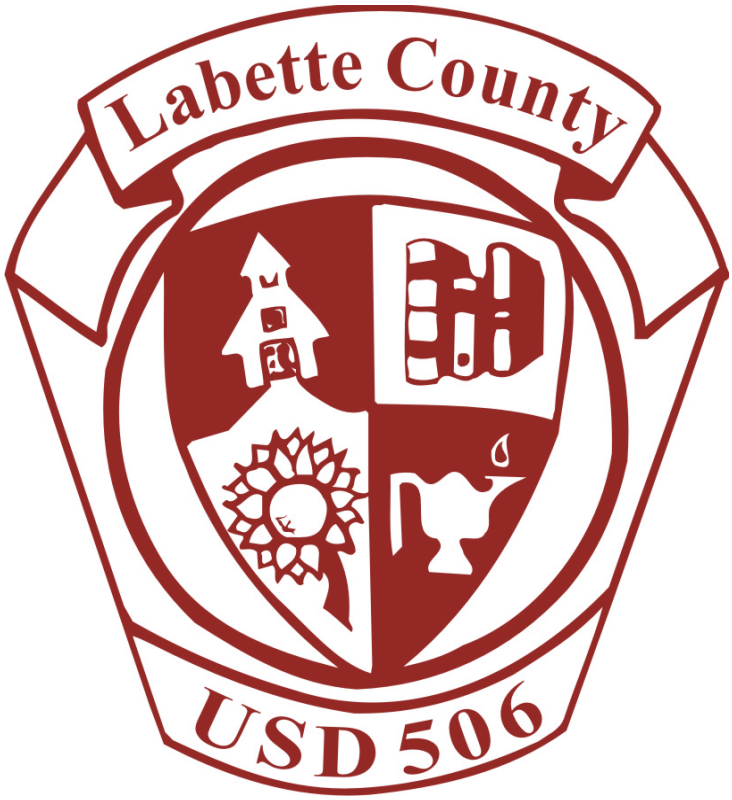
Labette County U.S.D. 506



June 8, 2026 Board Meeting

AGENDA

Monday, June 8, 2026, 6:30 PM

Curran Administrative Center, Altamont, KS 67330

Our mission: *Educating every student every day!* ***Our vision:*** *Meeting the needs of every child!*

At USD 506 – Parents are our partners!

Agenda – Regular Meeting @ 6:30 p.m.

1. **Call to Order**

2. **Approval of Printed Agenda**
   At this time, Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

3. **Consent Agenda**
   - 3.1 Approval of May 2026 Board Meeting Minutes
   - 3.2 Approval of June 2026 bills, Investments, Activity Fund Report, and Petty Cash
   - 3.3 Approval of Substitute Employees
     - None at this time

   - 3.4 Approval of Personnel:
     - Colt Booth—Junior High Assistant Football Coach @ USD 506
     - Jennifer Bradshaw—Junior High Math Instructor @ Bartlett Grade School
     - Tara Clevenger—Junior High Cross Country Coach @ USD 506
     - Jessica Heit—Director of Mentor Program—USD 506
     - Jenice Mead—Elementary Instructor (Kindergarten) @ Bartlett Grade School
     - Lydia McElroy—Cook @ Meadow View Grade School
     - Jessica Nash—Cheer Coach @ Meadow View Grade School
     - Jentry Page—Spanish Instructor @ Labette County High School
     - Shelby Pursley—Elementary Instructor (5th Grade) @ Bartlett Grade School
     - Brynddi Shelley—Cook @ Meadow View Grade School
     - Lily Zylstra—Head Cook @ Meadow View Grade School

   - 3.5 Approval of Retirement(s):
     - None at this time

   - 3.6 Approval of Resignations:
     - Dakota Bingham—Cook @ Meadow View Grade School
     - Kim Bingham—Head Cook @ Meadow View Grade School
     - Misty Collins—Head Cheer Coach @ Meadow View Grade School
     - Shawn Davis—Custodian @ USD 506
     - Hanna Haraughty—Elementary Instructor (5th Grade) @ Bartlett Grade School
     - Hanna Haraughty—Head Softball Coach @ Labette County High School
     - Hanna Haraughty—Head Girls' Basketball Coach @ Bartlett Grade School
     - Laci Strickland—Junior High Math Instructor @ Bartlett Grade School

- Rhianne Taylor—Assistant Volleyball Coach @ Labette County High School

3.7 Approval of Transfer(s):

- None at this time

4. Recognitions / Communications

- None at this time

5. Recognition of Visitors and Public Comments

The board president will recognize visitors at this time who have requested to address the board and submitted their requests in advance. Public comments will be limited to 2 minutes unless otherwise stated by the board president. This is not an appropriate time or place for patrons to comment personally about any district employee or student. Persons making comments that violate the district employees' privacy rights will be asked to stop their remarks.

6. Reports

6.1 Superintendent
6.2 Administrative
6.3 KASB/Legislative
6.4 SEK Interlocal #637

7. Discussion Items

7.1 Greenbush Health Trust Update—Aaron Wells; USI Insurance Services (I/D)
7.2 Consider Adoption of Revisions to Acceptable Use Policy—First Reading (I/D)
7.3 Consider Adoption of Revisions to Elementary Student Handbooks – First Reading (I/D)
7.4 Consider Adoption of Revisions to High School Student Handbook – First Reading (I/D)

8. Action Items

8.1 End of Year Transfers (A)

9. Executive Session

10. Board Member Comments

11. Adjournment

11.1 Next Regular Meeting: July 13, 2026, at Curran Administrative Center, Altamont, Kansas 67330

A= Action Item *D= Discussion Item* *I= Information Item*

Supplemental Agenda
Board of Education
Monday, June 8, 2026
Curran Administrative Center

Agenda – Regular Meeting @ 6:30 p.m.

1. Call to Order:

The board president will call the meeting to order for business.

2. Approval of Printed Agenda

At this time, Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

3. Adoption of the Consent Agenda:

The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda, which are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda before the meeting. Furthermore, at this time the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. *The motion should read- I move the board approve by consent, items in the agenda, which are identified as 3.1-3.7*

3.1 Approval of May 2026 Board Meeting Minutes (pgs. 9-11)

3.2 Approval of June 2026 bills, Investments, Activity Fund Report, and Petty Cash and Site Council Members/Minutes (pages 73-81)

3.3 Approval of Substitute Employees (p. 14)

- None at this time

3.4 Approval of Personnel: (p. 13)

- Colt Booth—Junior High Assistant Football Coach @ USD 506
- Jennifer Bradshaw—Junior High Math Instructor @ Bartlett Grade School
- Tara Clevenger—Junior High Cross Country Coach @ USD 506
- Jessica Heit—Director of Mentor Program—USD 506
- Jenice Mead—Elementary Instructor (Kindergarten) @ Bartlett Grade School
- Lydia McElroy—Cook @ Meadow View Grade School
- Jessica Nash—Cheer Coach @ Meadow View Grade School
- Jentry Page—Spanish Instructor @ Labette County High School
- Shelby Pursley—Elementary Instructor (5th Grade) @ Bartlett Grade School
- Brynddi Shelley—Cook @ Meadow View Grade School
- Lily Zylstra—Head Cook @ Meadow View Grade School

3.5 Retirements: (p. 12)

- None at this time

3.6 Resignations: (p. 12)

- Dakota Bingham—Cook @ Meadow View Grade School
- Kim Bingham—Head Cook @ Meadow View Grade School
- Misty Collins—Head Cheer Coach @ Meadow View Grade School
- Shawn Davis—Custodian @ USD 506
- Hanna Haraughty—Elementary Instructor (5th Grade) @ Bartlett Grade School
- Hanna Haraughty—Head Softball Coach @ Labette County High School
- Hanna Haraughty—Head Girls' Basketball Coach @ Bartlett Grade School
- Laci Strickland—Junior High Math Instructor @ Bartlett Grade School
- Rhianne Taylor—Assistant Volleyball Coach @ Labette County High School

3.7 Approval of Transfer(s): (p. 13)

- None at this time

4. Recognition / Communications:

- None at this time

5. Recognition of Visitors and Public Comments:

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to comment personally about any district employee or student. Persons making comments violating the district employees' privacy rights will be asked to terminate their remarks.

6. Reports:

6.1 Superintendent- Dr. Wyrick will share his report with the board at the scheduled meeting.
6.2 Building Administrators- See enclosed reports on pages 15-45.
6.3 KASB- Mr. Kevin Cole will share his report with the board at the scheduled meeting.
6.4 SEK Interlocal #637- Mr. Kevin Cole will share his report with the board at the scheduled meeting.

7. Discussion Items-

7.1 Greenbush Health Trust Update—Aaron Wells; USI Insurance Services:

The Greenbush Health Trust Advisory Board has recommended transitioning from the current fully funded health insurance plan through Blue Cross and Blue Shield of Kansas to a Captive Model self-funded plan. This proposed model would utilize UMR as the Third-Party Administrator (TPA), Oread as the Pharmacy Benefits Manager (PBM), and Everlong as the Program Manager.

This shift would significantly change how the district's health insurance program is structured and managed. The captive model is designed to provide greater flexibility, potential cost

savings, and increased transparency in healthcare spending, while also allowing participating districts to share in risk and potential rewards.

To ensure the Board of Education has a clear understanding of this proposal and its potential impact on USD 506, I have invited Aaron Wells, a consultant working with Greenbush, to present and provide additional context. Mr. Wells will review the details of the proposed plan, outline key differences from our current model, and discuss how this transition may affect our district, including financial implications, risk considerations, and employee benefits.

Board members will have the opportunity to ask questions and engage in discussion following the presentation to ensure a thorough understanding of the proposed changes before any decisions are made. (I/D)

Pages 46-61

7.2 Consider Adoption of Revisions to Acceptable Use Policy—First Reading:

Jake Knaup, Technology Director, has been actively reviewing and updating the district's current Acceptable Use Policy to ensure it reflects best practices and remains aligned with recent updates at the state level. These revisions are intended to strengthen clarity around the appropriate use of district technology resources, enhance student and staff digital safety, and ensure compliance with current regulatory expectations.

Mr. Knaup will provide the Board of Education with a comprehensive overview of the proposed changes, highlighting key updates and the rationale behind them. His presentation will also outline how these revisions will support responsible technology use and better protect the district, staff, and students.

Following his review, Mr. Knaup will ask the Board to consider approval of the updated Acceptable Use Policy at the July board meeting. Board members will have the opportunity to ask questions and provide input prior to any formal action. (I/D)

Pages 62-72

7.3 Consider Adoption of Revisions to Elementary Student Handbooks – First Reading:

Copies of our current school handbook were provided to the board before the meeting. During our July board meeting, the board will be asked to take action on the information found within each handbook. This is the first reading of the handbooks as presented. (I/D)

7.4 Consider Adoption of Revisions to High School Student Handbook – First Reading:

Copies of our current school handbook were provided to the board before the meeting. During our July board meeting, the board will be asked to take action on the information found within each handbook. This is the first reading of the handbooks as presented. (I/D)

8. Action Items-

8.1 End of Year Transfers:

Dr. Wyrick will request approval from the board to make end-of-year transfers on behalf of the board of education before July 1, 2026. Motion to approve will be entertained at this time. (A)

9. Executive Session-

For non-elected personnel under KOMA.

Mr. President, I move we go into executive session to discuss the potential acquisition of property according to the exception under KOMA, and the open meeting will resume in the board room at _____p.m.

10. Board Member Comments-

Individual board members are encouraged to share stories of success and opportunities for growth at this time.

11. Adjournment-

Motion to adjourn the meeting. Next Regular Meeting: *July 13, 2026,* at Curran Administrative Center, Altamont, Kansas 67330.

BOARD OF EDUCATION
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506
Altamont, KS 67330

Curran Administrative Office May 11, 2026 6:30 p.m.

Members Present:
Kevin Cole
Kris Graves
Brian Harlow
Jyssica Lahey
Jessica Rush
Dr. Kolette Smith

Absent Board Members:
Jessie Foister

Others Present:
John Wyrick, Supt.
Shane Holtzman, Asst. Supt.
Cindy Dean, Board Clerk
Jake Knaup, Technology Director
Greg Kubler, SEK Interlocal Director
Cara Kubler, Community
Chris Wacker, LCHS Teacher

Unofficial

1. Brian Harlow called the meeting to order. Dr. Kolette Smith opened with prayer.

2. Kevin Cole made a motion to approve the printed agenda with the following additions:
   3.4 add Sam Schaper – 6/7/8 Science Instructor at Bartlett Grade
   3.6 add Rhianne Taylor – LCHS Asst. Girls Basketball Coach resignation
   Dr. Kolette Smith seconded the motion. Motion carried 6-0.

3. Consent Agenda
   Kevin Cole made a motion to approve the consent agenda with the following additions:
   3.4 add Sam Schaper – 6/7/8 Science Instructor at Bartlett Grade
   3.6 add Rhianne Taylor – LCHS Asst. Girls Basketball Coach resignation
   Kris Graves seconded the motion. Motion carried 6-0.

4. Recognitions/Communications
   Greg Kluber gave a very interesting overview of the SEK Interlocal #637 Special Ed Program. The board thanked Mr. Kluber for the review.

5. Recognition of Visitors and Public Comments
   None at this time

6. Reports
   6.1 Superintendent Report
   No Report at this time

   6.2 Administrative Report
   No Report at this time

   6.3 KASB/Legislative
   Kevin Cole stated the Washington D.C. Trip went well and it was a very meaningful trip.

   6.4 SEK Interlocal 637
   No Report at this time

Unofficial

7. Discussion Items
   No Discussion Items at this time

8. Action Items
   8.1 Kevin Cole made a motion to approve new Security Cameras from Craw-Kan for the purchase price of $51,178. Dr. Kolette seconded the motion. Motion carried 6-0.
   8.2 Kevin Cole made a motion to approve the 2026-2027 Classified Employees and the Summer School Employees as presented. Kris Graves seconded the motion. Motion carried 6-0.
   8.3 Jyssica Lahey made a motion to approve 2026-2027 meal prices and fees as presented, removing the K-12 Enrollment Fees. Dr. Kolette Smith seconded. Motion carried 6-0.

9. Board Comments

   Jessica Rush – No Comments

   Kris Graves – No Comments

   Jyssica Lahey stated the Altamont Grade had a wonderful Spring Program.

Dr. Kolette Smith went to the Edna Grade Storm Shelter on the evening of April 26 when the Tornado Warning was alerted in our area. Dr. Smith was concerned with safety of the City of Edna Employee that had to drive from Altamont to Edna to open the shelter and the timing to arrive to unlock for the community to seek safety.
Dr. Smith reminded all the board members of the 8th Grade Banquets this week.

Kevin Cole congratulated all our USD 506 Retirees and thanked them for all their dedicated years to our District. Mr. Cole thanked the staff for a wonderful year.
Mr. Cole wished the 506 Maintenance Team a great summer and is excited to see what great things they accomplish this summer.

Brian Harlow wished all the Mothers a wonderful Mother's Day. Mr. Harlow reminded the board members of High School Graduation this Saturday at everyone please arrive by 9:30 a.m.

Unofficial

10. Adjournment

Kevin Cole made a motion to adjourn the meeting. Jessica Rush seconded the motion. The meeting adjourned at 8:24 p.m. The next regular Board Meeting will be June 8, 2026 at 7:00 p.m. at the Curran Administrative Office.

