

U.S.D. 305 BOARD AGENDA

District Offices

1511 Gypsum

Staff Education Center

https://www.usd305.com/about_us/board_of_education/livestream

June 9, 2026

5:30 p.m.

Mission Statement

The mission of Salina Public Schools is to be the best place to learn and work by embracing challenges, creating belonging, fostering pride and inspiring hope.

Speaker

- I. Call to Order
- II. Pledge of Allegiance to the Flag
- III. Approval of Agenda
- IV. Approval of Consent Agenda Items
 - a. **Minutes of May 12, 2026 Regular Meeting**
 - b. **Personnel Report**
 - c. Financial Reports
 - 1. May Bills List
 - d. **Approve Treasurers Report** (April)
 - e. **Approve Investment Report** (April)
 - f. **Approve Journal Entries** (April)
 - g. **Approve Encumbrance Listings**
 - h. **Approve Heartland Programs Canopy Bid**
 - i. **Approve Stewart Elementary Pavilion Bid**
 - j. **Approve 2026-2027 Meal Program Prices**
 - k. **Approve Gift from Emmanuel Foursquare Church for Unpaid Meal Charges**
 - l. **Approve South High Speech and Debate Out-of-State Field Trip**
 - m. **Approve Safe and Secure Schools Grant**
 - n. **Approval Board Policies**
- V. **Public Forum**
- VI. **Executive Session**
 - a. Negotiations
- VII. Action Agenda
 - a. **2026-2027 Salary and Work Conditions for Certified Staff** Lisa Peters

- | | <u>Speaker</u> |
|--|----------------|
| b. 2026-2027 Salaries and Benefits for Classified, Professional/Technical and Head Start Teachers | Lisa Peters |
| c. 2026-2027 Salaries and Benefits for Administrators | Lisa Peters |
| d. 2026-2027 Professional/Technical Handbook | Lisa Peters |
| e. 2026-2027 Support Staff Handbook | Lisa Peters |

VIII. **School Board Reports and Upcoming Dates of Importance**

- a. Thursday, June 18, Salina Adult Education Center Graduation, 7:00 pm, South High

IX. **Superintendent's Report**

X. **Information Agenda**

- a. **Heartland Early Education Update**

Notice of Nondiscrimination

Unified School District #305 does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Any person having inquiries concerning Unified School District #305 compliance with the regulations implementing Title VI, ADA, Title IX, or Section 504 is directed to contact the Unified School District #305 Executive Director of Human Resources, P.O. Box 797, Salina, Kansas 67402. 785-309-4726.

**MINUTES OF THE BOARD OF EDUCATION MEETING
UNIFIED SCHOOL DISTRICT NO. 305
SALINA, KANSAS
May 12, 2026**

Call to Order

The Board of Education of Unified School District #305 met in regular session Tuesday, May 12, 2026 at 5:30 p.m., in the District Office, Staff Education Center with the following members present: Amy Freelove, Scott Gardner, Paul Gebhardt, Gabe Grant, Dana Johnson, Dana Kossow and Ann Zimmerman.

Others present – see page 9.

President Grant called the meeting to order.

Pledge of Allegiance

The Pledge of Allegiance was given.

Agenda

Motion by Ann Zimmerman, second by Scott Gardner to approve the agenda as presented with the addendum to the personnel report. Motion carried: 7 Yeas, 0 Nays.

Recognitions/Presentations

Olivia Opat announced the following “You Make A Difference” recipients:

<u>Name</u>	<u>School</u>
Tristen Denham	Coronado
Joe Acheson	Operations
Julie Bonilla-Acheson	Schilling
Patricia Haas	Heartland
Krista Linenberger	District Office
Ruth Ann Holgerson	Schilling
Ana Eisenman	Schilling
Morgan Soldan	Stewart
Kayla Reid	Sunset

Olivia Opat and Heath Hogan recognized the following students who qualified for state competition in FFA and presented them with a “Superintendent’s Excellence” award:

<u>Central High</u>	<u>South High</u>
Ashlyn Calhoun	Tate Pommer
Avery MacKinney	Kabellah Sheets
Jaiden Seaman	
Viviana Segura	

Olivia Opat and Heath Hogan recognized the following students who qualified for state competition in Forensics and presented them with a “Superintendent’s Excellence” award:

<u>Central High</u>	<u>South High</u>
Alyxandria Aldrich	Angela Ayala-Duran
Lexie Bolen	Kailey Barnett
Alex Kelley	Madalynn Becker
Marcos Lira	Taiya Byrd
Roselyn Nienke	Annabella Carter
Kevia Pennyfeather	Thea Hoekstra
Lexx Powell	December Jarvis
Allison Ramirez	Soledad Jimenez
Mac Sheforgen	Kyla Korgol

Yashika Vashisth
Ava Weaverling

Joshua Lee Perez
Lena Leuthiphonh
Cynthia Perez Hernandez
Emma'Lee Pfertsh
Jose Pinedo De La Torre
Sofia Torres

Olivia Opat and Heath Hogan recognized the following students from South High School who qualified for state in the Future Health Professionals (HOSA) and presented them with a "Superintendent's Excellence" award:

Elle Barth
Brittany Benavides
Jillian Bicknell
Zoe Boatright
Isaiah Boswell
Sophie Daily
Cale Hammond
Sydni Horning
Bryan Huynh
Eden Khamdalanikone
Julie Lai
Josh Lee Perez
Adalyn Lowe
Isabelah McGinty
Hala Nairat
Jennifer Nguyen
Angela On
Sophia Mahmoudian Riley

Olivia Opat and Heath Hogan recognized the following students who qualified for state competition in Journalism and presented them with a "Superintendent's Excellence" award:

Central High
Da'Zariah Barnes-Franklin
Ashlee Bell
Katherine Chelvan
Holli Crawford
Gabriel Freeland
Zach Fritz
Alex Kelley
Kenadee Kohler
Gabriella Merry
Jazlyn Parham
Danielle Peckham
Hannah Peckham
Brecklyn Smith
Tenille Toelle
Ava Weaverling
Carissa Winebrenner
Elizabeth Yoxall

South High
Oscar Cortes Perez
Alec Easterday
Aurora Hulsey
Kristen Kinion
Taliyah Koster
Izabella Perez

Olivia Opat and Heath Hogan recognized the following students from South High School who ranked nationally in French and presented them with a "Superintendent's Excellence" award:

Lyndon Brewer
Bayler Burr
Antonio Campa
Morganne Jones
Jennifer Morrell
Lila Owens
Cynthia Perez Hernandez
Dalayne Pierce
Lindsay Reyes-Araujo

Olivia Opat and Heath Hogan recognized the following students who were Kansas Seal Biliteracy winners and presented them with a "Superintendent's Excellence" award:

<u>Central High</u>	<u>South High</u>
Citlali Alarcon	Samantha Dominguez
Everest Alba	Elizabeth Garay
Kevin Martinez	Kristen Kinion
Alberto Morales	Joshua Lee Perez
Sarah Rosario	Jose Pinedo De La Torre

Olivia Opat and Heath Hogan recognized the following students from Central High School who were Young Entrepreneurship Challenge (YEC) winners and presented them with a "Superintendent's Excellence" award:

Liam Deniau-Young
Alibbea Mong
Noah Peck
Oscar Perez
Marshall Zuccarelli

Olivia Opat and Heath Hogan recognized the following recipients of the Renaissance Teachers of the Month Awards for January through May.

<u>Name</u>	<u>School</u>
Alyssa Waldron	Central
Kate Ozores	South High
Sean Pakkarato	Lakewood
Jordyn Cook	South Middle
Lizzie Eades	Central
Jason Hooper	South High
Katherine Kueker	Lakewood
Sara Praytor	South Middle
Michael Hair	Central
Selina Zeiler	South High
Michele Griffitts	Lakewood
Lauren Turner	South Middle
Matt Dykas	Central
Kiley Massey	South High
Susan Lawless	Lakewood
Jill Thelen	South Middle
Patrick Newell	Central
Darren Brooks	South High
Megan Johnson	Lakewood
Thaine Willer	South Middle

Consent Agenda

Motion by Dana Kossow, second by Dana Johnson to approve the following items on the consent agenda:

Minutes of the Board of Education Meetings:

April 14, 2026 Regular Meeting

Personnel Report

APPOINTMENT OF CERTIFIED CONTRACT(S) 2026-2027:

Stroud, Kel 08/03/26	High Incidence SpEd – CKCIE/SE-Saline Elem
Allen, Grace 08/03/26	PE/Health – South Middle
Bigley, Jamie 08/03/26	Speech Lang Pathologist Teletherapy – CKCIE/Cottonwood
Callis, Casey 08/03/26	Art .5 – Coronado
Gougis, Darius 08/03/26	At-Risk Interventionist – Sunset
Harris, Angela 08/03/26	High Incidence SpEd – CKCIE/White City High
Haynes, Emily 08/03/26	High Incidence SpEd – CKCIE/Chapman Elem
Lamatsch, Justin 08/03/26	High Incidence SpEd – CKCIE/Central
Larson, Molly 08/03/26	High Incidence SpEd – CKCIE/Sunset
Meier, Aubrey 08/03/26	Grade 2 – Sunset
Noller, Shawna 08/03/26	Grade 5 – Oakdale
Riggs, Danena 08/03/26	High Incidence SpEd – CKCIE/Ell-Saline Elem
Rodden, Elizabeth 08/03/26	English Lang Arts – South High
Sneath, Judith 08/03/26	High Incidence SpEd – CKCIE/Central Plains High
Sollars, Sydney 08/03/26	Grade 3 – Heusner
Stahl, Kaitlyn 08/03/26	Grade 3 – Cottonwood

TRANSFER OF CERTIFIED CONTRACT(S) 2026-2027:

Augustine, Kesa	From: Kindergarten – Stewart To: Grade 4 – Stewart
Bailey, Jessica	From: High Incidence SpEd – CKCIE/.5 Rural Center/.5 Hope High To: High Incidence SpEd – CKCIE/.5 Rural Center/.5 South Middle
Bell, Brian	From: Grade 5 – Stewart To: EPT – Stewart
Burlew, Wade	From: Grade 3 – Sunset To: ESEA Certified Interventionist – Sunset
Casey, Cody	From: Math – South High To: PE/Health – South High
Curry, Luke	From: Social Studies – South Middle To: Certified Student Support – Central
Deines, Jessie	From: Gifted – CKCIE To: High Incidence SpEd – CKCIE/Abilene Eisenhower
Hawkins, Amanda	From: Adaptive SpEd – CKCIE/Herington Middle To: Gifted – CKCIE
Hernandez, Hernan	From: ESL – South Middle To: Grade 4 – Coronado
Noel, Savannah	From: Kindergarten – Oakdale To: Grade 2 – Oakdale
Pavey, Angela	From: High Incidence SpEd – CKCIE To: High Incidence SpEd .7 – CKCIE
Resley, Madison	From: Grade 1 – Oakdale

Rindt, Nora
To: Math Coach – Oakdale
From: Grade 4 – Stewart
To: Grade 5 – Stewart

TRANSFER OF CLASSIFIED AGREEMENTS TO CERTIFIED
CONTRACT(S) 2026-2027:

Huffman, Blair
Francis, Anna
Grant, Alexandria
Mack, Alexa
Martin, Elizabeth
Morales, Ashley
Romesburg, Mackenzie
Scherberger, Christina
Scriven, Casi
Train, Brook

From: ESEA Support – Sunset
To: Grade 1 – Stewart
From: Instructional Asst IV –
Cottonwood
To: High Incidence SpEd – CKCIE/
Cottonwood
From: Instructional Asst IV SpEd –
CKCIE/ South High
To: School Psychologist – CKCIE
From: Psychometrician I – CKCIE
To: School Psychologist – CKCIE
From: Instructional Asst IV –
Meadowlark
To: Early Childhood SpEd – CKCIE/
Meadowlark
From: Instructional Asst II – Meadowlark
To: Grade 4 – Cottonwood
From: Psychometrician I – CKCIE
To: School Psychologist – CKCIE
From: Psychometrician II – CKCIE
To: High Incidence SpEd – CKCIE/
Abilene Eisenhower
From: PreK – Heartland
To: Early Childhood SpEd – CKCIE/
Cottonwood
From: EEC Engagement Support –
Coronado
To: Early Childhood SpEd – CKCIE/
Coronado

RESCINDMENT OF CERTIFIED CONTRACT OFFER FOR 2026-2027:

Bertrand, Jessica 08/03/26
Grade 5 – Coronado

RESIGNATION OF CERTIFIED CONTRACT(S) AT END OF 2025-2026:

Clark, Stacy 05/22/26
Graff, Jill 05/22/26
Keck, Ashton 05/22/26
Laflen, Kathy 05/29/26
Stephenson, Brandon 05/22/26
Yetter, Margaret 05/22/26

High Incidence SpEd – CKCIE/
Opportunity Now
Instructional Coach – South Middle
High Incidence SpEd – CKCIE
School Psychologist – CKCIE
High Incidence SpEd – CKCIE/Central
Grade 2 – Sunset

RETIREMENT OF CERTIFIED CONTRACT(S) AT END OF 2025-2026:

Pittenger, Shana 05/22/26
English Lang Arts – South High

RESIGNATION OF SUPPLEMENTAL CONTRACT(S) 2025-2026:

Curry, Luke 05/22/26
Feil, Janeen 05/22/26
Garwood, Ashley 05/22/26
Stephenson, Brandon 05/22/26
Zerbe, Stacey 05/22/26

Wrestling Head – South Middle
Tennis Head .5 – Lakewood
Volleyball Head Grade 7 – Lakewood
Volleyball Head – Central
Tennis Head .5 – Lakewood

CLASSIFIED APPOINTMENT(S):

Collins, Kiley 04/29/26	Paraeducator – CKCIE/Chapman Elem
Cooper, Paul 05/06/26	Grounds Maint Worker – Operations
Klotzbach, Julie 04/15/26	Kitchen Asst Foodservice – Lakewood
Lacey, Jessica 04/29/26	Paraeducator – CKCIE/Cottonwood
Padilla Larson, Elena 04/15/26	Day Custodian – Central
Stanley, Debra 04/22/26	Kitchen Asst Foodservice – South Middle

CLASSIFIED TRANSFER(S):

Leeds, Emily	From: Paraeducator – CKCIE/SE-Saline Elem
	To: Lead Admin Asst – Schilling
VanPelt, Rachel	From: Night Custodian – Sunset
	To: Facility Manager I – Sunset

CLASSIFIED RESIGNATION(S):

Alcorn, Marci 05/21/26	Paraeducator – CKCIE/Solomon High
Bock, Denise 04/13/26	Kitchen Asst Foodservice – South High
Brack, Krystyne 06/26/26	EEC Engagement Support CDA – Heartland
Franklin, Aubriawna 05/21/26	Volleyball Asst – Central
Gillen, Freda 05/20/26	Paraeducator – CKCIE/Chapman Middle
Hansen, Sheynne 04/06/26	EEC Engagement Support – Cottonwood
Holland, Vicki 05/15/26	Paraeducator – CKCIE/Herington Elem
Holst, Reece 04/10/26	Speech Lang Pathologist Extern – CKCIE/Sunset
Main, Mattison 05/19/26	Paraeducator – CKCIE/Minneapolis High
Marshall, Anna 05/08/26	SpEd Technician – CKCIE/Opportunity Now
McMillin, Donald 04/16/26	Night Custodian Lead – South High
Mraz, Michael 05/20/26	Paraeducator – CKCIE/Bennington Elem
O'Connor, Kailee 04/08/26	SpEd Technician – CKCIE/Meadowlark
Pacheco-Diaz, Madeline 04/22/26	Night Custodian – Schilling
Roth, Sarah 08/01/26	Paraeducator – CKCIE/South High
Ruiz Moreno, Evelin 04/09/26	Night Custodian – Central
Sanchez, Keircey 04/10/26	Paraeducator – CKCIE/Sunset
Stanley, Debra 04/24/26	Kitchen Asst Foodservice – South Middle
Stephenson, Nathalea 04/28/26	Volleyball Head .5 – Central
Tarr, Sierra 05/21/26	Paraeducator – CKCIE/Abilene McKinley
Thomas, Sandra 05/21/26	Paraeducator – CKCIE/Ell-Saline High
Utley, Emilee 04/10/26	Dining Asst Foodservice – Oakdale
Venters, Kristal 04/30/26	Dance Team – Central
Von Fange, Kristina 05/21/26	Paraeducator – CKCIE/Heusner

CLASSIFIED RETIREMENT(S):

Campbell, Anna 05/22/26	SpEd Technician – CKCIE/Transitions
Dighera, Carol 05/21/26	Paraeducator – CKCIE/Lakewood
Mai, Lynn Dee 04/08/26	Paraeducator – CKCIE/Cottonwood

CLASSIFIED TERMINATION(S):

Eisenman, Lance 04/03/26	Night Custodian – Central
Kachura, Anthony 04/24/26	SpEd Technician – CKCIE/Opportunity Now
Pittenger, Darren 05/01/26	Athletics Office Asst – South Middle
Pittenger, Darren 05/01/26	Tennis Head Fall – South Middle
Pittenger, Darren 05/01/26	Basketball Asst Boys Grade 7 – South Middle
Pittenger, Darren 05/01/26	Tennis Head Spring – South Middle

Financial Reports and Bills List for the month of April

Treasurer’s Report (March)

Investment Report (March)

Journal Entries (March)

Approval of Encumbrance Listings (A copy is attached to the permanent minutes.)

Skyward	Business & Student Mgt Suite Renewal	\$130,683.00
Frontline		
Technology	Software Renewal	\$133,287.35
Presence	SLP Online Software	\$ 22,500.00
Kansas Ed		
Technology		
Consortium	WebKIDSS Software Renewal	\$ 25,330.87
MasteryConnect	License Renewal	\$ 33,720.00
CharacterStrong	Software Renewal	\$ 52,782.30
CDW-G	Microsoft Renewal	\$114,509.38
Lankford		
Enterprises Inc	Gym #2 Floors Refinish SMS	\$ 32,600.00
Wray Roofing	Temporary Roof Repair Coronado	\$ 75,000.00
CityWide		
Solutions	Additional Building Cleaning 25-26	\$100,000.00
Kansas Coring & Cutting	Concrete Work SMS 6 th Grade Hallway	\$ 34,800.00

Approval of Cottonwood Elementary Boiler Replacement Bid

To Callabresi Heating and Cooling in the amount of \$70,600.

Approval of Mental Health Intervention Team Program Grant Request

(A copy is attached to the permanent minutes.)

Approval of Central High FFA Fundraiser

Motion carried: 7 Yeas, 0 Nays.

Public Forum

No one from the public asked to speak.

Capital Improvement Plan

Paul Mensching, executive director of operations, presented the Capital Improvement Plan for fiscal years 2027-2031 on second reading.

Motion by Dana Kossow, second by Ann Zimmerman to approve the Capital Improvement Plan as presented. (A copy is attached to the permanent minutes.) Motion carried: 7 Yeas, 0 Nays.

2026-2027 Chromebook Handbook

Motion by Amy Freelove, second by Paul Gebhardt to approve the 2026-2027 Chromebook Handbook as presented with no recommended changes. Motion carried: 7 Yeas, 0 Nays.

Policy Review

Eryn Wright, executive director of human resources/legal services, reviewed policy revisions on first reading.

1. IIBGC to IIBGB – Online Learning Opportunities
2. IIBGC – Staff Online Activities (New)

3. IIBGB to IIBGD – Computer Software Selection
4. JBC – Enrollment
5. JBCCA – Enrollment of Military Students
6. JCDC – Student Personal Electronic Communications Devices (New)
7. JCDC to JCDD – Gangs

Discussion followed. This item will be brought back to the June 9, 2026 meeting for action consideration.

**School Board
Committee Reports**

- a. Friday, May 15, Salina Virtual Graduation, 1:30 pm, District Office
- b. Sunday, May 17, Graduations, Tony's Pizza Events Center
Central High School – 2:00 pm
South High School – 5:00 pm
- c. Thursday, June 18, Salina Adult Education Center Graduation, 7:00 pm, Location TBA

Paul Gebhardt reported on the following:

- Theatre Performance at Central High School
- Salina Adult Education Center Advisory Board
- Meeting with Superintendent

Ann Zimmerman reported on the following:

- Judge for South High School Forensics
- Read to Students at Sunset
- Central High School Awards Program
- Retirement Reception

Dana Johnson reported on the following:

- Teacher-of-the-Year Banquet
- Kindergarten Roundup
- Read to Students at Sunset
- You Make a Difference
- Teacher Appreciation Week
- Salina Education Foundation

Scott Gardner reported on the following:

- Retirement Reception
- You Make a Difference

Amy Freelove reported on the following:

- Central High School Awards Program
- Retirement Reception
- You Make a Difference

Dana Kossow reported on the following:

- You Make a Difference
- Negotiations

Gabe Grant reported on the following:

- You Make a Difference
- Retirement Reception
- Negotiations
- CKCIE Board of Control

Superintendent's Report

Heath Hogan updated the board on the following items:

- Downtown Lions Club Presentation
- Boys and Girls Club
- Negotiations
- CKCIE Board of Control
- Teacher-of-the-Year Banquet
- Vicki Schmidt – Candidate for Governor
- Dunbar School Alumni Association
- Chamber of Commerce Quarterly Luncheon
- Awards Programs at South High and Central High Schools
- Read to Students at Sunset
- Mock Interviews at South High
- Reception for Captain Villanueva
- Athletic Board and Administrator Meetings
- Salina FFA Banquet
- Retirement Reception
- Kansas Kids Fitness Day
- Kelly Education End-of-Year Review
- Negotiations
- ESL Breakfast at Coronado
- Dr. Randy Watson's Retirement Reception

Information Agenda

a. Heartland Early Education Update

**Executive Session
Negotiations**

Motion by Scott Gardner, second by Ann Zimmerman that the Board of Education go into executive session at 6:25 p.m. for 20 minutes for the purpose of discussing employer/employee negotiations because if this matter were discussed in open session, it might jeopardize resolution of the negotiation issues and that the Board of Education reconvene into open session at 6:45 p.m. in the SEC Room. Motion carried: 7 Yeas, 0 Nays.

Heath Hogan, Eryn Wright and Lisa Peters, executive director of business, arrived at 6:25 p.m., per request.

Open Session

President Grant declared the board to be in open session at 6:45 p.m.

Adjournment

Motion by Scott Gardner, second by Amy Freelove to adjourn the meeting. Motion carried: 7 Yeas, 0 Nays.

President Grant declared the meeting adjourned at 6:46 p.m.

