

Spring STAR Growth Data

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Deputy Superintendent

June 2, 2026
Regular Board Meeting



Student
Success in All Areas

The CSD Student
Experience: Preparing to
Lead a Better World



STAR Assessment Suite



STAR Early Literacy

Administered to Pre K-3 beginning readers who do not yet read independently or need early literacy skills assessed.



STAR Reading

Administered to Grades K-12 students who have basic reading skills.



STAR Math

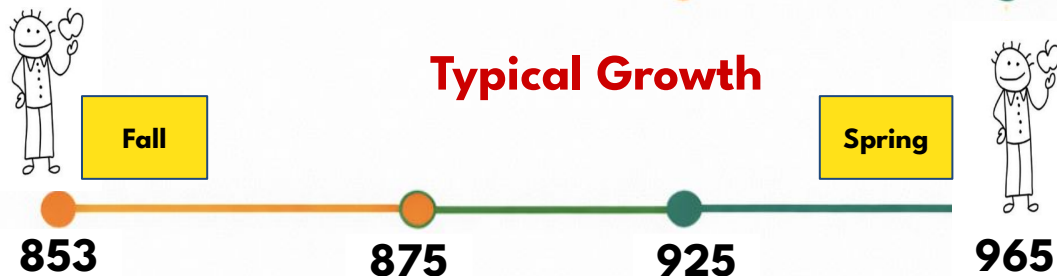
Administered to Grades K-12 students who have basic reading and math skills.



Understanding Student Growth Percentiles

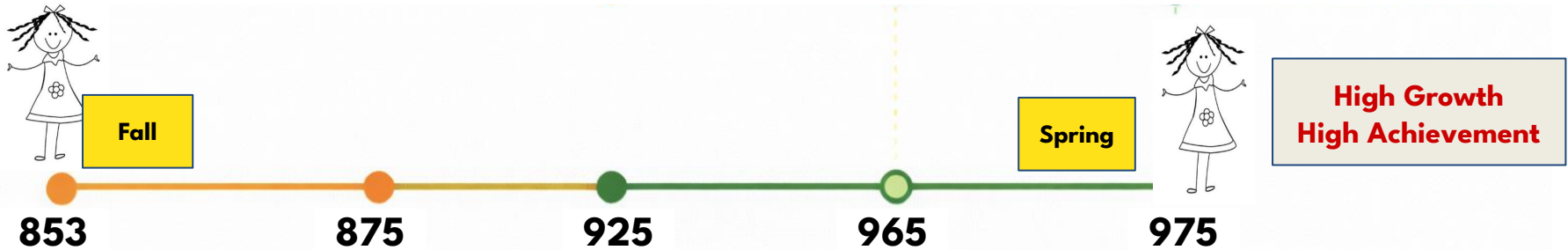


Jane's growth is at the 75th percentile. Jane grew more than 75% of her peers starting at the same score.

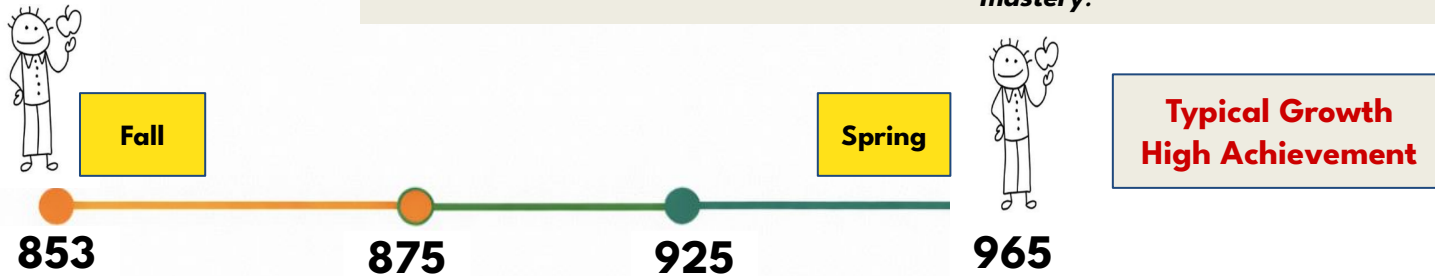


John's growth is at the 50th percentile. John grew more than 50% of his peers starting at the same score.