LABETTE COUNTY
Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

"Where Excellence and Education Meet"

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Classified/Certified/Supplemental Employment Report
Date: June 8, 2026

Retiree(s)

None at this time

Resignations

Dakota Bingham—Cook @ Meadow View Grade School

Kim Bingham—Head Cook @ Meadow View Grade School

Misty Collins—Head Cheer Coach @ Meadow View Grade School

Shawn Davis—Custodian @ USD 506

Hanna Haraughty—Elementary Instructor (5th Grade) @ Bartlett Grade School

Hanna Haraughty—Head Softball Coach @ Labette County High School

Hanna Haraughty—Head Girls' Basketball Coach @ Bartlett Grade School

Laci Strickland—Junior High Math Instructor @ Bartlett Grade School

Rhianne Taylor—Assistant Volleyball Coach @ Labette County High School

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"Where Excellence and Education Meet"

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Supplemental Coaching/Activity, Certified and Classified Work Agreement
Date: June 8, 2026

Supplemental Work Agreement:

Colt Booth—Junior High Assistant Football Coach @ USD 506

Tara Clevenger—Junior High Cross Country Coach @ USD 506

Jessica Heit—Director of Mentor Program @ USD 506

Jessica Nash—Cheer Coach @ Meadow View Grade School

Certified Work Agreement:

Jennifer Bradshaw—Junior High Math Instructor @ Bartlett Grade School

Jenice Mead—Elementary Instructor (Kindergarten) @ Bartlett Grade School

Jentry Page—Spanish Instructor @ Labette County High School

Shelby Pursley—Elementary Instructor (5^{th} Grade) @ Bartlett Grade School

Classified Work Agreement:

Lydia McElroy—Cook @ Meadow View Grade School

Brynddi Shelley—Cook @ Meadow View Grade School

Lily Zylstra—Head Cook @ Meadow View Grade School

Transfers:

None at this time

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"Where Excellence and Education Meet"

TO: Board of Education
FROM: Shane Holtzman, Assistant Superintendent
RE: Substitute Employee Report
Date: June 8, 2026

Substitute Employees:

1. None at this time

Altamont Grade School
June 2026 Board Report

A note from Mrs. Flatt - The school year ended well. The weather didn't cooperate for our Field Day on the last day of school, but the kids and teachers still enjoyed all of the rotations that Mr. Russell had planned for the day. We appreciate the PTO support in renting the inflatables for the kids, as that is always a big hit. In addition, we also enjoyed the PTO purchasing a snow cone for each student and staff member. We end the day with our end of the year picture. We will say goodbye to James Ryals, who is head back to Brazil, he was our Band Teacher, Ashley Hill who has taken a STEM/ Science teaching position in Independence after moving to Coffeyville this year, Angie Hall who plans to stay home and enjoy her new role in the fall of Grandma.



Kansas Assessment Information:

Last week, I emailed all parents with students in Grades 3-8, and 10 to let them know their students' state assessment scores were ready to be viewed. 11th Grade Science is not available because the state is determining cut scores this summer. The scores will be released in the fall and then all of the seniors will receive an email on how to access their child's scores, as well.

Beginning of the Year Title Numbers

	T2 Math	T3 Math	T2 Reading	T3 Reading
AGS	15	15	22	17

Middle of the Year Title Numbers

	T2 Math	T3 Math	T2 Reading	T3 Reading
AGS	15	16	13	18

End of the Year Title Numbers

	T2 Math	T3 Math	T2 Reading	T3 Reading
AGS	16	7	24	12



ATTENDANCE SUMMARY FOR MAY BY GRADE LEVEL - Compared to 2025

Altamont Grade School
05/01/2026 to 05/21/2026 = 15 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
-1	28	0	0	0	28	420	0	0	10.0	395.0	26.3	94.0%
0	19	0	0	0	19	285	0	0	3.5	281.5	18.8	98.8%
Subtotal	**47**	**0**	**0**	**0**	**47**	705	**0**	**0**	**13.5**	**676.5**	**45.1**	**96.0%**
1	17	0	0	0	17	255	0	0	6.5	218.5	14.6	85.7%
2	20	0	0	0	20	300	0	0	15.5	284.5	19.0	94.8%
3	22	0	0	0	22	330	0	0	15.0	315.0	21.0	95.5%
Subtotal	**59**	**0**	**0**	**0**	**59**	885	**0**	**0**	**37.0**	**818.0**	**54.6**	**92.4%**
4	22	0	0	0	22	330	0	0	9.5	320.5	21.4	97.1%
5	20	0	0	0	20	300	0	0	10.5	289.5	19.3	96.5%
6	25	0	0	0	25	375	0	0	7.5	367.5	24.5	98.0%
Subtotal	**67**	**0**	**0**	**0**	**67**	1005	**0**	**0**	**27.5**	**977.5**	**65.2**	**97.3%**
7	24	0	0	0	24	360	0	0	15.5	329.5	22.0	91.5%
8	26	0	0	0	26	390	0	0	12.0	378.0	25.2	96.9%
Subtotal	**50**	**0**	**0**	**0**	**50**	750	**0**	**0**	**27.5**	**707.5**	**47.2**	**94.3%**
Grand Total	**223**	**0**	**0**	**0**	**223**	**3345**	**0**	**0**	**105.5**	**3179.5**	**212.1**	**95.1%**

Altamont Grade School
05/01/2025 to 05/22/2025 = 16 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
-1	31	0	0	0	31	496	0	0	12.0	484.0	30.3	97.6%
0	17	0	0	0	17	272	0	0	7.5	264.5	16.5	97.2%
Subtotal	48	0	0	0	48	768	0	0	19.5	748.5	46.8	97.5%
1	20	0	0	0	20	320	0	0	13.0	307.0	19.2	95.9%
2	17	0	0	0	17	272	0	0	6.0	266.0	16.6	97.8%
3	22	0	0	0	22	352	0	0	20.5	331.5	20.7	94.2%
Subtotal	59	0	0	0	59	944	0	0	39.5	904.5	56.5	95.8%
4	17	0	0	0	17	272	0	0	7.5	264.5	16.5	97.2%
5	23	0	0	0	23	368	0	0	4.0	364.0	22.8	98.9%
6	23	0	0	0	23	368	0	0	23.5	344.5	21.5	93.6%
Subtotal	63	0	0	0	63	1008	0	0	35.0	973.0	60.8	96.5%
7	25	0	0	0	25	400	0	0	17.0	383.0	23.9	95.8%
8	16	0	0	1	15	256	0	4	7.5	244.5	15.3	97.0%
Subtotal	41	0	0	1	40	656	0	4	24.5	627.5	39.2	96.2%
Grand Total	211	0	0	1	210	3376	0	4	118.5	3253.5	203.3	96.5%

Board Meeting Report for Edna
June 8, 2026

- **Educational Leadership**
    1. Attended IEP Meetings to finish out the year.
    2. Submitted End of the year building reports and documents.
        a) KAN-DIS reports for KSDE
        b) Daily Log for the year
        c) Verified Staff Keys
        d) 2026 Site Council Reports and Site Council Members for 2026-2027
        e) Building Inventories updated and filed
        f) Supplemental Assignments for 2026-27
        g) Retention List
        h) Outstanding Fees
        i) KSHSAA Eligibility Report completed
    3. Met with Preschool to finalize our preschool list for next school year. Parents have been informed of what session their child will be attending next school year. Called all parents that had a child on the waiting list.
    4. Have my "Back to School" updated for the mailing in July.
    5. Attended district Admin meeting - helped develop Cell Phone Procedures for 26-27
    6. Attended Admin meet and shared calendar events for the 2026-2027 school year. Events for my building have been updated on the google calendar that is on the web page.
    7. Waiting on recommendation from Head coach from LC for the Head Jr. High Cross Country coach for next year.
        a. As recommended by Coach Agabright and Coach Mattison, I recommend hiring Colt Booth as an assistant Jr. High Football coach for the 2026-27 season.

- **Building Management**
    1. Completed teacher check outs on May 22nd in the am. and attended the district awards banquet in the afternoon.
    2. Contacted parents by phone about "Outstanding Fees" that needed to be taken care of. All late fees have been collected.
    3. Completed maintenance request on summer projects. Meet with Kenyon on building maintenance needs.
    4. Meet with students on behavior concerns. Gave disciplinary consequences.
    5. Approved out of district request for 2026 – 2027 school year.
    6. Sent letters out to parents of students that are having absenteeism concerns.
    7. Finished next year's COOP orders – Including Building Supply Orders and COOP Paper order for next year.
    8. Completed next year's calendar dates for the district calendar
    9. Continue to work on next year's schedule.
    10. Finished up state assessment in April.
    11. Still looking to hire a title I par and a Sped. Para for next year.

- **Activities**
    1. All classes got to have their "End of Year" field trip. Thank you for allowing this to happen.
    2. 8th Grade got to have their SDC trip on Friday May 15th.
    3. Edna held their end of the year cookout and Field Day on Wednesday May 20th.
    4. Attended LCHS Graduation on Saturday, May 16th 202
    5. Held our 8th Grade Banquet on Tuesday, May 12th 2026.
    6. Held our "Awards Assembly" on Thursday, May 21, 2026. We had a great turn out from our community.
    7. Recognized 15 students that had perfect attendance ALL Year and two students who missed only .5 days of school. GREAT JOB!
    8. Congratulations go out to our 4th Quarter Honor Roll students here @ Edna
    9. Started serving our summer meals this past week at Edna.

Edna Grade School
May 22, 2025

1. Building Goal
    a.
        i. Continuing with the goal from this year: Working to increase reading fluency and increase student's ability to comprehend what they read as opposed to listening comprehension.
        ii. Currently, 49% of our students are below grade level with fluency scores in grades 1-5. These scores range from 24% below grade level to 76% below grade level when broken up by grade level with the bulk of the grades being about 50% below grade level. Sixth through eighth grades are not shown here due to no CBM data but would probably test similarly.
    b. The goal for the 26-27 school year is to increase the number of students that are able to read fluently on the CBM. To do this, students need to spend time each day reading orally. Orally so that we know that they are actually reading. Think about the time that students spend reading each day in the classroom aside from silent reading time. Do students have text that they read on a daily basis? We have great oral comprehenders, but can students read the text themselves and comprehend it?
2. Staff complete your need assessment (online).
3. Complete your Inventory and School Supply List
4. Finish and Store Grades
5. Technology - Store ALL Chromebooks in one location (Science Lab)
    a. Put a note on the cart for any computer that needs to be repaired.
    b. Put a note stating where the computers are going next year.
    c. Leave carts unplugged
6. Checkout: Morning of May 22nd: Sign up sheet in Karen's office.
    - Furniture/Summer Room repairs request – need when you check out!
    - Bring Computer
    - Bring Keys

Edna Grade School 4th Quarter Honor Roll

5th Grade A & B Honor Roll

Nolan Chapman
Kaiden Horn
John Hurst
Zeke Kinser
Kamdyn Smith
Mylan Wiley

5th Grade All A Honor Roll

Gentry Allison
Lizzy Bryan
Aliss Cook
Grace Graves
Dale Hoppock
Amelia Kastler
Charlotte Keele
Dawson McCullough
Lane Moore
Jesse Moreland
Gwenever Owens

6th Grade A & B Honor Roll

Mason Bernd
Kaison Carter
Tristen Folk
Jett Holmes
Hunter Kimrey
Adin Lear
Tatum Maxson
Hadlee Robinett
Xavier Steelman

6th Grade All A Honor Roll

Harper Bates
Addison Bates
Avalyn Broadwell
Londyn Calls Him
Rylie Jaimez
Henley Roberts
Nolan Spencer
Adin Yocum

7th Grade A & B Honor Roll

Braelyn Barnett
Kaloura Bates
Lakelee Ellsworth
Josie Hitt
Kylee Horn
Cayden Lumley
Bentley Menzer
Colin Voelzke

7th Grade All A Honor Roll

Harper Allison
Jaylie Moore
Gatlan Muller
Bayley Sandoval
Brogan Zwahlen

8th Grade A & B Honor Roll

Bailey Carr
Kaitlyn Carter
Carsten Denman
Acelyn Goodwin
Silas Heflin
Addison Hite
Emma Hitt
Gavin Johnson
Paislie Kastler
Dylan Kinzie
Danica Knisley
Madeline Phillips
Brexton Poe
Allie Rexwinkle
Gracie Transue
Landri Webber
Emma Weil

8th Grade All A Honor Roll

KatiBelle Bryan
Landrie Calls Him
Madison Gudde
Rilen McCoy
Lilyana Volmer

Mound Valley Grade School
Administrative Report
June 2026

Building Management

- Custodians have begun moving items from classrooms and completing a deep cleaning to each classroom.
- Will send all building fire/tornado drills and safety drills to Sharon. Goal: Improve Communications
- Will submit all End of Year reports and documents. Goal: Improve Communications
- Met with our custodians about the summer schedule, vacation, and projects. Goal: Modernize Facilities & Resources
- Will send in work orders to maintenance. Goal: Modernize Facilities & Resources
- Will send the Back-to-School letter to families in July. Goal: Improve Communications

Educational Leadership

- Finalized our Pre-School students for next school year. Contacted parents explaining the transportation schedule and which session their child will be attending next school year. Contacted parents if they had a child on the waiting list. Goal: Prioritize Student Well-Being
- Met with the administrators to complete our calendars for next school year. Goal: Improve Communications
- Our lunch ladies have begun providing the summer breakfast/lunches to our students. Goal: Build Community Partnerships
- Will complete yearly reports.
- We have 169 students enrolled for summer school and 19 students participating in summer weights in Altamont. Teachers have been working hard preparing for the students. Students have several rotations during the morning including math, language arts, art, stem, PE and Vocational. We have four field trips scheduled: Two trips to the STEM Lab in Independence, Skating in Joplin, and Movie at Parsons Theater. Goal: Build Community Partnerships, Goal: Prioritize Student Well-Being
- The Staff Needs Assessment is completed and shared the results with the Administration team. Goal: Improve Employee Value & Support
- Completed the PD schedule for next school year. We will have ESSACK back with more of Inspired Leadership training and LETRS training with Greenbush. Also, we will have Haley Ellison from Greenbush providing ELA instruction. Our focus for the year is: To support the teachers in planning and implementing structured literacy with a focus of writing with The Writing Revolution. Teachers will have opportunities to observe other teachers demonstrating a writing lesson and teachers will work through a process to update our writing maps. This training will support our KESA plan and our District Goals. Goal: Enhance Curriculum & Career Readiness.
- Will order samples of Math and Social Studies curriculum to share with teachers to review this summer and next school year. Goal: Enhance Curriculum & Career Readiness.
- Will plan and order the district consumables and for each grade and school building.
- Approved the Out of Attendance request. Goal: Prioritize Student Well-Being
- Will complete the Site Council reports for the school year. Goal: Build Community Partnerships
- Will complete next year building schedules. Goal: Improve Employee Value & Support

Noteworthy Items

- Attended the High School and eighth grade graduation. Both graduations went well and it was nice to see our Mustangs graduate from 8th grade and high school.
- Summer School students and staff are doing a great job.

Respectfully,

Melissa Green

LABETTE COUNTY HIGH SCHOOL

Updates from the Administrative Office
JUNE 2026

EDUCATIONAL LEADERSHIP:

- Administrative meetings with Asst. Superintendent and Superintendent.
- ESSDACK Leadership meetings continue.
- Weekly meetings with Athletic Directors.
- Meetings with USD 506 administration for cell phone policy, calendars and KESA.
- Meetings with CCC staff/administrators to plan for programs for 26-27 year.

