

Course Title:	French 1
Grade(s):	9-12

Course Description
Students enrolled in French I will be introduced to the study of a world language and will acquire basic everyday skills in reading, writing, listening, and speaking in the target language. In order to promote oral proficiency, the course will focus on relevant everyday exchanges. Various cultural connections will be made to students' learning and lives in order to broaden their worldview. Students who have studied French previously are encouraged to speak with their counselor about placement into French II.
Approved Curricular Materials/Textbook(s)
<i>Chemins I</i> , Vista Higher Learning

Unit Title	Unit Description (Include Unit Objectives)	Unit Pacing
Unit 1: Faisons Connaissance (Getting to know each other)	Overview: This introductory unit introduces students to the French language and basic conversations. Unit Objectives: Students will be able to: • Greet others in French with appropriate expressions and gestures • Say the French alphabet • Introduce oneself and others • Express one's nationality and where one lives • Express one's age and birthday • Count 0-31 and list months and days of the week • Demonstrate understanding through short speaking, listening, reading, and writing tasks	3 weeks

Unit 2: Salut!	Overview: This unit introduces students to classroom vocabulary, expressions, and school subjects. Students will share about their classes and identify materials. They will review and learn new greetings. Unit Objectives: Students will be able to: • Greet others in French with appropriate expressions and gestures • Discuss school classes, their schedule, and materials • Count 0-60 • Tell time • Describe people and things with adjectives and the verb “to be”	6 weeks
Unit 3: Au Lycée (Life at the high school)	Overview: This unit builds on the theme of school. Students will learn vocabulary of pastimes, negatives, and feelings/conditions. Students will learn about the French school system and be able to compare it with their own educational experiences. Unit Objectives: Students will be able to: • Identify and describe their courses and teachers • Describe similarities and differences with the French educational system and the American public education system • Describe how one is feeling using ‘avoir’ expressions • Form questions using three different structures • Form negative statements • Ask and answer questions about themselves and their school day • Demonstrate understanding through short speaking, listening, reading, and writing tasks	8 weeks
Unit 4: La famille et les copains	Overview: This unit focuses on people and relationships. Students will describe others using a variety of previously learned verbs and new structures, including	8 weeks

	possessive adjectives and prepositions. Unit Objectives: Students will be able to: • Identify familial relationships • Describe people using a variety of adjectives • Discuss friendship and family structures in other cultures • Describe location using prepositions and the verb “to be” • Count 60-100 • Demonstrate understanding through short speaking, listening, reading, and writing tasks	
Unit 5: Au Café	Overview: This unit focuses on getting around town and ordering at a café. Students will learn about what constitutes a French town. Unit Objectives: Students will be able to: • Identify places in a town • Express plans for the near future • Order food and beverages at a French café • Specify the quantity of items using numbers or articles • Demonstrate understanding through short speaking, listening, reading, and writing tasks	8 weeks
Unit 6: Les Loisirs	Overview: In this unit, students will expand their French skills by talking about sports and leisure activities using the verb “to do” and related expressions, as well as irregular -ir verbs. They will explore soccer in the Francophone world, discuss weather, seasons, and months, and practice numbers 101 and higher. Students will explore spelling-change -er verbs. Students will also learn about French regions.	8 weeks

	Unit Objectives: Students will be able to: • Discuss sports and leisure activities • Discuss the weather, seasons, and months • Count 101+ • Identify a few French regions • Explain the Tour de France • Demonstrate understanding through short speaking, listening, reading, and writing tasks	
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