REGIONAL SCHOOL DISTRICT #10
Regular Meeting of the Board of Education
24 Lyon Road, Burlington, CT 06013 Enclosure 1
Monday, May 11, 2026
7:00 p.m.

Minutes

Board Members Present:
Scott Savelle, Chairman
Cassandra DuBois, Secretary
Amy Boisvert-Baltrush
Matt Cummings
Rachel McFadden
Scott Ragaglia
Matthew Szydlo

Absent:
Thomas Fausel, Vice Chairman
Melanie Wilhelm, Treasurer
Victoria Basile

Also Present:
Fran Thompson, Superintendent
Susan Laone, Director of Finance and Operations
Vonetta Romeo-Rivers, Director of Teaching and Learning
Debra Foley, Director of Student Services
Natalie Sliwka, Senior at Lewis Mills
John Osowiecki, Junior at Lewis Mills

Call to Order	The meeting was called to order by Chairman, Scott Savelle, at 7:01 p.m.
Pledge of Allegiance	The Pledge of Allegiance was recited.
Region 10 Recognition	Har-Bur student Xavier Winalski and teacher Bryan DeMambey were recognized for Xavier winning the CT Senator Paul Honig Veterans Day essay contest. **Youth & Community Award Recognition:** The Youth & Community Awards was presented to Meghan Morse for recognition of outstanding efforts to develop our youth and building a stronger RSD 10 community. **Senior student representative:** Chairman Savelle on behalf of the Board recognized Senior student Natalie Sliwka for her dedication to the Board and appreciation for her service.

Communication	**Student Representatives' Report:** **Natalie Sliwka**, Senior Board Representative, gave her final report to the Board. There are many end of the year events taking place at Lewis Mills, AP exam, NHS induction, Prom, Senior outing, Graduation and final exams to name a few. **John Osowiecki** shared with the Board that spring sports are doing well. There were some amazing music performances during the Big Band Bash and Coral Festival. The high school recently held a very successful pet food and pet supplies drive for local animal shelters. **Middle School Update:** Har-Bur Middle School Student Council Representatives', Aubrey Leger, Olivia McKay & Mari Lane shared with the Board a variety of events that had taken place at Har-Bur over the course of this school year. Some of the events and fundraisers included food drives, a school dance, spirt week to support CT Children Medical Center, staff appreciation week and many more. **Superintendent's Report:** Superintendent Thompson thanked the Har-Bur PTO for their recent donations in support of students' end of the year school activities. Testing season is in full swing with SBA in Gr. 3-8 as well as AP testing at Lewis Mills. Many thanks to our students for doing their best and our teachers for preparing our students. The Superintendent recently attended some end of the year events, the Big Band Bash concert along with Seniors Shakespeare in the park all with excellent performances by the students. Deb Foley Director of Student Services was recognized. Deb will be published in educational magazine, *Teaching Exceptional Children* as co-author of the scholarly article, "What every Special Educator needs to know about AI". **Board Chair Report:** Chairman Savelle encourage Board member to attend and enjoy the many events taking place on campus whether a sports events or programs such as Shakespeare in the park. The Chairman is pleased to announce that the 2026-2027 budget was successfully passed last week. He acknowledges those who attend the Board meeting and continue to help communicate to the community on the Board's work.
Approval of Minutes	A **motion** was made by Matt Szydlo and seconded by Cassandra DuBois to accept/approve April 6, 2026, minutes. All in favor; 1 abstain; none opposed; motion passed.

Approval of Minutes continue	A **motion** was made by Matt Szydlo and seconded by Cassandra DuBois to accept/approve the Annual Budget May 4, 2026, meeting minutes. All in favor; 1 abstain; none opposed; motion passed.
Consent Agenda	**Approval of the Financial Report dated April 30, 2026, and Personnel Report:** A **motion** was made by Scott Ragaglia and seconded by Cassandra DuBois to accept/approve the consent as presented. All in favor; none opposed; motion passed.
Public Participation	No one from the public chose to speak.
Business	**Football Camp Trip:** A **motion** was made by Scott Ragaglia and seconded by Rachel McFadden to move the football camp trip to an action item on the agenda. All in favor; none opposed; motion passed. **LM overnight trip to Philadelphia:** After discussion the Board agreed the LM overnight trip to Philadelphia will be an action item on the June 2026 agenda. **Policy revision P 3280:** After discussion the Board agreed the Policy revision P 3280 will be an action item on the June 2026 agenda.
Action Items	**E-RATE Resolution Authorizing the filing of & payment form Schools & Libraries Universal Service Program Services Ordered for the fiscal year 7/1/26 – 6/30/27:** A **motion** was made by Scott Savelle and seconded by Scott Ragalia to accept/approve Be it resolved that the governing board for Regional School District 10 1. Authorizes the filing of FCC Form 471, Schools and Libraries Universal Service Program Services Ordered for the fiscal year 07/01/2026-06/30/2027. 2. Authorizes payment of the applicant's share subject to the following conditions: (1) Approval of funding of the discounted portion by the Schools and Libraries Division (SLD) of the Universal Service Administrative Company (USAC) and (2) Receipt of services during the fiscal year 07/01/2026-06/30/2027. All in favor; none opposed; motion passed. **The removal/replacement of the underground storage tanks at HCS:** A **motion** was made by Scott Savelle and seconded by Scott Ragalia that the Board approve Hughs Mechanical as the selected vendor for the underground oil tank removal and replacement project at Harwinton Consolidated School, in accordance with their submitted bid, in the total amount of $417,389, and authorize the Superintendent (or designee) to execute all necessary contracts and related documents to proceed with the project. All in favor, none opposed; motion passed.

Action Items continue	**Approval of Para Educator contract:** A **motion** was made by Scott Ragaglia and seconded by Rachel McFadden to approve the Para Educator contract as presented. All in favor; 1 opposed; motion passed. **Football Camp Trip:** A **motion** was made by Cassandra DuBois and seconded by Scott Ragalia to approve the football camp to trip Camp Nett. All in favor; none opposed; motion passed.
Board Committee Reports	**Athletic Strategic Planning** –Have not met. **Building Committee** – Met May 4th to move forward the contract for Harwinton oil tank removal. **Communication –** Have not met in person. Next article for School Bell is due June 12th. **Curriculum** – Next meeting is scheduled for May 19th. **Facilities** – Have not met **Finance** – Have not met. Met May 4th to review the project timeline dates for the referendum. **Policy** – Met April 27th to discuss the memorial policy brought to the Board tonight. **Security** – Have not met. **Superintendent's Evaluation** – Have not met **Technology –** Have not met. Next meeting is May 18th.
Upcoming Meetings	Board of Education Regular Meeting; Monday, June 8, 2026; 7:00 p.m.
Adjourn	A **motion** was made by Scott Ragaglia and seconded by Cassandra DuBois to adjourn the meeting at 8:35 pm. All in favor; none opposed; motion carried.

_____ _____

Cassandra DuBois, Secretary Date

Board of Education Meeting Minutes are placed on our web page (www.region10ct.org) within seven (7) workdays following the Board of Education Meeting.

The minutes are marked as DRAFT, pending Board of Education approval at the next regularly scheduled meeting.

When participating in or attending a Board of Education meeting or reviewing minutes, please note that the Board of Education uses formats prescribed by Robert's Rules of Order for conducting meetings and publishing minutes.

Robert's Rules state, "Minutes are a record of what was done at a meeting, not a record of what was said." [RONR (11th ed.), p. 468, ll. 16-18] which is the standard for which board minutes strive. For this reason, the minutes will typically not reflect the discussion surrounding a motion, only its outcome.

Additionally, Robert's Rules in brief advises "The name and subject of a guest speaker or other program may be given, but no summary of the talk." [RONRIB page 149]

Both books can be found at our local libraries for anyone interested in more information.

Enclosure 2

Regional School District #10
Expenditure Report by Object
May 31, 2026

Account	Budget 2025-26	Expended To Date	Encumbered To Date	Total Expend & Enc	% Expended and/or Encumb. To Date	Remaining Balance
111 Certified Personnel	$ 21,821,031	$ 17,272,081	$ 4,057,204	21,329,285	97.75%	$ 491,746
112 Non-Cert. Personnel	6,887,512	5,518,695	818,722	6,337,417	92.01%	550,095
120 Temporary Wages	368,500	259,937	-	259,937	70.54%	108,563
Total Personnel:	**$ 29,077,043**	**$ 23,050,713**	**$ 4,875,926**	**$ 27,926,639**	96.04%	**$ 1,150,404**
210 Group Disability Insurance	$ 34,500	$ 27,898	$ -	$ 27,898	80.86%	$ 6,602
220 Social Security	925,000	712,435	1,891	714,326	77.22%	210,674
230 Retirement Contributions	325,500	160,044	16,006	176,050	54.09%	149,450
240 Tuition Reimbursement	37,500	3,124	-	3,124	8.33%	34,376
250 Unemployment Comp.	17,000	13,755	-	13,755	80.91%	3,245
260 Workers Compensation	265,109	251,217	-	251,217	94.76%	13,892
270 Health/Life Benefits	5,119,980	4,907,776	103	4,907,879	95.86%	212,101
Total Benefits:	**$ 6,724,589**	**$ 6,076,249**	**$ 18,000**	**$ 6,094,249**	90.63%	**$ 630,340**
310 Admin. Services	$ 15,000	$ 4,855	$ -	$ 4,855	32.37%	$ 10,145
320 Prof. Education Services	40,000	35,158	225	35,383	88.46%	4,617
330 Other Professional Services	386,141	1,098,766	310,077	1,408,843	364.85%	(1,022,702)
340 Technical Services	25,750	18,451	-	18,451	71.65%	7,299
Total Purchased Services	**$ 466,891**	**$ 1,157,230**	**$ 310,302**	**$ 1,467,532**	314.32%	**$ (1,000,641)**
410 Utility Services	$ 645,000	$ 519,009	$ 45,492	$ 564,500	87.52%	$ 80,500
411 Septic/Water Systems	59,500	15,949	5,678	21,627	36.35%	37,873
412 LGS Sewer Annual Fee	38,500	35,402	5,890	41,292	107.25%	(2,792)
420 Cleaning Services	8,600	5,963	1,895	7,858	91.37%	742
421 Disposal Services	75,000	70,919	4,365	75,284	100.38%	(284)
422 Snowplowing Services	115,504	111,854	4,275	116,129	100.54%	(625)
424 Grounds Upkeep	46,496	26,394	889	27,282	58.68%	19,214
425 Security	34,300	17,186	196	17,382	50.68%	16,918
430 Repairs/Maintenance Ser.	491,190	390,046	65,012	455,058	92.64%	36,132
440 Facility Rentals	15,834	15,827	-	15,827	99.96%	7
490 Pest Control	4,200	2,926	1,192	4,118	98.04%	82
Total Facilities:	**$ 1,534,124**	**$ 1,211,474**	**$ 134,883**	**$ 1,346,357**	87.76%	**$ 187,767**
519 Transport/Reimbursable	$ 2,869,982	$ 2,348,603	$ 381,887	$ 2,730,489	95.14%	$ 139,493
520 Insurance	332,148	323,638	2	$ 323,640	97.44%	8,508
530 Communication/Telephone	57,700	51,831	-	51,831	89.83%	5,869
531 Postage	21,000	12,121	8,680	20,801	99.05%	199
540 Advertising	3,810	1,654	-	1,654	43.41%	2,156
550 Printing & Binding	16,949	16,098	-	16,098	94.98%	851
561 Tuition to LEAs	261,842	206,625	-	206,625	78.91%	55,217

