

Course Title:	French 2A
Grade(s):	9-12

Course Description
Students further develop their beginning skills in French by building on the foundations acquired in French I. The skills of listening, speaking, reading, and writing French are practiced at the beginner level. Basic structures of French are presented in conversations and situations that encourage active student participation. Students also increase their understanding of and appreciation for Francophone peoples and their cultures. Examples of real-world applications and uses of realia are employed to complete class units and projects.
Approved Curricular Materials/Textbook(s)
<i>Chemins 2</i> , Vista Higher Learning <i>Discovering French Blanc</i> , McDougal-Littel

Unit Title	Unit Description (Include Unit Objectives)	Unit Pacing
Unit 1: Reprise	Overview: This introductory unit reviews key skills from French 1 and supports students' speaking and writing skills for new vocabulary and structures in French 2. Students review essentials, which include classroom objects and expressions, time and date, and grammatical parts of speech. Students practice describing themselves and others, talking about activities they enjoy, and asking for basic information. Unit Objectives: Students will be able to: • Greet others in French with appropriate expressions and gestures • Share about their age, family members, and pets • Express likes and dislikes of basic activities and foods • Describe themselves and others	9 weeks

	• Describe differences between American and French school systems • Order food and drink in a French café or restaurant • Identify places in a town • Express where people go and how (modes of transportation) • Express what they just did (passé récent) and what they are going to do in the near future (futur immédiat) • Demonstrate understanding through short speaking, listening, reading, and writing tasks	
Unit 2: Les fêtes	Overview: In this unit, students will learn vocabulary and structures for planning parties. Students will learn about certain holidays in French-speaking cultures, and share their own experiences with celebrations and holidays. Students will learn vocabulary for clothing and fashion. Students will learn how to express actions in the past tense and use demonstrative adjectives to differentiate items. Unit Objectives: Students will be able to: • Discuss celebrations, stages of life, and relationships • Describe certain holidays and celebrations in francophone cultures • Offer and receive gifts • Describe what happened in the past (passé composé w/ avoir) • Identify and describe clothing • Use indirect object pronouns to identify to/for whom actions are intended • Demonstrate understanding through short speaking, listening, reading, and writing tasks	9 weeks
Unit 3: En vacances	Overview: In this unit, students will learn vocabulary and structures for traveling. Students will learn about the French-speaking world. Students will be able to express past actions using the passé composé and describe people, things, and habitual actions using the imparfait.	10 weeks

	Unit Objectives: Students will be able to: • Identify items necessary for travel • Express needs and problems related to travel • Locate France and other francophone countries on a world map • Describe what happened in the past (passé composé w/ être) • Identify and replace direct objects in a sentence • Describe people and things in the past (imparfait) • Describe past habitual actions (imparfait) • Demonstrate understanding through short speaking, listening, reading, and writing tasks.	
Unit 4: Chez Nous	Overview: In this unit, students will learn vocabulary and structures for homes, chores, and household objects. Students will discuss cultural differences in lodging and familial responsibilities. Unit Objectives: Students will be able to: • Identify household terminology • Identify household chores • Discuss one's home and responsibilities • Use adverbs to indicate frequency or how an action is or was done • Demonstrate the use of both verbs "to know": savoir + connaître • Demonstrate understanding through short speaking, listening, reading, and writing tasks	7 weeks
Unit 5: La nourriture	Overview: In this unit, students will learn vocabulary and terminology for cooking and shopping for food. Students will learn about several traditional dishes from francophone cultures, and cultural differences surrounding meals and food habits. Students will	4 weeks

	express needs and desires through a variety of new verbs and structures. Unit Objectives: Students will be able to: • Describe their own eating and food shopping habits • Identify cultural differences and traditional dishes from francophone cultures • Demonstrate need, ability, or desire • Compare items • Use expressions of quantity and cost • Demonstrate understanding through short speaking, listening, reading, and writing tasks	
Unit 6: La musique	Overview: In this unit, which overlaps with other units during the year, students listen to and analyze a variety of contemporary music. Students will discuss and write about their opinions, observations, and preferences using appropriate vocabulary and structures. Unit Objectives: Students will be able to: • Apply newly learned vocabulary to their speech and writing • Review the rules of Subject-Verb and Noun-Adjective agreement • Express their opinions about music and videos • Conduct a conversation with their classmates about their preferences • Demonstrate understanding through short speaking, listening, reading, and writing tasks	All year