# Staff and Student Listening Sessions Data

All responses to the staff and student listening sessions questions are listed below.

## Hillcrest Primary School

| Area | Comment |
|---|---|
| PreK – 2nd Grade | Access to bathrooms outside of the classroom itself – bathrooms exist in classrooms but not enough capacity for high volume times |
| PreK – 2nd Grade | Rear drive is not adequate for buses – conflicts with parking and drop-off – safety concerns with site circulation |
| PreK – 2nd Grade | Windows that open – evacuation issues potential from windows |
| PreK – 2nd Grade | Loose over 20 students for 3K – could provide programming for 3-year-olds |
| PreK – 2nd Grade | Not many childcare options in the area – big waiting list |
| PreK – 2nd Grade | Early release Wednesdays – creates conflicts with parents not having care options |
| PreK – 2nd Grade | Alternative ed at Brener 6-12 – could be at all buildings |
| PreK – 2nd Grade | More fenced in playground areas – bigger playgrounds – more for the number of students we have here |
| PreK – 2nd Grade | Add bike track |
| PreK – 2nd Grade | Getting support staff back – many positions lost |
| PreK – 2nd Grade | Reduction in support staff has led to spaces being freed up to move to bigger spaces |
| PreK – 2nd Grade | Opportunity for empty or "extra" space - more opportunities for movement within and close to classrooms – sensory and noise issues – quiet learning |
| PreK – 2nd Grade | 1,2,3 space – could be developed for other programs |
| PreK – 2nd Grade | More variety of space for lunch – commons - noise and control issues |
| PreK – 2nd Grade | New casework is not big enough for winter clothing and backpacks |
| PreK – 2nd Grade | Shape of carpet and not having carpet |
| PreK – 2nd Grade | Climbing wall in gym – currently scaling |
| PreK – 2nd Grade | Sound system for gym |
| PreK – 2nd Grade | Preserve smaller class sizes |
| PreK – 2nd Grade | Different needs for primary ages |
| PreK – 2nd Grade | Not everything needs to look the same |
| PreK – 2nd Grade | Is there a better version of classroom technology |
| PreK – 2nd Grade | Shades on south facing windows |
| PreK – 2nd Grade | Door security on door from vestibule to office |
| PreK – 2nd Grade | Indoor recess area - Dome area |
| Kindergarten | Apathy about how the process went in the past |
| Kindergarten | No carpeting in the room |
| Kindergarten | Teacher desks were put in a place that does not work |
| Kindergarten | Kids play hopscotch on colored floor tile – lily pads in the pond |
| Kindergarten | Looking at scheduling that supports flow – how kids are moving between functions is sometimes conflicting right now |
| Kindergarten | Some of the special needs rooms are not properly sized – supporting materials at ready access - undersized |
| Kindergarten | Heating & Cooling are not consistent throughout the buildings –from classroom to classroom or even classroom to hallway. There have been times that classrooms made it to 78 degrees. When I called to let Buildings and Grounds know, they told me that the district computer said my room was 71. I had to send a picture of my thermostat. Apparently, there had been some sort of restart and our default settings were not accurate. |

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| Kindergarten | None of the windows open in our building. I realize this is part of being a green school but fresh air would be literally "a breath of fresh air". There are times that the building gets stuffy with 20+ students in a room. (Along with the above-mentioned heating issues.) There have been more staff experiencing headaches and sinus infections since moving to Hillcrest and possibly getting fresh air into a space would be beneficial. I don't know how often the filters are changed out in a building our size but that has been something discussed among some staff over the years. |
| Kindergarten | Another green-school side effect that was unanticipated is the concrete in the cinder blocks. When the school was built, in an effort to reduce waste being sent to landfills, excess concrete was crushed and used to fill in the cinder block walls. The drawback to this phone signals. In certain parts of the building, there is little to no cell phone reception. People have to move near windows to make calls. In the event of an emergency such as school shootings, we want staff to be able to call out from any location in the building. |
| Kindergarten | The larger Resource Rooms are set up backwards (in my opinion).The original plan had been to design them to be used for grade level or large group presentations, with a folding wall down the middle in the event that extra classrooms were needed. They put the carpeted area along the windows instead of along the side of the room with the tackable surface. If this was intended to be a workable classroom, it wouldn't be functional. Your gathering space with children would have no surfaces on which you could attach instructional materials. For students with vision issues, and even those without, when they are facing a teacher who has windows and sunlight directly behind them, it is harder to focus on the book or instructional materials. The best use of sunshine is to illuminate the materials by placing it across or angled from instructional spaces to avoid glare or "halo silhouettes". Again, this is just my opinion and experience. |
| Kindergarten | The closets between 4- and 5K classrooms are awesome!! Each classroom has a side with adjustable shelves. This gives tons of storage for larger items that don't fit into the classroom closets. |
| Kindergarten | The fence with closing gates around the 4K playground was a great addition for safety! It is surprising that it wasn't on the original build. That playground opened directly to the parking lot and playground balls were often rolling out between parked cars. The 4-5K kids wanted to run out after a ball instead of getting a teacher to get a ball for them. |
| Art | Adjacent room was computer lab is now a maker space – make the space a full STEM experience |
| Art | Current class size is 24 – too big to manage right now |
| Art | Is ventilation working in the art room? |
| Art | Kiln room ventilation needs to be cleaned |
| Art | Is the building air quality good? |
| Art | Operable windows |
| Art | STEM room for the middle school is a good pattern for Hillcrest |
| Art | STEM – Destination Imagination – not too early to start |
| Art | STEM as an added offering but not part of art – possibility of grants or other funding |
| Art | Could really benefit from lower primary class sizes |
| Art | Issues with sinks? |
| Art | Strange configuration with the sinks in the room – hard to fit furniture in the space properly for more than 24 |
| Art | SAGE school for 5 years after opening - was there a change in outcomes and behaviors |
| Art | We need to come up a plan to get back to lower class sizes |
| Special Education | Turf on playground |
| Special Education | More swings – double what we have (8 swings) |
| Special Education | Shade on playground |

