

**What's Inside?**

- ✓ Overview of ARC Core
- ✓ Snapshot of ARC's Impact
- ✓ Unit 1–4 Materials
- ✓ Daily Instruction Overview
- ✓ Knowledge-Building Topics by Unit

Evidence-Based Reading Instruction

Grades K–5

★ BUILT ON THE ★

- ✓ Science of Reading
- ✓ Science of Writing
- ✓ Science of Learning



RATED LEVEL 1

STRONGEVIDENCE
for ESSA

READ THE REPORT

edreports
REVIEW YEAR 2018AMERICAN
READING COMPANY

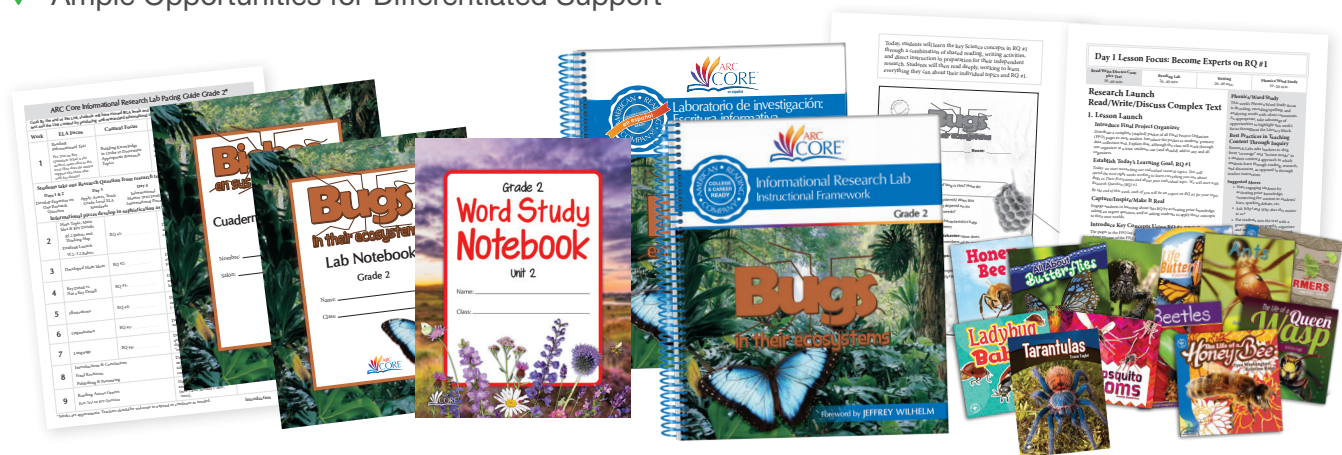


WHAT IS ARC CORE?

Evidence-Based Reading Instruction in One Easy-to-Use Comprehensive Solution

Grounded in the science of reading, ARC Core meets the English and Spanish literacy needs of all students in any learning environment. These daily structures are intentionally designed to integrate with one another to create one seamless ELA/SLA solution.

- ✓ Systematic, Explicit Foundational Skills Instruction
- ✓ Deep Knowledge Building and Vocabulary Acquisition
- ✓ Rigorous Grade-Level Content
- ✓ Integrated Reading and Writing
- ✓ Ample Opportunities for Differentiated Support



ARC Core Checks All the Boxes

Literacy Accelerators: Effective Instructional Practices

Nationally recognized Student Achievement Partners has written a summary of the research on reading. The article, *Reading as Liberation—An Examination of the Research Base*, identifies the Five Literacy Accelerators as essential for improving student outcomes. ARC Core fully integrates all five to elevate instruction and drive student success.

- 1 Making sure students learn how to read
- 2 Growing knowledge of the world
- 3 Expanding the vocabulary
- 4 Marshalling evidence and communicating it when speaking and writing
- 5 Deepening understanding of what is read through regular reading of ever richer, more complex text

<https://arc.red/ReadingLib>



See the Impact

ARC Core transforms literacy outcomes in schools and districts nationwide. The results speak for themselves—rises in proficiency, dramatic drops in students reading significantly below grade level, and countless stories of schools building strong reading (and writing) cultures.

Saratoga Springs City School District, NY

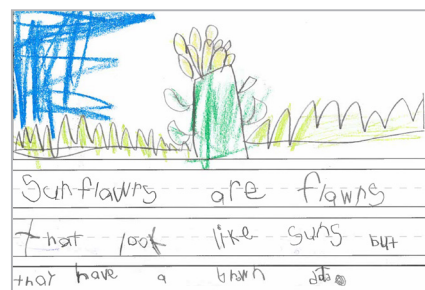
This Kindergarten student's work demonstrates significant growth in just four months.



