

# Wallenpaupack Area School District Planned Course Curriculum Guide

## World Language Department

### AP French

**Course Description:**

The advanced placement course in the French Language emphasizes the use of language for active communication and helps students develop the ability to understand French in various contexts and a French vocabulary sufficiently ample for reading newspapers and magazine articles, literary texts, and other non-technical writings without dependence on a dictionary. Students will also develop the ability to express themselves coherently, resourcefully and with reasonable fluency and accuracy in both written and spoken French. Students are expected to communicate exclusively in the target language. Students will be required to take the Advanced Placement exam in French language. The cost of the exam will be covered by the school district.

**Initial Creation Date (if applicable) and Revision Dates: 5/13/2025**

Wallenpaupack Area School District Curriculum	
<b>COURSE: AP French</b>	<b>GRADE/S: 11-12</b>
<b>UNIT 1: les défis mondiaux- Worldwide Challenges</b>	<b>TIMEFRAME: ~8 blocks</b>

<p><b>PA COMMON CORE/NATIONAL STANDARDS (ACTFL):</b>  Communication 1.1, 1.2, 1.3  Cultures 2.1, 2.2  Connections 3.1, 3.2  Comparisons 4.1, 4.2  Communities 5.1, 5.2</p>
<p><b>UNIT OBJECTIVES (SWBATS):</b>  Students will be able to debate the most pressing global challenges related to:</p> <ul style="list-style-type: none"> <li>• The environment and health</li> <li>• Human rights and discrimination</li> <li>• Conflicts and peace</li> </ul>
<p><b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>• Introduction of present and past subjunctive tenses</li> <li>• In-class readings and audio sources</li> <li>• Discussion of current events as they relate to this theme</li> <li>• Responding to an email</li> </ul>
<p><b>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</b></p> <ul style="list-style-type: none"> <li>• Participation in class discussions</li> <li>• Written assignments, modeling the AP exam format</li> </ul>
<p><b>RESOURCES (Technology Based Resources, Text Resources, etc.):</b>  Allons au-déjà !- Text  AP French- Preparing for the Language and Culture Examination -Workbook and audio resources  French Four Years- Text  Authentic materials (French newspaper, online news)</p>
<p><b>KEY VOCABULARY:</b>  Vocabulary related to:</p> <ul style="list-style-type: none"> <li>• Environment</li> <li>• Nutrition and food safety</li> <li>• Health and wellness</li> <li>• War and Peace</li> </ul>

<b>Wallenpaupack Area School District Curriculum</b>	
<b>COURSE: AP French</b>	<b>GRADE/S: 11-12</b>
<b>UNIT 2: la science et la technologie- Science &amp; Technology</b>	<b>TIMEFRAME: ~5 blocks</b>

<p><b>PA COMMON CORE/NATIONAL STANDARDS:</b>  Communication 1.1, 1.2, 1.3  Cultures 2.1, 2.2  Connections 3.1, 3.2  Comparisons 4.1, 4.2  Communities 5.1, 5.2</p>
<p><b>UNIT OBJECTIVES (SWBATS):</b>  Students will be able to:</p> <ul style="list-style-type: none"> <li>• Define the new methods of communication and discuss its impact on society</li> <li>• Hypothesize future advancements in technology</li> </ul>
<p><b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>• In-class readings and audio sources</li> <li>• Discussion of how inventions, distant and recent past, have changed society for better and worse</li> <li>• Responding to an email</li> </ul>
<p><b>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</b></p> <ul style="list-style-type: none"> <li>• Participation in class discussions</li> <li>• Written assignments, modeling the AP exam format</li> <li>• Listening assignments, modeling the AP exam format</li> </ul>
<p><b>RESOURCES (Technology Based Resources, Text Resources, etc.):</b>  Allons au-delà !- Text  AP French- Preparing for the Language and Culture Examination -Workbook and audio resources  French Four Years- Text</p>
<p><b>KEY VOCABULARY:</b>  Vocabulary related to technology and media</p>

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<b>COURSE: AP French</b>	<b>GRADE/S: 11-12</b>
<b>UNIT 3: La vie contemporaine- Contemporary Life</b>	<b>TIMEFRAME: ~8 blocks</b>

<p><b>PA COMMON CORE/NATIONAL STANDARDS:</b>  Communication 1.1, 1.2, 1.3  Cultures 2.1, 2.2  Connections 3.1, 3.2  Comparisons 4.1, 4.2  Communities 5.1, 5.2</p>
<p><b>UNIT OBJECTIVES (SWBATS):</b>  Students will be able to:</p> <ul style="list-style-type: none"> <li>• Describe and analyze differences in the French and American education systems</li> <li>• Interpret audio and printed resources in order to understand the role of work in society</li> <li>• Discuss the role of travel in one’s life</li> </ul>
<p><b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b>  Review of the following grammatical structures:</p> <ul style="list-style-type: none"> <li>• Present indicative</li> <li>• Imperative</li> <li>• Imperfect</li> <li>• Past perfect</li> <li>• Passive voice</li> </ul> <p>There will also be:</p> <ul style="list-style-type: none"> <li>• In-class readings and audio sources</li> <li>• Discussion of similarities, differences and interactions across cultures</li> <li>• Compare and contrast the values from one society to another</li> </ul>
<p><b>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</b>  Persuasive essay (cultural comparison)</p>
<p><b>RESOURCES (Technology Based Resources, Text Resources, etc.):</b>  Allons au-delà !- Text  AP French- Preparing for the Language and Culture Examination -Workbook and audio resources  French Four Years- Text</p>
<p><b>KEY VOCABULARY:</b>  Vocabulary related to education, work, money and travel</p>