Understanding Student Proficiency



3rd grade **predicted proficiency** in the Spring for Reading is represented by a **score of 930**. Students scoring **below 930** are considered to be **performing within the Beginning to Developing range of mastery**.



Grades K-3 STAR Early Literacy Results



1,185

Fall K-3 students
Took the **Early Literacy**
Assessment

1,157

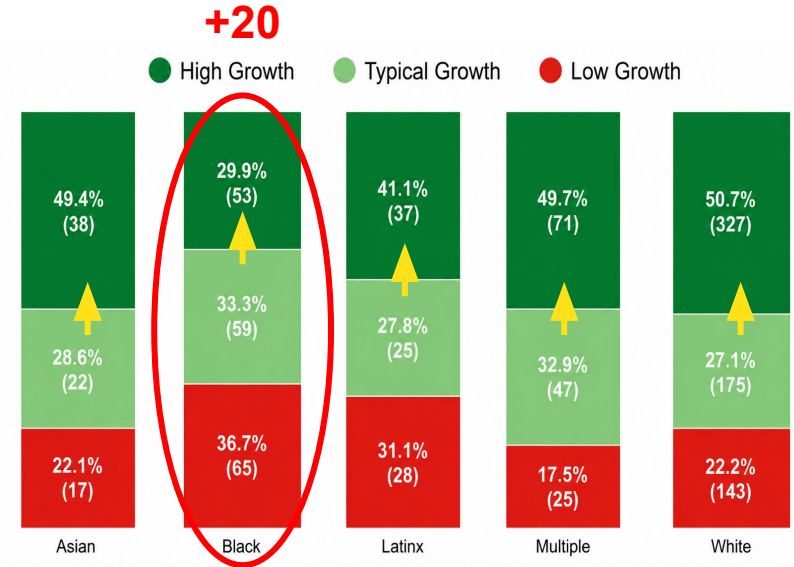
Spring K-3 students
Took the **Early Literacy**
Assessment

75.4%

Spring K-3 students
Achieved typical or high
growth from Fall to Spring

72%

Spring K-3 students
Scored at or above
Proficient (40th percentile)



