EASTWOOD
High School



Course Description Guide
2026-27 Academic Year

TABLE OF CONTENTS

GENERAL SCHEDULING INFORMATION & ELIGIBILITY
- Building Contacts
- Master Schedule Development
- Registration Information 2026-2027
- Athletic Scholastic Requirement

GRADUATION REQUIREMENTS 2023-2024 and Beyond
- Ohio Core Graduation Requirement
- High School Credit Make-Up
- Early Completion
- Graduation Exercises
- Class Standing

SELECTION CRITERIA FOR HONORS/ADVANCED PLACEMENT CLASSES
- Computation of Point-Hour Ratio
- Weighted Grading Scale
- Regular Grading Scale

CREDIT FLEXIBILITY
- Credit Flexibility Options
- Credit Flexibility Requirements
- Credit Flexibility Application Procedures

COLLEGE CREDIT PLUS
- Guidelines for CCP Dual Enrollment
- Eligibility for University of Findlay
- Eligibility for BGSU

DIPLOMA OPTIONS
- Honors Diplomas
- OhioMeansJobs Readiness Seal
- Ohio Seal of Biliteracy

END-OF-COURSE EXAMS (OHIO AIR TESTING)

PROGRAMS OFFERED AT PENTA CAREER CENTER

SCHEDULE CHANGE POLICY

COURSES & DEPARTMENTS
- Agricultural Education
- English / Language Arts Department
- Health / Physical Education Department
- Mathematics Department
- Music Department
- Science Department
- Social Studies Department
- Technological Studies Department
- Visual Arts Department
- World Language Department
- Business Department

GENERAL SCHEDULING INFORMATION

The Course Description Guide is designed to provide the necessary information regarding available courses so that sound choices in course selection may be made. It describes, in detail, the many academic opportunities that Eastwood High School affords you and has been created through the cooperative efforts of teachers, counselors and administrators.

Of course, opportunities provide choices, and choices require decisions. The decisions that are made related to specific courses will not only affect the upcoming school year, but they may also influence your future, so careful thought should be given.

All students are required to take certain core-area classes as mandated by the graduation requirements of the Ohio Department of Education and Eastwood High School. Students are encouraged to select courses that will challenge them academically while also providing them with the foundation to be successful following graduation from high school.

Your teachers, guidance counselors and administrators are here to help you reach your potential. If you have any questions, please ask, we want to help you!

Sincerely,
Jim Kieper
Principal

BUILDING CONTACTS

-	Jim Kieper	Principal	jkieper@eastwoodschools.org
-	Scott Sorg	Assistant Principal/Director of Athletics	ssorg@eastwoodschools.org
-	Matt Bostdorff	Director of Technology	boz@eastwoodschools.org
-	Jody Eaton	Main Office Secretary	jeaton@eastwoodschools.org
-	Nichole Brown	Attendance & Athletics Secretary	nbrown@eastwoodschools.org
-	Stacie Stroshine	Guidance Counselor A - K	sstroshine@eastwoodschools.org
-	Andrew Hemminger	Guidance Counselor L - Z	ahemminger@eastwoodschools.org

MASTER SCHEDULE DEVELOPMENT

This schedule is developed annually. It is built after knowing the courses that we need and want, based on class sizes, and after we know how many “sections” of each are available.

Eastwood has many “one-time-per-day” courses (i.e. Band, Ag 3 and 4, Spanish III and IV, some Honors, Mock Trial, etc) which is the most difficult part of the master schedule.

Changing schedules at a later date may be difficult to accomplish. Students should be certain to schedule all required courses for their grade levels before selecting elective courses.

They should also have met the prerequisites before selecting the next level of a course sequence.

REGISTRATION INFORMATION 2026-2027

1.) Courses are described and listed by the department.
2.) All courses are dependent upon staffing and student registration. If we don't have enough students or available staff, the course availability is SUBJECT TO CHANGE.
3.) ALL ON CAMPUS STUDENTS MUST REGISTER FOR AT LEAST SIX (6) COURSES PER SEMESTER. (The principal can make exceptions to this requirement due to extenuating circumstances involving injury, documented health, ect. This is determined on a case by case basis.)
4.) College Credit Plus (CCP) – Students must submit an Intent to Participate form to the office by April 1. After that, each university has their own requirements that must be met to qualify. Students can get further information and assistance from their counselor.
    a.) A full time off campus CCP student is considered 12 credit hours per semester.
    b.) Students with less than 12 credit hours are expected to take an additional CCP class or a class on the Eastwood campus. The number of Eastwood classes is dependent on the number of CCP credit hours being taken. The student must work with their counselor to figure out the schedule.
5.) ALL PREREQUISITES MUST BE MET -- or have special teacher permission -- to take a course.

ATHLETIC SCHOLASTIC REQUIREMENTS

Athletic eligibility is determined first by the Ohio High School Athletic Association (OHSAA) and also by Eastwood Local Schools, and is summarized as follows:

1) An athlete, grades 9-12, must be enrolled in the equivalent of (including CCP) a minimum of five (5) one-credit courses toward graduation. Physical Education does NOT count toward a full-credit and therefore does not count toward the minimum number of courses. This is an OHSAA rule.

   Students enrolled in CCP must work with their Eastwood counselor to make sure they meet the requirements.

2) Eligibility is determined each nine (9) weeks. The final grade for each quarter will be the determining factor for the next nine-week period. (Example: If a student does not pass the equivalent of five (5) one-credit courses in Quarter 2, they will be ineligible for Quarter 3.

3) A student will be ineligible immediately if they are not enrolled in enough courses, whether it is at Eastwood, at Penta Career Center or through full-time CCP.

4) Eastwood requires students to have a minimum GPA, from quarter-to-quarter, of 1.50 in order to be eligible. Also, no matter how many credits are passed or the overall GPA, if a student has an F in two courses or more they will be ineligible. (Board Policy #2431) CCP students' grades and eligibility are reviewed at the semester due to when Eastwood receives the CCP grades from each college.

GRADUATION REQUIREMENTS 2026-2027

Board Policies indicate that the following Graduation Requirements must occur:

A. Students must earn a minimum of 21.5 total credits, in the appropriate areas.
B. Complete 16 hours of community service (Earning a State of Ohio “Local Seal”).
C. Successfully earn competency scores (684) on the Ohio AIR tests in Algebra 1 and ELA 2.
D. Successfully earn at least one (1) of the Ohio “State Seal” and one (1) “Local Seal.”
E. No student may participate in graduation ceremonies unless all requirements have been met including school fees. (Student handbook pages 7&8)

CORE CREDIT GRADUATION REQUIREMENTS

ENGLISH (4 UNITS / CREDITS)

MATHEMATICS (4 UNITS / CREDITS)

- Shall include one unit of Algebra 2 or the equivalent (i.e. Algebra 2 FY, Honors Algebra 2)

SCIENCE (3 UNITS / CREDITS)

- Physical Science - 1 unit
- Biology - 1 unit
- Advanced study in one or more of the following sciences - 1 unit
    - Chemistry, physics, or other physical science
    - Advanced biology or other life science
    - Astronomy, physical geology, or other earth or space science

SOCIAL STUDIES (3 UNITS / CREDITS)

- American History - 1/2 unit (at EHS, students take a full-year of American History)
- American Government - 1/2 unit (at EHS, students take a full-year of Government)
    - CCP POLS 1100 at Eastwood substitutes for American Government
- World History - 1/2 unit (at EHS, students take a full-year of World History)

FINANCIAL LITERACY (0.5 UNITS / CREDITS)

- Students (as JR or SR) must take a semester of Financial Lit as part of the graduation requirements.

HEALTH (0.5 UNITS / CREDITS)

- Health must be taken for one semester for high school credit

PHYSICAL EDUCATION (0.5 UNITS / CREDITS)

- PE must be taken for TWO (2) semesters
    - The State of Ohio only awards 0.25 credit of PE for each semester
    - Eastwood does NOT allow a varsity sport to count for PE credit

Fine Art Courses (1 Unit / Credit) - Art, Band, Choir, Photography I & II, Theater Arts I & II, Yearbook

(THIS ONLY TALKS ABOUT CORE CREDITS AND REQUIREMENTS, IT DOES NOT INCLUDE

ELECTIVES. CORE CLASSES REPRESENT 15.5 NEEDED CREDITS. STUDENTS ALSO NEED 6.0 ELECTIVES, WITH AT LEAST ONE OF THEM BEING A FINE ART.)

HIGH SCHOOL CREDIT MAKE-UP

Credit make-up options are available at Eastwood for graduation deficiencies through the Guidance Office. Each student must make an appointment with a counselor to discuss their particular circumstances. Credit can be made up in the following way:

- Correspondence through Wood County Educational Service Center. (Forms available in the Guidance Office.) All correspondence work must be completed with enough time to be graded prior to graduation.. Correspondence grades will reflect the grade earned in the course do not serve as credit recovery options for athletic eligibility.

- Any financial payment (approximately $150 per course) is the responsibility of the student and parents.

EARLY HIGH SCHOOL COMPLETION

Students may be eligible for graduation after seven semesters if they have met the Eastwood High School requirements as outlined in this handbook. Students wishing to be considered for early completion must comply with the following procedures:

1. Present in writing a formal request stating the following: reasons for making the request; evidence of some plan for earning the proper credits; an acknowledgment that parents have been consulted.

2. A meeting will be held with the guidance counselor, parent, and student to discuss the impact of early completion.

3. If a reasonable plan is developed, the counselor brings it before the principal.

4. The principal decides if the student will be given permission to complete high school after 7 semesters. A letter will be written to the student and parents stating the results of this decision. If granted, the student must carry out the plan and meet all requirements for graduation.

GRADUATION EXERCISES

Because the school is operated under an annual promotion policy and therefore holds annual commencements, the following procedures shall be applicable:

1. Students completing graduation requirements after seven semesters may participate in graduation exercises in June. After the seventh semester, the student will upon request receive a letter from the principal certifying completion of graduation requirements.

2. Non-graduating seniors may complete graduation requirements prior to the first day of the following school year.

3. In order for students to attend and participate in the graduation exercises, they must attend the mandatory rehearsal. Failure to attend may preclude participation in the graduation ceremony. All school fees must be paid prior to graduation. (Student Handbook - Graduation Requirements page 7-9)

SELECTION CRITERIA FOR HONORS/ADVANCED CLASSES

Each winter, our Eastwood teachers make recommendations for students as it pertains to Honors/Advanced classes.