Attest:

Clerk, Board of Education
Unified School District No. 305
Saline County, State of Kansas

Approved _____

Citlali Alarcon, Central High School Student
Everest Alba, Central High School Student
Alyxandria Aldrich, Central High School Student
Angela Armendariz, Oakdale Elementary School Staff
Kholena Armstrong, Patron
Sean Armstrong, Patron
Madalynn Becker, South High School Student
Ashlee Bell, Central High School Student
Brittany Benavides, South High School Student
Kevin Bernhardt, Patron
Jillian Bicknell, South High School Student
Joel Bicknell, Patron
Regina Bicknell, Patron
Zoe Boatright, Central High School Student
Lincoln Boggs, Lakewood Middle School Student
Mitch Boggs, Lakewood Middle School Teacher
Jennifer Bretton, Patron
Lyndon Brewer, Central High School Student
Bayler Burr, South High School Student
Bradley Burr, Patron
Robin Burr, Patron
Ashlyn Calhoun, Central High School Student
Abbey Carter, Patron
Annabella Carter, South High School Student
Joseph Carter, Patron
Brenda Chelvan, Central High School Teacher
Chris Chelvan, Patron
Katherine Chelvan, Central High School Student
Holli Crawford, Central High School Student
James Crawford, Patron
Jessica Crawford, Patron
Olivia Del La Torre, Patron
Chris Delay, South High School Teacher
Linsey Dennis, Patron
Samantha Dominguez, South High School Student
Matt Dykas, Central High School Teacher/NEA-Salina President
Gretchen Eades, Patron
Lizzie Eades, Central High School Teacher
Zach Eades, Patron
Kaitlyn Elder, Central High School Teacher
Lexie Ellerbeck, Central High School Teacher
Tammy Fairchild, Patron
Brenda Geist, South High School Teacher
Kyle Griffiths, Patron
Michele Griffiths, Lakewood Middle School Teacher
Michael Hair, Central High School Teacher
Jeff Hayes, Executive Director of CKCIE
Alice Hilt, Central High School Teacher
Heath Hogan, Superintendent
Abe Horning, Patron
Kelly Horning, Patron
Sydni Horning, South High School Student
Deborah Howard, Clerk
Soledad Jimenez, South High School Student
Kelley Jones, Central High School Teacher
Anna Keith, Patron
Alex Kelley, Central High School Student

Elizabeth Kinion, Lakewood Middle School Library Media Specialist
Kristen Kinion, South High School Student
Kenadee Kohler, Central High School Student
Elli Korgol, South High School Student
Kyla Korgol, South High School Student
Katherine Kueker, Lakewood Middle School Teacher
Casey Lable, Patron
Tammy Lable, Patron
Joshua Lee Perez, South High School Student
Lena Leuthiphonh, South High School Student
Emma Lidstrom, Coronado Elementary School Teacher
Kate Lindsay, Salina Education Foundation
Alice Lira, Patron
Marcos Lira, Central High School Student
Adalyn Lowe, South High School Student
Avery MacKinney, Central High School Student
John MacKinney, Lakewood Middle School Teacher
Kim MacKinney, Patron
Tahani Mansour, Patron
Kevin Martinez, Central High School Student
Kiley Massey, South High School Teacher
Paul Mensching, Executive Director of Maintenance & Operations
Alibbea Mong, Central High School Student
Erica Morgan, Schilling Elementary School Teacher
Hala Nairat, South High School Teacher
Olivia Opat, Communications Director
Kate Ozores, South High School Teacher
Sean Pakkarato, Lakewood Middle School Teacher
Jazlyn Parham, Central High School Student
Norman Parham, Patron
Aaron Peck, Patron
Michelle Peck, Patron
Noah Peck, Central High School Student
Kevia Pennyfeather, Central High School Student
Cynthia Perez Hernandez, South High School Student
Salvador Perez, Patron
Lisa Peters, Executive Director of Business
Dalayne Pierce, South High School Student
Danielle Pierce, Patron
Jose Pinedo De La Torre, South High School Student
Tate Pommer, South High School Student
DeAnna Powell, Patron
Lexx Powell, Central High School Student
Tristen Powell, Patron
Sara Praytor, South Middle School Teacher
Shanna Rector, Deputy Superintendent
Sabrina Rosario, Patron
Sarah Rosario, Central High School Student
Jaiden Seaman, Central High School Student
Maria Segura, Cottonwood Elementary School Teacher
Viviana Segura, Central High School Student
Kabellah Sheets, South High School Student
Mac Sheforgen, Central High School Student
Amanda Smith, Patron
Brecklyn Smith, Central High School Student
Ryan Smith, Patron
Toni Snook, Opportunity Now Staff
Sofia Torres, South High School Student

Lauren Turner, South Middle School Teacher
Alyssa Waldron, Central High School Teacher
Kim Warren, South High School Teacher
Ava Weaverling, Central High School Student
Doug Wilcox, Patron
Sandra Wilcox, Patron
Brittany Willer, Patron
Thaine Willer, South Middle School Teacher
Carissa Winebrenner, Central High School Student
Daeton Winebrenner, Patron
Erick Winebrenner, Patron
Eryn Wright, Executive Director of Human Resources/Legal Services
Chris Young, Patron
Lee Young, Patron
Britton Zuccarelli, Patron
Marshall Zuccarelli, Central High School Student

Personnel Report
June 9, 2026

RESIGNATION OF ADMINISTRATIVE CONTRACT(S) 2025-2026

Wright, Eryn 6/30/2026 Executive Director of Human Resources

BOE

APPOINTMENT OF CERTIFIED CONTRACT(S) 2026-2027

Anderson, Susanne	8/3/2026	ESEA Roving Teacher	Sunset Elementary
Calloway, Ashley	8/3/2026	ESEA Certified Interventionist	Sunset Elementary
Dix, Katie	8/3/2026	Grade 5 Teacher	Coronado Elementary
Donaldson, Heather	8/3/2026	Grade 4 Teacher	Schilling Elementary
Flynn, Shannon	8/3/2026	Grade 4 Teacher	Sunset Elementary
Gayley, Rachel	8/3/2026	SPED Teacher - High Incidence	Opportunity Now
Herbel, Kennedy	8/3/2026	Grade 1 Teacher	Meadowlark Elementary
Martinson, Justice	8/3/2026	Social Studies Teacher	South Middle
Moore, Jeannette	8/3/2026	Title Teacher	Sunset Elementary
Morales, Minoshka	8/3/2026	Grade 3 Teacher	Sunset Elementary
Schmidt, Teri	8/3/2026	FACS	0.5 FTE South Middle/0.5 FTE Lakewood Middle
Wallace, Kylee	8/3/2026	Speech Language Pathologist	Cottonwood Elementary
Woerpel, Greyson	8/3/2026	Grade 2 Teacher	Coronado Elementary

TRANSFER OF CERTIFIED CONTRACT(S) 2026-2027

Albers, Anna	8/6/2026	Grade 5 Teacher/Heusner Elementary	Grade 4 Teacher/Heusner Elementary
Armstrong, Kaysi	8/6/2026	Grade 4 Teacher/Heusner Elementary	Grade 5 Teacher/Heusner Elementary
Chrisman, Kaysie	8/6/2026	Math Teacher/South Middle	Instructional Coach/South Middle
Coleman, Michele	8/6/2026	Title Teacher/Sunset Elementary	Kindergarten Teacher/Sunset Elementary
Dickerson, Daryan	8/6/2026	Title Teacher/Heusner Elementary	Grade 4 Teacher/Heusner Elementary
Harbaugh, James	8/6/2026	SPED Teacher - High Incidence/Lakewood Middle	SPED Teacher - High Incidence/Herington Middle/CKCIE
Herzog, Gabi	8/6/2026	Grade 5 Teacher/Meadowlark Elementary	Title Teacher/Schilling Elementary
Linenberger, Meagan	8/6/2026	Grade 5 Teacher/Heusner Elementary	Title Teacher/Heusner Elementary
Morton, Ivanna	8/6/2026	Grade 4 Teacher/Heusner Elementary	Grade 5 Teacher/Heusner Elementary
Nelson, Brynnalese	8/6/2026	Grade 3 Teacher/Schilling Elementary	ESL/Bilingual Teacher/South Middle
Walsh, Leigh	8/6/2026	Grade 5 Teacher/Heusner Elementary	Grade 4 Teacher/Heusner Elementary
Weishaupl, Crystal	8/6/2026	Grade 4 Teacher/Sunset Elementary	Grade 5 Teacher/Sunset Elementary
Wiswell, Brooklyn	8/6/2026	Grade 4 Teacher/Heusner Elementary	Grade 5 Teacher/Heusner Elementary

TRANSFER OF CLASSIFIED WORK AGREEMENT TO CERTIFIED CONTRACT(S) 2026-2027

Griem, Amber	8/3/2026	Paraeducator/Meadowlark Elementary	ESEA Roving Teacher/Sunset Elementary
Hassler, Darla	8/3/2026	Instructional Assistant II/South Middle	Art Teacher/South Middle
Hendrix, Sydney	8/3/2026	Behavior Specialist Assistant/CKCIE	Early Childhood SPED Teacher/Cottonwood Elementary

RESIGNATION OF CERTIFIED CONTRACT(S) AT END OF 2025-2026

Creek, Kristen	5/22/2026	Kindergarten Teacher	Sunset Elementary
Gaskill, Susan	5/22/2026	Science Teacher	Central High
Gaskill, William	5/22/2026	Grade 5 Teacher	Sunset Elementary
Jones, Arin	5/22/2026	SPED Teacher - High Incidence	Chapman Middle/CKCIE
Moreland, Andrea	5/22/2026	Art Teacher	South Middle
Noeth, Julie	5/22/2026	SPED Teacher - High Incidence	Hope Elementary/CKCIE
Oliver, Michelle	5/22/2026	SPED Teacher - High Incidence	Meadowlark Elementary

Personnel Report June 9, 2026

APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) 2026-2027

Buchholz, Jennifer	8/6/2026	0.5 FTE SPED Department Chair	Central High
Colton, Karly	8/6/2026	Assistant Volleyball Coach	Central High
Harbaugh, Kaleigh	8/6/2026	Assistant Cheer Sponsor	Central High
Peterson, Travis	8/6/2026	Department Chair Special Education	Opportunity Now
Talbott, Shelby	8/6/2026	Assistant Cross Country Coach	Central High
Vidrine, Brea	8/6/2026	Assistant Volleyball Coach - Grade 8	South Middle
Waldron, Alyssa	8/6/2026	Department Chair Language Arts	Central High

TRANSFER OF SUPPLEMENTAL CONTRACT(S) 2026-2027

Barrett, Sydney	8/6/2026	0.5 FTE Assistant Volleyball Coach/Central High	1.0 FTE Assistant Volleyball Coach/Central High
Botz, Angela	8/6/2026	1.0 FTE SPED Department Chair/Central High	0.5 FTE SPED Department Chair/Central High
Kutz, Emily	8/6/2026	0.25 FTE STUCO Sponsor/South High	0.5 FTE STUCO Sponsor/South High
Nowlin, Maddison	8/6/2026	Assistant Volleyball Coach/South High	Head Volleyball Coach/Central High
Rivera, Katalina	8/6/2026	0.25 FTE STUCO Sponsor/South High	0.5 FTE STUCO Sponsor/South High
Yoxall, Alexa	8/6/2026	0.5 FTE Assistant Volleyball Coach/Central High	1.0 FTE Assistant Volleyball Coach/Central High

RESIGNATION OF SUPPLEMENTAL CONTRACT(S) 2025-2026

Ellerbeck, Lexie	5/22/2026	Assistant Forensics Sponsor	Central High
Hiser, Tabetha	5/22/2026	Assistant Track Coach	South High
Ozores, Kathryn	5/22/2026	0.5 FTE Stuco Sponsor	South High
Smith, Terek	5/22/2026	Assistant Track Coach	South Middle

CLASSIFIED APPOINTMENT(S)

Hale, Linda	5/27/2026	Night Custodian	Meadowlark Elementary
Ortega, Atanacia	5/13/2026	Night Custodian	Lakewood Middle
Riddle, Emily	5/27/2026	Kitchen Assistant - FNS	South Middle
Ruiz, Mary	6/1/2026	Family Consultant	Heartland Early Education
Starks, Kerry	8/12/2026	Assistant Football Coach	South High

CLASSIFIED TRANSFER(S)

Hall, Tiffany	8/12/2026	Paraeducator/Lakewood Middle	Health Aide/Lakewood Middle
Miller, Kevin	11/9/2026	Assistant Bowling Coach/Central High	Head Bowling Coach/Central High

CLASSIFIED RESIGNATION(S)

Bailey, Amber	5/20/2026	Paraeducator	Southeast of Saline Elementary/CKCIE
Benson, Hailey	6/30/2026	Assistant Softball Coach	Central High
Benson, Hailey	6/30/2026	Special Education Technician	Coronado Elementary
Birdsall, Tara	5/21/2026	Special Education Technician	Coronado Elementary
Bolieu, Jewel	5/21/2026	Paraeducator	Meadowlark Elementary
Boor, Matthew	5/22/2026	Night Custodian	South High
Breiby, Jacqueline	5/20/2026	Paraeducator	CKCIE
Burnham, Shaley	5/28/2026	Behavioral Specialist Assistant	CKCIE
Busker, Gay	5/19/2026	Paraeducator	Wilson Elementary/CKCIE
Campbell, Janice	8/2/2026	Paraeducator	Coronado Elementary

Personnel Report
June 9, 2026

CLASSIFIED RESIGNATION(S), cont.

Coffey, Alexandria	5/21/2026	Paraeducator
Cosio, Tyler	5/20/2026	Paraeducator
Deatherage, Elizabeth	5/22/2026	Instructional Assistant IV
DeCouteau, Lillith	5/7/2026	Paraeducator
Escobedo, Elena	5/8/2026	Cook - FNS
Garr, Layla	5/21/2026	Paraeducator
Glassburn, Theresa	5/15/2026	Paraeducator
Johnson, Elizabeth	5/15/2026	Paraeducator
Kidd, Charlie	5/13/2026	Paraeducator
Lundblad, Jon	5/8/2026	Night Custodian
Mai, Lydia	5/12/2026	Paraeducator
McAlpine, Micheal	5/7/2026	Night Custodian
Muniz, Jeonica	5/13/2026	Kitchen Asst - FNS
Oberle, Curtis	5/20/2026	Paraeducator
Pettijohn, Reagan	5/21/2026	Speech Language Technician
Pica, Debra	5/21/2026	Instructional Assistant II
Robinson, Bradley	5/22/2026	Manager - FNS
Snider, Kristan	5/15/2026	Paraeducator
Stinnett, Alicia	5/19/2026	Paraeducator
Terliamis, Leann	5/19/2026	Paraeducator
Tomerlin, Ethan	7/23/2026	Paraeducator
Waugh-Gilstrap, Nancy	5/22/2026	EEC Engagement Support
Wilkinson, Tania	6/1/2026	Paraeducator
Williams, Bailey	5/21/2026	Paraeducator

Cottonwood Elementary
Chapman Elementary/CKCIE
South High
Kanopolis Middle/CKCIE
Central High
South Middle
Project Search/CKCIE
Sunset Elementary
White City Elementary/CKCIE
Central High
Ellsworth Elementary/CKCIE
South High
Central High
Central Plains Elementary/CKCIE
CKCIE
Meadowlark Elementary
South High
Herington Elementary/CKCIE
Herington Elementary/CKCIE
Herington Middle/CKCIE
Blue Ridge Elementary/CKCIE
Heartland Early Education
Ellsworth Elementary/CKCIE
South Middle

CLASSIFIED RETIREMENT(S)

Dykes, Kimberly	5/21/2026	Lead - FNS
Warford, Darla	5/14/2026	Paraeducator

South High
Project Search/CKCIE

CLASSIFIED TERMINATION(S)

Frye, Douglas	5/21/2026	Paraeducator
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Cottonwood Elementary

CORRECTION FROM MAY: TRANSFER OF CERTIFIED CONTRACT OFFER FOR 2026-2027

Deines, Jessie	8/6/2026	Gifted Teacher/CKCIE
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SPED Teacher - High Incident/Ellsworth Elementary/CKCIE

SALINA UNIFIED SCHOOL DISTRICT #305
TREASURERS REPORT
April 30, 2026

BUDGET YEAR FY26

FUND #	FUND NAME	BEGINNING	CURRENT	PREVIOUS	CURRENT	ENDING
		MONTH	MONTH	YEAR'S	MONTH	MONTH
		CASH BALANCE	REVENUES	PO EXPENSES	EXPENSES	CASH BALANCE
06	General Fund	4,487,901.91	4,796,677.40	-	5,298,897.17	3,985,682.14
08	Supplemental General Fund	6,958,790.76	-	-	2,708,281.36	4,250,509.40
10	Salina Adult Education Center	466,663.12	11,600.74	-	59,037.51	419,226.35
11	Preschool-Aged At-Risk	-	30,456.52	-	30,456.52	-
13	At-Risk K-12	-	1,392,835.02	-	1,392,835.02	-
14	Bilingual Fund	600.00	105,289.82	-	105,339.82	550.00
15	Virtual Education	26.35	28,837.89	-	28,805.93	58.31
16	Capital Outlay Fund	19,410,422.30	148,198.77	13,550.79	1,257,979.33	18,287,090.95
18	Driver Training Fund	56,816.28	350.00	-	-	57,166.28
24	Food Service Fund	691,299.38	402,249.08	-	437,915.49	655,632.97
26	Professional Development Fund	962,708.01	-	-	14,539.32	948,168.69
28	Parent Education Fund	62,814.40	-	-	10,891.97	51,922.43
29	Summer School Fund	23,660.20	-	-	2,369.15	21,291.05
30	Special Education-305 Fund	1,731,639.02	3,130,045.00	-	3,032,849.10	1,828,834.92
34	Career and Post Secondary Education	2,454.85	67,737.72	-	65,570.50	4,622.07
47	Health Insurance - Employer	7,481,254.85	1,088,286.50	-	1,478,861.28	7,090,680.07
51	KPERS Special Retirement	-	2,576,054.30	-	2,576,054.30	-
53	Contingency	4,152,091.00	-	-	-	4,152,091.00
55	Textbooks Fund	1,966,526.50	7,227.81	-	61,926.33	1,911,827.98
62	Bond and Interest Fund	5,385,779.14	-	-	-	5,385,779.14
78	CKCIE	4,188,180.70	4,776,257.06	-	2,805,360.47	6,159,077.29
FEDERAL GRANTS						
07	Perkins Reserve Grant	(13,760.00)	13,760.00	-	-	-
31	Title I Low Income	(182,057.38)	148,281.00	-	147,922.12	(181,698.50)
32	Title I Carryover Funds	-	-	-	-	-
37	Title VI-B Targeted Improvement Plan	(7,301.72)	4,623.00	-	2,536.08	(5,214.80)
40	KS Stronger Connections Grant	(35,128.36)	15,083.00	-	22,489.53	(42,534.89)
43	TASN-SMHI Federal Grant	4,190.93	-	-	-	4,190.93
46	USD Perkins Secondary Improvement	(3,558.03)	1,099.00	-	10,087.26	(12,546.29)
48	Title I Part D	(30,467.97)	17,879.00	-	12,680.69	(25,269.66)
50	ESEA School Improvement-Sunset	(25,866.15)	22,834.00	-	20,781.21	(23,813.36)
54	Teacher Apprenticeship	(19,157.97)	518.00	-	26,607.40	(45,247.37)
59	KS EHS/HS	(56,683.46)	81,825.90	-	101,535.60	(76,393.16)
60	Head Start Summer Food	1,617.45	-	-	-	1,617.45
61	Head Start Federal	(18,511.91)	506,740.31	-	501,933.91	(13,705.51)
69	Head Start CACFP	55,224.02	24,446.13	-	29,695.50	49,974.65
81	Title II-A Teacher Quality	(26,906.50)	22,910.00	-	22,382.15	(26,378.65)
83	Title III English Language Acquisition	(5,293.44)	5,293.00	-	4,695.71	(4,696.15)
94	Title IVA-Student Suppt & Acad Enrich	(47,411.09)	37,470.00	-	15,382.84	(25,323.93)
STATE AND LOCAL GRANTS						
01	Other Grants	9,636.30	22,156.05	-	24,713.85	7,078.50
02	Student Assistance Fund	4,599.19	-	-	-	4,599.19
03	Recruitment and Retention Fund	10,075.39	-	-	6,780.43	3,294.96
04	Stewart Library Endowment Grant	36,085.86	113.59	-	-	36,199.45
05	Teacher Leadership Academy	15,921.60	-	-	272.44	15,649.16
20	Mental Health Intervention Grant	(27,986.32)	85,860.33	-	42,892.45	14,981.56
21	Athletic Advertising	2,949.99	10,400.00	-	-	13,349.99
25	Social Worker-Overcoming Barriers	1,707.03	-	-	-	1,707.03
27	Eager Reader-McCune Foundation Grant	202.75	80,000.00	-	1,386.96	78,815.79
58	Head Start Nonfederal	10,350.41	-	-	305.40	10,045.01
70	KPP - Kansas Preschool Pilot	(27,135.09)	27,136.00	-	33,430.12	(33,429.21)
72	Meadowlark	5,940.37	93.00	-	73.80	5,959.57
73	Oakdale	7,895.49	90.00	-	118.94	7,866.55
74	Cottonwood	8,778.64	270.69	-	69.46	8,979.87
75	Sunset	4,162.27	150.00	-	550.42	3,761.85
76	Heusner	3,325.95	120.00	-	162.70	3,283.25
77	Stewart	2,783.92	105.00	-	-	2,888.92
79	CKCIE Transition	7,143.97	-	-	-	7,143.97
80	Coronado	5,496.14	600.00	-	-	6,096.14
82	Schilling	6,961.23	167.80	-	-	7,129.03
		57,707,452.28	19,692,128.43	13,550.79	22,397,457.54	54,988,572.38

CHS

Activity Fund Cash Balance Report

Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
87 - ACTIVITY ACCOUNTING-CHS						
Q - Equity						
87 Q 9800 000 3026 764 00000	ART-CHS-ACTIVITY BALANCE	\$4,284.92	480.00	0.00	\$4,764.92	
87 Q 9800 000 3026 766 00000	BOYS BASKETBALL-CHS-ACTIVITY BALANCE	\$13,709.02	0.00	2,058.74	\$11,650.28	
87 Q 9800 000 3026 767 00000	RACKET, INC.-CHS-ACTIVITY BALANCE	\$3,421.45	70.00	138.51	\$3,352.94	
87 Q 9800 000 3026 768 00000	CHEERLEADERS-CHS-ACTIVITY BALANCE	\$1,602.63	0.00	673.55	\$929.08	
87 Q 9800 000 3026 769 00000	CROSS COUNTRY-CHS-ACTIVITY BALANCE	\$2,014.45	0.00	0.00	\$2,014.45	
87 Q 9800 000 3026 770 00000	FCA-CHS-ACTIVITY BALANCE	\$550.52	0.00	0.00	\$550.52	
87 Q 9800 000 3026 772 00000	FOOTBALL-CHS-ACTIVITY BALANCE	\$2,534.14	2,650.74	0.00	\$5,184.88	
87 Q 9800 000 3026 773 00000	FOOTBALL CONCESSIONS-CHS-ACTIVITY BALANCE	\$0.06	0.00	0.00	\$0.06	
87 Q 9800 000 3026 774 00000	GIRLS BASKETBALL-CHS-ACTIVITY BALANCE	\$7,742.60	276.79	15.00	\$8,004.39	
87 Q 9800 000 3026 775 00000	GIRLS TENNIS-CHS-ACTIVITY BALANCE	\$970.60	0.00	0.00	\$970.60	
87 Q 9800 000 3026 778 00000	ROBOTICS CLUB-CHS-ACTIVITY BALANCE	\$30,375.43	0.00	0.00	\$30,375.43	
87 Q 9800 000 3026 779 00000	FORENSICS-CHS-ACTIVITY BALANCE	\$0.00	661.00	661.00	\$0.00	
87 Q 9800 000 3026 781 00000	STUCO-CHS-ACTIVITY BALANCE	\$3,973.92	0.00	608.97	\$3,364.95	
87 Q 9800 000 3026 783 00000	TRACK-CHS-ACTIVITY BALANCE	\$3,286.70	15,310.00	2,514.18	\$16,082.52	
87 Q 9800 000 3026 784 00000	VOCAL MUSIC-CHS-ACTIVITY BALANCE	\$7,600.32	0.00	582.89	\$7,017.43	
87 Q 9800 000 3026 785 00000	VOLLEYBALL-CHS-ACTIVITY BALANCE	\$3,464.44	0.00	0.00	\$3,464.44	
87 Q 9800 000 3026 786 00000	WRESTLING (THE HEAD LOCK CLUB)-CHS-ACTIVITY BALANC	\$7,233.12	0.00	1,297.93	\$5,935.19	
87 Q 9800 000 3026 811 00000	ALUMNI POST FUND-CHS-ACTIVITY BALANCE	\$7,156.94	0.00	0.00	\$7,156.94	
87 Q 9800 000 3026 812 00000	BASEBALL-CHS-ACTIVITY BALANCE	\$6,835.14	575.00	110.00	\$7,300.14	

A. Salazar
Matthew B.

Activity Fund Cash Balance Report

Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
87 - ACTIVITY ACCOUNTING-CHS						
Q - Equity						
87 Q 9800 000 3026 813 00000	BASKETBALL CONCESSIONS-CHS-ACTIVITY BALANCE	\$3,451.22	0.00	416.44	\$3,034.78	
87 Q 9800 000 3026 815 00000	THE BOWLING FUND-CHS-ACTIVITY BALANCE	\$980.56	0.00	320.00	\$660.56	
87 Q 9800 000 3026 816 00000	BOYS GOLF-CHS-ACTIVITY BALANCE	\$1,305.43	640.00	850.00	\$1,095.43	
87 Q 9800 000 3026 817 00000	BOYS SOCCER-CHS-ACTIVITY BALANCE	\$3,995.74	500.00	0.00	\$4,495.74	
87 Q 9800 000 3026 818 00000	BOYS SWIM-CHS-ACTIVITY BALANCE	\$0.00	100.00	100.00	\$0.00	
87 Q 9800 000 3026 820 00000	CHESS CLUB-CHS-ACTIVITY BALANCE	\$64.24	0.00	0.00	\$64.24	
87 Q 9800 000 3026 821 00000	CLASS OF 2029-CHS-ACTIVITY BALANCE	\$2,991.00	0.00	0.00	\$2,991.00	
87 Q 9800 000 3026 822 00000	CLASS OF 2026-CHS-ACTIVITY BALANCE	\$4,111.19	0.00	0.00	\$4,111.19	
87 Q 9800 000 3026 823 00000	CLASS OF 2027-CHS-ACTIVITY BALANCE	\$3,020.83	12,722.92	4,195.18	\$11,548.57	
87 Q 9800 000 3026 824 00000	CLASS OF 2028-CHS-ACTIVITY BALANCE	\$2,288.55	0.00	0.00	\$2,288.55	
87 Q 9800 000 3026 827 00000	CONDITIONING-CHS-ACTIVITY BALANCE	\$2,698.95	197.80	566.80	\$2,329.95	
87 Q 9800 000 3026 829 00000	D.E.C.A.-CHS-ACTIVITY BALANCE	\$1,929.13	0.00	0.00	\$1,929.13	
87 Q 9800 000 3026 830 00000	DANCE (VET SQUAD)-CHS-ACTIVITY BALANCE	\$391.67	281.87	673.54	\$0.00	
87 Q 9800 000 3026 831 00000	DEBATE-CHS-ACTIVITY BALANCE	\$1,765.57	250.00	0.00	\$2,015.57	
87 Q 9800 000 3026 832 00000	DRAMATIC CLUB-CHS-ACTIVITY BALANCE	\$373.37	0.00	0.00	\$373.37	
87 Q 9800 000 3026 833 00000	DUNGEONS AND DRAGONS CLUB-CHS-ACTIVITY BALANCE	\$64.52	0.00	0.00	\$64.52	
87 Q 9800 000 3026 834 00000	ESPORTS-CHS-ACTIVITY BALANCE	\$250.18	0.00	0.00	\$250.18	

