



School Year 2024-2025

School Highlight: In the 24-25 school year, PSA prioritized closing learning gaps, recognizing that students still experience deficiencies stemming from the pandemic. Teachers and support staff used diagnostic assessments to identify gaps and considered the grade levels during which students were not learning in-person. Math remained an area of significant need, and PSA students continued to struggle to close gaps. PSA's Math department finalized planning for returning to a traditional Algebra–Geometry–Algebra II sequence which began this current school year. In addition to moving to a traditional math program, PSA also added a Math Lab class and hired additional math tutors.

Finance Snapshot

Fiscal Services accepted the Public Safety Academy's Second Interim Report and concurred with the school's "Positive" self-certification.

Enrollment*

2024-2025 396; 344 in-District; 52 out-of-District
2023-2024 398; 352 in-District; 48 out-of-District
2022-2023 385; 330 in-District; 55 out-of-District

Attendance Rate: 90.93%
Students Suspended: 16.2%

*source: PSA & CDE <https://dq.cde.ca.gov/dataquest/>
<https://www.caschooldashboard.org/>

2024-2025 Demographics*

Demographic	Percentage	SBCUSD
African American	3.3%	9.3%
Hispanic	86.9%	82.1%
White	3.5%	3.9%
All Others:	6.3%	4.7%
English Learners	25.0%	20.6%
Foster Youth	1.3%	0.8%
Students with Disabilities	20.2%	14.8%

*source: <https://dq.cde.ca.gov/dataquest/>

SBCUSD

2024-2025

Annual Audit Report

Submitted as required.

Special Education

SBCUSD SELPA
Special Education Services
provided by the Public Safety
Academy

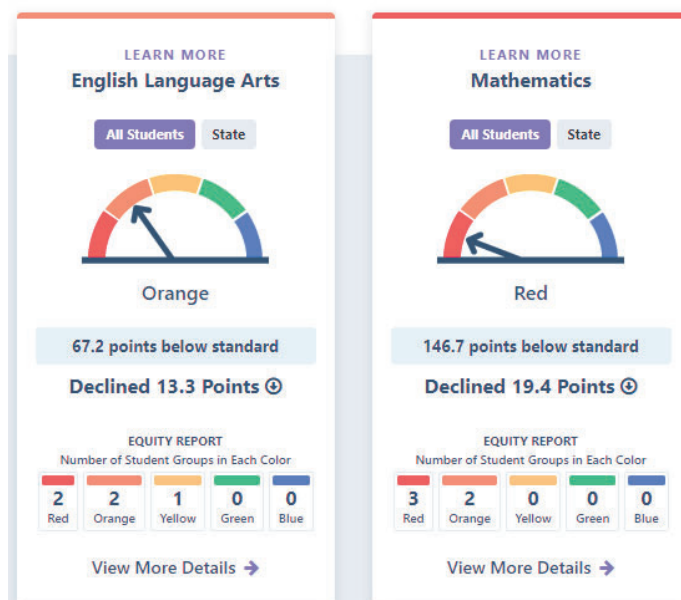
California School Dashboard*

Chronic Absenteeism: Yellow
Suspension Rate: Red
English Learner Progress: Red
Graduation Rate: Blue
College/Career: Green
English Language Arts: Orange
Mathematics: Red

*source: caschooldashboard.org

DASHBOARD at a Glance

source: caschooldashboard.org



English Language Proficiency for Summative ELPAC 2024-2025 (source: <https://caaspp-elpac.ets.org/elpac/>)

85 English Learner Students Tested

44.71% moderately developed (Level 3); 7.06% well developed (Level 4)