Bryden Summer Reading Packet



Name: _____

EARN A FABULOUS STORYBOOK PARTY AND BOOK SWAP!

Dear Bryden Family,

Your child has worked so hard this year. We have seen so much growth in reading through our practice with phonics, fluency, comprehension, trick words and class discussions.

According to research, students who do not read over the summer can lose as much as 22% of their reading skills. That means that almost 2 months of reading instruction could be forgotten!

We are very excited at Bryden to help prevent that loss by encouraging your child to read over the summer. We have created a reading packet that includes a reading log for your child to keep track of his or her reading progress. There are also follow up written response activities to complete after each book. Trick words are also included in the summer packet.

Raz-Kids, the online reading resource, will also be available over the summer. It isi another great way to keep reading skills sharp.

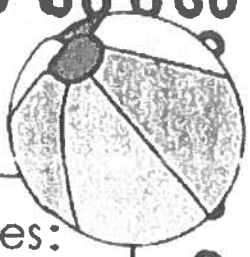
We are asking that your child read for at least 20 minutes five days a week, and complete at least five of the activities of his or her choice provided in the packet.

If your child does this awesome work, they can bring their packet to the **Storybook Party and Book Swap at Fairmount School Playground on August 7th from 4-5:30 .** Also, bring at least one book (or more) in good condition, and you will be able to choose a different gently used book(s) to swap. We are grateful to Beachwood PTO for sponsoring our Storybook Party.

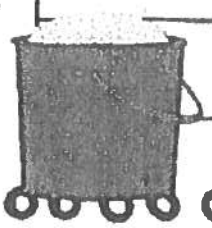
Please RSVP for the party here:
https://www.signupgenius.com/go/10C0C44ACAC2EA5FB6-56995900-bryden

We wish you a wonderful summer and lots of great stories!

My Summer Reading Log



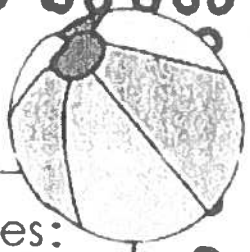
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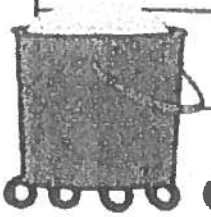
©Can't Stop Smiling

Name _____

My Summer Reading Log



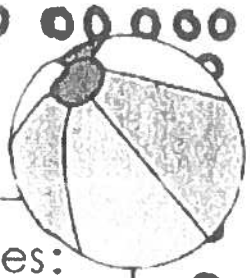
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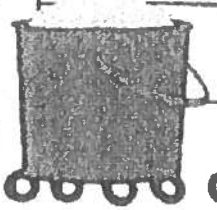
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Name

My Summer Reading Log



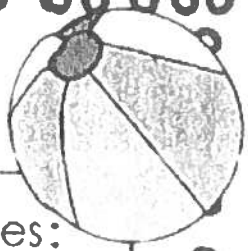
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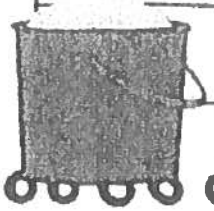
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Name

My Summer Reading Log



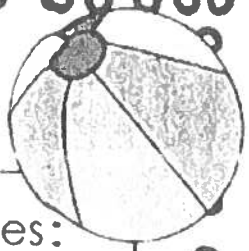
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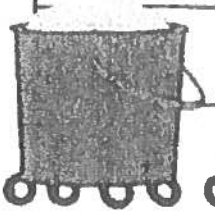
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Name _____

My Summer Reading Log



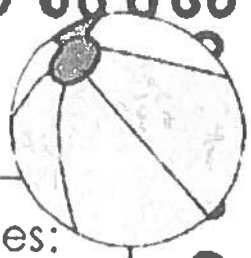
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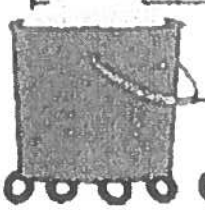
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Name

My Summer Reading Log



Date:	Book Title:	Pages Read:	Minutes:



©Can't Stop Smiling

Name _____

Fry Words

Student: _____

Class: _____ Grade: _____

Set 1			Fry Words 1-25	
_the	_of	_and	_a	_to
_in	_is	_you	_that	_it
_he	_was	_for	_on	_are
_as	_with	_his	_they	_I
_at	_be	_this	_have	_from
Set 2			**Fry Words 26-50**	
_or	_one	_had	_by	_words
_but	_not	_what	_all	_were
_we	_when	_your	_can	_said
_there	_use	_an	_each	_which
_she	_do	_how	_their	_if
Set 3			**Fry Words 51-75**	
_will	_up	_other	_about	_out
_many	_then	_them	_these	_so
_some	_her	_would	_make	_like
_him	_into	_time	_has	_look
_two	_more	_write	_go	_see
Set 4			**Fry Words 76-100**	
_number	_no	_way	_could	_people
_my	_than	_first	_water	_been
_called	_who	_oil	_sit	_now
_find	_long	_down	_day	_did
_get	_come	_made	_may	_part

