266-361 · Service Area Direction	2,250.00	
Total 2660 · Technology Services		3,750.00
Total 2000 · SUPPORT SERVICES		113,281.41
3000 · ENTERPRISE & COMMUNITY		
3120 · Food Services		
312-112 · Classified Salary	5,128.42	
312-121 · Substitute	1,112.18	
312-211 · PERS-Employer	743.63	
312-212 · PERS-EPPT	179.62	
312-220 · Social Security/Medicare	477.40	
312-231 · Workers Comp	4.99	
312-240 · Health Insurance	1,112.85	
312-241 · OR-PFL	24.96	
312-341 · Mileage	314.60	
312-450 · Food	5,485.90	
Total 3120 · Food Services		14,584.55
Total 3000 · ENTERPRISE & COMMUNITY		14,584.55
6560 · Payroll Expenses		
Total Expense		307,932.58
Net Ordinary Income		181,902.12
Net Income		181,902.12

06/03/26
Accrual Basis

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual General Fund
July 2025 through May 2026

	Jul '25 - May 26	Budget	% of Budget
Ordinary Income/Expense			
Income			
49900 · Uncategorized Income			
R1200 · District Pass-Thru	324,944.00	299,502.00	108.5%
R1510 · Earnings on Investments	15,976.37	10,000.00	159.8%
R1600 · Food Service Sales	681.50	14,200.00	4.8%
R1920 · Donations	4,411.00	200.00	2,205.5%
R1960 · Recovery Of a Prior Year Expend	11,061.96		
R1990 · Miscelleneous	3,573.35	2,000.00	178.7%
R3101 · State School Funds	2,999,046.18	2,907,790.00	103.1%
R3102 · OR Free Expanded Eligible (EIG)		4,000.00	
R3199 · Other Unrestricted State Rev	23,364.05		
R3299 · Other Restricted State Gr	194,758.83	285,023.00	68.3%
R4300 · Restricted Rev. Direct from Fed	20,612.46	38,324.00	53.8%
R4500 · Restricted Rev. from Fed	43,561.72	45,000.00	96.8%
R4700 · Grants in Aid		2,000.00	
Total Income	3,641,991.42	3,608,039.00	100.9%
Gross Profit	3,641,991.42	3,608,039.00	100.9%
Expense			
1000 · 1000-INSTRUCTION			
1100 · Regular Programs	1,237,218.79	1,760,297.00	70.3%
1250 · Special Programs	154,666.34	250,292.00	61.8%
1270 · Title I	82,575.33	111,960.00	73.8%
Total 1000 · 1000-INSTRUCTION	1,474,460.46	2,122,549.00	69.5%
2000 · SUPPORT SERVICES	958,717.15	1,354,004.80	70.8%
3000 · ENTERPRISE & COMMUNITY	152,449.83	174,576.00	87.3%
4000 · FACILITIES ACQUISITION & CONS...	4,307.33	19,808.00	21.7%
6560 · Payroll Expenses	-58.30		

06/03/26
Accrual Basis

Luckiamute Valley Charter Schools
Profit & Loss Budget vs. Actual General Fund
July 2025 through May 2026

	Jul '25 - May 26	Budget	% of Budget
66900 · Reconciliation Discrepancies	0.11		
Total Expense	2,589,876.58	3,670,937.80	70.6%
Net Ordinary Income	1,052,114.84	-62,898.80	-1,672.7%
Other Income/Expense		62,893.00	
Net Income	1,052,114.84	-5.80	-18,139,911.0%

06/03/26
Accrual Basis

Luckiamute Valley Charter Schools
Balance Sheet
As of May 31, 2026

	May 31, 26
ASSETS	
Current Assets	
Checking/Savings	
.1000 · Operating Account 7001075924	888,895.01
.1002 · Food Service-144000940	11,295.51
.1006 · Money Market -7566012082	677,205.59
1072 · Bill.com Money Out Clearing	-28.99
Total Checking/Savings	1,577,367.12
Accounts Receivable	
.1200 · Accounts Receivable	643.36
Total Accounts Receivable	643.36
Other Current Assets	
2121 · Payroll Asset	-0.33
Total Other Current Assets	-0.33
Total Current Assets	1,578,010.15
TOTAL ASSETS	1,578,010.15
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
.2000 · Accounts Payable	2,553.19
Total Accounts Payable	2,553.19
Credit Cards	
1700 · Cardmember Service-3458	262.50
1703 · Credit Card at Elan Financial	2,278.09
Total Credit Cards	2,540.59
Other Current Liabilities	

06/03/26
Accrual Basis

Luckiamute Valley Charter Schools
Balance Sheet
As of May 31, 2026

	May 31, 26
.2100 · Payroll Liabilities	50,252.18
Total Other Current Liabilities	50,252.18
Total Current Liabilities	55,345.96
Total Liabilities	55,345.96
Equity	
3900 · Retained Earnings	470,549.35
Net Income	1,052,114.84
Total Equity	1,522,664.19
TOTAL LIABILITIES & EQUITY	1,578,010.15

Dallas Community School

Financial Report - Q3, January 2026 to March 2026

**Revised Budget Approved in March 2026*

Bank Balances as of:	JUL 2025	AUG 2025	SEP 2025	OCT 2025	NOV 2025	DEC 2025
Columbia Bank Ending Balance	$1,078,059.10	$1,072,893.43	$942,594.45	$1,012,128.98	$1,048,129.65	$769,804.53
Live Oak Bank CD	$214,455.70	$215,223.91	$215,969.96	$216,743.60	$217,494.92	$218,274.02
Oregon State Credit Union CD	$100,515.33	$0.00	$0.00	$0.00	$0.00	$100,213.59

Bank Balances as of:	JAN 2026	FEB 2026	MAR 2026	APR 2026	MAY 2026	JUN 2026
Columbia Bank Balance	$1,126,154.13	$1,174,559.77	$1,118,048.11	$0.00	$0.00	$0.00
Live Oak Bank CD	$219,055.91	$219,718.25	$220,415.34	$0.00	$0.00	$0.00
Oregon State Credit Union CD	$100,515.33	$100,788.65	$101,092.12	$0.00	$0.00	$0.00