Regional School District #10
Expenditure Report by Object
May 31, 2026

Account	Budget 2025-26	Expended To Date	Encumbered To Date	Total Expend & Enc	% Expended and/or Encumb. To Date	Remaining Balance
563 Tuition to Private Sources	2,125,170	1,821,254	293,111	2,114,364	99.49%	10,806
580 Prof Develop/Reimb Travel	38,489	19,150	2,325	21,475	55.79%	17,015
590 Misc. Purchased Services	258,948	184,136	47,558	231,694	89.48%	27,253
591 Student Activities	11,997	11,054	560	11,614	96.81%	383
Total Transport. & Other	**$ 5,998,036**	**$ 4,996,163**	**$ 734,122**	**$ 5,730,285**	95.54%	**$ 267,750**
610 Supplies	$ 463,504	$ 365,438	$ 38,085	$ 403,523	87.06%	$ 59,981
611 Software	391,090	374,986	327	375,313	95.97%	15,777
621 Natural Gas	45,000	29,694	-	29,694	65.99%	15,306
623 Propane	11,000	11,209	-	11,209	101.90%	(209)
624 Fuel Oil	405,750	386,664	-	386,664	95.30%	19,086
626 Gasoline	6,500	5,350	-	5,350	82.31%	1,150
640 Textbooks	85,954	74,543	2,448	76,991	89.57%	8,963
641 Library Books	20,881	18,003	-	18,003	86.21%	2,879
642 Periodicals	33,338	31,751	686	32,437	97.30%	901
Total Supplies:	**$ 1,463,018**	**$ 1,297,638**	**$ 41,545**	**$ 1,339,183**	91.54%	**$ 123,834**
741 Replace Inst. Equipment	$ 21,514	$ 21,262	$ -	21,262	98.83%	$ 252
742 Replace Non-Inst. Equip.	239,325	43,559	139,592	183,151	76.53%	56,174
743 New Inst. Equipment	5,135	1,803	-	1,803	35.11%	3,332
744 New Non-Inst. Equipment	-	-	-	-	#DIV/0!	-
Total Equipment:	**$ 265,974**	**$ 66,624**	**$ 139,592**	$ 206,216	77.53%	**$ 59,758**
810 Dues & Fees	$ 59,040	$ 43,516	$ 370	$ 43,886	74.33%	$ 15,154
830 Interest Bond Expense	109,031	109,031	-	109,031	100.00%	(0)
831 Principal Bond Expense	1,590,000	1,590,000	-	1,590,000	100.00%	-
835 Capital Improvements	334,066	334,066	-	334,066	100.00%	(0)
840 Emergency/Contingency	1	-	-	-	0.00%	1
Total Bond & Misc.	**$ 2,092,138**	**$ 2,076,613**	**$ 370**	**$ 2,076,983**	99.28%	**$ 15,155**
GRAND TOTALS:	**$ 47,621,812**	**$ 39,932,703**	**$ 6,254,741**	**$ 46,187,444**	96.99%	**$ 1,434,368**

Budget Journal Entries Report

Fiscal Year: **2025-2026**

Type: Budget Journal **From Date:** 5/1/2026 **To Date:** 5/31/2026

Entry Number / Line	Entry Date	Account	Line Memo	Batch / Reference	Voucher / Check #	Journal	Debits	Credits	User ID
72		Transfer funds to cover repair work on a bad control valve actuator		Budget Transfers		0 Adjustment			995.slaone
1	05/04/2026	100.09.2601.85.610	SUPPLIES: LSM MAINTENANCE		Check Number		$0.00	($2,000.00)	
2	05/04/2026	100.09.2600.85.430	REPAIRS & MAINT: LSM MAINT		Check Number		$2,000.00	$0.00	
							$2,000.00	($2,000.00)	
73		Awards night and honor roll awards		Budget Transfers		0 Adjustment			995.slaone
1	05/05/2026	100.07.2210.80.580	PROF DEVEL: HARBUR BLDG		Check Number		$0.00	($120.00)	
2	05/05/2026	100.07.2900.00.591	STUDENT ACTIVITIES: HBMS		Check Number		$120.00	$0.00	
							$120.00	($120.00)	
74		purchase this task book for the department.		Budget Transfers		0 Adjustment			995.slaone
1	05/11/2026	100.09.2210.08.810	DUES & FEES: LSM MATH		Check Number		$0.00	($40.00)	
2	05/11/2026	100.09.1130.08.611	SOFTWARE: LSM MATH		Check Number		$0.00	($27.00)	
3	05/11/2026	100.09.1130.08.610	SUPPLIES: LSM INSTR MATH		Check Number		$67.00	$0.00	
							$67.00	($67.00)	
75		INCREASED SHIPPING COSTS		Budget Transfers		0 Adjustment			995.slaone
1	05/19/2026	100.02.1110.24.610	SUPPLIES: HCS GRADE 4		Check Number		$13.69	$0.00	
2	05/19/2026	100.02.1110.21.610	SUPPLIES: HCS GRADE 1		Check Number		$0.00	($13.69)	
							$13.69	($13.69)	
76		Transfer funds to cover slide repairs		Budget Transfers		0 Adjustment			995.slaone
1	05/21/2026	100.01.2600.85.742	EQUIP REPLACE: DIST.NON-INST.		Check Number		$0.00	($6,675.00)	
2	05/21/2026	100.02.2600.85.430	REPAIRS & MAINT: HCS MAINT		Check Number		$6,675.00	$0.00	
							$6,675.00	($6,675.00)	

Budget Journal Entries Report

Fiscal Year: 2025-2026

Type: Budget Journal **From Date:** 5/1/2026 **To Date:** 5/31/2026

Entry Number / Line	Entry Date	Account	Memo / Line Memo	Batch / Reference	Voucher / Check #	Journal	Debits	Credits	User ID
77			purchasing staplers, cricut mats, poster adhesive, and whiteboard markers.	Budget Transfers		0 Adjustment			995.slaone
1	05/21/2026	100.09.2220.00.611	SOFTWARE/AV: LSM MEDIA CENTER		Check Number		$0.00	($76.12)	
2	05/21/2026	100.09.2220.00.610	SUPPLIES: LSM MEDIA CENTER		Check Number		$76.12	$0.00	
							$76.12	($76.12)	
78			Purchase TV for conference room meetings for projecting/sharing data, virutal PD and PPT meetings	Budget Transfers		0 Adjustment			995.slaone
1	05/21/2026	100.02.1110.12.610	SUPPLIES: HCS SCIENCE		Check Number		$0.00	($275.00)	
2	05/21/2026	100.02.1110.00.610	SUPPLIES: HCS SCHOOLWIDE		Check Number		$275.00	$0.00	
							$275.00	($275.00)	
79			buy a water pump for the ice maker in the Trainers Office at Mills, this will buy us time on this unit, and prevent us from buying another one for $6,000.00	Budget Transfers		0 Adjustment			995.slaone
1	05/21/2026	100.09.2600.85.430	REPAIRS & MAINT: LSM MAINT		Check Number		$2,000.00	$0.00	
2	05/21/2026	100.01.2600.85.742	EQUIP REPLACE: DIST.NON-INST.		Check Number		$0.00	($2,000.00)	
							$2,000.00	($2,000.00)	
80			Budget Transfer			0 Adjustment			995.chowe
1	05/27/2026	100.09.2220.00.610	Budget Transfer		Check Number		$76.12	$0.00	
2	05/27/2026	100.09.2220.00.641	Budget Transfer		Check Number		$0.00	($76.12)	
							$76.12	($76.12)	
81			To fix Budget Transfer JL 80			0 Adjustment			995.chowe
1	05/27/2026	100.09.2220.00.610	SUPPLIES: LSM MEDIA CENTER		Check Number		$0.00	($76.12)	
2	05/27/2026	100.09.2220.00.641	LIBRARY BOOKS: LSM MEDIA CENTER		Check Number		$76.12	$0.00	
							$76.12	($76.12)	

Budget Journal Entries Report

Fiscal Year: **2025-2026**

Type: Budget Journal **From Date:** 5/1/2026 **To Date:** 5/31/2026

Entry Number / Line	Entry Date	Account	Line Memo	Batch / Reference	Voucher / Check #	Journal	Debits	Credits	User ID
82		Transfer for books and TV				0	Adjustment		995.chowe
1	05/28/2026	100.09.2220.00.610	SUPPLIES: LSM MEDIA CENTER	Check Number			$0.00	($76.12)	
2	05/28/2026	100.09.2220.00.641	LIBRARY BOOKS: LSM MEDIA CENTER	Check Number			$76.12	$0.00	
3	05/28/2026	100.02.1110.20.610	SUPPLIES: HCS KINDERGARTEN	Check Number			$0.00	($11.64)	
4	05/28/2026	100.02.1110.00.610	SUPPLIES: HCS SCHOOLWIDE	Check Number			$11.64	$0.00	
							$87.76	($87.76)	
83		To pay transportation invoices.				0	Adjustment		995.chowe
1	05/28/2026	100.07.2210.80.580	PROF DEVEL: HARBUR BLDG	Check Number			$0.00	($1,685.76)	
2	05/28/2026	100.07.2700.10.590	PURCH SVS: HB ATHLETIC TRANSP	Check Number			$1,685.76	$0.00	
							$1,685.76	($1,685.76)	
					Grand Total:		$13,152.57	($13,152.57)	

End of Report

REGIONAL SCHOOL DISTRICT #10
2025-2026
May 2026

ITEM	2025-2026 BUDGET	RECEIVED Y.T.D	%	REMAINING BALANCE
* * *OPERATING BUDGET* * *				
BURLINGTON	$ 31,722,708.00	$ 30,359,811.00	95.70%	$ 1,362,897.00
HARWINTON	$ 14,894,062.00	$ 14,254,171.00	95.70%	$ 639,891.00
INTEREST	$ 170,000.00	$ 128,447.65	75.56%	$ 41,552.35
TUITION	$ 105,000.00	$ 62,939.00	59.94%	$ 42,061.00
MISCELLANEOUS	$ -	$ -		$ -
TRANSPORTATION	$ -	$ -		$ -
TOTAL OPERATING REVENUE	$ 46,891,770.00	$ 44,805,368.65		$ 2,086,401.35

Enclosure 3

Leaves of Absence:

Name	Position	School

Resignations:

Name	Position	School
Mandi Reuckert	School Psychologist	Lewis S. Mills High School
Ryan Mayes	Sed Paraeducator	Har-Bur Middle School
Angelina Davis	Music Teacher	Lake Garda Elementary School
Angela Reaney	Tutor	Har-Bur Middle School
Jean Clark	Special Education Paraeducator	Lake Garda Elementary School

Retirements:

Name	Position	School	Effective
Maria Gorski	Secretary	Har-Bur Middle School	6/19/2026

Appointments:

Name	Position	School
Julie Clausen	Math Teacher	Har-Bur Middle School
Jana Sanden	Math Teacher	Har-Bur Middle School
Colleen Haberern	Math Teacher	Har-Bur Middle School
James Crandall	Math Teacher	Har-Bur Middle School
Elizabeth David	Special Eduation RISE Program Teacher	Har-Bur Middle School
Rachel Posner	ASL Teacher	Lewis S. Mills High School

Regional School District #10
Field Trip Request Form

Enclosure 4 Revised 9/2025

School: LSM **Grade(s) or Department:** Music Dept.