100

Created by Ashley Hughes www.theschoolsupplyaddict.com

A-E

CLEAR THE BOARD SUMMER READING EDITION

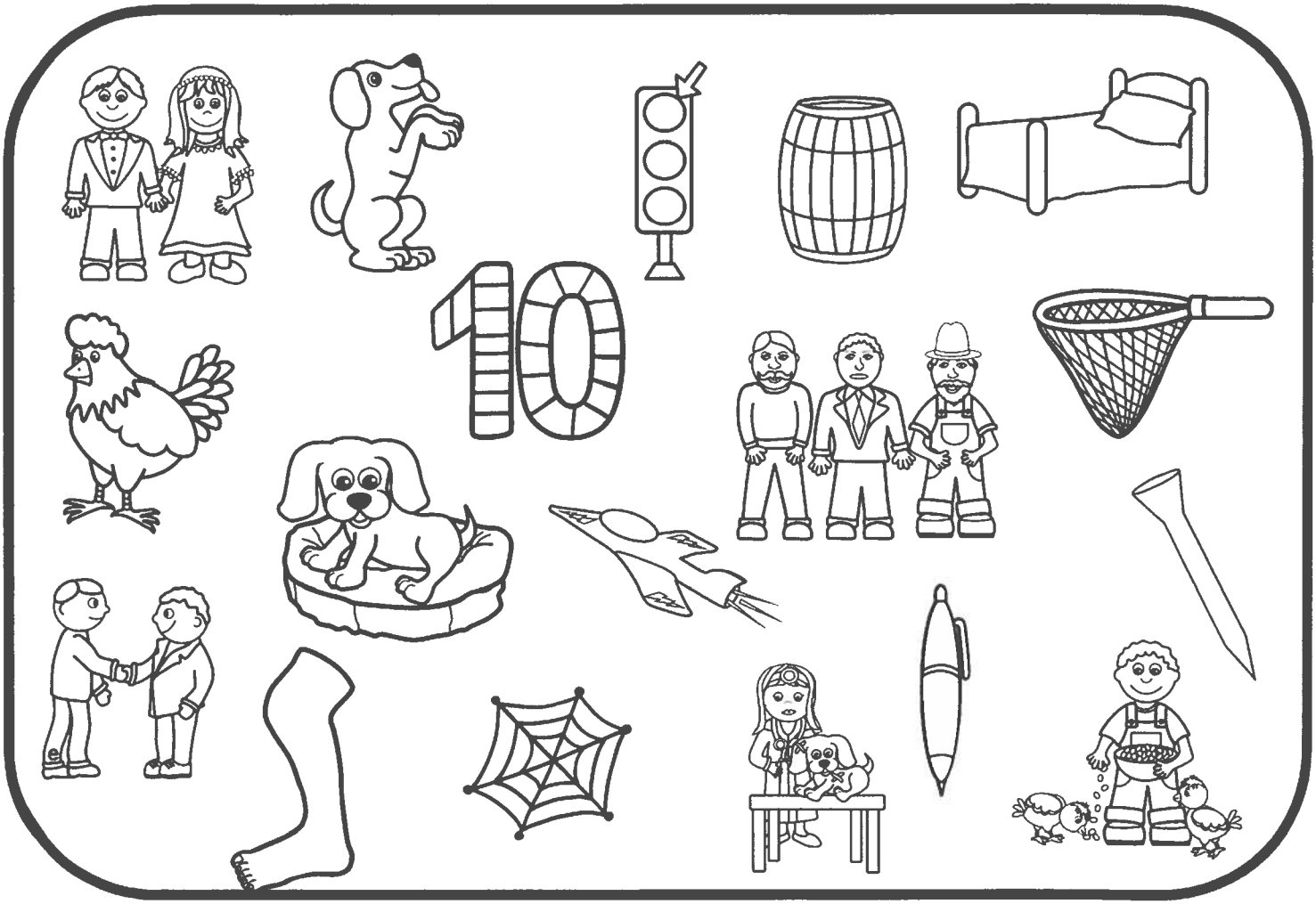
Choose a square, do the activity, and cross out the square. Record in your reading log!

Read to a grown-up.	Read in a pillow fort.	Read to your toys.	Read in a whisper voice.
Read facing the wall.	Read to a plant.	Read under the covers in your bed.	Read to a stuffed animal.
Read your book like you are singing a song.	Read in your pajamas.	Read in the sunshine.	Read while sitting in a comfy chair.
Read a non-fiction book.	Read in a dark room using a flashlight.	Read to someone over the phone.	Read while listening to instrumental music.
Read a book sitting under something.	Read like a cowboy.	Read and give a book review to a person in your home.	Read in a hat.

I Spy ĕ

Name:_____

Read each word. Find and color the picture to match. Check off each picture as you find it.



Can you find the hidden e?

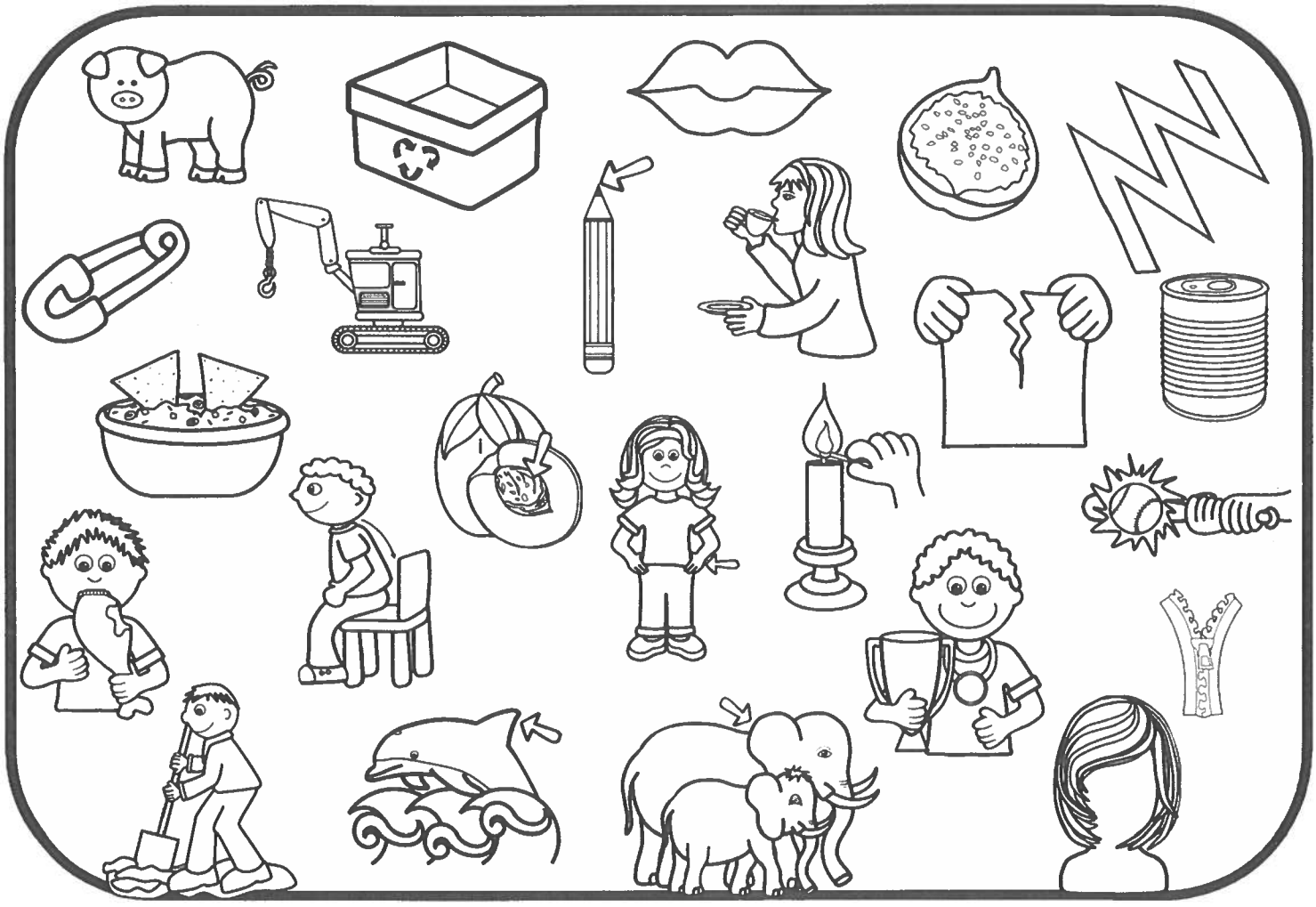
☐ leg	☐ red	☐ bed	☐ net	☐ hen	☐ wed
☐ met	☐ fed	☐ keg	☐ pet	☐ pen	☐ men
☐ beg	☐ ten	☐ web	☐ vet	☐ peg	☐ jet