Students who possess the abilities to master the pace and thinking skills of an advanced or honors class are encouraged to register for these classes. Students signing up for an honors or advanced placement class are expressing a desire to be in the class, but must be selected for these classes in order to participate. To make placement decisions as objectively as possible, the decision on initial placement of a student into an advanced or honors class path will be made by a three-person committee using a variety of information which may include standardized achievement test scores, grades in the previous class in that subject area, and teacher recommendations. Students already participating in an advanced placement or honors class may continue on this path as long as adequate progress continues to be demonstrated. Adequate progress is defined as maintaining a B average in the honors/advanced placement class.

In any special program, we know that from time to time questions and concerns may arise. This is only normal. When those times arise, the classroom teacher will work with the students and parents on a one-on-one basis to help resolve any concerns or problems. A parent, teacher, or student may ask for a review of a placement decision through a written request to the building principal. The building principal, in cooperation with the gifted coordinator and guidance counselor, will review the student's records and determine whether further assessment is necessary or whether the placement decision was appropriate.

If a serious problem persists that cannot be worked out, withdrawal procedures may need to be initiated. By the first midterm of the academic school year, contact between the classroom teacher and parents should occur and, if a student is not maintaining a minimum of a "B" average in the honors/advanced placement class, the classroom teacher will initiate the withdrawal procedure. Withdrawal procedures may result in an agreement to withdraw the student from the class or placement of the student on probation for a time period to be determined by the placement team. Failure to improve performance to an adequate level within the probationary time period will result in the student being withdrawn from the class.

COMPUTATION OF POINT-HOUR RATIO

All semester and full-year final grades received in subjects which count towards graduation are used for computation. The amount of credit for each course (generally either 0.50 credit or 1.00 credits) taken is multiplied by the numerical value of the grade obtained (either weighted or unweighted, depending on the course). These products are added and divided by the total number of credits attempted. The resulting quotient is your grade point average.

A simple example would be: If a student receives unweighted (non PE) grades of A, A, B, B, B, C that would add up (4 + 4 + 3 + 3 + 3 + 2) to 19. You would take 19 divided by six (the number of classes) and the GPA would be 3.16.

When a course is repeated, the first grade will be converted to a "pass," and the current grade will be used in computing the student's grade point average.

All course work must be completed for credit to be issued. Partial credit will not be given in any classes.

GRADING SCALE

Grading Scale General Classes

Grade	Percent	Point
A+	98-100	4.0
A	93-97	4.0
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1
D-	60-62	1
F	0-59	0

Grading Scale Honors Classes

Grade	Percent	Point
A+	96-100	4.0
A	90-95	4.0
A-	87-89	3.67
B+	83-86	3.33
B	80-82	3
B-	77-79	2.67
C+	73-76	2.33
C	70-72	2
C-	67-69	1.67
D+	64-66	1.33
D	62-63	1
D-	60-61	1
F	0-59	0

CREDIT FLEXIBILITY

Credit Flexibility is designed to increase the depth of study available for a particular subject and tailor the learning time or conditions needed.

In these ways, students can customize aspects of their learning around more of their interests and needs. Credit flexibility options are designed for those students who demonstrate the ability, interest, and maturity to accept personal responsibility for their learning in a selected curricular area and have the opportunity to pursue it outside of Eastwood High School.

CREDIT FLEXIBILITY OPTIONS

Selecting an Eastwood High School approved Educational Option

A student may participate in any of the following alternate means to earn credits: online coursework, summer school, correspondence school, concurrent enrollment. A student who selects this option must first complete a Credit Flexibility Proposal. Some of these options may require the student to meet admission standards at the university or other educational option provider. Final grades and credits will be recorded on the student's transcript and calculated in the student's GPA and class rank.

Flexing out of an existing Eastwood High School course

This option exists for a student who believes he/she is ready to demonstrate proficiency of all of the Academic Content Standards required in an Eastwood High School course. A student who selects this option must complete a Credit Flexibility Proposal and a Credit Flexibility Plan. The Credit Flexibility Plan will outline the way the student plans to demonstrate proficiency. This may include, but is not limited to, taking Eastwood High School Exams for the course, completing written essays and research papers, developing examples of subject area projects, and other items as specified in the proposal agreement. The Eastwood High School teacher of record will evaluate the student's work. Final grades and credits will be recorded on the student's transcript and calculated in the student's GPA and class rank.

Creating a Flex Plan for a New Course

This option is for a student who wishes to develop a plan to study a topic of interest that is not offered at Eastwood High School. A student who selects this option must first complete a Credit Flexibility Proposal and a Credit Flexibility Plan. The Credit Flexibility Plan will list and describe goals and objectives, Ohio Academic Content Standards, methods of instruction, timeline for learning, communication plan with Eastwood High School teachers and assessment measurements for the new course. The Eastwood High School teacher of record will evaluate student work. Final grades and credits will be recorded on the student's transcript and calculated in the student's GPA and class rank.

CREDIT FLEXIBILITY REQUIREMENTS

1. A written plan will be developed by the student with the input of the parent/guardian, principal, school counselor, and the Eastwood High School teacher of record.
2. Grades will be reported to the Guidance Office and will be recorded on the student's transcript.
3. Where a teacher of record is required, the individual must be an Eastwood High School teacher who is licensed by the State of Ohio in the subject area for which credit will be awarded.
4. All requests for credit flexibility must be made in advance. No credit will be awarded on a retroactive basis.
5. The teacher of record must submit a grade at the end of each semester. This grade will be reported on the student's grade card and will be used to determine athletic eligibility.
6. If a student chooses to take an online course as their credit flexibility option and there is a cost involved with that course, the student will be responsible for paying that cost. An exception to this could be an online College Credit Plus course provided that the student qualifies by the university or college requirements.

CREDIT FLEXIBILITY APPLICATION PROCEDURES

1. The student will obtain the necessary Credit Flexibility form(s) from the Guidance Office and will return the completed form(s) to his/her counselor.
2. Once the student has submitted the plan, a conference will be scheduled with the parent/guardian, student, potential teacher(s) of record, school counselor and principal.
3. The student is responsible for completing all assignments agreed upon in the Credit Flexibility Plan in order to earn grades and credits. A student who does not complete the requirements by the agreed upon due date will earn an "F" for the course which will be reported on the official transcripts.
4. All Credit Flexibility Plans must be approved by the first day of May in the year preceding the proposed plan.

COLLEGE CREDIT PLUS

Eligible students will have the opportunity to take coursework and earn high school and college credit that applies to both their high school and college transcripts. The coursework must apply to a degree or professional certificate.

Students will have the option throughout high school to earn college credits offered by Ohio public and private colleges and universities in a setting arranged by the college, including taking courses on campus, as online courses, or as dual-enrollment courses offered at the high school.

- Equivalent college courses will be weighted the same as the high school Honors courses
- High school credit for college courses taken through the College Credit Plus program will be awarded according to the following formula:

Three or more semester hours	1.00 credit
Two semester hours	.666 credit
One semester hour	.333 credit

(all courses must apply to a degree or professional certificate)

To be eligible:

- Parents and students are encouraged to attend the CCP presentation held in January.
- Meet the admission standards of the participating college or university to which they apply for enrollment, either through ACT test scores, Next-Generation Accuplacer, or placement testing.
- Meet college or university GPA requirements.
- **Intent to Participate Form** must be returned to the High School Office by **April 1st** with signatures indicating that the student and parents have received the required counseling and that they understand their responsibilities Participating colleges and universities will provide an advisor for each student enrolled, who will help the student navigate the college requirements. There is no cost for the student to participate in College Credit Plus when the student is enrolled in a *public college or university*. Students choosing to enroll in a participating *private college or university* may incur costs.

- **Students who withdraw from a college course after the designated drop time (14 days) or fail a course will be responsible for the cost of the course(s) and the associated books/materials.**

As part of the CCP/College application process, parents will need to sign a form stating that their student is mature enough to handle the content of a college course. Each college may handle this differently but it will be required.

GUIDELINES FOR CCP (DUAL ENROLLMENT)

Through partnerships with the University of Findlay and Bowling Green State University, students in select courses may take those classes for college credit at EHS.

Our teachers work with faculty members at UF and BGSU to make adaptations in their coursework, which allow students to receive dual credit at EHS and UF and/or BGSU.

The specific course requirements vary from class to class based upon expectations from each academic department at the universities and should transfer to any in-state, public university. Credits may transfer to private schools or out of state but they are NOT guaranteed in any way.

UNIVERSITY OF FINDLAY - CCP REQUIREMENTS

A. Students must have at least a 2.5 GPA/20 ACT/950 SAT (CR and M) or Next Generation Accuplacer (College Level Math - 263, Reading Comprehension - 263) score to participate in the program.
B. Additional prerequisites may be required.
C. Students must complete an online application.

BGSU - CCP REQUIREMENTS

A. Students must have at least a 3.0 GPA/ACT (R-20) or Next Generation Accuplacer (College Level Math - 263, Reading Comprehension - 263) score to participate in the program.
B. Additional prerequisites are required.
C. Students must complete an online application by April 15.

HONORS DIPLOMA

High school students can gain state recognition for exceeding Ohio's graduation requirements through an Academic Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students.

Students must meet **all but one** of the following criteria. Each of these criteria go beyond the standard requirements for a diploma for the classes of 2023 and beyond. Students must meet general graduation requirements and complete the requirements outlined below to qualify for honors diplomas. Students may replace one requirement of either 4, 5 or 6 with a "Student Strength Demonstration." The previous requirements to earn an honors diploma are also available for students in the classes of 2023-2025.

Requirements - State Minimum

1. Math - Fourth math must be > Algebra 2

2. Science- One additional unit Advanced Science

3. Social Studies - One additional unit Social Studies

4. World Languages - Three sequential units of one world language, or no less than 2 sequential units of two world languages studied

5. GPA 3.5 on a 4.0 scale

6 ACT/SAT - ACT: Score of 27 or higher, SAT: Score of 1280 or higher

7 Seal Requirement - Earn two additional diploma seals, not including Honors Diploma Seal

8 Experiential Learning - Field Experience & Portfolio, OhioMeansJobs Readiness Seal*, or Work-Based Learning

*Students can use OMJ Readiness Seal in 2 additional seals requirement if it is not used in Experiential Learning.

OHIO SEAL OF BILITERACY

The Ohio Seal of Biliteracy is an award conferred on graduating high school seniors who can demonstrate a high level of proficiency in English and at least one world (foreign) language, which includes modern languages, classical languages, American Sign Language and native American languages. See Ohio Seal of Biliteracy ***FAQ Document*** for more information.

END-OF-COURSE EXAMS (EOC)

All students must currently pass the End-of-Course exams in Algebra 1 and English 2 – with a competency score of 684 or higher – in order to graduate. (Alternate pathways are very limited)

GRADUATION SEALS INFORMATION

(Please see infographic on following page)

GRADUATION SEALS INFO

Eastwood graduation requires all students to earn at least ONE STATE SEAL and the COMMUNITY SERVICE LOCAL SEAL.