Teacher (s): Antonucci, Treggor

Destination: Boston, MA

Educational Purpose of Trip/Curricular Area: (Attach info. if needed) Attached! :)

Date of Trip: 2/19 + 2/20 **Total Students:** Aprox. 65 **Total Buses:** 2

Any special transportation accommodations needed for students? (i.e., wheelchair lift, harness, nurse)

NA

Advisor who will arrange for bus and payment to bus company: Antonucci / Travel company

Bus Company Using for Field Trip: Academic + Performance Travel **Estimated Transportation Cost:** included

Time Leaving: 6:30am **Pick-Up Time at Field Trip:** NA **Approximate Time Returning:** 8pm

Will students be eating lunch at school on the day of the Field Trip? Yes X No ____

Initial here that school cafeteria has been notified NA
Initial here that school nurse has been notified: NA

Total Cost to Each Students (Admission, etc.): $600

Bus costs will be paid by: (Check all that apply)
Budget Acct #: ____ School PTA/PTO (Teacher to arrange for payment) ____
Student Acct #: ____ Grant: ____
Other: Please specify: Academic + Performance Travel

Substitute teacher/s needed: Yes X No ____ (If yes, please make arrangements) # **Needed** 1

Number of Pre-Approved Chaperones: 2
Chaperone Names: Antonucci, Treggor

Cell Phone #: 917 929 0856, 860-305-1152

Signature of Teacher — Date: 5.8.26

Signature of Principal — Date: 5/8/26

Signature of Director of Teaching & Learning: Donetta Romeo-Rivera — Date: 5.11.24

Justification for 2027 Boston LSM Music Dept. Trip

Students in the LSM Music Department work hard to learn, collaborate, rehearse, develop skill, and present forward-facing performances at many points during the school year.

One of the most important pieces of high-level musicianship and collaboration is understanding cultural context, artistic authenticity, and exposure to high level professional musical experiences. This is difficult to do in a classroom setting. Students need to travel and experience these opportunities where they exist in professional settings.

Coupled with this, developing student capacity for student-centric travel exploring the arts is paramount when looking to programmatic development that includes over-night, multi day travel.

Preparing for a public performance in a new/out of state venue, provides the depth and transference of skills (individual and group collective musical practice, professional presentation skills, problem solving around solution oriented outcomes, working through deadlines, and managing speed bumps along the way) to non-musical contexts that provide life long learning and 21st century skills.

Visiting a well-respected college of music, working with professors/clinicians to improve our craft and skills, along with exposure to an institution of higher education, provides insights to students who are pursuing the arts and/or post-secondary education.

In an effort to develop community connections, deepening daily instructional practices, exposing developing musicians to authentic sources, and to do this all in a way that LSM students can begin to engage/develop capacities in a way that is not overwhelming, I partnered with Academic and Performance travel to plan this trip for the LSM Music Department (Ensemble courses specifically).

Students will travel for one night/two days, be exposed to cultural performance/artistic centers, and get an opportunity to explore seminal performance spaces. Boston is the destination as the cultural and musical performance affluency is rich and on the cultural forefront of the Arts.

Highlights include:

- **Prudential Skywalk Observatory**
- **Backstage tour of Symphony Hall/Boston Symphony Orchestra**
- **Performance venue at Faneuil Hall**
- **'Broadway' musical show at Boch Center**
- **Clinic and tour at Berklee College of Music**
- **Freedom Trail Tour**
- **Tour of Fenway Park**
- **USS Constitution Tour and meet/greet**

May 6, 2027

Lewis S. Mills High School
26 Lyon Rd
Burlington, CT 06013

2027 Boston Music Trip
Exact Date: February 19-20, 2027

Feb. 19, Fri. ***Performance Day/Exploration Day***

6:30 a.m. Depart School for **Boston, MA**

10:00 a.m. Arrive in **Boston, MA**
Transfer to the **Prudential Skywalk Observatory**
The **Skywalk Observatory** at the Prudential Center is a must-visit spot for anyone looking to take in some of the best views of the city. Situated on the 50th floor, this observation deck offers a 360-degree panoramic view of Boston that will leave you speechless. Whether you're a history buff, a photography enthusiast, or just someone who loves a good view, this spot has something for everyone.
Transfer to Lunch
Lunch Included ($15 Budgeted)

12:00 p.m. Transfer to **Fenway Park**
Guided Tour of **Fenway Park** – Home of the **Boston Red Sox.** Though generations have come and gone, Fenway Park remains, much like it did the day it opened on April 20, 1912. The home of the Boston Red Sox resounds with the echoes of great baseball players: Cy Young, Babe Ruth, Jimmy Collins, Duffy Lewis, Tris Speaker and Harry Hooper to name a few. Students will get a behind-the-scenes tour in order to discover the history and traditions of one of the oldest beloved ball parks in America.

2:00 p.m. Transfer to **Symphony Hall**
Join us for a behind-the-scenes tour of America's premier concert hall. This is the home of the **Boston Symphony Orchestra.** This amazing facility was built in 1900 with acoustics in mind. Experienced members of the Boston Symphony Association of Volunteers unfold the history and traditions of the Boston Symphony Orchestra-its musicians, conductors, and supporters as well as offer information about the Hall.

4:00 p.m. Transfer to **Quincy Market/Faneuil Hall**
Prepare for Public Performance

5:00 p.m. **Public Performance in Faneuil Hall**
Exploration Time at **Faneuil Hall**
Dinner on Own at Faneuil Hall

7:15 p.m. Transfer to **Boch Center** (Tickets Budgeted at $75 per person)

Feb. 19, Fri. Performance Day/Exploration Day

7:00 p.m. **Beetlejuice**...He earned his stripes on Broadway... now the ghost-with-the-most is coming to Boston. It's showtime! Based on Tim Burton's dearly beloved film, this hilarious musical tells the story of Lydia Deetz, a strange and unusual teenager whose whole life changes when she meets a recently deceased couple and a spirit with a thing for stripes. With an irreverent book and a score that's out of this Netherworld, **BEETLEJUICE** is "SCREAMINGLY GOOD FUN!" (*Variety*). And under its uproarious surface (six feet under, to be exact), it's a remarkably touching show about family, love, and making the most of every Day-O!

10:00 p.m. Transfer to Hotel (Check-In)

Feb. 20, Sat. Music Clinic/Exploration Day

7:00 a.m. *Breakfast at Hotel Included*

8:00 a.m. Transfer to the **Berklee College of Music**

9:00 a.m. **Music Clinic at the Berklee College of Music**
Transfer to the **Freedom Trail**

11:00 a.m. **Guided Freedom Trail Tour...** We will explore 11 of the 16 official Freedom Trail historic sites, featuring Boston Common, Massachusetts State House, Park Street Church, Granary Burying Ground, King's Chapel & King's Chapel Burying Ground, Boston Latin School site/Benjamin Franklin statue, Old Corner Bookstore, Old South Meeting House, Old State House, Boston Massacre site, and Faneuil Hall. Experience stories of the American Revolution, as well as the history of traditionally underrepresented peoples spanning from the 16th – 21st centuries.

12:30 p.m. *Lunch on Own at Fanuel Hall Marketplace*

2:00 p.m. Transfer to the **U.S.S. Constitution**
Explore the **USS Constitution or "Old Ironsides"**, is the world's oldest commissioned warship still afloat. It was commissioned by George Washington himself. Explore the USS Constitution. The USS Constitution is the oldest commissioned ship in the United States Navy. Naval officers and crew still serve aboard her. In 1794, Congress authorized the construction of the first six warships to comprise the new United States Navy. Construction began in 1794 and *Constitution* launched on October 21, 1797. She went on her first cruise the next year as the Quasi-War with France emerged. Later she served in engagements with pirates off the Barbary coast in the Mediterranean. The greatest glory for *Constitution,* however, came during the War of 1812. Constitution's crew defeated four British frigates during three separate engagements. She earned the nickname "Old Ironsides" because the cannon fire from enemy ships seemed as if they couldn't penetrate her strong oak hull.

4:00 p.m. Depart for Home
Stop for Dinner on Own

Please Note: Some changes may occur in the itinerary due to crowd flow, group size, weather, traffic, parks hours, availability and scheduling.

Listed above is the customized program designed for **Lewis S. Mills High School** by Academic and Performance Travel. The following is a summary of what is included in the program:

- Daily round-trip transfers while on trip to all scheduled activities on itinerary.
- Meals as noted on above itinerary
- 1 nights lodging at Deluxe Hotel with interior Corridors…(Ex. Hilton Garden Inn, DoubleTree)
- All admissions to attractions, taxes, gratuities and programs as noted on itinerary.
- Professional tour director assigned specifically to the group
- 24-hour Experienced Academic and Performance Travel Staff accessibility.
- Students will be in Quad Occupancy
- Promotional Materials and Application Forms.
- 2-Director Trips are Included

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February 19-20, 2027

***$605 Per Student**
***Based on 35 Paid Participants per bus**
(Students Quad. Occupancy)

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The initial deposit will be $ 185.00. Please see attached enrollment application for cancellation policy. All participants must be paid in full **45** days prior to travel date or you will be canceled from the program. Please see attached application for details.

Please contact your school's Director with any questions you have about the trip.

Sincerely,
Academic and Performance Travel



Food Service Program Overview and Financial Outlook

The District's food service program is projected to incur an operating loss of approximately $55,000 for the current fiscal year. This will mark the second consecutive year of deficit spending. Fortunately, the existing fund balance is sufficient to absorb this loss. It is important to note that this trend is not unique to Region 10; school food service programs nationwide continue to experience similar financial challenges.

