

2026-2027 - ESEA Consolidated Application

Purpose

The New Hampshire Department of Education (NHED) has developed the online *2026-2027 ESEA Consolidated Application for Federal Title Programs* to support the timely administration of programs funded by the Every Student Succeeds Act (ESSA) to local educational agencies (LEAs) across the state of New Hampshire. The application is streamlined to focus on the fiscal and programmatic requirements of ESSA for the following programs:

1. Title I, Part A- Improving the Academic Achievement of the Disadvantaged
2. Title I, Part D, Subpart 2- Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
3. Title II, Part A- Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
4. Title III, Part A- Language Instruction for English Learners and Immigrant Students
5. Title IV, Part A- Student Support and Academic Enrichment
6. Title V, Part B, Subpart 2- Rural and Low-Income School Program (RLIS)

The information and documentation requested in this application will allow NHED reviewers to ensure that all LEAs are fully prepared to effectively address key provisions of ESSA regulations. To streamline ESSA requirements, documentation such as *Program Assurances and Equitable Services Affirmation* will be uploaded as part of this application process. The online application process will not only ensure the compliance of ESSA regulations but will also allow NHED to collect and analyze data in a timely manner to provide LEAs quicker access to funding.

Guidance

Per section 8305 [20 U.S.C. 7845] Consolidated Local Plans or Applications, a state educational agency (SEA) that has an approved consolidated State plan or application under section 8302 may require local educational agencies in the State receiving funds under more than one program included in the consolidate State plan or consolidated State application to submit consolidated local plans or applications under those programs, but may not require those agencies to submit separate plans. Additionally, the SEA shall require only descriptions, information, assurances, and other material that are absolutely necessary for the consideration of the LEA plan or application.

Based on this legislation, NHED is requiring LEAs to annually submit a consolidated application for the programs listed above.

This version of the application is for planning purposes only and shall not be submitted. Applications must be submitted through the Grants Management System (GMS) by utilizing the *Apply Now- 2026-2027 ESEA Consolidated Application* button on the home page for the proper grant year.

Please note narrative responses from your prior year application will automatically be carried over into the current year application. Responses shall be modified as appropriate to ensure accuracy. Additionally, the responses within your application must reflect those activities that are written within GMS at a later date. If your application and activities do not align, an amendment to the application form will need to be executed and reviewed for approval prior to proceeding with the activity. Therefore, it is imperative that the application be executed thoughtfully and through collaboration with the required stakeholders.

Per 2 CFR § 200.334 the request, form, supporting documentation, and NHED's response must be maintained for record retention purposes.

Overview

The Consolidated Application is the LEA's plan to use federal funds via an application/budget summary for the use of the federal funds to the SEA (NHED).

An LEA may receive a subgrant under this part for any fiscal year only if the SEA has on file an approved application. Substantial and final approval of specific grant activities will still be processed through GMS, general budget information however must be provided within this application.

Specific program sections will only populate in the electronic application for those programs an LEA has opted to participate in. All other sections are required regardless of program selection. Applications with incomplete sections will not be able to be submitted; if a section does not apply to you and states "if applicable" please put N/A in that field. Applications that are fully executed, however require additional or revised information may be returned to the LEA for revisions. An LEA will not receive a subaward under any of the above mentioned title programs unless there is an approved application on file with NHED.

Applications must be submitted by July 1, 2026. Final allocations will be uploaded into GMS on or around July 1, 2026 or once the application receives approval. An LEA that fails to apply by the deadline will not be eligible for a subaward under this part for 2026-2027. Funding will be forfeited and eligible for reallocation to LEAs with a completed application on file.

An application extension may be requested by emailing Jessica.L.Lescarbeau@doe.nh.gov. Extensions may be granted up to September 1, 2026.

Application Contact Information

Contact Information

School Administrative Unit (SAU) #:	93
District Name:	Monadnock Regional
Superintendent Name:	<input type="text" value="Jeremy Rathbun"/>
Email Address:	<input type="text" value="jrathbun@mrsd.org"/>
Phone Number:	<input type="text" value="6039036977"/>
Business Administrator Name:	<input type="text" value="Janel Morin"/>
Email Address:	<input type="text" value="jmorin@mrsd.org"/>
Phone Number:	<input type="text" value="6039036956"/>
Grant Manager Name (if applicable):	<input type="text"/>
Email Address:	<input type="text"/>
Phone Number:	<input type="text"/>

Individual contact information for programs will be collected via the applicable application section and be available for editing/review in the Grants Management System.

Preliminary Allocations

Title Program	2026-2027 Preliminary Allocation Amount	Opt-In to Participate	Opt-Out of Participating
Title I, Part A	\$638,956.86	<input checked="" type="radio"/>	<input type="radio"/>
Title I, Part D, Subpart 2	Pending	<input type="radio"/>	<input checked="" type="radio"/>
Title II, Part A	\$134,153.09	<input checked="" type="radio"/>	<input type="radio"/>
Title III, Part A	Pending	<input type="radio"/>	<input checked="" type="radio"/>
Title III Immigrant Set-Aside	Pending	<input type="radio"/>	<input type="radio"/>
Title IV, Part A	\$81,741.39	<input checked="" type="radio"/>	<input type="radio"/>

Title Program	2026-2027 Preliminary Allocation Amount	Opt-In to Participate	Opt-Out of Participating
Title V, Part B, Subpart 2	Pending	<input checked="" type="radio"/>	<input type="radio"/>

Please note the following:

1. If an LEA does not receive a preliminary allocation amount for a specific program, that LEA does not need to select if they elect to opt-in or out of participating.
2. If an LEA opts out of participating in Title I, Part A or does not participate in Title I, Part A, that LEA will not be eligible to participate in Title IV, Part A the following year. If your LEA did not participate in Title I, Part A in the 2025-2026 grant year you may not participate in Title IV, Part A for the 2026-2027 grant year.
3. * Please indicate if you intend to accept Title V, Part B, Subpart 1 (SRSA) funding from the U.S. Department of Education: Opt-In Opt-Out (do not qualify or choosing to opt-in to RLIS)

By opting in to participate in one or more title programs, the LEA agrees to provide all necessary information and documentation requested. If an LEA opts out of participating in a title program, that section shall be skipped.

Title I, Part A

SEC. 1112. [20 U.S.C. 6312] LOCAL EDUCATIONAL AGENCY PLANS
<p>SUBGRANTS.—A local educational agency may receive a subgrant under this part for any fiscal year only if such agency has on file with the State educational agency a plan, approved by the State educational agency, that— is developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), administrators (including administrators of programs described in other parts of this title), other appropriate school personnel, and with parents of children in schools served under this part; and as appropriate, is coordinated with other programs under this Act, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), [A] the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.</p>
CONSOLIDATED APPLICATION.—The plan may be submitted as part of a consolidated application under section 8305.

Program Contact Information

This information will be used to automatically populate the contact fields within the appropriate grant in GMS.

Project Manager:	Barbara Arguin	Phone Number:	6033572046
Title:	Title I Project Manager		
Fax Number:		Email Address:	barguin@mrsd.org
Fiscal Contact:	Monique Rieth	Phone Number:	6039036950
Title:	Federal Funds Bookkeeper		
Fax Number:		Email Address:	mrieth@mrsd.org
Contact Person (if different):	Sharon Arnone	Phone Number:	6033572042

Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="sarnone@mrsd.org"/>
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Step 1

Please select which school(s) will be operating a Title I, Part A program this year and which type of program will be operated.

1. If a school is not a Title I, Part A eligible school this year, but you would like to continue programming, please ensure the one-time eligibility waiver box is selected and the approved waiver is uploaded below.
2. If a school does not qualify to operate a schoolwide program, but you would like to, please upload your approved schoolwide eligibility waiver.

Title I Part A School Participation, Program Selection

Title I Part A School Participation, Program Selection

District Average: 35.0300% ● Eligible ● May Be Eligible ● Not Eligible											
	School Id	School	One-Time Eligibility Waiver	Grade Span	School ADMA	Low Income Student ADMA	Percent Low Income	Eligible (Yes/No or NA)	Participating in Title I Select All	TAS Select All	SW Sel All
●	21715	Cutler Elementary School	Last used in 2025.	3-6	329	134	40.7300%	Yes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
●	21665	Dr. George S. Emerson Elementary School	<input type="checkbox"/>	P-6	141	43	30.5000%	No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
●	21670	Gilsum STEAM Academy	<input type="checkbox"/>	K 1-6	52	21	40.3800%	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
●	21700	Monadnock Regional High School	<input type="checkbox"/>	9-12	312	80	25.6400%	Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
●	26980	Monadnock Regional Middle School	<input type="checkbox"/>	7-8	251	89	35.4600%	Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
●	21695	Mt. Caesar Elementary School	<input type="checkbox"/>	P-2	227	85	37.4400%	Yes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
●	21725	Troy Elementary School	<input type="checkbox"/>	P-6	87	38	43.6800%	Yes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Step 2

Upload the following documents (if applicable):

1. [One-Time Eligibility Waiver](#)

Attachments:

No attachment found.

2. [Schoolwide Eligibility Waiver](#)

Attachments:

No attachment found.

Step 3

Upload your fully executed Title I, Part A School Site Plan Summary. The plan template can be found on the NHED website [here](#).

Please upload a summary for **each** Title I school in the LEA. This summary must be for implementation of the Title I program in the upcoming school year.

Attachments:

GILSUM -targeted-plan-summary_final.pdf Upload by JRathbun1 on 5/22/2026 11:12:56 AM

MTC schoolwide-plan-summary_revisedfinal.pdf Upload by JRathbun1 on 5/22/2026 11:12:56 AM

TROY schoolwide-plan-summary_revisedfinal (1).pdf Upload by JRathbun1 on 5/22/2026 11:12:57 AM

Monadnock_Title I Plan_26-27 updated.pdf Upload by JRathbun1 on 5/22/2026 11:15:15 AM

CUTLER schoolwide-plan-summary_revisedfinal.pdf Upload by JRathbun1 on 6/1/2026 10:28:54 AM

Title II, Part A

SEC. 2102. [20 U.S.C. 6612] SUBGRANTS TO LOCAL EDUCATIONAL AGENCIES. LOCAL APPLICATIONS.

IN GENERAL.—To be eligible to receive a subgrant under this section, a local educational agency shall submit an application to the State educational agency at such time, in such manner, and containing such information as the State educational agency may reasonably require.

CONTENTS OF APPLICATION.—Each application submitted under paragraph (1) shall include the following:

A description of the activities to be carried out by the local educational agency under this section and how these activities will be aligned with challenging State academic standards.

A description of the local educational agency's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

A description of how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).

A description of how the local educational agency will use data and ongoing consultation described in paragraph (3) to continually update and improve activities supported under this part.

An assurance that the local educational agency will comply with section 8501 (regarding participation by private school children and teachers).

An assurance that the local educational agency will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

CONSULTATION.—In developing the application described in paragraph (2), a local educational agency shall—
meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title;
seek advice from the individuals and organizations described in subparagraph (A) regarding how best to improve the local educational agency's activities to meet the purpose of this title; and
coordinate the local educational agency's activities under this part with other related strategies, programs, and activities being conducted in the community.

LIMITATION.—Consultation required under paragraph (3) shall not interfere with the timely submission of the application required under this section.

Program Contact Information

This information will be used to automatically populate the contact fields within the appropriate grant in GMS.

Project Manager:	<input type="text" value="Lisa Spencer"/>	Phone Number:	<input type="text" value="6039036959"/>
Title:	<input type="text" value="Assistant Superintendent"/>		
Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="lspencer@mrsd.org"/>

Fiscal Contact:	Monique Rieth	Phone Number:	6039036950
Title:	Federal Funds Bookkeeper		
Fax Number:		Email Address:	mrieth@mrsd.org
Contact Person (if different):		Phone Number:	
Fax Number:		Email Address:	

To meet this requirement, the LEA must provide the following information.

1 - A description of the activities to be carried out by the local educational agency under this section and how these activities will be aligned with challenging State academic standards.

Student achievement data indicates that we have been flat in MRSD despite our efforts to offer teachers and other staff PD opportunities in the areas of Math and ELA. Through our district Needs Assessment it has become clear that student behavior and classroom/school culture is playing a role in the lack of student achievement. This activity addresses the need to have teachers continue to be trained and time to work together to monitor and improved our school tiered behavior systems as well as classroom/school culture improvement plans. A consultant will be providing tiered behavior intervention training in our district

(4000 character limit; 3039 remaining.)

2 - A description of the local educational agency's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

MRSD has created an mentor program to support new and struggling teachers. Title II funds will be used to fund the Mentor Coordinator as well as two graduate level classes for up to 15 students each.

****KSC COHORT ON-SITE CLASS****

MRSD will partner with Keene State College to offer two 3 credit classes to a cohort of 15 teachers from around the district. These

(4000 character limit; 3012 remaining.)

3 - A description of how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).

All activities in Title II are decided after consultation with the Comprehensive Needs Assessment that is completed every three years and reviewed every year by each school. These CNAs guide decisions to ensure that funds are being used to provide comprehensive support and improvement for all students. Schools with the highest percentage student counted under section 1124(c) are given priority to activities in circumstances of limited numbers or funds.

(4000 character limit; 3408 remaining.)

4 - A description of how the local educational agency will use data and ongoing consultation described in paragraph (3) to continually update and improve activities supported under this part.

Data is collected for all activities and is used by the Comprehensive Needs Assessment teams to review and revise the CNA each year.

(4000 character limit; 3867 remaining.)

Title IV, Part A

SEC. 4106. [20 U.S.C. 7116] LOCAL EDUCATIONAL AGENCY APPLICATIONS.
 ELIGIBILITY.—To be eligible to receive an allocation under section 4105(a), a local educational agency shall—

submit an application, which shall contain, at a minimum, the information described in subsection (e), to the State educational agency at such time, in such manner, and containing such information as the State educational agency may reasonably require; and complete a needs assessment in accordance with subsection (d).

(e) CONTENTS OF LOCAL APPLICATION.—Each application submitted under this section by a local educational agency, or a consortium of such agencies, shall include the following:

DESCRIPTIONS.—A description of the activities and programming that the local educational agency, or consortium of such agencies, will carry out under this subpart, including a description of— any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;

if applicable, how funds will be used for activities related to supporting well-rounded education under section 4107;

if applicable, how funds will be used for activities related to supporting safe and healthy students under section 4108;

if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under section 4109;

and

the program objectives and intended outcomes for activities under this subpart, and how the local educational agency, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

ASSURANCES.—Each application shall include assurances that the local educational agency, or consortium of such agencies, will— prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—

are among the schools with the greatest needs, as determined by such local educational agency, or consortium;

have the highest percentages or numbers of children counted under section 1124(c);

are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i);

are implementing targeted support and improvement plans as described in section 1111(d)(2); or

are identified as a persistently dangerous public elementary school or secondary school under section 8532;

comply with section 8501 (regarding equitable participation by private school children and teachers);

use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107;

use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108;

use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b); and

annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

SPECIAL RULE.—Any local educational agency receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2).

(c) CONSULTATION.—

IN GENERAL.—A local educational agency, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies supports charter schools), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart.

CONTINUED CONSULTATION.—The local educational agency, or consortium of such agencies, shall engage in continued consultation with the entities described in paragraph (1) in order to improve the local activities in order to meet the purpose of this subpart and to coordinate such implementation with other related strategies, programs, and activities being conducted in the community.

Program Contact Information

This information will be used to automatically populate the contact fields within the appropriate grant in GMS.

Project Manager:	<input type="text" value="Frances Ashworth"/>	Phone Number:	<input type="text" value="6033572044"/>
Title:	<input type="text" value="Project Manager"/>		
Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="fashworth@mrsd.org"/>
Fiscal Contact:	<input type="text" value="Monique Rieth"/>	Phone Number:	<input type="text" value="6039036950"/>
Title:	<input type="text" value="Federal Funds Bookkeeper"/>		

Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="mrieth@mrsd.org"/>
Contact Person (if different):	<input type="text"/>	Phone Number:	<input type="text"/>
Fax Number:	<input type="text"/>	Email Address:	<input type="text"/>

To meet this requirement, the LEA must provide the following information.

1 - A description of the activities and programming that the local educational agency, or consortium of such agencies, will carry out under this subpart, including a description of any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart.