STATE SEALS:

1) SCIENCE SEAL:
- Earn a PROFICIENT SCORE on the AIR Biology Test OR
- Earn an "A" or "B" in a CCP Science Course (ex: UF Biology 102)

2) CITIZENSHIP SEAL:
- Earn a PROFICIENT SCORE on BOTH the AIR History & Government Test OR
- Earn a "B" or higher in appropriate CCP courses (minimum of 2 classes)

3) COLLEGE-READY SEAL:
- ACT Scores: 18+ on English, 22+ on Reading AND 22+ on Math

4) HONORS DIPLOMA SEAL:
- Earn an Honors Diploma (Requires 6+ out of 7):
  1) 4+ Science Credits, 2) 4+ Social Studies Credits, 3) 3.5+ GPA (Unweighted)
  4) 27+ ACT Composite Score, 5) 3+ Foreign Language Credits (or 2 & 2)
  6) 4+ Math Credits, 7) 1+ Fine Art Credit(s)

5) TECHNOLOGY SEAL:
- Earn a "B" or higher in a CCP Technology-Based Course AND/OR
- Earn a FULL CREDIT in an Eastwood HS Technology-Based Class

6) INDUSTRY CREDENTIAL SEAL:
- Available through Career-Tech Education @ Penta Career Center

7) BILITERACY SEAL:
- Earn a Score of "INTERMEDIATE HIGH" (equivalent of I-5) or higher on the ACTFL Endorsed Exam

8) MILITARY SEAL:
- Enlist in a Branch of the United States Armed Forces AND/OR
- Participate in JROTC Program

9) OHIO MEANS JOBS SEAL:
- Must demonstrate PROFICIENCY in 15 identified professional skills



LOCAL SEAL (everyone needs to complete this seal):

- **COMMUNITY SERVICE**

Volunteer for 16+ Approved Hours of Community Service.
(This is already an EHS requirement)



ALL GRADUATION REQUIREMENTS INCLUDE:
The GRADUATION SEALS (above), 21.5 OR MORE CREDITS IN THE CORRECT AREAS, and a COMPETENCY SCORE OF 684 OR HIGHER IN ALGEBRA 1 & ENGLISH II.

PROGRAMS OFFERED AT PENTA CAREER CENTER

Students are able to apply for Penta as early as during their freshman year of high school. Penta has a "Sophomore Exploratory" program which allows tenth graders to be exposed to two areas for the year.

Students may also apply for Penta as sophomores for their upcoming junior year. On this pathway, students will be in one program for two years in order to be immersed in that trade and either earn licensure, a credential or at least have a significant jump within that trade.

There are a couple of "Senior-Only" programs – where students who did not go as sophomores or juniors can apply – but they are very limited.

For more information, go to PentaCareerCenter.org

SCHEDULE CHANGE POLICY

Requests for schedule changes must be made in the Guidance Office:

1. Deadline to change the schedule request will be May 31.

2. Students are expected to have a full schedule with the exception of one period of Study Hall each semester.

3. A student carrying seven (7) courses (excluding PE) may drop one course before the end of the first nine (9) weeks without penalty. If a course is dropped after the nine-weeks, a grade of "F" will be recorded. The only exception to this is if a student's health is a factor, verified by a physician in writing.

4. Extenuating or unusual circumstances may be addressed with the principal.

ACCEPTABLE CHANGE REASONING:

Due to commitments for staff and equipment, no schedule changes can be made after May 31 except for the following reasons:

1. Changes to meet graduation requirements (seniors).
2. Changes necessitated by course failures.
3. Classroom balancing (administrative changes to reduce or increase classroom size).
4. Subject-level changes (teacher recommendation).
5. Changes necessitated by student's documented health issues.
6. Change to drop courses above minimum, as per handbook.
7. Change as a result of alteration with College Credit Plus
8. Addition of a class in place of study hall.
9. Completion of summer school coursework.

CURRICULUM DESCRIPTION

AGRICULTURAL EDUCATION

This program offers opportunities for students who are both entering the workforce or pursuing post secondary education in both agriculture and other related fields. Our programs offer students diversified hands-on learning in the classroom. Students may take all or some of the following courses, but may not duplicate any: Ag Science 1 (Agriculture, Food, and Natural Resources), Ag Science 2 (Animal and Plant Science), Ag Science 3 (Livestock Selection, Nutrition, and Management), Ag Business (Business Management for Agricultural and Environmental Systems), and Agricultural and Environment Systems Capstone (Co-Op).

Along with these aforementioned courses, FFA is an intra-curricular part of the course. This student organization includes participation in leadership activities such as judging and public speaking contests, community service activities, recreational activities, and traveling to leadership conventions, camps, and workshops across Ohio and the United States.

AG SCIENCE 1 COURSE CODE: 125

(Agriculture, Food, and Natural Resources)

Prerequisite: *None*

Year course: *1.25 total credit (½ science plus ¾ elective credit - This does not replace Physical or Biological Science)*

Required: *Supervised Agricultural Experience Project Fee*

This first course is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. This course will teach students how to work in groups and develop their leadership abilities through hands-on activities. Students will use the opportunities the FFA provides for growth and build upon their interpersonal skills. Students will learn principles of tree identification, parliamentary procedure, food science, natural resource management, animal science, plant science, woodworking, as well as learn about the history of the FFA and career options both in and out of agriculture. Students will examine the FFA organization and money making opportunities through Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry.

AG SCIENCE 2 COURSE CODE: 126

(Animal and Plant Science)

Prerequisite: *Must have a C or better in Ag 1; or teacher permission*

Year course: *1.25 total credit (½ science credit plus ¾ elective credit - This does not replace Physical or Biological Science)*

Required: *Supervised Agricultural Experience Project Fee*

Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal

classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Students will also work with four cycle small engines and learn principles of welding during this course. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry.

AG SCIENCE 3 COURSE CODE: 127

(Livestock Selection, Nutrition, and Management)

Prerequisite: *Must have a C or better in Ag 2; or teacher permission*
Year Course: *1.25 total credit (½ science credit plus ¾ elective credit - This does not replace Physical or Biological Science)*
Required: *Supervised Agricultural Experience Project Fee*

Students will identify and apply principles and routine husbandry practices to production animal populations. Topics will include principles of nutrition, feed utilization, animal welfare, selection and management of facilities and herd populations. Students will apply knowledge of production animal care to enhance animal growth, selection of breeding stock, and management practices. Throughout the course, students will develop management plans reflecting practices for care and legal compliance. Projects and activities will enable students to develop communications, leadership, and business management skills.

AG BUSINESS (AG 4) COURSE CODE: 128

(Business Management for Agricultural & Environmental Systems)

Prerequisite: *Grade 12; Must have a C or better in Ag 3; teacher permission*
Year Course: *1.25 total credit (½ science credit plus ¾ elective credit - This does not replace Physical or Biological Science)*
Required: *Supervised Agricultural Experience Project Fee*

Students will examine elements of business, identify organizational structures and apply management skills while developing business plans, financial reports and strategic goals for new ventures or existing businesses. Learners will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion and pricing strategies. Students will also learn about sales in agriculture, taxes, and business laws and regulations dealing with agriculture. Throughout the course, students will apply concepts of ethics and professionalism while implications of business regulations will be identified.

AG CO-OP COURSE CODE: 128A

(Agricultural & Environmental Capstone)

Prerequisite: *Must be enrolled in Ag 4 or have previously taken Ag 4*

Students must acquire an agriculturally-related job placement and must be enrolled in or have taken Business Management for Agriculture and Environmental Systems (Ag Business). Credits based on total work hours; full year Grade 12: 540 work hours equal 3 credit hours, 360 work hours equal 2 credit hours, and 180 work hours equal 1 credit hour.

ENGLISH & LANGUAGE ARTS DEPT.

ENGLISH 9 COURSE CODE: 22

Prerequisite: *Successful completion of English 8*
Year course: *1 credit*

College & Career Preparatory English includes grammar, composition, literature, and vocabulary. Literature will focus on short stories, poetry, plays, and novel(s).

HONORS ENGLISH 9 COURSE CODE: 22H

Prerequisite: *See selection criteria for Honors/Advanced Placement Classes*
Year course: *1 credit*

This course will include grammar, composition, literature, and vocabulary. Literature will focus on short stories, novels, poetry, and a drama unit. Students in the Honors English section can expect additional reading, writing and projects beyond that of the college-bound class and be more challenged in every area.

ENGLISH 10 COURSE CODE: 25

Prerequisite:: *English 9*
Year course: *1 credit*

College & Career Preparatory English includes grammar, composition, literature, and vocabulary. Literature will focus on short stories, poetry, plays, and novel(s).

HONORS ENGLISH 10 COURSE CODE: 25H

Prerequisite: *See selection criteria for Honors/Advanced Placement Classes*
Year course: *1 credit*

Students who opt for the Honors English section can expect additional readings and writing beyond that of the college-bound class. Students will also be required to read and complete a project on a book each quarter.

ENGLISH 11 COURSE CODE: 27

Prerequisite: *English 10*
Year course: *1 credit*

This course is a detailed study of composition, vocabulary, grammar, and American literature. The literature component emphasizes relevant themes from colonial through twentieth century selections. Composition and grammar focus on sentence structure, grammar usage, and longer writing assignments.

HONORS ENGLISH 11 COURSE CODE: 27H

Prerequisite: *See selection criteria for Honors/Advanced Placement Classes*
Year Course: *1 credit*

Students who opt for the Honors English section can expect additional readings and writing beyond that of the college-bound class.

ENGLISH 12 COURSE CODE: 29

Prerequisite: *English 11*
Year course: *1 credit*

This course is designed to assist high school seniors succeed in college English courses. The compositions required include the writing of informal and formal essays, expository paragraphs and writings which relate to readings. Research methods and proper citation techniques are emphasized. Students are exposed to a broad study of British and World Literature, poetry, drama, fiction, and nonfiction works.

WRIT 1110 (BGSU – CCP) COURSE CODE: 30HCC

Prerequisite: *Must meet all entrance requirements for CCP (BGSU)*
1 Semester: *1 credit - meets five period weekly during BGSU semester*

WRIT 1110 Seminar in Academic Writing provides students a foundational understanding of reading and writing for academic purposes. Students engage readings from multiple genres, develop strategies for creating effective written arguments and reflect on their writing with an eye toward transferring knowledge about writing to new situations. Using a workshop approach, students build confidence as readers, writers, and critical thinkers by taking on writing projects that have meaning to them personally. Working together, students and faculty explore understandings of how writing works in academic contexts through the process of composing writing that include, but is not limited to, digital, visual, and narrative expository texts, ePortfolio-based. Graded: A,B,C, NC. … This course fulfills BGSU Perspective learning outcomes for English Composition and Oral Communication. Students will receive 3 semester hours through Bowling Green State University.

