

A decorative border surrounds the central text area, featuring various school supplies on a yellow grid background. Items include a black pen, orange scissors, a pink pencil sharpener, green paper clips, a black binder clip, a yellow ruler, a blue compass, a blue pencil, a glue bottle labeled 'glue', a pink pencil sharpener, a blue paper clip, an orange paper clip, a blue paper clip, and a blue pencil.

1st Grade

Summer Learning
Resources

Summer Learning Resources 2026

Dear Families,

With summer break just days away, we want to provide a few resources to help our students continue to build on the progress they've made this school year and prepare for their next grade level. We recognize that every family approaches summer learning differently. To provide flexibility and choice, we are offering both technology-free activities and online learning opportunities.

The Summer Learning BINGO Boards provide engaging, "unplugged" ways for students to read, explore, create, and practice important skills away from screens, while Lexia and IXL offer personalized online learning experiences.

Families are encouraged to choose the resources and activities that best fit their schedules, interests, and summer plans. Our goal is simply to provide opportunities for students to stay engaged in learning while enjoying a well-deserved summer break.

Students who complete every activity on ONE of their Summer Learning BINGO Boards and turn it in during the first week of school will receive a reward! Students who complete BOTH BINGO Boards will receive two prizes. Parents should initial each completed activity on the BINGO board. We can't wait to celebrate their hard work and summer learning accomplishments! 🌟

IXL Math is a research-based online learning platform that students have used throughout the school year to develop and strengthen their mathematical understanding. Through personalized skill recommendations and immediate feedback, IXL helps students practice and master key concepts, build confidence, and progress at a pace that meets their individual learning needs.

LEXIA is a research-based literacy program that students have used throughout the school year to support their reading growth. Through personalized learning pathways, Lexia helps students strengthen reading comprehension, vocabulary, phonics, fluency, and other essential literacy skills while working at their own pace.

*****IXL and LEXIA are only available through July 23, 2026.***

Login instructions are included in this packet.

This packet is also available on the division website: poquoson.k12.va.us

Dear Parents and Guardians,

We are excited to provide students with access to valuable learning resources through Lexia and IXL. These programs can be accessed both at school and at home through our district's Clever portal.

***Note-** On July 24th, students will lose access to the Clever portal for the remainder of the summer as our team works to prepare for the upcoming school year.

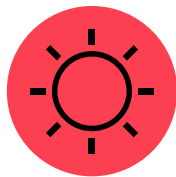
How Your Student Can Access Lexia and IXL at Home

1. Open an internet browser and go to <https://clever.com/login>.
2. In the search box, type your child's school name.
3. Select your child's school to access the **Poquoson City Public Schools Clever Login Page**.
4. Log in using:
 - o **Student Number/Lunch Number** as the username
 - o **Student Password** as the password
 - **K-2:** The student number is listed on the report card and the password for all K-2 students is abcd.1234
 - **3-5:** Students have this information in their agenda
5. Once logged in to Clever, students can click on the Lexia or IXL icons to begin learning.

Students will use the same login credentials at home that they use at school.

Need Help?

- Your student's username and password will be sent to you in ParentSquare by June 15, 2026.
- If you experience any difficulties logging in, please contact the PCPS Help Desk at: **pcps.helpdesk@poquoson.k12.va.us**