© Daydreaming-About-Data

I Spy i

Name:_____

Read each word. Find and color the picture to match. Check off each picture as you find it.



Can you find the hidden i?

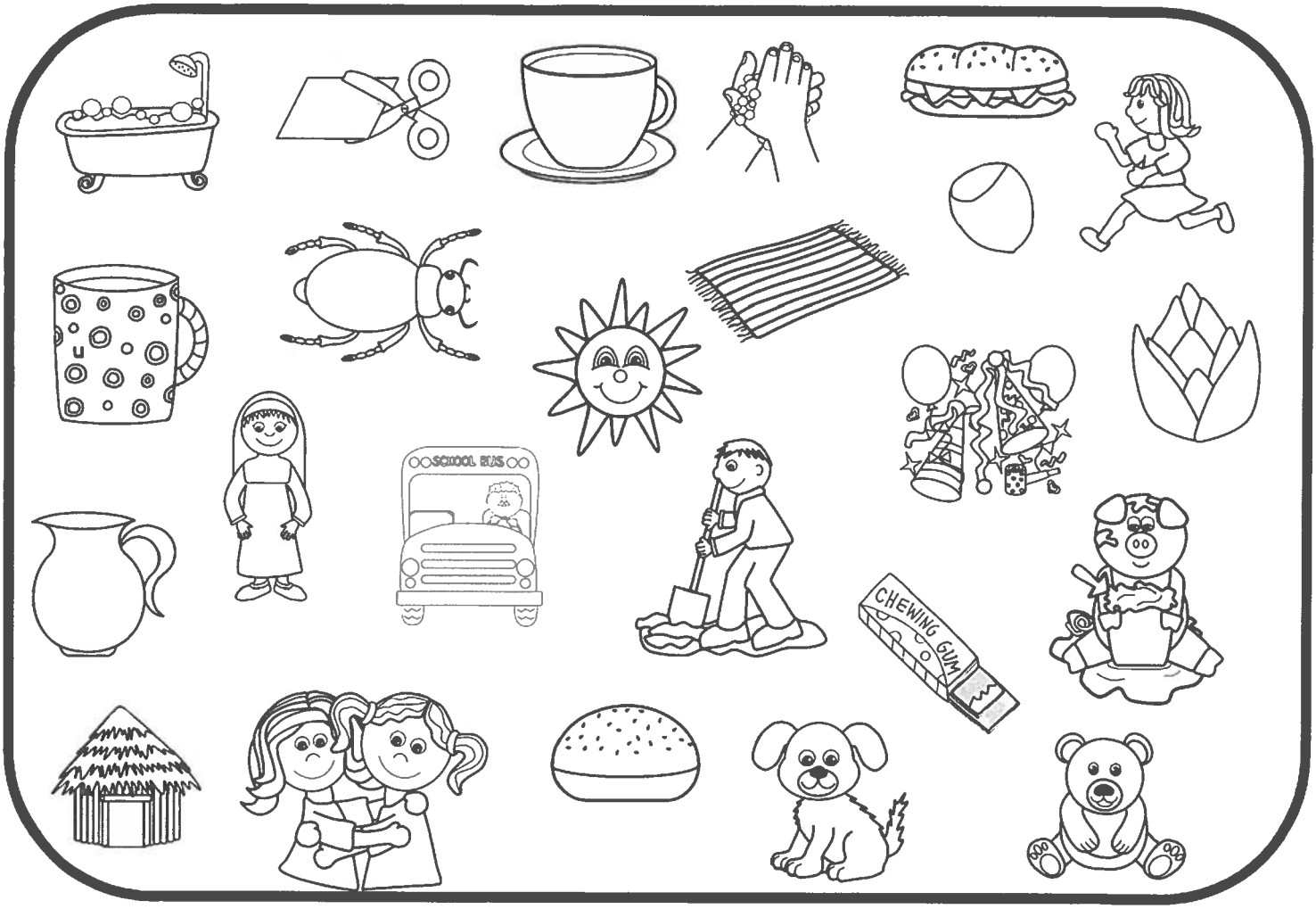
☐ fin	☐ rig	☐ win	☐ tin	☐ lip	☐ dip
☐ lit	☐ zip	☐ big	☐ wig	☐ fig	☐ hit
☐ pit	☐ rip	☐ bin	☐ zig	☐ sit	☐ pig
☐ tip	☐ hip	☐ sip	☐ bit	☐ pin	☐ dig

© Daydreaming-About-Data

I Spy ŭ

Name:_____

Read each word. Find and color the picture to match. Check off each picture as you find it.