WRIT 1120 (CCP – BGSU) COURSE CODE: 33HCC

Prerequisite: *WRIT 1110; Must meet all entrance requirements for CCP (BGSU)*
1 Semester: *1 credit - meets five periods weekly during BGSU semester*

WRIT 1120 Seminar in Research Writing builds on foundational understandings of academic reading and writing with a focus on inquiry-based writing.By engaging in a range of writing tasks, both informal and formal, students pursue person-and library- based research writing that has meaning to them personally. Students also continue to build confidence as readers, writers, and critical thinkers, adding their voices to ongoing conversations. Using a workshop approach, students practice strategies for representing, through reflective writing, their research and composing processes to a range of audiences. Students compose inquiry-driven projects that include, but are not limited to, digital, visual, and narrative expository arguments.Placement through UWP online pre-screening or prior credit in WRIT 1110 is required for enrollment. ePortfolio-based. Graded:A,B,C, NC. This course fulfills BGSU Perspective learning outcomes for English Composition and Oral Communication. Students will receive 3 semester hours through Bowling Green State University.

YEARBOOK COURSE CODE: 32

Prerequisite: *Grades 10-12; or with teacher approval and application*
Year course: *1 credit*

This course will be used to layout and assemble the school's yearbook, THE AQUILA. In this course, we distribute, promote, market, create, design, and publish our school's yearbook using Josten's software. Students design a creative theme and cover for the book, implement the theme in creative ways throughout the book by designing templates, incorporating fonts and graphics, and writing in a journalistic style. Students are taught the basics of photography and are required to take pictures at events. Students also use photo editing software on Jostens to edit and filter images. Students learn basic graphic design elements that they incorporate into their designated page spreads.

SPEECH 1 COURSE CODE: 120

Prerequisite: *Recommended for all college-bound students, grades 10-12, with C or better in English*
1 Semester: *0.5 credit*

This course is designed to introduce students to the basic principles of public speaking and interpersonal communication. Students will be taught the knowledge and skills necessary to deliver informative, persuasive, and entertaining speeches in a variety of settings.

BROADCAST JOURNALISM COURSE CODE: 63

Prerequisite: *Grade 11 or 12 or teacher recommendation*
Year Course: *1 credit*

This course is designed to provide students with an understanding of the importance and impact that media and broadcasting has on our everyday lives. Students will be exposed to various forms of media including writing, videography, and broadcasting. One focus of the course will be to support students in developing the skills necessary within the format of a news broadcast by centering on topics such as interviewing, videography, photography, and familiarity with current U.S. and world news. A second focus will be the use of editing software to create videos covering a variety of topics including a PSA. As a component of this Project-Based Learning course, students will have the opportunity to present their completed videos to the student body via a TV broadcast and develop their own digital portfolio.

ACT TEST PREP COURSE CODE: 6

Prerequisite: *None; Recommended for all four-year college-bound students*
1 Semester: *0.5 credit*

ACT Prep is designed to assist students to prepare for all sections of the ACT test, including English, Math, Science, and Reading. Students will learn about the overall design of the test and strategies for achieving a higher score in each area. In addition to daily activities in class, students will also take several practice tests to make sure they are fully prepared to get their best score on the ACT.

THEATER ARTS 1 COURSE CODE: 122

***Prerequisite**:* *Open to grades 10-12. Must have C or better in previous year's English*
1 Semester: *0.5 credit*

This course is designed to acquaint students with all aspects of the drama — understanding, interpretation, appreciation, and production. In-class activities will focus on shorter productions, monologues, and will acquaint students with all aspects of play production.

THEATER ARTS 2 COURSE CODE: 123

***Prerequisite**:* *Must have a C or better in Theatre Arts 1*
1 Semester: *0.5 credit*

This course expands on concepts presented in Theater Arts 1. Students will expand their understanding, interpretation, and appreciation of drama. In-class activities will focus on longer productions and all phases of play production. This class will have special emphasis in film production with videotaping and editing. Students will be expected to participate in some capacity of an on-stage production.

HEALTH/PHYSICAL EDUCATION DEPT.

HEALTH COURSE CODE: 41

Prerequisite: *None*
1 Semester: *0.5 credit*

This course is designed to provide students knowledge and skills of a comprehensive health curriculum.The students will learn about current health information and will be encouraged to develop an understanding of preventative practices. The following topics are discussed during the comprehensive health education curriculum: Mental and Emotional Health, Nutrition and Fitness, Violence and Injury Prevention, Alcohol Tobacco and Other Drugs (ATOD), Sex Education, and a variety of different professional health careers are covered. The students will also learn valuable life skills lessons. Several members of the Wood County NWCCC SEARCH program will be brought in to share their experiences under supervision. CPR/AED training is also a requirement for this course. Under House Bill 113 students must physically (psychomotor objective) complete CPR/AED training. This training is a course requirement and will be completed under trained supervision.

PHYSICAL EDUCATION COURSE CODE: 40/42

Prerequisite: *Freshman and Sophomores; Must take two semesters of HS PE*
Semester: *0.25 credit per semester*

This course is designed to develop knowledge and physical fitness in a variety of individual sports, team sports, physical fitness activities, and lifetime fitness activities. Attempts are made to develop the capabilities of each student and to provide guidance and enthusiasm for the intelligent care of the body and mind.

FITNESS COURSE CODE: 42A / 42B

Prerequisite: *Grades 11 and 12 only; or teacher approval*
1 Semester: *0.5 credit*

This course emphasizes all areas of strength training and various forms and levels of fitness. This course will provide knowledge of developing strength, power, endurance, flexibility, proprioception, and coordination. Students will learn about muscles and human movement. They will also be able to improve core development, speed, agility, and begin to identify mobility and stability issues.

OFFICIATING COURSE CODE: 23

(A Student will select the sport they would like to get licensed in)

Prerequisite: *Grades 11 and 12; Strong interest in officiating during or after HS*

1 Semester: *0.5 Credit - Class may meet during AA*

Do you enjoy sports? Athletic officiating can be fulfilling. It can also provide opportunities for physical fitness, continuing education, socialization, public service and extra income ($25+/hour). Most importantly, officiating interscholastic sports allows students to participate in extracurricular athletics. Successful completion of this class will enable students to be “class 3” licensed officials through the Ohio High School Athletic Association (OHSAA). “Class 3“ licensed officials can officiate 8th grade and younger contests upon the successful completion of the course and certification exam. Certification is currently $65 per sport. Certification for baseball and softball can be combined together for $90 total. Upon high school graduation, “class 3” officials can automatically become “class 2” licensed officials (junior varsity and younger).

LEADERSHIP DEVELOPMENT COURSE CODE: 34

Prerequisite: *Grades 11 and 12*

1 Semester: *0.5 Credit*

This course is for students to grow as leaders or people in general. It will provide techniques for behavior skills, such as E+R=O, etc. It would require reading motivational / leadership books, watching several Youtube type videos with class discussions. We will attempt to connect face time or bring in leaders to speak.

MATHEMATICS DEPARTMENT

(A TI 83/84 Graphing Calculator is required for all high school Math classes.)

ALGEBRA A COURSE CODE: 85A

Prerequisite: *Algebra A is generally at the recommendation of the 8th grade teacher. It is intended to better prepare students for the required Ohio EOC Test which they will take after Algebra B.*

Year course: *1 credit*

This course places emphasis on equation solving techniques and the application of those skills. Students will explore linear equations, graphing, ratios and proportions, data analysis, relationships between Algebra and Geometry, and applications of the above mentioned.

This course leads to Algebra 1-B. Students will take the Ohio End-of-Course Exam at the end of Algebra 1-B. It is then followed by Geometry and Algebra 2, requirements for graduation.

ALGEBRA B COURSE CODE: 85B

Prerequisite: *Students must earn a passing grade in Algebra 1-A*

Year Course: *1 credit*

This course places emphasis on equation solving techniques and the application of those skills. Students will explore quadratic equations, graphing, ratios and proportions, data analysis, relationships between Algebra and Geometry, and applications of the above mentioned. This course leads to Geometry FY

GEOMETRY FY COURSE CODE: 86

Prerequisite: *Largely based on teacher recommendation at the end of Algebra 1 or Algebra B*

Year Course: *1 credit*

This course will offer a study in Geometry such as similar and congruent figures, parallel and perpendicular lines, right triangles, circles, quadrilaterals, transformations, two column proofs, and area and volume of 2-dimensional and 3-dimensional figures. Students will also learn how to do basic constructions using a straightedge and compass.

This course leads to Algebra 2 FY (which is the highest level of math required for graduation).

ALGEBRA 2 FY COURSE CODE: 87

Prerequisite: *Passage of Geometry or Geometry FY; Based on teacher recommendation*
Year course: *1 credit*

This course is for the possibly college-bound student not selecting Algebra 2. This course includes the study of relations, functions, matrices, exponential functions, complex numbers, finding zeros/roots, conics, trigonometry, and data analysis and probability.

MATH IV COURSE CODE: 82

(Math for College)

Prerequisite: *Grade 12. To be taken after completing Algebra 2 (or Alg 2 FY) Based on teacher recommendation*
Year Course: *1 credit*

Integrated Math For College is a college Algebra course designed to help seniors prepare for their first year of college math. Topics will cover trigonometry, advanced algebra and statistics.

ALGEBRA 1 COURSE CODE: 88

Prerequisite: *Grade of a B or better in Math 8; Based on teacher recommendation*
Year Course: *1 credit*

This course (recommended for college-bound students) places emphasis on equation solving techniques and the application of those skills. Students will explore linear, quadratic, and exponential equations, graphing, ratios and proportions, data analysis, relationships between Algebra and Geometry and applications of the above mentioned. This course leads to Geometry or Geometry FY.

GEOMETRY COURSE CODE: 89

Prerequisite: *Grade of a B- or better in Algebra 1; Based on teacher recommendation*
Year Course: *1 credit*

This course offers an in-depth study of topics in Geometry such as: similarity and congruent figures, parallel and perpendicular lines, right triangles, circles, quadrilaterals, transformations, two column proofs, and area and volume of 2-dimensional and 3-dimensional figures. Students will also learn how to do basic constructions using a straightedge and compass. This course leads to Algebra 2 or Algebra 2 FY. (which is the highest level of math required for graduation).

HONORS GEOMETRY COURSE CODE: 89H

Prerequisite: *See selection criteria for Honors/Advanced Placement Classes*
Year Course: *1 credit*

This course offers an in-depth study of topics in geometry such as similar and congruent figures, axioms systems in geometry, lines and angles, constructions, various types of proofs, problem solving, transformations, and circles. This course is taught at an accelerated pace with more depth than Geometry.