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|---|---|
| Special Education | No sandbox or above ground sandbox |
| Special Education | Windows that open |
| Special Education | Master keys for employees |
| Special Education | Better communication methods for staff - more radios |
| Special Education | 123 ROOM ADDED SPACE FOR (Fun & Function) - Alternate Recess Area: for students who's safety on our outside playground is a concern |
| Special Education | 123 ROOM ADDED SPACE FOR (Fun & Function) - Safe Place To Run: A walking/running track around the room for students who currently run the halls. We can better monitor their overall safety in this design. |
| Special Education | 123 ROOM ADDED SPACE FOR (Fun & Function) - Horizontal Rock Wall: For the students who are climbing on everything in our rooms and in the hallways. |
| Special Education | 123 ROOM ADDED SPACE FOR (Fun & Function) - A CALM corner: devoid of sights/sounds/smells, etc. |
| Special Education | 123 ROOM ADDED SPACE FOR (Fun & Function) - A LIGHT SENSORY room for our visually impaired students (use a light box) and for students who calm utilizing visual input. |
| Special Education | SPED DROP OFF AREA ENTRANCE - Many of our students need to be handed off for their safety. In addition, entering the cafeteria is extremely hard and often causes sensory overload for our students on the spectrum. A quiet calm entrance would be better. |
| Special Education | FENCED IN PLAYGROUND - All playgrounds need a fence! |
| Special Education | UTILIZE THE 5 PITS IN OUR BUILDING! - Our special education department is not utilizing the five pits we had built into our building as we should be. We need the Mielke Room to move so our sensory room can use that room with the pit for our special education and general education students. The only other pit in the lower level is used by OT/PT all day long. Our students in the lower level need to swing, spin, hand upside down, etc. and we are not able to provide that at this time. |
| Special Education | 4K DROP OFF AREA ENTRANCE - When we built the building, we were supposed to have all 4K dropped off and picked up down below. This has never happened as the busses can't make the turns if the parking lot is full etc. etc. etc. |
| Special Education | PLAYGROUND - With the younger ages of our students and the fact that we go out for recess as a team of either K, 1, 2, etc. Older kids aren't out there to organize kick ball or basketball. Therefore... |
| Special Education | WE NEED MORE PLAYGROUND EQUIPMENT TO CLIMB ON ETC, Little kids play on the equipment, Horizontal Rock Walls, Funnel Ball Would Be Great |
| Special Education | TIRE CHIPS - Replaced with safety mat, The black gets on everything and is a mess mess mess |
| Social Worker | Center offices in each wing – not great environment for children |
| Social Worker | Remove walls between center offices in the wings |
| Social Worker | Community resource room – moves from year to year – a place to house it permanently – electronic access or keyed access – adjacent to social work office – for clothing, snacks, supplies, etc. |
| Social Worker | Pupil services are not centrally located |
| Social Worker | No privacy for mothers |
| Social Worker | Outdoor playground area is small for the number of kids with more fenced areas to keep kids out of certain areas |
| Social Worker | Outdoor learning center - shaded areas with picnic tables – pavilion |
| Social Worker | Use of interior Spec Ed could be better |
| Social Worker | Community meeting room usage |
| Social Worker | Center offices in each wing – not great environment for children |
| Social Worker | Remove walls between center offices in the wings |
| Nurse | Health room and office separately in each school – not that way in the middle school |
| Nurse | Located in or adjacent to main office |
| Nurse | Space for two or more cots |

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| Nurse | Hillcrest and OB rooms are minimal but ok |
| Counselor | Originally 740 students in 2010 – Now at 540 students |
| Counselor | Full day 4K was not when originally designed |
| Counselor | 10:30 to 1:15 for lunch – breaking up into smaller groups has been helpful to control numbers, but time has extended out |
| Counselor | Potential solution would be multiple spaces for lunch |
| Counselor | Ability to problem solve in social environments has been decreasing |
| Counselor | Age-appropriate playground equipment is short currently |
| Counselor | Another playground space would be helpful – kids can overlap in lunch but go to the appropriate playground |
| Counselor | Issues with drop-off – kids going in between cars – staff open doors – crossing the shuttle lines |
| Counselor | Everything was triggered by 4K going to full day |
| Counselor | Event parking is not possible – concerts are at the high school – but high school is booked – no Christmas concert because of availability |
| Counselor | Rethinking the site use |
| Counselor | Marketing the green school aspect of Hillcrest |
| Maintenance | Things are starting to fail |
| Maintenance | Air handlers and pumps have frequency drives are serviced by one guy who knows Delta controls |
| Maintenance | Frequency drives could use a replacement |
| Maintenance | Can't get the outside service company connected with the building systems |
| Maintenance | Was the building commissioned? |
| Maintenance | Gym unit seems to have problems switching between positive and negative pressure |
| Maintenance | VAV's all have the Delta controls |
| Maintenance | Quite a bit of manual overrides to make system work |
| Maintenance | CO2 sensors |
| Maintenance | More cubbies were looked at last year when school was considered being closed |
| Maintenance | Library book shelving is in falling apart. Pegs are falling out on the tracks and busting apart |
| Maintenance | Trouble with main electrical service was fixed by tightening up control wires |