BUILDING MANAGEMENT

- Walk-through with Administrators/custodial to plan for classroom moves.
- We appreciate Laurie Houston for making Harrison Auditorium look great for our graduation ceremonies!
- SUMMER cleaning is in full swing by our custodial team.
- New AC units being installed by our maintenance crews.

NOTEWORTHY ITEMS

- Graduation for the class of 2026 was an amazing ceremony that reflected the heart of LC!
- FFA attended state and walked out with State Championships in :
  -Taylor Gudde in beef production and extemporaneous speaking.
  -Jaci Falkenstein in Goat production.
  -Ag Sales Team: Jaci Falkenstien, Lucy Pearson, Sierra Hill, and Ainslynn Green.
  -Entomology Team: Sierra Hill, McKynlee Baker, Jaci Falkenstein, and Lily Wiley
- Track athletes had a very successful season, performances at SEK, REGIONALS and STATE were outstanding. Records broken and a KANSAS 4A STATE CHAMPIONS
  -Jamal Jackson- State Champion in the 400m Dash
  -Jamal also placed 4th in the100m
  - Keegan Stritzke- State Champion in the Shot put
  -Presley Witty- 4th in 100m and 6th in the 200m
  -Kinsey Bebb-8th in Shot put
  -Kane Nash-8th in High Jump
  -Zane Garton-3rd in High Jump
  -Chloe McKee, Presley Witty, Selena Rosenstiel, Savannah Shaw, 8th in the 4x100m
- Congrats to the State Golf Qualifiers for LCHS
  -Reece Ludgwig
  -Bryson Dickens
- The USD 506 Excellence in Education Ceremony was a wonderful way to celebrate all the great team members that make this place the best!

As the final bell rings and the hallways empty, it becomes clear that this high school is far more than just a building of brick and mortar; it is the sacred backdrop where our childhoods transformed into futures. This year's conclusion brings a heavy wave of nostalgia, forcing us to realize how deeply woven we are into the fabric of this unique place. GRIZZLY NATION values are strong and so is the family bond!

ENGLISH IN ACTION





A Reflection of the Year:

As we look back on a great school year, the English Department has so much to celebrate. Our new, genre-specific classes have been a huge hit, and it has been wonderful to see our students more engaged in the classroom. That renewed energy in the classroom clearly translated to academic success; we were thrilled to see our recent state assessment results, which reaffirmed that our students are performing well above the state averages. This kind of success is a team effort, and we are incredibly thankful to both our high school administration and the Board of Education for their continued support of our vision.

2 NORTH NEWSLETTER

MAY EDITION

MATH CLUB 2025 - 2026





GEOMETRY

Geometry students finished up strong with our final unit over Right Triangles and Trigonometry. We were able to cover Pythagorean Theorem, Special Right Triangles, and Sine, Cosine and Tangent. It's been a great year and we're all ready for the summer.

SOHCAHTOA

$\sin\theta = \frac{O}{H}$ $\cos\theta = \frac{A}{H}$ $\tan\theta = \frac{O}{A}$

ALGEBRA 1

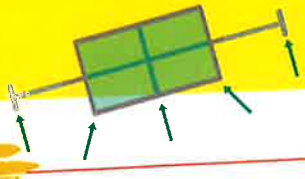
Algebra 1 students rounded out the school year wrapping up their study of factoring trinomials and special case polynomials. In the process, students learned that there is more than one way to be successful in this area. In addition, students were exposed to the graphs of quadratic functions and had the opportunity to experience the process of sketching graphs using key elements of the function. They are happy that summer has arrived.

ALGEBRA 2

During the first two weeks of April, the algebra 2 students completed their state assessments FastBridge testing. The vast majority of algebra 2 students performed quite well on the assessments and feedback from this process will allow their instructors to better plan for future classes. As we rounded out the school year, students completed their student of rational equations and compound fractions and many look forward to Geometry in the fall.

ELEMENTARY STATS

Elementary Stats students finished up with a final group project. They were asked to select a research topic, create a survey question and ask a minimum of 50 people. From the results, they created a frequency distribution, stem-and-leaf plot, measures of central tendency, circle graph, histogram, and box-and-whisker plot. They did a great job and it was a fun way to end our semester.





CONSUMER MATH

Consumer Mathematics aims to equip students with essential mathematical skills for managing personal finances and making informed consumer decisions. Students finished up the month by learning aout auto and health insurance.



APPLIED MATH

Applied mathematics is designed to demonstrate the practical applications of mathematical concepts across various fields. Students have finished up geometry to start the month. Students finished up the month learning how to find area and volume of solid figures such as prisms and pyramids.

INTRO TO ALGEBRA

Intro to Algebra students finished the year working on breaking apart mathematical expressions using factoring. Specifically, they worked on learning the basics of factoring trinomials!

$$y = mx + b$$

QUANTITATIVE REASONING

Quantitative Reasoning students were able to get about halfway through our lengthy final unit over Money Management. We were able to cover percents, discount/mark up, simple interest, compound interest, personal budgeting and methods of savings. This was a perfect unit to cover before our seniors head out into the real world.



ELEMENTARY STATS FINAL PROJECTS

LUCY, TAYLOR, & JACI





TYLEE, AMELIA, & BRAYLEA



TUCKER, AIDAN & KOLTON



$$\bar{x} = \frac{\Sigma x}{n}$$

KARLY, MALAYA, & SAMI

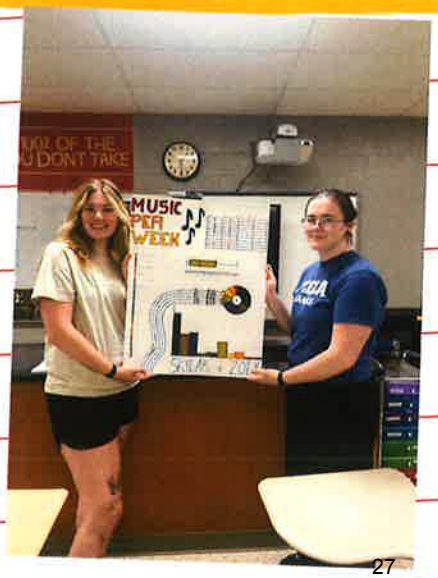


ISAIAH,JADEN, & JAKE





SKYLAR & ZOEY



Scoop of Science

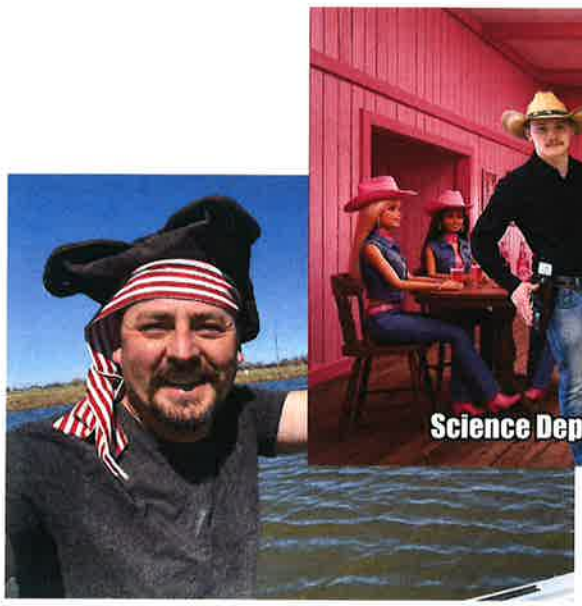




Magnificant May

As the school year comes to a close we reflect on an incredible year in the science department at LCHS. Three new staff members and one new department head has meant we had many "firsts" this year. Two of our talented teachers have just finished their first year working education. We have examined things that went well and things we need to improve for next year. All things considered we feel a strong team of educators has formed and look forward to a bright 2026-2027.









Science in Action Highlights of 2025-2026



Social Studies Newsletter

May 2026





US History

This month, U.S. History students concluded our Vietnam War unit by studying the Pentagon Papers and the role of a free press in American democracy. Through primary source analysis and class discussions, students explored issues of government transparency, accountability, national security, and Freedom of the Press

Economics

Finished with a cooking, auto, and sewing lesson. All well preparing for their final.







Contemporary World Issues

Finished the school year with a final project focusing on one world issue they felt needed to be addressed more. Students completed the project and presented to their class.

Constitution

Finished up the book on domestic and foreign policy. We also finished the videos on the "American Political Experience".

Social Studies Newsletter

May 2025





Geography

In geography, we continued researching the countries of Asia and Africa, while exploring videos on how animals affect our geography.



Psychology

Finished the year learning about the signs and symptoms of mental health disorders.





World History

Finished the school year with a lesson on the Cold War. Discussing the Space Race, the Cuban Missile Crisis, spying, the Red Scare, the Korean War, the Vietnam War, and many other topics. Students completed choice boards as their project in this unit.



Developmental Psychology

Focused on learning about hospice care and support for the aging years.

PE/Health

May 2026 Newsletter

LABETTE COUNTY HIGH SCHOOL

Coach Brown Weights

Strength and Conditioning classes have been finalizing their maxes for May. Students have met their fitness goals and are preparing for new ones for the upcoming school year. I am very proud of the way students carried themselves in the weightroom and the commitment they showed throughout the year. Some of the highlights of the year are Isiah Coon winning 4A powerlifting for his weight class and breaking the school's record in bench, squat, and clean. Other students to highlight in the weightroom is Mason Hoppes who broke the bench record that was set by Colton Ghering in the beginning of year. Bentley O'hara who broke the squat record as a freshman and Brock Carpenter who broke all his records that he set the year before. Overall It has been a great year working with student/athletes, I am most proud of the way students worked throughout the year and to see the lifestyle changes they displayed to make themselves better.

Coach Volmer Weights

I am so proud of the beefcakes! They had a great school year and made so many improvements. We had visiting coaches ask how I get my kids to work out. I responded with they just do it. We have good kids and they want to get better. This group did just that! 100% of them improved their max lifts in Squat, Bench, and Clean and 100% of them improved their agility testing in Vertical, Pro-Agility, 40 yard dash, and Triple Broad Jump. This group broke 14 records throughout the year! We cannot wait to see what next years beefcakes can do!

Health

Health class went great this year! This is only the second year that KSDE required .5 credits of health and .5 credits of PE. This change from 1 full PE credit took the state a little off guard. I believe that we adapted and created a really good health curriculum that engages our students while keeping them active. We look forward to continuing to improve ourselves as health teachers, and our curriculum!

Physical Education

Physical Education classes went really well for the 25-26 school year! Our freshmen class was extremely well behaved. We even had visiting coaches and teachers ask why our students are so well behaved. We responded with LCHS has really good kids. Often times as PE teachers we get students that do not like exercise, being outdoors, or even changing their clothes every day. USD 506 is just different. We have a great community, great kids, great teachers, and great families raising the next generation. We are looking forward to a great 26-27 school year!



SPANISH NEWSLETTER

May 2026

MRS. PLAZA

Grade School

In May, we made our last visit to the schools. As a farewell, we played a game to practice summer-related vocabulary in Spanish. Afterwards, all the students received a prize: some Spanish sweets.

Final Project

All the students in Spanish 1 and Spanish 2 have worked this month on a final project that summarizes everything they have learned this year. It is a presentation about themselves, incorporating all the vocabulary and grammar they already know.

Party

EOn the last Friday of class we had a farewell party with cookies, drinks and candy where we exchanged kind words, photos and memories



CTE-Admin Building



Health Science seniors take one last photo together.

Health Careers

Health Science II finished up their skills research projects; one of the last skills they learned was isolation precautions which includes what PPE is used in which precaution rooms. Health Science IV finished up their LCC classes and said goodbye to mostly Seniors with a farewell selfie.

Family and Consumer Sciences

Fashion students delivered their dolls to Mrs. Russell's preschool class at AGS. The preschoolers loved seeing their drawings come to life!
Culinary students are excited to get new flooring in the kitchen over the summer, and have been working hard to move everything out so that work can begin!
FCCLA members have been busy to close up the year as well. Over 100 freezer meals were made and delivered to help raise money towards our trip to National Leadership Conference. We will also be working at Katy Days and Mound Valley's Flagpole Festival.



A preschool student shows off his drawing and the doll that fashion students made for him.



One of the graphic design students' Human Element campaign posters

Business

Business students finished up final projects and tests in Business Management.
Graphic Design students completed their last project called the "Human Element" campaign posters, promoting original works of art (not AI).
Grizzly Grind students prepared self evaluations and made goals for next year for those students returning.
Yearbook students were working to finish their Spring pages, but ran out of time, so we'll be finishing up this summer.
FBLA students are working on fundraising for our Nationals trip in San Antonio at the end of June.

CTE NEWS



"The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education." - Martin Luther King Jr.

MR. WOLGAMOTT'S CLASSES

- CAM I students finished their final project which were the Rat Trap Powered cars!
- CAM II students Finished their final project of a plaque design and manufactured it!
- Blue Print Reading finished their final on measurements!
- Industrial rotation class has been busy designing and manufacturing 3D printed projects and exposure to the other CNC machines.
- Advanced Drafting/Engineering finished their final drawing and detailed drawings!
- CAD I students finished their final project which were the Rat Trap Powered cars!





MR. WARREN'S CLASSES



Mason Hoppes and MJ Ashen graduated from LCHS in Electronics! MJ starts at StagePro in Ottawa at the end of June and Mason will be attending Wichita State for Electrical Engineering and will be working at H&H Engineering this summer! Both students will be going to Atlanta in June! MJ will be going as a delegate for Kansas In SkillsUSA and Mason will compete in Electronics Technology!

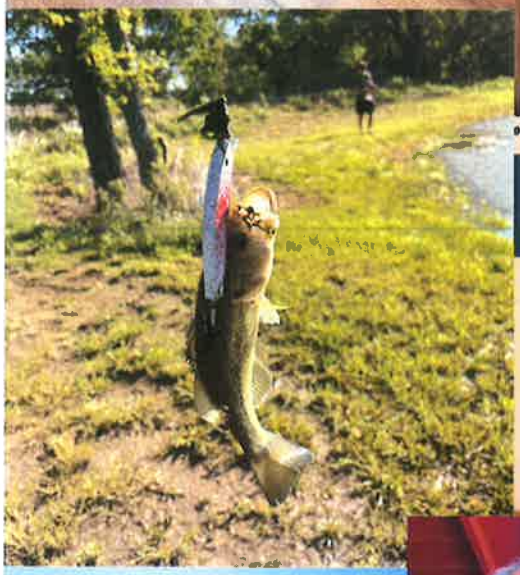
WELCOME TO THE CTE NEWSLETTER

EXTRA PROJECTS/PICTURES





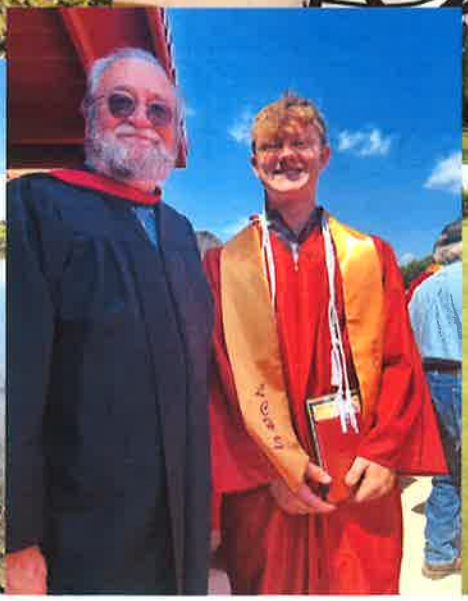














WELCOME TO THE CTE NEWSLETTER

MR. CARES'S CLASSES

-Side walks and approach are poured at the Bartlett house.
-Bathroom doors are set at the trap shoot.
-Career day was a success at the Oswego community building!















