



Agenda

Board of Trustees

Regular Meeting

Location: District Office Board Room

Video Livestream for Board Meeting: <https://www.youtube.com/live/RMXS2xaGbkk>

June 8, 2026

1. Call to order at 4:30 p.m.
2. Approval of the agenda
3. Enter Executive Session to consider the following:
 - a. Selected employment items (Exhibit A) (Action)
 - b. Selected employment items (Exhibit B) (Information Only)
 - c. Employee Appeal Matter Pursuit to Board Policy GBK “Staff Concerns, Complaints/Grievances) (Exhibit C)
 - d. Legal advice regarding parent complaint regarding Harlem Slanguage pursuant to State Board Regulation 43-170 (Exhibit D)
 - e. Contractual matter regarding Construction Workforce Development Lab (Exhibit E)
 - f. Discussion of sale and purchase of property
 - g. Legal advice regarding C.A No: 2022-CP-32-01586 / 2025-CP-32-02497 (Exhibit F)
4. Call to order and convene Public Hearing on the 2026-2027 General Fund Budget at 5:30 p.m.
5. 2026-2027 General Fund Budget overview
6. Public Participation* (regarding the 2025-2026 budget proposal)
7. Call to order and convene regular meeting immediately following public hearing
8. Welcoming remarks – Kimberly Snipes, Board Chair
9. Invocation – Kevin Scully, Board of Trustees
10. Pledge of Allegiance – Kevin Scully, Board of Trustees
11. School Board Spotlight

12. Superintendent's Report

- a. District Focus: Strategic Plan Update for 2022-2023 to 2026-2027
- b. 2025-2026 YEAR IN REVIEW
- c. Human Resources Report
 - i. Supplement Study Update
 - ii. Contracts and Assurance Forms Update for 2026-2027

13. Approval of the minutes of the May 18, 2026, board meeting

14. Public Participation*

ACTION AGENDA

15. Action as Necessary or Appropriate on Matters Discussed in Executive Session

16. Parent Complaint Regarding Harlem Slanguage pursuant to State School Board Regulation 43-170 (Exhibit G)

17. Approval of Temporary Land Lease Agreement Addendum Between Irmo Chapin Recreation Commission and School District Five of Lexington and Richland Counties (Exhibit H)

18. Approval of Addendum 1 of Memorandum of Understanding Between Irmo Chapin Recreation Commission and School District Five of Lexington and Richland Counties for After School Programming (Exhibit I)

19. Second and Final Reading Approval of 2026-2027 General Fund Budget (Exhibit J)

DISCUSSION AGENDA

20. Discussion of Board Approval of Irmo High School East Wing Construction Documents & Bidding (Exhibit K)

21. Discussion of District's Attorney Listing for 2026-2027 (Exhibit L)

22. Discussion of Selection of Procurement Review Panel (Exhibit M)

23. Adjourn

INFORMATION AGENDA

24. Title 1 Family Engagement Information for LR5 Website (Exhibit N)

25. 180-Day Enrollment Report (Exhibit O)

26. The next regular scheduled board meeting will be June 29, 2026, at **6:00 p.m.** at the District Office.

*The Board welcomes and encourages public participation. We respectfully ask that you adhere to the procedures provided in board policy BEDH “Public Participation at Meetings”. Your comments should be limited to three minutes and must remain on either the topic noted on your sign-in form or a listed agenda item. Questions asked during public participation will be handled in accordance with board policy BEDH.

Those wishing to speak during public participation must present a photo identification and fill out the Public Participation Sign Up Form by **5:30 p.m.** for Public Hearing, and for Regular Board Meeting, listing topics of discussion.



Minutes/May 18, 2026

The Board of Trustees of School District Five of Lexington and Richland Counties met at the Center for Advanced Technical Studies with the following members present:

Mrs. Elizabeth Barnhardt (Absent)
Mr. Jason Baynham, Secretary
Dr. Scott Herring, Vice-Chair
Mrs. Catherine Huddle
Mr. Mike Satterfield
Mr. Kevin Scully
Mrs. Kimberly Snipes, Chair
Dr. Akil E. Ross, Sr., Superintendent

The following staff were in attendance:

Dr. Michael Harris, Chief Student Services and Planning Officer
Mr. Allen Knotts, Interim Chief Operations Officer
Mrs. Tina McCaskill, Chief Academics Officer
Mrs. Amanda Taylor, Director of Communications
Mrs. Heather Tucker, Chief Financial Officer
Dr. Tamara Turner, Chief Human Resources Officer

A livestream link was made available to the public for viewing the May 18, 2026, board meeting.

Chair Snipes called the regular meeting to order at 6:10 p.m and gave welcoming remarks.

Mike Satterfield, a Board of Trustees member, led the Invocation and Pledge of Allegiance.

The Board conducted the School Board Spotlight.

During the Superintendent's Report, Dr. Ross provided updates on the 2022-2027 Strategic Plan. Mr. Allen Knotts, Interim Chief of Operations Officer, and Mr. Jeff McNesby, P.E., Manager of Transportation for Richland County, provided an update on the Broad River Road Expansion Project. Mr. Knotts also provided an update on the new Dutch Fork Elementary Project. Mrs. Heather Tucker, Chief Financial Officer, provided a monthly report on February financials. Dr. Michael Harris, Chief Student Services and Planning Officer, and Dr. John McMillion, Director of Adult Education, provided an update on Adult Education. Ms. Tina McCaskill, Chief Academics Officer, and Mr. David Prigge, Director of CTE, provided an update on the Perkins Performance Indicators.

During the public participation, Ana Yague spoke about the violation of SC Regulation 43-220; Jim Taylor spoke about Irmo High School upgrades; Ashley Thompson spoke about Irmo High School Athletic Facilities; Dan Purini spoke about Irmo High School athletics; Tara Safriet spoke about Dutch Fork High School stadium improvements; Traci Brissett spoke about Irmo High School press box; Lakisha Arrington spoke about press box upgrades at Irmo High school; Tamara Butler spoke about Irmo High School press box and allocation of funds; and Kim Murphy spoke about why no justification for keeping out-of-code Irmo High School building.

The Board presented for discussion:

- Discussion regarding Supplement Study (Exhibit J)
- Discussion of 2026-2027 General Fund Budget (Exhibit K)

A = Absent
 AB = Abstain
 N = No
 Y = Yes
 R = Recuse

Record of Voting

1. **Motion:** Herring **Second:** Scully

I make a motion to approve the agenda.

<u>Name & Vote</u>	Barnhardt A	Baynham Y	Herring Y	Huddle A	Satterfield Y	Scully Y	Snipes Y
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2. **Motion:** Herring **Second:** Scully

I make a motion to enter executive session to consider the following: a.) Selected employment items (Exhibit A) (Action), b.) Selected employment items (Exhibit B) (Information Only), c.) Legal advice pursuant to State Board regulation 43.170 (Exhibit C).

<u>Name & Vote</u>	Barnhardt A	Baynham Y	Herring Y	Huddle A	Satterfield Y	Scully Y	Snipes Y
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3. **Motion:** Herring **Second:** Scully

I make a motion that the Board approve the minutes of the May 14, 2026, board meeting.

<u>Name & Vote</u>	Barnhardt A	Baynham Y	Herring Y	Huddle Y	Satterfield Y	Scully Y	Snipes Y
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4. **Motion:** Herring **Second:** Huddle

I make a motion to approve the selected employment items shown in Exhibit A for action.

<u>Name & Vote</u>	Barnhardt A	Baynham Y	Herring Y	Huddle Y	Satterfield Y	Scully A	Snipes Y
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5. **Motion:** Herring **Second:** Huddle

I make a motion to approve the second and final reading of Spring 2026 Capital Projects as shown in Exhibit E.

Motion: Huddle **Second:** Baynham

I move to amend the motion to specify that equitable play areas for lunch, recess periods, and equal athletic fields for all middle schools are required.

<u>Name & Vote</u>	Barnhardt A	Baynham Y	Herring N	Huddle Y	Satterfield N	Scully N	Snipes N
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VOTE ON ORIGINAL MOTION

<u>Name & Vote</u>	Barnhardt A	Baynham Y	Herring Y	Huddle N	Satterfield Y	Scully Y	Snipes Y
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6. **Motion:** Herring **Second:** Scully

I make a motion to approve the Conceptual Site Plan for Irmo High School Phase 2C (Partial Demolition of the Existing East Wing) as shown in Exhibit F.

Motion: Huddle **Second:** Baynham

I move to postpone the motion until the Board has received a report from a professional civil engineer on any safety and structural problems with the building, a polycyclic aromatic hydrocarbon air quality test, and a cost estimate for bringing the building up to current code and resolving all identified issues.

<u>Name & Vote</u>	Barnhardt A	Baynham Y	Herring N	Huddle Y	Satterfield N	Scully N	Snipes N
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VOTE ON ORIGINAL MOTION

<u>Name & Vote</u>	Barnhardt A	Baynham N	Herring Y	Huddle N	Satterfield Y	Scully Y	Snipes Y
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Special Note: Agenda item #15 (Action Agenda): Board Record request pursuant to Board Policy BEDGA “Board Records (A-C / Exhibits G-I).” Mrs. Huddle withdrew these items from the Action Agenda and plans to submit a FOIA request.

MOTION DURING DISCUSSION AGENDA

7. **Motion:** Huddle **Second:** Baynham

I move to have the administration provide a list to the Board before our next board meeting of all non-classroom positions that became vacant in this current school year, and the associated salaries, taxes, and benefits.

<u>Name & Vote</u>	Barnhardt A	Baynham Y	Herring N	Huddle Y	Satterfield N	Scully N	Snipes N
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Motion: Herring **Second:** Huddle

I make a motion to adjourn at 8:57 p.m.

<u>Name & Vote</u>	Barnhardt A	Baynham Y	Herring Y	Huddle Y	Satterfield Y	Scully Y	Snipes Y
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EXHIBIT G

Amee White <awhite@lexrich5.org>

Follow-Up to Public Comment – Instructional Material, Student Impact, and Requested Resolution

1 message

Amee White <awhite@lexrich5.org>

Tue, May 26, 2026 at 12:45 PM

To: Brenda Thorpe <brendathorpe85@yahoo.com>

Cc: "aross@lexrich5.org" <aross@lexrich5.org>, Ward Bradley <ward@mbmlawsc.com>

Bcc: Elizabeth Barnhardt <ebarnhardt@lexrich5.org>, Jason Baynham <jbaynham@lexrich5.org>, David Herring <dherring@lexrich5.org>, Cathy Huddle <chuddle@lexrich5.org>, "Satterfield, Mike" <msatterf@lexrich5.org>, Kevin Scully <kscully@lexrich5.org>, Kimberly Snipes <ksnipes@lexrich5.org>

Good afternoon, Ms. Thorpe,

On behalf of Dr. Akil E. Ross, Sr., Superintendent, this email confirms receipt of the attached Parent Complaint Form (KEC-E).

Pursuant to Board Policy KEC and KEC-R, the School District Five of Lexington & Richland Counties Board of Trustees will hold a public meeting to consider the complaint and vote to grant or deny, in whole or in part, the relief you have requested.

This meeting will be a part of the Board's regularly scheduled meeting on Monday, June 8, 2026, at the District Office, 1020 Dutch Fork Road, Irmo, SC 29063. The meeting will convene immediately after the public hearing, which begins at 5:30 p.m. You and other interested parties are allowed to appear at the meeting and present information in support of or in opposition to the relief requested in the complaint. You will need to sign up for public participation in accordance with Board Policy BEDH no later than 5:30 p.m. in order to be heard by the Board.

The board will announce its decision and provide an explanation of its conclusion at the public meeting. The board's decision will be made publicly available within 15 days of the meeting. The decision will include an explanation of how the board applied and complied with the criteria and requirements outlined in state board regulation and board policy.

Board Members: Please be advised that this message is being blind copied to all members of the School District Five of Lexington & Richland Counties Board of Trustees to avoid a quorum.

Sincerely,

Amee White for Dr. Akil E. Ross, Sr., Superintendent

On Thu, May 7, 2026 at 11:47 AM Brenda Thorpe <brendathorpe85@yahoo.com> wrote:

Dear Members of the School Board,

I am writing to follow up on the concerns I shared during public comment regarding the use of unapproved and racially offensive instructional material in my daughter's English classroom at Dutch Fork High School.

While I understand that the board will be reviewing the instructional material itself, my concern is broader than the material alone. This situation involves the racial impact on students, the classroom environment, and the lack of clear corrective action and communication following the incident.

The district has confirmed that the material was not approved and did not go through the required review process. Regardless of the historical context or authorship, the material as presented in this classroom was inappropriate, unapproved, and introduced without the necessary context or safeguards to support student understanding.

Because this material was presented publicly as part of classroom instruction, it is important that any corrective actions are also communicated clearly within that same setting. My goal is not only for the material to be reviewed and removed, but for the full impact of this situation to be addressed in a way that reflects accountability, transparency, and respect for students.

To ensure a complete and appropriate resolution, I am respectfully requesting the following:

1. Classroom-Level Accountability - A clear, developmentally appropriate classroom explanation to students that: the material was not approved, it should not have been used, and it did not meet district standards
2. Acknowledgment of Harm - Recognition that the material was racially offensive and had a negative impact on students in a diverse classroom environment, so that students feel seen, heard, and respected.
3. Parent Communication - Notification to parents that unapproved and inappropriate instructional material was presented in the classroom, along with an explanation of how the situation is being addressed.
4. Accountability Measures - Clarification of what actions have been taken in response to the use of unapproved instructional material, beyond procedural acknowledgment.
5. Prevention and Oversight - Assurance that clear safeguards and oversight processes are in place to prevent unapproved materials from being introduced into classrooms in the future.

My concern is not limited to the existence of the material, but to the fact that it was presented without appropriate review, context, or follow-up, and that the impact on students has not been addressed. This situation underscores the importance of proactive compliance, not reactive damage control, in ensuring that all instructional materials meet district standards before reaching students.

Attachments included for review:

- Executive Summary of Concern
- Formal Complaint Submitted to District
- District Response Email
- Photographs of Instructional Materials Used in Classroom
- South Carolina Instructional Materials Uniform Parent Complaint Form

My daughter's experience matters, and I remain committed to ensuring that all students are provided with a safe, respectful, and standards-aligned learning environment.

Thank you for your time and attention to this matter. I look forward to your written response outlining the steps being taken to address these concerns.

Sincerely,

Brenda Thorpe, MPH
803-360-3061



Amee S. White

Executive Administrative Assistant to the Superintendent and Board of Trustees

School District Five of Lexington & Richland Counties

o: 803.476.8169 e: awhite@lexrich5.org

www.lexrich5.org



"We love and grow our students!"

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Sincerely,

Brenda Thorpe, MPH
803-360-3061

5 attachments

-  **Formal Complaint Submission.docx**
20K
-  **Instructional Materials Photos.docx**
7208K
-  **District Response.docx**
17K
-  **KEC-E Instructional Materials Uniform Parent Complaint Form and Instructions_20241015_BrendaThorpe.rtf**
719K
-  **Executive Summary.docx**
18K

March 31, 2026

Dear Superintendent Ross, Dr. Wicker, and Dr. Turner,

My name is Brenda Thorpe, and I am the parent of a junior at Dutch Fork High School. I am submitting this letter as a formal complaint and demand for immediate action regarding the use of racist, demeaning, and unauthorized instructional materials in my daughter's English classroom, provided by Amy Medlock - Greene.

On Wednesday, March 25, 2026, my daughter was provided with a handout containing racial slurs, offensive stereotypes, and degrading classifications of African Americans. The material included terms such as "park ape," "liver lips," and "gator face," all of which are historically used to dehumanize Black individuals. "Park ape" as defined in the handout is an ugly, underprivileged Negro.

The document further categorized African Americans using derogatory color scales, including terms such as "high yellor," "yeller," "high brown," "Vaseline brown," "seal brown," "low brown," and "dark black." It also included harmful statements about hair, labeling so-called "good hair" as Caucasian-type hair and "bad hair" as Negro-type hair, language rooted in racism and colorism.

Additionally, the material included a narrative involving a monkey in the road, where vehicles with White occupants passed without incident, while a vehicle described as carrying Black individuals attempted to harm the animal. This portrayal reinforces dangerous stereotypes of Black individuals as violent and is entirely inappropriate for classroom instruction.

The document also referenced "Aunt Hagar," stating that "Aunt Hagar's children" represent the Negro race. This is particularly troubling, as it misuses a biblical reference in a way that suggests Black individuals are outside of blessing or favor. This represents both racial harm and a distortion of religious context.

This content was presented in a racially diverse classroom, creating an environment where Black students were directly demeaned while other students were exposed to harmful racial narratives.

After the incident was reported, my daughter returned to class and the teacher addressed the situation by stating that "someone anonymously felt uncomfortable" and that students could come to her if they felt uncomfortable. I must clearly state that this response is inadequate and dismissive of the seriousness of the situation.

This is not a matter of a student "feeling uncomfortable."

The material itself is objectively offensive, inappropriate, and racist.

Framing the issue in this way minimizes the harm caused and shifts responsibility away from the educator's actions. It is deeply concerning that the teacher did not recognize the inappropriateness of the material prior to presenting it and has not taken clear accountability afterward.

My daughter expressed that she felt uncomfortable, confused, and disrespected, particularly because she had not previously been exposed to many of these terms. She has been raised in an environment that promotes dignity, cultural pride, and respect; values that were directly undermined by this classroom experience.

In addition, my daughter shared that she was not the only student impacted. Several of her peers also expressed discomfort and offense regarding this material. This indicates that the impact of this incident extended beyond a single student and affected multiple students within the classroom. It is also concerning that other parents may not yet be aware of what was presented to their children.

At the same time, I want to note that my daughter has expressed that she is willing to remain in the class, provided that materials of this nature are not used moving forward. She values her education and does not wish to be removed from the learning environment; however, she must be able to participate in a classroom that is safe, respectful, and free from harmful content. It is also important that her identity remains protected, as she does not feel comfortable being identified in connection with this complaint.

I was also informed by school administration that the approved curriculum does not include this handout, indicating that the material was introduced outside of authorized instructional guidelines.

Please note that I am attaching photographic documentation of the material. These images were taken by students in the classroom, and while some portions may appear slightly distorted due to the nature of the photographs, they accurately reflect the content that was distributed.

I want to be absolutely clear:

This incident constitutes the presentation of racist and harmful content in a classroom setting, along with a failure to take appropriate accountability afterward.

Therefore, I am formally requesting the following actions:

1. A full and transparent investigation into how and why this material was used.
2. Confirmation of any policy, ethical, or professional violations that occurred.
3. Appropriate disciplinary action and corrective measures taken in response.
4. A formal, in-class apology delivered by the teacher, clearly acknowledging that the material was inappropriate, harmful, and should not have been presented.
5. Assurance that my daughter will be protected from retaliation, and that her identity will remain confidential to the greatest extent possible.
6. Implementation of mandatory cultural competency, anti-bias, and instructional compliance training for staff.
7. A clear plan outlining how the district will prevent unauthorized and harmful materials from being introduced in classrooms in the future.

This situation is extremely serious and cannot be minimized. Educational institutions have a responsibility to provide environments that are safe, respectful, and inclusive for all students.

I expect a written response outlining next steps within 5–7 business days.

Thank you for your immediate attention to this matter. I am available for further discussion and can be reached at 803-360-3061 or brendathorpe85@yahoo.com



Sincerely,
Brenda Thorpe, MPH

Monday, April 20, 2026

Good morning, Ms. Thorpe,

I am writing in response to the concerns you raised in emails to me and other members of the district administration about the ELA assignment provided by your child's teacher. We appreciate you taking the time to share your concerns so that we can review and address the situation.

I would like to inform you of the steps taken to address the situation. The assignment included instructional material from Zora Neale Hurston's essay "*How It Feels to Be Colored Me*," which is an approved instructional resource. However, the teacher also included the "Harlem Slanguage" vocabulary transcript by the same author as a supplemental component to the lesson. That particular piece did not go through the required review and approval process, which must be completed before any supplemental materials are introduced in the classroom. As a result, its use was not aligned with district policy, and this matter has been addressed directly with the teacher.

The teacher was made aware of the concern and expressed regret for any discomfort caused by the introduction of this supplemental item. Regarding her decision to include the supplement, the teacher explained that Zora Neale Hurston was a Black anthropologist and a celebrated author of the Harlem Renaissance during the 1920s, which was being studied in the class. She further explained that her intention in including the "Harlem Slanguage" transcript was to highlight Hurston's work in capturing the richness and nuances of Black culture, and to underscore Hurston's belief that this language is worthy of academic study. The teacher also stated that her goal was to ensure students were exposed to a variety of authors and works relevant to their unit of study. However, regardless of intent, the teacher acknowledges that the supplemental material should not have been introduced without prior review and approval.

Additionally, the district's instructional staff worked with the teacher to plan upcoming lessons to make sure everything moving forward aligns with district expectations. Part of that included how she communicated with students, acknowledging that some of the previous material may have been offensive, and letting students know there would be a transition to a new assignment that included district-approved instructional materials.

It is the administration's understanding that, at this point, the situation has been addressed. The teacher has spoken with the class, and students have been successfully transitioned to their new assignments. If you have any additional concerns, please let Mr. Gunter know so he can address them.

Sincerely,

Tamara D. Turner, Ed.D.

Chief Human Resources Officer

Executive Summary of Instructional Material and Noted Concerns

The attached images reflect instructional material that was presented to students in an English classroom at Dutch Fork High School on March 25, 2026, as part of classroom instruction. The district later confirmed that this material was not approved and had not gone through the required district review process for supplemental instructional materials.

The material contained racially offensive and derogatory language and classifications related to African Americans. While the material may have historical origins, it was presented in a modern classroom setting without sufficient context, safeguards, or prior approval through district procedures.

Examples of language and content reflected in the material include:

- Derogatory classifications and stereotypes associated with African Americans
- Terms and descriptions that demeaned African American identity and culture
- Language that students reasonably perceived as racially offensive and inappropriate for classroom instruction
- Content presented in a racially diverse classroom environment without district approval or appropriate contextual framing

The concern is not limited to the existence of historical language within literature or archival works, but rather the use of this unapproved material in a classroom setting and the impact it had on students who were exposed to it.

Additional concerns include:

- The material did not go through the district's required approval and review procedures
- Students were exposed to the content as part of classroom instruction
- Corrective actions communicated following the incident, including a classroom apology or acknowledgment, were not implemented
- Students did not receive a clear classroom-level explanation that the material was unapproved and did not meet district standards

This summary is provided to support concerns regarding:

1. The use of unapproved instructional material
2. The racial impact of the material on students
3. The need for accountability, transparency, and preventative oversight moving forward



South Carolina Instructional Materials
Uniform Parent Complaint Form

Your Name: Brenda Thorpe

Title & Author of Contested Material (one per form): Harlem Slangage Zora Neale Hurston

School Where Contested Material is Located: Dutch Fork High School

Location of Contested Material (library, classroom, etc...): classroom

Contested Material is (select one): [X] Printed [] Audio/Visual [] Online Resource [] Other (please describe):

I request that this Contested Material be (choose one of the following):

- [X] Removed from all schools/facilities in this District.
[] Restricted to the following grade levels in this District:
[] Restricted to a student whose parent/legal guardian provides consent and is enrolled in the following grade levels in this District:

Describe Your Reason for Contesting This Material (attach additional pages as needed):

I am contesting this material because it contains racist and racially offensive language, stereotypes, and classifications that are inappropriate for use in a classroom setting and do not align with district instructional standards or expectations for a safe and respectful learning environment.

The material includes derogatory descriptions and representations of African Americans that are historically associated with dehumanization, discrimination, and racial harm. When presented to students as part of a classroom assignment in a racially diverse setting, this content contributes to a learning environment that is inappropriate and may be perceived as hostile or discriminatory.

The district has confirmed that this material was not approved and did not go through the required review process for instructional or supplemental materials. The use of unapproved content in a classroom setting represents a failure to follow established policies designed to ensure that instructional materials are appropriate, standards-aligned, and suitable for students.

While the procedural issue has been acknowledged, the response has not fully addressed the impact on students or included clear and appropriate corrective action within the classroom environment. Students were not provided with a clear, developmentally appropriate explanation that the material was unapproved, should not have been used, and did not meet district standards. This lack of corrective communication contributes to confusion and undermines confidence in how student concerns are addressed.

Additionally, I was presented with the option of removing my child from the classroom as a solution. I do not believe that removing a student from their learning environment is an appropriate response when the issue originated from the use of unapproved and inappropriate instructional material. The response should focus on addressing the source of the issue, not displacing the student.

The use of this material resulted in harm and confusion among students and reflects a failure to provide a learning environment that is safe, respectful, and inclusive for all students. All students deserve to be educated in an environment that affirms their dignity and does not expose them to racist or inflammatory content.

For these reasons, I am formally requesting a comprehensive review of this material, a determination that it is unsuitable for classroom use, appropriate corrective action within the classroom setting, and assurance that adequate oversight measures are in place to prevent

similar incidents in the future.

I, Brenda Thorpe _____ (*insert your name*), hereby certify that:

- I am a parent or legal guardian of a student who attends a school within this District.
- I have read, watched, or otherwise reviewed the material I am contesting.
- I have made a good faith effort to address my concerns with School or District staff.
- I have not filed more than five (5) instructional material complaints (including this complaint) in this calendar month.
- I believe that this Contested Material is not suitable for use, availability, and/or unrestricted access in this District, pursuant to the requirements and definitions in Regulation 43-170, which are summarized on the following instruction page.

Signature: *Brenda Thorpe* _____ **Date:** *5/6/2026* _____

This form is produced by the South Carolina Department of Education in compliance with Regulation 43-170 and may not be altered by any other party. It is effective beginning August 1, 2024 until further notice.

Form Instructions

Please review carefully before completing this form.

State Board of Education Regulation 43-170 requires that instructional materials in South Carolina public schools be **age and developmentally appropriate** and **aligned with and supportive of South Carolina's instructional program**.

Age and developmentally appropriate means topics, messages, materials, and teaching methods suitable to particular ages or age groups of children and adolescents, based on developing cognitive, emotional, and behavioral capacity typical for the age or age group.

Aligned with and supportive of South Carolina's instructional program means rigorous, standards-based instructional material focused on high academic achievement and resulting in graduates who have the world-class knowledge, skills, and life and career characteristics to be college and career ready.

This Regulation provides that materials are not "age and developmentally appropriate" for any age or age group of children if they include descriptions or visual depictions of "sexual conduct," as defined in SC Code §16-15-305(C)(1):

- *vaginal, anal, or oral intercourse, whether actual or simulated, normal or perverted, whether between human beings, animals, or a combination thereof;*
- *masturbation, excretory functions, or lewd exhibition, actual or simulated, of the genitals, pubic hair, anus, vulva, or female breast nipples including male or female genitals in a state of sexual stimulation or arousal or covered male genitals in a discernably turgid state;*
- *an act or condition that depicts actual or simulated bestiality, sado-masochistic abuse, meaning flagellation or torture by or upon a person who is nude or clad in undergarments or in a costume which reveals the pubic hair, anus, vulva, genitals, or female breast nipples, or the condition of being fettered, bound, or otherwise physically restrained on the part of the one so clothed;*
- *an act or condition that depicts actual or simulated touching, caressing, or fondling of, or other similar physical contact with, the covered or exposed genitals, pubic or anal regions, or female breast nipple, whether alone or between humans, animals, or a human and an animal, of the same or opposite sex, in an act of actual or apparent sexual stimulation or gratification; or*
- *an act or condition that depicts the insertion of any part of a person's body, other than the male sexual organ, or of any object into another person's anus or vagina, except when done as part of a recognized medical procedure.*

A District board may not predicate its decision regarding any contested material based upon disagreement with viewpoints expressed in the material. Rather, it must apply criteria regarding age appropriateness and alignment with the State's instructional program as outlined in the Regulation.

The Regulation allows a parent or legal guardian to file this complaint form with their District board if they believe a specific instructional material used in their District violates the requirements of the Regulation. **An individual filing a complaint must:**

1. Be a parent/guardian of a student who attends school in the school district;
2. Read, watch, or otherwise review the material; and
3. Make a good faith effort to address their concerns with school or district office staff prior to filing a complaint.

Only one specific instructional material may be challenged per form, and individual complainants are limited to no more than five (5) complaints per calendar month.

For printed materials, cite the page number, chapter, section, paragraph, or other information that identifies the contested material. To further assist the review of the complaint, please include a copy or screenshot of the contested material and submit it with this form.

For audio/visual recordings, cite the minute mark in the recording or other information that identifies the contested material.

For online materials, describe how the content is accessed (website address, application on school issued device, or other information that identifies the material). If possible, please submit screenshots or other printed documentation of the contested material with this form.

The Regulation requires District boards to hold a public meeting within 90 days to consider a complaint. The District board is required to either announce its decision regarding the complaint at the meeting or in writing within 15 days of the meeting. Additionally, the Regulation establishes a right for a complainant to appeal the decision of the District board to the State Board of Education within 30 days of the District board's announcement of its decision.

Please note that certification and signature sections of the form must be completed for the complaint to be considered.

Background: *In the early 1920s, African American artists, writers, musicians, and performers were part of a great cultural movement known as the Harlem Renaissance. The huge migration to the north after World War I brought African Americans of all ages and walks of life to the thriving New York City neighborhood called Harlem. Black men and women drew on their own cultural resources—their folk traditions as well as a new urban awareness—to produce unique forms of expression. These young Black writers were the founders of a new era in literature. Looking inward, they expressed what it meant to be Black in a white-dominated world.*



How It Feels to Be Colored Me Essay by Zora Neale Hurston

Zora Neale Hurston (1891–1960) grew up in the all-Black town of Eatonville, Florida. Hurston was 13 when her family fell apart: her mother died, her father remarried, and by the age of 14, Hurston was on her own. In 1925, she moved to New York to study anthropology. Encouraged by her professors, she returned to the South to collect African American folklore, which she published in the collection *Mules and Men*. Sadly, her work fell out of favor in the 1940s, and Hurston died poor and nearly forgotten.





How It Feels to Be Colored Me

Essay by Zora Neale Hurston

Zora Neale Hurston



1. As you read lines 1–22, begin to collect and cite text evidence.

- **Underline** text that is **comic** or **ironic**.
- **In the margin**, insert one or more comments to **explain Hurston's description of the Northerners in lines 7–12.**
(**Highlight the text with your mouse, go to Insert → Comment or click the plus sign in the bubble to the right.**)
- **Highlight** the **extended metaphor** in lines 13–16.

I am colored but I offer nothing in the way of extenuating circumstances except the fact that I am the only Negro in the United States whose grandfather on the mother's side was not an Indian chief.

I remember the very day that I became colored. Up to my thirteenth year I lived in the little Negro town of Eatonville, Florida. It is exclusively a colored town. The only white people I knew passed through the town going to or coming from Orlando. The native whites rode dusty horses, the Northern tourists chugged down the sandy village road in automobiles. The town knew the Southerners and never stopped cane chewing when they passed. But the Northerners were something else again. They were peered at cautiously from behind curtains by the timid. The more venturesome would come out on the porch to watch them go past and got just as much pleasure out of the tourists as the tourists got out of the village.

The front porch might seem a daring place for the rest of the town, but it was a gallery seat to me. My favorite place was atop the gate-post. Proscenium box for a born first-nighter.¹ Not only did I enjoy the show, but I didn't mind the actors knowing that I liked it. I actually spoke to them in passing. I'd wave at them and when they returned my salute, I would say something like this: "Howdy-do-well-I-thank-you-where-you-goin'?" Usually the automobile or the horse paused at this, and after a queer exchange of compliments, I would probably "go a piece of the way" with them, as we say in farthest Florida. If one of my family happened to come to the front in time to see me, of course negotiations would be rudely broken off. But even so, it is clear that I was the first "welcome-to-our-state" Floridian, and I hope the Miami Chamber of Commerce will please take notice.

During this period, white people differed from colored to me only in that they rode through town and never lived there. They liked to hear me "speak pieces" and sing and wanted to see me dance the parse-me-la,² and gave me generously of their small silver for doing these things, which seemed strange to me for I wanted to do them so much that I

¹ **proscenium first-nighter:** A proscenium box is a box near the stage. A first-nighter is a person who attends the opening night of a performance.

² **Parse-me-la:** a dance movement popular with Southern African Americans of the period.



needed bribing to stop. Only they didn't know it. The colored people gave no dimes. They deplored any joyful tendencies in me, but I was their Zora nevertheless. I belonged to them, to the nearby hotels, to the county—everybody's Zora.

30 But changes came in the family when I was thirteen, and I was sent to school in Jacksonville. I left Eatonville, the town of the oleanders,³ as Zora. When I disembarked from the riverboat at Jacksonville, she was no more. It seemed that I had suffered a sea change.⁴ I was not Zora of Orange County any more, I was now a little colored girl. I found it out in certain ways. In my heart as well as in the mirror, I became a fast brown—warranted not to rub nor run.

But I am not tragically colored. There is no great sorrow dammed up in my soul, nor lurking behind my eyes. I do not mind at all. I do not belong to the sobbing school of Negrohood who hold that nature somehow has given them a low-down dirty deal and whose feelings are all hurt about it. Even in the helter-skelter skirmish that is my life, I have seen
40 that the world is to the strong regardless of a little pigmentation more or less. No, I do not weep at the world—I am too busy sharpening my oyster knife.⁵

Someone is always at my elbow reminding me that I am the granddaughter of slaves. It fails to register depression with me. Slavery is sixty years in the past. The operation was successful and the patient is doing well, thank you. The terrible struggle that made me an American out of a potential slave said "On the line!" The Reconstruction said "Get set!"; and the generation before said "Go!" I am off to a flying start and I must not halt in the stretch to look behind and weep. Slavery is the price I paid for civilization, and the choice was not with me. It is a bully adventure and worth all that I have paid through my ancestors for it. No one on earth ever had a greater chance for glory. The world to be won and nothing to be lost. It is
50 thrilling to think—to know that for any act of mine, I shall get twice as much praise or twice as much blame. It is quite exciting to hold the center of the national stage, with the spectators not knowing whether to laugh or to weep.

The position of my white neighbor is much more difficult. No brown specter pulls up a chair beside me when I sit down to eat. No dark ghost thrusts its leg against mine in bed. The game of keeping what one has is never so exciting as the game of getting.

I do not always feel colored. Even now I often achieve the unconscious Zora of Eatonville before the Hegira.⁶ I feel most colored when I am thrown against a sharp white background.

60 For instance at Barnard. "Beside the waters of the Hudson"⁷ I feel my race. Among the thousand white persons, I am a dark rock surged upon, overswept by a creamy sea. I am surged upon and overswept, but through it all, I remain myself. When covered by the waters, I am; and the ebb but reveals me again.

Sometimes it is the other way around. A white person is set down in our midst, but the contrast is just as sharp for me. For instance, when I sit in the drafty basement that is The New World Cabaret with a white person, my color comes. We enter chatting about any little nothing that we have in common and are seated by the jazz waiters. In the abrupt way that jazz orchestras have, this one plunges into a number. It loses no time in circumlocutions, but gets right down to business. It constricts the thorax and splits the heart with its tempo and narcotic harmonies. This orchestra grows rambunctious, rears on its hind legs and

³ **oleanders:** evergreen shrubs with fragrant flowers

⁴ **sea change:** a complete transformation

⁵ **oyster knife:** a reference to the saying "The world is my oyster," implying that the world contains treasure waiting to be taken, like the pearl in an oyster

⁶ **Hegira:** journey (from the name given to Muhammad's journey from Mecca to Medina in 622)

⁷ **Barnard...Hudson:** Barnard is the college in New York City from which Hurston graduated in 1928. "Beside the water..." is a reference to the first line of the college song. The college is located near the Hudson River.



70 attacks the tonal veil with primitive fury, rending it, clawing it until it breaks through to the jungle beyond. I follow those heathen—follow them exultingly. I dance wildly inside myself; I yell within, I whoop; I shake my assegai⁸ above my head, I hurl it true to the mark yeeeeeooww! I am in the jungle and living in the jungle way. My face is painted red and yellow, and my body is painted blue. My pulse is throbbing like a war drum. I want to slaughter something—give pain, give death to what, I do not know. But the piece ends. The men of the orchestra wipe their lips and rest their fingers. I creep back slowly to the veneer we call civilization with the last tone and find the white friend sitting motionless in his seat, smoking calmly.

"Good music they have here," he remarks, drumming the table with his fingertips.

80 Music! The great blobs of purple and red emotion have not touched him. He has only heard what I felt. He is far away and I see him but dimly across the ocean and the continent that have fallen between us. He is so pale with his whiteness then and I am so colored.

At certain times I have no race, I am *me*. When I set my hat at a certain angle and saunter down Seventh Avenue, Harlem City, feeling as snooty as the lions in front of the Forty-Second Street Library, for instance. So far as my feelings are concerned, Peggy Hopkins Joyce on the Boule Mich⁹ with her gorgeous raiment, stately carriage, knees knocking together in a most aristocratic manner, has nothing on me. The cosmic Zora emerges. I belong to no race nor time, I am the eternal feminine with its string of beads.

90 I have no separate feeling about being an American citizen and colored. I am merely a fragment of the Great Soul that surges within the boundaries. My country, right or wrong.

Sometimes, I feel discriminated against, but it does not make me angry. It merely astonishes me. How can any deny themselves the pleasure of my company! It's beyond me.

100 But in the main, I feel like a brown bag of miscellany propped against a wall. Against a wall in company with other bags, white, red, and yellow. Pour out the contents, and there is discovered a jumble of small things priceless and worthless. A first-water¹⁰ diamond, an empty spool, bits of broken glass, lengths of string, a key to a door long since crumbled away, a rusty knife-blade, old shoes saved for a road that never was and never will be, a nail bent under the weight of things too heavy for any nail, a dried flower or two, still a little fragrant. In your hand is the brown bag. On the ground before you is the jumble it held—so much like the jumble in the bags, could they be emptied, that all might be dumped in a single heap and the bags refilled without altering the content of any greatly. A bit of colored glass more or less would not matter. Perhaps that is how the Great Stuffer of Bags filled them in the first place—who knows?

2. Reread lines 13-16. Explain the extended metaphor. What can you infer about Hurston's character in these lines?

I think the extended metaphor means:

I can infer this about Hurston's character:

3. As you read lines 23–41, continue to collect and cite text evidence.

- **Underline text describing the differences between whites and blacks.**
- **In the margin, insert a comment to summarize how Zora becomes "a little colored girl." (Highlight the text with your mouse, go to Insert → Comment or click the plus sign in the bubble to the right.)**

⁸ **assegai:** a type of light spear used in southern Africa

⁹ **Peggy...Boule Mich:** a wealthy woman of Hurston's day, walking along the Boulevard Saint-Michel in Paris

¹⁰ **first-water:** of the highest quality or purity



4. As you read lines 42–82, continue to collect and cite text evidence.

- Underline examples of repetition in lines 42–52.
- **Highlight** words and phrases that show the **transformative power of the jazz music** in lines 63–78.
- In the margin, insert a comment to summarize what Hurston says about slavery. *(Highlight the text with your mouse, go to Insert → Comment or click the plus sign in the bubble to the right.)*

5. Reread lines 63–82. How is Hurston affected by the jazz performance? What does it reveal about her?

Your answer:

6. As you read lines 83–103, continue to collect and cite text evidence.

- Underline text that shows Hurston's pride and positive feelings about herself.
- In the margin, insert a comment to summarize why people are like “bags of miscellany” (lines 93–103). *(Highlight the text with your mouse, go to Insert → Comment or click the plus sign in the bubble to the right.)*

7. Reread lines 93–103. What does Hurston's statement about “bags” say about human character?

Your answer:

COLORED ME

by *Zora Neale Hurston*





01.

VIDEO

Watch the video on the next slide and then respond to the question.

WATCH



YOU

?

What do you consider to be your "racial identity"?

Click [here](#) to view the possible options (and descriptions of each) from the 2020 Census.

I am _____.



02.

**COMPLETE THE
FOLLOWING
STATEMENT:**

*My racial/ ethnic identity is important to me
because...*




03.

CLOSE READ

Read the excerpt from Zora Neale Hurston's "How It Feels to Be Colored Me" on the following slides and complete the prompts for each part.



How It Feels to Be

by Zora Neale Hurston

Close Read

1. As you read lines 1–23, begin to collect and cite text evidence.

- Change the color and underline text that is or
- Insert one or more comments to explain Hurston's description of the Northerners in lines 7–12. (Highlight the text with your mouse, then go to Insert → Comment or hold Option + Ctrl + M on your keyboard after highlighting the text.)
- Highlight the extended metaphor in lines 13–16 in blue.

2. Reread lines 13–16. Explain the extended metaphor. What can you infer about Hurston's character in these lines?

- PUT YOUR ANSWERS IN THE SPEAKER NOTES. 

I am colored but I offer nothing in the way of extenuating circumstances except the fact that I am the only Negro in the United States whose grandfather on the mother's side was not an Indian chief.

I remember the very day that I became colored. Up to my thirteenth year I lived in the little Negro town of Eatonville, Florida. It is exclusively a colored town. The only white people I knew passed through the town going to or coming from Orlando. The native whites rode dusty horses; the Northern tourists chugged down the sandy village road in automobiles. The town knew the Southerners and never stopped cane chewing when they passed. But the Northerners were something else again. They were peered at cautiously
10 from behind curtains by the timid. The more venturesome would come out on the porch to watch them go past and got just as much pleasure out of the tourists as the tourists got out of the village.

The front porch might seem a daring place for the rest of the town, but it was a gallery seat to me. My favorite place was atop the gate-post. Proscenium box for a born first-nighter¹. Not only did I enjoy the show, but I didn't mind the actors knowing that I liked it. I actually spoke to them in passing. I'd wave at them and when they returned my salute, I would say something like this: "Howdy-do-well-I-thank-you-where-you-goin'?" Usually the automobile or the horse paused at this, and after a queer exchange of compliments, I would probably "go a piece of the way" with them, as we say in farthest Florida. If one of my family
20 happened to come to the front in time to see me, of course negotiations would be rudely broken off. But even so, it is clear that I was the first "welcome-to-our-state" Floridian, and I hope the Miami Chamber of Commerce will please take notice.

¹ **proscenium...first-nighter**: A proscenium box is a box near the stage. A first-nighter is a person who attends the opening night of a performance.

Close Read

3. As you read lines 23–41, continue to collect and cite text evidence.

- Underline text describing the differences between whites and blacks (Highlight your chosen text, then click the U in the toolbar to underline it).
- Insert a comment to summarize how Zora becomes “a little colored girl.” (Highlight the text with your mouse, then go to Insert → Comment or hold Option + Ctrl + M on your keyboard after highlighting the text.)

25 During this period, white people differed from colored to me only in that they rode through town and never lived there. They liked to hear me “speak pieces” and sing and wanted to see me dance the parse-me-la¹, and gave me generously of their small silver for doing these things, which seemed strange to me for I wanted to do them so much that I needed bribing to stop. Only they didn’t know it. The colored people gave no dimes. They deplored any joyful tendencies in me, but I was their Zora nevertheless. I belonged to them, to the nearby hotels, to the county—everybody’s Zora.

30 But changes came in the family when I was thirteen, and I was sent to school in Jacksonville. I left Eatonville, the town of the oleanders³, as Zora. When I disembarked from the riverboat at Jacksonville, she was no more. It seemed that I had suffered a sea change⁴. I was not Zora of Orange County any more, I was now a little colored girl. I found it out in certain ways. In my heart as well as in the mirror, I became a fast brown—warranted not to rub nor run.

35 But I am not tragically colored. There is no great sorrow dammed up in my soul, nor lurking behind my eyes. I do not mind at all. I do not belong to the sobbing school of Negrohood who hold that nature somehow has given them a low-down dirty deal and whose feelings are all hurt about it. Even in the helter-skelter skirmish that is my life, I have
40 seen that the world is to the strong regardless of a little pigmentation more or less. No, I do not weep at the world—I am too busy sharpening my oyster knife⁵.

¹ Parse-me-la: a dance movement popular with Southern African Americans of the period

³ oleanders: evergreen shrubs with fragrant flowers

⁴ sea change: a complete transformation

⁵ oyster knife: a reference to the saying “The world is my oyster,” implying that the world contains treasure waiting to be taken, like the pearl in an oyster

Close Read

4a. Underline examples of repetition in lines 42–52. (Highlight your chosen text, then click the U in the toolbar to underline it).

4b. Insert a comment to summarize what Hurston says about slavery. (Highlight the text with your mouse, then go to *Insert* → *Comment* or hold *Option + Ctrl + M* on your keyboard after highlighting the text.)

45 Someone is always at my elbow reminding me that I am the granddaughter of slaves. It fails to register depression with me. Slavery is sixty years in the past. The operation was successful and the patient is doing well, thank you. The terrible struggle that made me an American out of a potential slave said "On the line!" The Reconstruction said "Get set!"; and the generation before said "Go!" I am off to a flying start and I must not halt in the stretch to look behind and weep. Slavery is the price I paid for civilization, and the choice was not with me. It is a bully adventure and worth all that I have paid through my ancestors for it. No one on earth ever had a greater chance for glory. The world to be won and nothing to be lost. It is thrilling to think—to know that for any act of mine, I shall get 50 twice as much praise or twice as much blame. It is quite exciting to hold the center of the national stage, with the spectators not knowing whether to laugh or to weep.

Close Read

5a. Highlight words and phrases that show the transformative power of the jazz music in lines 66–77.

5b. How is Hurston affected by the jazz performance? What does it reveal about her?

Answer here:

⁴ **Hegira:** journey (from the name given to Muhammad's journey from Mecca to Medina in 622)

⁷ **Barnard...Hudson:** Barnard is the college in New York City from which Hurston graduated in 1928. "Beside the water..." is a reference to the first line of the college song. The college is located near the Hudson River.

⁸ **assegai:** a type of light spear used in southern Africa

55 The position of my white neighbor is much more difficult. No brown specter pulls up a chair beside me when I sit down to eat. No dark ghost thrusts its leg against mine in bed. The game of keeping what one has is never so exciting as the game of getting.

I do not always feel colored. Even now I often achieve the unconscious Zora of Eatonville before the Hegira⁴. I feel most colored when I am thrown against a sharp white background.

60 For instance at Barnard. "Beside the waters of the Hudson"⁷ I feel my race. Among the thousand white persons, I am a dark rock surged upon, overswept by a creamy sea. I am surged upon and overswept, but through it all, I remain myself. When covered by the waters, I am; and the ebb but reveals me again.

65 Sometimes it is the other way around. A white person is set down in our midst, but the contrast is just as sharp for me. For instance, when I sit in the drafty basement that is The New World Cabaret with a white person, my color comes. We enter chatting about any little nothing that we have in common and are seated by the jazz waiters. In the abrupt way that jazz orchestras have, this one plunges into a number. It loses no time in circumlocutions, but gets right down to business. It constricts the thorax and splits the heart with its tempo and narcotic harmonies. This orchestra grows rambunctious, rears on its hind legs and attacks the tonal veil with primitive fury, rending it, clawing it until it breaks through to the jungle beyond. I follow those heathen—follow them exultingly. I dance wildly inside myself. I yell within. I whoop: I shake my assegai⁸ above my head, I hurl it true to the mark yeeeeeooww! I am in the jungle and living in the jungle way. My face is painted red and yellow, and my body is painted blue. My pulse is throbbing like a war drum. I want to slaughter something—give pain, give death to what, I do not know. But the piece ends. The men of the orchestra wipe their lips and rest their fingers. I creep back slowly to the veneer we call civilization with the last tone and find the white friend sitting motionless in his seat, smoking calmly.

75 "Good music they have here," he remarks, drumming the table with his fingertips.

80 Music! The great blobs of purple and red emotion have not touched him. He has only heard what I felt. He is far away and I see him but dimly across the ocean and the continent that have fallen between us. He is so pale with his whiteness then and I am so colored.

Close Read

6. As you read lines 83–103, continue to collect and cite text evidence.

- Underline text that shows Hurston's pride and positive feelings about herself.
- Insert a comment to summarize why people are like “bags of miscellany” (lines 93–103). (Highlight the text with your mouse, then go to Insert → Comment or hold Option + Ctrl + M on your keyboard after highlighting the text.)

7. Reread lines 93–103. What does Hurston's statement about “bags” say about human character?

Answer here:

85 At certain times I have no race, I am *me*. When I set my hat at a certain angle and saunter down Seventh Avenue, Harlem City, feeling as snooty as the lions in front of the Forty-Second Street Library, for instance. So far as my feelings are concerned, Peggy Hopkins Joyce on the Boule Mich⁹ with her gorgeous raiment, stately carriage, knees knocking together in a most aristocratic manner, has nothing on me. The cosmic Zora emerges. I belong to no race nor time, I am the eternal feminine with its string of beads.

90 I have no separate feeling about being an American citizen and colored. I am merely a fragment of the Great Soul that surges within the boundaries. My country, right or wrong.

Sometimes, I feel discriminated against, but it does not make me angry. It merely astonishes me. How can any deny themselves the pleasure of my company! It's beyond me.

95 But in the main, I feel like a brown bag of miscellany propped against a wall. Against a wall in company with other bags, white, red, and yellow. Pour out the contents, and there is discovered a jumble of small things priceless and worthless. A first-water¹⁰ diamond, an empty spool, bits of broken glass, lengths of string, a key to a door long since crumbled away, a rusty knife-blade, old shoes saved for a road that never was and never will be, a nail bent under the weight of things too heavy for any nail, a dried flower or two, still a little fragrant. In your hand is the brown bag. On the ground before you is the jumble it held—so
100 much like the jumble in the bags, could they be emptied, that all might be dumped in a single heap and the bags refilled without altering the content of any greatly. A bit of colored glass more or less would not matter. Perhaps that is how the Great Stuffer of Bags filled them in the first place—who knows?

⁹ Peggy...Boule Mich: a wealthy woman of Hurston's day, walking along the Boulevard Saint Michel in Paris

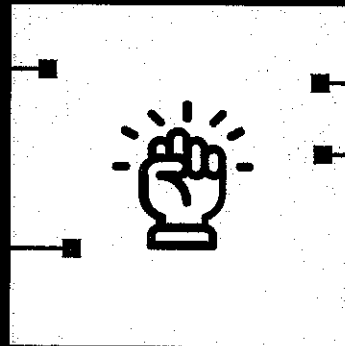
¹⁰ first-water: of the highest quality or purity

Finished with everything?

IN

Don't forget to answer the question on [page 1](#)!

Complete the statement on [page 2](#).



TURN

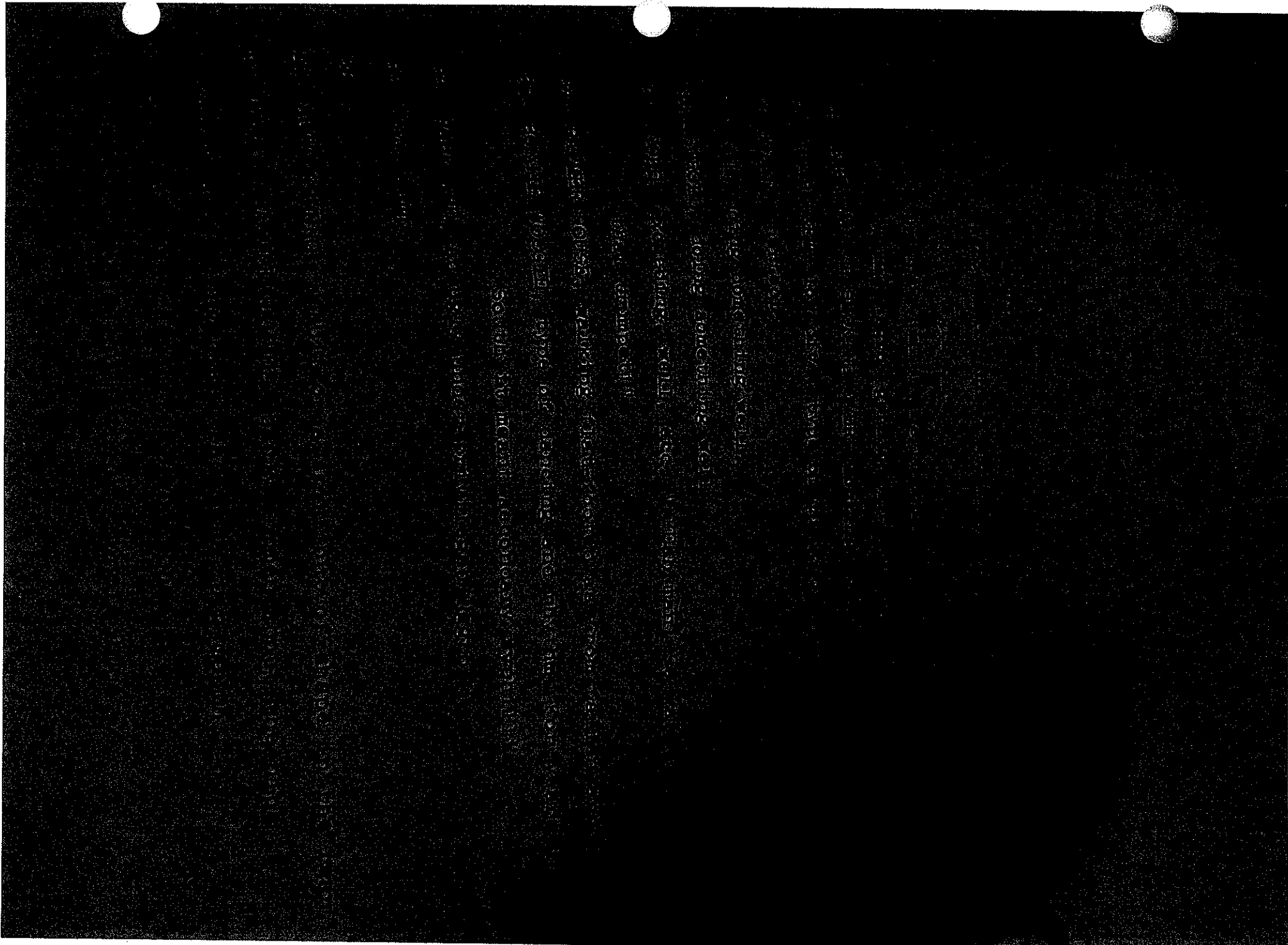
Complete the tasks on

! Take sure you've checked the rubric w/ assignment #086 before you turn in your work.

“I do not weep at the
world—I am too busy
sharpening my oyster knife.”



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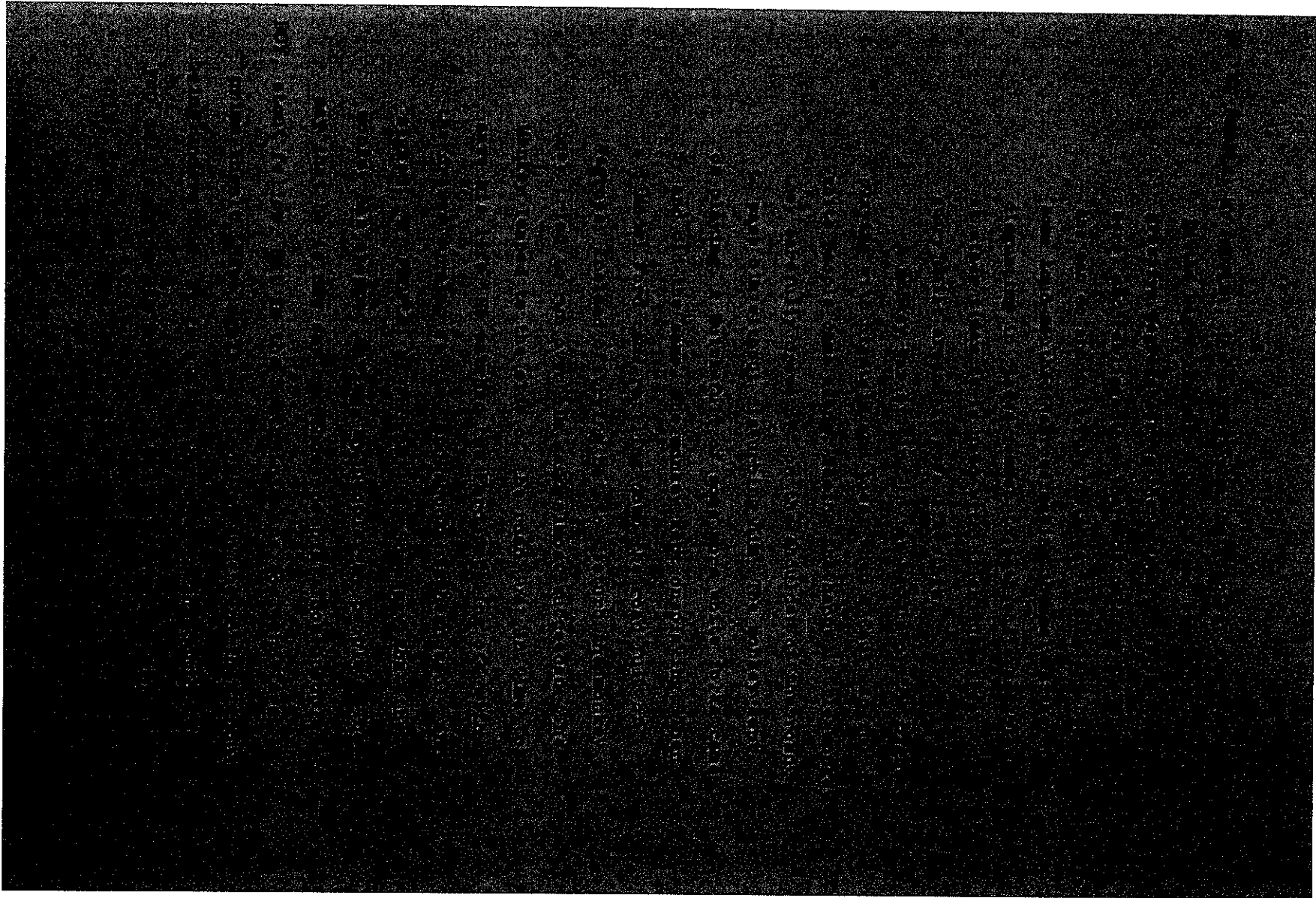
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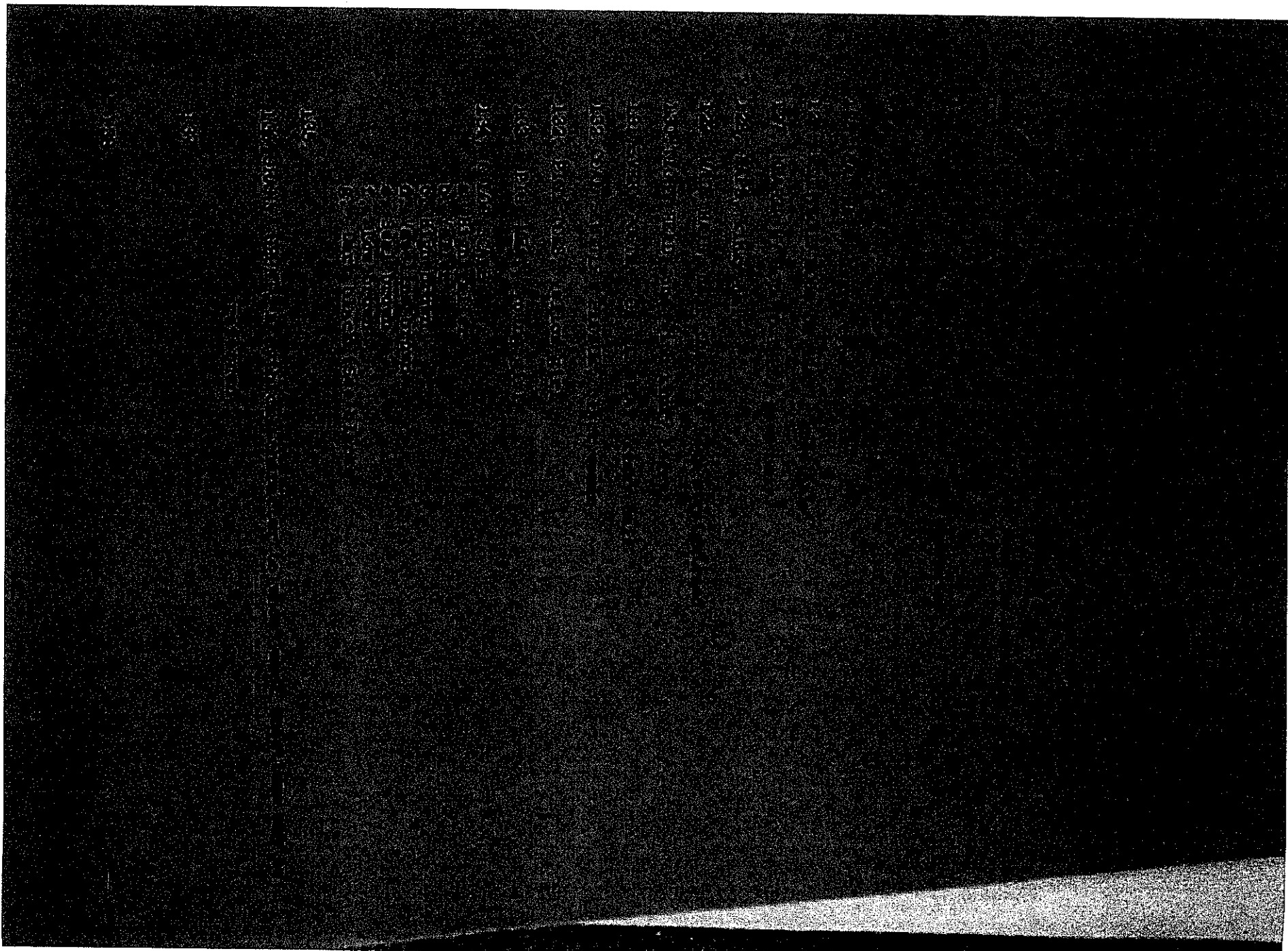
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53. THE BOARD OF DIRECTORS OF THE COMPANY
HAS APPROVED THE FOLLOWING RESOLUTIONS:
RESOLUTION NO. 1: TO AUTHORIZE THE BOARD OF DIRECTORS
TO TAKE SUCH ACTION AS MAY BE NECESSARY TO
CARRY OUT THE POLICY OF THE BOARD OF DIRECTORS
IN REGARD TO THE MATTER HEREIN REFERRED TO.

[The remainder of the page is almost entirely obscured by a large, dark, grainy redaction. Only a few faint, illegible words are visible through the noise.]

Close Read: Barracoon: The Story of the Last "Black Cargo"

Skills Focus

1. Describe the relationship between Kossula and the author. Identify textual evidence to support your response.

SC-ELA: [1](#) [SC.ELA.E3.OE.3](#), [SC.ELA.E3.OE.5](#)

2. Identify Kossula's response to the author's question about whether or not the people in Africa had a God. Summarize Kossula's explanation in your own words.

SC-ELA: [1](#) [SC.ELA.E3.AOR.6.1](#)

3. Identify Kossula's initial reaction when the author asks him to tell her about his life. Summarize his reaction in your own words.

SC-ELA: [1](#) [SC.ELA.E3.AOR.6.1](#)

4. Describe how the author's decision to write Kossula's words in vernacular (as they are spoken) enhances the reader's understanding of this excerpt. Cite textual evidence to support your answer.

SC-ELA: [1](#) [SC.ELA.E3.AOR.8.1c](#), [SC.ELA.E3.OE.5](#)

5. How does Kossula's childhood in Africa continue to shape his identity, even long after he was forced to leave his home? Identify specific examples to support your explanation.

SC-ELA: [1](#) [SC.ELA.E3.OE.1](#), [SC.ELA.E3.OE.3](#), [SC.ELA.E3.OE.5](#)

Read

It was summer when I went to talk with Cudjo so his door was standing wide open. But I knew he was somewhere about the house before I entered the yard, because I had found the gate unlocked. When Cudjo goes down into his back-field or away from home he locks his gate with an **ingenious** wooden peg of African invention.

I hailed him by his African name as I walked up the steps to his porch, and he looked up into my face as I stood in the door in surprise. He was eating his breakfast from a round enameled pan with his hands, in the fashion of his fatherland.

The surprise of seeing me halted his hand between pan and face. Then tears of joy welled up.

"Oh Lor', I know it *you* call my name. Nobody don't callee me my name from cross de water but you. You al-ways called me Kossula, ¹ jus' lak I in de Affica soil!"

I noted that another man sat eating with him and I wondered why. So I said, "I see you have company, Kossula."

"Yeah, I got to have somebody stay wid me. I been sick in de bed de five month. I needa somebody hand me some water. So I take dis man and he sleep here and take keer of Cudjo. But I gitee well now."

In spite of the recent illness and the fact that his well had fallen in, I found Cudjo Lewis full of gleaming, good will. His garden was planted. There was deep shade under his China-berry tree and all was well.

He wanted to know a few things about New York and when I had answered him, he sat silently smoking. Finally, I told him I had come to talk with him. He removed his pipe from his mouth and smiled.

"I doan keer," he said, "I lakee have comp'ny come see me." Then the smile faded into a wretched weeping mask. "I so lonely. My wife she left me since de 1908. Cudjo all by hisself."

After a minute or two he remembered me and said **contritely**, "Excuse me, You didn't do nothin' to me. Cudjo feel so lonely, he can't help he cry sometime. Whut you want wid me?"

"First, I want to ask you how you feel today?"

Another muted silence. Then he said, "I thank God I on prayin' groun' and in a Bible country."

"But didn't you have a God back in Africa?" I asked him.

His head dropped between his hands and the tears sprung fresh. Seeing the **anguish** in his face, I regretted that I had come to worry this captive in a strange land. He read my face and said "Excusee me I cry. I can't help it when I hear de name call. Oh, Lor'. I no see Afficky soil no mo'!"

Another long silence. Then, "How come you astee me ain' we had no God back dere in Afficky?"

"Because you said 'thank God you were on praying ground in a Bible country.'"

"Yeah, in Afficky we always know dere was a God; he name Alahua, bu po' Affickans we cain readee de Bible, so we doan know God got a Son. We ain' ignant— we jes doan know. Nobody doan tell us 'bout Adam eatee de apple, we didn't know de seven seals ¹ was sealee 'gainst us. Our parents doan tell us dat. Dey didn't tell us 'bout de first days. ² No, dass a right. We jes doan know. So dat whut you come astee me?"

I temporized. "Well, yes. I wanted to ask that, but I want to ask you many things. I want to know who you are and how you came to be a slave; and to what part of Africa do you belong, and how you fared as a slave, and how you have managed as a free man?"

Again his head was bowed for a time. When he lifted his wet face again he murmured, "Thankee Jesus! Somebody come ast about Cudjo! I want tellee somebody who I is, so maybe dey go in de Afficky soil some day and calle my name and somebody dere say, 'Yeah, I know Kossula.' I want you everywhere you go to tell everybody whut Cudjo say, and how come I in Americky soil since de 1859 and never see my people no mo'. I can't talkee plain, you unnerstand me, but I calls it word by word for you so it won't be too crooked for you.

"My name, is not Cudjo Lewis. It Kossula. When I gittee in Americky soil, Mr. Jim Meaher he try callee my name, but it too long, you unnerstand me, so I say, 'Well, I yo' property?' He say, 'Yeah.' Den I say, 'You callee me Cudjo. Dat do.' But in Afficky soil my mama she name me Kossula.

"My people, you unnerstand me, dey ain' got no ivory by de door. When it ivory from de elephant stand by de door, den dat a king, a ruler, you unnerstand me. My father neither his father don't rule nobody. De ole folks dat live two hud'ed year befo' I born don't tell me de father (remote ancestor) rule nobody.