## Olga Brener Intermediate School

| **Area** | **Comment** |
|---|---|
| Leadership Team | Adjustment of temperature – center rooms are really bad |
| Leadership Team | Light switching is problematic at times – can't be switched |
| Leadership Team | Access to restrooms – visual supervision |
| Leadership Team | Upstairs toilets no water pressure |
| Leadership Team | Class sizes are too large – 26 to 28 – for the spaces we have |
| Leadership Team | Gave up ID room to Achievement Academy |
| Leadership Team | Achievement Academy - 3rd grade hallway hears the brunt of it |
| Leadership Team | Achievement Academy - Follow this schools rules - Dress code and language |
| Leadership Team | Achievement Academy - Are escorted into the building – do not have their own door |
| Leadership Team | Achievement Academy - Miscommunication – how it was sold is not what is happening |
| Leadership Team | Parents have a hard time with the traffic flow one way |
| Leadership Team | Cleaning and maintenance is not working out well |
| Leadership Team | Sound system updates – classroom and corridors and outside |

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| Leadership Team | Camera system needs to be updated – dead spots on the exterior |
| Leadership Team | Mark is amazing in maintenance |
| Leadership Team | By door H masonry is falling apart by recycling area (3rd grade) |
| Leadership Team | Copy machine set up for high volume |
| 3rd – 5th Grade | When the technology works everything is great, but when it doesn't it's a mess |
| 3rd – 5th Grade | Class sizes are a concern for the size of the rooms |
| 3rd – 5th Grade | The corner classrooms with an extra 150 square feet works for the larger class sizes |
| 3rd – 5th Grade | Create a resource wall – long linear space (number line) |
| 3rd – 5th Grade | Interactive display is absolutely necessary for primary and intermediate – could be document cameras |
| 3rd – 5th Grade | Also need surface to write on the teaching wall – need both on teaching wall without |
| 3rd – 5th Grade | Display cases and bulletin boards are critical in corridors and common spaces |
| 3rd – 5th Grade | Elimination of blind spots in classrooms |
| 3rd – 5th Grade | Plan for storage and charging of technology is outdated |
| 3rd – 5th Grade | Updated furnishings |
| 3rd – 5th Grade | Open our eyes to some of the latest and greatest schools |
| 3rd – 5th Grade | Sound systems – classroom enhancement systems – some dead spots and feedback/interference |
| 3rd – 5th Grade | Staff parking conflicts with parent drop-off |
| 3rd – 5th Grade | Blinds were not repaired |
| 3rd – 5th Grade | Need more aides |
| 3rd – 5th Grade | Technology overall is not keeping up with the needs |
| 3rd – 5th Grade | Talk to text does not work – could use keypads |
| 3rd – 5th Grade | Cords everywhere – charging is an issue |
| 3rd – 5th Grade | Not enough storage within the classrooms |
| 3rd – 5th Grade | 3rd grade does not have additional storage like the other grades |
| 3rd – 5th Grade | Oldest part of the school never had lighting or windows updates |
| 3rd – 5th Grade | Parents are challenged with drop-off |
| 3rd – 5th Grade | Sound panels helped with noise in the cafeteria |
| 3rd – 5th Grade | No longer have ID program |
| 3rd – 5th Grade | Spec Ed is cross categorical |
| Library | The relic of past plans – are these plans still viable |
| Library | Need more display space for books |
| Library | Better seating is needed |
| Library | HVAC issues with back office – is there a control? |
| Library | Guiding reading room is an operational issue |
| Library | Guiding reading should not be expanded at the expense of library |
| Library | Flat screen in lieu of projector |
| Library | Kids are going to the library on their own – additional space, more inviting |
| Library | Being able to locate the circulation space in a better location – better delineation of spaces |

## Shawano Community Middle School

| **Area** | **Comment** |
|---|---|
| Leadership Team | Lighting - diffusers, switching is outdated, |
| Leadership Team | Gym – plug in for the scoreboard |
| Leadership Team | Shared equipment with community ed – damaged equipment |
| Leadership Team | Bathrooms don't flush – low flow flush |
| Leadership Team | PA system – emergency PA is outdated on not working |