REVENUE/RESOURCES

	JAN 2026	FEB 2026	MAR 2026	Actual YTD	Budget YTD	Annual Budget	BVA%
State School Funding	$211,330.54	$211,330.54	$218,813.43	$2,120,788.28	$1,943,482.50	$2,591,310.00	109.12%
Interest Income	$1,083.63	$935.66	$1,000.56	$6,816.67	-	$9,600.00	-%
Restricted Grants	$147,014.65	$0.00	$0.00	$172,583.20	-	$322,275.96	-%
Misc. Income	$0.00	$0.00	$2,791.23	$4,936.10	-	-	-%
Total Revenue	**$359,428.82**	**$212,266.20**	**$222,605.22**				

100-GENERAL FUND [ALL EXPENDITURES ARE REPRESENTED HERE BY OBJECT CODE]

	JAN 2026	FEB 2026	MAR 2026	Actual YTD	Budget YTD	Annual Budget	BVA%
100 Salaries	$104,769.92	$111,200.18	$105,126.17	$920,861.57	$340,789.43	$1,261,651.00	72.99%
200 Associated Payroll	$52,701.43	$19,348.19	$77,634.44	$433,357.46	$228,613.54	$661,971.00	65.46%
300 Services	$26,120.27	$20,197.63	$31,624.07	$255,170.75	$188,932.25	$444,103.00	57.46%
400 Supplies and Materials	$4,371.50	$6,349.44	$2,894.21	$62,097.70	$48,932.30	$111,030.00	55.93%
411 K-8 Allotments	$8,557.07	$8,334.00	$12,521.81	$83,493.39	$76,506.61	$160,000.00	52.18%
500 Equipment/Facility	$409.90	$308.98	$6,400.00	$63,105.68	$17,394.32	$80,500.00	78.39%
600 Dues & Fees	$5,795.75	$4,053.75	$4,474.75	$81,080.52	$21,204.48	$102,285.00	79.27%
Total Expenditures	**$202,725.84**	**$169,792.17**	**$240,675.45**	**$1,899,167.07**	**$922,372.93**	**$2,821,540.00**	

200-SPECIAL REVENUE FUNDS [INTEGRATED PROGRAM EXPENDITURES]

	JAN 2026	FEB 2026	MAR 2026	Actual YTD	Budget YTD	Annual Budget	BVA%
100 Salaries	$14,230.66	$0.00	$0.00	$111,406.37	$76,813.33	$188,219.70	59.19%
200 Associated Payroll	$5,687.18	$0.00	$0.00	$39,209.77	$18,758.85	$57,968.62	67.64%
300 Services	$0.00	$0.00	$5,380.00	$8,089.42	$12,107.56	$20,196.98	40.05%
400 Supplies and Materials	$149.41	$2,604.89	$82.82	$17,892.23	$17,334.75	$35,226.98	50.79%
411 K-8 Allotments	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	-%
500 Equipment/Facility	$0.00	$0.00	$0.00	$27,020.00	-$4,161.96	$22,858.04	118.21%
600 Dues & Fees	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	-%
Total Expenditures	**$20,067.25**	**$2,604.89**	**$5,462.82**	**$203,617.79**	**$120,852.53**	**$324,470.32**	

Notes from the Business Office

Cash Position:

- Our primary checking account ended March 2026 with a balance of $1,118,048. Our Certificate of Deposits (CD's) earned a total of $1,000 of interest for the month, increasing the Live Oak CD balance to $220,415, and OSCU CD to $101,092.

Revenue Highlights:

- In March 2026, we received regular State School Fund (SSF) payment of $218,813. This is an increase of over $7,000 due to the adjustment the state made to our ADM in March. Always a moving target and it potentially could change again.

Expenditures Highlights (All Funds):

- March marked the final month of Q3 for the 2025-26 fiscal year. Total expenditures were $240,675, slightly higher than typical due to a PERS adjustment, as February costs were not posted until March. Overall, spending by object code is tracking as expected for this point in the year, with the exception of Object Codes 500 and 600, which reflect costs incurred earlier in the year.

Restricted Grant Highlights (200):

- As of January 2026, we have expended $201,013 (62%) of our $324,470 Integrated Program Grant budget, with 38% remaining. To date, $172,583 has been received in reimbursements. A more detailed update will be provided at the beginning of Q4..

Luckiamute Valley Charter Schools
Cultivating Excellence ~ Developing Leaders

Luckiamute Valley Charter School
Board Meeting Minutes
Bridgeport Campus
April 15, 2026
6:30pm

Call to Order: The meeting was called to order by the chairperson at 6:37pm.
Board Members Present: Vicki Avery, Matt Beasley, Kendall Cates,Greg Oldham, **Absent**: Fred Weisensee **Staff Members Present:** Christy Wilkins, Daniel Shimek, Christine Caponi
Board Secretary: Donna Santa Maria
Public In Attendance: None

1.Approval of Agenda- Greg made a motion to approve.Kendall seconded. All in favor.
2.Consent Agenda-
1.Approval of March Minutes-Greg made a motion to approve March minutes. Matt seconded. All in favor.
3.Announcements-Next Board Meeting is May 20, 2026, 6:30pm.
4.Public Comment-None
5.Old Business-None
6.New Business-
1.Directors Report- Christy Wilkins
- Fundraiser-The calendar fundraiser was a huge success raising over 15K. WOW!
- Kindergarten Registration- will be held Thursday April 9th.

- State Testing- has begun on April 13th and will continue into early May.
- 2nd Annual Pedee School Dance- was on Thursday April 16th.
- Special Education Update- there have been many meetings this year and Christy wanted to acknowledge the staff effort and time in doing this.

