

Release Pack Campus.2623 - June 2026

Academic Planning

Course Plan - Extra Grade Level Column for Super Senior - (SIS-196796)

The Course Plan display has been updated to allow a column to display for grades that are above grade 12 in the Course Plan, Progress, and Course Plan Template. The column will only show up in a student's Course Plan, however, if they have an enrollment for a grade level above grade 12.

Path: [Student Information > Academic Planning > Course Plan](#)

Accessibility

Add Single Pointer UI Controls for Favorites Reordering (SIS-180729) [Enhancement]

Adds single-pointer controls for reordering menu favorites to improve accessibility for touchscreen and single-pointer mouse users. Previously, reordering used keyboard and multi-pointer mouse controls. This update also adds up and down buttons for each row to enable single-pointer reordering of menu favorites

Path: [Favorites Menu](#)

Assessment

Map Columns to Multiple Database Fields (SIS-192463) [Enhancement]

The [Assessment Center](#) has been improved to enable users to map a single import column to multiple fields, offering greater flexibility for import scenarios. For example, a column containing raw scores could be mapped to both "Raw Score" and "Scale Score" at the same time.

Key highlights:

- Users can create multiple field mappings for a single column via the Options modal
- Each mapping is displayed as a separate tab within the Options modal
- The database field dropdown filters out fields already selected in other tabs for the same column
- The main grid shows a red "!" icon if ANY tab for that column is incomplete
- Column headers show a comma-delimited list of all mapped field names

Path: [Student Information > Assessment Administration > Assessment Center](#)

[Assessment Import Errors \(SIS-198322\)](#)

When uploading a score file and mapping columns in [Step 3](#), the column mappings were saved based on the original file structure. When a later version of the file was uploaded with a different structure, the existing mappings remained in the database and referenced the original column positions, leading to mismatches and import errors. This issue has been resolved. Whenever a new set of mappings is submitted, any existing mappings are cleared first. This ensures that only the current mappings are used during import and prevents conflicts caused by outdated data.

Path: [Student Information > Assessment Administration > Assessment Center](#)

Attendance

[Attendance Bug Fixes \(SIS-197697\)](#)

Bug fixes include:

- An issue that occurred when Classroom was enabled and prevented teachers from toggling between calendars in the Attendance tool has been resolved.

- An issue where courses scheduled across multiple sequential periods appear incorrectly on Sub Attendance Rosters has been resolved.
- Changing the sequence of periods (from Schedule & Courses > Calendar Setup > Period Setup) now preserves the attendance status (red/green) on the classroom monitor. Adding periods to a section after the school day has started and attendance has already been taken does not affect the admin's ability to use the classroom monitor to update absences for the newly added periods or to view the correct attendance status across all periods.
- An issue with the ADM ADA Detail report in CSV format, which duplicated grade levels when two schedule structures had the same grade levels defined, has been resolved.
- An issue in which an attendance mark was defined as the "Attendance Posting Code" for virtual attendance, and the "Use code in virtual attendance posting" box became greyed out and unmarked has been resolved.
- The ADM and ADA Detail Report, generated as a CSV, now provides totals for multiple schools.
- An issue where a student who checked out during a period including lunch could not check in if the absence duration is shorter than the lunch period has been resolved.
- An issue where the teacher could not edit course participation attendance on previous days if the course did not meet today has been resolved.
- An issue that caused attendance codes to be recorded for a period in which a student was rostered in a course not marked for attendance, while also being rostered in an inactive course marked for attendance, has been resolved.
- The Guardian spelling is now correct in the Daily Attendance Processing Caller Report.
- An error with the Instruction Attendance Change Tracking PDF Report has been fixed.
- An issue where attendance taken at the home school on a section skinned with a cross-site section removed CSE attendance at the serving school has been resolved, ensuring that the serving school is always the source of truth for CSE attendance.
- When transferring attendance events between the home school and the serving school, if the calculated present minutes at the receiving school are equal to the total duration of the period, no attendance events will be created for that period at the receiving school.

- The capability to track consecutive course absences has been added to the Consecutive Absence Report.

