Presentation of Findings and Recommendations

July 10, 2023

Hoffman
Planning, Design & Construction, Inc.

Findings

Facility Evaluation

Facility Evaluation

	Priority 1 0-1 Years		Priority 2 1-5 Years		Priority 3 5-10 Years		Priority 4 10-20 Years		Total	
	Qty	Amount	Qty	Amount	Qty	Amount	Qty	Amount	Qty	Amount
Hillcrest Primary School	11	$1,112,377	14	$1,661,484	3	$3,168,172	1	$84,410	29	$6,026,442
Olga Brener Intermediate School	21	$3,003,296	17	$3,786,814	8	$6,048,837	0	$0	46	$12,838,947
Shawano Community Middle School	33	$3,153,825	34	$9,266,009	5	$1,287,185	1	$967,998	73	$14,675,017
Shawano Community High School	36	$10,558,313	26	$9,578,826	2	$814,151	1	$2,803,805	65	$23,755,095
Total	101	$17,827,811	91	$24,293,133	18	$11,318,345	3	$3,856,213	213	$57,295,502

Staff and Student Listening Sessions

Staff and Students - Hillcrest

- Address site circulation and safety issues with parking lot parent drop-off/pick-up and bus traffic.
- Provide larger outdoor play areas with alternative play surfaces.
- Align higher class sizes with need for larger classroom sizes.
- Explore opportunities to utilize space becoming available; computer labs, classrooms, paraprofessional rooms.
- Increase ability to attract families and staff by adding child care.
- Address quantity and location of restroom facilities.
- Provide operable windows.
- Develop plan for adjusting how technology is used in classrooms.
- The building age is approaching the time when systems and finishes will need to be updated or replaced. There is a need to plan for updates and maintenance.

Staff and Students – Olga Brener

- Understand the relationship between location of Achievement Academy and the location of intermediate school classrooms.
- Develop plan for adjusting how technology is used in classrooms.
- Increased technology use means additional access to power needed.
- Explore how parking and parent drop-off/pick-up interact on south side.
- Align higher class sizes with need for larger classroom sizes.
- Explore opportunities to utilize space becoming available; computer labs, classrooms, support rooms.
- Light switching does not support new uses of technology.
- Provide updated classroom furnishings.
- There is a need to plan for updates and maintenance including immediate needs like finishes, plumbing, and HVAC.

Staff and Students – Shawano Middle

- There is a need to plan for updates and maintenance including immediate needs like technology infrastructure, exterior enclosure, finishes, plumbing, and HVAC.
- Develop plan for adjusting how technology is used in classrooms.
- Increased technology use means additional access to power needed.
- Light switching does not support new uses of technology.
- Provide updated classroom furnishings and learning environments.
- Align higher class sizes with need for larger classroom sizes.
- Address middle level technical education and STEM.
- Correct sound transmission problems between spaces.
- Update stage and gymnasiums.
- Expand fitness and physical education spaces.

Staff and Students – Shawano High

- There is a need to plan for updates and maintenance including immediate needs like technology infrastructure, exterior enclosure, finishes, plumbing, and HVAC.
- Address lack of storage in building
- Light switching does not support new uses of technology.
- Provide updated classroom furnishings and learning environments.
- Explore use of common areas in pods with alternative uses and updates.
- Expand fitness center.
- Expand multi-purpose / wrestling facilities.
- Address safety concerns in science labs.
- Move outdoor athletic facilities to high school. Update outdoor athletic facilities.

Staff and Students – Shawano High – Cont.

- Expand technical education and add equipment including paint booth.
- Lack of daylighting makes a poor interior environment.
- Address traffic issues at site entry.
- More improvements like the commons.
- Address pool problems.
- Update auditorium completely including finishes, equipment, and systems.
- Provide additional supporting spaces for auditorium, band, and chorus.

Community Listening Sessions

Community Listening Sessions

What is your School District known for today?

1. Community outreach and opportunities
2. Athletics
3. Performing arts
4. CTE
5. Quality staff
6. Advanced courses and dual credit courses
7. Public relations and opinion
8. Extra-curricular activities
9. Visual arts
10. Facility upkeep

Community Listening Sessions

What do you hope your School District will be known for in the future?

1. Best education quality
2. Public relations and positive opinion
3. Setting the example for neighboring districts
4. Adapting to changing needs and technology
5. Meeting needs of future business and industry
6. Good culture and environment
7. Safe and secure school
8. Proactive
9. Advanced courses and dual credit courses

Community Listening Sessions

What additional programs or services should be provided for students and community by your School District?

