

Westlake High School Required Summer Reading 2026

English Classes: Students in all levels and grades at WHS are encouraged to read books of their choosing over the summer months. The teachers of the WHS English Department believe that reading something that you enjoy is the best way to detox from technology, widen your vocabulary, and begin, little by little, to understand the human condition and our place within it.

Honors & AP Courses have Additional Requirements as follows:

Alternative titles provided upon request: Email Friedrich@wlake.org

English 9 Honors

The Curious Incident of the Dog in the Night-Time: by Haddon

English 10 Honors

The Hate U Give: by Thomas

English 11 Honors

To Kill a Mockingbird: by Lee

AP Literature

Choose one of the 25 following novels listed in the linked document to read over the summer.

https://docs.google.com/document/d/1SV6-leOBKTW_MMNPOLbhtxj5_j9nXWzf27vOmm2ewLo/edit?usp=sharing

AP Language & Composition

Choose one of the 6 titles listed in the linked document to read over the summer.

<https://docs.google.com/document/d/1ZHe8q3em39lu5qq2Q7NI-1PtsulznKC5TfgLQra4Vvq/edit?usp=sharing>

AP Latin

The Aeneid: by Virgil- Read and complete packet from Mrs. Patton <Patton@wlake.org>.

SUMMER ASSIGNMENT INFORMATION FOR OTHER CLASSES

AP Chemistry: See Mr. Horwatt in room C-115 for assignment sheet and stop in to the high school library to check out a textbook before June 9. Assignment sheet may also be accessed here:

https://drive.google.com/file/d/1sb5XcfaE55qXLXuVaD4rcYfoctCp_ZB7/view?usp=sharing

AP Physics C: Mechanics

Mr. Planisek will send out AP Physics C: Mechanics Google Classroom invitations to students. Summer work will be posted in Google Classroom on August 1. If you did not receive an invitation, check with your counselor to get added to the roster.

No textbook will be issued for the summer.

Email Mr. Planisek with your questions at planisek@wlake.org

AP Calculus AB: Information will be posted on the AP Calculus Google Classroom page. Email Mr. Shiban with questions, Shiban@wlake.org.

- (1) Join AP Calculus AB Google Classroom. Class code for google classroom: <https://classroom.google.com/c/Nzk3OTc2NjMzODMx?cjc=yphu4kdza>
- (2) Register at Delta Math using your school google account: <https://www.deltamath.com/students?code=6YB6-WJ2F>
- (3) Summer work assignments will be posted on Google classroom in July

AP Calculus BC: See Ms. Passafiume in room B 201 for assignment sheet (also posted below), and stop in to the high school library to check out a textbook before June 11. Finally, join the Google Classroom with code: rhqknbek

Assignment sheet may also be accessed here:

<https://docs.google.com/document/d/1PcwX6okDn9qUcRLNRhYXaktGv-kHV2jRiUfs8HUBuvU/edit?usp=sharing>

Spanish 3 Honors: Contact Srta Cirincione (cirincionec@wlake.org) with any questions. Please complete the Conjuguemos verb activities listed in this document. https://docs.google.com/document/d/1qMvc6h_vK-cPpmz0A0FAmyZQwmTftG82rjAxa6z0Ebg/edit?tab=t.0

Spanish 4 Honors: Contact Mrs. Heller (HellerA@wlake.org) for questions. In a one-subject notebook, complete three 1-page journal entries about your summer, one for each month. Also, be prepared to give a Show & Tell presentation the first few days of school presenting five objects that represent your summer. The handout for these assignments can be found here https://docs.google.com/document/d/1_p2e3bzXXINoFDKytF75EJWC7IBGqGqkNeYq2BTqrUI/edit?usp=sharing

AP Spanish: To prepare for AP Spanish, you must memorize and be able to use the following 200 verbs. Use a dictionary to look up all the words, make sure to include multiple meanings/definitions (i.e. querer-to want/love) You will be tested on them at the beginning of the school year.

https://drive.google.com/file/d/1FNNcT1sSueXn6OteByz1i_BFyu06YbNI/view?usp=sharing

In addition to the 200 verbs, you will need to watch a Spanish show on Netflix or any other platform. Choose a series that is interesting to you because you will have to write a summary of the series in Spanish, and you will talk about it in class. Please start taking notes from the beginning of the show so that you can write a proper and organized summary. Examples series include: La Rosa de Guadalupe, Money Heist, La reina del Sur, etc.

AP Literature: Summer Reading 2026

Choose one of the following novels to read this summer. All of these texts are fairly modern and accessible, and all have appeared as viable choices for the FRQ3 on the AP English Literature and Composition Exam over the past 25 years. Just read your novel of choice and think about it. Annotate the novel if that's an activity you find valuable.

The first week or so of class we'll be discussing/sharing our experiences with these texts, and I'll ask you for some feedback about your choice at that point. We will also use your summer choice text as a basis for learning how to approach the FRQ3 on the AP Literature Exam.

25 Modern Novels of Literary Merit endorsed by the College Board

Novel	Author
<i>Purple Hibiscus</i>	Adichie
<i>In the Time of the Butterflies</i>	Alvarez
<i>The Particular Sadness of Lemon Cake</i>	Bender
<i>Dominicana</i>	Cruz
<i>The Brief, Wondrous Life of Oscar Wao</i>	Diaz
<i>Washington Black</i>	Edugyan
<i>The Memory Keeper's Daughter</i>	Edwards
<i>The Night Watchman</i>	Erdrich
<i>The Midnight Library</i>	Haig
<i>A Thousand Splendid Suns</i>	Hosseini
<i>Demon Copperhead</i>	Kingsolver
<i>A Piece of the World</i>	Kline
<i>The Namesake</i>	Lahiri
<i>Behold the Dreamers</i>	Mbue
<i>Let the Great World Spin</i>	McCann
<i>The Bluest Eye</i>	Morrison
<i>Little Fires Everywhere</i>	Ng
<i>There There</i>	Orange
<i>When the Emperor Was Divine</i>	Otsuka
<i>The Yellow Birds</i>	Powers
<i>The Goldfinch</i>	Tartt
<i>Brooklyn</i>	Tóibín
<i>On Earth We're Briefly Gorgeous</i>	Vuong
<i>Sing, Unburied, Sing</i>	Ward
<i>The Nickel Boys</i>	Whitehead

It's hard to believe we are at the end of the 2025-26 school year and looking ahead to next fall already!

