2025-26 ASB Card and Athletic Participation Data

School District: Bethel School District
High School: Bethel High School

Date: 3/25/26

	ASB Card and Athletic Participation Data			
1	Total number of **all students** enrolled in the school (as of October 1st, of this school year). This includes all students in grades 9-12.			1761
2	Number of **students from low-income families** (as of October 1st, of this school year)			940
3	Total number of **all students** who possess an Associated Student Body card (all students with an ASB card)			1234
4	Number of **students from low-income families** and possess an ASB card.			498
5	Total number of **all students** participating in an athletic program (as of April 1st, of this school year) *only count student once*			564
6	Number of **students from low-income families** who are participating in an athletic program (as of April 1st, of this school year) *only count student once*			190
7	ASB Card Possession Opportunity Gap%	37	Gap Plan Required?	Yes
8	Extracurricular Participation Opportunity Gap%	25	Gap Plan Required?	Yes

List of optional noncredit extracurricular event attendance and participation fees	**Cost per Student (estimate)**
The purchase amount of an Associated Student Body (ASB) card for general population	$ 50
Athletic program participation fees (average cost across sports).	$ 40
Social school events (average cost across events)	$ 10
Sport events (game admission to home games)	$ 0
Day field trip (best estimate of cost)	$ 0
Multi-day trips/overnight travel (best estimate of cost)	$ 0

Other:

Every low-income student whose parents gave permission, has an ASB card.

District policy for waiving and reducing noncredit extracurricular event attendance and participation fees as described under RCW 28A.325.010

Website address or explanation:

https://www.bethelsd.org/programs-departments/business-office/business-office-information

2025-26 Opportunity Gap Reduction Plan

School District: Bethel School District

High School: Bethel High School

ASB Card Possession Opportunity Gap 37% Gap Plan Required? ☑

Extracurricular Participation Opportunity Gap 25% Gap Plan Required? ☑

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low-income households from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2025-2026 are required for either Opportunity Gaps over 5%.

1. **Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:**

   Survey students on their participation ☑

   Survey parents on their students' participation ☐

   Evaluate required factors for participation ☑

   Compare school data to other schools with similar demographics ☐

   Conduct a cost benefit analysis of offerings ☐

   Other:

Survey staff about barriers they have percieved

2. **What are some of your students' barriers to student possession of ASB cards?**

Interest ☑

Timing ☐

Identifying eligible students ☑

Communication/Marketing ☑

Cultural responsiveness/Awareness ☐

Other:

Awareness of benefits of an ASB card, awareness of ability to purchase ASB cards awareness of the fact that students with F/R lunch are eligible for free ASB cards (students who would be eligible for F/R lunch not filling out the paperwork to receive

3. **What are some of your students' barriers to student participation in extracurricular activities?**

Transportation ☑

Cost ☑

Timing/Schedule ☑

Availability/Options ☐

Communication/Marketing ☑

Cultural responsiveness/Awareness ☐

Interest ☑

Other:

Grade/GPA requirements (especially any "no failing grades" requirement), awareness of available clubs/activities/sports they may be interested in, awareness of processes for starting new clubs/activities they may be interested in, lack of connection/sense of belonging at school

4. **Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.**

Advertise ASB cards/activities (and benefits) after startup days,
make clear the fact that students with F/R lunch are eligible for free ASB cards,
ontinue to make club/activity list readily available in the building and on social media (w