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| Leadership Team | Card readers and cards don't work |
| Leadership Team | Doors need to have more card readers |
| Leadership Team | Kitchen in FACS does not have exhaust – goes through whole school |
| Leadership Team | 26 to 34 for class size |
| Leadership Team | Sound transmission between classrooms is bad |
| Leadership Team | Spec Ed needs rooms that can be more flexible on how they are set up – movable walls and furniture |
| Leadership Team | Access to electrical outlets |
| Leadership Team | More flexible seating and furniture options – 2 classrooms are being redone this summer |
| Leadership Team | Issues with internet |
| Leadership Team | Weight rooms size is not sufficient for phy ed classes – received old equipment from high school – not a complete system |
| Leadership Team | Tech ed room is not adequate – wood shop specifically – student safety is a large concern |
| Leadership Team | Sound issues in small gym |
| Leadership Team | Small gym could use scoreboard |
| Leadership Team | Seating available for small gym could expand use of it |
| Leadership Team | Site circulation is not as bad – but there are some pinch points in certain areas |
| Leadership Team | Outdoor recess areas are ok – |
| Leadership Team | Internet access is different around the school |
| Leadership Team | Roof leaks |
| Leadership Team | Open concept for main office |
| Leadership Team | Teacher decompression space |
| Leadership Team | Update the finishes and colors |
| Administration | HVAC issues |
| Administration | High school – vehicle traffic – emergency access – round-a-bout possibility |
| Administration | Bleacher replacement |
| Administration | Track and field over at high school |
| Administration | Sound transmission issues – not even close |
| Administration | Key management – badge management – activation and deactivation |
| Administration | Access to gymnasium space – conflict with B&G club use of gym |
| Administration | Feel uncomfortable in current office – families see and hear things that they should not – would rather be at district |
| Administration | Inability to see from office to who is coming and going |
| Administration | A little disorganized in parking lot for parent pick-up and drop-off |
| Administration | Sporting events – parking issues and keeping people off the grass |
| Administration | Balancing welcoming environment with confidential and escalation |
| Administration | Line of sight for part of the office is not ok |
| Administration | Traffic congestion is pretty typical – need |
| Administration | Bathroom updates – sink leaks, fixture condition |
| Music | Storage – instrument case storage, choir costumes, sound equipment, large instruments, marching equipment |
| Music | Not enough outlets |
| Music | PA systems in the practice rooms – security alerts are not heard |
| Music | Choir and orchestra share room – talk of choir in a different space (LGI – not choir friendly) |
| Music | Stage curtains are minimal – lighting was removed – sound system is good but connection of snake is difficult |
| Music | Curtain needs to be updated |
| Music | Performances of arts are at high school |
| Music | Current stage is used for graduation and a couple of programs |
| Music | Stage currently has only fluorescent lighting |
| Music | 1 orchestra, 1 band and shared choir person |
| Music | 45 in orchestra, 45 in choir, 65 band |
| Music | Roof issues |

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| Music | PA system does not work well or at all in some areas |
| Social Studies | Leaking room |
| Social Studies | 115 vent is super loud and 149 |
| Social Studies | Boys room is always stinking by 149 |
| Social Studies | Learning cave – lack of windows is not an issue |
| Social Studies | Computer room – many Apple computers |
| Social Studies | Gaming is an offshoot "farm system" |
| Physical Education | North gym – small gym – tiles are worn out and slippery – need new floor |
| Physical Education | Relics from the past – ropes course and other items needs to be removed from small gym |
| Physical Education | Storage is reasonable – should be temperature controlled – the igloos |
| Physical Education | Condition of bleachers in the gymnasium |
| Counselor | Roof leakage and ceilings – leaking into school lockers |
| Counselor | Skinny hallway by music is tough |
| Counselor | Fluorescent lights are not good for students – are not able to turn lights off |
| Counselor | Some rooms do not have great windows or natural light |
| Counselor | Access to the courtyard could be better |
| Counselor | Student services could benefit from a secretary or aide type person |
| Counselor | Partnering with outside medical and mental health professionals would be great to have come in, but space is not available – could bring more families in |
| Counselor | More flexible spaces – could be used for other |
| Counselor | G&T is needed back – few options for advanced learning are available |
| Counselor | Brener playground is fantastic – middle school is not – no places to sit for students – more things for kids to do |
| Counselor | New commons furniture is great, but nobody goes outside – would like to see something like that at the middle school |
| Art | Parking lots – parent drop off and pick up – parking on the grass |
| Art | Kids going out the drive to the north and walking across the street without crosswalk |
| Art | Wrestling room mezzanine mats are pretty gross |
| Art | Fitness room is too small – 30 kids don't fit |
| Art | Concerns with asbestos? Roof leaking contaminated water |
| Art | Roof leaking |
| Art | Boiler room has a spring in it |
| Art | Tunnel issues |
| Art | 4 staff bathrooms – now down to 3 because of transgender |
| Art | Art room is ok – plenty of storage – darkroom |
| Science | Above average at behavioral issues – reactive and not proactive |
| Science | Alternative education program for middle school students |
| Science | Salary inequalities |
| Science | Technology issues – buffering in 2023 how can that be |
| Science | Guidance and supervision is detrimental to culture |
| Science | Science lab is ok |
| Math | Classrooms lack the ability to be able to be collaborative environments |
| Math | Update to today's current learning environment |
| Math | Unique history and character to our buildings |
| Math | Electrical access is very limited |
| Nurse | Health is one room – need separate spaces for sick area and office |
| Nurse | Middle school layout is terrible – no privacy and health safety concerns with staff |
| Nurse | Brenner is much better layout |
| Nurse | Ventilation could be improved here – sometimes stinks like sewer |
| Nurse | Nurse office ventilation is lacking at middle school |
| Nurse | Lunch spaces at Brener and MS need help keeping quiet – sound control and furnishings |
| Nurse | The numbering of the rooms is odd or off |

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| Student Services | With the current layout, if staff have students in their offices, it is very difficult to know when additional students are entering. We have tried locking the outside door, and students will just bang loudly until someone responds, or have another student already inside let them in. I am concerned about confidentiality. For instance, if I have a student in my office for testing, we may come out to find a number of students sitting and waiting to be seen by other student services staff. Also, if there are a number of students waiting at any given time, they can be very loud. This also can disrupt the evaluation process. |
| Student Services | If the door is unlocked, students can come in without an adult knowing if the staff doors are all closed, and they can hide out of sight of the main hallway. I believe this has been a problem, including students banging loudly on the door when it is locked (locked to try and control the student flow into that area). |

