

SUMMER PD FOR ECE

Make a Mess. Build a Brain.

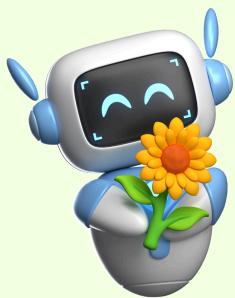


Date: 6/17/26

Messy play is more than just fun—it is essential for how young children learn. This workshop explores how multisensory experiences support language, cognition, self-regulation, and social interaction. Participants will engage in hands-on activities and learn how to intentionally design and differentiate messy play to meet diverse developmental needs. Practical strategies for planning, management, and classroom implementation will also be addressed.

Session #411257

Taming Robots and Tiny Humans: A Pre-K – Kinder Adventure



Date: 6/25/26

Ready to code with your littlest learners—without the crying? Spend a full, hands-on day exploring how BeeBots, VEX 123, Sphero Indi, and more can introduce PreK and kindergarten students to coding through storytelling, play, and problem solving. Instead of demos, you'll jump right into the activities yourself, creating missions, building simple projects, and trying out ready-to-use templates aligned to both the PreK Guidelines and the Kindergarten Technology Applications TEKS. You'll see how early coding builds confidence, supports literacy and math, and helps young learners break down problems and think step by step. No experience needed—just bring your curiosity and get ready to unlock big thinking in small packages. You'll leave confident, inspired, and fully classroom-ready. And the icing on the cake? Every piece of tech you try is free to check out from Region 15, so you can take the magic straight back to your classroom.

Session #400038

Seesaw in Balance: Intentional Technology for Little Learners



Date: 6/29/26

Technology in early childhood should spark learning—not serve as digital busywork. In this hands-on workshop, Pre-K and Kindergarten educators will master the Seesaw Starter tools to transform tech tools into powerful windows of discovery. Teachers will learn how to intentionally capture student learning, document growth, and strengthen family communication. Participants will create developmentally appropriate activities that support early literacy, math, language development, and social-emotional skills, leaving with a ready-to-use library of activities and a clear system for turning iPads into windows of discovery—not babysitters.

Session #408019

Once Upon a Time... The End.

Brownwood Location



Date: 6/22/26

Once upon a time... and then what? Read-alouds are more than a beginning and an ending—they are a powerful opportunity to build language, comprehension, and critical thinking. In this session, participants will learn how to intentionally plan and deliver read-alouds by selecting meaningful vocabulary and using purposeful questions before, during, and after reading. Educators will also explore meaningful extension activities and leave with practical strategies to make read-alouds a consistent and impactful part of instruction. Participants should bring TWO BOOKS they currently use to actively engage in planning and application during the session.

Session #419878