

Course Title:	Spanish 2H
Grade(s):	9-12

Course Description
This honors course will allow the language student to improve communicative proficiency in Spanish while further developing all four language skills: reading, writing, listening, and speaking. At this level, students will compose and understand narratives in the present, past, and immediate future. They will also communicate comfortably in everyday conversational exchanges. With their growing language skills, students will explore topics through classroom discussion and personalized writing exercises. Students at this level will relate new cultural readings and multimedia presentations to their in-class vocabulary and grammatical learning in order to make more concrete the connection between the classroom and the real world.
Approved Curricular Materials/Textbook(s)
<i>Auténtico</i> Textbook Level 2

Unit Title	Unit Description (Include Unit Objectives)	Unit Pacing
Para Empezar	Overview: This introductory unit reviews key skills from Spanish I and prepares students for Spanish 2. Students practice describing themselves and others, talking about activities they enjoy, and asking for basic information. Unit Objectives: Students will be able to: • Describe people using appropriate adjectives and the verb ser. • Ask and answer simple questions about personal information and interests. • Talk about hobbies and everyday activities using regular -ar, -er, and -ir verbs in the present tense. • Use weather and seasonal vocabulary to describe when activities take place.	2 weeks

	• Demonstrate understanding through short speaking, listening, reading, and writing tasks.	
Unit 1: Tu día escolar	Overview: In this introductory unit, students review foundational skills from Spanish I while expanding their ability to talk about themselves, daily activities, hobbies, and school life. Students practice asking and answering essential questions to build confidence speaking in the target language. Objectives: Students will be able to: • Describe themselves and others using adjectives. • Discuss daily routines, school subjects, and extracurricular activities. • Ask and respond to common information-seeking questions. • Use regular –ar, –er, and –ir verbs in the present tense. • Demonstrate comprehension of classroom and school-related vocabulary.	2-4 weeks
Unit 2: Un evento especial	Overview: This unit focuses on preparing for and attending special events. Students learn vocabulary related to personal care, clothing, and shopping while continuing to build conversational skills. Objectives: Students will be able to: • Describe how they get ready for different occasions. • Use reflexive verbs correctly in speaking and writing. • Express preferences while shopping, including style, size, and color. • Use possessive adjectives such as <i>mío, tuyo, suyo</i>. • Apply the preterite tense to describe past shopping experiences.	2-4 weeks
Unit 3: Tú y tu comunidad	Overview: Students explore places in their community and learn how to give and follow	2-4 weeks

	directions. They continue to build confidence using the preterite tense to narrate past activities. Objectives: Students will be able to: • Identify key locations and services within a community. • Give, follow, and clarify directions in Spanish. • Use direct and indirect object pronouns in context. • Ask for and offer assistance when navigating a town or city. • Use the preterite tense of irregular verbs such as <i>ir</i>, <i>ser</i>, <i>hacer</i>, <i>tener</i>, and <i>estar</i>.	
Unit 4: Recuerdos del pasado	Overview: This unit centers on childhood memories, traditions, and celebrations. Students compare past and present behaviors using two past tenses. Objectives: Students will be able to: • Discuss childhood activities, toys, and routines. • Use the imperfect tense to describe habitual actions and past characteristics. • Contrast memories and traditions using both preterite and imperfect tenses. • Describe past celebrations and family gatherings. • Use reciprocal actions such as <i>nos veíamos</i>, <i>se saludaban</i>, <i>nos peleábamos</i>.	2-4 weeks
Unit 5: En las noticias	Overview: Students explore real-world themes related to news events, natural disasters, and emergency situations. They learn how to express what happened and how people responded.	2-4 weeks

	Objectives: Students will be able to: • Identify different types of news events and emergencies. • Use vocabulary related to accidents, weather events, and rescues. • Apply the preterite tense of irregular verbs such as <i>creer</i>, <i>destruir</i>, <i>oir</i>. • Use the imperfect tense to describe ongoing past conditions. • Interpret and retell news stories using sequencing words.	
Unit 6: La televisión y el cine	Overview: Students examine television genres, movies, and sports broadcasts while deepening their ability to discuss preferences, opinions, and past experiences. Objectives: Students will be able to: • Discuss television programs, movies, and sports events. • Express opinions using vocabulary for ratings, reviews, and media commentary. • Use the present progressive to describe actions in progress. • Apply both preterite and imperfect tenses to tell what happened in shows or games. • Use indirect object pronouns with <i>gustar</i>-type verbs.	2-4 weeks
Unit 7: Buen provecho	Overview: This unit introduces cultural perspectives on food and meal preparation. Students expand their ability to follow and give instructions in Spanish. Objectives: Students will be able to: • Identify foods, ingredients, and kitchen tools. • Follow and give basic cooking instructions in Spanish. • Express likes and dislikes using <i>gustar</i> and similar verbs. • Use negative and affirmative expressions (<i>nunca</i>, <i>tampoco</i>, <i>alguien</i>, <i>algo</i>).	2-4 weeks

	• Understand and use the impersonal <i>se</i> in real-world contexts.	
Unit 8: Cómo ser un buen turista	Overview: Students learn the language needed to plan and enjoy a trip, especially in airport and hotel settings. Cultural comparisons help students understand travel in Spanish-speaking countries. Objectives: Students will be able to: • Use airport and travel-related vocabulary to navigate common situations. • Exchange information while planning a trip. • Use the preterite tense of irregular verbs (<i>tener, venir, decir, traer</i>). • Express hopes and advice using the present subjunctive. • Engage in conversations typical for travelers and tourists.	2-4 weeks
Unit 9: ¿Cómo será el futuro?	Overview: This final unit prepares students to discuss future goals, professions, and environmental issues. Students explore how young people can make a positive impact on the world. Objectives: Students will be able to: • Describe future careers, aspirations, and life plans. • Use the future tense to express predictions and intentions. • Apply the subjunctive in expressions of hope, doubt, and purpose. • Discuss environmental problems and propose possible solutions. • Engage in conversations about global citizenship and personal responsibility.	2-4 weeks