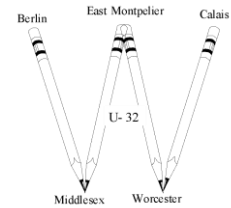


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

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**WCUUSD
Policy Committee
6.3.26
4:45PM-6:15PM
Rumney School
Middlesex, VT
(In-Person & Virtual)**

Present: Superintendent Dellinger-Pate, Chris McVeigh, Ursula Stanley, Flor Diaz Smith

1. **Call to Order:** Chris McVeigh called the meeting to order at 4:55 p.m. At this time there was no quorum so the committee discussed issues: Ursula Stanley wondered why we have Proficiency Based Graduation Requirements on the agenda when the state is currently overhauling this. Chris McVeigh and Ursula Stanley agreed to strike this from the agenda tonight. Some discussion of the Board Policy Review and Equity Worksheet that was included in the board packet. Superintendent Dellinger-Pate suggested that for all policy reviews we may not need to involve stakeholders in the review. Ursula Stanley suggested that the committee consider “are there stakeholders that are impacted” for each policy that comes up for review. Ursula suggested having everything together: Table of policies, procedures linked, other supporting documents (including equity documents). The group decided to approach D2 through the lens of considering the policy and the procedures together. Chris McVeigh stated that it would be helpful to have the date that the procedures were developed/modified on the document. Flor arrived and the committee had a quorum to conduct business.
2. **Approve Minutes of 5.6.26:** Ursula Stanley moved to approve the minutes. Seconded by Flor Diaz Smith, this motion carried unanimously.
3. **Review Policy Workplan/Policy Review Timeline:**
 - 3.1. **D1: Proficiency Based Graduation Requirements**
 - 3.2. **D2: Grade Advancement: Retention, Promotion and Acceleration of Students:**

Consideration of this policy using the Review and Equity Worksheet. Ursula suggested striking “motivation” from the procedures, as this is not measurable. How do we capture how many times this policy/ procedure is considered? How many times a request is made to consider retention/ acceleration of students. Some discussion of the IEP process as related to this topic. Ursula asked, how do you as a superintendent monitor that this procedure is followed every time a parent inquires? Superintendent Dellinger-Pate: to clarify, are you asking is there an appeal process when the procedures have not been followed? Superintendent Dellinger-Pate suggested that in the procedure it indicates that the request needs to be addressed to the superintendent. Chris McVeigh suggested a checklist and

decisions made in writing. “Determination and report by the building principal” to be included in the procedure. Whether school or parent/caregiving make the initial request, the procedure should be followed. For a student with an IEP, would it be principal or LEA? Steven Dellinger-Pate stated it would still funnel through the building principal in the end. Decision made by the IEP team and reported to the principal. Discussion to change the wording in the Policy Impact Statement: Does the policy language explicitly mention equity? Does the policy explicitly mention the removal of barriers? Flor Diaz Smith said that the reason it was written as one bulleted question so that it could be either/or. Stephen Dellinger-Pate suggested changing the question to “Does the policy follow the intention of our Equity policy or explicitly mention the removal of barriers?” Include “procedures” in the Stakeholder Impact Analysis question. Flor Diaz Smith suggested substituting “Community Partners” for “Stakeholders.” Question: How do we know whether a policy is written in “plain English”? If procedures were written in “plain English” then the language in the policy that is more complicated/less “plain” could remain. Discussion of eliminating “eduspeak” and acronyms throughout. Mitigation: Send it out for review by affected groups. Edit language in procedure for “plain English.” Data and Accountability: the superintendent will report once a year how often the procedure is invoked.

3.3. D3: Responsible Computer, Internet & Network Use

3.4. E1: Title 1 Parental Involvement Compacts

3.5. Curriculum Policies

3.6. Policy on Relocating Students

4. Public Comments:

5. Future Agenda Items:

5.1. Next Meeting: Will use a doodle poll to figure out next meeting.

6. Adjourn: Flor Diaz Smith moved to adjourn at 5:58 p.m. Seconded by Ursula Stanley, this motion carried.

Respectfully submitted,
Lisa Grace, Committee Recording Secretary