Our grant activities and programming will be closely aligned with the three key categories of the Title IVa grant: Well-Rounded Education, Safe and Healthy Schools, and Technology. These activities will directly address the needs identified in the stakeholder team's needs assessment, which include increasing engagement in learning, fostering empathy and understanding of diverse cultures, and improving regular attendance. The stakeholder team will reassess these needs at the beginning of the 2024-2025 school year. We intend to implement these activities in the schools within our district with the highest needs, such as Cutler and

(4000 character limit; 2946 remaining.)

2 - If applicable, how funds will be used for activities related to supporting well-rounded education under section 4107.

Funds allocated to activities related to supporting well-rounded education activities will include bringing in programs and curricula that extend and expand learning opportunities that happen in and beyond the classroom. This will be done by bringing in presenters, expanding interest-based learning opportunities, bringing students out into the community, and providing teachers with additional engaging resources to be utilized in their classrooms. These funds will be utilized to ensure we are engaging students in their learning through hands-on, out-of-the-box activities. These activities will align with the identified needs and have measurable

(4000 character limit; 3312 remaining.)

3 - If applicable, how funds will be used for activities related to supporting safe and healthy students under section 4108.

Funds allocated to activities related to supporting safe and healthy students will bring in programs and curricula that have evidence-based research that specifically targets students' social-emotional needs, building empathy and understanding, focusing on the importance of regularly attending school, and family engagement. The programs and curricula will be delivered by bringing in presenters, additional programming, and providing teachers with additional resources to be utilized in their classrooms. These activities will align with the identified needs and have measurable outcomes to monitor effectiveness.

(4000 character limit; 3383 remaining.)

4 - If applicable, how funds will be used for activities related to supporting the effective use of technology in schools under section 4109.

Funds from this activity will be used to support effective use of technology through professional development opportunities for faculty to be better equipped to support and monitor their students use of technology. Cell Phone use and social media are major topics of conversation district wide but especially at the middle high school; ensuring that our staff is effectively trained and up-to-date on these topics will support students.

(4000 character limit; 3564 remaining.)

5 - Describe the program objectives and intended outcomes for activities under this subpart, and how the local educational agency, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

Program evaluations will be completed by the program director and will include attendance, behavior, and academic data. Surveys and other feedback tools will also be used.

(4000 character limit; 3828 remaining.)

6 - An LEA or consortium of such agencies shall conduct a comprehensive needs assessment of the LEA or agencies proposed to be served under this subpart in order to examine needs to improvement of—

- A) access to, and opportunities for, a well-rounded education for all students;

- B) school condition for students learning in order to create a healthy and safe school environment; and
- C) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

An LEA receiving an allocation less than \$30,000 shall not be required to conduct a comprehensive needs assessment. Each LEA or consortium required to conduct a comprehensive needs assessment must do so once every three years. Regardless of the preliminary allocation amount, if an LEA accept funds under this grant a needs assessment is required.

Please upload your needs assessment here (comprehensive needs assessment for preliminary allocations of \$30,000 or more, any other needs assessment that decisions were based off of for those receiving less than \$30,000.).

Attachment:

CNA for Consildated App.pdf Upload by JRathbun1 on 5/22/2026 2:33:07 PM

Title V, Part B, Subpart 2

SEC. 5225. [20 U.S.C. 7351d] CHOICE OF PARTICIPATION.

1. IN GENERAL.—If a local educational agency is eligible for funding under both this subpart and subpart 1, such local educational agency may receive funds under either this subpart or subpart 1 for a fiscal year, but may not receive funds under both subparts for such fiscal year.
2. NOTIFICATION.—A local educational agency eligible for funding under both this subpart and subpart 1 shall notify the Secretary and the State educational agency under which of such subparts the local educational agency intends to receive funds for a fiscal year by a date that is established by the Secretary for the notification.

At this time, NHED does not require any specific information related to the application of Title V, Part B, Subpart 2. An LEA must elect to participate with the U.S. Department of Education for either Title V, Part B, Subpart 1 or Subpart 2. NHED shall act as the pass-through entity for Subpart 2 (RLIS).

Program Contact Information

This information will be used to automatically populate the contact fields within the appropriate grant in GMS.

Project Manager:	<input type="text" value="Jeremy Rathbun"/>	Phone Number:	<input type="text" value="6039036977"/>
Title:	<input type="text" value="Superintendent"/>		
Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="jrathbun@mrsd.org"/>
Fiscal Contact:	<input type="text" value="Monique Rieth"/>	Phone Number:	<input type="text" value="6039036950"/>
Title:	<input type="text" value="Federal Funds Bookkeeper"/>		
Fax Number:	<input type="text"/>	Email Address:	<input type="text" value="mrieth@mrsd.org"/>
Contact Person (if different):	<input type="text"/>	Phone Number:	<input type="text"/>
Fax Number:	<input type="text"/>	Email Address:	<input type="text"/>

Transferability

Currently, NHED does not require an LEA to provide a notice of transfer between eligible Title Programs prior to receiving a subaward. LEAs are required, however, to meet the requirements of transferability as established in this technical assistance document found [here](#).

Keep in mind that transferability should be proactive based on the needs of the LEA and not reactive. To make a transfer an LEA must:

1. **Review of the District needs assessment.** While the LEA has the authority to transfer funding, it doesn't mean that they should. Decisions regarding the transfer of funding should be made in conjunction with needs outlined in the needs assessment. Keeping in line with the needs and goals outlined in this assessment is the best way to determine whether transferring funds is the correct course of action.

2. **Consult with the appropriate stakeholders.** All federal programs require meaningful consultation with stakeholders, which should include (but is not limited to), families, community members and educators that represent all faculty and staff.

3. **Consult with participating private schools.** The equitable share provided to participating private schools is impacted when the Districts transfer funds. The District needs assessment must be shared with the private schools during meaningful and timely consultation regarding the services for which they will and will not be eligible due to a transfer of funds. Due to this requirement, any transfer of funds should be done timely (beginning of a grant) to minimize the impact of equitable share calculations throughout the grant period.

An LEA that has already met the above requirements and intends to notify NHED via GMS of a transfer can state below their intention to transfer by indicating the amount to transfer from one qualifying grant to another. **This does not meet the requirements of a transfer notice, which must happen via GMS.**

Title Program	Transfer Out	Title Program	Transfer In

Budget Summary

NHED requires a budget summary be uploaded in support of the descriptions provided as part of this consolidated application. A general category with budget must be provided to demonstrate that the LEA is being proactive in their consultation and prospective use of federal funds. The LEAs budget should include the equitable share amount for nonprofit nonpublic schools and indirect costs. Specific grant activities will be outlined in GMS and subsequently either receive approval or denial.

The budget summary provided is preliminary information. Specific activities will still be written in GMS and may be updated throughout the performance period.

Annually, in January, a budget amendment period will be offered for budget changes. Please refer to the Amendment Request Form tab in the budget summary template for additional information.

The budget summary provided within the application **and** amendment (if applicable) must align with narratives provided in the specific Title Program sections of this application, be a result of stakeholder feedback and student needs, and align to future activities written in GMS.

There are no changes to the GMS process.

Please upload your [budget summary](#) here.

Attachment:

2026-2027-budget-summary-v2.xlsx Upload by JRathbun1 on 5/18/2026 10:32:23 AM

Template provided [here](#).

Equitable Services

Sections 1117(b) and 8501(c) of ESSA require that timely and meaningful consultation occur between the LEA and private-school official(s) prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. Consultation must continue throughout the implementation and assessment of activities in programs subject to equitable participation requirements.

The goal of consultation is agreement between the LEA and the nonpublic school officials on how to provide equitable and effective programs for eligible students, teachers, families, and/or other educational personnel. Each LEA must maintain records via written affirmation that meaningful consultation has occurred. There shall also be an option for the nonpublic school official to indicate that consultation has not occurred or that the services proposed are not equitable.

Please upload the 2026-2027 ESEA Title Programs Equitable Services Affirmation document here. Download the [PDF](#) form here.

Attachments:

NH DOE LEA 2026.pdf Upload by JRathbun1 on 6/2/2026 11:29:54 AM

If there are no eligible non-public schools within or outside of your LEAs boundaries, you must still upload the affirmation and certify to that.

The following tools are available to aid you in calculating equitable shares:

- [USED Title I, Part A Equitable Services Non-Regulatory Guidance](#)
- [NHED Title I, Part A Equitable Services Proportional Share Guidance](#)
- [NHED Title I, Part A Equitable Services Calculator \(Downloadable Excel Workbook\)](#)
- [USED Title VIII, Part F Equitable Services Non-Regulatory Guidance](#)
- [NHED Title VIII, Part F Equitable Services Proportional Share Guidance](#)
- [NHED Title VIII, Part F Equitable Services Calculator \(Downloadable Excel Workbook\)](#)

Program Assurances

LEAs must upload a signed copy of these Program Assurances to the **LEA homepage within GMS** prior to receiving formula funds for grants awarded under the ESEA, as amended by the ESSA, Individuals with Disabilities Education Act (IDEA) and Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act. By signing these Assurances, the LEA assures that it will accept and administer these formula funds in accordance with all applicable Federal and State statutes and regulations. As the Superintendent/Charter School Administrator you must carefully review and sign each funding source that you will be accepting for the 2026-2027 SY. There is a signature field for Title III certification and one signature block at the end of the document that must be signed.

Program Assurances must be executed by either the Superintendent or Charter School Administrator in order to be considered fully executed.

The ESEA Consolidated Application will not be approved unless there is an approved Program Assurance document in GMS for the 2026-2027 SY.

363 Monadnock Regional



Returned by jlescarbeau on 5/29/2026 12:37 PM Due on 7/1/2026

This years Program Assurances can be found [here](#).

General Assurances

LEAs must upload a signed copy of these General Assurances to the **LEA homepage within GMS** for review and approval prior to receiving formula funds for grants awarded under the ESEA, as amended by the ESSA, IDEA and Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act. The Superintendent, or other Qualifying Administrator, if the LEA does not have a Superintendent, (see RSA 194-C:5, II) must consult with the School Board for the LEA by informing said School Board of the LEAs participation in Federal Programs and the terms and conditions of the General Assurances, Requirements and Definitions for Participation in Federal Programs.

As the Superintendent/Charter School Administrator you must carefully review and execute the document to be considered eligible for funds for the 2026-2027 SY. By signing these Assurances, the LEA assures that it will accept and administer these funds in accordance with all applicable Federal and State statutes and regulations.

The ESEA Consolidated Application will not be approved unless there is an approved General Assurance document in GMS for the 2026-2027 SY.

General Assurances must be uploaded for each district applying for federal funds.

This year's General Assurances can be found [here](#).

Certification

I certify to the best of my knowledge and belief that the information provided herein is true, complete, and accurate. I am aware that the provision of false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative consequences including, but not limited to violations of U.S. Code Title 18, Sections 2, 1001, 1343 and Title 31, Sections 3729-3730 and 3801-3812.

Printed Name and Title

Signature

New Hampshire Department of Education
25 Hall Street | Concord, NH | 03301-3860
Telephone:(603) 271-3494 | TDD Access: Relay NH 1-800-735-2964

[NH.gov](#) | [privacy policy](#) | [accessibility policy](#)

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Budget Summary

- This is an example budget summary **only**, it is locked and cannot be edited.
- Only enter information in tabs as it is applicable to you as the applicant.
- There are amendment tabs for each program. These are for **or** (January 15- January 30 annually) . You need to include you are still met in the amended budget. All statutory requirements are enforced.
- The description in the budget summary should remain high (i.e. do not specify vendors, brands, names as they are submitted).
- The amount provided for a budget line item should be a **realistic** amount.
- Activities not accounted for in your application and budget summary will not be funded.
- Only fill out a budget summary for those grants in which you are the primary applicant.
- Your application and budget summary **must** align. If you have a student need being prioritized and your application narrative **must occur**.
- This template **must** be utilized. No other files will be accepted.
- The '**category**' column is a drop down with pre-populated text may be inserted here.
- Utilize the '**description**' column for any other pertinent information (e.g., level), priorities, etc.)
- Insert additional rows if needed for more budget items (right-click to insert).
- There is helpful information within each grant tab to guide you, please delete it to enter in your particular activity information.
- If you have any questions related to your budget and/or application, please contact the program manager.

2026-2027
2026-2027
Preliminary Allocation:
Transfer In of Funds (if known):
Transfer Out of Funds (if known):
Category
Professional Development Activities

Equitable Services

Required activity #1 - Language instruction education

Primary Example and Guidance

cannot be utilized.

the subrecipient and your subaward amount.

only to be utilized if you need to amend a budget during the amendment period or updated budget in the amendment tab. Please ensure all statutory requirements (including stakeholder engagement, non-public school agreement, etc.) are

high-level as you will write a detailed activity in the grants management system (GMS) subject to change).

reasonable approximation.

that summary will **not be approved** later in GMS.

you are applying for.

have indicated a transfer in the application, you must account for it in your budget. If must be a budget here for that program. If your needs assessment reflects a certain type of supports that need, it should be budgeted for here. **Alignment in all sections**

requested in the application.

categories that align with the GMS categories available for each program. No other

information (i.e. set-aside requirements, school names, activity information (high-

light click a row and select 'insert').

you through the various fiscal statutory requirements. Once you have read it, please

application, please reach out to **Jessica Lescarbeau**

Budget Summary, Example	
If you are unsure of your allocation by the submission deadline, please utilize last year's allocation amount.	
Indicate the amount coming in from another grant, if applicable/allowable.	
Indicate the amount going out from this grant, if applicable/allowable.	
Description	Amount
Choose the most appropriate category, provide a high-level description of your activity (i.e. professional development for teachers that serve 1st grade literacy instruction)	Provide a reasonable approximate amount

Equitable Activity(s) (If applicable, please add a line for each Non-Public School receiving an equitable share, including the name of the Non-Public(s))	Provide a reasonable approximate amount not to exceed the approximate share
Some activities within the various grants have already been provided for you per statutory requirements. Do not delete these (unless they do not apply due to the amount of funds you receive i.e. family engagement).	Provide a reasonable approximate amount
	Please make sure your total allocation amount is accounted for, plus or minus any transfers
Total:	\$ -

**NEW HAMPSHIRE DEPARTMENT OF EDUCATION
2026-2027 BUDGET AMENDMENT FORM**

This form shall be utilized for any subrecipient wishing to amend their 2026-2027 ESEA Consolidated Application **budget**.

Budgets may only be amended **once** during the grant period between **January 15 and January 30, 2027**. Amended budgets **must** align with the other sections of the application Consolidated Application and **all statutory requirements remain in full effect**.

The New Hampshire Department of Education (NHED) will have 30 days to review and respond to budget amendment requests.

Budgets may be amended to include new budget line items, revisions to existing lines including the description and amount, however exact details do not need to be justified in this template, but rather will be done through the GMS activity review process.

For example, after a needs assessment was completed and stakeholders were consulted with, District A prioritized Title II, Part A funds for the professional development of teachers in the areas of literacy and math and it was reflected in their ESEA Consolidated Application and Budget Summary. However, shortly after receiving their subaward, District A was informed that the contractor they were going to work with in the area of math is no longer available and therefore want to budget their funds planned for this contract elsewhere to meet their math needs. If it is not a line item already accounted for in the Budget Summary, it may be added during the amendment period so long as that item aligns with the rest of the Consolidated Application and meets all other statutory requirements.

Instructions

1. Update your **approved** 2026-2027 Budget Summary Template for all applicable programs, if you have no changes this amendment is not necessary.
2. Provide a signature and date at the bottom of this tab.
3. Save this file and name it as: 2026-2027 Budget Amendment Summary_ DISTRICTNAME (please use your District name)
4. Upload this amended Budget Amendment Summary to the 2026-2027 LEA Homepage in GMS.

I certify to the best of my knowledge and belief that the information provided herein is true, complete, and accurate. I am aware that the provision of false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative consequences including, but not limited to violations of U.S. Code Title 18, Sections 2, 1001, 1343 and Title 31, Sections 3729-3730 and 3801-3812.