2.Financial Report-Chrisitine Caponi

- Monthly Financials are in order.
- An overview of the preliminary budget was presented and discussed. The final budget is due in June. There is a possibility that Revenue may be higher.
- Letters of Intent will be out by April 30, 2026.
- The Salary Schedule was discussed at length. A vote to accept the salary schedule as presented and to be used on the final budget. Greg made a motion to accept and Kendall seconded. All in favor. The Board wants to be clear that the intent of the Board is that if the financial projections are higher than anticipated, it will be reflected in the staff salaries.
- Replacement of HVAC system in the Bridgeport original school building in beginning stages with bids from contractors.

3.Directors Contract-

- The Directors contract was extended for another year. In lieu of a 3% raise, an insurance contribution will be made. Matt made a motion to approve and Greg seconded. All in favor.

7.**Enrollment-** Bridgeport:143 Pedee: 64

8.**Adjournment-**the chairperson adjourned the meeting at 7:56.

DALLAS COMMUNITY SCHOOL

Mission Statement:

Through our **E3** model at Dallas Community School, we **ENGAGE** students by fostering curiosity, **EMPOWER** them through meaningful, real-world learning experiences, and **EQUIP** them with the skills needed to make a positive impact in their communities.

Community Innovation Partners Board of Directors
Dallas Community School Agenda
May 7, 2026

In Person
689 Main St.
Dallas, OR 97338

Join Zoom Meeting

https://us02web.zoom.us/j/87471057418?pwd=SDdHT2dRZEFUZEdXTGZ5bGY0dkJvdz09

1. Board Meeting Call to Order - 5:30 PM
2. Public Comment:
3. Consent Agenda:
    a. May 7, 2026 Agenda
    b. April 9, 2026 Minutes
4. Treasurer's Report - Heather Irwin
    a. March 2026 Financials
5. Executive Director Report - Andy Johnson
    a. Executive Summary
        i. Enrollment
        ii. Staffing Update
        iii. End of the Year Wrap Up
    b. Strategic Plan Update / Continuous Improvement
    c. Challenges
    d. Additional Highlights
6. Board Discussion and Action:
    a. 2026-27 Budget
    b. 2026-27 Board Meeting Schedule
    c. K-8 Academic Calendar Update & Adoption
7. Adjourn

Next Meeting: Tuesday, June 2, 2026 @ 5:30 PM

Board Meeting Minutes for Wednesday, April 9, 2026 @ 6:30 PM

PLEASE NOTE: IN PERSON & ON VIDEO CONFERENCE

Date:	April 9, 2026
Location:	689 Main St., Dallas, OR 97338

In Attendance

President:	Wendy Sparks
Vice President:	Erin Miller
Secretary:	Heather Irwin
Treasurer:	
Board Members:	Jessica Mackey, Tara Townley
Staff:	Andy Johnson, Toni Hannan, Dawn Adams
Visitors:	Natascha Adams, Tim Dezotell

Mission Statement: Through our **E3** model at Dallas Community School, we **ENGAGE** students by fostering curiosity, **EMPOWER** them through meaningful, real-world learning experiences, and **EQUIP** them with the skills needed to make a positive impact in their communities.

1. **Call to order:** 5:30 PM

2. **Public Comment:** No public comment was made.

3. **Consent Agenda:** Erin Miller made a motion to approve the consent agenda; Tara seconded the motion. The motion passed.
    a. March 4, 2026 Board Meeting Agenda
    b. February 4, 2026 Board Meeting Minutes

4. **Board Member Appointment - Discussion / Action:** Board members and visitors participated in introductions. No questions were raised. Jessica M. expressed appreciation for community interest in board service. A motion to appoint new board members was made and seconded by Wendy S.; the motion passed. Wendy S. noted that terms are two years, with the option to continue upon board approval, and a board retreat will be scheduled in the near future. Andy J. reviewed onboarding, including email setup and public records requirements.

5. **Treasurer's Report:**
    a. **February Financials:** Andy Johnson reported that the school is maintaining approximately $1.0 million in reserves, with certificates of deposit performing as expected. He noted that financials are in a strong position for this time of year and tracking as anticipated. An increase in ADM was initially received and later reversed. Andy provided an overview of how ADM is calculated and its impact on revenue, including factors such as enrollment, attendance, and staff experience. He also noted

that salaries and related payroll expenses remain the school's largest expenditure. No questions were raised.

6. **Director Report by Andy Johnson:**
   a. **Executive Summary:**
      i. **Enrollment Update:** Enrollment for K-8 is at the 200-student cap, with approximately 12 students on the waitlist. High school enrollment is currently one student below capacity. Toni shared that two upcoming evenings are scheduled to showcase the high school to potential students and families. Student intent-to-return forms have not yet been received. DCS will be conducting a lottery for K–8 enrollment and may also need to hold a lottery for the incoming freshman class for the 2026-27 school year.

      ii. **Programs / Community Engagement:** Graduation will be held on June 4 at 6:00 PM at the Nesmith Readiness Center. Board members will be invited to attend and participate. Andy Johnson noted that Oregon Statewide Assessment System (OSAS) testing will take place next week.

   b. **Strategic Plan Update / Continuous Improvement** (Full Report Attached): Andy J. presented the 2026–27 Director Goals, organized into five focus areas: Communications and Systems, Teaching and Learning, Student Experiences, Program Development, and Leadership Capacity. He reviewed key priorities, outlined how success will be measured, and discussed alignment with the school's E3 model. See attached document for full details.

      Board discussion included questions regarding the potential integration of learning coaches (parents) into Project-Based Learning (PBL) development. Andy J. shared that initial efforts will focus on deepening staff capacity. Additional discussion addressed how PBL is implemented across grade levels, including structured, standards-aligned project design at the high school level. Wendy S. suggested inviting the board to attend an upcoming in-service day for teachers. No further questions were raised.

   c. **Challenges:** Nothing to report.

   d. **Additional Highlights:** Andy J. shared highlights from the recent Deeper Learning Conference attended by five staff members representing both the K–8 and DCHS programs. The conference, connected to High Tech High, reinforced the school's commitment to Project-Based Learning (PBL) as a foundational practice. Examples of student-centered work were shared, emphasizing real-world impact and student agency. Staff reflected on strategies and tools they plan to implement immediately, with early application already underway in classrooms.

