3rd Grade

Summer Learning Resources

Summer Learning Resources 2026

Dear Families,

With summer break just days away, we want to provide a few resources to help our students continue to build on the progress they've made this school year and prepare for their next grade level. We recognize that every family approaches summer learning differently. To provide flexibility and choice, we are offering both technology-free activities and online learning opportunities.

The Summer Learning BINGO Boards provide engaging, "unplugged" ways for students to read, explore, create, and practice important skills away from screens, while Lexia and IXL offer personalized online learning experiences.

Families are encouraged to choose the resources and activities that best fit their schedules, interests, and summer plans. Our goal is simply to provide opportunities for students to stay engaged in learning while enjoying a well-deserved summer break.

Students who complete every activity on ONE of their Summer Learning BINGO Boards and turn it in during the first week of school will receive a reward! Students who complete BOTH BINGO Boards will receive two prizes. Parents should initial each completed activity on the BINGO board. We can't wait to celebrate their hard work and summer learning accomplishments! 🌟

IXL Math is a research-based online learning platform that students have used throughout the school year to develop and strengthen their mathematical understanding. Through personalized skill recommendations and immediate feedback, IXL helps students practice and master key concepts, build confidence, and progress at a pace that meets their individual learning needs.

LEXIA is a research-based literacy program that students have used throughout the school year to support their reading growth. Through personalized learning pathways, Lexia helps students strengthen reading comprehension, vocabulary, phonics, fluency, and other essential literacy skills while working at their own pace.

*****IXL and LEXIA are only available through July 23, 2026.***

Login instructions are included in this packet.
This packet is also available on the division website: poquoson.k12.va.us

Dear Parents and Guardians,

We are excited to provide students with access to valuable learning resources through Lexia and IXL. These programs can be accessed both at school and at home through our district's Clever portal.

***Note- On July 24th, students will lose access to the Clever portal for the remainder of the summer as our team works to prepare for the upcoming school year.**

How Your Student Can Access Lexia and IXL at Home

1. Open an internet browser and go to https://clever.com/login.
2. In the search box, type your child's school name.
3. Select your child's school to access the **Poquoson City Public Schools Clever Login Page.**
4. Log in using:
    - **Student Number/Lunch Number** as the username
    - **Student Password** as the password
        - **K-2:** The student number is listed on the report card and the password for all K-2 students is abcd.1234
        - **3-5:** Students have this information in their agenda
5. Once logged in to Clever, students can click on the Lexia or IXL icons to begin learning.

Students will use the same login credentials at home that they use at school.

Need Help?

- Your student's username and password will be sent to you in ParentSquare by June 15,2026.
- If you experience any difficulties logging in, please contact the PCPS Help Desk at: **pcps.helpdesk@poquoson.k12.va.us**

IXL SUMMER 2026

BINGO

Play an IXL math game at your grade level.	Write a short poem about summer. OR Practice a figurative language skill.	Work on IXL for 10-15 minutes 5 days in a row. Dates: _____ _____ _____ _____ _____	Earn a red ribbon by achieving a SmartScore of 70 on a skill. Skill code: _____	Practice IXL on 25 different days this summer.
Practice a skill at next year's grade level. Skill code: _____	Teach a friend or family member how to do a skill that you've mastered.	Create a math word problem for a friend or family member to solve.	Practice a "Try something new" skill on your IXL Recommendations wall. Skill code: _____	Work on at least 2 skills a week for 1 month.
Beat your average questions answered 3 weeks in a row. Dates: _____ _____ _____	Research your favorite animal, and share fun facts with a friend. OR practice a biology skill.	 IT'S SUMMER! FREE SPACE	Earn a gold medal by achieving a SmartScore of 100 on a skill.	Read a book, and share a summary of the plot with your family.
Complete two pages from the Summer Reading Packet.	Conduct a science experiment, and share the results with your family.	Earn a blue ribbon by achieving a SmartScore of 80 on a skill.	Practice IXL for 5 days in a row in July.	Answer 10 questions in the Diagnostic arena for 3 weeks in a row. Dates: _____ _____ _____
Earn 5 awards in 1 month.	Practice IXL for 5 days in a row in June.	Earn a green ribbon by achieving a SmartScore of 90 on a skill.	Practice a "Go for gold" skill from your IXL Recommendations wall. Skill code: _____	Learn about an event that happened in the year you were born. OR practice a U.S. history skill.

