

A decorative border surrounds the central text area, featuring various school supplies on a yellow grid background. Items include scissors, paper clips, a glue bottle, a pencil, a ruler, and a tag.

Kindergarten

Summer Learning Resources

Summer Learning Resources 2026

Dear Families,

With summer break just days away, we want to provide a few resources to help our students continue to build on the progress they've made this school year and prepare for their next grade level. We recognize that every family approaches summer learning differently. To provide flexibility and choice, we are offering both technology-free activities and online learning opportunities.

The Summer Learning BINGO Boards provide engaging, "unplugged" ways for students to read, explore, create, and practice important skills away from screens, while Lexia and IXL offer personalized online learning experiences.

Families are encouraged to choose the resources and activities that best fit their schedules, interests, and summer plans. Our goal is simply to provide opportunities for students to stay engaged in learning while enjoying a well-deserved summer break.

Students who complete every activity on ONE of their Summer Learning BINGO Boards and turn it in during the first week of school will receive a reward! Students who complete BOTH BINGO Boards will receive two prizes. Parents should initial each completed activity on the BINGO board. We can't wait to celebrate their hard work and summer learning accomplishments! 🌟

IXL Math is a research-based online learning platform that students have used throughout the school year to develop and strengthen their mathematical understanding. Through personalized skill recommendations and immediate feedback, IXL helps students practice and master key concepts, build confidence, and progress at a pace that meets their individual learning needs.

LEXIA is a research-based literacy program that students have used throughout the school year to support their reading growth. Through personalized learning pathways, Lexia helps students strengthen reading comprehension, vocabulary, phonics, fluency, and other essential literacy skills while working at their own pace.

*****IXL and LEXIA are only available through July 23, 2026.***

Login instructions are included in this packet.

This packet is also available on the division website: poquoson.k12.va.us

Dear Parents and Guardians,

We are excited to provide students with access to valuable learning resources through Lexia and IXL. These programs can be accessed both at school and at home through our district's Clever portal.

***Note-** On July 24th, students will lose access to the Clever portal for the remainder of the summer as our team works to prepare for the upcoming school year.

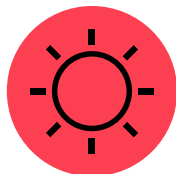
How Your Student Can Access Lexia and IXL at Home

1. Open an internet browser and go to <https://clever.com/login>.
2. In the search box, type your child's school name.
3. Select your child's school to access the **Poquoson City Public Schools Clever Login Page**.
4. Log in using:
 - **Student Number/Lunch Number** as the username
 - **Student Password** as the password
 - **K-2:** The student number is listed on the report card and the password for all K-2 students is abcd.1234
 - **3-5:** Students have this information in their agenda
5. Once logged in to Clever, students can click on the Lexia or IXL icons to begin learning.

Students will use the same login credentials at home that they use at school.

Need Help?

- Your student's username and password will be sent to you in ParentSquare by June 15, 2026.
- If you experience any difficulties logging in, please contact the PCPS Help Desk at: pcps.helpdesk@poquoson.k12.va.us



Summer Reading Bingo Challenge

Your growing reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

Have someone read a sentence from one of your favorite books. Repeat the sentence, taking a giant step each time you say a word. Try again with different sentences.	Play a rhyming game with a partner. Pick a word, and say rhyming words as you pass a ball back and forth. Play again with a new word to rhyme.	Think about your favorite story. Where do the characters live? Where does the action happen? Draw a map that includes details from the story.	Go on an indoor camping trip. Drape a sheet over two chairs to make a tent, bring a book, grab a flashlight, and go camping!	Think of an activity you do every day, like brushing your teeth or tying your shoes. Use the words <i>first</i> , <i>next</i> , and <i>finally</i> to describe each step in the process.
Pick a category, like animals, and name as many things as you can in one minute. Play again with another category, and try to beat your record!	Go on a sound scavenger hunt. Pick a letter, and say the sound it makes. Look for objects that begin with that sound. Keep track by making a list or taking photos.	Create a set of letter cards, one card for each uppercase letter and another for the matching lowercase letter. Shuffle the cards and see how fast you can match them all!	<i>the • one • two • are • here • go • my • you</i> Write each high-frequency word on a note card. See how quickly you can read them all. Then, try to beat your record!	How many syllables, or beats, do you hear when you say your name? Clap your hands for each syllable. Clap out the syllables in the names of friends and family members, too.
Draw a picture of yourself standing next to a book character. Explain to a friend or family member how you and the character are the same and how you are different.	Count the syllables, or beats, you hear when you name the months of the year. Which month has the most syllables? Which has the fewest?	FREE  SPACE	Plan a birthday party for your favorite book character. Make an invitation and "send" it to other characters. Be sure to fill the party with things the character would like.	Tell a friend or family member about your favorite story. Describe it in three parts: the beginning, the middle, and the end.
Set up a reading nook. Make it comfortable with pillows, blankets, and stuffed animals. Be sure to leave room for your favorite book!	Draw a picture with interesting details. Tell a story about your picture. What's going on? What happened before? What will happen next?	Tell a friend or family member about your favorite informational book. Explain the main idea, and tell about three important details.	Write your name. Draw a picture (or take a photo) of something that begins with the same sound as each letter in your name.	Pretend to be a character from your favorite book. Dress up to look like that character, and talk in a voice you think they would use.
Write letters on the ground with chalk. Jump to each letter, and say the sound it makes. Then, name a word that begins with that sound!	Share your favorite book with a friend or family member. Show the front cover, the title, the author, and the illustrator. Then, show and describe your favorite page.	<i>long • bouncy • cold • flat • furry • tiny • tall</i> These are all describing words. Go on a scavenger hunt for items that fit each description!	Say five words that begin with the same sound as <i>cat</i> . Then, say five words that end with the same sound as <i>cat</i> . Finally, say five words that rhyme with <i>cat</i> .	<i>blue • all • do • has • what • who • said • to</i> Write each high-frequency word on a note card. See how quickly you can read them all. Then, try to beat your record!