MR. OMARKHAIL'S CLASSES

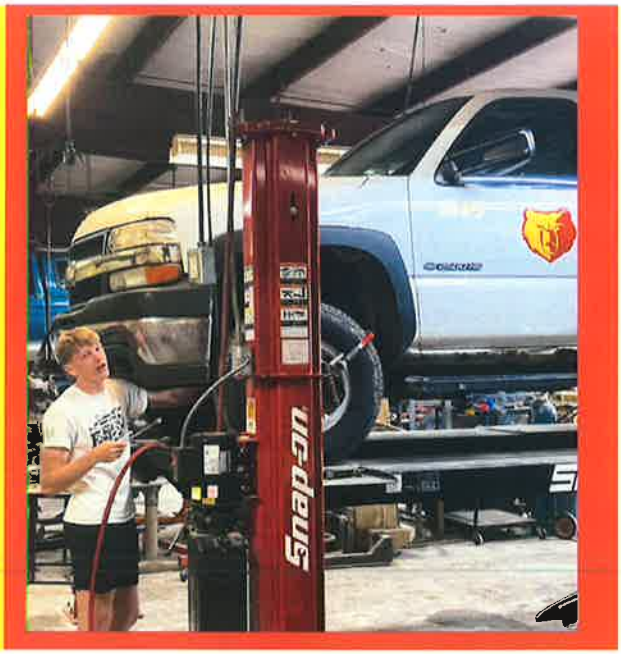
- The cabinetry students finished their second kitchen and delivered it!
- The man proc/graphic production classes have completed all the end of year projects for the school and community.
- The powder coat oven is still continuing to see more projects.

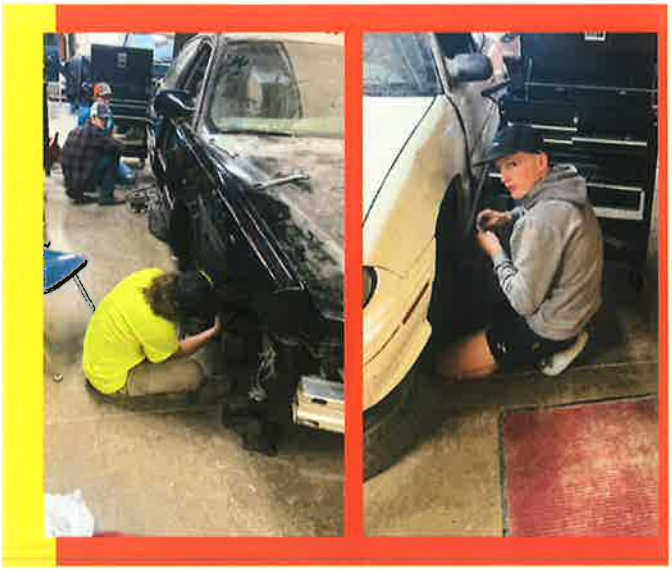


WELCOME TO THE CTE NEWSLETTER

MR. RUTTGEN'S CLASSES

- Steering II
- Suspension I







SKILLS USA NEWS

Randy Winzer came twice to help train Mason and Madison Hoppes for their respective contests to go to Nationals In SkillsUSA! Madison is competing in Mobile Electronics Installation and Mason is competing in Electronics Technology!



LCHS AG AND WELDING

May 2026 Board Report

Mr. Wiley-Mr. Zwahlen-Mr. Becker-Mrs. Winters

A STATE FINALIST IN THE DIVERSIFIED AGRICULTURAL PRODUCTION PROFICIENCY AWARD CATEGORY, TAYLOR GUDDE ROUTINELY USES HER DJI T50 SPRAY DRONE IN BOTH HER ROW CROP PRODUCTION AND BEEF PRODUCTION PROGRAM. SHE DEMONSTRATED THE DRONE'S CAPABILITIES TO A GROUP OF STUDENTS THAT WERE ON AN SAE VISIT. THIS VISIT PROVED VERY INFORMATIVE AND SHOWED THE NEWEST IN TECHNOLOGY TO OUR STUDENTS.



Mr. Wiley

CLASSROOM

AGRICULTURAL EDUCATION—MR. WILEY
FRESHMAN CLASSES: WILDLIFE
SOPHOMORE CLASSES: AGRONOMY
JUNIOR/SENIOR CLASSES: CROP PRODUCTION TOURS



FFA

THE LABETTE COUNTY FFA CHAPTER RECENTLY COMPETED IN THE KANSAS FFA STATE CAREER DEVELOPMENT EVENTS IN AGRICULTURE, HOSTED ON THE CAMPUS OF KANSAS STATE UNIVERSITY. THIS EVENT IS ATTENDED BY NEARLY EVERY FFA CHAPTER IN THE STATE OF KANSAS AND IS AN EXCELLENT OPPORTUNITY TO MEASURE TEACHING AND LEARNING. WHEN THE RESULTS WERE READ, TWO TEAMS FROM THE LABETTE COUNTY FFA CHAPTER WERE NAMED STATE CHAMPIONS. THE ENTOMOLOGY TEAM CONSISTED OF JACI FALKENSTIEN, 10TH; MCKYNLEE BAKER, 7TH; SIERRA HILL, 4TH; AND LILY WILEY. THE AG SALES TEAM CONSISTED OF SIERRA HILL, 3RD; LUCY PEARSON, 2ND; JACI FALKENSTIEN, 1ST; AND AINSLYNN GREEN. BOTH THE ENTOMOLOGY AND AG SALES TEAMS EARNED THE RIGHT TO REPRESENT KANSAS AT THE NATIONAL CONTESTS LATER IN THE FALL.

CONGRATULATIONS TO THE ENTOMOLOGY AND AG SALES TEAMS FOR CONTINUING THE TRADITION OF SUCCESS!!



ONCE AGAIN, THE LABETTE COUNTY FFA CHAPTER PROVED DOMINANT IN BOTH THE ENTOMOLOGY AND AG SALES CDE'S AT THE STATE-LEVEL COMPETITION, BRINGING HOME FIRST PLACE HONORS IN BOTH EVENTS!

Mr. Zwahlen

Mr. Z's Classroom

Animal Science Classes - Livestock Anatomy, Livestock skillathon, and Animal/Breed Identification

Intro. to Ag (1st Year classes) - Livestock Anatomy Unit and Ag Careers Unit



Several of the Ag classes had the opportunity to watch Taylor Gudde operate her drone!



Jaya Fiscus, Aubrie Meyer, Lizzy Brothers and Gavin Rexwinkle recently competed in the State Veterinary Science Contest.



Colton Weil, Cashlee Smith, Autumn Dunsing, and Riggin Ross recently competed in the State Livestock Evaluation Contest.

FFA

Mr. Becker

What a year it has been in ag shop. We just graduated one of the best group of students that I have had the pleasure to teach. We are completing paint on three tractor restoration projects today, and many more high quality projects have rolled out of this shop in the last week. It has bee a good year with amzing student accomplishments.



Sorry for the lack of picutres, they wouldn't transfer off of my phone. Stop in next year and see what we do with your own eyes.

Mrs. Winters













This month was a big month for us in welding. We have tons of projects coming in and going out, multiple trailer repairs, welding skills being worked on, as well as horseshoe projects with intro kids! Our skills welding fab team took first in state! They will continue on to compete at nationals in June.

LC Fine Arts Review

May 2026

The LCHS Choirs held their anual spring concert on May 2, 2026 in Harrison Auditorium. Seniors were highlighted with solos and the Choral Department Awards were presented. Mrs. Terrell shared comments about the award winners, written by their peers. For their final performances, students performed solos, duets, trios, and small group pieces for each other in class. It was a fun way to finish out a successful, eventful year.









Seniors Hadley Graves, Maverick Sharp, and Damon Whitaker receive choral awards at the spring concert.

Special thanks to Mrs. Kylie Booth for the concert pictures!



Harper Benson, Junior, plays the harmonica in the middle of her solo.



Juniors Marciella Yocum and Alexis Blevins sing a duet in class.



Sophomore Emma Carter and Juniors Marciella Yocum and Aiden Edwards receive the "GRIT" Award.



Lizzie Ludwig, senior, receiving her award at the spring concert.

Arts Continued...



The LCHS band was busy this month! The full band performed their Sring Concert on May 2nd in Harrison Auditirium. It was a wonderful afternoon of music and an opportunity to say goodbye to our Seniors, including Makayla Lee, who received the John Philip Sousa award. They will be missed! The band also performed on May 16th for Graduation.









In addition to the full band performances, 8 students were selected for the 4-State Honor Band at PSU. Two students were unable to attend, but we were represented well by MJ Ashen, Pyper Aventi, Jarice Curtis-Jophnson, Isabel Gabehart, Annie Spencer, and Ava Tierney.

Concert photos (right) by Kylie Booth
Graduation photo (bottom left) by Emma Thompson
4-State Honor Band photo (top left) by Megan Gabehart





LC THEATRE Arts Continued...



NIGHT AMONG THE STARS company. Theatre students and alumni share the stage for our annual celebration at Municipal Auditorium on Saturday, May 9. Students performed musical theatre scenes, acting monologues and duets. Alumni joined with our students to enrichen the performance. Awards and senior gifts were also presented. We were also thrilled to share the night with Jason James, (2013 alumnus who just finished project managing the Met Gala in NY.)













Arts Cont.....

5th Annual SEK Art Competition

This was the 5th annual SEK Art League Competition. Schools in attendance LCHS, Pittsburg, Fort Scott, Independance, and Parsons. Students take work to be judged. Each school brought 25 pieces. The judge could give out 25 Artistic Merit,25 Artistic Excellence, and 5 Best in Show. While it is being judged students split up in groups of 5 and do a live competition in 2d and 3d. This year the theme of the competition was Art Nouveau. 2D students had 2.5 hours to transform their school mascot into an art nouveau inspired painting. 3D students had 2.5 hours to create small, medium, and large art nouveau inspired vessels.
LCHS place 3rd in the 3D competitions
students that received awards for their work
Seneca Hess - Artistic Merit
Carly Kirkwood - Artistic Merit
Maddy Lewis - Artistic Merit
Tereza Ducka - Artistic Merit
Eunice Rubio - Artistic Excellence
Rhyan Cochran - 3 Artistic Merit, 1 Artistic Excellence



LCC High School Art Competition

The LCC competition was held on april 30th while students art work was being judged students got to participate in workshops provided by LCC. Rhyan cochran received honorable mentions for all four projects she entered. Hunter Myers received 3rd in sculpture.



USD 506 Executive Summary: Greenbush Health Trust Proposal

The Greenbush Health Trust is recommending a transition from the current fully insured health plan through Blue Cross and Blue Shield of Kansas to a self-funded captive model. This recommendation is driven by increasing healthcare costs, limited transparency, and reduced flexibility within the fully insured structure.

Why the Change?

Fully insured plans are experiencing annual increases of 5–12% with limited insight into cost drivers. At the same time, over 90% of large employers have transitioned to self-funded models to gain better control over costs and plan design. This shift is intended to position the Trust and its member districts for long-term sustainability.

Key Advantages of the Captive Model

• Greater cost control by paying for actual claims rather than fixed premiums
• Increased transparency into healthcare spending
• Shared risk across participating districts for greater stability
• Potential return of surplus funds during favorable claim years
• Stop-loss protection to cap financial exposure

Implementation & Timeline

Year 1 will involve establishing a claims reserve (corridor) to ensure financial stability. By Year 2, the program is expected to stabilize, with cost-saving strategies taking effect. By Year 3 and beyond, districts may experience increased predictability and potential return of surplus funds.

Pharmacy Cost Savings Opportunity

A major component of the proposal is transitioning to an independent Pharmacy Benefits Manager (PBM). This allows all rebates (often 20–30% of drug costs) to return to the plan and introduces cost-saving strategies such as biosimilars, patient assistance programs, and specialty drug management.

Impact on Employees

Employees will retain access to core benefits and provider networks while benefiting from greater premium stability and improved long-term sustainability. The model is designed to reduce volatility and limit the need for future benefit reductions.

The Smarter Path to Healthcare Sustainability

From Fully Insured to Self-Funded Captive,
What Every School Board Needs to Know



The Current Reality

What does fully-insured really mean for your bottom line?

5-12%

Average Annual Rate Increases — with no transparency into why

90%+

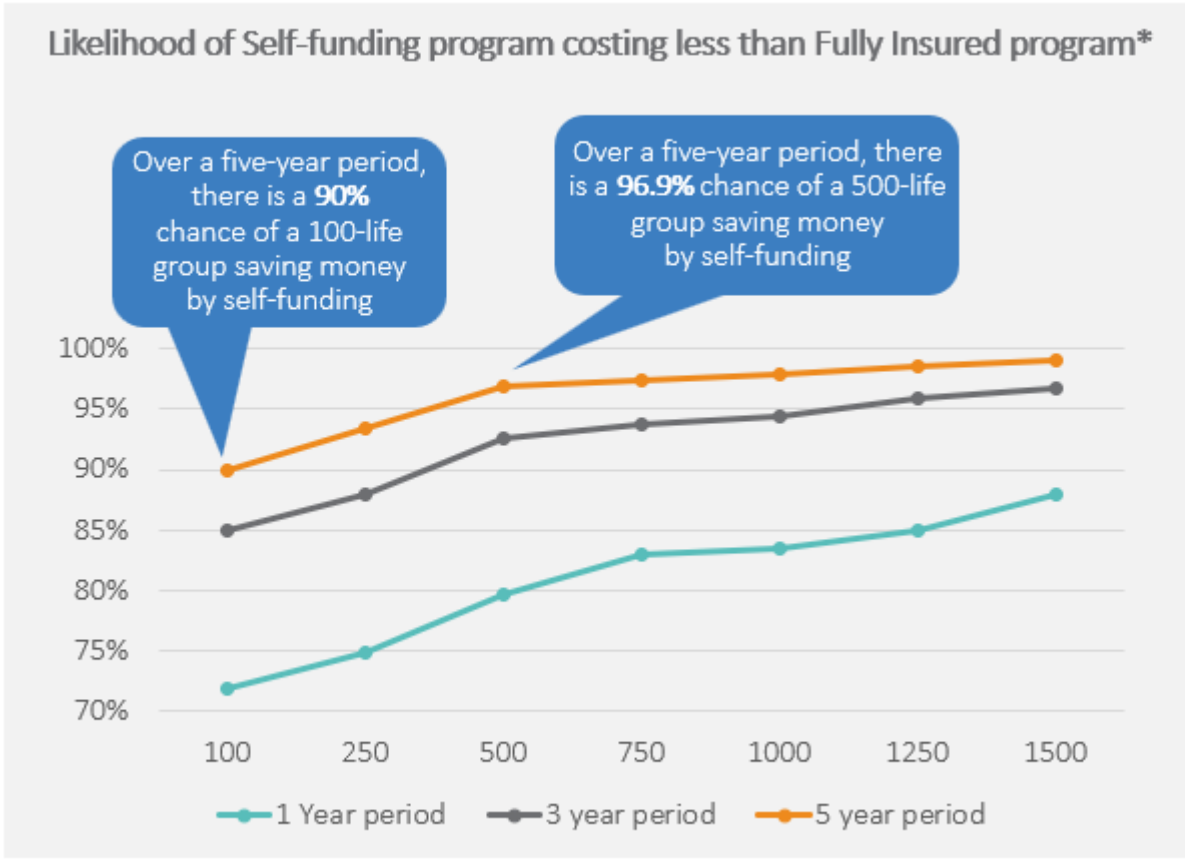
Of Large Employers have already moved to self-funding

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Understanding Probability and Risk

Given inherent tax and fee advantages of alternative funding arrangements, long-term savings are highly likely.