"My people in Afficky, you unnerstand me, dey not rich. Dass de truth, now. I not goin' tellee you my folks dey rich and come from high blood. Den when you go in de Afficky soil an' astee de people, dey say, 'Why Kossula over dere in Americky soil tellee de folks he rich?' I tellee you lak it is. Now, dass right, ain' it?

"My father's father, you unnerstand me, he a officer of de king. He don't live in de **compound** wid us. Wherever de king go, he go, you unnerstand me. De king give him plenty land, and got plenty cows and goats and sheep. Now, dass right. Maybe after while he be a little chief, I doan know. But he die when I was a lil boy. Whut he gointer be later on, dat doan reachee me.

"My grandpa, he a great man. I tellee how he go."

I was afraid that Cudjo might go off on a **tangent**, so I cut in with, "But Kossula, I want to hear about *you* and how *you* lived in Africa."

He gave me a look full of scornful pity and asked, "where is de house where de mouse is de leader? In de Affica soil I cain tellee you 'bout de son before I tellee you 'bout de father; and derefore, you unnerstand me, I cain talk about de man who is father (*et te*) till I tellee you bout de man who he father to him, (*et, te, te*, grandfather) now, dass right ain' it?"

Excerpted from *Barracoon: The Story of the Last "Black Cargo"* by Zora Neale Hurston, published by Amistad, an imprint of HarperCollins.

Annotations

Independent Read: Their Eyes Were Watching God

Note

As you read, monitor your comprehension by:

- Using context clues to make predictions about the boldfaced vocabulary words.
- Stopping periodically to check your comprehension. If necessary, make adjustments such as:
 - rereading passages that you found confusing
 - using background knowledge to make inferences about anything that is not directly stated
 - asking questions about unfamiliar terms and references and looking up information as needed
 - annotating to summarize or paraphrase important information

Read

Chapter One

Ships at a distance have every man's wish on board. For some they come in with the tide. For others they sail forever on the horizon, never out of sight, never landing until the Watcher turns his eyes away in **resignation**, his dreams mocked to death by Time. That is the life of men.

Now, women forget all those things they don't want to remember, and remember everything they don't want to forget. The dream is the truth. Then they act and do things accordingly.

So the beginning of this was a woman and she had come back from burying the dead. Not the dead of sick and ailing with friends at the pillow and the feet. She had come back from the **sodden** and the bloated; the sudden dead, their eyes flung wide open in judgment.

The people all saw her come because it was sundown. The sun was gone, but he had left his footprints in the sky. It was the time for sitting on porches beside the road. It was the time to hear things and talk. These sitters had been tongueless, earless, eyeless conveniences all day long. Mules and other brutes had occupied their skins. But now, the sun and the bossman were gone, so the skins felt powerful and human. They became lords of sounds and lesser things. They passed nations through their mouths. They sat in judgment.

Seeing the woman as she was made them remember the envy they had stored up from other times. So they chewed up the back parts of their minds and swallowed with **relish**. They made burning statements with questions, and killing tools out of laughs. It was mass cruelty. A mood come alive, Words walking without masters; walking altogether like **harmony** in a song.

"What she doin coming back here in dem overalls? Can't she find no dress to put on? -- Where's dat blue satin dress she left here in? -- Where all dat money her husband took and died and left her? -- What dat ole forty year ole 'oman doin' wid her hair swingin' down her back lak some young gal? Where she left dat young lad of a boy she went off here wid? -- Thought she was going to marry? -- Where he left her? -- What he done wid all her money? -- Betcha he off wid some gal so young she ain't even got no hairs -- why she don't stay in her class?"

When she got to where they were she turned her face on the bander log and spoke. They scrambled a noisy "good evenin'" and left their mouths setting open and their ears full of hope. Her speech was pleasant enough, but she kept walking straight on to her gate. The porch couldn't talk for looking.

The men noticed her firm buttocks like she had grape fruits in her hip pockets; the great rope of black hair swinging to her waist and unraveling in the wind like a plume; then her **pugnacious** breasts trying to bore holes in her shirt. They, the men, were saving with the mind what they lost with the eye. The women took the faded shirt and muddy overalls and laid them away for remembrance. It was a weapon against her strength and if it turned out of no significance, still it was a hope that she might fall to their level some day.

But nobody moved, nobody spoke, nobody even thought to swallow spit until after her gate slammed behind her.

Pearl Stone opened her mouth and laughed real hard because she didn't know what else to do. She fell all over Mrs. Sumpkins while she laughed. Mrs. Sumpkins snorted violently and sucked her teeth.

"Humph! Y'all let her worry yuh. You ain't like me. Ah ain't got her to study 'bout. If she ain't got manners enough to stop and let folks know how she been malkin' out, let her g'wan! "

"She ain't even worth talkin' after," Lulu Moss drawled through her nose. "She sits high, but she looks low. Dat's what Ah say 'bout dese ole women runnin' after young boys."

Pheoby Watson hitched her rocking chair forward before she spoke. "Well, nobody don't know if it's anything to tell or not. Me, Ah'm her best friend, and Ah don't know."

"Maybe us don't know into things lak, you do, but we all know how she went 'way from here and us sho seen her come back. 'Tain't no use in your tryin' to cloak no ole woman lak Janie Starks, Pheoby, friend or no friend."

"At dat she ain't so ole as some of y'all dat's talking."

"She's way past forty to my knowledge, Pheoby."

"No more'n forty at de outside."

"She's 'way too old for a boy like Tea Cake."

"Tea Cake ain't been no boy for some time. He's round thirty his ownself."

"Don't keer what it was, she could stop and say a few words with us. She act like we done done something to her," Pearl Stone complained. "She de one been doin' wrong."

"You mean, you mad 'cause she didn't stop and tell us all her business; Anyhow, what you ever know her to do so bad as y'all make out? The worst thing Ah ever knowed her to do was taking a few years offa her age and dat ain't never harmed nobody. Y'all makes me tired. De way you talkin' you'd think de folks in dis town didn't do nothin' in de bed 'cept praise de Lawd. You have to 'scuse me, 'cause Ah'm bound to go take her some supper." Pheoby stood up sharply.

"Don't mind us," Lulu smiled, "just go right ahead, us can mind yo' house for you till you git back. Mah supper is done. You bettah go see how she feel. You kin let de rest of us know."

Excerpted from *Their Eyes Were Watching God* by Zora Neale Hurston, published by Harper Perennial.

Annotations




EXHIBIT H

MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Akil E. Ross, Sr.
Superintendent

From: K. Allen Knotts 
Interim Chief Operations Officer

Date: June 2, 2026

Re: **Action Item** June 8, 2026
Approval of Addendum to the Irmo Chapin Recreation Commission Land Lease Agreement

Item: The Land Lease Agreement entered into between the Irmo Chapin Recreation Commission (ICRC) and the District is up for renewal in June 2026. Although the bulk of the agreement will remain the same, there are some questions that need to be answered regarding which entity owns and maintains some facilities that are subject to the agreement. Following those questions being answered the parties need additional time to negotiate language regarding use and maintenance in the revised agreement, but due to abbreviated meeting schedules for the summer, additional time is needed to work out the details. To that end, the parties have agreed to a Temporary Amendment to the Land Lease Agreement that keeps things contractually at status quo unless and until the full revised agreement is approved.

Background: See attached temporary Land Lease Agreement Addendum.

Recommendation: The administration recommends that the Board approve the addendum to the Land Lease Agreement between Irmo Chapin Recreation Commission and School District Five of Lexington and Richland Counties.

KAK:lf

Attachment: Temporary Land Lease Agreement Addendum

STATE OF SOUTH CAROLINA
COUNTY OF RICHLAND

)
)

TEMPORARY LAND LEASE
AGREEMENT ADDENDUM

THIS TEMPORARY LAND LEASE AGREEMENT ADDENDUM ("Agreement") is entered into this ___ day of _____, 2026, by and between **DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES** ("District") and **IRMO CHAPIN RECREATION COMMISSION** ("ICRC") (collectively referred to as "Parties").

RECITALS and AGREEMENT

WHEREAS, the Parties are currently signatories to a Land Lease Agreement, whose term began on July 1, 2021;

WHEREAS, the current Land Lease Agreement's term is set to expire on or about June 30, 2026, if an Addendum for Renewal is not executed by the Parties;

WHEREAS, the Parties are currently reviewing property records and other documents in the process of revising the full Land Lease Agreement, but the current schedule for board meetings for the Parties may result in an expiration of the current Land Lease Agreement before any revisions can be finalized and approved; and

WHEREAS, to give sufficient time for the review of records and the exchange of revised versions of the full Land Lease Agreement, and to have their respective boards approve the same, the Parties consent and agree to renew the current Land Lease Agreement, on its current terms, unless and until the parties agree on, and fully approve, an amendment to the same.

For clarity, this extension will be for a term no longer than December 31, 2026, which the Parties consent and agree should provide sufficient time to agree and execute a full and binding amendment to the current Agreement.

IN WITNESS WHEREOF, intending to be legally bound hereby, the Parties have caused this Agreement to be executed as of the day and year first above-written.

**IRMO CHAPIN RECREATION
COMMISSION**

**DISTRICT FIVE OF LEXINGTON AND
RICHLAND COUNTIES**

By: _____

By: _____

Its: _____


Its: _____



MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Akil E. Ross, Sr.
Superintendent

From: K. Allen Knotts 
Interim Chief Operations Officer

Date: June 3, 2026

Re: **Action Item** June 8, 2026
Approval of Addendum 1 to the current Memorandum of Understanding with Irmo Chapin Recreation Commission (After-School Programming)

Item: Adding an Addendum to the Current Memorandum of Understanding with Irmo Chapin Recreation Commission (After-School Programming)

Recommendation: *The administration recommends that the Board approve Addendum 1 to the current Memorandum of Understanding with Irmo Chapin Recreation Commission (After School Programming).*

KAK:lf

*Attachment: Addendum 1
Current Memorandum of Understanding*

Memorandum of Understanding
Irmo Chapin Recreation Commission
And
School District Five of Lexington and Richland Counties
February 1, 2026

After School Programming for:

Ballentine Elementary, Irmo Elementary, Oak Pointe Elementary, Chapin Elementary,
Piney Woods Elementary, Lake Murray Elementary, Leaphart Elementary, Seven Oaks
Elementary & Nursery Road Elementary

-ADDENDUM 1-

This addendum to the above-referenced Memorandum of Understanding (“MOU”), dated February 1, 2026, is meant to only alter and amend the MOU for the enumerated item listed below. All other terms and conditions of the MOU remain in effect unless modified in writing. The MOU is modified to make the qualification listed below:

Therapeutic Recreation (TR) students are currently being transported to Crooked Creek Park and Seven Oaks Park. The School District will provide transportation for TR students to the Therapeutic Recreation Afterschool Programs as part of its afterschool educational program.

This provision applies to all District schools (regardless if specifically enumerated above) for which transportation for TR students is required.

Irmo Chapin Recreation Commission and School District Five of Lexington and Richland Counties fully agree and assent to this Addendum.

[Signature Page to Follow]

SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES

By: _____

Print Name: _____

Its: _____

Date: _____

IRMO CHAPIN RECREATION COMMISSION

By: _____

Print Name: _____

Its: _____

Date: _____

Memorandum of Understanding
 Irmo Chapin Recreation Commission
 and
 School District Five of Lexington and Richland Counties
 February 1, 2026

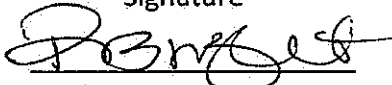
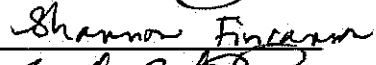


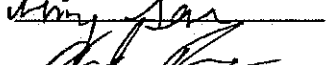
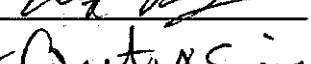
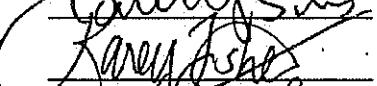
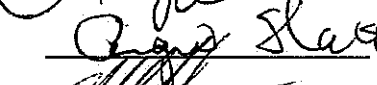
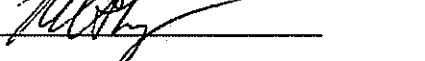

After School Programming for:

Ballentine Elementary, Irmo Elementary, Oak Pointe Elementary, Chapin Elementary, Piney Woods Elementary, Lake Murray Elementary, Leaphart Elementary, Seven Oaks Elementary & Nursery Road Elementary

This memorandum of understanding is to confirm the mutually agreed upon terms and conditions of the After School Safari Program operation at Ballentine Elementary, Irmo Elementary, Oak Pointe Elementary, Chapin Elementary, Piney Woods Elementary, Lake Murray Elementary, Leaphart Elementary, Seven Oaks Elementary and Nursery Road Elementary for the School Year 2026-2027.

School District Five of Lexington and Richland Counties: Ballentine Elementary, Irmo Elementary, Oak Pointe Elementary, Chapin Elementary, Piney Woods Elementary, Lake Murray Elementary, Leaphart Elementary, Seven Oaks Elementary and Nursery Road Elementary agrees to:

- Minimum of 65 children must be registered to run programming at the school site.
- Guarantee access to at least 4 areas daily: gym, cafeteria, theater, outdoor playgrounds, outdoor open green space, classroom space and/or substitute space to accommodate schedule conflicts.
- Storage area in the school for Safari programming supplies and access to refrigerator space and/or space to plug in the refrigerator provided by ICRC for storage of perishables.
- Designate a pick-up area for parents of participants.
- Approval of this year's contract services confirmed by February 1, 2026, and February 1st of each subsequent school year by the school's principal.
- Access to wireless internet during afterschool programming hours for staff administrative use only.
- Access to ice machines for first aid applications.

Printed Names	Signature	Date
Robin Bright, Ballentine Principal		1/21/26
Shannon Fincannon, Irmo Principal		1/21/26
Christian English, Oak Pointe Principal		1/21/26
Kristen Eubanks, Lake Murray Principal		1/21/26
Amy Sgorrano, Chapin Principal		1/21/26
Chad Raynor, Piney Woods Principal		1/21/26
Courtney Sims, Leaphart Principal		1/21/26
Karey Fisher, Nursery Road Principal		1/21/26
Angela Slatton, Seven Oaks Principal		1/21/26
Mark Smyers, ICRC Executive Director		1/29/26

Company Profile

The Irmo Chapin Recreation Commission is a local full-service recreation agency which was founded in 1969 and has been providing quality leisure services for the Irmo Chapin community for 54 years. The Irmo Chapin Recreation Commission is governed by local representatives on a Board of Directors.

We have five park sites in the Irmo Chapin area: Saluda Shoals Park, Seven Oaks Park and Mungo Park in the Irmo area and Crooked Creek Park and Melvin Park in the Chapin area. The Irmo Chapin Recreation Commission employs 71 full time staff, 220 part time staff and 80 seasonal staff annually. Our park sites are open 7 days a week closing only for major holidays. The Afternoon Safari Coordinators manage the safari program daily on their ends of the district, Irmo area and Chapin area, in conjunction with 22 full time staff and approximately 140 part-time staff from both Seven Oaks Park and Crooked Creek Park. The Irmo Chapin Recreation Commission utilizes third party partners to enhance the experience of the participants. The Afternoon Safari Coordinators will be the point of contact for performance and contract issues.

Gwen Carmichael – Chapin Area
ANS and Summer Safari Coordinator
803-345-8103 (o)
839-213-2594 (c)
gcarmichael@icrc.net

Josh Brewton – Irmo Area
ANS and Summer Safari Coordinator
803-213-1187 (o)
803-260-0496 (c)
jbrewton@icrc.net

A. Background and Organizational Information Schedules

1. Our after school recreation program, AFTERNOON SAFARI, is currently in its 33rd year of existence and our agency has been a leader in providing recreational opportunities for many kids in our schools. Our Afternoon Safari Program staff consists of two Program Coordinators, support from 22 full time staff, 10 Assistant Site Supervisors, 9 Team Leads, and 125 counselors between our 10 afterschool sites to provide quality services to our community. Our Afternoon Safari Program operates from dismissal till 6:00pm. The current schools we service are Piney Woods Elementary (on site); Oak Pointe Elementary (on site); Ballentine Elementary (on site); Lake Murray Elementary (on site), Irmo Elementary (on site), Chapin Elementary (on site), Seven Oaks Elementary (on site), Nursery Road Elementary (on site), Harbison West Elementary transported to Nursery Road and Chapin Intermediate transported to Crooked Creek Park.
2. The Irmo Chapin Recreation Commission does not have any conditions (e.g. bankruptcy or other financial problems, pending litigation, planned office closures, impending merger) that would affect our organization's ability to perform contractually.
3. The Irmo Chapin Recreation Commission maintains \$1,000,000 Tort Liability Coverage on its employees, including afterschool staff, through Argonaut Insurance Group. Afterschool program participants have the option of coverage by "Standard Life" accident insurance offered by the recreation commission for a nominal fee of \$6 per year.
4. The Irmo Chapin Recreation Commission is properly bonded and insured and has errors and omissions insurance.
5. The Irmo Chapin Recreation Commission and any Principal of the organization is not prohibited, suspended or otherwise declared ineligible to contract or provide any services required hereunder by any federal, state, or local public agency.

B. Program Information

1. Program Description

- a) **PHILOSOPHY:** The Mission of the Irmo Chapin Recreation Commission is to enhance the quality of life for all citizens of the district through the development of recreation programs and facilities that promote a lifestyle of wellness, physical activity and cultural experience for all ages.
- b) **OBJECTIVES:**

The Afternoon Safari Program's goals are to:

- To provide a flexible, developmentally-appropriate play and success-oriented program which complements the home and school by encouraging physical, social, emotional, and intellectual growth as well as positive feelings of self-worth in a group setting.
- To provide a warm, secure environment designed to encourage decision-making, problem-solving, individual expression, and freedom within limits, where children respect and enjoy each other in a group setting.
- To provide a competent, caring and professional staff who understand and meet the needs of the children in the program.
- To provide frequent and open communication with parents to provide support and encourage involvement.

c) **POLICIES AND PROCEDURES :**

- **ELIGIBILITY:** Children in grades 4K - 5 (6th – 8th at Crooked Creek Park and Seven Oaks Park) may participate.
- **OPERATIONAL SCHEDULE:** Afternoon Safari operates from dismissal till 6:00 PM on a schedule consistent with that of School District Five of Lexington and Richland Counties. No before-school care provided.
- **REGISTRATION:** Annual registration shall be made at Seven Oaks Park or Crooked Creek Park offices on an official enrollment form. A waiting list will be maintained for each school and drawn from as spaces become available.
- **FEES:** Fees are due on the Monday of the week prior the children will be attending. Payment can be made by cash, check, credit card or auto draft payable to ICRC at our park sites during business hours. Receipts and program payment statements are available online and on-site (by request). Delinquent payment of fees will result in a late fee being assessed and/or suspension from the program until the account is in good standing. Fees are non-transferable and non-refundable.
- **ATTENDANCE:** Parents are requested to inform staff in advance of any planned absences the child may have and notify the local park office for unexpected absences due to illness, etc. Reasonable absence due to a participant's extended illness or family emergency is allowable and fees may be adjusted.
- **PICK-UP:** Children must be picked up and signed out from the designated point at each site no later than 6:00 pm by someone listed on their authorized list. Everyone on the pick-up list must be at least 16 years of age. ICRC verifies the identification of anyone picking up a student. At 6:00pm, if a child has not been picked up with no prior communication from the parent, the police department will be called for pick-up of the child.
- **COMMUNICATION:** Phone communication is available directly to each site during scheduled program hours. Phone numbers will be provided to parents at registration.
- **DISCIPLINE:** Discipline policies are followed according to the individual school's guidelines providing children continuity from the school day into the afterschool program. The staff maintains a discipline policy of conferring with the child to discuss the misbehavior; time-out for continued inappropriate action; parent-staff conference to receive parental input and determine possible solutions to the problem; suspension and/or expulsion from the program.
- **ACTIVITIES:** Children are organized by grade groups as they participate in program rotations. Some activities call for or allow all site participation. A healthy snack (fruit, vegetable and/or whole grains) and physical activity time are provided immediately after school to allow the children

time to wind down. After dismissal students will begin rotations including social, homework and recreation areas for activity. Additional contracted activities may be available at each site. An additional fee will be charged for programs where a private instructor is contracted to provide specialized services. These programs may vary at each location depending on availability and the level of interest.

- The **Social Area** gives children the chance to interact with their friends, play with games and puzzles, draw, construct with blocks and participate in craft projects. In addition, this area allows for visits from educational/entertaining presenters including magicians, storytellers, naturalists, and public service professionals. Children also use this time to work together to plan special projects such as dramatic presentations, scavenger hunts and art displays. The goal of this area is to provide children with interesting hobby opportunities and to teach them to make positive choices while strengthening their social skills. There is an emphasis on cooperation, teamwork and respect.
- The **Study Area** is especially helpful to working parents as children are supervised while they complete their homework, read books or do creative writing. Adult staff are available to assist with homework and course concepts. The communication the staff has with school faculty facilitates additional motivation or assistance to particular children who may be having difficulty in their class work, are failing to complete their homework or have personal concerns. Younger children often participate in story time, reading and math games. This area provides a quiet time for individual accomplishment, self-motivation, and development of organizational skills and responsibility.
- The **Recreation Area** provides time for organized games, sports and other physical activity. The Commission's policy of involvement rather than competition extends to Afterschool Programs, where all children are encouraged to participate and competition is downplayed. Children are introduced to new games and allowed to choose favorite games they would like to play. Co-educational activity, physical fitness, respect for others, positive reinforcement to enhance self-esteem, learning to follow the rules, and problem solving are the goals of this area.

d) IN-SERVICE DAYS & HOLIDAYS: On school in-service days, the program operates from 7:30 AM - 6:00 PM at our park sites only. We do not provide services at the school sites on in-service days. A separate registration is required for in-service days. Special full-day camps are offered by the recreation commission during the winter, spring and summer breaks, providing the opportunity for a year-long recreational experience for participating children. A separate registration form will be provided for enrollment during these weeks.

e) MEDICAL EMERGENCIES: Any and all medications (prescription or over the counter) will be administered only upon written direction by the parent/guardian. In the event a child is injured, the Assistant Site Director or Team Lead will take the steps necessary to obtain appropriate emergency care for the child. They include but are not limited to: Contacting the parent/guardian or family physician, provide limited treatment as the injury dictates (i.e. cleansing and bandaging for minor scrapes and cuts), calling for an ambulance/paramedic. Program staff is not permitted to transport students in their personal vehicles. An accident report is completed for all accidents and injuries. Assistant Site Supervisors, Team Leads and select counseling staff are trained in First Aid, CPR and Blood Borne Pathogen procedures. Afternoon Safari staff are not trained to administer injectable medications.

f) ENROLLMENT MINIMUM: A minimum number of 65 children must attend full-time for a site to be

maintained.

2. PERSONNEL QUALIFICATIONS

- a) **EDUCATIONAL LEVEL OF STAFF:** The program is designed and administered by full-time professional recreation staff. On site staff include certified teachers, school aides, adults, district employees, college students and high school cadets. In accordance with recommendation from respected national studies, we maintain a significant percentage of adult supervisors at each site.
- b) **STAFFING RATIOS:** Afternoon Safari will offer an overall 1-13 staffing ratio. High School Cadets are not counted in the staffing ratios.
- c) **STAFF DEVELOPMENT:** Administrative staff participate in annual conferences, workshops and training consistent with the skills and training needed to manage this program. Certified teachers and aides on staff provide a great resource of existing training and expertise. Our agency also consists of a full time staff member who specializes in Therapeutic Recreation, working with special needs children. Additional training in CPR, First Aid, Blood Borne Pathogen and programming for children with disabilities are provided by the Commission. On-site Directors attend child development and recreation workshops, training and conferences. Discipline and logistical procedures are followed according to the individual school guidelines providing children continuity from the school day to the afterschool program.
- d) **SCREENING/SELECTION OF STAFF:** Staff is screened and selected in accordance with generally accepted personnel procedures including personal interviews, reference research and a federal background check and national sexual offender registry on all applicants. Staff are selected for their proven educational and recreational abilities, positive nurturing skills, good decision-making abilities, energy and enthusiasm. We maintain a large and diversified team allowing for flexible staff scheduling optimizing consideration for individual and programmatic needs.

3. COST DATA

- a) Weekly (Full Time):
 - \$ 65.00 per child every week (all scheduled partial weeks pro-rated)
 - No additional charge for early release days
 - In-service days require separate registration at park sites, additional fees apply
- b) In-service day fee when school is not in session:
 - \$36 per child per day (lunch included)
- c) Free/Reduced Lunch (Full Time & LexRich5 Staff): (current district letter eligibility or Medicaid card)
 - \$45 per week (all partial weeks pro-rated)
 - No additional charge for early release days
 - In-service days require separate registration at park sites, additional fees apply
- d) Additional Fees Charged to Parents:
 - Payments are due on Monday of the week prior of services provided. Failure to make payment by close of business on Wednesday of the week prior will result in a \$5 late fee.

Scholarships: Two scholarships will be available per school and will be allocated at the request of appropriate school staff.

Credits are not given for missed days or weeks unless approved by ANS Coordinator.

No registration fees.

No discounted rates for additional children in the family participating in the program.

4. Program Schedule

- a) Irmo Chapin Recreation Commission's Afternoon Safari provides service days for the 39 week schedule approved by the district for each school year. The program runs daily from dismissal till 6:00pm.
- b) Irmo Chapin Recreation Commission provides care on half days on site from dismissal till 6:00pm at no additional cost to the participants. Holidays and In-service days require additional sign-up, additional fees apply, available at Seven Oaks Park and Crooked Creek Park only. Irmo Chapin Recreation Commission will not provide service during the academic calendar year on Labor Day, Thanksgiving, and the day after Thanksgiving, December 24th and 25th, New Year's Day, and Memorial Day.

5. SCHOOL LOCATIONS

The Irmo Chapin Recreation Commission is interested in continuing after school care services at the following locations: Leaphart Elementary, Oak Pointe Elementary, Piney Woods Elementary, Ballentine Elementary, Irmo Elementary, Lake Murray Elementary, Seven Oaks Elementary, Nursery Road Elementary and Chapin Elementary School.

6. COMPENSATION

The Irmo Chapin Recreation Commission will reimburse each school site in total annually of 10% of the gross income minus the \$5,610.00 that is to be paid to the district for utility usage with a 2% increase yearly to offset the utility increases the District receives. Payments will be made in the months of October, January, April and in June, we request the final payment be made by the close of our fiscal year (June 30th) to give us time to collect and settle any overdue accounts.


ADDITIONAL DATA

1. All information regarding the Safari program provided by Irmo Chapin Recreation Commission is listed above and attached in supporting documents.
2. Irmo Chapin Recreation Commission has full time employees serving as community members on 16 School Improvement Councils. We offer assistance with school events such as: ordering T-shirts, providing tables, chairs, coolers, tents, ice and staffing for school events. Irmo Chapin Recreation Commission has had a partnership with the school district for over 35 years through our park school agreement benefiting both parties and our communities.



MEMORANDUM

To: Members of the Board of Trustees

From: Heather Tucker, 
Chief Financial Officer

Date: June 2, 2026

Re: June 8, 2026 Board Meeting
Action Item
Second and Final Reading of FY 2026-2027 General Fund Budget

Item: Second and Final Reading of FY 2026-2027 General Fund Budget

Background: The purpose of this presentation is to provide information for discussion of the Proposed FY 2026-2027 General Fund Budget.

Recommendation: Administration recommends the following –

- Approval of the Second and Final Reading of the FY 2026-2027 General Fund Budget as presented in the amount of \$255,715,126.81
- Approval of setting the operating millage rate at 266.0 mils
- Approval of setting the debt service millage rate of 64.5 mils.

Attachments – FY 2026-2027 General Fund Budget Presentation

Second and Final Reading of FY 2026-2027 General Fund Budget



**School District Five of Lexington
and Richland Counties**

June 8, 2026

FY 2026-2027 Budget Calendar

January 26, 2026	Discussion of FY2025 Annual Comprehensive Financial Report - Manley Garvin
February 6, 2026	Board Budget Planning Workshop, District Office/Board Room, 8:30 a.m. - 1:00 p.m.
March 23, 2026	Approval of Contract Re-Appointments Strategic Plan Amendments Presented
April 20, 2026	2026-2027 Budget Discussion w/Budget Book Prioritize & Submit Capital Budget
May 4, 2026	1st Reading of Budget w/Budget Book
June 8, 2026	Budget Public Hearing 2nd and Final Reading of Budget w/Budget Book Auditor Receives Approved Mill Rates

Budget vs Audit



Budget

The Plan (Forward-Looking)

An estimate of income and expenditure for a set period of time.

Focus: Preparation & Planning

COMPARE



Audit

The Review (Backward-Looking)

An official inspection of accounts, typically by an independent body.

Focus: Verification & Accountability

Policy DB Annual Budget

Purpose: To establish the board's vision for the annual budget. The annual budget is the financial plan for the operation of the school system. The annual operating budget (general fund budget) should express and implement programs and activities of the school district. Planning the budget is a continuous process that involves long-term thought, study, and deliberation by the superintendent, board, administrative staff, faculty, and citizens of the district.

The budget provides the framework for both expenditures and revenues for the year. It translates into financial terms the educational programs and priorities for the system.

The board will establish budget priorities for each fiscal year (July 1 - June 30).



SY 2026-2027 Operational Budget Priorities

	Priority #1	Priority #2	Priority #3	Priority #4
Board of Trustees	Teacher Pay Raise	Lower Class Size	Substitute Pay Increase Additional SPED Personnel Additional Safe/Security Personnel	Staff Pay Raise
Principals & Directors	Staff Pay Raise	Teacher Pay Raise	Building Maintenance	Health Care/Retirement Increase Benefits
Faculty Advisory	Teacher Pay Raise	Lower Class Size	Staff Pay Raise	Building Maintenance Health Care/Retirement Increase Benefits
Parent Advisory	Teacher Pay Raise	Staff Pay Raise	Lower Class Size Building Maintenance	Health Care/Retirement Increase Benefits
Student Advisory	Teacher Pay Raise	Staff Pay Raise	Building Maintenance	Technology/Equipment

% Change in Teacher Pay

	2018 - 2019	Proposed 2026 - 2027	% Increase
LR5 Teacher Min. Pay	\$34,389	\$51,500	49.7%
State Teacher Min. Pay	\$32,000	\$50,500	57.81%
LR5 Class 6 Min. Pay	\$11.44/hr	\$12.88/hr	12.6%
LR5 Teacher Max. Pay	\$76,679	\$94,714.04	23.5%
State Teacher Max Scale	\$65,378	\$80,500	23.1%
LR5 Class 6 Max. Pay	\$16.32/hr	\$19.42/hr	18.9%

Teachers Need Support: An Integrated Support System

FY 2026-2027 Budget Discussion

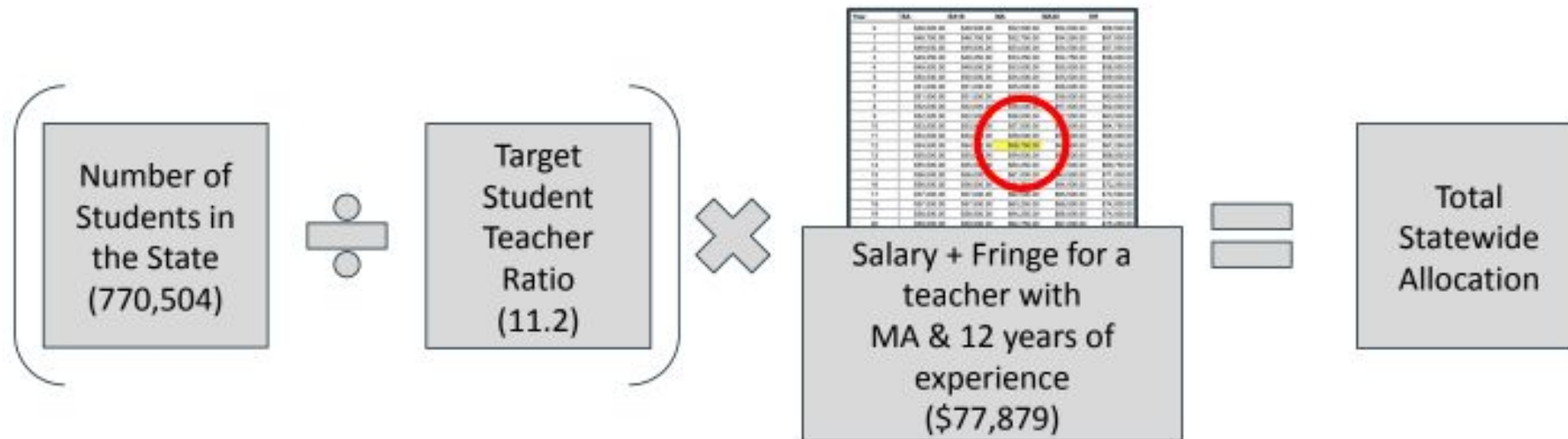


State and Local Revenue Estimates



Proviso 1.3 - State Aid to Classrooms

State Level Appropriation (Proviso 1.3)



FY 2026-2027

Budget Impacts - State Level

- **D5 135th Average Daily Membership (K-12)**

- FY 25-26 - 15,936.54
- FY 24-25 - 16,521.25
- FY 23-24 - 16,750.61
- FY 22-23 - 16,956.32

Decrease of 584.71 (3.54%) from
FY24-25 to F25-26

- **D5 135th Weighted Pupil Units (Preliminary)**

- FY 25-26 - 25,696.35
- FY 24-25 - 26,414.52
- FY 23-24 - 26,574.42
- FY 22-23 - 26,811.07

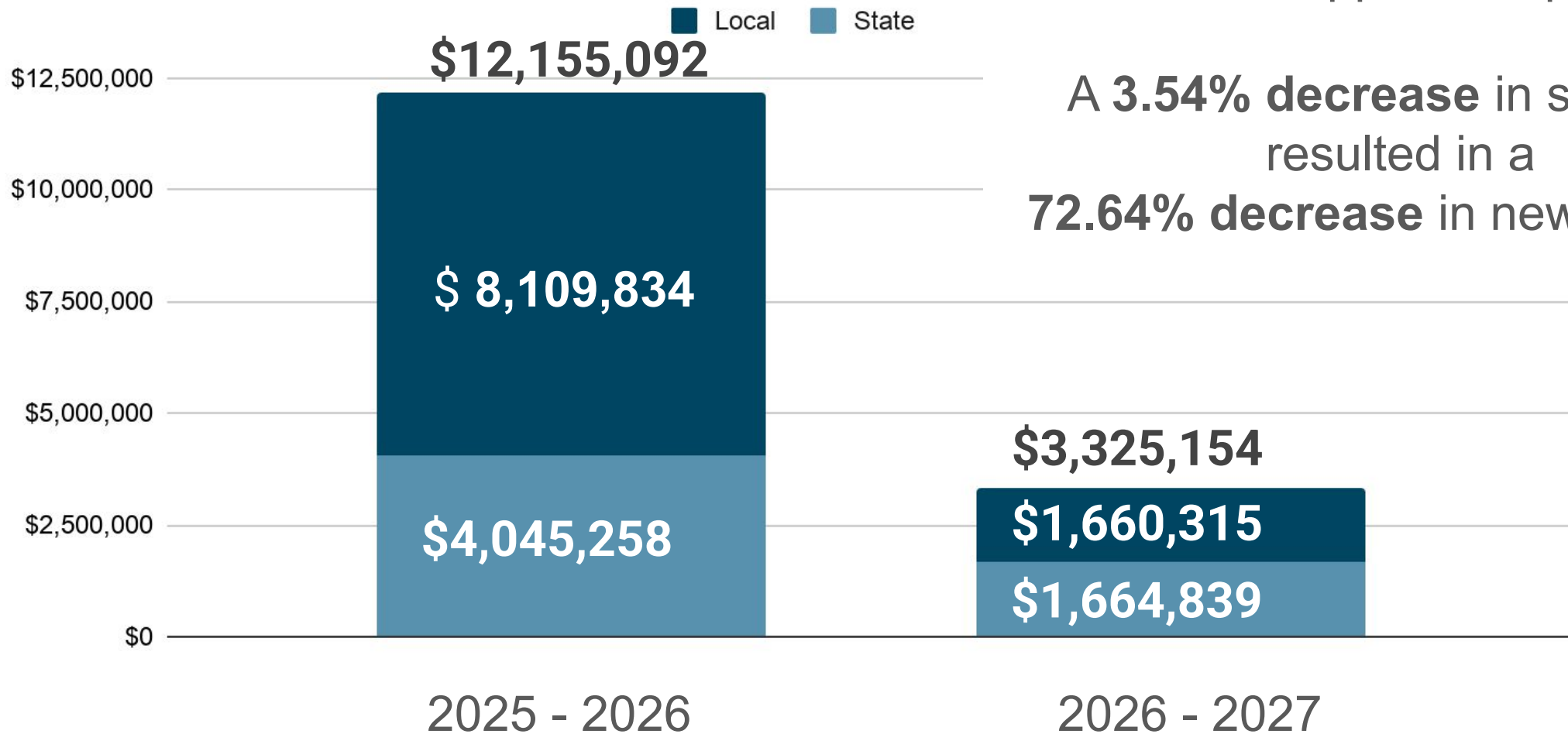
Decrease of 718.17 (2.72%) from
FY24-25 to F25-26

FY 2026-2027 Projected General Fund Revenues

	2025-2026 Budget as Approved	2026-2027 Projection	% change
Local Revenues:			
Taxes (calculated at 266.0 mils)	\$ 92,819,108	\$ 96,289,436	3.74%
Other Local Revenue (Interest, Tuition, etc)	\$ 2,000,000	\$ 2,000,000	0.00%
State Revenues:			
State Aid to Classrooms (GF)	\$ 76,084,371	\$ 77,141,757	1.39%
Homestead Exemptions (Tier I, II, III)	\$ 51,229,921	\$ 51,229,921	0.00%
Health Insurance	\$ 1,194,049	\$ 300,722	-74.81%
Other State Revenues	\$ 10,834,454	\$ 11,537,276	6.49%
Other Financing Sources:			
Transfers (Indirect Cost)	\$ 400,000	\$ 400,000	0.00%
State Aid to Classrooms (EIA)	\$ 16,018,117	\$ 16,816,014	4.98%
Total	\$ 250,580,020	\$ 255,715,126	2.05%

State & Local Revenue Estimates

New LR5 State and Local Revenue Estimates



It's not Apples to Apples

A **3.54% decrease** in students resulted in a **72.64% decrease** in new revenue

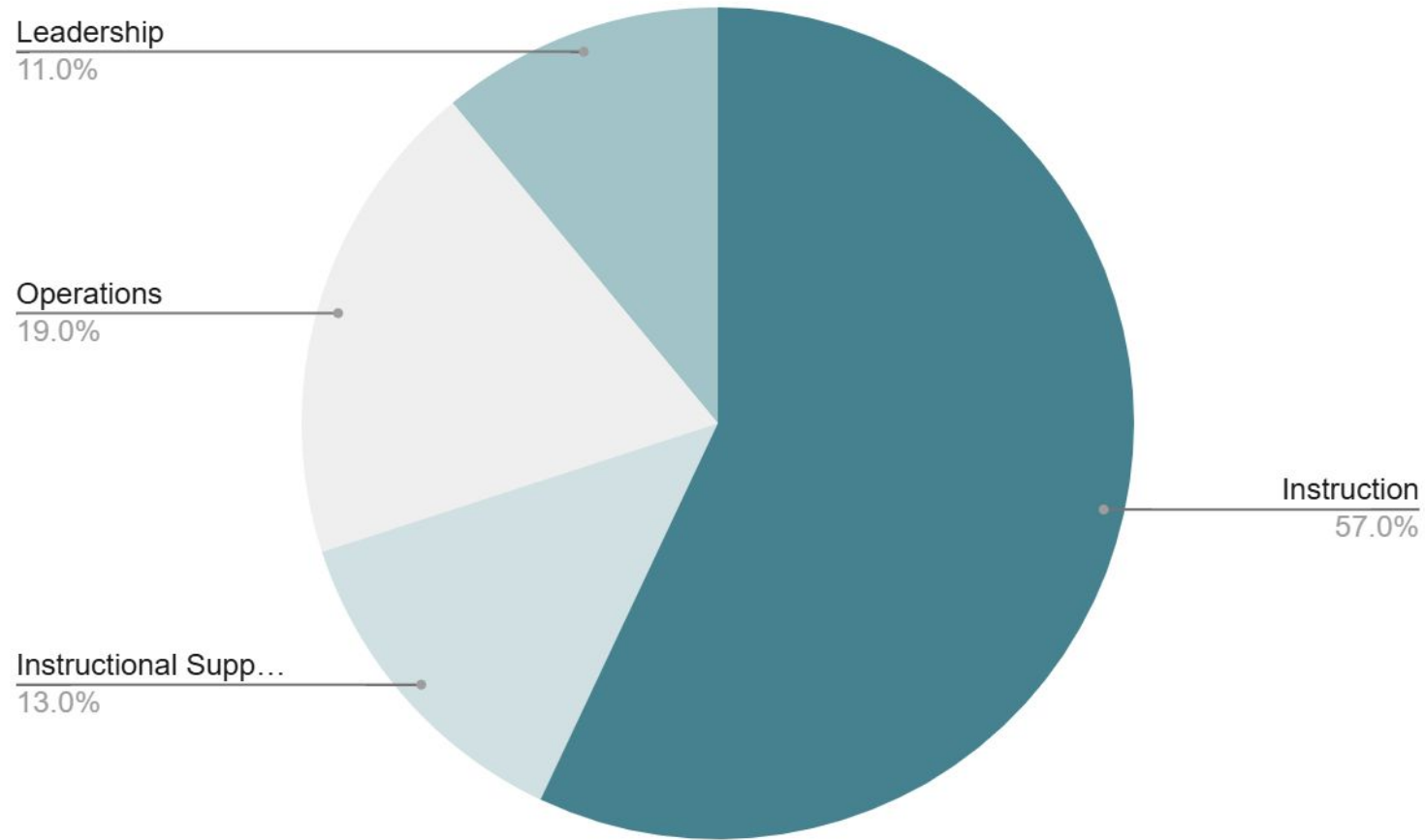


GENERAL FUND EXPENDITURE DISTRIBUTION



FY 2026-2027

Projected General Fund Expenditures by Category



FY 2026-2027 Budget Considerations



FY 2026-2027

Budget Considerations - District Level - Must Do



Teachers

Move every teacher up one step on the Current Teacher Salary Scale.

\$1.3M increase



Support Staff

Move every support staff up one step on the Current Support Salary Scale; add year 24.

\$1.1M increase



Administrative Staff

Move every administrator up one step on the Current Administrative Salary Scale. * Middle School AP contract increase from 215 to 225 days

\$300K increase



Bus Drivers

2% salary increase.

\$400K increase

TOTAL \$3.1M (Salary & Benefits)

*All Values Include FICA, Retirement

FY 2026-2027

Budget Considerations - District Level - Want To Do



Teacher Pay Raise

Increase Starting Teacher Salary to \$51,500 and apply a 1% increase to all cells in the current teacher salary schedule.

\$1.1M increase



Supplement Pay Study & Targeted Adjustments

Targeted market adjustments for MS/HS Band Directors to \$3,000 and \$8,000 respectively.

Transition to a six-lane salary schedule to align positions with market-based pay grades and improve recruitment at entry levels.

\$300K increase



Tier 2 Tutoring & MTC Associates Program

Shuttle Services for after school tutoring and counseling (2nd Semester)

Harbison Campus Shuttle Year Long

Includes 2 bus drivers and Transportation Supervisor

\$900K increase

TOTAL \$2.3M (Salary & Benefits)

*All Values Include FICA, Retirement

Current Salary/Supplement System

Salary	Supplement
Teacher Schedule (190 days)	Extracurricular Schedule
Administrative Schedule (up to 240 days)	Special Duties Schedule
Support Staff Schedule (hourly)	Special Duties Schedule (Grades PK - 5)
Bus Driver Schedule (hourly)	

Proposed 2026- 2027 Salary/Supplement System

Salary	Supplement
Teacher Schedule (190 days)	Academic Supports Schedule & Department Heads
Administrative Schedule (up to 240 days)	Arts Schedule
Support Staff Schedule (hourly)	Athletics Schedule
Bus Driver Schedule (hourly)	Special Duties Schedule
	* Grant Funded Process

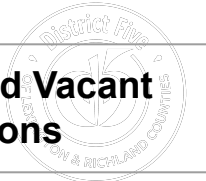
* Supplement schedule is site specific

Proposed Efficiencies

2026 - 2027 Repurposed Positions

Control Code	FTE	Current Position Type	New Position
4565	1.0	Certified	Cybersecurity Coordinator
2631	1.0	Certified	Visual/Performing Arts Coordinator
2174	1.0	Certified	Expectation Coach
2262	1.0	Certified	Expectation Coach
597	1.0	Certified	Expectation Coach
4796	1.0	Certified	Expectation Coach
775	1.0	Certified	Instructional Coach
1888	1.0	Certified	Literacy Lab Teacher

Control Code	FTE	Current Position Type	New Position
1984	1.0	Certified	Literacy Lab Teacher
4764	1.0	Certified	SPED Teacher Asst.
50	1.0	Certified	SPED Teacher Asst.
5425	1.0	Certified	SPED Teacher Asst.
1772	1.0	Certified	SPED Teacher Asst.
1489	1.0	Certified	SPED Teacher Asst.
783	1.0	Certified	SPED Teacher Asst.
Total	15.0	Certified	Repurposed Vacant Positions



2026 - 2027 Proposed Efficiencies

Reduction of Vacant Positions

Control Code	FTE	Position Type	Vacant Position
2613	1.0	Certified	Teacher - Grade 2
5391	1.0	Classified	Clinical Counselor
5393	1.0	Classified	Clinical Counselor
5265	1.0	Classified	Bus Driver - Montessori
180	1.0	Administration	Coordinator of Student Nutrition
Total	5.0		



FY 2026-2027

Calculation for Allowable Operating Millage Increase

Section 6-1-320 of the SC Code of Laws

Consumer Price Index (CPI)	2.63%
Population Growth	<u>1.60%</u>
Allowable Percentage Increase	4.23%
FY 2025-2026 Operating Millage	261.0 mills
FY 2026-2027 Operating Millage Cap	11.0 mills
Allowable but not previously imposed millage lookback (Section 6-1-320(A)(2))	21.7 mills
Total Allowable millage increase	32.8 mills



FY 2025-2026 Calculation for Allowable Operating Millage Increase

Fiscal Year	Mill Cap	Collection Rate Used	Value of Mill	Revenue Impact to General Fund	Tax Increase to Taxpayer *
FY 24-25	15.32	95%	\$304,061	\$ 1,658,215	\$ 138
FY 25-26	12.14	97%	\$355,629	\$ 4,317,333	\$ 109
FY 26-27	11.04	97%	\$361,990	\$ 3,996,374	\$ 99
Cumulative Total				\$ 9,971,922	\$ 347



* Assumes 6% property (investment property) valued at \$150k.
4% property (owner-occupied primary residences) pays no school operating taxes.

Comparison of Operating Mil Values

District	Estimated Value of Operating Mil	Operating Mil
Lex 1	\$ 438,000	303.20
Lex 2	\$ 277,000	171.00
Lex 3	\$ 43,000	263.67
Lex 4	\$ 35,000	319.70
Lex/Rich 5	\$ 361,990	266.00
Rich 1	\$ 773,000	254.30
Rich 2	\$ 404,000	317.00



1st Reading Recommendation

Option	Option A-Millage Stabilization	Option B -Pre-Rollback Millage Rate	Option C - CIP and Growth	Option D - Total Allowable Lookback
Mill Rate	261	266	272	293.8
Local Increase	\$1,660,315	\$3,470,267	\$5,656,688	\$13,533,599
Mill Increase	0	5	11	32.8
Total Increase (State and Local)	\$3,325,154	\$5,135,106	\$7,321,527	\$15,198,438

- Step Increase for all staff
- Bus driver pay raise

- Step Increase for all staff
- Bus driver pay raise
- Average 1% Teacher Pay Raise (New Min. \$51,500)
- Supplement Study Implementation
- Tier 2 Tutoring/MTC Shuttle

- Step Increase for all staff
- Bus driver pay raise
- Average 1% Teacher Pay Raise (New Min. \$51,500)
- Supplement Study Implementation
- Tier 2 Tutoring/MTC Shuttle
- Average 1% Staff Pay Raise

- Step Increase for all staff
- Bus driver pay raise
- Average 3% Teacher Pay Raise (New Min. \$52,500)
- Supplement Study Implementation
- Tier 2 Tutoring/MTC Shuttle
- Average 3% Staff Pay Raise

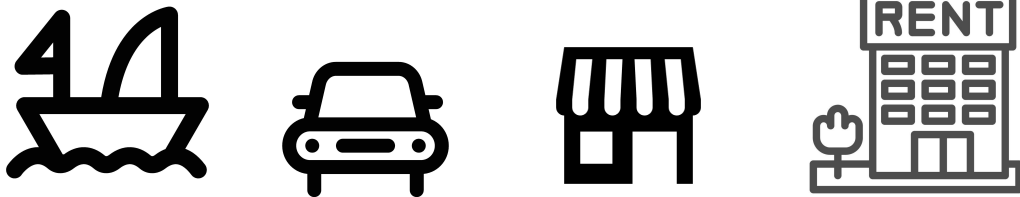
Proposed LR5 Total Local Millage For SY 2026 - 2027

Millage – a tax on real estate or other property

Year	Operating Mills	Debt Service Mills	Total Mills
2025 - 2026	261	69.5	330.5
2026 - 2027	266	64.5	330.5

Operations Millage-

Paid By 10.5% and 6% Tax Rates (Such as):



Pays For:
Salaries, Benefits, Supplies, Utilities, Maintenance

Debt Service Millage -

Paid By 10.5%, 6%, and 4% Tax Rates (Such as):



Pays For:
Construction, Technology, Equipment and Renovations

1st Reading Recommendation

Return to 2024-2025 Operational Mil Rate (266) for the 2026 - 2027 School Year



Revenue Increase

State: **\$1.6 Million**

Local: **\$3.5 Million**

Total = \$5.1 Million



Expense Increase

Step Increase: **\$2.7M**

Bus Driver Pay Raise: **\$.4M**

Teacher Pay Raise: **\$1.1M**

Supplement Study: **\$.3M**

Tier 2 & MTC Program: **\$.9M**

Total = \$5.4 Million



Efficiencies

15 Repurposed FTEs
For new position needs

5 FTEs reduced
To balance the budget

Net Savings = \$.3 Million

BUDGET IMPACT: Balanced Recommendation

Values reflect first reading proposal for FY 2026-2027 General Fund Budget

Administration's Recommendation

- **Approval of Second and Final Reading of the balanced FY 2026-2027 General Fund Budget for the amount of \$255,715,126.81.**
- **Approval of setting the Operating Millage Rate at 266.0.**
- **Approval of setting the Debt Service Millage Rate at 64.5.**

WE LOVE
& GROW
OUR STUDENTS!





**School District Five
of Lexington & Richland Counties**



2026-2027 Proposed General Fund Budget

Second and Final Reading

June 8, 2026

Dr. Akil E. Ross, Sr., Superintendent

School District Five of Lexington and Richland Counties

Account	Description	FY2024-25 Actual	FY2025-26 Approved Budget	FY2025-26 Projected Actual	FY2026-27 Proposed Budget
100.100.3000000.0000.000	Purchased Services	\$0.00	\$40,000.00	\$0.00	\$0.00
100.100.4000000.0000.000	Supplies and Materials	\$0.00	\$40,000.00	\$0.00	\$0.00
FUNCTION: Instruction - 100		\$0.00	\$80,000.00	\$0.00	\$0.00
100.111.1000000.0000.000	Salaries	\$5,634,210.05	\$5,451,516.84	\$5,629,193.24	\$5,685,485.17
100.111.2000000.0000.000	Employee Benefits	\$2,874,627.51	\$2,986,611.90	\$2,980,540.94	\$3,010,346.35
100.111.3000000.0000.000	Purchased Services	\$120,293.06	\$0.00	\$ 3,386.73	\$ 3,386.73
100.111.4000000.0000.000	Supplies and Materials	\$62,232.15	\$64,519.00	\$39,396.18	\$40,328.58
100.111.5000000.0000.000	Capital Outlay	\$ 0.00	\$0.00	\$ 181.89	\$ 181.89
100.111.6000000.0000.000	Other Objects	\$5,000.00	\$0.00	\$2,500.00	\$2,500.00
FUNCTION: Kindergarten Programs - 111		\$8,696,362.77	\$8,502,647.74	\$8,655,198.98	\$8,742,228.72
100.112.1000000.0000.000	Salaries	\$16,840,427.92	\$16,580,087.37	\$16,584,556.31	\$16,750,401.87
100.112.2000000.0000.000	Employee Benefits	\$8,111,489.80	\$8,586,230.23	\$8,272,609.40	\$ 8,355,335.49
100.112.3000000.0000.000	Purchased Services	\$8,080,048.95	\$4,450.00	\$161,936.32	\$161,936.32
100.112.4000000.0000.000	Supplies and Materials	\$293,735.82	\$262,645.00	\$156,451.16	\$163,571.97
100.112.6000000.0000.000	Other Objects	\$10,000.00	\$0.00	\$ 5,000.00	\$ 5,000.00
FUNCTION: Primary Programs - 112		\$26,063,702.49	\$25,433,412.60	\$25,180,553.19	\$25,436,245.66
100.113.1000000.0000.000	Salaries	\$28,654,070.01	\$28,096,902.50	\$28,230,086.73	\$28,512,387.60
100.113.2000000.0000.000	Employee Benefits	\$13,221,382.39	\$13,782,926.45	\$13,328,010.99	\$13,461,291.10
100.113.3000000.0000.000	Purchased Services	\$574,246.68	\$208,655.00	\$287,806.42	\$289,175.52
100.113.4000000.0000.000	Supplies and Materials	\$471,980.70	\$493,734.66	\$289,306.31	\$322,642.37
100.113.5000000.0000.000	Capital Outlay	\$343,246.36	\$0.00	\$114,182.38	\$162,205.08
100.113.6000000.0000.000	Other Objects	\$12,500.00	\$0.00	\$15,000.00	\$15,000.00
FUNCTION: Elementary Programs - 113		\$43,277,426.14	\$42,582,218.61	\$42,264,392.83	\$42,762,701.67
100.114.1000000.0000.000	Salaries	\$22,337,624.12	\$21,864,482.91	\$22,018,929.55	\$22,239,118.85
100.114.2000000.0000.000	Employee Benefits	\$10,151,815.51	\$10,568,247.70	\$10,271,305.50	\$10,374,018.56
100.114.3000000.0000.000	Purchased Services	\$607,689.63	\$263,000.00	\$807,152.29	\$926,975.23
100.114.4000000.0000.000	Supplies and Materials	\$853,384.13	\$934,799.00	\$435,258.72	\$499,267.39
100.114.5000000.0000.000	Capital Outlay	\$146,308.63	\$27,000.00	\$173,187.30	\$227,657.57
100.114.6000000.0000.000	Other Objects	\$4,740.02	\$1,200.00	\$6,819.00	\$6,819.00
FUNCTION: High School Programs - 114		\$34,101,562.04	\$33,658,729.61	\$33,712,652.36	\$34,273,856.59

School District Five of Lexington and Richland Counties

Account	Description	FY2024-25	FY2025-26	FY2025-26	FY2026-27
		Actual	Approved Budget	Projected Actual	Proposed Budget
100.115.1000000.0000.000	Salaries	\$3,252,850.89	\$3,246,340.30	\$3,345,234.44	\$ 3,378,686.78
100.115.2000000.0000.000	Employee Benefits	\$1,489,822.82	\$1,552,584.76	\$1,572,551.22	\$ 1,588,276.73
100.115.3000000.0000.000	Purchased Services	\$ 91,164.82	\$16,250.00	\$15,233.68	\$15,233.68
100.115.4000000.0000.000	Supplies and Materials	\$132,320.20	\$135,000.00	\$101,937.87	\$120,935.39
100.115.5000000.0000.000	Capital Outlay	\$ 0.00	\$ 0.00	\$ 1,589.10	\$ 1,589.10
FUNCTION: Career and Technology Education (Vocational) Prog - 115		\$4,966,158.73	\$4,950,175.06	\$5,036,546.31	\$5,104,721.69
100.118.1000000.0000.000	Salaries	\$560,764.13	\$544,598.96	\$622,882.80	\$625,997.21
100.118.2000000.0000.000	Employee Benefits	\$300,936.18	\$314,261.04	\$363,505.83	\$365,323.36
100.118.3000000.0000.000	Purchased Services	\$ 9,979.95	\$0.00	\$ 377.13	\$ 377.13
100.118.4000000.0000.000	Supplies and Materials	\$21,388.55	\$25,000.00	\$ 7,615.09	\$ 7,615.09
100.118.6000000.0000.000	Other Objects	\$ 0.00	\$ 0.00	\$ 2,500.00	\$ 2,500.00
FUNCTION: Montessori Programs - 118		\$893,068.81	\$883,860.00	\$996,880.85	\$1,001,812.79
100.121.1000000.0000.000	Salaries	\$3,123,096.43	\$3,043,027.59	\$3,171,799.95	\$3,203,517.95
100.121.2000000.0000.000	Employee Benefits	\$1,429,012.44	\$1,524,578.30	\$1,517,624.94	\$1,532,801.19
100.121.3000000.0000.000	Purchased Services	\$36,842.48	\$31,000.00	\$15,160.94	\$15,160.94
100.121.4000000.0000.000	Supplies and Materials	\$54,417.37	\$5,810.00	\$18,249.88	\$19,938.88
100.121.5000000.0000.000	Capital Outlay	\$ 0.00	\$ 0.00	\$ 902.68	\$ 902.68
FUNCTION: Educable Mentally Handicapped - 121		\$4,643,368.72	\$4,604,415.89	\$4,723,738.39	\$4,772,321.64
100.122.1000000.0000.000	Salaries	\$577,949.57	\$558,758.68	\$404,101.92	\$406,122.43
100.122.2000000.0000.000	Employee Benefits	\$254,320.51	\$261,974.36	\$199,184.07	\$200,179.99
100.122.3000000.0000.000	Purchased Services	\$2,689.97	\$750.00	\$ 0.00	\$ 0.00
100.122.4000000.0000.000	Supplies and Materials	\$3,616.16	\$2,686.00	\$2,658.27	\$2,658.27
100.122.6000000.0000.000	Other Objects	\$ 0.00	\$0.00	\$0.00	\$0.00
FUNCTION: Trainable Mentally Handicapped - 122		\$838,576.21	\$824,169.04	\$605,944.26	\$608,960.69
100.123.3000000.0000.000	Purchased Services	\$0.00	\$150.00	\$0.00	\$0.00
100.123.4000000.0000.000	Supplies and Materials	\$2,429.93	\$2,755.00	\$ 784.85	\$ 784.85
FUNCTION: Orthopedically Handicapped - 123		\$2,429.93	\$2,905.00	\$ 784.85	\$ 784.85
100.124.1000000.0000.000	Salaries	\$28,905.34	\$0.00	\$21,529.50	\$21,744.80
100.124.2000000.0000.000	Employee Benefits	\$ 5,633.11	\$0.00	\$7,072.81	\$ 7,143.54
100.124.3000000.0000.000	Purchased Services	\$75070.58	\$74,858.08	\$121,191.94	\$180,283.47
100.124.4000000.0000.000	Supplies and Materials	\$548.42	\$1,390.00	\$492.15	\$492.15
FUNCTION: Visually Handicapped - 124		\$110,157.45	\$76,248.08	\$150,286.40	\$209,663.95

School District Five of Lexington and Richland Counties

Account	Description	FY2024-25	FY2025-26	FY2025-26	FY2026-27
		Actual	Approved Budget	Projected Actual	Proposed Budget
100.125.1000000.0000.000	Salaries	\$290,293.07	\$288,104.35	\$293,104.35	\$296,035.39
100.125.2000000.0000.000	Employee Benefits	\$131,118.32	\$137,710.69	\$136,794.87	\$138,162.82
100.125.3000000.0000.000	Purchased Services	\$14813.75	\$107,500.00	\$ 7,500.00	\$11,695.00
100.125.4000000.0000.000	Supplies and Materials	\$1221.32	\$3,033.00	\$ 378.94	\$ 378.94
FUNCTION: Hearing Handicapped - 125		\$437,446.46	\$536,348.04	\$437,778.16	\$446,272.15
100.126.1000000.0000.000	Salaries	\$2,243,498.92	\$2,167,860.28	\$2,091,184.82	\$2,101,640.74
100.126.2000000.0000.000	Employee Benefits	\$1,035,941.77	\$1,082,478.53	\$1,039,870.46	\$1,045,069.81
100.126.3000000.0000.000	Purchased Services	\$0.00	\$50,000.00	\$283,196.75	\$361,755.87
100.126.4000000.0000.000	Supplies and Materials	\$33,035.59	\$119,190.00	\$22,111.59	\$22,178.15
100.126.5000000.0000.000	Capital Outlay	\$ 0.00	\$ 0.00	\$ 501.53	\$ 501.53
FUNCTION: Speech Handicapped - 126		\$3,312,476.28	\$3,419,528.81	\$3,436,865.15	\$3,531,146.11
100.127.1000000.0000.000	Salaries	\$4,863,850.78	\$4,738,644.46	\$4,863,784.27	\$4,912,422.11
100.127.2000000.0000.000	Employee Benefits	\$2,229,575.11	\$2,317,641.61	\$2,308,854.33	\$2,331,942.87
100.127.3000000.0000.000	Purchased Services	\$53,674.44	\$10,000.00	\$82,322.34	\$82,772.34
100.127.4000000.0000.000	Supplies and Materials	\$135,022.81	\$196,061.00	\$ 95,211.47	\$101,451.21
100.127.5000000.0000.000	Capital Outlay	\$ 0.00	\$ 0.00	\$ 8,019.83	\$10,159.83
FUNCTION: Learning Disabilities - 127		\$7,282,123.14	\$7,262,347.07	\$7,358,192.24	\$7,438,748.37
100.128.1000000.0000.000	Salaries	\$542,376.44	\$523,275.92	\$578,692.63	\$581,586.09
100.128.2000000.0000.000	Employee Benefits	\$293,790.22	\$309,074.87	\$313,639.48	\$315,207.68
100.128.3000000.0000.000	Purchased Services	\$2,273.34	\$3,000.00	\$ 38.47	\$ 38.47
100.128.4000000.0000.000	Supplies and Materials	\$1,805.61	\$13,814.00	\$1,739.32	\$1,739.32
FUNCTION: Emotionally Handicapped - 128		\$840,245.61	\$849,164.79	\$894,109.90	\$898,571.56
100.129.1000000.0000.000	Salaries	\$780,920.21	\$745,636.48	\$858,702.42	\$745,636.48
100.129.2000000.0000.000	Employee Benefits	\$362,387.60	\$365,588.23	\$404,784.45	\$365,588.23
100.129.3000000.0000.000	Purchased Services	\$ 122.25	\$3,000.00	\$0.00	\$1000.00
100.129.4000000.0000.000	Supplies and Materials	\$ 0.00	\$10,000.00	\$0.00	\$3000.00
FUNCTION: Coordinated Early Intervening Services (CEIS) - 129		\$1,143,430.06	\$1,124,224.71	\$1,263,486.87	\$1,115,224.71
100.135.1000000.0000.000	Salaries	\$6923.66	\$5,000.00	\$6,200.00	\$5,000.00
100.135.2000000.0000.000	Employee Benefits	\$1499.43	\$1,649.25	\$1,676.92	\$1,649.25
100.135.4000000.0000.000	Supplies and Materials	\$0.00	\$10,000.00	\$0.00	\$10,000.00
FUNCTION: Preschool Handicapped Speech (3 and 4 year olds) -135		\$8423.09	\$16,649.25	\$7,876.92	\$16,649.25
100.136.1000000.0000.000	Salaries	\$5,647.33	\$5,568.74	\$6,034.48	\$5,568.74
100.136.2000000.0000.000	Employee Benefits	\$2,505.09	\$2,861.50	\$3,510.90	\$2,861.50
100.136.3000000.0000.000	Purchased Services	\$0.00	\$10,750.00	\$0.00	\$2000.00
FUNCTION: Preschool Handicapped Itinerant (3 and 4 yr olds) - 136		\$8,152.42	\$19,180.24	\$9,545.38	\$10,430.24

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Account	Description	FY2024-25	FY2025-26	FY2025-26	FY2026-27
		Actual	Approved Budget	Projected Actual	Proposed Budget
100.137.1000000.0000.000	Salaries	\$1,203,454.14	\$1,148,782.78	\$1,172,513.07	\$1,178,375.64
100.137.2000000.0000.000	Employee Benefits	\$587,916.36	\$596,590.55	\$564,326.66	\$ 567,148.29
100.137.3000000.0000.000	Purchased Services	\$42,577.95	\$10,000.00	\$33,933.68	\$10,000.00
100.137.4000000.0000.000	Supplies and Materials	\$0.00	\$10,000.00	\$0.00	\$5000.00
FUNCTION: Preschool Handicapped Self Contained (3 & 4 yr olds) - 137		\$1,833,948.45	\$1,765,373.33	\$1,736,839.73	\$1,760,523.93
100.138.1000000.0000.000	Salaries	\$2,960.57	\$2,932.79	\$3,348.56	\$2,932.79
100.138.2000000.0000.000	Employee Benefits	\$1,248.78	\$1,301.17	\$1,966.66	\$1,301.17
FUNCTION: Preschool Handicapped Homebased (3 & 4 yr olds) - 138		\$4,209.35	\$4,233.96	\$5,315.22	\$4,233.96
100.139.1000000.0000.000	Salaries	\$839,771.36	\$819,128.67	\$863,988.81	\$868,308.75
100.139.2000000.0000.000	Employee Benefits	\$438,449.03	\$483,700.68	\$503,222.33	\$505,738.44
100.139.3000000.0000.000	Purchased Services	\$30,891.65	\$19,820.00	\$18,328.83	\$19,774.34
100.139.4000000.0000.000	Supplies and Materials	\$29,210.23	\$30,164.00	\$12,709.84	\$13,655.43
100.139.6000000.0000.000	Other Objects	\$240.00	\$500.00	\$200.00	\$200.00
FUNCTION: Early Childhood Programs - 139		\$1,338,562.27	\$1,353,313.35	\$1,398,449.81	\$1,407,676.97
100.141.1000000.0000.000	Salaries	\$1,035,336.31	\$990,816.16	\$ 976,531.29	\$ 981,413.95
100.141.2000000.0000.000	Employee Benefits	\$482,175.28	\$486,452.38	\$458,267.30	\$ 460,558.64
100.141.3000000.0000.000	Purchased Services	\$14,027.17	\$4,809.52	\$ 127.25	\$ 179.50
100.141.4000000.0000.000	Supplies and Materials	\$1,665.20	\$3,331.00	\$ 365.92	\$ 365.92
100.141.6000000.0000.000	Other Objects	\$519.00	\$519.00	\$5529.00	\$5529.00
FUNCTION: Gifted and Talented Academic - 141		\$1,533,722.96	\$1,485,928.06	\$1,440,820.76	\$1,448,047.00
100.143.1000000.0000.000	Salaries	\$167,622.52	\$169,470.97	\$115,931.83	\$116,511.49
100.143.2000000.0000.000	Employee Benefits	\$70,526.37	\$74,914.48	\$49,571.07	\$ 49,818.93
100.143.3000000.0000.000	Purchased Services	\$1,197.13	\$0.00	\$ 0.00	\$ 0.00
100.143.4000000.0000.000	Supplies and Materials	\$ 0.00	\$5,000.00	\$0.00	\$2500.00
FUNCTION: Advanced Placement - 143		\$239,346.02	\$249,385.45	\$165,502.90	\$168,830.41
100.144.3000000.0000.000	Purchased Services	\$1,142.89	\$25,000.00	\$24,588.47	\$24,711.41
100.144.4000000.0000.000	Supplies and Materials	\$14,072.12	\$23,500.00	\$ 2,581.68	\$ 2,594.59
100.144.6000000.0000.000	Other Objects	\$14,520.00	\$15,000.00	\$14,420.00	\$15,000.00
FUNCTION: International Baccalaureate - 144		\$29,735.01	\$63,500.00	\$41,590.15	\$42,306.00