Superintendent Name

X

Superintendent Signature

2026-2027 Budget Summary, Title I, Part A

Preliminary Allocation:	
Transfer In of Funds (if known):	
Transfer Out of Funds (if known):	<i>Not applicable</i>

Category	Description
Homeless Set-aside: Educational	Homeless Set-Aside (Required for all)
Family Engagement	Family Engagement (Required if receiving at least \$500,000, recommended for all)
Homeless Set-aside: Transportation	Transportation
Instructional Salaries and Benefits	Salaries and wage related
Administrative Salaries and Benefits (should have a function code in the 2000 series)	Salaries and wage related, travel, supplies
Professional Development Activities (should have a function code in the 2000 series)	Professional Development for SWS and Title I staff to support student learning and family services
Summer Programming	Salaries, insurance, FICA, Retirement, and supplies for summer tutoring within the district (Will use carryover funds)
Supplies, Materials and Books	Support for intervention learning support
Indirect Costs	Indirect costs
	Total:

by law

Amount	
\$	7,630.00
\$	37,712.00
\$	20,500.00
\$	310,017.79
\$	212,405.48
\$	12,000.00
\$	1,191.59
\$	25,000.00
\$	10,500.00
\$	636,956.86

rt 2

by law

Amount

\$ -

Amount	
\$	45,000.00
\$	70,000.00
\$	12,653.09
\$	6,500.00
\$	134,153.09

Preliminary Allocation:

Transfer In of Funds (if known):

Transfer Out of Funds (if known):

Category

Equitable Services

Required activity #1 - Language instruction education

Required activity #2 - Professional development

Required activity #3 - Family & community engagement

Budget Summary, Title III, Part A	
<i>Not applicable by law</i>	
Description	Amount
Equitable Activity(s) (If applicable, please add a line for each Non-Public School receiving an equitable share, including the name of the Non-Public(s))	Reminder, this amount must be updated if conducting a transfer and the non-public school must be in agreement.
Required Activity #1- Language Instruction Provide further description of the activity that meets this requirement.	
Required Activity #2- Effective Professional Development for Classroom Teachers Provide further description of the activity that meets this requirement.	
Required Activity #3- Provide and Implement Other Effective Activities and Strategies that Enhance or Supplement Language Instruction Educational Programs for EL's (shall include parents and family engagement activities) Provide further description of the activity that meets this requirement.	
Total:	\$ -

2026-2027 Budget Summary, Title III, Part A- Immig

Preliminary Allocation:	
Transfer In of Funds (if known):	
Transfer Out of Funds (if known):	<i>Not applicable</i>

Category	Description
Total:	

Grant

by law

Amount

\$ -

Total:

\$

81,741.39



S

2026-2027 Budget Summary, Title V, Part B, Subpa

Preliminary Allocation:	
Transfer In of Funds (if known):	
Transfer Out of Funds (if known):	<i>Not applicable</i>

Category	Description
Title II Part A (should have a function code in the 2000 series)	Professional Ed Services
Total:	



New Hampshire Department of Education School Year 2026-2027

GRANT PROGRAM ASSURANCES DOCUMENT

The following are the 2026-2027 school year (SY) New Hampshire Department of Education (NHED) **Program Assurances** for the following federal formula/competition grants:

- Title I, Part A (and if applicable, Title I, Part A- 1003)
- Title II, Part A
- Title III, Part A
- Title IV, Part A
- Title IV, Part B
- Title V, Part B, Subparts 1 & 2
- IDEA, Part B
- Perkins V

Subrecipients must submit a signed copy of the Program Assurances to the NHED prior to receiving federal funds for grants awarded under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Individuals with Disabilities Education Act (IDEA) and Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act (Perkins V). By signing the Program Assurances, the subrecipient assures that it will accept and administer the funds in accordance with all applicable Federal and State statutes and regulations. Program Assurances shall be provided as part of the 2026-2027 ESEA, IDEA, and Perkins Consolidated Applications within the Grants Management System (GMS) by uploading this fully executed document to the LEA Homepage in GMS. Failure to upload a fully executed copy of this document will result in an incomplete application. Incomplete applications will be returned for revision but must be received **no later than July 1, 2026**, for a subrecipient to receive a subaward.

Attached is **Appendix A** which outlines the items removed from prior years “Grant Program Assurances Document”. Please note that while these items were removed because they do not require the subrecipient to provide assurance, they are still requirements per legislation that the subrecipient must adhere to.

Additionally, section **Title VIII, Part C and bullet point A-9** have been added this year for those subrecipients participating in any of the Title Programs and/or receiving school improvement funding. While these are new to the document, they are not new to statute. Please review to ensure compliance.

Lastly, the language within this document has been updated to reflect a broad array of subrecipients. Subrecipients are defined by statute and may be, but not limited to, local educational agencies, community based organizations, nonprofit organizations, adult education centers, etc. The subrecipients authorized official is the top executive in the organization that makes decisions on spending, staffing, and policies.

Superintendent/Charter School Administrator Contact Information:

Subrecipient Name: _____
Subrecipient Authorized Official Name: _____
Subrecipient Authorized Official Title: _____
Subrecipient Authorized Official Phone: _____
Subrecipient Authorized Official Email: _____

The Subrecipient Authorized Official must review and sign each section. There is a signature field for Title III, Part A certification and one signature block at the end of the Program Assurances that must be signed. Once the document is fully executed it needs to be uploaded to the GMS LEA Homepage as part of the ESEA, IDEA, and/or Perkins Consolidated Applications no later than July 1, 2026. The NHED will review and subsequently approve/return these assurances if not fully executed. **Subawards will not be awarded until the subrecipient has a fully executed and approved Consolidated Application document on file with NHED (inclusive of these Assurances).**

At the end of this document, are the General Education Provisions Act (GEPA) Section 427 which requires each subrecipient applying for federal funds to include a description of the steps the subrecipient proposes to ensure equitable access to and participation in its federally assisted programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Determine needs based on whether these or other barriers may prevent students, teachers, or other staff from such access to, or participation in, the federally funded projects or activities.

Each subrecipient accepting federal grants must provide a description of how it will ensure equitable access for students and teachers to participate in federally assisted programs. Please provide a clear and succinct description of how the subrecipient plans to address the barriers that are applicable to the subrecipients needs.

Program Assurances are reviewed and signed by the Subrecipient Authorized Official, indicating agreement with the laws and regulations specific to a grant type. The assurances below are not all-inclusive as to the entire scope of requirements for the subrecipient. Subrecipient Authorized Officials are responsible for understanding all requirements of the grants.

Process

Each subrecipient must fully execute these assurances by;

1. The Subrecipient Authorized Official reviews the assurances for each federal program in which the subrecipient is participating and consults with the School Board/Board of Trustees/Directors about the assurances.
2. The Subrecipient Authorized Official signs and dates the Title III, Part A certification (page 8), if applicable.
3. The Subrecipient Authorized Official signs and dates the bottom of the Program Assurance document.
4. **All** Subrecipient Authorized Official's must complete the GEPA section.
5. **Local Educational Agency (LEA) subrecipients:** upload the document in its entirety to the LEA 2026-2027 homepage in the Grants Management System (GMS).
6. **Reporting Authority (RA) subrecipients:** if in GMS, upload the document in its entirety to the RA 2026-2027 homepage in GMS.
7. **Other subrecipients (not in GMS):** return this document to the appropriate Federal Program Manager.

Section A: Assurances for ESEA - Title I, Part A

All Sections cited are from the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act through P.L. 114-95, unless otherwise noted.

The subrecipient hereby assures the New Hampshire Department of Education (NHED) that pursuant to the requirements in ESEA, Title I, Part A the subrecipient will:

A-1 ENSURE QUALIFIED AND EFFECTIVE EDUCATORS IN ALL LEA SCHOOLS

Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that students from low-income families and minority students are not taught at higher rates than other students by unqualified, out-of-field, or beginning educators. *Section 1111(g)(1)(B).*

Ensure that all teachers and paraprofessionals working in a program supported with Title I, Part A funds meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. *Section 1111(g)(2)(J).*

At the beginning of each school year, the local educational agency (LEA) receiving funds under this Part shall notify the parent(s) of each student attending any school receiving funds under this Part that the parents may request, and the LEA will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following: (I) Whether the students' teacher (I) has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (II) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and, (III) is teaching in the field of discipline of the certification of the teacher. *Section 1112(e)(1).*

A-2 ALIGN EARLY CHILDHOOD SERVICES WITH HEAD START STANDARDS

In the case of an LEA that chooses to use funds under this Part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under *Section 641A(a)* of the Head Start Act (*42 USC §9836a(a)*). *Section 1112(c)(7).*

A-3 PROVIDE EQUITABLE SERVICES FOR ELIGIBLE STUDENTS IN PRIVATE SCHOOLS

Provide, after timely and meaningful consultation with private school officials, equitable services to eligible students attending private elementary and secondary schools in accordance with *Section 1117*.

The LEA must consult with each non-public school about the Title I, Part A grant. The LEA must maintain a written record of the consultation in its records by executing the *2026-2027 Equitable Services Affirmation for Non-Public Schools Related to ESEA*

Programs and upload as part of the ESEA Consolidated Application via the online Grants Management System by July 1, 2026.

A-4 IMPLEMENT THE STATEWIDE ASSESSMENT PROGRAM AND USE ASSESSMENT RESULTS TO REVIEW AND ASSESS PROGRESS

Comply with the statewide assessment program requirements under *Section 1111 (b)(2)* or Innovative Assessment and Accountability Demonstration Authority under *Section 1204(b)(1)*, (i.e. Performance Assessment for Competency Education). Use the results of the statewide assessment and other measures or indicators available to the LEA, to review annually the progress of each school served by the LEA and receiving funds under this Part. In addition, make widely available through public means (includes posting in a clear and easily accessible manner on the LEA's website and, where practicable, on the website of each school served by the LEA for each grade level served, information on each assessment required by the State to comply with *Section 1111*, other assessments required by the State, and where such information is available and feasible to report, assessments required by the LEA, including: (i) subject matter assessed; (ii) the purpose for which the assessment is designed and used; (iii) the source of the requirement for the assessment; and (iv) where such information is available: (I) the amount of time students will spend taking the assessment and the schedule for the assessment; and (II) the time and format for disseminating results.

A-5 PARTICIPATE IN THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP), GRADES 4 and 8, READING AND MATHEMATICS

Participate, if selected, in NAEP for reading and mathematics in grades 4 and 8 carried out under *Section 303(b)(3)* of the NAEP Authorization Act (*20 USC SEC 9622(b)(3)*).

A-6 COORDINATE WITH OTHER EDUCATIONAL SERVICES

Coordinate and integrate services provided under this Part with other educational services at the LEA or individual school level, such as services for English Learners, children with disabilities, migratory children, American Indian, Alaska Native, and the Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.

In compliance with *Section 1112*, coordinate and integrate services with other programs under this Act (including Title I, Part C, Title II, Part A, Title III, Part A etc.), the Individuals with Disabilities Education Act, the Rehabilitation Act of 1973, the Carl D. Perkins Career and Technical Education Act of 2006, the Workforce Innovation and Opportunity Act, the McKinney-Vento Homeless Assistance Act, the Head Start Act, the Adult Education and Family Literacy Act, and other Acts, as appropriate. Equity of services will be met for disadvantaged students, to include:

- Selecting migratory children who are eligible to receive services on the same basis as other children who are selected to receive services;
- Conducting outreach to identify homeless children and youth and working in

- consultation with shelters and other community agencies to identify and remove barriers to enrollment;
- Assuring space is available in Title I, Part A programs for students in foster care, homeless children and youth, and that homeless students are eligible for Title I, Part A services by virtue of their homelessness;
- Complying with the requirements of Immigrant Data Collection Survey located in the NHED Education Statistics System on an annual basis to ensure appropriate services are provide
- d to English language learners; and
- If the LEA uses Title I, Part A or Title III, Part A funds to provide a language instruction educational program as determined under Title III, Part A, the LEA must comply and coordinate parent services for English learners as outlined in *Section 1112(3)(A-D)*.

A-7 ENSURE THE EDUCATIONAL STABILTY OF STUDENTS IN FOSTER CARE

Enroll foster youth or allow the foster youth to remain in their school of origin, unless a determination is made that it is not in the child’s best interest to attend that school. Best interest factors include, but are not limited to, appropriateness of the current educational setting and proximity to the school in which the child is enrolled at the time of placement. *Section 1111(g)(1)(E)(i)*.

Ensure that if a determination is made that it is not in the child’s best interest to remain in the school of origin, the child will be immediately enrolled in a new school, even if the child is unable to produce records normally required for enrollment. *Section 1111(g)(1)(E)(ii)*.

LEAs will immediately contact the school of origin to obtain relevant academic and other records. *Section 1111(g)(1)(E)(iii)*.

Develop and implement clear written procedures governing transportation for students in foster care in their school of origin when in their best interest. The procedure will be provided, arranged, and funded for the duration of their time in foster care, and ensure that students promptly receive that transportation. The transportation procedure must describe how this requirement will be met in the event of a dispute regarding which agency or agencies (LEA, multiple LEAs or child welfare agency) will pay any additional costs incurred in providing transportation and must describe which agency or agencies will initially pay the additional costs so that transportation is provided promptly during the pendency of the dispute. *Section 1112(c)(5); 34 Code of Federal Regulations §299.13(c)(1)(ii)*.

Designate a point of contact (POC) if the corresponding child welfare agency notifies the LEA in writing that it has designated an employee to serve as a POC for the LEA. *Section 1111(g)(1)(E)(iv)*.

A-8 EDUCATION FOR HOMELESS CHILDREN AND YOUTHS

Reserve Title I, Part A funds as necessary to provide comparable services to homeless children and youth that assist them to effectively take advantage of

educational opportunities as provided to children in schools funded under Title I, Part A. These comparable services shall be provided to homeless children and youth in public schools, shelters and other locations where children may live (institutions for neglected children and, where appropriate, local institutions such as local community day school programs). This reservation requirement is not formula driven. The method of determination of such funds shall be determined as follows:

- Based on the total allocation received by the LEA; and,
- Prior to any allowable expenditure or transfers by the LEA. *Section 1113(c)(3)(A)*.

If applicable , the following assurance must also be made for those subawarded funds under Title I, Part A, Section 1003 for School Improvement:

A-9 SUBMIT AN APPLICATION TO THE STATE EDUCATIONAL AGENCY, WHICH MUST INCLUDE;

An assurance that each school the local educational agency proposes to serve will receive all of the State and local funds it would have received in the absence of funds received under this section. ESEA Section 1003(e)(2).

Section B: Assurances for ESEA - Title II, Part A

All Sections cited are from the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act through P.L. 114-95, unless otherwise noted.

The subrecipient hereby assures the New Hampshire Department of Education (NHED) that pursuant to the requirements in ESEA, Title II, Part A the subrecipient will:

B-1 ENSURE PRIVATE SCHOOL PARTICIPATION

Comply with *Section 8501* regarding equitable participation by private school teachers in professional development activities. Provide for the equitable participation of private school teachers, and other educational personnel in private schools, and engage in meaningful consultation, in a timely manner, with private school officials during the design and development of their Title II, Part A program. *Section 2102(b)(2)(E)*.

The LEA must consult with each non-public school about the Title II, Part A grant. The LEA must maintain a written record of the consultation in its records by executing the *2026-2027 Equitable Services Affirmation for Non-Public Schools Related to ESEA Programs* and upload as part of the ESEA Consolidated Application via the online Grants Management System by July 1, 2026 .

B-2 PROVIDE PROFESSIONAL DEVELOPMENT ACTIVITIES

Ensure that all professional development activities provided are evidenced-based and intended to improve the subject matter knowledge and the teaching and leadership skills of teachers, principals, and administrators and, in appropriate cases, paraprofessionals, and coordinated with professional development activities authorized under this Part with professional development activities provided through other Federal, State, and local programs. *Section 2102(b)(2)(F)*.

Section C: Assurances for ESEA - Title III, Part A

All Sections cited are from the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act through P.L. 114-95, unless otherwise noted.

The subrecipient hereby assures the New Hampshire Department (NHED) of Education that pursuant to the requirements in ESEA, Title III, Part A the subrecipient will:

C-1 CONSULT WITH OTHERS ON PLAN DEVELOPMENT

Assure consultation has occurred with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing the Title III, Part A plan. *Section 3116(b)(4)(C).*

C-2 BE IN COMPLIANCE WITH STATE LAWS

Assure, by signing in this section, that the LEA is not in violation of any State law, including State constitutional law, regarding the education of English learners (EL), consistent with Sections 3125 and 3126. *Section 3116(b)(4)(B).*

C-3 COMPLY WITH PARENT REQUESTS FOR INFORMATION ABOUT STAFF EDUCATING THEIR CHILDREN

Ensure that each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year. *Section 3116(b)(4)(A).*

C-4 COORDINATE WITH HEAD START AND EARLY HEAD START

Coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. *Section 3116(b)(4)(D).*

Title III, Part A	
LEA CERTIFICATION ON TEACHERS' FLUENCY IN ENGLISH	
I certify that all teachers in any language instruction educational program for English learners that is, or will be, funded under Title III, Part A are fluent in English and any other language used for instruction, including having written and oral communication skills. <i>Section 3116(c).</i>	
Subrecipient Authorized Official Signature	Date

Section D: Assurances for ESEA - Title IV, Part A

All Sections cited are from the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act through P.L. 114-95, unless otherwise noted.

