CORWIN INTERNATIONAL MAGNET SCHOOL

May 2026

Dear 6th Grade Student & Family,

We are so excited to have you as a member of the CIMS family for the 2026-27 school year. Together, we will work diligently to learn, grow, and find success.

Before next year begins, we'd like to provide balanced guidance on how students can remain active learners throughout the summer. Activities that you *should do* will directly link to your new classes in the fall. Not doing these activities may put you as a disadvantage or make you feel behind. Activities that you *might do* will keep you stretching as a thinker and as a learner, if you have time or interest in them.

To be successful in your new grade level, you *should* spend time on these activities:

- ➔ Read a novel and complete a Reading Log
- ➔ Complete iIXL Weekly Skills.
  - *Completed projects can earn a start of year Corwin Cash Bonus!*
- ➔ Complete the attached practice sheets. Each practice session is VERY short. It is advised that students watch the accompanying videos through Khan Academy.

To continue staying active and balanced throughout the summer, you *might* spend time on these activities.

- ➔ Use the choice board on the back of this page to keep learning.

Students who complete their Summer Work can earn a start of the year
$25 Corwin Cash Bonus!

See you next year!

*If you would like to access any of this electronically, visit our website at www.pueblod60.org/corwin and click on "Students" and then "Summer Practice".

Optional Choice Board

Stay Balanced	Be an Inquirer	Be Knowledgeable	Be a Communicator
Get in at least thirty active minutes every day for one week.	Research flight then buy or build a model plane and fly it!	With your family, calculate the % of tip you will pay at a restaurant.	Find out the names of Colorado's Senators and Representatives.
Go for a walk around the RiverWalk or your neighborhood.	Watch a movie and read the book associated with it and write a reflection about the similarities and the differences.	Measure your bedroom and find the perimeter and area. Calculate how many 2.5 tiles you will need.	Go outside and identify a new bird or bug, and share your findings.
Watch at least 30 minutes of a live or recorded performance virtually of your favorite music group or artist. Join Sun City or Summer Musical.	Design an experiment using baking soda and vinegar. Then go outside and try it.	Use grid points to design a physical map.	Write to a friend, family member or community member and tell them why you're grateful for them.
Go on a nature walk, gather items and make a collage.	Research a new skill and learn how to do it.	Access Khan Academy and practice rates, ratios, and proportions.	Read a book or listen to a song in a different language and try to translate it to English.
Divide up household tasks and help get them done.	Ask family members to tell you five things that fill them with gratitude.	Find and follow a recipe to make a summer treat.	Write a journal about your experiences during a summer day.

Summer Reading Project

Objective: To foster independent reading habits, critical thinking skills, and creative expression through the exploration of a self-selected novel.

Assignment:

1. Book Selection:
    - Novels selected must be age and grade appropriate
    - Consider genre variety: fantasy, historical fiction, realistic fiction, mystery, science fiction, etc.
    - Titles selected must reach a minimum of 35,000 words to be considered an appropriate length. arbookfind.com can be used to verify word count and reading level for most titles.
2. Reading Log:
    - Students will maintain a reading log throughout, recording:
        - Reading dates and times.
        - Number of pages read each day.
        - Brief reflections on their reading experience (e.g., "I found this chapter exciting because...", "I'm confused about...", "I predict that...").

Reading Log

Book Title: _____

Author: _____

Date Started: _____ Date Finished: _____

Date	Pages Read	Time Spent Reading	Thoughts/Reflections