

College Planning Session 6



To Do's based on what we now know!

Agenda

What tasks should we complete for going forward?

The process!

Just tell us how to get this done and how to get in

My new role starting August 2026

May and Summer!

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- SAT and ACT Registration
 - Understand “test optional” for each college on their list
 - Review their list together on your designated “meeting day”
 - Revise the list and start moving into rank order after visits
 - Have students list all colleges in SCOIR

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- Set visit dates
 - Ask them to follow-up after visit
 - Explore careers and shadow different careers this summer
 - Study hard for finals
 - Start to gather info for FAFSA
 - ASAP after Oct 1, 2026

Basics & Documents to collect for FAFSA

Collect

Student + Parent Info

- Social Security Numbers
- Email addresses
- FSA ID (login for each person)



Financial Documents

- Tax returns (from **2 years prior**)
- W-2s / income records
- Bank account balances
- Investment information (if applicable)

When do we apply?

North Carolina - October 1, 2026

Submit as soon as possible for priority consideration, awards issued until funds are fully assigned.

Within 2 to 3 weeks after it opens.

Summer 2026 Tasks

- Continue SAT / ACT test preps
- Visit - Visit - Visit
- Start to research college scholarships and understand the needs for each scholarship
- Investigate “Honors Colleges” for each school
- Use SCOIR to help organize the list and deadlines for applications
- Look for colleges that start accepting applications in August or earlier.
- Write any supplemental essays - Some may change, but the content rarely changes

Remember:

Our CEEB CODE IS: 342694

A CEEB code is a unique identification number assigned to a school, college, or university by the College Board.

- Review the requirements for the Common Application. DO NOT complete the application until it resets in August!
- Make sure you are applying for the FALL OF 2027, not 2026. Use online applications for schools that open before August 2026.
- Additionally, create your resume. HOW?

THE RESUME!

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COLLEGE APPLICATION RESUME

Example by Resume Genius

Providence, RI
your.email@email.com
(401) 875-9942

SUMMARY	High-achieving student and aspiring lawyer, looking to gain top tuition at Columbia University. Possess 1.5 years of part-time work experience in the legal field and can use organizational skills, critical thinking and initiative to succeed in law. Particularly interested in a legal career related to technology and business.
EDUCATION	Thomas Jefferson High School for Science and Technology (September 20XX–June 20XX) <i>Providence, RI</i> SAT Score: 1340 GPA: 4.0/4.0 Co-president of the Pre-Law Student Society
AWARDS AND HONORS	Thomas Jefferson High School for Science and Technology <i>Providence, RI</i> - Silver medal in the "Providence Swim Buzz" high school swimming competition - Monthly contributor to "The Rhode Island Tribune" school newsletter
WORK EXPERIENCE	Office Assistant <i>Merilyn and Rose Advocates, Providence, RI (July 20XX–Present)</i> - Received and redirected 50+ calls per day with 100% accuracy - Ensured all court papers were photocopied and arranged neatly and efficiently, resulting in finishing before the intended due dates Waitress <i>Trattoria Giovanni, Providence, RI (August 20XX–July 20XX)</i> - Cleaned 15+ tables during every shift in between helping 50+ customers and taking orders - Memorized menu of 30 items and gave detailed recommendations to diners, resulting in 80% higher sales in specialty pastas and pizzas
VOLUNTEER EXPERIENCE	Youth Volunteer <i>Youth in Action, Providence, RI (May 20XX–May 20XX)</i> - Visited 8 elderly people in their homes to read to them and spend time listening to their stories - Assisted a computer class of 7 elderly people every Saturday afternoon by walking around the classroom, answering computer-related questions, and assisting them with email and word processing issues - Taught 8+ elementary school students basic swimming techniques on Thursday evenings, including doggy paddle, treading water, floating, and breaststroke
EXTRACURRICULAR ACTIVITIES	- Represented the school in the "Providence Swim Buzz" local swimming competition, winning second place - Captain of the basketball team, succeeding in reaching finals for the past 2 years
ADDITIONAL SKILLS	- Critical thinker: Active participation in 25+ debates - Team leadership skills: Mentoring a team of 10 new students in the Pre-Law Society - Effective communicator: Able to relate well in many different situations



Picture



Words that describe ME



[FULL NAME]

HIGH SCHOOL STUDENT

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

CONTACT

📞 (Phone Number) ✉️ [Email Address] 📍 [Address]

EXPERIENCE

[Position Title]
[Organization Name, Location]
[Month, Year – Month, Year]
[Brief description of responsibilities, achievements, and skills developed]

[Position Title]
[Organization Name, Location]
[Month, Year – Month, Year]
[Brief description of responsibilities, achievements, and skills developed]

EDUCATION

HIGH SCHOOL NAME
GPA: Weighted [X.XX], Unweighted [X.XX]
SAT/ACT Scores: [If taken]
[Courses that relate to intended college major or highlights academic strengths]

HIGH SCHOOL NAME
GPA: Weighted [X.XX], Unweighted [X.XX]
SAT/ACT Scores: [If taken]
[Courses that relate to intended college major or highlights academic strengths]

LEADERSHIP POSITIONS

[Position Title]
[Organization/Club Name] (Month, Year – Present)
[Description of leadership role, initiatives led, impact made]

SKILLS

[Skill 1]
[Skill 2]
[Skill 3]
[Skill 4]
[Skill 5]

INTERESTS

[Interest Description]
[Interest Description]
[Interest Description]

LANGUAGES

[Language 1]
[Language 2]
[Language 3]
[Language 4]



CONTACT INFORMATION

📞 (123) 456-7890
✉️ email@example.com
🌐 LinkedIn | Portfolio
📍 City, State Abbreviation zip code

KEY SKILLS

- Child care
- First aid and CPR
- Nutritional planning
- Teamwork
- Safety compliance

Jessica Lewis

Ambitious high school senior with experience serving local families and water park guests. Prioritizes safety of all those under supervision. Recognized by water park management for excellent service. Trusted for nearly three years by the same families to care for their children.

PROFESSIONAL EXPERIENCE

September 2025 - Present

Lifeguard | Splash Zone | Springfield, OH

- Monitor the safety of visitors in and out of water and uphold all park rules
- Conduct three water quality tests each day to ensure compliance with health and safety regulations
- Contributed to a 15% increase in customer satisfaction scores and got mentioned by name multiple times in customer feedback surveys

September 2021 - Present

Babysitter | Springfield, OH

- Provide child care services on a rotating schedule for five local families and 12 total children
- Supervise, entertain, and prepare food for children ages 2 to 10 while ensuring their safety and well-being
- Adapt to meet each child's needs and offer emotional support while parents are away

EDUCATION

High School Diploma

Cliff Park High School, Springfield, OH | August 2016 - Present

- As a Business Marketing major, I have completed a diverse range of coursework that has equipped me with a solid foundation in business principles and marketing strategies. I have taken classes in consumer behavior, market research, advertising, and branding, as well as courses in sales, public relations, and digital marketing.

CERTIFICATIONS

Lifeguard Certification, American Aquatics and Safety Training, January 2024

First Aid and CPR/AED Certification, American Aquatics and Safety Training, January 2021

EXTRACURRICULAR ACTIVITIES

Volleyball Player | Cliff Park High School, Springfield, OH | July 2021 - December 2023

- Led the team as captain, encouraging teamwork and sportsmanship
- Achieved a personal record of 76 assists and 17 aces during the junior season
- Received the Most Valuable Player award at the district tournament in 2021

How can we connect these
elements to gain a
comprehensive
understanding of the
"holistic picture"