Activity Fund Cash Balance Report

Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
87 - ACTIVITY ACCOUNTING-CHS						
Q - Equity						
87 Q 9800 000 3026 836 00000	FR SPIRIT SING-CHS-ACTIVITY BALANCE	\$1,981.14	0.00	0.00	\$1,981.14	
87 Q 9800 000 3026 837 00000	FRENCH CLUB-CHS-ACTIVITY BALANCE	\$437.30	0.00	0.00	\$437.30	
87 Q 9800 000 3026 838 00000	FUTURE FARMERS-CHS-ACTIVITY BALANCE	\$8,794.57	0.00	190.32	\$8,604.25	
87 Q 9800 000 3026 839 00000	GAY STRAIGHT ALLIANCE-CHS-ACTIVITY BALANCE	\$690.87	0.00	0.00	\$690.87	
87 Q 9800 000 3026 840 00000	GIRLS GOLF-CHS-ACTIVITY BALANCE	\$1,074.43	0.00	0.00	\$1,074.43	
87 Q 9800 000 3026 841 00000	GIRLS SOCCER-CHS-ACTIVITY BALANCE	\$6,481.35	316.00	744.59	\$6,052.76	
87 Q 9800 000 3026 845 00000	HOSA-CHS-ACTIVITY BALANCE	\$1,910.41	0.00	0.00	\$1,910.41	
87 Q 9800 000 3026 846 00000	INSTR MUSIC-CHS-ACTIVITY BALANCE	\$1,915.14	374.36	2,289.50	\$0.00	
87 Q 9800 000 3026 851 00000	KEY CLUB-CHS-ACTIVITY BALANCE	\$651.85	0.00	0.00	\$651.85	
87 Q 9800 000 3026 852 00000	LIBRARY BOOK CLUB-CHS-ACTIVITY BALANCE	\$1,009.97	0.00	0.00	\$1,009.97	
87 Q 9800 000 3026 853 00000	N.F.L.-CHS-ACTIVITY BALANCE	\$1,361.33	0.00	0.00	\$1,361.33	
87 Q 9800 000 3026 854 00000	NHS-CHS-ACTIVITY BALANCE	\$1,115.28	0.00	0.00	\$1,115.28	
87 Q 9800 000 3026 855 00000	PHOTOJOURNALISM FUND-CHS-ACTIVITY BALANCE	\$2,448.51	265.00	5.00	\$2,708.51	
87 Q 9800 000 3026 856 00000	PRODUCTION FUND-CHS-ACTIVITY BALANCE	\$5,094.20	2,502.89	1,534.45	\$6,062.64	
87 Q 9800 000 3026 858 00000	QUIZ BOWL-CHS-ACTIVITY BALANCE	\$1,432.83	0.00	243.55	\$1,189.28	
87 Q 9800 000 3026 859 00000	S.A.D.D.-CHS-ACTIVITY BALANCE	\$1,508.23	0.00	0.00	\$1,508.23	
87 Q 9800 000 3026 860 00000	S.E.L.L.S.-CHS-ACTIVITY BALANCE	\$11,813.84	0.00	0.00	\$11,813.84	
87 Q 9800 000 3026 862 00000	SOFTBALL-CHS-ACTIVITY BALANCE	\$5,656.63	780.00	82.40	\$6,354.23	
87 Q 9800 000 3026 863 00000	SPANISH CLUB-CHS-ACTIVITY BALANCE	\$677.00	0.00	0.00	\$677.00	

Activity Fund Cash Balance Report

Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
87 - ACTIVITY ACCOUNTING-CHS						
Q - Equity						
87 Q 9800 000 3026 864 00000	SPIRIT COUNCIL-CHS-ACTIVITY BALANCE	\$95.70	0.00	0.00	\$95.70	
87 Q 9800 000 3026 865 00000	SPLISH-SPLASH CLUB-CHS-ACTIVITY BALANCE	\$474.83	0.00	0.00	\$474.83	
87 Q 9800 000 3026 866 00000	SPRING CONCESSION-CHS-ACTIVITY BALANCE	\$427.76	3,730.70	2,868.26	\$1,290.20	
87 Q 9800 000 3026 870 00000	TRAIL -CHS-ACTIVITY BALANCE	\$17,165.83	1,991.34	22.69	\$19,134.48	
87 Q 9800 000 3026 871 00000	TWIRLER FUND-CHS-ACTIVITY BALANCE	\$827.32	0.00	0.00	\$827.32	
87 Q 9800 000 3026 873 00000	SC PRIDE WEIGHTROOM-CHS-ACTIVITY BALANCE	\$202.29	250.00	0.00	\$452.29	
87 Q 9800 000 3026 874 00000	PYLON -CHS-ACTIVITY BALANCE	\$1,687.41	0.00	0.00	\$1,687.41	
87 Q 9800 000 3026 877 00000	SKILLS USA-CHS-ACTIVITY BALANCE	\$348.35	0.00	0.00	\$348.35	
87 Q 9800 000 3026 900 00000	BOE-CURRICULUM FEES-CHS-ACTIVITY BALANCE	\$380.00	315.00	90.00	\$605.00	
87 Q 9800 000 3026 901 00000	BOE-LOST/DAMAGED BOOKS-CHS-ACTIVITY BALANCE	\$110.00	0.00	0.00	\$110.00	
87 Q 9800 000 3026 902 00000	BOE-CHROMEBOOK DAMAGES-CHS-ACTIVITY BALANCE	\$200.00	15.00	0.00	\$215.00	
87 Q 9800 000 3026 903 00000	BOE-STUDENT MEALS-CHS-ACTIVITY BALANCE	\$320.25	100.00	0.00	\$420.25	
87 Q 9800 000 3026 904 00000	BOE-FNS MEAL REPL CARDS-CHS-ACTIVITY BALANCE	\$0.00	1.00	0.00	\$1.00	
87 Q 9800 000 3026 912 00000	BOE-METALS COURSE FEES-CHS-ACTIVITY BALANCE	\$80.00	15.00	0.00	\$95.00	
87 Q 9800 000 3026 913 00000	BOE-METALS PROJECT FEES-CHS-ACTIVITY BALANCE	\$540.25	0.00	0.00	\$540.25	
87 Q 9800 000 3026 914 00000	BOE-WOODS COURSE FEES-CHS-ACTIVITY BALANCE	\$30.00	20.00	0.00	\$50.00	
87 Q 9800 000 3026 915 00000	BOE-WOODS PROJECT FEES-CHS-ACTIVITY BALANCE	\$22.69	40.00	0.00	\$62.69	
87 Q 9800 000 3026 924 00000	ASSET BUILDING TEAM-CHS-ACTIVITY BALANCE	\$29.20	0.00	0.00	\$29.20	

Activity Fund Cash Balance Report

Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
87- ACTIVITY ACCOUNTING-CHS						
Q - Equity						
87 Q 9800 000 3026 927 00000	CENTRAL PERK-CHS-ACTIVITY BALANCE	\$4,750.54	0.00	0.00	\$4,750.54	
87 Q 9800 000 3026 929 00000	CLIMATE/PBIS-CHS-ACTIVITY BALANCE	\$126.88	0.00	0.00	\$126.88	
87 Q 9800 000 3026 930 00000	COURTYARD PROJECT-CHS-ACTIVITY BALANCE	\$4,536.44	0.00	0.00	\$4,536.44	
87 Q 9800 000 3026 932 00000	CS FB CONC EQU.-CHS-ACTIVITY BALANCE	\$1,031.99	0.00	0.00	\$1,031.99	
87 Q 9800 000 3026 933 00000	EARL BANE SCHOLARSHIP-CHS-ACTIVITY BALANCE	\$5,988.00	0.00	0.00	\$5,988.00	
87 Q 9800 000 3026 936 00000	FCCLA FAMILY,CAREER & COMM-CHS-ACTIVITY BALANCE	\$3,781.28	0.00	0.00	\$3,781.28	
87 Q 9800 000 3026 937 00000	FOOD PANTRY-CHS-ACTIVITY BALANCE	\$529.47	0.00	0.00	\$529.47	
87 Q 9800 000 3026 943 00000	LIBRARY SERVICE FUND-CHS-ACTIVITY BALANCE	\$821.79	0.00	0.00	\$821.79	
87 Q 9800 000 3026 944 00000	LINK (FRESHMAN ORIENTATION)-CHS-ACTIVITY BALANCE	\$0.08	0.00	0.00	\$0.08	
87 Q 9800 000 3026 945 00000	LITERACY FUND-CHS-ACTIVITY BALANCE	\$0.87	0.00	0.00	\$0.87	
87 Q 9800 000 3026 947 00000	PBD-CHS-ACTIVITY BALANCE	\$243.72	0.00	0.00	\$243.72	
87 Q 9800 000 3026 950 00000	PREVENTION FUND-CHS-ACTIVITY BALANCE	\$1,602.11	0.00	0.00	\$1,602.11	
87 Q 9800 000 3026 951 00000	PRINCIPAL'S FUND-CHS-ACTIVITY BALANCE	\$27,335.46	1,843.12	2,599.00	\$26,579.58	
87 Q 9800 000 3026 953 00000	BEAUTIFY CENTRAL -CHS-ACTIVITY BALANCE	\$7,726.13	0.00	0.00	\$7,726.13	
87 Q 9800 000 3026 963 00000	TESTING FEES-CHS-ACTIVITY BALANCE	\$559.32	0.00	0.00	\$559.32	
87 Q 9800 000 3026 964 00000	WELFARE FUND-CHS-ACTIVITY BALANCE	\$5,341.17	0.00	0.00	\$5,341.17	
87 Q 9800 000 3026 965 00000	SC BOOSTER-CHS-ACTIVITY BALANCE	\$8,159.66	0.00	0.00	\$8,159.66	

Activity Fund Cash Balance Report

Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
87 - ACTIVITY ACCOUNTING-CHS						
Q - Equity						
87 Q 9800 000 3026 966 00000	GAME DAY SCHOLARSHIP-CHS- ACTIVITY BALANCE	\$2,426.79	0.00	0.00	\$2,426.79	
87 Q 9800 000 3026 968 00000	JOURNALISM CONVENTION- CHS-ACTIVITY BALANCE	\$410.00	0.00	0.00	\$410.00	
87 Q 9800 000 3026 970 00000	OTHER FEES-CHS-ACTIVITY BALANCE	\$0.00	37.00	0.00	\$37.00	
87 Q 9800 000 3026 971 00000	KIDS FEEDING KIDS-CHS- ACTIVITY BALANCE	\$800.00	0.00	132.30	\$667.70	
87 Q 9800 000 3026 997 00000	ATHLETICS-CHS-ACTIVITY BALANCE	\$124,396.32	7,992.35	6,241.56	\$126,147.11	
87 Q 9800 000 3026 998 00000	SALES TAX-CHS-ACTIVITY BALANCE	\$946.62	2,739.76	1,308.68	\$2,377.70	
Totals for: 87 Q - Equity		\$416,949.95	58,044.64	34,135.03	\$440,859.56	
Totals for Fund: 87 - ACTIVITY ACCOUNTING-CHS		\$416,949.95	58,044.64	34,135.03	\$440,859.56	
		Beginning Balance	Revenue	Expenditure	Ending Balance	
Totals for: Q - Equity		\$416,949.95	58,044.64	34,135.03	\$440,859.56	
Grand Totals:		\$416,949.95	58,044.64	34,135.03	\$440,859.56	

SHS

Activity Fund Cash Balance Report

Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
88 - ACTIVITY ACCOUNTING-SHS						
Q - Equity						
88 Q 9800 000 3027 764 00000	ART-SHS-ACTIVITY BALANCE	\$9,497.17	508.00	45.00	\$9,960.17	
88 Q 9800 000 3027 765 00000	BAND-SHS-ACTIVITY BALANCE	\$965.19	0.00	0.00	\$965.19	
88 Q 9800 000 3027 766 00000	BOYS BASKETBALL-SHS-ACTIVITY BALANCE	\$4,413.20	40.00	994.10	\$3,459.10	
88 Q 9800 000 3027 767 00000	BOYS TENNIS-SHS-ACTIVITY BALANCE	\$270.80	0.00	0.00	\$270.80	
88 Q 9800 000 3027 768 00000	CHEERLEADERS-SHS-ACTIVITY BALANCE	\$240.40	922.00	0.00	\$1,162.40	
88 Q 9800 000 3027 769 00000	CROSS COUNTRY-SHS-ACTIVITY BALANCE	\$3,113.63	0.00	0.00	\$3,113.63	
88 Q 9800 000 3027 770 00000	FCA-SHS-ACTIVITY BALANCE	\$1,286.74	0.00	0.00	\$1,286.74	
88 Q 9800 000 3027 771 00000	FLC-SHS-ACTIVITY BALANCE	\$25.45	648.00	25.45	\$648.00	
88 Q 9800 000 3027 772 00000	FOOTBALL-SHS-ACTIVITY BALANCE	\$4,869.51	1,306.54	544.46	\$5,631.59	
88 Q 9800 000 3027 773 00000	FOOTBALL CONCESSIONS-SHS-ACTIVITY BALANCE	\$0.04	0.00	0.00	\$0.04	
88 Q 9800 000 3027 774 00000	GIRLS BASKETBALL-SHS-ACTIVITY BALANCE	\$4,910.81	330.00	1,695.65	\$3,545.16	
88 Q 9800 000 3027 775 00000	GIRLS TENNIS-SHS-ACTIVITY BALANCE	\$2,708.44	0.00	0.00	\$2,708.44	
88 Q 9800 000 3027 776 00000	KAY CLUB-SHS-ACTIVITY BALANCE	\$490.85	0.00	44.28	\$446.57	
88 Q 9800 000 3027 777 00000	ORCHESTRA-SHS-ACTIVITY BALANCE	\$242.42	648.00	0.00	\$890.42	
88 Q 9800 000 3027 778 00000	ROBOTICS CLUB-SHS-ACTIVITY BALANCE	\$2,518.33	0.00	0.00	\$2,518.33	
88 Q 9800 000 3027 783 00000	TRACK-SHS-ACTIVITY BALANCE	\$3,052.98	1,296.00	2,139.83	\$2,209.15	
88 Q 9800 000 3027 784 00000	VOCAL MUSIC-SHS-ACTIVITY BALANCE	\$4,436.23	11,316.00	4,374.42	\$11,377.81	
88 Q 9800 000 3027 785 00000	VOLLEYBALL-SHS-ACTIVITY BALANCE	\$1,589.15	0.00	0.00	\$1,589.15	
88 Q 9800 000 3027 786 00000	WRESTLING-SHS-ACTIVITY BALANCE	\$9,278.47	670.69	615.40	\$9,333.76	
88 Q 9800 000 3027 812 00000	BASEBALL-SHS-ACTIVITY BALANCE	\$4,458.14	2,510.76	0.00	\$6,968.90	

Activity Fund Cash Balance Report

Fiscal April 2025-2026			SALINA UNIFIED SCHOOL DISTRICT 305		
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance
88 - ACTIVITY ACCOUNTING-SHS					
Q - Equity					
88 Q 9800 000 3027 813 00000	BASKETBALL CONCESSIONS-SHS-ACTIVITY BALANCE	\$10,356.91	752.13	10,861.58	\$247.46
88 Q 9800 000 3027 814 00000	BLACK STUDENT UNION-SHS-ACTIVITY BALANCE	\$274.79	0.00	63.49	\$211.30
88 Q 9800 000 3027 815 00000	BOWLING-SHS-ACTIVITY BALANCE	\$3,481.27	648.00	969.25	\$3,160.02
88 Q 9800 000 3027 816 00000	BOYS GOLF-SHS-ACTIVITY BALANCE	\$710.44	0.00	0.00	\$710.44
88 Q 9800 000 3027 817 00000	BOYS SOCCER-SHS-ACTIVITY BALANCE	\$2,842.30	648.00	46.00	\$3,444.30
88 Q 9800 000 3027 818 00000	BOYS SWIM-SHS-ACTIVITY BALANCE	\$2,316.76	0.00	0.00	\$2,316.76
88 Q 9800 000 3027 819 00000	BPA CLUB-SHS-ACTIVITY BALANCE	\$2,627.15	0.00	0.00	\$2,627.15
88 Q 9800 000 3027 821 00000	CLASS OF 2029-SHS-ACTIVITY BALANCE	\$161.38	0.00	0.00	\$161.38
88 Q 9800 000 3027 822 00000	CLASS OF 2026-SHS-ACTIVITY BALANCE	\$1,406.87	0.00	0.00	\$1,406.87
88 Q 9800 000 3027 823 00000	CLASS OF 2027-SHS-ACTIVITY BALANCE	\$74.07	0.00	0.00	\$74.07
88 Q 9800 000 3027 824 00000	CLASS OF 2028-SHS-ACTIVITY BALANCE	\$147.22	0.00	0.00	\$147.22
88 Q 9800 000 3027 825 00000	COLOR GUARD-SHS-ACTIVITY BALANCE	\$48.33	0.00	0.00	\$48.33
88 Q 9800 000 3027 827 00000	CONDITIONING-SHS-ACTIVITY BALANCE	\$1,370.85	220.50	708.53	\$882.82
88 Q 9800 000 3027 828 00000	CULINARY ARTS-SHS-ACTIVITY BALANCE	\$420.21	162.00	0.00	\$582.21
88 Q 9800 000 3027 830 00000	DANCE (PEPPERS)-SHS-ACTIVITY BALANCE	\$4,709.87	0.00	0.00	\$4,709.87
88 Q 9800 000 3027 832 00000	DRAMATIC CLUB-SHS-ACTIVITY BALANCE	\$4,301.62	225.69	522.06	\$4,005.25
88 Q 9800 000 3027 833 00000	DUNGEONS AND DRAGONS CLUB-SHS-ACTIVITY BALANCE	\$340.27	0.00	0.00	\$340.27
88 Q 9800 000 3027 835 00000	FCCLA-SHS-ACTIVITY BALANCE	\$3,968.27	0.00	0.00	\$3,968.27

Activity Fund Cash Balance Report


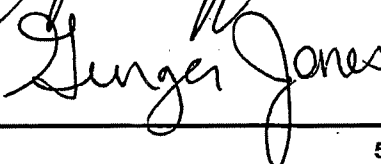
Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description		Beginning Balance	Revenue	Expenditure	Ending Balance
88 - ACTIVITY ACCOUNTING-SHS						
Q - Equity						
88 Q 9800 000 3027 837 00000	FRENCH CLUB-SHS-ACTIVITY BALANCE		\$316.85	0.00	0.00	\$316.85
88 Q 9800 000 3027 839 00000	GAY STRAIGHT ALLIANCE-SHS-ACTIVITY BALANCE		\$1,101.14	0.00	0.00	\$1,101.14
88 Q 9800 000 3027 840 00000	GIRLS GOLF-SHS-ACTIVITY BALANCE		\$494.41	0.00	0.00	\$494.41
88 Q 9800 000 3027 841 00000	GIRLS SOCCER-SHS-ACTIVITY BALANCE		\$1,165.83	2,927.75	1,692.36	\$2,401.22
88 Q 9800 000 3027 842 00000	GIRLS SWIM-SHS-ACTIVITY BALANCE		\$822.23	0.00	341.55	\$480.68
88 Q 9800 000 3027 843 00000	ASU-SHS-ACTIVITY BALANCE		\$118.98	0.00	0.00	\$118.98
88 Q 9800 000 3027 844 00000	GRAPHIC DESIGN DIGITAL-SHS-ACTIVITY BALANCE		\$9,977.25	240.00	270.00	\$9,947.25
88 Q 9800 000 3027 845 00000	HOSA-SHS-ACTIVITY BALANCE		\$1,217.51	798.00	0.00	\$2,015.51
88 Q 9800 000 3027 847 00000	INTERACTIVE MEDIA-SHS-ACTIVITY BALANCE		\$1,143.40	10.00	0.00	\$1,153.40
88 Q 9800 000 3027 848 00000	INTERNATIONAL CULTURES CLUB-SHS-ACTIVITY BALANCE		\$540.62	0.00	0.00	\$540.62
88 Q 9800 000 3027 849 00000	OUTDOORS CLUB-SHS-ACTIVITY BALANCE		\$1,643.63	0.00	0.00	\$1,643.63
88 Q 9800 000 3027 850 00000	JAZZ BAND-SHS-ACTIVITY BALANCE		\$161.50	0.00	0.00	\$161.50
88 Q 9800 000 3027 854 00000	NHS-SHS-ACTIVITY BALANCE		\$10,936.18	648.00	1,350.59	\$10,233.59
88 Q 9800 000 3027 856 00000	PRODUCTION FUND-SHS-ACTIVITY BALANCE		\$7,626.28	431.07	962.52	\$7,094.83
88 Q 9800 000 3027 857 00000	PROM-SHS-ACTIVITY BALANCE		\$1,232.09	5,853.37	4,531.49	\$2,553.97
88 Q 9800 000 3027 858 00000	QUIZ BOWL-SHS-ACTIVITY BALANCE		\$1,322.40	0.00	70.00	\$1,252.40
88 Q 9800 000 3027 861 00000	SAFE-SHS-ACTIVITY BALANCE		\$851.39	0.00	0.00	\$851.39
88 Q 9800 000 3027 862 00000	SOFTBALL-SHS-ACTIVITY BALANCE		\$4,805.37	5,892.39	5,907.20	\$4,790.56
88 Q 9800 000 3027 866 00000	SPRING CONCESSION-SHS-ACTIVITY BALANCE		\$370.57	2,064.62	1,075.39	\$1,359.80
88 Q 9800 000 3027 867 00000	ST. ASSOCIATION-SHS-ACTIVITY BALANCE		\$5,316.02	0.00	0.00	\$5,316.02

Activity Fund Cash Balance Report

Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description		Beginning Balance	Revenue	Expenditure	Ending Balance
38 - ACTIVITY ACCOUNTING SHS						
Q - Equity						
88 Q 9800 000 3027 868 00000	COFFEE BAR-SHS-ACTIVITY BALANCE		\$713.56	104.64	13.87	\$804.33
88 Q 9800 000 3027 869 00000	TEEN BUILDERS-SHS-ACTIVITY BALANCE		\$594.62	0.00	0.00	\$594.62
88 Q 9800 000 3027 870 00000	PREENER-SHS-ACTIVITY BALANCE		\$1,545.09	1,475.82	275.23	\$2,745.68
88 Q 9800 000 3027 871 00000	TWIRLER FUND-SHS-ACTIVITY BALANCE		\$2,139.88	648.00	0.00	\$2,787.88
88 Q 9800 000 3027 872 00000	UNIFIED BOWLING-SHS-ACTIVITY BALANCE		\$524.18	0.00	0.00	\$524.18
88 Q 9800 000 3027 874 00000	TRIPODIUM-SHS-ACTIVITY BALANCE		\$539.14	0.00	0.00	\$539.14
88 Q 9800 000 3027 876 00000	PAW MART-SHS-ACTIVITY BALANCE		\$3,221.96	158.81	0.00	\$3,380.77
88 Q 9800 000 3027 878 00000	DEBATE/FORENSICS-SHS-ACTIVITY BALANCE		\$215.49	2,263.65	124.00	\$2,355.14
88 Q 9800 000 3027 900 00000	CURRICULUM FEES-SHS-ACTIVITY BALANCE		\$205.00	275.00	205.00	\$275.00
88 Q 9800 000 3027 902 00000	CHROMEBOOK DAMAGES-SHS-ACTIVITY BALANCE		\$300.00	60.00	300.00	\$60.00
88 Q 9800 000 3027 903 00000	STUDENT MEALS-SHS-ACTIVITY BALANCE		\$89.00	0.00	89.00	\$0.00
88 Q 9800 000 3027 904 00000	FNS MEAL REPL CARDS-SHS-ACTIVITY BALANCE		\$1.00	0.00	1.00	\$0.00
88 Q 9800 000 3027 905 00000	LOST LIBRARY BOOKS-SHS-ACTIVITY BALANCE		\$11.00	17.00	11.00	\$17.00
88 Q 9800 000 3027 906 00000	DAMAGED PROPERTY-SHS-ACTIVITY BALANCE		\$0.00	10.00	5.00	\$5.00
88 Q 9800 000 3027 907 00000	AP FEES-SHS-ACTIVITY BALANCE		\$854.00	0.00	854.00	\$0.00
88 Q 9800 000 3027 914 00000	WOODS COURSE FEES-SHS-ACTIVITY BALANCE		\$30.00	20.00	30.00	\$20.00
88 Q 9800 000 3027 915 00000	WOODS PROJECT FEES-SHS-ACTIVITY BALANCE		\$0.00	93.50	0.00	\$93.50

