

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

I. District LEA Information

Page Last Modified: 03/19/2026

I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Jeremy K. Briggs

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

II. Strategic Technology Planning

Page Last Modified: 03/19/2026

II. Strategic Technology Planning

1. What is the overall district mission?

We will create a community of belonging and a mindset of continuous learning by building collaborative relationships.

2. What is the vision statement that guides instructional technology use in the district?

North Rose-Wolcott is a community where all learners are engaged in experiences that grow their individual potential.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology PlanIII. Goal Attainment

Page Last Modified: 03/19/2026

1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Fully
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Moderately
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Fully
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Fully
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Fully

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

Page Last Modified: 03/30/2026

1. In 1 – 2 sentences provide an instructional technology goal for your district.

The district will improve instructional effectiveness by investing in reliable infrastructure, modern classroom technology, and a standardized set of instructional software systems to ensure consistent, high-quality teaching and learning across all classrooms.

2. Choose the topic that best aligns to your instructional technology goal.

Instructional and/or Administrative Software

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

700,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☐ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☐ Title Funds |
| ☒ Grants | ☐ Other |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

Page Last Modified: 03/30/2026

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Planning	Establish a district-wide inventory and classification of all instructional and administrative software to identify redundancies, gaps, and systems of record. Ensure software is interoperable with Student Information Systems and student education dashboards.
Action Step 2	Curriculum	Align core instructional software platforms to curriculum areas to ensure consistent use of approved systems across grade levels and subjects. Vertically integrate software across grade levels and schools to ensure progressive education goals can be met.
Action Step 3	Policy/Protocols	Define and implement governance protocols for software selection, approval, and lifecycle management to prevent duplication and ensure alignment with district priorities.
Action Step 4	Implementation	Standardize and deploy identified systems of record across classrooms and departments to ensure consistent access and usage.
Action Step 5	Professional Development	Provide targeted training to staff on approved instructional platforms to support effective and consistent implementation.
Action Step 6	Evaluation	Monitor usage, effectiveness, and alignment of instructional software through data analysis and administrative review.
Action Step 7	Data Privacy	Ensure all instructional and administrative software complies with student data privacy requirements and district security standards.
Action Step 8	Purchasing	Align software procurement practices with established systems of record and request/review processes to ensure cost efficiency and eliminate redundant tools.

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

Page Last Modified: 03/30/2026

1. In 1 – 2 sentences provide a second instructional technology goal for your district.

The district will ensure equitable and reliable access to instructional technology through a sustainable 1:1 device program, standardized classroom technology, and targeted support for initiatives such as Cougar OPS and Special Education, including alignment of technology resources with student IEP requirements to support personalized learning and student success.

2. Choose the topic that best aligns to your instructional technology goal.

End User Computing Devices (ex. iPads, Chromebooks, etc.)

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

1,050,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☒ Smart Schools Bond Act |
| ☐ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☐ Title Funds |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

Page Last Modified: 03/30/2026

☒ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Planning	Maintain and update a multi-year device lifecycle replacement plan for student and staff devices aligned to budget and instructional needs.
Action Step 2	Budgeting	Align device and classroom technology replacement cycles with long-term financial planning to ensure sustainability and avoid emergency purchases.
Action Step 3	Purchasing	Procure standardized student devices, staff devices, and classroom technology to ensure consistency, compatibility, and cost efficiency.
Action Step 4	Implementation	Deploy and maintain student devices, staff devices, and classroom interactive displays to support consistent instructional delivery across all classrooms.
Action Step 5	Infrastructure	Ensure supporting infrastructure is sufficient to reliably support device density and classroom technology usage.
Action Step 6	Professional Development	Provide staff training on effective use of classroom technology and devices to maximize instructional impact.
Action Step 7	Evaluation	Monitor device reliability, classroom technology usage, and support trends to inform replacement cycles and improvements.
Action Step 8	Policy/Protocols	Establish and enforce procedures for device inventory, assignment, repair, and lifecycle management to ensure accountability and accuracy.

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

Page Last Modified: 03/30/2026

1. In 1-2 sentences provide a third instructional technology goal for your district.

The district will establish a sustainable and future-ready technology foundation by replacing end-of-life infrastructure and core computing systems, ensuring compatibility with emerging technologies, and maximizing the value and longevity of technology investments.