Summer Reading Bingo Challenge

Your growing reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

Make word cards with pairs of irregular past tense verbs— <i>go/went, feel/felt, stand/stood, leave/left, eat/ate, and draw/drew</i> . Shuffle the cards, and match them as quickly as you can!	Read a new book, and write a review. Describe what you liked and what you didn't like. Share your review with a friend or family member.	Draw a picture of yourself standing next to a book character. Label details in the picture to show how you and the character are the same and how you are different.	<i>small • happy • run • yell • easy • strange</i> For each word, write a synonym and an antonym. Then, think of your own set of related words.	Record a video to show how to make a craft, learn a skill, or play a game. Use words like <i>first, next, while, then, before, now, and finally</i> as you explain what to do.
Think about your favorite story. Where do the characters live? Where does the action happen? Draw a map that includes details from the story.	<i>Bark, pen, and trunk</i> are multiple meaning words. For each word, draw a picture that shows two different meanings, and write a sentence to describe it.	Find a poem you like. Practice reading it aloud, and give a performance for a friend or family member.	Go on a prefix scavenger hunt. Take a book, and try to find at least one word that begins with each of these prefixes: <i>re-, ex-, de-, dis-, and un-</i> .	<i>light • watch • people • own • try • about • only</i> Write each high-frequency word on a note card. See how quickly you can read them all. Then, try to beat your record!
<i>delicate • hollow • stiff • sticky • useful • plain</i> These are all describing words. Go on a scavenger hunt for items that fit each description!	In a book you're reading, find five words you don't know. Try to figure out the meaning by looking for clues in the words around it. Then, use a dictionary to check your guesses.	FREE  SPACE	Record yourself reading a short book. Practice first to make your voice sound natural as you read. Share your recording with a younger friend or family member.	Imagine a favorite character is coming to visit for a day. Think of what the character would enjoy, and make a schedule that includes meals and activities.
Go on a suffix scavenger hunt. Take a book, and try to find at least one word that ends with each of these suffixes: <i>-ish, -ly, -ment, -est, and -ful</i> .	<i>grow • water • want • full • laugh • done</i> Write each high-frequency word on a note card. See how quickly you can read them all. Then, try to beat your record!	Interview friends and family members about their favorite books. Ask them to tell you what the book is about and what they like about it.	Tell a story by taking photos to show the setting, the characters, and the major events. Share the photos and your story with a friend or family member.	The letter <i>g</i> can make a hard sound (<i>goat</i>) and a soft sound (<i>giant</i>). Take a book, and look for both sounds of <i>g</i> . Make two lists of words.
Research your favorite animal. Draw a picture of the animal and where it lives. Then, list five new facts you learned.	Use the letters in your first and last name to make as many smaller words as you can.	Read an informational book. Tell a friend or family member about it. Explain the main idea, and tell about three important details.	Reread a favorite story aloud. As you read, use a different voice for each character and the narrator (the voice telling the story).	Write to your favorite author. Share what you like about their books. Ask a question or suggest an idea for a new book.



SUMMER 2026

BINGO

Play an IXL math game at your grade level.

Write a short poem about summer. OR Practice a figurative language skill.

Work on IXL for 10-15 minutes 5 days in a row.

Dates: _____

Earn a red ribbon by achieving a SmartScore of 70 on a skill.

Skill code: _____

Practice IXL on 25 different days this summer.

Practice a skill at next year's grade level.

Skill code: _____

Teach a friend or family member how to do a skill that you've mastered.

Create a math word problem for a friend or family member to solve.

Practice a "Try something new" skill on your IXL Recommendations wall.

Skill code: _____

Work on at least 2 skills a week for 1 month.

Beat your average questions answered 3 weeks in a row.

Dates: _____

Research your favorite animal, and share fun facts with a friend. OR practice a biology skill.



IT'S
SUMMER!
FREE SPACE

Earn a gold medal by achieving a SmartScore of 100 on a skill.

Read a book, and share a summary of the plot with your family.

Complete two pages from the Summer Reading Packet.

Conduct a science experiment, and share the results with your family.

Earn a blue ribbon by achieving a SmartScore of 80 on a skill.

Practice IXL for 5 days in a row in July.

Answer 10 questions in the Diagnostic arena for 3 weeks in a row.

Dates: _____

Earn 5 awards in 1 month.

Practice IXL for 5 days in a row in June.

Earn a green ribbon by achieving a SmartScore of 90 on a skill.

Practice a "Go for gold" skill from your IXL Recommendations wall.

Skill code: _____

Learn about an event that happened in the year you were born. OR practice a U.S. history skill.

Summer Reading Packet

Reading Go Fish

Materials Needed: Marker, Index Cards, Decoding Review Page

Directions:

1. Select 6 words from the decoding review pages provided.
2. Create playing cards using index cards. Write selected words on cards. Each word will have 2 cards, for a total of 12 cards. Shuffle the cards.
3. With two players, begin by selecting 3 cards each.
4. Player 1 asks Player 2 if they have the word on a card of their choice.
5. If Player 2 has the requested card, they must give the card to Player 1. In this case, Player 1 gets another turn.
6. If Player 2 does not have the requested card, Player 2 says, "Go Fish", and Player 1 should draw a card.
7. Repeat until all matches are made. Whoever has the most matches wins!