[Path: Attendance](#)

Attendance Letters - User Group with R Rights to 'User Group Formats' Can Edit Attendance Letters (SIS-111552)

Users in a group who have 'R' (Read) rights to the 'User Group Formats' tool but 'RWA' (Read, Write, Add) rights to the 'Attendance Letters' tool can no longer edit User Group Attendance Letters. The fix to the User Group Formats tool rights behavior also applies to Attendance letters, Behavior Letter Wizard, Letter Designer, and Balance Letter Report.

[Path: Attendance Office > Attendance Communication > Attendance Letters](#)

Behavior

[Behavior Response Syncs to State Edition \(SIS-197175\)](#)

Behavior Response records now sync to state editions for North Carolina and Delaware.

[Path: Behavior > Behavior Management > Behavior Management > Behavior Response](#)

Calendar

[Deleted Calendars Not Displaying on State Edition \(SIS-195358\)](#)

An update has been made that displays a Process Inbox alert for State Edition Users when a state-linked district deletes a calendar. The deleted calendar no longer displays for that school at the State Edition level.

[Path: Process Inbox](#)

Campus Document Repository Services

[Remove Contact Log From Digital Repository Preferences](#) (SIS-172980)

A Contact Log preference was incorrectly added to Digital Repository Preferences, leading users to believe they could enable document upload functionality for the Contact Log, which has not been implemented. To avoid confusion, this preference was removed.

Path: System Settings > Digital Repository > Digital Repository Preferences

Census

[Census -Remove Memory Leaks from Unclosed Census Statements](#) (SIS-198747)

An issue where memory leaks were being caused by unclosed Census Statements on DIS queries has been resolved.

Path: Census

Campus Instruction

[Default Term in Section Attendance Dropdown List](#) (SIS-198152)

Previously, the incorrect term displayed in the Section dropdown list in the [Attendance](#) tool for some teachers. This issue has been corrected.

Path: Instruction > Students > Attendance

Campus Learning

[Linking Directly to Attachments](#) (SIS-198071) [Enhancement]

When teachers attach content to a piece of curriculum, they now have the option to **Link Directly to Content**. When this option is selected and a student clicks the assignment in Campus Student, the attached content opens, bypassing the assignment details such as dates and grading. This

option is helpful when sharing a resource such as a syllabus or linking directly to a class website or materials. If there are multiple pieces of content linked, students are shown a list of attachments.

Keep in mind that students cannot view any additional assignment information, including the description and grading. Assignments with Link Directly to Content selected should not have other tasks linked, such as quizzes or discussions, since students won't be able to access them.

Path: [Instruction > Curriculum > Curriculum > open an assignment > Link Directly to Content](#)

[Quizzes - Randomize Question Selection](#) (SIS-198915) [Enhancement]

New options have been added to the [page-level question settings](#) for quizzes. In addition to the option to Randomize Question Order, teachers now have the option to:

- Randomize Question Selection - delivers a random selection of questions from those on the page.
 - Number of Questions to Deliver - the number of questions delivered from the page.
 - Points Per Question - the proportion of total points possible each question is worth.

For example, if a page of a quiz has 10 questions and a teacher randomizes selection and enters a Number of 5, each student who takes the quiz will see 5 random questions from the 10 available on that page. If the teacher reassigns the quiz, students will see the same questions, but if the student reattempts the quiz, they'll get a new randomized set of questions.

Path: [Instruction > Curriculum > Curriculum > create a new quiz > Page 1, 2, etc](#)

Classroom Integrations

[OneRoster Assessment - Updated to Align with Specification](#) (SIS-198693)

The following updates have been made to the implementation of OneRoster Assessments to better align to the specification:

- Updated the getAllAssessmentResults endpoint to only return records created by the OneRoster API
- Removed the non-standard scaleScore field
- Adjusted the view to ensure all returned records have the required scoreStatus, dateLastModified, scoreDate, and status field

Path: No specific path

[LTI 1.3 - Microsoft Education](#) (SIS-198888) [Enhancement]

Microsoft Education (OneDrive) connections can now be configured using the 1.3 version of the LTI specification.

Path: Instruction > Settings > Digital Learning Applications Configuration

[LTI 1.1 Integrations Missing in Assignment Editor](#) (SIS-199271)

After the 2619 update, the "Learning Tool" button no longer appeared in the Assignment Editor when teachers created or modified assignments. LTI 1.1 connections, such as Naiku, did not appear in the side panel for linking content, even though they were correctly configured as LTI vendors and visible under Instruction > Curriculum Planning > Learning Tools. As a result, LTI 1.1-only connections were effectively hidden and unusable for assignment linking. This has been corrected.

