Bryden Summer Reading Packet





Name: _____

EARN A FABULOUS STORYBOOK PARTY AND BOOK SWAP!

Dear Bryden Family,

Your child has worked so hard this year. We have seen so much growth in reading through our practice with phonics, fluency, comprehension, trick words and class discussions.

According to research, students who do not read over the summer can lose as much as 22% of their reading skills. That means that almost 2 months of reading instruction could be forgotten!

We are very excited at Bryden to help prevent that loss by encouraging your child to read over the summer. We have created a reading packet that includes a reading log for your child to keep track of his or her reading progress. There are also follow up written response activities to complete after each book. Trick words are also included in the summer packet.

Raz-Kids, the online reading resource, will also be available over the summer. It isi another great way to keep reading skills sharp.

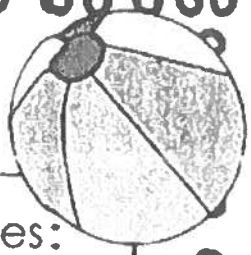
We are asking that your child read for at least 20 minutes five days a week, and complete at least five of the activities of his or her choice provided in the packet.

If your child does this awesome work, they can bring their packet to the **Storybook Party and Book Swap at Fairmount School Playground on August 7th from 4-5:30 .** Also, bring at least one book (or more) in good condition, and you will be able to choose a different gently used book(s) to swap. We are grateful to Beachwood PTO for sponsoring our Storybook Party.

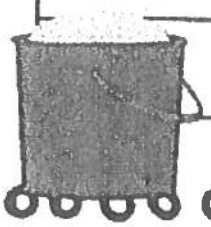
Please RSVP for the party here:
https://www.signupgenius.com/go/10C0C44ACAC2EA5FB6-56995900-bryden

We wish you a wonderful summer and lots of great stories!

My Summer Reading Log



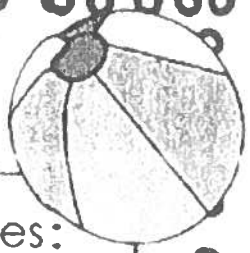
Date:	Book Title:	Pages Read:	Minutes:



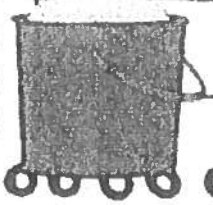
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Name _____

My Summer Reading Log



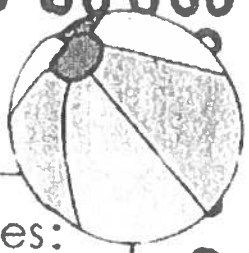
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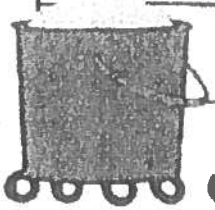
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Name _____

My Summer Reading Log



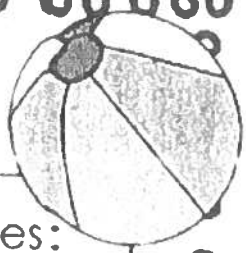
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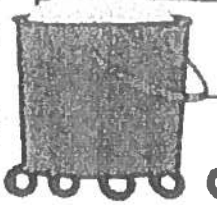
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Name

My Summer Reading Log



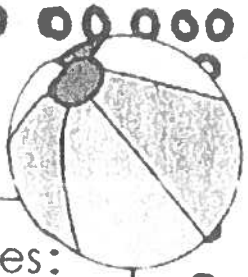
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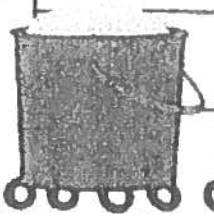
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Name

My Summer Reading Log



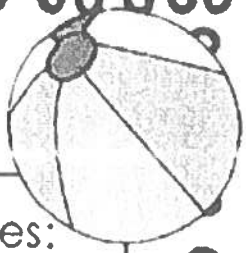
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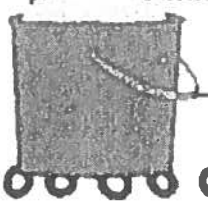
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Name _____

My Summer Reading Log



Date:	Book Title:	Pages Read:	Minutes:



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Name _____

Fry Words

Student: _____

Class: _____ Grade: _____

Set 1			Fry Words 1-25	
_the	_of	_and	_a	_to
_in	_is	_you	_that	_it
_he	_was	_for	_on	_are
_as	_with	_his	_they	_I
_at	_be	_this	_have	_from
Set 2			**Fry Words 26-50**	
_or	_one	_had	_by	_words
_but	_not	_what	_all	_were
_we	_when	_your	_can	_said
_there	_use	_an	_each	_which
_she	_do	_how	_their	_if
Set 3			**Fry Words 51-75**	
_will	_up	_other	_about	_out
_many	_then	_them	_these	_so
_some	_her	_would	_make	_like
_him	_into	_time	_has	_look
_two	_more	_write	_go	_see
Set 4			**Fry Words 76-100**	
_number	_no	_way	_could	_people
_my	_than	_first	_water	_been
_called	_who	_oil	_sit	_now
_find	_long	_down	_day	_did
_get	_come	_made	_may	_part

100

Created by Ashley Hughes www.theschoolsupplyaddict.com

Fry Words

Student: _____

Class: _____ Grade: _____

Set 5			Fry Words 101-125	
_over	_new	_sound	_take	_only
_little	_work	_know	_place	_years
_live	_me	_back	_give	_most
_very	_after	_things	_our	_just
_name	_good	_sentence	_man	_think
Set 6			**Fry Words 126-150**	
_say	_great	_where	_help	_through
_much	_before	_line	_right	_too
_means	_old	_any	_same	_tell
_boy	_follow	_came	_want	_show
_also	_around	_form	_three	_small
Set 7			**Fry Words 151-175**	
_set	_put	_end	_does	_another
_well	_large	_must	_big	_even
_such	_because	_turn	_here	_why
_ask	_went	_men	_read	_need
_land	_different	_home	_us	_move
Set 8			**Fry Words 176-200**	
_try	_kind	_hand	_picture	_again
_change	_off	_play	_spell	_air
_away	_animal	_house	_point	_page
_letter	_mother	_answer	_found	_study
_still	_learn	_should	_America	_world

200

Created by Ashley Hughes www.theschoolsupplyaddict.com

Fry Words

Student: _____

Class: _____ Grade: _____

Set 9			Fry Words 201-225	
_high	_every	_near	_add	_food
_between	_own	_below	_country	_plant
_last	_school	_father	_keep	_tree
_never	_start	_city	_earth	_eyes
_light	_thought	_head	_under	_story
Set 10			**Fry Words 226-250**	
_saw	_left	_don't	_few	_while
_along	_might	_close	_something	_seem
_next	_hard	_open	_example	_begin
_life	_always	_those	_both	_paper
_together	_got	_group	_often	_run
Set 11			**Fry Words 251-275**	
_important	_until	_children	_side	_feet
_car	_mile	_night	_walk	_white
_sea	_began	_grow	_took	_river
_four	_carry	_state	_once	_book
_hear	_stop	_without	_second	_late
Set 12			**Fry Words 276-300**	
_miss	_idea	_enough	_eat	_face
_watch	_far	_Indian	_real	_almost
_let	_above	_girl	_sometimes	_mountains
_cut	_young	_talk	_soon	_list
_song	_being	_leave	_family	_it's

300

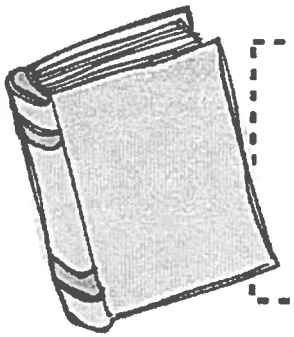
Created by Ashley Hughes www.theschoolsupplyaddict.com

CLEAR THE BOARD SUMMER READING EDITION

Choose a square, do the activity, and cross out the square. Record in your reading log!

Read to a grown-up.	Read in a pillow fort.	Read to your toys.	Read in a whisper voice.
Read facing the wall.	Read to a plant.	Read under the covers in your bed.	Read to a stuffed animal.
Read your book like you are singing a song.	Read in your pajamas.	Read in the sunshine.	Read while sitting in a comfy chair.
Read a non-fiction book.	Read in a dark room using a flashlight.	Read to someone over the phone.	Read while listening to instrumental music.
Read a book sitting under something.	Read like a cowboy.	Read and give a book review to a person in your home.	Read in a hat.

Name _____



Today I read _____

I can retell the story!