Can you find the hidden u?

☐ nut	☐ hug	☐ fun	☐ bus	☐ pup	☐ tub
☐ mug	☐ hut	☐ rub	☐ gum	☐ cut	☐ cub
☐ cup	☐ sun	☐ jug	☐ bun	☐ mud	☐ dug
☐ run	☐ nun	☐ bud	☐ bug	☐ rug	☐ sub

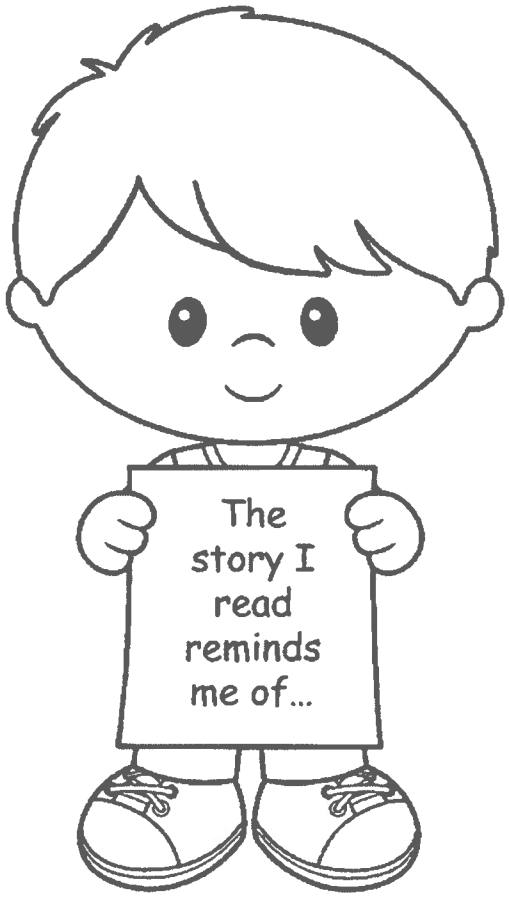
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Name:

Title:

Making Connections

Text to Self Connection



©www.thecurriculumcorner.com

Name: _____

Title: _____

Author: _____

Draw a picture to show the problem.

Draw a picture to show the solution.

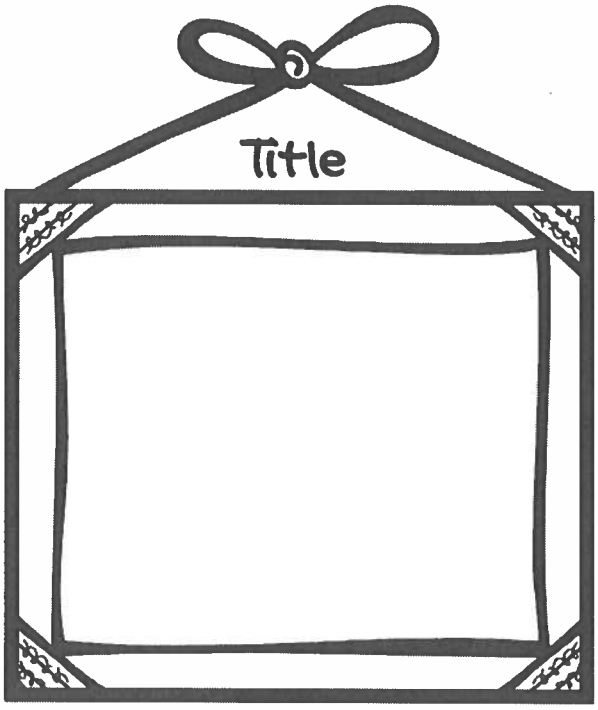
Use words to tell about the problem.

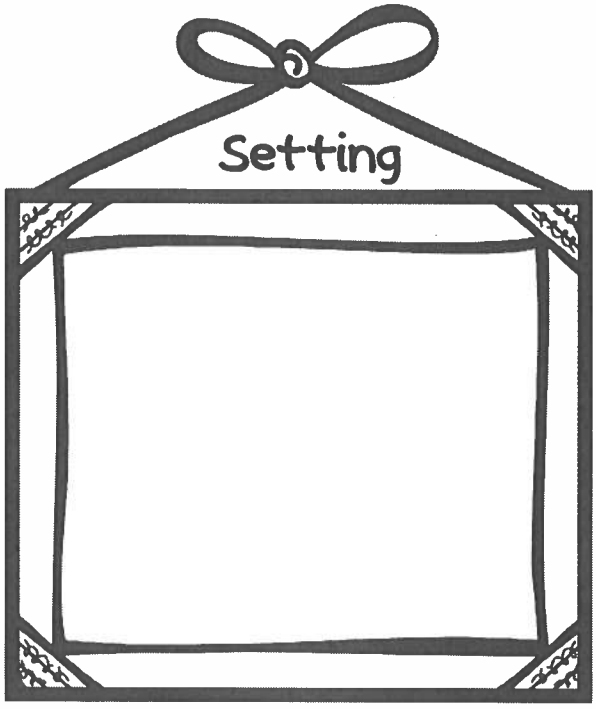
Use words to tell about the solution.