Under the requirements of the National School Lunch Program, districts must annually complete a paid lunch equity calculation to ensure that meal prices are appropriately aligned with federal reimbursement rates. For the 2025–2026 school year, Region 10 made a deliberate decision to maintain current meal pricing. However, for the 2026–2027 school year, the administration is recommending a $0.50 increase in lunch prices to better align revenues with rising costs and improve the program's financial position.

In accordance with recent Connecticut legislation, breakfast will be provided at no cost to all students, and students who qualify for reduced-price meals will receive lunch at no cost. While this change increases access and affordability for families, it has a modest positive impact on program revenue through increased participation and reimbursement.

To address ongoing cost pressures, the District has joined a new purchasing consortium. This change is expected to increase buying power, broaden vendor access, and reduce food and supply costs. These improvements should contribute positively to the program's financial outlook beginning in the 2026–2027 fiscal year.

In addition, Region 10, in partnership with Avon and Canton, has engaged an external consultant to conduct a comprehensive review of the food service program. The purpose of this review is to identify strategies to improve financial sustainability, enhance operational efficiency, increase student participation, and evaluate the effectiveness of the current shared services agreement. The District looks forward to reviewing and implementing the consultant's recommendations where appropriate.

Anticipated Revenue Impact

The combined effect of program changes for the 2026–2027 school year is expected to generate additional revenue as follows:

- Free breakfast program: $3,000
- Free meals for reduced-price eligible students: $2,100
- Proposed $0.50 lunch price increase: $56,000

These changes are projected to significantly offset the current operating deficit and help move the program toward greater financial stability.

2025/2026

	BREAKFAST	LUNCH	PREMIUM MEAL
Harwinton Consolidated	$1.75	$3.50	
Lake Garda School	$1.75	$3.50	
Har-Bur Middle School	$2.25	$3.75	$4.00
Lewis Mills High School	$2.25	$3.75	$4.00
Reduced Price Meals	$0.30	$0.40	$0.40

RECOMMENDED 2026/2027

	BREAKFAST	LUNCH	PREMIUM MEAL
Harwinton Consolidated	FREE	$4.00	
Lake Garda School	FREE	$4.00	
Har-Bur Middle School	FREE	$4.25	$4.50
Lewis Mills High School	FREE	$4.25	$4.50
Reduced Price Meals	FREE	FREE	FREE

Enclosure 6

Region 10 Board of Education Presentation on Bond Issuance







Referendum Timeline:

Regional School District No. 10
2026 Capital Projects
Authorization Planning Calendar – November 3, 2026 Referendum

Proposed Date	Reg. Sched. Mtg. Dates	Action	Requirements	Reference
Monday 06/08/2026	5/11, 06/08, 07/13, 08/17, 09/14, 10/19	**Board of Education:** Board of Education sets the date for the public hearing to be held at a District Meeting.	---	C.G.S. §§ 10-56 10-47c
Wednesday 08/12/2026 *This is the last possible day to publish, could be done earlier*	---	**Notice of Public Hearing:** Notice is posted in each member town and published in a newspaper with general circulation.	Notice must be posted and published ***at least 5 days prior*** to the public hearing and Return of Notice must be filed with the Secretary of the Board of Education.	C.G.S. §§ 10-47c
Monday 08/31/2026	---	**Public Hearing:** District Meeting conducts the public hearing.	Public hearing is ***conducted by the District Meeting*** and conducted in the same manner as a town meeting.	C.G.S. §§ 7-7 10-47c
Monday 08/31/2026	5/11, 06/08, 07/13, 08/17, 09/14, 10/19	**Board of Education:** Board of Education (1) approves the appropriation and bond authorization and (2) sets the date for the referendum.	Board of Education convenes a special meeting after the District Meeting.	C.G.S. §§ 10-56 10-47c
Tuesday 09/01/2026	--- *Burlington closes at 12:30 on Fri. Harwinton closes at 12:30 on Fri.*	**Notice to Town Clerks:** Board of Education notifies the Town Clerks to call the referendum.	Board of Education must notify the Town Clerks in each member town ***prior*** to the referendum.	C.G.S. § 10-47c
Friday 08/31/2026	***Last Day to Act, May Be Done Earlier***	**LAST DAY TO APPROVE QUESTION FOR BALLOT:** The District must take all necessary actions to approve the ballot question and set the Referendum.	No local question approved for submission within 60 days of an election may be submitted to voters on election day.	Conn. Gen. Stat. § 9-370
Monday 09/21/2026	***Last Day to File, May Be Done Earlier***	**Question Submitted to Secretary of State:** Town Clerk files statement designating the Referendum question with the Secretary of State.	Submission must at least 45 days prior to Referendum (if such day is Saturday, Sunday or holiday, then the last day shall be the day following such Saturday, Sunday or holiday).	Conn. Gen. Stat. §§ 9-2, 9-369a

Proposed Date	Reg. Sched. Mtg. Dates	Action	Requirements	Reference
09/__/2026 ***Note: Need sufficient time to proof and print.***	***Required to be included with absentee ballots.***	**Preparation of Explanatory Text:** Final proof sent to printer; those to be sent with absentee ballots must be included starting 10/02/2026; those to be sent generally, may be sent at a later date.	Explanatory text is required to be provided to each absentee ballot applicant. Having it prepared and included when absentee ballots are required to be available eliminates possible complaints and having to mail to absentee ballot applicants a second time.	09/__/2026 ***Note: Need sufficient time to proof and print.***
Friday 10/02/2026	***Mailing is required to begin***	**Absentee Ballots and Explanatory Text Available:** Town Clerk begins mailing absentee ballots with explanatory text to eligible voters upon request.	Absentee ballots, including explanatory text, are mailed beginning on the 31st day prior to Referendum (next preceding day if Saturday, Sunday or holiday).	10/02/2026 ***Friday***
10/__/2026	***Not earlier than*** 10/04/2026 ***And Not later than*** 10/14/2026	**Notice of Referendum:** publish notice of referendum in newspaper.	Published not more than fifteen (15) days nor less than five (5) days prior to the commencement of early voting, in a newspaper having a general circulation in the Town.	10/__/2026
10/19/2026 Through 11/01/2026	---	**Early Voting Period:** Begins 15 days prior and ends 2 prior to election date.	Voting is conducted from 10:00 a.m. to 6:00 p.m. every day except the last Tuesday and Thursday which hours are 8:00 a.m. to 8:00 p.m.	10/19/2026 ***Through*** 11/01/2026
Tuesday 11/03/2026	***Tuesday after first Monday***	**Referendum Vote:** Voting conducted at minimum between 6:00 a.m. and 8:00 p.m.	Referendum vote held.	11/03/2026 ***Tuesday***

What is the district doing to minimize the impact on the community:

- The district has already planned ahead in the 2027 budget to smooth out future debt payments. As a result, taxpayers will not see a spike in 2028 when the new bonds take effect. Payments will either remain stable or decline slightly from year to year. However, the size of the project matters. **While all options avoid sudden increases, larger projects result in higher ongoing annual payments and reduce the amount of savings the community would otherwise see.**

- The district has structured the borrowing so that total annual debt payments never exceed the current level, making the project budget- neutral as it relates to Region 10's operating budget. However, not all options have the same financial impact. A smaller project results in greater annual savings to the Region 10 operating budget and taxpayers, while larger projects reduce those savings. **The choice is not whether costs go up above today - it's how much annual savings the community wants to preserve.**

* Regional School District #10 does not establish local municipal mill rates and, therefore, does not determine or calculate the overall taxpayer impact for either Town.

Annual Budgetary/Tax Impact

	Current Debt Schedule	Debt Schedule w/ Synthetic Turf	Annual Budgetary Change *	Annual Tax Impact **
6/30/2026	$ 1,699,031.00	$ -		
6/30/2027	$ 986,009.00	$ 1,549,031.00	$ (150,000.00)	$ 563,022.00
6/30/2028	$ 981,819.00	$ 1,551,157.00	$ 2,126.00	$ 569,338.00
6/30/2029	$ 232,600.00	$ 1,506,588.00	$ (44,569.00)	$ 1,273,988.00
6/30/2030	$ 238,900.00	$ 1,473,138.00	$ (33,450.00)	$ 1,234,238.00
6/30/2031	$ 239,700.00	$ 1,439,438.00	$ (33,700.00)	$ 1,199,738.00
6/30/2032		$ 1,165,238.00	$ (274,200.00)	$ 1,165,238.00
6/30/2033		$ 1,130,738.00	$ (34,500.00)	$ 1,130,738.00
6/30/2034		$ 1,096,238.00	$ (34,500.00)	$ 1,096,238.00
6/30/2035		$ 1,061,738.00	$ (34,500.00)	$ 1,061,738.00
6/30/2036		$ 1,027,238.00	$ (34,500.00)	$ 1,027,238.00
6/30/2037		$ 999,638.00	$ (27,600.00)	$ 999,638.00
6/30/2038		$ 972,038.00	$ (27,600.00)	$ 972,038.00
6/30/2039		$ 944,438.00	$ (27,600.00)	$ 944,438.00
6/30/2040		$ 916,838.00	$ (27,600.00)	$ 916,838.00
6/30/2041		$ 889,238.00	$ (27,600.00)	$ 889,238.00
6/30/2042		$ 861,638.00	$ (27,600.00)	$ 861,638.00
6/30/2043		$ 834,038.00	$ (27,600.00)	$ 834,038.00
6/30/2044		$ 806,438.00	$ (27,600.00)	$ 806,438.00
6/30/2045		$ 777,975.00	$ (28,463.00)	$ 777,975.00
6/30/2046		$ 748,650.00	$ (29,325.00)	$ 748,650.00
6/30/2047		$ 719,325.00	$ (29,325.00)	$ 719,325.00
6/30/2048		$ -	$ (719,325.00)	$ -

