



CASE STUDY

Pocono Mountain School District

The Origin Story

Pocono Mountain is an extremely diverse district that has developed a reputation for attracting families with high special education needs. Prior to LinkIt, the district had been without a working data warehouse for two years, forcing staff to manage overwhelming, siloed spreadsheets across nine buildings. This fragmentation made Child Study and MTSS meetings burdensome for staff who had to manually cross-reference academic and behavioral data. The high rate of student transiency—both in and out of the district and between internal East and West buildings—meant student histories were often missing critical pieces. Leadership sought a centralized hub that could also handle the unique reporting needs of nine separate schoolwide Title I buildings.



“We really feel that we have a strong partnership. We work together and we find solutions when we need them and enhancements when we need enhancements. We don’t have to give the backstory anytime we call LinkIt, and that personal connection makes a huge difference.”



Kathleen Lesoine

Swiftwater Elementary Center
Instructional Support

The Rollout Strategy

The district utilized a “Train the Trainer” model, forming a core team of experts in every building to act as immediate go-to resources for teachers. They were highly intentional about the pilot phase, refusing to roll the platform out to the general staff until the core team had become experts and customized the forms and workflows to fit district needs. Professional development was delivered in 90-minute “snippets” on Act 80 days, giving teachers just enough time to learn one concept, practice, and leave feeling confident.

The LinkIt Impact

LinkIt has become the common piece that solves the challenge of high student transiency; when a student moves between buildings, their data and intervention history are immediately visible to the new team. Intervention Manager has centralized everything from behavior charts to SEAL (Social Emotional Academic Learning) group minutes, allowing psychologists to pull holistic data directly into evaluation reports.

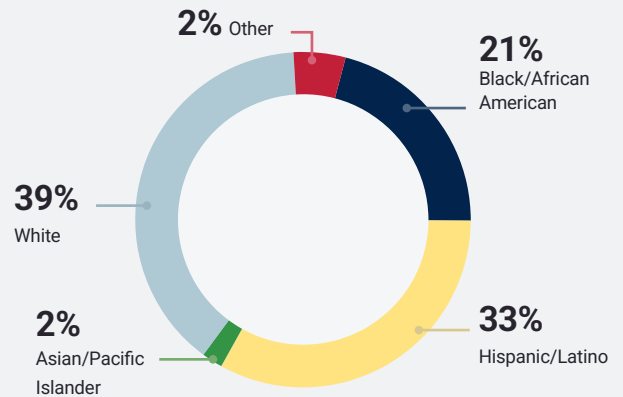
Lesson Learned: Planting Seeds, Not Imposing Floors

While training was mandatory for everyone, the district avoided heavy-handed accountability in Year 1. Instead, they introduced one “big bang for the buck” report to spark curiosity. As teachers heard colleagues discussing data in the hallway, a “groundswell” of interest naturally forced even the most tech-hesitant staff to log in so they wouldn’t be left out of the conversation.

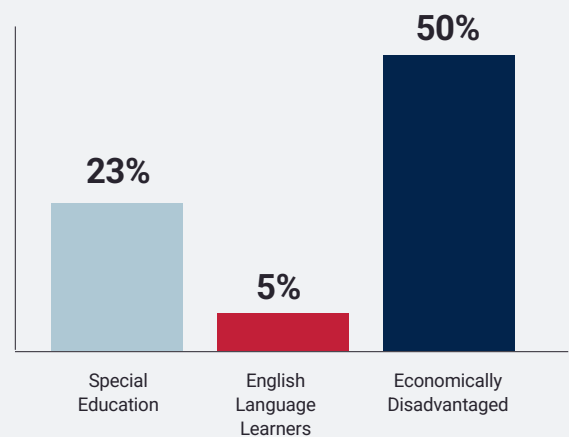
POCONO MOUNTAIN AT A GLANCE

State..... Pennsylvania
County..... Monroe
Enrollment..... 7,916
Grade Configuration..... K-12
Number of Schools..... 9
Geographic Size..... 322 sq mi

Race:



Programs:



Data Source: Future Ready PA Index

LinkIt Partner Since..... July 2024
SIS..... PowerSchool
Third-Party Data Sets..... Attendance, Behavior, Grades, Acadience, Beable, DIBELS, CDT Diagnostic, Firefly, IXL Level Up, LAS Links, Momentum, SuccessMaker, PSSA, Keystone, ACCESS for ELLs
Solutions Implemented..... Data & Assessment Dashboard
Intervention Maager
WIDA Can-Do Fingertip Profiles
Longitudinal ELL Analysis