1. Childcare during school and outside of school hours
2. Advanced courses and dual credit courses
3. Partnerships with business, educational and training institutions
4. Expanded CTE
5. Mental and social health services
6. Mentoring and tutoring programs

Community Listening Sessions

What are the major obstacles facing your School District?

1. Finances and understanding finances
2. Loss of staff
3. Communications and misinformation
4. Discipline and behavior issues
5. Aging facilities
6. Lack of transparency and trust
7. Mental and social health issues
8. History

Community Listening Sessions

If you could do anything you wanted to improve the facilities of your School District, what would you do?

1. Updated classrooms
2. Building repairs and maintenance
3. Accessible schools
4. Collaborative and flexible environments
5. Expanded CTE
6. New athletic fields
7. Improved performing arts facilities
8. New fitness center / performance facility
9. Safe and secure schools
10. Additional staff

Community Listening Sessions

Common general themes or subjects were identified in the review of all responses to all five questions. Those themes are reflected by the following.

1. A focus on improving and providing a quality education through improved performance and additional educational opportunities.
2. Update current facilities.
3. Address the district's current public relations, image, and communications concerns.
4. Improve quality staff retention and attract new quality staff.
5. Address athletic needs.
6. Provide additional CTE programs and facilities.

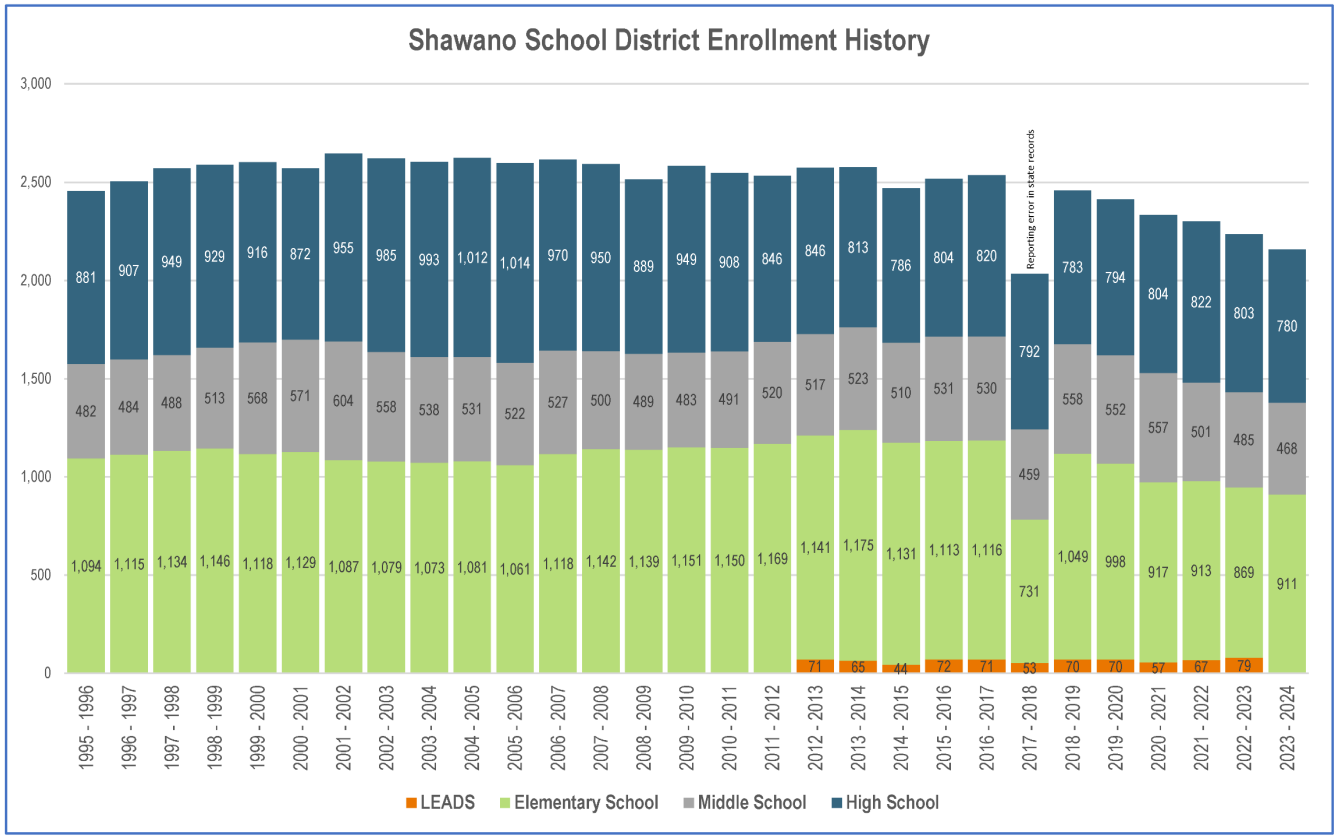
Community Listening Sessions

Additional feedback was provided through interviews with local business leaders and affiliated educational providers. Focus areas to improve community and school partnerships and community development include;

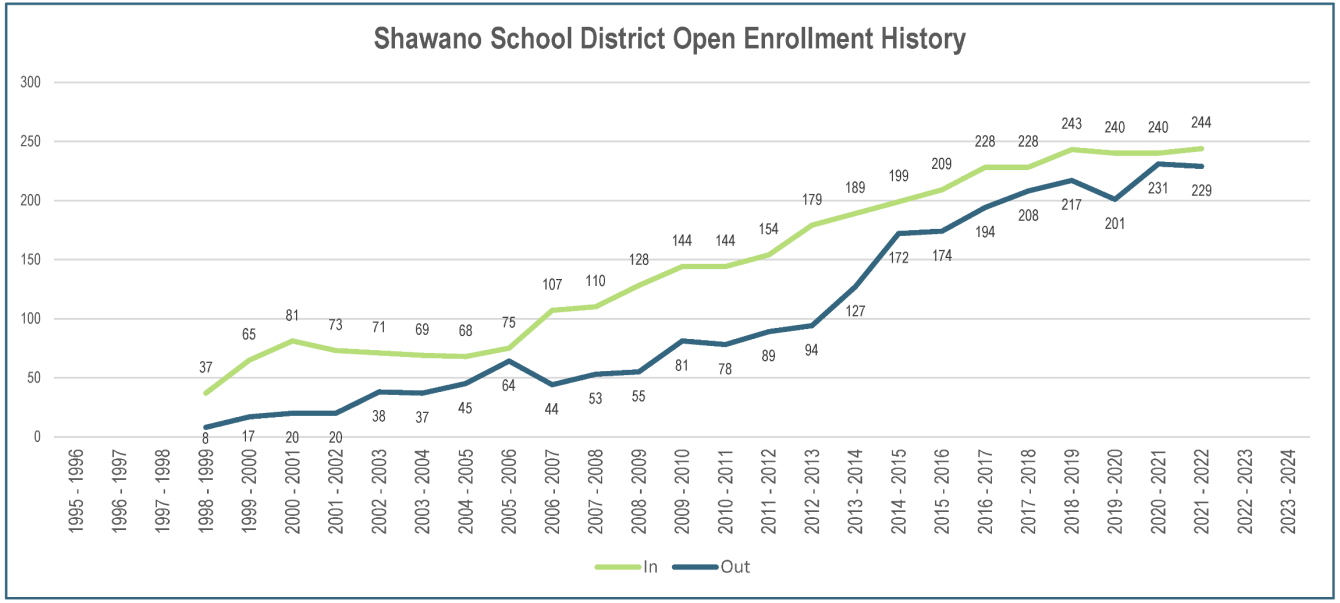
1. It is critical to understand the importance of the relationship between education quality with community growth.
2. Provide additional childcare options for the community.
3. Alignment of local education providers with local resources.
4. Develop additional education capacity and opportunities in conjunction with technical colleges.
5. Recognize potential growth opportunities from Highway 29 corridor and industrial parks.
6. Build on current partnership successes with business, industry and service providers.