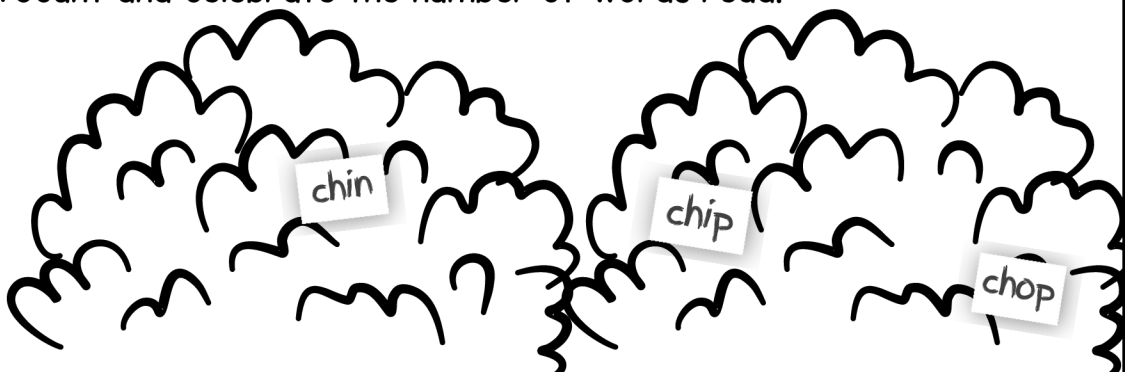


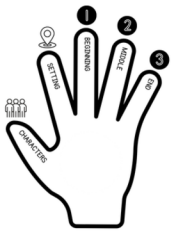
Word Hunt

Materials Needed: Marker, Index Cards, Decoding Review Page

Directions:

1. Write words from one of the decoding review pages on flashcards.
2. Hide the flashcards.
3. Set a timer for a specified duration.
4. Children find and read as many words as possible before the timer ends.
5. Count and celebrate the number of words read!