SUMMER 2026

BINGO

Play an IXL math game at your grade level.

Write a short poem about summer. OR Practice a figurative language skill.

Work on IXL for 10-15 minutes 5 days in a row.

Dates: _____

Earn a red ribbon by achieving a SmartScore of 70 on a skill.

Skill code: _____

Practice IXL on 25 different days this summer.

Practice a skill at next year's grade level.

Skill code: _____

Teach a friend or family member how to do a skill that you've mastered.

Create a math word problem for a friend or family member to solve.

Practice a "Try something new" skill on your IXL Recommendations wall.

Skill code: _____

Work on at least 2 skills a week for 1 month.

Beat your average questions answered 3 weeks in a row.

Dates: _____

Research your favorite animal, and share fun facts with a friend. OR practice a biology skill.



IT'S
SUMMER!
FREE SPACE

Earn a gold medal by achieving a SmartScore of 100 on a skill.

Read a book, and share a summary of the plot with your family.

Complete two pages from the Summer Reading Packet.

Conduct a science experiment, and share the results with your family.

Earn a blue ribbon by achieving a SmartScore of 80 on a skill.

Practice IXL for 5 days in a row in July.

Answer 10 questions in the Diagnostic arena for 3 weeks in a row.

Dates: _____

Earn 5 awards in 1 month.

Practice IXL for 5 days in a row in June.

Earn a green ribbon by achieving a SmartScore of 90 on a skill.

Practice a "Go for gold" skill from your IXL Recommendations wall.

Skill code: _____

Learn about an event that happened in the year you were born. OR practice a U.S. history skill.

Summer Reading Packet

Reading Go Fish

Materials Needed: Marker, Index Cards, Decoding Review Page

Directions:

1. Select 6 words from the decoding review pages provided.
2. Create playing cards using index cards. Write selected words on cards. Each word will have 2 cards, for a total of 12 cards. Shuffle the cards.
3. With two players, begin by selecting 3 cards each.
4. Player 1 asks Player 2 if they have the word on a card of their choice.
5. If Player 2 has the requested card, they must give the card to Player 1. In this case, Player 1 gets another turn.
6. If Player 2 does not have the requested card, Player 2 says, "Go Fish", and Player 1 should draw a card.
7. Repeat until all matches are made. Whoever has the most matches wins!

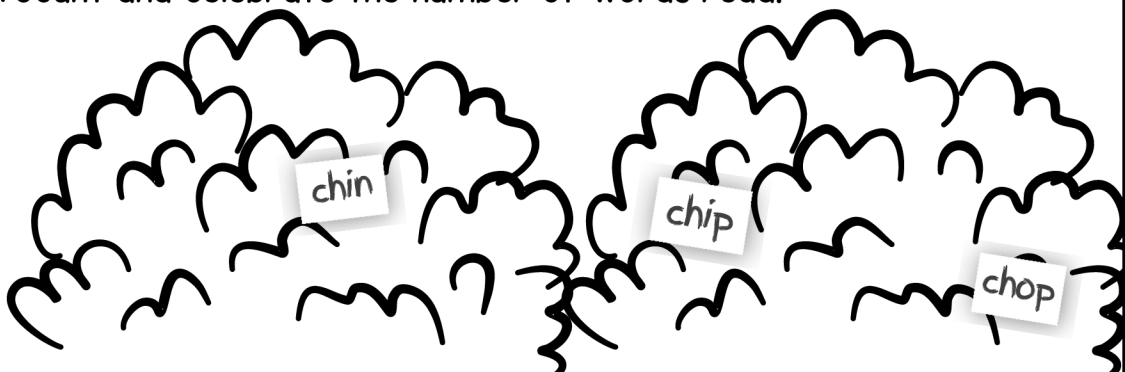


Word Hunt

Materials Needed: Marker, Index Cards, Decoding Review Page

Directions:

1. Write words from one of the decoding review pages on flashcards.
2. Hide the flashcards.
3. Set a timer for a specified duration.
4. Children find and read as many words as possible before the timer ends.
5. Count and celebrate the number of words read!



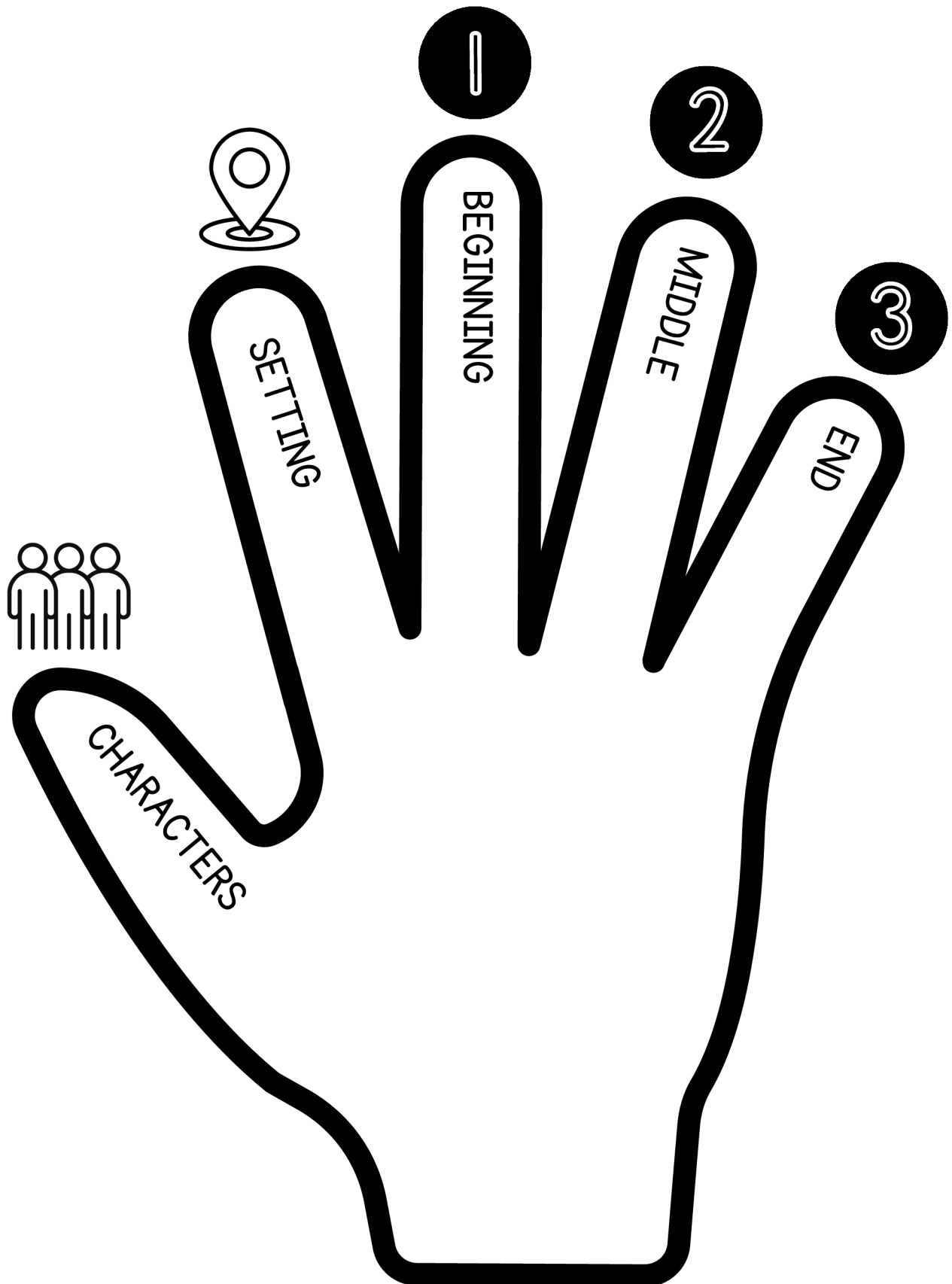


FIVE-FINGER RETELL

The five-finger retell strategy is a powerful tool for enhancing reading comprehension by breaking down a story into key components. Imagine your hand as you read - each finger represents a different story element. The thumb stands for the characters, the index finger for the setting, the middle finger for the beginning, the ring finger for the middle, and the pinky for the end. By mentally “counting” through these elements, readers can organize their thoughts and better understand the text’s structure and meaning.