      Andy noted the value of continued participation in this conference and plans to send additional staff in future years, including the Jr. High team. Grant opportunities to support professional development were briefly discussed (Roundhouse Foundation).

7. **Board Discussion and Action:**
    a. **Executive Director - Goal Setting:** Wendy S. reviewed the board's annual evaluation and goal-setting process for the Executive Director, including the timeline leading to adoption of goals. During discussion, the board agreed to include language related to learning coaches being included.

    A motion to approve and adopt the Executive Director goals, including the addition related to learning coaches, was made by Jessica M. and seconded by Tara T. The motion passed, and the goals were adopted.

    b. **2026-27 Draft Budget Review:** Andy J. presented the draft budget for the 2026-27 school year. He noted a planned, short-term deficit of approximately $97,000, reflecting a strategic use of reserves to support leadership transition with the addition of an administrative position and to provide a 5% salary increase as an initial step toward becoming more competitive, with a goal of moving toward 3.0-3.5% in future years.

    Andy J. reviewed revenue projections and overall budget assumptions. In response to a question from Erin Miller regarding grant opportunities, Andy shared that the school is pursuing additional funding, including a potential safety grant and other grant opportunities as they arise. A high-level overview of expenditures was provided. No action was taken. The board will revisit the draft budget in May.

    c. **Academic Calendar Adoption:** Errors were identified on the DCHS calendar, including a September date to be corrected to August 31 and a January date to be corrected to January 29. With these revisions, Tara T. made a motion to adopt both calendars as amended (DCHS), and Jessica M. seconded the motion. The motion passed.

8. **Executive Session - Complaint Review:** The Board entered Executive Session at approximately 7:00 PM under ORS 192.660(2)(b) and (f) to consider a complaint involving former students and review confidential information.

9. **Return to Open Session and Possible Action:** The Board returned to open session. No formal action was taken.

Adjourn: 8:20 PM

Next meeting: Thursday, May 7, 2026 @ 5:30 PM

DIRECTOR GOALS: 2026/27

SECTION #1 - Communications and Systems

At DCS, strong systems ensure that our work is consistent, aligned, and sustainable over time. As we continue to grow, two key system areas rise to the surface: ***how we communicate*** *and* ***how we plan for the future****.*

A clear communication system builds trust and predictability for staff, families, and the board. At the same time, a defined ***5-year strategic plan (CIP)*** *ensures that our daily work is aligned to a shared long-term direction.*

By strengthening both systems, we move from reactive and fragmented efforts to a more intentional, aligned, and mission-driven organization.

GOAL #1 - COMMUNICATION

- By **September 30, 2026**, DCS will design and implement a standardized communication system that includes:
    - Five established newsletters:
    - Staff Stuff
    - Waterbear Update
    - Parent Pulse (K–8)
    - HS Newsletter
    - Board Mid-Month Report

Success will be measured by:

- 100% of newsletters being delivered on the established schedule for **3 consecutive months**
- Staff, family, and board survey results indicating at least **75% agreement** with the statement: *"Communication from DCS is clear, consistent, and timely."*

GOAL #2 - STRATEGIC PLAN (CIP)

By **December 15, 2026**, DCS will develop, finalize, and adopt a **5-year strategic plan (CIP)** that includes:

- Formation of a **strategic planning team** (leadership + key stakeholders) by **June 1, 2026**
- Identification of **3–5 strategic priorities** aligned to E3
- Defined **measurable outcomes and annual benchmarks** for each priority
- A **review and update cycle** (minimum annual review)

Success will be measured by:

Formal **board accountability** of the 5-year strategic plan: approval if needed, reporting regularly at board meetings, board requiring full updates every quarter.

- Clear alignment between the E3 framework, our strategic priorities, and school initiatives.
- Staff survey results showing at least **75% agreement** with: *"DCS has a clear direction and long-term plan."*

Section #2 - Teaching & Learning (Instructional Core)

*At DCS, the instructional core is where our mission, **Engage, Empower, Equip (E3)**, comes to life. This work is centered on what students experience daily in their learning: the rigor of the content, the relevance of the work, and the opportunities they have to create, think critically, and apply their learning in meaningful ways.*

*As we continue to grow across K–8, Jr. High, and High School, it is essential that our instructional practices are aligned, intentional, and rooted in best practices. This includes a stronger focus on **Project-Based Learning (PBL)**, particularly in areas like math where authentic application can deepen understanding, as well as grounding our literacy practices in the **Science of Reading and Writing**.*

Professional development plays a critical role in this work. By investing in high-quality learning experiences (HTH, PBL Works/World, DCS in-service), we ensure that staff are equipped with the tools and strategies needed to bring E3 to life in the classroom. Finally, this work must be grounded in equity. Conducting a curriculum audit ensures that all students see themselves in their learning and have access to high-quality, inclusive instructional experiences.

GOAL #1: STAFF PROFESSIONAL DEVELOPMENT

By **May 30, 2027**, DCS will implement a cohesive instructional framework across K–12 that
includes:

- PBL expansion across all content areas with a special emphasis on math
- A professional development system that ensures direct connection to classroom instruction
- A focus on early literacy skills through the Science of Literature (SOW / SOR)

Success will be Measured by:

- At least **80% of classrooms** demonstrate evidence of PBL practices (as defined by DCS look-fors)
- Certified Staff participation in PD opportunities reaches **90% annually** / Classified Staff participation in PD opportunities reaches **80% annually.**
- Staff survey results show at least **75% agreement** with: *"I feel equipped to deliver engaging, relevant, and rigorous PBL instruction."*

GOAL #2: PBL TRAINING OPPORTUNITIES FOR DCS LEARNING COACHES

GOAL #3: CURRICULUM EQUITY AND INCLUSION AUDIT

By **March 30, 2027**, DCS will complete a formal curriculum audit across K–12 that includes:

- Development of an **audit tool/rubric** aligned to equity and inclusion indicators

- Review of core curriculum and instructional materials across grade levels and content areas
- Identification of gaps in:
    - Representation
    - Accessibility
    - Cultural relevance
- Creation of a **prioritized action plan** for curriculum adjustments

Success will be measured by:

- Completion of curriculum audit with documented findings
- Presentation of results and action plan to leadership/board
- Implementation of at least **2–3 priority adjustments** within the following school year
- Staff survey results show increased agreement with: *"Our curriculum reflects diverse perspectives and supports all learners."*

Section #3 - Student Experiences

At DCS, student experience is the clearest expression of our mission: Engage, Empower, Equip (E3). While strong instruction is critical, it is the opportunities students have to lead, make decisions, collaborate, and take ownership that truly define their experience.