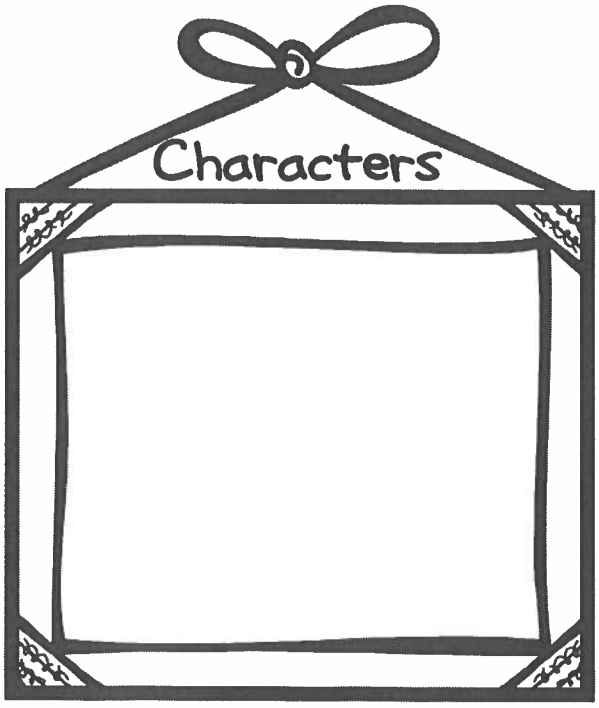
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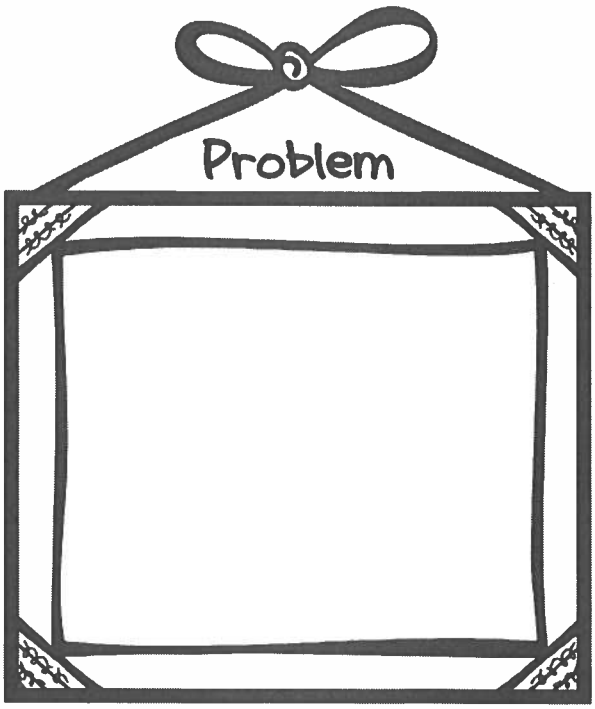
Name: _____

Story Sketch









Name: _____

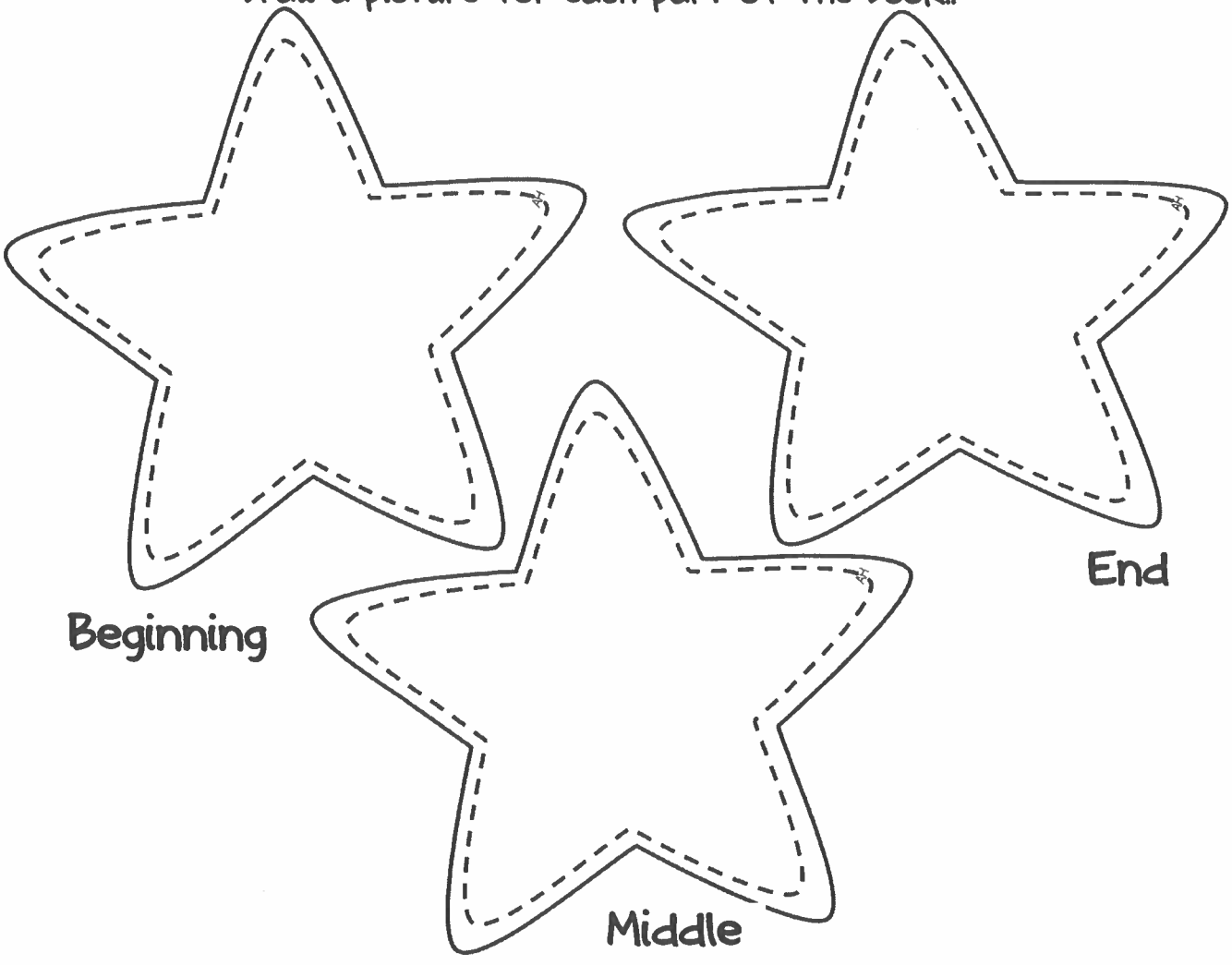
Sequencing Stars

Title: _____

Author: _____

Illustrator: _____

Draw a picture for each part of the book.



