ACCELERATED LEARNING TEACHER

Purpose Statement

The job of Accelerated Learner Teacher is done for the purpose/s of developing skills to foster Creative Productivity, addressing the unique social and emotional needs of gifted and high achieving students, and using the GATE stands of Depth, Complexity, Acceleration and Novelty to extend the New California Standards.

Essential Functions

- Provides targeted and differentiated instruction to GATE/Accelerated Learners
- Provides instruction for K-fifth grad student who are identified as needing intervention, but are not receiving other tier three support
- Provides progress monitoring and assessment for Accelerated Learners
- Shares differentiation strategies and information regarding the needs of gifted/ Accelerated Learners with site and grade level staff
- Co-plans and co-teaches with teachers to create differentiated lessons for all students
- Assists with the collection and use of data to inform the instructional process, specifically as it pertains to GATE students
- Collaborates with principal and teaching staff to develop and monitor Personal Learning Plans for any Tier 3 GATE or high achieving students
- Collaborates with Lead Accelerated Learning Teacher and other Accelerated Learning Teachers in a Professional Learning Community throughout the year and attends district opportunities for Professional Development addressing needs of GATE / Accelerated Learners
- Provides regular communication with parents and staff regarding Accelerated Learning Programs and Services
- Works with principal and teaching staff to effect horizontal and vertical continuity and articulation of the GATE/ Accelerated Learner program at the site
- Provides teacher workshops and training during the grade level release days or during minimum days, as required, on topics dealing with resiliency and lesson design, addressing the gifted and high achieving students across grades TK-eight
- Serves as a member of the education services department and attend all meetings and training as required
- Other related duties as assigned

Job Requirements & Skills

SKILLS are required to use data to set targets and measure progress; demonstrate mastery of literacy practices, strategies, standards, and alternative formative assessments; demonstrate strong oral and written communications; demonstrate planning, human relations, instruction and leadership; provide staff development and training, facilitation, and problem solving.

KNOWLEDGE of "teacher as coach" practices (i.e. demonstration lessons, observations, communication skills), approved appropriate GATE courses and curriculum, standards-driven

reform: curriculum, instruction, assessment, effective classroom environment as well as organizing and managing the learning environment (i.e. groups, cross-classroom visitation, coaching observations, etc.), and modifying instructional practices or English Language Learners.

ABILITY to establish a cooperative working relationship with staff, principals, teachers and the district office.

Responsibility
Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; managing multiple departments; and determining the use of funds. Utilization of significant resources from other work units is routinely required to perform the job's functions. There is a continual opportunity to significantly impact the organization's services.

Work Environment
The usual and customary methods of performing the job's functions require the following physical demands: Sitting for extended periods of time, occasional lifting, carrying, pushing, and/or pulling; some climbing and balancing; some stooping, kneeling, crouching, and/or crawling, significant fine finger dexterity, hearing and speaking to exchange information and make presentations. The job is performed under some temperature extremes and some hazardous conditions. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Experience
Minimum 5 years Successful Classroom Teaching experience
Experience working with GATE or accelerated classes preferred

Certificates & Licenses
Valid CA Teaching Credential

Education
Bachelor's Degree Required
MA In Education Preferred
GATE certificate or Gifted Education coursework preferred

Clearances
DOJ/FBI Fingerprint Clearance
TB Clearance

Required Testing
Successful Completion of Pre-Employment Process

Supervision
Site Administrator

Additional Qualifications
Ability to travel to other sites/locations

Salary Grade
TTEA Salary Schedule

Continuing Education/ Training
Training attendance at workshops as appropriate

Work Year
TTEA Contract Days