You will find a copy of the Five-Finger Retell on the following page. You can print it out and have children color it if you choose. You can use this while reading a story and have your child recall what happened in the story after reading.

FIVE-FINGER RETELL



COMPREHENSION QUESTIONS

Directions: Here are some questions you can ask your child after reading a story together. Encourage them to answer in complete sentences, and include as many details as they can recall.

1. What is the story about?
2. How did the story end?
3. What changed from the beginning of the story to the end?
4. What are some important things the characters do?
5. What are some important things the characters say?
6. Why do you think the author wrote this story?
7. What do you think they want you to learn about?
8. How does the story make you feel? Why do you feel that way?
9. Who are the main characters?
10. What do you like or dislike about them?
11. What problem(s) do the characters have to solve?
12. Where does the story take place? How do you know this?
13. What is most exciting about the story? Why is this exciting?
14. Do you notice any pictures or words that keep appearing in the story?
15. What do you think they mean?
16. What do you think the lesson or message of the story is?
17. Would you recommend this book to a friend?

TAKE READING ON THE ROAD

Whether it's on the bus, subway, trolley, car, or on foot, this is a great time to practice foundational reading skills while out and about. Print out the activity sheet and practice reading on the go.

*When you see a letter in between slash marks, that represents the sound.../b/ spells b.

FIND A LETTER

(Skill: letter recognition)

Adult: Find the letter M.

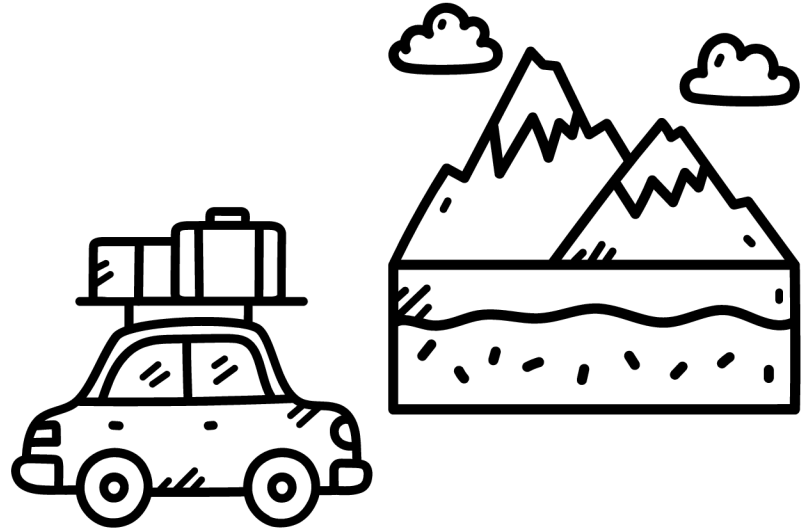
Reader: I see the letter M on the McDonald's sign!

Adult: Great! Now you tell me a letter to look for.

Reader: Find the letter x.

Adult: I see the letter x on the Exit sign!

-repeat-



I SEE SOMETHING (beginning sound)

(Skill: Isolation of beginning sound)

Adult: I see something that starts with the /s/ sound

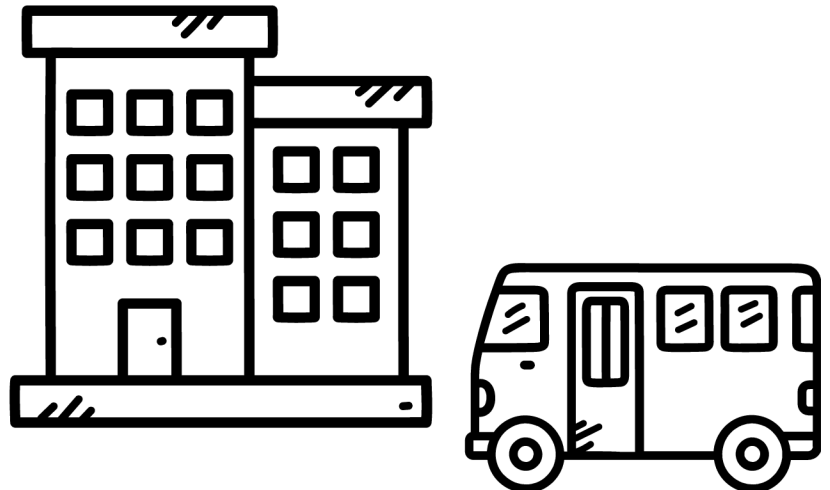
Reader: Is it a semi-truck?