September, 2022



December, 2022



January, 2023

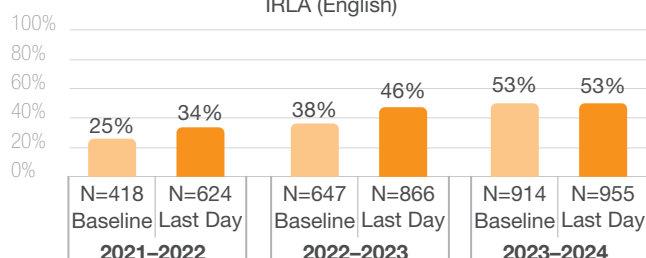
DuPage-Villa Park School District, IL, Grades K-5

Reading proficiency grows stronger every year with ARC Core®.

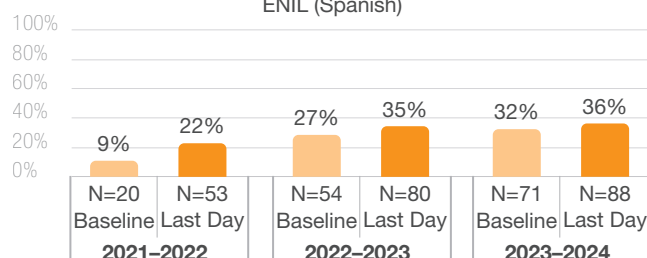
128%
GROWTH IN
ENGLISH

340%
GROWTH IN
SPANISH

Proficient Over Time
IRLA (English)



Proficient Over Time
ENIL (Spanish)



“ARC Core makes both students and teachers smarter in ways that count in school, in real disciplinary work, and out in the real world.”

—Dr. Jeffrey Wilhelm

Author of *Reading Don't Fix No Chevys*
and *Diving Deep Into Nonfiction*



IN A YEAR

Blended Physical and Digital Materials to

Unit 1: Words Change the World

Focus Standards: Reading & Writing Poetry & Informational Texts

Unit 2: Bugs in Their Ecosystems

Focus Standards: Reading & Writing Informational Texts

Quality, Knowledge-
Building Texts

Poetry and Personal Narrative Studies

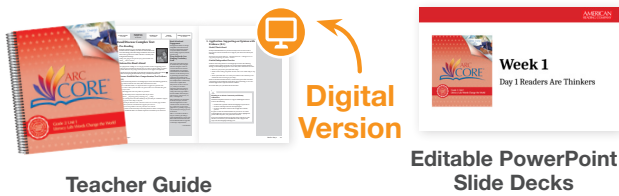
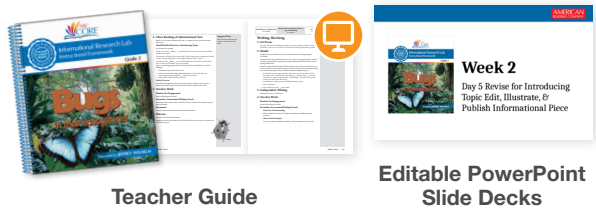


NGSS Science Study:

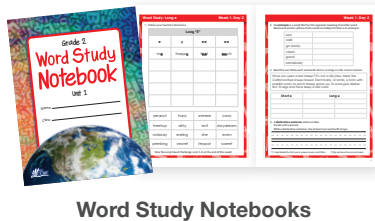
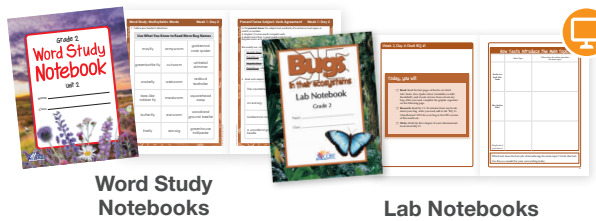
How Living Things Depend/Contribute to Their Ecological Community