As we continue to grow, there is an opportunity to be more intentional in how we build structures that support student agency across K–12. This includes creating consistent opportunities for students to engage in leadership, contribute to school culture, and have a voice in their learning environment.

Rather than relying on isolated efforts, this work focuses on developing repeatable structures such as student teams, groups, meetings, and leadership pathways (Gov / Leadership / Mossy Piglet Program or MPP), that allow all students to participate meaningfully. These structures ensure that agency is not reserved for a few students but is accessible to all.

This is where E3 becomes visible:

- *Students are Engaged because they are active participants*
- *Students are Empowered because they have voice and choice*
- *Students are Equipped because they develop leadership and collaboration skills*

GOAL #1: STUDENT AGENCY AND LEADERSHIP DEVELOPMENT

By **May 30, 2027**, DCS will establish and implement a schoolwide framework for student agency that includes:

- **Student leadership structures** such as student groups and clubs, student forums, student leadership and government opportunities, and mentoring opportunities.
- **Opportunities for voice and input** such as regular student reflections and feedback, opportunities to contribute in decision making when appropriate, and 2 structured forums where students can share their thoughts on school improvement ideas.
- **Integration with school culture** such as students using the E3 framework when they advocate for new procedures or policy, all grade bands being represented in leadership opportunities, and professional development for staff on how to increase student voice and choice.

Success will be measured by:

- At least **60% of onsite students** participate in a student group, or leadership opportunity
- Implementation of **2+ student feedback cycles annually** with documented outcomes

- Evidence of student leadership opportunities across all grade bands
- Student survey results show at least **75% agreement** with: *"I have opportunities to share my voice and take on leadership roles at school."*

Section #4 - Program Development and Expansion

As DCS continues to grow, thoughtful program development ensures that new initiatives are not only innovative, but also aligned, sustainable, and reflective of our mission: ***Engage, Empower, Equip (E3)****. The development of the* ***Jr. High bridge program*** *represents a critical next step in strengthening the K–12 continuum at DCS. This program is not simply a transition between K–8 and High School, but a meaningful and intentional experience that supports the unique developmental needs of 7th and 8th grade students.*

To be successful, the Jr. High must be designed with clarity around ***purpose, structure, and outcomes****, while maintaining alignment with both the K–8 model and the High School's project-based learning approach. This includes a focus on skill development (academic and executive function), PBL, student agency, and preparation for High School expectations.*

Program development at DCS is most effective when it is:

- *Aligned to E3*
- *Has clearly structured roles, schedules, and expectations*
- *And is responsive to the needs of students, staff, and families*

The Jr. High program provides an opportunity to intentionally design a model that bridges programs while standing on its own as a strong and engaging experience.

GOAL #1: DEVELOP A JR. HIGH PROGRAM THAT SERVES AS AN EFFECTIVE CONTINUUM BETWEEN OUR K-8 PROGRAM AND OUR HIGH SCHOOL PROGRAM.

By **September 1, 2026**, DCS will finalize and launch the Jr. High program with clearly defined structures, expectations, and alignment to the E3 framework with the following processes in place:

- **Program design and structure** complete with schedule, course offerings and curriculum, an advisory structure, and clear expectations for parents and students regarding participation.
- **Instructional alignment** with foundational K-8 skills as well as HS PBL and Exhibition preparation.
- **Designed student experiences** and transitional skills for 7th and 8th grade students moving from our K-8 program into the HS environment by emphasizing student agency, HS readiness, and executive functioning skills.
- **Continuous improvement** by gathering feedback from all stakeholders (students, parents, and staff), with at least one forum being an official feedback cycle that can serve as a formal review of the new program.

Success will be measured by:

- Successful launch of Jr. High program by September 1, 2026
- Minimum enrollment targets met for program participation (5 students each grade)
- Positive feedback from students and families (target: **85% satisfaction**)
- Evidence of alignment between Jr. High, K–8, and High School programs
- Documented adjustments made after first review cycle

Section #5 – Leadership Growth and Capacity

As DCS continues to grow in complexity and scope, the strength of the organization will increasingly depend on the capacity of its leadership. Effective leadership is not static! It requires continuous development, reflection, and alignment to the mission of Engage, Empower, Equip (E3).

Investing in leadership development ensures that decisions are thoughtful, systems are sustainable, and the organization can adapt to new challenges and opportunities. This includes both formal learning (training, conferences, licensure) and informal growth (collaboration, reflection, problem-solving).

By prioritizing leadership growth, DCS builds internal capacity, reduces dependency on any one individual, and creates a stronger, more resilient organization over time.

GOAL #1: LEADERSHIP TEAM DEVELOPMENT AND CAPACITY BUILDING

By **June 30, 2027**, all DCS administrators will engage in targeted professional development and demonstrate growth in leadership practices aligned to the E3 framework by:

- **Engagement in admin specific professional development** by participating in at least 2 external PD opportunities (conference / training) and 2 internal leadership development experiences annually.
- **Application to practice** by identifying 1 - 2 focus areas for growth each year, applying learning (schooling, PD, self-study) directly to practice and sharing results, and sharing key learning experiences with the leadership team.
- **Reflection and alignment** by conducting regular reflections in leadership meetings, goal setting as a team, progress monitoring, reporting to the board of directors, and aligning practice with the E3 framework.