Educational Adequacy

Enrollment History



Enrollment History



Capacity

Hillcrest

- Current Capacity (90%/100%) 789 / 861
- Projected Capacity (90%/100%) 684 / 749 + 88
- Projected Enrollment 480

Olga Brener

- Current Capacity (90%/100%) 624 / 695
- Projected Enrollment 418

Shawano Community Middle School

- Current Capacity (80%/90%) 663 / 745
- Projected Enrollment 468

Shawano Community High School

- Current Capacity (80%/90%) 869 / 925
- Projected Enrollment 780

Adequacy

- Spaces are compared to the standard size space for its use and functionality.
- Every space is assigned an overall rating based on the following educational adequacy factors; amount of space, flexibility, and furnishings & equipment.
- Hillcrest spaces scored and average 7 out of 10 with highs of 9 and lows of 6 based largely on the current number of students being housed in classrooms that were designed for smaller classroom counts.
- Brener spaces scored and average 6 out of 10 with highs of 7 and lows of 5 based largely on the current number of students being housed in classrooms that were designed for smaller classroom counts.
- SCMS spaces scored and average 7 out of 10 with highs of 8 and lows of 3. Most spaces scored very high in amount of space but scored very low in furnishings and equipment.
- SCHS spaces scored and average 7 out of 10 with highs of 10 and lows of 2. Most spaces scored very high in amount of space and flexibility but scored very low in furnishings and equipment.

Common Themes

Common Themes

- Weight room, fitness, and wellness
- CTE program and offerings
- Child care center
- Music and performing arts
- Classroom flexibility, outlets, and technology upgrades and versatility
- Flexible furniture
- Proper room sizes
- Athletic field addressed
- Co-curricular activities and the positive drive that the community has when they come to the school
- Deferred maintenance
- Need to keep up with the surrounding districts.
- Pool
- Building security interior and exterior
- Community partnership and involvement

