

NYS Wellness Policy Assessment Tool

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school. The wellness policy and completed assessment must be made available to the public.

LEA Name: <i>Wyoming Central School District</i>	
School Name: <i>Wyoming Central</i>	Date: <i>5/6/26</i>
Grades: <i>PK-8</i>	
Name/Title of person completing report: <i>Maria Herman RN, School Nurse</i>	

Yes	No	Nutrition Education
☒	☐	The written wellness policy includes measurable goals for nutrition education that are designed to promote student wellness.
☒	☐	Standards based nutrition education is offered in a variety of subjects (i.e. science, math).
☒	☐	Lifelong lifestyle balance is reinforced by linking nutrition and physical activity.
☒	☐	Age appropriate nutrition education and activities are provided to students in: ☒ elementary school ☒ middle school ☐ high school
☐	☐	Families and the community are engaged in nutrition education efforts.

Indicate additional nutrition education activities that occur or are planned for the future:

*Ag in the classroom
outdoor classroom
vegetable garden*

Yes	No	Physical Activity
☒	☐	The local wellness policy includes measurable goals for physical activity.
☒	☐	Physical education is provided to students on a weekly basis.
☒	☐	Before or after school physical activity is offered in sports or other clubs.
☒	☐	Community partnerships are available that support programs, projects, events, or activities.
☒	☐	A staff wellness program is available.
☒	☐	Opportunities are provided for physical activity throughout the day.
☒	☐	The written physical education curriculum for each grade is aligned with national and/or State physical education standards.
☒	☐	Recess is available for all elementary students (skip this question if no elementary schools).
☐	☒	Walk or bike to school is promoted for students with Safe Routes to School or other related programs.
☒	☐	The local wellness policy addresses physical activity not being used as a punishment and not withheld as punishment.
Other physical education/physical activity/school-based activities that are available: Individual classroom, PE classes, schoolwide activities such as end of year picnic, kick ball tournament, fun-run, reindeer games, bunny olympics, PK-2 water day, roller-skating party, playground, school sports.		
Future goals for physical activity: fun fun run end of year picnic activities water day staff/police officer basketball game		

Yes	No	Standards for USDA Child Nutrition Programs and School Meals
☒	☐	The local wellness policy addresses nutrition standards for USDA reimbursable meals.
☒	☐	The local wellness policy addresses access to the USDA School Breakfast Program.
☒	☐	Alternate school breakfast service models are available to increase participation such as "grab and go", breakfast served in the classroom, and breakfast after the bell.
☒	☐	Steps are taken to protect the privacy of students who qualify for free or reduced-priced meals.
☒	☐	Free drinking water is available during meals.
☒	☐	Annual training is provided for food and nutrition staff in accordance with USDA Professional Standards.
☒	☐	School nutrition staff meet hiring criteria in compliance with federal criteria.
☒	☐	The local wellness policy addresses purchasing local foods when possible for the school meals program.
Other ways the local wellness policy addresses school meals and nutrition standards: <i>Guided by BOCES, complies with federal & state nutrition regulations.</i>		

Yes	No	Nutrition Standards for Competitive and Other Foods and Beverages
☒	☐	The local school wellness policy addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day including: ☒ as a la carte offerings ☐ in school stores ☐ in vending machines ☐ as fundraisers
☒	☐	Nutrition standards are followed for food/beverages served at school parties, celebrations, events, etc.

Notes and future goals on nutrition standards for competitive and other foods and beverages:

Work with BOCES on sourcing foods + beverages from local sources.

Yes	No	Wellness Promotion and Marketing
☒	☐	Marketing on the school campus during the school day is only allowable for those foods and beverages that meet Smart Snacks standards.
☒	☐	Steps are taken to address strategies to support employee wellness.
☐	☒	Fundraising is supportive of healthy eating by emphasizing the sale of healthy food items or of non-food items.
☒	☐	Healthy meal choices are offered and being promoted in the school meal programs.
☒	☐	Farm to School activities take place at the school such as having a school garden, taste-testing local products, and educating students in the classroom and on field trips about local agriculture.

Other ways wellness is promoted at the school:

Field trips to local farms + food vendors, schoolwide PE, intramural sports opportunities, after lunch recess for middle school, Ag in the classroom.

Future wellness goals:

visit local vegetable + fruit farm
school garden

Implementation, Evaluation, and Communication		
The following are encouraged to participate in the development, implementation, and periodic review and update of our local wellness policy:		
☒ Administrator	☒ School Food Service Staff	☒ P.E. Teachers
☒ Parents	☒ School Board Members	☒ School Health
☒ Professionals	☒ Students	☒ Public
The designee responsible for the implementation and compliance of the local wellness policy is:		
Name/Title: <i>Megan Barker, Director of Student Services</i>		
The wellness policy is made available to the public by (describe):		
<i>Policy manual publication on district website.</i>		
The implementation of policy goals are measured and communicated to the public at least once every three years (describe): <i>The wellness committee meets at least once every 3 years to complete an assessment & publishes the results on the school website.</i>		
Yes	No	
☒	☐	The wellness policy is reviewed at least annually.
☒	☐	Triennial assessment results are/will be made available to the public and will include: 1. The extent to which schools under the jurisdiction of the LEA are in compliance with the local school wellness policy; 2. The extent to which the LEA's local school wellness policy compares to model local school wellness policies; 3. A description of the progress made in attaining the goals of the local school wellness policy.
☒	☐	A plan will be put together to update the local wellness policy based on results of the triennial assessment.

Indicate additional wellness practices and/or future goals and describe progress made in attaining the goals of the wellness policy:
<i>continue with after lunch recess for middle school, have student input and ideas for school lunches & breakfast.</i>