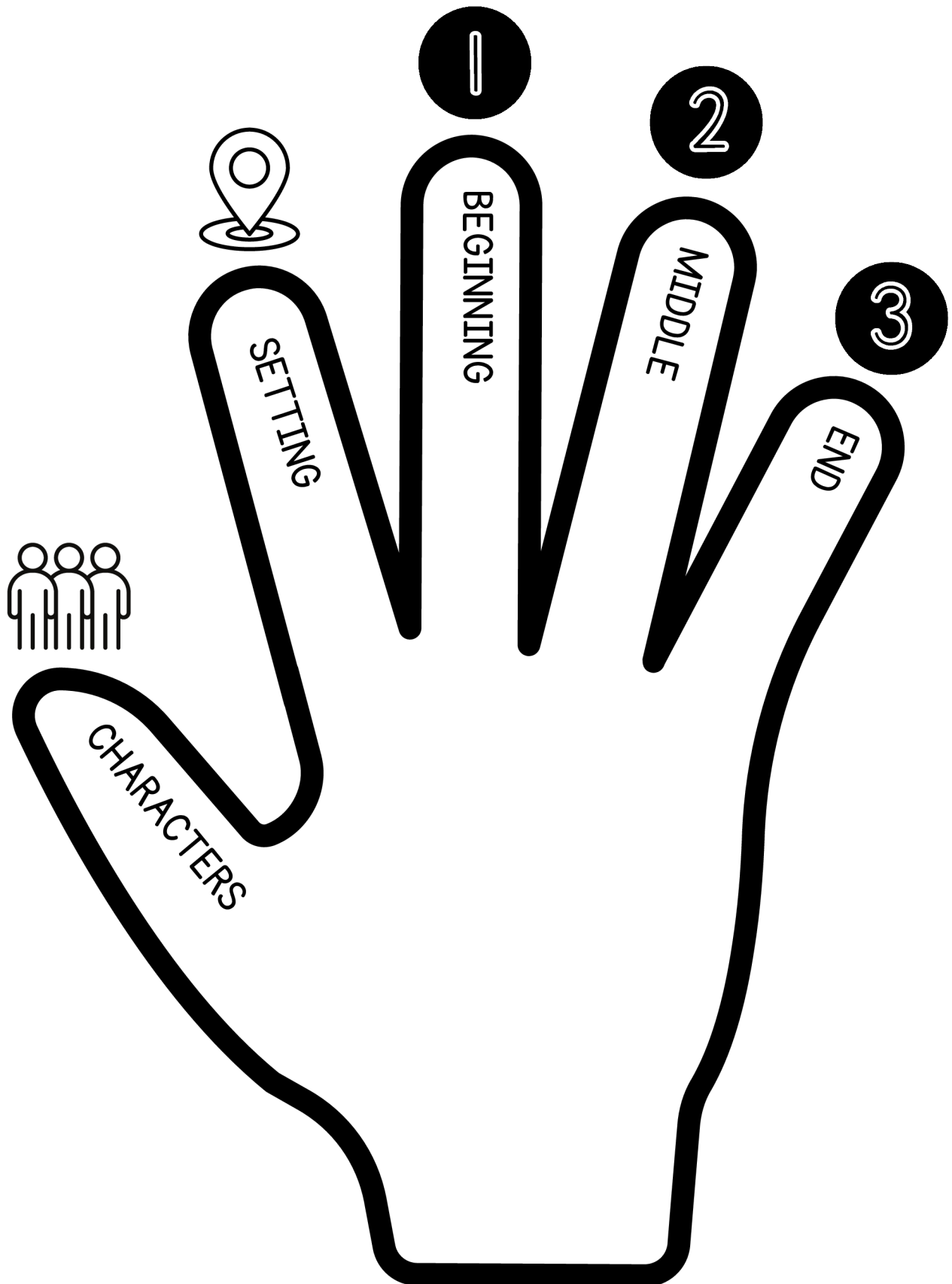


FIVE-FINGER RETELL

The five-finger retell strategy is a powerful tool for enhancing reading comprehension by breaking down a story into key components. Imagine your hand as you read - each finger represents a different story element. The thumb stands for the characters, the index finger for the setting, the middle finger for the beginning, the ring finger for the middle, and the pinky for the end. By mentally “counting” through these elements, readers can organize their thoughts and better understand the text’s structure and meaning.

You will find a copy of the Five-Finger Retell on the following page. You can print it out and have children color it if you choose. You can use this while reading a story and have your child recall what happened in the story after reading.

FIVE-FINGER RETELL



COMPREHENSION QUESTIONS

Directions: Here are some questions you can ask your child after reading a story together. Encourage them to answer in complete sentences, and include as many details as they can recall.

1. What is the story about?
2. How did the story end?
3. What changed from the beginning of the story to the end?
4. What are some important things the characters do?
5. What are some important things the characters say?
6. Why do you think the author wrote this story?
7. What do you think they want you to learn about?
8. How does the story make you feel? Why do you feel that way?
9. Who are the main characters?
10. What do you like or dislike about them?
11. What problem(s) do the characters have to solve?
12. Where does the story take place? How do you know this?
13. What is most exciting about the story? Why is this exciting?
14. Do you notice any pictures or words that keep appearing in the story?
15. What do you think they mean?
16. What do you think the lesson or message of the story is?
17. Would you recommend this book to a friend?

TAKE READING ON THE ROAD

Whether it's on the bus, subway, trolley, car, or on foot, this is a great time to practice foundational reading skills while out and about. Print out the activity sheet and practice reading on the go.

*When you see a letter in between slash marks, that represents the sound.../b/ spells b.

FIND A LETTER

(Skill: letter recognition)

Adult: Find the letter M.

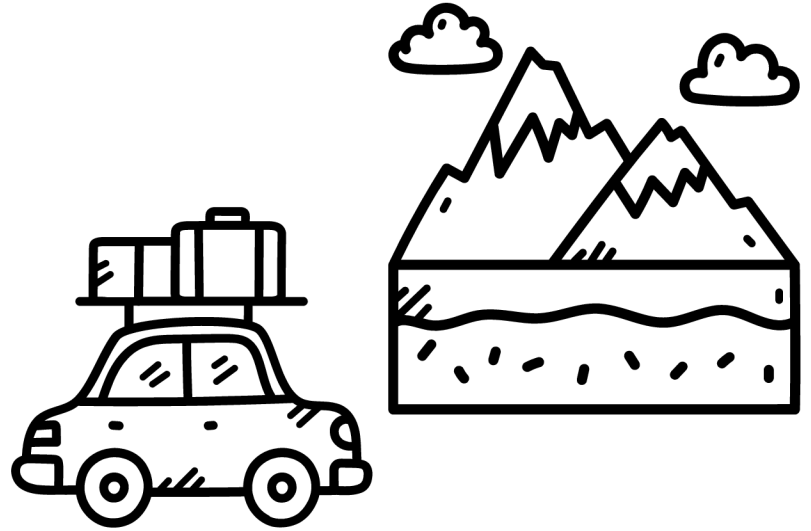
Reader: I see the letter M on the McDonald's sign!

Adult: Great! Now you tell me a letter to look for.

Reader: Find the letter x.

Adult: I see the letter x on the Exit sign!

-repeat-



I SEE SOMETHING (beginning sound)

(Skill: Isolation of beginning sound)

Adult: I see something that starts with the /s/ sound

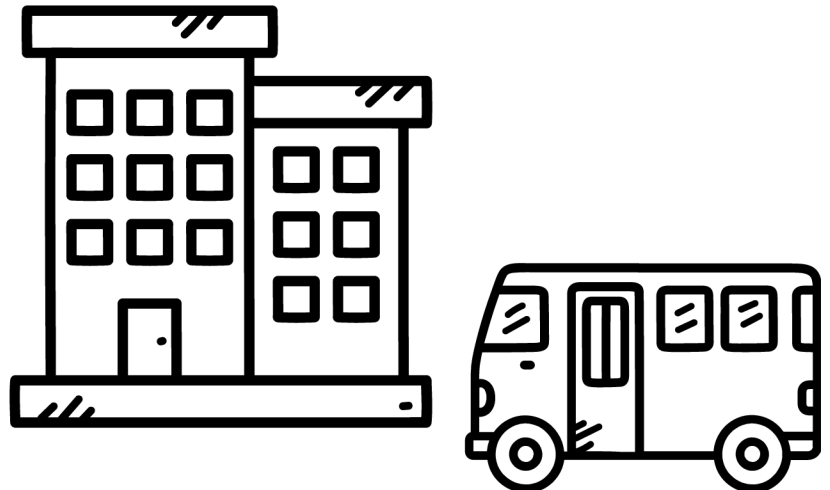
Reader: Is it a semi-truck?