The subrecipient hereby assures the New Hampshire Department of Education (NHED) that pursuant to the requirements in ESEA, Title IV, Part A the subrecipient shall:

D-1 PRIORITIZE THE DISTRIBUTION OF FUNDS TO MOST IN NEED SCHOOLS OR STUDENT POPULATIONS [ESSA SECTION 4106 (e)(2)(A)]

The LEA, or consortium of LEAs, will prioritize the distribution of funds to schools served by the LEA, or consortium of LEAs, that—

1. are among the schools with the greatest needs, as determined by such local educational agency, or consortium;
2. have the highest percentages or numbers of children counted under section 1124(c);
3. are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i);
4. are implementing targeted support and improvement plans as described in section 1111(d)(2); or
5. are identified as a persistently dangerous public elementary school or secondary school under section 8532;

D-2 PROVIDE EQUITABLE SERVICES FOR ELIGIBLE STUDENTS IN PRIVATE SCHOOLS [ESSA SECTION 4106 (e)(2)(B)]

The LEA will provide, after timely, meaningful, and continued consultation with private, nonprofit (ESSA Section 8101) school officials, equitable services to eligible students attending private, non-profit elementary and secondary schools in accordance with Section 8501. The LEA must maintain a written record of the consultation in its records by executing the *2026-2027 Equitable Services Affirmation for Non-Public Schools Related to ESEA Programs* and upload as part of the ESEA Consolidated Application via the online Grants Management System by July 1, 2026.

D-3 USE TITLE IV, PART A FUNDS FOR STUDENT SUPPORT AND ACADEMIC ENRICHMENT [ESSA SECTION 4106 (e)(2)]

The LEA will assure that one of these conditions shall apply:

- (1) If the LEA, or consortium of LEAs, receives a Title IV, Part A allocation in an amount less than \$30,000, shall be required to develop activities that support at least one of the three Title IV, Part A Program areas. [ESSA Section 4106 (f)]
- (2) If the LEA, or consortium of LEAs, receives a Title IV, Part A allocation greater than \$30,000, the LEA shall be required to develop activities that support at least one of the three Title IV, Part A Program areas, in the following proportion:
 - use not less than 20 percent of funds received under Title IV, Part A to support one or more of the activities authorized under section 4107; activities to support well-rounded educational opportunities. [ESSA Section 4106 (e)(2)(C)]

- use not less than 20 percent of funds received under Title IV, Part A to support one or more of the activities authorized under section 4108; activities to support safe and healthy students. [ESSA Section 4106 (e)(2)(D)]
- use a portion of funds received under Title IV, Part A to support one or more activities authorized under section 4109(a), but will not use more than 15% of funds in this program area to purchase technology infrastructure to support the effective use of technology, according to section 4109(b). [ESSA Section 4106 (e)(2)(E)]

D-4 ANNUAL REPORTING TO THE STATE [ESSA SECTION 4104]

The LEA, or consortium of LEAs, annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E), including the degree to which the local educational agencies have made progress toward meeting the objectives and outcomes described in section 4106(e)(1)(E).

Section E: Assurances for ESEA - Title IV, Part B

All Sections cited are from the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act through P.L. 114-95, unless otherwise noted.

The subrecipient hereby assures the New Hampshire Department of Education (NHED) that pursuant to the requirements in ESEA, Title IV, Part B the subrecipient will:

E-1 USE OF FUNDS TO EXPAND OR ENHANCE CURRENT ACTIVITIES

Use Title IV, Part B funds to increase the level of state, local and/or other nonfederal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case supplant federal, state, local or non-federal funds. *Section 4204(b)(2)(G).*

E-2 USE OF SAFE AND EASILY ACCESSIBLE FACILITY

The Title IV, Part B program will take place in a safe and easily accessible facility. *Section 4204(b)(2)(A)(i).*

E-3 PROGRAM WAS DEVELOPED AND CARRIED OUT IN COLLABORTATION The program will be developed in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools. All participants of the eligible entity and any partnership entities have has a written MOU stating how pertinent student data will be shared from the school district to the Title IV, Part B program and how these groups will share information about the needs and performance of students in alignment with the challenging State academic standards and any local academic standards. *Section 4204(b)(2)(D).*

E-4 TARGET ELIGIBLE POPULATION

The Title IV, Part B program will target students who primarily attend schools eligible for schoolwide programs under section 1114 and the families of such students. *Section, 4204(b)(2)(F).*

E-5 PROVIDE NOTICE TO COMMUNITY

The program shall provide notice to the community of its intent to submit an application, and any waiver request will be available for public review after submission of the application. *Section 4204(b)(2)(L).*

Section F: Assurances for ESEA - Title V, Part B, Subpart 1 and Subpart 2

All Sections cited are from the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act through P.L. 114-95, unless otherwise noted.

The subrecipient hereby assures the New Hampshire Department of Education (NHED) that pursuant to the requirements in ESEA, Title V, Part B, Subpart 1 and Subpart 2 the subrecipient will:

F-1 USE OF APPLICABLE FUNDING

Use Title V, Part B, Subpart 1 funds only for the following:

1. Activities authorized under part A of Title I.
2. Activities authorized under part A of Title II.
3. Activities authorized under part A of Title III.
4. Activities authorized under Part A or B of Title IV. *Section 5211.*

F-2 NOTIFY THE NHED OF INTENT TO USE FUNDING

An eligible LEA shall notify the NHED of the LEA's intention to use the applicable Title V, Part B, Subpart 1 funding by a date that is established by NHED for the notification. *Section 5211.*

F-3 USE FEDERAL FUNDS FOR AUTHORIZED ACTIVITIES

Use Title V, Part B, Subpart 2 funds only for the following:

1. Activities authorized under part A of Title I.
2. Activities authorized under part A of Title II.
3. Activities authorized under part A of Title III.
4. Activities authorized under part A of Title IV.
5. Parental involvement activities. *Section 5222.*

F-4 USE FEDERAL FUNDS ONLY TO SUPPLEMENT, NOT SUPPLANT, OTHER RESOURCES

Use Title V, Part B, Subpart 2 funds only to supplement, not supplant, non-Federal funds that would otherwise be used for Title V, Part B, Subpart 2 activities. *Section 5232.*

Section G: Assurances for ESEA – Uniform Requirements

All Sections cited are from the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act through P.L. 114-95, unless otherwise noted.

The subrecipient hereby assures the New Hampshire Department of Education (NHED) that pursuant to the requirements in ESEA, Title VIII, Part C – Coordination of Programs; Consolidated State and Local Plans and Applications, the subrecipient will:

G-1 ADMINISTRATION

Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.

G-2 CONTROL OF FUNDS

(A) the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and

(B) the public agency, eligible private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes.

G-3 PROPER METHODS OF ADMINISTRATION

The applicant will adopt and use proper methods of administering each such program, including—

(A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and

(B) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.

G-4 EVALUATION

The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials.

G-5 FISCAL CONTROL AND FUND ACCOUNTING PROCEDURES

The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of and accounting for, Federal funds paid to the applicant under each such program.

G-6 REPORTING AND RECORDS

The applicant will— (A) submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and (B) maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or

the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties;

G-7 PUBLIC COMMENT

Before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.

Section H: Assurances for IDEA, Part B

All Sections cited are from the Individuals with Disabilities Education Act (IDEA) as amended by P.L. 108-446, and the IDEA Regulations (34 CFR §300.201 through §300.213) unless otherwise noted.

The subrecipient hereby assures the New Hampshire Department of Education (NHED) that pursuant to the requirements in IDEA, Part B the subrecipient will:

H-1 Assure that the subrecipient meets each of the conditions in 34 CFR §300.201 through §300.213, including:

§300.201 Consistency with State policies.

The local educational agency (LEA), in providing for the education of children with disabilities within its jurisdiction, must have in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §300.101 through 300.163, and §300.165 through 300.174. *(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(1))*

§300.202 Use of amounts.

(a) *General.* Amounts provided to the LEA under Part B of the Act--

- (1) Must be expended in accordance with the applicable provisions of this part;
- (2) Must be used only to pay the excess costs of providing special education and related services to children with disabilities, consistent with paragraph (b) of this section; and
- (3) Must be used to supplement State, local, and other Federal funds and not to supplant those funds.

(b) *Excess cost requirement--*

(1) *General.*

(i) The excess cost requirement prevents an LEA from using funds provided under Part B of the Act to pay for all of the costs directly attributable to the education of a child with a disability, subject to paragraph (b)(1)(ii) of this section.

(ii) The excess cost requirement does not prevent an LEA from using Part B funds to pay for all of the costs directly attributable to the education of a child with a disability in any of the ages 3, 4, 5, 18, 19, 20, or 21, if no local or State funds are available for nondisabled children of these ages. However, the LEA must comply with the nonsupplanting and other requirements of this part in providing the education and services for these children.

(2)

(i) An LEA meets the excess cost requirement if it has spent at least a minimum average amount for the education of its children with disabilities before funds under Part B of the Act are used.

(ii) The amount described in paragraph (b)(2)(i) of this section is determined in accordance with the definition of excess costs in §300.16. That amount may not include capital outlay or debt service.

(3) If two or more LEAs jointly establish eligibility in accordance with §300.223, the minimum average amount is the average of the combined minimum average amounts determined in accordance with the definition of excess costs in §300.16

in those agencies for elementary or secondary school students, as the case may be. (Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(2)(A))

§300.203 Maintenance of effort.

(a) Eligibility standard.

(1) For purposes of establishing the LEA's eligibility for an award for a fiscal year, the SEA must determine that the LEA budgets, for the education of children with disabilities, at least the same amount, from at least one of the following sources, as the LEA spent for that purpose from the same source for the most recent fiscal year for which information is available:

- (i) Local funds only;
- (ii) The combination of State and local funds;
- (iii) Local funds only on a per capita basis; or
- (iv) The combination of State and local funds on a per capita basis.

(2) When determining the amount of funds that the LEA must budget to meet the requirement in paragraph (a)(1) of this section, the LEA may take into consideration, to the extent the information is available, the exceptions and adjustments provided in §300.204 and §300.205 that the LEA:

- (i) Took in the intervening year or years between the most recent fiscal year for which information is available and the fiscal year for which the LEA is budgeting; and
 - (ii) Reasonably expects to take in the fiscal year for which the LEA is budgeting.
- (3) Expenditures made from funds provided by the Federal government for which the SEA is required to account to the Federal government or for which the LEA is required to account to the Federal government directly or through the SEA may not be considered in determining whether an LEA meets the standard in paragraph (a)(1) of this section.

(b) Compliance standard.

(1) Except as provided in §300.204 and §300.205, funds provided to an LEA under Part B of the Act must not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year.

(2) An LEA meets this standard if it does not reduce the level of expenditures for the education of children with disabilities made by the LEA from at least one of the following sources below the level of those expenditures from the same source for the preceding fiscal year, except as provided in §300.204 and §300.205:

- (i) Local funds only;
- (ii) The combination of State and local funds;
- (iii) Local funds only on a per capita basis; or
- (iv) The combination of State and local funds on a per capita basis.

(3) Expenditures made from funds provided by the Federal government for which the SEA is required to account to the Federal government or for which the LEA is required to account to the Federal government directly or through the SEA may not be considered in determining whether an LEA meets the standard in paragraphs (b)(1) and (2) of this section.

(c) *Subsequent years.*

(1) If, in the fiscal year beginning on July 1, 2013 or July 1, 2014, an LEA fails to meet the requirements of §300.203 in effect at that time, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required in the absence of that failure, not the LEA's reduced level of expenditures.

(2) If, in any fiscal year beginning on or after July 1, 2015, an LEA fails to meet the requirement of paragraph (b)(2)(i) or (iii) of this section and the LEA is relying on local funds only, or local funds only on a per capita basis, to meet the requirements of paragraph (a) or (b) of this section, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required under paragraph (b)(2)(i) or (iii) in the absence of that failure, not the LEA's reduced level of expenditures.

If, in any fiscal year beginning on or after July 1, 2015, an LEA fails to meet the requirement of paragraph (b)(2)(ii) or (iv) of this section and the LEA is relying on the combination of State and local funds, or the combination of State and local funds on a per capita basis, to meet the requirements of paragraph (a) or (b) of this section, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required under paragraph (b)(2)(ii) or (iv) in the absence of that failure, not the LEA's reduced level of expenditures.

(d) *Consequence of failure to maintain effort.* If an LEA fails to maintain its level of expenditures for the education of children with disabilities in accordance with paragraph (b) of this section, the SEA is liable in a recovery action under section 452 of the General Education Provisions Act (20 U.S.C. 1234a) to return to the Department, using non-Federal funds, an amount equal to the amount by which the LEA failed to maintain its level of expenditures in accordance with paragraph (b) of this section in that fiscal year, or the amount of the LEA's Part B subgrant in that fiscal year, whichever is lower. (*Approved by the Office of Management and Budget under control number 1820-0600*) (*Authority: 20 U.S.C. 1413(a)(2)(A), Pub. L. 113-76, 128 Stat. 5, 394 (2014), Pub. L. 113-235, 128 Stat. 2130, 2499 (2014)*)

§ 300.204 Exception to maintenance of effort.

Notwithstanding the restriction in §300.203(b), an LEA may reduce the level of expenditures by the LEA under Part B of the Act below the level of those expenditures for the preceding fiscal year if the reduction is attributable to any of the following:

(a) The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.

(b) A decrease in the enrollment of children with disabilities.

(c) The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child--

(1) Has left the jurisdiction of the agency;

(2) Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated; or

(3) No longer needs the program of special education.

(d) The termination of costly expenditures for long-term purchases, such as the

acquisition of equipment or the construction of school facilities.

(e) The assumption of cost by the high cost fund operated by the SEA under §300.704(c).

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(2)(B))

§300.205 Adjustment to local fiscal efforts in certain fiscal years.

(a) *Amounts in excess.* Notwithstanding §300.202(a)(2) and (b) and §300.203(b), and except as provided in paragraph (d) of this section and §300.230(e)(2), for any fiscal year for which the allocation received by an LEA under §300.705 exceeds the amount the LEA received for the previous fiscal year, the LEA may reduce the level of expenditures otherwise required by §300.203(b) by not more than 50 percent of the amount of that excess.

(b) *Use of amounts to carry out activities under ESEA.* If an LEA exercises the authority under paragraph (a) of this section, the LEA must use an amount of local funds equal to the reduction in expenditures under paragraph (a) of this section to carry out activities that could be supported with funds under the ESEA regardless of whether the LEA is using funds under the ESEA for those activities.

(c) *State prohibition.* Notwithstanding paragraph (a) of this section, if an SEA determines that an LEA is unable to establish and maintain programs of FAPE that meet the requirements of section 613(a) of the Act and this part or the SEA has taken action against the LEA under section 616 of the Act and subpart F of these regulations, the SEA must prohibit the LEA from reducing the level of expenditures under paragraph (a) of this section for that fiscal year.

(d) *Special rule.* The amount of funds expended by an LEA for early intervening services under §300.226 shall count toward the maximum amount of expenditures that the LEA may reduce under paragraph (a) of this section. *(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(2)(C))*

§300.206 Schoolwide programs under Title I of the ESEA.

(a) *General.* Notwithstanding the provisions of §300.202 and §300.203 or any other provision of Part B of the Act, an LEA may use funds received under Part B of the Act for any fiscal year to carry out a schoolwide program under section 1114 of the ESEA, except that the amount used in any schoolwide program may not exceed--

(1) (i) The amount received by the LEA under Part B of the Act for that fiscal year; divided by

(ii) The number of children with disabilities in the jurisdiction of the LEA; and multiplied by

(2) The number of children with disabilities participating in the schoolwide program.

(b) *Funding conditions.* The funds described in paragraph (a) of this section are subject to the following conditions:

(1) The funds must be considered as Federal Part B funds for purposes of the calculations required by §300.202(a)(2) and (a)(3).

(2) The funds may be used without regard to the requirements of §300.202(a)(1).