Scripted Lesson
Plans & PowerPoint
Slides

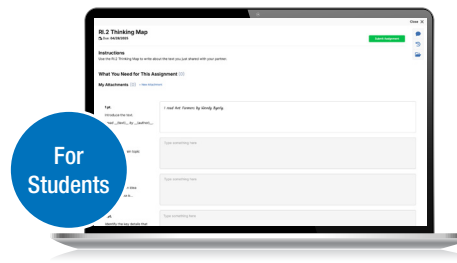


Student Practice in
Foundational Skills,
Reading, and Writing



Interactive Digital Platform

myARC



- ✓ Interactive Teacher Guides
- ✓ Student Assignments (Grades 2-5)
- ✓ Writing
- ✓ Thematic eLibraries
- ✓ Editable PowerPoint Slide Decks
- ✓ Assignment Management
- ✓ Student-Editable Documents
- ✓ Online Feedback



Maximize Every Minute of ELA Instruction

Unit 3: Animal Stories

Focus Standards: Comparing, Analyzing, & Writing Literature

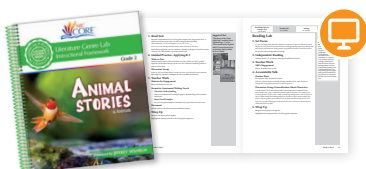
Animal Stories Across Genres:
Realistic Fiction, Fantasy, or Fable?



Core Texts and Read-Alouds



Research Library



Teacher Guide



Editable PowerPoint Slide Decks



Word Study Notebooks

Lab Notebooks

Unit 4: Jobs in My Community

Focus Standards: Analyzing & Writing Arguments

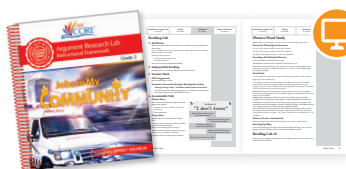
Social Studies:
A Field Guide to Communities



Core Texts and Read-Alouds



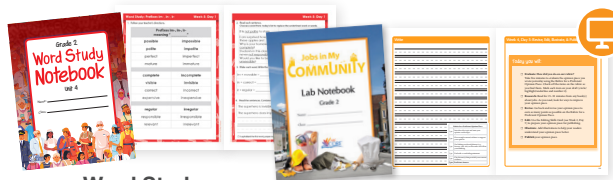
Research Library



Teacher Guide



Editable PowerPoint Slide Decks



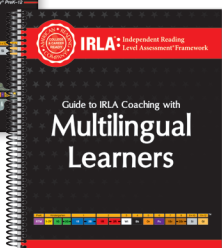
Word Study Notebooks

Lab Notebooks

Progress Monitoring and Aligned Intervention



IRLA



Guide to IRLA Coaching with Multilingual Learners



Foundational Skills Toolkits



IN A DAY

Daily Lesson Components: Grade 2

ARC Core's Grade 2 **daily lesson components** follow a consistent rhythm across all four units, building on what students learned in earlier grades while getting them ready to launch into 3rd grade with confidence and excitement.

Unit 1

Unit 2

Unit 3

Unit 4

Words *Change the World*

Bugs in their ecosystems

ANIMAL STORIES

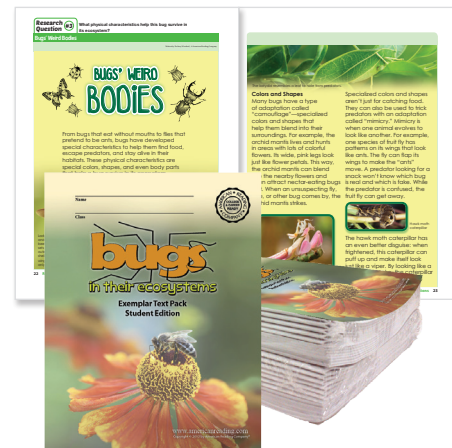
Jobs in My COMMUNITY

The lesson components below represent **Unit 2: Bugs in Their Ecosystems**

Read/Write/Discuss Complex Texts

(30–45 Minutes)*

Each lesson begins with systematic instruction that combines grade-level language arts and content standards with shared reading of high-quality, complex texts. Anchored by a research focus, such as **“What physical characteristics help bugs survive in their ecosystem?”**, students read, discuss, and analyze the texts, using grade-level standards as they build vocabulary and knowledge. Embedded oral and written formative assessments ensure teachers can monitor progress and provide targeted support to ensure all students succeed.