Adult: I like your thinking. It is not a semi-truck. Look for something else that starts with the /s/ sound.

Reader: Is it a street sign?

Adult: It is!!!

-repeat-



I SEE SOMETHING (rhyme)

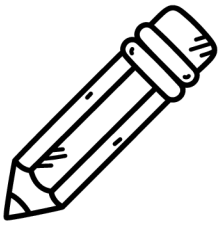
(Skill: identifying rhyme)

Adult: I see something that rhymes with right.

Reader: Is it light?

Adult: It is!!!

-repeat-



LETTER FORMATION

Letter formation is important for your student's literacy development. Mastering the correct way to write letters ensures that their writing is clear, legible, and easily understandable. This skill doesn't just aid in writing; it also supports the development of fine motor skills and hand-eye coordination, which are essential for many other tasks in life. Teaching your child proper letter formation lays the groundwork for effective written communication and academic success, making it a fundamental skill.

At IMSE, we follow a specific script to help students comprehend and master the different letter formations.



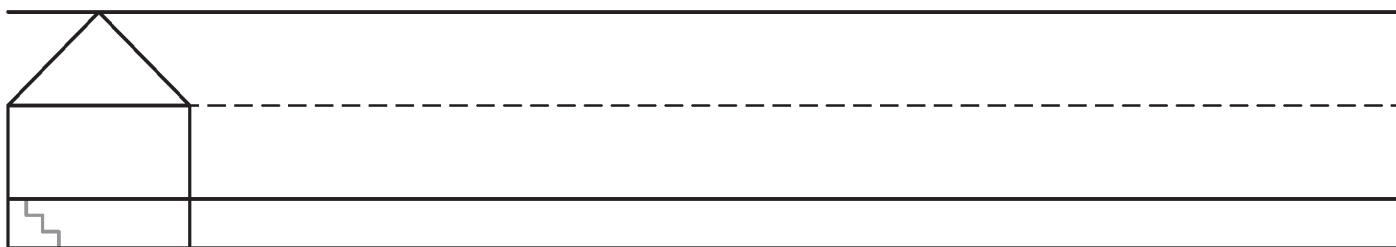
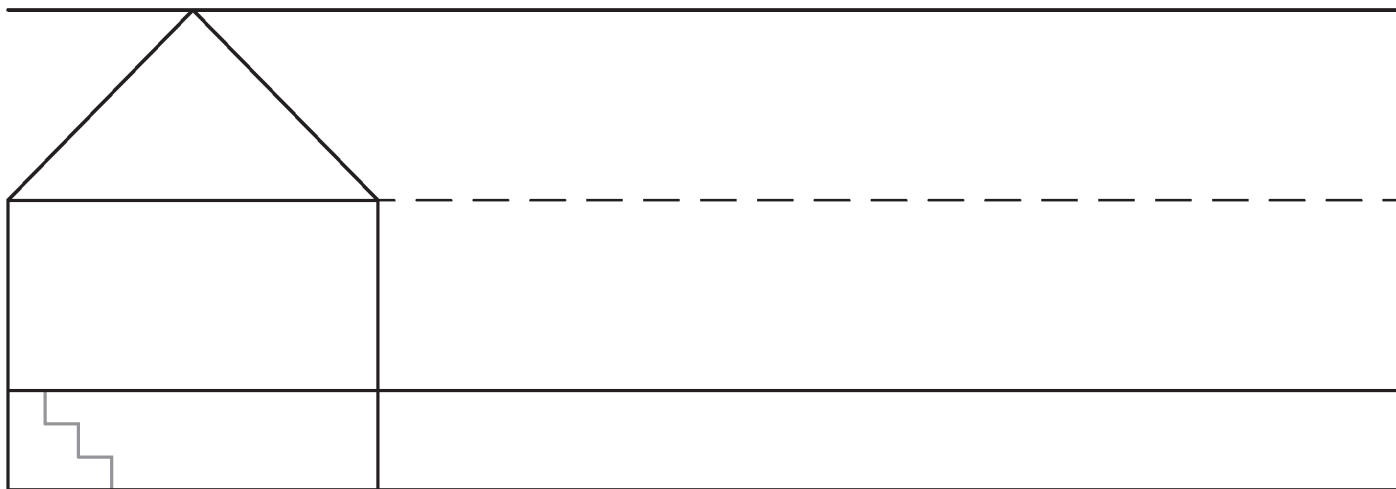
Watch this video on how IMSE teaches letter formation using our house paper (located on the following page).