Adult: I like your thinking. It is not a semi-truck. Look for something else that starts with the /s/ sound.

Reader: Is it a street sign?

Adult: It is!!!

-repeat-



I SEE SOMETHING (rhyme)

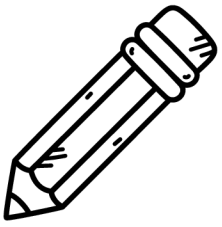
(Skill: identifying rhyme)

Adult: I see something that rhymes with right.

Reader: Is it light?

Adult: It is!!!

-repeat-



LETTER FORMATION

Letter formation is important for your student's literacy development. Mastering the correct way to write letters ensures that their writing is clear, legible, and easily understandable. This skill doesn't just aid in writing; it also supports the development of fine motor skills and hand-eye coordination, which are essential for many other tasks in life. Teaching your child proper letter formation lays the groundwork for effective written communication and academic success, making it a fundamental skill.

At IMSE, we follow a specific script to help students comprehend and master the different letter formations.



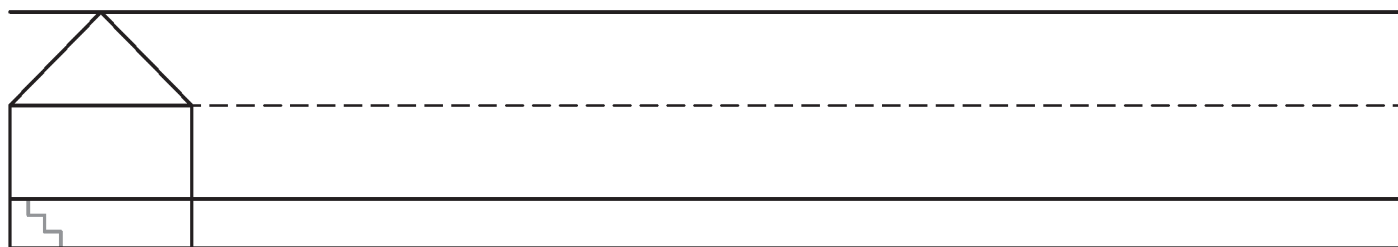
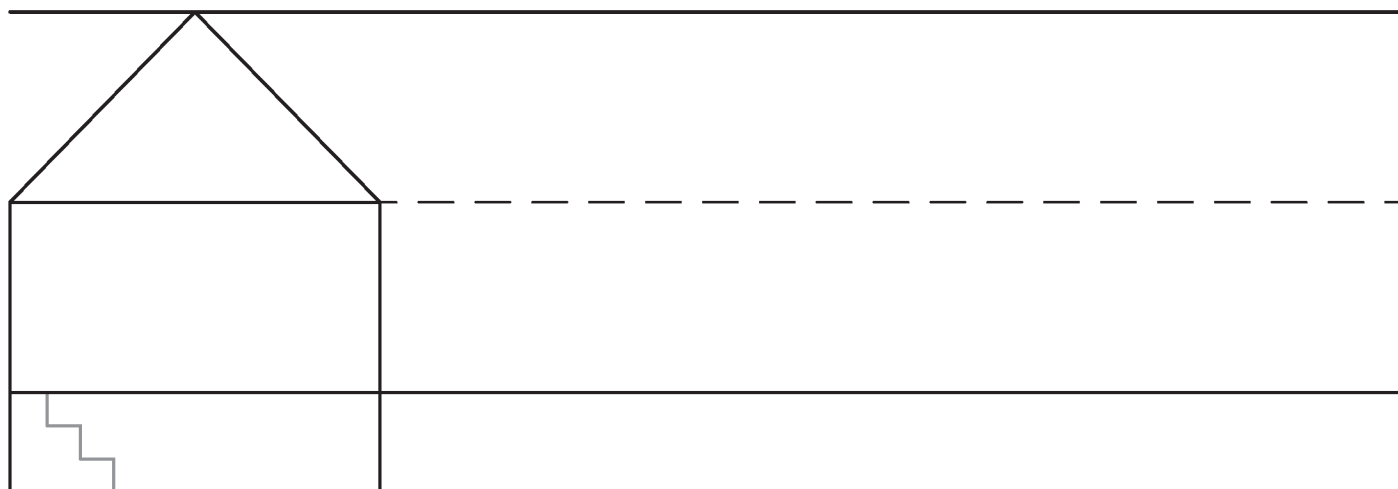
Watch this video on how IMSE teaches letter formation using our house paper (located on the following page).

