

Course Title:	Applied English
Grade(s):	9-12

Course Description
This course is designed for students who qualify to receive special education and require an alternative setting for reading and writing instruction. Independent reading can take the place of the grade level English requirement. This class is typically recommended for students with significant impairment related to reading or writing. Students in this class are provided with instruction focused on functional reading and writing skills and address individualized IEP goals and objectives in reading, writing and transition.
Approved Curricular Materials/Textbook(s)
CommonLit No Red Ink Read Works

Unit Title	Unit Description (Include Unit Objectives)	Unit Pacing
Unit 1:	Vocabulary, Spelling, and Decoding- Students will focus on decoding and encoding strategies while building their spelling and vocabulary skills. Emphasis is placed on functional and academic words to support reading and writing tasks.	5 weeks
Unit 2:	Functional Reading- This unit emphasizes reading practical texts such as forms, schedules, and instructions. Students practice identifying main ideas and key details while applying comprehension strategies to real-life tasks.	5 weeks
Unit 3:	Reading Comprehension – Stories: Students read short stories to develop comprehension and identify story elements including characters, setting, and plot. They also practice recognizing main ideas and supporting details.	4 weeks
Unit 4:	Poetry and Figurative Language- This unit introduces poetry elements and	4 weeks

	figurative language. Students apply comprehension strategies to interpret meaning and incorporate vocabulary and spelling practice into their analysis.	
Unit 5:	Functional Writing- Students learn to write for practical purposes, including notes, forms, and messages. Focus is placed on organizing ideas clearly in sentences and short paragraphs while reinforcing spelling and vocabulary skills.	5 weeks
Unit 6:	Paragraphs and Essays- Students develop skills for writing structured paragraphs and multi-paragraph essays. They learn to support ideas with evidence, edit and revise for clarity, and apply grammar and punctuation rules.	5 weeks
Unit 7:	Note-Taking and Research Skills- This unit focuses on effective note-taking, summarizing information, and organizing ideas from texts. Students practice skills that prepare them for research projects and reports.	4 weeks
Unit 8:	Research Project- Students conduct a guided research project on a chosen topic, applying reading, writing, vocabulary, and comprehension skills learned throughout the course. They organize and present their findings clearly in written form.	4 weeks