Success will be measured by:

- 100% of administrators participate in identified PD opportunities
- Evidence of applied learning (shared practices, implemented changes)
- Leadership team demonstrates increased alignment in decision-making and priorities
- A periodic report to the board regarding leadership development done at least one time a year by every administrator on staff.
- Internal feedback indicates improved clarity, consistency, and effectiveness of leadership

Dallas Community School
Proposed Budget & Narrative
2026-27

DALLAS COMMUNITY SCHOOL

EXECUTIVE DIRECTOR'S MESSAGE

As we reflect on the 2025–26 school year, we are proud of the continued growth and increased stability across Dallas Community School. A key shift this year was the strategic decision to cap enrollment, allowing us to better align staffing, programming, and resources. This intentional approach has strengthened our ability to plan effectively, reduce budget variability, and create a more consistent learning environment for both students and staff. We also saw increased leadership involvement across both campuses, strengthening systems, supporting staff, and ensuring alignment with our mission to Engage, Empower, and Equip.

Looking ahead to 2026–27, our focus is on thoughtful expansion and mission-aligned investment. A central priority is the development of a new junior high program, designed to support students, creating a stronger transition into high school by building academic readiness, independence, and engagement. This work reflects our commitment to creating a cohesive K–12 experience for our students.

We are investing in our staff through a 5% salary increase to remain competitive and support retention, alongside a continued commitment to high-quality professional development. In support of our growing high school, we will continue facility improvements through a phased remodel approach, aligning expansion with enrollment.

The budget also includes a planned, short-term deficit to support the strategic addition of an administrative position, ensuring continuity in leadership without impacting student programming. Overall, this budget reflects a balance of strategic investment and responsible planning, positioning Dallas Community School to continue delivering on its mission with clarity and purpose.

We are grateful for the continued support of our board, staff, and community as we move into the 2026–27 school year with clarity, purpose, and momentum.

BUDGET NARRATIVE

A. **Key Financial Highlights:**
We are projecting total revenue of $3,153,906, with $2,804,018 coming from the State School Fund (SSF), mostly on projected enrollment growth at the high school. We also anticipate receiving $338,489 through the ODE's Integrated Grants Program, which includes funding from the Student Investment Account (SIA), High School Success (HSS), and the Early Literacy Grant (ELG). Total proposed expenditures are $3,246,373, supporting core instructional programs, student services, facility operations, and administrative needs.

The budget includes a projected net loss of $92,467, reflecting a planned investment year as the school continues to expand programming and staffing. Despite this, the school maintains a strong financial position, with a projected ending fund balance of $1,060,259.

B. **Revenue Assumptions:**
For 2026–27, we are projecting State School Fund (SSF) revenue of $2,804,018, based on enrollment estimates of 198 K–8 students and 78 high school students. This reflects continued growth, particularly at the high school level, and supports the expansion of programs and services. As with prior years, enrollment is budgeted conservatively to minimize the need for mid-year adjustments related to average daily membership (ADM) recalculations.

Through the Integrated Grants Program, we anticipate receiving a combined $338,489 in funding from the Student Investment Account (SIA), High School Success (HSS), and the Early Literacy Grant (ELG). These revenues are included in the General Fund to reflect the full cost of operating the school, while also being tracked separately to ensure compliance and transparency.

Other revenue includes anticipated interest earnings of $11,400.

Note: Revenue projections are based on current estimates and are subject to change at the state level. The budget is built with flexibility in mind to respond to any adjustments.

C. **Expenditure Highlights:** Total proposed expenditures for 2026-27 are $3,246,373, broken down into three main categories (functions):

- **1000 – Instruction: $1,306,945**
  Covers all expenses directly related to instruction for both the K–8 and high school programs. Instructional spending increases to support additional staff (2.5 FTE), a 5% salary adjustment, expanded programming with the addition of a junior high, and targeted investments in professional development and technology. You'll also see the addition of Function 1132 – High School Extracurricular, which reflects growing student activities such as yearbooks and cap and gown. These costs will be primarily student-funded, with limited school support for items such as snacks.

- **2000 – Support Services: $1,893,339**
  Includes all areas that support programs, such as Guidance Services, School Administration, Fiscal Services, and Facilities. Increases in this area reflect the continued operation of two campuses, the strategic addition of an administrator to support a planned leadership transition, rising benefit costs, contracted custodial services, and ongoing facility maintenance and improvements.

- **5000 – Debt Services: $46,089**
  Represents loan principal and interest payments related to facility improvements.

2026-27 Proposed Budget (April 2026)

		K-8 - Student Count	194	198
		DCHS - Student Count	68	78

			2025-26 APPROVED BUDGET	2026-27 BUDGET FORECAST
REVENUES				
1510	Interest		$9,600	$11,400
3101	State School Fund		$2,591,310	$2,804,018
3200	Restricted Grants		$325,222	$338,489
		RESOURCES TOTAL:	$2,926,132	$3,153,906

			2025-26 APPROVED BUDGET	2026-27 BUDGET FORECAST
EXPENSES				
1000	**INSTRUCTION**			
1111	K-8 Program			
1111-111		Certified Salaries	$435,381	$513,202
1111-112		Classified Salaries	$57,063	$84,964
1111-121		Sub. Teacher Salaries	$5,000	$5,000
1111-240		Health/Dental Insurance	$44,866	$68,811
1111-312		Extracurricular Programs	$7,000	$7,000
1111-319		Professional & Tech Svs.	$5,500	$5,500
1111-340		Travel	$3,000	$5,750
1111-390		Professional Development	$1,500	$4,400
1111-410		Consumable Supplies	$9,000	$9,360
1111-411		Allotment	$160,000	$160,000
1111-460		Non-Consumables Supplies	$2,000	$1,000
1111-470		Computer Software	$6,300	$6,615
1111-480		Computer Hardware	$2,000	$8,000
1111-550		Technology Equipment	$0	$6,000
1111-640		Dues & Fees	$5,675	$5,675
		Total:	**$744,285**	**$891,277**
1131	High School Program			
1131-111		Certified Salaries	$218,735	$254,635
1131-112		Classified Salaries	$28,184	$43,558
1131-121		Sub. Teacher Salaries	$10,000	$6,500
1131-240		Health/Dental Insurance	$26,922	$39,325
1131-310		Professional/Tech. Svs.	$1,500	$1,500
1131-311		Instruction Services	$2,000	$0
1131-312		Extracurricular Programs	$5,000	$5,000
1131-324		Rentals	$5,000	$5,000
1131-340		Travel	$3,500	$2,550
1131-390		Professional Development	$2,000	$1,800
1131-410		Consumable Supplies	$7,000	$8,000
1131-420		Textbooks	$1,000	$1,000
1131-460		Non-Consumables Supplies	$14,000	$5,000

