



Pequea Valley School District

Where Each Learner Counts

Curriculum & Instruction

Dates	PV First Ten Early Literacy
	Highlights from May Programs • Forty-one learners and their families attended our kindergarten transition nights in April and May. • Sixty children and adults attended our end of year early learning program celebration and 21 summer learning kits (including books, fine motor, literacy and math activities) were given to families. • During the month of May 129 individuals (73 households) were served through our early learning programs. • Parent quotes from program surveys “It is incredibly heartwarming that my daughter feels safe and accepted at programs” “We love these programs, me and my kids both benefit so much. We love it all.” “I have noticed that my daughter has opened up a lot. She has adjusted to being with other children.” Projects during month of May • Attended BizTown Mobile at Salisbury Elementary as a volunteer to support learners during hands-on career activities and supported kindergarten classrooms with MAP testing. • Attended First 10 Community Practice meeting with CAP and other school districts. • Completed May programs: ○ Discovery Days: Magical Minds; 14 families, 23 children attended. ○ Curious Cooks Club: 18 families, 30 children attended. ○ Spring Book Club; 16 families, 25 children attended. ○ Adventures in the Park playdates; 22 families, 35 children attended. ○ End-of-the-Year Celebration: Kickoff to Summer Party; 21 families, 35 children attended. • Hosted 2nd Kindergarten Transition Night, Kindergarten Screening appointments (10) and Planned for Kindergarten Ready Camp. • Planned and promoted PV Summer Lunch and Learns.

	Plans for month of June • Host Kindergarten Ready Camp starting- June 8th-11th currently 25 learners are registered to attend. • Start PV Lunch and Learn at Paradise Park on June 17th every Wednesday morning until July 29th. Currently 36 families 79 children are registered to attend. • Help support the Factory Ministries Annual Gala fundraising event on June 2nd. • Continue to plan for Back-to-School Supply Shop by collecting donations and promoting the program to PV families. • Plan for summer Storytime Explorers Play and Learn with CAP Home Visitor. • Continue to connect with incoming kindergarten families to support in completing registration and screening appointments. • Start planning for Fall programming including weekly Kinder Club for learners who don't have preschool opportunities.
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Dates	Elementary Curriculum Topics
	Kindergarten through 8th grade completed their year-end diagnostic assessment that gauged the growth they made since last August. We continue to be very pleased with both the ELA and math growth that has occurred!
	Salisbury hosted the Biztown curriculum day, which went very well! Biztown is an interactive, day-long program by Junior Achievement that teaches 4th to 6th-grade learners about financial literacy, workplace readiness, and free enterprise. After classroom preparation, learners step into a simulated, life-sized town where they apply for jobs, manage a business, earn paychecks, pay taxes, and act as consumers. The kids were impressively engaged!

Dates	Middle & High School Curriculum Topics
	Hosted Conestoga Valley and Garden Spot to provide an overview of our trades programming.
	Conducted senior interview to inquire about their current Post Secondary First Choice and their level of readiness for this First Choice. We also inquired about ways they believed we could improve.
	Held our final 25-26 First Choice Team meeting to review successes as well as the career standards and how to best implement and extract evidence.

Dates	School Data & State Assessments & National Tests
	We are in the process of reviewing and approving for submission the Pennsylvania Value Added Assessment rostering for all teachers of a state tested grade or course. This PVAAS data is released in October and provides evidence of growth our learners accomplished in their respective teacher's classroom.
	Completed administration of all PA State Keystone course assessments for Algebra 1, Biology, and Literature. The data for these assessments will be released at the end of June except for Biology, which will be later in October since it is a brand new assessment utilizing the new STEELS (science, technology, engineering, and environmental literacy and sustainability) standards.

Dates	General
	Completed the Title I, II, and IV revisions required for the current 25-26 school year. The grant application for 26-27 Title I and II has been released, which reflects a decrease of around \$111,000. In the month of June, Britney and I will be working on adjusting the grant accordingly in preparation for a July 1 submission.
	Attended the annual PAFPC (PA Federal Programs) conference. Key focal points: ○ Regional IU13 meeting to receive and overview of the 26-27 allocations ○ Overview of new Cursive curriculum requirements ○ Overview of a school-wide vs targeted program requirements ○ Overview of the e-grant revisions surrounding the performance goal writing to ensure they are written targeting growth goals. ○ Update from two Public Education Attorneys out of Washington D.C. to provide an overview of the proposed USDE (US Department of Education) changes. USDE is continued to be dismantled and absorbed into the DOL (Department of Labor) with a completion date of July 1. The 26-27 funding has stayed relatively level, however the proposal for 27-28 is to still provide a Title I grant but have Title II, III, and IV all ending and have the creation of one "Block Grant" called "Make Education Great Again" to be applied for. We will monitor closely throughout the 26-27 school year to see how this will impact our current funding in those areas.
	In May, four Federal Program auditors visited to conduct an audit of our Title I, II, III, and I grant fiscal and program compliance. The 6 weeks prior we prepared and uploaded many many documents, which they reviewed with us on site. The team spent close to five hours with Britney and I at the district office. Two of the four left an hour in, to do a building audit with the principal of both Salisbury and Paradise. Within the next few weeks we will receive a letter of review outlining any findings and/or recommendation.
	Presented to and led the required federal program public and non-public consultation meeting at the IU13.

	Held our PV required Federal Program Title II and IV stakeholder meeting. We reviewed the current year performance goal progress in the sub grant areas of Well Rounded, Safe and Healthy Learners and Technology. This group consists of facilitators, para-educators, admin, community members and parents.
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