(c) *Meeting other Part B requirements.* Except as provided in paragraph (b) of this section, all other requirements of Part B of the Act must be met by an LEA using Part B funds in accordance with paragraph (a) of this section, including ensuring that children with disabilities in schoolwide program schools--

(1) Receive services in accordance with a properly developed IEP; and

(2) Are afforded all of the rights and services guaranteed to children with disabilities under the Act. *(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(2)(D))*

§300.207 Personnel development.

The LEA must ensure that all personnel necessary to carry out Part B of the Act are appropriately and adequately prepared, subject to the requirements of §300.156 (related to personnel qualifications) and section 2102(b) of the ESEA. *(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(3))*

§300.208 Permissive use of funds.

(a) *Uses.* Notwithstanding §300.202, §300.203(b), and §300.162(b), funds provided to an LEA under Part B of the Act may be used for the following activities:

(1) *Services and aids that also benefit nondisabled children.* For the costs of special education and related services, and supplementary aids and services, provided in a regular class or other education-related setting to a child with a disability in accordance with the IEP of the child, even if one or more nondisabled children benefit from these services.

(2) *Early intervening services.* To develop and implement coordinated, early intervening educational services in accordance with §300.226.

(3) *High cost special education and related services.* To establish and implement cost or risk sharing funds, consortia, or cooperatives for the LEA itself, or for LEAs working in a consortium of which the LEA is a part, to pay for high cost special education and related services.

(b) *Administrative case management.* An LEA may use funds received under Part B of the Act to purchase appropriate technology for recordkeeping, data collection, and related case management activities of teachers and related services personnel providing services described in the IEP of children with disabilities, that is needed for the implementation of those case management activities. *(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(4))*

§300.209 Treatment of charter schools and their students.

(a) *Rights of children with disabilities.* Children with disabilities who attend public charter schools and their parents retain all rights under this part.

(b) *Charter schools that are public schools of the LEA.*

(1) In carrying out Part B of the Act and these regulations with respect to charter schools that are public schools of the LEA, the LEA must--

(i) Serve children with disabilities attending those charter schools in the same manner as the LEA serves children with disabilities in its other schools, including

providing supplementary and related services on site at the charter school to the same extent to which the LEA has a policy or practice of providing such services on the site to its other public schools; and

(ii) Provide funds under Part B of the Act to those charter schools--

(A) On the same basis as the LEA provides funds to the LEA's other public schools, including proportional distribution based on relative enrollment of children with disabilities; and

(B) At the same time as the LEA distributes other Federal funds to the LEA's other public schools, consistent with the State's charter school law.

(2) If the public charter school is a school of an LEA that receives funding under §300.705 and includes other public schools--

(i) The LEA is responsible for ensuring that the requirements of this part are met, unless State law assigns that responsibility to some other entity; and

(ii) The LEA must meet the requirements of paragraph (b)(1) of this section.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20U.S.C. 1413(a)(5))

§300.210 Purchase of instructional materials.

(a) *General.* Not later than December 3, 2006, an LEA that chooses to coordinate with the National Instructional Materials Access Center (NIMAC), when purchasing print instructional materials, must acquire those instructional materials in the same manner, and subject to the same conditions as an SEA under §300.172.

(b) *Rights of LEA.*

(1) Nothing in this section shall be construed to require an LEA to coordinate with the NIMAC.

(2) If an LEA chooses not to coordinate with the NIMAC, the LEA must provide an assurance to the SEA that the LEA will provide instructional materials to blind persons or other persons with print disabilities in a timely manner.

(3) Nothing in this section relieves an LEA of its responsibility to ensure that children with disabilities who need instructional materials in accessible formats but are not included under the definition of blind or other persons with print disabilities in §300.172(e)(1)(i) or who need materials that cannot be produced from NIMAS files, receive those instructional materials in a timely manner.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(6))

§300.211 Information for SEA.

The LEA must provide the SEA with information necessary to enable the SEA to carry out its duties under Part B of the Act, including, with respect to §300.157 and §300.160, information relating to the performance of children with disabilities participating in programs carried out under Part B of the Act. *(Authority: 20 U.S.C. 1413(a)(7))*

§300.212 Public information.

The LEA must make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the agency under Part B of the Act. *(Authority: 20 U.S.C. 1413(a)(8))*

§300.213 Records regarding migratory children with disabilities.

The LEA must cooperate in the Secretary's efforts under section 1308 of the ESEA as amended by ESSA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding those children. *(Authority: 20 U.S.C. 1413(a)(9))*

H-2 PRIVATE SCHOOL PARTICIPATION

Provide for services on behalf of students with disabilities enrolled in private schools as required by IDEA. *(Authority: 20 U.S.C. 1412(a)(10)).*

H-3 IEP SERVICES CONSISTENT WITH LAW

Provide all services specified in eligible students accepted individualized education programs (IEPs) consistent with the requirements of state and federal special education law and regulations. *(Authority: 20 U.S.C. 1414(d); NH PART Ed1109).*

Section I: Assurances for the Strengthening Career and Technical Education for 21st Century Act (Perkins V)

All Sections cited are from the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act P.L. 115-224, unless otherwise noted.

The subrecipient hereby assures the New Hampshire Department of Education (NHED) that pursuant to the requirements in the Strengthening Career and Technical Education for 21st Century Act (Perkins V), the subrecipient will:

- I-1** Administer each program, service or activity covered by the LEA local application in accordance with all applicable statutes and regulations governing the Strengthening Career and Technical Education for 21st Century Act and in accordance with *Section 135 Local Uses of Funds*.
- I-2** Use Perkins V funds to develop, coordinate, implement, or improve CTE programs that are of sufficient size, scope, and quality, addressing the required use categories in Section 135(b) as noted below:
1. Provide career exploration and career development activities through an organized, systematic framework designed to aid students, including in the middle grades, before enrolling and while participating in a career and technical education program, in making informed plans and decisions about future education and career opportunities and programs of study. Provide professional development for teachers, faculty, school leaders, administrators, specialized instructional support personnel, career guidance and academic counselors, or paraprofessionals.
 2. Provide within career and technical education the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations.
 3. Support integration of academic skills into career and technical education programs and programs of study to support—
 - CTE participants at the secondary school level in meeting the challenging State academic standards adopted under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965 by the State in which the eligible recipient is located; and
 - CTE participants at the postsecondary level in achieving academic skills.
 4. Plan and carry out elements that support the implementation of career and technical education programs and programs of study and that result in increasing student achievement of the local levels of performance established under section 113.
 5. Develop and implement evaluations of the activities carried out with funds under this part, including evaluations necessary to complete the comprehensive needs assessment required under section 134(c) and the local report required under section 113(b)(4)(B).
- I-3** Fully cooperate with all monitoring, evaluation and reporting requirements established by the NHED and/or authorized representatives. The subrecipient

agrees to participate in all statewide evaluation activities (e.g., cooperate with site visits, cooperate with the quality improvement evaluation process, respond to data requests, submit accurate and on time data). (Section 123 (b)(1-3))

- I-4** Be in compliance with *Title VI of the Civil rights Act of 1964, as amended; Title IX Regulations; Section 504 of the Rehabilitation Act of 1973, as amended; Appendix B to Part 100, Title 34;* and any other federal or state laws, regulations and policies which apply to the operation of the programs.
- I-5** Comply with the requirement of the Act and the provisions of the State plan, including the provision of a financial audit of funds received under the Act which may be included as part of an audit of other Federal or State programs. (*Section 122(d)(13)(A)*).
- I-6** Not to expend funds under the Act to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any employee of the acquiring entity, or any organization affiliated with such an employee. (*Section 122 (d)(13)(B)*).
- I-7** Utilize funds made available under this Act for career and technical education activities to supplement, and not supplant, non-Federal funds expended to carry out career and technical education activities (Section 211 (a)).
- I-8** Use not more than 5 percent of Perkins V funds for costs associated with the administration of Perkins V activities (Section 135 (d)). Reimbursement of indirect costs for Perkins V funds is subject to this administrative restriction as noted in 34 CFR 75.564(a).

General Education Provisions Act (GEPA) Section 427 Requirements

Please summarize your answers carefully and completely. Use additional pages as needed.

Contact information for the person responsible for fulfilling the GEPA requirement below:

Name and Title:

Phone Number:

Email Address:

GEPA 427 General Educational Provisions Act Requirement

Section 427 of the General Education Provisions Act (GEPA) ([20 U.S.C. 1228a](#)) applies to applicants for grant awards under the formula programs within these Program Assurances. All applicants must include answers to the following four (4) sections.

1. Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.

The district shall not discriminate in its educational program, activities, or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion, or handicap under the provisions of Title VI of the Civil Rights Act of 1964, the Age Discrimination Act of 1967, and the Title IX of the Education Amendment of 1972, and Section 504 of the Rehabilitation Act of 1973. Any person having inquiries concerning the District's compliance with the regulations implementing these laws may contact the Superintendent of Schools.

2. Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries?

Based on our community demographics and the geographic scope of the proposed projects, we have physical and economic barriers related to transportation as the primary obstacles to equitable participation. Specifically, for both the after-school programming and the summer programming, low-income students or families without reliable personal transportation may struggle to attend in-person sessions. Without mitigation, this barrier would disproportionately impact vulnerable student populations who stand to benefit the most from these academic interventions.

3. Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity?

Compliance & Mandated Services: We will strictly adhere to all federal and state education laws regarding student transportation, ensuring that any mandated transportation services (such as those required under IDEA or the McKinney-Vento Homeless Assistance Act) are fully provided.

Direct Transportation Support: Wherever operationally feasible and required to ensure access, project resources and partnerships will be leveraged to provide physical transportation options for students to attend on-site programming.

Digital and Hybrid Alternatives: For students who absolutely cannot attend in person due to insurmountable transportation or scheduling barriers, we will utilize secure, accessible video conferencing platforms to deliver high-quality synchronous tutoring sessions remotely, bringing the program directly to the student.

4. What is your timeline, including targeted milestones, for addressing these identified barriers?

The District will continuously monitor for barriers that may prevent equitable access and will react to them immediately. In addition, as activities are written, the District will ensure that all grant managers and other approvers are aware of new concerns or barriers and that accommodations and modifications will be discussed and included before the activity begins.

SIGNATURE PAGE

By signing this document, I attest I have read and understand the obligations of all the assurance statements above (Section A through I) and will ensure that the subrecipient complies with the assurances for the federal program(s) in which the subrecipient is accepting federal funds for the 2026-2027 SY. I further attest that I have provided a copy of all the assurances for the program the subrecipient will participate to the School Board/Board of Trustees/Directors and have consulted with them, including explaining the obligations of the subrecipient under these assurances. I will ensure that the subrecipient will upload this signed document to the LEA Homepage in GMS or provide a copy to the appropriate Program Manager and a copy will be kept on file at the subrecipients location.

Furthermore, I have completed GEPA section 427 to the best of my abilities and assure the necessary steps will be taken to ensure equitable access of federal funding and programming for all students, families, teachers, etc.



Subrecipient/Authorized Official Signature

Date

Appendix A

The following sections have been removed from this year's assurance document as they do not require assurance from the subrecipient. However, the subrecipient must comply with the requirements as they are in law.

Title I, Part A

- **USE FEDERAL FUNDS ONLY TO SUPPLEMENT, NOT SUPPLANT, OTHER RESOURCES**

Use federal funds received under this part only to supplement the funds that would, in the absence of such federal funds, be made available from non-federal sources for the education of students participating in programs assisted under Title I, and not to supplant such funds. *Section 1118(b)*.

Under ESEA, LEAs must demonstrate that the methodology they use to allocate state and local funds to schools provides each Title I school with all of the state and local money it would receive if it did not participate in the Title I program. This should expand Title I's spending options. Title I costs must still be allowable and must still support eligible students among other requirements.

- **MEET COMPARABILITY OF SERVICES REQUIREMENTS**

Ensure compliance with all comparability requirements, including establishing and implementing on a grade-span by grade-span basis or a school-by-school basis: (a) a local educational agency-wide salary schedule; (b) a policy to ensure equivalence among schools in teachers, administrators, and other staff; and (c) a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. *Section 1118(c)*.

- **INFORM SCHOOLS ABOUT SCHOOLWIDE PROGRAM OPTIONS AND PROVIDE TECHNICAL ASSISTANCE TO SCHOOLWIDE PROGRAMS**

Inform eligible schools (40% poverty and above) and parents of schoolwide program authority and the ability of such schools to consolidate funds from federal, state, and local sources under *Section 1114*.

Provide technical assistance and support to schoolwide programs, including a one-year planning period (exceptions provided in *Section 1114 (b)(1)*), in consultation with stakeholders described in *Section 1114(b)(2)* resulting in a written plan that addresses the required components pursuant to *Section 1114*.

- **PROVIDE SERVICES TO ELIGIBLE STUDENTS IN TARGETED ASSISTANCE SCHOOLS**

Provide supplementary services to educationally disadvantaged students in Title I schools. Eligible students are children identified by the school as failing, or most at risk of failing, to meet

the state's challenging student academic achievement standards on the basis of multiple, educationally related, objective criteria, pursuant to *Section 1115*.

- **PROVIDE ASSISTANCE TO SCHOOLS TO CLOSE THE ACHIEVEMENT GAP**

Ensure that all children receive a high-quality education and close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards. *Section 1112(b)*.

- **USE INTERVENTIONS THAT IMPROVE OUTCOMES FOR STUDENTS**

Take into account the strength of the evidence when selecting curricula and relevant interventions, identifying supports, services, and interventions that are likely to be effective for improving student outcomes. Title I, Section 1003 requires the use of evidence-based interventions that meet higher levels of evidence for schools identified for Comprehensive or Targeted Support and Improvement. *Section 1003 (b)(1)(B)* and *Section 8101(21)(A)*.

- **ASSIST SCHOOLS TO INCREASE PARENT AND FAMILY ENGAGEMENT**

Develop and maintain a written policy on parent and family engagement and work in consultation with schools as they develop and implement their plans for activities under *Section 1116*. Parents shall be notified of this policy in an understandable and uniform format and to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. *Section 1116(b)(1)*.

Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this Part consistent with this Section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Each LEA shall develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy shall establish the LEA's expectations and objectives for meaningful parent and family involvement. *Section 1116(a)(1-2)*.

- **PROVIDE TIMELY STUDENT REPORTS TO PARENTS AND TEACHERS**

Ensure that the results from the statewide academic assessments required under *Section 1111(b)(2)* and *Section 1204(b)(1)* will be provided to parents and teachers as soon as practicable after the assessment is taken, in an understandable and uniform format and, to the extent feasible, in a language that the parents can understand.

- **PUBLICLY DISSEMINATE ANNUAL LEA AND SCHOOL REPORT CARDS**

Disseminate LEA and school report cards containing, at a minimum, information on teacher quality, assessment, and school and LEA accountability to all schools in the LEA and to all

parents of students attending those schools in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand, and make the information available through public means. *Section 1111(h)(2)*.

- **COORDINATION REQUIREMENTS:**

Coordinate activities described under Section 1119 (b) with Head Start agencies and, if feasible, other entities carrying out early childhood development programs. Each LEA shall develop agreements with such Head Start agencies and other entities to carry out such activities, i.e., systematic procedures for receiving records of preschool children, communication, parent and family engagement, teachers and Head Start to discuss needs of children, joint transition-related training and linking LEA educational services with Head Start agencies. *Section 1119*.

Title II, Part A

- **ENGAGE IN CONSULTATION AND USE DATA**

Use data (*Section 2102(b)(2)(D)*) and ongoing consultation described in *Section 2102(b)(3)* to continually update and improve activities supported under this Part.

- **TARGET FUNDS TO NEEDIEST SCHOOLS**

Target funds to schools within the jurisdiction of the LEA that are implementing comprehensive support and improvement activities under Section 1111(d) and have the highest percentage of low income children counted under *Section 1124(c)*. *Section 2102(c)*

- **SUPPLEMENT, NOT SUPPLANT**

Ensure that Title II, Part A funds shall only be used to supplement, and not supplant, non-federal State and local funds that would otherwise be used for activities authorized under Title II, Part A. *Section 2301*.

Title III, Part A

- **ASSESS ENGLISH PROFICIENCY ANNUALLY**

Assess annually the English proficiency of all English learners participating in a program funded under Title III, consistent with *Section 1111(b)(2)(B)* and *(G)*. *Section 3113(b)(3)(A)* and *(B)*.