#15 The Pool

Total Word Count: 48

Liz can swim. Meg can swim,	6
too. Liz can swim fast. Meg	12
can swim fast, too. Meg can	18
jump in the pool. Liz can jump	25
in the pool, too. They like to	32
swim. They like to jump. They	38
love the pool. It is the best	45
spot to be!	48

Level E

Name: _____



Fluency Fun:

Day 1: _____

Day 2: _____

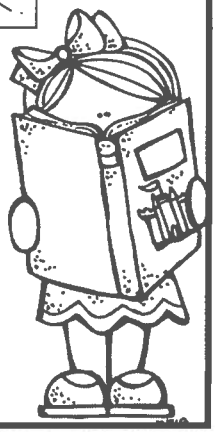
Day 3: _____

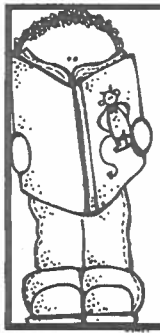
Errors:

Day 1 _____ Day 2 _____ Day 3 _____

Fluency Check:

- ☐ I read at a good pace.
- ☐ I read too fast.
- ☐ I read too slow.
- ☐ I self corrected.
- ☐ My score improved.
- ☐ I read with expression.





Fluency Goal:

I will _____

_____

AC 2015

Draw a picture and write your answer.

The Pool

#15

What can Liz and Meg do?

Why is the pool the best spot?

AC 2019

#8 Sunny Day

Total Word Count: 40

It is a sunny day. The sun is	8
big. The sun is yellow. I like	15
the sun. It is fun to sit in the	24
sun. I like to play when it is	32
sunny, too. I get hot in the	39
sun.	40

Level C

Name: _____

Fluency Fun:

Day 1: _____

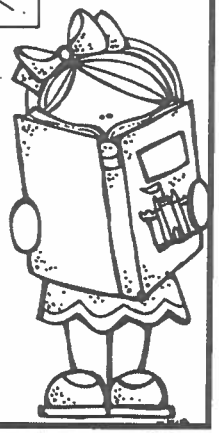
Day 2: _____

Day 3: _____

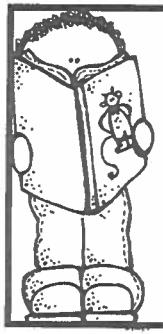
Errors:

Day 1 _____ Day 2 _____ Day 3 _____

Fluency Check:



- ☐ I read at a good pace.
- ☐ I read too fast.
- ☐ I read too slow.
- ☐ I self corrected.
- ☐ My score improved.
- ☐ I read with expression.



Fluency Goal:

I will _____

_____

AC 2015

Draw a picture and write your answer.

Sunny Day

#8

How can you describe the sun?

What does the girl like to do on sunny days?

AC 2019

ub
family

Name: _____

Bub the Cub

I know a cub. His name is Bub. Bub likes the tub. Bub plays with his duck in the tub. Rub, rub, rub. Now Bub the cub is clean in the tub! Get out of the tub, Bub!





① What is the cub's name?

② What does Bub like to do?

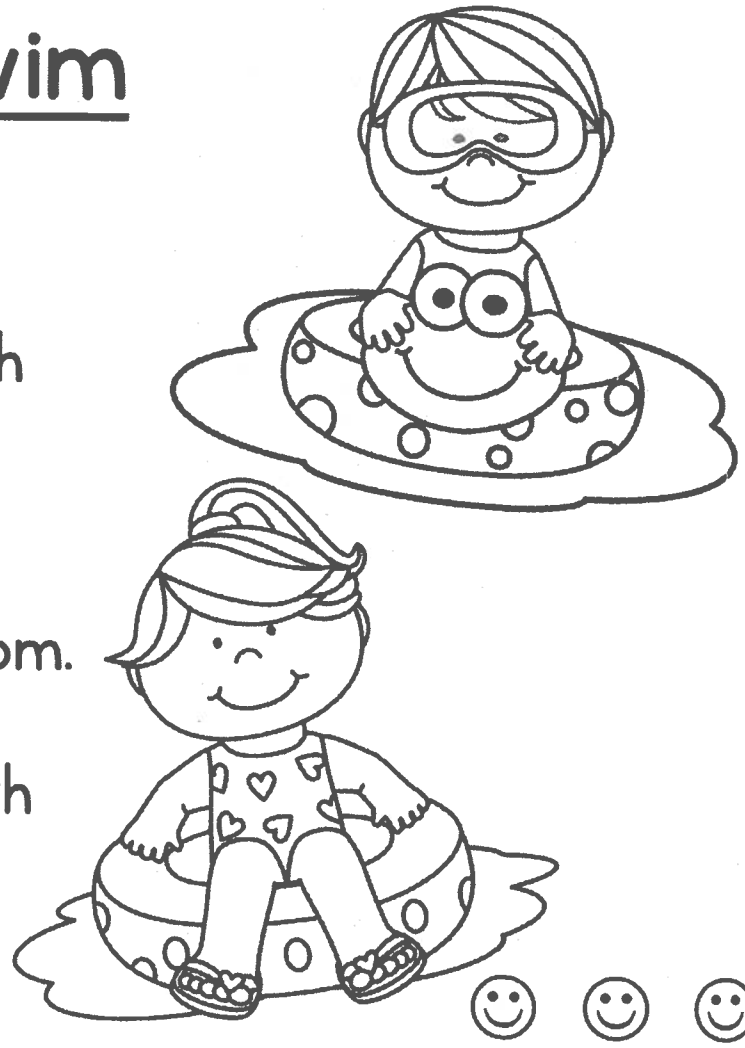
③ What happened at the end?

© A Teachable Teacher 205

im
family

Name: _____

Swim



Jim went for a swim.

"Mom, I want to swim with him," said Kim. "Ok, I will take you to swim," said Mom.

Mom took Kim to swim with Jim. They had fun!

① Who swam first?

② What did Kim want to do?

③ Who took Kim to swim?