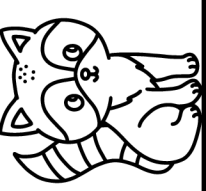
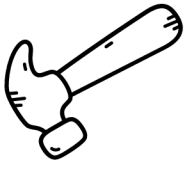
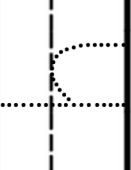
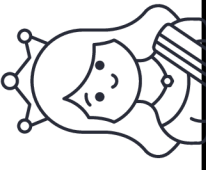
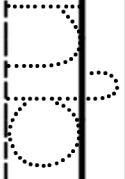
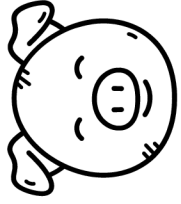
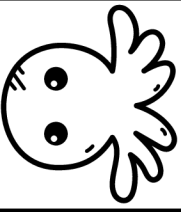
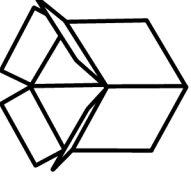
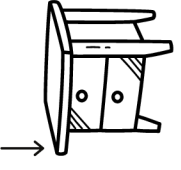
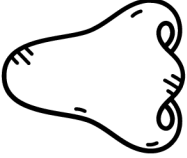
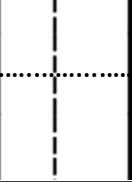
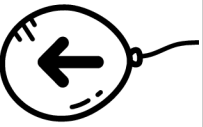
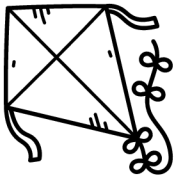
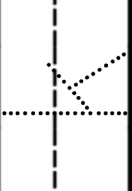
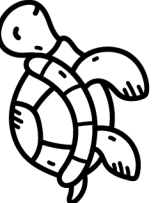
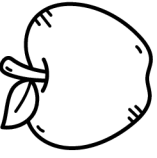
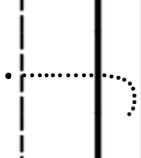
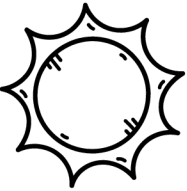
Does your student need help with their pencil grip? Watch this short video from one of our IMSE team members on how you can improve your child's pencil grip!