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Account	Description	FY2024-25	FY2025-26	FY2025-26	FY2026-27
		Actual	Approved Budget	Projected Actual	Proposed Budget
100.145.1000000.0000.000	Salaries	\$121,325.00	\$0.00	\$90,250.00	\$90,000.00
100.145.2000000.0000.000	Employee Benefits	\$46,024.93	\$0.00	\$34,016.90	\$30,000.00
100.145.3000000.0000.000	Purchased Services	\$3,812.50	\$10,000.00	\$16,687.50	\$10,000.00
FUNCTION: Homebound - 145		\$171,162.43	\$10,000.00	\$140,954.40	\$130,000.00
100.147.1000000.0000.000	Salaries	\$39,650.76	\$0.00	\$14,500.00	\$15,000.00
100.147.2000000.0000.000	Employee Benefits	\$6200.56	\$0.00	\$1,170.88	\$1,000.00
100.147.3000000.0000.000	Purchased Services	\$18,912.01	\$0.00	\$ 0.00	\$ 0.00
100.147.4000000.0000.000	Supplies and Materials	\$ 0.00	\$0.00	\$ 0.00	\$ 0.00
FUNCTION: Full Day 4K - 147		\$61,763.33	\$0.00	\$15,670.88	\$16,000.00
100.148.1000000.0000.000	Salaries	\$121,132.77	\$126,522.48	\$119,847.79	\$120,447.03
100.148.2000000.0000.000	Employee Benefits	\$52,103.38	\$62,071.86	\$53,462.97	\$ 53,730.28
100.148.3000000.0000.000	Purchased Services	\$10,802.88	\$7,000.00	\$5,105.00	\$5,000.00
100.148.4000000.0000.000	Supplies and Materials	\$2,016.64	\$3,000.00	\$ 745.32	\$1,000.00
FUNCTION: Gifted and Talented Artistic - 148		\$186,055.67	\$198,594.34	\$179,161.08	\$180,177.31
100.149.1000000.0000.000	Salaries	\$1,975,267.09	\$689,276.21	\$1,053,099.15	\$1,058,364.65
100.149.2000000.0000.000	Employee Benefits	\$624,259.61	\$348,659.69	\$412,726.47	\$ 414,790.10
100.149.3000000.0000.000	Purchased Services	\$33023.45	\$3,226,000.00	\$2,610,000.00	\$2,610,000.00
100.149.4000000.0000.000	Supplies and Materials	\$ 0.00	\$500.00	\$0.00	\$0.00
FUNCTION: Other Special Programs - 149		\$2,632,550.15	\$4,264,435.90	\$4,075,825.62	\$4,083,154.75
100.161.1000000.0000.000	Salaries	\$1,013,203.64	\$932,866.11	\$1,201,543.69	\$1,207,551.41
100.161.2000000.0000.000	Employee Benefits	\$490,992.94	\$523,166.81	\$636,802.81	\$639,986.82
100.161.3000000.0000.000	Purchased Services	\$24,266.88	\$0.00	\$11,900.35	\$11,900.35
100.161.4000000.0000.000	Supplies and Materials	\$23,467.78	\$57,469.00	\$25,549.61	\$28,212.81
100.161.5000000.0000.000	Capital Outlay	\$ 0.00	\$ 0.00	\$ 1,252.47	\$ 2,007.61
FUNCTION: Other Exceptional Programs - 161		\$1,551,931.24	\$1,513,501.92	\$1,877,048.93	\$1,889,659.00
100.172.1000000.0000.000	Salaries	\$29,650.00	\$0.00	\$0.00	\$0.00
100.172.2000000.0000.000	Employee Benefits	\$9,779.16	\$0.00	\$0.00	\$0.00
FUNCTION: Elementary Summer School - 172		\$39,429.16	\$0.00	\$0.00	\$0.00
100.173.1000000.0000.000	Salaries	\$120,775.00	\$0.00	\$66,732.50	\$60,000.00
100.173.2000000.0000.000	Employee Benefits	\$39,834.23	\$0.00	\$22,011.80	\$20,000.00
FUNCTION: High School Summer School - 173		\$160,609.23	\$0.00	\$88,744.30	\$80,000.00

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Account	Description	FY2024-25	FY2025-26	FY2025-26	FY2026-27
		Actual	Approved Budget	Projected Actual	Proposed Budget
100.181.1000000.0000.000	Salaries	\$125,664.69	\$95,901.37	\$127,858.37	\$143,841.94
100.181.2000000.0000.000	Employee Benefits	\$47,699.93	\$38,308.72	\$52,192.08	\$58,532.52
100.181.3000000.0000.000	Purchased Services	\$120.00	\$300.00	\$ 0.00	\$ 0.00
100.181.4000000.0000.000	Supplies and Materials	\$ 0.00	\$125.00	\$ 0.00	\$ 0.00
FUNCTION: Adult Basic Education Programs - 181		\$173,484.62	\$134,635.09	\$180,050.45	\$202,374.46
100.182.1000000.0000.000	Salaries	\$21,899.87	\$0.00	\$3,000.00	\$3,000.00
100.182.2000000.0000.000	Employee Benefits	\$5739.63	\$0.00	\$242.25	\$242.25
100.182.4000000.0000.000	Supplies and Materials	\$ 334.86	\$1,500.00	\$159.55	\$159.55
FUNCTION: Adult Secondary Education Programs - 182		\$27,974.36	\$1,500.00	\$3,401.80	\$3,401.80
100.183.4000000.0000.000	Supplies and Materials	\$13.62	\$0.00	\$ 0.00	\$ 0.00
FUNCTION: Adult English Literacy (ESL) - 183		\$13.62	\$0.00	\$ 0.00	\$ 0.00
100.188.1000000.0000.000	Salaries	\$154,654.88	\$146,580.00	\$151,080.12	\$150,000.00
100.188.2000000.0000.000	Employee Benefits	\$79,313.57	\$82,025.42	\$81,217.19	\$80,000.00
100.188.3000000.0000.000	Purchased Services	\$ 943.25	\$4,000.00	\$ 28.75	\$ 0.00
100.188.4000000.0000.000	Supplies and Materials	\$17,043.36	\$25,000.00	\$ 7,448.19	\$ 5,000.00
FUNCTION: Parenting/Family Literacy - 188		\$251,955.06	\$257,605.42	\$239,774.25	\$235,000.00
100.190.1000000.0000.000	Salaries	\$687,242.65	\$980,488.30	\$694,423.45	\$697,895.57
100.190.2000000.0000.000	Employee Benefits	\$224,341.74	\$323,414.74	\$213,729.53	\$214,798.18
100.190.6000000.0000.000	Other Objects	\$1553.55	\$10,000.00	\$5,579.78	\$5,579.78
FUNCTION: Instructional Pupil Activity - 190		\$913,137.94	\$1,313,903.04	\$913,732.76	\$918,273.52
100.200.3000000.0000.000	Purchased Services	\$0.00	\$10,000.00	\$0.00	\$0.00
100.200.4000000.0000.000	Supplies and Materials	\$0.00	\$40,000.00	\$0.00	\$0.00
FUNCTION: Support - 200		\$0.00	\$50,000.00	\$0.00	\$0.00
100.211.1000000.0000.000	Salaries	\$2,255,624.13	\$2,174,525.55	\$2,239,642.69	\$2,250,840.90
100.211.2000000.0000.000	Employee Benefits	\$1,174,644.27	\$1,216,265.56	\$1,188,561.31	\$1,194,504.12
100.211.3000000.0000.000	Purchased Services	\$39,694.24	\$47,498.49	\$21,511.98	\$21,511.98
100.211.4000000.0000.000	Supplies and Materials	\$25,555.27	\$32,101.51	\$10,297.85	\$10,437.85
100.211.5000000.0000.000	Capital Outlay	\$ 0.00	\$ 0.00	\$ 204.11	\$ 204.11
100.211.6000000.0000.000	Other Objects	\$426.43	\$0.00	\$426.43	\$426.43
FUNCTION: Attendance and Social Work Services - 211		\$3,495,944.31	\$3,470,391.11	\$3,460,644.37	\$3,477,925.39

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Account	Description	FY2024-25	FY2025-26	FY2025-26	FY2026-27
		Actual	Approved Budget	Projected Actual	Proposed Budget
100.212.1000000.0000.000	Salaries	\$4,363,035.74	\$4,308,179.92	\$4,362,467.94	\$4,384,280.28
100.212.2000000.0000.000	Employee Benefits	\$2,032,978.22	\$2,097,505.09	\$2,052,440.06	\$2,062,702.26
100.212.3000000.0000.000	Purchased Services	\$30,103.57	\$2,150.00	\$ 3,188.77	\$ 3,398.77
100.212.4000000.0000.000	Supplies and Materials	\$58,309.91	\$69,047.00	\$22,529.95	\$23,318.71
100.212.5000000.0000.000	Capital Outlay	\$ 0.00	\$ 0.00	\$ 1,989.08	\$ 1,989.08
100.212.6000000.0000.000	Other Objects	\$129.00	\$0.00	\$2500.00	\$2500.00
FUNCTION: Guidance Services - 212		\$6,484,556.44	\$6,476,882.01	\$6,445,115.80	\$6,478,189.10
100.213.1000000.0000.000	Salaries	\$2,804,180.04	\$2,716,784.70	\$2,769,837.58	\$2,783,686.77
100.213.2000000.0000.000	Employee Benefits	\$1,398,516.93	\$1,484,061.95	\$1,428,238.59	\$1,435,379.78
100.213.3000000.0000.000	Purchased Services	\$131,062.10	\$130,000.00	\$362,449.75	\$150,000.00
100.213.4000000.0000.000	Supplies and Materials	\$58,206.38	\$68,333.00	\$36,853.24	\$30,000.00
100.213.5000000.0000.000	Capital Outlay	\$ 0.00	\$ 0.00	\$ 3,396.57	\$ 3,396.57
100.213.6000000.0000.000	Other Objects	\$ 49.00	\$220.00	\$420.00	\$420.00
FUNCTION: Health Services - 213		\$4,392,014.45	\$4,399,399.65	\$4,601,195.73	\$4,402,883.12
100.214.1000000.0000.000	Salaries	\$1,406,902.54	\$1,330,588.29	\$1,556,039.12	\$1,563,819.32
100.214.2000000.0000.000	Employee Benefits	\$614,205.82	\$609,314.23	\$709,961.69	\$ 713,511.50
100.214.3000000.0000.000	Purchased Services	\$121,225.00	\$156,687.50	\$123,276.25	\$149,701.25
100.214.4000000.0000.000	Supplies and Materials	\$5,418.32	\$6,000.00	\$5,999.92	\$5,999.92
FUNCTION: Psychological Services - 214		\$2,147,751.68	\$2,102,590.02	\$2,395,276.98	\$2,433,031.98
100.217.1000000.0000.000	Salaries	\$486,780.16	\$485,579.61	\$450,579.61	\$452,832.51
100.217.2000000.0000.000	Employee Benefits	\$235,959.30	\$248,164.75	\$223,375.03	\$224,491.91
FUNCTION: Career Specialist Services - 217		\$722,739.46	\$733,744.36	\$673,954.64	\$677,324.41
100.221.1000000.0000.000	Salaries	\$2,794,168.14	\$2,726,703.54	\$2,893,837.08	\$2,908,306.27
100.221.2000000.0000.000	Employee Benefits	\$1,185,584.67	\$1,194,327.78	\$1,248,343.40	\$1,254,585.12
100.221.3000000.0000.000	Purchased Services	\$190,806.95	\$278,000.00	\$309,889.24	\$340,981.38
100.221.4000000.0000.000	Supplies and Materials	\$419,740.36	\$795,000.00	\$154,837.13	\$191,132.77
100.221.5000000.0000.000	Capital Outlay	\$ 0.00	\$ 0.00	\$ 118.79	\$ 118.79
100.221.6000000.0000.000	Other Objects	\$34,915.00	\$36,950.00	\$36,617.00	\$36,617.00
FUNCTION: Improvement of Instruction Curriculum Development -221		\$4,625,215.12	\$5,030,981.32	\$4,643,642.64	\$4,731,741.32

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Account	Description	FY2024-25	FY2025-26	FY2025-26	FY2026-27
		Actual	Approved Budget	Projected Actual	Proposed Budget
100.222.1000000.0000.000	Salaries	\$2,194,051.37	\$2,152,135.87	\$2,132,872.69	\$2,143,537.05
100.222.2000000.0000.000	Employee Benefits	\$1,071,175.13	\$1,116,659.41	\$1,062,598.11	\$1,067,911.10
100.222.3000000.0000.000	Purchased Services	\$26,162.69	\$1,090.00	\$34,469.74	\$34,469.74
100.222.4000000.0000.000	Supplies and Materials	\$458,570.43	\$426,034.00	\$326,949.38	\$381,828.27
100.222.5000000.0000.000	Capital Outlay	\$ 0.00	\$ 0.00	\$ 8,333.60	\$ 8,756.30
100.222.6000000.0000.000	Other Objects	\$190.00	\$200.00	\$190.00	\$190.00
FUNCTION: Library and Media Services - 222		\$3,750,149.62	\$3,696,119.28	\$3,565,413.52	\$3,636,692.47
100.223.1000000.0000.000	Salaries	\$1,235,563.65	\$1,244,093.04	\$1,278,722.94	\$1,285,116.55
100.223.2000000.0000.000	Employee Benefits	\$515,631.42	\$537,219.44	\$552,094.47	\$ 554,854.94
100.223.3000000.0000.000	Purchased Services	\$923.01	\$0.00	\$3064.16	\$3064.16
100.223.4000000.0000.000	Supplies and Materials	\$6,626.18	\$9,000.00	\$5,774.24	\$5,955.24
100.223.5000000.0000.000	Capital Outlay	\$ 0.00	\$ 0.00	\$ 206.49	\$ 206.49
100.223.6000000.0000.000	Other Objects	\$1,100.00	\$1,200.00	\$1,100.00	\$1,100.00
FUNCTION: Supervision of Special Programs - 223		\$1,759,844.26	\$1,791,512.48	\$1,839,962.30	\$1,850,297.39
100.224.2000000.0000.000	Employee Benefits	\$0.00	\$0.00	\$0.00	\$ 0.00
100.224.3000000.0000.000	Purchased Services	\$38,867.16	\$59,874.00	\$13,915.74	\$ 13,985.32
100.224.4000000.0000.000	Supplies and Materials	\$1,556.29	\$6,250.00	\$1,112.41	\$1,112.41
100.224.6000000.0000.000	Other Objects	\$ 0.00	\$0.00	\$0.00	\$0.00
FUNCTION: Improvement of Instruction Inservice & Staff -224		\$40,423.45	\$66,124.00	\$15,028.15	\$15,097.73
100.231.1000000.0000.000	Salaries	\$68,922.00	\$68,922.00	\$68,922.00	\$ 69,266.61
100.231.2000000.0000.000	Employee Benefits	\$22,731.74	\$22,733.97	\$22,690.92	\$ 22,804.37
100.231.3000000.0000.000	Purchased Services	\$640,083.41	\$515,000.00	\$445,580.43	\$445,000.00
100.231.6000000.0000.000	Other Objects	\$641,479.00	\$675,000.00	\$1,255,023.94	\$700,000.00
FUNCTION: Board of Education - 231		\$1,373,216.15	\$1,281,655.97	\$1,792,217.29	\$1,237,070.98
100.232.1000000.0000.000	Salaries	\$337,461.98	\$335,196.60	\$343,116.60	\$ 344,832.18
100.232.2000000.0000.000	Employee Benefits	\$122,579.49	\$128,566.52	\$125,540.93	\$ 126,168.63
100.232.3000000.0000.000	Purchased Services	\$58,799.89	\$61,100.00	\$108,005.75	\$100,000.00
100.232.4000000.0000.000	Supplies and Materials	\$20,079.41	\$29,000.00	\$10,993.66	\$10,000.00
100.232.6000000.0000.000	Other Objects	\$1,435.00	\$2,500.00	\$1,435.00	\$2,500.00
FUNCTION: Office of Superintendent - 232		\$540,355.77	\$556,363.12	\$589,091.94	\$583,500.82

School District Five of Lexington and Richland Counties

Account	Description	FY2024-25	FY2025-26	FY2025-26	FY2026-27
		Actual	Approved Budget	Projected Actual	Proposed Budget
100.233.1000000.0000.000	Salaries	\$13,049,365.42	\$13,000,710.31	\$13,102,771.33	\$13,168,285.19
100.233.2000000.0000.000	Employee Benefits	\$5,853,687.78	\$6,108,047.96	\$5,954,846.22	\$5,984,620.45
100.233.3000000.0000.000	Purchased Services	\$177,197.61	\$197,459.73	\$ 87,959.09	\$ 95,224.45
100.233.4000000.0000.000	Supplies and Materials	\$277,696.75	\$272,807.00	\$185,218.77	\$206,688.17
100.233.5000000.0000.000	Capital Outlay	\$ 0.00	\$ 0.00	\$ 23,846.23	\$ 23,846.23
100.233.6000000.0000.000	Other Objects	\$22,823.05	\$24,613.00	\$23,078.90	\$23,210.70
FUNCTION: School Administration - 233		\$19,380,770.61	\$19,603,638.00	\$19,377,720.54	\$19,501,875.19
100.251.1000000.0000.000	Salaries	\$101,704.58	\$99,269.19	\$112,082.54	\$ 112,642.95
100.251.2000000.0000.000	Employee Benefits	\$29,967.23	\$30,274.19	\$29,954.40	\$ 30,104.17
100.251.3000000.0000.000	Purchased Services	\$423,020.50	\$468,600.00	\$583,445.00	\$912,135.97
100.251.4000000.0000.000	Supplies and Materials	\$ 0.00	\$15,000.00	\$3025.14	\$3275.93
FUNCTION: Student Transportation (Federal/District Mandated) - 251		\$554,692.31	\$613,143.38	\$728,507.08	\$1,058,159.02
100.252.1000000.0000.000	Salaries	\$1,175,239.18	\$1,179,835.68	\$1,071,048.82	\$1,076,404.06
100.252.2000000.0000.000	Employee Benefits	\$535,026.24	\$563,132.15	\$480,251.89	\$ 482,653.15
100.252.3000000.0000.000	Purchased Services	\$146,151.49	\$65,000.00	\$210,307.34	\$229,481.60
100.252.4000000.0000.000	Supplies and Materials	\$27,723.67	\$15,000.00	\$18,442.97	\$22,070.83
100.252.5000000.0000.000	Capital Outlay	\$0.00	\$10,000.00	\$8064.79	\$16064.79
100.252.6000000.0000.000	Other Objects	\$6,152.00	\$5,000.00	\$5,402.00	\$9,402.00
FUNCTION: Fiscal Services - 252		\$1,890,292.58	\$1,837,967.83	\$1,793,517.81	\$1,836,076.44
100.253.3000000.0000.000	Purchased Services	\$63157.16	\$20,000.00	\$27,950.00	\$37,400.00
100.253.4000000.0000.000	Supplies and Materials	\$1922.10	\$10,000.00	\$ 350.00	\$ 580.00
100.253.5000000.0000.000	Capital Outlay	\$68710.00	\$0.00	\$1,125,740.31	\$ 0.00
FUNCTION: Facilities Acquisition and Construction - 253		\$133789.26	\$30,000.00	\$1,154,040.31	\$ 37,980.00
100.254.1000000.0000.000	Salaries	\$7,750,175.13	\$8,431,500.23	\$7,879,086.07	\$7,918,481.50
100.254.2000000.0000.000	Employee Benefits	\$3,961,752.84	\$4,526,259.17	\$4,018,680.91	\$4,038,774.31
100.254.3000000.0000.000	Purchased Services	\$7,353,890.59	\$6,685,450.00	\$8,672,395.82	\$10,662,562.15
100.254.4000000.0000.000	Supplies and Materials	\$5,540,532.39	\$6,032,827.00	\$5,806,333.47	\$6,926,523.85
100.254.5000000.0000.000	Capital Outlay	\$ 0.00	\$39,510.00	\$195,631.64	\$236,951.37
100.254.6000000.0000.000	Other Objects	\$1,046.12	\$1,825.00	\$ 560.00	\$ 560.00
FUNCTION: Operation and Maintenance of Plant - 254		\$24,607,397.07	\$25,717,371.40	\$26,572,687.97	\$29,783,853.18

School District Five of Lexington and Richland Counties

Account	Description	FY2024-25	FY2025-26	FY2025-26	FY2026-27
		Actual	Approved Budget	Projected Actual	Proposed Budget
100.255.1000000.0000.000	Salaries	\$5,545,647.83	\$5,079,307.29	\$5,299,559.57	\$5,326,057.37
100.255.2000000.0000.000	Employee Benefits	\$2,735,418.33	\$2,766,681.57	\$2,649,139.16	\$2,662,384.86
100.255.3000000.0000.000	Purchased Services	\$79,811.18	\$218,900.00	\$139,195.72	\$216,301.13
100.255.4000000.0000.000	Supplies and Materials	\$45,847.91	\$57,550.00	\$23,217.81	\$27,243.88
100.255.5000000.0000.000	Capital Outlay	\$ 0.00	\$ 0.00	\$ 950.36	\$ 950.36
100.255.6000000.0000.000	Other Objects	\$2,443.58	\$2,000.00	\$ 0.00	\$ 0.00
FUNCTION: Student Transportation (State Mandated) - 255		\$8,409,168.83	\$8,124,438.86	\$8,112,062.62	\$8,232,937.59
100.256.1000000.0000.000	Salaries	\$294,531.38	\$0.00	\$121,050.00	\$ 121,655.25
100.256.2000000.0000.000	Employee Benefits	\$31,332.98	\$0.00	\$12,967.18	\$ 13,032.02
100.256.4000000.0000.000	Supplies and Materials	\$ 0.00	\$0.00	\$0.00	\$0.00
FUNCTION: Food Services - 256		\$325,864.36	\$0.00	\$134,017.18	\$134,687.27
100.257.1000000.0000.000	Salaries	\$300,231.24	\$356,314.36	\$318,942.03	\$ 320,536.74
100.257.2000000.0000.000	Employee Benefits	\$130,778.82	\$161,306.08	\$117,499.30	\$ 118,086.80
100.257.3000000.0000.000	Purchased Services	\$771,051.72	\$531,815.00	\$737,485.03	\$500,000.00
100.257.4000000.0000.000	Supplies and Materials	\$19,772.17	\$18,900.00	\$12,924.91	\$12,000.00
FUNCTION: Internal Services - 257		\$1,221,833.98	\$1,068,335.44	\$1,186,851.27	\$ 950,623.54
100.258.1000000.0000.000	Salaries	\$313,429.22	\$302,114.12	\$276,394.67	\$ 277,776.64
100.258.2000000.0000.000	Employee Benefits	\$117,352.68	\$120,306.85	\$105,285.59	\$ 105,812.02
100.258.3000000.0000.000	Purchased Services	\$2,480,296.09	\$2,298,723.00	\$2,856,470.22	\$4,273,172.91
100.258.4000000.0000.000	Supplies and Materials	\$65,497.84	\$28,000.00	\$ 5,206.58	\$ 5,206.58
100.258.5000000.0000.000	Capital Outlay	\$177,076.00	\$0.00	\$ 0.00	\$ 0.00
100.258.6000000.0000.000	Other Objects	\$99.00	\$0.00	\$ 0.00	\$ 0.00
FUNCTION: Security - 258		\$3,153,750.83	\$2,749,143.97	\$3,243,357.06	\$4,661,968.15
100.262.1000000.0000.000	Salaries	\$820,668.38	\$824,569.20	\$865,196.39	\$ 869,522.37
100.262.2000000.0000.000	Employee Benefits	\$352,126.48	\$359,823.80	\$366,096.27	\$ 367,926.75
100.262.3000000.0000.000	Purchased Services	\$0.00	\$8,000.00	\$50.00	\$50.00
100.262.4000000.0000.000	Supplies and Materials	\$0.00	\$ 0.00	\$3746.98	\$3746.98
FUNCTION: Planning - 262		\$1,172,794.86	\$1,192,393.00	\$1,235,089.64	\$1,241,246.10
100.263.1000000.0000.000	Salaries	\$515,402.49	\$509,390.65	\$514,496.68	\$ 517,069.16
100.263.2000000.0000.000	Employee Benefits	\$230,687.33	\$239,823.99	\$233,680.77	\$ 234,849.17
100.263.3000000.0000.000	Purchased Services	\$129,499.70	\$143,000.00	\$123,977.39	\$127,576.43
100.263.4000000.0000.000	Supplies and Materials	\$65,421.64	\$60,000.00	\$47,525.44	\$52,817.51
100.263.6000000.0000.000	Other Objects	\$4,682.84	\$7,750.00	\$3,564.90	\$4,588.85
FUNCTION: Information Services - 263		\$945,694.00	\$959,964.64	\$923,245.18	\$936,901.13

School District Five of Lexington and Richland Counties

Account	Description	FY2024-25	FY2025-26	FY2025-26	FY2026-27
		Actual	Approved Budget	Projected Actual	Proposed Budget
100.264.1000000.0000.000	Salaries	\$989,994.50	\$1,203,620.40	\$1,121,112.48	\$1,126,718.04
100.264.2000000.0000.000	Employee Benefits	\$422,889.37	\$521,458.18	\$454,204.41	\$ 456,475.43
100.264.3000000.0000.000	Purchased Services	\$27,845.63	\$54,000.00	\$92,363.27	\$107,528.78
100.264.4000000.0000.000	Supplies and Materials	\$17,421.92	\$24,500.00	\$20,093.51	\$20,093.51
100.264.5000000.0000.000	Capital Outlay	\$ 0.00	\$ 0.00	\$ 3,776.75	\$ 3,776.75
100.264.6000000.0000.000	Other Objects	\$7,689.00	\$10,000.00	\$7,905.00	\$7,905.00
FUNCTION: Staff Services - 264		\$1,465,840.42	\$1,813,578.58	\$1,699,455.42	\$1,722,497.51
100.266.1000000.0000.000	Salaries	\$1,465,840.42	\$1,858,664.52	\$1,786,889.82	\$1,795,824.27
100.266.2000000.0000.000	Employee Benefits	\$1,849,011.04	\$846,183.04	\$793,605.19	\$ 797,573.22
100.266.3000000.0000.000	Purchased Services	\$ 804,372.82	\$1,565,810.00	\$1,741,939.24	\$1,574,301.44
100.266.4000000.0000.000	Supplies and Materials	\$1,293,384.18	\$50,000.00	\$182,198.01	\$182,329.88
100.266.5000000.0000.000	Capital Outlay	\$23051.46	\$0.00	\$760.73	\$760.73
100.266.6000000.0000.000	Other Objects	\$1700.00	\$1,700.00	\$3,200.00	\$3,200.00
FUNCTION: Technology and Data Processing Services - 266		\$3,971,519.50	\$4,322,357.56	\$4,508,592.99	\$4,353,989.54
100.271.1000000.0000.000	Salaries	\$2,142,347.46	\$3,289,958.43	\$2,058,823.87	\$2,069,117.99
100.271.2000000.0000.000	Employee Benefits	\$777,163.90	\$1,214,527.88	\$761,714.09	\$ 765,522.66
100.271.3000000.0000.000	Purchased Services	\$206,331.51	\$222,278.00	\$213,136.09	\$217,782.34
100.271.4000000.0000.000	Supplies and Materials	\$ 665.80	\$55,000.00	\$ 0.00	\$ 0.00
100.271.5000000.0000.000	Capital Outlay	\$ 0.00	\$0.00	\$161.04	\$322.08
100.271.6000000.0000.000	Other Objects	\$453,027.76	\$497,750.00	\$491,972.24	\$491,972.24
FUNCTION: Pupil Service Activities - 271		\$3,579,536.43	\$5,279,514.31	\$3,525,807.33	\$3,544,717.31
100.350.1000000.0000.000	Salaries	\$118,892.72	\$118,509.34	\$121,239.11	\$ 121,845.31
100.350.2000000.0000.000	Employee Benefits	\$44,828.78	\$45,765.97	\$46,178.85	\$ 46,409.74
100.350.3000000.0000.000	Purchased Services	\$ 0.00	\$ 0.00	\$13,370.00	\$25,370.00
FUNCTION: Custody and Care of Children - 350		\$163,721.50	\$164,275.31	\$180,787.96	\$193,625.05
100.360.3000000.0000.000	Purchased Services	\$ 0.00	\$4,000.00	\$0.00	\$0.00
100.360.4000000.0000.000	Supplies and Materials	\$ 0.00	\$2,000.00	\$0.00	\$0.00
FUNCTION: Welfare Services - 360		\$ 0.00	\$6,000.00	\$0.00	\$0.00
100.412.7000000.0000.000	Transfers	\$119,213.00	\$0.00	\$ 5,972.94	\$ 10,858.86
FUNCTION: Payments to Other Governmental Units - 412		\$119,213.00	\$ 0.00	\$5972.94	\$10858.86
Grand Total:		\$248,202,791.47	\$250,580,020.00	\$251,640,972.74	\$255,715,126.81

FY 2027 State Minimum Salary Schedule-Draft

	MASTERS					MASTERS			
	DR	DEGREE	MASTERS	BACHELORS		DR	DEGREE	MASTERS	BACHELORS
YRS	DEGREE	+30 HRS	DEGREE	DEGREE	YRS	DEGREE	+30 HRS	DEGREE	DEGREE
EXP					EXP				
	A	A	A	A		A	A	A	A
0	58,500	56,000	54,500	50,500	14	71,750	64,500	62,250	57,500
1	59,000	56,250	54,750	50,750	15	73,000	65,500	63,000	58,000
2	59,500	56,500	55,000	51,000	16	74,250	66,500	63,750	58,500
3	60,000	56,750	55,250	51,250	17	75,500	67,500	64,500	59,000
4	60,500	57,000	55,500	51,500	18	76,000	68,000	65,250	59,500
5	61,000	57,500	56,500	52,500	19	76,500	68,500	66,250	60,500
6	61,500	58,000	57,000	53,000	20	77,250	69,000	66,750	61,000
7	62,500	58,500	57,500	53,500	21	78,000	69,500	67,250	61,500
8	64,000	59,000	58,000	54,000	22	78,750	70,000	67,750	62,000
9	65,500	59,500	58,500	54,500	23	79,250	70,500	68,250	62,500
10	66,750	60,500	59,500	55,500	24	79,500	71,000	68,750	63,000
11	68,000	61,500	60,000	56,000	25	79,750	71,500	69,250	63,500
12	69,250	62,500	60,750	56,500	26	80,000	72,000	69,750	64,000
13	70,500	63,500	61,500	57,000	27	80,250	72,250	70,000	64,250
					28+	80,500	72,500	70,250	64,500

School District Five of Richland and Lexington Counties
Teacher Salary Schedule
Current FY 2025-2026

BASED ON 190 DAYS

Prior Years Experience	Prior Years Experience	Doctorate Degree 8A	Masters Degree + 30 Hrs 7A	Bachelors Degree
0	62,917.42	56,037.70	53,175.51	50,922.08
1	63,846.18	56,863.28	53,453.78	51,201.74
2	64,788.88	57,156.02	54,240.58	51,954.76
3	65,123.15	57,998.36	55,039.19	52,719.08
4	66,085.00	58,853.34	55,849.79	53,494.87
5	67,061.27	59,721.13	56,137.22	53,784.33
6	68,052.20	60,023.29	56,964.28	55,081.53
7	68,397.22	60,908.64	57,803.74	55,379.74
8	69,408.18	61,807.27	58,655.80	56,195.43
9	70,434.31	62,719.38	58,952.47	57,023.36
10	71,475.82	63,645.17	59,821.76	57,863.71
11	72,356.76	64,428.23	60,557.02	58,574.51
12	73,248.72	65,221.09	61,301.49	59,294.19
13	74,151.83	66,023.85	62,055.26	60,022.87
14	75,066.23	66,836.65	62,818.45	60,196.88
15	75,992.06	67,659.61	63,591.18	60,936.84
16	76,929.46	68,492.85	64,373.57	62,264.00
17	77,878.58	69,336.51	65,165.74	62,444.62
18	78,839.57	70,190.72	65,967.81	63,212.68
19	79,812.55	71,055.61	66,779.91	63,990.34
20	80,210.48	71,409.32	67,766.61	64,935.19
21	81,121.40	72,924.17	68,534.42	65,670.45
22	82,845.20	73,751.29	69,311.07	66,414.16
23	83,786.42	73,866.48	70,096.65	67,166.42
24	84,738.47	75,434.19	70,891.26	67,927.34
25	85,994.54	76,550.71	71,939.63	68,931.24
26	86,971.99	76,670.33	72,755.44	69,712.45
27	87,960.66	77,540.54	73,580.62	70,502.65
28	88,960.71	79,187.29	74,415.30	70,632.39
29	89,972.26	80,086.45	75,259.57	71,433.16
30	90,995.44	80,995.94	76,113.56	72,243.14
31	92,030.39	81,915.90	76,977.36	73,062.44
32	93,077.24	82,846.43	77,851.10	73,891.16
33+	94,136.12	83,787.66	78,734.89	74,729.41

School District Five of Richland and Lexington Counties
Teacher Salary Schedule
Proposed FY 2026-2027

BASED ON 190 DAYS

Prior Years Experience	Doctorate Degree 8A	Masters Degree + 30 Hrs 7A	Masters Degree 1A	Bachelors Degree 3A
0	63,495.34	56,615.62	53,753.43	51,500.00
1	64,424.10	57,441.20	54,031.70	51,779.65
2	65,366.80	57,733.94	54,818.50	52,532.68
3	65,701.07	58,576.27	55,617.11	53,297.00
4	66,662.92	59,431.26	56,427.71	54,072.79
5	67,639.19	60,299.05	56,715.14	54,362.25
6	68,630.11	60,601.21	57,542.20	55,659.45
7	68,975.14	61,486.56	58,381.66	55,957.66
8	69,986.09	62,385.19	59,233.71	56,773.35
9	71,012.23	63,297.30	59,530.39	57,601.28
10	72,053.74	64,223.08	60,399.68	58,441.63
11	72,934.68	65,006.15	61,134.94	59,152.43
12	73,826.64	65,799.01	61,879.41	59,872.11
13	74,729.75	66,601.77	62,633.18	60,600.79
14	75,644.15	67,414.57	63,396.36	60,774.80
15	76,569.98	68,237.53	64,169.10	61,514.75
16	77,507.38	69,070.77	64,951.49	62,841.92
17	78,456.50	69,914.43	65,743.66	63,022.54
18	79,417.48	70,768.64	66,545.73	63,790.60
19	80,390.47	71,633.53	67,357.83	64,568.26
20	80,788.40	71,987.24	68,344.53	65,513.11
21	81,699.32	73,502.09	69,112.34	66,248.36
22	83,423.12	74,329.20	69,888.99	66,992.08
23	84,364.34	74,444.40	70,674.56	67,744.34
24	85,316.39	76,012.11	71,469.17	68,505.25
25	86,572.46	77,128.62	72,517.55	69,509.16
26	87,549.90	77,248.25	73,333.36	70,290.37
27	88,538.58	78,118.46	74,158.54	71,080.57
28	89,538.63	79,765.21	74,993.21	71,210.31
29	90,550.18	80,664.37	75,837.49	72,011.08
30	91,573.36	81,573.86	76,691.47	72,821.06
31	92,608.30	82,493.81	77,555.28	73,640.36
32	93,655.15	83,424.35	78,429.02	74,469.07
33+	94,714.04	84,365.58	79,312.81	75,307.32

School District 5 of Lexington & Richland Counties
 Administrative Salary Schedule
 Current and Proposed FY 2026-2027

Administrative Salary Based on 240 Days

Salary Class	Step									
	0	1	2	3	4	5	6	7	8	9
28	\$72,342.55	\$73,790.03	\$75,626.99	\$77,465.00	\$79,323.18	\$81,203.64	\$83,040.59	\$84,943.34	\$86,736.77	\$88,487.76
29	\$74,503.17	\$75,995.22	\$77,875.68	\$79,777.37	\$81,701.35	\$83,646.54	\$85,548.23	\$87,472.19	\$89,352.65	\$91,189.60
30	\$76,686.08	\$78,220.58	\$80,188.07	\$82,154.48	\$84,099.67	\$86,110.66	\$88,055.86	\$90,065.79	\$91,988.69	\$93,891.44
31	\$78,891.27	\$80,469.28	\$82,456.92	\$84,467.91	\$86,477.84	\$88,531.28	\$90,541.21	\$92,615.87	\$94,625.80	\$96,549.76
32	\$81,052.94	\$82,673.41	\$84,726.85	\$86,823.80	\$88,898.46	\$91,016.63	\$93,070.06	\$95,188.24	\$97,219.38	\$99,230.37
33	\$83,278.30	\$84,943.34	\$87,018.00	\$89,136.17	\$91,254.34	\$93,458.47	\$95,598.92	\$97,760.60	\$99,856.49	\$101,888.70
34	\$85,462.26	\$87,169.75	\$89,309.14	\$91,492.05	\$93,674.95	\$95,901.37	\$98,105.50	\$100,310.69	\$102,472.36	\$104,547.03
35	\$87,601.66	\$89,352.65	\$91,600.29	\$93,826.71	\$96,053.12	\$98,343.21	\$100,591.91	\$102,883.05	\$105,065.96	\$107,226.58
36	\$89,805.79	\$91,600.29	\$93,891.44	\$96,182.58	\$98,451.45	\$100,786.11	\$103,120.77	\$105,476.65	\$107,745.51	\$109,928.42
37	\$91,988.69	\$93,826.71	\$96,182.58	\$98,494.96	\$100,829.62	\$103,293.74	\$105,627.33	\$108,005.51	\$110,317.88	\$112,587.80
38	\$94,150.38	\$96,030.84	\$98,451.45	\$100,829.62	\$103,271.46	\$105,714.36	\$108,113.75	\$110,576.81	\$112,932.70	\$115,289.64
39	\$96,355.56	\$98,278.47	\$100,721.37	\$103,229.01	\$105,649.62	\$108,156.20	\$110,620.33	\$113,170.41	\$115,613.31	\$117,925.68
40	\$98,538.47	\$100,504.88	\$103,033.75	\$105,541.38	\$108,047.96	\$110,620.33	\$113,170.41	\$115,721.55	\$118,206.90	\$120,585.06
41	\$100,700.15	\$102,710.07	\$105,324.89	\$107,897.26	\$110,403.83	\$113,084.44	\$115,678.04	\$118,271.63	\$120,822.77	\$123,285.84
42	\$102,904.28	\$104,957.71	\$107,594.82	\$110,209.63	\$112,825.52	\$115,548.57	\$118,185.68	\$120,844.00	\$123,458.82	\$125,966.45
43	\$105,087.18	\$107,184.13	\$109,885.97	\$112,565.52	\$115,223.84	\$117,990.41	\$120,671.02	\$123,394.08	\$126,052.41	\$128,624.77
44	\$107,248.87	\$109,388.26	\$112,177.11	\$114,878.95	\$117,645.51	\$120,433.31	\$123,199.88	\$125,987.68	\$128,689.51	\$131,283.10
45	\$109,453.00	\$111,635.90	\$114,468.27	\$117,234.83	\$120,043.85	\$122,918.66	\$125,707.51	\$128,560.05	\$131,283.10	\$133,984.94
46	\$111,642.26	\$113,868.68	\$116,713.78	\$119,557.81	\$122,423.07	\$125,376.42	\$128,199.23	\$131,109.07	\$133,930.81	\$136,643.26

Salary Class	Step										
	10	11	12	13	14	15	16	17	18	19	20+
28	\$89,978.77	\$91,448.54	\$92,940.59	\$94,431.59	\$95,880.14	\$97,392.36	\$98,840.92	\$100,310.69	\$101,801.68	\$103,271.46	\$104,716.82
29	\$92,702.88	\$94,193.88	\$95,728.39	\$97,219.38	\$98,797.40	\$100,310.69	\$101,823.97	\$103,336.19	\$104,870.70	\$106,383.98	\$107,872.85
30	\$95,447.17	\$96,981.68	\$98,516.18	\$100,094.20	\$101,651.00	\$103,271.46	\$104,828.25	\$106,383.98	\$107,940.78	\$109,453.00	\$110,984.31
31	\$98,149.01	\$99,727.02	\$101,348.55	\$102,969.01	\$104,547.03	\$106,189.78	\$107,810.25	\$109,367.03	\$111,009.78	\$112,630.25	\$114,206.15
32	\$100,872.06	\$102,514.81	\$104,179.85	\$105,800.32	\$107,443.07	\$109,150.55	\$110,814.52	\$112,436.05	\$114,100.03	\$115,742.78	\$117,362.18
33	\$103,573.90	\$105,303.67	\$106,967.64	\$108,675.12	\$110,361.39	\$112,090.10	\$113,776.36	\$115,461.55	\$117,169.03	\$118,855.30	\$120,519.27
34	\$106,298.03	\$108,026.73	\$109,798.95	\$111,506.43	\$113,278.65	\$115,008.42	\$116,737.12	\$118,509.34	\$120,239.11	\$121,967.82	\$123,675.31
35	\$109,042.30	\$110,836.81	\$112,565.52	\$114,402.47	\$116,132.23	\$117,947.97	\$119,720.18	\$121,513.62	\$123,308.13	\$125,080.35	\$126,831.34
36	\$111,722.92	\$113,581.09	\$115,396.82	\$117,212.55	\$119,071.78	\$120,908.73	\$122,680.95	\$124,540.18	\$126,377.14	\$128,192.87	\$129,987.37
37	\$114,489.48	\$116,348.73	\$118,185.68	\$120,087.35	\$121,967.82	\$123,848.28	\$125,707.51	\$127,587.98	\$129,467.38	\$131,347.84	\$133,185.85
38	\$117,191.32	\$119,093.01	\$121,038.20	\$122,940.95	\$124,863.85	\$126,809.05	\$128,711.80	\$130,592.25	\$132,558.68	\$134,482.64	\$136,365.23
39	\$119,893.16	\$121,859.57	\$123,804.77	\$125,772.25	\$127,782.17	\$129,727.37	\$131,672.57	\$133,638.98	\$135,627.69	\$137,595.16	\$139,521.26
40	\$122,594.99	\$124,604.92	\$126,614.84	\$128,624.77	\$130,656.99	\$132,666.92	\$134,676.84	\$136,686.77	\$138,696.70	\$140,707.69	\$142,677.29
41	\$125,339.27	\$127,392.72	\$129,402.65	\$131,478.37	\$133,553.03	\$135,627.69	\$137,659.90	\$139,713.34	\$141,766.78	\$143,819.15	\$145,832.27
42	\$128,063.40	\$130,159.28	\$132,212.72	\$134,309.67	\$136,449.06	\$138,546.01	\$140,641.89	\$142,717.61	\$144,857.01	\$146,953.96	\$149,010.59
43	\$130,786.46	\$132,904.63	\$135,044.02	\$137,162.19	\$139,345.10	\$141,485.56	\$143,624.96	\$145,764.34	\$147,926.03	\$150,044.20	\$152,144.33
44	\$133,509.51	\$135,692.43	\$137,832.88	\$140,037.00	\$142,263.42	\$144,425.10	\$146,629.23	\$148,790.91	\$150,995.04	\$153,200.24	\$155,344.93
45	\$136,232.58	\$138,437.77	\$140,664.18	\$142,911.82	\$145,138.24	\$147,385.87	\$149,612.28	\$151,816.41	\$154,065.11	\$156,312.76	\$158,500.96
46	\$138,935.48	\$141,228.74	\$143,477.44	\$145,747.37	\$148,040.64	\$150,311.63	\$152,603.83	\$154,853.60	\$157,168.09	\$159,438.02	\$161,669.73

School District 5 of Lexington & Richland Counties
Support Staff Hourly Schedule
Current FY 2025-2026

Pay Class	Step											
	0	1	2	3	4	5	6	7	8	9	10	11
6	\$12.88	\$13.14	\$13.47	\$13.80	\$14.13	\$14.45	\$14.78	\$15.11	\$15.44	\$15.76	\$16.03	\$16.29
7	\$14.03	\$14.31	\$14.69	\$15.03	\$15.41	\$15.75	\$16.14	\$16.49	\$16.82	\$17.18	\$17.47	\$17.76
8	\$15.20	\$15.50	\$15.89	\$16.28	\$16.66	\$17.06	\$17.45	\$17.83	\$18.24	\$18.60	\$18.92	\$19.24
9	\$16.37	\$16.70	\$17.12	\$17.51	\$17.94	\$18.36	\$18.77	\$19.21	\$19.64	\$20.04	\$20.35	\$20.70
10	\$17.51	\$17.87	\$18.32	\$18.76	\$19.22	\$19.68	\$20.11	\$20.56	\$21.02	\$21.46	\$21.81	\$22.16
11	\$18.69	\$19.05	\$19.53	\$20.02	\$20.50	\$20.98	\$21.46	\$21.94	\$22.41	\$22.87	\$23.26	\$23.63
12	\$19.85	\$20.24	\$20.75	\$21.26	\$21.76	\$22.28	\$22.79	\$23.29	\$23.80	\$24.29	\$24.69	\$25.10
13	\$21.00	\$21.42	\$21.97	\$22.50	\$23.02	\$23.57	\$24.11	\$24.66	\$25.19	\$25.71	\$26.16	\$26.56
14	\$22.16	\$22.60	\$23.16	\$23.75	\$24.31	\$24.87	\$25.45	\$26.03	\$26.59	\$27.12	\$27.58	\$28.04
15	\$23.33	\$23.79	\$24.39	\$25.01	\$25.59	\$26.19	\$26.80	\$27.39	\$27.99	\$28.57	\$29.04	\$29.50
16	\$24.51	\$25.00	\$25.61	\$26.23	\$26.85	\$27.49	\$28.12	\$28.74	\$29.36	\$29.96	\$30.48	\$30.97
17	\$25.65	\$26.17	\$26.82	\$27.48	\$28.12	\$28.77	\$29.43	\$30.10	\$30.75	\$31.40	\$31.91	\$32.45
18	\$26.82	\$27.36	\$28.03	\$28.70	\$29.38	\$30.08	\$30.81	\$31.48	\$32.16	\$32.81	\$33.36	\$33.90
19	\$27.99	\$28.55	\$29.25	\$29.95	\$30.65	\$31.41	\$32.13	\$32.83	\$33.55	\$34.22	\$34.81	\$35.37
20	\$29.13	\$29.72	\$30.46	\$31.19	\$31.94	\$32.70	\$33.44	\$34.20	\$34.94	\$35.66	\$36.25	\$36.84
21	\$30.29	\$30.91	\$31.67	\$32.45	\$33.23	\$34.01	\$34.78	\$35.58	\$36.34	\$37.08	\$37.69	\$38.31
22	\$31.47	\$32.10	\$32.87	\$33.69	\$34.48	\$35.31	\$36.12	\$36.92	\$37.72	\$38.47	\$39.14	\$39.78
23	\$32.62	\$33.27	\$34.10	\$34.92	\$35.75	\$36.63	\$37.45	\$38.30	\$39.11	\$39.92	\$40.60	\$41.25
24	\$33.78	\$34.46	\$35.31	\$36.18	\$37.04	\$37.91	\$38.78	\$39.65	\$40.51	\$41.34	\$42.02	\$42.72
25	\$34.96	\$35.65	\$36.51	\$37.42	\$38.31	\$39.22	\$40.14	\$41.01	\$41.90	\$42.76	\$43.47	\$44.19
26	\$36.10	\$36.82	\$37.73	\$38.67	\$39.60	\$40.52	\$41.45	\$42.38	\$43.29	\$44.18	\$44.92	\$45.66
27	\$37.26	\$38.01	\$38.95	\$39.91	\$40.84	\$41.82	\$42.79	\$43.76	\$44.69	\$45.58	\$46.37	\$47.13

School District 5 of Lexington & Richland Counties
Support Staff Hourly Schedule
Current FY 2025-2026

Pay Class	Step											
	12	13	14	15	16	17	18	19	20	21	22	23+
6	\$16.54	\$16.80	\$17.09	\$17.35	\$17.60	\$17.84	\$18.13	\$18.37	\$18.63	\$18.89	\$19.16	\$19.42
7	\$18.04	\$18.33	\$18.62	\$18.91	\$19.20	\$19.47	\$19.76	\$20.06	\$20.34	\$20.62	\$20.91	\$21.21
8	\$19.53	\$19.85	\$20.17	\$20.48	\$20.77	\$21.07	\$21.39	\$21.71	\$22.01	\$22.32	\$22.62	\$22.94
9	\$21.03	\$21.35	\$21.70	\$22.03	\$22.35	\$22.71	\$23.02	\$23.36	\$23.68	\$24.02	\$24.36	\$24.69
10	\$22.51	\$22.87	\$23.24	\$23.59	\$23.96	\$24.31	\$24.66	\$25.05	\$25.40	\$25.76	\$26.11	\$26.48
11	\$24.02	\$24.39	\$24.77	\$25.16	\$25.55	\$25.90	\$26.31	\$26.70	\$27.08	\$27.46	\$27.84	\$28.22
12	\$25.51	\$25.89	\$26.32	\$26.73	\$27.11	\$27.52	\$27.94	\$28.33	\$28.72	\$29.12	\$29.53	\$29.95
13	\$27.00	\$27.43	\$27.87	\$28.26	\$28.70	\$29.13	\$29.58	\$29.99	\$30.41	\$30.83	\$31.26	\$31.70
14	\$28.50	\$28.92	\$29.38	\$29.85	\$30.30	\$30.73	\$31.19	\$31.65	\$32.10	\$32.55	\$33.01	\$33.47
15	\$29.96	\$30.44	\$30.94	\$31.41	\$31.86	\$32.34	\$32.83	\$33.31	\$33.77	\$34.25	\$34.73	\$35.22
16	\$31.48	\$31.99	\$32.47	\$32.98	\$33.51	\$33.97	\$34.47	\$34.97	\$35.46	\$35.96	\$36.45	\$36.96
17	\$32.94	\$33.47	\$34.01	\$34.54	\$35.07	\$35.59	\$36.10	\$36.64	\$37.16	\$37.68	\$38.20	\$38.73
18	\$34.45	\$35.00	\$35.56	\$36.10	\$36.65	\$37.19	\$37.72	\$38.29	\$38.82	\$39.36	\$39.91	\$40.47
19	\$35.94	\$36.50	\$37.10	\$37.67	\$38.24	\$38.79	\$39.38	\$39.94	\$40.50	\$41.07	\$41.65	\$42.23
20	\$37.43	\$38.02	\$38.64	\$39.22	\$39.82	\$40.39	\$40.99	\$41.60	\$42.18	\$42.77	\$43.37	\$43.98
21	\$38.92	\$39.55	\$40.18	\$40.79	\$41.39	\$42.01	\$42.64	\$43.25	\$43.86	\$44.47	\$45.09	\$45.73
22	\$40.40	\$41.06	\$41.71	\$42.34	\$42.98	\$43.64	\$44.27	\$44.90	\$45.53	\$46.18	\$46.82	\$47.47
23	\$41.90	\$42.56	\$43.24	\$43.90	\$44.56	\$45.25	\$45.91	\$46.56	\$47.22	\$47.87	\$48.54	\$49.23
24	\$43.41	\$44.08	\$44.78	\$45.47	\$46.16	\$46.84	\$47.55	\$48.24	\$48.91	\$49.60	\$50.30	\$51.00
25	\$44.88	\$45.58	\$46.34	\$47.03	\$47.75	\$48.45	\$49.18	\$49.89	\$50.59	\$51.30	\$52.02	\$52.74
26	\$46.39	\$47.12	\$47.87	\$48.58	\$49.33	\$50.05	\$50.82	\$51.54	\$52.25	\$52.99	\$53.73	\$54.49
27	\$47.88	\$48.64	\$49.40	\$50.17	\$50.93	\$51.68	\$52.45	\$53.19	\$53.94	\$54.69	\$55.46	\$56.23

School District 5 of Lexington & Richland Counties
Support Staff Hourly Schedule
Proposed FY 2026-2027

Pay Class	Step											
	0	1	2	3	4	5	6	7	8	9	10	11
6	\$14.03	\$14.31	\$14.69	\$15.03	\$15.41	\$15.75	\$16.14	\$16.49	\$16.82	\$17.18	\$17.47	\$17.76
7	\$15.20	\$15.50	\$15.89	\$16.28	\$16.66	\$17.06	\$17.45	\$17.83	\$18.24	\$18.60	\$18.92	\$19.24
8	\$16.37	\$16.70	\$17.12	\$17.51	\$17.94	\$18.36	\$18.77	\$19.21	\$19.64	\$20.04	\$20.35	\$20.70
9	\$17.51	\$17.87	\$18.32	\$18.76	\$19.22	\$19.68	\$20.11	\$20.56	\$21.02	\$21.46	\$21.81	\$22.16
10	\$18.69	\$19.05	\$19.53	\$20.02	\$20.50	\$20.98	\$21.46	\$21.94	\$22.41	\$22.87	\$23.26	\$23.63
11	\$19.85	\$20.24	\$20.75	\$21.26	\$21.76	\$22.28	\$22.79	\$23.29	\$23.80	\$24.29	\$24.69	\$25.10
12	\$21.00	\$21.42	\$21.97	\$22.50	\$23.02	\$23.57	\$24.11	\$24.66	\$25.19	\$25.71	\$26.16	\$26.56
13	\$22.16	\$22.60	\$23.16	\$23.75	\$24.31	\$24.87	\$25.45	\$26.03	\$26.59	\$27.12	\$27.58	\$28.04
14	\$23.33	\$23.79	\$24.39	\$25.01	\$25.59	\$26.19	\$26.80	\$27.39	\$27.99	\$28.57	\$29.04	\$29.50
15	\$24.51	\$25.00	\$25.61	\$26.23	\$26.85	\$27.49	\$28.12	\$28.74	\$29.36	\$29.96	\$30.48	\$30.97
16	\$25.65	\$26.17	\$26.82	\$27.48	\$28.12	\$28.77	\$29.43	\$30.10	\$30.75	\$31.40	\$31.91	\$32.45
17	\$26.82	\$27.36	\$28.03	\$28.70	\$29.38	\$30.08	\$30.81	\$31.48	\$32.16	\$32.81	\$33.36	\$33.90
18	\$27.99	\$28.55	\$29.25	\$29.95	\$30.65	\$31.41	\$32.13	\$32.83	\$33.55	\$34.22	\$34.81	\$35.37
19	\$29.13	\$29.72	\$30.46	\$31.19	\$31.94	\$32.70	\$33.44	\$34.20	\$34.94	\$35.66	\$36.25	\$36.84
20	\$30.29	\$30.91	\$31.67	\$32.45	\$33.23	\$34.01	\$34.78	\$35.58	\$36.34	\$37.08	\$37.69	\$38.31
21	\$31.47	\$32.10	\$32.87	\$33.69	\$34.48	\$35.31	\$36.12	\$36.92	\$37.72	\$38.47	\$39.14	\$39.78
22	\$32.62	\$33.27	\$34.10	\$34.92	\$35.75	\$36.63	\$37.45	\$38.30	\$39.11	\$39.92	\$40.60	\$41.25
23	\$33.78	\$34.46	\$35.31	\$36.18	\$37.04	\$37.91	\$38.78	\$39.65	\$40.51	\$41.34	\$42.02	\$42.72
24	\$34.96	\$35.65	\$36.51	\$37.42	\$38.31	\$39.22	\$40.14	\$41.01	\$41.90	\$42.76	\$43.47	\$44.19
25	\$36.10	\$36.82	\$37.73	\$38.67	\$39.60	\$40.52	\$41.45	\$42.38	\$43.29	\$44.18	\$44.92	\$45.66
26	\$37.26	\$38.01	\$38.95	\$39.91	\$40.84	\$41.82	\$42.79	\$43.76	\$44.69	\$45.58	\$46.37	\$47.13
27	\$ 38.48	\$ 39.26	\$ 40.23	\$ 41.22	\$ 42.18	\$ 43.19	\$ 44.19	\$ 45.20	\$ 46.16	\$ 47.07	\$ 47.89	\$ 48.68

School District 5 of Lexington & Richland Counties
Support Staff Hourly Schedule
Proposed FY 2026-2027

Pay Class	Step												
	12	13	14	15	16	17	18	19	20	21	22	23	24+
6	\$18.04	\$18.33	\$18.62	\$18.91	\$19.20	\$19.47	\$19.76	\$20.06	\$20.34	\$20.62	\$20.91	\$21.21	\$21.50
7	\$19.53	\$19.85	\$20.17	\$20.48	\$20.77	\$21.07	\$21.39	\$21.71	\$22.01	\$22.32	\$22.62	\$22.94	\$23.24
8	\$21.03	\$21.35	\$21.70	\$22.03	\$22.35	\$22.71	\$23.02	\$23.36	\$23.68	\$24.02	\$24.36	\$24.69	\$25.03
9	\$22.51	\$22.87	\$23.24	\$23.59	\$23.96	\$24.31	\$24.66	\$25.05	\$25.40	\$25.76	\$26.11	\$26.48	\$26.83
10	\$24.02	\$24.39	\$24.77	\$25.16	\$25.55	\$25.90	\$26.31	\$26.70	\$27.08	\$27.46	\$27.84	\$28.22	\$28.60
11	\$25.51	\$25.89	\$26.32	\$26.73	\$27.11	\$27.52	\$27.94	\$28.33	\$28.72	\$29.12	\$29.53	\$29.95	\$30.36
12	\$27.00	\$27.43	\$27.87	\$28.26	\$28.70	\$29.13	\$29.58	\$29.99	\$30.41	\$30.83	\$31.26	\$31.70	\$32.13
13	\$28.50	\$28.92	\$29.38	\$29.85	\$30.30	\$30.73	\$31.19	\$31.65	\$32.10	\$32.55	\$33.01	\$33.47	\$33.93
14	\$29.96	\$30.44	\$30.94	\$31.41	\$31.86	\$32.34	\$32.83	\$33.31	\$33.77	\$34.25	\$34.73	\$35.22	\$35.70
15	\$31.48	\$31.99	\$32.47	\$32.98	\$33.51	\$33.97	\$34.47	\$34.97	\$35.46	\$35.96	\$36.45	\$36.96	\$37.45
16	\$32.94	\$33.47	\$34.01	\$34.54	\$35.07	\$35.59	\$36.10	\$36.64	\$37.16	\$37.68	\$38.20	\$38.73	\$39.25
17	\$34.45	\$35.00	\$35.56	\$36.10	\$36.65	\$37.19	\$37.72	\$38.29	\$38.82	\$39.36	\$39.91	\$40.47	\$41.02
18	\$35.94	\$36.50	\$37.10	\$37.67	\$38.24	\$38.79	\$39.38	\$39.94	\$40.50	\$41.07	\$41.65	\$42.23	\$42.81
19	\$37.43	\$38.02	\$38.64	\$39.22	\$39.82	\$40.39	\$40.99	\$41.60	\$42.18	\$42.77	\$43.37	\$43.98	\$44.58
20	\$38.92	\$39.55	\$40.18	\$40.79	\$41.39	\$42.01	\$42.64	\$43.25	\$43.86	\$44.47	\$45.09	\$45.73	\$46.35
21	\$40.40	\$41.06	\$41.71	\$42.34	\$42.98	\$43.64	\$44.27	\$44.90	\$45.53	\$46.18	\$46.82	\$47.47	\$48.11
22	\$41.90	\$42.56	\$43.24	\$43.90	\$44.56	\$45.25	\$45.91	\$46.56	\$47.22	\$47.87	\$48.54	\$49.23	\$49.90
23	\$43.41	\$44.08	\$44.78	\$45.47	\$46.16	\$46.84	\$47.55	\$48.24	\$48.91	\$49.60	\$50.30	\$51.00	\$51.70
24	\$44.88	\$45.58	\$46.34	\$47.03	\$47.75	\$48.45	\$49.18	\$49.89	\$50.59	\$51.30	\$52.02	\$52.74	\$53.46
25	\$46.39	\$47.12	\$47.87	\$48.58	\$49.33	\$50.05	\$50.82	\$51.54	\$52.25	\$52.99	\$53.73	\$54.49	\$55.23
26	\$47.88	\$48.64	\$49.40	\$50.17	\$50.93	\$51.68	\$52.45	\$53.19	\$53.94	\$54.69	\$55.46	\$56.23	\$57.00
27	\$ 49.45	\$ 50.24	\$ 51.02	\$ 51.82	\$ 52.60	\$ 53.38	\$ 54.17	\$ 54.93	\$ 55.71	\$ 56.48	\$ 57.28	\$ 58.07	\$ 58.87

School District Five of Lexington & Richland Counties
Bus Driver Hourly Schedule
FY 2026-2027

Pay Class	Step									
	0	1	2	3	4	5	6	7	8	9
Bus 9	\$18.22	\$18.62	\$19.02	\$19.44	\$19.87	\$20.31	\$20.77	\$21.22	\$21.70	\$22.16

Pay Class	Step										
	10	11	12	13	14	15	16	17	18	19	20+
Bus 9	\$22.65	\$23.16	\$23.67	\$24.20	\$24.74	\$25.28	\$25.84	\$26.41	\$27.00	\$27.59	\$28.19

*Reflects Proposed 2% Increase by State of SC

**SCHOOL DISTRICT FIVE OF LEXINGTON & RICHLAND COUNTIES EXTRACURRICULAR SUPPLEMENT SCHEDULE
FY 2025-2026**

DUTY	STEP														
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Assistant Athletic Director	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Baseball/Softball Varsity Head Coach	1,600	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400	3,600	3,800	4,000	4,200
Baseball/Softball Varsity Assistant Coach, Junior Varsity Head Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Baseball/Softball B/C Head Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Basketball Varsity Head Coach	2,750	2,750	3,125	3,500	3,875	4,250	4,625	5,000	5,375	5,750	6,125	6,500	6,875	7,250	7,625
Basketball Varsity Assistant Coach/Junior Varsity Head Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Basketball B/C Head Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Cheerleading Varsity Head Coach - per season (Fall & Winter)	1,600	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400	3,600	3,800	4,000	4,200
Cheerleading Varsity Assistant Coach - per season (Fall & Winter)	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Cheerleading Junior Varsity Head Coach, B/C Head Coach - per season (Fall & Winter)	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Cross Country Varsity Head Coach	1,600	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400	3,600	3,800	4,000	4,200
Cross Country Varsity Assistant Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Football Varsity Assistant Coach	1,600	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400	3,600	3,800	4,000	4,200
Football Junior Varsity Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Football B/C Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Golf Varsity Head Coach	1,600	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400	3,600	3,800	4,000	4,200
Golf Junior Varsity Head Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Soccer/Lacrosse Varsity Head Coach	1,600	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400	3,600	3,800	4,000	4,200
Soccer/Lacrosse Varsity Assistant Coach/Junior Varsity Head Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Strength Head Coach - per season (Summer, Fall, Winter & Spring)	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Swim Varsity Head Coach	1,600	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400	3,600	3,800	4,000	4,200
Swim Junior Varsity Head Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Tennis Varsity Head Coach	1,600	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400	3,600	3,800	4,000	4,200
Tennis Varsity Assistant Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Tennis Junior Varsity Head Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Track Varsity Head Coach	1,600	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400	3,600	3,800	4,000	4,200
Track Varsity Assistant Coach/C Team Head Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Volleyball Varsity Head Coach	1,600	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400	3,600	3,800	4,000	4,200
Volleyball Varsity Assistant Coach/Junior Varsity Head Coach/C Team Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Wrestling Varsity Head Coach	1,600	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400	3,600	3,800	4,000	4,200
Wrestling Varsity Assistant Coach/Junior Varsity Head Coach/C Team Head Coach	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Athletic Trainer Head	1,600	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400	3,600	3,800	4,000	4,200
Athletic Trainer Assistant	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400
Middle Level Athletic Directors	800	800	1,000	1,200	1,400	1,600	1,800	2,000	2,200	2,400	2,600	2,800	3,000	3,200	3,400

Extended Season Duties - Head Coach \$250 per week, Assistant Coaches (plus no more than 2 junior varsity coaches working with varsity) - \$150 per week

Varsity Head Football Coach - Paid from Administrator's Schedule

*This does not include any additional supplements that may be paid by a booster club or other organization.