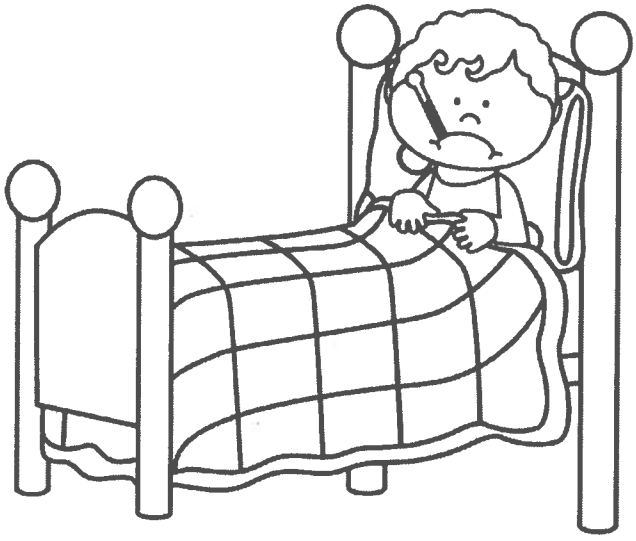
© A Teachable Teacher 2015

ed
family

Name: _____

Get Better Ned!

Ned is sick. His head is red. Ned's mom wants him to feel better. "Ned, get in bed." said mom. Then mom fed Ned. "Get better Ned!" said Dad. "Get better Ned!" said Mom.





① What is wrong with Ned?

② What does mom want Ned to do?

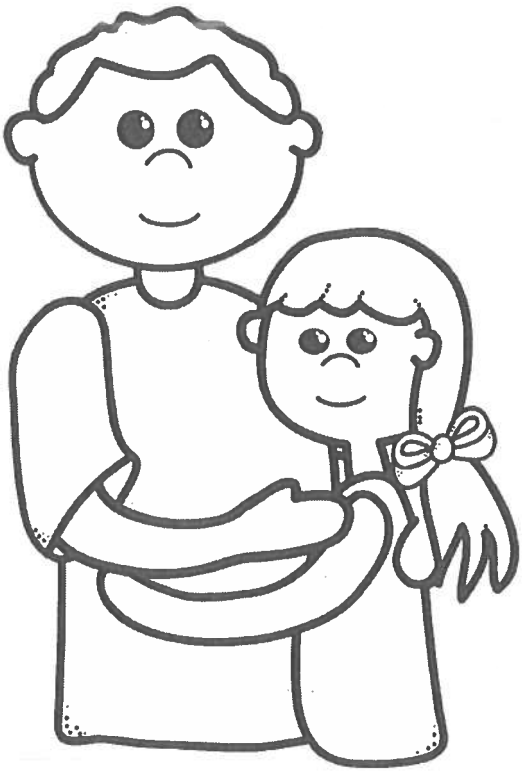
③ What did Dad say?

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ad
family

Name: _____

Sad Dad



I saw my dad. He looked so mad. "Dad, why are you mad?" I said. "I am not mad," said Dad. "I am sad." I can help Dad not be sad. I gave him a big hug!

"I am so glad you gave me a hug. Now I am not sad!" said Dad.



① Was dad mad?

② How did she make dad glad?

③ What does glad mean?

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Name: _____ Date: _____

Sequence and Write

How to Wash Your Hands

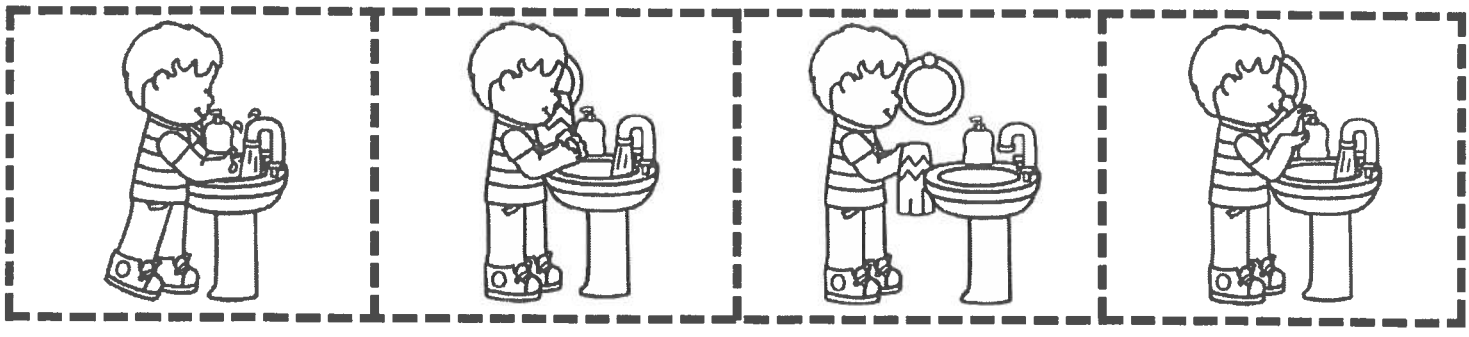
First,

Next,

Then,

Last,

©Annie Moffatt @ The Moffatt Girls



Name: _____ Date: _____

Sequence and Write

How to Wash a Dog

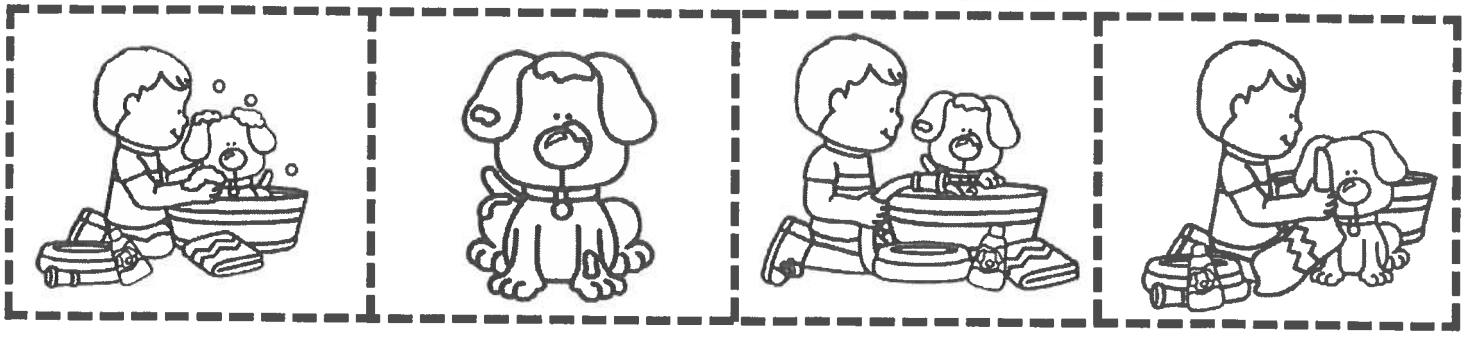
First,

Next,

Then,

Last,

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Name_____

I Can Read it 3 times:

Read and Sequence: What Can You Put on the Pad?