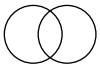
Lexia®

READ@HOME

GRADE 3 LITERACY BUILDING ACTIVITIES

Summer Reading Bingo Challenge

Your reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

Research your favorite animal. Draw a picture of the animal and its habitat. Then, list five new facts you learned.	Go on a grammar scavenger hunt. In a book you're reading, find and list ten nouns, ten verbs, and ten adjectives.	Find a poem you like, and practice reading it aloud. Then, create a beat to go with it. (Try tapping a pencil on a table!) Record yourself reading the poem in rhythm to the beat.	Interview friends and family members about their favorite books. Ask them to tell you what each book is about and what they like about it.	Read two books by the same author. Draw a Venn diagram to show what is similar and what is different. 
In a book you're reading, find five words you don't know. Try to figure out the meaning by looking for clues in the words around it. Then, use a dictionary to check your guesses.	Read a biography or an autobiography. List three facts you learned from the book.	Record a video to show how to make a craft, learn a skill, or play a game. Use words like *first, next, while, then, before, now,* and *finally* as you explain what to do.	Some prefixes are related to numbers. Write at least one word for each of these prefixes: *uni-* (one), *bi-* (two), *tri-* (three), *quad-* (four), *quint-* (five), and *centi-* (hundred).	Draw a map that shows the setting in a book you're reading. Add details from the book or from your imagination.
Complex, challenging, elegant, beneficial, and *flexible* are all describing words. Go on a scavenger hunt for items or pictures that fit each description!	Record yourself reading a chapter of a book. Practice first to make your voice sound natural as you read. Share your recording with a younger friend or family member.	**FREE**  **SPACE**	Read a new book, and write a review. Describe what you liked and what you didn't like. Share your review with a friend or family member.	There are three ways to pronounce the suffix -ed: /ed/ as in *rented,* /d/ as in *sailed,* and /t/ as in *jumped.* In a book you're reading, find five examples of each sound of -ed.
Go on a prefix scavenger hunt. Take a book, and try to find at least one word that begins with each of these prefixes: *pro-, multi-, sub-, trans-,* and *con-*.	Tell a story by taking photos to show the setting, the characters, and the major events. Share the photos and your story with a friend or family member.	Read a science fiction or fantasy book. Describe a character who reminds you of someone you know or a scene from the book that reminds you of something in your life.	Find an example of each of these text features: a table of contents, an index, a glossary, a labeled diagram, a captioned photo, a heading, and a subheading.	Read about another part of the world. Create a travel brochure with facts and information, including interesting sights, fun activities, and delicious foods.
Read two informational articles on the same topic. List the important details that are included in both texts.	Draw a picture of yourself standing next to a book character. Label details in the picture to show how you and the character are the same and how you are different.	Write to your favorite author. Share what you like about their books. Ask a question or suggest an idea for a new book.	Use the letters in *Summer Reading Bingo* to make as many smaller words as you can.	Go on a suffix scavenger hunt. Take a book, and try to find at least one word that ends with each of these suffixes: *-able, -tion, -ous, -ture,* and *-ive*.

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Summer Reading Packet

Guardian Guide



RAPID WORD CHARTS

HOW TO USE RAPID WORD CHARTS

The following pages are designed to help your student practice reading and understanding word parts called morphemes – suffixes, Latin bases, and Greek bases – that appear in thousands of English words. Knowing these building blocks helps children read new words more quickly, understand what words mean, and become stronger readers and writers.

WHAT ARE RAPID WORD CHARTS?

Rapid Word Charts are simple reading fluency tools. Each chart shows six morphemes across the top row and four example words below each one. The goal is for your student to read the words quickly and accurately, recognizing the morpheme in each word and thinking about how it connects to meaning.