- **USE EFFECTIVE APPROACHES AND METHODOLOGIES**

Use effective approaches and methodologies for teaching English learners and immigrant children and youth to: 1) develop and implement new language instruction educational

programs and academic content instructional programs for English learners and immigrant children and youth, including early childhood education programs, elementary school programs, and secondary school programs, 2) carry out highly focused, innovative, locally designed activities to expand or enhance existing language instruction educational programs and academic content instructional programs for English learners and immigrant children and youth, 3) implement, within an individual school, school-wide programs for restructuring, reforming, and upgrading all relevant programs, activities, and operations relating to language instruction educational programs and academic content instruction for English learner and immigrant children and youth, 4) implement, within the entire jurisdiction of a local educational agency, agency-wide programs for restructuring, reforming, and upgrading all relevant program, activities, and operations relating to language instruction educational programs and academic content instruction for English learners and immigrant children and youth. *Section 3115(a)(1-4).*

- **COMPLY WITH PRIVATE SCHOOL PARTICIPATION REQUIREMENTS**

After timely and meaningful consultation with appropriate private school officials, provide to children who are enrolled in private elementary and secondary schools in areas served by such agency, consortium, or entity and to their teachers or other educational personnel, on an equitable basis, educational services or other benefits that address their needs under Title III the program. *Section 8501.*

The LEA must consult with each non-public school about the Title III, Part A grant. The LEA must maintain a written record of the consultation in its records and provide a copy to the SEA by emailing ESAffirmation@doe.nh.gov and posting the fully executed document on the LEA homepage in the online Grants Management System (GMS).

- **ASSESS ENGLISH LEARNERS IN ENGLISH**

Comply with the requirement in Section 1111(b)(2)(B)(ix) regarding assessment of English learners in English. *Section 3113(b)(3)(A).*

- **USE TITLE III FUNDS TO ONLY SUPPLEMENT, NOT SUPPLANT, OTHER RESOURCES**

Use Title III funds in order to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for English learner and Immigrant children and youth, and in no way supplant such Federal, State, and local public funds. *Section 3115(g).*

- **USE OF FUNDS**

Use Title III funds to increase the English language proficiency of English learners, provide effective professional development, and implement effective parent, family, and community engagement activities and strategies that enhance or supplement language instruction educational programs for ELs. *Section 3115(c).*

- **SELECT METHODS OF EFFECTIVE INSTRUCTION**

Select one or more methods or forms of effective instruction to be used in the programs and activities undertaken by the entity to assist English learners to attain English language proficiency and meet challenging State academic standards. *Section 3115(f)(1)*

- **USE OF IMMIGRANT SET-ASIDE FUNDS**

Understand that by accepting Title III Immigrant Set-Aside funds, if applicable, to use these funds to support activities that provide enhanced instructional opportunities for immigrant children and youth and agree to comply with all associated program requirements. *Section 3115(e)*.

- **REPORT ON A BIENNIAL BASIS**

Ensure that at the conclusion of every second fiscal year during which the subgrant is received, the LEA provides the New Hampshire Department of Education (NHED) with a report in the form prescribed by the NHED, on the activities conducted and children served as described in *Section 3121*. ESSA, Title III, *Section 3121(a)*.

Title IV, Part A

- **UNDERSTAND THE PURPOSE OF THE TITLE IV, PART A PROGRAM [ESSA SECTION 4101]**

The purpose of the Title IV-A Program is to improve students' academic achievement by increasing the capacity of the LEA schools, and local communities to:

- (1) provide all students with access to a well-rounded education;
- (2) improve school conditions for student learning; and
- (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

- **DEVELOP AN APPLICATION THROUGH CONSULTATION WITH A TITLE IV-A STAKEHOLDER TEAM [ESSA SECTION 4106 (c)]**

An LEA, or consortium of LEAs, shall develop its application through consultation with a Title IV-A Stakeholder Team that includes representatives from a variety of stakeholder groups. The Stakeholder Team should include, but not be limited to, parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives, private school leaders who participate in equitable services, other school leaders, and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title IV-A.

- **PRIORITIZE ACTIVITIES IN THE APPLICATION ON NEED AND CONDUCT A COMPREHENSIVE**

NEEDS ASSESSMENT, IF NECESSARY [ESSA SECTION 4106 (d)]

The Stakeholder Team of an LEA, or consortium of LEAs, shall prioritize the needs based on an assessment of for improvement of—

- (a) access to, and opportunities for, a well-rounded education for all students;
- (b) school conditions for student learning in order to create a healthy and safe school environment; and
- (c) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

Exception: A local educational agency receiving an allocation under section 4105(a) in amount that is less than \$30,000 shall not be required to conduct a comprehensive needs assessment.

Frequency of Needs Assessment: Each LEA, or consortium of LEAs, shall conduct a needs assessment described above at least once every 3 years.

- The LEA must consult with each non-public school about the Title IV, Part A grant, and include representation on their Stakeholder Team. The LEA must maintain a written records of consultation and participation in its records and provide a copy of the initial consultation to the SEA by emailing ESAffirmation@doe.nh.gov and posting the fully executed document on the LEA homepage in the online Grants Management System (GMS).
- **USE FEDERAL FUNDS ONLY TO SUPPLEMENT, NOT SUPPLANT, OTHER RESOURCES [ESSA SECTION 4110]**

The LEA will use Title IV, Part A funds only to supplement, not supplant, non-Federal funds that would otherwise be used for activities that are authorized under Title IV, Part A, but are either state/locally required or have been previously funded through state or local budgets.

Title IV, Part B

- Operate all Nita M. Lowey 21st Century Community Learning Centers (21stCCLC) programs in a manner that will maximize the program's impact on the academic performance of the participating students. Programs will provide a breadth of activities and services that offer opportunities for students to learn new skills, develop creative ways to approach challenges and achieve academic success (ESEA Section 4204(b)(2)(J)).

All academic services will be aligned with the curriculum in the core subject areas of each of the schools attended by the participating students. Lesson and/or unit plans for academic enrichment activities will be required. Each student in the program must be offered the full breadth of programming each week (ESEA Section 4204(b)(2)(B), ESEA Section 4205(a) and ESEA Section 4204(a)(2)).

Services and benefits provided must be secular, neutral and non-ideological. No funds provided pursuant to this program shall be expended to support religious practices, such as religious instruction, worship or prayer. Faith-based organizations (FBOs) may offer such practices, but not as part of the program receiving federal assistance and FBOs

should comply with generally applicable cost accounting requirements to ensure that funds are not used to support these activities. (2 CFR 3474.15).

- Programs must also coordinate Federal, State, and local programs to make the most effective use of resources (ESEA Section 4204(b)(2)(C)). Programs are prohibited from using 21st CCLC funds to pay for existing levels of service; rather, grant funds must supplement, not supplant, existing services. Funds may be used to expand or enhance current activities, or to establish programs in non-participating schools within a local education agency (LEA)/ community-based organization (CBO) that has a 21st CCLC grant.
- Will provide program facility(ies) that are as available and accessible to participants as the students' local school. The facility(ies) has/have sufficient resources to provide all proposed and required activities, such as a computer lab, library, eating facility, safe recreational area and study area. The program will maintain equipment, security, resources and a clear strategy for the safe transportation of students to and from the center and home (ESEA Section 4204(b)(2)(A)(ii)).
- Implement activities based on evidence-based research. The authorizing statute provides measures of effectiveness to guide applicants in successfully identifying and implementing programs and activities that can directly enhance student learning, one of which includes activities based on evidence-based research. The programs or activities must be based in research that shows that the students will meet challenging State academic standards (ESEA Section 4204(b)(2)(E)).
- Will provide nutritious snacks and/or meals that meet the requirements of the United States Department of Agriculture (USDA) guidelines for afterschool snacks and summer meal supplements. Depending on when the 21st CCLC program operates, a supplemental snack and/or meal must be offered to each student, each day. Students shall not be charged for costs associated with supplemental snacks/meals. Documentation of meeting supplemental snack/meal requirements is required and may be subject to monitoring. (7 CFR 210.10 and 7 CFR 210.9(c)(1-8)).
- Offer children with special needs the same opportunities as children in the general population in accordance with state and federal laws. Students with special needs include those who may be identified as English language learners (ELLs); homeless; migrant; or with physical, developmental, psychological, sensory or learning disabilities that result in significant difficulties in communication, self-care, attention or behavior, and are in need of more structured, intense supervision. Children with special needs shall not be excluded from the 21st CCLC program, regardless of the level or severity of need, provided that they can be safely accommodated.

Description of services to students with special needs shall be documented and may be subject to monitoring (GEPA 427 General Educational Provisions Act).

- In accordance with ESEA SEC 4201(a)(3), 21st CCLC programs are required to offer families of students served by community learning centers opportunities for active and meaningful

engagement in their children's education, including opportunities for literacy and related educational development. For purposes of this program, the term family includes parents, caregivers, guardians or others such as grandparents, who act in the stead of parents. A minimum of three (3) meaningful family engagement activities will occur throughout the year.

Programming will be designed to provide adult family members with the tools necessary to support their student's academic achievement goals.

- Have a professional development plan that is responsive to the needs of its staff and identifies the professional development activities for staff delivering program activities. Conferences and trainings will be linked to the 21st CCLC funding purpose. 21st CCLC orientation/professional development and evidence of staff training shall be documented, uploaded to Cayen systems and may be subject to monitoring (ESEA Section 4203(a)(6)). In accordance with ESEA Section 4204(b)(2)(M), if the program plans to use volunteers in activities carried out through the community learning center, a description is needed of how the eligible entity will encourage and use appropriately qualified persons to serve as the volunteers.
- Have partners to help coordinate the use of resources and implement components of programming that are not paid for with 21st CCLC funds. Partnerships through public and private community agencies will be developed to help carry out the activities identified in the needs assessment and in the development of a well-rounded community learning center that offers diversity in programming. In accordance with ESEA Section 4204(b)(2)(H) a description of the partnership between a local educational agency, a community-based organization, and another public entity or private entity needs to be established prior to entering into a relationship with any entity. Funded 21st CCLC programs will complete a memorandum of understanding (MOU) as a formal agreement between all relationships with a partner/contractor, as described in 2 CFR Part 200.331 and maintain documentation to support that the partnership is completed prior to engaging the outside entity.
- In accordance with ESEA Sec. 4204(b)(2)(K), have at least a preliminary plan for how the 21st CCLC program will continue after funding ends. Program will plan to sustain their 21st CCLC program by building partnerships and collaborating with other school and community agencies to build support for resources needed to sustain the program. Must demonstrate how the proposed program will coordinate federal, state and local programs and make the most effective use of public resources. Establish a written plan to be disseminated through community outreach and engagement strategy that communicates the benefits of the program and persuades community leaders and entities to provide in-kind and/or financial support to sustain and expand access to community learning centers to low-income students (ESEA Section 4204 (b)(2)(C)).
- Establish a local 21st CCLC Advisory Board comprised of students, teachers, parents and members of community agencies and businesses. The agency will collect and maintain documentation of board meetings, such as minutes and attendance lists. The Advisory Board will consider such topics as program needs and concerns, operations and sustainability. The Advisory Board will include **at least one parent and one student (if the**

program is serving middle or high school students) and take place a minimum of three (3) times per school year. Documentation supporting 21st CCLC advisory board meetings are required to be uploaded to Cayen systems and may be subject to monitoring.

- Manage property acquired (e.g., computers, classroom desks, tables) under the 21st CCLC program in accordance with Federal regulations. Equipment and supplies will remain within the appropriate facility for continued use in the 21st CCLC program after the funding period has expired. If the 21st CCLC program at the facility(ies) is not maintained after federal funding expires, all equipment and supplies will be used and/or distributed in accordance 2 CFR 200.313 and 2 CFR 200.314.
- Fully cooperate with all monitoring, auditing, evaluation and reporting requirements established by the NHED and/or authorized representatives. The subrecipient agrees to participate in all statewide evaluation activities (e.g., cooperate with site visits, cooperate with the quality improvement evaluation process, responding to data requests, submitting accurate and on time data). The subrecipient will submit all required data and reports, as required and/or requested, to the NHED and the US Department of Education (USED) (ESEA Section 4203(A)(14)).
- Ensure that all procedures and regulations for health, fire, safety, pick-ups, parental/guardian consents, transportation, field trips, food, medical and other emergency procedures, etc. will be clearly listed and widely disseminated, and that they will conform to applicable local and state practices/standards (ESEA Section 4204(b)(2)(iii)).
- Provide a timely and meaningful consultation with private school officials, providing equitable services to eligible students attending private elementary and secondary schools. The subrecipient must consult with each non-public school about the 21st CCLC grant. Consultation to private schools must be completed on an annual basis with the required Equitable Services Affirmation document by emailing ESAffirmation@doe.nh.gov and posting the fully executed document on the LEA homepage in the online Grants Management System (GMS) by June 30th prior to the start of each fiscal year, throughout the five (5) year grant cycle, in order for the grant to be approved to expend funds in the upcoming fiscal year. The applicant shall give the appropriate representatives a genuine opportunity to express their views regarding each matter subject to the consultation requirements in this section. (Title IX, Part E Uniform Provisions, Subpart 1, Section 9501).
- Agree that the NHED 21st CCLC Program Office shall periodically review the progress made on the activities and deliverables listed. If the subrecipient fails to meet and comply with the activities/deliverables (example: daily attendance numbers, amount of days and time of operation, required reporting, required submission of information, proposed activities and/or proposed goals/objectives) or to make appropriate progress on the activities and/or towards the development of the program, and they are not resolved within four (4) weeks of notification, the 21st CCLC Program Office will (1) approve a reduced payment, (2) request the applicant redo the work and/or (3) terminate the project (2 CFR 200.339).

Perkins V

- Administer each program, service or activity covered by the local application in accordance with all applicable statutes and regulations governing the Strengthening Career and Technical Education for 21st Century Act and in accordance with *Section 135 Local Uses of Funds*.
- Comply with *Executive Order 12246; Title VI of the Civil rights Act of 1964, as amended; Title IX Regulations; Section 504 of the Rehabilitation Act of 1973, as amended; Individuals with Disabilities Education Act* and any other federal or state laws, regulations and policies which apply to the operation of the programs.
- Comply with the requirement of the Act and the provisions of the State plan, including the provision of a financial audit of funds received under the Act which may be included as part of an audit of other Federal or State programs. (*Section 122(d)(13)(A)*).
- Not to expend funds under the Act to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any employee of the acquiring entity, or any organization affiliated with such an employee. (*Section 122 (d)(13)(B)*).
- Comply with all reporting requirements in a timely manner and ensure that the information reported is valid, reliable, and accurate.
- Not discriminate on the basis of sex, race, color, national origin or handicap in the educational programs, services or activities being provided. (*Section 122(b)(9)(B)*).



**New Hampshire Department of Education
School Year (SY) 2026-2027**

**EQUITABLE SERVICES AFFIRMATION FOR NON-PUBLIC SCHOOLS
RELATED TO ESEA PROGRAMS**

The local educational agency (LEA) must maintain a copy of this form in its records and in accordance with their LEA policy/procedure(s) as they relate to equitable services and meaningful consultation. The LEA must engage in ongoing meaningful consultation with each non-public school about all federal programs in which the LEA qualifies for; this form is utilized solely for Elementary and Secondary Education Act (ESEA) Title Programs.

Additionally, the LEA must upload this affirmation, fully executed, as part of the 2026-2027 ESEA Consolidated Application within the Grants Management System (GMS) **no later than July 1, 2026**. This affirmation **only** applies to the ESEA Title Programs. **Charter Schools are exempt from providing equitable services and therefore should select the first option in Step 3.**

The following steps are to be completed by the LEA in partnership with each designated non-public school.

Step 1 - Provide the following LEA information.

LEA SCHOOL OFFICIAL CONTACT INFORMATION

LEA (District) Name: Monadnock Regional School District

LEA Official Name: Jeremy Rathbun

LEA Official Title: Superintendent of Schools

LEA Official Phone: (603) 903-6977

LEA Official Email: jrathbun@mrsd.org

Step 2 - Review the [NHED List of NH Non-Public Schools](#).

NON-PUBLIC SCHOOL IDENTIFICATION FOR EQUITABLE SERVICES

The LEA Official needs to review the NHED list of NH non-public schools and begin consulting with each applicable Non-Public School Official to complete this form. **The LEA shall duplicate this form for each non-public school.**

**** If the LEA has no eligible non-public schools within or outside of the LEA's boundaries, only complete Step 1 – Step 3.**



Step 3 - Select which statement is applicable. Only choose one.