2. Choose the topic that best aligns to your instructional technology goal.

Network and Infrastructure

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

500,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☒ E-Rate | ☐ Title Funds |
| ☐ Grants | ☐ Other |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

Page Last Modified: 03/30/2026

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Planning	Maintain a multi-year infrastructure lifecycle replacement plan that reflects actual system capabilities, documented requirements, and tracked asset lifecycles to ensure accurate planning and alignment with district needs.
Action Step 2	Infrastructure	Upgrade and standardize network switching, wireless systems, and core infrastructure to improve reliability and performance across all buildings.
Action Step 3	Implementation	Replace aging servers and critical systems to ensure availability of instructional and administrative services.
Action Step 4	Cybersecurity	Implement cybersecurity best practices through a comprehensive Identity and Access Management (IAM) program, ensuring least-privilege access across all district-owned and managed systems.
Action Step 5	Budgeting	Align infrastructure investments with long-term financial planning to support sustainable replacement cycles.
Action Step 6	Evaluation	Monitor network performance, system uptime, and service reliability to inform ongoing improvements and future planning.
Action Step 7	Data Privacy	Ensure infrastructure systems support compliance with student data privacy laws and secure handling of sensitive information.
Action Step 8	Policy/Protocols	Establish and maintain IT governance procedures for infrastructure management, change control, and incident response to ensure consistency and reliability.

8. Would you like to list a fourth goal?

Yes

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 4

Page Last Modified: 03/30/2026

1. In 1-2 sentences provide a fourth instructional technology goal for your district.

The district will protect its technology systems and sensitive data by strengthening cybersecurity practices, implementing identity and access controls, and ensuring compliance with applicable laws and regulations to support safe and reliable instructional and operational environments.

2. Choose the topic that best aligns to your instructional technology goal.

Cybersecurity

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

300,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☐ Title Funds |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 4

Page Last Modified: 03/30/2026

☐ Grants☐ Other

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Planning	Develop and maintain a district-wide cybersecurity program aligned with industry best practices and regulatory requirements.
Action Step 2	Cybersecurity	Implement multi-factor authentication (MFA), endpoint protection, and monitoring systems to detect and respond to threats.
Action Step 3	Data Privacy	Ensure all systems and vendors comply with student data privacy laws, including Ed Law 2-d, through regular review and data protection agreements.
Action Step 4	Cybersecurity	Implement cybersecurity best practices through a comprehensive Identity and Access Management (IAM) program, ensuring least-privilege access across all district-owned and managed systems.
Action Step 5	Policy/Protocols	Establish and enforce policies for account management, password standards, and incident response procedures.
Action Step 6	Professional Development	Provide cybersecurity awareness training for staff to reduce risk from phishing and other user-based threats.
Action Step 7	Evaluation	Regularly assess system vulnerabilities, security posture, and incident trends to inform continuous improvement.
Action Step 8	Implementation	Standardize security configurations across devices and systems to ensure consistent protection and reduce risk.

8. Would you like to list a fifth goal?

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 5

Page Last Modified: 03/30/2026

1. In 1-2 sentences provide a fifth instructional technology goal for your district.

The district will support effective, inclusive, and future-ready instruction by providing standardized classroom technology; ensuring access to assistive and adaptive devices for students with diverse needs; expanding connectivity solutions for students without reliable internet access; and equipping instructional spaces—including specialized labs such as agricultural, technology, shop/CAD/3D printing, and business labs—with integrated equipment and systems. The district will also expand opportunities for students to engage with emerging technologies, including robotics, drones, and artificial intelligence, while ensuring staff are trained to effectively integrate these tools into teaching and learning.

