

Course Title:	AP Spanish Language and Culture
Grade(s):	12

Course Description
AP Spanish Language and Culture is equivalent to an intermediate level college course in Spanish. Students cultivate their understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges. Students will learn transferable skills based on universal themes and in authentic contexts through the use of Task Models. All of this will help students to be successful on the exam, and more importantly, in life.
Approved Curricular Materials/Textbook(s)
AP Spanish Language and Culture: Course and Exam Description (v. Fall 2024) <i>Temas</i> , 3rd Edition, 2024 AP Spanish: Language and Culture Exam Preparation

Unit Title	Unit Description (Include Unit Objectives)	Unit Pacing
Unit 1: Family and Communities	Students will explore how families shape values and traditions, as well as personal beliefs and personal interests, examine the challenges faced by families, and consider the evolving concept and role of families in contemporary societies. They will explore this theme through reading and listening to authentic materials including promotional materials, a letter, and interpreting data from charts. They will use what they have learned to make a short cultural presentation at the end of the unit. Essential Questions: • What constitutes a family in the target language societies? • What are some important aspects of family values and family life in the target language societies?	4 weeks

	• What challenges do families face in today's world?	
Unit 2: The Influence of Language and Culture on Identity	In this unit, students will look at how language and culture influence identity in Spanish speaking societies through reading and discussing alienation and assimilation, and national heroes and historic figures. Students will acquire and develop a variety of more nuanced linguistic and cultural concepts and vocabulary. Students will develop their reading skills through the reading of historic essays and short literary texts, and they will begin to develop their writing skills to write the argumentative essay. Essential Questions: • How does one's identity evolve over time? • How does language and culture influence a person's identity? • What role do national heroes and historic figures have in national identity?	4-5 weeks
Unit 3: Influences of Beauty and Art	In this unit, students will investigate how the concept of beauty is defined within a culture and the importance of language and literature in the culture of a country. Students will develop their interpretive skills through the study of promotional materials, literary texts, conversations, and charts/graphs. Essential Questions • How do communities value beauty and art? • How do ideals of beauty and aesthetics influence daily life? • What is the importance of language and literature on the culture of a country?	4-5 weeks
Unit 4: Science and Technology	In this unit, students will explore how developments in science can both create and resolve challenges, consider ways access to technology affects society and the quality of life and examine how science and technology affect the values and ethics of a community. Students will deepen their communication skills by reading articles and interpreting data from charts. Students will hone their listening comprehension skills through listening to interviews, technical instructions, and presentations. At the end of the unit, students will write an argumentative essay and make a cultural comparison presentation.	5 weeks

	Essential Questions: • What factors drive innovation and discovery in the fields of science and technology? • What role do ethics play in scientific advancement? • What are the social consequences of scientific or technological advancements?	
Unit 5: Factors that Impact the Quality of Life	In this unit, students will explore how one's social status influences one's quality of life, investigate how cultural perspectives and traditions relate to the quality of life, consider how access to education, health care, justice, food and water impact the quality of life, and explore how geography influences the quality of life. Students will explore these themes and topics through literary texts, conversations and interviews, graphs/charts. They will culminate the unit with a cultural comparison. Essential Questions: • How do aspects of everyday life influence and relate to the quality of life? • How does where one lives impact the quality of life? • What influences one's interpretation and perceptions of the quality of life?	4-5 weeks
Unit 6: Environmental, Political, and Societal Challenges	In this unit, students will investigate how economic developments and environmental challenges impact society and politics, and in turn, individual families and communities. They will explore how individuals can positively or negatively influence the world around them, and suggest possible solutions that address contemporary global challenges. Students will read articles and interpret graphs, listen to audio reports and presentations, write an argumentative essay, and present a short cultural comparison. Essential Questions: • How do environmental, political and societal challenges positively and negatively impact communities? • What role do individuals play in addressing complex societal issues? • How do challenging issues affect a society's culture?	4-5 weeks
Unit 7: Interest Pathways	In this unit, students will explore ways to keep their interest in language learning alive beyond their time in the classroom. Students will do this through exploration	4-5 weeks (After the AP Exam)

	of career specific vocabulary and independent study of content related to their career or field of interest. Students will also explore ways to enjoy the benefits of learning a second language through the study of film and art and authentic experiences. Essential Questions • How can I tailor my language learning to better prepare me for a career in my field of interest? • What specialized vocabulary will help me better communicate in my area of interest? • How are careers influenced by culture? • How can I incorporate my previous language learning into my career interest area to help me be more successful and prepared for intercultural communication?	
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