

Greenwood Lake Union Free School District



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Account	Description	2026 - 27 Proposed Budget
Administrative Components		
A 1010.400	BOE CONTRACTUAL	8,060.00
A 1010.407	ADVERTISING	5,000.00
A 1010.500	BOE MATERIALS/SUPPLIES	100.00
1010	BOARD OF EDUCATION *	13,160.00
A 1040.160	NON-INSTRUCTIONAL SALARY	6,760.00
A 1040.400	DC CONTRACTUAL	1,100.00
A 1040.500	DC MATERIALS/SUPPLIES	100.00
1040	DISTRICT CLERK *	7,960.00
A 1060.400	D.M. CONTRACTUAL EXPENSE	6,375.00
A 1060.490	D.M. BOCES SERVICES	10,710.00
A 1060.500	D.M. MATERIALS/SUPPLIES	700.00
1060	DISTRICT MEETING *	17,785.00
10	TOTAL BOARD OF EDUCATION **	38,905.00
A 1240.150	CSA- SALARY/INSTRUCTIONAL	245,690.00
A 1240.160	CSA-SALARY/NON- INSTRUCTIONAL	89,400.00
A 1240.400	CSA- CONTRACTUAL/TRAVEL	10,015.00
A 1240.490	CSA-BOCES SERVICES	3,275.00
A 1240.500	CSA- MATERIALS/SUPPLIES	1,000.00
1240	CHIEF SCHOOL ADMINISTRATOR *	349,380.00
12	TOTAL CHIEF SCHOOL ADMIN **	349,380.00
A 1310.150	B.A. SALARY	132,405.00
A 1310.160	B.A.-SALARIES/NON- INSTRUCTIONAL	47,500.00



Account	Description	2026 - 27 Proposed Budget
A 1310.400	B.A.-CONTRACTUAL	10,020.00
A 1310.490	BOCES SERVICES	54,680.00
A 1310.500	B.A.- MATERIALS/SUPPLIES	4,000.00
1310	BUSINESS ADMINISTRATION *	248,605.00
A 1320.400	AUD-CONTRACTUAL	37,300.00
1320	AUDITING *	37,300.00
A 1325.160	SALARIES/NON- INSTRUCTIONAL	86,650.00
A 1325.400	CONTRACTUAL EXPENSE	7,500.00
1325	TREASURER *	94,150.00
A 1330.400	CONTRACTUAL EXPENSE	3,750.00
1330	TAX COLLECTOR *	3,750.00
A 1345.160	NON-INSTRUCTIONAL SALARY	33,070.00
A 1345.490	BOCES SERVICES	6,145.00
1345	PURCHASING *	39,215.00
13	TOTAL FINANCE **	423,020.00
A 1420.400	CONTRACTUAL LEGAL EXPENSES	33,000.00
1420	LEGAL *	33,000.00
A 1430.160	NON-INSTRUCTIONAL SALARY	98,430.00
A 1430.400	PERSONNEL CONTRACTUAL	23,125.00
1430	PERSONNEL *	121,555.00
A 1460.150	RECORDS MANAGEMENT	6,500.00
A 1460.490	RECORDS MANAGEMENT BOCES	6,405.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 26-27 REVOTE (Detail) Component Analysis



Account	Description	2026 - 27 Proposed Budget
1460	RECORDS MANAGEMENT * OFFICER	12,905.00
A 1480.150	PUBLIC INFO AND SERVICES	3,000.00
1480	PUBLIC INFORMATION & * SERVICES	3,000.00
14	TOTAL STAFF **	170,460.00
A 1670.402	DISTRICT POSTAGE	15,750.00
A 1670.490	BOCES SERVICES	11,920.00
1670	CENTRAL PRINTING & * MAILING	27,670.00
16	TOTAL CENTRAL ** SERVICES	27,670.00
A 1910.410	INSURANCE	116,305.00
1910	UNALLOCATED * INSURANCE	116,305.00
A 1920.400	SCHOOL ASSOCIATION DUES	13,975.00
1920	SCHOOL ASSOCIATION * DUES	13,975.00
A 1981.490	BOCES ADMINISTRATIVE CHARGES	137,380.00
1981	BOCES ADMINISTRATIVE * COSTS	137,380.00
A 1983.490	CAPITAL EXPENSE - BOCES	194,680.00
1983	BOCES CAPITAL * EXPENSE	194,680.00
19	TOTAL SPECIAL ITEMS **	462,340.00
1	TOTAL GENERAL *** SUPPORT	1,471,775.00
A 2010.150	INSTRUCTIONAL SALARIES	202,830.00