	Current Debt Schedule	Debt Schedule w/ Natural Grass	Annual Budgetary Change *	Annual Tax Impact **
6/30/2026	$ 1,699,031.00	$ -		
6/30/2027	$ 986,009.00	$ 1,549,031.00	$ (150,000.00)	$ 563,022.00
6/30/2028	$ 981,819.00	$ 1,508,843.00	$ (40,188.00)	$ 527,024.00
6/30/2029	$ 232,600.00	$ 1,408,556.00	$ (100,287.00)	$ 1,175,956.00
6/30/2030	$ 238,900.00	$ 1,382,856.00	$ (25,700.00)	$ 1,143,956.00
6/30/2031	$ 239,700.00	$ 1,351,656.00	$ (31,200.00)	$ 1,111,956.00
6/30/2032		$ 1,079,956.00	$ (271,700.00)	$ 1,079,956.00
6/30/2033		$ 1,047,956.00	$ (32,000.00)	$ 1,047,956.00
6/30/2034		$ 1,015,956.00	$ (32,000.00)	$ 1,015,956.00
6/30/2035		$ 983,956.00	$ (32,000.00)	$ 983,956.00
6/30/2036		$ 951,956.00	$ (32,000.00)	$ 951,956.00
6/30/2037		$ 926,356.00	$ (25,600.00)	$ 926,356.00
6/30/2038		$ 900,756.00	$ (25,600.00)	$ 900,756.00
6/30/2039		$ 875,156.00	$ (25,600.00)	$ 875,156.00
6/30/2040		$ 849,556.00	$ (25,600.00)	$ 849,556.00
6/30/2041		$ 823,956.00	$ (25,600.00)	$ 823,956.00
6/30/2042		$ 798,356.00	$ (25,600.00)	$ 798,356.00
6/30/2043		$ 772,756.00	$ (25,600.00)	$ 772,756.00
6/30/2044		$ 742,156.00	$ (30,600.00)	$ 742,156.00
6/30/2045		$ 715,963.00	$ (26,193.00)	$ 715,963.00
6/30/2046		$ 688,975.00	$ (26,988.00)	$ 688,975.00
6/30/2047		$ 661,988.00	$ (26,987.00)	$ 661,988.00
6/30/2048		$ -	$ (661,988.00)	$ -

	Current Debt Schedule	Debt Schedule No Field Project	Annual Budgetary Change *	Annual Tax Impact **
6/30/2026	$ 1,699,031.00	$ 1,699,031.00		
6/30/2027	$ 986,009.00	$ 1,549,031.00	$ (150,000.00)	$ 563,022.00
6/30/2028	$ 981,819.00	$ 1,143,768.00	$ (405,263.00)	$ 161,949.00
6/30/2029	$ 232,600.00	$ 714,400.00	$ (429,368.00)	$ 481,800.00
6/30/2030	$ 238,900.00	$ 1,114,900.00	$ 400,500.00	$ 876,000.00
6/30/2031	$ 239,700.00	$ 1,091,700.00	$ (23,200.00)	$ 852,000.00
6/30/2032		$ 828,000.00	$ (263,700.00)	$ 828,000.00
6/30/2033		$ 804,000.00	$ (24,000.00)	$ 804,000.00
6/30/2034		$ 780,000.00	$ (24,000.00)	$ 780,000.00
6/30/2035		$ 756,000.00	$ (24,000.00)	$ 756,000.00
6/30/2036		$ 732,000.00	$ (24,000.00)	$ 732,000.00
6/30/2037		$ 703,000.00	$ (29,000.00)	$ 703,000.00
6/30/2038		$ 684,000.00	$ (19,000.00)	$ 684,000.00
6/30/2039		$ 665,000.00	$ (19,000.00)	$ 665,000.00
6/30/2040		$ 646,000.00	$ (19,000.00)	$ 646,000.00
6/30/2041		$ 627,000.00	$ (19,000.00)	$ 627,000.00
6/30/2042		$ 608,000.00	$ (19,000.00)	$ 608,000.00
6/30/2043		$ 589,000.00	$ (19,000.00)	$ 589,000.00
6/30/2044		$ 570,000.00	$ (19,000.00)	$ 570,000.00
6/30/2045		$ 551,000.00	$ (19,000.00)	$ 551,000.00
6/30/2046		$ 532,000.00	$ (19,000.00)	$ 532,000.00
6/30/2047		$ 513,000.00	$ (19,000.00)	$ 513,000.00
6/30/2048		$ 494,000.00	$ (19,000.00)	$ 494,000.00

* **Annual budgetary change** is the difference between the current fiscal year the next fiscal year.

** **Annual tax impact** is the difference from the current debt schedule to the new debt schedule. Regional School District #10 does not establish local municipal mill rates and, therefore, does not determine or calculate the overall taxpayer impact for either Town.

All numbers are projected. Numbers will not be final until projects are approved and bonds issued

All numbers are estimates. Numbers will not be final until projects are approved and bonds issued

Sample Referendum Questions

DRAFT QUESTIONS

Question 1

"SHALL REGIONAL SCHOOL DISTRICT NUMBER 10 APPROPRIATE $_____ FOR COSTS RELATED TO THE REPLACEMENT OF ROOFS AT LEWIS S. MILLS HIGH SCHOOL/HAR-BUR MIDFDLE SCHOOL AND LAKE GARDA ELEMENTARY SCHOOL, AND AUTHORIZE THE ISSUE OF BONDS AND NOTES IN THE SAME AMOUNT TO FINANCE THE PORTION OF SUCH APPROPRIATION NOT DEFRAYED FROM GRANTS?"

Question 2

"SHALL REGIONAL SCHOOL DISTRICT NUMBER 10 APPROPRIATE $_____ FOR COSTS RELATED TO THE REPLACEMENT AND UPGRADING OF HVAC SYSTEMS AT LEWIS S. MILLS HIGH SCHOOL/HAR-BUR MIDFDLE SCHOOL AND LAKE GARDA ELEMENTARY SCHOOL, AND AUTHORIZE THE ISSUE OF BONDS AND NOTES IN THE SAME AMOUNT TO FINANCE THE PORTION OF SUCH APPROPRIATION NOT DEFRAYED FROM GRANTS?"

Question 3

"SHALL REGIONAL SCHOOL DISTRICT NUMBER 10 APPROPRIATE $_____ FOR COSTS RELATED TO IMPROVEMENTS TO ATHLETIC FACILITIES ***including but not limited to a synthetic turf field*** AT LEWIS S. MILLS HIGH SCHOOL, AND AUTHORIZE THE ISSUE OF BONDS AND NOTES IN THE SAME AMOUNT TO FINANCE THE PORTION OF SUCH APPROPRIATION NOT DEFRAYED FROM GRANTS?"

Question 4

"SHALL REGIONAL SCHOOL DISTRICT NUMBER 10 APPROPRIATE $_____ FOR COSTS RELATED TO IMPROVEMENTS TO ATHLETIC FACILITIES ***including but not limited to an engineered natural grass field*** AT LEWIS S. MILLS HIGH SCHOOL, AND AUTHORIZE THE ISSUE OF BONDS AND NOTES IN THE SAME AMOUNT TO FINANCE THE PORTION OF SUCH APPROPRIATION NOT DEFRAYED FROM GRANTS?"

Sample Board Resolution in case of tie

RESOLUTION REGARDING THE INTERPRETATION AND IMPLEMENTATION OF REFERENDUM QUESTIONS 3 AND 4

WHEREAS, Regional School District Number 10 (the "District") will be submitting to the voters two separate referendum questions concerning athletic facility improvements at Lewis S. Mills High School, identified as Question 3 and Question 4;

WHEREAS, Question 3 authorizes an appropriation for athletic facility improvements including a synthetic turf field, and Question 4 authorizes an appropriation for athletic facility improvements including an engineered natural grass field;

WHEREAS, the Board of Education recognizes that Questions 3 and 4 constitute mutually exclusive alternatives for substantially the same capital improvement and that both alternatives cannot be implemented concurrently;

WHEREAS, the Board of Education seeks to establish in advance a clear, objective, and nondiscretionary method for determining voter preference in the event that both questions receive voter approval;

NOW, THEREFORE, BE IT RESOLVED THAT:

- Each referendum question shall be submitted to the voters and evaluated independently, and approval shall be determined in accordance with applicable law.
- In the event that both Question 3 and Question 4 receive the requisite voter approval, the District shall proceed solely with the alternative receiving the greater number of affirmative ("YES") votes.
- In the event that Questions 3 and 4 receive an equal number of affirmative ("YES") votes, the District shall determine the preferred alternative by comparing the total number of votes cast on each question, calculated as the sum of affirmative ("YES") and negative ("NO") votes for each question, and shall proceed with the alternative receiving the greater total number of votes cast.
- The determination of voter preference shall be based primarily on the total number of affirmative ("YES") votes cast for each question, except as otherwise provided herein in the case of a tie. Differences in the total number of votes cast on each question shall not affect this determination except in the circumstance of a tie in affirmative votes as described above.
- Only one of the two alternatives shall be implemented, and the District shall not expend funds or issue bonds for the alternative receiving fewer affirmative votes or, in the case of a tie, fewer total votes cast.
- This resolution is intended to provide advance clarification to voters, election officials, and bondholders regarding the interpretation of referendum results and shall be included as part of the official record of the referendum.

Adopted this ___ day of _____, 2026.

Referendum Explanation to Community for questions 3 and 4

Referendum Explanation (Ballot or Voter Guide)

Explanation Concerning Questions 3 and 4

Questions 3 and 4 present two alternative approaches to athletic field improvements at Lewis S. Mills High School. These alternatives are mutually exclusive, and only one may be implemented.

Each question will be voted on separately and may be approved or rejected independently. If only one question is approved, the District will proceed with that option.

If both Questions 3 and 4 are approved, the District will implement the alternative receiving the greater number of affirmative ("YES") votes, regardless of differences in the total number of votes cast on each question.

If both questions are approved and receive an equal number of "YES" votes, the District will select the alternative based on which question received the greater total number of votes cast (the sum of "YES" and "NO" votes).

This method ensures that the alternative supported by the greatest number of participating voters is selected.