Path: Instruction > Curriculum > Curriculum > New

[Validation Logic for Added Placements](#) (SIS-199312) [Enhancement]

Validation logic has been added to ensure placements being added to a provider's LTI placements do not already exist.

Path: Instruction > Settings > Digital Learning Applications Configuration > open an LTI 1.3 connection > click the connection > Placements and Parameters

Course or Section Setup

[Data Cleanup for Course and Course Master, Data Conversion to Course Catalog - \(SIS-198306\)](#)

(SIS-196419) – Campus.2611: A script was created to clean up the CustomCourse and CourseMasterAttribute table. The script created for this case was intended to remove duplicate records for Course Master and Course Data. However, the script also removed ANY record for which lock=1 and value=NULL.

This was not the desired outcome, so (SIS-198240) was created to revert the (SIS-196419) script and recover the deleted records.

(SIS-198306): The purpose of this script is to clean up Course Master and Course data as well as convert Course Master locks to the Course Catalog. All data affected is only for Non-District Defined CampusAttributes.

The new script performs the following tasks:

Course Master Attribute Table:

State Defined fields

- If lock = 1, convert the record to the Course Catalog Attribute table.
- If value = NULL, delete the record from Course Master Attribute table.
- If lock =1 with a value, convert the record to the Course Catalog Attribute table. Then, keep the record and update lock = 0.
- If lock = 0 with a value, no change.
- If duplicates exist, keep the first record and delete the duplicate records.

District Defined fields

- No changes made.

Custom Course Table:

State Defined fields

- If value = NULL, delete the record from Custom Course table.
- If duplicates exist, keep the first record and delete the duplicate records.

District Defined fields

- No changes made.

Course Catalog Attribute Table

State Defined fields

- Records will be added from the Course Master Attribute table when lock = 1.

Path: None

DIS/SIF

SIF – Sent Record History Duration (SIS-197634) [Enhancement]

A 'Days to keep SIF Sent Record History records' field has been added to the System Preferences to allow districts to set the amount of time that SIF Logs will be stored.

Path: System Settings > System Preferences

SIF Unity – Resync SIF Data and Export Object Viewer Results (SIS-198866) [Enhancement]

Resync functionality has been added to the SIF Person Data and Configuration Object Viewer tools to allow users to send objects outside of a trigger.

The Object Viewer in the Configuration tool has also been updated with an option to export generated results in CSV or JSON format.

Path: System Settings > SIF Unity > Configuration; Census > People > SIF Person Data

SIF Unity – Configuration Updates (SIS-199124)

Validations have been added to the Object Rights on the [SIF Unity Configuration](#) tool to prevent users from saving multiple instances of the same object. Additionally, the Object Name textbox now automatically receives focus when the Add button is clicked.

Path: System Settings > SIF Unity > Configuration Tool

Ed-Fi

Ed-Fi – Tool Name Updates (SIS-160185) [Enhancement]

The following tools in the Ed-Fi module have had their tool names prepended with 'Ed-Fi' in the navigation menu:

- Ed-Fi Configuration
- Ed-Fi Data Comparison
- Ed-Fi Delete Tool
- Ed-Fi Error Log
- Ed-Fi Event Queue
- Ed-Fi Event Queue Statistics Report
- Ed-Fi Identity Mapping Report
- Ed-Fi Resync
- Ed-Fi Import Tool (WI)
- Ed-Fi Attendance Audit (NE)

Path: Reporting > Ed-Fi

Ed-Fi Student School Attendance Events Mapping Updates (SIS-184282)

The Resource Preference mappings for the Student School Attendance Events resource have been updated to allow users to map to state codes.

Path: [Reporting > Ed-Fi > Configuration > Resource Preferences](#)

[Ed-Fi Data Tool Update for Staff and Parent/Contact-based Resources](#) (SIS-195349) [Enhancement]

The [Ed-Fi Data tool](#) has been updated to include Staff and Parent/Contact-based resources.

The location of the Ed-Fi Data tool has been moved to the Census module. Individual tool rights have been introduced for the Compare/Get Ed-Fi JSON button and the Resync button in the Ed-Fi Data tool.