PROPOSED
SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
ATHLETIC SUPPLEMENT SCHEDULE
FY 2026-2027

PROPOSED
SCHOOL DISTRICT FIVE OF LEXINGTON & RICHLAND COUNTIES
ATHLETIC SUPPLEMENT SCHEDULE
FY 2026-2027

Duty	Lane	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Baseball/Softball B/C Head Coach	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Basketball B/C Head Coach	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Cheerleading B/C Head Coach (per season)	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Cheerleading JV Head (per season)	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Cheerleading Varsity Assistant Coach (per season)	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Cross Country Varsity Assistant Coach	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Golf Junior Varsity Head Coach	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Middle Level Athletic Directors	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Soccer/Lacrosse Varsity Asst	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Swim Junior Varsity Head Coach	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Tennis Junior Varsity Head Coach	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Tennis Varsity Assistant Coach	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Track C Team Head Coach	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Track Varsity Asst	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Volleyball C Team Head Coach	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Volleyball JV Head Coach	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Volleyball Varsity Asst	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Wrestling C Team Head Coach	1	\$1,500	\$1,633	\$1,767	\$1,900	\$2,033	\$2,167	\$2,300	\$2,433	\$2,567	\$2,700	\$2,833	\$2,967	\$3,100	\$3,300	\$3,500
Assistant Athletic Director	2	\$2,000	\$2,179	\$2,357	\$2,536	\$2,714	\$2,893	\$3,071	\$3,250	\$3,429	\$3,607	\$3,786	\$3,964	\$4,143	\$4,321	\$4,500
Athletic Trainer Assistant	2	\$2,000	\$2,179	\$2,357	\$2,536	\$2,714	\$2,893	\$3,071	\$3,250	\$3,429	\$3,607	\$3,786	\$3,964	\$4,143	\$4,321	\$4,500
Baseball/Softball JV Head Coach	2	\$2,000	\$2,179	\$2,357	\$2,536	\$2,714	\$2,893	\$3,071	\$3,250	\$3,429	\$3,607	\$3,786	\$3,964	\$4,143	\$4,321	\$4,500
Baseball/Softball Varsity Assistant	2	\$2,000	\$2,179	\$2,357	\$2,536	\$2,714	\$2,893	\$3,071	\$3,250	\$3,429	\$3,607	\$3,786	\$3,964	\$4,143	\$4,321	\$4,500
Basketball JV Head Coach	2	\$2,000	\$2,179	\$2,357	\$2,536	\$2,714	\$2,893	\$3,071	\$3,250	\$3,429	\$3,607	\$3,786	\$3,964	\$4,143	\$4,321	\$4,500
Basketball Varsity Assistant	2	\$2,000	\$2,179	\$2,357	\$2,536	\$2,714	\$2,893	\$3,071	\$3,250	\$3,429	\$3,607	\$3,786	\$3,964	\$4,143	\$4,321	\$4,500
Football B/C Coach	2	\$2,000	\$2,179	\$2,357	\$2,536	\$2,714	\$2,893	\$3,071	\$3,250	\$3,429	\$3,607	\$3,786	\$3,964	\$4,143	\$4,321	\$4,500
Football Junior Varsity Coach	2	\$2,000	\$2,179	\$2,357	\$2,536	\$2,714	\$2,893	\$3,071	\$3,250	\$3,429	\$3,607	\$3,786	\$3,964	\$4,143	\$4,321	\$4,500
Football Varsity Assistant Coach	2	\$2,000	\$2,179	\$2,357	\$2,536	\$2,714	\$2,893	\$3,071	\$3,250	\$3,429	\$3,607	\$3,786	\$3,964	\$4,143	\$4,321	\$4,500
Soccer/Lacrosse JV Head Coach	2	\$2,000	\$2,179	\$2,357	\$2,536	\$2,714	\$2,893	\$3,071	\$3,250	\$3,429	\$3,607	\$3,786	\$3,964	\$4,143	\$4,321	\$4,500
Strength Head Coach (per season)	2	\$2,000	\$2,179	\$2,357	\$2,536	\$2,714	\$2,893	\$3,071	\$3,250	\$3,429	\$3,607	\$3,786	\$3,964	\$4,143	\$4,321	\$4,500
Wrestling JV Head Coach	2	\$2,000	\$2,179	\$2,357	\$2,536	\$2,714	\$2,893	\$3,071	\$3,250	\$3,429	\$3,607	\$3,786	\$3,964	\$4,143	\$4,321	\$4,500
Wrestling Varsity Asst	2	\$2,000	\$2,179	\$2,357	\$2,536	\$2,714	\$2,893	\$3,071	\$3,250	\$3,429	\$3,607	\$3,786	\$3,964	\$4,143	\$4,321	\$4,500
Cheerleading Varsity Head Coach (per season)	3	\$3,000	\$3,179	\$3,357	\$3,536	\$3,714	\$3,893	\$4,071	\$4,250	\$4,429	\$4,607	\$4,786	\$4,964	\$5,143	\$5,321	\$5,500
Cross Country Varsity Head Coach	3	\$3,000	\$3,179	\$3,357	\$3,536	\$3,714	\$3,893	\$4,071	\$4,250	\$4,429	\$4,607	\$4,786	\$4,964	\$5,143	\$5,321	\$5,500
Golf Varsity Head Coach	3	\$3,000	\$3,179	\$3,357	\$3,536	\$3,714	\$3,893	\$4,071	\$4,250	\$4,429	\$4,607	\$4,786	\$4,964	\$5,143	\$5,321	\$5,500
Soccer/Lacrosse Varsity Head Coach	3	\$3,000	\$3,179	\$3,357	\$3,536	\$3,714	\$3,893	\$4,071	\$4,250	\$4,429	\$4,607	\$4,786	\$4,964	\$5,143	\$5,321	\$5,500
Swim Varsity Head Coach	3	\$3,000	\$3,179	\$3,357	\$3,536	\$3,714	\$3,893	\$4,071	\$4,250	\$4,429	\$4,607	\$4,786	\$4,964	\$5,143	\$5,321	\$5,500
Tennis Varsity Head Coach	3	\$3,000	\$3,179	\$3,357	\$3,536	\$3,714	\$3,893	\$4,071	\$4,250	\$4,429	\$4,607	\$4,786	\$4,964	\$5,143	\$5,321	\$5,500
Track Varsity Head Coach	3	\$3,000	\$3,179	\$3,357	\$3,536	\$3,714	\$3,893	\$4,071	\$4,250	\$4,429	\$4,607	\$4,786	\$4,964	\$5,143	\$5,321	\$5,500
Volleyball Varsity Head Coach	3	\$3,000	\$3,179	\$3,357	\$3,536	\$3,714	\$3,893	\$4,071	\$4,250	\$4,429	\$4,607	\$4,786	\$4,964	\$5,143	\$5,321	\$5,500
Athletic Trainer Head	4	\$4,000	\$4,179	\$4,357	\$4,536	\$4,714	\$4,893	\$5,071	\$5,250	\$5,429	\$5,607	\$5,786	\$5,964	\$6,143	\$6,321	\$6,500
Baseball/Softball Varsity Head Coach	4	\$4,000	\$4,179	\$4,357	\$4,536	\$4,714	\$4,893	\$5,071	\$5,250	\$5,429	\$5,607	\$5,786	\$5,964	\$6,143	\$6,321	\$6,500
Wrestling Varsity Head Coach	4	\$4,000	\$4,179	\$4,357	\$4,536	\$4,714	\$4,893	\$5,071	\$5,250	\$5,429	\$5,607	\$5,786	\$5,964	\$6,143	\$6,321	\$6,500
Basketball Varsity Head Coach	6	\$6,000	\$6,286	\$6,571	\$6,857	\$7,143	\$7,429	\$7,714	\$8,000	\$8,286	\$8,571	\$8,857	\$9,143	\$9,429	\$9,714	\$10,000

Extended Season Duties: Head Coaches will receive \$250 per week. Assistant Coaches, along with up to two junior varsity coaches assigned to work with varsity programs, will receive \$150 per week.

Varsity Head Football Coach: Compensation is paid according to the Administrative Salary Schedule.

Additional Positions Funded Through Grants or Booster Clubs: Schools may receive funding through grants or booster clubs each year for up to five extracurricular supplements beyond those covered by the district's general budget. These additional positions may include up to two Lane 1 positions, two Lane 2 positions, and one Lane 3 position. Sufficient funds must be available in the appropriate account to cover salary and fringe benefits for all grant- or booster-funded positions.

**SCHOOL DISTRICT FIVE OF LEXINGTON & RICHLAND COUNTIES SUPPLEMENT SCHEDULE FOR SPECIAL DUTIES
PROPOSED FY 2025-2026**

Activity	Grades 9 - 12	Grades 6 - 8	Activity	Grades 9 - 12	Grades 6 - 8
Level 1 - Fine Arts			Level 4		
Band Director	5,500	2,500	Beta Club Sponsor	2,500	1,000
Choral Director	5,500	2,500	Divas Dance Club	2,500	
Drama Director	5,500	2,500	Drug & Alcohol Abuse Prevention Sponsor	2,500	
Orchestra Director	5,500	2,500	FCCLA Sponsor	2,500	
Dance Director	5,500	2,500	Good News Ambassador	1,500	1,500
Jazz Band Director	3,500		Interact Sponsor	2,500	
Performing Arts Director		2,000	Junior Class Sponsor	2,500	
Strings Instructor		2,000	Key Club	2,500	
Level 2			Level 3		
Academic Quiz Team Coach	4,500	1,750	Literary Magazine Sponsor	2,500	1,000
Newspaper Sponsor	4,500	1,750	Math Counts		1,000
Yearbook Sponsor	4,500	1,750	Math Team Coach	2,500	
Level 3			Level 4		
Assistant Band Director	3,500	1,500	Mock Trial Coach	2,500	1,000
Civinettes Sponsor	3,000		Model UN Coach	2,500	1,000
Debate Coach	3,000		Multi Media	1,000	
DECA Sponsor	3,000		National Honor Society Sponsor	2,500	
FBLA Sponsor	3,000		Science Team Sponsor	2,500	1,000
FFA Sponsor	3,000		Senior Class Sponsor	2,500	
Flag Front/Precision Team Sponsor	3,000		Student Council Sponsor	2,500	1,000
HOSA Sponsor	3,000		Students in Service Sponsor	2,500	
Robotics Team Coach	3,000	1,500	Unity Council		1,000
SAT Team Coach - Math	3,000		Webmaster	2,500	1,000
SAT Team Coach - Verbal	3,000		Webmaster - Elementary		1,000
SkillsUSA	3,000		YADA Sponsor		1,000
TSA Sponsor	3,000				
Department Heads					
All other content areas	2,500		Math	5,000	
Dean (SHHS only)	2,000		Science	5,000	
Department Head - Middle School Level		2,000	Social Studies	5,000	
English Language Arts	5,000		Supervisor of Work Based Learning (CATS)	5,000	
Gifted & Talented (AGP)	1,000	1,000	Teacher Technology Leads (TTL)	2,000	2,000
Lead Teacher (fewer than 5 teachers)	1,000	1,000			

**SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES SUPPLEMENT
SCHEDULE FOR SPECIAL DUTIES - GRADES PK-5
FY 2025-2026**

Activity	Grades K-5
PK/Kindergarten Team Leader	\$ 1,000
1st Grade Team Leader	\$ 1,000
2nd Grade Team Leader	\$ 1,000
3rd Grade Team Leader	\$ 1,000
4th Grade Team Leader	\$ 1,000
5th Grade Team Leader	\$ 1,000
Special Education Team Leader	\$ 1,000
Related Arts Team Leader	\$ 1,000
Primary TTL (Technology Teacher Leader)	\$ 1,000
Elementary TTL (Technology Teacher Leader)	\$ 1,000
Webmaster	\$ 1,000
Good News Ambassador	\$ 1,500
Elementary Athletic Leads	\$ 1,500

PROPOSED
SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
ACADEMIC SUPPORTS AND DEPARTMENT HEADS, ARTS, AND SPECIAL DUTIES
SUPPLEMENT SCHEDULE
FY 2026-2027

PROPOSED
SCHOOL DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
ACADEMIC SUPPORTS AND DEPARTMENT HEADS, ARTS, AND SPECIAL DUTIES SUPPLEMENT SCHEDULE
FY 2026-2027

Special Duties	Grades PK-5	Grades 6-8	Grades 9-12
Academic Quiz Team Coach		\$ 1,750.00	\$ 4,500.00
Newspaper Sponsor		\$ 1,750.00	\$ 4,500.00
Yearbook Sponsor		\$ 1,750.00	\$ 4,500.00
Civinettes Sponsor			\$ 3,000.00
Debate Coach			\$ 3,000.00
DECA Sponsor			\$ 3,000.00
FBLA Sponsor			\$ 3,000.00
FFA Sponsor			\$ 3,000.00
Flag Front/Precision Team Sponsor			\$ 3,000.00
HOSA Sponsor			\$ 3,000.00
Robotics Team Coach		\$ 1,500.00	\$ 3,000.00
SAT Team Coach - Math			\$ 3,000.00
SAT Team Coach - Verbal			\$ 3,000.00
SkillsUSA			\$ 3,000.00
TSA Sponsor			\$ 3,000.00
Beta Club Sponsor		\$ 1,000.00	\$ 2,500.00
Drug & Alcohol Abuse Prevention Sponsor			\$ 2,500.00
FCCLA Sponsor			\$ 2,500.00
Good News Ambassador	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00
Interact Sponsor			\$ 2,500.00
Junior Class Sponsor			\$ 2,500.00
Key Club			\$ 2,500.00
Literary Magazine Sponsor		\$ 1,000.00	\$ 2,500.00
Math Counts		\$ 1,000.00	
Math Team Coach			\$ 2,500.00
Mock Trial Coach		\$ 1,000.00	\$ 2,500.00
Model UN Coach		\$ 1,000.00	\$ 2,500.00
Multi Media			\$ 1,000.00
National Honor Society Sponsor			\$ 2,500.00
Science Team Sponsor		\$ 1,000.00	\$ 2,500.00
Senior Class Sponsor			\$ 2,500.00
Student Council Sponsor		\$ 1,000.00	\$ 2,500.00
Students in Service Sponsor			\$ 2,500.00
Unity Council		\$ 1,000.00	
Webmaster	\$ 1,000.00	\$ 1,000.00	\$ 2,500.00
YADA Sponsor		\$ 1,000.00	

Arts	Grades PK-5	Grades 6-8	Grades 9-12
Band Director		\$ 3,000.00	\$ 8,000.00
Assistant Band Director		\$ 1,500.00	\$ 3,500.00
Jazz Band Director			\$ 3,500.00
Band Coach 2			\$ 3,000.00
Band Coach 1			\$ 1,500.00
Choral Director		\$ 2,500.00	\$ 5,500.00
Dance Director		\$ 2,500.00	\$ 5,500.00
Dance Varsity Head Coach			\$ 3,000.00
Dance JV Head Coach			\$ 1,500.00
Dance Middle Level Coach			\$ 1,500.00
Dance Varsity Assistant Coach			\$ 1,500.00
Drama Director		\$ 2,500.00	\$ 5,500.00
Orchestra Director		\$ 2,500.00	\$ 5,500.00
Performing Arts Director		\$ 2,000.00	
Strings Instructor		\$ 2,000.00	
Academic Supports & Department Heads	Grades PK-5	Grades 6-8	Grades 9-12
1st Grade Team Leader	\$ 1,000.00		
2nd Grade Team Leader	\$ 1,000.00		
3rd Grade Team Leader	\$ 1,000.00		
4th Grade Team Leader	\$ 1,000.00		
5th Grade Team Leader	\$ 1,000.00		
HS Department Heads - All Other Content Areas			\$ 2,500.00
Dean (SHHS only)			\$ 2,000.00
Department Head - Middle School Level		\$ 2,000.00	
Elementary Athletic Leads	\$ 1,500.00		
English Language Arts			\$ 5,000.00
Gifted & Talented (AGP)		\$ 1,000.00	\$ 1,000.00
Lead Teacher (fewer than 5 teachers)		\$ 1,000.00	\$ 1,000.00
Math			\$ 5,000.00
PK/Kindergarten Team Leader	\$ 1,000.00		
Related Arts Team Leader	\$ 1,000.00		
Science			\$ 5,000.00
Social Studies			\$ 5,000.00
Special Education Team Leader	\$ 1,000.00		
Supervisor of Work Based Learning (CATS)			\$ 5,000.00
Teacher Technology Leads (TTL)		\$ 2,000.00	\$ 2,000.00
Technology Teacher Leader (TTL) Elementary	\$ 1,000.00		
Technology Teacher Leader (TTL) Primary	\$ 1,000.00		

**SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
ELEMENTARY SCHOOL FEES
PROPOSED 2026-2027**

	Current	Proposed Change
Kindergarten Snack Fee (per month)	\$0.00	
Elementary School Lunch (per day)	\$3.50	
Elementary School Breakfast (per day)	\$2.80	

Additional Subject Specific Materials:

In some courses, a student may be required to purchase materials for his/her use such as skills workbooks, paperbound literary supplements, laboratory manuals or materials, newspapers or textbook supplements. These fees are listed below.

Strings (Elective - per semester)	\$8.00	
Strings Instrument Rental Fee (yearly fee for those using school-owned instruments to cover maintenance and repairs)	\$50.00	
Technology	\$20.00	No change

**SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
MIDDLE SCHOOL FEES
PROPOSED 2026-2027**

	Current	Proposed Change
Middle School Lunch (per day)	\$3.50	
Middle School Breakfast (per day)	\$2.80	

Additional Subject Specific Materials:

In some courses, a student may be required to purchase materials for his/her us such as skills workbooks, paperbound literary supplements, laboratory manuals or materials, newspapers or textbook supplements. These fees are listed below.

Leadership Exploratory	\$8.00	
Exploratory and Fine Arts Electives (per semester)	\$8.00	
Band & Orchestra - Instrument Rental Fee (yearly fee for	\$50.00	
Band (music)	\$16.00	
Chorus (music)	\$16.00	
Strings (music)	\$16.00	
Dance & Theatre/Drama (materials & supplies)	\$16.00	
Ahletic participation fee (per sport)	\$65.00	
Technology	\$20.00	No Change

**SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
HIGH SCHOOL FEES
PROPOSED 2026-2027**

	Current	Proposed Change
High School Lunch (per day)	\$3.50	
High School Breakfast (per day)	\$2.80	

Additional Subject Specific Materials:

In some courses, a student may be required to purchase materials for his/her use such as skills workbooks, paperbound literary supplements, laboratory manuals or materials, newspapers or textbook supplements. These fees are listed below.

Band & Orchestra - Instrument Rental Fee (yearly fee for those using school-owned instruments to cover maintenance and repairs)	\$50.00	
Parking fee (per year)*	\$50.00	
Athletic participation fee (per sport)	\$65.00	
Club participation fee (per year)	\$10.00	
Technology	\$20.00	No Change

** Parking Fee of \$50 will be distributed as follows: \$40 student parking lot maintenance, \$10 offset in reduction in canteen sales*

**SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027**

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
359914HH	2D-DES-STUDIO-FALL-HN	\$15.00	\$0.00	No Longer Offered
3502D2CH	2D-DESIGN-1	\$15.00	\$0.00	No Longer Offered
3503D2CH	2D-DESIGN-2	\$15.00	\$0.00	No Longer Offered
3574APAW	2D DESIGN AP	\$30.00		New Course Code: 357400AW
359915HH	2D-DESIGN-STUDIO-SPRING-HN	\$15.00	\$0.00	No Longer Offered
350523CH	3D DESIGN 1	\$15.00	\$30.00	New Course Code: 350523CW; also moved to year long class and fees should be \$30
350624CH	3D DESIGN 2	\$15.00	\$30.00	New Course Code: 350624CW; also moved to year long class and fees should be \$30
3575APAW	3D DESIGN AP	\$30.00		New Course Code: 357500AW
350729HH	3D-DESIGN-SC-F-HN	\$15.00	\$0.00	No Longer Offered
350729HH	3D-DESIGN-SC-S-HN	\$15.00	\$0.00	No Longer Offered
3551FOCW	9TH ORCHESTRA 1	\$10.00		
500100CW	ACCT 1	\$40.00		
500500CW	ACCT 2	\$40.00		
401200CH	ACT LANGUAGE ARTS PREPARATION	\$24.00		
412500CH	ACT MATH PREPARATION	\$24.00		
4599AWCH	ACTING FOR TV AND FILM	\$12.00		
537200CW	ADVANCED CYBER SECURITY	\$50.00		
537200HW	ADVANCED CYBER SECURITY HN	\$50.00		
531100CW	ADVANCED NETWORKING	\$50.00		
531100HW	ADVANCED NETWORKING HN	\$50.00		
5033W2CW	ADVANCED WEB PAGE DESIGN AND DEVELOPMENT	\$50.00		
605600HW	AEROSPACE ENGINEERING HN	\$50.00		
6056CTHW	AEROSPACE ENGINEERING HN	\$50.00		
3753AFHW	AEROSPACE SCI 3 HN	\$50.00		
3754AFHW	AEROSPACE SCI 4 HN	\$50.00		
3754HGHW	AEROSPACE SCI HN GROUND SCHOOL	\$50.00		
3754HPHW	AEROSPACE SCI HN PROJECT	\$50.00		
569100CW	AGRICULT& BIOSYSTEMS	\$50.00		
5691SHCW	AGRICULT& BIOSYSTEMS	\$50.00		
5690CTCW	AGRICULT& BIOSYSTEMS 3 WB	\$0.00		
569100HW	AGRICULT& BIOSYSTEMS HN	\$50.00		
5691SHHW	AGRICULT& BIOSYSTEMS HN	\$50.00		
560300CW	ANIMAL SCIENCE	\$50.00		
560300HW	ANIMAL SCIENCE HN	\$50.00		
357100AW	AP ART HISTORY	\$15.00		
3511AHCH	ART HISTORY	\$5.00	\$10.00	New Course Code: 358800CW, also moved to year long and fees should be \$10
359907CH	ART INTERIOR DES 1	\$10.00		
359908CH	ART INTERIOR DES 2	\$10.00		
3599AACH	ART: ALT AND ABSTRACT	\$15.00	\$0.00	No Longer Offered
603000CD	AUTO TEC 1	\$50.00		
603100CD	AUTO TEC 2	\$50.00		
6030CTCW	AUTO TEC 1	\$50.00		
6031CTCW	AUTO TEC 2	\$50.00		
6032CTCW	AUTO TEC 3	\$50.00		
6033CTCW	AUTO TEC 4	\$50.00		
353100CW	BAND 1	\$8.00		
34998ICW	BIOMECHANICS	\$0.00		
5583CTHW	BIOMED INNOV & RESEARCH, HN	\$50.00		
569200CW	BIOSYSTEMS MECH & ENG	\$50.00		
5692SHCW	BIOSYSTEMS MECH & ENG	\$50.00		
569200HW	BIOSYSTEMS MECH & ENG HN	\$50.00		
5692SHHW	BIOSYSTEMS MECH & ENG HN	\$50.00		
569300HW	BIOSYSTEMS TECH 1 HN	\$50.00		
569500CW	BIOSYSTEMS TECH 3	\$50.00		
569600CW	BIOSYSTEMS TECH 4	\$50.00		

SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
569400HW	BIOSYSTEMS TECH 2 HN	\$50.00		
6060CTCW	BUILD CONST 1	\$50.00		
6061CTCW	BUILD CONST 2	\$50.00		
6062CTCW	BUILD CONST 3	\$50.00		
6063CTCW	BUILD CONST 4	\$50.00		
6690BCCW	BUILD CONST 3 WB	\$0.00		
504400CW	BUS LAW YR	\$40.00		
527300CW	BUSINESS FINANCE	\$40.00		
5490FCW	CATS SR INTERNSHIP - F	\$0.00		
5490CYCD	CATS SR INTERNSHIP - YEAR	\$0.00		
5490CSCW	CATS SR INTERNSHIP -S	\$0.00		
456122CH	CERAMICS	\$15.00	\$30.00	New Course Code: 456122CW, new name Ceramics 1, also moved to year long and fees should be \$30
3531CWCW	CHAMBERS WINDS 1	\$10.00		
3532CWCW	CHAMBERS WINDS 2	\$10.00		
3533CWCW	CHAMBERS WINDS 3	\$10.00		
3534CWCW	CHAMBERS WINDS 4	\$10.00		
35993HHW	CHAMCHOIR 1 HN	\$10.00		
35994HHW	CHAMCHOIR 2 HN	\$10.00		
580000CW	CHILD DEV 1	\$40.00		
580100CW	CHILD DEV 2	\$40.00		
3541CHCH	CHOR 1 SEM	\$5.00		
3541CHCW	CHORUS 1	\$10.00		
3542CHCW	CHORUS 2	\$10.00		
605800CW	CIVIL ENG & ARCH	\$50.00		
605800HW	CIVIL ENG & ARCH, HN	\$50.00		
6058CTHW	CIVIL ENG AND ARCH, HN	\$50.00		
6381CTCW	CLEAN ENERGY APPLICATIONS, CP	\$50.00	\$0.00	Course no longer offered
6381CTHW	CLEAN ENERGY APPLICATIONS, HN	\$50.00	\$0.00	Course no longer offered
6383CTCW	CLEAN ENERGY INNOVATIONS, CP	\$50.00	\$0.00	Course no longer offered
6383CTHW	CLEAN ENERGY INNOVATIONS, HN	\$50.00	\$0.00	Course no longer offered
6382CTCW	CLEAN ENERGY STRATEGIES, CP	\$50.00	\$0.00	Course no longer offered
6382CTHW	CLEAN ENERGY STRATEGIES, HN	\$50.00	\$0.00	Course no longer offered
6380CTCW	CLEAN ENERGY SYSTEMS, CP	\$50.00	\$0.00	Course no longer offered
6380CTHW	CLEAN ENERGY SYSTEMS, HN	\$50.00	\$0.00	Course no longer offered
605300CW	COMP INTEG MANU	\$50.00	\$0.00	Course no Longer offered
5051MTCW	COMP PRG 2	\$35.00		
505000CW	COMP PROG 1 (INTRODUCTION TO COMPUTER PROGRAMMING)	\$35.00		
5050STHW	COMP PROG 1 HN STEM	\$35.00		
5051MTHW	COMP PROG 2 HN (INTERMEDIATE COMPUTER PROGRAMMING)	\$35.00		
4771CTAW	COMPUTER SCIENCE A, ADVANCED PLACEMENT	\$20.00		
4775CTAW	COMPUTER SCIENCE PRINCIPALS	\$20.00		
3599C1CW	CON CHOIR 1	\$10.00		
3599C2CW	CON CHOIR 2	\$10.00		
3599C3CW	CON CHOIR 3	\$10.00		
3531CBCW	CONCERT BAND 1	\$10.00		
3532CBCW	CONCERT BAND 2	\$10.00		
3533CBCW	CONCERT BAND 3	\$10.00		
3534CBCW	CONCERT BAND 4	\$10.00		
359920CH	CONT DESIGN 1	\$15.00		
359921CH	CONT DESIGN 2	\$15.00		
359934HH	CONT-DESIGN-F HN	\$15.00	\$0.00	No Longer Offered
359935HH	CONT-DESIGN-S HN	\$15.00	\$0.00	No Longer Offered
615000CD	COSMETOLOGY 1	\$100.00		
615100CD	COSMETOLOGY 2	\$100.00		
615200CD	COSMETOLOGY 3	\$100.00		
615300CD	COSMETOLOGY 4	\$100.00		
3399CRCH	CR JUSTICE 1	\$4.00		
3399C1CH	CRIMINAL JUSTICE 1	\$4.00		

SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
5720C1CD	CULINARY ARTS 1	\$100.00		
5721C2CD	CULINARY ARTS 2	\$100.00		
537000CW	CYBER SECURITY FUND	\$50.00		
537000HW	CYBER SECURITY FUND HN	\$50.00		
4501DNCH	DANCE 1	\$8.00	\$10.00	New Course Code: 4501DNCW, year long class fees should move to \$10 to mirror Dance 3/4
450200CH	DANCE 2	\$8.00	\$10.00	New Course Code: 4502DNCW, year long class fees should move to \$10 to mirror Dance 3/4
450300CW	DANCE 3	\$10.00		
450400CW	DANCE 4	\$10.00		
4504HNHW	DANCE 4 HN	\$15.00		
355500CW	DANCE 5 CP	\$10.00		
355500HW	DANCE 5 HN	\$15.00		
4599D1CW	DAZZLER 1	\$10.00		
4599D2CW	DAZZLER 2	\$10.00		
4599D3CW	DAZZLER 3	\$10.00		
4599D4CW	DAZZLER 4	\$10.00		
532600CW	DB PROG WITH PL/SQL	\$15.00		
455000CH	DIGITAL ART	\$10.00	\$20.00	New Course Code: 455000CW, New name: Digital Arts 1, moved to year long and fees should be \$20
6120CTCW	DIGITAL ART AND DESIGN 1	\$50.00	\$0.00	No Longer Offered
6121CTCW	DIGITAL ART AND DESIGN 2	\$50.00	\$0.00	No Longer Offered
6122CTCW	DIGITAL ART AND DESIGN 3	\$50.00	\$0.00	No Longer Offered
6123CTCW	DIGITAL ART AND DESIGN 4	\$50.00	\$0.00	No Longer Offered
359911HH	DIGITAL ART STUDIO FALL HN	\$15.00	\$0.00	No Longer Offered
359912HH	DIGITAL ART STUDIO SPRING HN	\$15.00	\$0.00	No Longer Offered
517600CW	DIGITAL PUBLICATION DESIGN	\$40.00		
542200CW	DIGITAL MEDIA MARKETING	\$40.00		
5030MMCW	DIGITAL MULTIMEDIA	\$40.00		
506100CW	DISCOVERING COMPUTER SCIENCE	\$20.00		
352100CH	DRAWING 1, CP	\$15.00	\$30.00	New Course Code: 352100CW, also moved to year long and fees should be \$30
352100HH	DRAWING 1, HN STUDIO CONCEN	\$15.00	\$0.00	No Longer Offered
3572APAW	DRAWING AP	\$30.00		New Course Code: 357200AW
570000CW	EARLY CHILD ED 1	\$40.00		
570100CW	EARLY CHILD ED 2	\$40.00		
6287CTCW	ELECTRICITY 1	\$50.00		
6288CTCW	ELECTRICITY 2	\$50.00		
6289CTCW	ELECTRICITY 3	\$50.00		
6190CTCW	ELECTRICITY 4	\$50.00		
6690E3CW	ELECTRICITY 3 WB	\$0.00		
553100CW	EMERGENCY MEDICAL SERVICES 1	\$40.00		
553200CW	EMERGENCY MEDICAL SERVICES 2	\$40.00		
553300CW	EMERGENCY MEDICAL SERVICES 3	\$40.00		
6054CTCW	ENG D&D	\$50.00		
6054CTHW	ENG D&D HN	\$50.00		
605400CW	ENGINEERING D&D	\$50.00		
540000CW	ENTREP	\$40.00		
562600CW	ENVIR & NATURAL RES MGMT	\$50.00	\$0.00	Course No Longer Offered
562600HW	ENVIR & NATURAL RES MGMT	\$50.00	\$0.00	Course No Longer Offered
6099EECW	EXPLORING THE E'S	\$0.00		
6127FPHW	FILM PRODUCTION HN	\$50.00		
651400CD	FIRE FIGHTER 1	\$100.00		
651500CD	FIRE FIGHTER 2	\$100.00		

**SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027**

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
582400CW	FOODS 1	\$50.00		
582500CW	FOODS 2	\$50.00		
564200CW	FORESTRY	\$50.00	\$0.00	Course No Longer Offered
564200HW	FORESTRY - HN	\$50.00	\$0.00	Course No Longer Offered
33999FCH	FR SUCCESS-F	\$10.00		
33999SCH	FR SUCCESS-S	\$10.00		
502300CW	FUNDAMENTALS OF COMPUTING	\$20.00		
5031WPCW	FUNDAMENTALS OF WEB PAGE DESIGN	\$50.00		
535200CW	GAME DESIGN AND DEV	\$35.00		
500700CW	GOOGLE APPS	\$10.00		
455600CH	GRAPHIC DESIGN AND ADVERTISING	\$12.00	\$24.00	New Course Code: 455600CW, new course name:ADVERTISING DESIGN/COMMERCIAL ART, moved to year long and fees should be \$24
4599G1CW	GUARD AND DANCE 1	\$10.00		
4599G2CW	GUARD AND DANCE 2	\$10.00		
4599G3CW	GUARD AND DANCE 3	\$10.00		
4599G4CW	GUARD AND DANCE 4	\$10.00		
356700CH	GUITAR 1	\$10.00	\$20.00	New Course Code: 356700CW, move to year long fees should be \$20
458000CH	GUITAR 2	\$10.00	\$20.00	New Course Code: 458000CW, move to year long fees should be \$20
555000CW	HEALTH SCIENCE 1	\$50.00		
555100CW	HEALTH SCIENCE 2	\$50.00		
555200CW	HEALTH SCIENCE 3 (HUMAN STRUCTURE, FUNCTION & DISEASE)	\$50.00		
556000CW	HEALTH SCIENCE CLINICAL STUDY	\$0.00		
3533HNHW	HN BAND 3	\$10.00		
3534B4HW	HN BAND 4	\$10.00		
547600CW	HOSP MGMT AND OPR	\$20.00		
519001CH	HOSP MGT AND OP - WB	\$10.00		
547700CW	HOSP MGT AND OP 2	\$10.00		
5581CTCW	HUMAN BODY SYSTEMS - CP	\$50.00		
5581CTHW	HUMAN BODY SYSTEMS HN	\$50.00		
6003CTCW	HVAC 1	\$0.00	\$50.00	New Program at CATS
6004CTCW	HVAC 2	\$0.00	\$50.00	New Program at CATS
6005CTCW	HVAC 3	\$0.00	\$50.00	New Program at CATS
6006CTCW	HVAC 4	\$0.00	\$50.00	New Program at CATS
356CBHIW	IB BAND HL 2	\$25.00		
356BBHIW	IB BAND HL-1	\$25.00		
356ABSIW	IB BAND SL	\$50.00		
381B00IW	IB BUS & MAN HL 1	\$25.00		
381C00IW	IB BUS & MAN HL 2	\$25.00		
450B00IW	IB DANCE HL 1	\$50.00		
450D00IW	IB DANCE HL 2	\$50.00		
450A00IW	IB DANCE SL	\$50.00		
450C00HW	IB DANCE SL SEMINAR	\$50.00		
326B00HW	IB Environ Sys and Societies SL Sem	\$50.00		
326A00IW	IB ENVIRONMENTAL SYSTEMS SL	\$50.00		
356CRHIW	IB ORCHESTRA HL 2	\$25.00		
356BRHIW	IB ORCHESTRA HL-1	\$25.00		
356ARSIW	IB ORCHESTRA SL	\$50.00		
338B00IW	IB Philo HL 1	\$25.00		
338C00IW	IB PHILO HL 2	\$25.00		
351D00IW	IB VIS ARTS HL 2	\$25.00		
351A00IW	IB VISUAL ARTS A SL YR	\$50.00		
534000CW	IMAGE EDITING	\$40.00		
6222CTCW	INTEGRATED PRODUCTION TECHNOLOGIES 1	\$50.00	\$0.00	No Longer Offered
6223CTCW	INTEGRATED PRODUCTION TECHNOLOGIES 2	\$50.00	\$0.00	No Longer Offered

**SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027**

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
6224CTCW	INTEGRATED PRODUCTION TECHNOLOGIES 3	\$50.00	\$0.00	No Longer Offered
6225CTCW	INTEGRATED PRODUCTION TECHNOLOGIES 4	\$50.00	\$0.00	No Longer Offered
503200CW	INTERNATIONAL BUS & MARK	\$12.00		
605100CW	INTRO ENG DES	\$50.00		
6051CTCW	INTRO ENG DES	\$50.00		
6051CTHW	INTRO ENG DES HN	\$50.00		
619100CW	INTRODUCTION TO LOGISTICS	\$20.00		
354000CW	INTRO TO ORCH	\$10.00		
355000CW	INTRO TO ORCH	\$10.00		
353600CW	INTRO TO PERCUSSIVE ARTS	\$10.00		
452700EW	INTRO TO THEATRE	\$12.00		
561300HW	INTRO TO VET SCIENCE, HN	\$50.00		
353700CW	INTRO TO WORLD PERCUSSION	\$10.00		
353600CW	INTRODUCTION TO PERCUSSIVE ARTS	\$10.00		
4531JZCW	JAZZ ENSEM 1	\$10.00		
4532JZCW	JAZZ ENSEM 2	\$10.00		
4533JZCW	JAZZ ENSEM 3	\$10.00		
4534JZCW	JAZZ ENSEM 4	\$10.00		
375105CW	Navy JROTC 1	\$15.00		Course Code & Title Change
375205CW	Navy JROTC 2	\$15.00		Course Code & Title Change
375305CW	Navy JROTC 3	\$15.00		Course Code & Title Change
375405CW	Navy JROTC 4	\$15.00		Course Code & Title Change
375305HW	Navy JROTC 3 Honors	\$0.00	\$15.00	New Course at CHS
375405HW	Navy JROTC 4 Honors	\$0.00	\$15.00	New Course at CHS
375101CW	Air Force JROTC 1	\$15.00		Course Code & Title Change
375201CW	Air Force JROTC 2	\$15.00		Course Code & Title Change
375301CW	Air Force JROTC 3	\$15.00		Course Code & Title Change
375601CW	Air Force JROTC 4	\$15.00		Course Code & Title Change
375301HW	Air Force JROTC 3 Honors	\$0.00	\$15.00	New Course at DFHS, IHS
375401HW	Air Force JROTC 4 Honors	\$0.00	\$15.00	New Course at DFHS, IHS
3751DBCW	JROTC D&B 1	\$15.00	\$0.00	Course No Longer Offered
3752DBCW	JROTC D&B 2	\$15.00	\$0.00	Course No Longer Offered
3753DBCW	JROTC D&B 3	\$15.00	\$0.00	Course No Longer Offered
3754DBCW	JROTC D&B 4	\$15.00	\$0.00	Course No Longer Offered
3752ADCW	JROTC DR 2	\$15.00	\$0.00	Course No Longer Offered
3752DRCW	JROTC DR 2	\$15.00	\$0.00	Course No Longer Offered
3753ADCW	JROTC DR 3	\$15.00	\$0.00	Course No Longer Offered
3754ADCW	JROTC DR 4	\$15.00	\$0.00	Course No Longer Offered
3753DRCW	JROTC DRILL 3	\$15.00	\$0.00	Course No Longer Offered
3754DRCW	JROTC DRILL 4	\$15.00	\$0.00	Course No Longer Offered
359925CH	LAND-ARC GARD 3D	\$12.00	\$0.00	No Longer Offered
651100CD	LAW ENF SERV 2	\$50.00		
651000CD	LAW ENFORC SVC 1	\$50.00		
3225HNHW	MARINE SCIENCE HN	\$25.00		
543100CW	MARKET MGMT	\$40.00		
542100CW	MARKETING	\$40.00		
5540MTCW	MED TERM	\$40.00		
6124CTCW	MEDIA TECHNOLOGY 1 (CENTER)	\$50.00		
6125CTCW	MEDIA TECHNOLOGY 2 (CENTER)	\$50.00		
6126CTCW	MEDIA TECHNOLOGY 3 (CENTER)	\$50.00		
6126CTHW	MEDIA TECHNOLOGY 3, HN (CENTER)	\$50.00		
6127CTCW	MEDIA TECHNOLOGY 4, CP (CENTER)	\$50.00		
6127CTHW	MEDIA TECHNOLOGY 4, HN (CENTER)	\$50.00		
5582CTHW	MEDICAL INTERVENTIONS HN	\$50.00		
543000CW	MERCHANDISING	\$40.00		
450500CW	MODERN WORLD DANCE	\$8.00		
457100CH	MONOPRINT MANIA	\$0.00		
4599MTCW	MUS THEORY 1	\$8.00		
356500EW	MUSIC APPRECIATION 105	\$10.00		
3576APAW	MUSIC THEORY AP	\$8.00		
3699MYCH	MYTHOLOGY	\$10.00		

SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
531000CW	NETWORK 1	\$50.00		
531000HW	NETWORK 1 HN	\$50.00		
531100CW	NETWORK 2	\$50.00		
531100HW	NETWORK 2 HN	\$50.00		
532400CW	ORACLE 1	\$15.00		
3552AOCW	ORCHEST 2 ADV	\$10.00		
3553AOCW	ORCHEST 3 ADV	\$10.00		
3554AOCW	ORCHEST 4 ADV	\$10.00		
459901CW	ORCHEST MC 1	\$10.00		
459902CW	ORCHEST MC 2	\$10.00		
459903CW	ORCHEST MC 3	\$10.00		
459903HW	ORCHEST MC 3 HN	\$10.00		
459904CW	ORCHEST MC 4	\$10.00		
459904HW	ORCHEST MC 4 HN	\$10.00		
352500CH	PAINTING 1, CP	\$15.00	\$30.00	New Course Code: 352500CW, New Course Name: Painting 1, moved to year long class fees should be \$30
3531PACW	PERCUSSIVE 1	\$8.00		
3532PACW	PERCUSSIVE 2	\$8.00		
3533PACW	PERCUSSIVE 3	\$8.00		
3534PACW	PERCUSSIVE 4	\$8.00		
3531PACW	PERCUSSIVE ARTS 1	\$10.00		
3532PACW	PERCUSSIVE ARTS 2	\$10.00		
3533PACW	PERCUSSIVE ARTS 3	\$10.00		
3534PACW	PERCUSSIVE ARTS 4	\$10.00		
513100CW	PERS FIN	\$24.00		
3499PTCW	PERSONAL TRAINING	\$0.00		
456603CH	PHOTO 1	\$9.00	\$18.00	New Course Code: 456603CW, moved to year long class fees should be \$18
456704CH	PHOTO 2	\$11.00	\$22.00	New Course Code: 456704CW, moved to year long class fees should be \$22
359916HH	PHOTOGRAPHY STUDIO FALL HN	\$15.00	\$0.00	No Longer Offered
359917HH	PHOTOGRAPHY STUDIO SPR HN	\$15.00	\$0.00	No Longer Offered
454100CW	PIANO 1	\$10.00		
454200CW	PIANO 2	\$10.00		
5580CTCW	PRIN OF BIOMED SCI	\$50.00		
5580CTHW	PRIN OF BIOMED SCI HN	\$50.00		
605000CW	PRIN OF ENG	\$50.00		
6050CTCW	PRIN OF ENG (POE) (PLTW)	\$50.00		
605000HW	PRIN OF ENG HN	\$50.00		
6050CTHW	PRIN OF ENG HN	\$50.00		
4371APAW	PSYCHOLOGY AP	\$6.00		
350800CH	PUBLIC ART	\$15.00	\$0.00	No Longer Offered
415000CH	SAT PREPARATION MATH	\$24.00		
401100CH	SAT VERBAL PREPARATION	\$24.00		
456330HH	SC CERAMICS F	\$15.00	\$0.00	No Longer Offered
456331HH	SC CERAMICS S	\$15.00	\$0.00	No Longer Offered
359936HH	SC LAND ARC DES F HN	\$15.00	\$0.00	No Longer Offered
359937HH	SC LAND ARC DES S HN	\$15.00	\$0.00	No Longer Offered
35993SCW	SHOWCHOIR 1	\$10.00		
35993SHW	SHOWCHOIR 1 HN	\$10.00		
35994SCW	SHOWCHOIR 2	\$10.00		
35994SHW	SHOWCHOIR 2 HN	\$10.00		
359951CW	SINGERS 1	\$10.00		
359952CW	SINGERS 2	\$10.00		
359953CW	SINGERS 3	\$10.00		
359954CW	SINGERS 4	\$10.00		
561200HW	SMALL ANIMAL CARE HN	\$50.00		

**SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027**

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
5034000CW	SOCIAL MEDIA MARKETING	\$40.00		
357000CH	SONGWRITING 1	\$15.00	\$0.00	No Longer Offered
542600CW	SPORTS ENTERTAINMENT MARKETING	\$40.00		
3499SECW	SPORTS & EXERCISE PSY	\$0.00		
5555SMCW	SPORTS MED 1	\$50.00		
5556SMCW	SPORTS MED 2	\$50.00		
5557SMCW	SPORTS MED 3	\$50.00		
575900CW	SPORTS NUTRITION (NUTRITION AND WELLNESS)	\$40.00		
576000CW	SPORTS NUTRITION 2	\$40.00		
4599N1CW	SPRING HILL DANCE COMPANY 1	\$10.00		
4599N2CW	SPRING HILL DANCE COMPANY 2	\$10.00		
4599N3CW	SPRING HILL DANCE COMPANY 3	\$10.00		
4599N4CW	SPRING HILL DANCE COMPANY 4	\$10.00		
457626CH	STAIN GLASS 3D-1	\$15.00	\$30.00	New Course Code: 457626CW, New Course Name: Stained Glass 1; moved to year long class fees should be \$30
457727CH	STAIN GLASS 3D-2	\$15.00	\$30.00	New Course Code: 457727CW, New Course Name: Stained Glass 2; moved to year long class fees should be \$30
457822HH	STAIN GLASS SC F HN	\$15.00	\$0.00	No Longer Offered
457823HH	STAIN GLASS SC S HN	\$15.00	\$0.00	No Longer Offered
3799L1CW	STU GOV LEAD	\$5.00		
3799L2CW	STU GOV LEAD 2 YR	\$5.00		
3799L3CW	STU GOV LEAD 3 YR	\$5.00		
3799L4CW	STU GOV LEAD 4 YR	\$5.00		
3531SWCW	SYMPH W1	\$8.00		
3532SWCW	SYMPH W2	\$8.00		
3533SWCW	SYMPH W3	\$8.00		
3534SWCW	SYMPH W4	\$8.00		
3531SBCW	SYMPHBAND 1	\$10.00		
3532SBCW	SYMPHBAND 2	\$10.00		
3533SBCW	SYMPHBAND 3	\$10.00		
3534SBCW	SYMPHBAND 4	\$10.00		
3531SWCW	SYMPHONIC WINDS 1	\$10.00		
3532SWCW	SYMPHONIC WINDS 2	\$10.00		
3533SWCW	SYMPHONIC WINDS 3	\$10.00		
3534SWCW	SYMPHONIC WINDS 4	\$10.00		
373500EW	TEACHER CADET PROGRAM	\$11.00		
452500CW	TECH THEATRE ARTS	\$12.00		New Course Name: Technical Theatre 1
452100CH	THEATRE 1	\$12.00		New Course Code: 452100CW
452200CW	THEATRE 2	\$12.00		
452300CW	THEATRE 3 - ADVANCED ACTING	\$12.00		
452400CW	THEATRE 4	\$12.00		
4524T4HW	THEATRE 4 HN	\$12.00		
4599T5HW	THEATRE 5 HN	\$12.00		
515000CW	VIRTUAL ENTRPRISE 1	\$40.00	\$0.00	Course No Longer Offered
515100CW	VIRTUAL ENTRPRISE 2	\$40.00	\$0.00	Course No Longer Offered
3501D1CH	VISUAL ARTS FOUNDATION	\$6.00	\$12.00	New Course Code: 3501D1CW, New Course Name: Art 1; moved to year long fees should be \$12
6340CTCW	WELDING TECH 1	\$50.00		
6341CTCW	WELDING TECH 2	\$50.00		
6342CTCW	WELDING TECH 3	\$50.00		
6343CTCW	WELDING TECH 4	\$50.00		
567400CW	WILDLIFE MGT	\$50.00	\$0.00	Course No Longer Offered
567400HW	WILDLIFE MGT HN	\$50.00	\$0.00	Course No Longer Offered
3099WWCH	WOMEN WRITERS	\$5.00		
357800CW	WORLD PERC 2 - TAIKO	\$50.00		

**SCHOOLS DISTRICT FIVE OF LEXINGTON AND RICHLAND COUNTIES
SPECIFIC COURSE FEES
PROPOSED 2026-2027**

Course Number	Transcript Name	Course Fee	Proposed Changes	Notes
357900CW	WORLD PERC 3 - STEEL DR	\$58.00		

Discussion of Board Approval of IHS East Wing Construction Documents & Bidding



The Safety and Security of our Students and Staff is our 1st Priority

Because safety is our top priority, the Superintendent requests all records supporting Board Member Catherine Huddle's statements:

“If you have a school building in poor condition you need to address it sooner than later. You make plans to either fix it or replace it. We were told it would cost more to address the old roof between the floors and bring the building up to code than it would to replace it. So, in late 2022/early 2023 the board voted unanimously to build a new academic building to replace the current east wing and demolish the old east wing.”

“Not only could there be long term consequences of inhabiting a poor-quality building, there is an annual cost to keeping this space.”

Huddle, C. (2026, May 29). What's going on with the construction at Irmo High School and why it should matter to all D5 stakeholders. Letter to the Editor, Opinion. *The New Irmo News*. (Full letter is provided in board packet)

The Safety and Security of our Students and Staff is our 1st Priority

“So, in late 2022/early 2023 the board voted unanimously to build a new academic building to replace the current east wing **and demolish the old east wing.**”

The Superintendent is not aware of a unanimous vote to demolish the IHS Old East Wing.

“Not only could there be long term consequences of inhabiting a poor-quality building, there is an annual cost to keeping this space.”

The successful 2024 Bond Referendum provides funds to renovate and recondition Irmo High and does not support the statement that students will inhabit a poor-quality building on a long term basis.

Statements from:

Huddle, C. (2026, May 29). What’s going on with the construction at Irmo High School and why it should matter to all D5 stakeholders. Letter to the Editor, Opinion. *The New Irmo News*. (Full letter is provided in board packet)

All board decisions are made in meetings & recorded in board minutes

Record of Voting

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES
Meeting of October 9, 2023

		B A R N H A R D T	B L A C K B U R N H I N E S	H O G A N	H U D D L E	S A T T E R F I E L D	S C U L L Y	S N I P E S
1.	M. Hogan	S. Snipes	X	X	X	X	X	X
	Approve the agenda.							
2.	M. Hogan	S. Barnhardt	X	X	X	X	X	X
	I make the motion to enter executive session to consider the following: a.) Selected employment items (Exhibit A) (Action); b.) Selected employment items (Exhibit B) (Information Only); c.) Legal advice regarding retaining wall at Harbison West Elementary; d.) Legal advice regarding construction defects at Chapin High School; e) Legal advice regarding active lawsuits (Exhibit C).							
3.	M. Hogan	S. Snipes	X	X	X	X	X	X
	I move that we approve the minutes of the September 25, 2023, board meeting.							
4.	M. Hogan	S. Snipes	X	X	X	X	X	X
	I move that we approve the selected employment items as shown in Exhibit A for action.							
5.	M. Hogan	S. Huddle	X	X	X	X	X	X
	I move that the Board approve for bidding by the pre-qualified contractors for the new Irmo High School East Wing in Exhibit D.							

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

On October 9, 2023, the board unanimously approved the following motion:

“I move that the Board approve for bidding by the prequalified contractors for the new Irmo High School East Wing in Exhibit D.”

Exhibit D does not show the demolition of the old East Wing

Full minutes are in the board packet



IRMO HIGH SCHOOL EAST WING REPLACEMENT

BOARD UPDATE FOR APPROVAL TO BID

OCTOBER 9, 2023

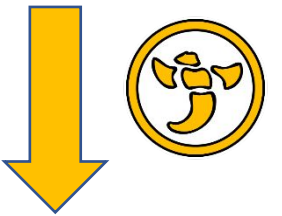


LS3P

DESIGN PROCESS

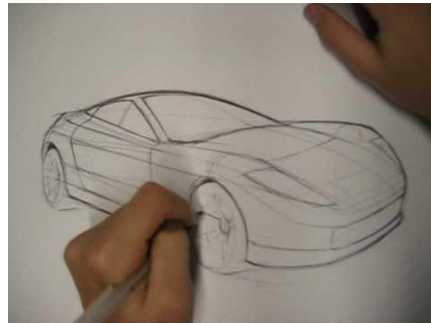


Board Approval to Proceed to Bidding
October 9, 2023 Board Meeting

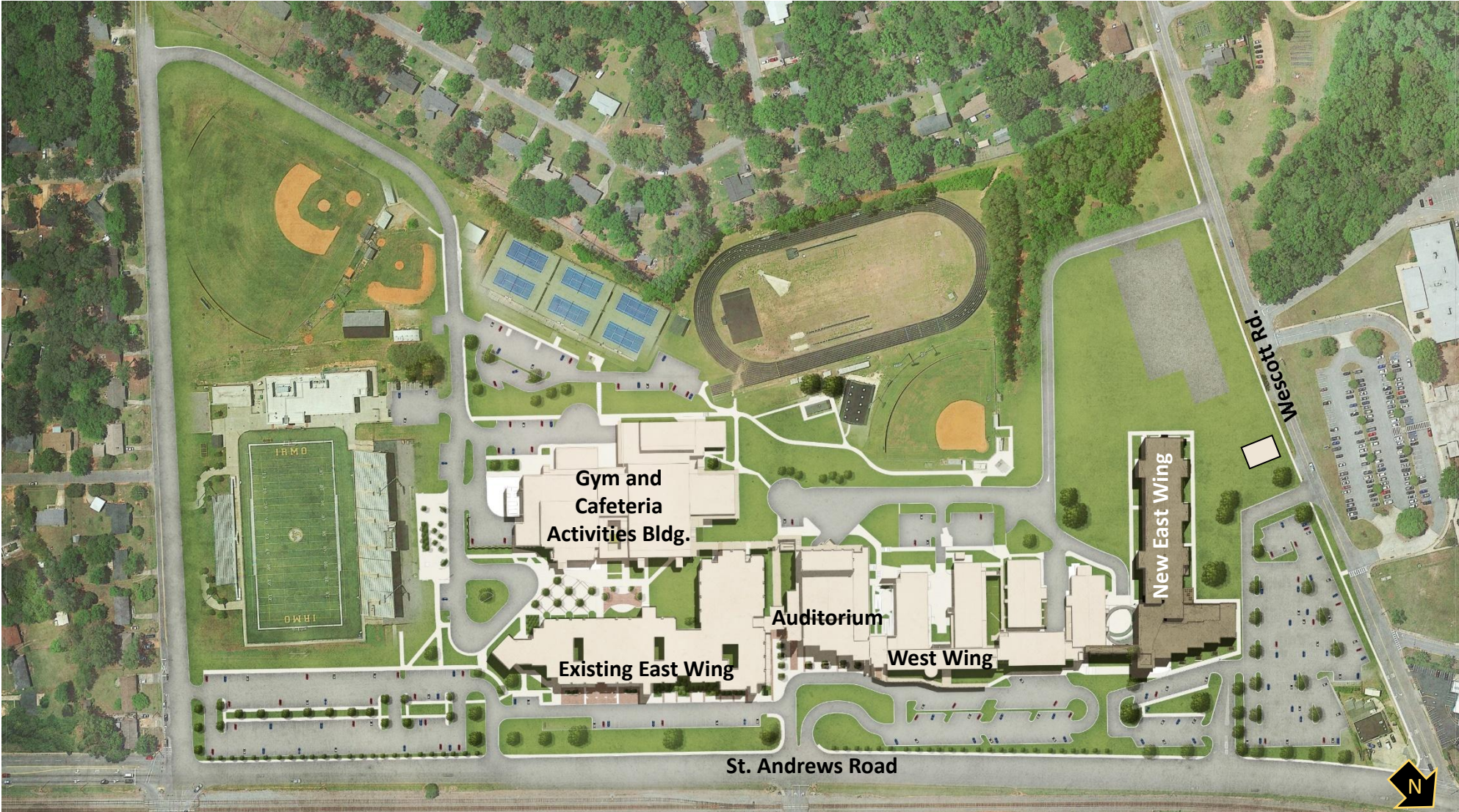


Construction Contract Award:
December 11, 2023 - Board Meeting

Construction & Occupancy:
Year End 2025



NEW SITE PLAN (WITH EAST WING)



MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Akil Ross Sr.
Interim Superintendent

From: Todd A. Bedenbaugh *TB*
Executive Director of Operations

Date: September 20, 2021

Re: September 27, 2021 Board Meeting
Discussion of Proposed Funding for 2022/2023 and 2023/2024 Projects

Issue: Reallocation of funding projects is needed due to anticipated energy savings and ESSER funding.

Irmo High School's East Wing was built in 1964 resulting in a poor condition rating from the 2019 district wide facilities need assessment.

Recommendation: The administration is seeking approval for capital funds and 8% funds to be utilized for the below projects:

Proposed Major Construction- 8% Funds

- Irmo High, East Wing: Site work, demolition design, and construction \$48,750,000
- Irmo Middle: Roof replacement \$1,250,000

Total 8% Funds- \$50,000,000

Proposed Capital Improvements 2022/2023

- Chapin High: Stadium renovations to meet 5A seating requirements- \$8,500,000
- CrossRoads Intermediate: Gym roof- \$1,050,000
- Dutch Fork High: Track replacement- \$500,000
- Artificial turf replacement at Dutch Fork High, Chapin High, Irmo High- \$1,350,000
- Activity Bus-\$200,000
- Technology: Replace firewalls -\$3,200,000
- Contingency- \$200,000

Total Proposed Capital Improvements 2022- \$15,000,000

www.lexrich5.org

1020 Dutch Fork Road • Irmo, South Carolina 29063 • (803) 476-8000

"Pursuing Excellence for Tomorrow's Challenges"

The District-Wide Facilities Need Assessment was complemented by M.B. Kahn Construction Co., Inc. and presented to LR5 on February 27, 2019.

On Sept 20, 2021, The administration sought approval for 8% funds to be utilized for:

- Irmo High East Wing: Site work, demolition design, and construction \$48,750,000
- Irmo Middle: Roof replacement \$1,250,000

Total 8% Funds - \$50,000,000



IRMO HIGH
6671 St. Andrews Road
Columbia, SC 29212

**Full M.B. Kahn Report
Included
ONLY in the Electronic
Board Packet**



GRADES:	9 - 12
Building Size	390,288 SF
Originally Built	1964
Renovations/Additions (2008 Bond Referendum)	2015

OVERALL ANALYSIS

Irmo High School was originally built in 1964. With portions being 55 years old, it is nearing the end of its expected life-span (with the exception of the performing arts facility). A recent addition has magnified the need for significant renovations and improvements in the older facility to improve the quality of the educational spaces. Overall, the facility is in **poor** condition. Due to the complexity of this project and its needs, it is recommended the District continue discussions regarding alternative options for addressing the challenges with this facility.

MAJOR CONCERNS

Educational Equity Challenges

- School layout is uncondusive to current educational program needs
- Athletic program needs
 - Surfacing at track
 - Surfacing at tennis courts
 - Gym upgrades
- Furniture is antiquated and not flexible

Physical Condition Challenges

- Entrance to the new performing arts center is regularly confused as the main entrance to the school and is very close to a busy public road.
- Antiquated HVAC, electrical, roofing, lighting, and windows systems
- Outdated individual and group restrooms
- Poor site lighting
- Issues with site drainage
- Insufficient wi-fi coverage
- Access control needs expansion at exterior doors
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity	\$ 13,040,000
<ul style="list-style-type: none"> • Reorganize educational spaces to match program • Repurpose areas for arts magnet program • Athletic program upgrades <ul style="list-style-type: none"> ◦ Resurface track and tennis courts ◦ Replace gym lighting, flooring, and bleachers • Replace furniture 	
Safety/Security/Accessibility Upgrades	\$ 7,723,000
<ul style="list-style-type: none"> • New main entrance and admin space • Add site lighting • Renovate restrooms • Replace fire alarm and security systems • Replace exterior doors and add access control 	
Major Maintenance (Infrastructure)	\$ 20,279,000
<ul style="list-style-type: none"> • HVAC and electrical system upgrades (includes outdoor) • Replace interior lighting, windows, and roofing systems (includes auditorium) • Repair storm drainage piping and structures 	
Major Maintenance (Renovations)	\$ 2,934,000
<ul style="list-style-type: none"> • Replace ceiling grid and tile • Renew finishes 	

TOTAL PROJECTED COST

\$ 43,976,000

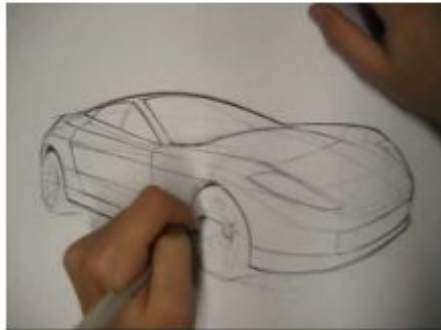
The District-Wide Facilities Need Assessment was complemented by M.B. Kahn Construction Co., Inc. and presented to LR5 on February 27, 2019. Electronic copy in board packet.

The Individual Facility Assessments resulted in four (4) facilities with an overall rating of “POOR”:

- Harbison West Elementary
- Nursery Road Elementary
- Irmo High School
- The District Office

On February 7, 2022, the board voted to award A&E services for East Wing Replacement to LS3P

DESIGN PROCESS



DESIGN PROCESS – VISIONING & PROGRAMMING



VISIONING &
PROGRAMMING



- Student and Community Input
- Extensive programming meetings with Dr. Hampton

EXISTING EAST WING										
GENERAL CLASSROOMS SPACE	Number of Students (2018)	Number of Existing Spaces	Number of New Spaces	Student Capacity	Existing S.F. @	Existing S.F.	New S.F. @	New S.F.	Student Capacity	NOTES
GENERAL CLASSROOMS										
English Classrooms	200	0	200	200	800	7,800	800	8,000	200	10,000 seats from 20 students per class
Small Studies Classrooms	200	0	200	200	800	7,800	800	8,000	200	
Math Classrooms	200	0	200	200	800	7,800	800	8,000	200	
Computer Labs	0	0	0	0	700	2,800	800	3,000	0	2 would suffice in new classrooms. 10 used in 11 Friday used every other day. 20 students high use space. Some use as standard classrooms
Open Classrooms	0	0	0	0	700	8,000	0	0	0	
National General Classrooms									28,000	113
SCIENCE CLASSROOMS/LABS										
Science Classrooms	150	0	150	150	600	5,800	800	6,000	150	
Science Lab/Classroom	0	0	0	0	1,400	1,400	1,400	0	0	Students are either in lab or in classrooms
Science Labs	0	0	0	0	1,400	8,800	1,800	7,000	0	Two also include storage
Prep Area	0	0	0	0	300	2,800	300	3,000	0	
Storage	0	0	0	0	300	600	300	300	0	
National Science Classroom/Lab									16,000	150
Art Classrooms										
Art Classrooms	30	0	30	30	1,200	3,700	1,200	2,400	30	2 will suffice don't need office
Office	0	0	0	0	800	200	0	0	0	
Storage	0	0	0	0	140	800	200	400	0	
Kin	0	0	0	0	130	130	100	100	0	shared
New Room	0	0	0	0	130	130	0	0	0	No parking lot
Open Room	0	0	0	0	130	130	0	0	0	
Outdoor Art Cafe	0	0	0	0	500	100	0	0	0	Locate so it has access outside
National Art Classrooms									2,500	30
TOTAL CLASSROOMS				844		57,038		47,700	1,813	
SPECIAL EDUCATION										
Special Education SPACE	Number of Students (2018)	Number of Existing Spaces	Number of New Spaces	Student Capacity	S.F. @	S.F.	New S.F. @	New S.F.	Student Capacity	NOTES
Resource Classrooms	20	0	20	20	700	6,800	800	2,800	20	teachers have 3 classes
SSA	20	0	20	20	400	400	400	400	20	
TOTAL RESOURCE				0		4,000		2,800	20	

DESIGN PROCESS



Approved October 24, 2022
Full Minutes Provided in Board Packet



**SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES**

Meeting of October 24, 2022

		B L A C K B U R N	G A R D N E R	H A M M O N D	H O G A N	H U D D L E	L O V E L E S S	M O O R E
6.	M. Loveless S. Hogan I make the motion pursuant to Executive Session item 3(d) Contractual Matter regarding ESS Substitute Services as shown in Exhibit D. I move that the Board approves an amendment to the current ESS Substitute Services Contract as shown in Exhibit D, to prefill substitutes in schools with low fill rates.	X	X	X	X	X	X	X
7.	M. Moore S. Huddle I move that the Board approves the textbook adoption for Physical Education I as shown in Exhibit F.	X	X	X	X	X	X	X
8.	M. Hogan S. Moore I make the motion that the Board approves the Irmo High School Preliminary Master Site Plan and Phase I Schematic at shown in Exhibit G.	X	X	X	X	X	X	X
9.	M. Loveless S. Huddle As shown in Exhibit G, I move that the Board approves the assignment of \$3.5 million of the fund balance as of June 30, 2022 to the Irmo High School construction which is a carryover from FY 2021.	X	X	X	X	X	X	X
10.	M. Loveless S. Hogan As shown in Exhibit H, I move that the Board approves the restructuring of the Office of Student Services and Planning to include the creation of a Director of Student Services, Lead Safety Officer, and Secretary III positions. This is done	X	X	X	X	X	X	X

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

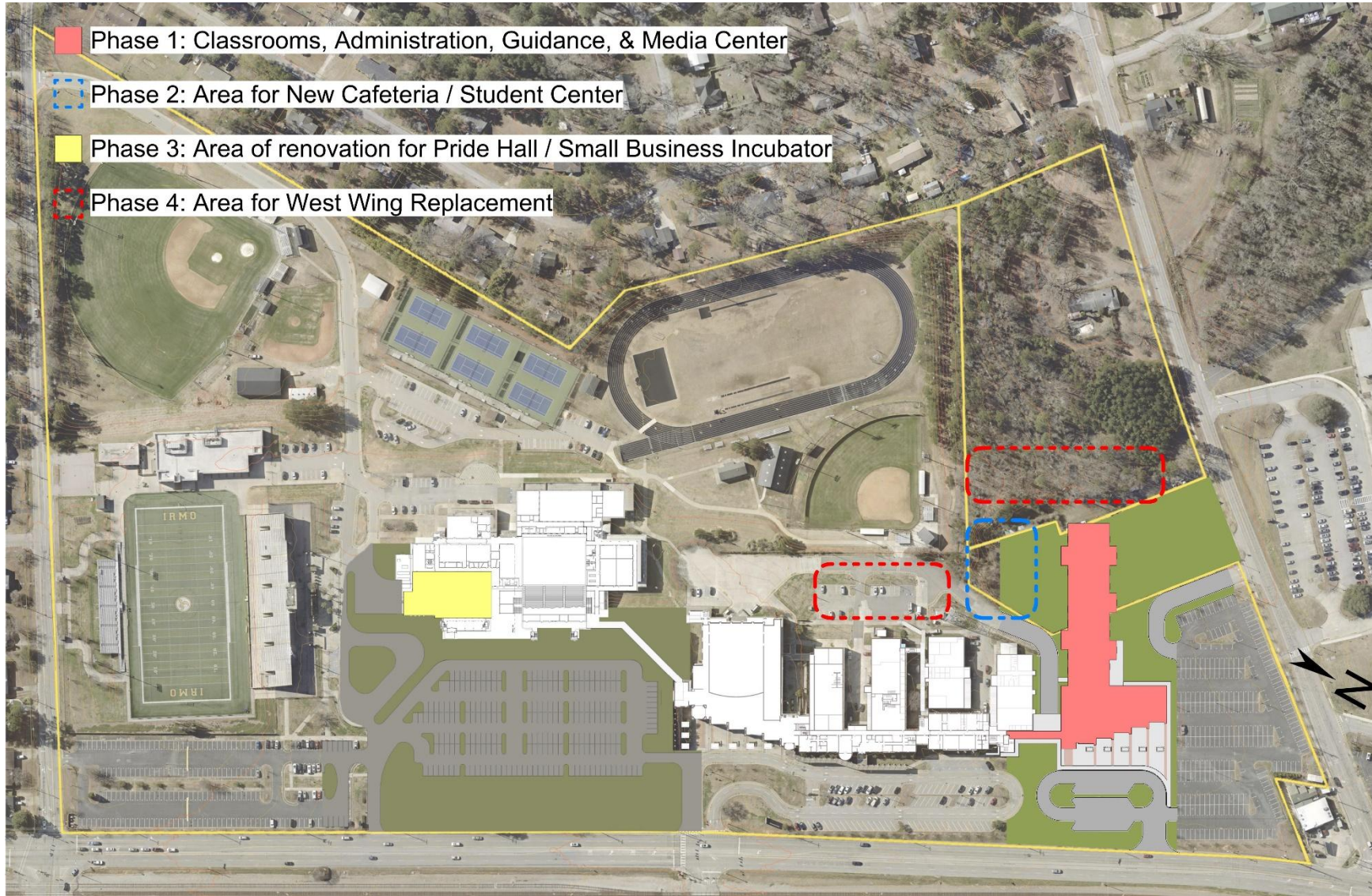


IRMO HIGH SCHOOL EAST WING REPLACEMENT PRELIMINARY DESIGN APPROVAL

OCTOBER 24, 2022



PRELIMINARY PHASING SITE PLAN



PRELIMINARY TOTAL PROJECT BUDGET



Irmo HS Wing Replacement	Notes	Costs		Totals	Notes
		GSF	\$/GSF		
Description					
ESTIMATED CONSTRUCTION "HARD" COSTS					
Building & Site					
New East Wing Replacement Building & Site Demo & Utilities		120,000	\$350	\$42,000,000	Stormwater; retaining walls, parking demo, science labs, etc.
Subtotal CC		120,000		\$42,000,000	
Design/Construction Contingency and Escalation (if bid early 2023)	10.00%			\$4,200,000	
ESTIMATED TOTAL CONSTRUCTION COSTS		120,000	\$385	\$46,200,000	Note: Does NOT include demo of East Wing and construction of new parking lot
Typical "Soft Costs"	20%			\$9,240,000	Fees, surveys, inspections, furniture, technology, etc. Includes a 5% Project Contingency
Total Preliminary Estimated Project Costs				\$55,440,000	



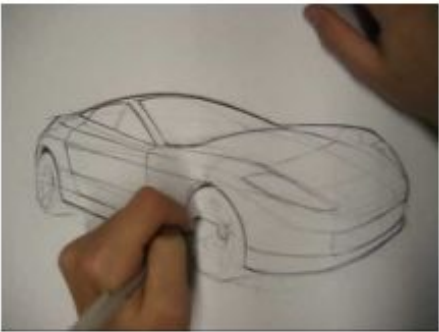
* Note: with the acquisition of the new site, total cost development have not been determined. Once the new property is surveyed and designed, more accurate site development costs will be developed at the end of the Schematic Design Phase.