Account	Description	2026 - 27 Proposed Budget
2010	CURRICULUM DEVEL & * SUPERVISION	202,830.00
A 2020.150-01	INSTRUCTIONAL SALARY/MS	176,640.00
A 2020.150-02	INSTRUCTIONAL SALARY/ES	157,875.00
A 2020.160-01	NON-INSTRUCTIONAL SALARY/MS	61,725.00
A 2020.160-02	NON-INSTRUCTIONAL SALARY/ES	52,465.00
A 2020.400-01	CONTRACTUAL/MS	16,250.00
A 2020.400-02	CONTRACTUAL/ES	6,475.00
A 2020.500-01	MATERIALS & SUPPLIES/MS	4,010.00
A 2020.500-02	MATERIALS & SUPPLIES/ES	1,700.00
2020	SUPERVISION-REGULAR * SCHOOL	477,140.00
20	TOTAL ADMIN & IMPROVEMENT **	679,970.00
2	TOTAL INSTRUCTION ***	679,970.00
A 9010.800	NYS ERS - admin	70,840.00
9010	STATE RETIREMENT *	70,840.00
A 9020.800	TEACHER RETIREMENT - admin	93,860.00
9020	TEACHERS' RETIREMENT *	93,860.00
A 9030.800	SOCIAL SECURITY - admin	107,175.00
9030	SOCIAL SECURITY *	107,175.00
A 9045.800	LIFE INSURANCE - admin	9,025.00
9045	LIFE INSURANCE *	9,025.00
A 9060.800	HOSPITAL MEDICAL DENT AL INSURANCE - admin	202,515.00
A 9060.801	HEALTH INSURANCE BUY -OUT - admin	1,600.00



Account	Description	2026 - 27 Proposed Budget
A 9060.802	FEDERAL AFFORDABLE CARE ACT - admin	130.00
9060	HOSPITAL, MEDICAL & DENTAL INS	204,245.00
A 9080.800	TSA - EMPLOYER PAID - admin	28,000.00
9080	TSA - EMPLOYER PAID *	28,000.00
90	TOTAL EMPLOYEE BENEFITS **	513,145.00
9	TOTAL UNDISTRIBUTED *** EXEPNDITURES	513,145.00
Totals For Administrative Components:		2,664,890.00
Capital Components		
A 1620.160-01	SALARIES/MS CUSTODIANS	250,685.00
A 1620.160-02	SALARIES/ES CUSTODIANS	235,355.00
A 1620.170	SUB CLEANER (VACATION & SICK)	34,800.00
A 1620.400	CONTRACTUAL	90,210.00
A 1620.405	SECURITY SERVICES	263,745.00
A 1620.411	TELEPHONE	20,225.00
A 1620.412	ELECTRIC	202,815.00
A 1620.413	GAS AND FUEL	126,445.00
A 1620.414	WATER/ELEMENTARY	3,500.00
A 1620.416	GARBAGE COLLECTION	21,600.00
A 1620.417	OTHER SERVICES CONTRACTUAL	50,000.00
A 1620.490	OPERATIONAL BOCES	76,390.00
1620	OPERATION OF PLANT *	1,375,770.00
A 1621.160-01	SALARY/MS	82,220.00
A 1621.160-02	SALARY/ES	71,245.00
A 1621.169	OVERTIME SALARY/CUSTODIAL	13,525.00
A 1621.170	SUMMER EMPLOYMENT	28,800.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 26-27 REVOTE (Detail) Component Analysis



