

Brooks Global Studies

Meeting Minutes

Meeting Date: 05/05/2026 - 3:00pm

Title: May SBLT 2026

Location: Makerspace

Attendance

Team Members:

Michelle Cridge (Voted In '24), Lynn Drolet (Voted in '25), Tiffany Estes, Kristina Friesen (Voted in '24), Gina Girth (Voted '25), Michael Kelly (Voted in '24), Brandy Maynard (Voted in '25), Tracy Muggia ('24), Beth Pearce (Voted in '25), Mary Sluder, Meredith Topolka (Voted in '24), Yolanda Williams (Voted in '25), Shawn Winstead (Voted In '24)

Guests:

Minutes: Celebrate recent successes

Sluder shared NWEA scores are looking good so far.

Staff expressed appreciation for the PTA's activities for Teacher Appreciation Week.

Review and respond to coaching comments

Approval of last meeting's minutes

Question was raised about the meaning of a comment on the previous meetings. Clarification about the 20-minute specials time being too short. Adjust was made to clarify what was questioned. Approved last meetings minutes.

Old Business

Indicators to Assess-Create-Monitor

Indicators Assessed

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

The LEA/School regularly looks at school performance data and aggregated classroom observation C2.01 data and uses that data to make decisions about school improvement and professional development needs.(5159)

Objectives Planned For

Monitor (updates made)

1. Building reading stamina. Posters have been created. They will be placed around the building to encourage student to read.
2. Referencing careers across grade levels. Grade level reps shared how they are integrating careers into the curriculum.
3. MTSS and interventions will continue
4. Long-term plan for SEL to be provided for parents and staff. Survey results indicated there was an interest in completing a book study. There was some interest expressed in some training for select staff. Date to be completed was moved to June. Multibook options to consider and better align with interest and include parents possibly during curriculum night.

Additional Agenda Items

Action Taken:

New Business

Calendar

What worked and what didn't work well? Curriculum nights: 4th and 5th typically do not have as big of a turn out. Consider moving the 4th and 5th grade night to earlier in the year to recruit engagement.

Do we want to find a natural time during the school day for a performance by grade levels that could be scheduled when there is another scheduled activity for those grade levels. It is difficult for families and staff to stay late and/or come back to the school.

Leadership discussed virtual PTA meetings to increase participation. Art enjoyed when the students came into the art room and created together.

Grade levels could support a specials teacher on a curriculum night giving the families the opportunity to see what happens during specials. Maybe split the specialist across curriculum nights.

Team discussed pros and cons of separating PTA meetings and curriculum nights. Continued discussion about virtual PTA meetings and possibly coming into the building and conduct a meeting similar to the "Coffee with Principal" meetings.

Purpose of curriculum nights: sharing of information, votes for PTA, sharing PTA volunteer opportunities.

Back to school night and International Festival definitely need to be in person.

Discussed Curriculum night being K and 4th, 1st and 5th, etc.

Singing performances possibly being added to semester awards ceremonies. Will need to spread the grade levels out because of the length of time needed to complete all components of awards and performances.

DECISION: Not having “curriculum nights” at night three times a year. Team in agreement.

Talent Show

Did everyone like having the Talent Show during the day? Teachers all said they liked having the Talent Show during the day.

Geography Bee

There was a discussion about there not being in attendance during the Geo Bee. Some teachers shared they were concerned about students sitting still and being quiet. We are a global studies school and the disappointment was about not supporting our magnet theme.

Leadership discussed narrowing down the participants so that the actual Geography Bee wouldn't be so long. What are some ideas to engage the audience/students to assist with behavior.

Field Day

Keep in April

Spelling Bee

Team said they wanted it to be in a separate room.

Schedule

Double specials is coming back. Specials time will be 40 minutes instead of 45 minutes. Team reviewed proposed schedules.

Next Meeting

Date:

Time:

Title:

Location:

Adjourn

4:00pm