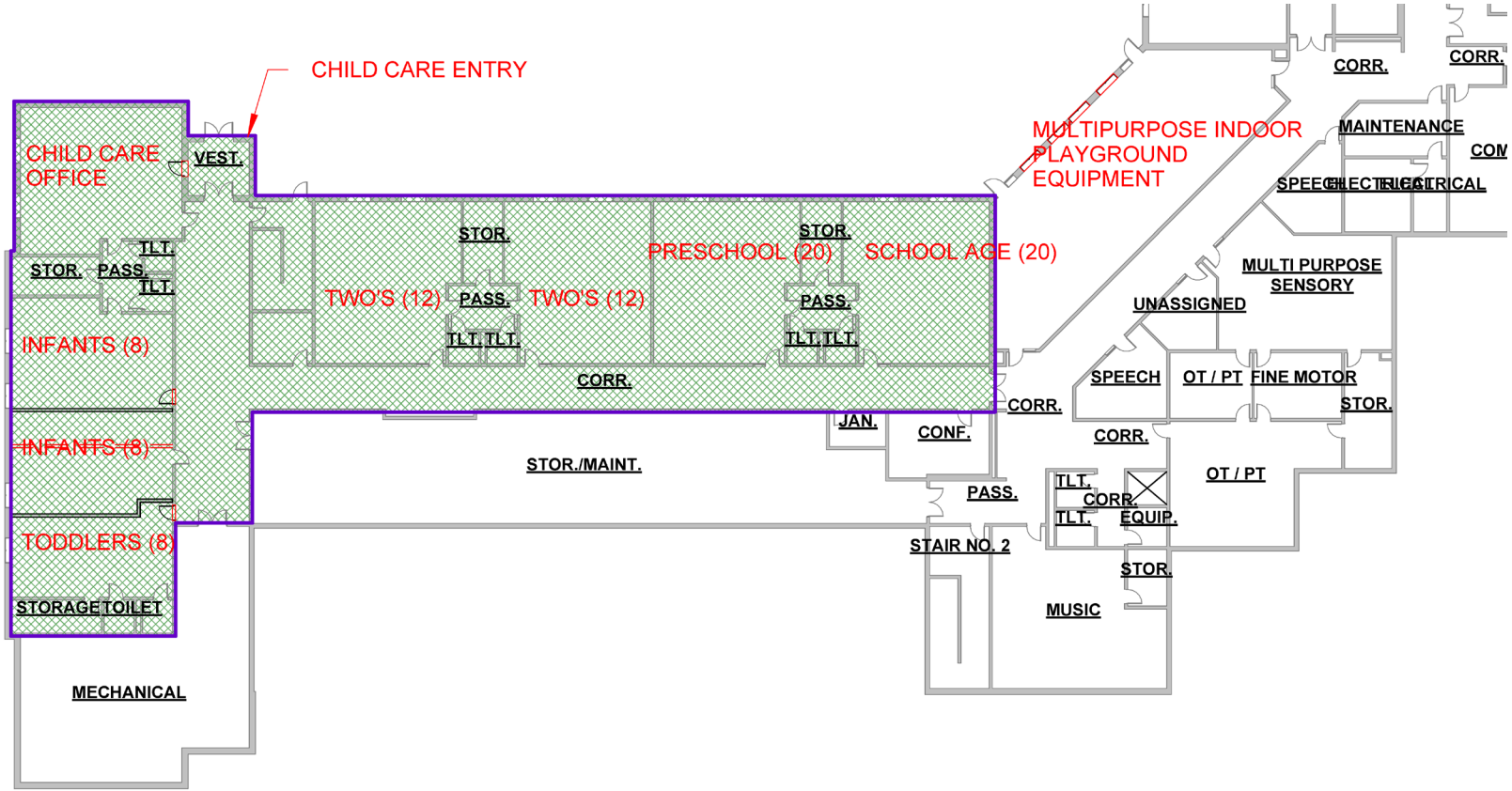
Recommendations



Option Summary Matrix

Recommendation Statement

Hillcrest Primary – Child Care



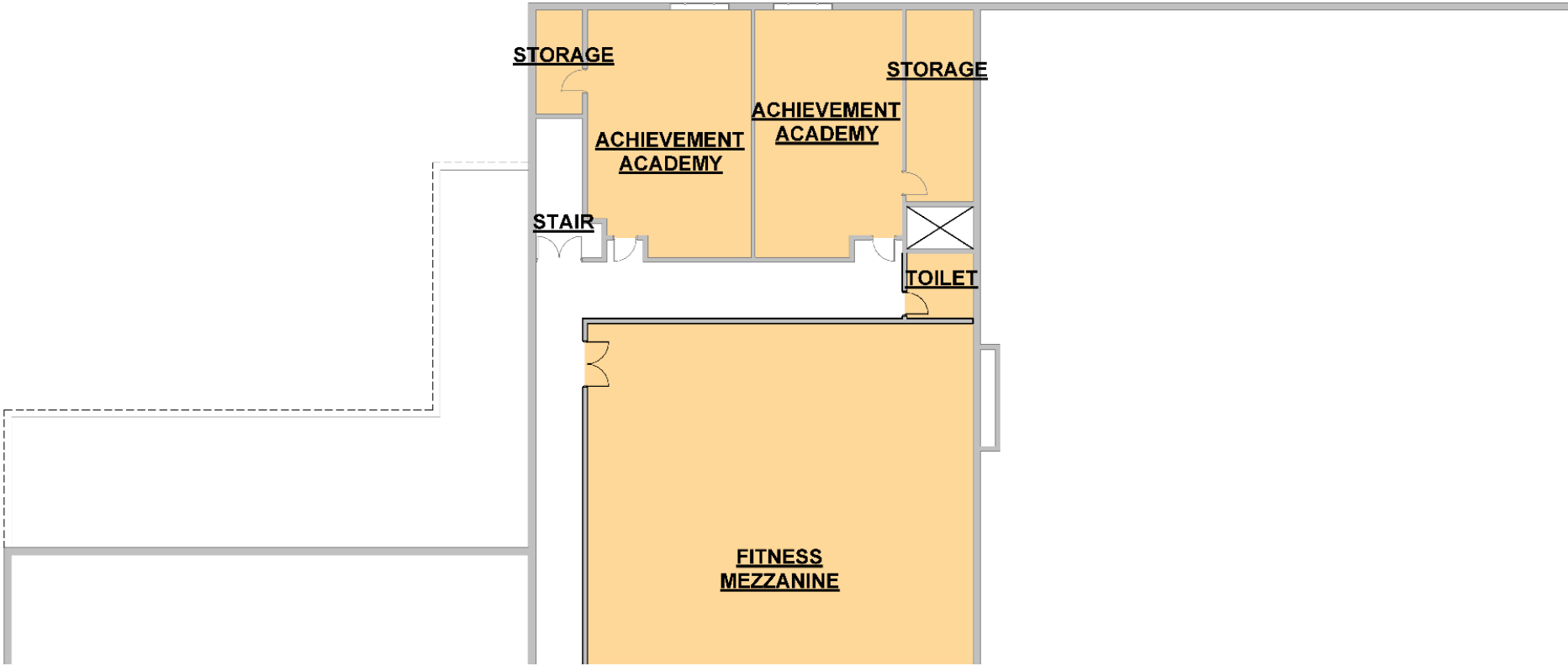
SCHS – Classroom Updates – First Floor



SCHS – Classroom Updates – Second Floor



SCHS – Achievement Academy



SCHS – Performing Arts



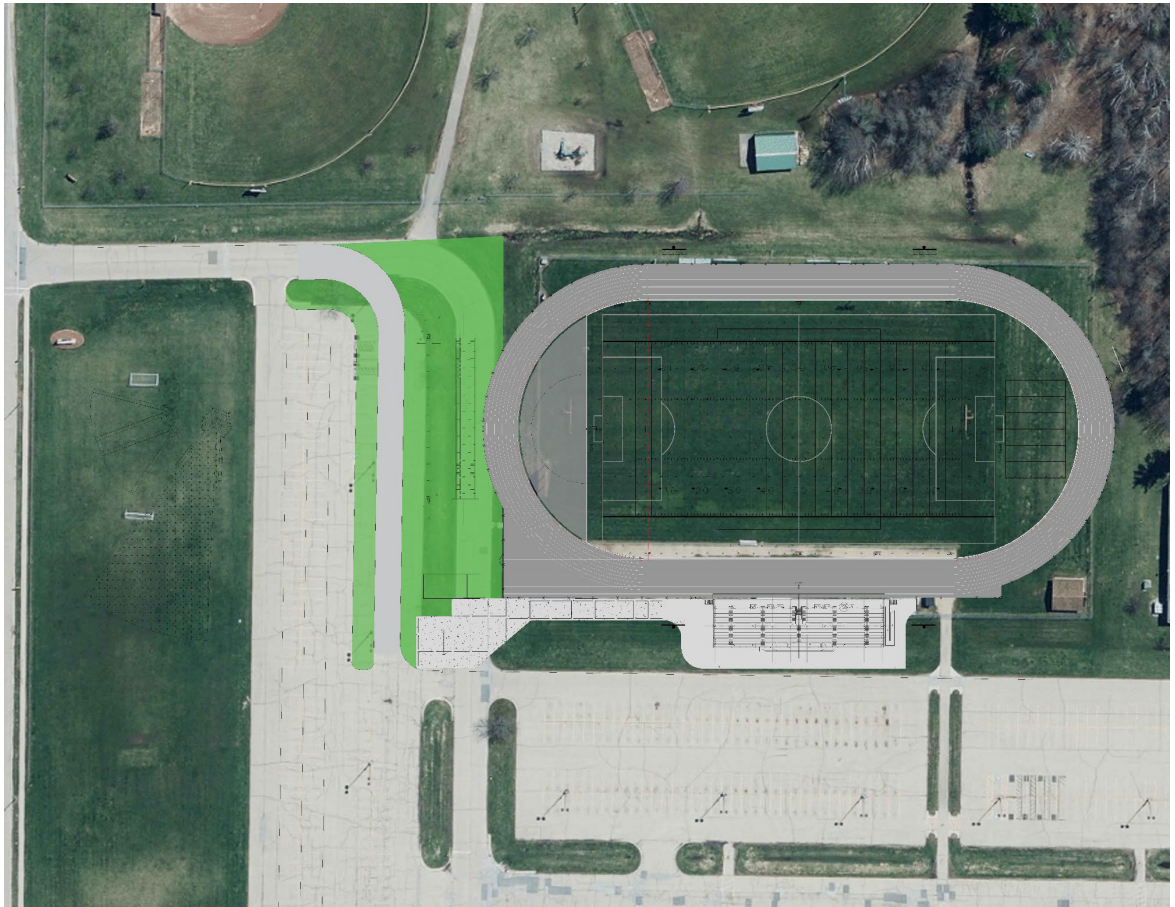
SCHS – Tech Ed


PRAC.
PRAC.
PRAC.
PRAC.
JAN.
BAND
INSTR. STOR.
DARK ROOM
ART
VEST.
VEST.
CORR.
OFFICE
PASS.
STOR.
KILN
WOODS SHOP
TECH CENTER
CORR.
ART
CORR.
TLT.
ROOM
AG. ENG.
AG
AG
AUTO SHOP
STOR.
METALS SHOP
CORR.
AG. HEAD
AQUACULTURE
AG
AG
GREENHOUSE
CORRIDOR
FABRICATION

SCHS – Fitness – First and Second Floor



SCHS – Outdoor Athletic Facilities



Questions