* *Data Source: Windsor Strategy Solutions, Risk Decision Support Tool*

- Using case specific factors and robust actuarial tools, USI demonstrates the very high likelihood of partial self-funding costing less than fully insured over the course of 1, 3, and 5-year periods.
- The inherent cost advantage of 5% to 10% of premium for alternative funding arrangements drives these results.
- USI helps employers understand the appropriate balance of risk and premium.

These are probabilities based on status quo plan designs and do not account for any claims savings solutions that can be implemented in a self funded plan.

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You Deserve What Fortune 500 Companies Have

90%+ of large U.S. employers self-fund their health plans. The captive gives you the same competitive advantage.

COST CONTROL

Only pay for actual claims. Stop funding insurer profit margins and overhead.

FULL TRANSPARENCY

See exactly where every claims dollar is spent. No more black box pricing.

SURPLUS RETURNS

Strong claim years generate money back to the group, not to a carrier.

COLLECTIVE STRENGTH

Pool risk across all schools so no single group bears the full burden.

90%+

of large employers self-fund

Transparency. Control. Strength.

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How the Self-Funded Captive Works

Simple structure. Powerful protection.

1

Groups Fund Claims Directly

Pay for actual claims — not padded premiums with hidden insurer margins

2

Stop-Loss Protects You

Insurance caps catastrophic risk for any individual or the whole group

3

Captive Pool Shares Risk

All captive members pool together — collective stability for everyone

4

Surplus Returned

Unused funds stay in the group — not with the insurer

Stop-Loss Protection — Your Safety Net

Stop-loss insurance ensures that no single large claim or catastrophic year can derail your budget. Your maximum exposure is defined and protected from day one.

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Understanding Year One: Funding the Corridor

Why Year One Feels Different

When you transition to self-funding, you establish a claims corridor — a funded reserve between expected claims and your stop-loss coverage.

In year one, you may choose to fund anywhere from expected claims up to the maximum — the right level depends on your group's comfort and strategy.

Think of it like a security deposit — it's your money, held in reserve for your plan.

Beginning in year two:
Unused funds stay with your group. Strong claim years generate surplus that comes back to you — something that never happens under fully insured.

YEAR-BY-YEAR OUTLOOK

Year 1	Choose your corridor funding level — full stop-loss protection in place from day one.
Year 2	Corridor stabilizes. Pharmacy savings begin delivering results.
Year 3+	Surplus returns flow back. Predictable, declining costs achieved.

The temporary corridor cost is far outweighed by long-term savings — especially through pharmacy cost containment.



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Carving Out Pharmacy: Your Biggest Opportunity

Bundled PBM (Current)

- Insurer selects and controls the PBM
- Drug rebates retained by the plan administrator
- No incentive to find lowest-cost alternatives
- Specialty drugs billed at maximum rates
- No access to patient assistance programs
- Limited ability to optimize costs for your specific plan

Independent PBM (New)

- Best-in-class PBM selected for YOUR plan
- ALL drug rebates flow back to your plan
- Actively sourcing lowest net drug costs
- Biosimilar & formulary optimization
- Patient assistance programs for qualifying members
- Specialty drug cost reduction programs

Rebates can represent 20-30% of total drug spend. Under a bundled arrangement, those dollars stay with the administrator. An independent PBM puts them back in your plan.



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Specialty Drugs: Where the Real Money Is

A single drug. A single member. Massive savings potential.

CASE EXAMPLE:

Humira— Top Specialty Drug Nationwide

$82,000

Avg. Annual Cost (Fully Insured)

$6,200

After Biosimilar & PBM Optimization, before Patient Assistance Program

$0 to the Plan

With Patient Assistance Programs

COST CONTAINMENT TOOLS

- Patient Assistance Programs
- Manufacturer Copay Cards
- Biosimilar Substitution
- Step Therapy Protocols
- Specialty Drug Carve-Out
- Foundation Grant Programs

PLAN IMPACT

3 members on a specialty drug like Humira in a 100-life group could represent nearly $250,000+ in potential annual plan savings.

MEMBER IMPACT

Employees accessing patient assistance programs can see their out-of-pocket drug costs drop from thousands per year to near zero.

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Patient Assistance Programs: Hidden Savings Most Plans Never Access

Drug manufacturers offer programs that can reduce or eliminate the plan's cost for high-cost medications. Most fully insured plans never pursue them.

Manufacturer Assistance Programs

Pharma companies provide free or reduced-cost drugs for qualifying members. The plan pays little to nothing.

Foundation Grant Programs

Non-profit foundations provide grants that cover out-of-pocket and plan costs for specific disease states.

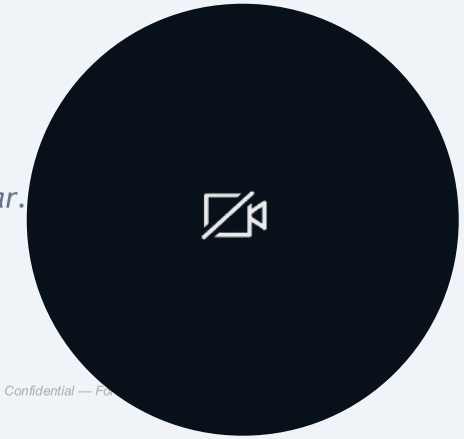
Copay Accumulator Optimization

Properly structured copay programs reduce net plan cost while maintaining full member access to medications.

Specialty Drug Advocacy

Dedicated advocates identify and enroll members in every available savings program — on their behalf.

These programs exist today. Most fully insured plans leave this money on the table. An independent PBM ensures you capture every dollar.

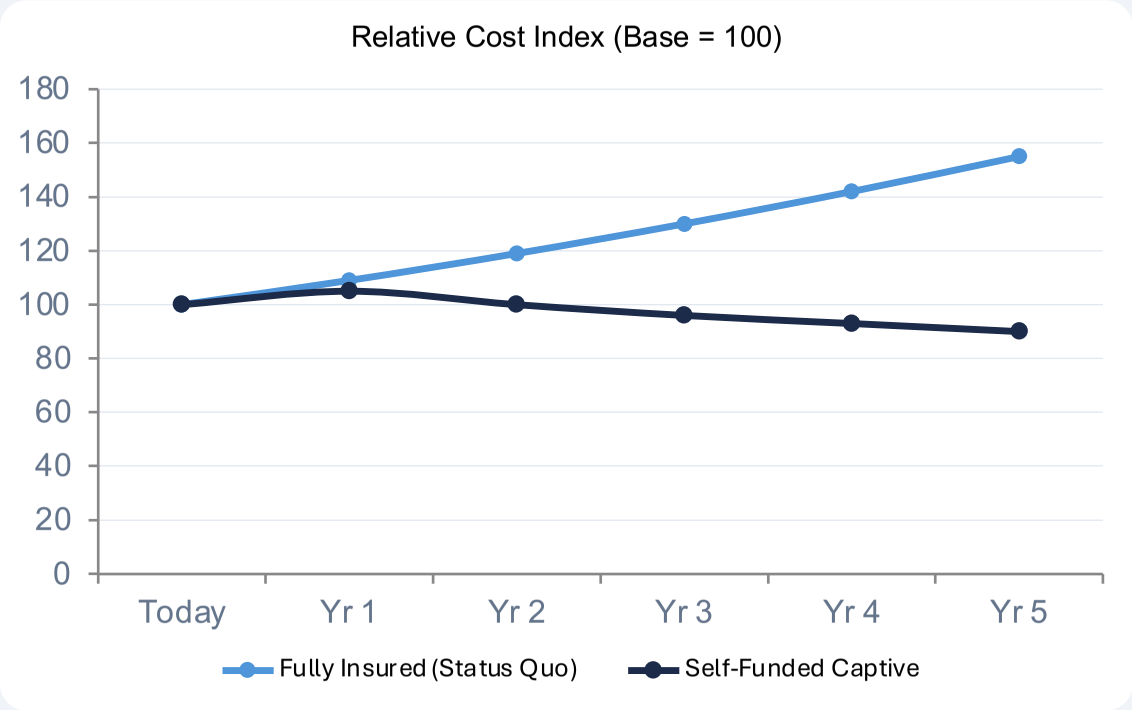


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Specialty Drugs: Where the Real Money Is

Stop absorbing unpredictable increases. Start building sustainable healthcare costs.



No More Surprise Increases

Captive pooling absorbs volatility. Your budget becomes predictable year over year.

Surplus Comes Back to You

Good claim years generate returns — money that stays in Kansas schools, not with carriers.

Continuous Cost Containment

PBM optimization and drug programs work every year — compounding savings over time.

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The Captive Solution Advantage

Everything you gain by making the move:

Keep the rebates

Pharmacy rebates flow back to your plan — not to the insurer.

Slash specialty drug costs

Independent PBM + patient assistance can eliminate 50-100% of specialty drug spend.

Protected by stop-loss

Catastrophic risk is covered. Your exposure is always defined and capped.

Surplus returns

Strong claim years mean money back to your schools — guaranteed.

Full transparency

See exactly where every healthcare dollar is spent — no more black box.

Fairness and stability

Pricing aligned to actual risk. No more subsidizing insurer profits.

Your schools deserve the same tools that Fortune 500 companies use.

The Captive Solution delivers them.



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Impact to Faculty & Staff

"Faculty and staff will retain the core benefits they value today—while gaining greater stability, support, and long-term sustainability."

Plan Design Stabilization

Reduces the need for benefit cuts by creating greater consistency and stability in plan design.

Premium Stabilization

Creates a more predictable and proactive budgeting process, reducing year-to-year volatility for faculty and staff.

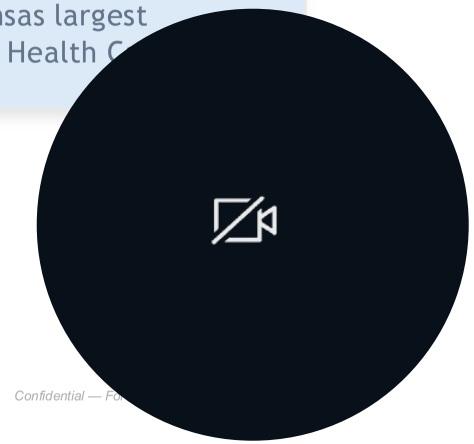
Benefit Plan Design Improvements

Improves benefits overtime through data-driven design and greater transparency into claims.

Access to the same Healthcare Providers

You will have access to one of Kansas largest Provider Networks through United Health C

The goal is to create a sustainable, long-term structure that protects the district while improving the experience for faculty and staff.



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Your Schools.
Your Savings.
Your Decision.

The status quo is costing millions of dollars that could stay with you — redirected into your plan, your members, and your future.

The Captive Solution gives you control, transparency, and the cost containment tools to build a sustainable healthcare future, for your employees, your budgets, and your communities.



Greenbush Marketing History & Options

2025/2026 Marketing: Fully Insured and Self-Funded Options

- USI conducted claim repricing to determine network depth, breadth, and discounts.

TPA and PPO Network Bids

- UMR (United Health Care): Largest network, excellent depth/discounts.
- Meritain (Aetna): Aetna network, less favorable discounts, past service concerns.
- BCBS of KS: Self-insured & fully insured quotes. Allowed RX carve out to Oread. Stop loss included. TPA discussed (BCBS KS or National Alliance).
- Allied: Independent TPA.

Pharmacy Benefit Managers (PBMs)

- RX re-pricing from Oread, Smith, Ventegra.
- Oread provided best pricing and service.

Stop Loss Coverage

- Sought quotes from 12+ carriers for self-insured options (except BCBS).

Competitive PPO Networks in Kansas

- BCBS, United Health, Aetna, ProviDRs Care.
- Marketed to TPAs supporting all 4 networks.

Best Option Identified

- BCBS as TPA/network/stop loss carrier, paired with Oread as PBM.
- Certificate of Authority issue: Required 70% of annual expenses ($38.5M) or waiver (waiver refused).

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2026/2027 Marketing Results

Fully Insured Options

- Marketed to Aetna & UHC: Both declined (formulary disruption, preference for self-funding, revenue impact).
- Cigna not considered (poor rural network).
- ProviDRs Care: No fully insured option.

Stop Loss Captive Options

- Marketed to Everlong & Sigmatico (multiple carriers), quotes provided.
- Berkley Captive declined.

TPA Services

- Marketed to Allied & UMR; quotes received.
- Not marketed to Meritain (service concerns) or National Alliance (permission not granted, NA does not support RX carve out <500 employees, not partnered with Oread).

BCBS Insurance Quotes

- Fully insured quote: 8.5%, negotiated down to 5%.
- Minimum premium quote received. Max funded at 115%.

Summary

- Greenbush assessed diverse marketing options for health benefits.
- BCBS/Oread found most competitive, but regulatory requirements were a major barrier.
- Continued evaluation of carriers, networks, PBMs, and stop loss providers for optimized solutions.

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USD 506 AUP

USD 506 Acceptable Use Policy

The purpose of the Labette County USD 506 computer network technology is to promote the exchange of information to further education, and is consistent with the mission of USD 506. It is the policy of the Labette County USD 506 school board to maintain an environment that promotes ethical and responsible conduct in all online network activities use of technology by staff and students. It shall be a violation of this policy for any employee or student to engage in any activity that does not conform to the established purpose and general rules and policies of Labette County USD 506.

The use of the USD 506 computer network technology is a privilege, not a right, and inappropriate use may result in cancellation of that privilege and school disciplinary action and/or appropriate legal action shall/may be taken.

Acceptable/Unacceptable Use

Network/Internet/Intranet/Email Accounts

1. The Labette County USD 506 computer network technology is in support of education practices and research consistent with the purposes of Labette County USD 506 and is not for private or commercial business use, political, or religious purposes.

2. Network accounts are to be used only by the authorized owner of the account for the authorized purpose. Passwords should not be shared, and all reasonable efforts should be made to keep accounts secure and private. All network and account activity is subject to the district's review at any time; there is no right of privacy in e-mail/internet/network/account use by any student or staff member.

3. All internet connections will be filtered using the filtering solution established by USD 506 per CIPA requirements. Attempts by students or staff to circumvent the filtering system may result in loss of network/internet/intranet privileges. Any use of the network technology for illegal activity is prohibited.

4. Use of the network to access obscene, pornographic, or dangerous material, or any material not congruent with the mission of USD 506 is prohibited.

5. Sending material likely to be offensive or objectionable to recipients is prohibited.

6. Using programs that harass other network users or infiltrate a computing system and/or damage the software technology is prohibited. VPN's, the dark web, and any tools designed to disrupt or hinder networks or accounts are prohibited.

7. Users will make efficient use of network resources technology to minimize interference

with others. All network connections must have prior approval from the Technology Facilitator Director before being established. All network connections are subject to being disconnected or removed if used inappropriately or if it is causing a disruption of network services.

8. Any use of the network that accesses outside resources must conform to the USD 506 "AUP".

9. Subscriptions or access to Listservs, bulletin boards, chat rooms, and on-line services online platforms must be pre approved by the district and conform to the USD 506 "AUP".

Staff will adhere to the policies regarding staff-student communication published in the AUP, Board Policy, and Staff Handbook.

Security

10. Users will respect the rights and property of others and will not improperly access, misappropriate or misuse the files, data, or information of others.

