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Norms	Guiding Principles
1. Assume positive intentions and take responsibility for impact 2. Stick to protocols and hear all voices 3. Ground statements in evidence 4. Take an inquiry stance 5. Start and end on time 6. Be here now	1. Every child deserves to **engage with grade-level content** every day. 2. Our students must engage with **High-Quality Culturally Responsive Experiences** where they are **affirmed**, **seen**, and **valued**. 3. We have an obligation to **provide equitable experiences** to every child across the district that are not dependent on where they live or go to school.

Guidance for Team **Data Wise** **Assessment Analysis** Roles and Responsibilities **#52 School Improvement Plan**

#52 School-Based Planning Team Rolling Agenda

2025-2026

Date: May 26, 2026
Attendance: **Smith, Dixon Eberhart, Calogero, Andrecolich, Sanchez, Milian-Holmes** **Facilitator: R.Smith**
Timekeeper: TBD **Notetaker: Eberhart**

TOPIC	Time	Discussion	Action Items & Person Responsible
Follow-up	**3:45-3:50**	Review minutes/Goals Achieved	•
Year End Assessments I-Ready CFA's		I ready ELA/Math should be completed and the next focus is the CFA's which are due (completed/corrected) Friday 5/29/26)	• School Wide (Smith/Roberts) Check In

SCEP 26-27		Currently (ILT-Dixon/Adams/Collagero) work through the mandated steps in between Monthly State Meetings/Checkins. Next update and check-in is Wednesday June 9th. Current link shows updated plan. The immediate priorities included in the plan are focused around DCIP and written plan/support from District Office OPL In the next few weeks(after check-in) we as a SCEP team will add two more priorities including Attendance and Every Student Thrives (SEL). Once the sub team populates/creates additional focus we will share more detail with SBPT(as a whole) Link to Roadmap Link to 26-27 SCEP Link to stakeholder surveys and results	• Additional Summer PD 8/17, 8/18, 8/19 8/24, 8/25, 8/26 Total Hours-24 All staff • SBPT to ask teacher constituency for ideas about summer PD ideas revolving around SCEP Goals
SEL 25-26 SEL 26-27		We are still in the midst of surveying teachers to share feedback regarding Positivity Project, Center for Youth, Tim Horton's. Once surveyed and results gathered, further feedback forthcoming. We will need to compare feedback from 25-26, to the wants and needs for 26-27. This will be a SCEP Priority.	• Additional Summer PD 8/17, 8/18, 8/19 (12hrs) 8/24, 8/25, 8/26 (12hrs) • Mr. Smith to send out SEL surveys to teachers for feedback about SEL programs used this year. Surveys sent out by 6/1/26.
MTSS Clarifications Intervention Clarifications		• Panorama Process(Academic/Social Emotional), reviewed by team, invite teacher/parent to share, create a plan. (6-8 weeks) Concern is consistent(if any) sub coverage. Looking to be creative and build in time for schedule.	Additional Summer PD 8/17, 8/18, 8/19 (12hrs) 8/24, 8/25, 8/26 (12hrs) • Teachers expressed concern about regularity of pullout tier 3 intervention. Mr. Smith is looking into ways to reduce the amount of missed intervention. • Concern expressed about MTSS/ students falling between the cracks. Clarification about when MTSS cycles start/end.
Future/Next Meeting		• As the year comes to a close and we need to review, complete and prepare the SCEP we may need to meet a few more times over the next few weeks. Please plan on our next meeting to be Wednesday 6/3/26 at 3:45pm in the Library. Will focus on the	

		teachers additional input for the SCEP prior to the state meeting June 10th.	
6/3/26	3:45	Attendance: Rick Smith, Carla Roberts, Ruth Andrecolich, Ana Milian- Holmes, Narlene Sanchez, Nancy Eberhart	
		SCEP Summer PD Responses from staff (so far)	• Project Based Learning 58% • Co-Teaching Strategies 30% • Tech. to support finished products 53% • Discussion Protocols 30% • Backwards Design 38 % • Specialized PD to work with students with disabilities 7% • Other: Scaffolding vs Modifying 7%
		SCEP GLM/School Year PD Results from staff (so far)	• Learning Intentions/Success Criteria- 0 • Backwards Design 33% • ID Academic Rigor of Tasks or Questions 16% • Coplanning 22% • Scaffolding 28% • Continue Mathematical PD 28% Building Conceptual Understanding • New ELA Curriculum 85%
		Mr. Smith passed out a SCEP Example packet to SBPT to look over. Mrs. Roberts asked how our collaborative process for the SCEP is working. Surveys? Meetings? Mr. Smith answered that Dan/Amy from SCEP Department are assisting, in addition to SCEP Committee at our school. Mrs. Roberts expressed that she wants to make sure that our	

		staff has a voice in the SCEP. Mr. Smith said we will get some ideas from Dan/Amy, and have SBPT go from there.	