Activity Fund Cash Balance Report

Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
88 - ACTIVITY ACCOUNTING-SHS						
Q - Equity						
88 Q 9800 000 3027 933 00000	EARL BANE MICRO-SCHOLARSHIP-SHS-ACTIVITY BALANCE	\$2,350.00	0.00	0.00	\$2,350.00	
88 Q 9800 000 3027 943 00000	LIBRARY SERVICE FUND-SHS-ACTIVITY BALANCE	\$1,615.70	0.00	0.00	\$1,615.70	
88 Q 9800 000 3027 949 00000	POSITIVE REWARDS-SHS-ACTIVITY BALANCE	\$1,784.51	0.00	307.30	\$1,477.21	
88 Q 9800 000 3027 951 00000	PRINCIPAL'S FUND-SHS-ACTIVITY BALANCE	\$7,175.00	263,341.86	263,085.01	\$7,431.85	
88 Q 9800 000 3027 953 00000	SCHOOL AESTHETICS-SHS-ACTIVITY BALANCE	\$187.37	0.00	0.00	\$187.37	
88 Q 9800 000 3027 956 00000	SIT FUNDS-SHS-ACTIVITY BALANCE	\$20,200.00	0.00	0.00	\$20,200.00	
88 Q 9800 000 3027 967 00000	SUBSTANCE PREVENTION-SHS-ACTIVITY BALANCE	\$2,477.98	0.00	0.00	\$2,477.98	
88 Q 9800 000 3027 969 00000	COUGAR SPEED & STRENGTH-SHS-ACTIVITY BALANCE	\$150.00	2,209.70	0.00	\$2,359.70	
88 Q 9800 000 3027 997 00000	ATHLETICS-SHS-ACTIVITY BALANCE	\$81,236.23	8,821.14	10,405.69	\$79,651.68	
88 Q 9800 000 3027 998 00000	SALES TAX-SHS-ACTIVITY BALANCE	\$1,128.67	2,272.37	1,314.68	\$2,086.36	
Totals for: 88 Q - Equity		\$278,379.56	323,489.00	316,871.38	\$284,997.18	
Totals for Fund: 88 - ACTIVITY ACCOUNTING-SHS		\$278,379.56	323,489.00	316,871.38	\$284,997.18	
		Beginning Balance	Revenue	Expenditure	Ending Balance	
Totals for: Q - Equity		\$278,379.56	323,489.00	316,871.38	\$284,997.18	
Grand Totals:		\$278,379.56	323,489.00	316,871.38	\$284,997.18	

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Activity Fund Cash Balance Report

Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
85 - ACTIVITY ACCOUNTING-LMS						
Q - Equity						
85 Q 9800 000 3022 765 00000	BAND-LMS-ACTIVITY BALANCE	\$5,067.96	0.00	558.00	\$4,509.96	
85 Q 9800 000 3022 766 00000	BOYS BASKETBALL-LMS-ACTIVITY BALANCE	\$902.37	0.00	0.00	\$902.37	
85 Q 9800 000 3022 767 00000	BOYS TENNIS-LMS-ACTIVITY BALANCE	\$0.00	356.00	355.65	\$0.35	
85 Q 9800 000 3022 768 00000	CHEERLEADERS-LMS-ACTIVITY BALANCE	\$2,690.61	0.00	0.00	\$2,690.61	
85 Q 9800 000 3022 770 00000	FCA-LMS-ACTIVITY BALANCE	\$628.34	0.00	0.00	\$628.34	
85 Q 9800 000 3022 774 00000	GIRLS BASKETBALL-LMS-ACTIVITY BALANCE	\$3,587.18	0.00	413.45	\$3,173.73	
85 Q 9800 000 3022 777 00000	ORCHESTRA-LMS-ACTIVITY BALANCE	\$234.11	0.00	117.60	\$116.51	
85 Q 9800 000 3022 778 00000	ROBOTICS CLUB-LMS-ACTIVITY BALANCE	\$723.94	0.00	181.86	\$542.08	
85 Q 9800 000 3022 781 00000	STUCO-LMS-ACTIVITY BALANCE	\$125.53	0.00	0.00	\$125.53	
85 Q 9800 000 3022 783 00000	TRACK-LMS-ACTIVITY BALANCE	\$498.00	549.00	207.97	\$839.03	
85 Q 9800 000 3022 785 00000	VOLLEYBALL-LMS-ACTIVITY BALANCE	\$530.15	0.00	0.00	\$530.15	
85 Q 9800 000 3022 798 00000	CONCESSIONS-LMS-ACTIVITY BALANCE	\$2,860.05	0.00	2,031.14	\$828.91	
85 Q 9800 000 3022 799 00000	ENRICHMENT/GIFTED-LMS-ACTIVITY BALANCE	\$48.25	0.00	0.00	\$48.25	
85 Q 9800 000 3022 801 00000	FACS CONCESSIONS-LMS-ACTIVITY BALANCE	\$1,588.07	0.00	0.00	\$1,588.07	
85 Q 9800 000 3022 804 00000	MUSIC/GUITAR-LMS-ACTIVITY BALANCE	\$43.57	0.00	0.00	\$43.57	
85 Q 9800 000 3022 870 00000	PUBLICATIONS-LMS-ACTIVITY BALANCE	\$2,501.28	190.57	0.00	\$2,691.85	
85 Q 9800 000 3022 875 00000	STANG GANG (MUSIC CLUB)-LMS-ACTIVITY BALANCE	\$112.71	0.00	0.00	\$112.71	
85 Q 9800 000 3022 900 00000	CURRICULUM FEES-LMS-ACTIVITY BALANCE	\$110.00	50.00	0.00	\$160.00	
85 Q 9800 000 3022 901 00000	LOST/DAMAGED BOOKS-LMS-ACTIVITY BALANCE	\$8.00	29.00	0.00	\$37.00	

Activity Fund Cash Balance Report

Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
85 - ACTIVITY ACCOUNTING-LMS						
Q - Equity						
85 Q 9800 000 3022 902 00000	CHROMEBOOK DAMAGES-LMS- ACTIVITY BALANCE	\$336.00	94.00	0.00	\$430.00	
85 Q 9800 000 3022 905 00000	LOST LIBRARY BOOKS-LMS- ACTIVITY BALANCE	\$38.00	26.00	0.00	\$64.00	
85 Q 9800 000 3022 920 00000	9TH HOUR-LMS-ACTIVITY BALANCE	\$368.79	0.00	0.00	\$368.79	
85 Q 9800 000 3022 921 00000	ACADEMIC COACHES-LMS- ACTIVITY BALANCE	\$140.96	0.00	0.00	\$140.96	
85 Q 9800 000 3022 926 00000	CAREERS & LIFE FUNDRAISER- LMS-ACTIVITY BALANCE	\$96.55	0.00	0.00	\$96.55	
85 Q 9800 000 3022 928 00000	CHOCOLATE FUNDRAISER-LMS- ACTIVITY BALANCE	\$9,485.66	120.00	1,523.70	\$8,081.96	
85 Q 9800 000 3022 931 00000	CROSS COUNTRY FUNDRAISER-LMS-ACTIVITY BALANCE	\$9.68	0.00	0.00	\$9.68	
85 Q 9800 000 3022 946 00000	DODGEBALL TOURNAMENT- LMS-ACTIVITY BALANCE	\$790.23	0.00	0.00	\$790.23	
85 Q 9800 000 3022 948 00000	PE DEPT-LMS-ACTIVITY BALANCE	\$242.90	0.00	0.00	\$242.90	
85 Q 9800 000 3022 951 00000	PRINCIPAL'S FUND-LMS- ACTIVITY BALANCE	\$7,725.33	231.67	118.68	\$7,838.32	
85 Q 9800 000 3022 955 00000	SCIENCE FIELD TRIP-LMS- ACTIVITY BALANCE	\$2,951.82	0.00	0.00	\$2,951.82	
85 Q 9800 000 3022 958 00000	SOCIAL STUDIES FIELD TRIP- LMS-ACTIVITY BALANCE	\$823.10	0.00	0.00	\$823.10	
85 Q 9800 000 3022 961 00000	STUDENT PREVENTION-LMS- ACTIVITY BALANCE	\$375.80	0.00	0.00	\$375.80	
85 Q 9800 000 3022 962 00000	STUDENT SUPPLY-LMS- ACTIVITY BALANCE	\$777.35	0.00	0.00	\$777.35	
85 Q 9800 000 3022 997 00000	ATHLETICS-LMS-ACTIVITY BALANCE	\$31,144.04	824.07	2,481.50	\$29,486.61	
85 Q 9800 000 3022 998 00000	SALES TAX-LMS-ACTIVITY BALANCE	\$1,060.49	19.43	46.25	\$1,033.67	
Totals for: 85 Q - Equity		\$78,626.82	2,489.74	8,035.80	\$73,080.76	
Totals for Fund: 85 - ACTIVITY ACCOUNTING-LMS		\$78,626.82	2,489.74	8,035.80	\$73,080.76	

Activity Fund Cash Balance Report

Fiscal April 2025-2026

SALINA UNIFIED SCHOOL DISTRICT 305

	Beginning Balance	Revenue	Expenditure	Ending Balance
Totals for: Q - Equity	\$78,626.82	2,489.74	8,035.80	\$73,080.76
Grand Totals:	\$78,626.82	2,489.74	8,035.80	\$73,080.76

Frank
Scott

SMS

Activity Fund Cash Balance Report

Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
86 - ACTIVITY ACCOUNTING - SMS						
Q - Equity						
86 Q 9800 000 3024 764 00000	ART-SMS-ACTIVITY BALANCE	\$3,458.45	0.00	0.00	\$3,458.45	
86 Q 9800 000 3024 765 00000	BAND-SMS-ACTIVITY BALANCE	\$2,356.43	331.24	0.00	\$2,687.67	
86 Q 9800 000 3024 766 00000	BOYS BASKETBALL-SMS-ACTIVITY BALANCE	\$573.41	0.00	0.00	\$573.41	
86 Q 9800 000 3024 768 00000	CHEERLEADERS-SMS-ACTIVITY BALANCE	\$2,303.01	0.00	0.00	\$2,303.01	
86 Q 9800 000 3024 769 00000	CROSS COUNTRY-SMS-ACTIVITY BALANCE	\$618.39	0.00	0.00	\$618.39	
86 Q 9800 000 3024 770 00000	FCA-SMS-ACTIVITY BALANCE	\$650.90	0.00	0.00	\$650.90	
86 Q 9800 000 3024 771 00000	FLC-SMS-ACTIVITY BALANCE	\$1,848.85	0.00	271.41	\$1,577.44	
86 Q 9800 000 3024 772 00000	FOOTBALL-SMS-ACTIVITY BALANCE	\$1,800.47	0.00	0.00	\$1,800.47	
86 Q 9800 000 3024 774 00000	GIRLS BASKETBALL-SMS-ACTIVITY BALANCE	\$2,668.16	0.00	0.00	\$2,668.16	
86 Q 9800 000 3024 776 00000	KAY CLUB-SMS-ACTIVITY BALANCE	\$2,081.30	0.00	1,217.02	\$864.28	
86 Q 9800 000 3024 777 00000	ORCHESTRA-SMS-ACTIVITY BALANCE	\$1,075.65	0.00	0.00	\$1,075.65	
86 Q 9800 000 3024 780 00000	SCIENCE CLUB-SMS-ACTIVITY BALANCE	\$442.62	0.00	0.00	\$442.62	
86 Q 9800 000 3024 781 00000	STUCO-SMS-ACTIVITY BALANCE	\$1,768.31	0.00	862.71	\$905.60	
86 Q 9800 000 3024 782 00000	TENNIS-SMS-ACTIVITY BALANCE	\$399.58	480.00	0.00	\$879.58	
86 Q 9800 000 3024 783 00000	TRACK-SMS-ACTIVITY BALANCE	\$167.97	0.00	0.00	\$167.97	
86 Q 9800 000 3024 784 00000	VOCAL MUSIC-SMS-ACTIVITY BALANCE	\$1,649.13	0.00	0.00	\$1,649.13	
86 Q 9800 000 3024 785 00000	VOLLEYBALL-SMS-ACTIVITY BALANCE	\$430.28	0.00	0.00	\$430.28	
86 Q 9800 000 3024 786 00000	WRESTLING-SMS-ACTIVITY BALANCE	\$1,002.33	0.00	0.00	\$1,002.33	
86 Q 9800 000 3024 798 00000	CONCESSIONS-SMS-ACTIVITY BALANCE	\$2,593.38	0.00	0.00	\$2,593.38	
86 Q 9800 000 3024 803 00000	MATH COUNTS-SMS-ACTIVITY BALANCE	\$170.31	0.00	0.00	\$170.31	

Activity Fund Cash Balance Report

Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
86- ACTIVELY ACCOUNTING-SMS						
Q - Equity						
86 Q 9800 000 3024 805 00000	STUDENT BELONGING-SMS- ACTIVITY BALANCE	\$564.76	0.00	0.00	\$564.76	
86 Q 9800 000 3024 870 00000	YEARBOOK-SMS-ACTIVITY BALANCES	\$1,206.06	603.48	0.00	\$1,809.54	
86 Q 9800 000 3024 900 00000	CURRICULUM FEES-SMS- ACTIVITY BALANCE	\$725.00	100.00	0.00	\$825.00	
86 Q 9800 000 3024 902 00000	CHROMEBOOK DAMAGES-SMS- ACTIVITY BALANCE	\$355.51	10.00	0.00	\$365.51	
86 Q 9800 000 3024 903 00000	STUDENT MEALS-SMS-ACTIVITY BALANCE	\$185.00	0.00	0.00	\$185.00	
86 Q 9800 000 3024 904 00000	FNS MEAL REPL CARDS-SMS- ACTIVITY BALANCE	\$93.45	3.63	0.00	\$97.08	
86 Q 9800 000 3024 906 00000	DAMAGED PROPERTY-SMS- ACTIVITY BALANCE	\$65.37	0.00	0.00	\$65.37	
86 Q 9800 000 3024 935 00000	FAMILY & CONSUMER SCIENCE- SMS-ACTIVITY BALANCE	\$206.82	0.00	0.00	\$206.82	
86 Q 9800 000 3024 938 00000	GIFTED PROGRAM-SMS- ACTIVITY BALANCE	\$731.33	0.00	0.00	\$731.33	
86 Q 9800 000 3024 939 00000	GUITAR CLASS GRANT-SMS- ACTIVITY BALANCE	\$2,648.73	0.00	0.00	\$2,648.73	
86 Q 9800 000 3024 941 00000	LIBRARY BOOK FAIR-SMS- ACTIVITY BALANCE	\$540.12	0.00	0.00	\$540.12	
86 Q 9800 000 3024 942 00000	LIBRARY MEMORIAL FUND- SMS-ACTIVITY BALANCE	\$829.06	0.00	0.00	\$829.06	
86 Q 9800 000 3024 948 00000	PHYSICAL EDUCATION (PE)- SMS-ACTIVITY BALANCE	\$375.45	0.00	0.00	\$375.45	
86 Q 9800 000 3024 951 00000	PRINCIPAL'S FUND-SMS- ACTIVITY BALANCE	\$2,728.98	0.00	96.44	\$2,632.54	
86 Q 9800 000 3024 954 00000	SCHOOL SAFETY-SMS-ACTIVITY BALANCE	\$198.64	0.00	0.00	\$198.64	
86 Q 9800 000 3024 960 00000	STUDENT FUNDRAISER-SMS- ACTIVITY BALANCE	\$20,723.12	118.39	2,714.51	\$18,127.00	
86 Q 9800 000 3024 997 00000	ATHLETICS-SMS-ACTIVITY BALANCE	\$44,692.89	150.00	926.88	\$43,916.01	

Activity Fund Cash Balance Report

Fiscal	April	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
86 - ACTIVITY ACCOUNTING-SMS						
Q - Equity						
86 Q 9800 000 3024 998 00000	SALES TAX-SMS-ACTIVITY BALANCE	\$550.60	95.65	479.49	\$166.76	
Totals for: 86 Q - Equity		\$105,479.82	1,892.39	6,568.46	\$100,803.75	
Totals for Fund: 86 - ACTIVITY ACCOUNTING-SMS		\$105,479.82	1,892.39	6,568.46	\$100,803.75	
		Beginning Balance	Revenue	Expenditure	Ending Balance	
	Totals for: Q - Equity	\$105,479.82	1,892.39	6,568.46	\$100,803.75	
	Grand Totals:	\$105,479.82	1,892.39	6,568.46	\$100,803.75	

Jamie Jackson

5-7-26


Dustin Dooling

5-7-26

CKCIE

Activity Fund Cash Balance Report

Fiscal April 2025-2026			SALINA UNIFIED SCHOOL DISTRICT 305		
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance
89 - ACTIVITY ACCOUNTING-CKCIE					
Q - Equity					
89 Q 9800 000 0035 760 00000	OPPORTUNITY NOW-CKCIE- ACTIVITY BALANCE	\$1,108.24	0.00	0.00	\$1,108.24
89 Q 9800 000 0035 761 00000	EXCEPTIONAL CATERERS- CKCIE-ACTIVITY BALANCE	\$4,415.89	16.33	0.00	\$4,432.22
89 Q 9800 000 0035 762 00000	TRANSITIONS-CKCIE-ACTIVITY BALANCE	\$9,544.73	4,089.90	1,361.70	\$12,272.93
89 Q 9800 000 0035 998 00000	SALES TAX-CKCIE-ACTIVITY BALANCE	\$802.22	145.68	708.69	\$239.21
Totals for: 89 Q - Equity		\$15,871.08	4,251.91	2,070.39	\$18,052.60
Totals for Fund: 89 - ACTIVITY ACCOUNTING-CKCIE		\$15,871.08	4,251.91	2,070.39	\$18,052.60
		Beginning Balance	Revenue	Expenditure	Ending Balance
Totals for: Q - Equity		\$15,871.08	4,251.91	2,070.39	\$18,052.60
Grand Totals:		\$15,871.08	4,251.91	2,070.39	\$18,052.60

Nancy Sprin 5/4/26
 5-4-26

UMB
USD #305 HEALTH INSURANCE TRUST
PORTFOLIO APPRAISAL
as of 4/30/2026

Units	Description	Maturity Date	Total Cost	Unit Price	Market Value
350,000	US Treasury Note/Bond 4.125% 15 Jun 2026	6/15/2026	\$ 347,644.61	1.000520	\$ 350,182.00
400,000	US Treasury Note/Bond 1.5% 15 Aug 2026	8/15/2026	\$ 387,736.33	0.993510	\$ 397,404.00
350,000	US Treasury Note/Bond 4.375% 15 Aug 2026	8/15/2026	\$ 350,878.01	1.001810	\$ 350,633.50
200,000	US Treasury Note/Bond 6.75% 15 Aug 2026	8/15/2026	\$ 202,819.36	1.008410	\$ 201,682.00
150,000	United States Treasury Note/Bond 3.5% 30 Sep 2026	9/30/2026	\$ 149,396.48	0.998960	\$ 149,844.00
350,000	United States Treasury Note/Bond 4.125% 31 Oct 2026	10/31/2026	\$ 350,547.13	1.001760	\$ 350,616.00
325,000	US Treasury Note/Bond 1.125% 31 Oct 2026	10/31/2026	\$ 307,023.43	0.987130	\$ 320,817.25
375,000	United States Treasury Note/Bond 4.125% 31 Jan 2027	1/31/2027	\$ 374,362.30	1.002770	\$ 376,038.75
350,000	United States Treasury Note/Bond 4.5% 15 May 2027	5/15/2027	\$ 353,201.08	1.007050	\$ 352,467.50
375,000	US Treasury Note/Bond 2.375% 15 May 2027	5/15/2027	\$ 363,457.03	0.985590	\$ 369,596.25
375,000	US Treasury Note/Bond 2.25% 15 Aug 2027	8/15/2027	\$ 364,778.32	0.979840	\$ 367,440.00
325,000	United States Of Amer Treas Notes 3.5% Nts 30 Sep 2027	9/30/2027	\$ 324,644.53	0.995040	\$ 323,388.00
375,000	United States Treasury Note/Bond 4.125% 15 Nov 2027	11/15/2027	\$ 378,783.20	1.003590	\$ 376,346.25
350,000	United States Treasury Note/Bond 4% 15 Dec 2027	12/15/2027	\$ 352,867.19	1.001800	\$ 350,630.00
400,000	US Treasury Note/Bond 2.75% 15 Feb 2028	2/15/2028	\$ 394,562.50	0.980430	\$ 392,172.00
250,000	United States Treasury Note/Bond 3.875% 31 Mar 2028	3/31/2028	\$ 250,488.29	0.999770	\$ 249,942.50
U.S. GOVERNMENT & AGENCY BONDS			\$ 5,253,189.79		\$ 5,279,200.00
CASH AND EQUIVALENTS					
	Federated Hermes Government Obligations Fund		<u>\$ 1,831,335.51</u>		<u>\$ 1,831,335.51</u>
TOTAL PORTFOLIO			<u>\$ 7,084,525.30</u>		<u>\$ 7,110,535.51</u>

Apr 2026-Journal Entries

		DEBIT	CREDIT	
DATE	AMOUNT	SACCT	SACCT	DESCRIPTION
Electronic Payments-Operating Checking				
4/28/2026	1,054,990.72	00117	00101	Apr - Transfer Employee and Employer Paid Contributions to Health Insurance Trust Account
Fund to Fund Transfers				
4/15/2026	2,000,000.00	32400	39070	Transfer to Special Education Fund
4/15/2026	1,130,045.00	27100	39080	Transfer to Special Education Fund (Spec Ed State Aid)
4/30/2026	30,456.52	27200	75500	Transfer to Preschool-Aged At-Risk Fund
4/30/2026	1,392,835.02	27180	43000	Transfer to At-Risk K-12 Fund
4/30/2026	105,289.82	32380	80080	Transfer to Bilingual Fund
4/30/2026	28,837.89	26990	33200	Transfer to Virtual Education Fund
4/30/2026	67,737.72	32360	57040	Transfer to Career & Post Secondary Education Fund
Other Allocations, Reclassifications and Adjustments(\$20,000 and above)				
4/15/2026	961,222.00	VARIOUS	VARIOUS	Allocate At-Risk Certified Salaries
4/15/2026	1,617,819.00	39640	51380	Salina CKCIE Assessment
4/15/2026	1,130,045.00	39650	51320	Payment to CKCIE (Sped Ed State Aid)
4/30/2026	494,799.68	VARIOUS	VARIOUS	Allocate LOB Salaries

IV.-g. Consent Agenda

Approve Encumbrance Listings

Encumbrance Listings
Items over \$20,000 Not Requiring Formal Bid Per K.S.A. 72-1151

Vendor	Item Description & Quantity	Recurring Charge (5 Year)	Extended Charge
Logicalis	Cisco EA 3.0 BUNDLE; 1	\$0.00	\$0.00
	Security EA 3.0 Cisco Secure Firewall; 1	\$0.00	\$0.00
	Security EA 3.0 FPR4115 Threat Defense Threat; Malware; URL; 2	\$49,932.82	\$249,664.10
	Cisco Support Basic for Cisco Secure Firewall; 1	\$0.00	\$0.00
	Security EA 3.0 Identity Service Engine; 1	\$0.00	\$0.00
	Security EA 3.0 ISE Premier Subscription; 5,550	\$23,809.50	\$119,047.50
	Security EA 3.0 ISE Advantage Subscription; 5,550	\$14,707.50	\$73,537.50
	Cisco Support Basic for ISE; 1	\$0.00	\$0.00
	Cisco EA 3.0 – Duo Essentials Education Faculty; 1	\$0.00	\$0.00
	Security EA 3.0 – Duo Essentials for Education Faculty; 2,400	\$20,736.00	\$103,680.00
	Cisco Support Basic for Duo; 1	\$0.00	\$0.00
	Security EA 3.0 Security Add-On Products; 1	\$0.00	\$0.00
	Security EA 3.0 Secure Client Premier; 25	\$84.50	\$422.50
	Cisco Support Basic for Security Add-Ons; 1	\$0.00	\$0.00
	Security EA 3.0 Cisco Secure Endpoint Essentials EDU; 1	\$0.00	\$0.00
	Security EA 3.0 Secure Endpoints Education Faculty; 2,110	\$41,524.80	\$207,624.00
	Cisco Support Basic for Secure Endpoint; 1	\$0.00	\$0.00
	Cisco Prior Purchase Subscription Residual – E3SDUO-EDU-ESS-F; 1	(\$2,532.00)	(\$12,660.00)
	Cisco Prior Purchase Subscription Residual – E3SAC-APEX; 1	(\$32.40)	(\$162.00)
	Total	\$148,230.72	\$741,153.60

This purchase includes all Cisco security software and application licenses now in use, including ISE – network security software, Threat Defense, Malware, URL security software, and Choice AMP wireless security software with an estimated start date of July 10, 2026 and estimated end date of July 9, 2031.

This quote adheres to the pricing requirements of the NASPO Cisco Master Agreement #AR3227.

Vendor	Item Description	Amount
Johnson Controls	CCTV/Electronic Entry Service Contract	\$41,167

This is the annual service agreement with Johnson Controls for maintenance and repair of CCTV/Electronic Entry Systems. This service will be purchased under Sourcewell Purchasing Cooperative Contract #121024-JHN.