11. Users may not share their account with anyone or leave the account open or unattended.

12. Users will keep all accounts and passwords confidential and not accessible to others.

13. Users are responsible for making back-up copies of critical documents.

14. When using the internet/email extreme caution must always be taken in revealing any information of a personal nature. Information about students will not be provided without the written permission from parent/guardian and requires teacher supervision. Exceptions would be use of an individual picture or group picture using first names only and/or using first names only for reference on school web pages. platforms.

Software/Hardware

15. The district technology coordinator director is to install or approve the installation of any/all software/hardware on district computers and approve all purchases of software/hardware related to the USD 506 computer network technology. This also applies to all donated software/hardware. Students and staff are not to install games, applications, extensions or other software on district computers without prior approval of the Technology Facilitator Director. Exceptions are the following web browser plugins or applications updates: Adobe Acrobat Reader, QuickTime, RealPlayer, Shockwave, Flash, and updates to already installed software via the "Software Update" control panel. Staff and students will be responsible for costs associated with any damage, theft, or

loss that occurs to district owned technology as a result of negligence.

16. The illegal installation or access of copyrighted software or files for use on district computers or networks is prohibited. Staff and students are responsible for meeting copyright laws and responsible for addressing issues concerning plagiarism.

17. Users are responsible for taking precautions to prevent viruses, malware, and unauthorized access on their own equipment and Labette County USD 506's equipment. Users must notify district technology staff if they have a virus on their computers devices or suspect they have a virus. Users may not disable virus installed software used to prevent viruses or install virus related software district installed software or applications.

> Students will abide by District policy in regards to personal device usage. No personal communication device usage will be allowed for students during the school day. Students must adhere to all rules regarding personal communication devices in the AUP, Board Policy, and student handbooks.

Staff & Student E-Mail & Accounts

18. E-mail is provided for the purpose of exchanging information consistent with the mission of Labette County USD 506. All e-mail must conform to the USD 506 "AUP".

19. E-mail messages and accounts are subject to the district's review at any time, there is no right of privacy in e-mail use by any student or staff member.

20. Unnecessary email and files in online accounts should be deleted regularly from your e-mail directory account to conserve file space on the email server.

Artificial Intelligence (AI) Use for USD 506

In an effort to best prepare our students for post-graduation expectations (e.g. career, college), we seek to teach students appropriate use of AI Tools (i.e. Artificial Intelligence Tools, Advanced Automated Tools, Machine Learning Tools, Generative Tools, other Emerging Technologies). There are some classroom instances where the use of an AI Tool can aid in learning and other instances where the use of an AI Tool would be considered academic misconduct (cheating).

Each USD 506 teacher will declare which of the possible levels (outlined below) of AI Tool Use is appropriate. A teacher may maintain a single approach for all classroom learning, or a teacher may adjust approaches for specific assignments, activities, or outcomes.

Level 1 is the default level for any teacher who has not declared otherwise.

Level 1 - Teacher prohibits all use of these tools.
Level 2 - Teacher allows use of these tools only with prior permission.
Level 3 - Teacher allows use of these tools with explicit citation and/or acknowledgment of which tools were used and how the tools were used.
Level 4 - Teacher allows free use of these tools.

While all teachers are expected to explicitly discuss AI Tool Use expectations with students, it is also the responsibility of the student to remain informed of those expectations. If a student is unsure of AI Tool Use permission, the student should ask for clarification before submitting assignments. If that opportunity is missed, the student should assume AI Tools are prohibited (as stated in Level 1). At any point a student may be asked to show proof of their work.

Students are encouraged to use AI and other Emerging Technologies responsibly and transparently, understanding that these tools are meant to complement their educational journey:

- Students shall use AI tools in accordance with the district's policy regarding electronic and digital expectations.
- Students shall not attempt to pass off AI-generated content as their own work. The use of AI tools should be for assistance and enhancement, not substitution.
- Students must be able to explain how they used AI tools to complete their work and demonstrate their own understanding of the material.
- Students will clearly communicate the role of AI tools used in creating original work by properly citing and/or documenting AI contributions according to assignment/task requirements.

Any misuse or unpermitted use of AI Tools is considered academic misconduct (cheating) and will result in disciplinary measures.

Policy Administration: Interpretation, application, and modification of this Acceptable Use Policy are within the sole discretion of Labette County USD 506. Any questions or issues regarding this policy should be directed to Labette County USD 506 administration. USD 506 may immediately implement any policy deemed necessary by the administration in regards to the USD 506 AUP.
Property Rights: The computers, computer network, and all the files contained therein are the property of USD 506. The district has the right to specify who uses its equipment and the information contained therein, under what circumstances, and to what purpose. Equipment purchased by the district belongs solely to the district and neither employees, volunteers, or students in the district have ownership rights to any equipment loaned to them by the district.

Data Security: The district assumes no responsibility or liability if documents stored on district equipment are misused, inappropriate, damaged, or lost.

Cyberbullying: Cyberbullying will also not be tolerated. Cyberbullying is when children or teens individuals bully each other using the internet, cell phones, or other technology. This can include but is not limited to: Sending mean texts, e-mail, or instant messages; posting inappropriate pictures or messages about others in blogs or on web sites online; using someone else's user name to spread rumors or lies about someone via the internet or school network. Additionally, pictures and audio/video recordings of individuals should not be taken and/or shared or posted without permission of the individual.

False Entry/Alteration: No student, volunteer, or district employee shall make any false entry or alteration of any document, either paper or electronic, used in connection with the operation of any school within the district nor shall any student open or alter official school documents or private documents, either paper or electronic.

Enforcement: The district shall uphold laws pertaining to the use of technological equipment and the information contained on them and/or generated by its use. Anyone found to be violating such laws shall/may be subject to suit for civil damages as well as prosecuted by the district to the full extent of the law.

Supervision: All computer/internet access by students will be monitored/supervised by USD 506 teachers and staff. Unsupervised computer/internet access by students is not allowed.

Consequences of Violation of Technology Policies

All of the policies and procedures for acceptable use of computers and networks are intended to make educational technology more useful to students and teachers. Our intention is to minimize unacceptable use and maximize the successful use of technology in education. Use of technology for internet access, e-mail, and other network uses is a privilege, not a right. Violations of the policies and procedures of USD 506 concerning use of technology in our schools will result in disciplinary action. Any violation of the technology policies will result in disciplinary action by the corresponding building administrator, up to and including suspension or expulsion.

Three levels of punishment may be enforced by the administration. While the levels may be implemented in order, USD 506 reserves the right to select any step depending on the facts and the severity of the violation.

Level 1: Warning:
Student who abuses the Acceptable Use Policy would lose computer

privilege/internet access until a parent conference is held. Any additional loss of privileges or punishments will be determined by the administration.

Level 2: Pattern of abuse, repeated abuse, or flagrant violations:
Student who engages in serious or persistent misbehavior by violating the district's Acceptable Use Policy may be removed from any computer/internet privileges for the remainder of the semester, school year, remaining school years, and may be recommended for suspension. Any additional loss of privileges or punishments will be determined by the administration.

Level 3: Suspendable/Expellable offense:
Student could be suspended/expelled from school if he/she engages in conduct on the computer/internet that is a serious violation of the Acceptable Use Policy. Any student suspended/expelled for misuse of technology may also lose computer/internet privileges for the remaining school year or school years. Any additional loss of privileges or punishments will be determined by the administration

A signed USD 506 Acceptable Use Policy permission form for all students and staff will be retained on file for the current school year and will be renewed each school year.

USD 506 Acceptable Use Policy (AUP)

The purpose of Labette County USD 506 technology is to promote the exchange of information to further education, and is consistent with the mission of USD 506. It is the policy of the Labette County USD 506 school board to maintain an environment that promotes ethical and responsible conduct in all use of technology by staff and students. It shall be a violation of this policy for any employee or student to engage in any activity that does not conform to the established purpose and general rules and policies of Labette County USD 506.

The use of USD 506 technology is a privilege, not a right, and inappropriate use may result in cancellation of that privilege and school disciplinary action and/or appropriate legal action shall/may be taken.

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2. Network accounts are to be used only by the authorized owner of the account for the authorized purpose. Passwords should not be shared, and all reasonable efforts should be made to keep accounts secure and private. All network and account activity is subject to the district's review at any time; there is no right of privacy in e-mail/internet/network/account use by any student or staff member.

3. All internet connections will be filtered using the filtering solution established by USD 506 per CIPA requirements. Attempts by students or staff to circumvent the filtering system may result in loss of privileges. Any use of technology for illegal activity is prohibited.

4. Use of the network to access obscene, pornographic, or dangerous material, or any material not congruent with the mission of USD 506 is prohibited.

5. Sending material likely to be offensive or objectionable to recipients is prohibited.

6. Using programs that harass other network users or infiltrate a computing system and/or damage technology is prohibited. VPN’s, the dark web, and any tools designed to disrupt or hinder networks or accounts are prohibited.

7. Users will make efficient use of technology to minimize interference with others. All network connections must have prior approval from the Technology Director before being established. All network connections are subject to being disconnected or removed if used inappropriately or if it is causing a disruption of network services.
8. Any use of the network that accesses outside resources must conform to the USD 506 "AUP".

9. Subscriptions or access to online platforms must be pre approved by the district and conform to the USD 506 "AUP."

10. Staff will adhere to the policies regarding staff-student communication published in the AUP, Board Policy, and Staff Handbook.

Security

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16. The district assumes no responsibility or liability if documents stored on district equipment are misused, inappropriate, damaged, or lost.

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18. No student, volunteer, or district employee shall make any false entry or alteration of any document, either paper or electronic, used in connection with the operation of any school within the district nor shall any student open or alter official school documents or private documents, either paper or electronic.

19. The district shall uphold laws pertaining to the use of technological equipment and the information contained on them and/or generated by its use. Anyone found to be violating such laws shall/may be subject to suit for civil damages as well as prosecuted by the district to the full extent of the law.

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USD 506 – Labette County

June bills and financial reports
Total Bills:

Presented June 8, 2026, for Board Approval

Payee Type: Vendor **Check Type:** Check **Checking Account ID:** 101GENERAL

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
5327	05/13/2026				ATLASSTEEL	ATLAS STEEL	4,515.00
5328	05/13/2026				BSNSPORTSL	BSN SPORTS, LLC	3,749.34
5330	05/13/2026				DOLLARGENE	DOLLAR GENERAL-REGIONS 410526	249.80
5331	05/13/2026				GABEHARTME	GABEHART MEGAN	996.00
5332	05/13/2026				KYLERENNIE	KYLE RENNIE	60.00
5333	05/13/2026				MIDWESTERN	MIDWESTERN GRADUATION SERVICES	154.83
5334	05/13/2026				NAPAAUTOPA	NAPA AUTO PARTS	1,827.26
5335	05/13/2026				NAPAAUTOPA	NAPA AUTO PARTS	99.18
5336	05/13/2026				NAPAAUTOPA	NAPA AUTO PARTS	897.29
5337	05/13/2026				NAPAAUTOPA	NAPA AUTO PARTS	601.45
5338	05/13/2026				PEOPLESJAC	Jacob Peoples	23.22
5339	05/13/2026				TEMPLSTAC	STACY TEMPLETON	14.54
5340	05/13/2026				TREVIPAY	TreviPay	641.11
5341	05/13/2026				USD506ACTI	USD 506 ACTIVITY	25.00
5342	05/13/2026				USD506PETT	USD 506 PETTY CASH	415.00
5343	05/13/2026				WINTERSBRY	Bryanna Winters	1,117.00
5386	05/15/2026				COPLINROBE	Robert Coplin	460.00
5387	05/15/2026				ADVANCEINS	ADVANCE INSURANCE CO OF KANSAS	262.38
5388	05/15/2026				BLUECROSS1	BLUE CROSS BLUE SHIELD	3,056.00
5389	05/15/2026				DELTADENTA	DELTA DENTAL OF KANSAS	701.00
5390	05/15/2026				GREENBUSH	GREENBUSH	785.00
5391	05/15/2026				VISIONSERV	VISION SERVICE PLAN	120.20
5392	05/19/2026				FRIESENOEL	Noelle Friese	150.00
5401	05/22/2026				CHICKENANN	CHICKEN ANNIES	1,630.00
5408	05/22/2026				ABHEATAIR	AARON BARRAGAR	80.00
5409	05/22/2026				CURIOUSMIN	CURIOUS MINDS DISCOVERY ZONE	160.00
5410	05/22/2026				VISA	VISA	1,256.08
5411	05/22/2026				VISA	VISA	65.62
5412	05/22/2026				VISA	VISA	215.08
5413	05/22/2026				VISA	VISA	236.39
5414	05/22/2026				VISA	VISA	612.83
5415	05/22/2026				VISA	VISA	2,145.63
5416	05/22/2026				VISA	VISA	778.57
5417	05/22/2026				VISA	VISA	67.74
5418	05/22/2026				VISA	VISA	563.52
5419	05/22/2026				VISA	VISA	1,322.99
5420	05/22/2026				VISA	VISA	2,390.00
5421	05/22/2026				VISA	VISA	1,310.35
5422	05/22/2026				VISA	VISA	275.95
5423	05/22/2026				WOODRIVERE	WOODRIVER ENERGY LLC	247.25
5424	05/27/2026				COMFORTINE	Comfort Inn East	3,023.20
5425	05/28/2026				USD506ACTI	USD 506 ACTIVITY	2,047.79
5428	06/04/2026				5STARFOODE	5 STAR FOOD EQUIPMENT	535.23
5429	06/04/2026				506NUTRITI	506 Nutrition	180.00
5430	06/04/2026				AGOSTOCARR	AGOSTO, CARRIE	359.19
5431	06/04/2026				ALLOWAYAMB	Amber Alloway	26.00
5432	06/04/2026				ALTAMONTBU	ALTAMONT BUILDER'S SUPPLY LLC	1,886.32
5433	06/04/2026				AMAZONCAPI	AMAZON CAPITAL SERVICES	3,655.26
5434	06/04/2026				AMAZONCAPI	AMAZON CAPITAL SERVICES	6,310.78
5435	06/04/2026				AMERICANEL	AMERICAN ELECTRIC COMPANY	631.00
5436	06/04/2026				BAKERPAMEL	BAKER PAMELA	10.45
5437	06/04/2026				BAKERASHLE	Ashley Baker	6.10
5438	06/04/2026				BALDWINKAT	BALDWIN KATHRYN	200.00
5439	06/04/2026				BANDSHOPPE	BAND SHOPPE	645.45
5440	06/04/2026				BARTLETTCO	BARTLETT CO-OP	2,538.50
5441	06/04/2026				BARTLETTCO	BARTLETT CO-OP	3,921.59
5442	06/04/2026				BAUGHEREQU	BAUGHER EQUIPMENT INC.	3,242.34
5443	06/04/2026				BAXTERSHAN	Shannon Baxter	6.35
5444	06/04/2026				BEBBJENNIF	BEBB JENNIFER	75.65