Lewis Mills High School Synthetic Field & Track
Burlington, Connecticut
Prepared For: Regional School District 10 SLR #
January 28, 2026

PRELIMINARY OPINION OF

	ITEM	SYNTHETIC TURF FIELD	TRACK RESURFACE	BLEACHERS	LIGHTS	COACHES PLATFORM AND PA	LONG JUMP	CHAIN LINK FENCING
SITE PREPARATION, E&S CONTROLS								
1	Bond	$7,500.00		$7,500.00				
2	Mobilization	$15,000.00		$15,000.00				
3	Construction Stakeout	$2,500.00		$2,500.00				
4	Anti-Tracking Pad	$1,000.00		$1,000.00				
5	S&E Controls	$2,500.00		$2,500.00				
6	R&D Football Goals	$3,000.00						
SITE WORK - EARTHWORK & DRAINAGE								
7	Strip Topsoil & Stockpile Onsite (Assume 8" Clean)	$76,500.00						
8	Laser Grade Subgrade/Compact	$34,400.00						
9	Track Edge Drain	$96,000.00						
10	12" Collector Pipe System	$76,800.00						
11	Geotextile Fabric	$68,700.00						
12	Composite Flat Drains	$19,200.00						
13	Dynamic Top Stone (2")	$46,900.00						
14	Dynamic Bottom Stone - No. 57/67 (6")	$77,000.00						
15	Laser Grade Field	$34,400.00						
16	Miscellaneous Drainage (Allowance)	$155,000.00						
MULTIPURPOSE SYNTHETIC TURF FIELD (103,000								
21	Synthetic Turf - 2.25" Dual Fiber SBR Rubber & Sand	$463,500.00						
21	Mid-Field Logo	$25,000.00						
22	Shock Pad	$154,500.00						
17	F&I Football Goals and Foundations	$30,000.00						
TRACK & FIELD								
18	Urethane Structural Spray Coat		$240,000.00					
SITE IMPROVEMENTS								
19	Concrete Walkway			$58,800.00				
20	Grandstand (350-Seat)			$265,000.00				
21	Athletic Field Lighting - 4 Pole System				$450,000.00			
22	Electrical				$75,000.00			
23	Seed to Lawn	$1,700.00		$1,700.00				
ST	Sub-Total							
CONT	Contingency on Subtotal at 20%	$279,200.00	$48,000.00	$70,800.00	$105,000.00			
	Geotechnical Investigation (Lights, Bleacher)			$13,125.00	$4,375.00			
	Design & Survey Services at 10%	$199,310.00	$54,880.00	$90,210.00				
	Construction Administration	$20,000.00	$5,000.00	$10,000.00				
T	**Total** *(To the nearest 100,000)*							
ADD ALTERNATE 1								
24	Coaches Platform					$30,000.00		
25	PA System					$25,000.00		
ST	Sub-Total							
CONT	Contingency on Subtotal at 20%					$15,000.00		
DS	Design & Survey Services at 10%					$10,000.00		
T	**Total** *(To the nearest 10,000)*							
ADD ALTERNATE 2								
26	R&D Pole Vault/Long Jump Event Areas						$10,000.00	
27	13 mm Urethane Track Surfacing (Runway Jumping Events)						$18,000.00	
28	Concrete Runways and Pole Vault Landing Area						$27,000.00	
29	Pole Vault Vault Box						$2,000.00	
30	Long / Triple Jump Sand Pit						$52,000.00	
31	6" Perforated Underdrain						$4,000.00	
32	Sand Pit Sand						$500.00	
ST	Sub-Total							
CONT	Contingency on Subtotal at 20%						$27,750.00	
DS	Design & Survey Services at 10%						$18,750.00	
T	**Total** *(To the nearest 10,000)*							
ADD ALTERNATE 3								
33	R&D Chain Link Fence							$4,600.00
34	4' HT. Chain Link Fence							$90,700.00
35	4' HT. Single Swing Gate							$6,000.00
36	4' HT. Double Swing Gate - 12' wide							$5,000.00
37	20' HT. Ball Safety Netting							$80,000.00
ST	Sub-Total							
CONT	Contingency on Subtotal at 20%							$38,000.00
DS	Design & Survey Services at 10%							$25,700.00
T	**Total** *(To the nearest 10,000)*							
GT	**Grand Total** *(To the nearest 100,000)*	**$1,889,610.00**	**$347,880.00**	**$538,135.00**	**$634,375.00**	**$80,000.00**	**$160,000.00**	**$250,000.00**
	Total	**$3,900,000.00**						

Lewis Mills High School Grass Field & Track Burlington, Connecticut
Prepared For: Regional School District 10 SLR #
January 23, 2026

PRELIMINARY OPINION OF PROBABLE

	ITEM	NATURAL GRASS FIELD	TRACK RESURFACE	BLEACHERS	LIGHTS	COACHES PLATFORM AND PA	LONG JUMP	CHAIN LINK FENCING
SITE PREPARATION, E&S CONTROLS								
1	Bond	$7,500.00		$7,500.00				
2	Mobilization	$15,000.00		$15,000.00				
3	Construction Stakeout	$2,500.00		$2,500.00				
4	Anti-Tracking Pad	$1,000.00		$1,000.00				
5	S&E Controls	$2,500.00		$2,500.00				
6	R&D Football Goals	$3,000.00						
SITE WORK - EARTHWORK & DRAINAGE								
7	Strip Topsoil & Stockpile Onsite (Assume 8" Clean)	$51,000.00						
8	Laser Grade Subgrade/Compact	$34,400.00						
9	Track Edge Drain	$96,000.00						
10	12" Collector Pipe System	$76,800.00						
11	Free-Draining Layer	$19,500.00						
12	Root-Zone Layer	$114,900.00						
13	Laser Grade Field	$34,400.00						
14	Miscellaneous Drainage (Allowance)	$10,000.00						
MULTIPURPOSE NATURAL GRASS FIELD (103,000 SF)								
15	Sod	$206,000.00						
16	Irrigation System	$103,000.00						
17	F&I Football Goals and Foundations	$30,000.00						
TRACK & FIELD								
18	Urethane Structural Spray Coat		$240,000.00					
SITE IMPROVEMENTS								
19	Concrete Walkway			$58,800.00				
20	Grandstand (350-Seat)			$265,000.00				
21	Athletic Field Lighting - 4 Pole System				$450,000.00			
22	Electrical				$75,000.00			
23	Seed to Lawn	$1,700.00		$1,700.00				
ST	Sub-Total							
CONT	Contingency on Subtotal at 20%	$170,200.00	$48,000.00	$70,800.00	$105,000.00			
GE	Geotechnical Investigation (Lights, Bleacher)			$13,125.00	$4,375.00			
DS	Design & Survey Services at 10%	$90,210.00	$54,880.00	$90,210.00				
CA	Construction Administration	$20,000.00	$5,000.00	$10,000.00				
T	**Total** *(To the nearest 100,000)*							
ADD ALTERNATE 1								
24	Coaches Platform					$30,000.00		
25	PA System					$25,000.00		
ST	Sub-Total							
CONT	Contingency on Subtotal at 20%					$15,000.00		
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T	**Total** *(To the nearest 10,000)*							
GT	**Grand Total** *(To the nearest 100,000)*	**$1,089,610.00**	**$347,880.00**	**$538,135.00**	**$634,375.00**	**$80,000.00**	**$160,000.00**	**$250,000.00**

GRASS Sie Total **$3,100,000.00**

DONATION TO REGIONAL SCHOOL DISTRICT #10

Completion of this form is required prior to the District's consideration of a proposed donation to the Regional School District #10. This form is to be completed in its entirety and submitted to the Building Principal or Director of Finance and Operations as far in advance as possible.

Date 5/26/26 (Date of shows) 10/8/26

Organization/Individual Making Donation Tanglewood Marionettes c/o Lake Garda PTA Art for Learning CT

Address 61 Mance Road, Burlington (PTA); 1 Evergreen Ave Suite 33, Hamden (Program)

Daytime Phone No. 203-230-8101 (Program Contact: Loraine Brown)

Gift/Donation Gift (enrichment Program) Approximate Value $1558,00

Real Property _____ Personal Property _____

Has the Superintendent or building principal been consulted concerning this gift?

Yes _____ Consulted with Alissa Keane

If no, this request cannot be acted upon until one of these boxes is affirmatively checked.

Are there conditions of use attached to the gift? Yes (No) (circle one)

Explain if "yes" (use separate sheet if needed)

_____

_____

Are there installation costs, site preparation costs, labor costs, or equipment needed for installation, etc.? If yes, please provide detailed costs on a separate sheet of paper. Yes (No) (circle one)

If yes, who will pay for these costs? _____

What is the annual maintenance cost of equipment donated? (be specific) (Example: might be the need to expand a room to house the equipment, or fencing to protect it.)

N/A

_____

Are there additional costs to the school district not indicated above? (be specific) (Example: continuing personnel costs to supervise use of equipment or space, new staff, replacements costs, etc.)

N/A

Farah Boucher
LGS PTA

(Signature of officer of organization or individual making donation)

Acceptance Signatures:

_____
Building Principal

_____ _____
Superintendent of Schools ($101 - $999.99) Date Approved by Board (if applicable)

Arts for Learning Connecticut
Affiliated with the national Young Audiences Arts for Learning network

Arts for Learning Connecticut
1 Evergreen Avenue, Suite 33
Hamden, CT 06518
www.aflct.org
T: (203) 230-8101

VENUE PERFORMANCE CONTRACT

Lake Garda Elementary School
Attention: Gina Brenton
61 Monce Rd.
Burlington, CT 06013-2540

Contract #: 27024
Date: 5/21/2026

Arts for Learning Connecticut Contact:
Loraine Brown
lbrown@aflct.org
T: (203) 230-8101

THE FOLLOWING DESCRIBES EACH SERVICE THAT MAKES UP THIS PERFORMANCE PROGRAM

Program	Artist	Description	Quantity	Unit Price	Total Price
Cinderella	Tanglewood Marionettes	Performance (Back to Back Performance)	2	$1,558.00	$1,558.00
				Total:	$1,558.00

PAYMENT INFORMATION

Due Date	Invoice Amount	Amount Received	Amount Due	Notes
5/13/2026	$779.00	$0.00	$779.00	50% Deposit Due Now
9/24/2026	$779.00	$0.00	$779.00	Final payment due 2 weeks prior to program

PROGRAM SCHEDULE

Date	Time	Location	Program	Grade(s)	Teacher(s)	Adults	Students
Thu, 10/08/2026 Alternate Date:	9:30AM - 10:30AM	Lake Garda Elementary School - 61 Monce Rd. Burlington, CT 06013-2540	Cinderella - **Performance (Back to Back Performance)**	Pre-K;K;1			185
Thu, 10/08/2026 Alternate Date:	2:00PM - 3:00PM	Lake Garda Elementary School - 61 Monce Rd. Burlington, CT 06013-2540	Cinderella - **Performance (Back to Back Performance)**	2;3;4			186

Technical Requirements:

- Set Up: 90 mins (school) or 2 hours (public)
- Break: 30 minutes minimum between performances; no maximum
- Strike: 1 hour

Enclosure 8

Revised 9/2025

Regional School District #10
Field Trip Request Form

School: Lewis S. Mills High School **Grade(s) or Department**: 10, 11, 12

Teacher (s): Bobbi L. Brown

Destination: Philadelphia, PA

Educational Purpose of Trip/Curricular Area:(Attach info. if needed) see attached document

Date of Trip: 10/27 **Total Students**: TBD **Total Buses**: TBD

Any special transportation accommodations needed for students? (i.e., wheelchair lift, harness, nurse)
TBD- dependent on student enrollment

Advisor who will arrange for bus and payment to bus company: Bobbi Brown

Bus Company Using for Field Trip: Travel agency **Estimated Transportation Cost**: Travel Agency
Time Leaving: TBD _ **Pick-Up Time at Field Trip**: AM_ **Approximate Time Returning**: PM

Will students be eating lunch at school on the day of the Field Trip? Yes _____ No ____x___

Initial here that school cafeteria has been notified _Upon approval_____
Initial here that school nurse has been notified: __Upon approval_____

Total Cost to Each Students (Admission, etc.): $800 Hotel, two meals, buses, admission

Bus costs will be paid by: (Check all that apply)
Budget Acct #: _____ School PTA/PTO (Teacher to arrange for payment) _____
Student Acct #: _____ Grant: _____
Other: Please specify: _____

Substitute teacher/s needed: Yes __x__ No ____ (If yes, please make arrangements) # **Needed** _____5-9__
*** To be determined upon student participation and teacher participation

Number of Pre-Approved Chaperones: _____
Chaperone Names: _____ **Cell Phone #:** _____

Signature of Teacher — Date: 04/29/26

Signature of Principal — Date: 5/4/26

Signature of Director of Teaching & Learning — Date

Purpose of Student Visit to Philadelphia

Aligned to the RSD #10 Vision of the Graduate

The Philadelphia trip is intentionally designed to support the **Regional School District #10 Vision of the Graduate**, which emphasizes students becoming **innovative leaders who can communicate effectively, collaborate with others, and apply evidence-based thinking to authentic contexts**. This immersive learning experience allows students to engage directly with history, science, civics, and real-world problem solving beyond the classroom.