HOW TO PRACTICE:

Read the chart together with your student, pointing to each word and encouraging them to identify the morpheme and think about what it means. You can also set a one-minute timer and count how many words your student reads correctly, then try to beat that number the next day. As your student reads, ask questions like "What does that word part mean?" or "Can you think of another word with that same part?"

WHAT IS THE MEANING MATCH ACTIVITY?

Below each chart is a Meaning Match activity. Your student will see the morphemes listed on the left and their definitions scrambled on the right. Have your child draw a line connecting each morpheme to its correct meaning. This helps build deeper understanding of what each word part means, not just how to read it.

ANSWER KEY

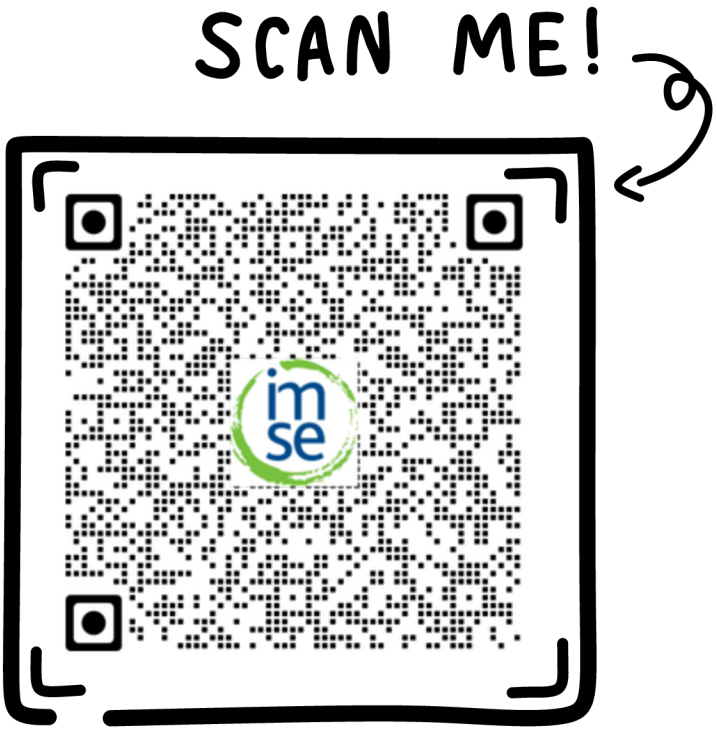
Scan the QR code to access the answer key for all Meaning Match activities, so you can easily check your student's work.

ANSWER KEYS

Dear Guardian,

To access the answer keys for this packet, please scan the QR code using your phone or tablet's camera. Open your camera app and point it steadily at the QR code. A link will appear on your screen. Tap the link to open the answer key.

If the link does not appear, you may need to use a QR code scanning app. Once opened, you can view or download the answer key for easy reference.



Review: Prefixes I

Practice reading these words with your child. Encourage them to read each word by identifying the prefix or base and thinking about its meaning. Sometimes, prefixes change their spelling slightly when they are added to a base word. This is called assimilation. For example, the prefix in- can become im- before certain letters, as in impossible. These changes help make words easier to say but do not change the meaning of the prefix.

You can read the list together casually or set a timer for one minute to see how many words your child can read correctly. Count how many they read and try to beat the previous day's number the next time you practice. As your child reads, ask them what the morphemes mean and how they help explain the meaning of the whole word.

re	un	mis	dis	fore	pre
return	unhappy	mistake	dislike	foresee	premade
rewrite	unsafe	misread	disconnect	forecast	preview
replay	unfair	misplace	disagree	foretell	prepare
recheck	unclear	misuse	disorder	forewarn	preorder

Meaning Match – Draw a line from each morpheme to its meaning.

Morpheme	Meaning (Match It!)
re	not, opposite, or apart
un	bad or wrong
mis	not or opposite of/to undo or reverse
dis	before or earlier
fore	back or again
pre	before or in front of

Review: Prefixes 2

Practice reading these words with your child. Encourage them to read each word by identifying the prefix or base and thinking about its meaning. Sometimes, prefixes change their spelling slightly when they are added to a base word. This is called assimilation. For example, the prefix in- can become im- before certain letters, as in impossible. These changes help make words easier to say but do not change the meaning of the prefix.