## Shawano Community High School

| Area | Comment |
|---|---|
| Special Education | Better environment for non-traditional – classrooms and furnishings |
| Special Education | No storage space in the building |
| Special Education | Environmental factors – heat, light and sound |
| Special Education | Need for a sensory room – EBD program |
| Special Education | ID – 14 this year; EBD/OHI – 20 this year; AUT/SLB – 85 students |
| Special Education | Co-curricular very hard with current layout and staff situations |
| Special Education | 6 teachers – 5 paraprofessionals |
| Special Education | Technology issues - Apple switch-over did not go well |
| Special Education | Technology issues - No charging stations |
| Special Education | Furnishings quality |
| Special Education | Carved out area from desk storage |
| Booster Club | Batting cage, fitness, and wrestling issues on mezzanine – space is used every single day |
| Booster Club | Lower level weight room and upper level wrestling |
| Booster Club | New fitness equipment was purchased by booster club |
| Social Studies | HVAC is not consistent ever since it was built |
| Social Studies | No major updates since it was constructed |
| Social Studies | No original FFE budgets |
| Social Studies | Lack of bathrooms for large event |
| Social Studies | Updates needed for fine arts and fitness |
| Social Studies | Grandstands |
| Social Studies | Image we portray to community is basic, low pride, make do, ramshackle |
| Social Studies | Maintenance plan and long-term growth plan |
| English | HVAC issues from one side of the room to the next |
| English | FFE is in poor condition – no consistency throughout the school |
| English | Blinds need to be replaced |
| English | No screens on the windows |
| English | Sink leakage from science rooms above into English |
| Art | Ventilation for kilns will need to be updated and replaced |
| Art | Just closed the dark room – no longer needed – how do we turn it into storage |
| Art | Table tops are damaged and need to be updated |
| Art | Mold issues over the summer – one summer in the past – major damaged |
| Art | Blinds need to be replaced |
| Science | Cabinets need to be updated – new doors and locks |
| Science | Eyewash and showers are not compliant – no mixing valves |
| Science | Would like to upgrade from desks to tables |

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| Science | Better switching for lights – locations versus in each fixture |
| Science | Electrical systems need to be updated – GFI's especially |
| Science | Some windows are fogging – integral blinds and screens |
| Science | Ventilation in chemical storage |
| Science | Air exchange improvements for chemistry labs |
| Science | 2119 geology lab |
| Science | 2121 permanent chemistry lab |
| Science | Common area ideas – should we open it up like other pods |
| Physical Ed / Athletics | Weight room is not ventilated very well – AC unit may be out |
| Physical Ed / Athletics | Double what is currently in the weight room |
| Physical Ed / Athletics | Would like to have 2 wrestling mats plus |
| Physical Ed / Athletics | Performance turf area would be used |
| Physical Ed / Athletics | Cardio area could be separate from exercise |
| Physical Ed / Athletics | Stadium is the most glaring – |
| Physical Ed / Athletics | Rental bleachers for next season because current bleachers will not be available |
| Physical Ed / Athletics | Drainage issues in NW corner |
| Physical Ed / Athletics | Press box is deteriorating and not up-to-date for technology |
| Physical Ed / Athletics | Sound system and scoreboard have seen better days |
| Physical Ed / Athletics | Concessions stand is ok |
| Physical Ed / Athletics | Restrooms are ok |
| Physical Ed / Athletics | Storage is in the garage which is falling apart – no power and electricity |
| Physical Ed / Athletics | Storage under press box is not accessible |
| Physical Ed / Athletics | Storage is needed for equipment like blocking sleds |
| Physical Ed / Athletics | Not HC accessible – makeshift ramps are falling apart |
| Physical Ed / Athletics | Track and field replacement |
| Physical Ed / Athletics | Entirely new stadium area |
| Physical Ed / Athletics | Turf is an option |
| Physical Ed / Athletics | Visitor bleachers are rented |
| Physical Ed / Athletics | Would be good having everything all on one side |
| Physical Ed / Athletics | Digital ticketing system needs Wi-Fi |
| Physical Ed / Athletics | Officials space out by the field |
| Physical Ed / Athletics | Middle school track needs to be resurfaced – make suitable for MS track if we build a new high school track |
| Physical Ed / Athletics | Rely on city for baseball and softball |
| Physical Ed / Athletics | Tennis courts have old lighting – school maintains tennis courts in exchange for use of other city fields – concessions and storage area needed |
| Physical Ed / Athletics | Locker rooms shared showers does not work for access with multiple sports |
| Physical Ed / Athletics | Configuration with pool and sports is complicated |
| Physical Ed / Athletics | Mats stored in the corridor currently – need mat hoist |
| Physical Ed / Athletics | Storage for seasonal sports equipment – currently stored in multiple locations and not safest way |
| Physical Ed / Athletics | Storage units in the gym are not secure and the best condition |
| Physical Ed / Athletics | MS has the same storage issues and security of equipment |
| Physical Ed / Athletics | MS outdoor has a small storage area |
| Physical Ed / Athletics | Small portion of endline bleachers have one spot that does not go all the way in |
| Physical Ed / Athletics | Sound system in the gym is decent – control box needs to be more secure - needs to be updated to do things like Bluetooth |
| Physical Ed / Athletics | Commons layout works well for what we need – central access to many public spaces |
| Physical Ed / Athletics | Walls could be more inviting in the commons |
| Physical Ed / Athletics | Community component for weight room – possibility |
| Physical Ed / Athletics | Inclusion of girls wrestling – currently have around 40 total boys and girls |
| Physical Ed / Athletics | Batting cages are in the mezzanine – mats are left down – getting beat up |
| Physical Ed / Athletics | Mezzanine is also used for PE activities like archery |
| Physical Ed / Athletics | Dance and cheerleaders do not have space at the high school |