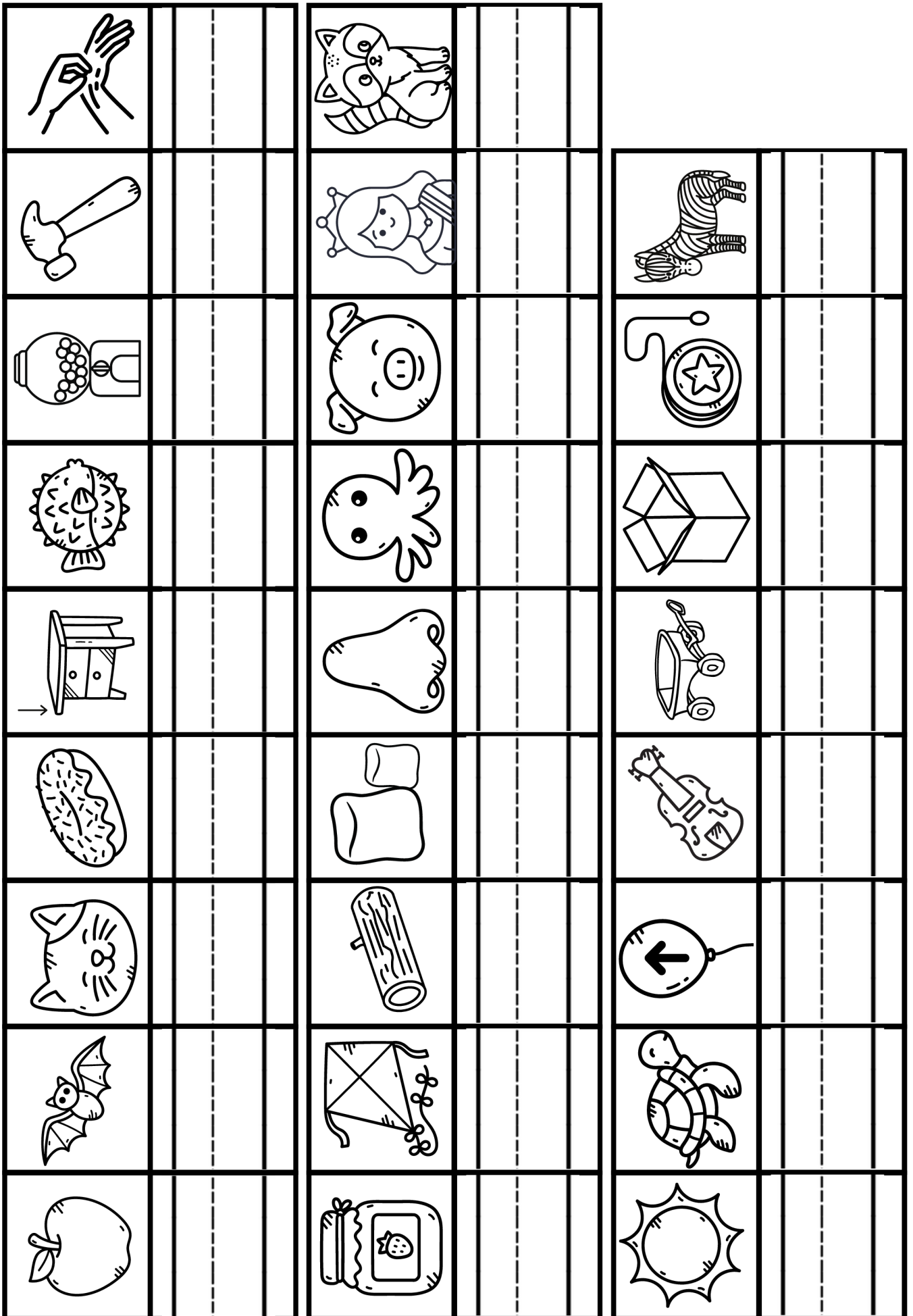


TIP: Put letter formation pages in a sheet protector and use a dry-erase marker so you can reuse them all summer!

Letter Formation





Practice Identifying the Letter/Digraph Name and Sound

b	t	m	k	a
e	f	d	z	h
n	i	p	s	x
j	o	l	g	v
c	y	w	u	r

CHALLENGE!

th (Voiced)	th (Unvoiced)	sh	ch	wh	qu
----------------	------------------	----	----	----	----

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to “beat” the previous day’s words per minute count the following day.

got	Tad	am	dad	tot
hog	mom	cod	Hal	had
cat	dot	gag	mad	Cam
lad	cot	gal	hag	hot
lot	lam	tag	dad	dog
am	log	ham	Tom	mom
mat	lag	cat	hot	gal
dot	hat	mad	cad	Al

Practice Reading Sentences

1. Dad got the ham.
2. Mom was mad at Tom.
3. Is the log hot?
4. The hat had a tag.
5. Tad had a cat.

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to “beat” the previous day’s words per minute count the following day.

ban	gum	kid	nap	jog
rod	fib	gap	dig	bad
bin	jot	rat	cut	jam
fun	cob	tip	kid	fig
fat	pin	Kim	jug	rot
bag	lid	nut	ram	dip
rap	kit	fob	hit	can
Jim	but	pat	gut	nip

Practice Reading Sentences

1. The kit is for Mom.
2. The cap got a big rip.
3. Will the cat and dog jog?
4. The mop is on the mat.
5. Did Dot hit the log?

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

led	yam	zap	web	box
he	Max	sit	quit	van
wig	ox	Deb	vet	yes
sun	zip	quiz	met	go
net	Val	sob	tux	men
zig	wet	hi	yet	quip
sub	zag	pen	van	win
yap	tax	bet	quit	be

Practice Reading Sentences

1. The pig is in the big pen.
2. The lid is so hot.
3. I said hi to Bob.
4. Can you fix the box?
5. The lad had a hot yam.

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to “beat” the previous day’s words per minute count the following day.

when	mash	thud	chip	that
shop	bath	wish	chat	this
moth	chum	cash	them	whop
chin	dish	them	rash	Beth
Josh	whiz	chug	thus	math
she	with	chap	than	mesh
Seth	this	shag	path	chop
shut	them	fish	chad	whim

Practice Reading Sentences

1. Jim will chop the hot log.
2. Is the cash in the shop?
3. Did the ax hit the box with a thud?
4. Tim and Chad had a chip.
5. When will the pet cat get fed?

A decorative border surrounds the central text area, featuring various school supplies on a yellow grid background. Items include scissors, paper clips, a glue bottle, a ruler, a compass, a pencil, and a pink eraser.

IXL Summer Study Plan

IXL Summer Adventures



RISING 1ST GRADERS

Sprinkle in some learning this summer with IXL Summer Adventures! Each set of skills has a fun theme that will inspire you to explore topics in math, language arts, science, and social studies.