Path: [Census > People > Ed-Fi Data](#)

[Ed-Fi Configuration Tool Rights Updates](#) (SIS-196268)

Separate tool rights have been added for the Ed-Fi Resource Preferences. The [tool rights](#) for the Ed-Fi Connection Detail and Resource Preferences have been updated to improve security in the Ed-Fi Configurations area. To ensure staff retain the appropriate access, districts must update User Groups/User Accounts to include the new Resource Preferences tool right. It is also recommended to review current permissions to confirm they remain appropriate.

Path: [User Management > Tool Rights > Reporting > Ed-Fi](#)

Food Service

[Terminal Balance After Refunded Online Payments](#) (SIS-198024)

Resolved an issue where refunding an online payment did not reduce a patron's balance on the POS terminal.

Path: [Point of Sale](#)

[Custom Adjustment Types not Displaying on Adjustment Report](#) (SIS-199046)

Resolved an issue where custom Adjustment types did not display on the Adjustment Report > Adjustment Type drop-down.

Path: Food Service > Reporters > Adjustment Report

Forms/Documents

[Form Batch Print Fix](#) (SIS-196416)

An issue was fixed that caused users to receive errors when attempting to print forms via the [Form Batch Setup](#) tool.

Path: Student Information > General Student Administration > Form Batch Setup

FRAM

[Multiple Letters Households in Direct Certification Approval Letter Report](#) (SIS-171852)

Resolved an issue where guardians are receiving multiple Direct Certification Approval Letters for one household.

Path: FRAM > Reports > FRAM Letter Batch Report

[FRAM Income Eligibility Guidelines 26-27 School Year](#) (SIS-188304)

The FRAM Income Eligibility Guidelines has been updated based on USDA guidance.

Path: FRAM > Setup > Income Eligibility Guidelines

FRAM Application SSN Field When Printed (SIS-198394)

Added the last four digits of the SSN to the PDF of the FRAM Application.

Path: FRAM > Application Processing > Online Applications

Grading Setup

Pushing Course and Master Data - Inactive Courses (SIS-169103) [Enhancement]

Options for inactive courses have been added to the Push All Course Masters tool:

- Push Mode of 'Push locked data' - new option: **Push to inactive courses**
- Push Mode of 'Overwrite' - new option: **Include inactive courses**

An option to **Include inactive courses** has also been added to the Push All Courses tool and to pushing individual course masters. The Course Status tool now displays inactive courses with '(Inactive)' appended to the name.

Path: Grading & Standards > Grading & Standards Administration > Push All Course Master, Push All Courses; Course Masters > Course Status

Graduation

Graduation Publish All Changed Records is Broken (SIS-197306)

Publish State Graduation Records was returning an error when users attempted to publish all changed records to districts. This has been corrected.

Path: Student Information > General > Graduation

Health

Generic Immunization Extract Fix (SIS-198228)

An issue where the guardian's email address was not reported on the [Generic Immunization Extract](#) was fixed. In addition, the following data elements were added to the XML and CSV formats:

- calendarName
- schoolNumber
- districtNumber
- guardianEmail
- guardianOtherPhone
- guardianWorkPhone
- guardianCellPhone
- guardianPager
- privacyIndicator
- guardianReceivesMail
- householdName

Path: [Health Office > Health Reports > Generic Immunization Extract](#)

Learner Planning

[Special Ed Evaluation Tool Right Added](#) (SIS-198040)

Users can now publish draft Evaluation documents to the Portal. This includes a new tool right, Publish Draft to Portal, under Evaluation. On the Special Ed Documents tool, the "Publish Draft" and "Remove Draft" buttons now display for Evaluation documents.

Path: [Student Information > Special Ed > Special Ed Documents, User Management > User Account > Individual Tool Rights > Special Ed Documents > Evaluation > Publish Draft to Portal](#)

[Special Ed Plan Amendment Fix](#) (SIS-199131)

An issue that prevented users from amending Special Ed Plans (in the Classic Campus style) was fixed.

Path: [Student Information > Special Ed > Special Ed Documents](#)

Messenger

[Created by Filter to Sent Message Log 2.0](#) (SIS-198438) [Enhancement]

This enhancement allows Sent Message Log 2.0 users using 'All Messages' view to search for messages by the name of the person who created the message.