<b>Wallenpaupack Area School District Curriculum</b>	
<b>COURSE: AP French</b>	<b>GRADE/S: 11-12</b>
<b>UNIT 4: la quête de soi- Personal and Public Identities</b>	<b>TIMEFRAME: ~6 blocks</b>

**PA COMMON CORE/NATIONAL STANDARDS:**  
 Communication 1.1, 1.2, 1.3  
 Cultures 2.1, 2.2  
 Connections 3.1, 3.2  
 Comparisons 4.1, 4.2  
 Communities 5.1, 5.2

- UNIT OBJECTIVES (SWBATS):**  
 Students will be able to:
- Reflect on their personal values and how they were influenced by their culture
  - Debate the role of immigration in Francophone countries and the US
  - Demonstrate an understanding of the similarities, differences and interactions across languages and cultures
  - Use their understanding of another language and culture to reinforce and expand their knowledge of other disciplines

- INSTRUCTIONAL STRATEGIES/ACTIVITIES:**
- Replying to an email
  - Engaging in conversation
  - Expressing and justifying one’s own opinion in oral and written formats

- ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**
- Interpretation of passages and audio from Francophone sources
  - Cultural comparison

**RESOURCES (Technology Based Resources, Text Resources, etc.):**  
 Allons au-déjà !- Text  
 AP French- Preparing for the Language and Culture Examination -Workbook and audio resources  
 French Four Years- Text

**KEY VOCABULARY:**  
 Personality and Physical Adjectives  
 Adverbs  
 Nationalities/Countries  
 Prepositions with Countries

Wallenpaupack Area School District Curriculum	
<b>COURSE: AP French</b>	<b>GRADE/S: 11-12</b>
<b>UNIT 5: la famille et la communauté</b>	<b>TIMEFRAME: ~9 blocks</b>

**PA COMMON CORE/NATIONAL STANDARDS:**  
 Communication 1.1, 1.2, 1.3  
 Cultures 2.1, 2.2  
 Connections 3.1, 3.2  
 Comparisons 4.1, 4.2  
 Communities 5.1, 5.2

**UNIT OBJECTIVES (SWBATS):**  
 Students will be able to:

- Reflect on the role of family in French and American society
- Discuss in detail different kinds of personal relationships

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**  
 Grammar review of:

- Future
- Future perfect
- Conditional
- Conditional perfect
- Si (if)
- Quand (when)

Activities:

- Replying to an email
- Engaging in conversation
- Expressing and justifying one’s own opinion in oral and written formats

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**  
 Oral presentation

**RESOURCES (Technology Based Resources, Text Resources, etc.):**  
 Allons au-delà !- Text  
 AP French- Preparing for the Language and Culture Examination -Workbook and audio resources  
 French Four Years- Text  
 Excerpts from *Le Petit Prince*

**KEY VOCABULARY:**  
 Family/Personal relationships  
 Leisure Activities  
 Housing

<b>Wallenpaupack Area School District Curriculum</b>	
<b>COURSE: AP French</b>	<b>GRADE/S: 11-12</b>
<b>UNIT 6: L'esthétique (Beauty and Aesthetics)</b>	<b>TIMEFRAME: ~9 blocks</b>

**PA COMMON CORE/NATIONAL STANDARDS:**  
 Communication 1.1, 1.2, 1.3  
 Cultures 2.1, 2.2  
 Connections 3.1, 3.2  
 Comparisons 4.1, 4.2  
 Communities 5.1, 5.2

**UNIT OBJECTIVES (SWBATS):**  
 Students will be able to:

- Interpret the meaning of literary works, such as poems or short stories
- Research and present the historical and societal implications of a work of art (poem, painting, music, sculpture)

**INSTRUCTIONAL STRATEGIES/ACTIVITIES:**

- Grammar review of relative pronouns
- Interpretation of passages and audio from francophone sources
- Replying to an email
- Engaging in conversation
- Expressing and justifying opinions in written and oral formats

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**  
 Cultural presentation with reflection paper

**RESOURCES (Technology Based Resources, Text Resources, etc.):**  
 Allons au-delà !- Text  
 AP French- Preparing for the Language and Culture Examination -Workbook and audio resources  
 French Four Years- Text  
 Selected poems from francophone authors  
 Paintings and music from the francophone world

**KEY VOCABULARY:**  
 The Arts