Clark County School District

Virgin Valley HS

2025-2026 Status Checks with Notes

"Home of The Bulldogs"

District Approval Date: February 18, 2026 **Public Presentation Date:** June 30, 2025

Mission Statement

Mission: The mission of Virgin Valley High School is to enable students to achieve academic excellence through challenging instruction in a nurturing school community, to develop a lifelong love of learning, to attain enriching personal goals, and to become productive members of an ever-changing society.

Vision

Mission: The mission of Virgin Valley High School is to enable students to achieve academic excellence through challenging instruction in a nurturing school community, to develop a lifelong love of learning, to attain enriching personal goals, and to become productive members of an ever-changing society.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/clark/virgin_valley_high_school/2024

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: VV's goal is to increase the percentage of students scoring at or above the 40th percentile in Math from 57% (fall) to 59% (winter) to 61% (spring) by 2026, as measured by the MAP Growth Assessment.

Aligns with District Goal

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Virgin Valley High School math teachers will use Tier I instructional materials to support mastery of the standards. Instruction will be differentiated to best assist students in understanding skills and concepts through the use of varied grouping strategies and individual supports. Tier II and Tier III supports will be implemented as needed. **Position Responsible:** Administration **Resources Needed:** Math teacher Tier I instructional materials MAP Tests Master Schedule Use Mental Health Therapist and Counselors **Evidence Level** Level 1: Strong: Achieve 3000 **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** In progress **October Lessons Learned** Based on observations, teachers are using tier 1 materials consistently. Learning strategist is also providing interventions. **October Next Steps/Need** Continue using the materials and monitoring progress on summative assessments. **Feb:** In progress **February Lessons Learned** Based on observations, teachers continue to use high-quality instructional materials, including both homogeneous and heterogeneous grouping, individualized support using graphic organizers, scaffolding notes, and differentiated instruction. **February Next Steps/Need** Continue with grouping and differentiated instruction. **June:** Continue **June Lessons Learned** Continue with grouping and differentiated instruction. **June Next Steps/Need** Continue with grouping and differentiated instruction.

Inquiry Area 1: Student Success

SMART Goal 2: Decrease student proficiency gap in Mathematics between the English Learners and English Proficient students from 27% in 2025 to 22% by 2026, as measured by state summative assessments.
Decrease student proficiency gap in English Language Arts between the English Learners and English Proficient students from 67.5% in 2025 to 62.5% by 2026, as measured by state summative assessments.
Increase the percentage of long-term EL students proficient from 5.5% in 2025 to 10.5% by 2026, as measured by WIDA.

Aligns with District Goal

Formative Measures: MAP projected proficiency data
Grades and/or classroom assessments

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: AB335: Implement Academic Language Acquisition through Content to support access to Tier I instruction for all English learners. **Position Responsible:** Administration **Resources Needed:** ULD professional learning series Tier I Monitoring Tool **Evidence Level** Level 2: Moderate: MAP Growth Assessments Level 4: Demonstrate Rationale: Summit K12 **Problem Statements/Critical Root Cause:** Student Success 2	**Oct:** In progress **October Lessons Learned** EL coordinator came to VVHS for professional learning focusing on EL students. **October Next Steps/Need** EL coordinator to come back to VVHS for additional support. **Feb:** In progress **February Lessons Learned** El coordinator came to VVHS, semester 2, for continued professional learning for teacher and student support. **February Next Steps/Need** Continue observing and monitoring classrooms, focusing on EL students. **June:** Continue **June Lessons Learned** Continue observing and monitoring classrooms, focusing on EL students. **June Next Steps/Need** Continue observing and monitoring classrooms, focusing on EL students.

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: By the end of the 2025-2026 school year, all ELA and math teachers will participate in professional learning on utilizing the new Tier I instructional materials and effective PLC data analysis as measured by professional learning attendance and PLC meeting notes.

Aligns with District Goal

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Provide professional learning on utilizing the new Tier I instructional materials and effective PLC data analysis. **Resources Needed:** Funding: Money designated for the payment of substitutes PLC materials **Evidence Level** Level 2: Moderate: PLCs **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Oct:** In progress **October Lessons Learned** During PLC observations, the ELA and math teachers participate in professional learning that utilize Tier 1 instruction by collaborating with each other in order to analyze student data and discuss strategies that help all students. **October Next Steps/Need** Continue monitoring and observing PLC meetings. **Feb:** In progress **February Lessons Learned** During PLC observations, the ELA and math teachers will utilize graphic organizers for math vocabulary to help students internalize terms. Teachers will apply step-by-step algorithmic thinking to essay structures in order to help students who feel overwhelmed with a creative writing assignment. **February Next Steps/Need** Continue monitoring and observing PLC meetings. **June:** Continue **June Lessons Learned** Continue monitoring and observing PLC meetings. **June Next Steps/Need** Continue monitoring and observing PLC meetings.

Inquiry Area 3: Connectedness

SMART Goal 1: Reduce the percent of all students chronically absent from 32.1% in 2024-2025 to 20% in 2025-26, as measured by FocusED and the NSPF.

Aligns with District Goal

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Reduce the percent of all students chronically absent from 32.1% in 2024-2025 to 20% 2025-26, as measured by FocusED and the NSPF. **Position Responsible:** Administration **Resources Needed:** Weekly reports, home visits, meet with students. **Evidence Level** **Problem Statements/Critical Root Cause:** Connectedness 1	**Oct:** In progress **October Lessons Learned** Monitoring the attendance clerk with daily attendance tasks. During attendance committee meeting, strategies were discussed to provide support for the students who struggle the most. **October Next Steps/Need** Continue monitoring daily attendance. **Feb:** In progress **February Lessons Learned** Continue monitoring the attendance clerk with daily attendance tasks. Continue holding attendance committee meetings discussing support and strategies. **February Next Steps/Need** Continue monitoring daily attendance. **June:** Continue **June Lessons Learned** Continue monitoring daily attendance. **June Next Steps/Need** Continue monitoring daily attendance.