Account	Description	2026 - 27 Proposed Budget
ES/MS		
A 1621.200	EQUIPMENT	9,000.00
A 1621.400	CONTRACTUAL	353,765.00
A 1621.500	MATERIALS & SUPPLIES	90,570.00
1621	MAINTENANCE OF PLANT *	649,125.00
16	TOTAL CENTRAL SERVICES **	2,024,895.00
A 1964.400	REFUND ON REAL PROPERTY TAXES	2,500.00
1964	REFUND ON REAL PROPERTY TAXES *	2,500.00
19	TOTAL SPECIAL ITEMS **	2,500.00
1	TOTAL GENERAL SUPPORT ***	2,027,395.00
A 5510.210	PURCHASE OF BUSES	318,300.00
5510	DISTRICT TRANSPORTATION *	318,300.00
55	PUPIL TRANSPORTATION **	318,300.00
5	TOTAL PUPIL TRANSPORTATION ***	318,300.00
A 9010.800	NYS ERS - capital	96,935.00
9010	STATE RETIREMENT *	96,935.00
A 9030.800	SOCIAL SECURITY - capital	55,030.00
9030	SOCIAL SECURITY *	55,030.00
A 9040.800	WORKMENS COMPENSATION - capital	47,810.00
9040	WORKERS' COMPENSATION *	47,810.00
A 9045.800	LIFE INSURANCE - capital	1,260.00



Account	Description	2026 - 27 Proposed Budget
9045	LIFE INSURANCE *	1,260.00
A 9055.800	DISABILITY INSURANCE - capital	7,480.00
9055	DISABILITY INSURANCE *	7,480.00
A 9060.800	HOSPITAL, MEDICAL, DENT AL INSURANCE - capital	37,485.00
A 9060.802	FEDERAL AFFORDABLE CARE ACT - capital	80.00
9060	HOSPITAL, MEDICAL & DENTAL INS *	37,565.00
A 9070.800	UNION WELFARE BENEFITS - capital	386,465.00
9070	UNION WELFARE *	386,465.00
A 9080.800	TSA - EMPLOYER PAID - capital	4,000.00
9080	TSA - EMPLOYER PAID *	4,000.00
90	TOTAL EMPLOYEE BENEFITS **	636,545.00
A 9711.600	SERIAL BONDS/PRINCIPAL	160,000.00
A 9711.700	SERIAL BONDS/INTEREST	54,150.00
9711	SERIAL BONDS - SCHOOL CONSTRUCTION *	214,150.00
A 9785.600	INSTALLMENT PURCHASE - PRINCIPAL	69,520.00
A 9785.700	INSTALLMENT PURCHASE - INTEREST	6,755.00
9785	INSTALLMENT PURCHASE AGREEMENTS *	76,275.00
97	TOTAL DEBT SERVICE **	290,425.00
A 9901.970	TRANSFER TO CAPITAL FUND	500,000.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 26-27 REVOTE (Detail) Component Analysis