This course leads to Honors Algebra 2.

ALGEBRA 2 COURSE CODE: 90

Prerequisite: *Grade of a B- or better in Geometry; Based on teacher recommendation*
Year Course: *1 credit*

This college-preparatory course includes the study of relations, functions, proof, trigonometry, vectors, matrices, exponential functions, complex numbers, and data analysis and probability.

HONORS ALGEBRA 2 COURSE CODE: 90H

Prerequisite: *See selection criteria for Honors/Advanced Placement Classes*
Year Course: *1 credit*

This course includes the study of relations, functions, trigonometry, vectors, matrices, exponential functions, complex numbers, and data analysis and probability. This course is taught at an accelerated pace with more depth than Algebra 2.

PRECALCULUS COURSE CODE: 91

Prerequisite: *Grade of B- or better in Algebra 2; and teacher recommendation*
Year Course: *1 credit*

The purpose of this advanced mathematics course is to prepare students for calculus and college math, and the ACT test.The class includes advanced algebra, analytic geometry, data analysis, trigonometry, vectors, statistics and logarithms. The class will also do multiple practice ACT tests in order to get students ready to take the math ACT.

HONORS PRECALCULUS COURSE CODE: 91H

Prerequisite: *See selection criteria for Honors/Advanced Placement Classes*
Year Course: *1 credit*

The purpose of this advanced mathematics course is to prepare students for calculus, college math, and the math ACT. The class includes advanced algebra, analytic geometry, data analysis, trigonometry, vectors, statistics and logarithms. The class will also do multiple practice ACT tests in order to get students ready for the math ACT. This course is taught at an accelerated pace with more depth than Precalculus.

CALCULUS (NON-CCP) COURSE CODE: 93

Prerequisite: *Grade of C or better in Precalculus (or Honors PreCalc); based on teacher recommendation*

Year Course: *1 credit*

This advanced math course is for college-bound students. The student will be reviewing topics from Algebra 2, Precalculus and will be introduced to topics in differential and integral calculus. This course will prepare the student to take a college math course In addition, the college-bound student will be able to develop common arguments about limit situations.

UF CALCULUS 141 (CCP) COURSE CODE: 93HCC

Prerequisite: *Precalculus; must meet all Findlay entrance requirements for the College Credit Plus program through the University of Findlay.*

Year Course: *1 credit*

This advanced math course is for college-bound students. The student will be able to model real-world phenomena primarily devoted to topics in differential and integral calculus. In addition, the college-bound student will be able to develop common arguments about limit situations.

Students taking this course will be enrolled in the University of Findlay Math 141 and will receive 4 semester hours.

MUSIC DEPARTMENT

MUSIC THEORY COURSE CODE: 94

Prerequisite: *Grades 10-12, Must be a member of band or chorus, teacher permission (background in piano is helpful but not required)*

1 Semester: *0.5 credit (fine art) - Meets after school one day per week based on availability*

Music Theory briefly studies the history and development of Western European tonality, sight singing and dictation. The majority of the class is devoted to the basics of music and harmony including: components of time, note durations, notation, intervals, scales, key signatures and the circle of fourths. The study of basic harmony includes: chords, triads, four-part harmony, figured bass, chord progressions, non-harmonic tones and harmonizing melodies. Sight singing and dictation includes writing, singing and playing (piano): scales, rhythmic patterns, intervals, and melodies. Music Theory is strongly suggested for students considering majoring or minoring in any type of music in college, or pursuing a career in music. Music Theory is not solely for those considering musical careers, and should be taken by any band or chorus member who wants to further their musical knowledge, compositional skills and playing abilities.

BAND COURSE CODE: 95

Prerequisite: *Approval of the Director of Bands*

Year course: *1 credit*

This course is composed of two elements.

MARCHING BAND runs from Memorial Day until the 3rd weekend of June, and then the last week in July through football season and November holiday parades. It includes winds, percussion, color guard, and majorettes in grades 9-12. Clinics and auditions are held in April/May for color guard and majorettes. All members are required to attend band camp. Marching band rehearses each school day during the school day with an additional required rehearsal Monday evenings from 6:30-8:30 during August and the regular football season.See the director of bands for a full schedule. A major educational trip is organized every four years to places such as Florida. A shorter educational trip is planned every two years in between the major trips.

CONCERT BAND includes musicians in grades 9 - 12 who are interested in becoming more skilled on their instruments and are dedicated to accomplishing group goals. Rehearsals are held during the school day from the end of marching season until the end of the school year. Several public concerts are presented, including December, late winter, May, and at the Ohio Music Education Association District & State Large Group Adjudicated Events. Students are encouraged to participate in the OMEA Solo and Ensemble Adjudicated Event in late January or early February. Voluntary extension ensembles during concert band include Pep Band (select home basketball games), Christmas Ensemble, and Pit Orchestra (spring musical).

HONORS BAND COURSE CODE: 95H

Prerequisite: *Grade of B or higher in Band; approval of the Director of Bands*

Honors Band engages students in additional performance opportunities outside the classroom. Students critically review public performances. Freshmen and sophomores write a music-related research paper, while juniors and seniors are required to audition for OMEA District 1 Honors Band. Students should see the Director of Bands for a list of specific requirements.

MAJORETTES COURSE CODE: 96M

COLOR GUARD COURSE CODE: 96

Prerequisite: *Audition and approval of director*
1 Semester: *0.25 credit - meets during band first quarter*

The Majorettes and Color Guard members are selected by audition in the spring. They are expected to participate in band camp and all parades, festivals, and football games with the marching band. The goal of the group is to accentuate the marching band performance and music by adding movement, dance, color, and the manipulation of equipment. Students participating in Color Guard or Majorettes are expected to follow all policies of the Marching Band. Any instrumental students interested in these activities should register for Senior Band. Non-instrumental students should register for Color Guard or Majorettes only. Refer to the Senior Band 95 course description for additional obligations connected with being a member of the Marching Band.

JAZZ BAND COURSE CODE: 95J

Prerequisite: *Enrollment in Concert/Marching Band; or teacher permission*
Year Course: *0.5 credit - meets during AA*

Only students who are enrolled in a high school concert/marching band are eligible for membership in the Jazz Band. Exceptions to this rule are bass players, guitar players, other strings, pianists, and vocalists because they are not standard instruments in the concert or marching band program. In addition to band concerts, Jazz Band may perform at events like jazz festivals or community events like the Eastwood Jazz Festival in late April/early May. All rehearsals and performances are required to be figured into the class grade. Music performed will be from a wide variety of jazz styles. Integral parts of this course include ensemble skills and technique, standard improvisation, listening to jazz recordings and jazz history.

PENTA BAND POLICY

Eastwood Band members who attend Penta will select, with the approval of the Director of Bands, one of the following options for participating in marching band by the first rehearsal in June.

1. 0.25 Credit (partial participation)
    a. Participate in all summer activities, including band camp
    b. Participate in all performances and rehearsals of pregame and show 1
    c. Perform in the stands during all home and away games
    d. Perform at all parades
    e. The student will not be required to attend marching festivals when shows 2-4 are being performed.

2. 0.50 Credit (full participation)rehearsals
    a. Participate in all summer activities, including band camp
    b. Participate in all performances and rehearsals of pregame and halftime shows
    c. Perform in the stands during all home and away games
    d. Perform at all parades

CONCERT CHOIR COURSE CODE: 97

Prerequisite: *Approved by the director*
Year Course: *1 credit*

Concert Choir is designed for those students interested in learning proper singing technique and the reading and performance of SATB choral literature. A wide variety of styles and techniques are covered during the course of the year. Membership is open to any student in grades 9-12 upon approval of the director.

In addition to singing, students will be asked to complete theory assignments in class during selected days of the week to further their musical knowledge, skills, and abilities.

The organization performs a number of times throughout the school year. Performances are a mandatory part of the course requirement. Members will be given numerous (optional) opportunities to improve their vocal abilities through individual study and performance in small ensembles. Individuals are strongly encouraged to participate in the Ohio Music Education Association District I Solo and Ensemble Competition, and in other extra-curricular choral/vocal activities.

ENCORE COURSE CODE: 97E

Prerequisite: *Audition with director and current enrollment in Concert Choir*
Year course: *0.5 credit - Ensemble meets Mondays from 2:30-4:00 pm and for AA*

Encore is a select, advanced a capella choral ensemble. Students will perform a variety of styles of music for mixed voices (four to eight parts). Members are required to be part of the Concert Choir unless they attend Penta.

This ensemble performs at many community and area events, in addition to the choral program's three annual concerts, Christmas, Winter, and Spring, and the Ohio Music Education District I High School Solo & Ensemble Competition.

Rehearsals and performances are a mandatory part of the course and are factored into the course's final grade. Rehearsals take place after school from 2:30 - 4:00 pm every Tuesday and during AA each day but students who are involved in other school activities may split up their time if necessary. Students who are enrolled at Penta are required to attend the Tuesday after school rehearsals. Auditions are held in May.

SCIENCE DEPARTMENT

SCIENCE 9 COURSE CODE: 99

(Physical Science)

Prerequisite: *Required for Freshmen unless taking Honors Biology*
Year Course: *1 credit*

This course is broken down into two major fields of physical science — Chemistry, and Physics. Each of these areas will consist of labs and activities that relate to these major topics.

BIOLOGY FY COURSE CODE: 108

Prerequisite: *Science 9; and teacher recommendation*
Year Course: *1 credit*

This is an introductory biology course that presents the basics of cell biology, genetics, and evolutionary theory. Labs and activities will be used to facilitate the learning of these topics.

BIOLOGY 1 COURSE CODE: 100

Prerequisite: *–Completion of Science 9 or Teacher Recommendation.*
Year Course: *1 credit*

This is a college-prep lab course. Students will study biochemistry, cell anatomy, and cellular processes including homeostasis, photosynthesis, respiration, cell reproduction, and protein synthesis. Additional topics of study include genetics, evolutionary theory, and the classification of life.

HONORS BIOLOGY 1 COURSE CODE: 100H

Prerequisite: *Grade of an A in Science 9 or teacher permission; 8th graders please see Honors/Advanced Placement Classes*
Year course: *1 credit*

This course includes all material covered in Biology 1 but in greater depth and at a faster pace with an emphasis on critical thinking. Because of the acceleration of this class, additional subject matter will be covered.