This summer, to prepare for AP English Language and Composition, I am changing up my summer reading assignment. I have traditionally had students all read the same book and started the year discussing it, but this summer I would like to build a bit of choice into your assignment.

Before we start school in August, please select and read one of the following titles. You will want a copy of this handy when we start school, as we'll be working with them in class. I am envisioning a sort of rhetorical scavenger hunt, one-pager, presentation kind of work - I will refine these ideas over the summer.

Here are the books you can choose from - regardless of which book you choose, you need to read the full version of it, NOT the young adult version:

- *Born a Crime: Stories from a South African Childhood* by Trevor Noah (ISBN: 978-0399588198)
- *Accountable: The True Story of a Racist Social Media Account and the Teenagers Whose Lives It Changed* by Dashka Slater (ISBN: 978-0374314347)*
- *Evicted: Poverty and Profit in the American City* by Matthew Desmond (ISBN: 978-0553447453)
- *What Made Maddy Run: The Secret Struggles and Tragic Death of an All-American Teen* by Kate Fagan (ISBN: 978-0316356527)
- *The Boys in the Boat: Nine Americans and Their Epic Quest for Gold at the 1936 Berlin Olympics* by Daniel James Brown (ISBN: 978-1594137792)
- *The Immortal Life of Henrietta Lacks* by Rebecca Skloot (ISBN: 978-1400052172)

**If you are an NEHS member, this title has been selected by the organization as a Common Reader for the next school year, which means there will be scholarship opportunities related to it available in the fall, probably starting in November.*

Also, I highly recommend you spend some time on your **Common Application Essay** this summer - within the first few weeks of school we'll work with that, and if you have something started, it will help you a lot in terms of feeling like you are ready to apply to college.

If you have any questions, please stop by and see me in room B102 before school gets out, or email me at reichert@wlake.org.

AP Calc BC Summer Work:

We will take a placement AP Calculus AB test at the beginning of the school year to make sure everyone has the prerequisite skills to be in AP Calculus BC.

The test will be in 4 parts and will be taken Tuesday through Friday of the second week of school.

Day 1: Tuesday: MC no calculator

Day 2: Wednesday: MC calculator

Day 3: Thursday: 3 FRQ calculator

Day 4: Friday: 3 FRQ no Calculator

The test will be worth 100 points.

The topics from the AP College Board that you are expected to know:

Unit 1: Limits (Ch 2)

Unit 2: Basic Derivatives (3.1-3.5)

Unit 3: More Derivatives (3.7-3.10)

Unit 4: Rates (3.6, 3.11, 6.1)

Unit 5: Applications of Derivatives (Ch 4)

Unit 6: Integration (Ch 5)

Unit 7: Differential Equations (Ch 8)

Unit 8: Area, Volume (Ch 6)

The following assignments from the textbook are intended to review the content you learned in AP to prepare you for the placement test. You may sign out a textbook in the library if you would like or you can click on the link and see a pdf of the textbook pages. The pdf has additional pages, so be sure to look at the page numbers. You should provide work in an organized fashion on a piece of notebook paper. You may not have work for every problem and that is ok. But whatever work you do have should be written down and turned in. The practice problems you do (below) will count as a homework grade (50 points).

AP Review Assignment

Ch	Pages	MC without Calculator	MC with Calculator	FRQ with Calculator	FRQ without Calculator
2	134-136	#1-11,14	#15-19	1,2	3, 4
3	243-245	#1-14	#15-17	2	3-7
4	333-335	#1-15	#16-19	1,2	3-6
5	427-429	#1-15	#16-19	1,3,4,5	7
6	502-504	#1-10	13-14	1-6	8
8	593-595	#1-2,4-6,9-12	16	1a-d	3,5,6

WELCOME TO AP CHEMISTRY

The AP chemistry curriculum is extensive. Experience has shown that it is very difficult to cover the text material and required labs before the AP test date in early May. This summer assignment is essential to being well prepared for the AP class. You should already be familiar with most of the topics covered in the first four chapters of the text since they were a big part of the first-year curriculum. The assigned problems are a review of those very fundamental topics.

Your hand-written solutions to these problems, **with work shown**, are due the first day of class. We will quickly review the problems and take multiple tests.

During the first semester of school I'll show you a Princeton Review book which summarizes the curriculum topics and contains practice AP tests as well.

Contact me over the summer at horwatt@wlake.org if you have any questions.

The answers to the odd numbered problems are in the back of the book. Check these answers to make sure you're doing the problems correctly. Make sure you show all work, label all measurements, and watch significant digits with your answers.

CHAPTER	PROBLEMS (from end of each chapter)
1: p. 34	33, 41, 43, 47, 53, 63, 69, 73, 87, 91
2: p. 67	Memorize polyatomic ions with charge on p.58 61, 65, 71, 73, 75, 77, 79, 83, 87
3: p. 115	41, 47, 55, 57, 59, 73, 77, 91, 93, 97, 109, 115, 119, 125, 133