Note: LS3P is NOT a cost estimating firm, however, we are utilizing recent experience to estimate current construction costs to provide these rough order of magnitude numbers to assist the District with budgeting for the project.

DESIGN PROCESS



Approved February 27, 2023
Full Minutes Provided in Board Packet





Record of Voting

**SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES**

Meeting of February 27, 2023

B A R N H A R D T	B L A C K B U R N H I N E S	H O G A N	H U D D L E	S A T T E R F I E L D	S C U L L Y	S N I P E S
---	--	-----------------------	----------------------------	---	----------------------------	----------------------------

1.	M. Huddle	S. Snipes	A	A	X	X	X	X	X
Approve the agenda.									
2.	M. Huddle	S. Snipes	A	A	X	X	X	X	X
I make the motion to enter executive session to consider the following: a.) Selected employment items (Exhibit A) (Action); b.) Selected employment items (Exhibit B) (Information Only); c.) Legal advice regarding Town of Chapin Feasibility Study; d.) Legal advice regarding the RFQ for the Five-Year Master Facilities Study (Exhibit C); e.) Legal advice regarding contractual matter for support services (Exhibit D).									
3.	M. Huddle	S. Snipes	A	A	X	X	X	X	X
I move that we approve the minutes of the February 13, 2023, board meeting. Mrs. Huddle provided copies of attachments to all board members that she requested to be attached to the February 13, 2023 minutes.									
4.	M. Huddle	S. Satterfield	A	A	X	X	X	X	X
I move that we approve the selected employment items lines 2-31 as shown in Exhibit A for action.									
5.	M. Huddle	S. Satterfield	A	A	X	X	X	X	X
I move that we approve the LS3P schematic design as shown in Exhibit G and move forward with the architectural design development phase of Irmo High School East Wing replacement.									

A = Absent
 AB = Abstain
 N = No
 X = Yes
 R = Recuse



IRMO HIGH SCHOOL EAST WING REPLACEMENT SCHEMATIC DESIGN UPDATE

FEBRUARY 13, 2023

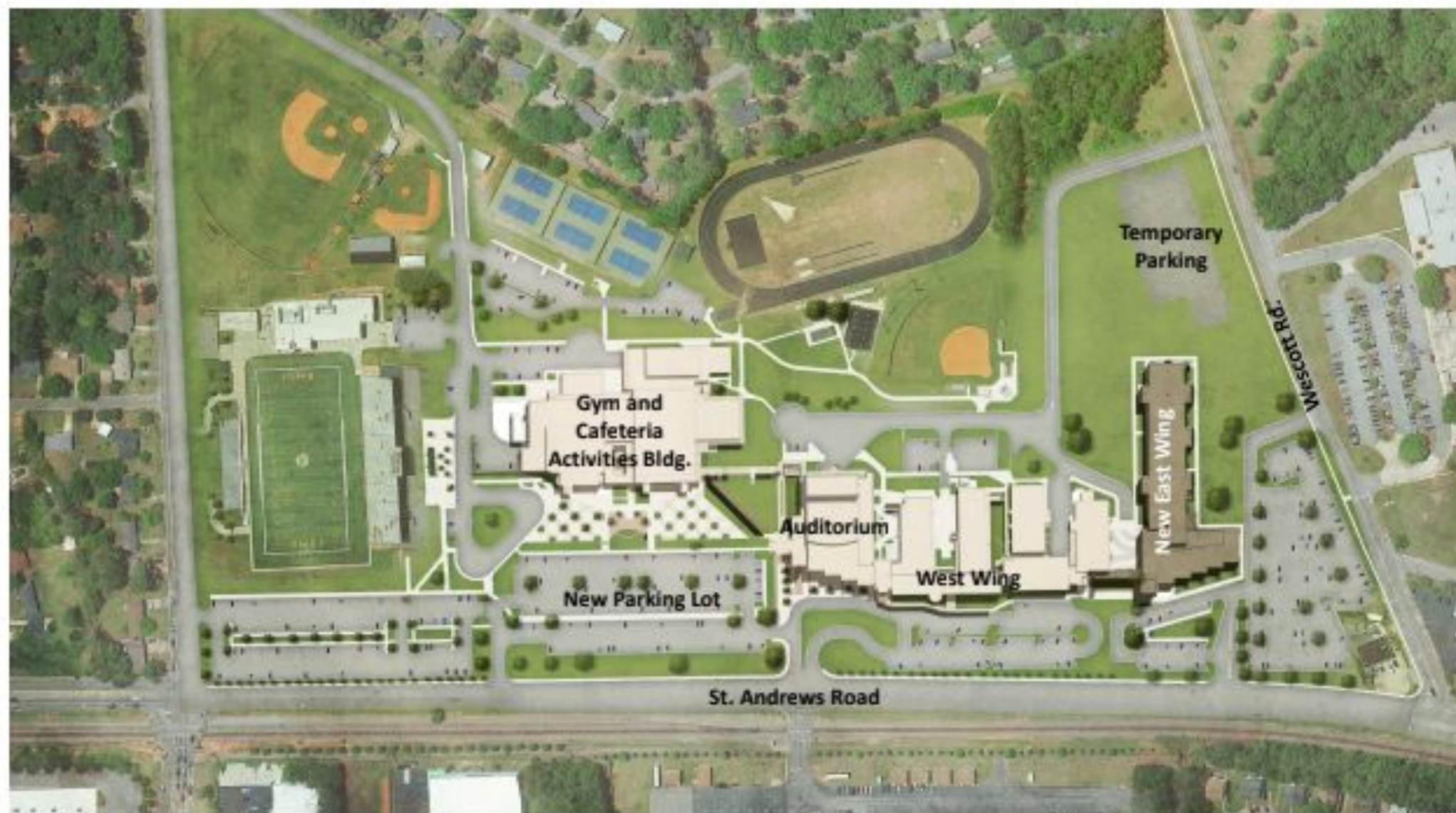


LS3P

EXISTING SITE PLAN



SCHEMATIC DESIGN SITE PLAN



SCHEMATIC DESIGN COST ESTIMATE



Irmo HS Wing Replacement	Notes	Costs		Totals	Notes
		GSF	\$/GSF		
ESTIMATED CONSTRUCTION "HARD" COSTS					
Site					
Sitework & Utilities for new East Wing Location		120,000	\$39	\$4,651,337	Stormwater, retaining walls, parking demo, science labs, etc.
Building					
New East Wing Building		120,000	\$393	\$47,154,469	
ESTIMATED TOTAL CONSTRUCTION COSTS *			\$432	\$51,805,806	Note: Includes 15% Design and Estimating Contingency. Does NOT include demo of East Wing and construction of new parking lot.
ESTIMATED "SOFT" COSTS (That are in addition to the Construction Cost)					
Typical "Soft Costs" (Actuals costs to be determined by District)	20%			\$10,361,161	Fees, surveys, inspections, furniture, technology, etc. Includes a 5% Owner's Project Contingency
ESTIMATED TOTAL PROJECT COSTS (Construction Cost + Soft Costs)				\$62,166,967	



*Note: *This Construction Cost Estimate is a summary based on Aiken Cost Consultants' estimate of the Schematic Design of Irmo HS East Wing Replacement. Escalation has been updated for a September 2024 mid-point of construction.*

DESIGN PROCESS

Capital Budget Approved
June 12, 2023
No Funding Provided for the
Demolition of the Old East Wing





Record of Voting

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of June 12, 2023

B A R N H A R D T	B L A C K B U R N H I N E S	H O G A N	H U D D L E	S A T T E R F I E L D	S C U L L Y	S N I P E S
---	--	-----------------------	----------------------------	---	----------------------------	----------------------------

1.	M. Huddle	S. Hogan	X	X	X	X	X	X	X
Approve the agenda.									
2.	M. Hogan	S. Sully	X	X	X	X	X	X	X
I make the motion to enter executive session to consider the following: a.) Selected employment items (Exhibit A) (Action); b.) Selected employment items (Exhibit B) (Information Only); c.) Legal advice regarding contractual matter for Community Support Services (Exhibit C); d.) Evaluation of Superintendent for 2022-2023. (Exhibit D)									
3.	M. Hogan	S. Scully	X	X	X	X	X	X	X
I move that we approve the minutes of the May 22, 2023, board meeting.									
4.	M. Hogan	S. Scully	X	X	X	X	X	X	X
I move that we approve the selected employment items as shown in Exhibit A for action.									
5.	M. Hogan	S. Satterfield							
I move that we approve the Second and Final Reading of the FY 2023-2024 General Fund Budget in the amount of \$232,018,415 with an increase to millage of 19.9 mills. This would bring the operating millage of the District to 266.0 mills. (Exhibit E)									

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of June 12, 2023

B A R N H A R D T	B L A C K B U R N H I N E S	H O G A N	H U D D L E	S A T T E R F I E L D	S C U L L Y	S N I P E S
---	--	-----------------------	----------------------------	---	----------------------------	----------------------------

M. Huddle	S. Barnhardt	X	N	N	X	N	N	N	
I move to amend the budget approval motion to remove the \$1.5 million for portables at Chapin High School and a corresponding decrease of 4.8 millage points of the proposed millage increase.									
M. Huddle	S. Barnhardt	N	N	N	X	N	N	N	
I move to amend the budget approval motion by reducing the proposed budget for new positions from \$2.1 million to \$400,000.00, with the funded position additions to be separately approved by the Board before they are posted, and a corresponding decrease of 5.4 millage points of the proposed millage increase.									
M. Huddle	S. Barnhardt	X	N	X	X	N	N	N	
I move to amend the budget approval motion to use the average tax collection rate for the last three years of 96.8% when determining the millage rate, which will generate approximately \$1.4 million in projected tax revenue and reduce the proposed increase in the millage by 4.4 millage points.									
VOTE ON ORIGINAL MOTION									
		N	X	X	N	X	X	X	
9.	M. Hogan	S. Satterfield	N	X	X	N	X	X	X
I move that the Board of Trustees approve setting the debt service millage to 69.5 mills. (Exhibit E)									

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AB = Abstain
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X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of June 12, 2023

B A R N H A R D T	B L A C K B U R N H I N E S	H O G A N	H U D D L E	S A T T E R F I E L D	S C U L L Y	S N I P E S
---	--	-----------------------	----------------------------	---	----------------------------	----------------------------

10.	M. Hogan	S. Scully	X	X	X	X	X	X
I move that the Board approves establishing an assignment of fund balance of \$3,430,266 for Irmo High School renovations and six (6) teaching positions. (Exhibit E)								
11.	M. Hogan	S. Snipes	X	X	X	X	X	X
I move that the Board approves the FY 2023-2024 Capital Fund Budget for \$25,000,000. (Exhibit E)								
12.	M. Huddle	S. Barnhardt	X	N	X	N	N	N
I move that any tax revenue received in excess of the amount projected for 2023-2024 operating budget be applied to the following year's budget.								
13.	M. Hogan	S. Snipes	X	X	X	X	X	X
I move that the Board approves the First Reading of proposed new Board Policy GCCA/GDCA "Paid Parental Leave" and completely implement the provisions of the Act, effective June 26, 2023. The administration recommends that the final version of the policy allows an eligible District employee's entitlement to leave under this policy to extend beyond their designated term of employment for <u>their</u> contractual term, allowing the employee to continue <u>their</u> period of paid parental leave in subsequent contractual terms, provided the employee remains an eligible District employee. (Exhibit F)								

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N = No
X = Yes
R = Recuse

SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES

Meeting of June 12, 2023

B A R N H A R D T	B L A C K B U R N H I N E S	H O G A N	H U D D L E	S A T T E R F I E L D	S C U L L Y	S N I P E S
---	--	-----------------------	----------------------------	---	----------------------------	----------------------------

14.	M. Snipes	S. Hogan	X	X	X	X	X	X
Adjourn at 10:38 p.m.								

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

Administration Recommendations

- Approval of the FY 2023-2024 General Fund Budget as presented.
- Approval of setting the Operating Millage Rate at 266.0 mils.
- Approval of setting the Debt Service Millage Rate at 69.5 mils.
- Approval of establishing an Assignment of Fund Balance of \$3,430,266 for Irmo High School Renovations and an additional 6 teaching positions.
- Approval of the FY 2023-2024 Capital Fund Budget as presented.

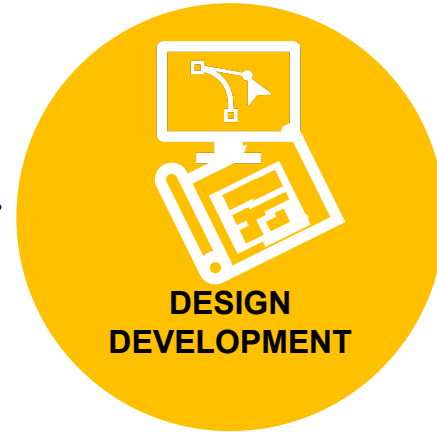
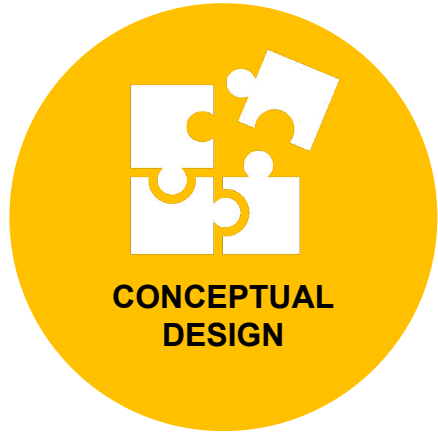


General Fund Balance - Assignment Recommendations

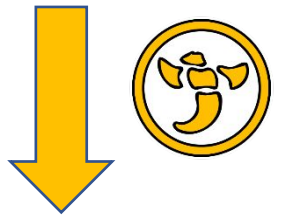
- \$2,886,924 - Irmo High School Renovations
 - Original assignment in October 2022 was \$3,500,000
 - Land purchase = \$613,076
- \$543,332 - 6 additional teachers to ensure critical areas are filled
 - \$59,118 + benefits

Total Recommended Assignment - **\$3,430,266**

DESIGN PROCESS

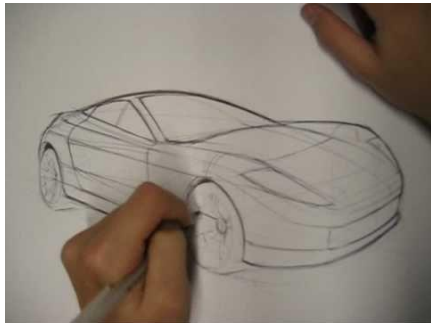


Board Approval to Proceed to Bidding
October 9, 2023 Board Meeting



Construction Contract Award:
December 11, 2023 - Board Meeting

Construction & Occupancy:
Year End 2025



CONSTRUCTION DOCUMENTS COST ESTIMATE



Irmo HS Wing Replacement	Notes	Costs		Totals	Notes
		GSF	\$/GSF		
Description					
ESTIMATED CONSTRUCTION "HARD" COSTS					
Site					
Sitework & Utilities for New East Wing		123,325	\$48	\$5,866,997	Stormwater; retaining walls, parking demo, science labs, etc.
Building					
New East Wing Building		123,325	\$371	\$45,762,630	
ESTIMATED TOTAL CONSTRUCTION COSTS*			\$419	\$51,629,627	
ESTIMATED "SOFT COSTS" (Actual Costs to be determined by the District) (These Costs are in addition to the Construction Cost)				\$10,000,000	Fees, surveys, additional site purchase, inspections, furniture, technology, etc. Includes a 2.5% Project Construction Contingency
ESTIMATED TOTAL PROJECT COSTS (Construction Cost + Soft Costs)				\$61,629,627	
DISTRICT'S TOTAL PROJECT BUDGET				\$63,500,000	
ESTIMATED DELTA				\$1,870,373	Below Budget (+-)
Alternates for: Gravel Overflow Parking Lot; Shade Sail; Floor Finish Change to Polished Concrete				\$458,931	Might be able to accept some or all.

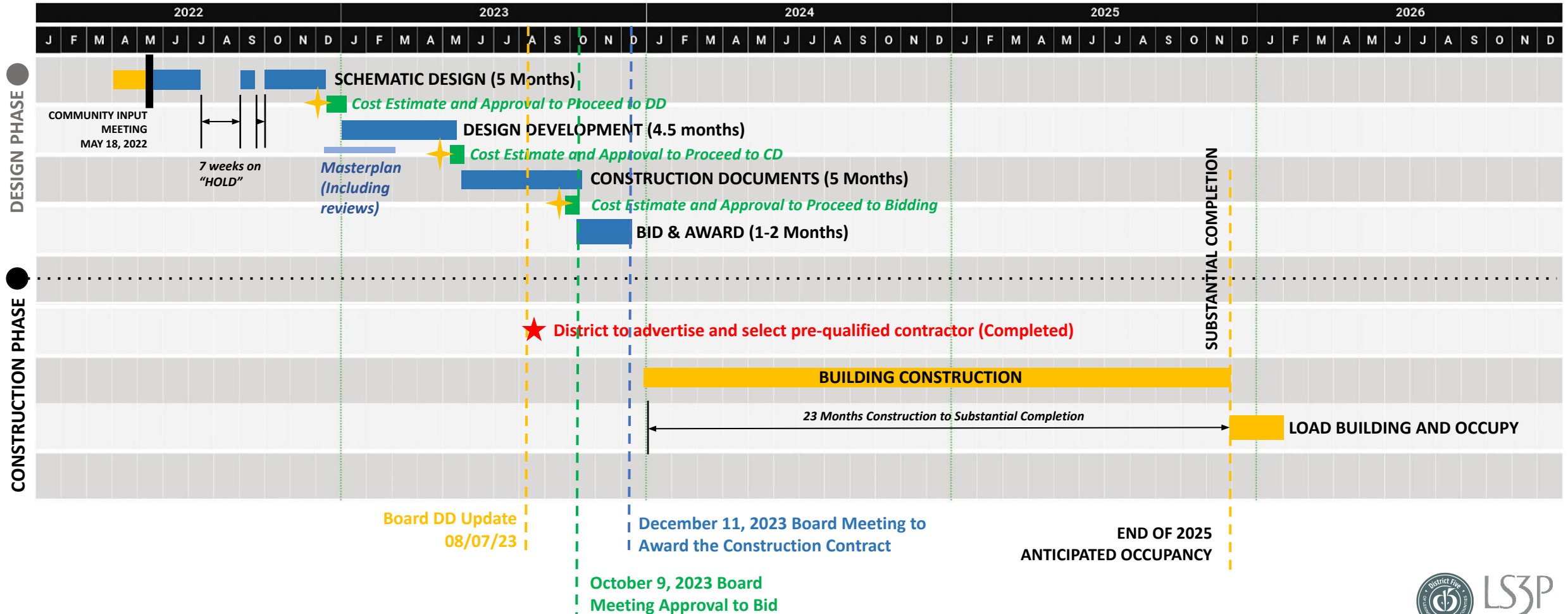
Note:* This Construction Cost Estimate is a summary based on Aiken Cost Consultants' estimate of the Construction Document package of Irmo HS East Wing Replacement. Escalation has been included for the September 2024 mid-point of construction.

PROJECT SCHEDULE UPDATE

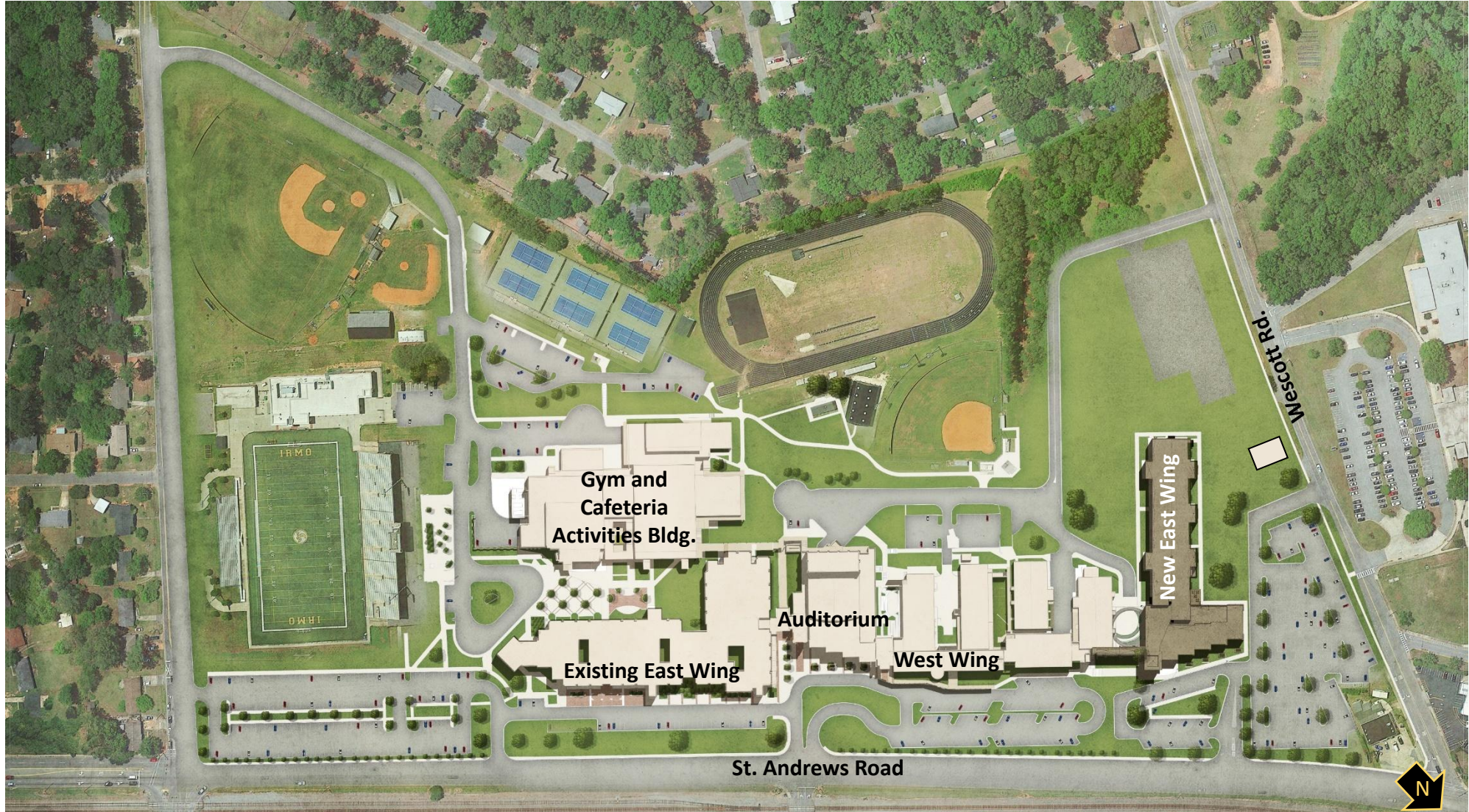


IRMO HIGH SCHOOL EAST WING REPLACEMENT PROJECT SCHEDULE UPDATE

October 9, 2023



NEW SITE PLAN (WITH EAST WING)



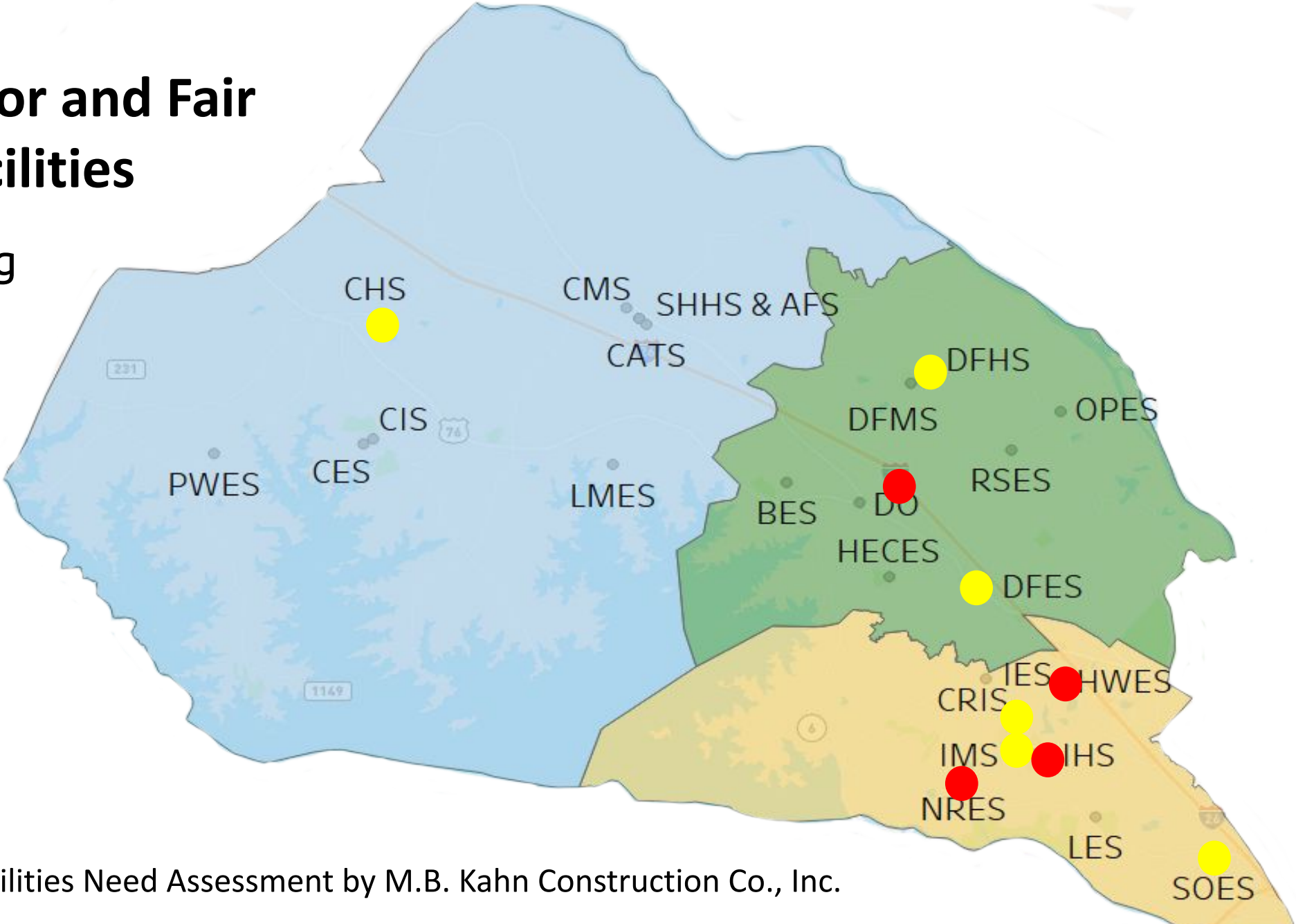


**OUR CHILDREN.
THEIR FUTURE.
YOUR CHOICE.**

2024 School Bond Referendum

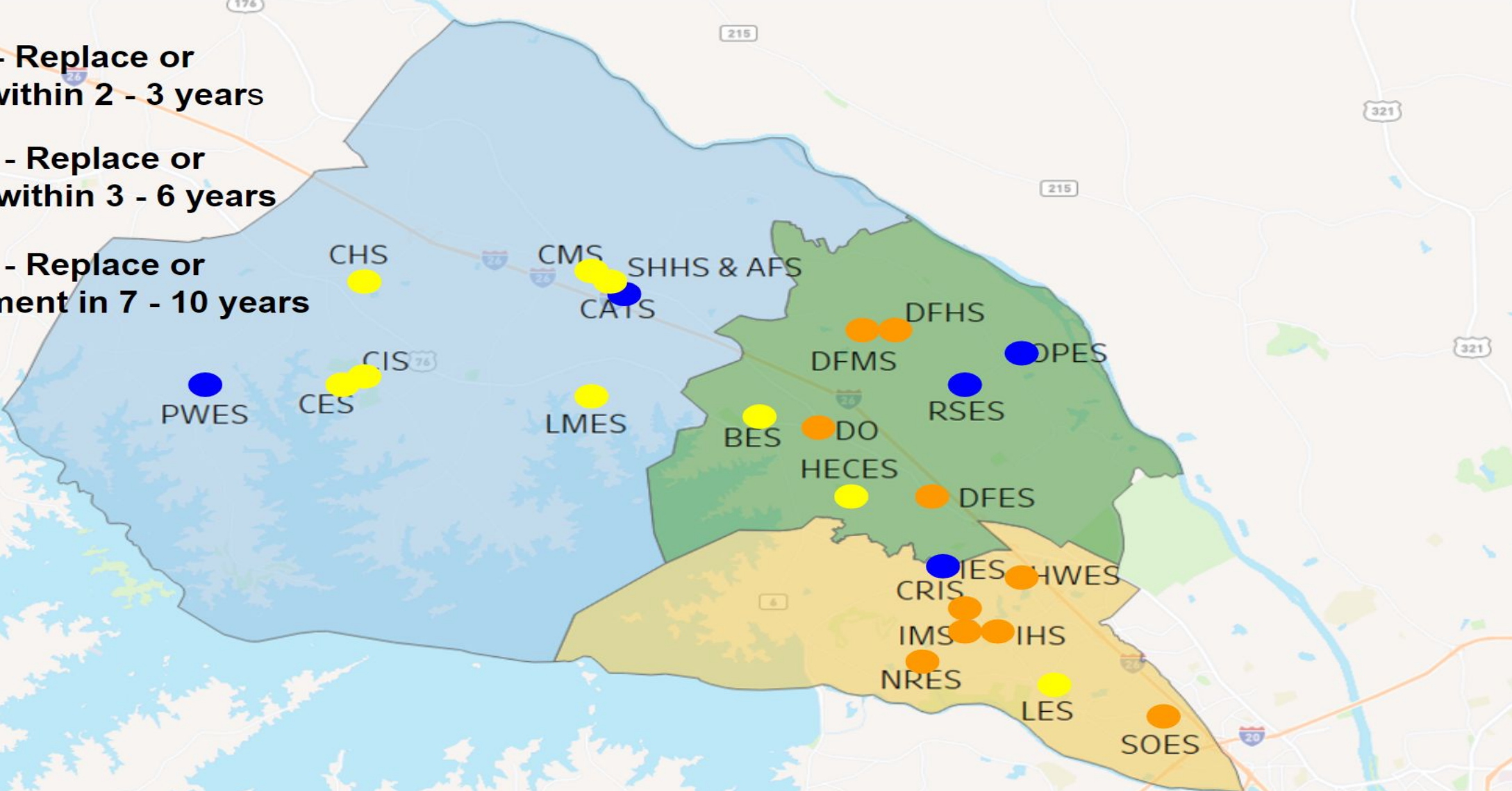
Location of Poor and Fair Rated Facilities

- Poor Rating
- Fair Rating



MPS Facilities Condition Assessment (2023) Identifies \$182,141,490.92 Million of Facility Improvements

- Score #2 - Replace or improve within 2 - 3 years
- Score #3 - Replace or improve within 3 - 6 years
- Score #4 - Replace or improvement in 7 - 10 years



Security upgrades (Cameras) & (Secure Vestibule Entrances at: BES, CES, DFES, HECES, CIS, CRIS, IMS, CHS, SHHS, IHS, Adult Ed and AFS) - \$5,150,000.00
New Dutch Fork Elementary School - \$41,400,000.00
Renovate DFES into Richlex Educational Center - \$2,640,000.00
Renovations & Reconditioning CrossRoads Intermediate, Dutch Fork High, Dutch Fork Middle, Harbison West Elementary, Irmo High, Irmo Middle, Nursery Road Elementary & Seven Oaks Elementary - \$39,950,000.00
HWES - Renovation (Enclosing Classroom Walls) - \$12,120,000.00
NRES - Renovation (Enclosing Classroom Walls) - \$12,120,000.00
Elementary Classroom Wings (CES & LMES) - \$14,904,000.00
Digital Solutions & Artificial Intelligence Lab (DFHS) - \$500,000.00
Small Business Incubator/Student Center (IHS) - \$39,500,000.00
Administrative & Professional Development Building - \$25,440,000.00
Construction Workforce Development Lab (CATS) - \$10,560,000.00
Fine Arts Center Auditorium (CHS) - \$21,600,000.00
If Funds Remain After Completion of all of the Projects listed above, Covered Practice Pavilions at: CHS, DFHS, IHS - \$13,800,000.00
Estimated Total - \$239,684,000.00

Additional Debt Service Bonds excluding Annual Capital

Year	With Referendum	Without Referendum	Tax Rate
2025	\$80,000,000	\$10,920,000	69.5 mills
2026	\$80,000,000	\$10,712,000	69.5 mills
2027	\$80,000,000	\$11,960,000	69.5 mills
2028	\$0	\$12,480,000	69.5 mills
2029	\$0	\$15,080,000	69.5 mills



FACILITY PROJECTS

SAFETY

2024 School Bond Referendum



Discussion of Board Approval of IHS East Wing Construction Documents & Bidding – Presentation

Items Below Included in Board Packet Per Exhibit K
(Presentation):

- Letter to the Editor
- October 9, 2023 Minutes
- October 9, 2023 – Exhibit D
- September 20, 2021 – Memo
- October 24, 2022 Minutes
- October 24, 2022 – Exhibit D
- February 27, 2023 Minutes
- February 27, 2023 – Exhibit G

THE NEW
IRMO NEWS

Your Community News... Online

Irmo - Dutch Fork - Marlinton - Seven Oaks - St. Andrews

HOME LATEST NEWS LOCAL EVENTS ▾ MORE FEATURES ▾ OPINION ▾ OBITUARY SPORTS SENIOR NEWS

PRINT EDITION



What's Going on with the Construction at Irmo High School and Why it Should Matter to All D5 Stakeholders

ON: MAY 29, 2026 / IN: LETTER TO EDITOR, OPINION / TAGGED: LETTER TO EDITOR

I am in my 6th year serving on the Lexington-Richland Five school board. One of my goals has always been to use my financial education and expertise to ensure tax payer funds are focused on educational outcomes. Student safety is also a major focus for me.

One place those goals intersect is the replacement of the Irmo High School East Wing.

In 2021 the school board reviewed the 2019 MB Kahn Facility Study which rated the East Wing of Irmo High School as poor. The board took a tour of the building and learned:

1. The wing was originally a 1 story building
2. Years later a second story was later added
3. The roof of the original building, with its coal tar pitch roof and HVAC units, was left in place – it is now between the 1st and 2nd floors
4. We observed cracks in concrete block walls and concrete floors
5. The wing does not have fire sprinklers as they were not required at the time it was constructed

If you have a school building in poor condition you need to address it sooner than later. You make plans to either fix it or replace it. We were told it would cost more to address the old roof between the floors and bring the building up to code than it would to replace it. So, in late 2022/early 2023 the board voted unanimously to build a new academic building to replace the current east wing and demolish the old east wing.

The new academic building has a capacity of 1640 students. Current Irmo High enrollment is around 1240 students, leaving plenty of excess capacity should enrollment increase.



The New Irmo News
5,476 followers

Inexplicably, the current board has now changed course and voted 4-2 to keep a portion of the old east wing without doing any renovations. The current board also voted 4-2 against getting an engineering study, an air quality study and a renovation cost estimate.

Why would anyone vote to continue using a building we don't need that was rated Poor seven years ago AND refuse to get an engineering or air quality study? I asked and did not get a clear answer.

Not only could there be long term consequences of inhabiting a poor-quality building, there is an annual cost to keeping this space. We must pay to heat it, cool it, make repairs and clean it. These costs come out of the same budget we use to pay teachers and educate students. When we spend that money unwisely taxpayers and students pay the price.

The purpose of this letter is to make you aware of what is happening with the Irmo High construction and why the old east wing is not being demolished as originally planned. I and a couple of other board members will continue to do our best to fight for responsible financial decisions to ensure funding is focused on the classroom and not waste.

Catherine Huddle

Board Member, Lexington Richland School District 5

Previous Post: [Cleaning up South Carolina's coast](#)

Next Post: [Ryan Rawl Memorial Workout slated for morning of Independence Day on State House grounds](#)

SEND US YOUR NEWS IDEAS



Irmo - Dutch Fork - Marlinton - Seven Oaks - St. Andrews

LATEST POSTS

Pediatric alliance launches new website
ON: JUNE 1, 2026

GET IN TOUCH



Call Us

Do you have a story idea or news that you would like to share? We welcome all content ideas and Letters to the Editor.



Irmo names Inga Whelchel Employee of the Quarter

ON: JUNE 1, 2026 / IN: COMMUNITY NEWS

Students earn college certificates

ON: JUNE 1, 2026 / IN: EDUCATION

We'd love to hear from you. We can be reached at 803.772.7506. You can email us: theirmonews@gmail.com

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Record of Voting

**SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES**

Meeting of October 9, 2023

			B A R N H A R D T	B L A C K B U R N H I N E S	H O G A N	H U D D L E	S A T T E R F I E L D	S C U L L Y	S N I P E S
1.	M. Hogan	S. Snipes	X	X	X	X	X	X	X
Approve the agenda.									
2.	M. Hogan	S. Barnhardt	X	X	X	X	X	X	X
I make the motion to enter executive session to consider the following: a.) Selected employment items (Exhibit A) (Action); b.) Selected employment items (Exhibit B) (Information Only); c.) Legal advice regarding retaining wall at Harbison West Elementary; d.) Legal advice regarding construction defects at Chapin High School; e) Legal advice regarding active lawsuits (Exhibit C).									
3.	M. Hogan	S. Snipes	X	X	X	X	X	X	X
I move that we approve the minutes of the September 25, 2023, board meeting.									
4.	M. Hogan	S. Snipes	X	X	X	X	X	X	X
I move that we approve the selected employment items as shown in Exhibit A for action.									
5.	M. Hogan	S. Huddle	X	X	X	X	X	X	X
I move that the Board approve for bidding by the pre-qualified contractors for the new Irmo High School East Wing in Exhibit D.									

A = Absent
 AB = Abstain
 N = No
 X = Yes
 R = Recuse

EXHIBIT D



IRMO HIGH SCHOOL EAST WING REPLACEMENT

BOARD UPDATE FOR APPROVAL TO BID

OCTOBER 9, 2023

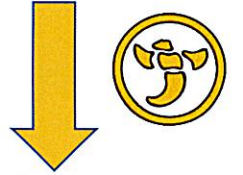


LS3P

DESIGN PROCESS

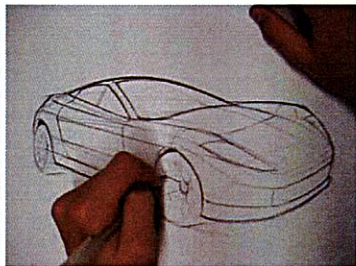
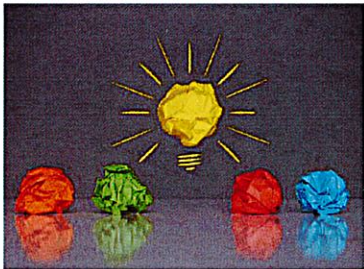


Board Approval to Proceed to Bidding
October 9, 2023 Board Meeting

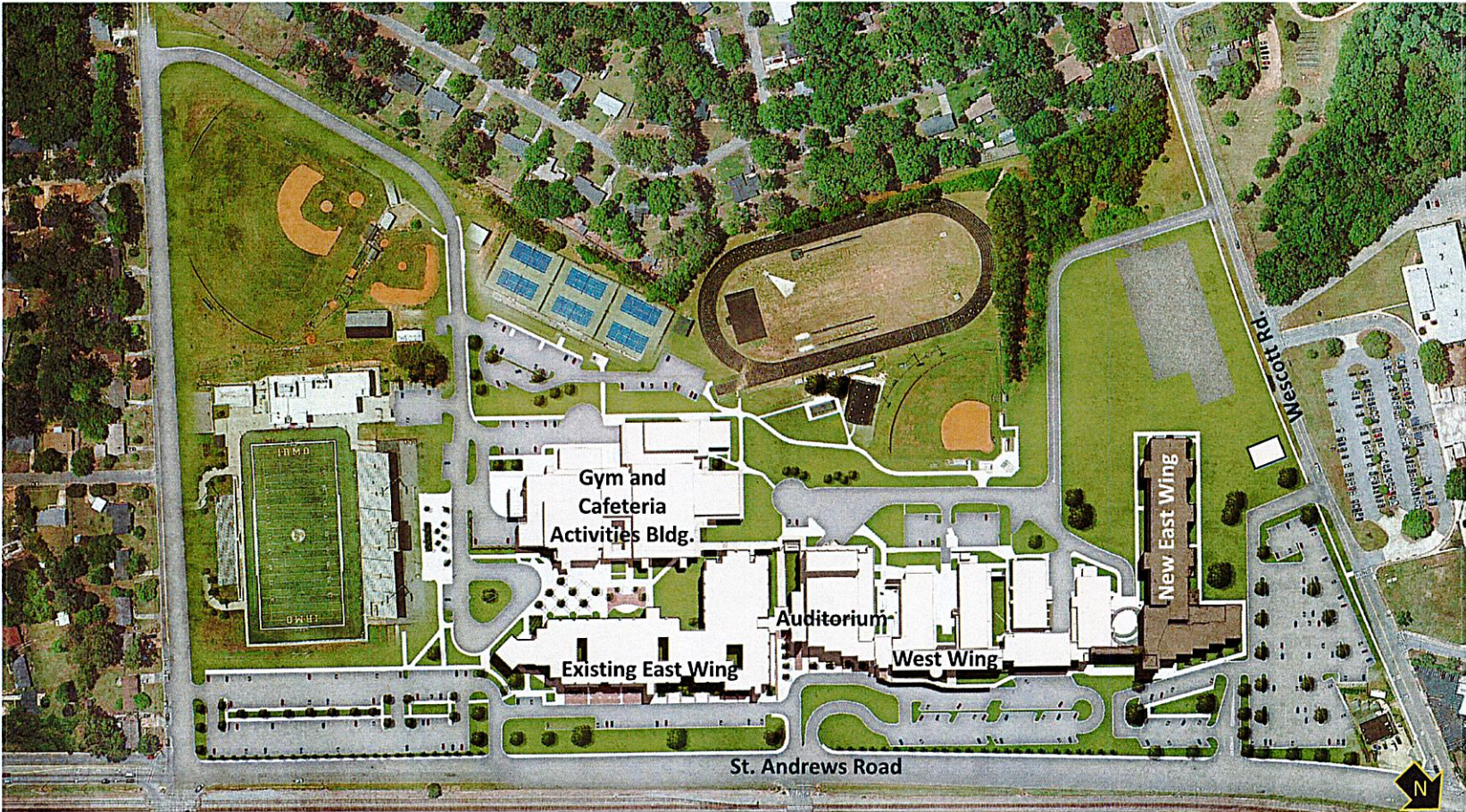


Construction Contract Award:
December 11, 2023 - Board Meeting

Construction & Occupancy:
Year End 2025



NEW SITE PLAN (WITH EAST WING)

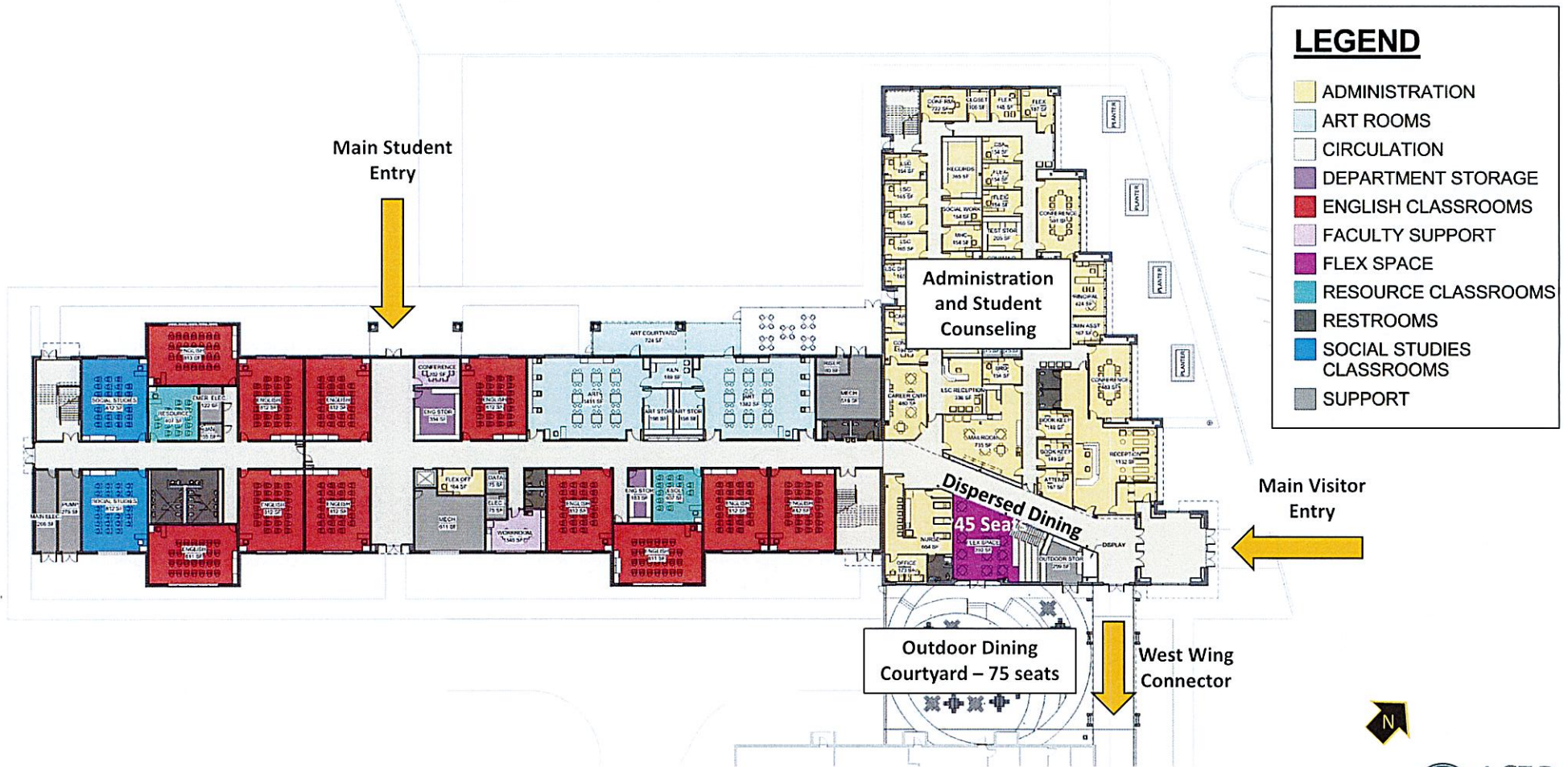


IRMO HIGH SCHOOL BOARD PRESENTATION FOR APPROVAL TO BID



FLOOR PLANS

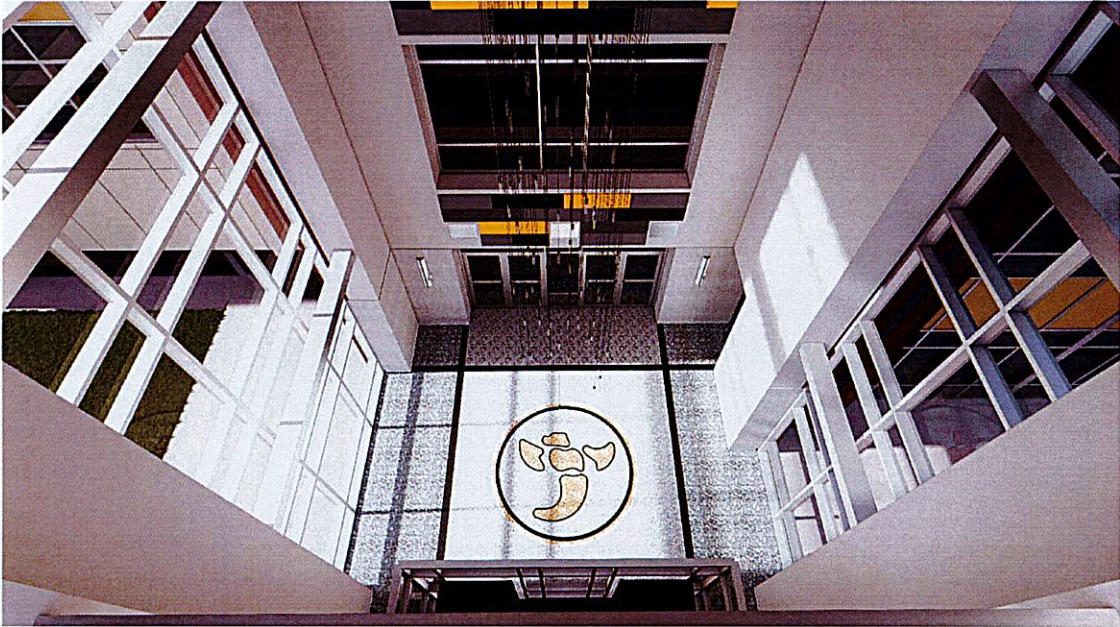
FIRST FLOOR – MAIN ENTRY LEVEL



LEGEND

- ADMINISTRATION
- ART ROOMS
- CIRCULATION
- DEPARTMENT STORAGE
- ENGLISH CLASSROOMS
- FACULTY SUPPORT
- FLEX SPACE
- RESOURCE CLASSROOMS
- RESTROOMS
- SOCIAL STUDIES CLASSROOMS
- SUPPORT

INTERIOR RENDERINGS



Main Entry Vestibule (From Above Looking Down)



School Counseling



History Wall

FLOOR PLANS

SECOND FLOOR



LEGEND

- ADMINISTRATION
- CIRCULATION
- COMPUTER LABS
- DEPARTMENT STORAGE
- DINING
- FACULTY SUPPORT
- MATH CLASSROOMS
- MEDIA CENTER
- RESOURCE CLASSROOMS
- RESTROOMS
- SOCIAL STUDIES CLASSROOMS
- SUPPORT



INTERIOR RENDERINGS



Second Floor – Dispersed Dining

INTERIOR RENDERINGS



Media Center

IRMO HIGH SCHOOL BOARD PRESENTATION FOR APPROVAL TO BID



FLOOR PLANS

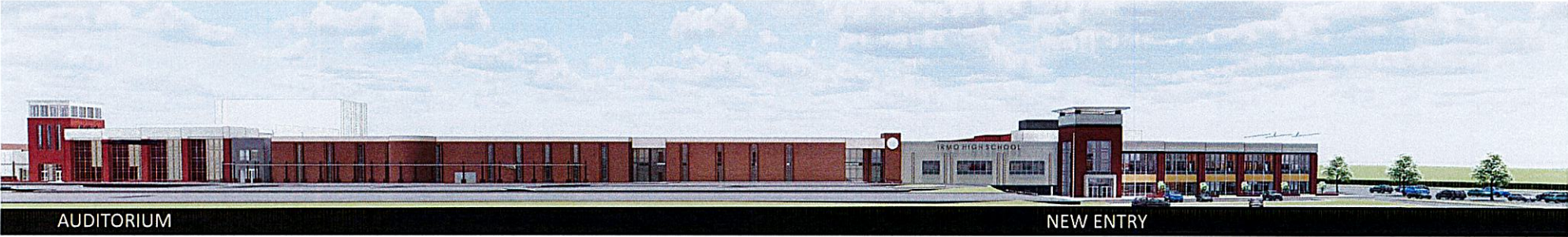
THIRD FLOOR



LEGEND

- ADMINISTRATION
- CIRCULATION
- DEPARTMENT STORAGE
- FACULTY SUPPORT
- MATH CLASSROOMS
- RESOURCE CLASSROOMS
- RESTROOMS
- SCIENCE CLASSROOMS & LABS
- SUPPORT

FRONT ELEVATION ALONG ST. ANDREWS



IRMO HIGH SCHOOL BOARD PRESENTATION FOR APPROVAL TO BID



MAIN ENTRY AND CONNECTOR



IRMO HIGH SCHOOL BOARD PRESENTATION FOR APPROVAL TO BID



CORNER OF ST. ANDREWS AND WESCOTT



IRMO HIGH SCHOOL BOARD PRESENTATION FOR APPROVAL TO BID



WESCOTT ROAD VIEW



IRMO HIGH SCHOOL BOARD PRESENTATION FOR APPROVAL TO BID



CONSTRUCTION DOCUMENTS COST ESTIMATE



Irmo HS Wing Replacement	Notes	Costs		Totals	Notes
		GSF	\$/GSF		
Description					
ESTIMATED CONSTRUCTION "HARD" COSTS					
Site					
Sitework & Utilities for New East Wing		123,325	\$48	\$5,866,997	Stormwater; retaining walls, parking demo, science labs, etc.
Building					
New East Wing Building		123,325	\$371	\$45,762,630	
ESTIMATED TOTAL CONSTRUCTION COSTS*			\$419	\$51,629,627	Note: Does NOT include demo of East Wing and construction of new parking lot.
ESTIMATED "SOFT COSTS" (Actual Costs to be determined by the District) (These Costs are in addition to the Construction Cost)				\$10,000,000	Fees, surveys, additional site purchase, inspections, furniture, technology, etc. Includes a 2.5% Project Construction Contingency
ESTIMATED TOTAL PROJECT COSTS (Construction Cost + Soft Costs)				\$61,629,627	
DISTRICT'S TOTAL PROJECT BUDGET				\$63,500,000	
ESTIMATED DELTA				\$1,870,373	Below Budget (+-)
Alternates for: Gravel Overflow Parking Lot; Shade Sail; Floor Finish Change to Polished Concrete				\$458,931	Might be able to accept some or all.

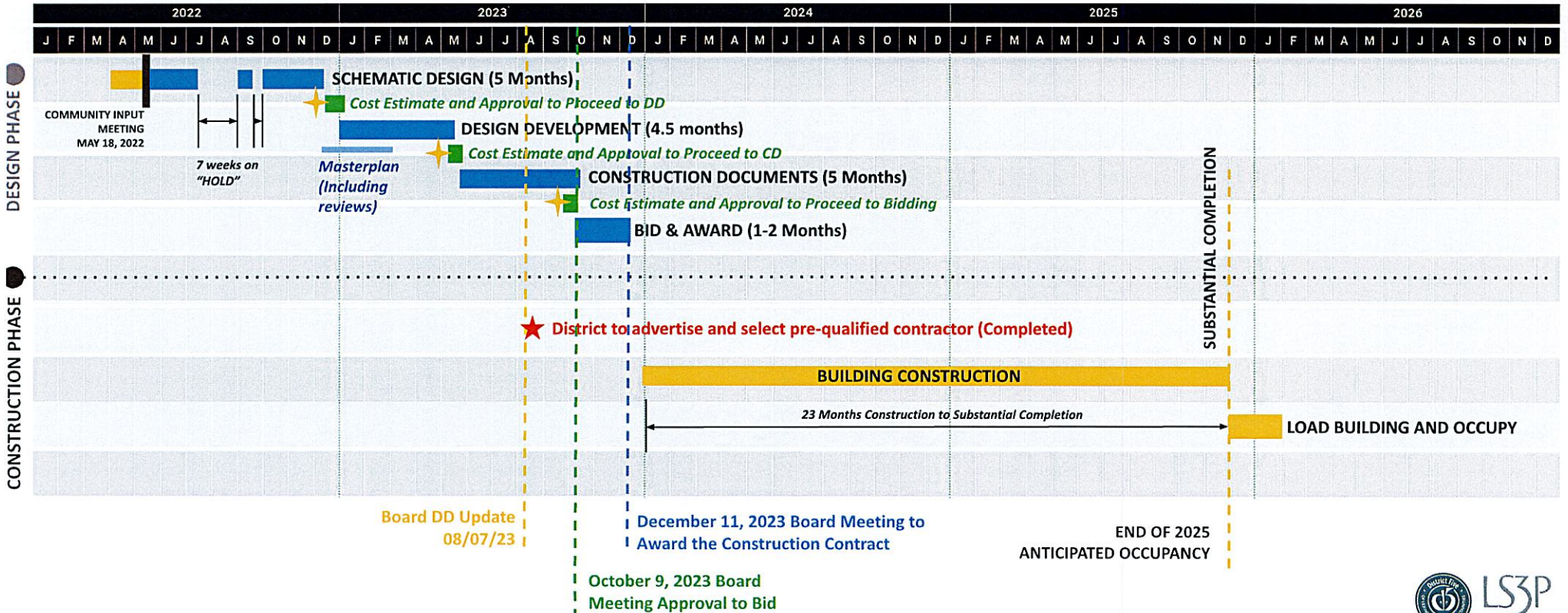
Note: This Construction Cost Estimate is a summary based on Aiken Cost Consultants' estimate of the Construction Document package of Irmo HS East Wing Replacement. Escalation has been included for the September 2024 mid-point of construction.*

PROJECT SCHEDULE UPDATE



IRMO HIGH SCHOOL EAST WING REPLACEMENT PROJECT SCHEDULE UPDATE

October 9, 2023



ADMINISTRATION RECOMMENDATION

Based on the project cost estimate presented by LS3P and their Consultant, Aiken Cost Consultants, whose construction and non-construction project-related costs are under the District's total project budget, the administration recommends the Board make a motion that District Operations personnel be directed to submit the construction documents for actual bidding by the pre-qualified contractors.



Create a Five-Year Master Facilities Plan that provides equity and access for all students in our district.



Guiding Principles for Developing the Five-Year Master Facilities Plan

- 1. Community Analysis** **Completed - Discussion on Sept. 11th**
- 2. Enrollment and Projections/Forecast** **Completed - Discussion on Sept. 11th**
- 3. Facilities Condition Assessment** **In Progress - Discussion on Oct. 23rd**
- 4. Instructional Plan Review** **In Progress - Discussion on Nov. 13th**
- 5. Finance Plan** **In Progress - Discussion on Dec. 11th**



MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Akil Ross Sr.
Interim Superintendent

From: Todd A. Bedenbaugh *TB*
Executive Director of Operations

Date: September 20, 2021

Re: September 27, 2021 Board Meeting
Discussion of Proposed Funding for 2022/2023 and 2023/2024 Projects

Issue: Reallocation of funding projects is needed due to anticipated energy savings and ESSER funding.

Irmo High School's East Wing was built in 1964 resulting in a poor condition rating from the 2019 district wide facilities need assessment.