BIOLOGY 2 (non-CCP) COURSE CODE: 102

UF BIOLOGY 102 (CCP) COURSE CODE: 102HCC

Prerequisite: *Grade of a C or better in Biology 1 (or Honors); For CCP the needs include Biology 1 and to meet all CCP requirements*

Year Course: *1 credit*

This course will focus mainly on botany and zoology. Projects and dissections are required.
Students meeting the requirements and opting to take the CCP course will have the ability to earn credits through the University of Findlay.

UF BIOLOGY 201 (CCP) COURSE CODE: 101HCC

Prerequisite: *For CCP the needs include Biology 1 (or honors) minimum of a "B" in Biology 1 or Honors Biology 1 and students MUST HAVE SUCCESSFULLY COMPLETED UF BIOLOGY 102 TO TAKE UF BIOLOGY 201*

Year Course: *1 credit*

This is a college-prep course and dissections of the cat are required. This course is designed for students who are interested in studying the human body in preparation for related careers in this field (medical, dental, physical therapy, etc.)

Students will have the option to receive 4 semester hours through the University of Findlay if he/she has met all the entrance requirements for College Credit Plus.

ENVIRONMENTAL SCIENCE (NON-CCP) CODE: 103

ENVIRONMENTAL SCIENCE (CCP - UF) CODE: 103HCC

(SAFETY & OCCUPATIONAL HEALTH)

Prerequisite: *A minimum of a "C" average in Biology 1 or Honors Biology 1*

Year course: *1 credit*

This course studies environmental science -- the environment and the interactions that take place within the environment. Major topics include the earth, ecological interactions, biomass, people in the global ecosystem, energy resources, resources in the biosphere, and managing human impact.

Students will have the option to receive 3 semester hours through the University of Findlay if he/she has met all the entrance requirements for College Credit Plus.

CHEMISTRY (NON-CCP) COURSE CODE: 104

Prerequisite: *Grade of a B or higher in Science 9 and B or higher in Algebra 1*
Year course: *1 credit*

This course provides a thorough introduction to chemistry focusing on investigating the following questions: (1) How do we view matter? (2) How does matter behave? (3) What is the role of energy in the changes we observe? Students will develop increasingly complex models of matter to explain the phenomena they observe in the laboratory. Topics include atomic theory, kinetic theory, chemical energy, thermodynamics, structure of the atom, chemical bonding, chemical reactions, stoichiometry, and gas laws.

CHEM 111 (Basic Chem) (CCP-UF) CODE: 104HCC

Prerequisite: *Must meet all entrance requirements for the College Credit Plus program through University of Findlay*
Year course: *1 credit*

This course includes all material covered in Chemistry 104 but in greater depth and at a faster pace. In addition, students will do additional lab work beyond that required in Chemistry 104 including keeping a college-style lab notebook and writing additional formal lab reports. The course is taught at a college freshman level and serves as an introduction to advanced study in chemistry. Emphasis is on atomic structure, the mole concept,stoichiometric calculations, nomenclature, quantum theory, chemical bonding, energy, solutions, acids, bases, and equilibrium.

Students taking this course will be enrolled in the University of Findlay CHEM 111 and CHEM 111L will receive a total of 4 semester hours.

CHEM 130 General Chemistry (CCP - UF) CODE: 106

Prerequisite: *A minimum of a "C-" average in Chemistry 111 and meet all requirements for the College Credit Plus program through UFindlay*
Year course: *1 credit*

This course is a continuation of Chemistry 111. Students taking this class should be highly motivated and prepared to undertake a rigorous study of advanced topics which may include solutions, chemical kinetics, chemical equilibrium, acids and bases, electrochemistry, and entropy.

Students taking this course will be enrolled in the University of Findlay CHEM 130 and CHEM 130L and will receive a total of 4 semester hours.

FORENSIC SCIENCE COURSE CODE: 109

Prerequisite: *Grade of C or better in Biology 1 or Honors Biology 1*
Year Course: *1 credit*

This course will provide hands-on experiences with forensic science techniques using real-life applications and case studies. Forensic Science involves all areas of science including biology, anatomy, chemistry, physics, and earth science with an emphasis in complex reasoning and critical thinking. Major themes of study in this

course are pathology, anthropology, odontology, ballistics, trace evidence, blood and blood spatter, DNA, fingerprints, toxicology, impression evidence, and questioned documents.

PHYSICS (NON-CCP) COURSE CODE: 105

Prerequisite: *Completion of Science 9 and Algebra 1*
Year Course: *1 credit*

This course provides an introduction to physics. Topics include kinematics (describing motion), mechanics (explaining motion), energy, gravitation, momentum, and rotation. The course will focus on conceptual understanding of physics, but algebra and geometry skills will also be applied.

PHYS 250 General Physics (CCP - UF) CODE :105HCC

Prerequisite: *Must meet all entrance requirements for the College Credit Plus program through University of Findlay*
Year course: *1 credit*

This course provides a thorough introduction to physics. Topics include kinematics (describing motion), mechanics (explaining motion), energy, gravitation, momentum, circular motion, torque/rotation, and fluids. Strong algebra and geometry skills are a must. Students will do advanced lab work including keeping a college-style lab notebook and writing formal lab reports.

Students taking this course will be enrolled in the University of Findlay PHYS 250 and PHYS 250L will receive a total of 4 semester hours.

MARINE SCIENCE (NON-CCP) CODE: 107

LIFE IN THE SEA 1080 (CCP-BGSU) CODE: 107HCC

Prerequisite: *Approval of instructor — (JUNIORS ONLY) must be able to swim*
Year Course: *1 HS credit;*
Course meets 1 evening per week for 34 weeks.
Must attend two mandatory field trips, 1 day at Lake Erie and 8 days to the Florida Keys.

This course is designed to introduce students to three different aspects of marine science: principles of oceanography, biology of marine life, and ecology of ocean communities. This knowledge will then be integrated into a practical experience with trips to Lake Erie and snorkeling in the Florida Keys. A fee of about $1,250 will be charged to cover expenses including field trips.

Students will have the option to receive 3 semester hours through Bowling Green State University if he/she has met all the entrance requirements for College Credit Plus.

SOCIAL SCIENCES DEPARTMENT

WORLD HISTORY COURSE CODE: 111

Prerequisite: *World History (or Honors) is required of all freshmen*
Year Course: *1 credit*

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements, and the effects of global interdependence.

HONORS WORLD HISTORY COURSE CODE: 111H

Prerequisite: *See selection criteria for Honors/Advanced Placement Classes*
Year Course: *1 credit*

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements, and the effects of global interdependence. Topics will be examined in greater depth with emphasis on research, critical thinking and problem solving skills.

AMERICAN HISTORY COURSE CODE: 113

Prerequisite: *American History (or Honors) is required of all sophomores*
Year Course: *1 credit - meets five periods weekly*.

This course will emphasize America's role in the world from the rise of Progressivism to the present. Also stressed will be the continual changes in the United States Government as it evolves into its present form. A variety of activities and resources will be used.

HONORS AMERICAN HISTORY COURSE CODE: 113H

Prerequisite: *See selection criteria for Honors/Advanced Placement Classes*
Year Course: *1 credit*

This course will emphasize America’s role in the world from the rise of Progressivism to the present. Also, stressed will be the continual changes in the United States Government as it evolves into its present form. A variety of activities and resources will be used.

Topics, through extra reading assignments and discussion, will be examined in greater depth with an emphasis on research, creative thinking, and problem solving skills. Projects may be required.

HON. AMERICAN HISTORY 2 COURSE CODE: 117H

(course covers end of WWII to present)

Prerequisite: *An elective for juniors or seniors. See selection criteria for Honors/Advanced Placement Classes*

Year Course: *1 credit*

This is a one-year course in American History. Events in world history are studied within the realm of American history. This course provides the advanced learner with the opportunity to extend and clarify perspectives gained in previous years as they examine issues in American history and speculate on their effects on the 21st Century. In-class and out-of-class essays will be assigned. There will also be objective evaluation on multiple choice tests and short answer tests. The class will be taught from handouts, tape, and DVD's.

AMERICAN GOVERNMENT COURSE CODE: 114

Prerequisite: *Required of juniors (unless replaced with POLS 1100)*

Year Course: *1 credit*

This course is designed to teach students about the role of government, the American democratic system, and how they can become active participants in the system. The course covers a wide variety of topics and incorporates current issues and events. The goal is to teach students about the American system of government at the Federal level, while incorporating current events into the lessons. We will have daily discussions on how current public policy decisions, arguments over federalism, and constitutional issues tie into the material in the text.

POLS 1100 COURSE CODE: 114HCC

(Political Science 1100 - BGSU CCP)

Prerequisite: *Must meet entrance requirements for BGSU CCP*

1 Semester: *1 credit*

This course is designed to teach students about the role of government, the American democratic system, and how they can become active participants in the system. The course covers a wide variety of topics and incorporates current issues and events. The goal is to teach students about the American system of government at the Federal level, while incorporating current events into the lessons. We will have daily discussions on how current public policy decisions, arguments over federalism, and constitutional issues tie into the material in the text. Topics will be examined in greater depth with emphasis on research, critical thinking and problem solving skills. Multiple assessment types will be utilized throughout the course.

This class substitutes for American Government. Students taking this course will be enrolled in POLS 1100 and receive three (3) credit hours through Bowling Green State University.

PSYCHOLOGY COURSE CODE: 116

Prerequisite: *Elective for juniors and seniors*
1 Semester: *0.5 credit*

This course serves as a general introduction to the science of human behavior. Special emphasis is placed upon the basic psychological processes of learning, thinking, and motivation as they relate to personality, individual differences, social behavior, and behavioral disorders. Counts toward Social Studies credit.

MOCK TRIAL COURSE CODE: 118

Prerequisite: *Grade 11 and/or 12; Elective*
Year course: *1 credit*

This course will compare different concepts of the legal system emphasizing the criminal justice process, including crimes, the investigation, and trial proceedings. Students will be expected to read court cases, write case briefs, and discuss alternative solutions to problems. Students are also required to participate in the state mock trial team contest which will take place in the second semester. Can be taken more than once.

FINANCIAL LITERACY COURSE CODE: 400

Prerequisite: *Grade 11 or 12; Required for graduation*
1 Semester: *0.5 Credit*

This course focuses on real world financial awareness and well-being. Course topics include, but are not limited to, personal finance, budgeting, economic decision making, planning for the future, and practical applications such as loan and tax information. Emphasis will be placed on guiding students to apply these important financial concepts to their everyday lives.

AMERICAN WARS OF THE 20TH CENTURY THROUGH FILM - PART 1 COURSE CODE: 119

Prerequisite: *Grade 11 or 12;*
1 Semester: *0.5 Credit*

This course will examine America's involvement in World War I and World War II using both documentaries and Hollywood films. Through analysis of these works, students will learn about America's role in these experiences, examine the historical accuracy of film as an educational tool, and examine the thematic elements included in different styles of filmmaking. The course will be centered around discussion and project-based learning.

