JARRELL INDEPENDENT SCHOOL DISTRICT

HYBRID LEARNING PROGRAM

2026-2027

June 2026

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PURPOSE & OVERVIEW

PURPOSE

Jarrell ISD is expanding how it serves students in the Jarrell community by launching a Hybrid Learning Program for 11th and 12th graders beginning in the 2026–2027 school year. This program blends in-person instruction with online learning, offering families greater flexibility in how students complete their coursework. This program is designed as a full-year instructional model and is not intended to serve as an early graduation pathway. Students enrolled in the Hybrid Learning Program are expected to remain engaged in coursework throughout the entire school year and continue progressing toward graduation requirements while benefiting from a flexible learning structure.

To maintain a connection to Jarrell ISD's programs and school culture, students must take at least one class on campus. Students who have not yet passed the U.S. History EOC are required to take U.S. History on campus. This hybrid model allows core academic courses to be completed online while encouraging in-person participation in elective classes.

Designed to support students who benefit from a more self-paced approach, the program broadens access to learning opportunities while maintaining high and equitable standards. Overall, the goal is to enhance the educational experience and better meet the diverse needs of Jarrell ISD students.

A student must choose to enroll as either a Traditional Student or a Hybrid Learning Student and follow the applicable course selection options for the selected program model (Traditional/Hybrid).

OVERVIEW

Senate Bill (SB) 569, passed during the 89th Regular Legislative session in 2025. SB 569 establishes TEC, Chapter 38B, specific to a new policy framework for virtual and hybrid education so that school districts may provide instruction through a variety of models to advance the district's goals and meet a broader range of student needs.

Jarrell ISD is offering a Hybrid Learning Program, which requires students to attend on-site courses for a minimum of 10% of the instructional minutes offered. Essentially, Jarrell ISD is offering two models for student enrollment: 1) Traditional (100% onsite) and 2) Hybrid, which is ≤ 90% onsite and the remaining portion of coursework completed virtually. Jarrell ISD's Hybrid Learning Program will be available to a small pilot group of students in grades 11 & 12 in the 2026-2027 school year. The JISD Hybrid Learning Program is designed so that core coursework is provided by Imagine Learning and completed online, with options for onsite and online elective course offerings.

Jarrell ISD's Hybrid Learning Program is offered as an extension of our main campus for Jarrell High School students. As such, enrollment, attendance, academic, and disciplinary standards mirror those established for our traditional campuses.

To ensure the JISD Hybrid Learning Program is successful, Jarrell ISD is offering limited seats for the 2026-2027 school year.

- 20 seats will be available for students in grades 11 & 12.
- Applications received on or before July 6, 2026, will be included in a random lottery for acceptance into the 2026-2027 Pilot Hybrid Learning Program. (See application and enrollment information outlined below.)

APPLICATION & ENROLLMENT

APPLICATION

- An application packet will be available on the Jarrell ISD website at www.Jarrellisd.org beginning on June 1, 2026.
- Applications and all supporting documents are to be submitted electronically via a Google document.
- For inclusion in the lottery for the limited seats available in the Pilot year of the program, applications must be received by July 6, 2026. All applicants will be informed of acceptance status on or before July 16, 2026.

ENROLLMENT

Enrollment in Jarrell ISD's Hybrid Learning Program is open to any learner who resides within Jarrell ISD's attendance zone (or qualifies for transfer enrollment) and meets the eligibility requirements outlined below.

ELIGIBILITY CONSIDERATIONS

- Student is currently enrolled with Jarrell ISD or resides within Jarrell ISD's Attendance Boundaries
- Individuals who do not reside within the attendance boundaries of Jarrell ISD and would like to enroll in Jarrell ISD's Hybrid Learning Program may be considered based on the same standards considered for transfer enrollment as a traditional student per Board Policy FDA (Legal): When considering transfer applications, the District shall consider the availability of space and instructional staff and the student's disciplinary history and attendance records.
- Student is in good standing for attendance and behavior.
- Student is in good standing academically.
- Student completed the required number of grade level credits; **and**
- Met requirements for End of Course State Assessments as applicable.
- Student is CCMR Complete by meeting one of the following:
    - Meet college-ready scores on the TSIA2 (Texas Success Initiative Assessment)
    - Minimum score for SAT - 480 reading/writing and 530 math, or ACT - Composite 18
    - Earned dual credit or dual enrollment in math or reading.
    - Meets criteria on AP exams by earning a 3 or higher

MID-YEAR PROGRAM TRANSITIONS

- JISD's Hybrid Learning Program enrollment is limited to August, prior to the start of the academic school year. Mid-year enrollment is not available.
- Mid-year transitions are allowed at the semester for students wishing to transition from the Hybrid Learning Program to become a traditional student mid-year.

ATTENDANCE STANDARDS

DAILY ATTENDANCE

Students enrolled in Jarrell ISD's Hybrid Learning Program are required to engage in learning and complete the same instructional minutes outlined for traditional students on the Jarrell ISD Academic Calendar. Daily attendance is taken based on students' progress in the established online learning platform through Edgenuity. Daily attendance is credited when a student logs into the online learning platform between the hours of 12:00am-11:59pm. Additionally, students are held to the same attendance standards as traditional students for all on-site courses. Attendance may also be required for synchronous academic engagement on a weekly basis as required by the instructor and/or for synchronous test-prep instruction prior to annual STAAR Assessments as determined by the instructor or the District. .