Recommendation: The administration is seeking approval for capital funds and 8% funds to be utilized for the below projects:

Proposed Major Construction- 8% Funds

- Irmo High, East Wing: Site work, demolition design, and construction \$48,750,000
- Irmo Middle: Roof replacement \$1,250,000

Total 8% Funds- \$50,000,000

Proposed Capital Improvements 2022/2023

- Chapin High: Stadium renovations to meet 5A seating requirements- \$8,500,000
- CrossRoads Intermediate: Gym roof- \$1,050,000
- Dutch Fork High: Track replacement- \$500,000
- Artificial turf replacement at Dutch Fork High, Chapin High, Irmo High- \$1,350,000
- Activity Bus-\$200,000
- Technology: Replace firewalls -\$3,200,000
- Contingency- \$200,000

Total Proposed Capital Improvements 2022- \$15,000,000

Record of Voting

**SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES**

Meeting of October 24, 2022

		B L A C K B U R N H I N E S	G A R D N E R	H A M M O N D	H O G A N	H U D D L E	L O V E L E S S	M O O R E
1.	M. Huddle S. Moore Approve the agenda.	X	X	X	X	X	X	X
2.	M. Loveless S. Huddle I make the motion to enter executive session to consider the following: a.) Selected employment items (Exhibit A) (Action); b.) Selected employment items (Exhibit B) (Information Only); c.) Selected employment items (Exhibit C) (Action); d.) Contractual Matter regarding ESS Substitute Services (Exhibit D); e.) Contractual Matter regarding Forensic Strategic Solutions; f.) Legal advice regarding Active Lawsuits.	X	X	X	X	X	X	X
3.	M. Loveless S. Huddle I move that we approve the minutes of the October 10, 2022, board meeting.	X	X	X	AB	X	X	AB
4.	M. Loveless S. Huddle I move that we approve the selected employment items as shown in Exhibit A for action.	X	X	X	X	X	X	X
5.	M. Loveless S. Huddle I move that we approve the selected employment items as shown in Exhibit C for action.	X	X	X	X	X	X	X

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

**SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES**

Meeting of October 24, 2022

		B L A C K B U R N H I N E S	G A R D N E R	H A M M O N D	H O G A N	H U D D L E	L O V E L E S S	M O O R E
6.	M. Loveless S. Hogan I make the motion pursuant to Executive Session item 3(d) Contractual Matter regarding ESS Substitute Services as shown in Exhibit D. I move that the Board approves an amendment to the current ESS Substitute Services Contract as shown in Exhibit D, to prefill substitutes in schools with low fill rates.	X	X	X	X	X	X	X
7.	M. Moore S. Huddle I move that the Board approves the textbook adoption for Physical Education I as shown in Exhibit F.	X	X	X	X	X	X	X
8.	M. Hogan S. Moore I make the motion that the Board approves the Irmo High School Preliminary Master Site Plan and Phase I Schematic at shown in Exhibit G.	X	X	X	X	X	X	X
9.	M. Loveless S. Huddle As shown in Exhibit G, I move that the Board approves the assignment of \$3.5 million of the fund balance as of June 30, 2022 to the Irmo High School construction which is a carryover from FY 2021.	X	X	X	X	X	X	X
10.	M. Loveless S. Hogan As shown in Exhibit H, I move that the Board approves the restructuring of the Office of Student Services and Planning to include the creation of a Director of Student Services, Lead Safety Officer, and Secretary III positions. This is done	X	X	X	X	X	X	X

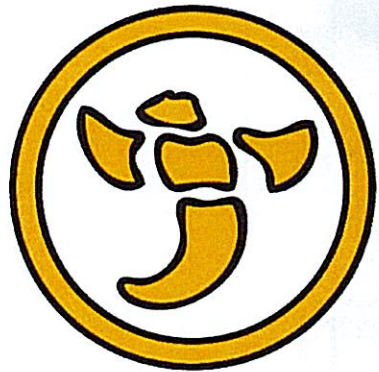
A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

**SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES**

Meeting of October 24, 2022

		B L A C K B U R N H I N E S	G A R D N E R	H A M M O N D	H O G A N	H U D D L E	L O V E L E S S	M O O R E
to create a support and implementation system-wide of evidence-based prevention, intervention, and a recovery program.								
11.	M. Gardner S. Moore I make the motion that the Board approve the administration's recommendation for the assignment of the employee appreciation gift in the amount of \$3,000,000.00 dollars as shown in Exhibit J for permanent employees in a permanent position as of November 1, 2022, to receive a onetime gift of \$1,000.00 during American Education Week.	X	X	X	X	X	X	X
12.	M. Hogan S. Moore Adjourn at 10:03 p.m.	X	X	X	X	X	X	X

A = Absent
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R = Recuse

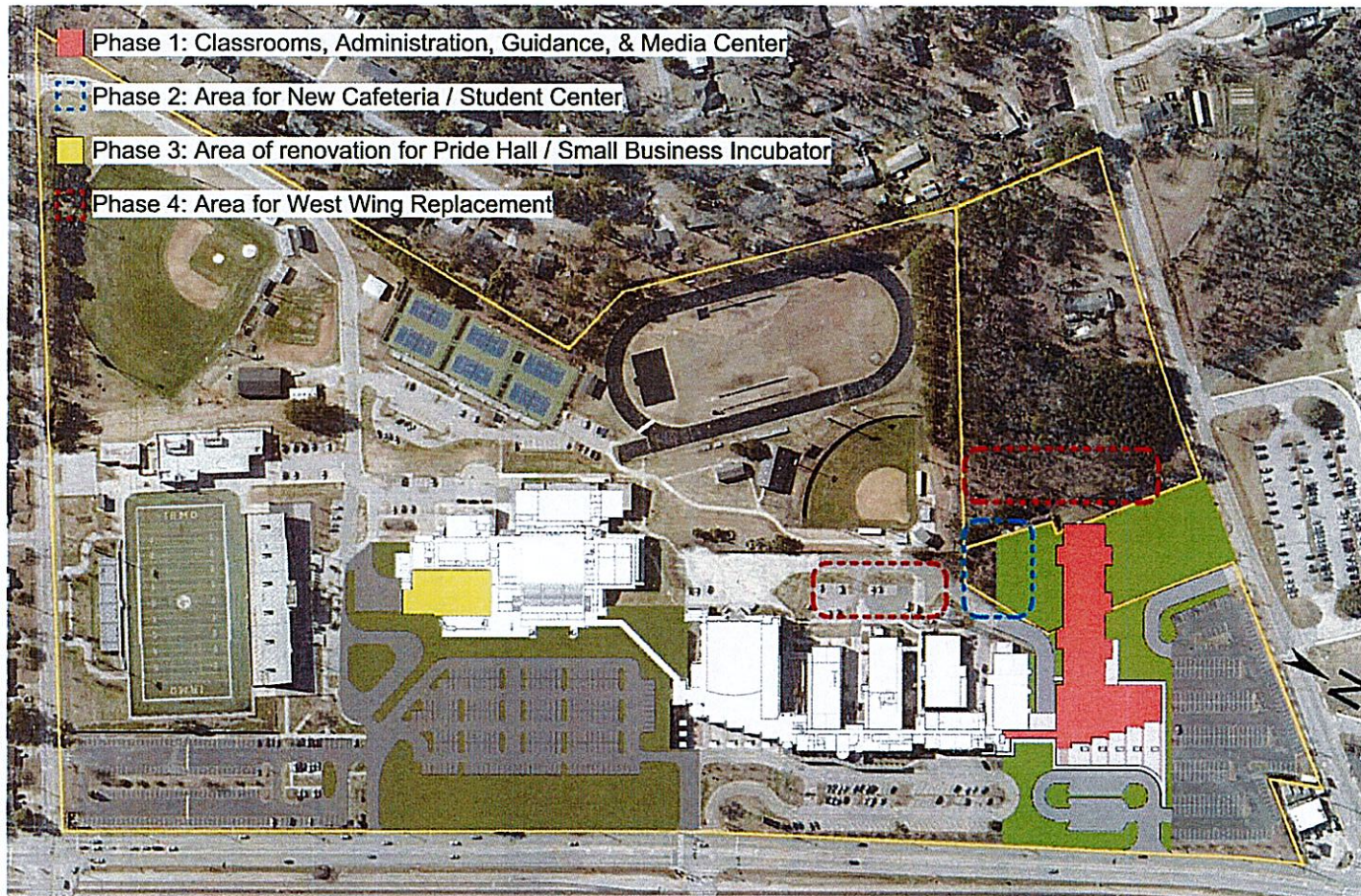


IRMO HIGH SCHOOL EAST WING REPLACEMENT PRELIMINARY DESIGN APPROVAL

OCTOBER 24, 2022



PRELIMINARY PHASING SITE PLAN

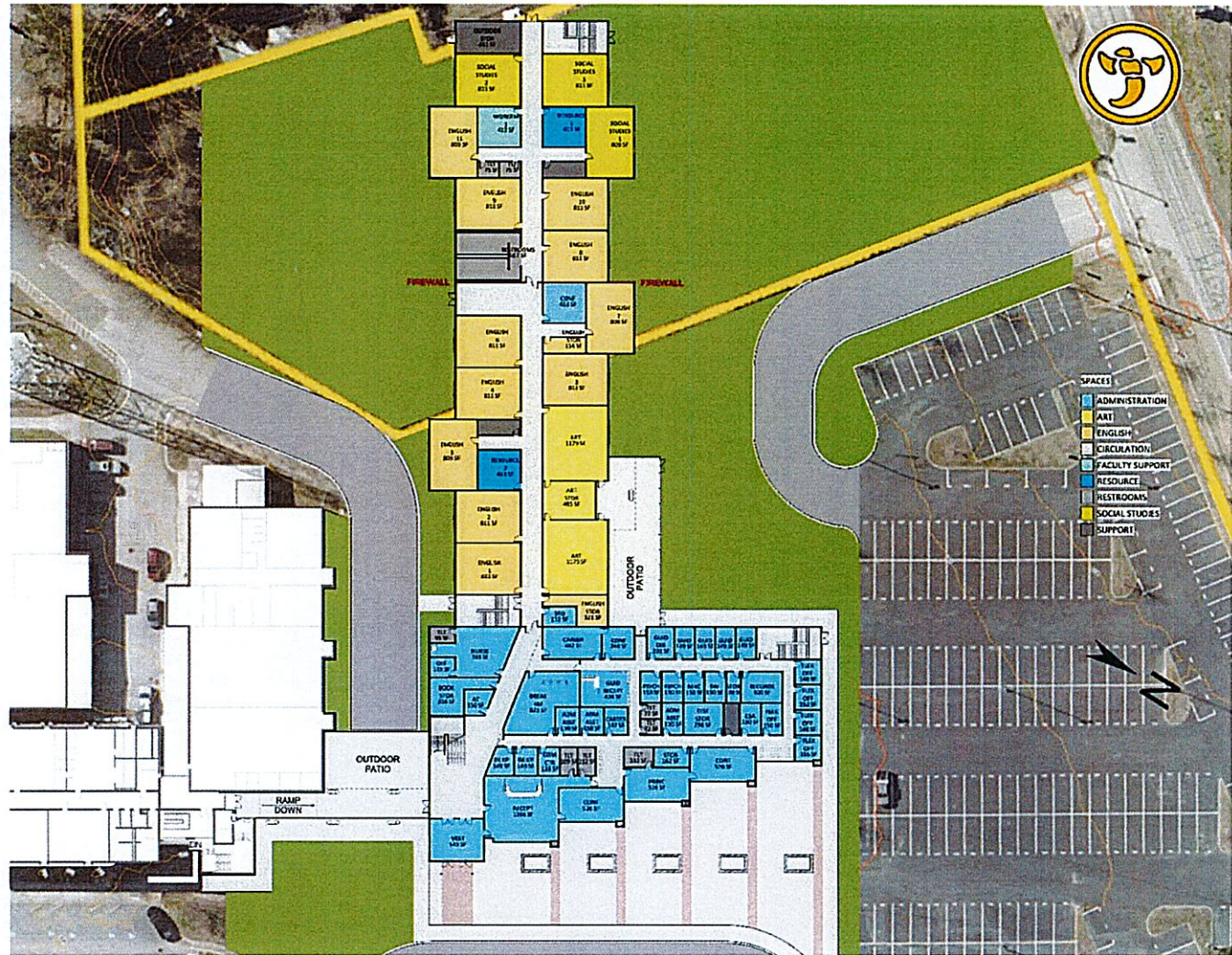


IRMO HIGH SCHOOL PRELIMINARY DESIGN BOARD PRESENTATION



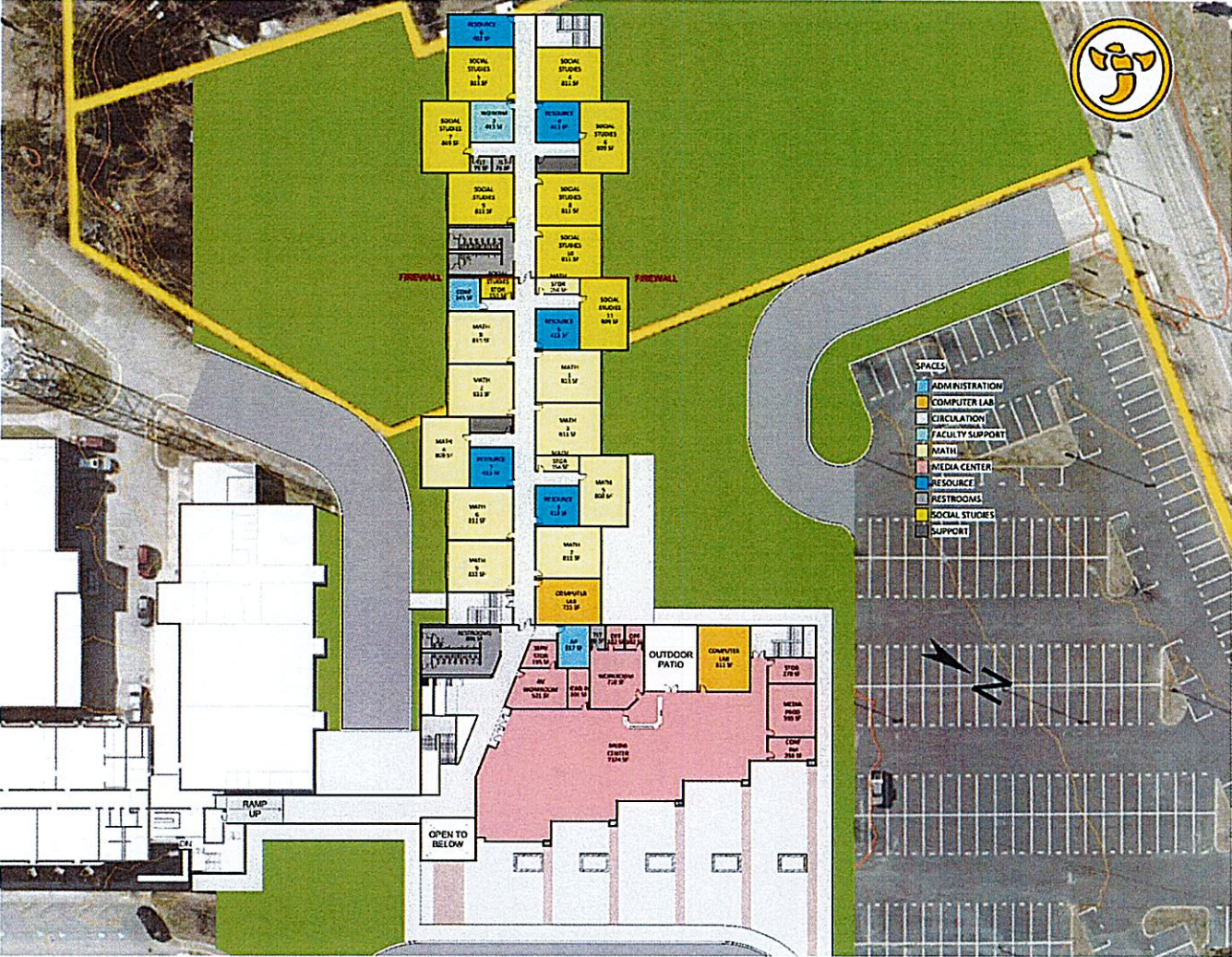
PRELIMINARY CONCEPT FLOOR PLANS

Lower-Level Floor Plan



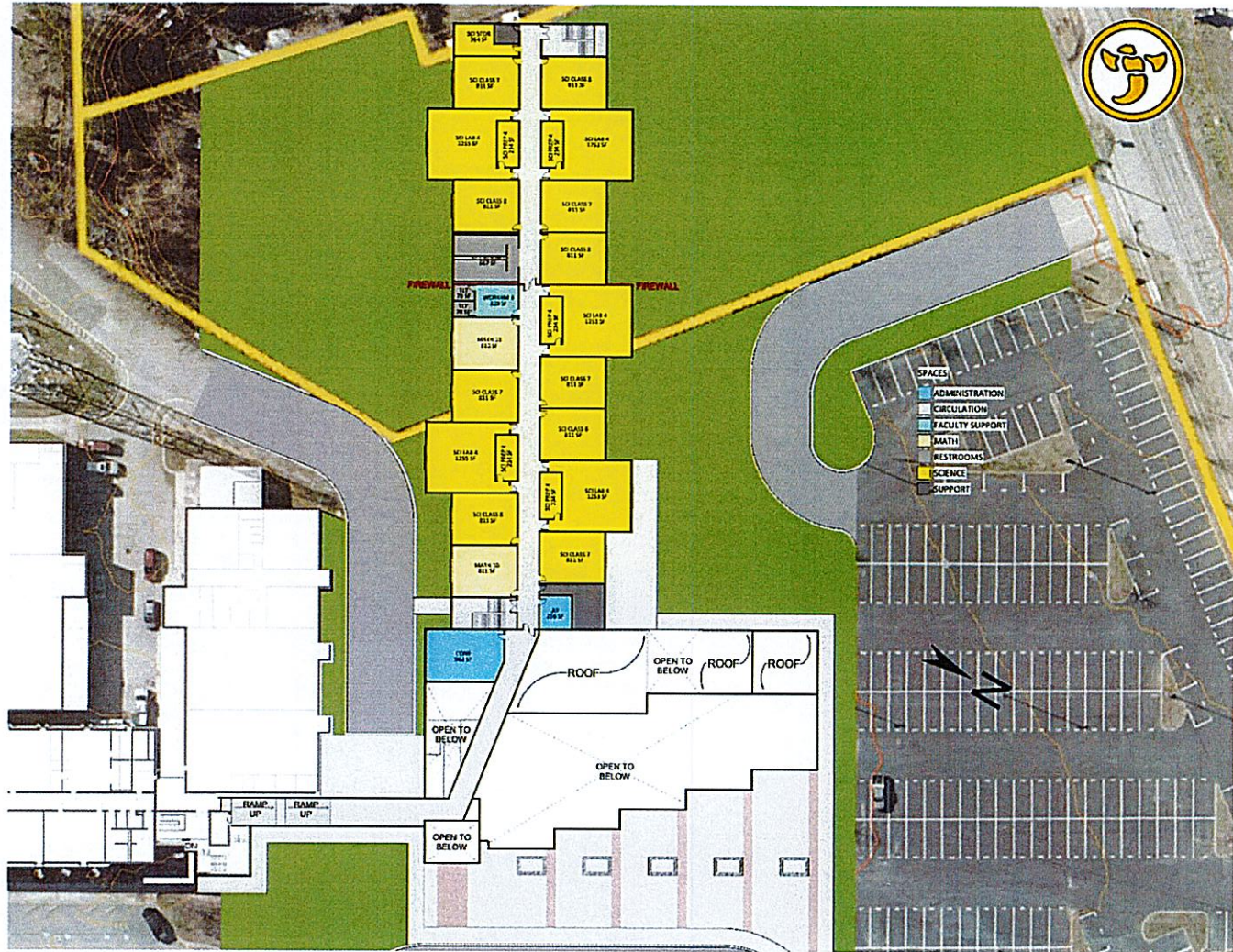
PRELIMINARY CONCEPT FLOOR PLANS

Main-Level Floor Plan

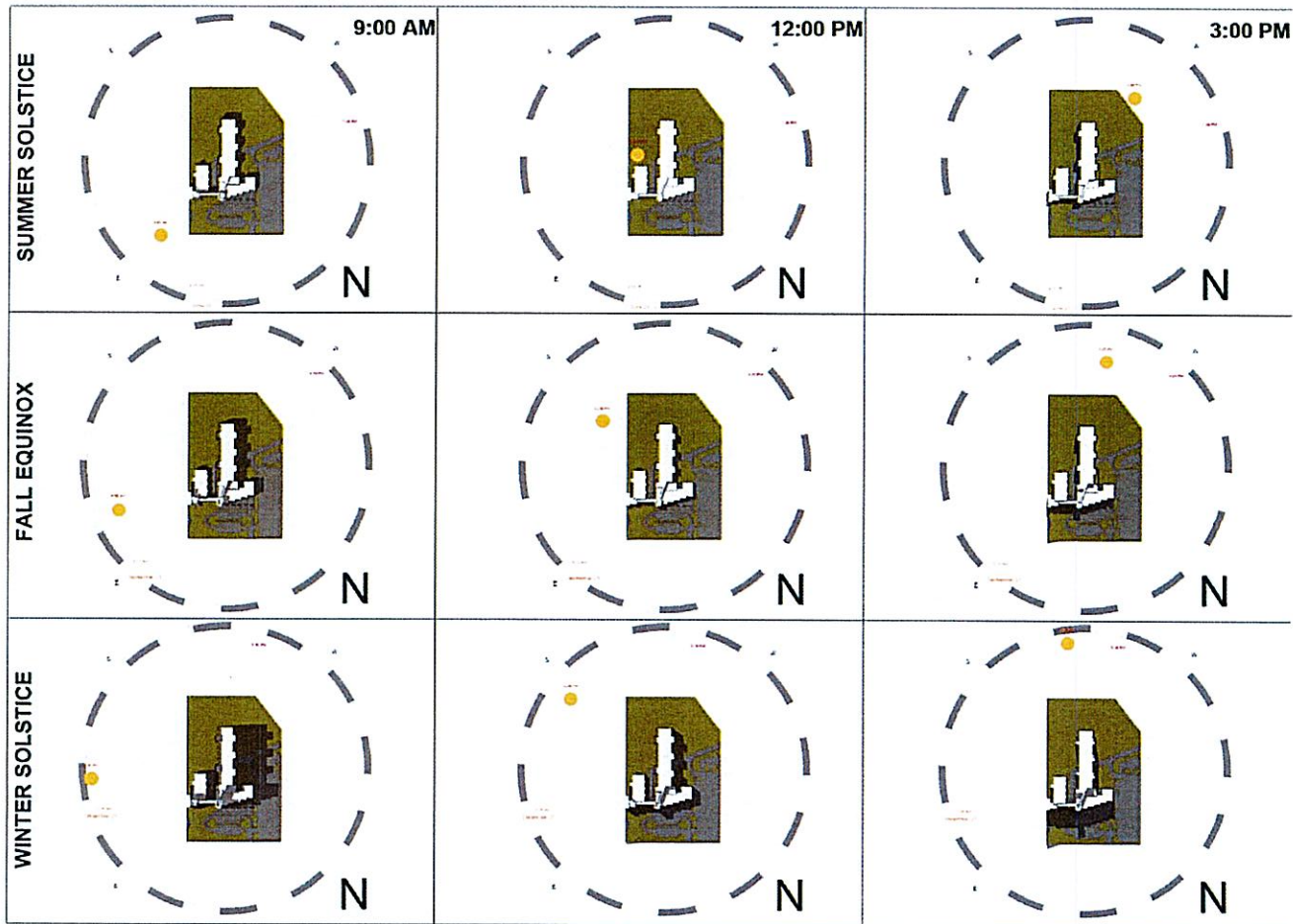


PRELIMINARY CONCEPT FLOOR PLANS

Upper-Level Floor Plan



SOLAR STUDIES



IRMO HIGH SCHOOL PRELIMINARY DESIGN BOARD PRESENTATION

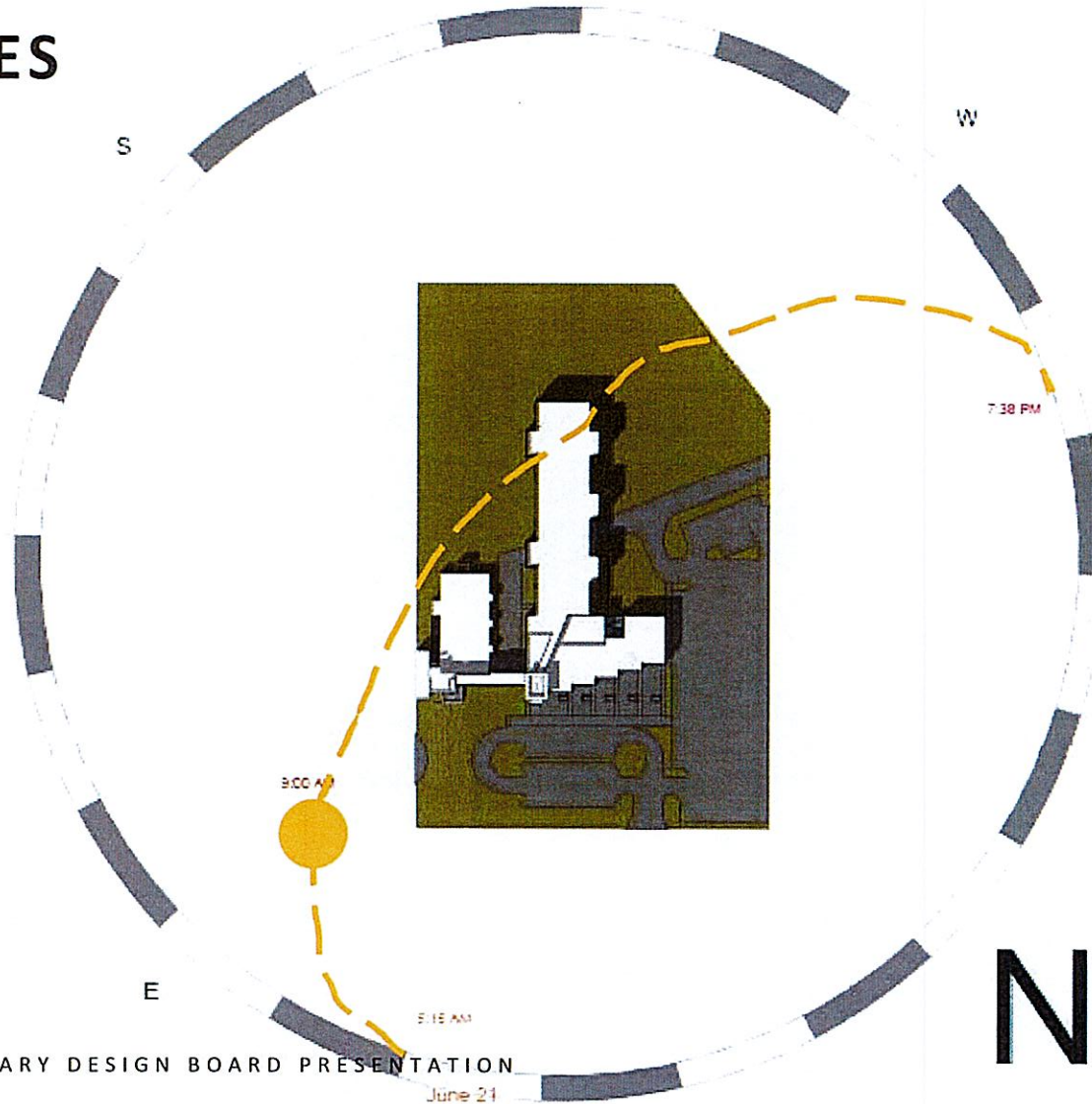


SOLAR STUDIES

Summer Solstice

June 21

9:00 am



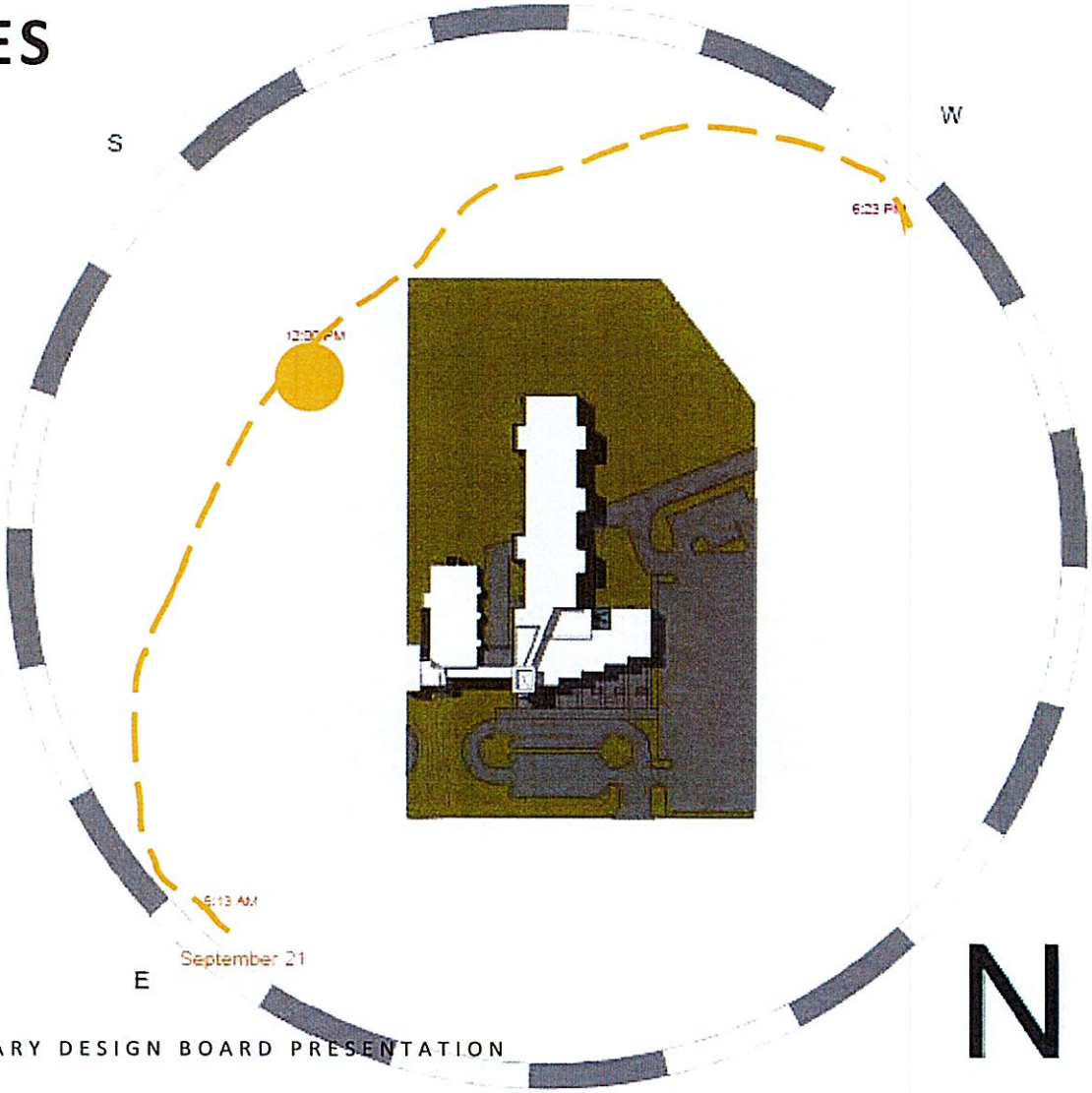
IRMO HIGH SCHOOL PRELIMINARY DESIGN BOARD PRESENTATION

June 21



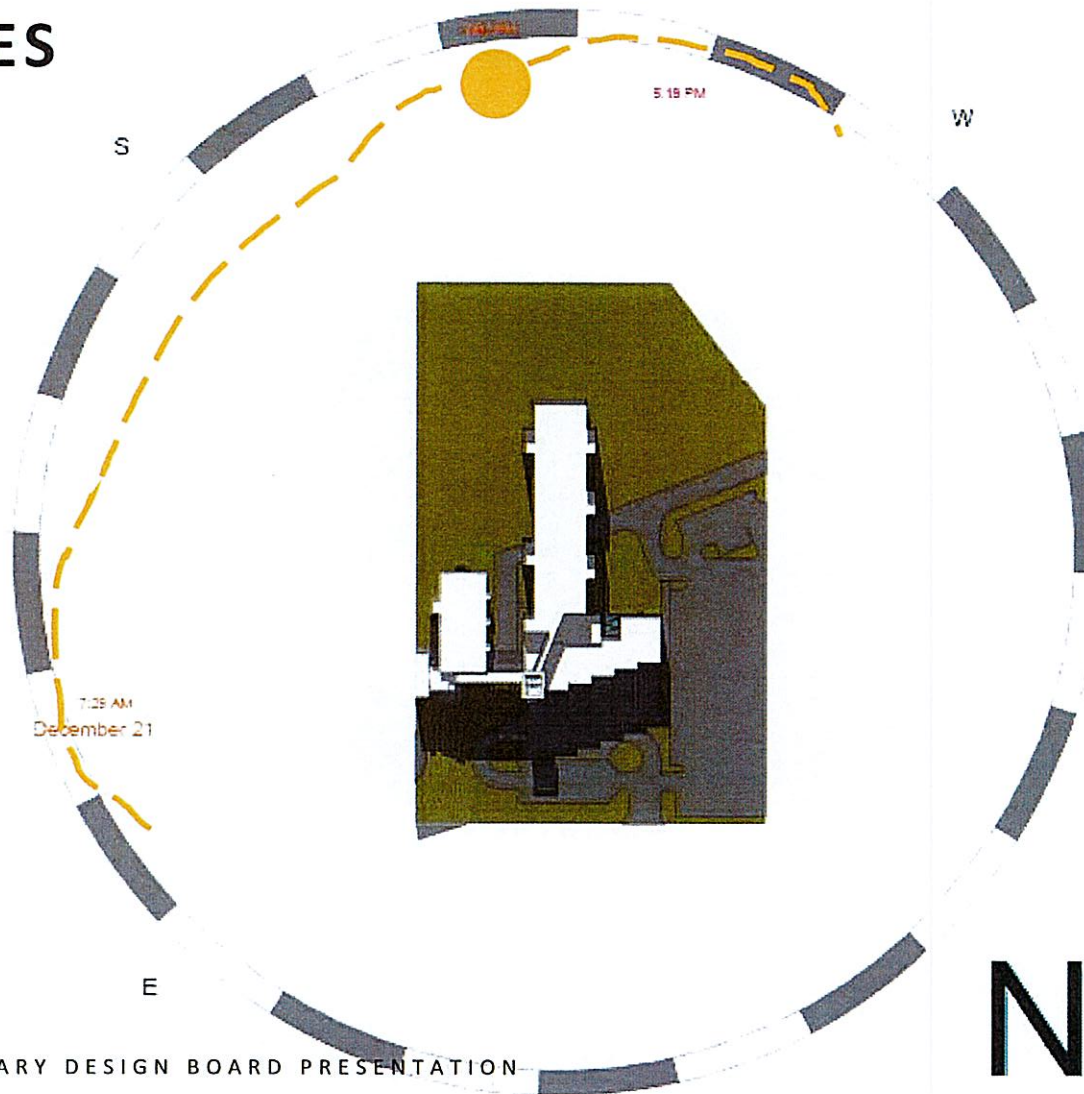
SOLAR STUDIES

Fall Equinox
September 21
12:00 pm



SOLAR STUDIES

Winter Solstice
December 21
5:18 pm



IRMO HIGH SCHOOL PRELIMINARY DESIGN BOARD PRESENTATION



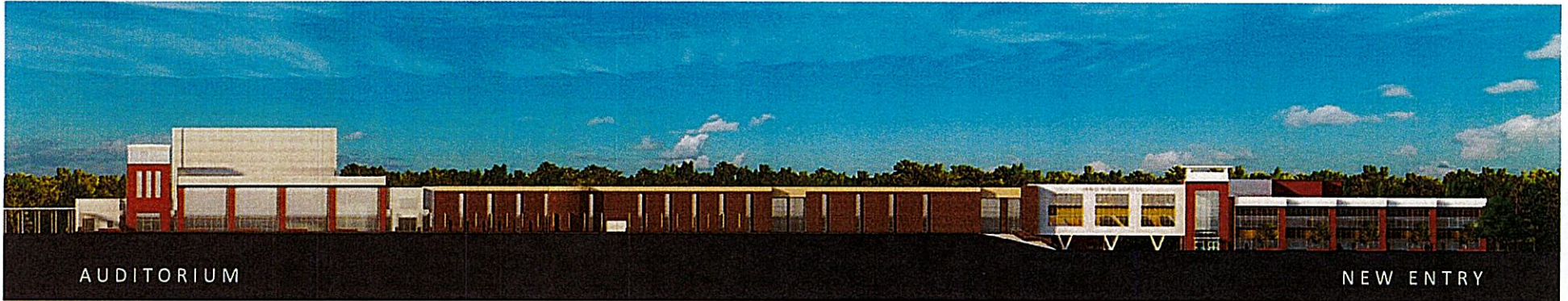
PRELIMINARY MASSING



IRMO HIGH SCHOOL PRELIMINARY DESIGN BOARD PRESENTATION



PRELIMINARY ELEVATIONS



IRMO HIGH SCHOOL PRELIMINARY DESIGN BOARD PRESENTATION



PRELIMINARY RENDERINGS



IRMO HIGH SCHOOL PRELIMINARY DESIGN BOARD PRESENTATION



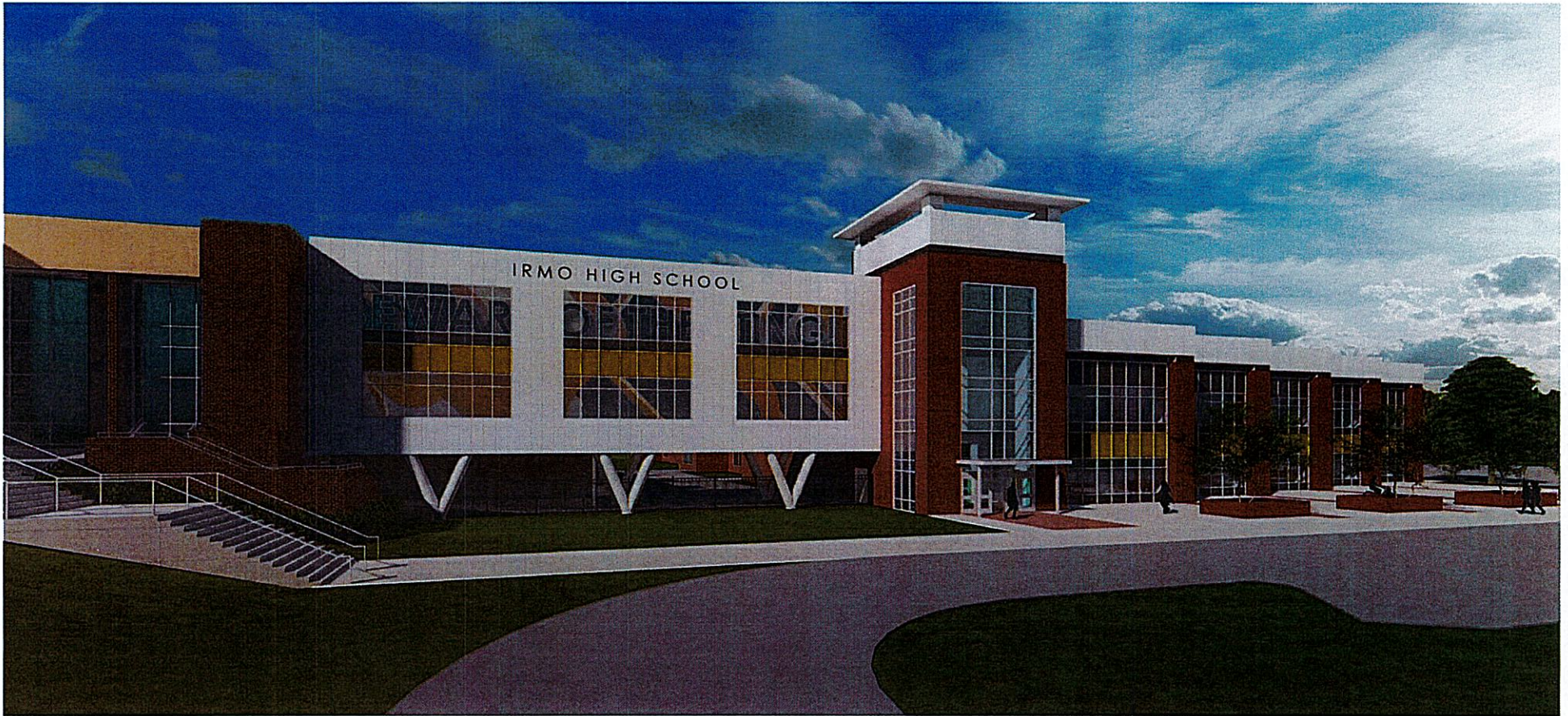
PRELIMINARY RENDERINGS



IRMO HIGH SCHOOL PRELIMINARY DESIGN BOARD PRESENTATION



PRELIMINARY RENDERINGS



IRMO HIGH SCHOOL PRELIMINARY DESIGN BOARD PRESENTATION



PRELIMINARY RENDERINGS



"BEWARE OF THE STING!"



IRMO HIGH SCHOOL PRELIMINARY DESIGN BOARD PRESENTATION



PRELIMINARY TOTAL PROJECT BUDGET



Irmo HS Wing Replacement	Notes	Costs		Totals	Notes
		GSF	\$/GSF		
Description					
ESTIMATED CONSTRUCTION "HARD" COSTS					
Building & Site *					
New East Wing Replacement Building & Site Demo & Utilities		120,000	\$350	\$42,000,000	Stormwater; retaining walls, parking demo, science labs, etc.
Subtotal CC		120,000		\$42,000,000	
Design/Construction Contingency and Escalation (if bid early 2023)	10.00%			\$4,200,000	
ESTIMATED TOTAL CONSTRUCTION COSTS		120,000	\$385	\$46,200,000	Note: Does NOT include demo of East Wing and construction of new parking lot
Typical "Soft Costs"	20%			\$9,240,000	Fees, surveys, inspections, furniture, technology, etc. Includes a 5% Project Contingency
Total Preliminary Estimated Project Costs				\$55,440,000	

* Note: with the acquisition of the new site, total cost development have not been determined. Once the new property is surveyed and designed, more accurate site development costs will be developed at the end of the Schematic Design Phase.

Note: LS3P is NOT a cost estimating firm, however, we are utilizing recent experience to estimate current construction costs to provide these rough order of magnitude numbers to assist the District with budgeting for the project.

Record of Voting

**SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES**

Meeting of February 27, 2023

		B A R N H A R D T	B L A C K B U R N H I N E S	H O G A N	H U D D L E	S A T T E R F I E L D	S C U L L Y	S N I P E S
1.	M. Huddle Approve the agenda.	A	A	X	X	X	X	X
2.	M. Huddle I make the motion to enter executive session to consider the following: a.) Selected employment items (Exhibit A) (Action); b.) Selected employment items (Exhibit B) (Information Only); c.) Legal advice regarding Town of Chapin Feasibility Study; d.) Legal advice regarding the RFQ for the Five-Year Master Facilities Study (Exhibit C); e.) Legal advice regarding contractual matter for support services (Exhibit D).	A	A	X	X	X	X	X
3.	M. Huddle I move that we approve the minutes of the February 13, 2023, board meeting. Mrs. Huddle provided copies of attachments to all board members that she requested to be attached to the February 13, 2023 minutes.	A	A	X	X	X	X	X
4.	M. Huddle I move that we approve the selected employment items lines 2-31 as shown in Exhibit A for action.	A	A	X	X	X	X	X
5.	M. Huddle I move that we approve the LS3P schematic design as shown in Exhibit G and move forward with the architectural design development phase of Irmo High School East Wing replacement.	A	A	X	X	X	X	X

A = Absent
AB = Abstain
N = No
X = Yes
R = Recuse

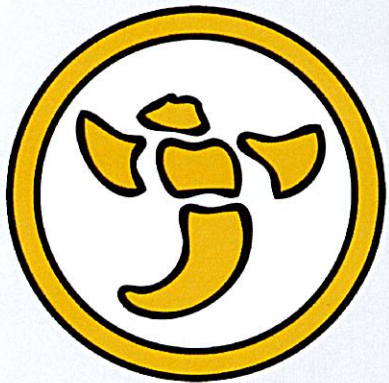
**SCHOOL DISTRICT FIVE
OF
LEXINGTON AND RICHLAND COUNTIES**

Meeting of February 27, 2023

		B A R N H A R D T	B L A C K B U R N H I N E S	H O G A N	H U D D L E	S A T T E R F I E L D	S C U L L Y	S N I P E S
6.	M. Huddle I move that we approve the issuing of a Request for Proposal for the development of a website and parent app. (Exhibit H)	A	A	X	X	X	X	X
7.	M. Huddle Adjourn at 9:09 p.m.	A	A	X	X	X	X	X

A = Absent
 AB = Abstain
 N = No
 X = Yes
 R = Recuse

Exhibit G



IRMO HIGH SCHOOL EAST WING REPLACEMENT SCHEMATIC DESIGN UPDATE



FEBRUARY 13, 2023

DESIGN PROCESS



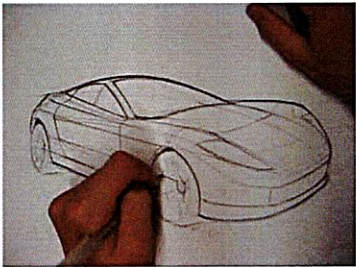
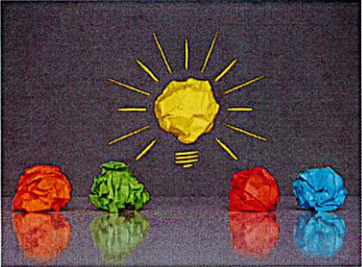
VISIONING & PROGRAMMING

CONCEPTUAL DESIGN

SCHEMATIC DESIGN

DESIGN DEVELOPMENT

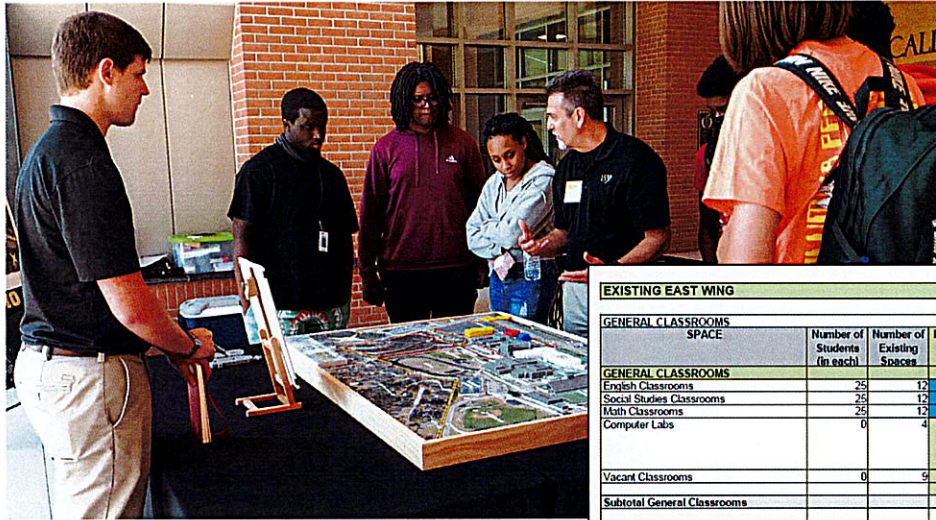
CONSTRUCTION DOCUMENTS & BIDDING



DESIGN PROCESS – VISIONING & PROGRAMMING

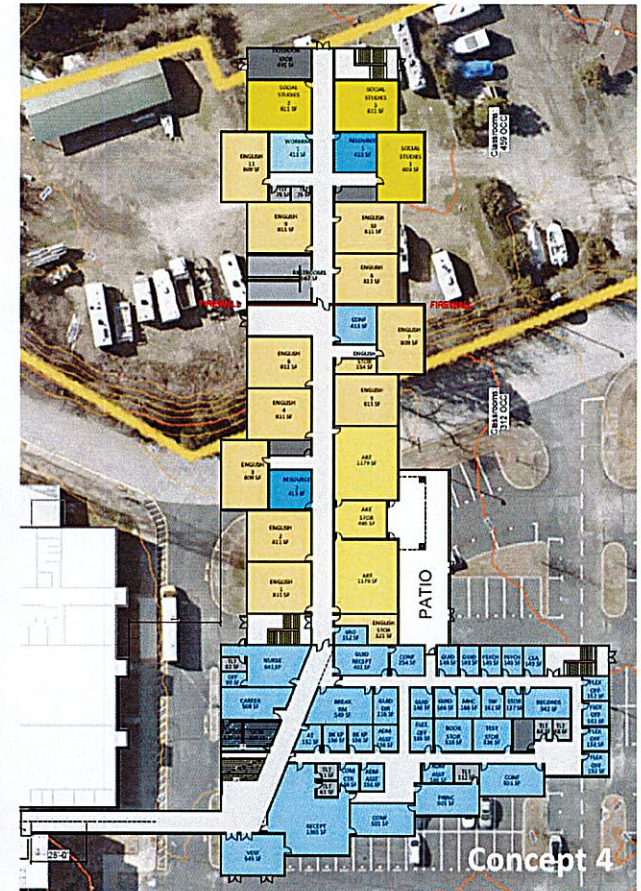
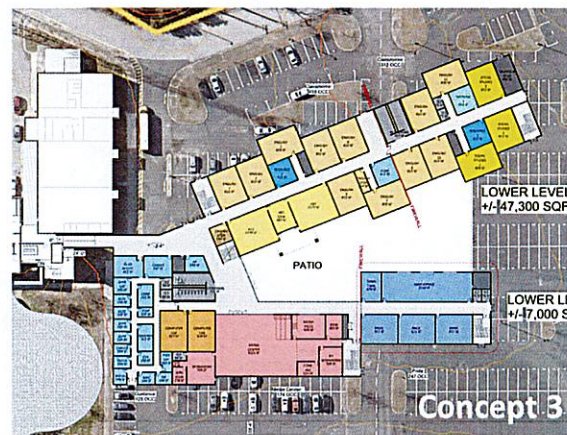
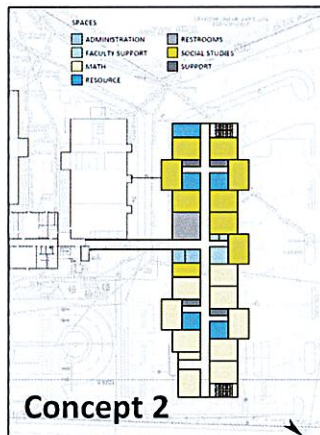
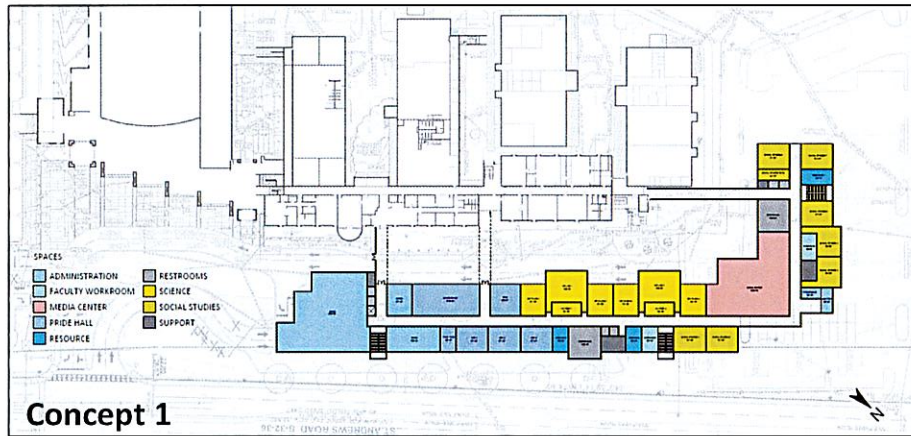
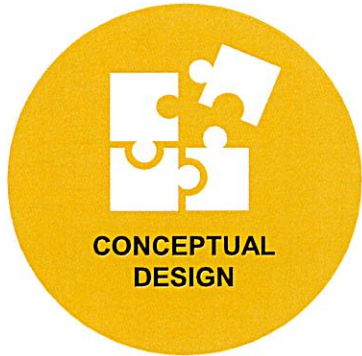


- Student and Community Input
- Extensive programming meetings with Dr. Hampton



EXISTING EAST WING										
GENERAL CLASSROOMS SPACE	Number of Students (In each)	Number of Existing Spaces	Number of New Spaces	Student Capacity	Existing S.F. @	Existing S.F.	New S.F. @	New S.F.	Student Capacity	NOTES
GENERAL CLASSROOMS										
English Classrooms	25	12	11	206	650	7,800	800	8,800	206	Do you really have 25 students per class?
Special Studies Classrooms	25	12	11	206	650	7,800	800	8,800	206	
Math Classrooms	25	12	11	206	650	7,800	800	8,800	206	
Computer Labs	0	4	2	0	700	2,800	800	1,600	0	2 would suffice in new classrooms. School is 1:1. Probably used every other day. 25 students typ. Use space. Same size as standard classroom.
Vacant Classrooms	0	9	0	0	700	6,300	0	0	0	
Subtotal General Classrooms								28,000	619	
SCIENCE CLASSROOMS/LABS										
Science Classrooms	25	9	10	188	650	5,850	800	8,000	188	
Science Lab/Classroom	25	1	0	0	1400	1,400	1,400	0	0	
Science Labs	0	7	5	0	1400	9,800	1,400	7,000	0	Students are either in lab or in classroom
Prep Area	0	6	5	0	325	2,600	300	1,500	0	Prep area includes storage
Storage	0	3	3	0	186	558	100	300	0	
Subtotal Science Classrooms/Labs								16,800	188	
Art Classrooms										
Art Classrooms	25	3	2	38	1250	3,750	1,200	2,400	38	2 will suffice don't need office
Office	0	2	0	0	100	200	0	0	0	
Storage	0	4	2	0	140	560	200	400	0	
Kin	0	1	1	0	130	130	100	100	0	shared
View Room	0	1	0	0	170	170	0	0	0	No photography
Dark Room	0	1	0	0	120	120	0	0	0	
Outdoor Art Patio	0	0	1	0	0	0	0	0	0	Locate so it has access outside
Subtotal Art Classrooms								2,900	38	
TOTAL CLASSROOMS				844		57,638		47,700	1,031	
SPECIAL EDUCATION SPACE										
Resource Classrooms	15	7	6	0	700	4,900	400	2,400	45	teachers have 6 classes
ESOL	20	1	1	0	0	0	400	400	10	
TOTAL RESOURCE				0		4,900		2,800	55	

DESIGN PROCESS – CONCEPTUAL DESIGN



- Site Layouts, Bubble Diagrams and Adjacencies
- Design Team Estimate
- Current Market Trends Construction Costs/SF
- +20% Typical Soft Costs

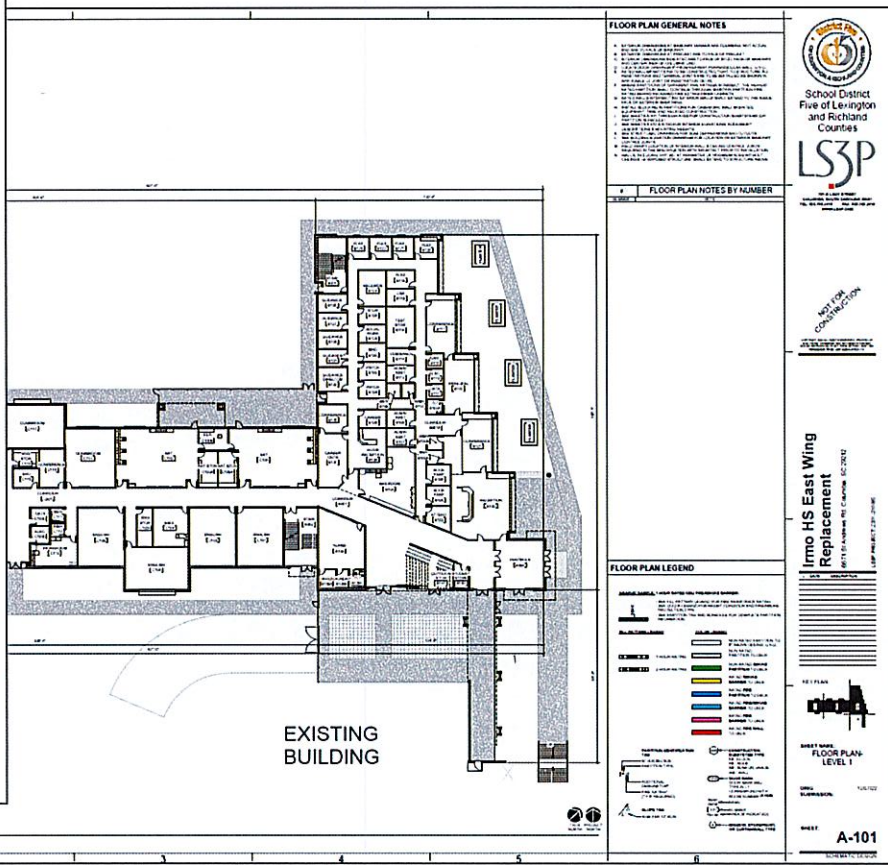
DESIGN PROCESS – SCHEMATIC DESIGN



SCHEMATIC DESIGN

- 25% Documentation; Project Narratives/No Specifications
- 3rd Party Estimate Construction Costs/SF
- Rough Material Takeoffs
- Includes 15% Design and Estimating Contingency
- +20% Typical Soft Costs

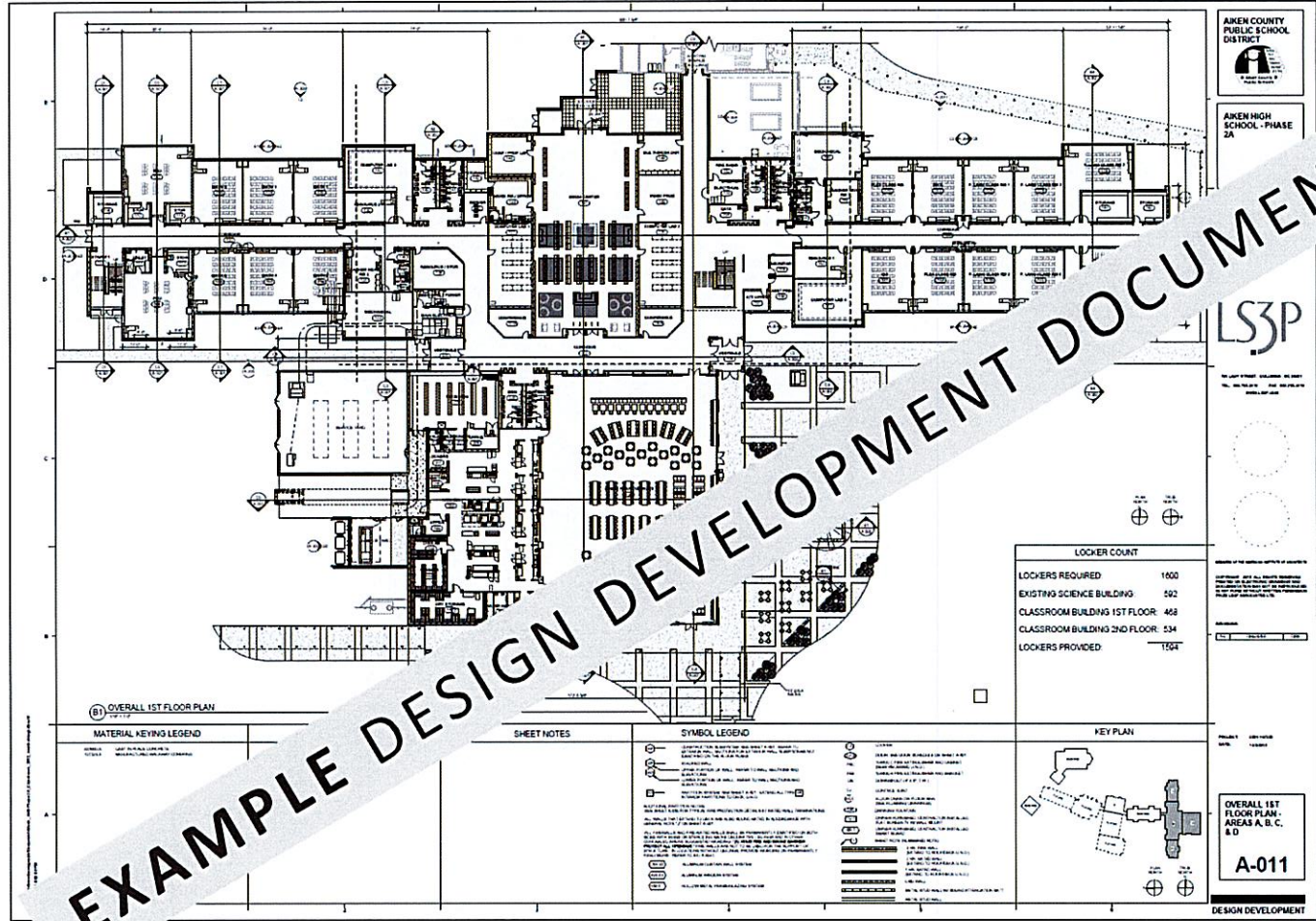
BUILDING SUMMARY Schematic Design Estimate FOR East Wing Replacement Irmo High School Columbia, SC						
Architect: LS3P Associates Ltd. 701-A Lady Street Columbia, SC 29201		Owner: School District 5 Lexington and Richland Counties Columbia, SC		Cost Estimator: Aiken Cost Consultants 19 West Stone Avenue Greenville, SC 29609		
Project Code: LS3218		Area Calculation		Adjusted	Gross	
Type of Work: Addition		Level 01		43585 SF		
Mid Point of Construction: Dec 2024		Level 02		45225 SF		
Est Const Duration (Months): 24		Level 03		30875 SF		
Owners Budget: Unknown		Total Bldg Area =		119685 SF		
ACC Last Estimate: NA						
Project		East Wing Replacement		GFA ->	119,685 SF	
LEVEL 2 GROUP ELEMENTS		Element		Cost	Cost per unit GFA	%
Level 3 Elements		Quantity	Unit	Rate (\$)		
A10 FOUNDATION SYSTEM						
A1010 Standard Foundations	119685	SF	17.19	\$2,786,931	\$23.29	5.9%
A1030 Slab On Grade	43585	SF	16.75	730,025	6.10	
B10 SUPERSTRUCTURE						
B1010 Floor Construction	119685	SF	57.90	6,930,122	57.90	18.4%
B1020 Roof Construction	47821	SF	36.70	1,754,871	14.66	
B20 EXTERIOR CLOSURE						
B2010 Exterior Walls	62133	SF	52.47	\$6,930,850	\$57.91	14.7%
B2020 Exterior Windows	16871	SF	205.59	3,468,488	28.98	
B2030 Exterior Doors	17	Opng	11,891.37	202,153	1.69	
B30 ROOFING						
B3010 Roof Coverings	44866	SF	14.40	\$646,029	5.40	1.4%
C10 INTERIOR CONSTRUCTION						
C1010 Partitions	137035	SF	17.91	\$3,399,974	\$28.41	7.2%
C1020 Interior Doors	216	Opng	3,164.08	683,441	5.71	
C1030 Fittings (Specialties)	552	SF	475.50	262,473	2.19	
C20 STAIRCASES						
C2010 Stair Construction	8	FLT	57,028	\$462,624	\$3.87	1.0%
C30 INTERIOR FINISHES						
C3010 Wall Finishes	268160	SF	1.38	\$2,998,434	\$25.05	6.4%
C3020 Floor Finishes	119685	SF	13.22	3,710,101	3.10	
C3030 Ceiling Finishes	119685	SF	8.74	1,581,892	13.22	
D10 CONVEYING SYSTEMS						
D1010 Elevators	3	STP	301,852	\$905,557	\$7.57	1.9%
D20 PLUMBING						
D2010 Plumbing Fixtures	119685	SF	18.78	\$2,247,490	\$18.78	4.8%
D30 HVAC						
D3020 HVAC Systems	119685	SF	73.88	\$8,841,823	\$73.88	18.8%



DESIGN PROCESS – DESIGN DEVELOPMENT



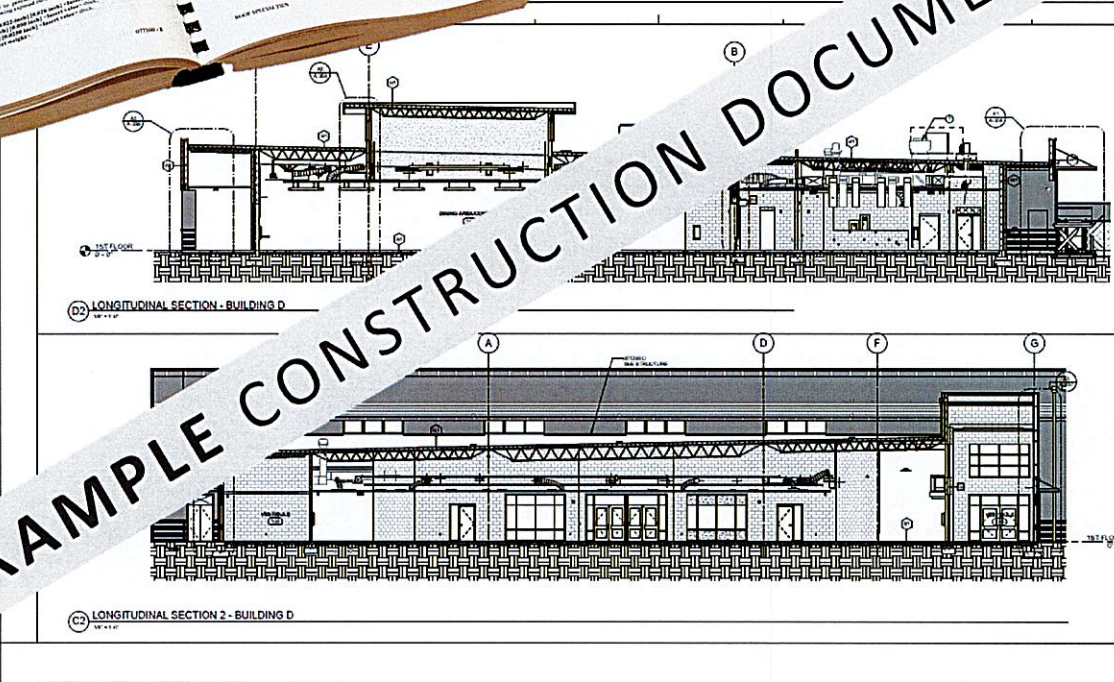
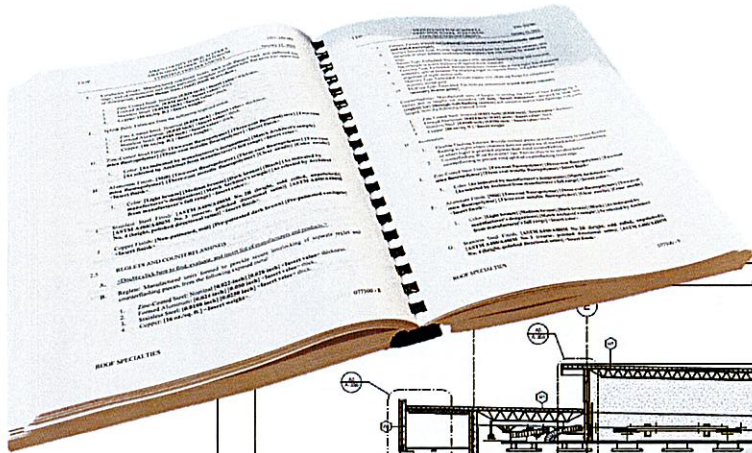
- 50% Documentation; Outline Specifications
- 3rd Party Estimate Construction Costs/SF
- Detailed Material Takeoffs
- Includes 10% Design and Estimating Contingency
- +20% Typical Soft Costs



EXAMPLE DESIGN DEVELOPMENT DOCUMENT



DESIGN PROCESS – CONSTRUCTION DOCUMENTS



- 100% Complete Documentation; Detailed Specifications
- 3rd Party Estimate Construction Costs/SF
- Very Detailed Material Takeoffs
- Includes 0-5% Design and Estimating Contingency
- +20% Typical Soft Costs



AIKEN HIGH SCHOOL - PHASE 2A



STUDY AREA: COLUMBIA, SC 29904
TEL: 803.762.5175 FAX: 803.762.5180
WWW.LS3P.COM





TOTAL PROJECT BUDGET

CONSTRUCTION COST + OTHER OWNER SOFT COSTS FOR PROJECT

CONSTRUCTION
"HARD" COSTS

CONSTRUCTION COST
(BID OR GMP)

*Note: What the
Contactor gets paid



OTHER OWNER
"SOFT" COSTS

OTHER OWNER COSTS
FOR PROJECT
(COSTS NOT IN BID OR GMP)

*Note: A/E Fees, Surveys,
Geotechnical, Furniture, Technology,
Security Equipment, Asbestos
Testing and Abatement, Lawyer
Fees, 3rd Party Inspections, Bid
Advertising, Closeout Consultant,
5% Construction Contingency, etc.



TOTAL
PROJECT COSTS

TOTAL PROJECT COST
(HOW MUCH FUNDING
THE DISTRICT NEEDS FOR
THE ENTIRE PROJECT)



PROJECT SCHEDULE AND COSTS

PHASE	TIMELINE (# of Months)	TOTAL PROJECT COST INFORMATION	ESTIMATES TO DATE
Visioning / Programming	2 Months	0% of "Known" Costs	\$49,000,000 District's Original Total Project Budget
Conceptual Design (Site Layouts, Bubble Diagrams and Adjacencies)	2 Months	Current Market Trends Construction Costs/SF Estimate + 20% Typical Soft Costs*	\$46,200,000 Construction Costs <u>\$9,240,000 Soft Costs*</u> \$55,440,000 Total Project Estimate**
			**Note: New site costs not known for this estimate.
Schematic Design (25% Documentation; project narratives/no specifications)	4 Months	3 rd Party Estimate Construction Cost/SF Rough Material Takeoffs (15% Design and Estimating Contingency) + 20% Typical Soft Costs*	\$51,805,806 Construction Costs <u>\$10,361,161 Soft Costs*</u> \$62,166,967 Total Project Estimate
* Actual "Soft" Costs TBD by the District – these are just estimates based on "typical" soft costs for similar projects.			

PROJECT SCHEDULE AND COSTS



PHASE	TIMELINE (# of Months)	TOTAL PROJECT COST INFORMATION	ESTIMATES TO DATE
Design Development (50% Documentation; outline specifications)	5 Months	3 rd Party Estimate Construction Costs Detailed Material Takeoffs (10% Design and Estimating Contingency) + 20% Typical Soft Costs*	TBD
Construction Documents (100% Complete Documentation and Detailed Specifications)	5 Months	3 rd Party Estimate Construction Costs More Detailed Quantity Takeoffs (0-5% Design and Estimating Contingency) + 20% Typical Soft Costs*	TBD
Bidding	2 Months	100% of "Known" Costs	TBD
Total	20 Months	Note: Total of 20 Months to determine 100% of "Known" Costs	

* Actual "Soft" Costs TBD by the District – these are just estimates based on "typical" soft costs for similar projects.