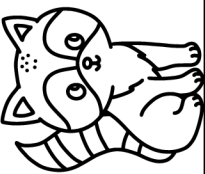
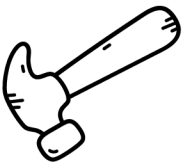
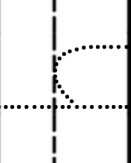
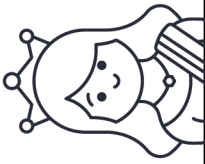
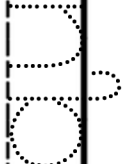
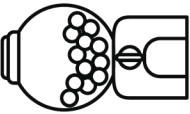
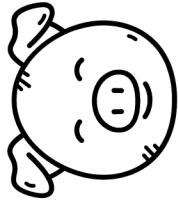
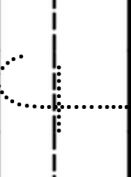
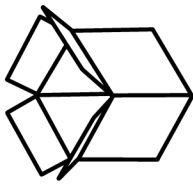
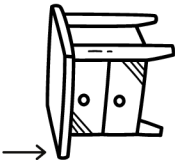
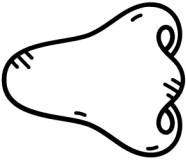
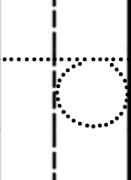
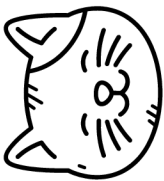
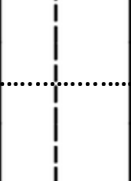
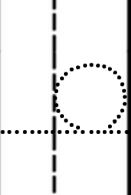
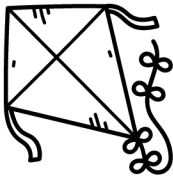
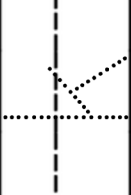
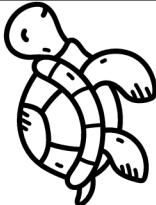
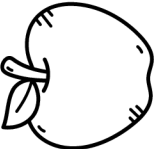
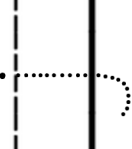
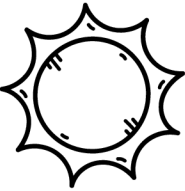
Does your student need help with their pencil grip? Watch this short video from one of our IMSE team members on how you can improve your child's pencil grip!