Beginning	Middle	End
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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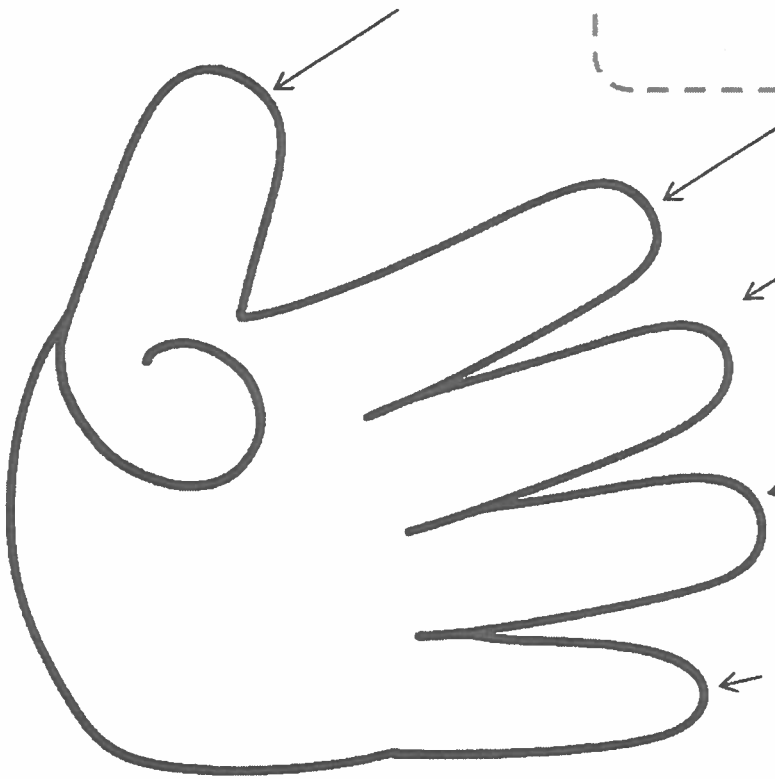
Name: _____

Retelling Hand

Title:

character

setting



beginning

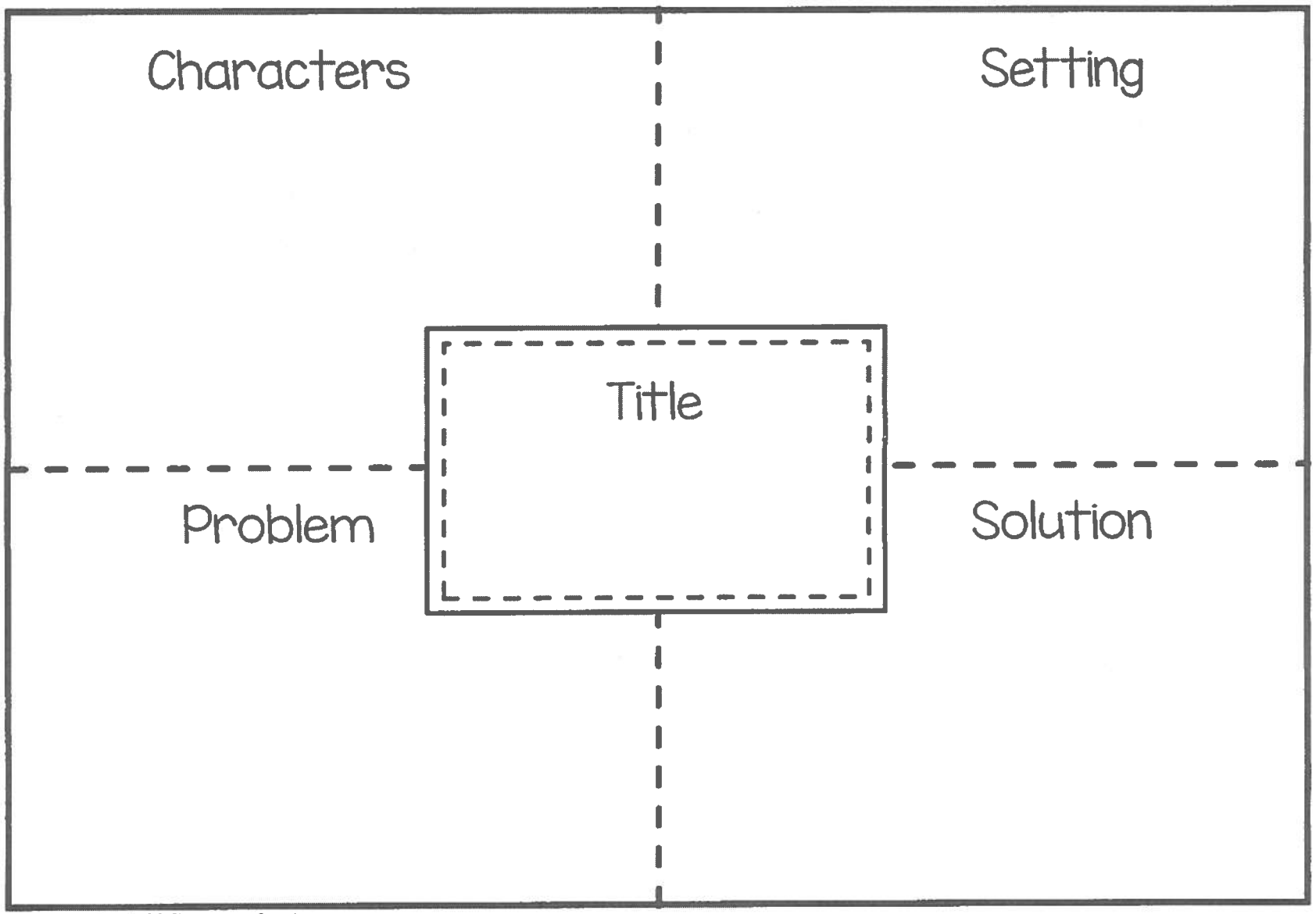
middle

end

Author:

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Name _____

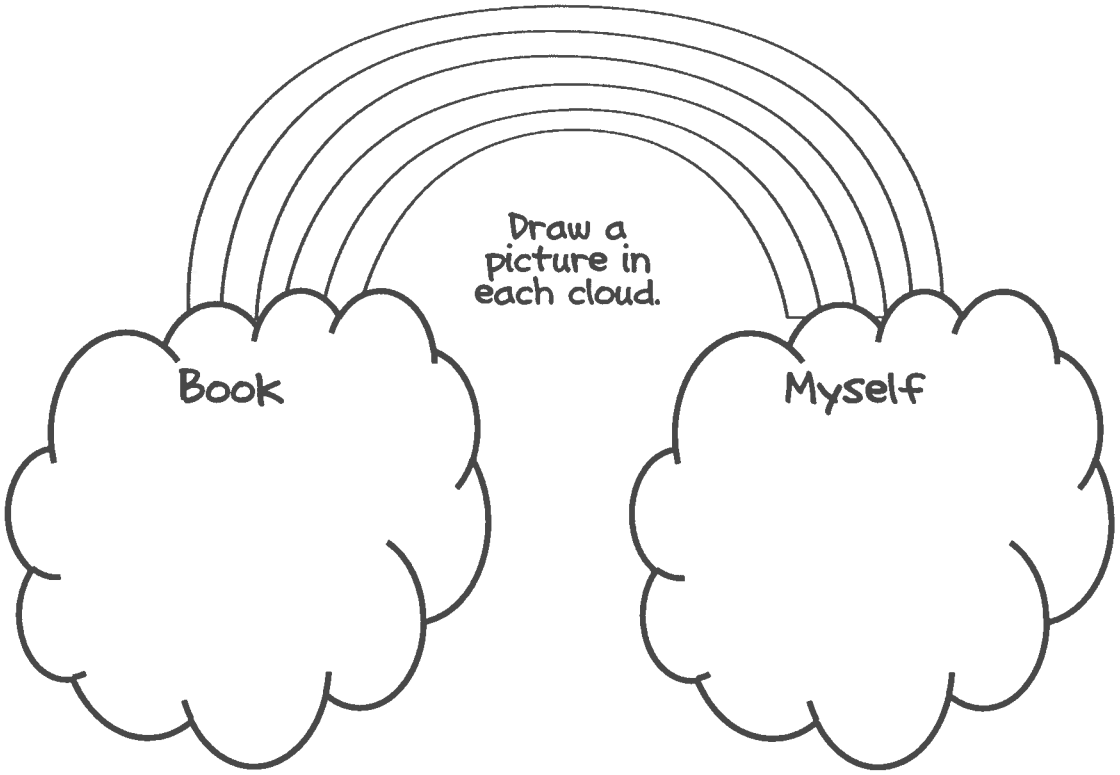


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Name: _____

Text - to - Self

Title: _____



The book talks about

_____

_____

_____

I also _____

_____

_____

_____

Journey Jar

Name: _____

Title: _____

Author: _____

Write a sentence for each part of the story.