2. Choose the topic that best aligns to your instructional technology goal.

Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

300,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 5

Page Last Modified: 03/30/2026

- | | |
|---|--|
| ☐ District Public Bond | ☒ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☐ Title Funds |
| ☐ Grants | ☐ Other |

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Planning	Develop and maintain a comprehensive plan for classroom and specialized lab technology, assistive devices, connectivity supports, and emerging technologies aligned to curriculum and student needs.
Action Step 2	Learning Spaces	Design, standardize, and equip instructional environments-including classrooms, agricultural labs, shop/CAD/3D printing labs, and business labs-with integrated technology systems that support hands-on and applied learning.
Action Step 3	Implementation	Deploy and manage classroom technology, lab equipment, assistive devices, and emerging technologies (e.g., robotics, drones, artificial intelligence) to support instructional delivery and student engagement.
Action Step 4	Infrastructure	Provide and expand connectivity solutions, including Wi-Fi hotspot programs and related supports, to ensure students have reliable access to instructional resources outside of school.
Action Step 5	Curriculum	Integrate classroom, lab, and emerging technologies into curriculum and instructional practices to support college, career, and future-ready skill development.
Action Step 6	Professional Development	Provide ongoing training for staff to effectively implement classroom technology, lab systems, assistive tools, and emerging technologies in instruction.
Action Step 7	Policy/Protocols	Establish procedures for the assignment, tracking, maintenance, and lifecycle management of classroom technology, lab equipment, assistive devices, and connectivity resources.
Action Step 8	Evaluation	Monitor usage, effectiveness, and student outcomes related to classroom and lab-based technology to inform continuous improvement and future planning.

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

V. NYSED Initiatives Alignment

Page Last Modified: 03/19/2026

V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

The district's use of instructional technology is designed to provide consistent, equitable, and high-quality learning experiences for all students, regardless of location or circumstance. Through a combination of standardized instructional software platforms, a 1:1 student device program, and modern classroom technology, students are able to access learning resources, complete assignments, and demonstrate understanding both in school and beyond the traditional classroom environment.

Technology is integrated into daily teaching and learning through aligned systems of record for core instructional areas, ensuring that teachers utilize consistent platforms to deliver content, assess student progress, and differentiate instruction. Classroom technology—including interactive displays and specialized instructional labs such as agricultural, engineering/CAD, 3D printing, and business environments—supports hands-on, applied learning opportunities that connect academic content to real-world skills. Students are also provided opportunities to engage with emerging technologies such as robotics, drones, and artificial intelligence to build future-ready competencies.

Teachers are supported through ongoing professional development focused on the effective integration of technology into instructional practice. This includes the use of digital tools for lesson design, formative assessment, and data-driven decision-making. The district evaluates the effectiveness of technology integration through usage data, student performance indicators, and instructional feedback to ensure that technology is enhancing—not replacing—high-quality teaching.

To ensure equitable access, the district provides assistive and adaptive technologies aligned to Individualized Education Programs (IEPs), as well as connectivity solutions such as Wi-Fi hotspot programs for students without reliable internet access at home. These efforts ensure that all students have the ability to participate fully in instructional activities and access learning opportunities "everywhere, all the time."

Underpinning these efforts is a commitment to maintaining reliable infrastructure, secure systems, and sustainable lifecycle management practices that ensure technology resources remain available, effective, and aligned to instructional needs over time.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- ☒ Yes. Our district operates a full-time virtual instruction program.
- ☒ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☐ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

VI. Administrative Management Plan

Page Last Modified: 03/31/2026

VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	1.00	0.00
Instructional Support	3.00	0.00
Technical Support	0.00	1.80
Totals:	4.00	1.80

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Not Applicable

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

<https://www.nrwcs.org/departments/technology>

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**VII. Established Educational Technology Programs**

Page Last Modified: 03/25/2026

VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- | | | |
|---|---|---|
| ☐ Active Learning Spaces/Makerspaces | ☒ Digital Equity Initiatives | ☒ Special Education |
| ☐ Advanced Computer Science or Technology Courses | ☒ Digital Fluency | Instruction and Learning with Technology |
| ☐ Artificial Intelligence (AI) | ☐ Engaging School Community through Technology | ☒ STEAM/STEM |
| ☒ Assistive Technology | ☒ Flexible Learning Spaces | ☒ Student Technology Support/Helpdesk |
| ☒ Blended and/or Flipped Classrooms | ☐ Instruction and Learning with Technology | ☒ Virtual/Online Learning |
| ☐ Broadcasting or Podcasting | ☒ Media Literacy | ☐ Other Topic A |
| ☒ Culturally Responsive Instruction with Technology | ☐ OER and Digital Content | ☐ Other Topic B |
| ☒ Digital Citizenship | ☒ Personalized Learning | ☐ Other Topic C |

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.