	1131-470	Computer Software	$8,700	$9,000
	1131-480	Computer Hardware	$5,030	$9,000
	1131-550	Technology Equipment	$6,000	$0
	1131-640	Dues & Fees	$1,500	$0
		Total:	**$346,071**	**$391,868**
NEW - 1132	**High School Extracurricular**			
	1132-410	Consumables	$0	$500
	1132-601	Yearbooks	$0	$3,000
	1132-302	Cap & Gown Supplies	$0	$1,500
		Total:	**$0**	**$5,000**
	1283 Expanded Options/PE			
	1283-371	Tuition	$15,000	$16,800
	1283-420	Textbooks	$0	$0
		Total:	**$15,000**	**$16,800**
	1289 STEAM Machine			
	1289-410	Consumable Supplies	$2,000	$1,000
	1289-460	Non-Consumable Supplies	$2,000	$1,000
		Total:	$4,000	$2,000
		INSTRUCTION TOTAL:	**$1,109,356**	**$1,306,945**

			2025-26 APPROVED BUDGET	2026-27 BUDGET FORECAST
2000	**SUPPORT**			
	2120 Guidance Services			
	2120-111	Certified Salaries	$0	$0
	2120-318	Professional Development	$2,000	$2,500
	2120-324	Rental	$2,000	$2,500
	2120-410	Consumable Supplies	$4,500	$1,000
	2120-480	Computer Hardware	$0	$0
		Total:	**$8,500**	**$6,000**
	2220 Library Media Center			
	2220-410	Consumables	$0	$250
	2220-430	Library Books	$2,000	$2,000
	2220-640	Dues and Subscriptions	$1,500	$1,500
		Total:	**$3,500**	**$3,750**
	2230 Assessment and Testing			
	2230-312	Testing Services	$5,000	$5,000
	2230-410	Consumable Supplies	$750	$500
		Total:	**$5,750**	**$5,500**
	2231 DCS Board of Directors			
	2231-355	Printing	$0	$0
	2231-410	Consumable Supplies	$500	$500
	2231-640	Dues/Fees	$0	$0
		Total:	**$500**	**$500**

2400	School Administration			
	2400-112	Classified Salaries	$162,510	$171,354
	2400-113	Administrative Salaries	$315,448	$406,220
	2400-121	Administrative Substitutes	$10,000	$5,000
	2400-240	Health/Dental Insurance	$53,790	$68,785
	2400-310	Professional/Tech. Svs.	$6,000	$6,000
	2400-340	Travel	$13,000	$3,685
	2400-353	Postage	$1,000	$1,000
	2400-355	Printing	$14,000	$15,000
	2400-382	Legal Services	$7,000	$7,000
	2400-390	Professional Development	$13,000	$3,000
	2400-410	Consumable Supplies	$1,000	$1,200
	2400-470	Computer Software	$27,000	$18,500
	2400-480	Computer Hardware	$3,000	$2,500
	2400-640	Dues/Fees	$10,000	$11,000
	2400-651	Liability Insurance	$29,662	$33,221
		Total:	**$666,410**	**$753,464**
2410	Office of the Principal			
	2410-410	Consumable Supplies	$3,000	$3,000
		Total:	**$3,000**	**$3,000**
2520	Fiscal Services			
	2520-114	Managerial Salaries	$0	$0
	2520-211	PERS Employer Contribution	$334,420	$397,666
	2520-212	PERS EPPT Pick Up	$74,199	$88,436
	2520-219	Payroll Taxes (FICA)	$94,604	$112,756
	2520-231	Workman's Comp	$7,420	$9,600
	2520-232	Unemployment	$15,750	$16,065
	2520-235	Family Paid Leave	$10,000	$6,000
	2520-310	Professional/Tech. Svs.	$30,900	$30,912
	2520-380	Payroll Service Fees	$12,000	$12,240
	2520-381	Audit Services	$24,000	$26,500
	2520-390	Professional Development	$1,500	$1,500
	2520-410	Consumable Supplies	$750	$1,000
	2520-460	Non-Consumable Supplies	$0	$0
	2520-470	Computer Software	$500	$500
	2520-480	Computer Hardware	$1,000	$2,500
	2520-640	Dues/Fees	$1,000	$1,000
		Total:	**$608,043**	**$706,675**
2540	Facility Services			
	2540-112	Classified Salaries	$19,330	$0
	2540-321	Cleaning	$18,500	$48,000
	2540-322	Repairs/Maintenance	$20,596	$21,008
	2540-324	Rental	$143,523	$147,829
	2540-325	Electricity	$24,408	$25,140
	2540-326	Fuel-Heating/Cooling	$11,390	$10,500
	2540-327	Water	$3,500	$3,675
	2540-328	Garbage	$4,032	$4,530
	2540-329	Other Property Services	$0	$0

	2540-351	Telephone/Fiber/Network	$30,754	$32,292
	2540-390	Professional/Tech. Svs.	$5,000	$2,500
	2540-410	Consumables Supplies	$6,000	$6,300
	2540-460	Non-Consumables Supplies	$2,000	$2,000
	2540-520	Major Building Improvements	$25,000	$50,000
	2540-530	Improvement Other Than Building	$25,000	$7,500
	2540-541	Equipment	$2,500	$40,000
	2540-542	Replacement Equipment	$22,000	$6,000
	2540-640	Dues/Fees	$500	$500
	2540-653	Property Insurance Premium	$6,359	$6,677
		Total:	**$370,392**	**$414,450**
		SUPPORT TOTAL:	**$1,666,095**	**$1,893,339**
5000	**DEBT. SERVICES**			
	5110 Long Term Debt. Service			
	5110-610	Loan Payments	$10,759	$10,759
	5110-621	Regular Interest	$35,330	$35,330
		Total:	**$46,089**	**$46,089**
		TOTAL EXPENSES:	**$2,821,540**	**$3,246,373**