You can read the list together casually or set a timer for one minute to see how many words your child can read correctly. Count how many they read and try to beat the previous day's number the next time you practice. As your child reads, ask them what the morphemes mean and how they help explain the meaning of the whole word.

de	sub	trans	inter	super	anti
deplane	submarine	transport	interstate	superhuman	antifreeze
decode	subtract	transfer	interact	superhero	antibiotic
defrost	submerge	transmit	international	superpower	antisocial
decompose	subway	translate	interrupt	supernatural	antivirus

Meaning Match – Draw a line from each morpheme to its meaning.

Morpheme	Meaning (Match It!)
de	over or above
sub	against or opposite
trans	below or under
inter	across or beyond
super	between or among
anti	down or away from

Review: Prefixes 3

Practice reading these words with your child. Encourage them to read each word by identifying the prefix or base and thinking about its meaning. Sometimes, prefixes change their spelling slightly when they are added to a base word. This is called assimilation. For example, the prefix in- can become im- before certain letters, as in impossible. These changes help make words easier to say but do not change the meaning of the prefix.

You can read the list together casually or set a timer for one minute to see how many words your child can read correctly. Count how many they read and try to beat the previous day's number the next time you practice. As your child reads, ask them what the morphemes mean and how they help explain the meaning of the whole word.

mid	under	non	multi	pro	post
midterm	underage	nondairy	multimillion	prologue	postwar
midpoint	underground	nonstop	multicultural	promote	postgame
midday	underpaid	nonfiction	multiply	progress	postpone
midnight	underline	nonprofit	multitask	propose	postscript

Meaning Match – Draw a line from each morpheme to its meaning.

Morpheme	Meaning (Match It!)
mid	after, behind, or following
under	middle
non	forward, earlier or prior to
multi	not or negative
pro	many or much
post	below or less

Review: Suffix I

Practice reading these words with your child. Encourage them to read each word by identifying the affix or base and thinking about its meaning. Suffixes are added to the end of a base to create a new word or change its meaning, function, or tense.

You can read the list together casually or set a timer for one minute to see how many words your child can read correctly. Count how many they read and try to beat the previous day's number the next time you practice. As your child reads, ask them what the morphemes mean and how they help explain the meaning of the whole word.

-s/-es	-ed	-ing	-er/-or	-est	-ly
rings	happened	running	stronger	smoothest	loudly
flashes	lifted	frosting	manager	coldest	gladly
desks	crashed	jumping	tractor	roughest	wisely
boxes	landed	opening	conductor	shiniest	rudely

Meaning Match – Draw a line from each morpheme to its meaning.

Morpheme	Meaning (Match It!)
-s/-es	past tense
-ed	one who or that which; more than (comparative)
-ing	action or process; materials
-er/-or	more than one; third person singular
-est	like or manner of
-ly	most (superlative)

Review: Suffix 2

Practice reading these words with your child. Encourage them to read each word by identifying the affix or base and thinking about its meaning. Suffixes are added to the end of a base to create a new word or change its meaning, function, or tense.

You can read the list together casually or set a timer for one minute to see how many words your child can read correctly. Count how many they read and try to beat the previous day's number the next time you practice. As your child reads, ask them what the morphemes mean and how they help explain the meaning of the whole word.

-able/-ible	-ful	-less	-ness	-ment	-ist
respectable	careful	voiceless	fitness	agreement	cartoonist
credible	wonderful	breathless	politeness	employment	florist
comfortable	painful	careless	happiness	excitement	artist
reasonable	beautiful	endless	wellness	movement	cyclist

Meaning Match – Draw a line from each morpheme to its meaning.

