



# Lincoln Middle School

## Grades 6, 7, 8 Summer Reading 2026

Ahh...summertime! Time to grab a good book. This summer, YOU choose the book(s) you will read. Follow a few simple requirements, then...start reading!

Go to the LMS Library website at [guides.rilinkschools.org/lincolnms](https://guides.rilinkschools.org/lincolnms) and click on the *Summer Reading* link to see some suggested titles.

- Books may be **fiction or non-fiction**, but should **tell a story** (narrative).
- Books must be **middle-school appropriate**. *Parents/guardians, please check your child's book choices.*
- You are required to **read one book** and **complete the Summer Reading Book Review Form** (see attached).
- **This is a highly recommended assignment, due at the beginning of school.**

**Students entering grade 8:** select and **read ONE (1) book**; complete the **Summer Reading Book Review Form**

**Students entering grade 7:** select and **read ONE (1) book**; complete the **Summer Reading Book Review Form**

**Students entering grade 6:** select and **read ONE (1) book**; complete the **Summer Reading Book Review Form**

## Do Not Read:

These titles are books that are taught in the ELA curriculum.

### Grade 6:

*The War that Saved My Life* by Kimberly Brubaker Bradley

*Home of the Brave* by Katherine Applegate

*The Boy who Harnessed the Wind* by William Kamkwamba and Bryan Mealer

*The Lightning Thief* by Rick Riordan

*Hidden Figures* by Margot Lee Shetterly

### Grade 7

*A Long Walk to Water* by Linda Sue Park

*The Giver* by Lois Lowry

*Patient Zero* by Marilee Peters

*Roll of Thunder, Hear My Cry* by Mildred D. Taylor

### Grade 8

*The Outsiders* by S.E. Hinton

*Unbroken* by Laura Hillenbrand

*The Omnivore's Dilemma* by Michael Pollan

*Maus* by Art Spiegelman

## *Summer Reading Book Review Form*

Book Title:

Author:

Genre:

In four to five sentences, **summarize** what the book is about.

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What is the **main conflict** in the book? (character v. character, character v. self, etc.) Explain the conflict.

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**Characterization:** Describe the main character's **personality**. Why does he/she act the way he/she does?

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What is the **setting** of the book? (time and place)

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**Theme Statement:** ***This book is about...*** (Pick 1-2 words that sum up **the big idea** in the book, ie. friendship, family, trust, loyalty, determination, overcoming obstacles, etc.)

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