Vendor	Item Description	Amount
Logicalis	240 Cisco Learning Credits	\$23,225.80

This purchase is to provide professional development for four network administrators on the Cisco devices and programming, as well as provide continuing education on the ever-evolving technology world. This encumbrance equals to one year of professional development. We anticipate at least one more year of this service in the future. As this is a service, it does not require sealed bids.

Vendor	Item Description	Amount
Wray Roofing	Temporary Roof Repair and Full Replacement at Coronado Elementary (Remaining Balance)	\$1,881,382.98
	Repair of Modified Bitumen Roofing Around Auditorium at South High School	\$722,634.06
		\$2,604,017.04

On Monday, April 27, 2026, Salina was hit with an extreme weather event producing large and damaging hail. In order to preserve assets, the district contacted Wray Roofing to provide temporary leak repair at Coronado Elementary School, which had significant penetrating damage. The repairs are not concluded yet, but have exceeded \$20,000. At the May 12, 2026 meeting, the board approved repairs totaling \$75,000. The amount list above covers the remaining balance to repair and replace the roof at Coronado Elementary. This amount has been approved by insurance, and following the \$100,000 deductible, will be repaid upon verified completion of all storm-related expenditures.

The amount also includes the estimate for roof repairs around the auditorium at South High School.

Vendor	Item Description & Quantity	Amount
Fellers Food Service Equipment	(2) Double-Stack Convotherm Model No. C4 ET 6.20ES-N Convotherm Maxx Pro Combi Oven/ Steamer with Installation and 2-Year Parts/Labor Warranty	\$88,831

This purchase is to supply a double-stack Convotherm Combi Oven/Steamers plus installation and a 2-year warranty for parts and labor at Kitchen II and at South Middle School (4 ovens in total).

The purchase is quoted via the TIPS purchasing cooperative contract #25010401 for Trades, Labor and Materials and is part of the 2026 Capital Improvement Plan.

Vendor	Item Description	Amount
F&A Food Sales Inc.	Projected Total Expenses for Food and Non-Food Supplies for 2026-2027	\$1,950,000

Food and Nutrition Services requests board approval to reaffirm the prime vendor contract with F&A Food Sales Inc. for the period effective July 1, 2026 through June 30, 2027. The contract was approved by the board in June 2023 and may be renewed annually for up to four successive one-year terms, subject to board approval.

The prime vendor contract is available in the office of the director of food and nutrition services.

Vendor	Item Description	Amount
Hiland Dairy Foods	Projected Total Expenses for Milk for 2026-2027	\$360,000

Food and Nutrition Services requests board approval to reaffirm the dairy vendor contract with Hiland Dairy Foods for the period effective July 1, 2026 through June 30, 2027. The contract was approved by the board in June 2023 and may be renewed annually for up to four successive one-year terms, subject to board approval.

The dairy vendor contract is available in the office of the director of food and nutrition services.

Vendor	Item Description	Amount
Swenson Meat Processing LLC	Projected Total Expenses for Ground Beef for 2026-2027	75,000

Sourcing local ground beef in Child Nutrition Program meals provides students with a nutritious, fresh taste and high-quality product while supporting farm-to-plate and the local economy.

Vendor	Item Description	Amount
Pizza Hut	Projected Total Expenses for School Lunch Program Pizza for 2026-2027	\$45,000

Pizza Hut school-designed pizza meets National School Lunch Program nutrition standards while appealing to students through familiar taste and name recognition. The pizza is served once every four-week menu cycle.

Vendor	Item Description	Amount
Bernard Food Industries, Inc.	Projected Total Expenses for Specialty Mixes and Whole-Grain Products for 2026-2027	\$40,000

Sourcing specialty products that meet dietary specifications, including whole grain requirements, supports Child Nutrition Program compliance and provides nutritious and appealing student meal options.

Vendor	Item Description	Amount
Brady Plus	Projected Total Expenses for Chemicals for 2026-2027	\$34,500

Food and Nutrition Services requests board approval to reaffirm the chemical vendor contract for the period effective July 1, 2026 through June 30, 2027. The contract was approved by the board in June 2023 and may be renewed annually for up to four successive one-year terms, subject to board approval.

The chemical vendor contract is available in the office of the director of food and nutrition services.

Vendor	Item Description	Amount
Pahls Enterprises Inc., DBA as Walt's Refg, Htg & AC	Projected Total Expenses for Equipment Repairs and Maintenance for 2026-2027	\$70,000

Food service equipment requires ongoing service for repairs and maintenance to successfully operate the Child Nutrition Programs.

Premium Summary			
Line of Business	Carrier	7/1/2025-7/1/2026	7/1/2026-7/1/2027
Commercial Property, Inland Marine, General Liability, Commercial Auto, Crime, School Leaders E&O, Cyber Liability, Crisis Protection, Pollution Liability	KERMP dba KICS	\$1,060,507	\$1,134,055
Workers Compensation	United Heartland	\$315,093	\$257,792
Package Total		\$1,375,600	\$1,391,847
Student Accident – Preschool	National Union Fire	\$2,139	\$2,139
Student Accident – Out-of-State Field Trip	National Union Fire	Included in Preschool	Included in Preschool
Student Accident – Catastrophic	KASB-First Agency	\$7,817	\$7,760
Bonds	C.N.A./Zurich	\$671	\$671
Lawyers Professional	National Union Fire	\$6,053	\$5,481
Fiduciary	Chubb	\$2,850	\$2,850
All Other Lines Total		\$19,530	\$18,901
Annual Total for All Lines		\$1,395,130	\$1,410,748

This is the annual proposal for the total insurance package for Salina Public Schools (SPS). Iron Insurance Partners continues to provide SPS with consultative broker services and risk management support across all insurance lines. For the tenth consecutive year, SPS will participate in the Kansas Educational Risk Management Pool, LLC (KERMP), doing business as the Kansas Insurance Cooperative for Schools (KICS). KICS is a protected self-insurance risk management program that offers member districts long-term premium stability, enhanced coverage options and expert claims support.

Premiums paid to KERMP are used to purchase insurance for the collective pool of member districts, with a portion allocated to a loss fund. Contributions to the loss fund are determined in part by the district's five-year loss history. Currently, KICS has grown to approximately 175 member districts, an increase driven in part by its strategic partnership with KASB. This growth strengthens the pool's purchasing power and contributes to favorable pricing and coverage terms.

In recent years, the national commercial insurance market has faced significant challenges due to record-setting catastrophic weather events such as hurricanes, tornados, hailstorms, wildfires and flooding. Additionally, inflation has driven up property replacement values. This year the pool did see property rates stabilize with consistent deductibles. SPS's total insured property value for this renewal is \$424,026,815.

Thanks to the combined expertise of KICS and Iron Insurance Partners, multiple carriers were engaged to provide competitive renewal quotes. As a result, SPS secured favorable terms and rates under budget while also increasing the cyber liability coverage limit under the policy.

For the tenth year, United Heartland will continue to serve as the district's workers compensation provider. The experience modification factor decreased based on the average claims over a three-year period, which resulted in a reduction of our premium.

Through the collaborative efforts of district leadership, KICS and Iron Insurance Partners, SPS has built a proactive and strategic risk management program. This program effectively monitors coverage, controls costs and ensures adequate protection for our students, staff, facilities and community.

It is recommended that you approve the Encumbrance Listings as presented.

Policy Term	7/1/2025-7/1/2026	7/1/2026-7/1/2027
Commercial Property		
Carrier	KICS	KICS
Buildings and Business Personal Property		
Building Limit - All locations	\$391,504,623	\$392,243,401
Business Personal Property - All locations	\$31,783,414	\$31,783,414
Total Limit of Buildings and Business Personal Property	\$413,288,037	\$424,026,815
Valuation	Replacement Cost	Replacement Cost
Deductible - All Perils except Wind/Hail	\$50,000	\$50,000
Deductible - Wind/Hail	\$100,000	\$100,000
Deductible - Water	\$50,000	\$50,000
Broad Form Flood (Exclusions Apply)	\$25,000,000	\$50,000,000
Deductible	\$50,000	\$50,000
Equipment Breakdown		
Equipment Breakdown Limit	\$413,288,037	\$424,026,815
Valuation	Replacement Cost	Replacement Cost
Business Income/Extra Expense Included	Yes	Yes
Spoilage	\$1,000,000	\$1,000,000
Ammonia Contamination/Hazardous Substance	\$5,000,000	\$5,000,000
Deductible	\$5,000	\$5,000
Electronic Data Processing		
Equipment	\$9,655,280	\$9,655,280
Data & Media (Including Separately Stored Duplicates)	Included in Blanket	Included in Blanket
Deductible	\$50,000	\$50,000
Business Income & Extra Expense		
Business Income & Extra Expense Limit	\$1,000,000	\$1,000,000
Blanket	Yes	Yes
Ordinary Payroll Included	Yes	Yes
Deductible	72 Hours	72 Hours
Inland Marine		
Carrier	KICS	KICS
Contractors Equipment		
Unscheduled Misc. Limit	\$100,000	\$100,000
Fine Arts Limit	\$291,550	\$291,550
Valuation	Actual Cash Value	Actual Cash Value
Deductible	\$50,000	\$50,000
Annual Premium	Included	Included
Crime		
Carrier	KICS	KICS
Employee Dishonesty - Per Loss	\$1,000,000	\$1,000,000
Forgery and Alteration	\$1,000,000	\$1,000,000
Monies and Securities - Inside the premise	\$1,000,000	\$1,000,000
Monies and Securities - Outside the premise	\$1,000,000	\$1,000,000
Burglary & Theft - Inside the premise	\$1,000,000	\$1,000,000
Burglary & Theft - Outside the premise	\$1,000,000	\$1,000,000
Computer Fraud	\$1,000,000	\$1,000,000
Funds Transfer Fraud	\$1,000,000	\$1,000,000
Deductible	\$0	\$0
General Liability		
Carrier	KICS	KICS
Limits of Liability		
Coverage Form	Occurrence	Occurrence
General Aggregate	\$4,000,000	\$4,000,000
Products/Completed Operations Aggregate	\$4,000,000	\$4,000,000

Bodily Injury, Property Damage Each Occurrence Limit	\$2,000,000	\$2,000,000
Personal/Advertising Injury Limit	\$2,000,000	\$2,000,000
Fire Legal Liability	\$1,000,000	\$1,000,000
Medical Expense per person/accident	\$5,000	\$5,000
Deductible Amount	\$0	\$0

Sexual Abuse/Molestation

Coverage Form	Claims Made	Claims Made
Each Wrongful Act Limit	\$2,000,000	\$2,000,000
Aggregate Limit	\$4,000,000	\$4,000,000
Deductible Amount	\$0	\$0
Retro Date	7/1/2015	7/1/2015

Employee Benefit Liability

Coverage Form	Claims Made	Claims Made
Each Wrongful Act Limit	\$2,000,000	\$2,000,000
Aggregate Limit	\$4,000,000	\$4,000,000
Deductible Amount	\$1,000	\$1,000
Retro Date	Full Prior Acts	Full Prior Acts

Commercial Auto

Carrier	KICS	KICS
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Auto Liability

Any Auto Symbol 1 Included	Yes	Yes
Combined Single Limit (BI&PD)	\$2,000,000	\$2,000,000
Uninsured/Underinsured	\$1,000,000	\$1,000,000
Personal Injury Protection	\$4,500	\$4,500
Medical Payments	\$5,000	\$5,000
Hired and Non Owned Auto Liability	\$2,000,000	\$2,000,000

Auto Physical Damage

Comprehensive Deductible - All units	Covered under Property	Covered under Property
Collision Deductible - All units	\$1,000	\$1,000
Hired Car Physical Damage Limit	\$50,000	\$50,000
Hired Car Physical Damage Deductible	\$1,000	\$1,000

Garagekeepers - Legal Liability

Limit of Insurance	Included; Excess Coverage	Included; Excess Coverage
Comprehensive Deductible	\$1,000	\$1,000
Collision Deductible	\$1,000	\$1,000

School Leaders Errors & Omissions

Carrier	KICS	KICS
General Aggregate	4,000,000	4,000,000
Each Occurrence	2,000,000	2,000,000
Deductible	2,500	2,500
IEP Hearing Limit	Included	Included
Desegregation Limit	Included	Included
Breach of Contract Limit	Included	Included
Breach of Fiduciary Duty Limit	Included	Included

Cyber Liability

Carrier	KICS	KICS
Limits of Liability		
Coverage Form	Claims-Made	Claims-Made
Deductible	\$50,000	\$50,000

Insuring Clause 1 - Cyber Incident Response

Incident Response Costs	\$2,000,000	\$5,000,000
Legal and Regulatory Costs	\$2,000,000	\$5,000,000
IT Security and Forensics Costs	\$2,000,000	\$5,000,000

Crisis Communication Costs	\$1,000,000	\$1,000,000
Privacy Breach Management Costs	\$2,000,000	\$5,000,000
Insuring Clause 2 - System Damage and Business Interruption		
System Damage and Business Interruption	\$2,000,000	\$5,000,000
Income Loss and Extra Expense	\$2,000,000	\$5,000,000
Dependent Business Interruption	\$2,000,000	\$5,000,000
Consequential Reputational Harm	\$1,000,000	\$1,000,000
Insuring Clause 3 - Network Security and Privacy Liability		
Network Security Liability	\$2,000,000	\$5,000,000
Privacy Liability	\$2,000,000	\$5,000,000
Regulatory Fines	\$2,000,000	\$5,000,000
PCI Fines, Penalties, and Assessments	\$2,000,000	\$5,000,000
Insuring Clause 4 - Multimedia Liability		
Defamation	\$2,000,000	\$5,000,000
Intellectual Property Rights Infringement	\$2,000,000	\$5,000,000
Insuring Clause 5 - Court Attendance Costs		
Court Attendance	\$100,000	\$100,000
Insuring Clause 6 - Cyber Extortion		
Social Engineering	Included	Included
Crisis Protection		
Carrier	KICS	KICS
Limits of Liability		
Tower 1 - First Party - Terrorism, Civil Commotion, Sabotage, Vicious Attack	\$500,000	\$500,000
Tower 2 - Third Party - Judgement, Settlements & Defense Costs	Maximum 15% of Tower 1: Any One Claim	Maximum 15% of Tower 1: Any One Claim
Tower 3 - Consultant Costs	\$1,000,000	\$1,000,000
Retention	\$10,000	\$10,000
Pollution Liability		
Insurance Company	KICS	KICS
Limits of Liability		
Policy Aggregate Limit	\$5,000,000	\$5,000,000
Per School Aggregate Limit	\$1,000,000	\$1,000,000
Coverage A: Third Party Claims for Bodily Injury, Property Damage or Remediation Expenses		
Aggregate	\$5,000,000	\$5,000,000
Each Incident	\$1,000,000	\$1,000,000
Deductible	\$50,000	\$50,000
Coverage B: First Party Remediation Expenses		
Aggregate	\$5,000,000	\$5,000,000
Each Incident	\$1,000,000	\$1,000,000
Deductible	\$50,000	\$50,000
Coverage C: Emergency Responses Expenses		
Aggregate	\$5,000,000	\$5,000,000
Each Incident	\$1,000,000	\$1,000,000
Deductible	\$50,000	\$50,000
Coverage D: Business Interruption		
Limit (Days)	180 Days	180 Days
Limit (Amount)	\$1,000,000	\$1,000,000
Deductible	5 Days	5 Days
Coverage E: Disinfection Event Expenses		
Aggregate	\$250,000	\$250,000
Each Incident	\$250,000	\$250,000
Deductible	\$100,000	\$100,000
Image Restoration Expenses:		
Aggregate	\$250,000	\$250,000

Each Incident	\$250,000	\$250,000
Bonds		
Carrier	C.N.A./Zurich	C.N.A./Zurich
Position Bond - Clerk of the Board	100,000	100,000
Position Bond - Treasurer	100,000	100,000
Lawyer's Professional		
Carrier	National Union Fire	National Union Fire
General Aggregate	\$1,000,000	\$1,000,000
Each Occurrence	\$1,000,000	\$1,000,000
Deductible	\$25,000	\$25,000
Student Accident		
Student Accident-Catastrophic	KASB - First Agency	KASB - First Agency
Total Medical Expense Limit	5,000,000	5,000,000
Accident Death Benefit	10,000	10,000
Accident Dismemberment Benefit	20,000	20,000
Deductible	25,000	25,000
Coverage Form	Excess	Excess
Student Accident-Preschool	National Union Fire	National Union Fire
Total Medical Expense Limit	250,000	250,000
Accident Death Benefit	15,000	15,000
Accident Dismemberment	30,000	30,000
Dental Expense Limit	\$250 Per Tooth per Accident	\$250 Per Tooth per Accident
Deductible	NONE	NONE
Student Accident-Out of State Field Trips	National Union Fire	National Union Fire
Total Medical Expense Limit	25,000	25,000
Accident Death Benefit	15,000	15,000
Accident Dismemberment	30,000	30,000
Dental Expense Limit	\$250 Per Tooth per Accident	\$250 Per Tooth per Accident
Deductible	None	None
Fiduciary Liability		
Carrier	Chubb	Chubb
Limits of Liability		
Coverage Form	Claims-Made	Claims-Made
Designated Benefit Plan Fiduciary Liability Limit	\$1,000,000	\$1,000,000
Aggregate Limit	\$1,000,000	\$1,000,000
Settlement Program Limit of Liability	\$250,000	\$250,000
HIPAA Limit of Liability	\$1,000,000	\$1,000,000
502© Penalties Limit of Liability	\$250,000	\$250,000
Retention	\$0	\$0
Workers Compensation		
Carrier	United Heartland	United Heartland
Employer Liability Limits		
Bodily Injury by Accident	\$500,000	\$500,000
Bodily Injury by Disease-Each Employee	\$500,000	\$500,000
Bodily Injury by Disease-Policy Limit	\$500,000	\$500,000
Experience Modification	0.76	0.59
Kansas	Renewal Payroll	Renewal Payroll
7380 - Drivers	\$185,000	\$175,000
8868 - School Professional	\$75,500,000	\$76,400,000
9101 - School all other	\$4,600,000	\$4,560,000
TOTAL PAYROLL	\$80,285,000	\$81,135,000
Deductible Amount	\$10,000	\$10,000

IV.-h. Consent Agenda

Approve Heartland Programs Canopy Bid

Bids were requested for Heartland Pre-K to install a canopy on the west side of the property on one of the entrances to the safe room. Heartland will be using remaining grant funds to pay for the project which will be used to keep students, staff and parents dry during drop-off and pick-up from the doorway.

Sealed bids were opened at 2:15 p.m. on June 2, 2026.

Vendor	Bid Total
Kindlesparger Construction	\$95,564
Ponton Construction	\$88,521

Bid documents were made available through JGR Architects, as well as posting a bid notice on the district website. In addition, invitations to bid were sent directly to seven construction companies. Davis-Bacon wage rate applies to this project. Lead time for the materials on the metal structures is 10-20 weeks out.

It is recommended that you approve the bid from Ponton Construction to install a canopy at Heartland Programs in the amount of \$88,521.

IV.-i. Consent Agenda

Approve Stewart Elementary Pavilion Bid

Bids were requested for the installation of a pavilion at Stewart Elementary School on the north side of the property (within the fence). The pavilion will enhance outdoor learning experiences for the students.

Sealed bids were opened at 2:00 p.m., on June 2, 2026.

Vendor	Bid Total
Kindlesparger Construction	\$105,516
Ponton Construction	\$88,981

Bid documents were made available through JGR Architects, as well as posting a bid notice on the district website. In addition, invitations to bid were sent directly to seven construction companies. Installation and purchase of the pavilion are being paid for by a donation from the Stewart Elementary PTA. At the April 9, 2024 meeting, a gift from the PTA was approved by the board in the amount of \$50,000. This project is pending approval of the remaining amount of \$38,981 by the Stewart Elementary PTA.

It is recommended that you approve the bid from Ponton Construction to install a pavilion at Stewart Elementary School in the amount of \$88,981.

IV.-j. Consent Agenda

Approve 2026-2027 Meal Program Prices

Food and Nutrition Services is proposing the following meal prices for the 2026-2027 school year.

Category	Breakfast	Lunch
Elementary Student	\$2.45	\$3.65
Middle School Student	\$2.60	\$3.85
High School Student	\$2.60	\$4.05
Adult/Guest	\$3.50	\$5.75

Factors considered in determining prices include food and non-food costs, as well as utilizing the federal Paid Lunch Equity Tool to calculate recommended lunch prices.

It is recommended that you approve the 2026-2027 Meal Program Prices as presented.

IV.-k. Consent Agenda

Approve Gift from Emmanuel Foursquare Church for Unpaid Meal Charges

Emmanuel Foursquare Church in Salina donated \$14,512.48 to go toward unpaid meal charges for families that applied for church assistance.

It is recommended that you approve the gift of \$14,512.48 from the Emmanuel Foursquare Church in Salina as presented.

IV.-I. Consent Agenda

Approve South High Speech and Debate Out-of-State Field Trip

South High School requests approval for speech and debate students to attend the National Speech and Debate Association National Tournament in Richmond, Virginia. This event is scheduled for June 12 through June 21, 2026. Total cost of the tournament is estimated at \$14,785. There are six students who have qualified for this event.

The group will travel by district vehicles and stay in a hotel. School will not be in session during the time of the tournament.

It is recommended that you approve the South High Speech and Debate Out-of-State Field Trip to Richmond, Virginia on June 12, 2026 through June 21, 2026 as presented.

SALINA USD 305
FIELD TRIPS AND EXCURSIONS (OUT OF STATE)
REQUEST FOR APPROVAL FORM

TYPE OF OR NAME OF FIELD TRIP 2026 National Speech & Debate National Tournament

DATE OF TRIP 06/12/26 DESTINATION (City, State) Richmond, VA

VENUE (amusement park, university, business, etc.) Various hosting sites

DESCRIPTION OF TRIP (Be specific; include whether or not the trip is an extension of regular classroom activities or if trip is "by invitation").

Salina South Debate & Forensics students have earned the opportunity to compete at the national tournament through league competition. This tournament is the final culmination of their classwork for the 25-26 school year.

EDUCATIONAL GOALS AND OBJECTIVES:

Students will represent USD 305 through their participation in competitive public speaking.

COST PER STUDENT _____ NUMBER OF STUDENTS 6 TOTAL COST OF TRIP \$14,784.55

MEANS OF FUNDING (Be specific)

Utilizing the remains of both debate and forensics budgets as well as requesting aid through the AD and community sponsorships

MODE OF TRANSPORTATION District Suburbans (2)

TYPE OF LODGING Hotel

IS TRIP PLANNED ON SCHOOL DAYS, OR NON SCHOOL DAYS? (Please explain)

Non School Days June 12-June 21

IF SCHOOL TIME WILL BE LOST, HOW WILL INSTRUCTIONAL TIME BE MADE UP? (Be specific)

n/a

WHAT ARRANGEMENTS WILL BE MADE FOR SPONSORS? (List names)

Attending to judge/coach: Head Coach (Chris Delay), Assistant Coach (Madisen Perez), volunteer judge (Lillian Ardis).

Field trips (Out-of-State) cont.

WHAT SPECIFIC SAFETY FACTORS MUST BE CONSIDERED?

supervision and transportation of students.

WHAT PERSON(S) WILL BE RESPONSIBLE FOR CONSIDERATION OF SAFETY PROCEDURES?

Chris Delay, Madisen Perez

PLEASE FILE YOUR PARENT PERMISSION FORMS AND ITINERARY WITH THE BUILDING PRINCIPAL PRIOR TO DEPARTURE. IN CASE OF ACCIDENT, INJURY OR OTHER TYPES OF EMERGENCIES, PLEASE NOTIFY THE BUILDING PRINCIPAL AS SOON AS POSSIBLE WHILE THE TRIP IS STILL IN PROGRESS.

THE SIGNATURES OF THE HEAD TEACHER "SPONSOR" INDICATES AN UNDERSTANDING THAT THE RESPONSIBILITY FOR PUPIL MANAGEMENT, PUPIL CONDUCT, AND THE HEALTH AND SAFETY OF PUPILS RESTS WITH USD 350 AND THE DESIGNATED SCHOOL EMPLOYEES WHO HAVE REQUESTED THE FIELD TRIP.

TEACHER'S SIGNATURE Chris Delay DATE 5/14/26

PRINCIPAL'S SIGNATURE [Signature] DATE 5/14/26

OUT OF STATE PERMISSION

APPROVED

DISAPPROVED

DATE _____

SUPERINTENDENT'S DESIGNEE _____ DATE _____

IV.-m. Consent Agenda

Approve Safe and Secure Schools Grant

Salina Public Schools will submit an application to the Kansas State Department of Education for a Safe and Secure Schools Grant to support security technology updates and expansions, as permitted by the grant guidelines. The grant request of \$100,000 includes a state aid request of \$50,000 and a local match of \$50,000 to support safety and security measures across the district. The grant supports the Kansas Safe and Secure Schools Standards.

It is recommended that you approve the request to apply for a Safe and Secure Schools Grant through the Kansas State Department of Education as presented.

IV.n. Consent Agenda

Approve Board Policies

At the May 12, 2026 regular meeting, the board reviewed policy revisions on first reading.

It is recommended that you approve the policy revisions as presented.