SCHEMATIC DESIGN COST ESTIMATE

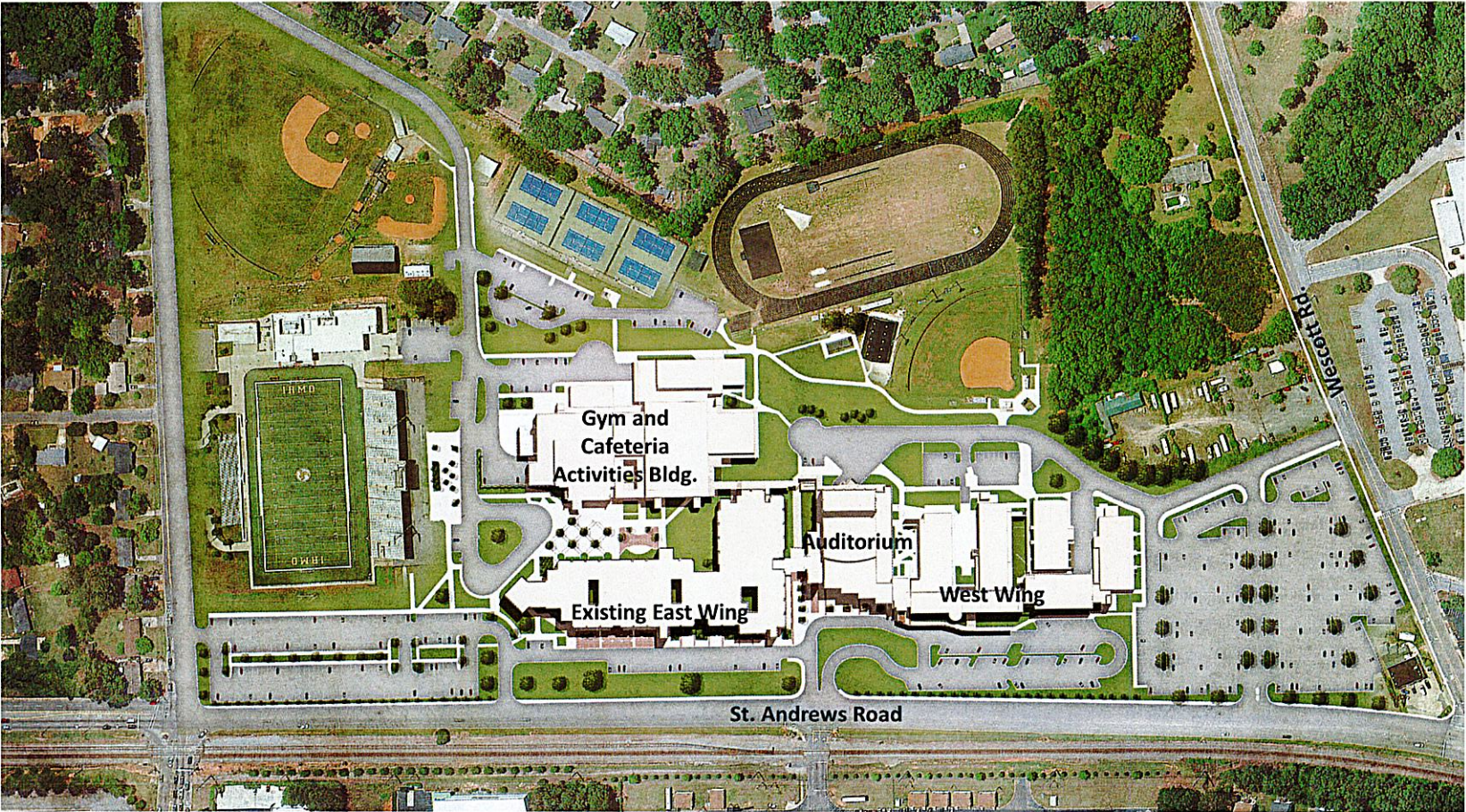


Irmo HS Wing Replacement	Notes	Costs		Totals	Notes
		GSF	\$/GSF		
ESTIMATED CONSTRUCTION "HARD" COSTS					
Site					
Sitework & Utilities for new East Wing Location		120,000	\$39	\$4,651,337	Stormwater, retaining walls, parking demo, science labs, etc.
Building					
New East Wing Building		120,000	\$393	\$47,154,469	
ESTIMATED TOTAL CONSTRUCTION COSTS *			\$432	\$51,805,806	Note: Includes 15% Design and Estimating Contingency. Does NOT include demo of East Wing and construction of new parking lot.
ESTIMATED "SOFT" COSTS (That are in addition to the Construction Cost)					
Typical "Soft Costs" (Actuals costs to be determined by District)	20%			\$10,361,161	Fees, surveys, inspections, furniture, technology, etc. Includes a 5% Owner's Project Contingency
ESTIMATED TOTAL PROJECT COSTS (Construction Cost + Soft Costs)				\$62,166,967	

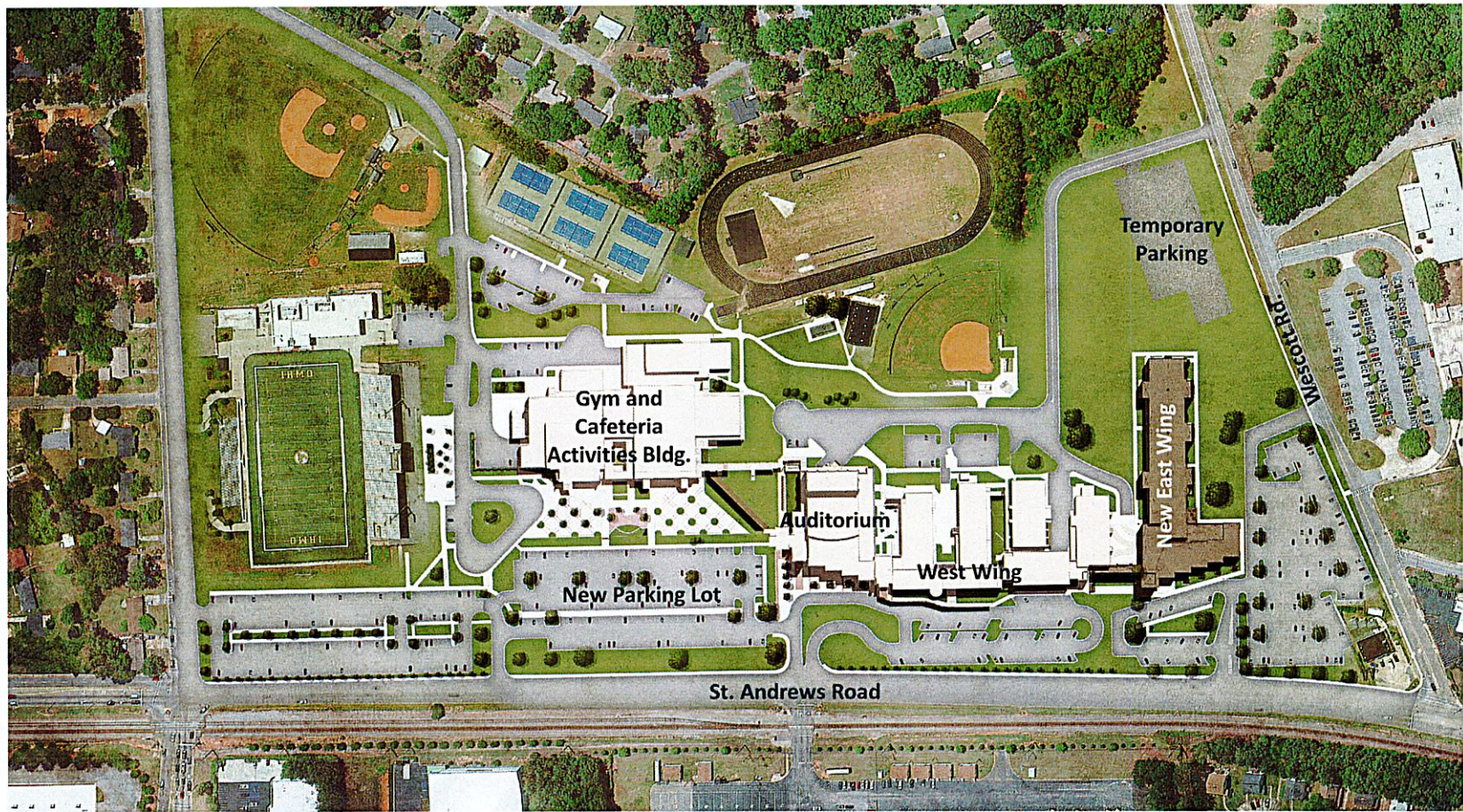
*Note: *This Construction Cost Estimate is a summary based on Aiken Cost Consultants' estimate of the Schematic Design of Irmo HS East Wing Replacement. Escalation has been updated for a September 2024 mid-point of construction.*



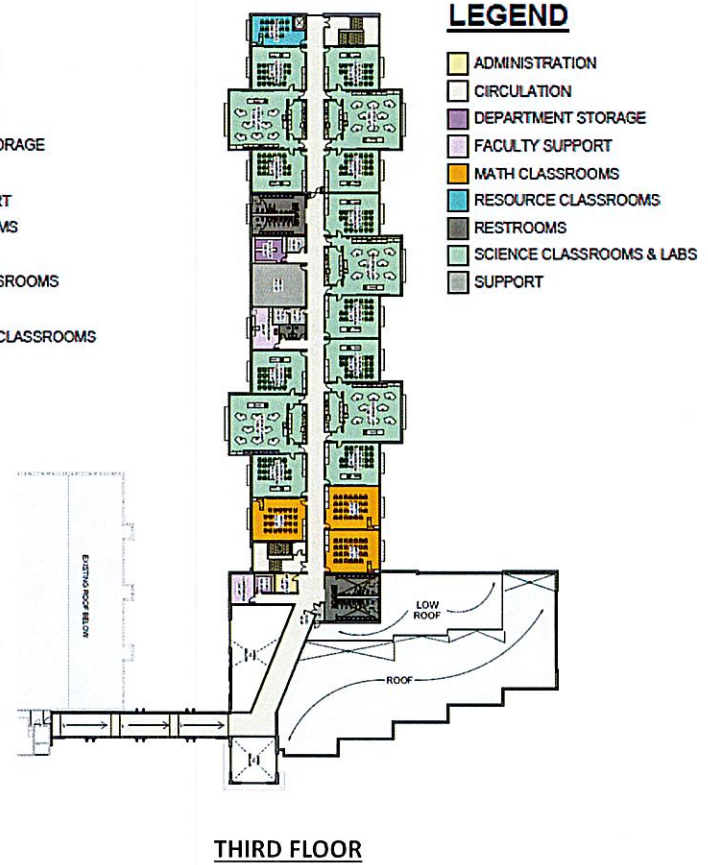
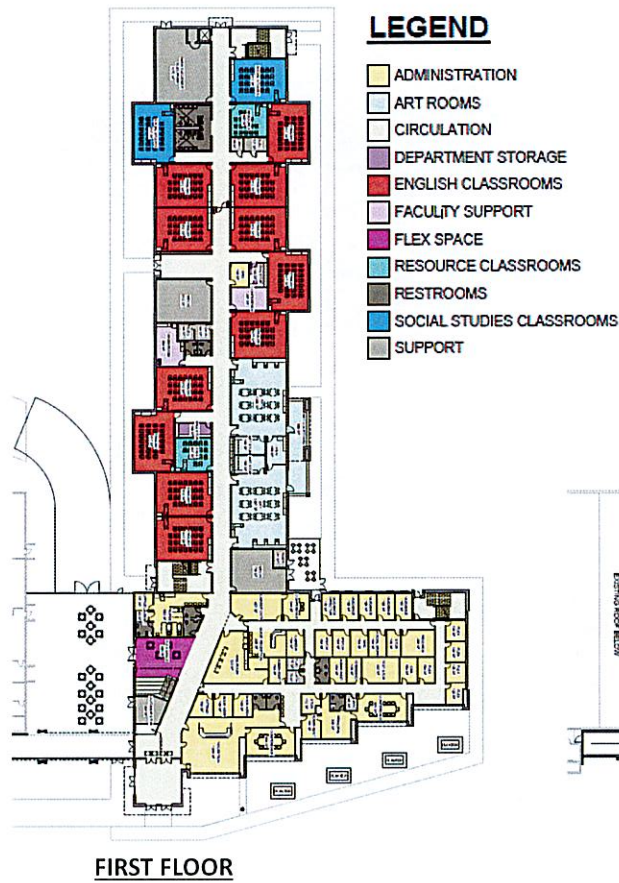
EXISTING SITE PLAN



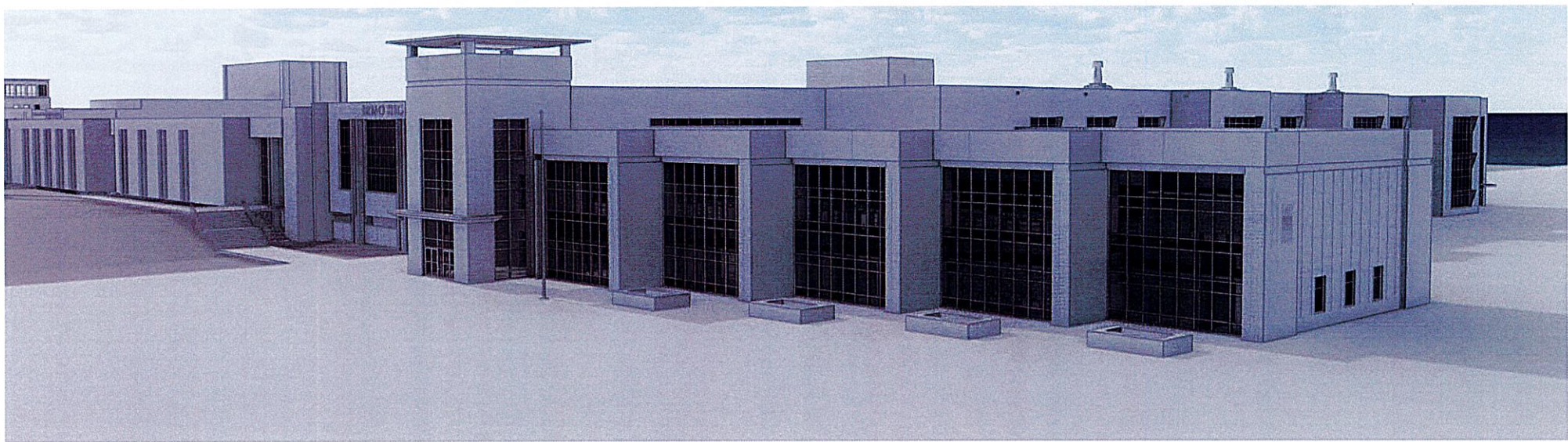
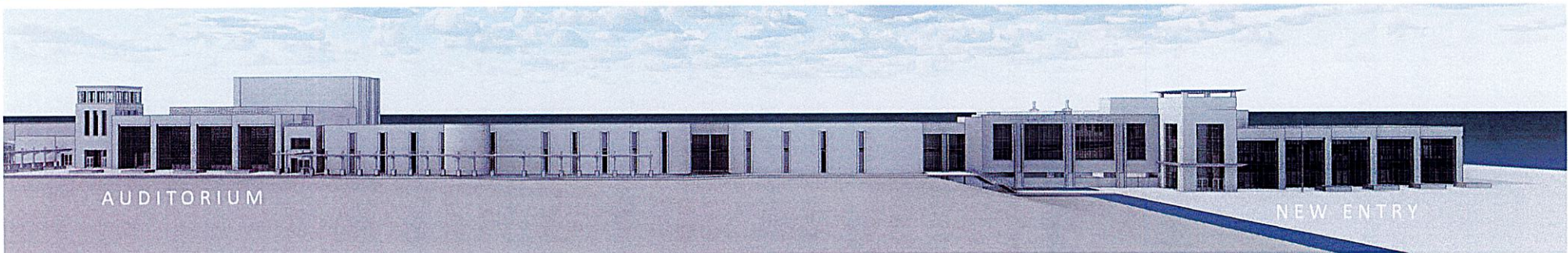
SCHEMATIC DESIGN SITE PLAN



FLOOR PLANS – SCHEMATIC DESIGN



SCHEMATIC DESIGN - BUILDING ELEVATION



ST. ANDREWS ROAD VIEW OF ENTRY



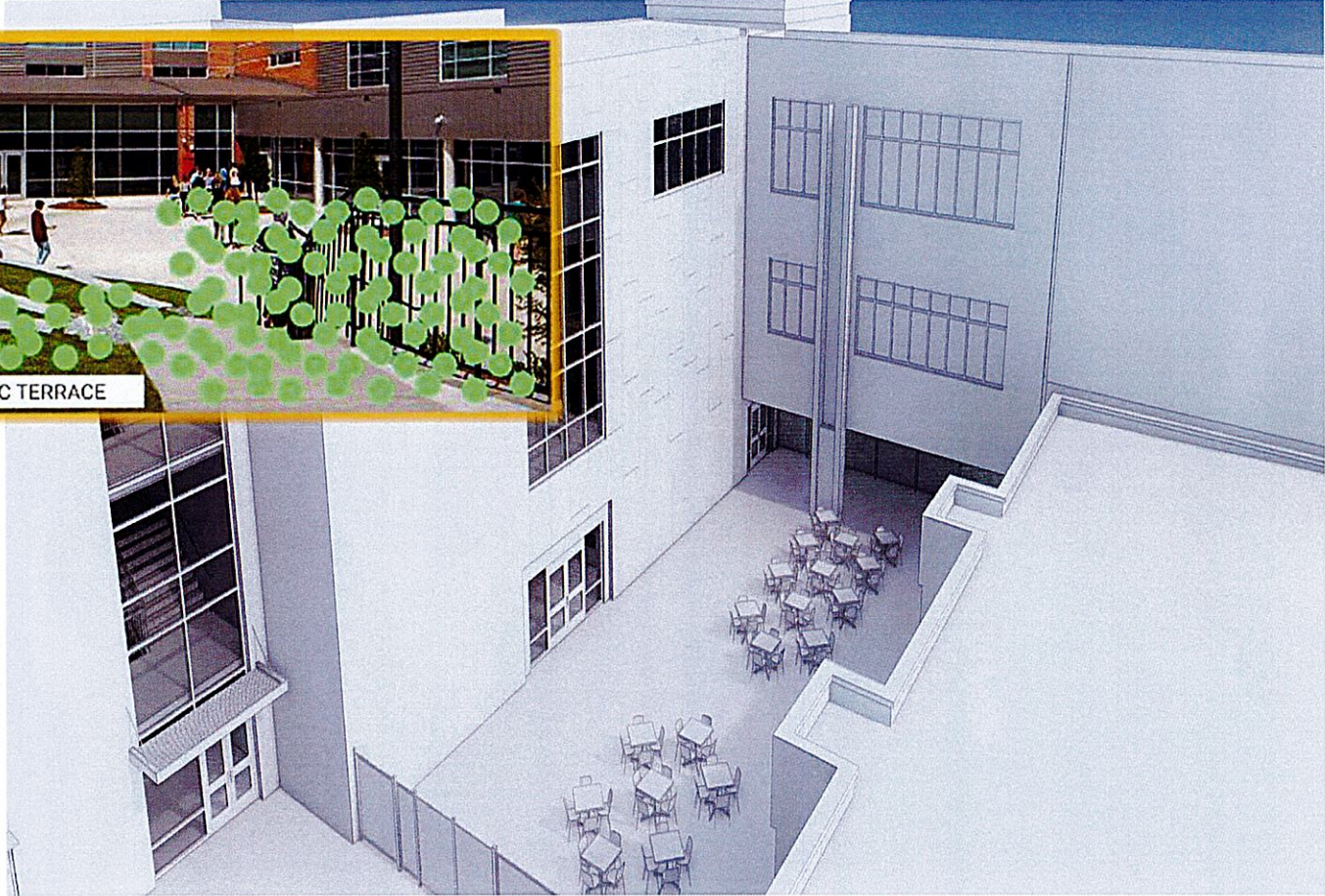
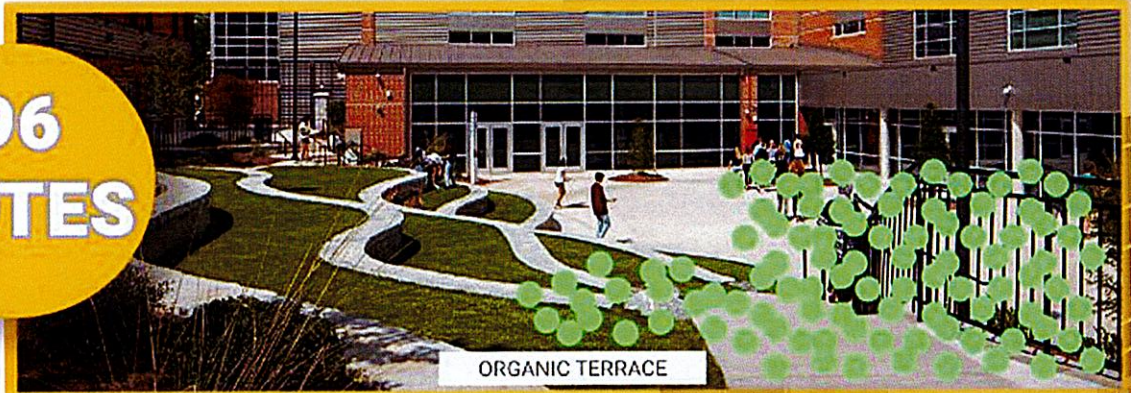
IRMO HIGH SCHOOL BOARD PRESENTATION UPDATE



EXTERIOR MASSING COURTYARD



96
VOTES

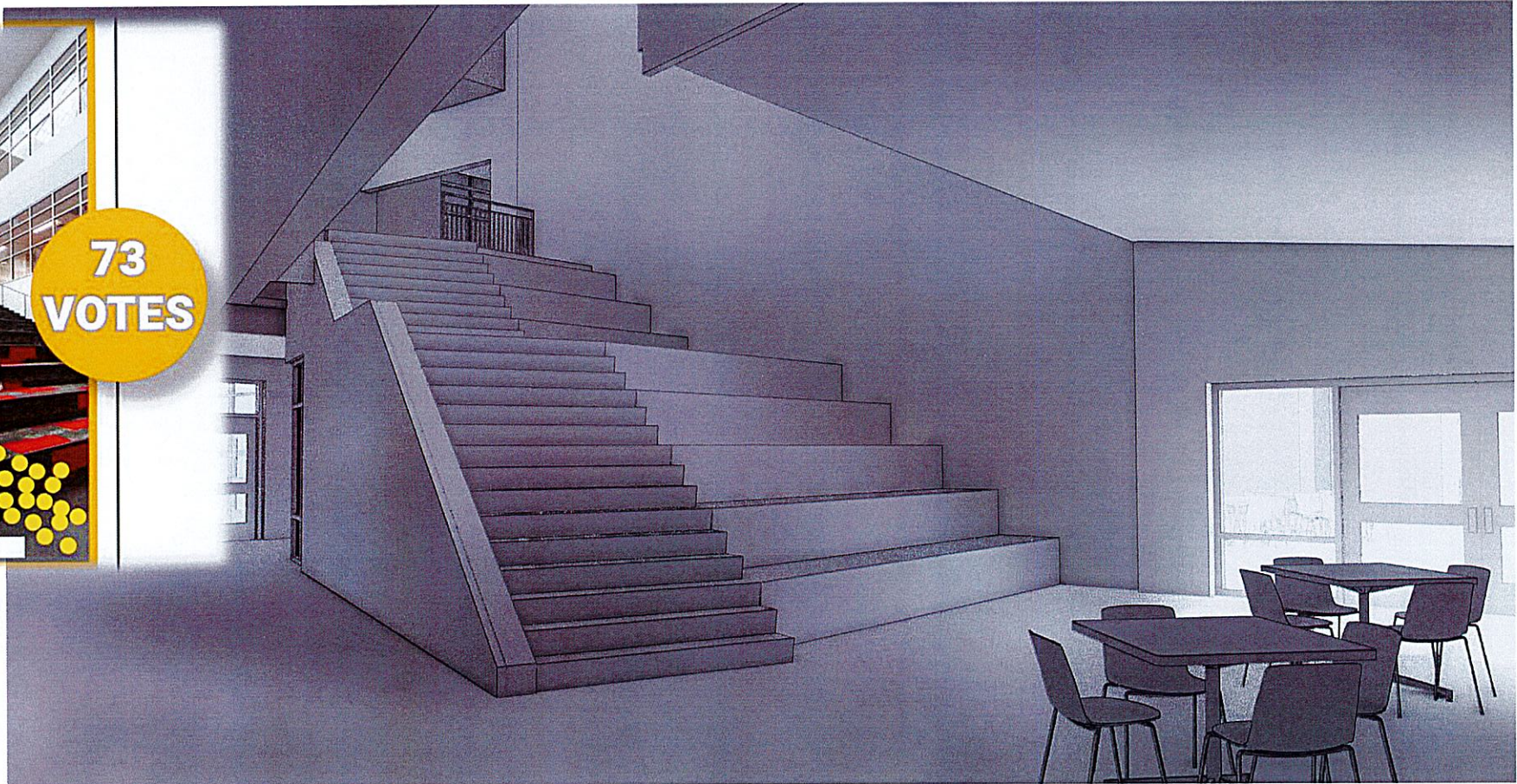


INTERIOR MASSING STAIR-A-TORIUM

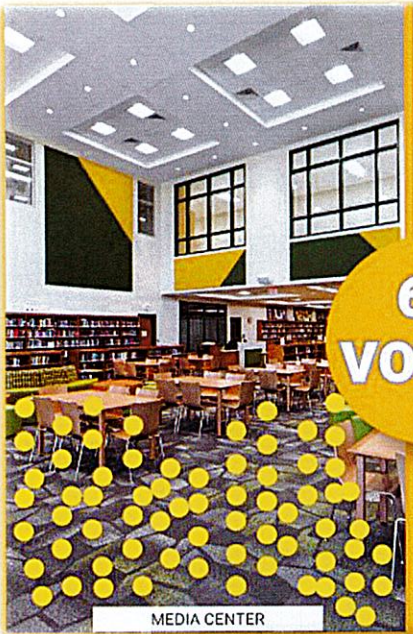


73
VOTES

SCHOOL COLORS

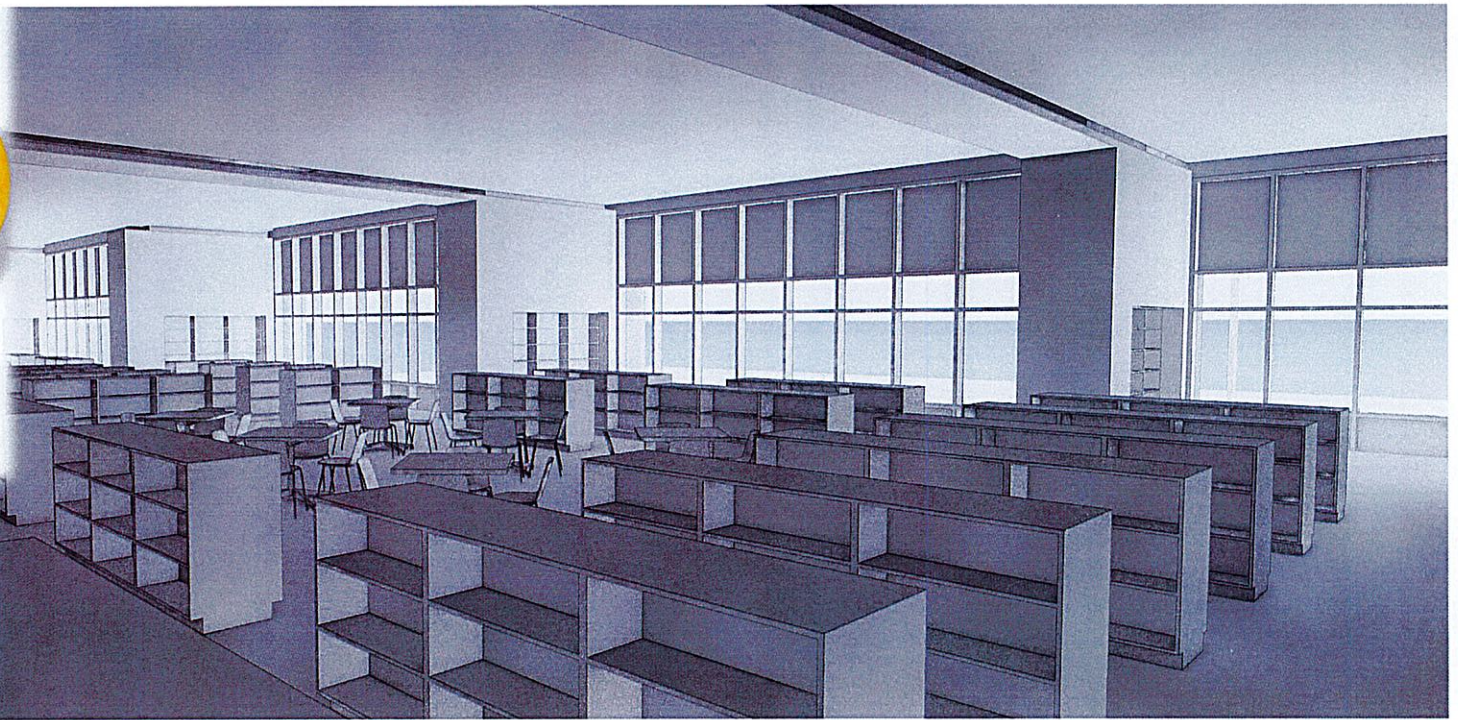


INTERIOR MASSING MEDIA CENTER



68
VOTES

MEDIA CENTER

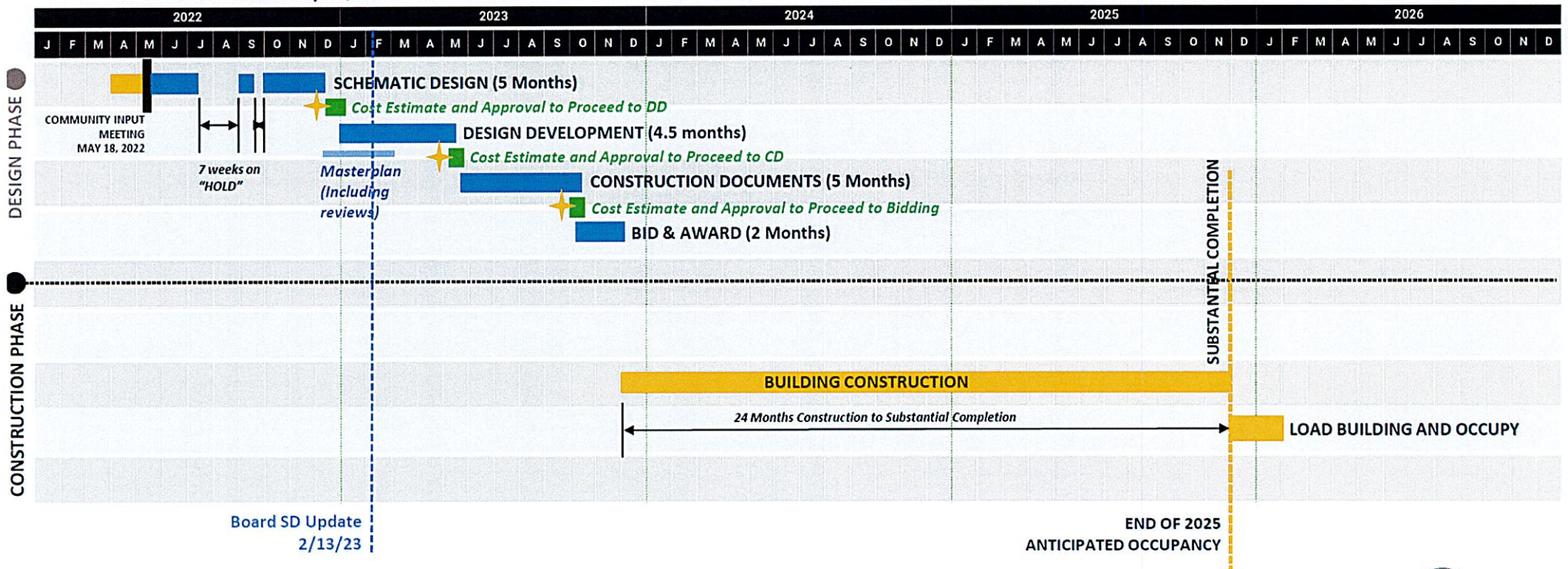


PROJECT SCHEDULE UPDATE



IRMO HIGH SCHOOL EAST WING REPLACEMENT PROJECT SCHEDULE UPDATE

February 7, 2023





MEMORANDUM

To: Members of the Board of Trustees

From: Heather Tucker, *AST*
Chief Financial Officer

Date: June 3, 2026

Re: June 8, 2026 Board Meeting
Discussion Item
Legal Services for FY 2026-2027

Item: Legal Services for FY 2026-2027

Background: The attached listing includes all firms the district worked with in FY 2025-2026 and may work with in FY 2026-2027. Board Policy BDG-R "Board Attorney/Legal Services" states the Board will evaluate and approve the list at least annually. The administration has listed all attorneys that may be used in the new fiscal year as well as their Martindale-Hubbell ratings. As shown in the attachment, many attorneys do not have a Martindale-Hubbell rating. The Martindale-Hubbell rating system is a peer reviewed system resulting in the following ratings:

AV Preeminent®: The highest peer rating standard. This is given to attorneys who are ranked at the highest level of professional excellence for their legal expertise, communication skills, and ethical standards by their peers.

Distinguished: An excellent rating for an attorney who has some experience and is widely respected by their peers for their professional achievement and ethical standards.

Notable: A rating given to a lawyer who has been recognized by a large number of their peers for their strong ethical standards

Recommendation: The administration recommends approving the attached firms and attorneys for FY 2026-2027. The administration requests approval for these firms under Section 710 Exemptions of the District's Procurement Code – Code Exemptions 6(a) Policy and Legal Services.

Attachments – Attorney Listing FY 2026-2027

www.lexrich5.org

1020 Dutch Fork Road • Irmo, South Carolina 29063 • (803) 476-8000

"We Love and Grow Our Students!"

Proposed Attorney Listing FY 2026-2027

Halligan, Mahoney, Williams, Smith, Fawley & Reagle, PA

John M. Reagle
Kathryn Long Mahoney
Susan M. Fittipaldi
Jasmine Rogers Drain
Allen D. Smith
Vernie L. Williams
Thomas K. Barlow
Allison Aiken Hanna
Connie P. Jackson
Kimberly Kelley Blackburn
Dwayne T. Mazyck
Assatta Herbert

Martindale-Hubbell Rating

No Rating
AV Preeminent
No Rating
No Rating
Distinguished
Notable
Distinguished
Distinguished
No Rating
No Rating
No Rating
No Rating

Haynesworth, Sinkler, Boyd

No attorney of record in 15+ years

Richardson Plowden, Attorneys at Law

Caleb Riser
Frank Robinson
Anthony Rebollo
Ben Carlton
Chandra Stallworth
Jared Garraux
Hunter Adams

No Rating
AV Preeminent
AV Preeminent
No Rating
No Rating
Distinguished
No Rating

White & Story, LLC

Ashley Story
Michael Davidson
Sara Morris
Alex Sherard
Andrea White
Ryan Hicks
Dylan Crossland

No Rating
No Rating
No Rating
No Rating
No Rating
No Rating
No Rating

Lyles, Darr & Clark, LLC

Kenneth E. Darr, Jr.

AV Preeminent

Duff, Freeman, Lyon Attorneys and Counselors at Law

David T. Duff
Meredith L. Seibert
William C. Freeman
Renique K. Brabham

AV Preeminent
No Rating
No Rating
No Rating

Burr Forman McNair

Francenia Heizer
Ryan Gentry
Jeff Allen

Martindale-Hubbell Rating

AV Preeminent
No Rating
No Rating

Parker Poe

No attorney of record in 15+ years

The Law Office of Montrio Belton

Montrio Belton

No Rating

Moore Bradley Myers Law Firm, PA

James Edward Bradley

AV Preeminent



DISTRICT-WIDE FACILITIES NEED ASSESSMENT

2019



M. B. Kahn Construction Co., Inc.
101 Flintlake Road | Columbia, SC 29223 | 803.736.2950



M. B. Kahn Construction Co., Inc.

101 Flintlake Road | Columbia, SC 29223 | 803.736.2950

February 27, 2019

Dr. Christina S. Melton, Ed. D.,
School District Five of Lexington and Richland Counties
1020 Dutch Fork Road
Irmo, SC 29063

RE: District-Wide Facilities Need Assessment 2019

Dear Dr. Melton,

Our team would like to commend School District Five of Lexington and Richland Counties for your commitment to providing exceptional learning and working environments for your students, teachers, and staff. We were honored to partner with you and are pleased to submit this District-Wide Facilities Need Assessment 2019.

School District Five of Lexington and Richland Counties' leadership and staff have been great partners throughout this process. At every school without exception, the faculty and staff were extremely welcoming and helpful. Their insights into the inner workings of their schools and the District is critical to the success of this plan. For the countless emails, phone calls, meetings, and inspections, the M. B. Kahn staff wish to extend our greatest thanks and appreciation. We are grateful for the knowledge and patience the community extended us, and appreciate the opportunity to work together to provide healthy, safe, and productive spaces for all your District's students which enhance learning for the 21st Century.

Special appreciation is extended to the following:

BOARD OF TRUSTEES

Mr. Robert Gantt, Chairman
Ms. Beth Hutchison, Vice-Chair
Mr. Michael Cates, Secretary
Mrs. Nikki Gardner
Mrs. Jan Hammond
Mr. Ken Loveless
Mr. Ed White

SUPERINTENDENT

Dr. Christina Melton, Ed. D.

DISTRICT STAFF

Mr. Len Richardson, CFO
Mr. Scott Carlin
School Principals and Staff

We look forward to continuing to work with you and your District as you prepare a roadmap to continue your success in educating students.

Sincerely,
M. B. KAHN CONSTRUCTION CO., INC.

Robert H. Brax
Director of Pre-Construction



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I. FACILITIES NEED ASSESSMENT

District Overview

- District Profile
- On-Going Programs
- Capital Projects

Purpose of the Facilities Need Assessment

Conducting the Assessment

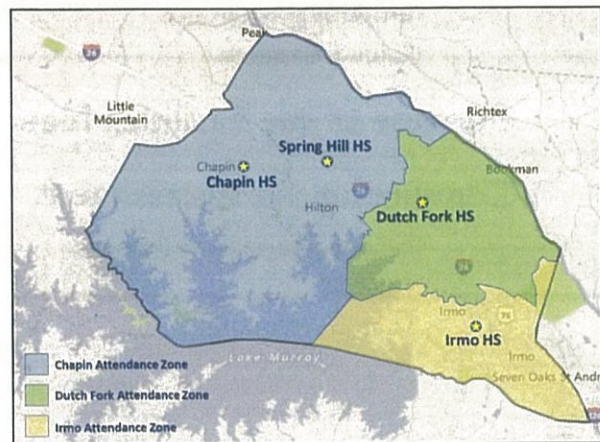
- Facility Tours and Meetings
- Analysis
- Cost Development

District Overview

DISTRICT PROFILE

School District Five of Lexington and Richland Counties, commonly referred to as District Five, is a unique school district in that it serves students in two counties in South Carolina. The school district was organized by action of consolidating several smaller school districts in 1951 (Lexington County Board of Education) and 1952 (Richland County Board of Education). The District encompasses about 196 square miles, of which approximately one-half is situated in each of the counties. Primarily a residential suburb located northwest of South Carolina’s capital, Columbia, the school district is bordered by Lake Murray and the Saluda and Broad Rivers.¹

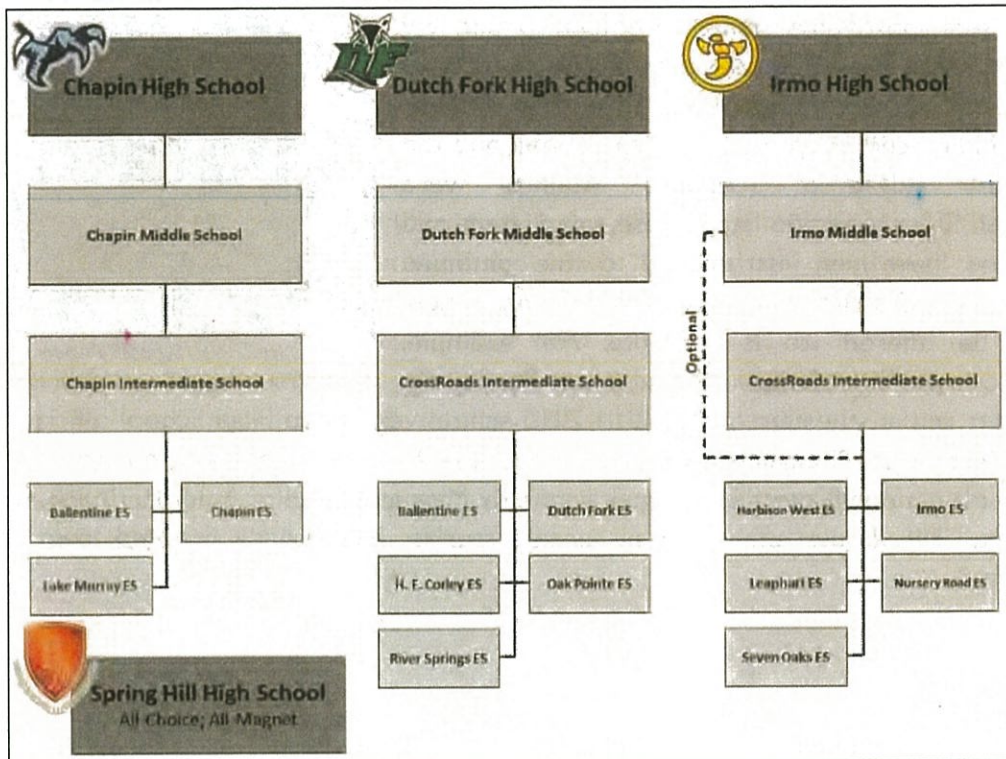
District Five is recognized as a top school district in South Carolina. As of the 2018-2019 – 45th Day Enrollment, the District served 17,461 students in twelve elementary schools, two intermediate schools, three middle schools, four high schools, one Center for Advanced Technical Studies and one alternative school. The District is organized into three attendance areas: Chapin, Dutch Fork, and Irmo. Spring Hill High School is an all-choice, all magnet school where students from any attendance zone may apply for enrollment.



ON-GOING PROGRAMS

While some 6th grade students may choose to attend Irmo Middle School, District Five serves the majority of its sixth grade students in two intermediate schools, Chapin and CrossRoads. This unique structure allows the District to provide small learning communities specific to helping prepare these students for their transition into middle school.

¹ “About Our District / District Bio.” District Five of Lexington and Richland Counties, www.lexrich5.org/domain/427.



In addition to its unique grade structure, District Five offers a wide array of CHOICE, magnet, and adult education programs and serves more than 2,400 special needs students annually. The Center for Advanced Technical Studies continues to be a popular choice for high school students with enrollment increasing each year since opening in 2012. The Center offers 18 programs to address the career interests of students. The Center focuses on preparing students for the next step in career preparation, which may be directly to work, entry into the military, or continuing education at a two year or four year institution of higher learning.

CAPITAL PROJECTS

With limited funding available for capital projects, school districts continually face challenges of meeting the demands of today, while planning for the needs of the future. Despite these challenges, District Five has continually invested in its school facilities over the years. Each year, the District updates their Five Year Capital Budget Plan. While these capital projects are very necessary and address critical needs, this plan is limited to the amount of funding available. Additional projects that are needed, but not able to be funded within the Capital Budget Plan, need to be delayed until funding is available or addressed through other channels, such as bond referenda.

In 2008, voters approved a bond referendum to add new schools and renovate others. As a result, renovations to seven schools were completed and three new facilities (Chapin Middle School, Spring Hill High School, and the Center for Advanced Technical Studies) were constructed. Over a decade later, these renovations and new facilities have been instrumental to the continued success of the District and have allowed many new programs be offered to its students. For example, upgrades to Irmo High School included a new Performing Arts Center; and at the start of the 2014-2015 school year, Irmo High School officially opened the doors to the new International School of the Arts. Within three years, in August 2018, they were named a nationally certified magnet school by Magnet School of America (MSA); the first in the District. This is just one of many success stories that directly resulted from the bond referendum.



Figure 1: Irmo High School's Performing Arts Center (Photo by Stevens & Wilkinson)



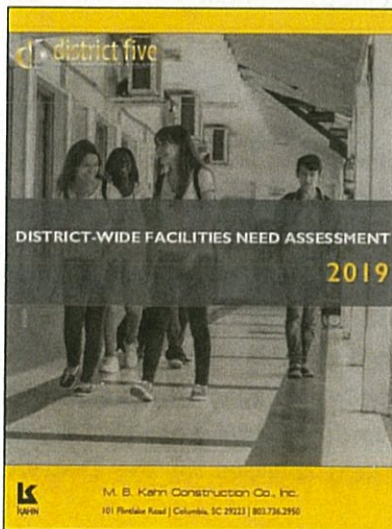
Purpose of the Facilities Need Assessment

In July 2018, M. B. Kahn Construction Company, in partnership with School District Five of Lexington and Richland Counties, initiated a District-Wide Facilities Need Assessment with the following three goals:

- To assess the District's current facilities' conditions, uses, and maintenance needs
- To offer options to address school operations issues, such as aging structures
- To provide construction strategies responsive to future uses and learning methods in light of funding constraints, existing projects and plans, and current facility conditions

This assessment addresses existing facilities' conditions, needs, and future plans to provide a blueprint which can be used to reinforce proactive, cost-effective and appropriate actions district-wide. Recommended implementation options offered in this resulting document provide construction and maintenance strategies which will result in safe, healthy and functional learning spaces, responsive to 21st Century learning methods and facility needs unique to each school. This is a collaborative report, drawing on input from stakeholders within the District Five community including District leadership, school leaders, teachers, and facility operations staff.

This District-Wide Facilities Need Assessment is organized into five main sections:



Section One: defines the purpose of the assessment, highlighting the assessment process and an overview of the ongoing programs and capital projects within the District.

Section Two: provides an overview of the facility needs results. This section is intended to identify challenges the District is facing, specific to educational equity, safety, security and accessibility, major maintenance and facility renewal, and District operations.

Section Three: contains individual facility assessments which evaluate the school campuses with a focus on the structural conditions, current uses, and future needs.

Section Four: contains an overall proposed plan including costs for the recommendations provided and proposed next steps.

Though this plan focuses on the current and impending needs of the District, it is a living document and will be most effective when District stakeholders review and update action strategies as needed to reflect constraints and opportunities that may arise in the dynamic nature of School District activities.

Conducting the Assessment

FACILITY TOURS AND MEETINGS

The initial task was a professional assessment of the physical and functional condition of each school in the District. Over the course of several weeks during the 2018 summer months, M. B. Kahn's inspectors visited the District's 21 schools, the Academy for Success, and the Center for Advanced Technologies. Inspectors reviewed key facility components, such as:



- educational environments
- occupant health and safety
- athletics and recreation
- buildings' core ages
- buildings' systems
- buildings' condition
- site layout
- site condition
- current use and future plans
- District operations

This review was used to establish baseline data for the assessment. During the inspections, M. B. Kahn representatives interviewed principals and facilities staff to address immediate and future needs for their respective facility and campus and analyzed enrollment trends based on enrollment data collected by the South Carolina Department of Education. In addition to visiting schools, M. B. Kahn's inspectors also visited District support facilities including the District Administration Offices and Maintenance Facilities.

ANALYSIS

The analysis of information gathered during the facility tours and meetings, and comprehensive data provided by Dr. Melton and her team, allowed M. B. Kahn's staff to identify each facility's challenges. These challenges included internal components like building ingress and egress, existing facility layouts and capacity, facility age and condition; as well as, external factors such as the school campus and athletic facilities. From this analysis, combined with input from the District leadership, M. B. Kahn staff formulated a series of future use options and recommended action strategies for the District. It is the intent of this process to provide an adaptive, responsive assessment which will be a foundation for strategic planning and maintenance operations benefitting student learning and providing high-quality, safe and healthy facilities for the District Five schools in years to come.

While the goal for creating secure and conducive learning spaces requires addressing individualized needs at each school, it is impossible to create meaningful plans without understanding the overall needs of the District. In this assessment, M. B. Kahn staff include information to address both the individual schools and overall District needs, while also



considering outside planning efforts, environmental factors, and local community issues applicable to the District’s facility planning and maintenance and facility renewal programs. The District’s Five Year Capital Budget Plan and previously conducted facility assessments are examples of data assessed during the development of facility recommendations outlined in this District-Wide Facilities Need Assessment.

COST DEVELOPMENT

As part of this District-Wide Facilities Need Assessment, M. B. Kahn was tasked with providing projected costs for the recommendations made in regards to District Five’s facility needs. The process of determining these projected costs was based on the team’s extensive experience in the areas of facilities planning, design, and construction. In evaluating the challenges of each facility, careful analysis was given to identify a direction or goal for remedying each issue. The team investigated



alternative options for achieving the remedies identified, and then assessed the feasibility of each option. The selection of the preferred or best approach was then assessed for the anticipated cost.

The cost figures utilized in this assessment are intended to be sufficient enough for facilities and systems that represent in value and cost what taxpayers conceptualize as a “good buy”. This means that a facility or system is physically appealing, functions well, is initially affordable, and will have reasonable operational and maintenance costs. In short, the goal is to get the most long-term value for the money spent.

The total estimated costs included in the “Individual Facility Assessments” and “Proposed Plan” sections of this report, include costs for design fees, site development, construction, furniture and equipment, technology, and anticipated inflation.

2. IDENTIFIED CHALLENGES

Educational Equity Challenges

- Exterior Layout
- Building Design
- Furniture and Technology

Safety, Security, and Accessibility Challenges

Major Maintenance and Facility Renewal Challenges

- Facility Age
- Facility Condition

District Operations Challenges

Educational Equity Challenges

Over the last few decades, educational environments have undergone substantial change which has been driven by shifting expectation and requirements from educators, parents, communities, and regulators. In addition to providing adequate school facilities, Districts also have to ensure equitable teaching and learning environments. While the traditional reading, writing, science, and math are still necessary and take center stage, teachers are adapting their styles to incorporate technology and collaborative learning, when and where space allows. As educational demands and building standards have changed, District Five has strived to keep up with these changes.

The manner in which students learn has changed dramatically over the past few decades, so it makes sense that the facilities in which they learn should also change dramatically. Facilities that were once new and innovative are aging, requiring expensive upgrades to keep up with new technology and educational styles. Today's educational process requires facilities be more flexible for newer approaches to education. Examples of the newer approaches include project-based learning, STEM and/or STEAM programs, collaborative learning, and integration of technology into education.



Figure 2: Collaborative learning environment (Photo Credit: Craig Gauden Davis)

Additionally, athletic programs play a crucial role in providing student-athletes a sense of pride for their school and community, as well as, aiding in the development of their ability to handle success and failure. Often, athletic facilities are considered non-instructional spaces and are placed on a lower priority for expensive maintenance needs and facility upgrades. Commendably, many District Five principals, teachers, and coaches have found creative ways to use the spaces they currently have. However, the lack of flexibility within the instructional spaces and insufficient athletic facilities will result in additional challenges as the facilities age.

EXTERIOR LAYOUT

It's important to note, the educational equity challenges can come from items not "in" the school. The placement of the building(s) on the site can affect sightlines to the front doors which can hinder or create an ease of wayfinding for students, teachers, and visitors to the school. Not having clearly defined or visibly marked front doors leads to confusion, and without clear delineation of the school's main entry, establishing an immediate feeling of security becomes more difficult as different points of access are presented to those approaching the building. Traffic patterns also contribute to the wayfinding

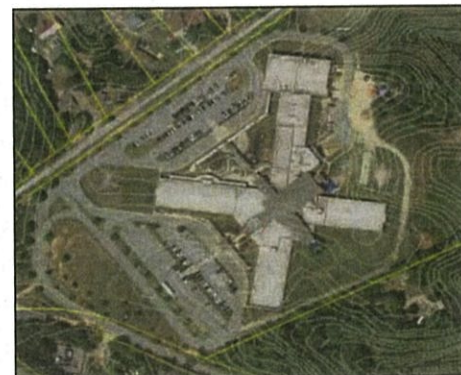


Figure 3: Oak Pointe Elementary School Site Layout

and should allow for adequate stacking of vehicles and separation of bus and car traffic to help coordination efforts. Exterior playgrounds, fields, and equipment should be reviewed, focusing on the layout, proximity to the building, and security of the play areas, as well as to ensure quality and student inclusion, and an appropriate complement of athletic and play options are provided.

BUILDING DESIGN

Classroom and teaching spaces are the most important spaces within the school. The classroom sizes, configurations, and adjacencies can be compared to current South Carolina Department of Education facility recommendations and practical architectural layouts. Essential components such as whiteboards, casework, and storage, should be comparable with other District schools to identify discrepancies and shortcomings. Interior circulation significantly affects wayfinding for students, teachers, and visitors. Schools with appropriate signage and clear sightlines are easier and safer to navigate. Schools with pod classroom layouts, for example, are significantly more difficult to navigate. Security is compromised when the staff has limited sightlines through the building.

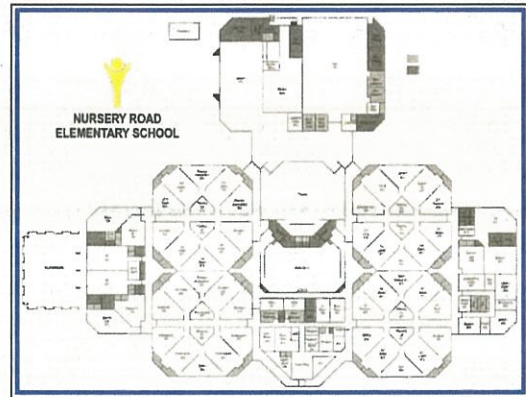


Figure 4: Nursery Road Elementary School Pod Layout

In addition to classrooms, each school should offer a suitable number of conference and planning spaces. Adequate and appropriate spaces for special programs should be provided based on the population and needs at each school. The seating capacity of the cafeterias, the practical output of the kitchens and the flow of students through the space are critical to the scheduling of lunch periods in each school. Specialty spaces such as gymnasiums, theaters, media centers, and multipurpose rooms provide critical learning environments, and the capacity and programmatic usage of each space should be reviewed against an ideal program per relevant standards. Some schools may be well equipped while others may be lacking in one or more of these valuable academic and recreation spaces.

FURNITURE AND TECHNOLOGY

Even the most future-focused schools typically purchase too much furniture and furniture that is too heavy and serves a single-purpose. This redundancy limits flexibility; reduces movement, reinforces the prevalence of teacher-led instruction and impacts the ability for teachers to do well when transitioning from traditional classrooms to innovative learning environments.² The current design and condition of furniture was a constant theme of concern throughout the district. Moveable and ergonomic furniture would greatly improve the flexibility of the learning

² "A4LE Webinar." Received by Mary-Margaret Dittmar, A4LE Webinar, 29 Jan. 2019.

environment in most classrooms, the exception being special use classrooms such as science labs. This is especially true in the classrooms that are smaller than current standards. Adding more flexible classroom furniture in some of its older schools will help provide equitable teaching and learning environments across the District. The capacity and adaptability of technology in the schools is important to evaluate, not only for current needs and programs, but for anticipated needs and adaptability of accommodating future advancements in learning programs and modalities. Flexible and adaptable systems with adequate capacity will allow the District to nimbly move from the support of current programmatic courses of study to those of the foreseeable future.



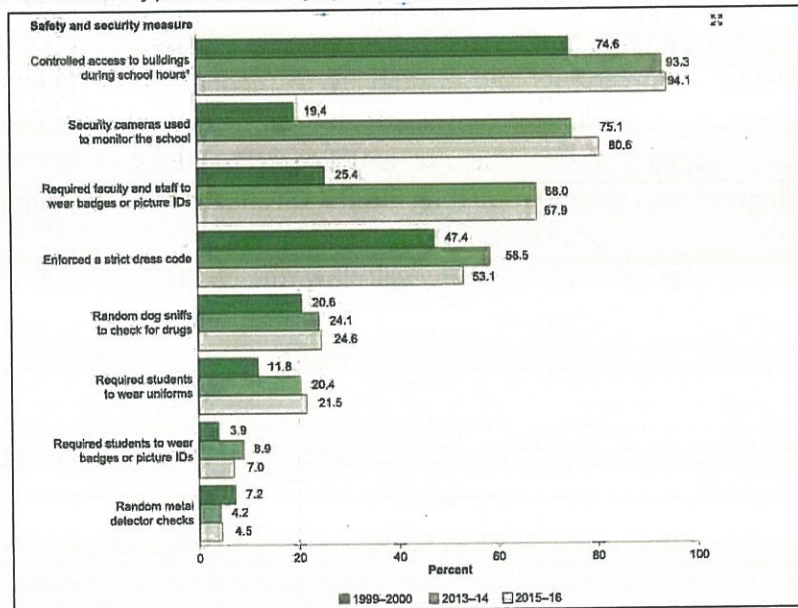
Figure 5: Chapin Middle School classroom with new, flexible furniture

Safety, Security, and Accessibility Challenges

The primary responsibility of every school district should be to ensure a safe and secure environment for students, staff and visitors. While a needed portion of safety and security is in an emergency prevention and response plan, there are critical upgrades that can be made to improve the security of the actual facility.

The National Center for Education Statistics produced a study that evaluated the safety and security measures taken by public schools in the United States.³ In the adjacent chart, they show the percentage of schools that used selected safety measurements in 1999 and the increased use of these safety measures by 2016. While this increased use is to be commended, it is critical that districts continue improving to provide safe and secure school environments.

Table 1: Use of public school safety measures compared from 1999-2016.



Additionally, well-designed schools allow all students to participate fully and independently. Students with disabilities should be able to navigate the school along with their peers. Many District Five schools require significant improvements to security systems and upgrades to meet standard accessibility requirements. Items include adding security vestibules to control access to the building during school hours, renovating restrooms to meet ADA requirements, and upgrading interior and exterior lighting for safe access and mobility.

³ "Safety and Security Measures Taken by Public Schools." National Center for Education Statistics (NCES) Home Page, a Part of the U.S. Department of Education, National Center for Education Statistics, Mar. 2018, nces.ed.gov/programs/crimeindicators/ind_20.asp.

Major Maintenance and Facility Renewal Challenges

In addition to the educational equity and safety, security and accessibility challenges, District Five faces significant challenges in regards to the major maintenance and facility renewal needs of its' schools. Even with a Five-Year Capital Projects Plan that is updated annually, District Five continually faces challenges of meeting the maintenance challenges of today, while planning for the needs of the future. Facilities that were once new and innovative are aging, requiring expensive renewal and continual routine maintenance to address unique challenges that arise. The top two physical condition challenges District Five is facing are the facilities' ages and conditions.

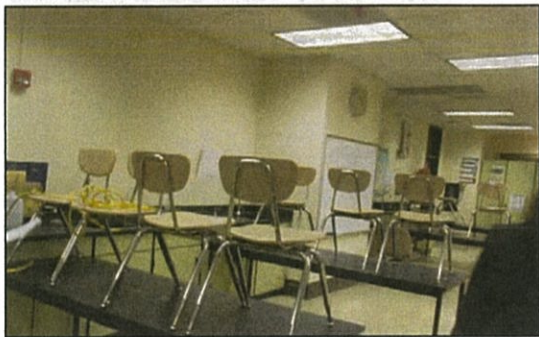


Figure 6: Irmo High School Biology Lab

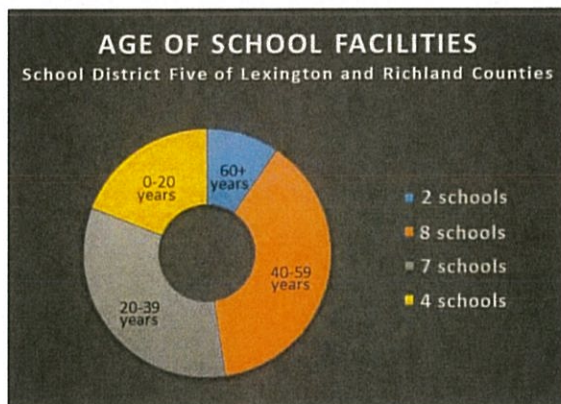
Today, a student's physical environment plays a more significant role in the education process than ever before in the history of public schools. Aging and deteriorating facilities can restrict instructional capability, and with ongoing changes to educational programming, it is frequently discovered that the original design intent for the facility is not sufficient for current educational needs. Not only that, studies show that the quality of the school environment significantly influences students'

academic performance. Additionally, aging schools often have major building infrastructure components, such as roofing, HVAC, electrical and plumbing, that is in need of regularly scheduled replacement, but performing this major renewal at every District facility requires significant funding that is not always available. District Five's Five-Year Capital Improvement Plan is designed to address the most critical renewal needs but this means some facility needs have to wait for future funding.

FACILITY AGE

Although the District has continually invested in its facilities through site improvements, renovations, and additions, the core ages of the buildings are ever increasing. The average age of the District's schools is 35

“The average age of the District's schools is 35 years.”



years. The chart below shows the ages of the schools in 20 year increments. As shown, there are two schools that are currently over sixty years old. At this age, the building has exceeded its useful life and should be scheduled for closure or replacement as soon as possible. One exception is if significant preservation has been done to maintain the facility architecture and aging infrastructure systems have

been replaced. Understanding this, schools in the upper 40-59 year range will need to be considered for replacement and scheduled within the next few years. Schools in the mid to low 40-59 year range will most likely require substantial upgrades to sustain use for another decade. As the overall average age of the District's facilities continues to increase, it is crucial that a plan be developed for replacing the facilities.

FACILITY CONDITION

As buildings age over time, the physical condition begins to play a critical role in maintaining the facility. The District's maintenance program has done a great job maintaining the facilities with the resources available; however, maintenance budgets can only go so far to cover the regular maintenance on many of the facilities' aging systems. Throughout the District, there are recurring deficiencies in the infrastructure of the schools, including needs for electrical, plumbing, and HVAC upgrades. While infrastructure upgrades can be expensive, replacing some of these systems can provide the District opportunities to incorporate new, energy efficient systems.

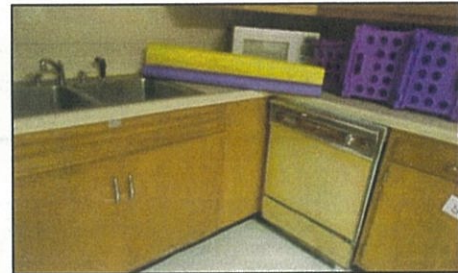


Figure 7: Casework in CrossRoads Intermediate School



Figure 8: Irmo High School classroom

Additionally, studies show that the quality of the school environment significantly influences students' academic performance. For example, many studies have shown that natural light and bright colors improve the focus and creativity of students. When assessing the District's facilities, it was found that many schools are in need of general renovations to improve the quality of the school environments. While minor improvements are needed at every school in the District, schools in the 40-59 year range will require the majority of funds attributed to addressing facility condition challenges.

District Operations Challenges

Finally, a key component of the educational process is conducted within the District Operations Facilities. The main district office facility, located at 1020 Dutch Fork Rd, has been home to the District’s administrative and support staff for 44 years, since 1975. Due to limited space in this



Figure 9: School District Five of Lexington and Richland Counties School District Office

facility, some administrative and support staff are temporarily housed in other facilities including portables, the Annex building, Gibbes Street Extension, etc. Additional support facilities located throughout the District include transportation bus depots and shops, maintenance operations and storage buildings. Oftentimes, District Operations Facilities are the last to receive necessary upgrades due to the prioritization of school facilities; however, as these buildings age over time, the physical condition begins to play a critical role in maintaining the facility. Additionally, as the District

expands its services to accommodate new school facilities and increases in student enrollment, it is imperative that the support needs would also expand. The District Office and its support facilities contain departments that are essential to the District’s overall success; however, since District Five’s priority is to provide and maintain adequate facilities for its students and teachers, rarely is there any funding left to address the needs at the District Office or support facilities which creates significant challenges at these facilities.



3. INDIVIDUAL FACILITY ASSESSMENTS

Understanding the Recommendation Sheets

Individual Facility Recommendations

- Elementary Schools
- Intermediate Schools
- Middle Schools
- High Schools
- District Operations Facilities



Understanding the Recommendation Sheets

The fundamental goal of this assessment is to assist the District in continuing efforts to improve its facilities as it continues to provide safe and equitable environments for its students, staff, and the public. The District’s facilities were built over eight decades, so each facility was assessed individually due to the varying degrees of necessary corrections. Careful analysis identified a viable process for successful improvements. After comparing alternative options and cost factors, M. B. Kahn’s team selected the preferred approach offering the best value. Results have been compressed into individual facility recommendation sheets. Each facility’s report provides a description of the existing facility, overall analysis, list of major concerns, and list of recommendations with cost estimates resulting in many hours of research which are described below:

General Information – This section of the report provides the basic information for the school facility, including the grade levels, current enrollment, and general size and age of the building.

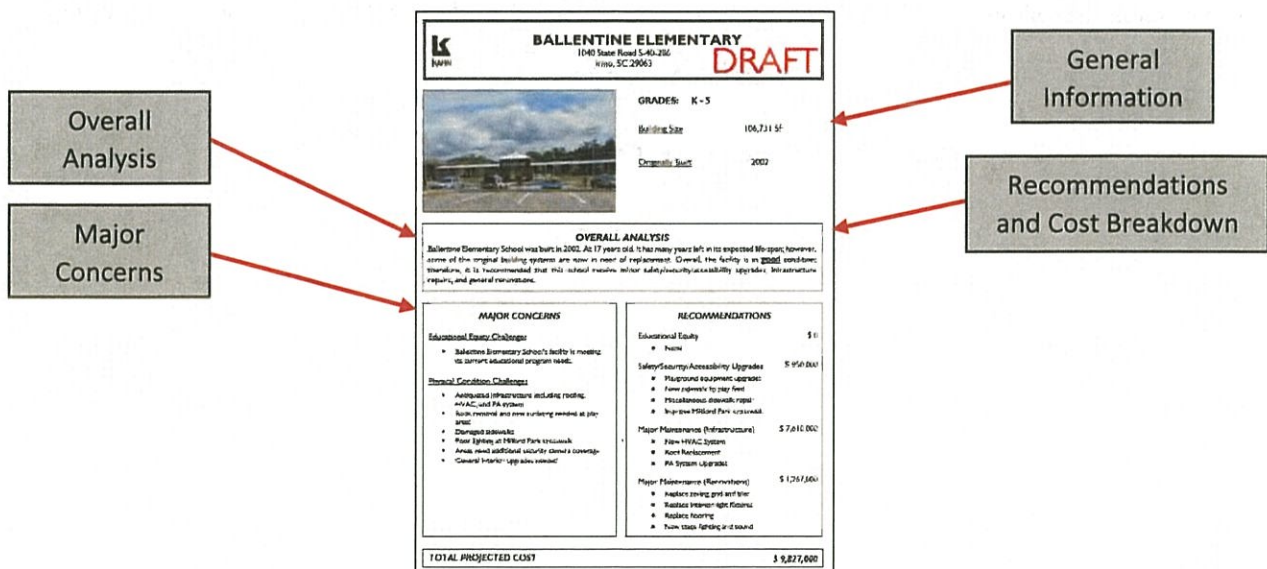
Overall Analysis – This section of the report lists the overall condition, the adequacy for its intended use and an overall rating (excellent, good, fair, or poor) of the facility.



These ratings are not intended to reflect the cost but the overall condition of the facility. It is not intended that this be a complete and detailed analysis, but rather a summary of the observations made.

Major Concerns – This section of the report lists the major deficiencies noted with respect to the needs and overall condition of the facility. It is not intended that this be a complete and detailed list of maintenance items, but rather a summary of the larger issues and costly systems which require major renovations and upgrades. The concerns are not listed in priority.

Recommendations and Cost Breakdown – This section of the report provides a cost breakdown for the individual recommendations. The format is intended to allow the District to have a better understanding of the overall cost, and allows “picking and choosing” issues based on available funding. The cost estimates in this section include construction costs, design fees, contingencies, anticipated inflation, etc.





Individual Facility Recommendations

The following are individual facility recommendations for each facility. The facility reports are grouped by grade level and then alphabetized:

ELEMENTARY SCHOOLS
Ballentine Elementary School Chapin Elementary School Dutch Fork Elementary School H. E. Corley Elementary School Harbison West Elementary School Irmo Elementary School Lake Murray Elementary School Leaphart Elementary School Nursery Road Elementary School Oak Pointe Elementary School River Springs Elementary School Seven Oaks Elementary School
INTERMEDIATE SCHOOLS
Chapin Intermediate School CrossRoads Intermediate School
MIDDLE SCHOOLS
Chapin Middle School Dutch Fork Middle School Irmo Middle School
HIGH SCHOOLS
Chapin High School Dutch Fork High School Irmo High School Spring Hill High School including the Academy for Success

The schools are followed by the Center for Advanced Technical Studies, and District Operations Facilities:

OTHER ACADEMIC FACILITIES
Center for Advanced Technical Studies
DISTRICT OPERATIONS FACILITIES
Transportation Maintenance/Storage Facility District Office



BALLENTINE ELEMENTARY

1040 State Road S-40-286
Irmo, SC 29063



GRADES: K - 5

Building Size 106,731 SF

Originally Built 2002

OVERALL ANALYSIS

Ballentine Elementary School was originally built in 2002. With portions being 17 years old, it has many years left in its expected life-span; however, some of the original building systems are now in need of replacement. Overall, the facility is in **good** condition; therefore, it is recommended that this school receive minor safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Ballentine Elementary School's facility is meeting its current educational program needs.

Physical Condition Challenges

- Antiquated infrastructure including roofing, HVAC, and PA system
- Rock removal and new surfacing needed at play areas
- Damaged sidewalks
- Poor lighting at Milford Park crosswalk
- Areas need additional security camera coverage
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity	\$ 0
<ul style="list-style-type: none"> • None 	
Safety/Security/Accessibility Upgrades	\$ 950,000
<ul style="list-style-type: none"> • Playground equipment upgrades • New sidewalk to play field • Miscellaneous sidewalk repair • Improve Millford Park crosswalk 	
Major Maintenance (Infrastructure)	\$ 7,610,000
<ul style="list-style-type: none"> • New HVAC System • Roof Replacement • PA System Upgrades 	
Major Maintenance (Renovations)	\$ 1,267,000
<ul style="list-style-type: none"> • Replace ceiling grid and tiles • Replace interior light fixtures • Replace flooring • New stage lighting and sound 	

TOTAL PROJECTED COST

\$ 9,827,000



CHAPIN ELEMENTARY

940 Old Bush River Road
Chapin, SC 29036



GRADES: PK - 4

Building Size 131,950 SF

Originally Built 1977

Renovations/Additions 2010
(2008 Bond Referendum)

OVERALL ANALYSIS

Chapin Elementary School was originally built in 1977. With portions being 42 years old, it has many years left in its expected life-span; however, some miscellaneous interior and exterior upgrades are needed. Overall, the facility is in **good** condition; therefore, it is recommended that this school receive minor safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Chapin Elementary School's facility is meeting its current educational program needs.