Beginning

Middle

End

#9 Yum! Yum!

Total Word Count: 178

Mike had spent most of the day inside. He wasn't 10
feeling very well. It was not fun being inside all day. 21
Mike just wanted to go outside. He thought of one thing 32
he could do outside. Mike grabbed his book and a 42
blanket. He told his dad he was going to go outside. His 54
dad made him a sandwich. His dad told him to eat it if 67
he got hungry. Mike set up his blanket and laid down to 79
read. He felt better just from being in the fresh air. He 91
started to read his book. It was all about airplanes. 101
Mike loved reading about airplanes. Mike was so busy 110
reading he didn't see what happened next. His sandwich 119
was on the blanket. But Mike was not hungry. Two ants 130
saw the sandwich. The ants were hungry. They snuck 139
over to the sandwich. Mike still didn't see them. They 149
picked up the sandwich and quickly walked away with 158
it. The sandwich was long gone before Mike noticed. 167
"Yum, yum," said the ants. "A huge sandwich just for 177
us!" 178

Name: _____

Fluency Fun:

Day 1: _____

Day 2: _____

Day 3: _____

Errors:

Day 1 _____ Day 2 _____ Day 3 _____

Fluency Check:



- ☐ I read at a good pace.
- ☐ I read too fast.
- ☐ I read too slow.
- ☐ I self corrected.
- ☐ My score improved.
- ☐ I read with expression.



Fluency Goal:

I will _____

_____

Yum! Yum!

#9

What did Mike do outside?

What happened to his sandwich?

Draw and label a picture: Why was Mike inside most of the day?

#15 Campfire Fun

Total Word Count 165

My friends and I want to go camping. Our parents say 11
we have to be a little older before we go. They told us 24
they had an idea. Our parents said we could have a 35
small campfire. They set it up in the backyard. Once 45
they got the fire roaring, they told us to find some 56
sticks. My friends and I each grabbed a stick. Our 66
parents then asked if we wanted to roast 74
marshmallows or hotdogs. I picked a hotdog. Doug and 83
Lily picked marshmallows. We stuck the marshmallows 90
and hotdog on the end of our sticks. We then carefully 101
held them above the fire. We roasted the food for a 112
short time. Once the marshmallows and hotdog were 120
roasted we took them away from the fire. We then 130
waited until they cooled off. We all took a bite at the 142
same time. Each one of us loved our choice. The 152
campfire idea had been so much fun! We couldn't wait 162
to go camping. 165

Level J

Name: _____



Fluency Fun:

Day 1: _____

Day 2: _____

Day 3: _____

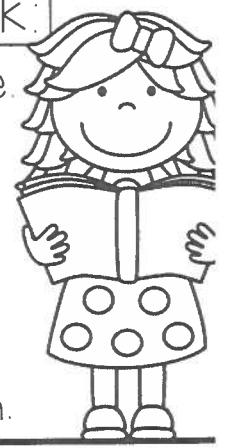
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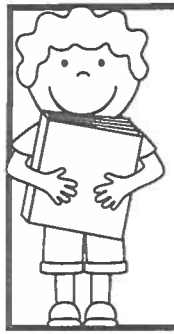
Day 1 _____ Day 2 _____ Day 3 _____



Fluency Check:

- ☐ I read at a good pace.
- ☐ I read too fast.
- ☐ I read too slow.
- ☐ I self corrected.
- ☐ My score improved.
- ☐ I read with expression.





Fluency Goal:

I will _____

_____

Campfire Fun

#15

What did the kids do in the backyard?

What did they eat by the fire?

Why did the kids have a campfire in the backyard first?

AC 2019

Name_____

-one

I Can Read it 3 times:

Read and Sequence: Ice Cream Zone



Directions: Read the story. Highlight the -one family words. Cut and paste the pictures to show the order of events.

Ice Cream Zone

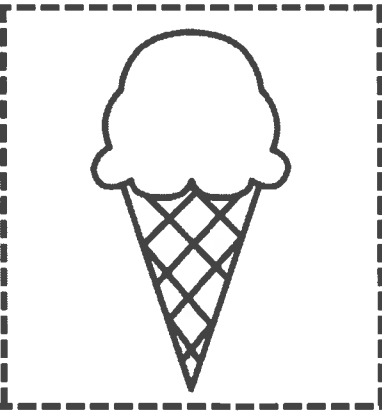
Mike loves ice cream! His favorite place to get ice cream is from the Ice Cream Zone. At the Ice Cream Zone, they make the best sugar cones! Mike gets a scoop of mint ice cream on a sugar cone. The cone is his favorite part to eat. Mike's dog likes the cone, too. Mike does not let his dog have some of his cone. Mike eats all of his cone and gives his dog a big bone. Mike and his dog are happy.