Fall-Spring 2024-25
Fall-Spring 2025-26

43.4% Typical/High growth
63.2% Typical/High growth

Grades 2-5 STAR Reading Results



1,365

Spring 2-5 students

Took the **STAR Reading**
Assessment

73.8%

Spring 2--5 students

Achieved typical or high
growth from Fall to Spring

76.8%

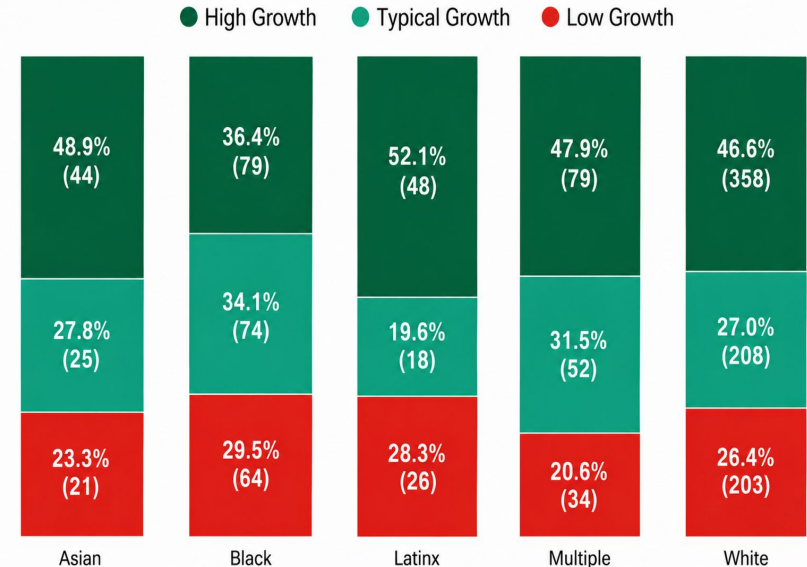
Fall 2-5 students

Scored at or above
Proficient

79%

Spring 2-5 students

Scored at or above
Proficient



Grades 6-8 STAR Reading Results



1,262

Spring 6-8 students

Took the **STAR Reading**
Assessment

64.7%

Spring 6-8 students

Achieved typical or high
growth from Fall to Spring

82%

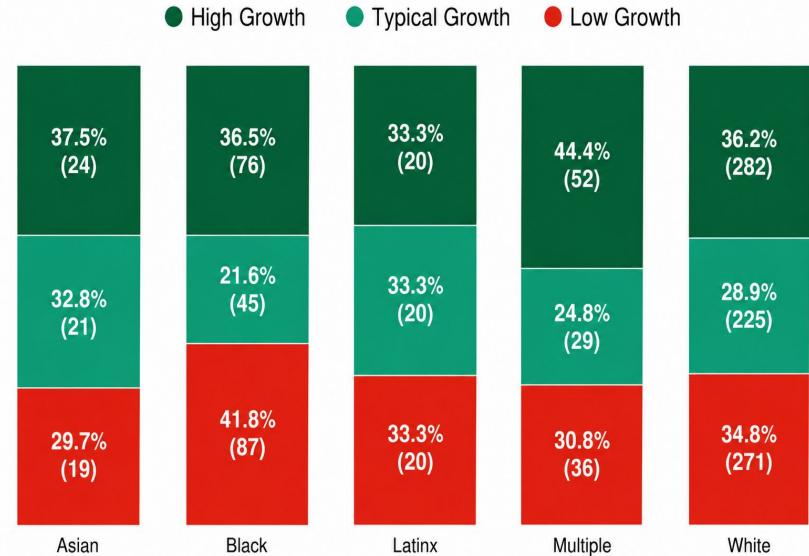
Fall 6-8 students

Scored at or above
Proficient

79%

Spring 6-8 students

Scored at or above
Proficient



Grades K-5 STAR Math Results



1,890

Spring K-5 students
Took the **STAR Math**
Assessment

73%

Spring K-5 students
Achieved typical or high
growth from Fall to Spring

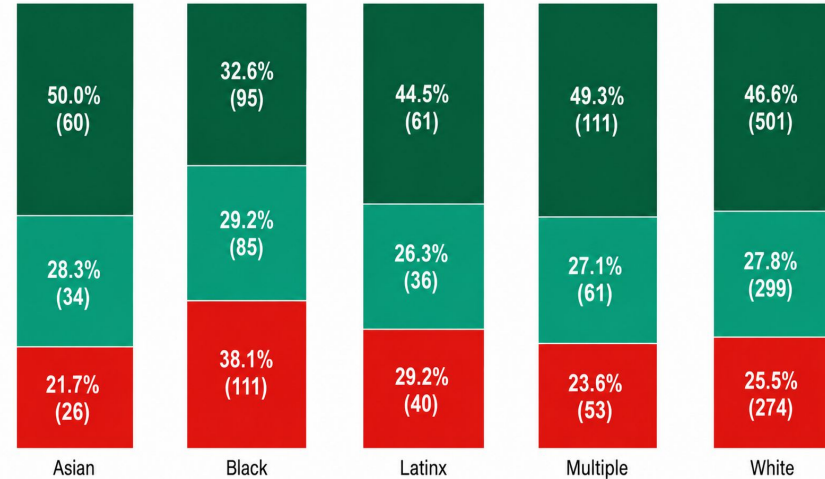
74.8%