IIBGC to IIBGB	Online Learning Opportunities	<p>Internal Review KASB has a policy already labeled IIBGC that we are proposing adoption. As a result, we are recommending relabeling this policy to the KASB version of IIBGB. No further changes recommended.</p>
IIBGC	Staff Online Activities	<p>KASB Review (New) HB 2299 created new requirements regarding school district staff use of social media platforms. Specifically, the bill provides restrictions regarding social media use for school district staff members.</p> <p>No employee of a district shall privately or directly communicate with any student through a social media platform, except as expressly permitted under board policy. Use of board approved social media platforms is acceptable for official school purposes as defined in policy.</p> <p>No employee shall require a student to use a social media platform for any assignment or extracurricular activity.</p> <p>The provisions of this policy do not apply to any virtual school, as defined by Kansas law.</p>
IIBGB to IIBGD	Computer Software Selection	<p>Internal Review With the recommendation to change IIBGC to IIBGB to stay in line with KASB, we are recommending relabeling this policy to IIBGD. No further changes recommended.</p>
JBC	Enrollment	<p>Internal Review With the relabeling of IIBGC to IIBGB and IIBGB to IIBGD, a search was conducted to see if there were any policies that referenced these two policies. We are recommending to only make the change of the reference from IIBGB to IIBGD.</p>
JBCCA	Enrollment of Military Students	<p>Internal Review With the relabeling of IIBGC to IIBGB and IIBGB to IIBGD, a search was conducted to see if there were any policies that referenced these two policies. We are recommending to only make the change of the reference from IIBGB to IIBGD.</p>
JCDC	Student Personal Electronic Communications Devices	<p>KASB Review (New) HB 2299 required that boards adopt policy to reflect changes in law regarding use and storage of student personal electronic communication devices during the school day on school premises.</p> <p>Under this legislation, students are prohibited from using or accessing personal electronic communication devices</p>

<p>JCDC</p> <p>Student Personal Electronic Communications Devices (cont.)</p>	<p>during the school day while on district owned or operated property, except as expressly permitted by this policy or by law.</p> <p>All such devices must be powered off and securely stored away from the student's person in an inaccessible location during the school day, unless an exception applies.</p> <p>As students will not have the ability to access or use such devices during the school day, students are encouraged to leave any personal electronic communication devices not necessary for the implementation of their Individualized Education Program (hereafter "IEP") or Section 504 accommodation plan (hereafter "504 plan"), communication during their commute to or from school, for work, or learning experience that is not located on the school premises at home. If students elect to leave such devices in their vehicle, students are encouraged to lock their vehicles to protect against theft of or damage to the devices.</p> <p>This policy does not apply to any virtual school, as defined by Kansas law.</p>
<p>JCDC to JCDD</p> <p>Gangs</p>	<p>Internal Review</p> <p>KASB proposed a new policy above (JCDC). We are recommending relabeling this policy to stay with the KASB order. No further changes recommended.</p>

Application

Students may apply for permission to enroll in an online course for credit. Applications for the next academic year shall be submitted to the principal no later than April 20. The student and the student’s parents or guardians shall be informed of the administrator’s decision in writing no later than June 1.

Student may not enroll in an online course as an alternative to any course offered by the high school except as an attempt to earn credit for a class already attempted but failed.

Guidelines

The following guidelines shall be used by the administration:

1. Only administration-approved courses shall be posted on student transcripts.
2. Approval of any course shall be based upon the course content and rigor, its length and scope, its method of assessing knowledge acquired by the student, the qualifications of the instructor, and other appropriate factors.
3. Enrollment in an online course will be allowed only if an appropriately certified staff member is available and willing to supervise the student’s participation in the course.
4. Suspended or expelled students may also apply for permission to enroll in online coursework.

Other Regulations or Guidelines

Approval of online coursework shall be based on the requirements of Kansas law, Kansas State Department of Education regulations, and board credit requirements and/or guidelines in effect at the time the student request is made.

Approved: November 25, 2003
Revised: December 8, 2009
Revised: April 26, 2011
Reviewed: November 13, 2012
Revised: October 11, 2022
Revised: _____

IIBGC Staff Online Activities

(See GAF, GBU, IIBG, IIBGA and KGA)

IIBGC

Employees are encouraged to use district electronic mail and other district technology and resources to promote student learning and to communicate with parents of students and education-related entities. If those resources are used, they shall be used for purposes directly related to work-related activities. Technology-based materials, activities, and communication tools utilized by employees with students shall be used in accordance with law and appropriate for and within the range of the knowledge, understanding, age, and maturity of students with whom they are used.

District employees, including, but not limited to, administrators, classroom teachers, and extracurricular and co-curricular activity coaches and sponsors, may set up social media accounts using district technological resources and following district policy and procedures to promote and enhance communications with students, parents, and the community concerning school-related programs and activities as well as for the purpose of supplementing classroom instruction. Social media sites and other online communication options offering instructional benefits may be used for the purpose of supplementing classroom instruction and to promote communications with students and parents concerning school-related activities, as allowed by law and this policy.

In order for district employees to utilize a social media platform for instructional, administrative, or other work-related communication purposes, they shall comply with the following:

1. They shall request permission from the superintendent prior to setting up or using any social media platform.
2. If permission is granted, staff members will set the platform up following any district policy, administrative procedures, and directives. This shall include, but may not be limited to, limiting the employee to using only board approved social media platforms for official school purposes and giving administrative access and editing rights to designated district or school officials.
3. If the expenditure of district funds is required to complete the set-up or maintenance of the platform, the requesting staff member shall present an itemized summary of such costs to the superintendent for appropriate approval.
4. Once the platform is in use, the sponsoring staff member is responsible for the following:
 - a. monitoring and managing the platform to promote safe and acceptable use and compliance with district policies, administrative guidelines and directives, and applicable law; and
 - b. observing confidentiality restrictions concerning release of personally identifiable student information under state and federal law.

Prohibitions Regarding Social Media Platforms

No employee of the district shall privately or directly communicate with any student through a social media platform, except as expressly permitted under this policy. This prohibition applies regardless of whether communication occurs during or outside the school day.

No employee shall require a student to use a social media platform for any assignment or extracurricular activity.

The provisions of this policy regulating social media platform use that are not made for official school purposes and that require the use of only board approved social media platforms with limited student communications do not apply to any virtual school, as defined by Kansas law.

Definitions

For purposes of this policy, a “social media platform” is any online website or application that permits a person to become a registered user, create an account or profile for the primary purpose of creating, sharing, or interacting with user-generated content that is publicly viewable. “Social media platform” includes, but is not limited to, Facebook, Instagram, Snapchat, TikTok, X (Twitter). “Social media platform” does not include:

- any online website or application whose primary purpose is educational;
- any platform approved by the board if such platform:
 - is owned, licensed, or contractually controlled by the school district;
 - allows for required user accounts;
 - allows communications to be monitored, archived, retained, or audited in compliance with policy or law;
 - is accessible to parents or guardians; and
 - used by employees in accordance with policy;
- email;
- direct messaging services that only share messages between a sender and a named recipient and does not display or post messages publicly or to users not identified as recipients by the sender of the message; and
- any online product or service that does not have school-specific features or identifiers and the predominant purpose is to post educational materials, news, resources and user comments, or other interactive functionality that is incidental to such predominant purpose.

For purposes of this policy, “official school purposes” means the broadcasting or posting of public, one-way communications that pertain to school functions, activities, or events. “Official school purposes” does not include private communications, direct communications, or two-way communications with any student.

Uses of Social Media Platforms

The board may approve specific social media platforms for employee use for official school purposes, and employees are expected to utilize only board approved social media platforms in the performance of any district related work responsibilities, including the posting of information on behalf of district programs, clubs, and activities.

Board-approved social media platforms may be used by employees only for the following purposes:

- posting or broadcasting one-way, public communications; and
- sharing general information related to school programs, activities, or events.

Employees shall not use social media platforms for any form of two-way interaction with students, including, but not limited to:

- private or direct messaging;

IIBGC Staff Online Activities

IIBGC-3

(See GAF, GBU, IIBG, IIBGA and KGA)

- comment-based conversations; or
- other two-way exchange of individualized messages with a student.

Other Online Platforms

Employees may communicate with students through district approved platforms that are not classified as social media platforms, provided such use complies with board policy and applicable law. These platforms may include:

- district email accounts;
- district learning management systems; and
- board approved messaging, notification, or collaboration platforms.

All board approved platforms must allow for appropriate administrative supervision, monitoring, and record retention,

Training and Compliance

The superintendent shall provide training to employees regarding acceptable social media platform communication practices as necessary for implementation of new requirements and then periodically thereafter.

Disciplinary Actions

While not in direct violation of applicable law or this policy, staff members are strongly discouraged from creating personal social media accounts with which they connect with current or future students. Employees taking such action do so at their own risk. All employees shall be subject to disciplinary action if their conduct relating to use of technology, social media, or online resources violates board policy or administrative procedures or directives; Kansas law regarding social media platform use by school employees; statutory or regulatory provisions governing employee conduct or the protection of student record information; or if it impairs the staff member's job performance or effectiveness in the work setting. District staff shall endeavor to protect the health, safety, and emotional well-being of students and confidentiality of student record information both in the school setting and in their online actions. Conduct in violation of this policy, including, but not limited to, conduct relating to the use of technology, any social media, or online resources, may form the basis for disciplinary action up to and including termination from employment.

Approved: _____

All computer software for instruction will be previewed and evaluated prior to purchase.

Instructional computer software must meet the following criteria:

- present high-quality curriculum information aligned with the appropriate district objectives,
- incorporate student learning strategies which have demonstrated effectiveness through electronic means,
- require active student involvement in the learning,
- make good use of the computer's capabilities, i.e., activities which are not possible (constraints of time, resources, etc.) without technology,
- support and integrate into activities the district's improvement targets for all schools – reading, problem solving, and writing, and
- meet, not exceed, current hardware system capabilities.

Approved: May 16, 1985
Revised: May 15, 1991
Revised: June 12, 2001
Revised: December 8, 2009
Reviewed: April 26, 2011
Revised: _____

(See **HBGB** **IIBGD**, JBCA, JBCB, JBCC and JQKA)

Resident Students

A “resident student” is any child who has attained the age of eligibility for school attendance and lives with a parent or a person acting as a parent who is a resident of the district. Children who are “homeless” as defined by Kansas law and who are located in the district will be admitted as resident students. For purposes of this policy, “parent” means the natural parents, adoptive parents, step-parents, and foster parents. For purposes of this policy, “person acting as a parent” means a guardian or conservator, a person liable by law to care for or support the child, a person who has actual care and control of the child and provides a major portion of support, or a person who has actual care and control of the child with written consent of a person who has legal custody of the child.

Non-Resident Students

Details concerning the enrollment and continued enrollment process for nonresident students may be found in board policy JBCC.

Military Students

Details concerning the enrollment and attendance of military students, as defined in state law, may be found in board policy JBCCA.

Enrollment Restriction

No student, regardless of residency, who has been suspended or expelled from another school district will be admitted to the district until the period of such suspension or expulsion has expired.

Enrollment Procedures

The superintendent shall establish orderly procedures for enrolling all students, including pre-enrollment, changes in enrollment, normal enrollment times, and communication to parents and to the public.

Part-Time Students

The board allows any child to enroll part-time in the school district to allow the student to attend any courses, programs, or services offered by the school district if the child:

- is also enrolled in a non-accredited private elementary or secondary school or in any other private, denominational, or parochial school as required by law;
- requests to enroll part-time in the school district; and
- meets the age of eligibility requirements for school attendance.

District administrators shall make a good faith attempt to accommodate scheduling requests of students enrolling in the school district in these situations but shall not be required to make adjustments to accommodate every such request.

Part-time students, other than those specified previously in this policy, may enroll with the administration’s permission if they complete all paperwork in a timely fashion and are in attendance no later than the first day of school. Such part-time students may be admitted only to the extent that staff, facilities, equipment, and supplies are available, and the students follow the district’s student conduct policies and rules.

(See **HBGB IIBGD**, JBCA, JBCB, JBCC and JQKA)

Identification of Students

All students enrolling in the district for the first time shall provide required proof of identity. Students enrolling in kindergarten or first grade shall provide a certified copy of their birth certificate; a certified copy of the court order placing the child in the custody of the Secretary of the Department for Children and Families, or other documentation which the board determines to be satisfactory. Students enrolling in grades 2-12 shall provide a certified transcript, similar pupil records or data, and other documentary evidence the board deems satisfactory.

The above requirements are not to serve as barriers to immediate enrollment of students designated as homeless or foster children as required by the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by ESSA. The district shall work with the Department for Children and Families, the school last attended, or other relevant agencies to obtain necessary enrollment documentation.

If proper proof of identity is not provided within 30 days of enrolling, the superintendent shall notify local law enforcement officials as required by law and shall not notify any person claiming custody of the child.

Enrollment Information

The enrollment documentation shall include a student's permanent record card with a student's legal name as it appears on the birth certificate or as changed by a court order and the name, address, and telephone number of the lawful custodian. The records shall also provide proper proof of identity.

Assignment to a School Building, Grade Level, or Classes

Unless otherwise provided herein, the superintendent shall assign students to the appropriate building. Any student desiring to attend a school outside the attendance area in which the student resides may do so only with the prior written permission of the superintendent.

If required by law, students placed in foster care or students who are homeless may be educated in their "school of origin" instead of the building corresponding to the assigned attendance area. (For definition of "school of origin," see regulations for JBCA and JBCB.)

Assignments to a particular grade level or particular classes shall be determined by the building principal based on the educational abilities of the student. If the parents disagree, the principal's decision may be appealed to the superintendent. If the parents are still dissatisfied with the assignment, they may appeal in writing to the board.

Transferring Credit

In middle school and high school, full faith and credit shall be given to units earned in other accredited schools at the time the student enrolls in the district, unless the principal determines there is a valid reason for not doing so. For online credit approval procedures after enrollment, see **HBGB IIBGD**.

Transfers from Non-Accredited Schools

Students transferring from non-accredited schools will be placed by the principal. Initial placement will be made by the principal after consultation with the parents or guardians and

(See **HBGB** **IIBGD**, JBCA, JBCB, JBCC and JQKA)

guidance personnel. Final placement shall be made by the principal based on the student's documented past educational experiences and performance on tests administered to determine grade level placement.

- Approved: January 20, 1982
- Revised: July 16, 1986
- Revised: August 1, 1990
- Revised: September 4, 1991
- Revised: December 1, 1993
- Revised: April 6, 1994
- Revised: May 28, 1996
- Revised: November 12, 1996
- Revised: February 4, 1997
- Revised: May 12, 1998
- Revised: June 8, 1999
- Revised: June 12, 2001
- Revised: December 9, 2003
- Revised: October 12, 2004
- Revised: June 14, 2011
- Reviewed: October 8, 2013
- Revised: November 10, 2015
- Reviewed: November 8, 2016
- Revised: June 13, 2017
- Revised: November 12, 2019
- Revised: October 13, 2020
- Revised: July 12, 2022
- Revised: August 8, 2023
- Revised: September 9, 2025
- Revised: _____

JBCCA Enrollment of Military Students

JBCCA

(See **HBGB** **IIBGD**, JBC, JBCA, JBCB, JBCC and JQKA)

For the purposes of this policy, the following terms will be defined as follows:

“Military student” is a person who is a dependent of a full-time active duty member of the military service or a dependent of a member of any of the United States military reserve forces who has been ordered to active duty under 10 U.S.C. §§ 12301, 12302, or 12304, or ordered to full-time active duty for a period of more than 30 consecutive days under 32 U.S.C. §§ 502(f) or 512 for the purposes of mobilizing for war, international peacekeeping missions, national emergency, or homeland defense activities.

“Parent” means the natural parents, adoptive parents, step-parents, and foster parents.

“Person acting as a parent” means a guardian or conservator, a person liable by law to care for or support the child, a person who has actual care and control of the child and provides a major portion of support, or a person who has actual care and control of the child with written consent of a person who has legal custody of the child.

Enrollment of Military Students in Grades K-12

If evidence is provided that a military student’s parent or person acting as a parent will be stationed at a military installation in Kansas during the current or immediately succeeding school year, the district shall enroll any military student in kindergarten or any of the grades one through 12 prior to the military student physically residing in this state, and no proof of address shall be required at the time of enrollment. Residency within the district may be required for attendance if the district does not have open seats at the time of enrollment as determined by board policy JBCC and Kansas law.

Enrollment of Military Students in District Pre-K Programs

If the district offers a pre-kindergarten program, it shall enroll any military student in a pre-kindergarten program if the military student is eligible to participate in the program and the military student or the military student’s parent or person acting as a parent provides evidence that the military student’s parent or person acting as a parent will be stationed at a military installation in Kansas during the current or immediately succeeding school year. If the district has no open seats for the program, then the military student shall be placed on a waiting list for enrollment. Proof of address shall not be required at the time of enrollment, but proof may be required for attendance.

Special Education and Section 504 Services

If the military student has an individualized education program (IEP) or a 504 plan, the district shall take appropriate measures to ensure the military student will receive the required education and related service upon attending school in the district.

Approved: September 9, 2025
Revised: _____

JCDC Student Personal Electronic Communications Devices
(See BDA, JBD and JDD)

JCDC

Students are prohibited from using or accessing personal electronic communication devices during the school day while on district-owned or operated property, except as expressly permitted by this policy or law.

This policy does not apply to any virtual school, as defined by Kansas law.

When personal electronic communication device use is not permitted, students are allowed reasonable access to school-provided telephone or communication device during the school day to contact a parent or person acting as a parent.

Device Storage

All student personal electronic communication devices shall be powered off and securely stored away from the student's person in an inaccessible location during the school day, unless an exception applies to this requirement as specified in this policy.

Students may choose not to bring personal electronic communication devices to school by leaving such devices at home or in a vehicle, including a vehicle located on school premises. As students will not have the ability to access or use such devices during the school day, students are encouraged to leave any personal electronic communication devices not necessary for the implementation of their Individualized Education Program (hereafter "IEP") or Section 504 accommodation plan (hereafter "504 plan"), communication during their commute to or from school, for work, or learning experience that is not located on the school premises at home. If students elect to leave such devices in their vehicle, students are encouraged to lock their vehicles to protect against theft of or damage to the devices.

Kansas law provides that the board, school district employees, and/or any agents thereof shall not be liable for any damage to personal electronic communication devices or for storage of such devices that are brought to school.

The superintendent shall develop procedures to ensure all personal electronic communication devices are turned off and securely stored away from the student's person in an inaccessible location during the school day. Such procedures shall be included in student handbooks as adopted by the board and communicated to students and parents/guardians as deemed appropriate by district administration.

Definitions

For the purposes of this policy, the following definitions apply:

- "Personal electronic communication device" is any wireless electronic communication device that both provides for voice, text, or video communication between two or more parties, including, but not limited to, a mobile or cellular phone, tablet, computer, watch, wireless headphones or earbuds, text messaging device, or personal digital assistant; and is not owned or issued to students by the school district.
- "School day" is the time from the start of school until dismissal at the end of the day on the school premises, including, but not limited to, the time in any classroom, structured or unstructured learning setting, recess, lunch or passing period. The term "school day" excludes any time associated with a student's travel to or from a learning experience that is not located on the school premises, including any postsecondary educational course, career

JCDC Student Personal Electronic Communications Devices
(See BDA, JBD and JDD)

JCDC-2

technical education course, work-based learning program, or other alternative educational opportunity.

Permitted Exception

A student may be permitted to use a personal electronic communication device during the school day under the following circumstances.

- Any student may use a personal electronic communication device during the school day if it is the intervention of last resort such that there is no other reasonable alternative option available for such student, and the use is either:
 - required for the implementation of a student’s IEP or 504 plan; or
 - approved by a licensed physician as a medical necessity to support the health or well-being of the student.

Use During School-Sponsored Activities Before and After the School Day

Students may use or access personal electronic communication devices during school-sponsored activities, programs, or events occurring before and after the regular school day, subject to district-approved procedures, event-specific rules, and staff direction.

Enforcement and Disciplinary Action

Violations of this policy may result in disciplinary action in accordance with the district’s student code of conduct. Disciplinary measures may include, but are not limited to, confiscation of the device through the end of the school day, referral to administration for determination of appropriate consequence, parental notification, or other appropriate disciplinary response, up to and including suspension and/or expulsion from school.

Discipline shall be applied in a nondiscriminatory manner and shall not interfere with rights provided under an IEP, 504 plan, or applicable law.

Administrative Procedures and Directives

The superintendent may develop administrative procedures and provide directives necessary to ensure consistent implementation of this policy and any board approved regulations and handbooks across district buildings, so long as such procedures and directives are not in conflict with board approved policy, regulation, or handbook language.

Approved: _____

District schools have a responsibility to maintain a school environment free of violence, intimidation, or other activities which threaten the safety and well-being of students and staff and interfere with the educational process. Therefore, anti-social and/or gang activities will not be tolerated, and the district bars all gangs, gang affiliations and gang-related activities (dress, symbols, or other attributes or implying gang membership) from school buildings, school buses, school activities, and school property.

A “gang” is defined as any identifiable group or club which exists without the sponsorship or authorization of the school and which engages in anti-social or criminal activity which is disruptive of the school environment.

School district employees have a responsibility to report to their immediate supervisor suspected gang members or gang-related activities. If an administrator verifies a student’s involvement in gang activity, law enforcement agencies will be informed and the parent/guardian will be notified.

Students violating this policy may be subject to appropriate disciplinary action including suspension and/or expulsion.

Approved: May 12, 1998
Revised: June 12, 2001
Revised: June 14, 2011
Reviewed: June 6, 2023
Revised: _____

V. PUBLIC FORUM

VI. EXECUTIVE SESSION

NEGOTIATIONS

I move that the Board of Education go into executive session at _____ for _____ minutes for the purpose of discussing employer/employee negotiations because if this matter were discussed in open session, it might jeopardize resolution of the negotiation issues and that the Board of Education reconvene into open session at _____ in the SEC Room.

VII. ACTION AGENDA

A. 2026-2027 Salary and Work Conditions for Certified Staff

The following changes to certified salary and work conditions are being recommended for the 2026-2027 school year:

Appendix D: Salary Schedules

- The addition of \$1,000 to the base of the certified salary schedule (now \$47,250) plus step and movement.
- The addition of 2.16% to the Related Services salary schedule plus step and movement.

Appendix E: Supplemental Salary Schedule

- Added the following new supplemental positions:
 - Elementary Marathon Coordinator (.5 FTE) – Level 10
 - Secondary Lunch Duty (Full Year) – Level 4

Article I, A & B:

- Made modifications to clarify that home district assignments may be made at any time, not just upon hire.

Article II, Blackout Days

- Amended language to clarify when exceptions to blackout day rules can be made without pay.
- Amended language to clarify that professional employees working in non-Salina work locations will follow the blackout day rules within the agreement as applied to the calendar of the district of assignment.

Article III, A: Salary Schedule Provisions

- Amendments to longevity schedule to allow for credit based on classified experience in the district.
- Increased employer-paid health contributions to \$610/month.
- Added elementary music teachers to the special salary provisions – authorizing up to 12 hours per year at hourly rate.

Article IX

(H): Safety in Classrooms and Schools

- Amended language clarifying that an employee hospitalized or at home under doctor's orders resulting from a physical altercation at work will be placed on paid administrative leave.

(I): Appropriate Attire

- Amended language to update dress code policy for consistency across district buildings.

(M): Right to Disconnect

- Added language that clarifies that employees are not required to monitor or respond to routine electronic communications outside the duty day.

Other non-substantive changes were made throughout the Agreement for grammatical purposes.

It is recommended that you approve the changes to the 2026-2027 Salary and Work Conditions for Certified Staff as presented.

Article I, A & B

A. CONTRACT YEAR

...

4. Professional employees assigned by the CKCIE to a non-Salina work location: The contract year for professional employees working assignments for CKCIE will be controlled by the requirements of the district in which they are assigned. If a professional employee is assigned to multiple districts, CKCIE will assign the home district **upon hire** and the employee will follow that district's contract year.

...

B. DUTY DAY AND PLANNING TIME

...

5. Professional employees assigned to a non-Salina work location by CKCIE: The duty day for professional employees working assignments for CKCIE outside of Salina will be controlled by the duty-day requirements of the district in which they are assigned. If a professional employee is assigned to multiple districts, CKCIE will assign the home district **at the time of hire** and the employee will follow that district's duty-day.

Article II, Blackout Days

C. BLACKOUT DAYS

1. Professional employees shall not use PTO on:
 - a. A student contact day before or following a regularly scheduled non-attendance day for students on the official school calendar approved by The Board.
 - b. Parent teacher conference days.
 - c. The day(s) of a scheduled district/building in-service day.
2. **Notwithstanding the above, professional employees may use PTO leave otherwise subject to the blackout rule: Exceptions to Blackout Day Restrictions With Pay include:**
 - a. **to attend attending** events/activities involving their own child as defined under the FMLA if the child is participating as a USD 305 student. This rule extends to USD 305 professional employees working in CKCIE districts outside of USD 305 if that employee's child is participating as a student of that same district or as a USD 305 student.
 - b. **to attend attending** a funeral.
3. **Exceptions to Blackout Day Restrictions Without Pay include:**
 - a. **For highly unusual and compelling circumstances. The Executive Director of Human Resources is authorized to approve such exceptions, in their sole discretion, when the need for leave arises from unforeseen events or extraordinary situations that are rare in nature and cannot be reasonably avoided or rescheduled. Such exceptions are expected to be infrequent and shall not establish a precedent for future requests. If an exception is approved by the Executive Director of Human Resources, the absence shall be granted as leave without pay.**

4. No more than five (5) PTO days may be used consecutively without prior approval of the principal.
5. Professional employees assigned to a non-Salina work location by CKCIE will follow the blackout day procedures/requirements within this agreement, but will apply those rules to the calendar of the district in which they are assigned.