AMERICAN WARS OF THE 20TH CENTURY THROUGH FILM - PART 2 COURSE CODE:

Prerequisite: *Grade 11 or 12;*
1 Semester: *0.5 Credit*

This course will examine America's involvement in Post-WWII conflict, including the Cold War Korean War, Vietnam War, and the War on Terror, using both documentaries and Hollywood films. Through analysis of these works, students will learn about America's role in these experiences, examine the historical accuracy of film as an educational tool, and examine the thematic elements included in different styles of filmmaking. The course will be centered around discussion and project-based learning.

You would not need to take Part I in order to take part II

WORLD GEOGRAPHY COURSE CODE:

Prerequisite: *Grade 11 or 12;*
1 Semester: *0.5 Credit*
WORLD GEOGRAPHY

This course will focus on world geography, including various parts of the globe, the examination of major world events, ideas, and issues that have shaped our modern world. Students will examine course content through a geographer's lens and will learn to apply the five themes of geography to everyday life. Finally, students will learn various geographic terminology, map skills, and strategies to find locations throughout the world.

TECHNOLOGICAL STUDIES DEPT.

COMPETITION ROBOTICS COURSE CODE: 16

***Prerequisite**:* *None*
***Year Course**:* *Semester*

This will be a semester course that focuses on the components of the BEST Robotics contest (Design, Construction, Programming, Coding, Engineering Notebook, Research, and Marketing) along with teamwork and team building. This course may require some additional time in the evenings as well as some weekends. This will be a first semester course.

MECHANICAL ENGINEERING COURSE CODE: 53

***Prerequisite**:* *Recommended for Industrial Tech students and potential engineering students*
1 Semester: *0.5 credit*

This course includes lettering, theory of shape description, sketching, sections, auxiliary views and revolutions, pictorial drawing, sheet metal drafting, and computer aided drafting.

ARCHITECTURAL ENGINEERING COURSE CODE: 54

***Prerequisite**:* *Recommended for Industrial Tech students and potential engineering students*
1 Semester: *0.5 credit*

Students explore the basic fundamentals of architectural construction. The course consists of designing houses, and other light construction buildings, and making working drawings for them.

INDUSTRIAL TECHNOLOGY 1 COURSE CODE: 55

Prerequisite: *None*
1 Semester: *0.5 credit*

This introductory course exposes students to different technologies and the use of power tools. Several projects developed as a result of lessons reflect components of a STEM program as they are based on Science, Technology, Engineering, and Mathematics concepts. Units cover Material Processing, Research and Development, Aerospace, Mechanical Technologies and related careers. This hands-on course will provide students with transferable skills appropriate for many potential career opportunities.

HOME MAINTENANCE (INT.) COURSE CODE: 46

(Interior Home Construction & Maintenance)

Prerequisite: *None*
1 Semester: *0.5 credit*

This course is designed to provide experiences in working with different aspects of interior construction and maintenance. The student will learn the areas of: dry wall, Interior painting, wood finishes, electrical, plumbing, heating and cooling, basic construction, trimming, flooring, cabinets, and countertops.

HOME MAINTENANCE (EXT.) COURSE CODE: 47

(Exterior Home Construction & Maintenance)

Prerequisite: *None; Open to Grades 9-12*
1 Semester: *0.5 credit*

This course is designed to provide experiences in working with different aspects of exterior maintenance and home construction. The student will learn the areas of: General construction, siding, roofing,foundation, masonry, pavers, decks, electrical, and framing construction.

INDUSTRIAL TECH PROBLEM SOLVING COURSE CODE: 48

Prerequisite: *None; Open to Grades 9-12*
1 Semester: *0.5 Credit*

Using a problem solving model, Input-Process-Output-Feedback, students will be given problems and will use this problem solving model to solve problems. This will be done mainly using project based problems. A sample project would be to take a mousetrap and use the spring power to propel a vehicle,

FINE WOODWORKING COURSE CODE: 49

Prerequisite: *None; Open to Grades 9-12*
1 Semester: *0.5 Credit*

This course is designed to learn fine woodworking skills such as what is used to make furniture. Students will build a nightstand. The nightstand will have a drawer and a raised panel door.

INDEPENDENT STUDY SHOP COURSE CODE: 50

Prerequisite: *Fine Woodworking and/or Woods & Crafts; Open to Grades 10-12*
1 Semester: *0.5 credit*

This course is designed for students that have taken fine woodworking or woods and crafts. Students will continue to learn to make projects of their choice. They will learn more skills then what they used in the other previous classes and apply them to projects they want to do. Course can be repeated with instructor approval.

WOODS & CRAFTS COURSE CODE: 51

Prerequisite: *None; Open to Grades 9-12*
1 Semester: *0.5 Credit*

This course is designed to provide experiences in working with craft materials. The student will learn craft designs working with different materials including, but not limited to, wood, polymers, stains, paints, molds, and different types of metals. The class is designed for the student to work artistically with different types of metals, to work with wood, wood-burning and other material.

VISUAL ARTS DEPARTMENT

Foundations in Visual Arts COURSE CODE: 1

***Prerequisite**:* *None*
Year Course: *1 credit*

This course is designed to introduce students to the fundamentals of visual arts. Through a variety of hands-on projects and art historical study, students will explore the elements and principles of design, develop their artistic skills, and cultivate a deeper appreciation for art.

2D/3D Design: A Creative Exploration COURSE CODE: 2

***Prerequisite**:* *Beginning Art or Foundations of Visual Arts (after 2025-26 school year)*
Year Course: *1 credit*

This course offers a comprehensive exploration of both two-dimensional and three-dimensional design principles. Students will delve into a wide range of artistic techniques, materials, and concepts, fostering their creativity and technical skills. Students will learn to conceptualize, design, and execute original artworks through a combination of traditional and contemporary approaches.

Advanced Art: A Studio Experience COURSE CODE: 3

***Prerequisite**:* *Beginning Art or Foundations of Visual Arts (after 2025-26 school year)*
Year Course: *1 Credit*

This advanced course is designed for highly motivated students seeking to further develop their artistic skills and explore their unique creative vision. Through intensive studio practice, students will delve into a variety of contemporary art practices, experiment with innovative techniques, and refine their artistic voice.

PHOTOGRAPHY 1 COURSE CODE: 58

***Prerequisite**:* *None*
1 Semester: *0.5 credit*

This course explains the basic aspects of black-and-white picture taking and darkroom techniques, students will learn film processing, special darkroom effects printing, and enlarging. The students are expected to turn in 8 assignments relating to the course material. Due to the limited availability of District provided cameras for the timely completion of assigned projects, it is recommended, but not required, that students enrolled in this course have access to their own personal 35mm camera with lens and shutter control. This course meets half of the credit for the Fine Arts requirements.

PHOTOGRAPHY 2 COURSE CODE: 59

***Prerequisite**:* *Must have C or better in Photography 1; or teacher approval*
1 Semester: *0.5 credit*

This course expands on the concepts presented in Photography 1. Students continue to learn and apply photography techniques used in color film. The use of digital photography will be presented. Students will produce digital movies using the IMovie program. In addition students will incorporate digital and video images into a Powerpoint presentation. This course meets half of the credit for the Fine Arts requirements.

WORLD LANGUAGE DEPARTMENT

SPANISH 1 COURSE CODE: 68

Prerequisite: *Grade of C or better in English and teacher recommendation; Placement for freshmen will be determined by their performance in English 8.*
Year course: *1 credit - meets five periods weekly*

Level 1 introduces students to the two standards of Communication and Cultures. Students acquire the language through oral repetition, dialogue, short composition, dictation, reading, and written exercises while learning about the target culture. Students will be assessed using integrated Performance Assessments (IPAs) that focus on the following language skills: interpretive (reading and listening), interpersonal (oral) and presentational (formal presentation/writing) communication skills. Each assessment will address one or more standard(s). The instructor will use 90+% target language in the classroom in an effort to increase language acquisition by the students.

SPANISH 2 COURSE CODE: 69

Prerequisite: *Grade of a C or better in Spanish 1 and teacher recommendation.*
Year course: *1 credit - meets five periods weekly*

Level 2 furthers the study of the 2 standards of Communication and Cultures. It builds upon the topics and concepts learned in Level 1, and provides exposure to higher level topics and concepts as well. Students are encouraged to draw upon previously learned knowledge and incorporate that into Level 2 assessments and activities. The instructor will use 90+% target language in the classroom in an effort to increase language acquisition by the students.

Students will be assessed in all modes of communication: interpretive, interpersonal and presentational. Each assessment will address one or more standard(s). Student participation throughout the course is expected and required for optimal performance.

SPANISH 3 OPTIONS:

SPANISH 3 COURSE CODE: 70
SPANISH 3 HONORS COURSE CODE: 70H
SPANISH 220 (CCP - UFindlay) COURSE CODE: 71 HCC

Prerequisite: *Grade of B or better in Spanish 2; or teacher recommendation. For Honors, see selection criteria for Honors/Advanced Placement Classes*
Year course: *1 credit*

Level 3 reviews vocabulary and grammatical structures and continues the study of the Communication and Cultures standards within the modes of communication. Students further develop oral and written language skills through the investigation of authentic text and media, along with more advanced concepts, including composition and conversation.

Students will be assessed in all modes of communication: interpretive, interpersonal and presentational. Each assessment will address one or more standard(s). Courses may be weighted by tasks completed. Honors students will be differentiated based on depth of knowledge tasks, comprehensibility, fluency, and IPA task grading. **In either course, students are expected to be comfortable with and able to converse in the language. Constant communication in the target language will be expected.**

Students in UF Intermediate Spanish 220 will be assessed using the AAPPL Seal of Biliteracy tests in the spring of the year.

Students enrolled in Honors Spanish 3 can be enrolled in Intermediate Spanish 220 and will receive 3 semester hours through the University of Findlay.

SPANISH 4 OPTIONS:

SPANISH 4	COURSE CODE: 71
SPANISH 4 HONORS	COURSE CODE: 71H
SPANISH 221 (CCP - UFindlay)	COURSE CODE: 77HCC

Prerequisite: *A minimum of a "B" average in Spanish 3 and/or teacher recommendation. For Honors, see selection criteria for Honors/Advanced Placement Classes*

Year course: *1 credit*

Level 4 classes are taught exclusively in the target language. The class explores topics in advanced composition and conversation, with an emphasis on refining and integrating advanced grammar into daily communication. Students develop appropriate grammar, vocabulary, pronunciation and fluency skills necessary to perform communicative functions at the intermediate mid-level or above.