Morpheme	Meaning (Match It!)
-able/-ible	full of
-ful	without
-less	able to, can do
-ness	act of, state of, or result of an action
-ment	state of
-ist	one who practices

Name _____ Date _____

Affix Concept 2: **Suffix -ed**

How to Catch a Wild Rabbit

Jim saw a wild rabbit in his garden. He wanted to catch the rabbit and bring her out to the meadow. The rabbit sensed that Jim was there. She started to run away. Jim chased after her. She jumped over a short fence. Jim jumped over the fence, too. She leaped over a small stream. Jim leaped too, but he got his shoe wet. She dashed into a hollow log and came out the other side. She scooted under a bush and ducked into a hole. Jim raced over the log, but his pants got caught on a branch.

Jim was exhausted. He untangled his pants and went home. Then he went back to his garden. He stretched out and rested. He pulled a carrot out of the ground. He drifted off to sleep. When he woke up, the rabbit was curled up next to him. She had munched a big hunk out of the carrot. Jim stayed very still and smiled. The rabbit stared at him and wiggled her nose.

The next day, Jim decided that he would plant a special garden just for the rabbit. He looked at all the vegetables she had munched. Then he planted just those vegetables in this garden. It took a few weeks for the seeds to grow, and in the meantime, the wild rabbit continued to munch on his other vegetables. He didn't have the heart to chase her away.

Then one day the rabbit didn't come anymore and Jim felt so sad. He had painted a sign that said "Rabbit Garden" and all the new vegetables were ready for the rabbit to munch. He peered out his window every day for weeks, but she was never there.

One morning it was foggy outdoors. Jim walked outside and he couldn't believe his eyes. The wild rabbit was there and she had brought all her little baby rabbits with her. They had nibbled all the vegetables in his entire garden, not the one he had planted just for them! Even though he had worked hard, Jim was so happy to see the rabbit return that he didn't care.

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Affix Concept 2: **Suffix -ed**

Passage B: **How to Catch a Wild Rabbit**

Directions: Add words from the passage that contain the new morpheme(s). Create word sums. Write the meanings.

Words	Word Sums	Meanings
wanted	want+ed	Wanted: to wish or hope for something

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Affix Concept 2: **Suffix -ed**

Passage B: **How to Catch a Wild Rabbit**

Comprehension Questions:

1. What happened after Jim raced over the log?

2. Why did Jim decide to plant a special garden?

3. What does it mean that Jim "didn't have the heart" to chase the rabbit away?

4. How did Jim's feelings change throughout the story?

5. What tools and supplies would Jim have used to construct Rabbit Garden?

6. If you could interview Jim about his experiences with the rabbits, what question would you ask first?

Writing Prompt:

- Jim worked hard on the garden because he cared about the rabbits and wanted to take care of them. Write about someone or something you care about and include details about how you work hard to show how much you care.

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IXL Summer Study Plan

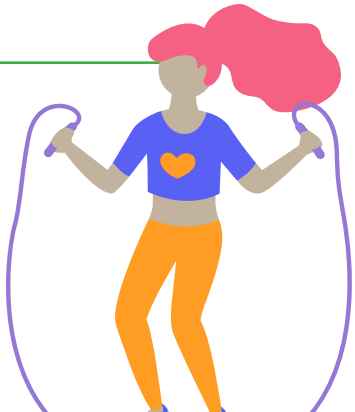
IXL Summer Adventures

RISING 4TH GRADERS

Sprinkle in some learning this summer with IXL Summer Adventures! Each set of skills has a fun theme that will inspire you to explore topics in math, language arts, science, and social studies.

Tip: To quickly find each skill, type the three-character skill ID into the search bar at the top of the page in IXL!

Day 1	**Amazing animals**	Read about animals **(8KK)**
		Identify mammals, birds, fish, reptiles, and amphibians **(VCB)**
		Benefits of group behavior: African wild dogs **(M7E)**
		Form compound words with pictures **(39C)**
Day 2	**Business and innovations**	Purchases - do you have enough money - up to $10 **(T7L)**
		Read about business and technology **(G5Y)**
		Understand overall supply and demand **(39Y)**
		John Deere **(MMD)**
Day 3	**Times time**	Multiplication facts up to 10 **(PNV)**
		Multiplication facts up to 10: sorting **(SUJ)**
		Multiply to find the area of a rectangle made of unit squares **(S7G)**
		Create rectangles with a given area **(V73)**