Payee Type: Vendor **Check Type:** Check **Checking Account ID:** 101GENERAL

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
5445	06/04/2026				BLACKSTEVE	BLACK, STEVE	55.08
5446	06/04/2026				BROWNCHARL	Charla Brown	129.65
5447	06/04/2026				BSNSPORTSL	BSN SPORTS, LLC	686.76
5448	06/04/2026				CHANEYELEC	CHANEY ELECTRONICS INC.	2,618.39
5449	06/04/2026				CITYOFALTA	CITY OF ALTAMONT	16,213.73
5450	06/04/2026				CITYOFALTA	CITY OF ALTAMONT	3,698.29
5451	06/04/2026				CITYOFBART	CITY OF BARTLETT	311.00
5452	06/04/2026				CITYOFEDNA	CITY OF EDNA	939.00
5453	06/04/2026				CITYOFMOUN	CITY OF MOUND VALLEY	387.51
5454	06/04/2026				CITYOFPARS	CITY OF PARSONS	783.75
5455	06/04/2026				COFFEYKEND	COFFEY KENDRA	89.07
5456	06/04/2026				COFFEYVIL4	COFFEYVILLE FEED & FARM	100.50
5457	06/04/2026				COLEBECKY	COLE BECKY	200.00
5458	06/04/2026				COMMUNITYH	COMMUNITY HEALTH CENTER OF SEK, INC.	27,250.00
5459	06/04/2026				CORNERSTOR	CORNER STORE	405.61
5460	06/04/2026				CREATIVEST	Creative Step Inc	894.00
5461	06/04/2026				CUNNINGHA4	CUNNINGHAM, SUSAN	105.95
5462	06/04/2026				DAELECTRIC	D&A Electrical Systems	1,950.00
5463	06/04/2026				DAVISAMBER	Amber Davis	15.80
5464	06/04/2026				EPIC	Educator Perceptions & Insights Center LLC	1,000.00
5465	06/04/2026				ELECTROLIF	ELECTROLIFE BATTERY COMPANY	1,197.94
5466	06/04/2026				EVCOWHOLES	EVCO WHOLESALE FOOD CORP.	22,151.52
5467	06/04/2026				EVERGY	EVERGY	7,810.49
5468	06/04/2026				FALKENSMEL	Melissa Falkenstien	21.90
5469	06/04/2026				FINLEYLORA	Lora Finley	121.68
5470	06/04/2026				FLOREDAPH	DAPHNE FLORES	200.00
5471	06/04/2026				FOLLETTCON	FOLLETT CONTENT SOLUTIONS, LLC	416.25
5472	06/04/2026				FORSHEYHEA	FORSHEY HEATHER	24.70
5473	06/04/2026				FOSTERMACE	Macey Foster	31.10
5474	06/04/2026				GABEHARTME	GABEHART MEGAN	2,047.96
5475	06/04/2026				GATTONDEBR	GATTON, DEBRA	9.50
5476	06/04/2026				GRANDTRUEV	GRAND TRUE VALUE RENTAL	97.90
5477	06/04/2026				GREENFORLI	GREEN FOR LIFE ENVIRONMENTAL	168.37
5478	06/04/2026				HAYWARDTAM	HAYWARD TAMMY	13.45
5479	06/04/2026				HILANDDAIR	HILAND DAIRY	8,143.92
5480	06/04/2026				HILANDDAIR	HILAND DAIRY	1,437.52
5481	06/04/2026				HILLHEATHE	Heather Hill	17.05
5482	06/04/2026				HOLLIDAYMA	Mary Holliday	24.00
5483	06/04/2026				HUGOSINDUS	HUGO'S INDUSTRIAL SUPPLY, INC	4,199.85
5484	06/04/2026				IMAGINELEA	IMAGINE LEARNING LLC	500.00
5485	06/04/2026				JOHNSONEMM	Emma Johnson	150.00
5486	06/04/2026				JOSTENSINC	JOSTENS, INC.	671.15
5487	06/04/2026				KAPRESSURE	CHRISTOPHER KREI	1,600.00
5488	06/04/2026				KANSASCORR	Kansas Correctional Industries	207.50
5489	06/04/2026				KANSASGASS	KANSAS GAS SERVICE	89.84
5490	06/04/2026				KARCHERNOR	KARCHER NORTH AMERICA	1,577.70
5491	06/04/2026				KEELINGLEW	Bailey Keeling-Lewis	87.25
5492	06/04/2026				KWIATKOWSK	Haley Kwiatkowski	76.60
5493	06/04/2026				LABETTECO5	LABETTE COUNTY HEALTH DEPT.	5,823.50
5494	06/04/2026				LABETTEHAR	LABETTE HARDWARE	1,948.86
5495	06/04/2026				LAKESHOREL	LAKESHORE LEARNING	162.47
5496	06/04/2026				LASERCREAT	LASER CREATIONS	17.00
5497	06/04/2026				LAWSONPROD	LAWSON PRODUCTS	1,444.75
5498	06/04/2026				LEESHANNON	Shannon Lee	12.80
5499	06/04/2026				LOCKESUPPL	LOCKE SUPPLY	509.68
5500	06/04/2026				MAHANDENIS	MAHAN DENISE	83.65
5501	06/04/2026				MAHURINAUD	Audrey Mahurin	67.30
5502	06/04/2026				MARRONESIN	MARRONE'S INC	7,625.12
5503	06/04/2026				MARRONESIN	MARRONE'S INC	7,967.68

Payee Type: Vendor **Check Type:** Check **Checking Account ID:** 101GENERAL

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
5504	06/04/2026				MARRONESIN	MARRONE'S INC	1,853.94
5505	06/04/2026				MARTINKIMB	Kimberly Martin	78.95
5506	06/04/2026				MCANANYVAN	MCANANY VAN CLEAVE & PHILLIPS P.A.	270.00
5507	06/04/2026				MCCARTYOFF	MCCARTY OFFICE MACHINES	99.00
5508	06/04/2026				MCMASTERCA	MCMASTER-CARR	1,311.77
5509	06/04/2026				MEYERKIM	MEYER KIM	20.55
5510	06/04/2026				MIDAMERIC1	MID-AMERICAN RESEARCH CHEMICAL	1,234.04
5511	06/04/2026				MIDWESTMET	MIDWEST METAL	16.00
5512	06/04/2026				MIDWESTMIN	MIDWEST MINERALS INC	1,483.20
5513	06/04/2026				MIDWESTTR1	MIDWEST TRANSIT EQUIPMENT	972.07
5514	06/04/2026				MIKECARPI1	MIKE CARPINO FORD	129.17
5515	06/04/2026				MOONWENDY	Wendy Moon	106.90
5516	06/04/2026				MOOREASHLE	Ashley Moore	21.65
5517	06/04/2026				MOTTERTRIC	Tricia Motter	16.00
5518	06/04/2026				MULLERCHEL	Chelsea Muller	139.70
5519	06/04/2026				MUSICTHEA1	MUSIC THEATER INTERNATIONAL	800.00
5520	06/04/2026				NAPAAUTOPA	NAPA AUTO PARTS	2,059.55
5521	06/04/2026				NATIONALSC	NATIONAL SCREENING BUREAU	46.00
5522	06/04/2026				NEWBYDERHO	NEWBY, DERHONDA	46.00
5523	06/04/2026				OBRIENROCK	OBRIEN ROCK CO	2,201.00
5524	06/04/2026				OBRIENMEGA	Megan O'Brien	32.70
5525	06/04/2026				OREILLYAUT	O'REILLY AUTO PARTS	12.93
5526	06/04/2026				OZARKSCOCA	OZARKS COCA COLA	147.60
5527	06/04/2026				PALENMUSIC	PALEN MUSIC CENTER	115.00
5528	06/04/2026				PARFORMSCO	PAR FORMS CORPORATION	618.00
5529	06/04/2026				PARSONSAUT	PARSONS AUTO PARTS	350.00
5530	06/04/2026				PARSONSTHE	PARSONS THEATRE	859.77
5531	06/04/2026				PEAKDONNY	PEAK, DONNY	178.06
5532	06/04/2026				PERFORMBET	PERFORM BETTER	1,054.70
5533	06/04/2026				POMPSTIRES	POMP'S TIRE SERVICE, INC.	1,915.48
5534	06/04/2026				PORKYSLLC	PORKYS LLC	109.81
5535	06/04/2026				POSTMASTER	POSTMASTER	386.00
5536	06/04/2026				PROGRESSIV	Progressive Insurance Company	1,462.12
5537	06/04/2026				PSUMUSIC	PSU MUSIC	240.00
5538	06/04/2026				RAILSIDEWO	MATTHEW HERSCHBERGER	304.11
5539	06/04/2026				RANDALLSTA	RANDALL STANDRIDGE MUSIC LLC	1,000.00
5540	06/04/2026				RESPONSERE	Response Ready LLC	5,250.00
5541	06/04/2026				RETAILERSS	RETAILERS' SALES TAX	486.37
5542	06/04/2026				REXWINKLE1	REXWINKLE LUMBER	17.87
5543	06/04/2026				REXWINKMAR	Martha Rexwinkle	27.15
5544	06/04/2026				RIDDELLALL	RIDDELL ALL AMERICAN SPORTS CORP	7,743.15
5545	06/04/2026				ROCHESTER1	ROCHESTER 100 INC	579.60
5546	06/04/2026				ROLLERCITY	Roller City	400.00
5547	06/04/2026				RUCKERCIND	RUCKER CINDY	102.48
5548	06/04/2026				RUSHTRUCKC	RUSH TRUCK CENTER, JOPLIN	1,289.90
5549	06/04/2026				RYALS	JAMES RYALS	718.89
5550	06/04/2026				SSACTIVEWE	S & S ACTIVEWEAR, LLC	1,901.81
5551	06/04/2026				SARABIATRI	Trina Sarabia-Coon	17.50
5552	06/04/2026				SAYETERR	TERRI SAYE	100.00
5553	06/04/2026				SCHOLASTIC	SCHOLASTIC	7,705.47
5554	06/04/2026				SCHOOLSPEC	SCHOOL SPECIALTY, LLC	67.52
5555	06/04/2026				SCANTRONWO	SCN Worldwide, LLC	2,247.87
5556	06/04/2026				SEKINTERLO	SEK INTERLOCAL #637	264,270.00
5557	06/04/2026				SEKSANITAT	SEK SANITATION SERVICES, LLC	235.00
5558	06/04/2026				SIMMONSLG	L G Simmons	11.60
5559	06/04/2026				SMALLWOODL	SMALLWOOD LOCK & SUPPLY	542.32
5560	06/04/2026				SMITTLEHEI	Heidi Smittle	20.00
5561	06/04/2026				SNADEPOSIT	SNA DEPOSITORY	215.00
5562	06/04/2026				SUNGRAPHIC	SUN GRAPHICS	2,415.82

Payee Type: Vendor **Check Type:** Check **Checking Account ID:** 101GENERAL

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
5563	06/04/2026				SUNGRAPHIC	SUN GRAPHICS	265.83
5564	06/04/2026				TAYLORAMY	Amy Taylor	122.88
5565	06/04/2026				THOMPSONBR	THOMPSON BROS	648.25
5566	06/04/2026				TRAXSOMICH	TRAXSON, MICHELLE	336.70
5567	06/04/2026				TREVIPAY	TreviPay	475.69
5568	06/04/2026				TUCKERBRAD	Bradley Tucker	1,046.34
5569	06/04/2026				UNIFIRSTCO	UNIFIRST CORPORATION	2,989.88
5570	06/04/2026				USD506GRIZ	USD 506 - GRIZZLY GRAPHICS	655.00
5571	06/04/2026				USD506ACTI	USD 506 ACTIVITY	75.40
5572	06/04/2026				USD506ACTI	USD 506 ACTIVITY	18.00
5573	06/04/2026				USILAMINAT	USI LAMINATING	792.23
5574	06/04/2026				VAILTRUDI	VAIL TRUDI	202.40
5575	06/04/2026				VERITIVOPE	VERITIV OPERATING COMPANY	294.42
5576	06/04/2026				VERIZONWIR	VERIZON WIRELESS	1,117.23
5577	06/04/2026				VOLMERBRAD	BRADLEY VOLMER	1,000.00
5578	06/04/2026				WARRENMART	WARREN MARTY	46.00
5579	06/04/2026				ACEHARDWAR	WESTLAKE ACE HARDWARE	225.51
5580	06/04/2026				WILEYREBE	REBECCA WILEY	91.20
5581	06/04/2026				WOLFOPAM	PAM WOLFORD	200.00
5582	06/04/2026				ZWAHLENKYL	ZWAHLEN KYLE	114.44

Checking Account ID:	101GENERAL	Void Total:	0.00	Total without Voids:	528,946.33
Check Type Total:	Check	Void Total:	0.00	Total without Voids:	528,946.33
Payee Type Total:	Vendor	Void Total:	0.00	Total without Voids:	528,946.33
	Grand Total:	Void Total:	0.00	Total without Voids:	528,946.33

Petty Cash Report

May 31, 2026

Beginning Balance	Debits	Credits	Balance
$1000.00	$415.00	$415.00	$1000.00

Checks

Check #	Amount	Purpose
3260	$415.00	Teacher/Staff Appreciation

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
01 720 710	YEARBOOK	9,610.95	15,413.76	5,890.42	0.00	1.00	0.00	86.61
01 720 711	LCHS GATE RECEIPTS/ATHLETIC EX	15,555.98	102,260.54	131,932.65	0.00	158.00	0.00	45,070.09
01 720 712	ART CLUB	623.21	1,240.03	1,362.00	0.00	0.00	0.00	745.18
01 720 713	BAND	1,351.84	820.53	1,075.00	0.00	0.00	0.00	1,606.31
01 720 714	CHESS CLUB	787.27	1,457.41	1,339.19	0.00	0.00	0.00	669.05
01 720 715	SOFTBALL	2,050.43	2,350.91	1,259.41	0.00	0.00	0.00	958.93
01 720 716	F.B.L.A.	269.77	2,580.53	3,415.50	0.00	819.34	0.00	285.40
01 720 717	FELLOWSHIP CHRISTIAN ATHLETES	1,215.99	600.00	600.00	0.00	0.00	0.00	1,215.99
01 720 718	FFA	21,128.15	51,466.50	53,896.82	0.00	4,531.87	0.00	19,026.60
01 720 719	FCCLA	27.91	7,236.48	8,550.62	0.00	57.98	0.00	1,284.07
01 720 720	LC COLOR GUARD	0.87	0.00	0.00	0.00	0.00	0.00	0.87
01 720 722	Grizzly Care	1,644.34	3,478.16	3,125.98	0.00	0.00	0.00	1,292.16
01 720 723	The Grizzly Grind	2,802.28	26,633.36	29,468.35	0.00	1,487.93	0.00	4,149.34
01 720 724	L-CLUB	34.00	0.00	0.00	0.00	0.00	0.00	34.00
01 720 725	GLOBAL EXPEDITIONS	420.32	0.00	0.00	0.00	0.00	0.00	420.32
01 720 726	LIBRARY CLUB	10,478.49	23,500.64	26,014.69	0.00	0.00	0.00	12,992.54
01 720 727	MUSIC CHORUS	1,433.23	0.00	200.00	0.00	580.40	0.00	1,052.83
01 720 728	HOSA/HEALTH SCIENCE	2,123.96	0.00	500.00	0.00	0.00	0.00	2,623.96
01 720 730	SADD	416.65	787.48	584.00	0.00	0.00	0.00	213.17
01 720 732	MATH CLUB	334.10	506.50	1,257.48	0.00	0.00	0.00	1,085.08
01 720 733	GIRLS SWIM TEAM	2.99	0.00	0.00	0.00	0.00	0.00	2.99
01 720 734	FOOTBALL MEALS	675.00	909.97	300.00	0.00	0.00	0.00	65.03
01 720 735	LCHS FOOTBALL	2,620.19	1,301.61	2,795.00	0.00	0.00	0.00	4,113.58
01 720 736	TRI M	519.89	1,016.86	1,123.00	0.00	0.00	0.00	626.03
01 720 739	LC CHEERLEADERS	4,202.27	13,825.84	13,710.48	0.00	58.40	0.00	4,028.51
01 720 740	STUDENT COUNCIL	2,024.67	2,258.71	1,023.00	0.00	0.00	0.00	788.96
01 720 741	MOONBUGGY/WOOD TECH	3,954.00	0.00	200.00	0.00	0.00	0.00	4,154.00
01 720 742	TEACHER'S ACTIVITY	2,316.94	4,984.49	6,426.00	0.00	0.00	0.00	3,758.45
01 720 744	SKILLS	8,139.07	14,147.70	14,537.00	0.00	0.00	0.00	8,528.37
01 720 745	LC TENNIS	6.59	1,432.20	1,479.70	0.00	21.66	0.00	32.43
01 720 746	KAYS	1,517.82	1,579.51	1,162.00	0.00	150.00	0.00	950.31
01 720 747	LC BOY/GIRL BASKETBALL	0.00	2,643.10	2,643.10	0.00	0.00	0.00	0.00
01 720 749	INTRNL THESPIAN	12,111.20	46,068.85	43,189.12	0.00	425.00	0.00	8,806.47
01 720 750	HONOR SOCIETY	852.94	1,273.90	1,035.00	0.00	0.00	0.00	614.04
01 720 752	BOYS WRESTLING	30.71	93.89	250.00	0.00	0.00	0.00	186.82
01 720 753	GIRLS WRESTLING	810.10	489.27	1,389.27	0.00	200.00	0.00	1,510.10
01 720 754	LCHS DANCE TEAM	2,879.46	3,729.77	4,882.95	0.00	0.00	0.00	4,032.64
01 720 755	Science Club	864.31	0.00	0.00	0.00	0.00	0.00	864.31
01 720 758	LC BASEBALL FUNDRAISING	3,668.28	1,580.00	680.00	0.00	0.00	0.00	2,768.28
01 720 759	LCHS REIMBURSEMENTS	2,070.37	8,270.77	9,200.23	0.00	612.70	0.00	2,387.13

