

Name:

APHUG: Summer Work

Google Classroom Code: htffajhw

Intro: Most people hear Human Geography and automatically think it is the memorization of countries, cities, etc. However, a huge portion of this course is to learn how people interact with others as well as the environment. To be exact, human geography is the branch of geography dealing with how human activity affects or is influenced by the earth's surface. Yes, we will look at maps and you will be required to know where regions and countries are, but not to what your preconceived notion might have been before signing up for this course.

Part I:

With the above said, you are to choose a country to follow throughout the summer. The country must be approved by Mr. Athans. I want you to read and listen to your given country's news as well as provide some additional research. Use the information to create a Google Slides Presentation. The slides will have info from the graphic organizer which consists of the 5 Main Themes of Geography with some additional information to guide you through your research.

Any questions please email, dathans@oceanschools.org

Part II:

Personal & Family Migration

It's a truism that the United States is a country of immigrants, whether from Europe in the 18th and 19th centuries, or from Latin American, Asian, and Africa in the late 20th and early 21st. Human migration is a major theme of this course – and not simply memorizing what people went where, but analyzing the reasons (called push and pull factors) that cause people to move long distances, and what impact these migrations have on all places involved, and the world in general.

In that spirit, rather than simply memorizing a bunch of vocabulary, I want you to tell the story of your own family's migration from wherever to the current town you find yourself living in. You can either speak from personal experience (if you came to this country during your life), or speak with family members to help you answer. Below are a series of prompts to guide your story.

No less than 1 page – but feel free to write as much as you like. Below are prompts to get you started. Please do not number your paper. Write in essay format.

1. From what country did your family originate?
2. When did the migration take place (what year - approximately)?
3. For what reasons did the migration take place? What were the push factors (economic reasons, political/cultural reasons, etc.)?
4. What were the pull factors to the U.S. specifically? In other words, for whatever reason they left their country, why did they end up in the United States and not Canada, for example?
5. Why did they come to New York (and ultimately the towns which surround our school) specifically? Why not another state, or region of New York?
6. Did they come directly to the United States, or migrate elsewhere first?
7. By what means did they migrate (plane, boat, on foot, etc.)
8. Did they (or you) face any challenges when they (or you) reached the new destination? If so, what were the challenges? (Language barriers, job opportunities, attitudes towards immigrants, etc.)?