Vision of the Graduate Justifications

1. Communicate Evidence-Based Ideas Clearly and Effectively

Philadelphia provides students with first-hand exposure to foundational American documents, historical sites, and scientific institutions. Experiences such as:

- **Independence Hall**
- **Liberty Bell Pavilion**
- **National Constitution Center**

allow students to analyze primary sources and historical evidence, then articulate their understanding through discussion, reflection, and post-trip assignments. Engaging with authentic historical locations strengthens students' ability to **support claims using evidence**, a key expectation of the Vision of the Graduate rubric.

2. Develop Creative Solutions to Authentic Problems

Visits to institutions such as:

- **The Franklin Institute**
- **Eastern State Penitentiary**

challenge students to think critically about scientific innovation, ethics, justice, and societal change. These experiences encourage students to examine how past and present problems were addressed and to consider how creative solutions evolve over time. This aligns directly with the Vision of the Graduate focus on **problem-solving in real-world contexts**, rather than simulated classroom examples.

3. Collaborate with Diverse Partners and Perspectives

Throughout the trip, students:

- Travel and navigate as part of a group
- Participate in guided tours led by professionals
- Engage with peers in discussions across historical, civic, and scientific topics

Experiences such as **Reading Terminal Market** and group-based museum visits expose students to diverse cultures, viewpoints, and career paths, supporting collaboration and respectful communication—skills essential to becoming innovative and engaged citizens.

4. Strengthen Line of Reasoning and Meaning-Making

The multi-day structure of the trip allows students to build a **coherent line of reasoning** across disciplines:

- Day 1 focuses on early American history and justice
- Day 2 emphasizes civics, science, and national identity
- Day 3 highlights economics, industry, and innovation (Hershey's Chocolate World)

This intentional progression supports students in making connections between experiences, reinforcing the Vision of the Graduate expectation that students understand the **meaning of learning as a whole**, not as isolated facts.

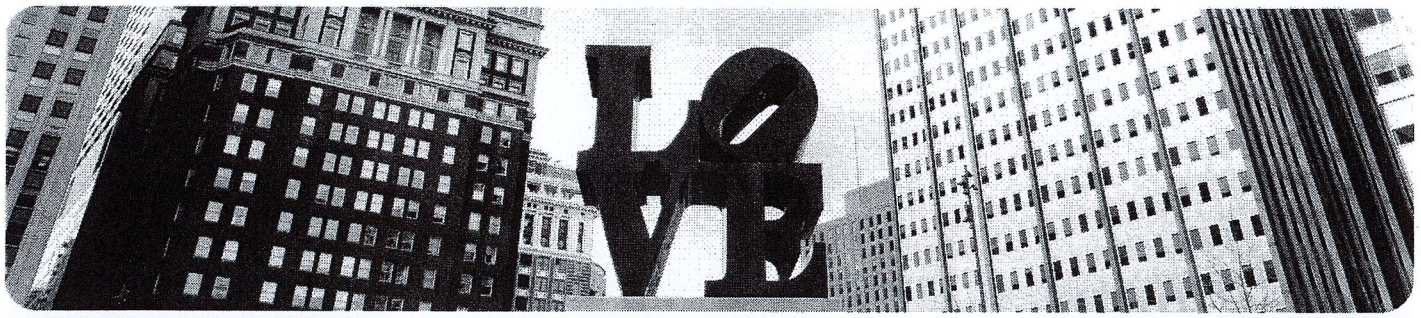
5. Apply Learning Beyond the Classroom

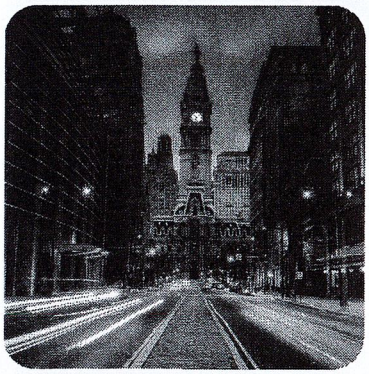
By engaging directly with historically and scientifically significant sites, students move from passive learning to **active, experiential understanding**. This trip provides rich material for:

- Reflective writing
- Evidence-based arguments
- Presentations and discussions
- Cross-curricular assessments aligned to the Vision of the Graduate rubric

educational travel adventures

JOIN LEWIS MILLS FOR A TOUR OF PHILADELPHIA





10/08/27 - 10/10/27



INCLUSIONS

- Private Bus transportation
- Professional tour manager
- 2 nights in the Philadelphia area
- 2 breakfasts, 2 dinners

Admission to

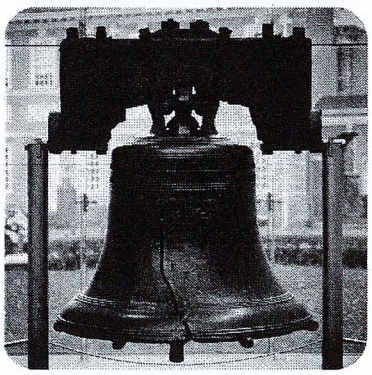
- Eastern State Penitentiary
- Franklin Institute
- Founding Fathers presentation
- National Constitution Center

Visit to

- Independence Hall
- Liberty Bell
- "Rocky" steps
- Hershey's Chocolate World

- Hershey's Chocolate World Adventure 1 Pass: Do-It-All including
  - Great Candy Expedition
  - Create Your Own Candy Bar
  - Unwrapped & Trolley Works
- Security at the hotel
- Gratuities
- Website for registration & payment

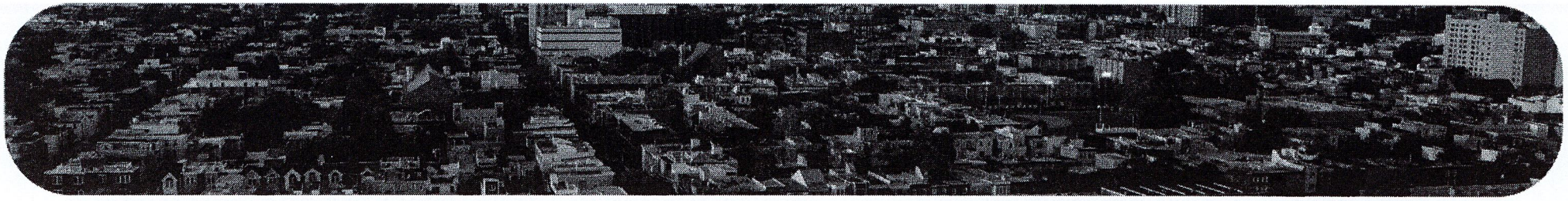




Quad Room
$799

Trip Code:
lewis27

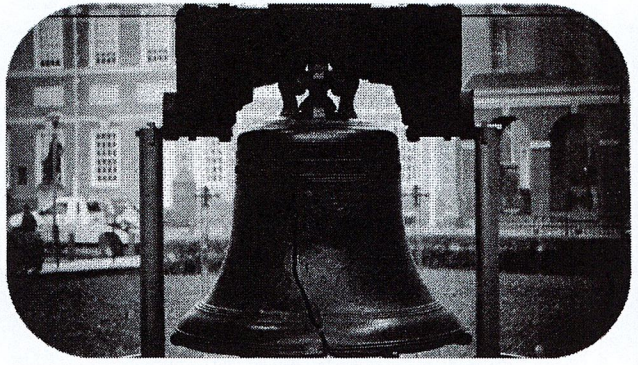
QUESTIONS?
info@etadventures.com
866-273-2500
www.etadventures.com



LEWIS MILLS

philadelphia





educational
travel
adventures



EXPLORE THE WORLD!

At Educational Travel Adventures our mission is to provide students, teachers and administrators with safe, affordable & fun travel experiences outside the classroom.

ETA has been curating both domestic and international educational tours for students for 30+ years. We are passionate about experiential learning as we are about opening up the world and creating unforgettable learning experiences and lifelong memories. **Our team handles all the details, so you won't have to!**

WE ARE ETA

A Company You Can Trust

Why Educational Travel Adventures?

For over 30 years, Educational Travel Adventures has partnered with thousands of schools and taken hundreds of thousands of students on tours throughout the world. We've made it our *mission* to provide the very best, unique learning opportunities *outside the classroom* that meet your specific educational goals! Though we are based here in the United States, we successfully operate tours across the United States and around the globe!

- US Owned & Operated
- 30+ Years leading tours globally
- Respected and well-known industry leader
- Member of the National Tour Association
- Member of the SYTA Student & Youth Travel Association

ETA is committed to the safety & well-being of our travelers and offers 24 7 live support for our groups on the road. ETA is a proud member of Student Youth Travel Association (SYTA), the leading, most respected student tour association in the world. a designation awarded to a small group of companies meeting a rigorous set of safety standards.

SYTA The Voice of Student & Youth Travel® NTA IATA ABA AMERICAN BUS ASSOCIATION

ON TOUR SUPPORT!

Dedicated Tour Manager
Tour Manager who is with your group from the moment you arrive to the moment you say goodbye—so you always have support with your group. Our Tour Managers are experts on the destinations they serve, and will ensure your group has an incredible trip! And the best part is they will handle just about all of the logistics and details—even if things shift—so that you can enjoy your time with the group.

24/7 live support on-tour
Travel can be unpredictable and sometimes there are delays or unforeseen circumstances that can be stressful. We offer a live team of real humans who are available 24/7 for our groups on tour should unexpected circumstances arise.

Optional Dedicated security for the group
As an additional layer of peace-of mind, many of our middle school groups have an added security at the hotel overnight so chaperones can rest easy while uniformed guards ensure students remain in their room.