Fall K-5 students
Scored at or above
Proficient

76.5%

Spring K-5 students
Scored at or above
Proficient

● High Growth ● Typical Growth ● Low Growth



Grades 6-8 STAR Math Results



1,274

Spring 6-8 students
Took the **STAR Math**
Assessment

64.2%

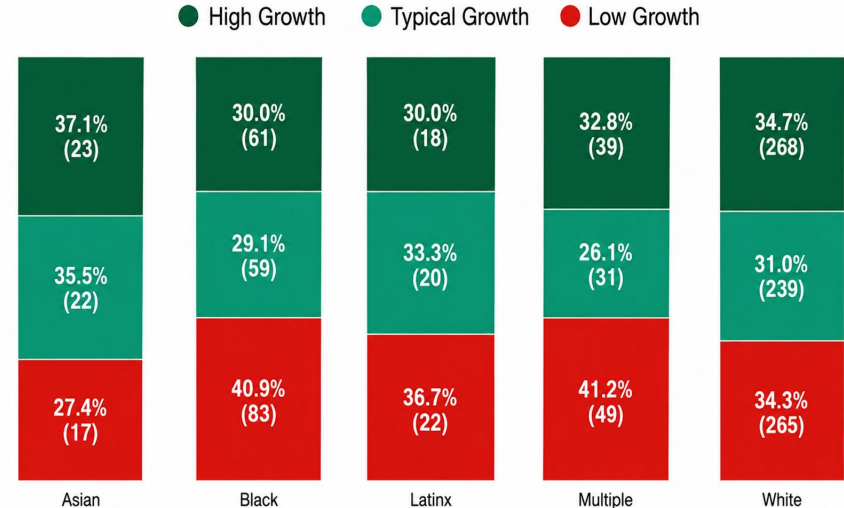
Spring 6-8 students
Achieved typical or high
growth from Fall to Spring

75.7%

Fall 6-8 students
Scored at or above
Proficient

72.7%

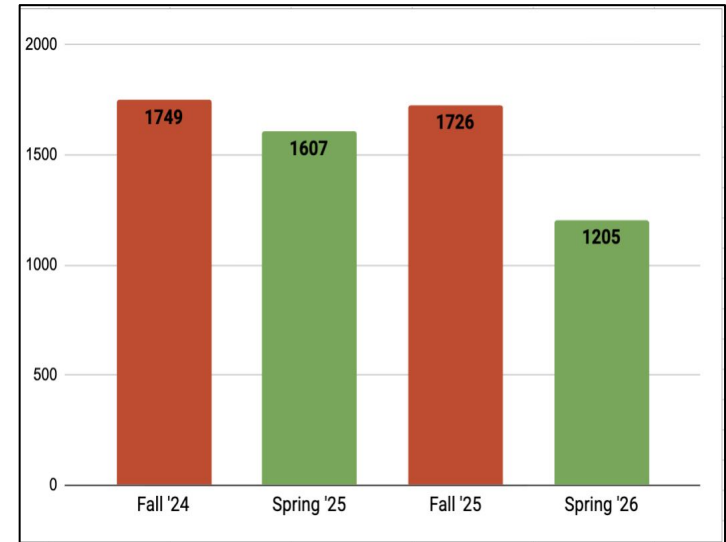
Spring 6-8 students
Scored at or above
Proficient





- Students participate in multiple assessments throughout the year, including PSAT, SAT/ACT, IB, EOCs, and pathway exams.
- STAR participation decreases from fall to spring, which can impact the comparability of growth data.
- Spring STAR administration may be used more strategically rather than universally to support:
 - Progress monitoring for specialized services (IEP, ESOL, REP, etc.)
 - MTSS intervention monitoring
 - Literacy intervention and support planning

