

Course Title:	Spanish I
Grade(s):	9-12

Course Description
Students enrolled in Spanish I will be introduced to the study of a world language and will acquire basic everyday skills in reading, writing, listening, and speaking in the target language. In order to promote oral proficiency, the course will focus on relevant everyday exchanges. Various cultural connections will be made to students' learning and lives in order to broaden their world view. Students who have studied Spanish previously are encouraged to speak with their counselor about placement into Spanish II.
Approved Curricular Materials/Textbook(s)
<i>Auténtico</i> Textbook Level 1

Unit Title	Unit Description (Include Unit Objectives)	Unit Pacing
Para Empezar	Overview: This unit introduces essential beginner Spanish skills for communicating in and about the school environment. Students learn to greet others, introduce themselves, follow classroom directions, and tell time. They build vocabulary related to body parts, classroom objects, the alphabet, dates, months, and days of the week. The unit also covers describing weather conditions and identifying the seasons. Key grammar concepts include the distinction between <i>tú</i> and <i>usted</i>, gender of nouns, singular definite articles, and correct use of punctuation and accent marks. Objectives: Students will be able to: • Greet people at different times of the day • Introduce themselves to others • Respond to classroom directions • Begin using numbers	2-3 weeks

	• Tell time • Identify parts of the body • Talk about things in the classroom • Ask questions about new words and phrases • Use the Spanish alphabet to spell words • Talk about things related to the calendar • Describe weather conditions • Identify the seasons	
Unit 1: Mis amigos y yo	Overview: Students learn to describe themselves and others, talk about activities they like or don't like to do, and begin building conversational skills using familiar vocabulary. They practice expressing opinions and comparing preferences with classmates. Objectives: Students will be able to: • Describe personal traits and personality characteristics • Talk about activities they like, dislike, or prefer • Use subject pronouns and the verb <i>ser</i> to describe people • Form basic negative statements (e.g., <i>no me gusta</i>) • Ask and answer simple questions about themselves and their friends	2-4 weeks
Unit 2: La escuela	Overview: In this unit, students explore vocabulary about school, classrooms, and class schedules. They learn how to ask for and give information about their daily routines and navigate classroom objects and locations. Objectives: Students will be able to: • Identify classroom items, school subjects, and class activities	2-4 weeks

	• Describe their daily schedule using the verb <i>tener</i> • Express location using prepositions (<i>encima de, al lado de, aquí, allí</i>) • Use plural articles and nouns correctly • Communicate classroom expectations and routines in Spanish	
Unit 3: La comida	Overview: Students learn to talk about breakfast, lunch, foods, beverages, and healthy choices. They practice expressing preferences and describing what people eat or drink using the present tense of –er and –ir verbs. Objectives: Students will be able to: • Identify common foods and drinks for different meals • Express preferences (e.g., <i>me gusta el pan, prefiero la fruta</i>) • Use –er / –ir verbs to describe eating and drinking habits • Talk about quantity using expressions such as <i>siempre, a veces, nunca</i> • Discuss basic health-related habits in simple sentences	2-4 weeks
Unit 4: Los pasatiempos	Overview: This unit focuses on leisure activities, inviting people to activities, and expressing where people go in the community. Students learn how to talk about plans and destinations using the verb <i>ir</i>. Objectives: Students will be able to: • Identify common leisure activities and places in the community • Invite others to activities and respond affirmatively or negatively • Use the verb <i>ir</i> to express going places (e.g., <i>voy al cine</i>)	2-4 weeks

	• Use <i>ir + a + infinitive</i> to express future plans • Ask and answer questions about weekend and after-school activities	
Unit 5: Fiesta en familia	Overview: Students explore vocabulary related to families, celebrations, and special events. They describe family members and roles, and use adjectives to give more detail about people. Objectives: Students will be able to: • Identify family members and describe their personalities and appearances • Talk about family events and special celebrations • Use possessive adjectives (<i>mi, tu, su, nuestro</i>) • Use <i>ser</i> correctly with descriptive adjectives • Engage in conversations about family traditions	2-4 weeks
Unit 6: La casa	Overview: Students learn to describe their homes, household items, and chores. They also begin using affirmative <i>tú</i> commands to give simple instructions related to home life. Objectives: Students will be able to: • Describe rooms, furniture, and household spaces • Identify and discuss common household chores • Use affirmative <i>tú</i> commands (e.g., <i>limpia, pon, haz</i>) • Talk about where things are located in the home using prepositions	2-4 weeks

	• Compare their homes and routines with those in Spanish-speaking countries	
Unit 7: De compras	Overview: Students explore clothing, shopping phrases, prices, numbers 100+, and stem-changing verbs. They practice communicating in real-world shopping scenarios. Objectives: Students will be able to: • Identify clothing items, colors, and sizes • Ask and give prices using numbers up to 1,000 • Use stem-changing verbs such as <i>pensar</i>, <i>querer</i>, and <i>preferir</i> • Interact in simple shopping dialogues • Express personal style preferences and purchasing decisions	2-4 weeks
Unit 8: Experiencias	Overview: Students explore vacation activities, places in the community, and transportation. They use the preterite tense to talk about completed past actions, such as what they did on a trip. Objectives: Students will be able to: • Describe common vacation activities • Talk about weather, outdoor activities, and trip destinations • Use the preterite of <i>ir</i>, <i>ser</i>, and regular –ar/–er/–ir verbs • Engage in simple conversations about past vacations • Compare vacation customs across cultures • Compare vacation customs across cultures	2-4 weeks

Unit 9: Medios de comunicación	Overview: Students learn modern communication vocabulary—television, movies, technology, and community events. They continue developing past-tense skills and build confidence discussing preferences. Objectives: Students will be able to: • Describe TV shows, movies, and forms of media • Talk about community events and local news • Use indirect object pronouns (<i>me, te, le, nos, les</i>) • Use the verbs <i>saber</i> and <i>conocer</i> appropriately • Express opinions and preferences about technology and entertainment	2-4 weeks
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