		2025-26 APPROVED BUDGET	**2026-27 BUDGET FORECAST**
5220	**NET INCOME:**	**$104,592**	**-$92,467**
	Beginning Cash Balance:	$1,048,134	*$1,152,726*
	Ending Cash Balance:	$1,152,726	$1,060,259

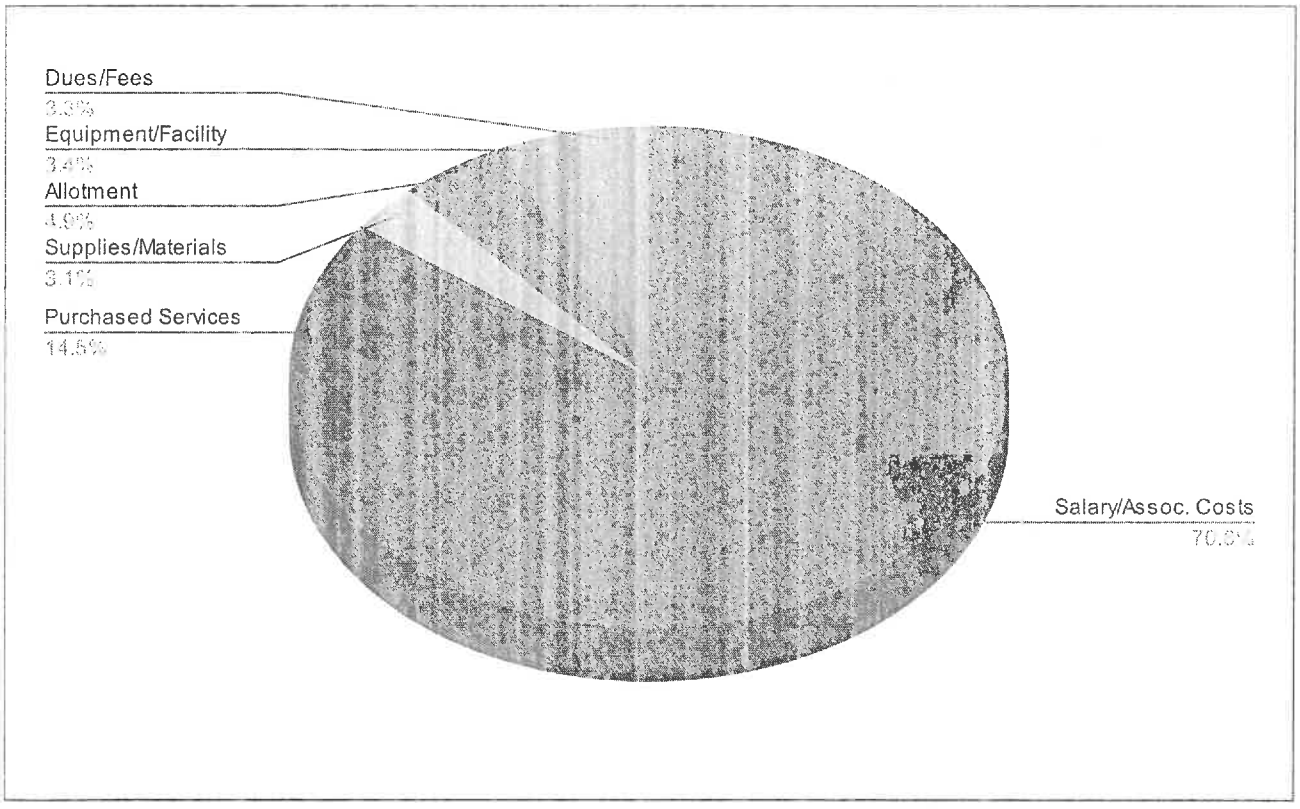
**2026-27 beginning cash balance reflects projected, unaudited 2025–26 ending balance.*

2026-27 Investment Summary: Supporting Strategic Growth

This budget prioritizes people, with 70.8% invested in personnel to support student learning. Increases reflect a 5% salary adjustment and leadership transition year, while services and facilities support two campuses, professional development, and a phased high school remodel. Overall, the budget maintains a balanced approach for sustainable growth.

Acct	Account Title	Total	% of Total
100	Salaries	$1,490,433.00	45.91%
200	Associated PR Costs	$807,444.00	24.87%
300	Purchased Services	$469,111.00	14.45%
400	Supplies/Materials	$101,225.00	3.12%
411	Allotment	$160,000.00	4.93%
500	Equipment/Facility	$109,500.00	3.37%
600	Dues/Fees	$108,662.00	3.35%
	Total General Fund	**$3,246,375.00**	**100.00%**

Data Summary		
Salary/Associated Costs	$2,297,877.00	70.8%
Purchased Services	$469,111.00	14.5%
Supplies/Materials	$101,225.00	3.1%
Allotment	$160,000.00	4.9%
Equipment/Facility	$109,500.00	3.4%
Dues/Fees	$108,662.00	3.3%
Total:	**$3,246,375.00**	**100.0%**



DALLAS COMMUNITY SCHOOL

Board of Directors Meeting Schedule (Proposed)
2026–2027 School Year

Board meetings are scheduled for the first Thursday of each month at 5:30 PM, unless otherwise noted. Meetings will be held at 689 Main St. or via Zoom.

July 2, 2026
August 6, 2026
September 3, 2026
October 1, 2026
November 3, 2026 ***(Moved to Tuesday due to the ORC3S Conference)***
December 3, 2026
January 7, 2027
February 4, 2027
March 4, 2027
April 6, 2027 ***(Moved to Tuesday due to the Deeper Learning Conference)***
May 6, 2027
June 1, 2027 ***(Moved to Tuesday due to graduation on June 3, 2027)***