INTERACT WITH ETA

CUSTOMER SERVICE CENTER
866-273-2500
monday-friday 9:30am - 5:30pm EST

EMAIL
info@etadventures.com

CONNECT VIA ONLINE CHAT
etadventures.com

PAYMENTS
online
by phone
by mail



ITINERARY

DAY 1

- Travel
- Meet tour manager
- Eastern State Penitentiary
- Reading Terminal Market
- Independence Hall
- Dinner

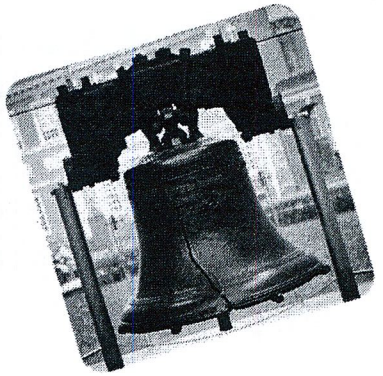
DAY 2

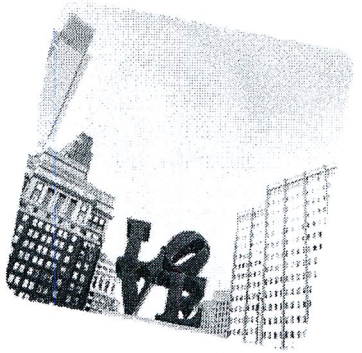
- Breakfast
- Liberty Bell Pavilion
- Founding Fathers
- National Constitution Center
- Franklin Institute
- "Rocky Steps" stop
- Dave & Buster's - dinner

DAY 3

- Breakfast
- Hershey's Chocolate World
- Travel home







TRIP CANCELLATION INSURANCE

At ETA, we know travel is an investment.
While insurance is not required, it is highly recommended.

CANCEL FOR ANY REASON...
up to 48 hours before departure and receive 70% of all monies paid into your trip, (minus the cost of the **insurance**).

CANCEL FOR ANY COVERED MEDICAL REASON...
and you will receive 100% of the monies paid into your trip, (minus the cost of insurance). Applies to any condition covered in the policy.

RATES

TRIP COST	PREMIUM
$1-$500	$79
$501-$1000	$119
$1001-$1500	$160
$1501-$2000	$195
$2001-$3000	$250
$3001-$4000	$328
$4001-$5000	$382
$5001-$6000	$459
$6001-$7000	$498
$7001-$8000	$575
$8001-$9000	$637
$9001-$10000	$691

Insurance must be purchased within 15 days of the first payment.





Quad Room

4 people / 2 beds

$799



educational
travel
adventures

FUNDRAISING made easy WITH ETA

LINK TO HOW-TO VIDEO



Registration

Visit our website at: https://www.etadventures.com/ or scan QR code

- *Click the green text in the top section of the screen that says: "Login"*

Next you will be prompted to enter your trip code which is: **lewis27**

On the next screen you should choose the option to "Access Account" and then you will be prompted to create an account using your email address or your personal Google account.

If you have previously created an account with ETA, you may sign into your existing account to make a reservation and you will not to create a new account.



Destinations

Educational Tours

Performance Tours

ETA Exclusives

About Us

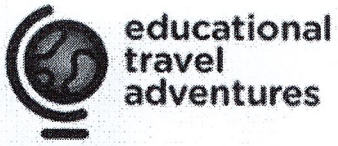
Contact

Login

Request Quote

select Login from the menu

enter your trip code



Please Enter a Trip Code

ETA is transitioning to a new and improved reservation system! Once you enter your trip code, you will be directed to the proper login screen for your group.

Trip Code

lewis27

Submit

If you don't have your trip code and handy and you have already set up an account on our new system, sign in faster here.



Educational Travel Adventures

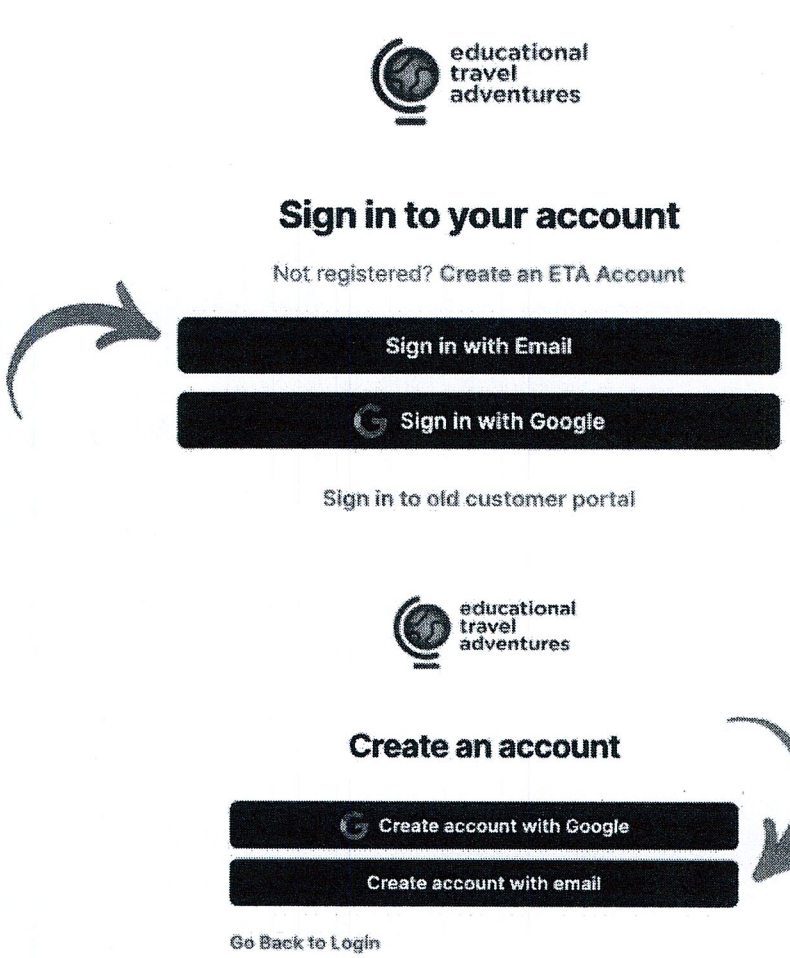
A Company You Can Trust

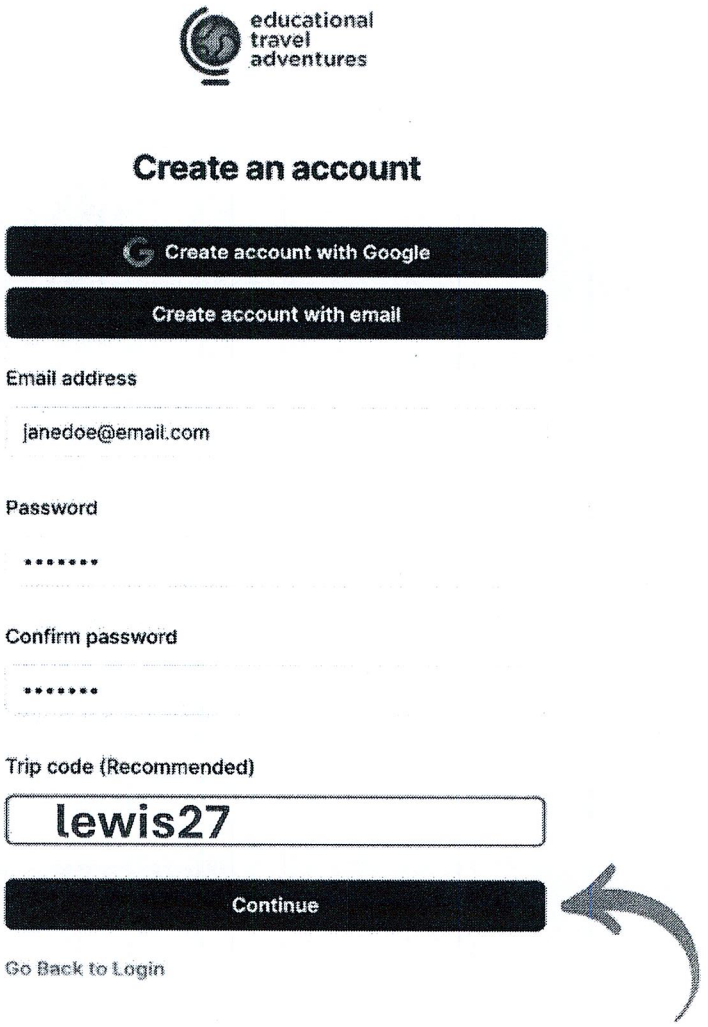
Access Account
Log in to your account or create a new one.

Learn More About the Trip Without Registration
Use a trip code to view trip details.

Enter a trip code...

select login or create new


educational travel adventures
Sign in to your account
Not registered? Create an ETA Account
Sign in with Email
Sign in with Google
Sign in to old customer portal
educational travel adventures
Create an account
Create account with Google
Create account with email
Go Back to Login


educational travel adventures
Create an account
Create account with Google
Create account with email
Email address
janedoe@email.com
Password
Confirm password
Trip code (Recommended)
lewis27
Continue
Go Back to Login

educational travel adventures

Welcome to Educational Travel Adventures!
Here are the steps you need to get started

- Step 1

Create an Account

Provide billing and traveler information to manage your reservations and personal details.

- Step 2

Reserve Your Spot

You'll be taken to the "Add a New Trip" page. Click "Make a New Reservation".

- Step 3

Make Your First Payment

Once your reservation is complete, make your initial payment to secure your reservation.

- Step 4

Get Ready for Your Trip!

Prepare for your adventure by viewing your trip details.

Continue

Enclosure 9

P 3280
Business

GIFTS, GRANTS, **MEMORIALS** AND BEQUESTS TO THE DISTRICT

Gifts of personal property to the district, including monetary donations, that meet criteria set forth in the administrative regulations established in accordance with this policy are welcomed and encouraged.

The Superintendent of Schools shall develop administrative regulations governing the acceptance of gifts and the procedure for examining and evaluating offers of gifts to the district.

The school principal may approve gifts to a school that are valued at $100 or under and meet criteria established by the administrative regulations established in accordance with this policy. The Superintendent of Schools must accept gifts that are valued over $100.01- $999.99 and meet criteria established by the administrative regulations established in accordance with this policy. A gift greater than $1000.00 must be accepted by the Board of Education.

If the Superintendent determines that a gift fails to meet the criteria established in the administrative regulations, the Superintendent shall inform the Board of Education.

Any gift rejected by the Board of Education shall be returned to the donor or the donor's estate, with a statement indicating the reason for rejection of such gift.

Legal Reference:
Conn. Gen. Statutes
§ 10-237
ADOPTED: August 22, 2022
REVISED:

Enclosure 10

Authorize Director of Finance & Operation to make line-item transfers:

A **motion** to authorize the Director of Finance and Operations to make line-item transfers to cover line-item deficits with the Superintendent's approval. Such transfers may not exceed the overall appropriation of the 2025/2026 budget without prior approval by the Board of Education.

Back to top