D.I.M.E: Design, Implement, Monitor and Evaluate



DHS Participation Trends

Grades 9-12

STAR Reading Results



1,204

Spring 9-12 students
Took the **STAR Reading**
Assessment

58.8%

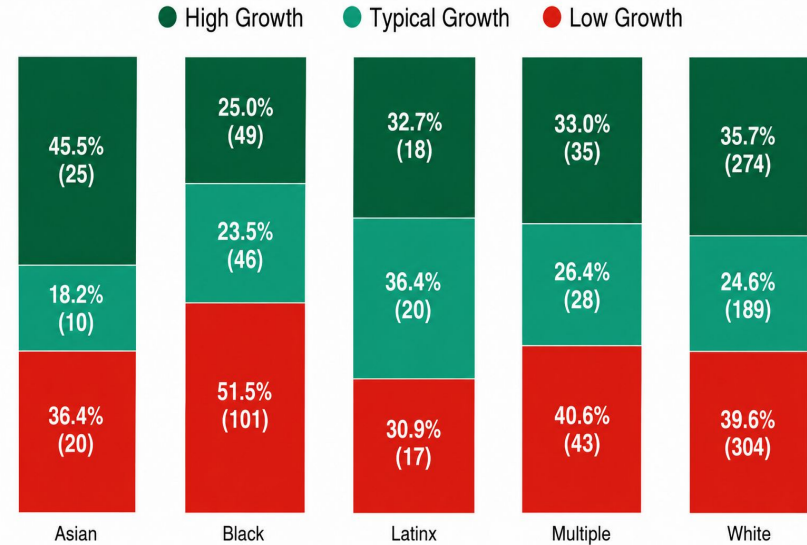
Spring 9-12 students
Achieved typical or high
growth from Fall to Spring

76.8%

Fall 9-12 students
Scored at or above
Proficient

74.3%

Spring 9-12 students
Scored at or above
Proficient



Grades 9-12 STAR Math Results



1,204

Spring 9-12 students
Took the **STAR Math**
Assessment

59%

Spring 9-12 students
Achieved typical or high
growth from Fall to Spring

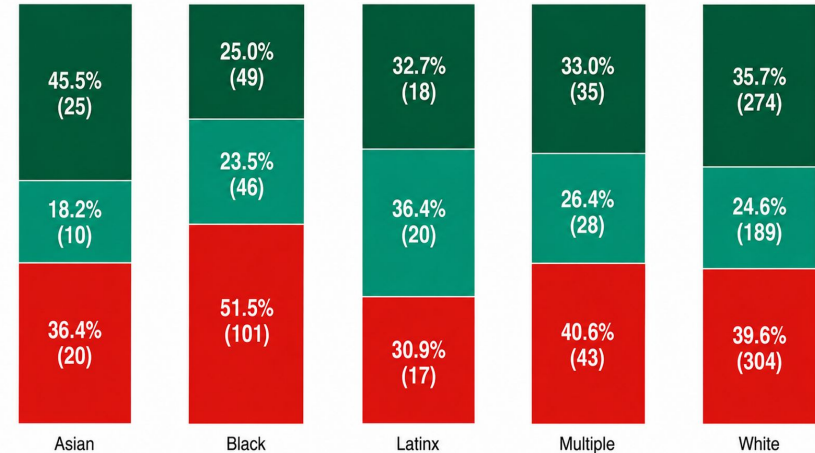
76.8%

Fall 9-12 students
Scored at or above
Proficient

74.3%

Spring 9-12 students
Scored at or above
Proficient

● High Growth ● Typical Growth ● Low Growth



Key Takeaways



Early Literacy

- District-wide, 74.6% of students demonstrated typical or better growth, up significantly from 61.4% the prior year.
- The increase reflects strong momentum and meaningful improvement in early literacy across the district.

Reading

- District-wide, 66.1% of students demonstrated typical or better growth in reading from Fall to Spring 2025–2026, compared to 70.1% the prior year.
- Grade 5 showed the strongest growth at 78.6%

Math

- District-wide, 67.3% of students demonstrated typical or better growth in math, compared to 69.4% the prior year.
- Elementary students showed the strongest growth overall (72%+), while Grade 7 led middle school at 69.8%.