Students will be assessed in all modes: including Interpretive (reading & Listening), Interpersonal (communication) and Presentational (writing and speaking communication skills. Each assessment will address one or more standard(s).

Courses may be weighted by tasks completed. Honors students will be differentiated based on depth of knowledge tasks, comprehensibility, fluency and IPA task grading. **In either course, students are expected to be comfortable with and able to converse in the language. Constant communication in the target language will be expected.**

Students in UF Intermediate Spanish 220 will be assessed using the AAPPL Seal of Biliteracy tests in the spring of the year.

Students enrolled in Honors Spanish 4 can be enrolled in Intermediate Spanish 221 and will receive 3 semester hours through the University of Findlay.

SPANISH 5 HONORS COURSE CODE: 77H

Prerequisite: *A minimum of a "B" average in Spanish 4 and/or teacher recommendation. For Honors, see selection criteria for Honors/Advanced Placement Classes*

Year Course: *1 credit*

Level 5 Conversation and Composition is taught exclusively in Spanish. Students utilize appropriate grammar, vocabulary, pronunciation and fluency skills necessary to perform communicative functions at the intermediate mid-level or above. **Students are expected to be comfortable with and able to converse in the target language. Constant communication in the target language will be expected.**

Students will be assessed in all modes: including Interpretive (reading & Listening), Interpersonal (communication) and Presentational (writing and speaking communication skills. Each assessment will address one or more standard(s). Courses may be weighted by tasks completed. Students will be assessed using the AAPPL Seal of Biliteracy tests in the spring of the year.

GERMAN 1 COURSE CODE: 72

Prerequisite: *Grade of C or better in English; and/or teacher recommendation; Placement for freshmen will be determined by their performance in English 8*

Year course: *1 credit*

Level 1 introduces students to the four standards of communication, culture, connections and comparisons. Students acquire skills through oral repetition, dialogue, short composition, dictation, reading, and written exercises while learning about the target culture. Students will be assessed on all four standards, including interpretive (reading and listening), interpersonal (oral) and presentational (formal presentation/writing) communication skills. Each assessment will address one or more standard(s).

GERMAN 2 COURSE CODE: 73

Prerequisite: *Grade of C or better in German 1 and teacher recommendation*

Year course: *1 credit*

Level 2 furthers the study of the 2 standards of Communication and Cultures. It builds upon the topics and concepts learned in Level 1, and provides exposure to higher level topics and concepts as well. Students will improve target language skills by experiencing the language in dialogue, media, composition, and reading. Students will be assessed in all modes of communication: interpretive, interpersonal and presentational. Each assessment will address one or more standard(s).

GERMAN 3 OPTIONS:

GERMAN 3	COURSE CODE: 74
GERMAN 3 HONORS	COURSE CODE: 74H
GERMAN 2010 (CCP – BGSU)	COURSE CODE: 75HCC

Prerequisite: *A minimum of a "C" average in German 2 and/or teacher recommendation. For Honors, see selection criteria for Honors/Advanced Placement Classes*

Year course: *1 credit*

Level 3 reviews vocabulary and grammatical structures and continues the study of the Communication and Cultures standards within the modes of communication. Students further develop oral and written language skills through the investigation of authentic text and media, along with more advanced concepts, including composition and conversation.

Students will be assessed in all modes of communication: interpretive, interpersonal and presentational. Each assessment will address one or more standard(s). Courses may be weighted by tasks completed. Honors students will be differentiated based on depth of knowledge tasks, comprehensibility, fluency, and IPA task grading. In either course, students are expected to be comfortable with and able to converse in the language. Some students in Intermediate German 2010 will be encouraged to take the AAPPL Seal of Biliteracy tests in the spring of the year.

Students enrolled in Honors German 3 can be enrolled in Intermediate German 2010 and receive 3 semester hours through Bowling Green State University.

GERMAN 4 OPTIONS:

GERMAN 4	COURSE CODE: 75
GERMAN 4 HONORS	COURSE CODE: 75H
GERMAN 2020 (CCP – BGSU)	COURSE CODE: 76HCC

Prerequisite: *A minimum of a "B" average in German 3 and/or teacher recommendation. For Honors, see selection criteria for Honors/Advanced Placement Classes*

Year Course: *1 credit*

Level 4 classes are taught exclusively in the target language. The class explores topics in advanced composition and conversation, with an emphasis on refining and integrating advanced grammar into daily communication. Students develop appropriate grammar, vocabulary, pronunciation and fluency skills necessary to perform communicative functions at the intermediate mid-level or above.

Students will be assessed in all modes: including Interpretive (reading & Listening), Interpersonal (communication) and Presentational (writing and speaking communication skills. Each assessment will address one or more standard(s).

Courses may be weighted by tasks completed. Honors students will be differentiated based on depth of knowledge tasks, comprehensibility, fluency and IPA task grading. In either course, students are expected to be comfortable with and able to converse in the language. Students in Intermediate German 2020 will be encouraged to take the AAPPL Seal of Biliteracy tests in the spring of the year.

Students enrolled in Honors German 4 can be enrolled in Intermediate German 2020 and receive 3 semester hours through Bowling Green State University.

GERMAN 5 HONORS CODE: 76H

BGSU COMP & CONVERSATION CODE: 79HCC

Prerequisite: *Successful completion of German IV with a B or better; or the same within BGSU German 2020*

Year Course: *1 credit*

Level 5 Conversation and Composition is taught exclusively in German. Since this is a CCP Class, course topics will vary based upon the institution for whom the class is taught. It explores topics in advanced composition and conversation, with an emphasis on refining and integrating advanced grammar into daily communication.

Students develop appropriate grammar, vocabulary, pronunciation and fluency skills necessary to perform communicative functions at the intermediate mid-level or above. Students are expected to be comfortable with and able to converse in the target language.

Students will be assessed in all modes: including Interpretive (reading & Listening), Interpersonal (communication) and Presentational (writing and speaking communication skills. Each assessment will address one or more standard(s). Courses may be weighted by tasks completed. Students in Composition and Conversation 1 will be encouraged to take the AAPPL Seal of Biliteracy tests in the spring of the year.

Students enrolled in Honors German 5 can be enrolled in Composition and Conversation 1 and receive 3 semester hours through Bowling Green State University.

BUSINESS COURSES

INTRO TO BUSINESS/ENTREPRENEURSHIP

COURSE CODE: 43

***Prerequisite**:* *Open to grades 9-12.*
1 Semester: *0.5 credit*

Intro to Business will introduce you to the world of business and help prepare you for the economic role of consumer, worker and citizen. This course will explore the different areas of business and give a brief overview of their functions in the workplace and in life - Human Resources, Accounting, Marketing, Economics, etc. Entrepreneurship will help students explore what it takes to become a business owner. Students will have a better understanding and knowledge of how to organize, develop and manage a business. They will understand how to search for candidates to employ in their place of business and how to manage them.

COMPUTER APPLICATIONS COURSE CODE: 38

***Prerequisite**:* *Open to grades 9-12.*
1 Semester: *0.5 credit*

Students will become proficient and confident in using Microsoft Office tools, such as Word, PowerPoint and Excel. At the completion of this course, students will be able to create business letters, graphics, presentations that showcase key topics, tables and charts, resumes, cover letters, etc. In addition, students will learn how to properly present their works amongst their peers. Finally, this class will cover basic computer literacy skills such as sending emails, using folders for organizational purposes, etc.

INTERACTIVE MEDIA COURSE CODE: 39

***Prerequisite**:* *Open to grades 11-12. Computer Applications Course preferred.*
1 Semester: *0.5 credit*

This course is for students who are interested in learning different types of software programs, specifically in the virtual world. Students will focus on using Adobe products such as Photoshop and Premiere Pro. Students will learn the different components of these Adobe products that will allow them to create visuals, posters, and enhanced graphics. The focus of assignments and projects will be to help market and highlight students and school sanctioned events (Creating sports flyers for students, 5-7 second highlight video on scoreboard of volleyball and basketball), as well as other important marketing events (I.E. Ohio State vs. Michigan, March Madness, etc.)

Sports & Entertainment Marketing

COURSE CODE: 44

***Prerequisite**:* *Open to grades 9-12.*
1 Semester: *0.5 credit*

Marketing is one of the driving forces in any successful business. The sports and entertainment world is no exception. Whether it's collegiate or professional sports, movies, concerts or other events, marketing plays a pivotal role in making these things come to life. This class will focus on understanding the impact that marketing has had on our society. From a business perspective, students will learn about how this market has evolved and the tools that have been used to capture its audience. Finally, this course will serve as a roadmap for the future of this industry.

ELECTIVE COURSE

REAL WORLD SKILLS COURSE CODE: 110

***Prerequisite**:* *Senior (proposed to be REQUIRED for except for Penta and special situations)*
***Year Course**:* *1 credit (separated into four, nine-week classes) - Elective Credit*

This course is composed of four, nine-week courses. Students will rotate to a new teacher and section each quarter. The idea is to provide designated time to ensure that our students properly invest in their lives after high school. We want them to be proficient and knowledgeable in areas such as job and college applications, public speaking, interviewing skills, soft skills, social media usage, self-awareness, goal setting, organization, basic etiquette, basic cooking skills, basic tools, knowing of available resources, etc.

It is designed to be a graduation requirement for all seniors unless they attend Penta Career Center (or in special circumstances (i.e. late move-in, special education, principal's discretion).

All four groups will be spread out equally, each group with a different teacher. Typically we have 65-80 seniors in the building, meaning each section will have about 16-20 students.

Quarter 1 – From August through October they will focus on areas including College Applications, Recommendation Letters, Activities Resumes, Shadowing, Mock Interviews, Trade/Union Visits, FAFSA Introduction, YouScience Aptitude Exploration, College Visits, The CommonApp, etc.

Quarter 2 – Groups 1 and 2 will be with separate teachers talking about Communication. They will learn more about Self-Awareness, Non-Verbal Communication, Body Language, Social Media Usage / Presence, Composing Emails, Writing and Sending Thank You Notes, Additional Interviewing Skills, Perform Various Short Speeches, etc.

Meanwhile, Groups 3 and 4 will undergo a quarter of Life Skills. That will include items such as Goal Setting, Organization, Etiquette, Manners, Conflict Resolution, Renting an Apartment, Purchasing a Vehicle, Basic Skills within Cooking, Car Maintenance and Tools.

Quarter 3 – The groups will switch, half going to Communication and the other half to Life Skills.

Quarter 4 – Rotating a final time, with their fourth teacher of the year within the course, students will focus on Next Level College & Career Preparation. This is to include time appropriate tasks such as Financial Aid Packages, FAFSA Returns, Final College and Job Site Visits. It will also focus on Networking, Decision-Making, Time Management and additional Job Applications and Interviews.