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| Physical Ed / Athletics | No designated referee spaces |
| Physical Ed / Athletics | Space being rented off-site for event materials |
| Physical Ed / Athletics | Storage is an issue – equipment is just getting stored in the gym |
| Physical Ed / Athletics | Need to keep the classroom in the mezzanine |
| Physical Ed / Athletics | Mat lifts for the gym |
| Physical Ed / Athletics | Door from the corridor into the PE offices |
| Physical Ed / Athletics | One of the climbing walls is not used on the west wall due to cabinets covering it up |
| Physical Ed / Athletics | High school weight room and wrestling room need to be increased substantially – mezzanine is not working |
| Physical Ed / Athletics | Storage is an issue at high school |
| Physical Ed / Athletics | Scheduling issues with sports and fitness |
| Physical Ed / Athletics | Football field is embarrassing and issues with renting bleachers |
| Physical Ed / Athletics | Field conditions at the high school are not good |
| Physical Ed / Athletics | High school use of the city fields as a matter of tradition and not because it is best for athletes |
| Physical Ed / Athletics | Build a new high school on middle school OB site |
| Physical Ed / Athletics | Accessibility at city fields is not up to code – lip at entry, stall configuration |
| Physical Ed / Athletics | High School Pool basin was acid washed and tiles are missing – Swim coach |
| Tech Ed | Project 12 years ago helped, but didn't go far enough |
| Tech Ed | Storage is an issue everywhere |
| Tech Ed | Need for a spray booth / wall – space is currently available |
| Tech Ed | 4 in department |
| Tech Ed | Graphics and engineering |
| Tech Ed | Storage of all types – could use a pallet and forklift system |
| Tech Ed | Outdoor recreation maintenance could be expanding |
| Tech Ed | Facilities are outdated and worn |
| Tech Ed | Condition of pool equipment – verify |
| Tech Ed | Plans were discussed to reconfigure the room |
| Tech Ed | Is there a way to combine the technology and the furniture that can free up other space for activities |
| Tech Ed | Currently teams with horticulture and ag students and classes |
| Tech Ed | Last year included business |
| Tech Ed | Screen printing needs a better space – uses a true darkroom space – desired to be one space if equipment was set up correctly for both light and dark activities |
| Tech Ed | Includes 3D printing |
| Tech Ed | Exhaust issues from auto shop – several issues with ventilation - other ventilation issues |
| Tech Ed | Need for compressed air – operation of laser cutter |
| Tech Ed | Need for activity area |
| Tech Ed | Storage – training aids |
| Tech Ed | No space for a longer-term project – 1 or 2 stalls |
| Tech Ed | Outdoor powersports class – no place to put those machines – one or two units at a time – could potentially be for boats too |
| Tech Ed | Fab lab, automation, robotics and drones |
| Tech Ed | Connection between classroom and shop |
| Tech Ed | Maxed out on equipment for the space we have – could definitely add more equipment for the students |
| Tech Ed | Most classes have 16 to 20 |
| Tech Ed | Storage for materials and projects is non-existent |
| Tech Ed | Classroom is set up for approximately 16 |
| Tech Ed | Maxed out on the capacity of one teacher |
| Students | Track at the high school – outdoor fields are not the best – redesign of the stadium |
| Students | Commons bathrooms are too hot |
| Students | Library needs new furniture |

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| Students | Furniture updates |
| Students | Projectors are nice when they work |
| Students | More options for painting classrooms and other spaces – math pod has it but bad color |
| Students | New carpet |
| Students | Library could use more lighting varieties |
| Students | Adjustable lighting to change color temperature in classrooms |
| Students | Calm room – currently using empty conference room |
| Students | Circulation through office is strange – going behind people and being too far away |
| Students | Gang showers are not comfortable – new |
| Students | Feminine hygiene products and not available in the bathrooms |
| Students | Condition of lockers and equipment in locker rooms is poor, size of lockers in athletic locker rooms are too small, hardware and doors broken |
| Students | Empty classrooms – club or activity room |
| Students | Bigger weight room on first floor – understand classroom issue |
| Students | Issues with wrestling mats |
| Students | Don't like the booths – took away too many seats – makes commons look smaller |
| Students | Animal room should be a little bigger for animal and pet care |
| Students | Heat in tech ed wing of the building |
| Students | Reworking the older greenhouse |
| Students | Could use more practice rooms in music |
| Students | Outdoor shed by automotive could use updating |
| Students | Need a separate printer area for music |
| Students | Teacher desks could be replaced |
| Students | Location of elevators not good for accessibility |
| Students | Lack of windows in the school is not good |
| Students | Like the layout of the library including windows |
| Students | General layout of academic areas is good |
| Students | Having all academic in one place is nice |
| Students | Garage doors for food service is a nice change |
| Students | Scannable ID's for students |
| Students | Auditorium seats are in need of replacement of repair – could use more seating – more accessibility |
| Students | Better job of cleaning the floors in the gym |
| Students | Bleachers and grandstands should be replaced |
| Students | Better track and fields |
| Students | Redo the parking lot and control of exit onto streets |
| Students | Like layout for OB |
| Students | Senior and junior parking lots are full – teacher/college parking lot |
| Students | Update the science labs with new lab stations – or remove the lab stations are not used |
| Students | Updated weight room equipment is good |
| Students | Better lockers in the locker rooms |
| Students | Good tech ed |
| Students | Lunch room is nice now |
| Students | Weight room is good with the new equipment – little small |
| Students | Redo the roads from the winter damage |
| Students | Better grandstands instead of the replacement bleachers |
| Students | Baseball field could have better lights |
| Science | Exit and entry control on CTY B is needed – part of last referendum? |
| Science | Bathrooms – plumbing not working in some bathrooms – huge gaps in bathroom doors |
| Science | Science casework is in need of repair |
| Science | New tables for science labs |
| Science | No seating options for the lab stations – only one stool |