First,	Next,	Then,	Last
1	2	3	4

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-mixed u

Name_____

I Can Read it 3 times:

Read and Sequence: June's Tune

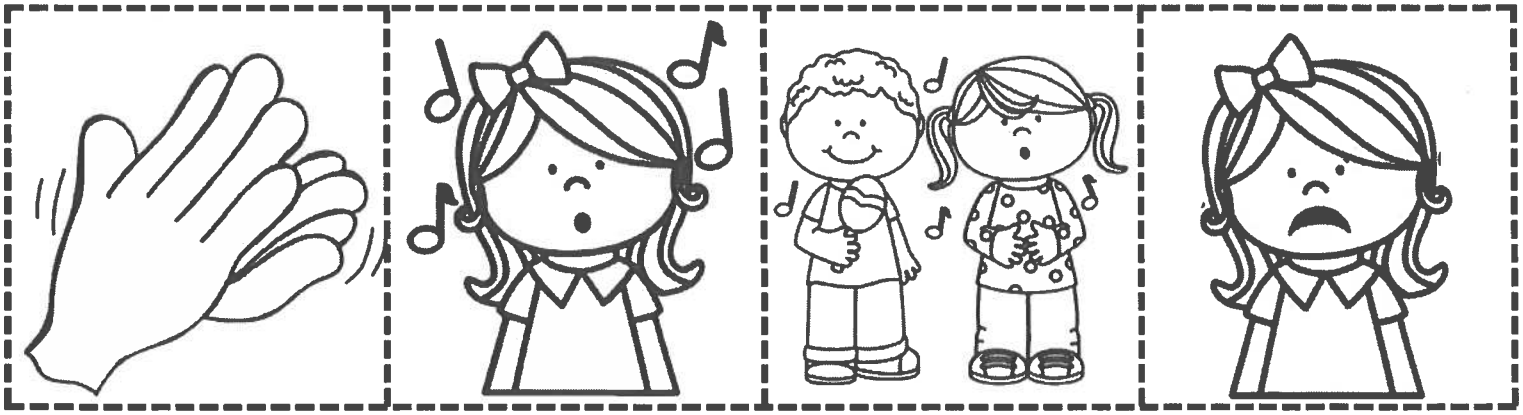
Directions: Read the story. Highlight the mixed u family words.
Cut and paste the pictures to show the order of events.

June's Tune

June's favorite thing to do was sing a tune. Everyone liked to hear June sing her cute tunes. One day, June's teacher asked her to sing a tune in front of the class. June tried to sing, but was mute. She could not sing! No tune came out of June's mouth! Her classmates were not rude.
They clapped her on, and then she was able to sing her tune. Everyone started to sing along with June's tune.

First,	Next,	Then,	Last
1	2	3	4

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Name:_____

Short A & Long A

Cut out the words below and paste them in the correct column.



Short A

Long A



© Designed by Danielle

pat	make	flat	pack
play	mash	lake	came
flake	bat	hat	rate
bag	rain	fame	tag

Name:_____

Short E & Long E

Cut out the words below and paste them in the correct column.

Short E	Long E 

© Designed by Danielle

bell	seen	seal	dress
he	bed	pest	me
eat	leaf	beak	meal
leg	kept	bet	less

Name:_____

Short I & Long I

Cut out the words below and paste them in the correct column.



Short I

Long I



© Designed by Danielle

win	in	bike	big
lie	bite	wish	cries
ride	slip	hide	like
chip	fine	hit	kit

Name:_____

Short O & Long O

Cut out the words below and paste them in the correct column.



Short O

Long O



© Designed by Danielle

low	pot	hope	fox
dog	toad	lock	boat
box	rope	mole	on
pole	fog	slob	close

Name:_____

Short U & Long U

Cut out the words below and paste them in the correct column.



Short U



Long U

© Designed by Danielle

flute	rub	bugle	used
cub	cute	rug	hut
punt	muse	music	stun
blue	nut	runt	fuel