Reading Lab

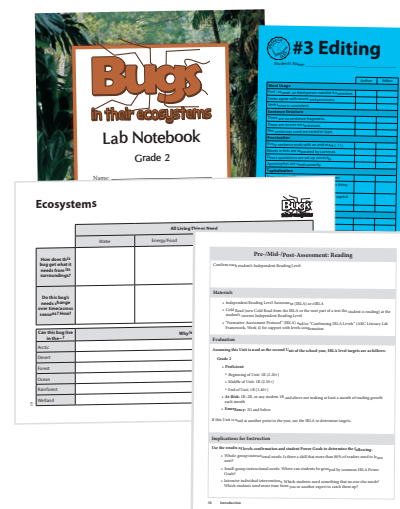
(20–30 Minutes)*

Next, students head into the Reading Lab, where the learning focus—**“What physical characteristics help your bug survive in its ecosystem?”**—remains the same, but now students can apply what they learned in Read/Write/Discuss Complex Text to research on their individual topic (e.g., **Butterflies, Spiders, Bees**). Each lab ends with a speaking and listening community conversation where students share what they have learned during Reading Lab. Throughout, teachers monitor and support the transfer of teaching to learning.



(20–40 Minutes)*

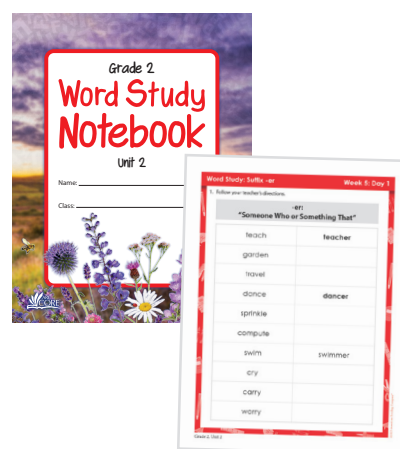
As reading proficiency and knowledge grow, writing quickly becomes students' favorite part of the day. Writing begins with explicit instruction and modeling of essential writing skills that students then apply as they answer the day's focus question—**“What physical characteristics help your bug survive in its ecosystem?”** Each unit guides students through the writing process, from planning with notes and organizers to drafting, revising, editing, and publishing a piece that shows their learning. Each step includes explicit instruction and teacher/peer coaching in targeted grammar and mechanics skills rooted in authentic writing.



Phonics and Word Study

(30–45 Minutes)*

Each day, Foundational Skills Instruction is centered around a specific grade-level skill (**e.g., suffix -er**). The lesson begins with a brief phonological awareness warm-up to get students tuned into sounds. Then, the phonics/word study lesson explicitly teaches the target skill and provides word analysis practice to ensure orthographic mapping. The lesson moves into fluency practice in a Word Study Notebook to help build automaticity, followed by encoding activities where students apply what they've learned through spelling. Students wrap up by applying their learning to appropriate texts.



Read-Aloud

(15–20 Minutes)*

In the Above Grade-Level Read-Aloud portion of the literacy block, students listen to and discuss complex texts that grow more challenging across the year. This practice strengthens comprehension and supports vocabulary development through exposure to rich language and ideas.



**Actual times may vary. Materials shown are a representative sample. Titles subject to change based on availability.*

Next-Level Knowledge Building

Explore a rich variety of topics that spark curiosity and deepen knowledge, Unit after Unit and year after year. With authentic books and meaningful subjects that students actually want to read and explore, ARC Core keeps learners engaged while building lasting knowledge like no other high-quality curriculum.

	Unit 1	Unit 2	Unit 3	Unit 4
K	So you want to be a Scientist?	Zoology	Ecology	Entomology
	Literacy Lab (R.1, R.4, R.10, W.9, W.10)	Informational (R.2, R.5, R.7, W.2)	Genre (R.2, R.3, R.5, R.9, W.1, W.3)	Argument (R.6, R.8, W.1)
1	Mapping My WORLD	WILD AND ENDANGERED ANIMALS	Choose from Family Stories School Stories	Plants
2	Words <i>change the world</i>	Bugs <i>in their ecosystems</i>	ANIMAL STORIES	Jobs <i>in My COMMUNITY</i>
3	DINOSAURS & KNIGHTS	WEATHER AND CLIMATE	TRADITIONAL TALES	Marine Life
4	BRavery & YOUR BRAIN	ANIMAL ADAPTATIONS	Choose from <i>American Historical Fiction</i> Mystery <small>& Forensic Science</small>	Choose from U.S. STATES Sports and Society
5	ALIENS	Ecosystems <small>matter energy organisms</small>	Choose from ADVENTURE Mystery <small>& Forensic Science</small>	Choose from Civil War Era SPACE

Units are also available in Spanish. Themes may vary.