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| Science | Updated outlets and electrical for lab stations |
| Science | Eyewash and showers need mixing valves – currently only cold water |
| Science | Light switching needs to be changed |
| English | HVAC issues |
| English | Electrical outlets that don't work in classrooms |
| English | Teacher furniture is outdated |
| English | Student furniture does not promote collaboration |
| English | Projectors are good – like the size – don't want TV's |
| English | Window issues – leaks and shades are broken |
| English | Security film for classroom windows to the common areas |
| English | Cabinets that lock |
| General Classroom Areas | English utilizes central area – just ordered tables (are they the best for the students) |
| General Classroom Areas | Get rid of tube TV's |
| General Classroom Areas | Would like to be able to do some sort of stage in pod area |
| General Classroom Areas | Replace the outdated clock speakers |
| General Classroom Areas | Access to boards and technology in the common areas |
| General Classroom Areas | Charging needs |
| Theater | HVAC in the theater is an issue |
| Theater | Moisture was an issue in there too – 2019 summer break is when this occurred |
| Theater | Replacement of curtains |
| Theater | Working on adding LED lights |
| Theater | Overall most of technology is in need of update |
| Theater | Overall storage issues |
| Theater | Stage floor needs to be replaced |
| Theater | Within the theatre, space is a crucial part of our needs. I know you heard this time and again; however, the stage/wing space is quickly becoming a normal storage space for both concert and drama items. Shawn Mathwich and John Arens have a list of items from the past; however, a laundry list of items: |
| Theater | Space backstage and in the wings needs to be reclaimed. The cyc is sitting so close to the 4th electric that it is practically useless. It was pulled forward to provide storage for choral risers. A mezz was installed and holds a number of items for drama/musicals, and doors/platforms get stored in the wings consistently. |
| Theater | Dressing rooms need to be addressed. There is currently one large room for students to get ready in. There are four small rooms off from this room, but there is no real privacy if the smaller rooms are being shared as there is no room for a privacy screen. |
| Theater | One of these rooms also doubles as our slop sink for painting sets, etc. within the theater. |
| Theater | Costumes are currently being stored between the metal storage container outside and hanging in the scene shop above all the lumber, etc. This causes many issues, least of which is the giant rolling staircase taking up a large section of the shop floor. |
| Theater | The sound board is currently locked inside the light/sound booth. Controlling sound through a foot of concrete - even with an open window - is not a great way to get good sound. |
| Theater | The live pit currently performs in the audience, which also makes it difficult to control the sound during the musical. |
| Theater | The overall sound system is out of date and needs to be completely overhauled. This includes the need to update/improve the comm system for communication between the booth and the back stage areas. |
| Theater | While we are working on improving the theatre lights, we still rely heavily on incandescent lights. We are also quickly approaching the limits of our light boards DMX channels (required to use LED lights). |

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| Theater | The overall theatre could use some updating and modification: |
| Theater | Whoever designed the sound shells in the audience hung them in front of the catwalk. House lights also hang in front of the catwalk. |
| Theater | The style of sound panels on the ceiling look dated compared to any modern auditorium/PAC. |
| Theater | There is a sound panel system over the apron, which I have never seen in any other theatre I've entered. It occasionally causes some odd lighting with the house lights being tied into the cans overhead. |
| Theater | General audience lighting consistently looks dim - possibly due to the space between sound panels |
| Theater | Wood finishes are dated |
| Theater | Carpeting, sound materials on the walls are also dated in appearance. |
| Theater | Seating is beginning to wear out and break - may need to be modified for sound/pit? |
| Theater | Doors are rotting at the bottom joint along the side of the building (backstage and in the audience). |
| Theater | Lighting Dimmer rack shares space with music storage - adjusting storage for the music department would open this space up to keep dimmers cooler. A former student turned sound engineer thought this may be a good place for Sound Amps to go as well. Shallow shelving for props would also allow the choir teacher to use their cupboards for choir items instead of props. |
| Theater | These are some of the areas I recall having conversations with Arrow AV, other staff/community members, etc. I hope this is helpful while determining the needs of Shawano School District. |
| Administration | Risers storage and other music |
| Administration | LGI needs a complete update - dangerous |
| Administration | Chemical storage issues in science |
| Administration | Front of classroom lighting issues |
| Administration | Updated furnishings needs throughout |
| Administration | Teaching in groups and collaboration is limited by classroom layouts and technology access |
| Agriculture | Need to replace the activity tables |
| Agriculture | Teaches leadership class for one semester |
| Agriculture | Last addition was a big help |
| Agriculture | Light switching issues |
| Agriculture | Greenhouses do not get announcements or other alerts |
| Agriculture | Exhaust issue in food science lab |
| Agriculture | Wi-Fi issues in the tech ed area of the building |
| Agriculture | Storage issues for both inside and outside – small shed is currently utilized |
| Agriculture | Plant sale |
| Agriculture | Outlets needed |
| Information Technology | Office space is 2100 at the top of the stairs |
| Information Technology | ITC is where the server and storage are currently |
| Information Technology | ITC would be a great space for IT all in one place – been suggesting before but has made no progress |
| Information Technology | Parking issues at each facility |
| Information Technology | Spends more time at middle school and high school |
| Information Technology | Departmental compartmentalization is a challenge – nobody talks to anyone in the high school |
| Information Technology | People would light back up |
| Band | One of the only areas in the school that has not been updated |
| Band | Bad acoustics in the auditorium – need shell and sound treatment |
| Band | Issues with humidity control |
| Band | Too much money spent on replacing instruments. |
| Band | Acoustic doors need to be updated |
| Band | Sound transfer issues |

