

Course Title:	UConn ECE Sociology 1001
Grade(s):	10-12

Course Description
UConn Early College Experience (ECE) provides academically-motivated students the opportunity to take UConn Sociology 1001 while still in high school. This college course offered at SHS allows students to earn college credits that provide both an academic and a financial head-start on a college degree. In sociology, students are encouraged to examine how the world works and their place in it. This course provides a systematic overview of the contemporary social institutions that influence everyday life, providing students with a greater appreciation of the forces that shape their social world. Topics of study include: modern society and its social organization, institutions, communities, groups, and social roles; the socialization of individuals, family, gender, race and ethnicity, religion, social class, crime and deviance, population, cities, political economy, and social change. Students in this course will earn two separate grades: a high school grade based on SHS grading policies, and a separate grade for the college course based on UConn course requirements. Students in UConn Sociology 1001 are expected to complete several hours of academic work outside of class each week.
Approved Curricular Materials/Textbook(s)
Conerly, T. R., Holmes, K., & Tamang, A. L. (2021). <i>Introduction to Sociology</i> 3e. OpenStax.

Unit Title	Unit Description (Include Unit Objectives)	Unit Pacing
Unit 1: Sociological Foundations	Students will explore why sociology is an important topic of study. Students will understand how sociology and the sociological perspective can help explain our rapidly changing world.	2 weeks
Unit 2: Research Methods	This unit examines how sociologists research and collect data to explain society. Students will practice and apply some of these techniques to solve a problem.	1-2 week

Unit 3: Culture	This unit introduces the foundational sociological concept of culture—the shared beliefs, values, behaviors, and material objects that form a people's way of life. Students will examine how culture impacts human behavior and social interaction, as well as how culture can both promote consensus and create conflict.	4 weeks
Unit 4: Types of Societies and Social Interaction	This unit explores various types of societies throughout history and various types of social interaction within those societies. Students will define various types of pre-industrial, industrial, and post-industrial societies and explain how various theories of social interaction (from a functionalist, conflict, and symbolic perspective) emerged based on the development of these societies.	1-2 weeks
Unit 5: Socialization	This unit explores socialization, the lifelong process through which individuals internalize the values, beliefs, and norms of their society. Students will examine why socialization is essential for human development, if socialization is more biological or sociological, and what agents play the biggest role in our socialization process.	3 weeks
Unit 6: Social Structures	This unit examines the underlying frameworks that organize and regulate social life. Students will analyze the stable patterns of relationships, institutions, and hierarchies that shape opportunities, guide behavior, and maintain social order.	2 weeks
Unit 7: Deviance and Social Control	This unit explores deviance—behavior that violates significant social norms and expectations—and society's response to it. Students will explore why people commit deviant acts and how societies attempt to prevent deviant behavior. In addition, students will investigate what types of crimes exist today and how the U.S. criminal justice system attempts to reduce criminal activity compared to other countries.	4 weeks
Unit 8: Media and Technology	This unit examines the role and impact of media in contemporary society. A specific focus will be placed on smartphone / social media technology and its effects on society today. Students will complete a research paper in this unit focusing on the impact of smartphone technology on a specific area of social life.	4-5 weeks

Units 9 & 10: Social Stratification & Global Stratification	These two units examine types of stratification systems that exist in the world, and how social classes are defined both in the United States and globally. Students will analyze the factors that influence the social mobility of individuals both within the United States' class system and other types of systems around the world.	2-3 weeks
Unit 11: Race and Ethnicity	This unit examines the social construction and societal impacts of race and ethnicity in society today. Students will analyze how societies have defined race and ethnicity throughout history, explain the differences between stereotypes, prejudice, discrimination, and racism, and compare different theories for why prejudices exist in societies.	2-3 weeks
Unit 12: Gender Socialization and Stratification	This unit examines how gender roles and norms are learned in society and how social structures and institutions are often stratified by gender. Students will analyze how societies define sex and gender, what social agents influence gender norms, how gender norms influence societal behaviors, and modern social issues facing young men and women. Students will complete a fieldwork assignment in which they will visit a department store and write a reflection paper regarding observed gender norms for items, toys, or shoppers in the store.	4 weeks