ATTENDANCE FOR CREDIT

In order to receive credit for any course, including courses taken on-site, students must maintain a minimum of a 70% attendance rate. Credit will not be granted for courses in which the student attends less than 70% of the time.

For courses in which the student has an attendance rate between 70%-90%, the same attendance recovery requirements outlined for traditional students are applied.

PARTICIPATION

Students enrolled in the Hybrid Learning Program are required to participate in all components of onsite programs and activities for on-site classes. This includes accountability to program constitutions and handbooks, and attendance at all meetings, before and after school practices/rehearsals/meetings, contests, and miscellaneous activities related to the course, program, or team in which the student is enrolled onsite.

SPECIAL PROGRAMS

Students who are eligible to receive services through specialized programs must access such supports and services onsite according to the schedule of services determined by the appropriate committee, campus, and/or district. Students may opt to decline such services; however, students are required to maintain academic eligibility standards with or without special service support.

JHS ACADEMIC OFFERINGS

All students must complete the Jarrell ISD Graduation Requirements as outlined in Board Policy EIF (Legal, Local). Course offering information coming soon.

ACADEMIC GRADING GUIDELINES & ACCOUNTABILITY

Students enrolled in Jarrell ISD's Hybrid Learning Program are held accountable to all standards outlined in Board Policy EIC (Legal, Local).

Below is a high-level overview of Academic Grading Guidelines & Accountability Standards for students participating in Jarrell ISD's Hybrid Learning Program. Please reference JISD Policy EIC (Legal, Local) and the JISD Academic Handbook for complete information.

GRADING GUIDELINES OVERVIEW

- Virtual classes taken as part of the JISD Hybrid Learning Program receive 4.0 Weight.
- Hybrid Learning: Students who take Tier I eligible courses as outlined in the JISD Course Selection Guide will receive 5.0 weighted credit accordingly.
- Students enrolled in the JISD Hybrid Learning Program will be included in class rankings with peers in the same graduating class, enrolled both onsite (traditional) and online (hybrid).
- All students, Traditional and Hybrid, are held accountable to UIL Grade Standards for eligibility to participate in UIL activities

ACADEMIC ACCOUNTABILITY

- Students will only receive credit for courses in which they achieve an annual cumulative average of 70 or higher for the course;
- Students who do not successfully pass the required courses may be subject to the same standards for credit recovery as traditional students. Additionally removal from the program will be considered.
- Students enrolled in JISD's Hybrid Learning Program are required to participate in and complete all required progress checks, monitoring meetings, and academic reviews as established by the district and/or campus administration;
- Students enrolled in JISD's Hybrid Learning Program are required to take benchmark exams required of Traditional Students;
- Students enrolled in JISD's Hybrid Learning Program are required to complete STAAR tests relative to their grade level to the same extent required of Traditional Students;
- Students may be required to take monitored and/or proctored exams as directed within course requirements.

References:

- Policy Code EIC – Academic Achievement: Class Ranking – Jarrell ISD Board Policy Manual - Policy Online
- JISD Academic Handbook 2026-27

TECHNOLOGY RESOURCES

Jarrell ISD will provide a technology device to students enrolled in the Hybrid Learning Program. Devices provided to Hybrid Learning Students will be equivalent to what is provided through the district's 1:1 Technology Lending Program for Traditional Students. Students may use personal technology devices with limited exceptions, such as proctored exams that require JISD technology monitoring capabilities.

Insurance for JISD-issued devices is available to Hybrid Learning Students to the same extent as that which is available to Traditional Students.

Families are required to independently provide internet access capable of participating in the Hybrid Learning Program.

DISCIPLINARY STANDARDS

All Jarrell ISD students, Traditional and Hybrid, are equitably held accountable to expectations for behavior and consequences as outlined in Chapter 37 of the Texas Education Code, the applicable campus handbook, and the Jarrell ISD Student Code of Conduct. Failure to comply will result in disciplinary actions in accordance with the student handbook.

Students who are participating in on-site classes, co-curricular/extra-curricular activities must abide by all rules, guidelines, requirements, and expectations applicable to traditional students involved in the program. This includes, but is not limited to, guidelines for transportation to/from contests, rules for discipline, academics, attendance, behavior, dress and grooming, and related consequences enforced through program-specific regulations. Failure to comply will result in disciplinary actions in accordance with the student handbook.

Additionally, students who participate in extracurricular events and activities are held accountable to the rules, guidelines, expectations, and consequences outlined by the coach, director, or sponsor. These standards may be above and beyond what is outlined in the JISD Student Code of Conduct.

TRANSPORTATION & PARKING

When parking on-campus for on-site instruction, students are required to comply with all standards for student parking.

Transportation will not be provided for students in the Hybrid Learning Program. Families are responsible for arranging transportation to and from campus for all required on-site activities, including classes, practices, rehearsals, meetings, and competitions. Students are expected to leave campus promptly upon completion of their on-site courses and activities.

References:

- JISD Student Code of Conduct
- JHS Campus Handbook