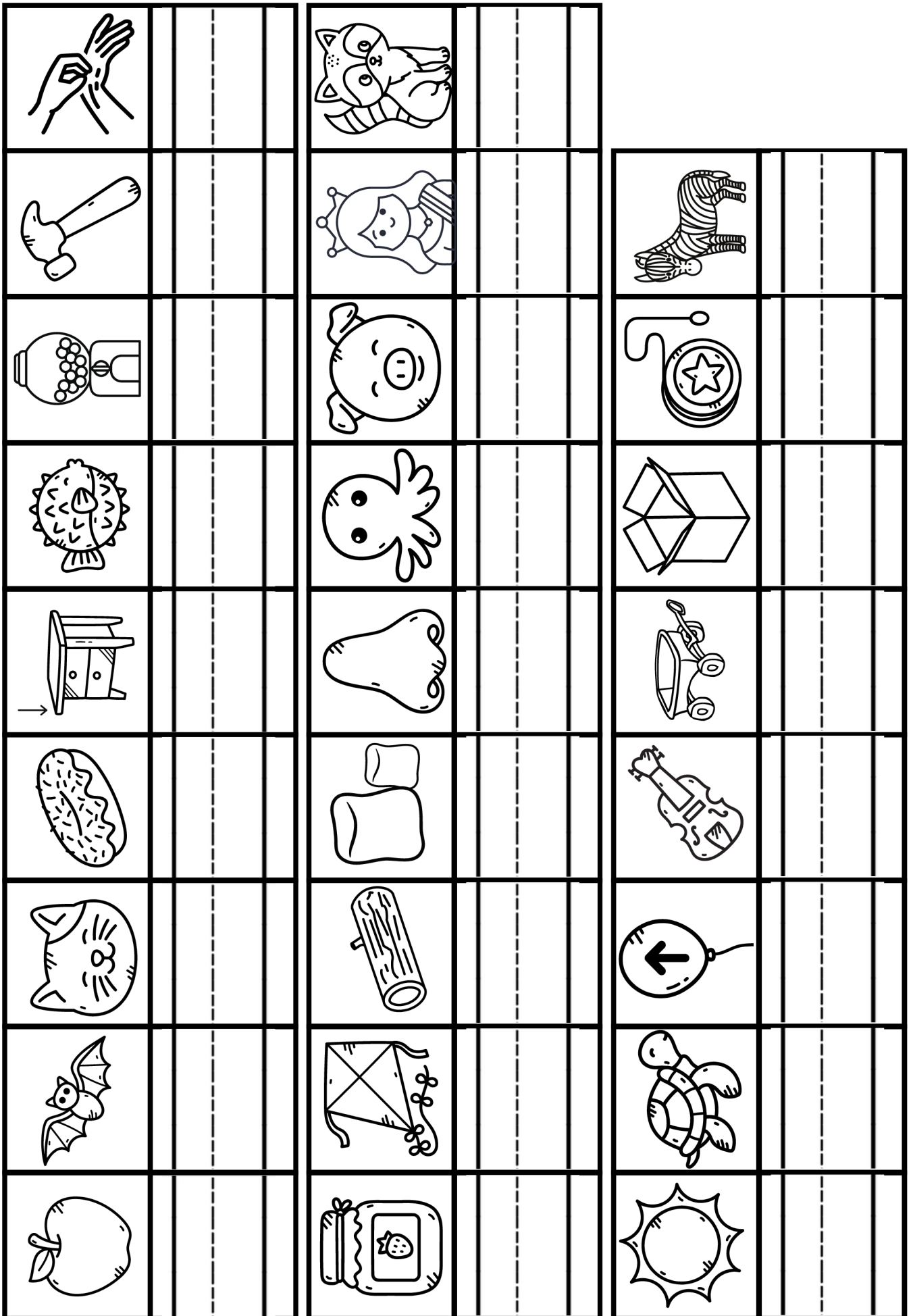


TIP: Put letter formation pages in a sheet protector and use a dry-erase marker so you can reuse them all summer!

Letter Formation





Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

led	yam	zap	web	box
he	Max	sit	quit	van
wig	ox	Deb	vet	yes
sun	zip	quiz	met	go
net	Val	sob	tux	men
zig	wet	hi	yet	quip
sub	zag	pen	van	win
yap	tax	bet	quit	be

Practice Reading Sentences

1. The pig is in the big pen.
2. The lid is so hot.
3. I said hi to Bob.
4. Can you fix the box?
5. The lad had a hot yam.

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to “beat” the previous day’s words per minute count the following day.

when	mash	thud	chip	that
shop	bath	wish	chat	this
moth	chum	cash	them	whop
chin	dish	them	rash	Beth
Josh	whiz	chug	thus	math
she	with	chap	than	mesh
Seth	this	shag	path	chop
shut	them	fish	chad	whim

Practice Reading Sentences

1. Jim will chop the hot log.
2. Is the cash in the shop?
3. Did the ax hit the box with a thud?
4. Tim and Chad had a chip.
5. When will the pet cat get fed?

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to “beat” the previous day’s words per minute count the following day.

shy	dodge	brunch	cliff	clock
shelf	frog	stick	craft	help
spell	pass	hill	swim	dwel
grill	held	yelp	silk	flip
clam	off	twig	stop	fudge

even	subtract	dogsled	trumpet	himself
express	dentist	bobcat	misspell	banjo
bathtub	combo	dishpan	skeptic	hundred

Practice Reading Sentences

1. The rabbit sat on the hippo.
2. Does the cat hiss at you?
3. Did you see the sunfish at sunset?
4. Stan is good at golf.
5. Mom is upset with the mess!

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to “beat” the previous day’s words per minute count the following day.

shy	dodge	brunch	clock	broke
place	switch	smudge	stitch	dry
shack	choke	stage	crisp	truck
badge	patch	shape	trudge	cry
thick	my	drive	rack	snatch

include	chipmunk	lazy	candy	pumpkin
mustang	concrete	athlete	agent	sibling
copy	belong	empty	cupcake	fancy

Practice Reading Sentences

1. A duck was stuck in the pond.
2. The camp had a blue tent.
3. Should we hide from the reptile?
4. An ice cube will melt in the drink.
5. The lady had a baby.

A decorative border surrounds the central text area, featuring various school supplies on a yellow grid background. Items include scissors, paper clips, a glue bottle, a ruler, a compass, a pencil, and a pink eraser.