Path: Communication > Messenger > Sent Message Log 2.0

[Attachment Filter to Sent Message Log 2.0](#) (SIS-198440) [Enhancement]

This enhancement allows the Sent Message Log 2.0 users with the "All Messages" view to search for messages containing an attachment.

Path: Communication > Messenger > Sent Message Log 2.0

[Consolidate Sort Order of Delivery Device Display in Sent Message Report](#) (SIS-198688)

Resolved an issue where the sort order among messenger recipients and their delivery devices was inconsistent in the PDF version of the Sent Message Log 2.0 > Sent Message Report. The report will now display Inbox/Email attempts first, followed by Voice and Text attempts grouped by phone number, allowing users to see the chronological order of contact attempts per delivery device.

Path: Communication > Messenger > Sent Message Log 2.0

[Sent Message Log 2.0 Report Timeout Issue](#) (SIS-198984)

Resolved an issue where the Sent Message Log 2.0 report would fail to generate for large campaigns.

Path: Communication > Messenger > Sent Message Log 2.0

[CSV Columns Shifting in Sent Message Log 2.0 Report Delivery Detail](#) (SIS-199069)

Resolved an issue where CSV columns were shifting in the Sent Message Log 2.0 report Delivery Detail section.

Path: [Communication](#) > [Messenger](#) > [Sent Message Log 2.0](#)

[Sent Message Log Refresh Status](#) (SIS-199221)

Resolved an error when Refreshing Status or Canceling a message in Sent Message Log that prevented the updated status and counts from displaying until the page is refreshed.

Path: [Communication](#) > [Messenger](#) > [Sent Message Log](#)

[Add Delivery Mode Filter to Sent Message Log 2.0](#) (SIS-199285) [Enhancement]

This enhancement allows users to filter the Sent Message Log 2.0 by all eligible Delivery Modes (Inbox, Email, Voice, and Text).

Path: [Communication](#) > [Messenger](#) > [Sent Message Log 2.0](#)

Online Payments

[Attempting to Refund \\$0 Payment and Return To Inventory](#) (SIS-187981)

Resolves an issue where users were unable to refund a \$0 Activity Registration via the Payments Reporter and return the items to inventory.

Path: [System Settings](#) > [Payments](#) > [Payments Reporter](#)

[Payments Reporter No Longer Shows \\$0 Transactions](#) (SIS-197410)

Resolved an issue where \$0 payments were not showing up in the Payments Reporter.

Path: System Settings > Payments > Payments Reporter

[Transaction Fees in Payments Reporter and All Payments Export](#) (SIS-199103)

Resolved a bug where transaction fees appeared in the Payments Reporter after using the Refresh button, but were not included in the All Payments Export for the same transactions.

Path: System Settings > Payments > Payments Reporter

Program Participation

[EL Batch Update Wizard Doesn't Update Modified By Field](#) (SIS-77687)

An issue was discovered in which the English Learners Batch Update Wizard for the English Learners (EL) program was not updating the Modified By and Modified Date & Time fields in for students' English Learners information, even when changes were made through the Batch tool. This has been corrected.

Path: Student Information > Program Administration > English Learners (EL) Batch Update Wizard

[Cannot Open Dual Language Immersion Records for Some Students](#) (SIS-196266)

An issue has been resolved that was preventing the opening of Dual Language Immersion records on which the modifiedByID field was a removed person ID.

Path: [Student Information > State Programs > Dual Language Immersion](#)

Migrant Eligibility Enhancements (SIS-198585)

The following features related to Migrant Eligibility have been made standard across Campus:

- Program fields added to ad-hoc
- Federal Student Program Updater functionality created for mass updates
- Print Summary included in Records Transfer
- Program functionality for National Records Exchange and Student Records Transfer
- Documents Upload functionality added
- Program added to Data Change Tracker (DCT)

Path: [Student Information > Program Participation > Migrant Eligibility](#)

Enhance Functionality of Migrant Enrollment Program (SIS-199174)

The following new functionality has been added to the Migrant Enrollment program tool:

- Program fields added to ad-hoc
- Federal/State Program Updater functionality created for mass updates
- Print Summary included in record transfer
- Program functionality for National Records Exchange and Student Records Transfer
- Document Upload functionality created
- Program added to Data Change Tracker (DCT)

Path: [Student Information > Program Participation > Migrant Enrollment](#)

Scheduling

[Scheduling Board - Load Settings, Unload Filters](#) (SIS-171198) [Enhancement]

The [Scheduling Board](#) options for Load have been updated for the following:

- The Settings side panel is now Load Settings.
- A new Unload Filters side panel has been added to allow the unloading of courses by grade and ad hoc filter. When unloading, course or section locks already in place are not unloaded.
- The list of Load options now displays in alphabetical order.