Day 4	**Destination unknown**	Correct errors with signs **(9DQ)**
		Capitalizing the names of places and geographic features **(XNK)**
		Select oceans and continents **(RBE)**
		Read a map: cardinal directions **(PQN)**
Day 5	**Pictographs**	Interpret scaled picture graphs **(Y5D)**
		Create scaled picture graphs **(AVG)**
		Activity: Make your own pictograph! Pick a topic, like favorite color or favorite pizza topping, and survey your friends and family members. Then graph the results.
Day 6	**Divide it up**	Division facts up to 10 **(M8T)**
		Division facts up to 10: sorting **(CYJ)**
		Divisibility rules for 2, 5, and 10 **(V6H)**
		Determine the meanings of words with prefixes and suffixes: review **(7DL)**
Day 7	**Show and tell**	Read historical fiction with illustrations **(JC7)**
		Show character emotions and traits **(SCZ)**
		Create varied sentences based on models **(MPJ)**
		Which picture shows more? **(JUW)**

Day 8	It's raining data	Use bar graphs to solve problems **(BCJ)**
		Create scaled bar graphs **(RPF)**
		Collect and graph temperature data **(GWZ)**
		Use data to describe U.S. climates **(SLJ)**
Day 9	Food & holidays	Compare fractions in recipes **(9BK)**
		Read about food **(VJM)**
		Lunar New Year **(TJG)**
		Holi **(ZA7)**
Day 10	Famous places	Read about famous places **(NBX)**
		Identify American landmarks and monuments: part I **(6FQ)**
		Activity: Write a paragraph about a famous place that you'd like to visit. Why did you pick this place? What would you do there?
Day 11	Engineering a solution	Evaluate multiple design solutions to prevent flooding **(LYN)**
		Thomas Edison **(7M9)**
		Measurement word problems **(VPW)**
		Draw squares, rectangles, rhombuses, parallelograms, and trapezoids **(5KS)**

Day 12	**Fractions in action**	Fractions of a whole: modeling word problems **(9PU)**
		Find equivalent fractions using number lines **(JL8)**
		Find equivalent fractions using multiplication and division **(K8C)**
		Graph and compare fractions on number lines **(6H5)**
Day 13	**A picture is worth a thousand words**	Choose the picture that matches the idiomatic expression **(L7C)**
		Multiply one-digit numbers by two-digit numbers using area models II **(QXM)**
		Identify American symbols **(D99)**
		Compare ancient and modern organisms: use observations to support a hypothesis **(2TL)**
Day 14	**Poems & perimeter**	Read poetry **(YYJ)**
		Label the rhyme scheme **(QMK)**
		Perimeter of rectilinear shapes **(65Z)**
		Perimeter: word problems **(CLD)**
Day 15	**So predictable**	Make predictions about a story **(FWT)**
		Certain, probable, unlikely, and impossible **(EDK)**
		Activity: If you flip a coin 10 times, how many times do you think you'll get heads? Try it. How many did you get? Try it a few more times. Do you always get the same number?

Day 16	Sounds like...	Homophones with pictures **(84T)**
		Use the correct homophone **(VNC)**
		Multiple-meaning words with pictures **(LSF)**
		Which sentence matches the definition? **(WGP)**
Day 17	Problem solving	Add and subtract money amounts: word problems **(2D5)**
		Two-step multiplication and division word problems **(8FP)**
		Match problems with their solutions **(F2B)**
		Solve problems using magnets **(85B)**
Day 18	Time travel	Read about famous people **(ZZE)**
		Find the elapsed time: word problems **(V9D)**
		Thomas Jefferson **(8RR)**
		Identify and classify fossils **(UGF)**
Day 19	Fractions & fiction	Graph fractions on number lines **(7QM)**
		Identify equivalent fractions **(7DA)**
		Identify story elements **(CXN)**
		Read realistic fiction: set 1 **(YQD)**

Day 20	Space adventures	
		Read science fiction with illustrations **(2ZK)**
		Identify the planets in the solar system **(SFA)**
		Activity: Write a science fiction story about a space adventure. Where will your characters go? What will they find there?