Physical Condition Challenges

- Drainage issues in courtyards
- Concrete at old portables area no longer needed
- Poor lighting at front entrance
- Damaged sidewalks
- Need new ADA hardware at exterior doors
- Damaged/aging Kindergarten playground fence
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity \$ 0

- None

Safety/Security/Accessibility Upgrades \$ 141,000

- Add site lighting (front entrance)
- Miscellaneous sidewalk repair
- Replace kindergarten fence
- Replace select door hardware
- Remove concrete from old portables

Major Maintenance (Infrastructure) \$ 200,000

- Additional drainage (courtyards)

Major Maintenance (Renovations) \$ 1,563,000

- Replace basketball goals
- Replace interior lighting (cafeteria and auditorium)
- Replace classroom flooring
- Interior paint

TOTAL PROJECTED COST

\$ 1,904,000



DUTCH FORK ELEMENTARY

7900 Broad River Road
Irmo, SC 29063



GRADES: PK - 5

Building Size 93,485 SF

Originally Built 1953

OVERALL ANALYSIS

Dutch Fork Elementary School was originally built in 1953. With portions being 66 years old, it is nearing the end of its expected life-span and many of the original building systems are now in need of replacement. Overall, the facility is in **fair** condition; therefore, it is recommended that this school receive major safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Casework in classrooms needs upgrading
- 4k classrooms do not have restrooms

Physical Condition Challenges

- Antiquated infrastructure including roofing, HVAC, and PA systems
- No secure vestibule
- No ADA stage access
- Insufficient parking
- Poor site lighting
- ADA equipment and new surfacing needed at play areas
- Some inadequate windows
- Outdated group restrooms
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity \$ 188,000

- Upgrade classroom casework
- Add restrooms to 4k classrooms

Safety/Security/Accessibility Upgrades \$ 1,258,000

- Add ADA stage access and door hardware
- Replace security system
- Repair exterior lighting and perimeter fencing
- Add secure vestibule
- Relocate and upgrade playground

Major Maintenance (Infrastructure) \$ 5,388,000

- Roof repairs
- Replace HVAC and PA systems
- Replace select windows
- Add parking (50 spaces)
- Investigate water intrusion

Major Maintenance (Renovations) \$ 571,000

- Upgrade group restrooms
- Replace interior lighting, ceiling grid and tiles

TOTAL PROJECTED COST

\$ 7,405,000



H. E. CORLEY ELEMENTARY

1500 Chadford Road
Irmo, SC 29063



GRADES: PK - 5

Building Size 150,944 SF

Originally Built 1990

OVERALL ANALYSIS

H. E. Corley Elementary School was originally built in 1990. With portions being 29 years old, it has many years left in its expected life-span; however, some of the original building systems are now in need of replacement. Overall, the facility is in **good** condition; therefore, it is recommended that this school receive minor safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Inadequate storage in Nurse's office
- Classroom furniture is old and not flexible

Physical Condition Challenges

- Antiquated infrastructure including roofing and HVAC
- Additional electrical circuit needed in administration spaces
- Damaged and leaking walkway canopies
- Poor site lighting
- Outdated group restrooms
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity \$ 311,000

- Add casework in Nurse's office
- Classroom furniture upgrades

Safety/Security/Accessibility Upgrades \$ 65,000

- Add additional security cameras
- Add additional lighting at crosswalk

Major Maintenance (Infrastructure) \$ 7,884,000

- Roof repair
- Replace HVAC system
- Add electrical circuit to administration spaces

Major Maintenance (Renovations) \$ 781,000

- Add a digital marquee
- Repair asphalt and add parking (50 spaces)
- Add and repair walkway canopies
- Replace interior lighting, ceiling grid and tiles
- Replace flooring and paint interior (theater)

TOTAL PROJECTED COST

\$ 9,041,000



HARBISON WEST ELEMENTARY

257 Crossbow Drive
Columbia, SC 29212



GRADES: PK - 5

Building Size 115,000 SF

Originally Built 1980

OVERALL ANALYSIS

Harbison West Elementary School was originally built in 1980 and has exceeded its expected life-span. There are extensive building infrastructure needs and its open pod classrooms create learning distractions and safety concerns regarding the ability to secure these areas quickly and efficiently. Overall, the facility is in **poor** condition. While renovations may be less expensive, if the cost to renovate is a significant portion of the cost for a new facility, it is a better investment to replace the facility with a new elementary school. Therefore, it is recommended that this school be replaced with a new elementary school.

MAJOR CONCERNS

Educational Equity Challenges

- Open pod classrooms limit flexibility and cause noise and visual distractions to learning

Physical Condition Challenges

- Antiquated infrastructure including roofing and HVAC systems
- Areas need additional security camera coverage
- Incomprehensive fire alarm system
- No ADA stage access
- Additional electrical circuit needed in gym and cafeteria
- ADA equipment and new surfacing needed at play areas
- No canopy at bus drop-off
- Outdated group restrooms
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity \$ 16,564,000

- Reconfigure classrooms, replace classrooms, upgrade remaining instructional/core areas

Safety/Security/Accessibility Upgrades \$ 713,000

- Playground upgrades
- Add additional security cameras
- Add ADA stage access
- Extend fire alarm system

Major Maintenance (Infrastructure) \$ 8,630,000

- Roof repair
- Replace HVAC system
- Add electrical circuits at gym and cafeteria

Major Maintenance (Renovations) \$ 2,157,000

- Add canopy at bus drop-off
- Replace interior lighting, ceiling grid and tiles
- Replace flooring in classrooms
- Upgrade group restrooms

TOTAL PROJECTED RENOVATION COST

\$ 28,064,000

TOTAL PROJECTED REPLACEMENT SCHOOL COST (option)

\$ 34,000,000



IRMO ELEMENTARY

7401 Gibbes Street
Irmo, SC 29063



GRADES: PK - 5

Building Size 102,470 SF

Originally Built 1935

Renovations/Additions 2012
(2008 Bond Referendum)

OVERALL ANALYSIS

Irmo Elementary School was originally built in 1935. Despite portions being 84 years old, recent renovations to the historical building and a new addition in 2012 have extended its expected life-span. Overall, the facility is in **good** condition; therefore, it is recommended that this school receive minor safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Irmo Elementary School's facility is meeting its current educational program needs.

Physical Condition Challenges

- Antiquated infrastructure including roofing, HVAC and window systems
- Drainage issues at back field
- Damaged surfacing at play areas
- Insufficient wayfinding at front entrance
- Damaged/aging fencing at kindergarten playgrounds
- Areas need additional security camera coverage
- No ADA access to front entrance
- Exterior trim paint peeling
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity \$ 0

- None

Safety/Security/Accessibility Upgrades \$ 305,000

- Playground upgrades
- Add additional security cameras
- Add ADA access to front entrance
- Add fencing to kindergarten playgrounds
- Wayfinding upgrades

Major Maintenance (Infrastructure) \$ 1,619,000

- Add drainage to back field
- Replace auditorium windows and roof
- Replace HVAC system

Major Maintenance (Renovations) \$ 508,000

- Site upgrades at car drop-off area
- Paint interior and exterior trim
- Replace ceiling grid and tile in auditorium
- Repair gym flooring

TOTAL PROJECTED COST

\$ 2,432,000



LAKE MURRAY ELEMENTARY

1531 Three Dog Road
Chapin, SC 29036



GRADES: K - 4

Building Size 102,842 SF

Originally Built 1997

OVERALL ANALYSIS

Lake Murray Elementary School was originally built in 1997. With portions being only 22 years old, it has many years left in its expected life-span; however, some miscellaneous interior and exterior upgrades are needed. Overall, the facility is in **good** condition; therefore, it is recommended that this school receive minor safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Lake Murray Elementary School's facility is meeting its current educational program needs.

Physical Condition Challenges

- Antiquated roof on original building
- Damaged parking lot surfacing
- ADA equipment needed at play areas
- No windows (lites) in interior doors
- Drainage issues throughout site
- Areas need additional security camera coverage
- Additional electrical circuit needed in teacher workroom
- Sound issues in cafeteria
- Damaged flooring in corridors

RECOMMENDATIONS

Educational Equity \$ 0.00

- None

Safety/Security/Accessibility Upgrades \$ 238,000

- Playground upgrades
- Add additional security cameras
- Add sidewalk at bus loop
- Replace interior doors and hardware

Major Maintenance (Infrastructure) \$ 2,064,000

- Asphalt repairs
- Add site drainage
- Add electrical circuits at teacher workroom
- Replace roof on original building

Major Maintenance (Renovations) \$ 161,000

- Replace flooring in theater and corridors
- Add acoustical treatment in cafeteria

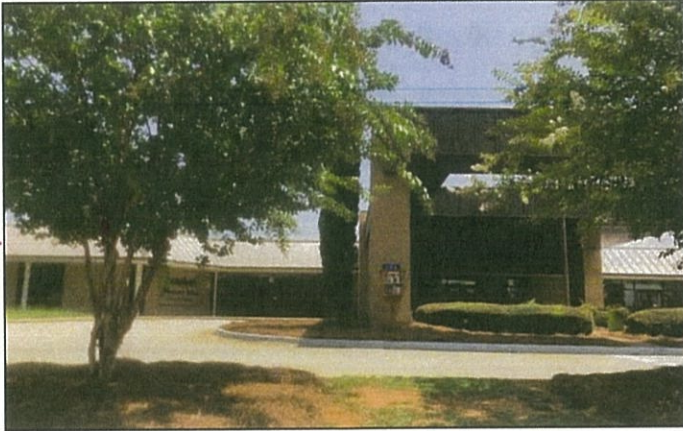
TOTAL PROJECTED COST

\$ 2,463,000



LEAPHART ELEMENTARY

120 Piney Grove Road
Columbia, SC 29210



GRADES: PK - 5

Building Size 108,500 SF

Originally Built 1974

Renovations/Additions 2010
(2008 Bond Referendum)

OVERALL ANALYSIS

Leaphart Elementary School was originally built in 1974. With portions being 45 years old, it is nearing the end of its expected life-span. Many of the original building systems have been replaced; however, miscellaneous interior and exterior upgrades are needed. Overall, the facility is in **good** condition; therefore, it is recommended that this school receive minor safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Leaphart Elementary School's facility is meeting its current educational program needs.

Physical Condition Challenges

- Miscellaneous roof leaks
- Damage flooring in restrooms
- ADA equipment needed at play areas
- Drainage issues in front parking area and at play areas
- Sound issues in gym and cafeteria
- Areas need additional security camera coverage
- No secure vestibule
- No canopy at staff entrance
- Poor site lighting
- Moisture problems in theater

RECOMMENDATIONS

Educational Equity \$ 0.00

- None

Safety/Security/Accessibility Upgrades \$ 195,000

- Playground upgrades
- Add additional security cameras
- Add secure vestibule

Major Maintenance (Infrastructure) \$ 754,000

- Add canopy at staff entrance
- Add drainage at front parking
- Investigate moisture issues in theater
- Miscellaneous roof repair

Major Maintenance (Renovations) \$ 711,000

- Interior paint
- Replace restroom flooring
- Replace theater curtains

TOTAL PROJECTED COST

\$ 1,660,000



NURSERY ROAD ELEMENTARY

6706 Nursery Road
Columbia, SC 29212



GRADES: PK - 5

Building Size 110,000 SF

Originally Built 1979

OVERALL ANALYSIS

Nursery Road Elementary School was originally built in 1979 and has exceeded its expected life-span. There are extensive building infrastructure needs and its open pod classrooms create learning distractions and safety concerns regarding the ability to secure these areas quickly and efficiently. Overall, the facility is in **poor** condition. While renovations may be less expensive, if the cost to renovate is a significant portion of the cost for a new facility, it is a better investment to replace the facility with a new elementary school. Therefore, it is recommended that this school be replaced with a new elementary school.

MAJOR CONCERNS

Educational Equity Challenges

- Open pod classrooms limit flexibility and cause noise and visual distractions to learning
- Furniture is antiquated and not flexible

Physical Condition Challenges

- Antiquated infrastructure including lighting, roofing and HVAC systems
- Damaged surfaces at play areas
- Areas need additional security camera coverage
- Access control needs expansion throughout the school
- Missing standard kitchen equipment
- No emergency lighting in the activity center
- Limited changing tables in self-contained classrooms
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity \$ 16,956,000

- Reconfigure classrooms, replace classrooms, upgrade remaining instructional/core areas
- Replace furniture

Safety/Security/Accessibility Upgrades \$ 1,133,000

- Playground upgrades
- Add security cameras
- Access control upgrades
- Additional changing tables
- Add emergency lighting in activity center

Major Maintenance (Infrastructure) \$ 8,159,000

- Replace HVAC system
- Replace roof
- Replace interior lighting
- Add kitchen equipment

Major Maintenance (Renovations) \$ 1,790,000

- Replace ceiling grid and tile
- Replace flooring

TOTAL PROJECTED RENOVATION COST

\$ 28,038,000

TOTAL PROJECTED REPLACEMENT SCHOOL COST (option)

\$ 34,000,000



OAK POINTE ELEMENTARY

1 Riverbottom Road
Irmo, SC 29063



GRADES: PK - 5

Building Size 110,396 SF

Originally Built 2006

OVERALL ANALYSIS

Oak Pointe Elementary School was originally built in 2006. With portions being only 13 years old, it has many years left in its expected life-span; however, some of the original building systems are now in need of replacement. Overall, the facility is in **good** condition; therefore, it is recommended that this school receive minor safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Furniture is antiquated and not flexible

Physical Condition Challenges

- Antiquated infrastructure including lighting and HVAC systems
- Poor site lighting
- ADA equipment needed at play areas
- Damaged sidewalks and curbs
- Drainage issues a play areas
- Discontinuous perimeter fencing
- Fire doors not magnetized
- ADA hardware needed on exterior doors
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity \$ 298,000

- Replace furniture

Safety/Security/Accessibility Upgrades \$ 405,000

- Playground upgrades
- Additional site lighting
- Concrete sidewalk and curb repair
- Add fencing at road
- Magnetize fire doors
- New hardware for exterior doors

Major Maintenance (Infrastructure) \$ 5,730,000

- Add drainage at play areas
- Replace HVAC system
- Replace interior lighting

Major Maintenance (Renovations) \$ 916,000

- Replace ceiling grid and tile
- Replace flooring in admin areas and media center

TOTAL PROJECTED COST

\$ 7,349,000



RIVER SPRINGS ELEMENTARY

115 State Road S-40-2396
Irmo, SC 29063



GRADES: PK - 5

Building Size 99,899 SF

Originally Built 1997

OVERALL ANALYSIS

River Springs Elementary School was originally built in 1997. With portions being only 22 years old, it has many years left in its expected life-span; however, some of the original building systems are now in need of replacement. Overall, the facility is in **good** condition; therefore, it is recommended that this school receive minor safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Furniture is antiquated and not flexible

Physical Condition Challenges

- Antiquated infrastructure including PA, electrical, and roofing systems
- Damaged sidewalks
- Areas need additional security camera coverage
- Drainage issues at play areas
- Issues with original plumbing and sewer lines

RECOMMENDATIONS

Educational Equity \$ 389,000

- Replace furniture

Safety/Security/Accessibility Upgrades \$ 308,000

- Add security cameras
- Repair damaged sidewalks

Major Maintenance (Infrastructure) \$ 2,608,000

- Replace PA system
- Replace roof
- Upgrade electrical service
- Add drainage at play areas
- Repair plumbing and sewer lines

Major Maintenance (Renovations) \$ 0.00

- None

TOTAL PROJECTED COST

\$ 3,305,000



SEVEN OAKS ELEMENTARY

2800 Ashland Road
Columbia, SC 29210



GRADES: PK - 5

Building Size 103,756 SF

Originally Built 1966

Renovations/Additions 2011
(2008 Bond Referendum)

OVERALL ANALYSIS

Seven Oaks Elementary School was originally built in 1966. With portions being 53 years old, it is nearing the end of its expected life span and the many additions over the years have created a layout that is uncondusive to current educational program needs. Overall, the facility is in **fair** condition, primarily due to safety concerns that have arisen in the increasingly safety focused school environment. Therefore, it is recommended that this school receive interior reconfiguration and major safety/security/accessibility upgrades, with minor infrastructure repairs and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Furniture is antiquated and not flexible

Physical Condition Challenges

- A classroom wing is not connected to the main building
- Administration area is located in area of building that is difficult to access for visitors and parents
- Damage to perimeter fencing
- Canopy needed at parking lot
- Incomprehensive fire alarm system
- Insufficient interior signage
- No secure vestibule
- Kiln vent not working properly
- Insufficient windows
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity \$ 280,000

- Replace furniture

Safety/Security/Accessibility Upgrades \$ 6,586,000

- Relocate Front Entrance and Admin Space
- Enclose corridors in "300 wing"
- Add enclosed corridor to media center
- Upgrade fire alarm system
- Upgrade interior signage
- Add secure vestibule
- Repair perimeter fencing

Major Maintenance (Infrastructure) \$ 1,248,000

- Repair kiln vent
- Replace windows in "500 wing"
- Add canopy

Major Maintenance (Renovations) \$ 301,000

- Paint interior

TOTAL PROJECTED COST

\$ 8,415,000



CHAPIN INTERMEDIATE

1130 Old Lexington Highway
Chapin, SC 29036



GRADES: 5 - 6

Building Size 139,651 SF

Originally Built 1990

OVERALL ANALYSIS

Chapin Intermediate School was originally built in 1990 with a major expansion completed during the 1996 Bond Referendum. With portions being 29 years old, it has many years left in its expected life-span; however, some of the original building systems are now in need of replacement. Overall, the facility is in **good** condition; therefore, it is recommended that this school receive minor safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Furniture is antiquated and not flexible

Physical Condition Challenges

- Antiquated infrastructure including roofing, plumbing, clock/bell, and HVAC systems
- Some skylights are leaking
- Discontinuous perimeter fencing
- Unnecessary temporary partitions create sound issues between spaces
- Limited canopies
- Poor lighting at bus canopy
- ADA needs in restrooms
- No secure vestibule

RECOMMENDATIONS

Educational Equity \$ 204,000

- Replace furniture

Safety/Security/Accessibility Upgrades \$ 496,000

- Add perimeter fencing
- Convert adult restroom to ADA
- Upgrade front entry/secure vestibule

Major Maintenance (Infrastructure) \$ 5,399,000

- Extend canopies
- Add lighting at bus canopy
- Partial roof replacement
- HVAC upgrades
- Plumbing upgrades
- Replace clock/bell system
- Repair leaking skylights

Major Maintenance (Renovations) \$ 22,000

- Replace temporary partition walls

TOTAL PROJECTED COST

\$ 6,121,000



CROSSROADS INTERMEDIATE

6949 St. Andrews Road
Columbia, SC 29212



GRADES: 6

Building Size 144,494 SF

Originally Built 1971

OVERALL ANALYSIS

CrossRoads Intermediate School was originally built in 1971. With portions being 48 years old, it is nearing the end of its expected life-span. Many of the original building systems are in need of replacement and significant interior and exterior upgrades are needed. Overall, the facility is in **fair** condition; therefore, it is recommended that this school receive major safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Science labs are antiquated
- Furniture is antiquated and not flexible

Physical Condition Challenges

- Antiquated infrastructure including roofing, plumbing, lighting, electrical, and HVAC systems
- No canopy at bus drop-off
- Poor site lighting
- Damaged sidewalks
- Areas need additional security camera coverage
- No ADA stage access
- Outdated security system
- Issues with roof drainage
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity	\$ 379,000
<ul style="list-style-type: none"> • Upgrade science labs and equipment • Replace furniture 	
Safety/Security/Accessibility Upgrades	\$ 501,000
<ul style="list-style-type: none"> • Add security cameras • Upgrade security system • Add ADA stage access • Add site lighting • Repair sidewalks 	
Major Maintenance (Infrastructure)	\$ 6,818,000
<ul style="list-style-type: none"> • Partial HVAC replacement • Replace roof • Replace plumbing in "300 hall" • Replace interior lighting • Add canopy at bus drop-off 	
Major Maintenance (Renovations)	\$ 1,733,000
<ul style="list-style-type: none"> • Replace flooring in gym and classrooms • Replace ceiling grid and tile 	

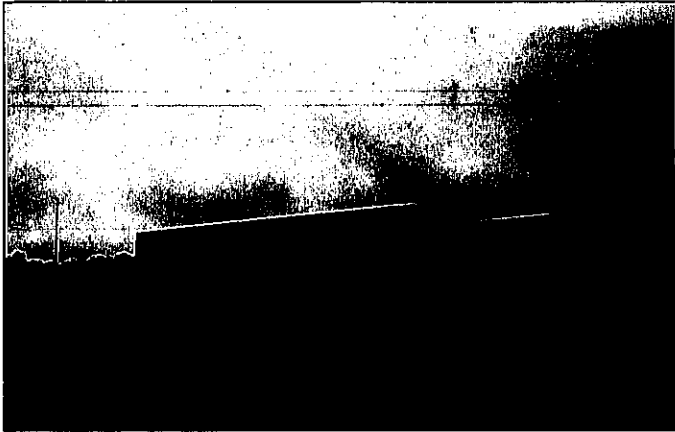
TOTAL PROJECTED COST

\$ 9,431,000



CHAPIN MIDDLE

11661 Broad River Road
Chapin, SC 29036



GRADES: 7 - 8

Building Size 120,416 SF

Originally Built 2015

OVERALL ANALYSIS

Chapin Middle School was originally built in 2015. At only 4 years old, it has many years left in its expected life-span. Overall, the facility is in excellent condition; therefore, it is recommended that this school receive minor safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Chapin Middle School's facility is meeting its current educational program needs.

Physical Condition Challenges

- Areas need additional security camera coverage
- Poor site lighting
- Insufficient computer charging stations available
- Recess area is limited

RECOMMENDATIONS

Educational Equity	\$ 0.00
<ul style="list-style-type: none"> • None 	
Safety/Security/Accessibility Upgrades	\$ 123,000
<ul style="list-style-type: none"> • Add security cameras • Recess area upgrades 	
Major Maintenance (Infrastructure)	\$ 186,000
<ul style="list-style-type: none"> • Add computer charging stations 	
Major Maintenance (Renovations)	\$ 0.00
<ul style="list-style-type: none"> • None 	

TOTAL PROJECTED COST

\$ 309,000



DUTCH FORK MIDDLE

1528 Old Tamah Road
Irmo, SC 29063



GRADES: 7 - 8

Building Size 142,901 SF

Originally Built 1998

OVERALL ANALYSIS

Dutch Fork Middle School was originally built in 1998. With portions being only 21 years old, it has many years left in its expected life-span; however, some of the original building systems are now in need of replacement. Overall, the facility is in **good** condition; therefore, it is recommended that this school receive minor safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Dutch Fork Middle School's facility is meeting its current educational program needs.

Physical Condition Challenges

- Antiquated infrastructure including lighting and HVAC systems
- Issues with site drainage
- No secure vestibule
- Areas need additional security camera coverage
- Exhaust fans in restrooms not working properly
- Sound issues in the gym
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity	\$ 0.00
<ul style="list-style-type: none"> • None 	
Safety/Security/Accessibility Upgrades	\$ 387,000
<ul style="list-style-type: none"> • Upgrade front entry/secure vestibule • Add security cameras 	
Major Maintenance (Infrastructure)	\$ 3,870,000
<ul style="list-style-type: none"> • Site drainage upgrades • Replace exhaust fans in restrooms • Partial interior lighting replacement • Partial HVAC replacement • Partial roof replacement 	
Major Maintenance (Renovations)	\$ 2,770,000
<ul style="list-style-type: none"> • Theater upgrades • Replace ceiling grid and tile • Paint restrooms • Add acoustical panels in gym • Replace classroom flooring 	

TOTAL PROJECTED COST

\$ 7,027,000



IRMO MIDDLE

6051 Wescott Road
Columbia, SC 29212



GRADES: 6 - 8

Building Size 234,924 SF

Originally Built 1976

OVERALL ANALYSIS

Irmo Middle School was originally built in 1976. With portions being 43 years old, it is nearing the end of its expected life-span. Many of the original building systems are in need of replacement and significant interior and exterior upgrades are needed. Overall, the facility is in **fair** condition; therefore, it is recommended that this school receive major safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Acoustic issues in several classrooms
- Insufficient seating in gym
- Furniture is antiquated and not flexible

Physical Condition Challenges

- Antiquated infrastructure including lighting, roofing and HVAC systems
- No public restrooms in gym
- No canopy to gym
- Damaged sidewalks and patio
- Issues with site drainage
- Damaged parking lot surfacing
- Group and individual restrooms outdated
- Areas need additional security camera coverage
- Insufficient wi-fi coverage
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity \$ 4,177,000

- Acoustic upgrades to classroom walls
- Add gym seating
- Replace furniture

Safety/Security/Accessibility Upgrades \$ 4,828,000

- Renovate group and individual restrooms
- New restrooms for gymnasium
- Replace most sidewalks and patios
- Add security cameras

Major Maintenance (Infrastructure) \$ 9,890,000

- Add wireless access points
- Partial HVAC replacement
- Replace interior lighting
- Replace roof
- Replace bell/phone system

Major Maintenance (Renovations) \$ 329,000

- Partial ceiling grid and tile
- Limited flooring replacement in stairwells and classrooms

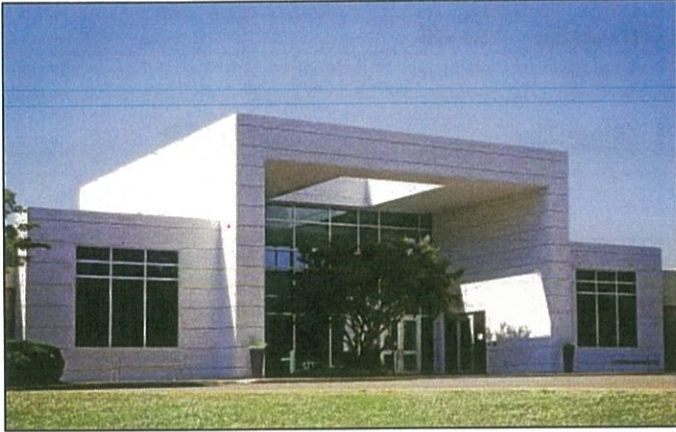
TOTAL PROJECTED COST

\$ 19,224,000



CHAPIN HIGH

300 Columbia Avenue
Chapin, SC 29036



GRADES: 9 - 12

Building Size 381,407 SF

Originally Built 1971

Renovations/Additions 2015
(2008 Bond Referendum)

OVERALL ANALYSIS

Chapin High School was originally built in 1971. With portions being 48 years old, it is nearing the end of its expected life-span. Many of the original building systems are in need of replacement and significant interior and exterior upgrades are needed. Overall, the facility is in **fair** condition; therefore, it is recommended that this school receive major safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Significant athletic program needs
 - Locker rooms/weight room/laundry facility
 - Stadium upgrades
 - Fencing
 - Lighting
 - Athletic facility infrastructure
- Science rooms being used as regular classrooms

Physical Condition Challenges

- Poor site lighting
- Access control needs expansion throughout the school
- Wayfinding insufficient for visitors
- Antiquated infrastructure including lighting, communications and HVAC systems
- Insufficient wi-fi coverage
- Cafeteria does not have a sufficient sound system
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity \$ 12,215,000

- Athletic Program Upgrades
 - Additional locker room space, training and laundry spaces, and weight room expansion
 - Stadium upgrades (\$4.8M) to include new press boxes, visitor and band entrances, and add seating (6000 seats)
 - Practice fields lighting and water service
 - Misc. electrical and HVAC repairs
 - Lighting upgrades at tennis courts
- Convert science labs to regular classrooms

Safety/Security/Accessibility Upgrades \$ 734,000

- Add site lighting
- Add fencing at athletic complex
- Additional interior signage
- Add access control at exterior doors

Major Maintenance (Infrastructure) \$ 10,541,000

- HVAC and lighting replacement (50%)
- New integrated communications system

Major Maintenance (Renovations) \$ 2,388,000

- Replace ceiling grid and tile
- Partial flooring replacement

TOTAL PROJECTED COST

\$ 25,878,000



DUTCH FORK HIGH

1400 Old Tamah Road
Irmo, SC 29063



GRADES: 9 - 12

Building Size 316,788 SF

Originally Built 1992

Renovations/Additions 2014
(2008 Bond Referendum)

OVERALL ANALYSIS

Dutch Fork High School was originally built in 1992 with a major expansion completed during the 1996 Bond Referendum. With portions being 27 years old, it has many years left in its expected life-span; however, some of the original building systems are now in need of replacement. Overall, the facility is in **fair** condition; therefore, it is recommended that this school receive minor safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Insufficient enclosed athletic program space
- Need additional academic space for 100-150 students
- Insufficient storage space for athletics
- Antiquated science labs
- Furniture is antiquated and not flexible

Physical Condition Challenges

- Damaged student parking lot
- Antiquated PA, lighting, window, and roofing systems
- Insufficient emergency lighting
- Outdated group restrooms
- Areas need additional security camera coverage
- Access control needs expansion throughout the school
- No secure vestibule
- Outdated security system
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity \$ 2,825,000

- New Multipurpose Academic/Athletics Room
- Add athletic storage
- Upgrade science labs
- Replace furniture

Safety/Security/Accessibility Upgrades \$ 2,083,000

- Upgrade front entry/secure vestibule
- Add access control at exterior doors
- Renovate group restrooms
- Add security cameras and update security system

Major Maintenance (Infrastructure) \$ 7,984,000

- Replace roof
- Replace lighting
- Replace select windows
- Resurface student parking lot

Major Maintenance (Renovations) \$ 3,374,000

- Replace ceiling grid and tile
- Partial flooring replacement

TOTAL PROJECTED COST

\$ 16,266,000



IRMO HIGH

6671 St. Andrews Road
Columbia, SC 29212



GRADES: 9 - 12

Building Size 390,288 SF

Originally Built 1964

Renovations/Additions 2015
(2008 Bond Referendum)

OVERALL ANALYSIS

Irmo High School was originally built in 1964. With portions being 55 years old, it is nearing the end of its expected life-span (with the exception of the performing arts facility). A recent addition has magnified the need for significant renovations and improvements in the older facility to improve the quality of the educational spaces. Overall, the facility is in **poor** condition. Due to the complexity of this project and its needs, it is recommended the District continue discussions regarding alternative options for addressing the challenges with this facility.

MAJOR CONCERNS

Educational Equity Challenges

- School layout is unconducive to current educational program needs
- Athletic program needs
 - Surfacing at track
 - Surfacing at tennis courts
 - Gym upgrades
- Furniture is antiquated and not flexible

Physical Condition Challenges

- Entrance to the new performing arts center is regularly confused as the main entrance to the school and is very close to a busy public road.
- Antiquated HVAC, electrical, roofing, lighting, and windows systems
- Outdated individual and group restrooms
- Poor site lighting
- Issues with site drainage
- Insufficient wi-fi coverage
- Access control needs expansion at exterior doors
- General interior upgrades needed

RECOMMENDATIONS

Educational Equity \$ 13,040,000

- Reorganize educational spaces to match program
- Repurpose areas for arts magnet program
- Athletic program upgrades
 - Resurface track and tennis courts
 - Replace gym lighting, flooring, and bleachers
- Replace furniture

Safety/Security/Accessibility Upgrades \$ 7,723,000

- New main entrance and admin space
- Add site lighting
- Renovate restrooms
- Replace fire alarm and security systems
- Replace exterior doors and add access control

Major Maintenance (Infrastructure) \$ 20,279,000

- HVAC and electrical system upgrades (excludes auditorium)
- Replace interior lighting, windows, and roofing systems (excludes auditorium)
- Repair storm drainage piping and structures

Major Maintenance (Renovations) \$ 2,934,000

- Replace ceiling grid and tile
- Renew finishes

TOTAL PROJECTED COST

\$ 43,976,000



SPRING HILL HIGH

including the **ACADEMY FOR SUCCESS**

11629 Broad River Road
Chapin, SC 29036



GRADES: 9 - 12

Building Size 287,000 SF

Originally Built 2013

OVERALL ANALYSIS

Spring Hill High School was originally built in 2013 and now houses the Academy for Success within its' facility. At only 6 years old, it has many years left in its expected life-span. Overall, the facility is in **excellent** condition; therefore, it is recommended that this school receive minor safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- Need reconfiguration of the Academy for Success' administration spaces

Physical Condition Challenges

- Poor site lighting
- No crosswalk to the Center for Advanced Technologies
- Poor access to intramural field
- Elevator has continuous maintenance issues
- HVAC system is not maintaining temperature control throughout the facility
- Areas need additional security camera coverage
- No secure vestibule at the Academy for Success main entrance
- Access control needs expansion
- Some classrooms have insufficient data/power drops
- Roof leaking in a few areas

RECOMMENDATIONS

Educational Equity \$ 41,000

- Subdivide existing administration spaces

Safety/Security/Accessibility Upgrades \$ 528,000

- Add site lighting
- Add vehicular speed bump/crosswalk
- Add steps to intramural field
- Add security cameras
- Add secure vestibule to Academy for Success main entrance
- Expand access control

Major Maintenance (Infrastructure) \$ 227,000

- Repair elevator
- Rebalance HVAC system
- Add data/power drops to some classrooms
- Minor roof repair

Major Maintenance (Renovations) \$ 0.00

- None

TOTAL PROJECTED COST

\$ 796,000



CENTER FOR ADVANCED TECHNICAL STUDIES

916 Mt. Vernon Church Road
Chapin, SC 29036



GRADES: 9 - 12

Building Size 115,000 SF

Originally Built 2012

OVERALL ANALYSIS

The Center for Advanced Technical Studies was originally built in 2012. At only 7 years old, it has many years left in its expected life-span. Overall, the facility is in **excellent** condition; therefore, it is recommended that this school receive minor safety/security/accessibility upgrades, infrastructure repairs, and general renovations.

MAJOR CONCERNS

Educational Equity Challenges

- The Center for Advanced Technical Studies' facility is meeting its current educational program needs.

Physical Condition Challenges

- Site drainage issues
- No ramp at welding storage building
- Poor lighting in lab spaces
- Sprinkler supply/drains are located outside the facility and are subject to freezing temperatures

RECOMMENDATIONS

Educational Equity	\$ 0.00
<ul style="list-style-type: none"> • None 	
Safety/Security/Accessibility Upgrades	\$ 57,000
<ul style="list-style-type: none"> • Add ramp to welding storage building • Relocate sprinkler supply/drains 	
Major Maintenance (Infrastructure)	\$ 207,000
<ul style="list-style-type: none"> • Improve site drainage • Replace light fixtures in lab spaces 	
Major Maintenance (Renovations)	\$ 0.00
<ul style="list-style-type: none"> • None 	

TOTAL PROJECTED COST

\$ 264,000



NEW TRANSPORTATION FACILITY

LOCATION TBD



GRADES: N/A

Proposed Building Size Nine Bays with Offices
Approximately 5,800 SF

OVERALL ANALYSIS

School District Five of Lexington and Richland Counties' Transportation Department provides safe and timely transportation for the students in the District. Currently, this department is in need of additional space to conduct maintenance on their expanding bus fleet. Therefore, it is recommended that a new transportation facility be constructed.

MAJOR CONCERNS

District Operations Challenges

- Expanding bus fleet is straining current maintenance facility resources.

RECOMMENDATIONS

District Operations

- New transportation facility with nine bays and office spaces

TOTAL PROJECTED COST

\$ 4,653,000



NEW MAINTENANCE FACILITY

LOCATION TBD



Picture for visual purposes only. Final building subject to funding and design.

GRADES: N/A

Proposed Building Size Approximately 28,000 SF

OVERALL ANALYSIS

School District Five of Lexington and Richland Counties' Maintenance Department is currently housed in a repurposed facility located on the current District Office campus. Additionally, the District is currently utilizing a repurposed cabinet shop for their storage needs. Not only are these facilities past their expected life-span, the pine structure is not conducive to the tasks the maintenance department must regularly perform and there is not adequate storage space. Therefore, it is recommended that a new maintenance facility be constructed which will include needed storage space.

MAJOR CONCERNS

District Operations Challenges

- Antiquated maintenance facility that is not conducive to the maintenance departments needs
- Antiquated storage facility that does not have sufficient space to meet the District's storage needs

RECOMMENDATIONS

District Operations

- New maintenance and storage facility
- Demolition of existing maintenance and storage facilities

TOTAL PROJECTED COST

\$ 6,530,000



THE DISTRICT OFFICE

1020 Dutch Fork Road
Irmo, SC 29063



GRADES: N/A

Existing Building Size 23,368 SF
(includes annex building)

Originally Built 1975

OVERALL ANALYSIS

The District Office was originally built in 1975 and with portions being 44 years old, is nearing the end of its expected life-span. Many of the original building systems require replacement, significant renovations are needed, and the facility is not large enough to accommodate all employees who are currently located in five different facilities on four different campuses. Overall, the facility is **poor** condition. While renovations may be less expensive, if the cost to renovate is a significant portion of the cost for a new facility, it is a better investment to replace the facility with a new district office. Due to the complexity of this project and its needs, it is recommended the District continue discussion of pursuing replacement versus significant renovations.

MAJOR CONCERNS

District Operations Challenges

- Antiquated main district office facility
- Unsafe access to main district office for employees and visitors
- Employees located in five different facilities

RECOMMENDATIONS

District Operations

Split-Office Concept

- Partial new district office (23,000 sf)
 - Land Acquisition
 - Site Development
 - FF&E / Technology
- Renovate existing district office facility and annex building

OR

Replacement District Office

- All new district office (40,000 sf)
 - Land Acquisition
 - Site Development
 - FF&E / Technology

TOTAL PROJECTED SPLIT-OFFICE CONCEPT COST

\$ 11,672,000

TOTAL PROJECTED REPLACEMENT DISTRICT OFFICE COST (option)

\$ 13,351,000

4. PROPOSED PLAN

Components of the Plan

- Educational Equity
- Safety, Security, and Accessibility
- Major Maintenance and Facility Renewal
- District Operations

Overall Plan Summary

- Component Summary Cost
- Facility Summary Cost

Next Steps

- Prioritization
- Funding

Components of the Plan

Developing and maintaining an overall plan aids the District in using funding wisely to ensure the schools will support the quality of learning the community expects. M. B. Kahn has prepared this Overall Plan in a way that can be easily modified, depending on how the needs in each area change over time, and can be completed in phases.

When determining the main components of District Five of Lexington and Richland County's improvement plan, M. B. Kahn's team looked at many factors. It was determined that a long term District Plan for District Five schools should include a combination of providing improvements that assist with the educational and operational aspects of the facilities, while also addressing physical condition needs including safety and security improvements, replacing or repairing failing infrastructure, and addressing general renovation needs. To address all these areas, M. B. Kahn's team created a proposed improvement plan with the following four main components:



EDUCATIONAL EQUITY



SAFETY, SECURITY, AND ACCESSIBILITY



MAJOR MAINTENANCE AND FACILITY RENEWAL



DISTRICT OPERATIONS



EDUCATIONAL EQUITY

The purpose of the educational equity recommendations is to analyze the existing functionality of each facility as it pertains to current educational program requirements and usage. Today’s educational process requires facilities be more flexible for newer approaches to education. Commendably, many District Five principals and teachers have found creative ways to use the spaces they currently have. However, the lack of flexibility within some of the instructional spaces will result in additional challenges for the teachers and staff as the facilities age. Therefore, M. B. Kahn’s team prepared recommendations to support and expand the efforts of the District.

The process for developing the educational program recommendations began with the M. B. Kahn team, including representatives from McMillan Pazdan Smith Architecture, visiting each facility within the District and conducting thorough reviews of the existing facility layout and current usage. Interviews were held with principals, staff, and District leaders to ensure all areas of concern were noted. Once the information was gathered, an analysis was conducted and educational program inadequacies were recorded.

What we found was that with ongoing changes to educational programming, the original design intent for the facility is not sufficient for current educational needs. For example, four of District Five’s elementary schools were designed as open concept schools with classroom “pod” layouts. While this design was popular in the 70’s, district’s quickly found these open classroom “pods” cause distractions to learning and limit flexibility due to odd shaped classrooms and interior walls that do not extend completely. In addition, there are safety concerns regarding the ability to secure these areas quickly and efficiently. Two of the District’s “pod” schools received significant interior renovations during the 2008 referendum to address these challenges. However, two of the schools did not receive renovations and have been dealing with these challenges for an additional decade. While both of these schools offer magnet programs, Harbison West’s gifted program would be able to expand with the construction of a new facility and the majority of Nursery Road’s arts magnet funding was used to purchase equipment that can be moved into a new facility resulting in minimal impact to these existing programs. Therefore, it is recommended the remaining two “pod” schools, Harbison West and Nursery Road Elementary Schools, be considered for significant renovations or replacement. While renovations may be less expensive, if the cost to renovate is a significant portion of the cost for a new facility, it is a better investment to replace the facility with a new elementary school.

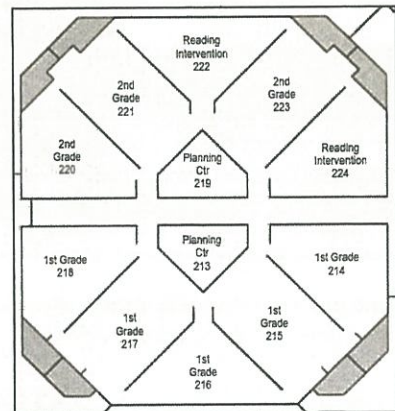


Figure 10: Example of a classroom “pod” at Nursery Road Elementary School

Similar problems can occur when schools have received multiple additions through the years. While additions are often necessary and more affordable than replacing a school, it creates piecemealed building systems which can cause additional safety and maintenance issues. Also, these additions have to be added where there is available space, often do not work well with the layout of the existing facility, and may create spaces that are not easily monitored or limit flexibility. A recent addition to Irmo High School has only magnified the need for significant renovations and improvements in the older facility buildings and it is recommended that these challenges be addressed to improve the quality of educational spaces at this school.

The value of athletics in schools is significant and is considered as part of the educational program for the purposes of this assessment. Team sports help build character in students and can motivate them academically due to minimum GPA requirements to participate. Athletic upgrades are needed at many of the District's schools. Therefore, it is recommended that athletic needs be addressed at each school as needed.



Figure 11: Chapin High School Football Stadium in need of new visitor bleachers.

In addition to the physical layout of the facilities, some additional educational program elements were assessed. In education, furniture and technology is increasingly being used to create more engaging learning environments for students. District Five has done an excellent job in keeping up with classroom technology and only minor needs were found; however, many of the schools still use old, traditional furniture in the classrooms that is in need of replacement. Therefore, it is recommended that technology and furniture needs at each school be addressed as needed.



SAFETY, SECURITY, AND ACCESSIBILITY

The purpose of the safety, security, and accessibility recommendations is to review the existing safety measures at each facility and to recognize and address deficiencies or systems that could be added or improved. The District is focused on maintaining quality environments for its students and staff and is constantly improving safety, security, and accessibility at each of their facilities with the resources available. Therefore, M. B. Kahn’s team prepared recommendations to support and expand the efforts of the District to continue improving the facilities in these three critical areas.

The process for developing the safety, security, and accessibility recommendations began by the M. B. Kahn team visiting each facility within the District and conducting thorough reviews of the existing conditions and current safety measures in place. Interviews were held with principals, maintenance staff, and District leaders to ensure all areas of concern were noted. An analysis was conducted to determine areas where the District could improve.

What we found was that District Five is in need of upgrades to its facilities’ safety, security and accessibility elements. Items such as security vestibules, ADA compliant restrooms, hardware, and accesses, and interior/exterior lighting upgrades are needed throughout the District’s facilities. For example, a recent addition to Irmo High School has only magnified the need for significant changes in the older facility buildings and with seven stairwells just in the main building, monitoring students and visitors is incredibly challenging. Another example, Seven Oaks Elementary School, has “remote” classrooms that are being used but are not connected to the main facility. This not only exposes elementary students and teachers to inclement weather but also isolates them from the main building in the event of a shutdown. Therefore, it is recommended that the District address safety/security/accessibility deficiencies.



Figure 12: Irmo High School stairwell.

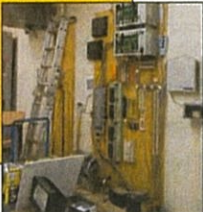


MAJOR MAINTENANCE AND FACILITY RENEWAL

The purpose of the major maintenance and facility renewal recommendations is to review the existing conditions at each facility and to recognize and address deficiencies. The District’s maintenance and facility renewal program has done a great job maintaining the facilities with the resources available. However, maintenance budgets can only go so far to cover the regular maintenance on many of the facilities’ aging systems. Therefore, M. B. Kahn’s team prepared recommendations to support and expand the efforts of the District.

The process for developing the major maintenance and facility renewal recommendations began by the M. B. Kahn team visiting each facility within the District and conducting thorough reviews of the existing conditions. Interviews were held with principals, maintenance staff, and District leaders to ensure all areas of concern were noted. Once the information was gathered, an analysis was conducted to determine the recurring deficiencies and develop broad categories for them.

What we found was that each deficiency could be placed into two categories: building infrastructure, and general renovations. The following chart shows typical deficiencies that fall into each category:

<div data-bbox="363 1010 711 1495" style="background-color: #ffff00; padding: 10px;"> <p><u>Building Infrastructure</u></p> <ul style="list-style-type: none"> • Roof • Windows • HVAC • PA/Clock Systems • Electrical Service/Capacity • Parking/Drives • Canopies • Kitchen Equipment • Athletic Facilities </div> <div data-bbox="581 1333 782 1549" style="text-align: center;">  </div>	<div data-bbox="824 1010 1172 1495" style="background-color: #ffff00; padding: 10px;"> <p><u>General Renovations</u></p> <ul style="list-style-type: none"> • Flooring • Ceilings • Paint • Hardscaping • Landscaping • Auditorium/Theater Upgrades </div> <div data-bbox="1042 1333 1243 1549" style="text-align: center;">  </div>
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Antiquated infrastructure should be addressed at many of the District’s facilities. Original systems that are in schools 40-50 years old are nearing the end of their life-span. Often, the cost of maintaining these systems ends up being more than the cost of replacing them.

Finally, general renovations are needed at many of the District’s facilities. General renovations include items that may seem superficial but ultimately increase the appeal of the facility, as well as provide comfortable learning and work environments for the students and staff. Therefore, it is recommended the District address its facilities’ major maintenance and facility renewal needs.



DISTRICT OPERATIONS

The purpose of the district operations recommendations is to analyze the existing district office and its support facilities to assess the current functionality and physical condition of each facility. District staff typically handle a range of responsibilities including the selection of curriculum materials, staff hiring, assignments, and accountability, District finances, compliance with state and federal laws, management of District facilities, student transportation, and so much more. District Support Facilities also offer a place for District leadership to meet parents/guardians to help them understand their child’s developmental and educational needs and navigate the resources offered. Since District operations play such a crucial role for the entire school district, most school districts centralize District Office Support Facilities to aid in efficiency and effectiveness. The District Office and its support facilities contain departments that are essential to the District’s overall success; however, since District Five’s priority is to provide and maintain adequate facilities for its students and teachers, rarely is there any funding left to address the needs at the District Office or support facilities. While this is a commendable prioritization of funds, it is recommended the District address overdue needs at its main district office and district support facilities.

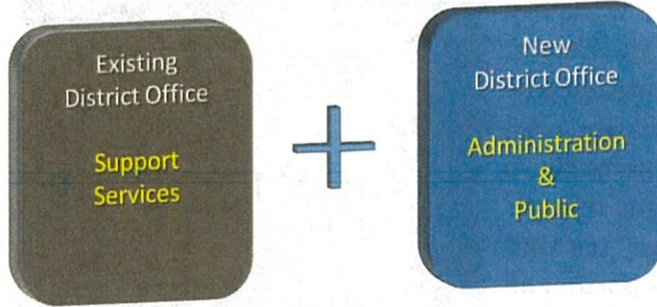


The process for developing the district operations recommendations began by the M. B. Kahn team visiting each district support facility and the main district office and conducting thorough reviews of the existing facility layout, current usage, and physical condition. Once the information was gathered, an analysis was conducted and areas of concern were recorded.

MAIN DISTRICT OFFICE

What we found was that District Five of Lexington and Richland Counties has been operating out of its main District Office for over 40 years. Since District Five’s priority is to provide and maintain adequate facilities for its students and teachers, rarely is there any funding left to address the physical condition needs at the District Office. Throughout these last four decades, this facility has aged, building systems have passed their intended life-spans and the facility has received limited renovations to keep it up to date with current standards. Changes in its surroundings, including a new nearby Wal-Mart shopping center, road expansions, and increased traffic on Dutch Fork and Broad River Roads, have caused this office location to not be easily or safely accessed. Additionally, this facility is no longer large enough to accommodate all the District employees who are currently dispersed to five facilities and four campuses. While the District has been making this work, it is very inefficient and all District employees should be working out of one main District Office. Two options were considered for addressing the needs at the main district office: Split-District Concept or an all New District Office.

SPLIT-DISTRICT OFFICE CONCEPT



NEW DISTRICT OFFICE



Both options are viable since they both allow for consolidation of District employees and address the physical condition needs at the existing District Office; however, the split-district concept still leaves District employees dispersed among two locations and the District with a building over 40 years in age. While both options have been included in the individual recommendation sheets for the District’s consideration, it is recommended that a new district office be constructed in a centralized location.

SUPPORT FACILITIES

The Transportation Department provides safe and timely transportation for the students in the District; however, its expanding bus fleet is straining current bus maintenance facility resources. Therefore, it is recommended a new transportation facility be constructed.

The District’s storage facility, located adjacent to Chapin High School is a repurposed cabinet shop. This facility is substantially past its expected life-span with significant infrastructure needs, and has inadequate storage space for the District’s needs. In addition to trying to work around the limitations of the existing storage facility, the District is having to rent storage containers.



Figure 13: District Five's current maintenance facility

The Facilities Operations Department is currently housed in a repurposed facility located on the current District Office campus. Not only is this facility substantially past its expected life-span with significant infrastructure needs, its pine structure is not conducive to the tasks the maintenance department must regularly perform. Therefore, it is recommended the District build a new maintenance facility which will include adequate maintenance operations shops (electrical, mechanical/plumbing, carpentry, tool inventory, large equipment, etc.) and needed space for the District’s storage needs.

The facility known as the “Old Chapin Facility”, located in downtown Chapin, has held multiple roles for the District over the years including use as a high school and academy for success center. The performing arts portion was even used by a local theater program. However, the facility is now antiquated, all of the building systems require replacement, the facility does not meet current educational standards, and the performing arts portion of the facility is condemned. In addition to assessing the building, the overall campus was analyzed to determine if it could be repurposed for a new facility such as an elementary school, District performing arts facility, early childhood center or bus depot. It was determined the existing campus is not conducive to any of these options due to the limited acreage and site constrictions, a lack of road frontage, and difficult access due to railroad tracks. Therefore, it is recommended that the District consider liquidating this property.

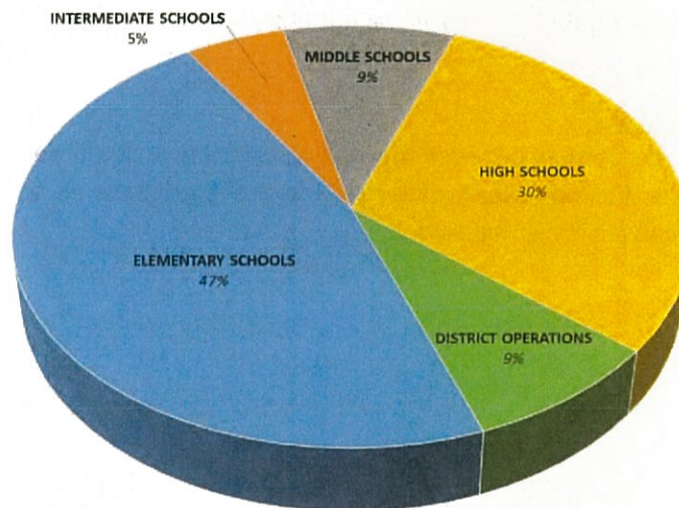


Figure 14: Old Chapin High School Site

Overall Plan Summary

In evaluating the challenges of each school, careful analysis was given to identify a direction or goal for remedying each issue. The team investigated alternative options for achieving the remedies identified, and then assessed the feasibility of each option. The selection of the preferred or best approach was then assessed for the anticipated cost. Recommendations were made for each school as shown in the next section which includes individual recommendation sheets for each school. Once costs were developed for each recommendation, an overall program cost was developed. The following chart portrays the breakdown of the cost into each grade level. For the purposes of this chart, the Center for Advanced Technology costs were included with the High Schools.

OVERALL COST BREAKDOWN



The cost figures utilized in this assessment are intended to be sufficient enough for facilities and systems that represent in value and cost what taxpayers conceptualize as a “good buy”. This means that a facility or system is physically appealing, functions well, is initially affordable, and will have reasonable operational and maintenance costs. In short, the goal is to get the most long-term value for the money spent. The component and facility summary costs, shown on the following pages, and estimates included in the “Individual Facility Assessments” section of this plan include the following costs: design fees, site development, construction, furniture and equipment, technology, anticipated inflation.



The Districtwide Facilities Need Assessment for School District Five of Lexington and Richland Counties is designed to review the educational equity of the existing teaching and learning environments, the safety, security, and accessibility, major maintenance and facility renewal needs at each District facility, and the adequacy of the District Operations Facilities. Reviewing these crucial components, is necessary to provide the total picture of the impact of the facilities on the quality of education across the District. The reports shown on the following two pages, Component Summary Cost and Facility Summary Cost, summarize the proposed plan for District Five of Lexington and Richland Counties.

COMPONENT SUMMARY COST

This is an overall cost summary based on the type of improvement needs which were categorized into the four main components identified during the development of this assessment: educational equity, safety, security, and accessibility, major maintenance and facility renewal, and District operations. The intent of this summary is to look at the overall District needs without influence of individual facilities.

FACILITY SUMMARY COST

This is an overall cost summary based on the individual facilities. The intent of this summary is to identify the extent of individual facility needs for the prioritization process, and provide replacement alternatives for consideration.



Component Summary Cost

District-Wide Facilities Need Assessment 2019
District Five of Lexington and Richland Counties



EDUCATIONAL EQUITY

\$ 102,347,000

- Proposed School Replacements (2 ea)
- Academic Space Improvements
- Athletic Upgrades
- Furniture Upgrades
- Casework Upgrades



SAFETY, SECURITY, AND ACCESSIBILITY

\$ 27,911,000

- Front Entries/Secure Vestibules
- Security System/Camera Upgrades
- Door/Door Hardware Replacement
- Fencing Repairs
- Restrooms Accessibility
- Sidewalk Repair
- Pedestrian Crosswalk Improvements
- Playground Accessibility



MAJOR MAINTENANCE AND FACILITY RENEWAL

\$ 120,835,000

- HVAC System Replacement/Repair
- Roof Replacement/Repair
- Plumbing System Repair
- Electrical System Repair
- Site Drainage Upgrades
- PA/Clock System Replacement
- Interior Lighting Upgrades
- General Renovations



DISTRICT OPERATIONS

\$ 24,534,000

- Transportation Facility
- Maintenance/Storage Facility
- The District Office

TOTAL ESTIMATED COST

\$ 275,627,000



Facility Summary Cost

District-Wide Facilities Need Assessment 2019
District Five of Lexington and Richland Counties

FACILITY	ESTIMATED COST	REPLACEMENT OPTIONS
Ballentine ES	\$ 9,827,000	
Chapin ES	\$ 1,904,000	
Dutch Fork ES	\$ 7,405,000	
H. E. Corley ES	\$ 9,041,000	
Harbison West ES	\$ 28,064,000	\$ 34,000,000
Irmo ES	\$ 2,432,000	
Lake Murray ES	\$ 2,463,000	
Leaphart ES	\$ 1,660,000	
Nursery Road ES	\$ 28,037,000	\$ 34,000,000
Oak Pointe ES	\$ 7,349,000	
River Springs ES	\$ 3,305,000	
Seven Oaks ES	\$ 8,415,000	
Chapin IS	\$ 6,121,000	
CrossRoads IS	\$ 9,431,000	
Chapin MS	\$ 309,000	
Dutch Fork MS	\$ 7,027,000	
Irmo MS	\$ 19,224,000	
Chapin HS	\$ 25,878,000	
Dutch Fork HS	\$ 16,266,000	
Irmo HS	\$ 43,976,000	
Spring Hill HS (houses Academy for Success)	\$ 796,000	
Center for Advanced Technical Studies	\$ 264,000	
Transportation/Maintenance Storage Facility	\$ 11,183,000	
New District Office	\$ 11,672,000	\$ 13,351,000
TOTAL ESTIMATED COST:	\$ 262,049,000	\$ 275,627,000

Next Steps

This District-Wide Facilities Need Assessment is a tool that can be used for many decision-making processes and can help ensure that each decision and action is working toward improvement, without duplication or overlapping efforts. From this document the District can see what is being recommended at each facility, the costs associated with these recommendations, details concerning each of the facilities, and much more.

Prioritization

In any type of plan, if only limited funding is available, proper prioritization is critical. Prioritization of a school district's projects typically requires consideration of multiple factors. Safety concerns, building component failure, and worsening physical conditions are prioritization factors easily assessed by construction professionals. However, factors such as educational program, school equity, and long-range priorities can greatly affect this decision process, and can only be assessed by district administration, school board, and the public. For this reason, District Five should use this overall plan as a starting point for prioritization.



Funding

School facilities require constant work to match the achievements and expectations of the students, teachers, staff, and community. This work cannot be completed without funding; however, South Carolina school districts are limited in the available funding sources for capital projects. Currently, District Five has three primary capital funding sources: annual maintenance and operations budgets, 8% funds, and grants or other similar programs which are already being maximized by the District. The magnitude of the improvements described herein precludes District Five from using a “pay as you go” approach. The typical approach for a district to fund a plan of this size, would be to incur new debt. This would allow District Five to implement this plan before the facility challenges compound. District Five can use this plan to help with early and effective funding strategies.

While this proposed improvement plan focuses on the current and impending needs of District Five, this is a living document. It will be most effective when District stakeholders review and update action strategies as needed to reflect constraints and opportunities that may arise in the dynamic nature of school district activities. M. B. Kahn's team looks forward to continuing to work with District Five as you prepare a roadmap to continue your success in educating students.



MEMORANDUM

To: Members of the Board of Trustees

From: Heather Tucker, CFO

Date: June 3, 2026

Re: June 8, 2026 Board Meeting
Discussions Item
Procurement Review Panel

Item: Procurement Review Panel

Background: The District's Procurement Code establishes the guidelines regarding the Procurement Review Panel, including how the panel is formed and the responsibilities of the panel. The Panel serves a one-year term and only meets if there is a request for a further administrative review by an adversely affected person or vendor. Code Section 4410 is provided below:

SECTION 4410. Procurement Review Panel. (S.C. Code § 11-35-4410)

(1) Creation. There is created the District's Procurement Review Panel which is charged with the responsibility to review and determine de novo:

*(a) requests for review of written determinations of the chief business officials pursuant to **Sections 4210(6), 4220(5), and 4230(6)**; and*

(b) requests for review of other written determinations, decisions, policies, and procedures arising from or concerning the procurement of supplies, services, information technology, or construction procured in accordance with the provisions of this code and the regulations; except that a matter which could have been brought before the chief business official in a timely and appropriate manner pursuant to Sections 4210, 4220, or 4230, but was not, must not be the subject of review under this paragraph. Requests for review pursuant to this paragraph must be submitted to the chief business official in writing, setting forth the grounds, within fifteen days of the date of the written determinations, decisions, policies, and procedures.

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[Drafting Note: Districts are encouraged to make the changes highlighted in yellow. Because a district may not have a standing procurement review panel, this change ensures that a full-time employee always exists to receive a request for review.]

(2) Membership.

(a) The Panel must be composed of a member of the Board appointed by the Board, who will chair the Panel. In addition, four persons shall be appointed, one each, by the Chair of the Board, the Vice-Chair of the Board, the Superintendent, and the chief business official. These four persons should be members of the community who are well-respected representatives of several of the professions and businesses affected by this code, including, but not limited to (1) goods and services, (2) information technology, (3) procurements (4) construction; (5) architecture, engineering, construction management, and land surveying. Each of these persons shall serve a one-year term running from July 1 through June 30 annually. These persons shall recuse themselves in any matter in which they have an actual or apparent conflict of interest.

(b) When a vacancy is created, the official responsible for originally appointing the member vacating his or her seat shall appoint the successor to complete the term of service.

(c) Members may be reappointed to succeed themselves.

Section 4210, 4220 and 4230 of the procurement code detail the right to protest, authority to debar or suspend, and the authority to resolve contract and breach of contract controversies, respectively. These code sections detail the procedures to follow and each state the final decision of the Chief Business Official will be conclusive unless a person or vendor adversely affected request a further administrative review by the Procurement Review Panel within 10 days of the posting of the decision.

Recommendation: As shown above, a standing procurement review panel is not required; however, the administration recommends establishing the Procurement Review Panel each year in case the need arises. The administration recommends the appointment of a member of the Board as the Procurement Review Panel Chair and recommends the appointment of additional members by the Board Chair, Board Vice-Chair, Superintendent and Chief Business Official, respectively at the June 29, 2026 board meeting. This panel will serve from July 1, 2026 until June 30, 2027 and will be up for reappointment in June 2027.

Listing of the 2025-2026 Procurement Review Panel Members

Mr. Kevin Scully, Board Member – elected chair
John Stickney, Member
Elizabeth March, Member
Terry Wigham, Member
Daniel Ashley, Member
Frank Conroy, Member

**MEMORANDUM**

To: Members of the Board of Trustees

Through: Dr. Akil E. Ross, Sr.
Superintendent

From: Tina McCaskill *(signature)*
Chief Academics Officer

Date: June 2, 2026

Re: June 8, 2026 Board Meeting
Information: Title I Family Engagement Information for LR5 Website

Item: Title I Family Engagement Information for LR5 Website

Background: For your information, the District Parent and Family Engagement Compact is part of our Title I, Part A program requirements. Title I emphasizes meaningful partnerships among schools, families, and the district to support student academic achievement. The compact outlines the shared responsibilities of the district, schools, parents, and students in creating a supportive learning environment and promoting student success.

While individual Title I schools maintain School to Parent Compacts as required by federal law, the District Parent and Family Engagement Compact provides a unified framework that communicates our district-wide commitment to family engagement and strengthens collaboration between home and school. The compact supports compliance with Title I parent and family engagement requirements and reflects our district's dedication to ensuring that all students have access to high-quality educational opportunities.

Attachment: School District Five of Lexington & Richland Counties Parent Involvement Compact



School District Five of Lexington & Richland Counties Parent Involvement

We believe parents are a child's first and most important teacher. District Five is committed to making schools welcoming and supportive places for families. Here's how we partner with you to help your child succeed:

Working Together on Plans

- Parents help create and improve school plans by being part of planning teams and completing surveys.
- The district shares the Parent Involvement Policy with all families and the community.
- Each year, D5 will survey how well our parent involvement efforts are working.

Support from the District

- The District Office helps Title I schools write grants, assist in procurement, hold meetings, technical assistance, and plan activities that include families.
- The District will identify barriers to greater participation by all families.
- They make sure schools follow state and federal rules for Title I (a program that helps schools with extra needs).

Family-School Partnerships

- Families, students, teachers, and principals sign School-Parent-Student Compact (agreements) that show how we'll work together to support student learning.
- Schools host conferences and annual meetings at different times so all families can attend.
- Parents can join School Improvement Councils, complete surveys, or volunteer to help shape school programs.

Parent Activities

- Schools offer fun and helpful events for families on topics like:
 - Technology
 - Reading and writing
 - Math and science
 - Arts and culture
 - Testing and academic progress

Community Connections

- Title I works with other programs to invite families to:
 - Parenting classes
 - Adult education
 - District and community workshops

Funding for Families

- The district uses at least 1% of its Title I money to support family activities like literacy and parenting programs.



MEMORANDUM

To: Members of the Board of Trustees

Through: Dr. Akil E. Ross, Sr.
Superintendent

From: Dr. Michael R. Harris

Date: June 2, 2026

Re: June 8, 2026 Board Meeting
Information Report

A handwritten signature in black ink, appearing to be 'MRH', is written over the 'From:' line.

Item: 180th-Day Enrollment
(All Students – In-Person Only - FIVE Only)

Attached is an Information Report pertaining to the 2025-2026 180th-Day Enrollment.

Please note that the 180th day of school for the 2025-2026 school year concluded on Friday, May 22, 2026.

2025-26 Enrollment for May 22, 2026

ALL STUDENTS

Day 180 - Final

School	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Ballentine Elementary School	7	64	83	71	82	66	104								477
Chapin Elementary School	85	131	120	143	146	147									772
Chapin High School											434	377	361	394	1566
Chapin Intermediate School							438	464							902
Chapin Middle School								5	529	468					1002
CrossRoads Intermediate School								526							526
Dutch Fork Elementary School	38	49	63	56	63	68	76								413
Dutch Fork High School											440	384	367	412	1603
Dutch Fork Middle School								5	365	411					781
H E Corley Elementary School	106	84	72	65	77	74	82								560
Harbison West Elementary School	88	51	59	76	75	86	71								506
Irmo Elementary School	22	68	64	81	65	73	96								469
Irmo High School											370	318	242	289	1219
Irmo Middle School								174	387	375					936
Lake Murray Elementary School	6	124	126	142	179	154									731
Leaphart Elementary School	40	70	69	76	73	82	76								486
Nursery Road Elementary School	41	56	65	55	68	78	71								434
Oak Pointe Elementary School	29	68	69	72	81	83	96								498
Piney Woods Elementary School	25	72	78	105	94	116									490
River Springs Elementary School	21	63	59	54	76	68	73								414
Seven Oaks Elementary School	39	77	94	88	75	78	73								524
Spring Hill High School											271	300	279	253	1103
Grand Total	547	977	1021	1084	1154	1173	1256	1174	1281	1254	1515	1379	1249	1348	16412

All students registered in PowerSchool on Day 180 are included in this report regardless of funding status.

Data pulled from PowerSchool at 8:25 AM on 6/2/2026

2025-26 Enrollment for May 22, 2026

IN-PERSON

Day 180 - Final

School	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Ballentine Elementary School	7	64	83	71	82	66	104								477
Chapin Elementary School	85	131	120	143	146	147									772
Chapin High School											431	370	350	376	1527
Chapin Intermediate School							438	459							897
Chapin Middle School								5	523	460					988
CrossRoads Intermediate School								510							510
Dutch Fork Elementary School	38	49	63	56	63	68	76								413
Dutch Fork High School											428	370	350	398	1546
Dutch Fork Middle School								5	358	394					757
H E Corley Elementary School	106	84	72	65	77	74	82								560
Harbison West Elementary School	88	51	59	76	75	86	71								506
Irmo Elementary School	22	68	64	81	65	73	96								469
Irmo High School											349	299	234	274	1156
Irmo Middle School								173	374	360					907
Lake Murray Elementary School	6	124	126	142	179	154									731
Leaphart Elementary School	40	70	69	76	73	82	76								486
Nursery Road Elementary School	41	56	65	55	68	78	71								434
Oak Pointe Elementary School	29	68	69	72	81	83	96								498
Piney Woods Elementary School	25	72	78	105	94	116									490
River Springs Elementary School	21	63	59	54	76	68	73								414
Seven Oaks Elementary School	39	77	94	88	75	78	73								524
Spring Hill High School											270	300	278	253	1101
Grand Total	547	977	1021	1084	1154	1173	1256	1152	1255	1214	1478	1339	1212	1301	16163

All students registered in PowerSchool on Day 180 are included in this report regardless of funding status.

Data pulled from PowerSchool at 8:25 AM on 6/2/2026

School	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	
Ballentine Elementary School																
Chapin Elementary School																
Chapin High School											3	7	11	18	39	
Chapin Intermediate School								5							5	
Chapin Middle School									6	8					14	
CrossRoads Intermediate School								16							16	
Dutch Fork Elementary School																
Dutch Fork High School											12	14	17	14	57	
Dutch Fork Middle School									7	17					24	
H E Corley Elementary School																
Harbison West Elementary School																
Irmo Elementary School																
Irmo High School											21	19	8	15	63	
Irmo Middle School								1	13	15					29	
Lake Murray Elementary School																
Leaphart Elementary School																
Nursery Road Elementary School																
Oak Pointe Elementary School																
Piney Woods Elementary School																
River Springs Elementary School																
Seven Oaks Elementary School																
Spring Hill High School											1		1		2	
Grand Total	0	0	0	0	0	0	0	0	22	26	40	37	40	37	47	249

All students registered in PowerSchool on Day 180 are included in this report regardless of funding status.

Data pulled from PowerSchool at 8:25 AM on 6/2/2026