Path: [Scheduling & Courses > Scheduling > Scheduling Board > Load](#)

[Requests & Rosters – Rescheduling Dropped students in the same course/section](#)(SIS-183224)

The Batch Edit Student Rosters process in [Requests & Rosters](#) has been updated to allow previously dropped students to be rescheduled into the same course and section.

Path: [Scheduling & Courses > Scheduling > Requests & Rosters](#)

[Requests & Rosters - Search Boxes Retain Previous Input After Selection](#) (SIS-194954)

The Student Name search boxes in [Requests & Rosters](#) now automatically clear after selecting a student's name. The entered search text on other search fields will remain to allow users to select multiple values from the search results. --

Path: [Scheduling & Courses > Scheduling > Requests & Rosters](#)

[Scheduling Board - Load Alternate Course Requests Priority \(SIS-197890\)](#)

An update has been made to the loading of [alternate course requests](#) to ensure that the priority of alternate requests set in the Walk-In Scheduler is the same priority followed when loading those requests in the Scheduling Board.

Path: [Scheduling & Courses > Scheduling > Scheduling Board](#)

[Scheduling Board - Secondary Teacher Role Assignment \(SIS-198683\) \[Enhancement\]](#)

In the Campus.2619 Release, the Scheduling Board was updated to allow the assignment of a Primary Teacher when right-clicking on a section. Now, a [Secondary Teacher assignment](#) can be added.

Right-click on the Section, locate the Assign Teachers and Roles section. Here, the Primary Teacher and Primary Role fields are visible. Click Add to add additional teachers to the section.

Options for Roles cannot be modified.

Path: [Scheduling & Courses > Scheduling > Scheduling Board](#)

[Add Section Student Details to Ad Hoc for State Edition \(SIS-199170\) \[Enhancement\]](#)

State Edition users in states that use the [Section Student Detail](#) tool can now access Section Student Detail fields in Ad hoc to run reports on that data. The Section Student Detail fields will only appear in Ad hoc, not in the user interface.

This change applies to State Edition users only. This functionality was already enabled for North Carolina (NC) and Montana (MT) State Edition users.

Path: [Reporting > Ad Hoc Reporting > Filter Designer](#)

Security

[User Session Manager Not Logging Out Parents from Campus Parent Mobile Portal](#) (SIS-175490)

The User Session Manager was failing to log parents out of the Campus Mobile Portal, preventing districts from forcing a password change. This issue was corrected.

Path: System Administration > User Security > User Session Manager

Student Locator

[Warning Added for TooManyChangesInSyncedDataException](#) (SIS-178091)

When a user selected a match in the [Student Locator Wizard](#), the selected record maintained the stateID even if it did not match the state record and the sync was rejected. To prevent this, a warning now appears when a user tries to save a person record with too many changes. Users can select Cancel to stop the save and review the match, or select Confirm to continue.

Path: Student Information > General > Student Locator Wizard

Transcript

[Immunizations Not Printing on Previous Years' Transcripts](#) (SIS-198067)

The issue that prevented immunizations from printing on previous years' transcripts when a student's enrollment ended in the current year has been resolved. When selected as a display option, immunization data appears on [student transcripts](#), whether generated via the individual student transcript report feature or the Transcript Batch Report tool.

Path: Student Information > General > Transcripts, Grading & Standards > Reports > Transcript Batch Report

New York

Rx Pack Campus.2623.2

Localization - New York

New York SIRS Student Lite Updates (SIS-198692)

The SIRS Student Lite Home Phone and Address report logic was updated for New York. Home Phone logic was updated to report the area code plus trailing zeroes when the Private checkbox is marked, and the household phone number when it is not. The highest emergency priority Guardian phone reports when the household phone is null.

Address was updated to report the most recent inactive address when a student has no active addresses.

Path: [Reporting > NY State Reporting > SIRS Extracts > Student Lite](#)