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| Band | Curtains were added to band room for acoustics |
| Band | Jazz rehearsal area was planned 5 years ago |
| Band | Uniform storage |
| Band | Lighting issues |
| Band | Windows issues |
| Band | Electrical outlets including the floor |
| Band | Instrument cleaning sink |
| Band | Music storage is in the classroom |
| Band | Need marching instrument storage |
| Band | More storage in general |
| Band | 4 bands – 60 is the largest |
| Band | Orchestra is separate class |
| Library | Location of the circulation desk |
| Maintenance | So far behind on the athletics and fitness – winning the conference |
| Maintenance | No upgrades since the high school was built |

## District

| Area | Comment |
|---|---|
| Special Education | Pull out program for students at middle and high school – 5 middle school and 5 high school |
| Special Education | Wanted this program off campus from either of the facilities |
| Special Education | Access to the gym and other spaces to be active |
| Special Education | Pull out program at elementary schools but does not need to be as segregated as middle and high |
| Special Education | Program is working at OB but we should consider somewhere else or at least more isolated |
| Special Education | District did have a separate building but just got rid of it |
| Special Education | One student went to Strive to work on behaviors |
| Special Education | Benefits from utilizing existing transportation |
| Special Education | 12 would be the max |
| Special Education | Currently has it's own entrance and bathrooms with good access to gym |
| Special Education | Isolate a little more in OB |
| Special Education | Win win for everyone involved |
| Special Education | Taking advantage of existing space is great benefit |
| Special Education | Community use of fitness facilities would be helpful |
| Special Education | Get more community members in the facility |
| Special Education | Pull out program for students at middle and high school – 5 middle school and 5 high school |
| Special Education | Wanted this program off campus from either of the facilities |
| Special Education | Access to the gym and other spaces to be active |
| Administration | My work station is located in the district office. In my opinion, this space is laid out very poorly. For example, I share a wall with the restroom. Every time someone uses the hand towels, it feels and sounds like the wall will come down. Years ago, there used to be a set of cubicles with walkways surrounding them. I wonder if this would be a better layout. |
| Administration | There is a central area in the office where everyone seems to gather – even the ones that have offices. This can be very distracting and potentially rude to the ones trying to work. |
| Administration | As a tax payer, I have concerns with spending more money on a pool (located at the High School) that is deteriorating. As a district, we don't have the funds or usage available to keep this pool operational. The pool is > 20 years old. |
| Administration | The hallway going to the restrooms in the District Office has WONDERFUL acoustics…for a singer. For staff having conversations and the restrooms, it |

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| | is terrible. Because District Office handles sensitive information, the acoustics in this area could be better. |
| Administration | There is no water fountain/dispenser in District Office. We always go into the High School to get water, which could result in a safety issue. And the water is terribly warm. |
| Administration | Would have liked the park and rec spaces referendum go – we are lacking more open type of facilities for community and student athletes |
| Administration | Having the ability and flexibility to use different spaces is good |
| Technology | Flexibility of the spaces is a key consideration. As we have begun looking at changing our Displays from projectors to TVs or IFPs and placing them on carts, the idea of shifting the front of the room is something we are going to continue to explore. With that, the addition of electrical outlets to support that flexibility is important. Also, the potential of adding additional displays, so students can view the room from any seat is something to consider. This would require additional outlets, and the ability to support the mount and TV on walls. I think we touched on some of this. |
| Technology | With those ideas, I was thinking about the need for adjustable lighting. Some classrooms have 2 switches that control 2 zones. I am wondering if having more zones for lighting could be considered? This would help when using displays in different locations to remove glare or help the displays be bright enough for viewing. This is an issue in some rooms currently and the displays are static. |
| Technology | Also, if we move to multiple displays we would have to consider how to connect and manage them for instructional purposes. How would a teacher project to all of them, and then easily turn the displays over for students to use in small groups. This would require additional cabling and equipment. |
| Technology | Classroom technology is the focus right now |
| Technology | Different management system for the Apple products |
| Technology | Presentation technology choices – various options could be available for different needs |
| Technology | Multiple displays – Pulaski option |
| Technology | Sound system options – being researched |
| Technology | Doing experiments with Math and middle and high school |
| Technology | Shawn and Eric are handling the PA, emergency systems, etc. |
| Maintenance | Not a lot of thought goes into long term |
| Maintenance | Brener traffic backs up down the street |
| Maintenance | MS is nice but little thought into preventative maintenance |
| Maintenance | Athletic fields |
| Maintenance | School district does the maintenance for the tennis courts |
| Maintenance | Could put athletic fields at middle school |
| Maintenance | Shop is behind the middle school – storage for entire district – shop for entire district |

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