Fund: 01 HIGH SCHOOL ACTIVITY

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
01 720 760	PROM	3,736.37	5,854.76	5,340.47	0.00	36.60	0.00	3,185.48
01 720 761	LC GOLF FUNDRAISING	911.04	283.89	588.00	0.00	100.00	0.00	1,115.15
01 720 762	RACHELS CHALLENGE	480.32	0.00	0.00	0.00	0.00	0.00	480.32
01 720 763	LIFE SKILLS	736.14	74.04	354.70	0.00	0.00	0.00	1,016.80
01 720 764	PEP CLUB	328.74	0.00	0.00	0.00	0.00	0.00	328.74
01 720 765	Machining	0.00	1,657.30	18,000.00	0.00	0.00	0.00	16,342.70
01 720 766	LC FDRAISING DONATIONS	1,450.00	0.00	0.00	0.00	0.00	0.00	1,450.00
01 720 769	VOLLEYBALL FUNDRAISING	342.34	2,063.80	1,975.29	0.00	0.00	0.00	253.83
01 720 77[illegible]	JH GATE	2,132.10	18,855.00	21,891.01	0.00	0.00	0.00	5,168.11
01 730	UNRESERVED FUND BALANCE	473.77	12,868.97	13,088.32	0.00	0.00	0.00	693.12
	Fund Total: 01	132,167.36	387,597.03	437,735.75	0.00	9,240.88	0.00	173,065.20

Processing Month	Checking Account ID	Statement Balance	Outstanding Total	Balance on Books	Cash Account Balance	Difference
05/2026	101GENERAL	7,041,853.82	(117,040.75)	6,924,813.07	6,924,813.07	0.00
05/2026	102CD	3,000,000.00	0.00	3,000,000.00	3,000,000.00	0.00
05/2026	105CAFETER	53,299.91	0.00	53,299.91	53,299.91	0.00
	Total:	10,095,153.73	(117,040.75)	9,978,112.98	9,978,112.98	0.00

Appendix D: Sample Motions for Executive Session

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

SUBJECTS TO BE DISCUSSED (Provide a brief description of what subject will be discussed while still protecting important privacy interest)	JUSTIFICATION
Example: discuss an individual employee's performance	non-elected personnel exception under KOMA
Example 1: discuss confidential student information **Example 2:** hold a student discipline appeal hearing	the exception relating to actions adversely or favorably affecting a student under KOMA
Example: discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives	the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA
Example: discuss potential litigation with our legal counsel	the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA
Example: discuss the latest proposal for increasing the base pay rate from the teachers	the exception for employer-employee negotiations under KOMA
Example: discuss potential properties for a new middle school site	the exception for preliminary discussion of the acquisition of real property under KOMA
Example 1: discuss the high school crisis plan **Example 2:** discuss the exact placement of security cameras and alarms throughout the buildings	the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized

Labette County Schools

2026-2027 District Calendar

LABETTE COUNTY SCHOOLS

2026

JULY

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

AUGUST

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

DECEMBER

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

2027

JANUARY

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

- 8th Grade Orientation/Open House
- Enrollment
- 1/2 Day for Students
- Beginning/End of School Year
- No School In-Lieu of P/T Conferences
- End of Quarter
- No School - Holiday
- Teacher Work Day
- Staff Development
- Elementary Parent/Teacher Conferences
- LC Academic Work Sessions

	Students	Teachers
Students in Class	167.5	167.5
P/T Conferences	2.0	2.0
Staff Development	2.75	5.5
Work Days	0.0	4.0
Totals	172.25	179

August

3-4	Elementary Enrollment
3-5	High School Enrollment
17/18	Staff Development
19	Teacher Work Day
20	Half Day of School for K-9 - School(0.5)/Work Day(0.5)
21	Full Day of School K-12
24	First Day of Pre-School

September

7	Labor Day - NO SCHOOL

October

13/15	Elementary Parent/Teacher Conferences
16	End of 1st Quarter (40 Days) School(0.5)/Work Day(0.5)
21	LC Academic Work Sessions 3:15 - 5:30 pm

November

9	Staff Development - NO SCHOOL
11	LC Academic Work Sessions 3:15 - 5:30 pm
23	No School (In Lieu of P/T Conf.)
24 - 27	Thanksgiving Break - NO SCHOOL

December

2	LC Academic Work Sessions 3:15 - 5:30 pm
18	End of 2nd Quarter (38.5 Days) End of 1st Semester (78.5 Days) School (0.5)/Work Day (0.5)
21-31	Christmas Break - NO SCHOOL

January

1	Christmas Break - NO SCHOOL
18	MLK Jr. Day - NO SCHOOL

February

8	Staff Development - NO SCHOOL
16/18	Elementary Parent/Teacher Conferences

March

5	End of 3rd Quarter (42.5 Days) - School (0.5)/Work Day (0.5)
8-9	8th Grade Orientation/Open House 5:00 - 8:15 pm
15-19	Spring Break - NO SCHOOL
26	No School (In Lieu of P/T Conf.)

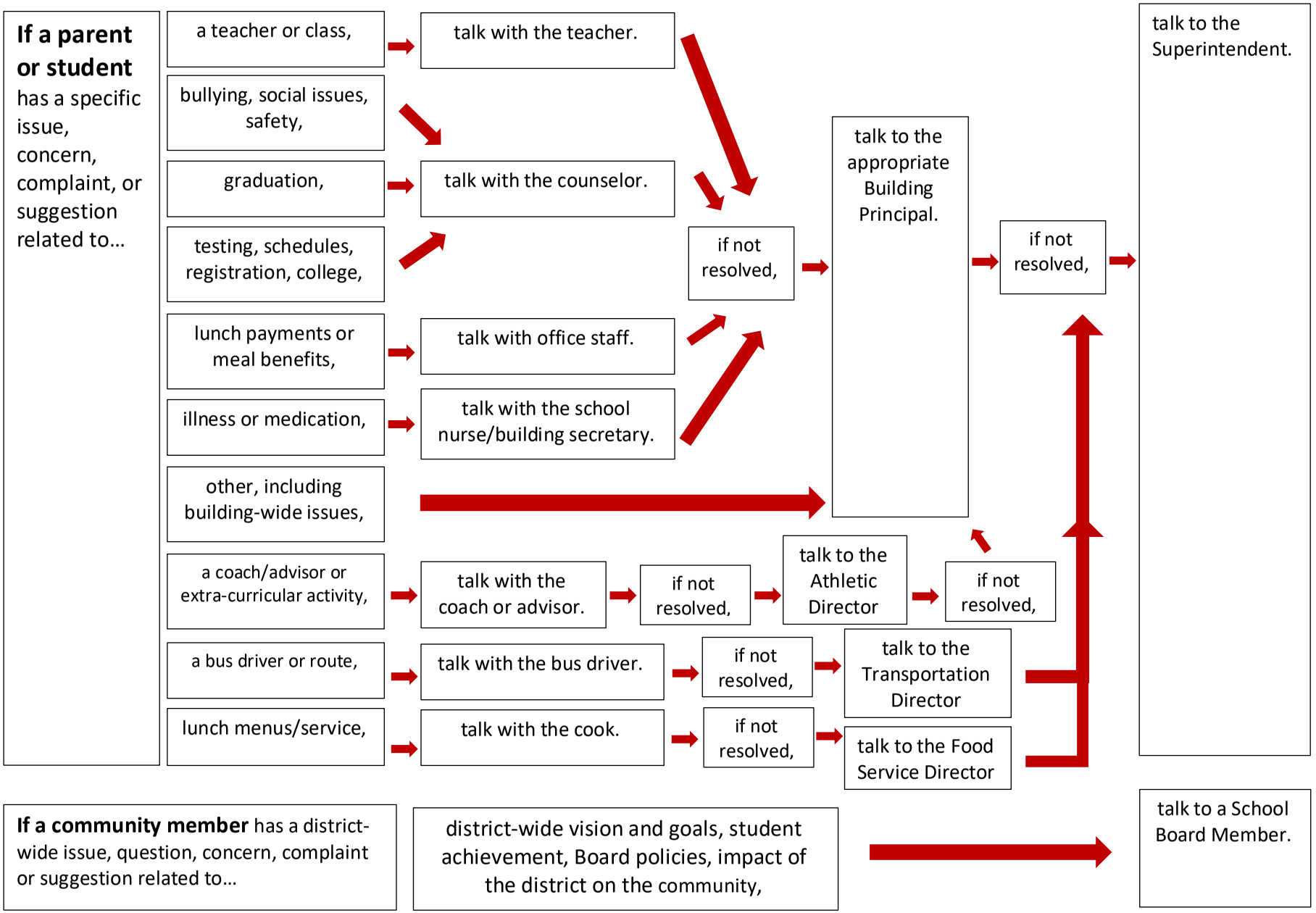
April

16	Staff Development - NO SCHOOL

May

20	End of 2nd Semester (89 Days) End of 4th Quarter (46.5 Days) School (0.5)/Staff Development (0.5) Last 1/2 Day of School PreK-11
21	Teacher Work Day

Communication Flow Chart for Handling Parent, Student or Community Member Issues



506 Strategic Plan

It is the Mission of USD 506 to provide a supportive and engaging learning environment, grounded in strong relationships and community involvement, where all students belong and are equipped for future success through continuous growth and accountability.

Core Values: Integrity • Relationships • Growth

Our Vision: Future-focused • Engaged • Supportive

Enhanced Student Opportunities



Goal: Enhance Curriculum & Career Readiness

- Objective: Expand CTE and career exploration opportunities starting in early grades, including partnerships with area post-secondary schools.
- Objective: Broaden and deepen K-8 curriculum offerings to include STEM, the arts, global awareness, and critical thinking skills.

Goal: Prioritize Student Well-Being

- Objective: Ensure equitable access to programs and resources.
- Objective: Strengthen school-family-community partnerships that support academic, social, and emotional growth.
- Objective: Promote a safe, inclusive culture through mental health services, anti-bullying initiatives, and restorative practices.

Employee Retention & Development



Goal: Improve Employee Value & Support

- Objective: Attract and retain quality educators and employees by offering competitive compensation and benefits.
- Objective: Enhance teaching effectiveness by providing ongoing professional development in areas such as pedagogy, technology, mental health, and inclusive practices.
- Objective: Modify the schedule to allow for increased staff collaboration.
- Objective: Create support systems to address burnout by recognizing staff achievements and providing resources to maintain high morale and energy.

Community Engagement



Goal: Improve Communications

- Objective: Strengthen and streamline communication with parents, alumni, and the broader community through centralized tools and social media.
- Objective: Increase transparency and promote community involvement by highlighting opportunities for engagement and collaboration.
- Objective: Share district achievements and opportunities.

Goal: Build Community Partnerships

- Objective: Strengthen ties with local businesses and organizations to enhance student learning and career preparation.
- Objective: Create more community events and invite businesses personally to increase involvement and awareness.

Infrastructure & Facilities



Goal: Modernize Facilities & Resources

- Objective: Prioritize the maintenance and safety of aging facilities to ensure secure and effective learning environments.
- Objective: Evaluate and pursue sustainable funding strategies to support facility improvements that reflect long-term district and community needs.
- Objective: Conduct a comprehensive demographic study and engage district and community stakeholders to develop a fiscally responsible, long-term facilities plan.
- Objective: Expand and enhance digital tools and infrastructure to support innovative, tech-enabled teaching and learning.

Believe

What does the Board consider to be the core "**beliefs**" of the district?

- High quality employees
- Public support
- Great tradition; eye for future
- K-8 structure good for kids
- Get $ College Career Ready
- Whole Child-educate (Social Emotional)
- Safe Schools-open communication
- Children future
- Team students well
- All students can learn and be better when they leave us
- Meet needs at their level
- Students feel valued, safe, secure
- Value all staff, students
- Think outside the box
- Treat others with respect
- Being uncomfortable is not a bad thing
- Students learn from their mistakes
- Servant Leaders
- Retaining quality teachers

Know

What does the Board "**know**" are the existing needs of the district?

- Test score does not define a child
- Data drives decisions
- False transparency
- Social media
- Change what defines success
- Increase out of district students
- Be unified
- Trauma Informed!
- Change is hard
- Open communication/increase buy-in for capital needs
- Different needs
- Set amount of resources
- Technology is driving decisions
- Shortage of teachers
- Building trust
- Time

Want

What does the Board "**want**" to include as goals for the district?

- College and Career Ready
- Facilities Updated/Transportation
- Community Engagement
- Safe and Secure Building
- Intrinsic motivation
- Social Needs (Full support)
- Graduation Day – Had Best Education Possible
- Resources to Teach
- All children learn in their way
- Parents Engaged/Value them
- Positive Involvement
- More support staff/trained
- We are human
- Expand early childhood education
- Additional Admin. Facilities (Bartlett, Meadow View)
- Value driven-Be who we are!
- Promote 506
- Best CTE in State
- Learning Relevant
- Be the best!!
- Counselors, Social Workers
- Positive Involvement
- State to pay what they should

Do

What will the Board **"do"** to accomplish these goals?

- Use data to make decisions
- We tell the story
- Fiscal resources; admin support staff
- Bond issue (PR, marketing, alum)
- Parental Involvement
- Simplify, simplify
- Model support
- Enhance curriculum
- Rigorous curriculum
- Kid-drive; student-centered
- Promote 506 - Social Media
- CTE-Promote, support, expand
- Base decisions on what's best for students
- Facilities - proactive
- Educate parents S/E needs
- Process for high quality teachers
- Retain
- Develop plan for safe and secure environment