Tip: To quickly find each skill, type the three-character skill ID into the search bar at the top of the page in IXL!

Day 1	Coming up next	 What will happen next? (B9G)
		 One more with pictures - up to 10 (7MC)
		 Find the next shape in a pattern (8N9)
		 Complete a pattern (VCR)
Day 2	Sort it out	 Sort short and long vowel words (RRY)
		 Sort by the number of syllables (NDL)
		 Classify, sort, and count (H8H)
		 Then and now: home and school (DQS)
Day 3	Short and sweet	 Tall and short (9KJ)
		 Choose the short a word that matches the picture (XS9)
		 Complete the short i words (HGL)
		 Complete the word with the right short vowel (TAL)



Day 4	Put it together	 Complete the word with the right initial consonant blend (6V9)
		 Complete the word with the right final consonant blend (ZR7)
		 Add two numbers - sums up to 10 (TCB)
		 Compose simple two-dimensional shapes (ZXE)
Day 5	Money, money, money	 Coin values - penny through quarter (MPZ)
		 Trade and money (KW9)
		Activity: Ask a parent or family member for some coins. How many ways can you make 25 cents? Can you make a dollar?
Day 6	The count counts	 Count pictures - up to 100 (9PV)
		 Count sides and corners (UX9)
		 How many syllables does the word have? (75Z)
		 Does the adjective tell you what kind or how many? (BEX)
Day 7	Put it together again	 Complete the sentence with an action verb to match the picture (F6S)
		 Use conjunctions (XMR)
		 Addition word problems with pictures - sums up to 10 (7VF)
		 Take apart numbers in different ways - sums up to 10 (5EH)

Day 8	Two's company	 Regular plurals: select the word that matches the picture (WE7)
		 Form regular plurals with -s and -es (J9P)
		 Sort two-dimensional shapes (2LQ)
		 Skip-count by twos (L67)
Day 9	Rhyme time	 Which word does not rhyme? (YB7)
		 Complete the rhyme (XRW)
		 Read clocks and write times (B7S)
		 Match analog clocks and times with words: to the half hour (TRE)
Day 10	Ask questions	 Who, what, when, where, or why? (JBJ)
		 What objects can a magnet pull? (A2J)
		Activity: Interview a family member or friend about their favorite trip. Write down the questions you want to ask first. Use who, what, where, when, and why in your questions!
Day 11	Picture it!	 Choose the picture that matches the setting or character (RJ8)
		 Match animals to their parents (3Q2)
		 Add with pictures - sums up to 10 (KM7)
		 Subtract with pictures - numbers up to 10 (5KG)

Day 12	Long and short	 Build cube trains to measure length (XSQ)
		 Choose the picture that matches the short e word (XGG)
		 Find the long e word (LP5)
		 Choose the short i word that matches the picture (2YY)
Day 13	Order, please!	 Put the letters in ABC order (ERW)
		 Identify the first, second, and last sound in a word (B2Y)
		 Order images in a story (WAA)
		 Put numbers in counting order - up to 10 (WPG)
Day 14	Subtraction action	 Subtract - numbers up to 10 (X6Y)
		 Subtraction word problems with pictures - numbers up to 10 (E6T)
		 Find the picture that matches the action verb (T8Q)
		 Find the action verb (XU2)
Day 15	Life in 3D	 Select three-dimensional shapes (J8A)
		 Investigate shadows (MUQ)
		Activity: Find objects in your home that are shaped like a sphere, a cone, a cube, and a rectangular prism. Which shape can you find the most of?

Day 16	Compare	 Compare two numbers - up to 10 (Z62)
		 Compare sides and corners (UXY)
		 Compare pictures using adjectives (RWQ)
		 Compare cities and rural areas (9ZK)
Day 17	Add and contract	 Addition sentences using number lines - sums up to 20 (LXW)
		 Complete the addition sentence - sums up to 10 (SAF)
		 Match the contractions (N6E)
		 Form contractions with "not" (LDW)
Day 18	Up, down, and all around	 Select the best preposition to match the picture (CEM)
		 Select the best preposition to complete the sentence (SXL)
		 Sequences - count up and down by 1 (ZBW)
		 Use cardinal directions (ZJJ)
Day 19	Perfect ten	 Count to fill a ten frame (2U3)
		 Understand tens and ones - up to 30 (9NY)
		 Complete the addition sentence to make 10 (CB8)
		 Add or subtract - numbers up to 10 (6SR)

Day 20	Story time	 Read along with fantasy (LRT)
		 Complete the poem with a word that rhymes (GKP)
		Activity: Choose a story from “Read along with fantasy” and create a new ending. Draw a picture to go along with your new story.