

on

# Wallenpaupack Area School District Planned Course Curriculum Guide

## Department Special Education Department Transition Program

**Course Description:** The Transition Program is a 1-2 year opportunity for students that require specially designed instruction focusing on independent living skills and employment skills. Based on the focus of the program, students entering the program should have completed graduation requirements.

**Initial Creation Date (if applicable) and Revision Dates:**

PCCG Created 2025-2026 School Year

<b>Wallenpaupack Area School District Curriculum</b>	
<b>COURSE: Transition Program</b>	<b>GRADE: 12+</b>
<b>UNIT 1: Independent Living Skills</b>	<b>TIMEFRAME: 1-2 years</b>

**PA COMMON CORE/NATIONAL STANDARDS:**  
Not Applicable

- UNIT OBJECTIVES (SWBATS):**
- Identify ways to be an active member within a community including obtaining ID card, accessing travel, how to utilize emergency services, obtaining food via grocery stores and restaurants
  - Use Money management skills to create a budget, comparison shop, compare debit and credit cards, checkbook math
  - Improve personal care skills to be able to self-advocate at a medical appointment, maintain personal hygiene, utilize basic first aid, demonstrate social safety, good exercise habits, be aware of effects of drug and alcohol usage.
  - Complete cooking and cleaning tasks including identifying kitchen tools, complete laundry (wash, dry, hang, fold), make beds, use correct cleaning products with safety

- INSTRUCTIONAL STRATEGIES/ACTIVITIES:**
- Community Based Instruction
  - Hands-On Experience within the Transition Studio

**ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):**  
Staff Observation, checklists, task analysis, Independent Living Assessment (50 focused questions)

- DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):**
- UNIT OBJECTIVES (SWBATS):**
- Small group and one-on-one support
  - Opportunities for additional practice
  - Community Based Instruction
  - Individualized experiences based on need

**RESOURCES (Technology Based Resources, Text Resources, etc.):**  
Transition Studio including kitchen, washer/dryer  
Community Based Instruction

**KEY VOCABULARY: Self-advocacy, budget, any words requiring specific instruction from above unit objectives**

<b>COURSE: Transition Program</b>	<b>GRADE: 12+</b>
<b>UNIT 2: Employment Skills</b>	<b>TIMEFRAME: 1- 2 years</b>

<p><b>PA COMMON CORE/NATIONAL STANDARDS:</b> Not Applicable</p>
<p><b>UNIT OBJECTIVES (SWBATS):</b></p> <ul style="list-style-type: none"> <li>• Identify ways to obtain employment (find job opening, write resume, complete application, interview)</li> <li>• Identify ways to maintain employment – direct instruction of soft skills</li> <li>• Actively participate in a variety of work experiences within the community and school environment</li> <li>• Reflect on skills after a work experience</li> <li>• Explain how OVR can provide support for employment</li> <li>• Recall types of entry level jobs within the community</li> <li>• Explain the data supplied on a pay stub, (ex: what are income taxes)</li> </ul>
<p><b>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>• Community Based Instruction</li> <li>• Hands-On Experience with the Transition Studio</li> </ul>
<p><b>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</b></p> <ul style="list-style-type: none"> <li>• Staff Observation, checklists, task analysis, reflections</li> </ul>
<p><b>DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):</b></p> <ul style="list-style-type: none"> <li>• Small group and one-on-one support</li> <li>• Opportunities for additional practice</li> <li>• Community Based Instruction</li> <li>• Individualized experiences based on need</li> </ul>
<p><b>RESOURCES (Technology Based Resources, Text Resources, etc.):</b> Transition Studio including kitchen, washer/dryer Student worker positions within district (when appropriate) Community Based Instruction</p>
<p><b>KEY VOCABULARY: Job Application, Interview, resume, soft skills, strengths/weaknesses, pay stub, income taxes</b></p>