IXL Summer Study Plan

IXL Summer Adventures

RIISING 2ND GRADERS

Sprinkle in some learning this summer with IXL Summer Adventures! Each set of skills has a fun theme that will inspire you to explore topics in math, language arts, science, and social studies.

Tip: To quickly find each skill, type the three-character skill ID into the search bar at the top of the page in IXL!

Day 1	A picture is worth a thousand words	 Which feeling matches the picture? (ZS9)
		 Use models to add a two-digit and a one-digit number - without regrouping (MUX)
		 Observe traits (C96)
		 Identify American symbols, landmarks, and monuments (DUU)
Day 2	Categories	 Sort words into categories (R89)
		 Which word is not like the others? (9S3)
		 Count shapes in a Venn diagram (PNU)
		 Identify solids, liquids, and gases (X8A)
Day 3	Fraction action	 Identify halves and fourths (WVL)
		 Make halves and fourths (X5A)
		 Complete the sentence with an action verb to match the picture (DVJ)
		 Identify action verbs (2WX)



Day 4	Hours, days, months, and years	 Read clocks and write times (UJM)
		 Read a calendar I (ZXK)
		 Place sentences on a timeline (A62)
		 Lunar New Year (9Z9)
Day 5	Detective work	 What am I? (7QZ)
		 Skip-counting puzzles (U6J)
		Activity: Come up with your own “What am I?” riddle and test it out on a parent or family member!
Day 6	Ten takeover	 Ten more or less (CLA)
		 Add multiples of ten (EMK)
		 Subtract multiples of ten (9DD)
		 Skip-count by tens (N89)
Day 7	Fact or fiction	 Read along with fantasy (Z6B)
		 Read along with realistic fiction (Y2M)
		 Addition facts - sums up to 20 (6TM)
		 Subtraction facts - up to 20 (PV5)

Day 8	Mixing it up	 Identify mixtures (NCC)
		 Put numbers up to 1,000 in order (3N2)
		 Which addition or subtraction sentence is true? - up to 20 (KP6)
		 Irregular plurals: select the word that matches the picture (B2G)
Day 9	Small step, giant leap!	 Neil Armstrong (KPV)
		 Skip-count by fives (KWU)
		 Use number lines to add two-digit numbers (HBW)
		 Read about famous places (ZHA)
Day 10	Special days	 Capitalize days and months (9S6)
		 Holi (2B4)
		Activity: What's your favorite holiday? Make a calendar showing the date and a picture of your holiday.
Day 11	What is that?	 Name the three-dimensional shape (26D)
		 Guess the number (TKV)
		 Identify plants and animals (U7K)
		 Identify oceans and continents (Z7W)

Day 12	Seeing double	 Add doubles using models (S57)
		 Add doubles (8Z7)
		 Put two syllables together to create a word: easier (ATP)
		 Complete the two-syllable words (JGR)
Day 13	Shaking things up	 Count forward and backward by twos, fives, tens, and hundreds (HNG)
		 Unscramble the words to make a complete sentence (UDZ)
		 Changes to Earth's surface: earthquakes (T5U)
		 Susan B. Anthony (LGF)
Day 14	Let's stick together	 How do magnets attract and repel each other? (GW7)
		 Choose the picture that matches the vowel team word (5P7)
		 Add three numbers - use doubles (2K8)
		 Add a multiple of ten and a two-digit number (LNL)
Day 15	Break it down	 Form compound words with pictures (87D)
		 Prefixes and suffixes: review (5ES)
		Activity: Create your own word equations! Pick a compound word and draw a picture for each part, with a plus sign in the middle. Ask your family members to guess the compound word!

Day 16	Parts and wholes	 Identify thirds (EMA)
		 Make halves, thirds, and fourths in different ways (6SG)
		 Body parts and their functions (6CW)
		 Identify plant parts and their functions (KDK)
Day 17	Compare and contrast	 Compare clocks (VRW)
		 Compare pictures using comparative and superlative adjectives (SMZ)
		 Compare properties of objects (59L)
		 Compare urban, suburban, and rural areas (2PX)
Day 18	Measurements and monuments	 Measure using an inch ruler (88A)
		 Which customary unit of length is appropriate: inches or feet? (5XG)
		 The Washington Monument (P9C)
		 Mount Rushmore (E8Y)
Day 19	G is for graph	 Sort soft and hard g words and soft and hard c words (MNB)
		 Pick the soft g or soft c word that matches the picture (P8B)
		 Which picture graph is correct? (WZF)
		 Interpret picture graphs (GFA)

Day 20	Money, money, money	 Purchases: do you have enough money? (S9S)
		 Compare money amounts (VJA)
		Activity: Ask a parent or family member for some coins. How many ways can you make 50 cents with your coins? Can you find 5 different ways to make \$2?