...

Article III

A. SALARY SCHEDULE PROVISIONS

...

3. Longevity: Credit for longevity on the certified longevity schedule will be given on the basis of one year credit for each full year of teaching in any non 305 school accredited by a state department of education, and one year credit for each full or partial year (80 or more days) of teaching employment in USD 305 regardless of position type held (certified or classified) during the credited year. Longevity payments are fixed amounts based on the longevity payment salary schedule and are prorated based on the employee's FTE. Longevity payments shall be made with the regular November payroll date each year. The payment date may be changed with at least 60 days' notice to NEA-Salina.

Article IX

H. SAFETY IN CLASSROOMS AND SCHOOLS

...

4. If a professional employee is hospitalized or at home under doctor's orders due to a physical altercation or an assault arising out of and in the course of their employment, shall be placed on paid administrative leave. No loss of pay or accumulated leave time will occur.

...

I. APPROPRIATE ATTIRE

As role models, professional employees are expected to present themselves in a way that supports their role and a positive learning environment. Attire should be appropriate to the setting and suitable for the work being performed.

Recognizing that each school has its own culture, expectations may vary by building, with guidance provided by the principal.

In general, attire should be neat, safe and suitable for working with students and the public. Clothing that is disruptive to the learning environment or interferes with job responsibilities shall be addressed by the building principal.

Teaching is a profession and professional employees are expected to act and dress as professional individuals. It is recommended that professional employees reflect

the attitude and purpose of their employment. It shall be the duty of the principal to consult with professional employees who do not dress in a professional manner.

...

M. RIGHT TO DISCONNECT

Full-time professional employees shall not be required to monitor or respond to routine phone calls, emails, text messages or other electronic communications outside their regular work hours as defined by this Agreement and failure to do so shall not, by itself, constitute insubordination or neglect of duty.

VII. ACTION AGENDA

B. 2026-2027 Salaries and Benefits for Classified, Professional/Technical and Head Start Teachers

The following considerations are being recommended for the 2026-2027 school year:

Classified Employees including Administrative Office Personnel, Education Office Personnel, Instructional Support Staff, Maintenance and Operations, and Food Service

- 2.16% added to the base of the Classified Salary Schedule (new base \$14.62).
- Allow for single step movement.
- Increase monthly employer-paid health insurance contribution to \$610/month per employee for eligible employees.

Professional/Technical Employees

- 2.16% added to the base of the Professional/Technical Salary Schedule (new base \$55,256).
- Allow for single step movement.
- Increase monthly employer-paid health insurance contribution to \$610/month per employee for eligible employees.

Head Start Teachers

- 2.16% added to the base pay (new base \$47,250).
- Allow for single step movement.
- Increase monthly employer-paid health insurance contribution to \$610/month per employee for eligible employees.

It is recommended for the 2026-2027 school year that you approve wage and benefit increases for classified, professional/technical and Head Start teachers as presented and allow for single step movement on salary schedules.

VII. ACTION AGENDA

C. 2026-2027 Salaries and Benefits for Administrators

The following considerations are being recommended for the 2026-2027 school year:

- 2.16% added to the base pay.
- Allow for single step movement.
- Increase monthly employer-paid health insurance contribution to \$610/month per employee for eligible employees.
- Superintendent increase shall be equal to average increase for all staff.

It is recommended that for the 2026-2027 school year that you approve the salary and benefit changes for the administrators, including the superintendent, as presented.

VII. ACTION AGENDA

D. 2026-2027 Professional/Technical Handbook

The following changes are being recommended for the 2026-2027 school year.

4.2	Paid Holidays	Added the statement that the specific holiday dates are posted on the website.
5.2	Parental Leave	Replaced 'benefits' with 'leave' for clarity.

4.2 Paid Holidays

During the term of the fiscal year, professional/technical employees that work 260 or more days have the following paid holidays:

- Independence Day 1 day
- Labor Day 1 day
- Thanksgiving 3 days
- Winter Holiday 5 days
- New Year's Holiday 2 days
- Spring Break 1 day
- Memorial Day 1 day
- Juneteenth 1 day
- Floating Holiday 1 day

All other professional/technical employees will be paid for the following holidays:

- Labor Day 1 day
- Thanksgiving Day 1 day
- Winter Holiday 2 days
- New Year's Day 1 day
- Last Day of Spring Break 1 day
- Memorial Day 1 day (only if during work agreement)

Specific holidays dates are posted on the District's Human Resources Page <https://www.usd305.com/departments/human-resources>.

5.2 Parental Leave

USD 305 will provide up to fifteen days of paid parental leave to ~~benefits- leave-~~ eligible employees following the birth or adoption of the employee's child. The purpose of paid parental leave is to enable the employee to care for and bond with a newborn or newly-adopted or newly-placed child. This policy will run concurrently with Family and Medical Leave Act (FMLA) leave, as applicable.

It is recommended that you approve the 2026-2027 Professional/Technical Handbook as presented.

VII. ACTION AGENDA

E. 2026-2027 Support Staff Handbook

The following changes are being recommended for the 2026-2027 school year.

4.2	Paid Holidays	Added the statement that the specific holiday dates are posted on the website.
5.2	Parental Leave	Replaced 'benefits' with 'leave' for clarity.

4.4 Paid Holidays

The following holidays will be paid holidays for all positions scheduled to work fewer than 260 days. The specified employees are eligible for the paid holiday if such holiday falls during the employees' work agreement. The paid holiday will be equivalent to the employee's normal hours worked per day.

- Labor Day 1 day
- Thanksgiving Day 1 day
- Winter Holiday 2 days
- New Year's Holiday 1 day
- Last Day of Spring Break 1 day
- Memorial Day* 1 day

*(Only if during work agreement)

The following holidays will be paid holidays for all positions scheduled to work 260 or more days. The paid holiday will be equivalent to the employee's normal hours worked per day.

- Independence Day 1 day
- Labor Day 1 day
- Thanksgiving Holiday 3 days
- Winter Holiday 5 days
- New Year's Holiday 2 days
- Last Day of Spring Break 1 day
- Memorial Day 1 day
- Juneteenth 1 day
- Floating Holiday One day to be scheduled at the convenience of the employee AND the supervisor.

**[Specific holidays dates are posted on the District's Human Resources Page
https://www.usd305.com/departments/human-resources.](https://www.usd305.com/departments/human-resources)**

...

5.2 Parental Leave

USD 305 will provide up to fifteen days of paid parental leave to **benefits leave**-eligible employees following the birth or adoption of the employee's child. The purpose of paid parental leave is to enable the employee to care for and bond with a newborn or newly-adopted or newly-placed child. This policy will run concurrently with Family and Medical Leave Act (FMLA) leave, as applicable.

It is recommended that you approve the 2026-2027 Support Staff Handbook as presented.

VIII. SCHOOL BOARD REPORTS AND UPCOMING DATES OF IMPORTANCE

- A. Thursday, June 18, Salina Adult Education Center Graduation, 7:00 pm,
South High**

IX. SUPERINTENDENT'S REPORT

X. INFORMATION AGENDA

A. Heartland Early Education Update

Heartland Early Education >>> Director's Report

Lesa Larson
May 2026



1) Enrollment ending 3.31.2026

Early Head Start: 90/91
Head Start: 226/230
KEHS-Home Visitation: 20/20
KEHS-Child Care Partners: 22/24

2) Attendance Rates ending 3.31.2026

EHS Home-Based: 99%
EHS Center-Based: 90%
Head Start: 91%
KEHS-Home Visitation: 96%
KEHS-Child Care Partners: 87%

3) Snacks and meals served (March)

School	Breakfast	Lunch	PM Snack	Total	Revenue Received
Enterprise	148	152	122	422	1,263.36
Ellsworth	124	125	116	365	1,064.33
Salina Education Center	158	159	158	475	1,367.66
Salina Heartland (0-5)	2,320	2,498	2,215	7,033	20,750.79
Total CACFP Meals	2,750	2,934	2,611	8,295	24,446.14

4) New Hires

Name	Position	Effective
NA	NA	NA

Transfers

Name	Former Position	New Position	Effective
Scriven, Casi	Prekindergarten Teacher	ECE Sped Teacher	8/3/2026

Separation of Employment

Name	Position	Effective
Brack, Krystyne	EECES/CDA	6/26/2026

- 5) Our annual Big Truck Night was held Tuesday April 28th. This event just keeps getting bigger and better! We had a great turnout of families and the children were engaged in a variety of hands-on experiences!

Included in this report:

- Program Information Summary (May)
- April '26 Policy Council minutes
- 25-26 Credit Card Charge Report (March '26)
- 25-26 Policy Council Financial Summary (March '26)
- Visa Statement Month End Summary (March '26)

Heartland Early Education	
Policy Number: CDE130	Title: Teaching and the Learning Environment for Center Based Classrooms 0-5
Performance Standard: 1302.30, 1302.31	Effective Date: 4/1/2026
	Policy Council Approval:
	Revised:
	Reviewed:

POLICY:

Heartland Early Education provides high-quality, developmentally appropriate early education and child development services for children 0-5 in an organized learning environment emphasizing nurturing and responsive practices.

PROCEDURES:

Teaching and the learning environment

- Curriculum used by the program is aligned with the Head Start Early Learning Outcomes Framework: Birth to Five.
- Early Education Specialists and the Education Program Manager provide regular and ongoing supervision, coaching, oversight, and professional development for education staff.

Effective teaching practices

- Classroom environments are structured to implement Conscious Discipline. Staff training and classroom visuals/tools emphasize nurturing relationships between staff and children, and create an environment that fosters trust, emotional security, exploration, and learning.
- Staff changes are minimized to the extent possible to maintain secure and consistent relationships with children.
- School readiness plans reflect the use of the Framework, curricula, and data to implement high-quality early learning experiences that build upon each child’s individual development, and plan for group activities to further engage and support children’s growth.
- Developmentally appropriate activities focusing on all domains are planned and implemented in all 0-5 classrooms.

Dual Language Learners

- Heartland recognizes the value of the family’s home language.
- For infants/toddlers, practices support the development of the home language when there is a teacher with the appropriate language competency, as well as providing experiences that expose the child to English.
- Preschool teaching practices focus on English language acquisition and the continued development of the home language with guidance from the family.
- Bilingual staff help support the development of the home language for Spanish speaking children. Interpreters are also available if needed. Classroom staff may utilize simple Spanish words and phrases to help communicate with bilingual students.

Learning Environment

- Teachers implement well-organized learning environments with developmentally appropriate schedules, school readiness plans, and indoor and outdoor experiences.
- Learning experiences offer opportunities for children to explore and experiment in engaging sensory, learning, and motor activities through individual, small group, and large group activities.

- Infant and toddler environments integrate developmentally appropriate routines within a flexible schedule with individualized and small group activities.
- Preschool teachers offer a balance of teacher-directed and child-initiated learning experiences, as well as active and quiet learning activities.

Materials and space for learning

- Learning environments and materials, inside and outside, are age appropriate for the children served in each space or classroom.
- Furniture and equipment is child sized.
- Classrooms spaces, materials, and supplies are accessible to children, including those with disabilities.
- Materials are changed regularly to support children's interests, engage students in learning, and encourage individual skill development.

Promoting learning through approaches to rest, meals, routines, and physical activity

- An age-appropriate approach to accommodate children's need to nap or rest is implemented by Heartland.
- Preschool students attending 6 hours or longer in the school day program are provided a regular time each day where children are encouraged, but not forced to rest or nap.
- Alternative learning activities are provided for children who do not need or want to rest or nap.
- Snack and meal times support development and learning.
- Bottle fed infants are held during feedings to support socialization.
- Snack and meal times are structured and included in the daily schedule.
- Family style meals are used as an opportunity for staff-child interactions that encourage conversations, learning, and socialization.
- Sufficient time is given for children to eat.
- Food is not used as a punishment or a reward.
- Children are not forced to finish their food.

Heartland Early Education	
Policy Number: CHS145	Title: Appropriate Supervision of Children
Performance Standard: 1302.47 (5)(iii)	Effective Date: 4/23/2023
	Policy Council Approval: 5/7/2026
	Revised:
	Reviewed:

POLICY:

Staff will follow appropriate practices to keep children safe during all activities, including active supervision of children at all times.

PROCEDURES:

1. Upon hire, training is provided in the areas of active supervision (set up the environment, scan and count, anticipate children’s behavior, position staff, listen, engage and direct).
2. Subsequent trainings review the components of active supervision throughout the year.
3. Supervisors and staff monitor classroom and outdoor environments to ensure spaces allow supervision of all children, including staff zoning.
4. Repetitive practices are put into place to ensure scanning and counting of children is done frequently throughout the day.
 - a. Visuals on classroom doors identify total number of students present, as well as number of students pulled out for support services.
 - b. Bus lists are marked to show which children are riding/not riding the bus.
 - c. Staff count out loud as students line up, leave/enter classroom, and during other transitions to ensure all children are accounted for.
5. Staff are trained on appropriate strategies to engage and redirect children, especially those who exhibit behaviors that challenge us.

Heartland Early Education	
Policy Number: PP031	Title: Communication with Dual Language Learners (DLL) and Their Families
Performance Standard: 1302.90(d)	Effective Date: 4/7/26
	Policy Council Approval: 5/7/2026
	Revised:
	Reviewed:

POLICY:

Heartland ensures staff and consultants/contractors are familiar with the ethnic backgrounds and heritages of families in the program and are able to serve and effectively communicate, either directly or through interpretation and translation, with children who are dual language learners and to the extent feasible, with families of limited English proficiency.

If the majority of children in a class or home-based program speak the same language, at least one class staff member or home visitor speaks such language.

PROCEDURES:

1. Heartland provides support to ensure that families who speak languages other than English can fully participate in their child’s education and program services by:
 - a. Identifying language needs: During Intake and Enrollment, families are asked to identify their primary language and how they would prefer to receive written communication.
 - b. Hiring bilingual staff
 - i. Providing interpreter services for:
 1. Enrollment/orientation
 2. Parent-teacher conferences
 3. Home visits
 4. Individualized plans
 5. Family support meetings
 6. Program events and communication
 - ii. Providing translation services of essential documents (such as enrollment forms, handbooks/policies, consent forms, notices of rights and services, etc.
 - c. If a bilingual staff person is unavailable, staff utilize the transcriber/interpreter tool, provided by Salina Public Schools, located in the front office.

Heartland Early Education	
Policy Number: PP032	Title: Staff Training and Professional Development
Performance Standard: 1302.92	Effective Date: 4/14/2026
	Policy Council Approval: 5/7/2026
	Revised:
	Reviewed:

POLICY:

Heartland provides required orientation and maintains a comprehensive professional development system, including annual training and ongoing staff development, to ensure compliance and delivery of high-quality services aligned with Head Start standards.

PROCEDURES:

1. Heartland provides orientation for all new staff, consultants, and volunteers that focuses on, at a minimum, the goals and underlying philosophy of the program and on the ways they are implemented.
2. Heartland maintains a structured professional development system for staff training and professional development that supports staff in building the knowledge and skills necessary to deliver high-quality, comprehensive services within their roles. At a minimum, the following is required:
 - a. Staff complete the required hours of professional development per year. Depending on the location of staff, Head Start requires a minimum 15 hours of annual training and Child Care Licensing requires 16 hours of annual training. For teaching staff, such professional development must meet the requirements in 648A(a)(5)29 of the Act, and includes creating individual professional development plans;
 - b. Annual training on mandatory reporting of suspected or known child abuse and neglect. See *PP1063 Child Abuse and Neglect Policy* for more information;
 - c. Annual training on positive strategies to understand and support children’s social and emotional development, such as tools for managing children’s behavior;
 - d. Training for child and family services staff on best practices for implementing family engagement strategies;
 - e. Training for child and family services staff, including staff that work on family services, health, and disabilities, that builds their knowledge, experience, and competencies to improve child and family outcomes; and,
 - f. Research-based approaches to professional development for education staff, that are focused on
 - i. Effective curricula implementation,
 - ii. Knowledge of the content in *Head Start Early Learning Outcomes Framework: Ages Birth to Five*,
 - iii. Partnering with families,
 - iv. Supporting children with disabilities and their families,
 - v. Providing effective and nurturing adult-child interactions,
 - vi. Supporting dual language learners as appropriate,
 - vii. Addressing challenging behaviors,
 - viii. Preparing children and families for transitions, and
 - ix. Use of data to individualize learning experiences to improve outcomes for all children.
3. Heartland has implemented a research-based, coordinated coaching strategy for education staff. See *CDE129 Coaching Plan* for more details.

Heartland Early Education	
Policy Number: CDE007-PP033	Title: Head Start/Early Head Start Child Development Associate (CDA) Credential for Classroom Staff (Heartland operated)
Performance Standard: 1302.91(e)(1)(3)	Effective Date: 12/06/12
	Policy Council Approval: 9/5/13
	Procedure Revised: 11/10/20; 4/16/26
	Reviewed:

POLICY:

Heartland Early Education ensures that all classroom staff meet the Child Development Associate (CDA) Credential requirement according to their position.

~~All Infant/Toddler Teachers/Program Assistants Child Development credential upon hire. Heartland will include CDA requirements when advertising for infant/toddler teachers/Head Start Teacher Assistants. If Heartland is unable to hire a CDA-qualified teacher/assistant, the procedures below will be followed. Progress toward CDA completion and renewal will be monitored and documented.~~

~~All Head Start Teacher Assistants who do not hold a degree in Early Childhood Education must obtain a CDA at his/her first opportunity but no later than two years from date of hire. Progress toward CDA completion and renewal will be monitored and documented.~~

PROCEDURE:

1. Upon hire, **full-time** Head Start Teacher Assistants must:
 - a. Have a Child Development Associate (CDA) credential;
 - b. Have an associate or baccalaureate degree in a related field or be enrolled in a program leading to a degree; or
 - c. Be enrolled in a CDA credential program to be completed at his/her first opportunity but no later than two years from date of hire.

2. Upon hire, Early Head Start (**Infant/Toddler**) Teachers and Teacher Assistants must:
 - a. Possess a minimum of a Child Development Associate (CDA) credential, and have been trained (or have equivalent coursework) in early childhood development **with a focus on infant and toddler development**.
 - b. In the event ~~that~~ applicants do not have a CDA, applications will be reviewed for relevant experience working with infants and toddlers or coursework with infant/toddler content. **EHS teacher/teacher assistants** Those who are hired without a CDA must enroll and complete the CDA process at his/her first opportunity but no later than a year of hire date.

3. It will be the responsibility of the Early Education Specialist (EES) to:
 - a. Discuss CDA requirements using the expectations for completing the CDA credential form with new staff member and schedule CDA orientation within 30 days of hiring.
 - b. Inform new staff that Heartland will cover the cost of registration for the online training course and CDA application fee.
 - c. Complete orientation with new CDA candidate.

- d. Monitor and document CDA candidate's progress ensuring candidate makes steady weekly progress toward obtaining training hours and completing written work.
- e. Provide the candidate with written notification of monthly expectations.
- f. Complete CDA application with CDA candidate and submit payment.
- g. **Instruct the CDA candidate to schedule and complete the CDA exam.**
- h. **If determined necessary by the CDA Council,** the CDA candidate will select and communicate with the PD specialist to schedule and complete the CDA observation.
- i. ~~Instruct the CDA candidate to schedule and complete the CDA exam.~~

4. In the event the CDA is denied, the EES will:

- a. Discuss options with CDA candidate.
- b. Instruct CDA candidate to make corrections/improvements to their CDA/CDA renewal and resubmit it as soon as possible.

5. Upon renewal of the CDA, the EES will:

- a. Keep records and ensure the CDA candidate keeps their CDA current by renewing at three years or by applying for another CDA if the age group they work with has changed.
- b. Ensure expectations and follow through are consistent for all CDA candidates working on their CDA.

6. If sufficient progress is not being made:

The following wording will be used on a conference sheet if the CDA candidate is not making sufficient progress.

"CDA Progress: Sufficient progress is not being made. Per the CDA agreement, as outlined on the expectations form, weekly goal _____ should have been met by _____. On _____, it still was not met. Failure to reach goal _____ by _____ will result in disciplinary action up to and including termination." (Attach agreement)

7. Teacher/teacher assistants in Head Start and Early Head Start will receive \$500 upon successful completion of the Child Development Associate credential **and pay increase.**

8. In the event the staff member does not obtain the CDA by the deadline or fails to renew the CDA on time, **the Head Start HR Manager and the Head Start Director will review each situation and make a determination,** which may result in disciplinary action, up to, and including termination. **In order to retain staff, those who are not able to obtain the CDA may be transferred to an alternate position, if available, in which the CDA is not required.**

Heartland Early Education	
Policy Number: CHS004	Title: Safe Sleep Policy Practices
Performance Standard: 1302.47(b)(5)(ii)	Effective Date: 10/07/10
	Policy Council Approval: 10/07/10, 9/5/13
	Procedure Revision: 8/21/17; 4/14/26

POLICY: All Heartland EHS classrooms will follow the American Academy of Pediatrics recommendations for Safe Sleep practices to reduce the risk of Sudden Infant Death Syndrome (SIDS). Heartland classrooms 0-5 will follow the most current guidance and stringent practices for napping and rest time per state licensing and Performance Standards.

PROCEDURES:

ALL CLASSROOMS

1. All ~~child care~~ **classroom** staff ~~working in the infant room will receive training on the Safe Sleep Policy and SIDS risk reduction.~~ **will complete Safe Sleep and Sudden Infant Death Syndrome (SIDS) training.**
2. Each room occupied by children shall be sufficiently lighted in all parts of the room for any activity in which each child is engaged. When children are napping and during rest periods, each room shall be lighted to allow freedom of movement and to ensure staff members are able to observe the breathing of each child.
3. An appropriate sleep surface is provided for each child per age requirements.
 - a. Each child who is 12 months or older, and walking, shall nap or sleep on a cot or pad. A sheet and blanket will be provided.
 - b. Each infant in care shall nap or sleep in a crib with that is free of any soft item, including pillows, blankets, or toys.
4. Children who do not sleep shall be permitted to have a quiet time through the use of equipment or activities.

INFANT ONLY

5. Unless an infant has a sleep position waiver signed by their physician specifying otherwise, infants will be placed on their back for sleeping to reduce the risk of **SIDS**. ~~Sudden Infant Death Syndrome (SIDS).~~
6. The center will provide the ~~SIDS~~-recommended Halo Sleep Sack for infants to sleep in. ~~No additional items will be permitted in the crib with the infant. Items such as pillows, blankets, or toys will not be allowed in the cribs.~~
7. The infant’s head shall remain uncovered during sleep.
8. Room temperature will not exceed 75 degrees Fahrenheit.
9. Only one infant will be placed in a crib at a time.
10. Caregivers will visually check on infants every 10 minutes while the infant is sleeping.
11. When infants can easily turn over from their back to their stomach, they will be placed to sleep on their back, but allowed to move to their preferred sleeping position. An “I can roll-over” sign will be placed on their crib.
12. Infants will be provided appropriate “tummy time” when awake.
13. All parents/guardians of infants cared for will receive a written copy of this facility’s Infant Sleep Policy and SIDS risk reduction information before enrollment.
14. Parents will be required to sign the Safe Sleep Policy upon enrollment in a Heartland infant/toddler program.

Heartland Early Education	
Policy Number: CDE008	Title: Educational Home Visits and Parent/Teacher Conferences Parent and Family Involvement in Center-Based Classrooms
Performance Standard: 1302.34 (b)(3)(7)	Effective Date: 05/15/13
	Policy Council Approval: 09/01/16
	Revised: 5/7/2026
	Reviewed:

POLICY:

~~Families whose children are enrolled in center-based services will be offered two parent/teacher conferences and two educational home visits a year.~~

Heartland Early Education recognizes parents' roles as their children's lifelong educators, and encourage parents to engage in their children's education by offering opportunities for family involvement.