NON-PUBLIC SCHOOL EQUITABLE SERVICES ELIGIBILITY

1. There are **no** eligible non-public schools within or outside of the LEA's boundaries.

***If the above box is selected, there is no further action. Please sign here attesting to the fact that there are no eligible non-public schools either inside or outside of the LEA's boundaries that the LEA is responsible for providing equitable services.**

LEA Official Signature: _____ Date: _____

2. The LEA has students residing within the LEA and are providing services to students attending a non-public school **inside** LEA boundaries.

3. The LEA has students residing within the LEA but are providing services to students attending a non-public school **outside** of the LEA boundaries (a requirement of Title I, Part A).

4. The non-public school has not responded to the LEA's repeated, good-faith attempts (3) for consultation and/or in accordance with the LEA's policy/procedure regarding equitable services. Proof of such attempts must be attached to this document.

5. The non-public school has opted to **not** participate in services for 2026-2027 SY.

Step 4 - Provide the following non-public identification information.

NON-PUBLIC SCHOOL IDENTIFIED FOR EQUITABLE SERVICES

Non-Public School Name: Immaculate Heart of Mary School

Non-Public School Address: 95 Fay Martin Road, Richmond, NH 03470

Non-Public School Official Name: Sr. Maria Perpetua, MICA

Non-Public School Official Title: School Administrator

Non-Public School Official Phone: 603 - 239 - 6495

Non-Public School Official Email: ihmschool@catholicism.org

Is the non-public school in/outside of the LEAs boundaries? In District Out of District

Step 5 – The Non-Public School Official must complete the chart below.

NON-PUBLIC SCHOOL PARTICIPATION

The Non-Public School Official must complete the chart below indicating the non-public school’s intent to participate in each ESEA Title Program. Please work with the LEA Official to determine the programs in which the non-public school is eligible to participate. The non-public school cannot participate in a program for which the LEA is not eligible.

Title Program Name	Participating	Not Participating
Title I, Part A** Improving Basic Programs Operated by LEAs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Title II, Part A* Supporting Effective Instruction	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Title III, Part A* English Language Acquisition, Language Enhancement, and Academic Achievement Act	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Title IV, Part A* Student Support and Academic Enrichment	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Title IV, Part B* 21 st Century Community Learning Centers	<input type="checkbox"/>	<input checked="" type="checkbox"/>

* The non-public school must be **within** the LEA’s geographic boundaries for these programs.

** The LEA must serve students regardless of where they attend school if that student would have normally attended a Title I, Part A school within the LEAs geographic boundaries based on that student’s home address **AND** the LEA has knowledge of that student attending school elsewhere.

See next page for Step 6...



Step 8 – The LEA Official and Non-Public School Official certify where applicable.

CERTIFICATIONS

The LEA Official and Non-Public School Official (if applicable) must **certify to one of the following** as it applies to the non-public school's choice in consultation and participation of the Title program(s).

#1, Timely and meaningful consultation **has** occurred.

We agree that that timely and meaningful consultation occurred prior to the LEA making any decisions that affected the participation of eligible non-public school children under Title I, Part A and those programs covered by Title VIII, Part F.

LEA Official Signature	Date	Non-Public School Official Signature	Date
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#2, Timely and meaningful consultation **has not** occurred due to no response from the non-public school.

I, the LEA official, certify that we have attempted to contact the non-public school per our policy, however we have not heard back from the non-public school by the established deadline. Documentation to substantiate this has been attached.

LEA Official Signature	Date
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#3, Timely and meaningful consultation **has not** occurred as the non-public school has **opted out** of receiving equitable services for the 2026-2027 SY.

 LEA Official Signature	5/14/2026 Date	 Non-Public School Official Signature	4/3/26 Date
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Non-Public School Official Only (must execute if participating in one or more programs):

Please review the below statements and indicate if you, the non-public official, agree or disagree.

- Agree**- timely and meaningful consultation has occurred, and the program design is equitable with respect to eligible non-public school children.
- Disagree**- timely and meaningful consultation has not occurred and/or the program design is not equitable with respect to eligible non-public school children.

Non-Public School Official Signature	Date
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New Hampshire Department of Education

2026-2027

GENERAL ASSURANCES, REQUIREMENTS AND DEFINITIONS FOR PARTICIPATION IN FEDERAL PROGRAMS

A. Definitions (2 CFR 200.1)

- 1) **Audit finding** – Deficiencies which the auditor is required by 2 CFR 200.516 (a) to report in the schedule of findings and questioned costs.
- 2) **Community based organization** – The term “community-based organization” means a public or private nonprofit organization of demonstrated effectiveness that— (A) is representative of a community or significant segments of a community; and (B) provides educational or related services to individuals in the community.
- 3) **Local educational agency** – A public board of education or other public authority legally constituted within a State for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district, or other political subdivision of a State, or for a combination of school districts or counties as are recognized in a State as an administrative agency for its public elementary schools or secondary schools.
- 4) **Management decision** – The Federal awarding agency’s or pass-through entity’s written determination, provided to the auditee, of the adequacy of the auditee’s proposed corrective actions to address the findings, based on its evaluation of the audit findings and proposed corrective actions.
- 5) **Pass-through entity** – A recipient or subrecipient that provides a subaward to a subrecipient (including lower tier subrecipients) to carry out of a Federal program. The authority of the pass-through entity under this part flows through the subaward agreement between the pass-through entity and subrecipient.
- 6) **Period of performance** – The total estimate time interval between the start of an initial Federal award and the planned end date, which may include one or more funded portions, or budget periods. Identification of the Period of Performance in the Federal award per 2 CFR 200.211(b)(5) does not commit the awarding agency to fund the award beyond the currently approved budget period.

- 7) **Reporting authority** – An eligible entity for a subaward that does not meet the definition of local educational agency. Such as; public academies, non-public schools, child care centers, adult education centers, etc.
- 8) **Subaward** – An award provided by a pass-through entity to a subrecipient for the subrecipient to contribute to the goals and objectives of the project by carrying out part of a Federal award received by the pass-through entity. It does not include payments to a contractor, beneficiary, or participant. A subaward may be provided through any form of legal agreement consistent with criteria in with 2 CFR 200.331, including an agreement the pass-through entity considers a contract.
- 9) **Subrecipient** – An entity that receives a subaward from a pass-through entity to carry out part of a federal award.
- 10) **Senior Official** – The top executive in an organization who makes the key decisions on spending, staffing, and other education policies.

B. General Assurances

Assurance is hereby given by the subrecipient that, to the extent applicable:

- 1) The subrecipient has the legal authority to apply for the federal assistance, and the institutional, managerial, and financial capability (including funds sufficient to pay non-federal share of project costs, as applicable) to ensure proper planning, management, and completion of the project described in all applications submitted.
- 2) The subrecipient will give the awarding agency, the NHED, the Comptroller General of the United States and, if appropriate, other State Agencies, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
- 3) The subrecipient will comply with the requirements regarding construction and real property within 34 CFR Part 75.600-75.684. The non-Federal entity is required to comply with any reporting requirements on the status of real property in which the Federal Government retains an interest pursuant to 2 CFR 200.330.
- 4) The subrecipient will establish safeguards to prohibit employees from using their positions for purposes that constitute or appear to present a personal or organizational conflict of interest, or for personal gain.

- 5) The subrecipient will initiate and complete the work within the applicable time frame after receiving approval from the awarding agency.

- 6) The subrecipient will comply with all Federal statutes, administrative rules and executive orders including provisions protecting free speech, religious liberty, public welfare, the environment, and those prohibiting discrimination. These include, but are not limited to:
 - a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin;
 - b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex.
 - c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps;
 - d) The Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age;
 - e) The Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse;
 - f) The Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism;
 - g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records;
 - h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing;
 - i) Any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made;
 - j) The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) and the Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98); and
 - k) The requirements of any other statute(s), administrative rule, executive order, dear colleague letter, or non-regulatory guidance which may apply to the application.

- 7) The subrecipient will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of federal participation in purchases.

- 8) The subrecipient will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with federal funds. The subrecipient further assures that no federally appropriated funds have been paid or will be paid by or on behalf of the subrecipient to any person for influencing or attempting to influence an officer or employee

of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.

- 9) The subrecipient will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported in whole or in part with federal funds.
- 10) The subrecipient will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported in whole or in part with federal funds.
- 11) The subrecipient will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
- 12) The subrecipient will comply with all applicable requirements of all other federal laws, executive orders, regulations, dear colleague letter, non-regulatory guidance and policies governing all program(s).
- 13) The subrecipient will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and 2 CFR 200.501, Subpart F, "Audit Requirements," as applicable.
- 14) The subrecipient will comply with the requirements of Section 106(g) of the Trafficking Victims Protection Act (TVPA) of 2000, as amended (22 U.S.C. 7104) which prohibits grant award recipients or a sub-recipient from (1) Engaging in severe forms of trafficking in persons during the period of time that the award is in effect (2) Procuring a commercial sex act during the period of time that the award is in effect or (3) Using forced labor in the performance of the award or subawards under the award.
- 15) The control of funds provided to a subrecipient that is a local educational agency, under each program, and title to property acquired with those funds, will be in a public agency, and a public agency will administer those funds and property.
- 16) Personnel funded by federal grants and their subcontractors will adhere to the prohibition from text messaging while driving an organization-owned vehicle, or while driving their own privately owned vehicle during official Grant business, or from using organization-supplied electronic equipment to text message or email while driving. Subrecipients must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009 (pursuant to provisions attached to federal grants funded by the

US Department of Education).

- 17) The subrecipient assures that it will adhere to the Pro-Children Act of 2001, which states that no person shall permit smoking within any indoor facility owned or leased or contracted and utilized for the provision of routine or regular kindergarten, elementary, or secondary education or library services to children (P.L. 107-110, section 4303(a)). In addition, no person shall permit smoking within any indoor facility (or portion of such a facility) owned or leased or contracted and utilized for the provision of regular or routine health care or day care or early childhood development (Head Start) services (P.L. 107-110, Section 4303(b)(1)). Any failure to comply with a prohibition in this Act shall be considered to be a violation of this Act and any person subject to such prohibition who commits such violation may be liable to the United States for a civil penalty, as determined by the Secretary of Education (P.L. 107-110, section 4303(e)(1)).
- 18) The subrecipient will comply with the Stevens Amendment.
- 19) The subrecipient will comply with the Buy America Preference for Infrastructure Projects as required by 2 CFR Part 184.
- 20) The subrecipient will submit such reports to the NHED and to U.S. governmental agencies as may reasonably be required to enable the NHED and U.S. governmental agencies to perform their duties. The subrecipient will maintain such fiscal and programmatic records, including those required under 20 U.S.C. 1234(f), and will provide access to those records, as necessary, for those Departments/agencies to perform their duties.
- 21) The subrecipient will ensure compliance with 2 CFR 200.415(a) and (b).
- 22) If an LEA, the subrecipient will provide reasonable opportunities for systematic consultation with and participation of teachers, parents, and other interested agencies, organizations, and individuals, including education-related community groups and non-profit organizations, in the planning for and operation of each program.
- 23) If an LEA, the subrecipient shall assure that any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public upon request.
- 24) If an LEA, the subrecipient has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program, significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects. Such procedures shall ensure compliance with applicable federal laws and requirements.
- 25) The subrecipient will comply with the requirements of the Gun-Free Schools Act of 1994.
- 26) The subrecipient will submit a fully executed and accurate FY26 Single-Audit Certification

(required) and the Federal Expenditures Worksheet (if applicable) to the NHED no later than December 31, 2026. The worksheet will be provided to each subrecipient by the NHED via email and is posted on the NHED website.

- 27) The subrecipient will comply with the requirements in 2 CFR Part 180, Government-wide Debarment and Suspension (non-procurement).
- 28) The subrecipient certifies that it will maintain a drug-free workplace and will comply with the requirements of the Drug-Free Workplace Act of 1988 and 34 CFR 84.200.
- 29) The subrecipient will adhere to the requirements of Title 20 USC 7197 relative to the Transfer of Disciplinary Records.
- 30) The subrecipient will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
- 31) The subrecipient will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally assisted construction sub-agreements.
- 32) The subrecipient will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
- 33) The subrecipient will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
- 34) The subrecipient will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

- 35) The subrecipient will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
- 36) As appropriate and to the extent consistent with law, the subrecipient should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award (2 CFR 200.322).
- 37) The subrecipient will comply with the Prohibition on Certain Telecommunications and Video Surveillance Equipment requirement per 2 CFR 200.216.
- 38) The subrecipient will comply with the Protection for Whistleblowers (41 U.S.C. §4712).

C. Explanation of Grants Management Requirements

The following section elaborates on certain requirements included in legislation or regulations referred to in section *B. General Assurances*. This section also explains the broad requirements that apply to federal program funds.

1. Financial Management Systems

Financial management systems, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award, must be sufficient to permit the preparation of reports required by general and program-specific terms and conditions, and to trace funds to establish that such funds have been used in accordance with Federal statutes, regulations, and the terms and conditions of the Federal award.

Specifically, the financial management system must be able to:

- a) Identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and federal award identification must include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and name of the pass-through entity, if any.
- b) Provide accurate, current, and complete disclosure of the financial results of each federal award or program.
- c) Produce records that identify adequately the source and application of funds for federally funded activities.
- d) Maintain effective control over, and accountability for, all funds, property, and other assets.

The subrecipient must adequately safeguard all assets and assure that they are used solely for authorized purposes.

- e) Generate comparisons of expenditures with budget amounts for each federal award.

2. Written Policies and Procedures

The subrecipient must have written policies and procedures for (this list is not all inclusive):

Policy/Procedure Name	In Accordance With	Policy	Procedure
Drug-Free Workplace Policy	34 CFR 84.200 and the Drug-Free Workplace Act of 1988	<input checked="" type="checkbox"/>	N/A
Procurement Policy & Procedure	2 CFR 200.317-327	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Conflict of Interest/Standard of Conduct Policy	2 CFR 318(c)(1)	<input checked="" type="checkbox"/>	N/A
Inventory Management Policy & Procedure	2 CFR 200.313(d)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Travel Policy	2 CFR 200.475(b)	<input checked="" type="checkbox"/>	N/A
Subrecipient Monitoring Policy & Procedure (if applicable)	2 CFR 200.332(d)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Time and Effort Policy & Procedure	2 CFR 200.430	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Records Retention Policy & Procedure	2 CFR 200.334	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Prohibiting the Aiding and Abetting of Sexual Abuse Policy	ESEA Section 8546	<input checked="" type="checkbox"/>	N/A
Allowable Cost Determination Policy	2 CFR 200.302(b)(7)	<input checked="" type="checkbox"/>	N/A
Gun Free School Act	Gun Free School Act of 1994	<input checked="" type="checkbox"/>	N/A
Cash Management	2 CFR 200.302(b)(6) and 200.305	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Nonsmoking Policy for Children's Services	ESEA Section 8573	<input checked="" type="checkbox"/>	N/A

3. Internal Controls

The subrecipient must:

- a) Establish, maintain, and document effective internal controls over the federal award that provides reasonable assurance that the non-federal entity is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. These internal controls should comply with the guidance outlined in "Standards for Internal Control in the Federal Government" issued by the Comptroller General of the United States or the "Internal Control Integrated Framework" issued by the Committee of

Sponsoring Organizations of the Treadway Commission (COSO).

- b) Comply with the U.S. Constitution, federal statutes, regulations, applicable executive order, and non-regulatory guidance, as applicable, and the terms and conditions of the federal awards.
- c) Take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings.
- d) Take reasonable cybersecurity and other measures to safeguard information including protected personally identifiable information (PII) and other types of information. This also includes information the Federal agency or pass-through entity designates as sensitive or other information the recipient or subrecipient considers sensitive and is consistent with applicable Federal, State, local and tribal laws regarding privacy and responsibility over confidentiality.
- e) Retain all Federal award records and other supporting documentation in accordance with 2 CFR 200.334.

4. Allowable Costs

In accounting for and expending project/grant funds, the subrecipient may only charge expenditures to the project award if they are:

- a) in payment of obligations incurred during the approved project period;
- b) in conformance with the approved project;
- c) in compliance with all applicable statutes and regulatory provisions;
- d) costs that are allocable to a particular cost objective;
- e) spent only for reasonable and necessary costs of the program; and
- f) not used for general expenses required to carry out other responsibilities of the subrecipient.

5. Audits

This part is applicable for all non-federal entities as defined in 2 CFR 200, Subpart F.

