

Course Title:	French 3A
Grade(s):	9-12

Course Description
This third level course will continue to build upon the foundation of French II by developing initial intermediate-level skills in speaking, listening, reading, and writing. Students continue to develop core vocabulary and control of sentence structures while having more opportunities to engage with resources like songs and videos, short readings, and interactive, creative projects as they connect to real-world French contexts and cultures. Students will work to increase their use of French to collaborate and communicate with peers and develop a wide base of skills through the use of the language. Research and class projects will require the use of digital platforms and authentic French resources from the Internet.
Approved Curricular Materials/Textbook(s)
<i>Chemins 3</i>, Vista Higher Learning <i>Chemins 2</i>, Vista Higher Learning <i>Discovering French Rouge</i>, McDougal Littell

Unit Title	Unit Description (Include Unit Objectives)	Unit Pacing
Unit 1: Reprise: <i>Le Monde Francophone</i>	Overview: In this review unit, students will study the geography of the French-speaking world and review vocabulary and grammatical structures learned in French I and 2. Unit Objectives: Students will be able to: • Identify French-speaking countries on a map • Use regular and irregular verbs in the present and past tenses • Describe weather and locations using the imparfait • Express typical leisure vacation activities • Use demonstrative adjectives for specificity • Plan a trip to a francophone country other than France and incorporate the	6 weeks

	grammatical structures of the present tense, the immediate future, the passé composé, and the imparfait	
Unit 2: La Santé	Overview: In this unit, students will learn vocabulary and structures for health and daily routine. Students will study cultural differences related to hygiene, healthcare, and pharmacies. Unit Objectives: Students will be able to: • Express daily routine actions with reflexive verbs • Express ailments • Discuss the cultural differences of pharmacies and healthcare systems between the U.S. and France • Demonstrate understanding through short speaking, listening, reading, and writing tasks	7 weeks
Unit 3: La Technologie	Overview: In this unit, students will learn vocabulary and structures for technology, electronics, and cars. Students will study cultural perspectives related to issues of social media, AI, and driving in France. Unit Objectives: Students will be able to: • Express daily technological habits • Express actions with prepositions • Discuss cultural habits and perspectives related to technology and driving in France and the United States • Demonstrate understanding through short speaking, listening, reading, and writing tasks	7 weeks
Unit 4: En ville	Overview: In this unit, students will learn vocabulary and structures to describe shopping and getting around town.	7 weeks

	Unit Objectives: Students will be able to: • Express daily needs and purchase items • Identify places in town • Use negative and affirmative expressions • Use the irregular verbs of voir, croire, apercevoir, and recevoir • Ask directions for getting around town • Begin to use the simple future tense	
Unit 5: L'avenir et les métiers	Overview: In this unit, students will learn vocabulary and structures to describe professions and future goals. Unit Objectives: Students will be able to: • Identify professions and workplace responsibilities • Indicate what they are going to do in the summer • Indicate what they are going to do in the future • Compose cause and effect sentences using "si"	7 weeks