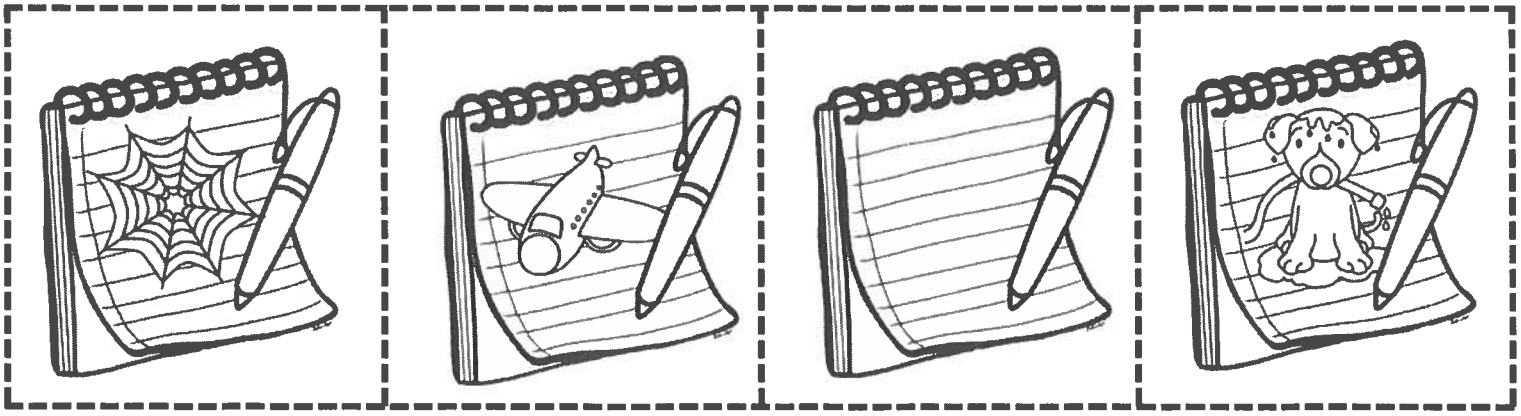
Directions: Read the story.
Cut and paste the pictures to show the order of events.

What Can You Put on the Pad?

I have a pen and a pad.
I can put a lot on the pad with my pen.
I can put a blue jet on my pad.
I can put a dog that is wet on my pad.
I can put a web on my pad.
The End

First,	Next,	Then,	Last
1	2	3	4

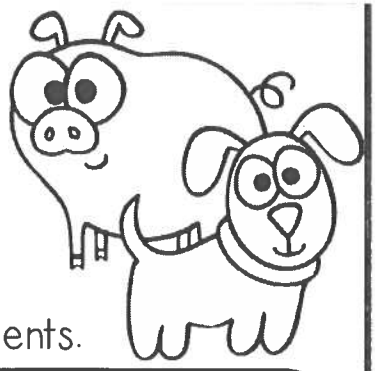
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Name_____

I Can Read it 3 times:

Read and Sequence: Two Funny Pets



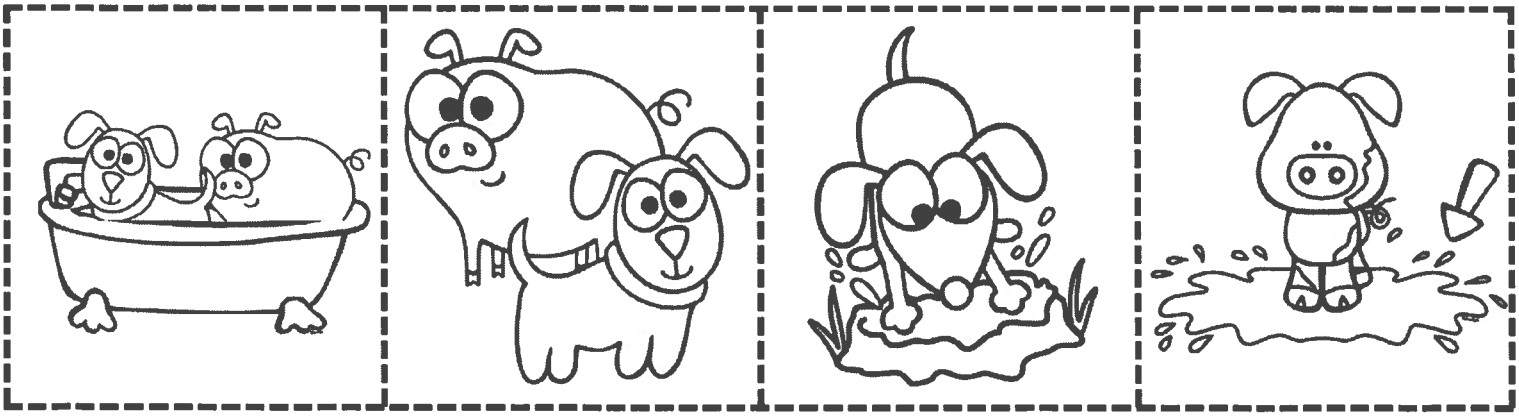
Directions: Read the story.
Cut and paste the pictures to show the order of events.

Two Funny Pets

I have two funny pets.
I have a pink pig and a little brown dog.
My dog likes to dig and dig.
My pet pig likes to play in the mud.
My funny little pets get in the tub.
The End

First,	Next,	Then,	Last
1	2	3	4

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A a B b C c

D d E e F f

G g H h I i

J j K k L l

M m N n O o

P p Q qu q R r

S s T t U u V v

W w X x Y y Z z

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