- a) In the event that the subrecipient expends \$1,000,000 or more in federal awards in its fiscal year, the subrecipient must have a single or program-specific audit conducted in accordance with the provisions of 2 CFR 200, Subpart F. In determining the federal awards expended in its fiscal year, the subrecipient shall consider all sources of federal awards, including federal resources received from the NHED. The determination of amounts of federal awards expended should be in accordance with the guidelines established by 2 CFR 200, Subpart F.
- b) In connection with the audit requirements, the subrecipient shall also fulfill the requirements relative to auditee responsibilities as provided in 2 CFR 200.508.
- c) If the subrecipient expends less than \$1,000,000 in federal awards in its fiscal year, an audit conducted in accordance with the provisions of 2 CFR 200, Subpart F, is not required. In the

event that the subrecipient expends less than \$1,000,000 in federal awards in its fiscal year and elects to have an audit conducted in accordance with the provisions of 2 CFR 200, Subpart F, the cost of the audit must be paid from non-federal resources (i.e., the cost of such an audit must be paid from subrecipient resources obtained from non-federal entities).

The subrecipient assures it will implement the following audit responsibilities:

- a) Procure or otherwise arrange for the audit required by this part in accordance with auditor selection regulations (2 CFR 200.509) and ensure it is properly performed and submitted no later than nine months after the close of the fiscal year in accordance with report submission regulations (2 CFR 200.512).
- b) Provide the auditor access to personnel, accounts, books, records, supporting documentation, and other information as needed so that the auditor may perform the audit required by this part.
- c) Prepare appropriate financial statements, including the schedule of expenditures of federal awards, in accordance with financial statements regulations (2 CFR 200.510).
- d) Promptly follow up and take corrective action on audit findings, including preparation of a summary schedule of prior audit findings and a corrective action plan, in accordance with audit findings follow-up regulations (2 CFR 200.511(b-c)).
- e) If an audit reveals the basis for a finding related to a federally funded program, upon request of the NHED, promptly submit a corrective action plan using the NHED template provided for audit findings related to the federally funded programs.
- f) For repeat findings not resolved or only partially resolved, the subrecipient must provide an explanation for findings not resolved or only partially resolved to NHED for findings related to all federally funded programs. NHED will review the subrecipient's submission and issue an appropriate management decision adhering to the same framework as set forth in 2 CFR 200.521.

6. Reports to be Submitted

Audits/Management Decisions

Copies of reporting packages for audits conducted in accordance with 2 CFR 200, Subpart F shall be submitted, by or on behalf of the recipient directly to the following:

- a) The Federal Audit Clearinghouse (FAC) in 2 CFR 200, Subpart F requires the auditee to electronically submit the data collection form described in 200.512(b) and the reporting package described in 200.512(c) to FAC at: The Federal Audit Clearinghouse

Copies of other reports or management decision letter(s) shall be submitted by or on behalf of the subrecipient directly to:

a) **New Hampshire Department of Education**

Bureau of Federal Compliance

25 Hall Street

Concord, NH 03301 Or via email to: federalcompliance@doe.nh.gov

- b) In response to requests by a federal agency, auditees must submit a copy of any management letters issued by the auditor, 2 CFR 200.512(e).

Any other reports, management decision letters, or other information required to be submitted to the NHED pursuant to this agreement shall be submitted in a timely manner.

Single Audit Certifications and Federal Expenditures Worksheet

A fully executed and accurate FY26 Single-Audit Certification (required) and Federal Expenditures Worksheet (if applicable) shall be submitted to the NHED no later than **December 31, 2026**. A copy of the forms will be provided to each subrecipient by the NHED via email.

7. Debarment, Suspension, and Other Responsibility Matters

As required by Executive Orders (E.O.) 12549 and 12689, Debarment and Suspension, and implemented at 2 CFR Part 180, for prospective participants in primary covered transactions, as defined in 2 CFR 180.120, 180.125 and 180.200, no contract shall be made to parties identified on the General Services Administration's *Excluded Parties List System* as excluded from Federal Procurement or Non-procurement Programs in accordance with E.O.s 12549 and 12689, "Debarment and Suspension." This list contains the names of parties debarred, suspended, or otherwise excluded by agencies, and contractors declared ineligible under statutory or regulatory authority other than E.O. 12549. Contractors with awards that exceed the small purchase threshold shall provide the required certification regarding their exclusion status and that of their principal employees.

The federal government imposes this requirement in order to protect the public interest, and to ensure that only responsible organizations and individuals do business with the government and receive and spend government grant funds. Failure to adhere to these requirements may have serious consequences – for example, disallowance of cost, termination of project, or debarment.

To assure that this requirement is met, there are four options for obtaining satisfaction that subrecipients and contractors are not suspended, debarred, or disqualified.

The subrecipient certifies that it and its principals:

- a) Are not presently debarred, suspended, proposed for debarment, and declared ineligible or voluntarily excluded from covered transactions by any federal Department or agency.
- b) Have not within a three-year period preceding this application been convicted of or had a

civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction; violation of federal or state antitrust statutes; commission of embezzlement; theft, forgery, bribery, falsification, or destruction of records; making false statements; or receiving stolen property.

- c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in this certification.
- d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default.

Where the subrecipient is unable to certify to any of the statements in this certification, they shall attach an explanation to this document.

8. Drug-Free Workplace (Grantees Other Than Individual)

As required by the Drug-Free Workplace Act of 1988 and implemented in 34 CFR 84.200 the subrecipient certifies that it will continue to provide a drug-free workplace by:

- a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance (34 CFR 84.610) is prohibited in the subrecipient's workplace and specifying the actions that will be taken against employees for violation of such prohibition.
- b) Establishing, as required by 34 CFR 84.215, an ongoing drug-free awareness program to inform employees about:
 - o The dangers of drug abuse in the workplace;
 - o The recipient's policy of maintaining a drug-free workplace;
 - o Any available drug counseling, rehabilitation, and employee assistance programs; and
 - o The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.
- c) Requiring that each employee engaged in the performance of the project is given a copy of this statement.
- d) Notifying the employee in the statement that, as a condition of employment under the project, the employee will:
 - o Abide by the terms of the statement; and
 - o Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction.

- e) Notifying the agency in writing within 5 calendar days after receiving notice of an employee's conviction of a violation of a criminal drug statute in the workplace, as required by 34 CFR 84.205(c)(2), from an employee or otherwise receiving actual notice of employee's conviction. Employers of convicted employees must provide notice, including position title to:

Director, Grants and Contracts Service
U.S. Department of Education
400 Maryland Avenue, S.W. [Room 3124, GSA – Regional Office Building No. 3]
Washington, D.C. 20202-4571

(Notice shall include the identification number[s] of each affected grant).

- f) Taking one of the following actions, as stated in 34 CFR 84.225(b), within 30 calendar days of receiving the required notice with respect to any employee who is convicted of a violation of a criminal drug statute in the workplace.
- o Taking appropriate personnel action against such an employee, up to and including termination consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 - o Requiring such employee to participate satisfactorily in drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency.
- g) Making a good-faith effort to maintain a drug-free workplace through implementation of the requirements stated above.

9. Gun Possession

As required by Title XIV, Part F, and Section 14601 (Gun-Free Schools Act of 1994) of the Improving America's Schools Act:

The subrecipient assures that it shall comply with the provisions of RSA 193:13, IV.

Any pupil who brings or possesses a firearm as defined in section 921 of Title 18 of the United States Code in a safe school zone as defined in RSA 193-D:1 without written authorization from the superintendent or designee shall be expelled from school by the local school board for a period of not less than 12 months. Nothing in this section shall be construed to prevent the local school district or chartered public school that expelled the student from providing educational services to such student in an alternative setting.

The subrecipient assures that it shall timely file the report required by Ed 317.07.

The subrecipient assures that it has established policies on school discipline as required by RSA 193:13, XI and XII and Ed 317.03.

10. Lobbying

As required by Section 1352, Title 31, of the U.S. Code, and implemented in 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined in 34 CFR 82.105 and 82.110, the applicant certifies that:

- a) No federally appropriated funds have been paid or will be paid by or on behalf of the subrecipient to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.
- b) If any funds other than federally appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with federal grants or cooperative agreements, the subrecipient shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- c) The subrecipient shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, contracts under federal awards, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.

11. Subrecipient Monitoring

In addition to reviews of audits conducted in accordance with 2 CFR 200, Subpart F, subrecipient monitoring procedures may include, but not be limited to, on-site or remote visits by NHED staff, limited scope audits, and/or other procedures. By signing this document, the subrecipient agrees to comply and cooperate with any monitoring procedures/processes deemed appropriate by the NHED. In the event the NHED determines that a limited scope audit of the project recipient is appropriate, the subrecipient agrees to comply with any additional instructions provided by NHED staff to the subrecipient regarding such audit.

12. More Restrictive Conditions

Subrecipients found to be in noncompliance with program and/or fund source requirements or determined to be "high risk" shall be subject to the imposition of more restrictive conditions as determined by the NHED.

13. Obligations by Subrecipients

Obligations will be considered to have been incurred by subrecipients on the basis of documentary evidence of binding commitments for the acquisition of goods or property or for the performance of work, except that funds for personal services, services performed by public utilities, travel, or the rental of facilities shall be considered to have been obligated at the time such services were rendered, such travel occurred, and/or when facilities were used (see 34 CFR 76.707).

14. Personnel Costs – Time Distribution

Charges to federal projects for personnel costs, whether treated as direct or indirect costs, are allowable to the extent that they satisfy the specific requirements of 2 CFR 200.430 and will be based on payrolls documented in accordance with generally accepted practices of the subrecipient and approved by a responsible official(s) of the subrecipient.

When employees work solely on a single federal award or cost objective, charges for their salaries and wages must be supported by personnel activity reports (PARs), which are periodic certifications (at least semi-annually) that the employees worked solely on that program for the period covered by the certification. These certifications must be signed by the employee or a supervisory official having firsthand knowledge of the work performed by the employee.

When employees work on multiple activities or cost objectives (e.g., more than one federal project, a federal project and a non-federal project, an indirect cost activity and a direct cost activity, two or more indirect activities which are allocated using different allocation bases, or an unallowable activity and a direct or indirect cost activity), the distribution of their salaries or wages will be supported by personnel activity reports or equivalent documents that meet the following standards:

- a) Reflect an after-the-fact distribution of the actual activity of each employee;
- b) Account for the total activity for which each employee is compensated;
- c) Prepared at least monthly and must coincide with one or more pay period; and
- d) Signed and dated by the employee.

15. Protected Prayer in Public Elementary and Secondary Schools

The subrecipient certifies that the LEA has no policy that prevents or otherwise denies participation in constitutionally protected prayer in public elementary and secondary schools. (Section 8524(a) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act and codified at 20 U.S.C. § 7904).

16. Purchasing/Procurement

The non-Federal entity must have and use documented procurement procedures, consistent with

the standards of this section and 2 CFR 200.317 - 2 CFR 200.327 for any of the following methods of procurement used for the acquisition of property or services required under a Federal award or sub-award.

1. Informal procurement methods
 - a. Micro-purchases
 - b. Simplified Acquisition
2. Formal procurement methods
 - a. Sealed bids
 - b. Proposals
3. Noncompetitive procurement

17. Retention and Access to Records

The subrecipient certifies that it will comply with all federal regulations, including but not limited to, 2 CFR 200.334 – 2 CRF 200.338.

18. The Stevens Amendment

All federally funded projects must comply with the Stevens Amendment of the Department of Defense Appropriation Act, found in Section 8136, which provides:

When issuing statements, press releases, requests for proposals, bid solicitations, and other documents describing projects or programs funded in whole or in part with federal money, all grantees receiving federal funds, including but not limited to state and local governments, shall clearly state (1) the percentage of the total cost of the program or project which will be financed with federal money, (2) the dollar amount of federal funds for the project or program, and (3) the percentage and dollar amount of the total costs of the project or program that will be funded by non-governmental sources.

19. Transfer of Disciplinary Records

Title 20 USC 7197 requires that the State have a procedure (RSA 193-D:8) to assure that a student's disciplinary records, with respect to suspensions and expulsions, are transferred by the project recipient to any public or private elementary or secondary school where the student is required or chooses to enroll.

The relevant portions of the federal and state law appear below.

- a) **Disciplinary Records** - In accordance with the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g), not later than 2 years after the date of enactment of this part, each State receiving Federal funds under this Act shall provide an assurance to the Secretary that the State has a procedure in place to facilitate the transfer of disciplinary records, with respect to a suspension or expulsion, by local educational agencies to any private or public

elementary school or secondary school for any student who is enrolled or seeks, intends, or is instructed to enroll, on a full- or part-time basis, in the school.

- b) **193-D:8 Transfer Records; Notice** – All elementary and secondary educational institutions, including academies, private schools, and public schools, shall upon request of the parent, pupil, or former pupil, furnish a complete school record for the pupil transferring into a new school system. Such record shall include, but not be limited to, records relating to any incidents involving suspension or expulsion, or delinquent or criminal acts, or any incident reports in which the pupil was charged with any act of theft, destruction, or violence in a safe school zone.

20. Compliance with FERPA and PPRA

The subrecipient certifies that it complies with Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) and the Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98) by ensuring the following:

- a) The subrecipient has established and implemented effective internal processes to ensure that student's complete education records are maintained;
- b) The subrecipient has established and implemented effective internal processes to ensure that parents are provided with the opportunity to review their student's education records;
- c) The subrecipient has established policies and procedures that permit disclosure of personally identifiable information from a student's education records in order to address safety issues in a manner that complies with FERPA;
- d) The subrecipient provides parents and eligible students annual notification of their rights under FERPA consistent with 34 CFR § 99.7; and
- e) The subrecipient, if applicable, has established procedures to provide military recruiters the same access to secondary students as provided to postsecondary institutions or to prospective employers and require that schools provide student information to military recruiters, when requested, unless the parent has opted out of providing such information (schools are required to provide to military recruiters include student names, addresses, electronic mailing addresses, and telephone listings. See Section 8528 of the ESEA, as amended, 20 U.S.C. § 7908 and 10 U.S.C. § 503(c)).

CERTIFICATION

Instructions: The Senior Official **must** consult with the Board (School Board, Board of Trustees, Board of Directors, etc.) of the subrecipient by informing said Board about the subrecipients participation in Federal Programs and the terms and conditions of the General Assurances, Requirements and Definitions for Participation in Federal Programs. The Senior Official and the Chair/President of the Board **must** sign this certification page (and initial all other pages) as described below and return it to the NHED. **No subawards will be made by the NHED without a fully executed copy of this General Assurances, Requirements and Definitions for Participation in Federal Programs on file.**

Senior Official Certification:

We the undersigned acknowledge that a person is guilty of a violation of R.S.A. § 641:3 if: (a) He or she makes a written or electronic false statement which he or she does not believe to be true, on or pursuant to a form bearing a notification authorized by law to the effect that false statements made therein are punishable; or (b) With a purpose to deceive a public servant in the performance of his or her official function, he or she: (1) Makes any written or electronic false statement which he or she does not believe to be true; or (2) Knowingly creates a false impression in a written application for any pecuniary or other benefit by omitting information necessary to prevent statements therein from being misleading; or (3) Submits or invites reliance on any writing which he or she knows to be lacking in authenticity; or (4) Submits or invites reliance on any sample, specimen, map, boundary mark, or other object which he or she knows to be false.

Accordingly, I, the undersigned official legally authorized to bind the named subrecipient hereby apply for participation in federally funded education programs on behalf of the subrecipient named below. I certify, to the best of my knowledge, that the below subrecipient will adhere to and comply with these General Assurances, Requirements and Definitions for Participation in Federal Programs (pages 1 through 19 inclusive). I further certify, as is evidenced by the Minutes of the Board Meeting held on April 7, 2026, that I have informed the members of the Board of the federal funds the subrecipient will be receiving and of these General Assurances, Requirements and Definitions for the Participation in Federal Programs for the subrecipients participation in said programs.

Subrecipient Name (must match applicant name):

Magnadnock Regional School District

JEREMY RATHBUN

Typed Name of Senior Official

[Signature]

Signature

4/7/26

Date

Board Certification:

I, the undersigned official representing the Board, acknowledge that the Senior Official, as identified above, has consulted with all members of the Board, in furtherance of the Board's obligations (including those enumerated in RSA 189:1-a for local educational agencies), and pursuant to the Board's oversight of federal funds the subrecipient will be receiving and of the General Assurances, Requirements and Definitions for Participation in Federal Programs in said programs.

Scott Peters
Typed Name of Board Chair/
President (on behalf of the Board)

[Handwritten Signature]
Signature

4-7-26
Date