PROCEDURE:

- ~~1.—Teachers will attempt to hold the first home visit before children attend school for the first time. This will help children and families get to know the teacher in the child's home where they are most comfortable.~~
- ~~2.—If a child starts late in the year, the number of Educational Home Visits and Parent/Teacher Conferences may be pro-rated. For example; a child starts with only 3 months left in the program year, the teacher would not try to fit 2 home visits and 2 P/T conferences into 3 months. More than 1 visit a month is not expected.~~
- ~~3.—If a child starts late in the year and it is less than 45 days until the new program year (July 1), then it will not be necessary for the teacher to complete any home visits or P/T conferences in the current program year.~~
- ~~4.—EES will ensure documentation in Childplus reflects why two home visits and two P/T conferences were not completed during the program year.~~
1. The program's sites are open to parents during all program hours.
2. Teachers regularly communicate with parents to ensure they are well-informed about their child's routines, activities and behavior. Communication may be in person, written, or a phone call.
3. Teachers hold parent conferences two times per program year to enhance the knowledge and understanding of both staff and parents of the child's education and developmental progress and activities in the program.
4. Parents have the opportunity to learn about and to provide feedback on selected curricula and instructional materials used in the program through curriculum presentations at Policy Council.
5. Parents and family members have opportunities to volunteer in the class and during group activities as indicated on the parent survey completed at the initial home visit.
6. Teachers inform parents about the purposes and results from screening and assessments and discuss their child's progress.
7. Teachers conduct two home visits each program year, including one before the child starts, if possible. This visit is the foundation for the parent/teacher relationship and should take place in the child's home where the family is most comfortable.
8. If a child starts late in the year, the number of home visits and conferences may be pro-rated. More than 1 scheduled meeting a month is not expected.
9. If a child starts late in the year and it is less than 45 days until the new program year begins on July 1, then it will not be necessary for the teacher to complete home visits or conferences in the current program year.
10. In the case that two home visits and two conferences are not completed during a program year, the EES will ensure that scheduled attempts are documented in ChildPlus.

11. Heartland utilizes a variety of communication strategies to reach families, such as Facebook posts, flyers, printed applications, QR code links, phone calls, texting, emails, and face to face conversations.

HEARTLAND POLICY COUNCIL BYLAWS

Article I NAME AND PURPOSE

- Section 1 The name of this organization will be the Heartland Policy Council, hereafter referred to as Policy Council.
- Section 2 The purpose of Policy Council is to provide direction for the Head Start/Early Head Start program, including program design and operation, planning goals and objectives while taking into account community-wide strategic planning, community assessment, annual self-assessment and five-year goals.

Article II MEMBERSHIP

- Section 1 Composition
The Policy Council shall be composed of:
- a. Parents of children who are currently enrolled in the Head Start/Early Head Start program; and
 - b. Community members, who may include parents of children who were formerly enrolled in the Head Start program.
 - c. At least eleven (11) members as determined annually by Policy Council. Parents whose children are currently enrolled in Heartland Early Education will make up at least 51% of the members.
- Section 2 Selection
- a. The Policy Council will ~~annually~~ review, **as needed**, the *Parent & Community Representatives-Selection Ratios* to ensure all programs and sites have fair representation on the Council.
 - b. The Parent Committee from each site or Head Start/Early Head Start program will select Policy Council members representing currently enrolled children. Each site may elect alternate representatives.
 - c. Community members designated for Policy Council membership will be selected from the slate of community members approved by the Policy Council.
- Section 3 Conflict of Interest
Members of the Policy Council:
- a. May not be an employee of the grantee agency or a close relative of an employee,
 - b. May not have a conflict of interest with the Head Start agency, and
 - c. May not receive compensation for serving on the Policy Council or for providing services to the Head Start agency.

- Section 4: Terms of Membership
Policy Council members will be elected for a one-year term, not to exceed five (5) years of membership. Terms will be from September 1 – August 31.
- Section 5: Voting Rights
Each Policy Council parent and community representative will have one (1) vote. Alternate member(s) may vote only in the absence of the elected Policy Council member(s) they represent. School Board member does not vote on Policy Council.
- Section 6: Voting Procedure
Voting will be done during Policy Council meetings. In the absence of a quorum, voting may be done by written ballot, email or by phone call.
- Section 7: Resignation and Dismissal
Any Policy Council member may submit a resignation in writing to the Policy Council chair or Director. A member may be removed from Policy Council by the Executive Committee after three consecutive absences.
- Section 8: Vacancies
An alternate Policy Council parent member may automatically move into a voting member position when a vacancy occurs. If no alternate member was elected, an election ~~must~~ **may** be held by the appropriate center committee.
- Community member vacancies must be selected from an approved slate of community members.

Article III POLICY COUNCIL RESPONSIBILITIES

- Section 1: The general functions of Policy Council, in accordance with Sec. **642(c)(2)(B) - 642(c)(2)(D)** are to work in partnership with key management staff to approve and submit to the USD #305 Board of Education, decisions about each of the following activities:
- a. Activities to support the active involvement of parents in program operations, including policies to ensure that the Head Start agency is responsive to community and parent needs.
 - b. Program recruitment, selection, and enrollment priorities.
 - c. Applications for funding and amendments to applications for funding, prior to submission of the application.
 - d. Budget planning for program expenditures, including policies for reimbursement and participation in Policy Council activities.
 - e. Bylaws for the operation of Policy Council.
 - f. Program personnel policies and decisions regarding the employment of program staff, including standards of conduct for program staff, contractors, and volunteers and criteria for the employment and dismissal of program staff.
 - g. Developing procedures for how members of the Policy Council will be elected.
 - h. Recommendations on the selection of delegate agencies, **if applicable**.
- Section 2: Policy Council members will serve as a link between Heartland Early Education and major public and private community agencies and groups. (i.e. the Board of Education, the business community, social service agencies, parent committees, citizens groups, and other parties that have an interest in the welfare of children and their families.)

**Article IV
MEMBER TRAINING**

- Section 1 New member training will be provided during regular meetings.
- Section 2: The Director will arrange training for new Policy Council members.

**Article V
OFFICES AND DUTIES**

- Section 1: Offices
The Policy Council will elect a Chair, Vice Chair, Secretary.
- Section 2: Election and Term of Office
Each officer will be elected by ~~full membership of~~ the Policy Council during the first meeting of the school year and will serve a term of one (1) year.
- Section 3: Removal of Office
Any officer or member of Policy Council who fails to perform his/her duties as outlined in the By-Laws may be removed by a two-thirds vote of the Policy Council.
- Section 4: Vacancies
Vacancies in any office will be filled by majority vote of the seated members of the Policy Council.
- Section 5: Duties of Officers
The Executive Committee will consist of the Chair, Vice-Chair and Secretary. An Executive Committee meeting will be held ~~approximately 2 weeks~~ before each Policy Council meeting to determine the next month's agenda and discuss grant applications, funding, personnel issues and other pertinent topics.

Chair: The duties of the Chairperson will be:

- a. to conduct meetings according to Roberts Rules of Order;
- b. to make personnel recommendations to the Council;
- c. to call special meetings as necessary;
- d. to represent the organization officially; and
- e. to cast a vote in case of a tie.

Vice-Chair: The duties of the Vice-Chairperson will be:

- a. to serve as presiding officer at meetings in the absence of the chairperson.

Secretary: The duties of the Secretary will be:

- a. to take minutes during each meeting and submit to admin. assistant
- b. to ensure all minutes are correct;
- b. to serve as presiding officer at meetings in the absence of the chairperson and vice chairperson.

Article VI MEETINGS

- Section 1: Regular Meetings
~~Regular meetings of the Policy Council are held at 5:00 p.m. on the first Thursday of the month, while preschool is in session. Formal meetings will be held each month, September through May.~~
Regular meetings of the Policy Council will be held monthly, October through May, while preschool is in session. At the start of each program year, Policy Council will adopt a meeting schedule that includes the dates and times of all regular meetings. Notices of regular meetings will be e-mailed, mailed or hand-delivered to each Council member at least five (5) days prior to the meetings. Meetings may be held either in person or through telephone or video conference calls. No formal meetings will be held June, July or August. Updates will ~~will~~ may be emailed to Policy Council in June, July, and August and actionable agenda items will be presented and votes collected electronically.
- Section 2: Special meetings
Special meetings of the Policy Council may be called by the Executive Committee.
- Section 3: An Executive Session may be called during a regular meeting to provide an opportunity for a full and frank discussion among voting Policy Council members and the Director. No voting will be permissible during the Executive Session.
- Section 4: Quorum
~~Five~~ Three members must be present at a meeting to constitute a quorum.
- Section 5: Rule of Order
All meetings will be conducted according to Roberts Rules of Order (Parliamentary Procedure).
- Section 6: Meetings will be open to the public and will last not more than 90 minutes without a majority vote ~~on part~~ of the Policy Council.
- Section 7: Cancellation of meetings
Meetings may be cancelled when circumstances keep a majority of members from attending or when deemed necessary by the Executive Committee.

Article VII COMMITTEES

- Section 1: Executive Committee
The Executive committee will consist of the Chair, Vice-Chair and Secretary. The Executive Committee will be a standing committee of the Council and will:
- a. review the absences of Policy Council members;
 - b. plan upcoming Policy Council meetings;
 - c. participate in the grievance proceedings as outlined in the grievance procedure;
 - d. review the management of Heartland Early Education;
 - e. review budget and personnel matters before bringing them to the Policy Council meeting; and
 - f. report to the Council any actions taken.

- Section 2: ~~Finance~~ **Budget Committee**
The ~~Finance~~ **budget** committee will consist of the Executive Committee and other interested Policy Council representatives. This committee will review and make suggestions regarding draft budgets, Head Start grants, and grant revisions.
- ~~Section 3: Policy Committee~~
~~The Policy Committee will meet as needed to review and revise current policies and procedures and to develop new policies as needed.~~
- Section 3: **Health Services Advisory Committee**
The HSAC membership consists of health professionals and Policy Council members. The committee meets quarterly to review health services provided by Heartland Early Education and community health concerns and questions.
- Section 4: **Special Committees and Volunteer Opportunities**
- a. The Policy Council may set up committees to work on any special or on-going problems or projects.
 - b. Whenever possible, a member of the Policy Council will participate on the interview team for hiring Head Start/Early Head Start personnel.

Article VIII BYLAW CHANGES

- Section 1: **Amendments:** Notice of proposed bylaw changes must be sent to all members prior to the meeting at which changes are voted upon. A majority of members in attendance is required to adopt, amend or approve the bylaws.

Heartland Early Education Policy Council Minutes 5.7.2026

VOTING MEMBERS PRESENT:

Udana Arceo, Jon Baker, April Rios, Ernesto Ruiz Esparza, Shelly Peters

NON-VOTING MEMBERS:

Jenny Reyes, Sherrie Scott, Linda Loretta, Adriana Aranda

GUESTS:

Michelle Hellmuth, Elena Ortega

CALL TO ORDER:

Jenny Reyes called the meeting to order at 5:00 p.m.

CHANGES AND ADDITIONS TO THE AGENDA:

There were no changes or additions to the agenda.

APPROVAL OF CONSENT AGENDA ITEMS:

Udana Arceo motioned to approve the Consent agenda items as presented. Jon Baker seconded the motion, which passed.

OLD BUSINESS:

Enrollment Report

Sherrie Scott presented the April enrollment report. She stated the Federal Early Head Start program is enrolled at 96%, the Kansas Early Head Start Child Care at 92%, Kansas Home Visits at 100%, and Head Start at 99%.

ELC training update

The English Language Conversation Class consisted of an eight-week series, which commenced on March 2, 2026, and concluded on May 4, 2026. Ernesto Ruiz Esparza, a class participant, expressed a strong interest in enrolling in future sessions. He expressed that the sessions offer an opportunity to practice the English language and learn Conscious Discipline.

NEW BUSINESS:

Michelle Hellmuth presented a series of new and revised policies for approval.

Bylaws – Amendment

Policy Council Bylaws were reviewed, outlining the organization's name and purpose, membership requirements, member responsibilities, training protocols, administrative offices, and the Policy Council's specific duties. Jon Baker motioned to approve the Bylaws with a change within the "Regular Meeting" section. Udana Arceo seconded the motion. The motion carried.

PC Selection Ratios

It is required that at least 51% of Policy Council representation be parents. One representative for Dickinson County, one for Ellsworth County, four representatives for Salina Head Start, and two for Early Head Start.

Jon motioned to approve the PC selection ratios as presented. Ernesto seconded the motion, which carried.

2026-2027 "Past Parent" election

A past parent consists of an individual whose child was part of the program and has exited or aged out. Policy Council advises having two Past parents. This brings experience to share with parents who are new to Policy Council. Jon Baker and Jenny Reyes nominated themselves as past parents. Shelly Peters motioned to approve Jon and Jenny as the 26-27 Policy Council past parents. Udana seconded the motion. The motion carried.

2026-2027 Community Representatives

A community representative is an individual who represents the community of Saline, Ellsworth and Dickinson County. Udana nominated herself as a community representative for Saline County. April Rios motioned to approve Udana as a community representative for Policy Council. Jon seconded the motion. The motion carried.

New policy – CDE130 – Teaching and Learning Environment for Center-Based Classrooms 0-5

The new policy ensures that Heartland Early Education provides high-quality, developmentally appropriate early education and child development services for children 0-5 in an organized learning environment emphasizing nurturing and responsive practices. Jon motioned to approve the new policy CDE130 as presented. April seconded the motion, which carried.

New Policy – CHS145 – Appropriate Supervision of Children

The new policy ensures that staff will follow appropriate practices to keep children safe during all activities, including active supervision of children at all times. Udana inquired about the reason for making all these policies now. Michelle explained that it is a response to updates to the performance standards, to reflect how the program is doing, and to prepare for an expected audit. Udana motioned to approve the policy CHS145 as presented. Shelly seconded the motion. The motion carried.

New Policy PP031 – Communication with Dual Language Learners (DLL) and their families

The new policy ensures staff and consultant/contractors are familiar with the ethnic backgrounds and heritages of families in the program and are able to serve and effectively communicate, either directly or through interpretation and translation, with children who are dual language learners and, to the extent feasible, with families of limited English proficiency. Jon motioned to approve the PP031 policy as presented. Ernesto seconded the motion, which passed.

New Policy PP032 – Staff Training and Professional Development

The new policy ensures Heartland will provide required orientation and maintain a comprehensive professional development system, including annual training and ongoing staff development, to ensure

compliance and delivery of high-quality services aligned with Head Start standards. Udana motioned to approve policy PP032 as presented. Jon seconded the motion. Motion carried.

Revised Policy PP033 – Child Development Associate (CDA) Credential for Classroom Staff

The policy ensures that all classroom staff meet the Child Development Associate (CDA) Credential requirement according to their position. April motioned to approve policy PP033 as presented. Udana seconded the motion, which passed.

Revised Policy CHS004 – Safe Sleep Practices

The policy ensures Heartland Classrooms 0-5 will follow the most current guidance and stringent practices for napping and rest time per state licensing and Performance Standards. April motioned to approve the reviewed policy CHS004 as presented. Shelly seconded the motion. The motion passed.

Revised Policy CDE008 – Parent and Family Involvement in Center-Based Classrooms

The policy was revised to ensure Heartland Early Education recognizes parents' roles as their children's lifelong educators, and encourage parents to engage in their children's education by offering opportunities for family involvement. Shelly motioned to approve the revised policy CDE008 as presented. Jon seconded the motion, which passed.

Director Evaluation

Linda distributed the 25-26 Evaluation of Heartland Early Education's Director by the Policy Council.

Parent/Community Reports

- April expressed her appreciation for the Heartland program, specifically noting their successful assistance with her child's potty training. She also reported that her child's classroom recently completed a highly successful field trip to Milford Lake.
- Udana shared a significant developmental milestone, noting that her child has begun to verbalize and recently demonstrated this by saying "bye" to his teacher.
- Linda extended a formal thank you to all members in attendance for their commitment and participation in the Policy Council for the 2025-2026 school year.

Meeting adjourned at 5:53 p.m., motion made by Udana and seconded by Jon. Motion carried.

USD 305 Heartland Early Education

Board of Education and Policy Council Reports



CACFP MEALS CLAIMED - MARCH 2026

	# of Meals	Breakfast	Lunch	PM snack	Total Meals	Revenue Recv'd
Enterprise		148	152	122	422	1,263.36
Ellsworth		124	125	116	365	1,064.33
Salina Education Center		158	159	158	475	1,367.66
Salina Heartland		2,320	2,498	2,215	7,033	20,750.79
	Total CACFP Meals	2,750	2,934	2,611	8,295	\$ 24,446.14

CREDIT CARD CHARGES - MARCH 2026

	Vendor name	WEX Inc.	Walmart	Dillon's	Gene's IGA	Wests C Mart
	Date Paid	3/13/2026	multiple	3/6/2026	3/31/2026	3/31/2026
Account #	DESCRIPTION					
42275	Parents as Teachers supplies					
73480	playground / outdoor supplies		15.92			
73540	HS classroom supplies - room 108			28.32		
73560	HS classroom supplies - room 110					
73640	HS classroom supplies - Enterprise		14.37			
73660	HS classroom supplies - Ellsworth					
73680	HS classroom supplies - SA Educ Center		28.55			
73731	EHS classroom supplies - room 810					
73732	EHS classroom supplies - room 812		4.96			
73780	EHS Home Visit Supplies		22.94			
73840	Medical / Dental Supplies					
73930	diapers / supplies		39.97			
74380	Policy Council Meetings					
74424	Parent Meetings - Enterprise					11.98
74440	Parent Meetings - HS			13.98		
74470	Parent Meetings - EHS Center Based		46.10			
74480	Parent Meetings - EHS socializations		16.91			
74485	Parent Meetings - EHS home based		20.98			
73440	Office Supplies					
74630	Staff Heartwarmers					
73950	Building Supplies				19.10	
74490	Father / Mothers Club Meetings					
74520	Other Activities - Program					
74522	Other Activities - Staff Groups					
74670	Transportation Vehicle Supplies		59.00			
74680	vehicle fuel	470.72				
74685	bus fuel (Durham)	402.77				
74720	Training - Staff					
81860	CACFP - non food supplies		22.97			
81880	CACFP - Food Expenses		209.53	92.98	24.01	
75752	Preschool Elementary Supplies (KPP)				445.68	
		873.49	502.20	135.28	488.79	11.98



Heartland Early Education Financial Summary
for Fiscal Year 7/01/25 to 6/30/26
as of March 31, 2026



Categories	Budget	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Total	Balance	% Spent	
Fund 61 - Federal Head Start / Early Head Start																	
1. Personnel	4,720,408	262,395	308,461	405,890	435,060	445,259	386,944	423,515	413,458	383,555				3,464,538.37	(1,255,869.63)	73.39%	
2. Fringe Benefits	932,320	48,715	55,402	80,611	83,838	84,916	80,995	82,569	82,120	78,262				677,428.50	(254,891.50)	72.66%	
4. Contractual	92,518	2,698	5,645	2,305	20,908	3,419	19,723	3,616	10,050	11,933				80,297.05	(12,220.95)	86.79%	
6. Supplies	178,800	7,700	10,848	5,505	11,359	6,847	4,860	5,508	6,670	4,134				63,429.34	(115,370.66)	35.48%	
7. Other Child Services	29,145	476	282	565	1,069	856	1,004	329	947	989				6,516.54	(22,628.46)	22.36%	
8. Other Parent Services	23,510	375	265	1,640	1,487	1,724	1,406	646	939	696				9,177.83	(14,332.17)	39.04%	
9. Other/Occupancy	217,960	7,257	27,285	17,150	7,284	12,379	14,007	14,030	10,568	10,846				120,807.25	(97,152.75)	55.43%	
10. Training	76,921	915	5,847	4,016	8,767	5,330	5,189	6,191	7,332	4,832				48,418.65	(28,502.35)	62.95%	
11. Equipment > \$5000														-	-		
Total Federal Grant	6,271,582	330,531	414,034	517,681	569,773	560,730	514,127	536,404	532,084	495,247	-	-	-	4,470,613.53	(1,800,968.47)	71.28%	
	Budget	Received													Variance		
Additional Revenues/Reimbursements	230,000	15,515	13,150	15,843	15,409	15,232	17,974	15,390	16,103	16,834				141,450.36	(88,549.64)	61.50%	
Fund 59 - Kansas Early Head Start Child Care																	
1. Personnel	761,352	58,698	68,533	59,658	58,684	63,047	56,264	67,719	62,093	56,948				551,643.42	(209,708.58)	72.46%	
DCF Child Care Revenues	(244,800)	(22,554)	(21,097)	(21,106)	(22,633)	(27,524)	(29,647)	(24,068)	(22,657)	(29,690)				(220,975.64)	23,824.36	90.27%	
2. Fringe Benefits	153,448	11,483	12,940	11,888	11,424	12,121	11,539	12,770	12,277	11,705				108,146.97	(45,301.03)	70.48%	
5. Child Care Supplies	9,000	316	597	507	658	713	575	527	500	478				4,870.38	(4,129.62)	54.12%	
9. Other / Occupancy	18,000	1,734	2,046	1,811	1,615	2,165	1,564	1,414	1,919	1,816				16,082.30	(1,917.70)	89.35%	
Total Kansas Grant HCCP	697,000	49,677	63,018	52,759	49,747	50,521	40,295	58,363	54,132	41,256	-	-	-	459,767.43	(237,232.57)	65.96%	
Fund 59 - Kansas Early Head Start Home Visitation																	
1. Personnel	169,769	14,335	13,879	12,900	14,372	13,957	12,575	15,419	13,628	12,871				123,934.61	(45,834.39)	73.00%	
2. Fringe Benefits	27,691	2,535	2,395	2,341	2,526	2,425	2,308	2,652	2,419	2,384				21,985.29	(5,705.71)	79.40%	
9. Other / Occupancy	2,540	540	211	174	140	137	132	185	134	173				1,825.43	(714.57)	71.87%	
Total Kansas Grant HV	200,000	17,410	16,485	15,415	17,038	16,519	15,014	18,255	16,181	15,428	-	-	-	147,745.33	(52,254.67)	73.87%	
Other Early Childhood Grants																	
Fund 28 - Parents as Teachers	149,084	10,966	14,293	11,363	14,376	12,020	12,286	12,847	14,354	10,912				113,416.12	(35,667.88)	76.08%	
Fund 11 - State Pre-K	308,200	1,307	30,605	30,555	30,585	30,599	30,474	30,619	30,417	30,341				245,500.76	(62,699.24)	79.66%	
Fund 70 - KS Preschool Pilot (KPP)	189,800	5,519	7,707	21,054	18,435	1,561	13,700	12,398	21,062	17,401				118,837.09	(70,962.91)	62.61%	
Fund 58 - Non Federal Funds	14,098	-	1,018	-	1,494	377	-	510	149	565				4,112.67	(9,985.41)	29.17%	
Fund 60 - Summer Food Program	2,500	1,872	81	-	-	-	-	-	-	-				1,952.97	(547.03)	78.12%	
Fund 69 - Child Food Program (CACFP)	255,000	4,781	26,619	27,223	28,012	22,987	18,270	26,820	22,839	27,432				204,983.25	(50,016.75)	80.39%	
Total Other Grants	918,682	24,445	80,322	90,195	92,902	67,544	74,730	83,193	88,820	86,651	-	-	-	688,802.86	(229,879.22)	75.0%	
TOTAL ALL GRANTS	8,087,264	422,062	573,860	676,051	729,461	695,314	644,167	696,215	691,218	638,581	-	-	-	5,766,929	(2,320,335)	71.31%	
															Percent of Year Completed 9 months out of 12 months (Jul-Mar)		75.00%



VISA Credit Card Statement
3/15/2026

ACCOUNT	DESCRIPTION	AMOUNT	CARD HOLDERS	AMOUNT
42520	Parents as Teachers			
73440	Office Supplies			
73460	Classroom Supplies - room 101 Madison	77.93		
73465	Classroom Supplies - room 102 Gina			
73470	Classroom Supplies - room 103 Nicole			
73500	Classroom Supplies - room 104 Kate		Hellmuth, Michelle	99.00
73530	Classroom Supplies - room 106 Heidi		Holecek, Cindy	
73540	Classroom Supplies - room 108 Tonya			
73560	Classroom Supplies- room 110 Casi		Larson, Lesa	8.09
73580	Classroom Supplies - room 111 Jackie		Lorett, Linda	1,257.88
73640	Classroom Supplies - Enterprise		Wagoner, Megan	
73700	Misc. Expense			
73720	Classroom Supplies- Room 904 Marqesa		Enterprise (LeAnn F)	
73780	HV Supplies & Curriculum			
73790	Literacy Supplies - Classroom	714.54		
73840	Medical/Dental Supplies		Salina #1	1,204.70
73950	Building Supplies		Salina #2	1,475.39
74380	Policy Council Meetings	119.67	Salina #3	593.70
74400	Volunteer Appreciation			
74424	Parent Meetings - Enterprise			
74440	Parent Meeting - Saline County		Reward Credit	
74480	Socializations			
74485	Parent Meetings - EHS HB	163.57		
74487	Parent Meetings - EHS HB DK CO			
74490	Fatherhood/Motherhood Support Group	473.87		
74520	Other Activities	8.09		
74523	Other Activities - Michelle EHS			
74524	Other Activities - Michelle HS			
74620	Advertising - Human Resources			
74630	Staff Heartwarmers Program			
74640	Human Resources - Testing Fees	50.00		
74660	Membership Dues	359.00		
74700	Training - Leadership	250.00		
74710	Training - Mid Manager	99.00		
74720	Training - Staff	23.92		
74740	Training - Conscious Discipline			
74830	Training - Parents	516.29		
74880	Training - Staff Development			
74890	Training / CDA Fees	525.00		
75798	Training - Staff Development KPP			
45700	Salina Education Foundation Grant	1,257.88		
	TOTAL	4,638.76	9 Visa Cards	4,638.76