Account	Description	2026 - 27 Proposed Budget
9901	TRANSFER TO OTHER FUNDS *	500,000.00
99	TOTAL INTERFUND TRANSFERS **	500,000.00
9	TOTAL UNDISTRIBUTED EXPENDITURES ***	1,426,970.00
Totals For Capital Components:		3,772,665.00
Program Components		
A 2110.120-01	TEACHERS SALARIES/GRADES 4-6	1,612,300.00
A 2110.120-02	TEACHERS SALARIES/GRADES K-3	1,762,780.00
A 2110.130-01	TEACHER'S SALARIES GRADE 7-8	900,340.00
A 2110.140	SUBSTITUTE TEACHERS SALARIES	262,135.00
A 2110.141-01	NON-INSTRUCTIONAL SALARIES/TA'S/MS	44,520.00
A 2110.141-02	NON-INSTRUCTIONAL SALARIES/TA'S/ES	221,180.00
A 2110.141-02-0409	NON-INSTRUCTIONAL SALARIES/TA'S/UPK	39,455.00
A 2110.142-01	SALARIES - CHAPERONES/MS	30,000.00
A 2110.145	SALARIES - TUTORING	20,395.00
A 2110.160-01	NON-INSTRUCTIONAL SALARIES/4-8	58,800.00
A 2110.160-02	NON-INSTRUCTIONAL SALARIES/K-3	44,100.00
A 2110.170	NON-INSTR. SUB SALARIES	69,775.00
A 2110.200-01	EQUIPMENT/4-8	4,020.00
A 2110.200-02	EQUIPMENT/K-3	3,720.00
A 2110.400-01	CONTRACTUAL EXPENSES 4-8	15,940.00
A 2110.400-02	CONTRACTUAL EXPENSES K-3	14,500.00
A 2110.404	IN DISTRICT MILEAGE - DISTRICT-WIDE	6,225.00
A 2110.406-01	GENERAL 4-8 - SUBSCRIPTIONS	3,085.00



Account	Description	2026 - 27 Proposed Budget
A 2110.406-02	GENERAL K-3 - SUBSCRIPTIONS	1,560.00
A 2110.440	CONTRACTUAL - HOME INSTRUCTION	20,000.00
A 2110.471	TUITION	4,267,700.00
A 2110.480	TEXTBOOKS	39,000.00
A 2110.490	BOCES SERVICES	134,570.00
A 2110.500-01	MATERIALS & SUPPLY 4-8	30,725.00
A 2110.500-02	MATERIALS & SUPPLIES K-3	34,600.00
2110	TEACHING-REGULAR * SCHOOL	9,641,425.00
21	TOTAL TEACHING - REGULAR SCHOOL **	9,641,425.00
A 2250.141-01	NON-INSTRUCTIONAL SALARIES/TA'S/MS	238,915.00
A 2250.141-02	NON-INSTRUCTIONAL SALARIES/TA'S/ES	95,265.00
A 2250.150-01	INSTRUCTIONAL SALARIES/MS	1,023,535.00
A 2250.150-02	INSTRUCTIONAL SALARIES/ES	521,410.00
A 2250.160-01	NON-INSTRUCTIONAL SALARIES/MS	49,335.00
A 2250.400	CONTRACTUAL EXPENSES	505,950.00
A 2250.471	TUITION K-12	643,630.00
A 2250.490	BOCES SERVICES	2,096,055.00
A 2250.500-01	GENERAL 5-8	1,800.00
A 2250.500-02	GENERAL K-4	400.00
2250	PROGRAMS-STUDENTS * W/ DISABILITIES	5,176,295.00
A 2259.150-01	INSTRUCTIONAL SALARIES - ELL/MS	53,220.00
A 2259.150-02	INSTRUCTIONAL SALARIES - ELL/ES	53,220.00
2259	PROGRAM FOR ENGLISH * LANGUAGE LEARNERS	106,440.00
A 2280.471	TUITION - C-TECH IN- HOUSE PROGRAMS	202,890.00
A 2280.490	BOCES SERVICES	432,835.00



Account	Description	2026 - 27 Proposed Budget
2280	OCCUPATIONAL EDUCATION *	635,725.00
22	TOTAL PROGRAMS FOR STUDENTS **	5,918,460.00
A 2330.400	CONTRACTUAL - HEALTH SERVICES	21,525.00
A 2330.480	TEXTBOOKS (PRIVATE)	1,925.00
2330	TEACHING-SPECIAL SCHOOLS *	23,450.00
23	TOTAL TEACHING **	23,450.00
A 2610.150-01	INSTRUCTIONAL SALARIES/MS	119,750.00
A 2610.406-01	SUBSCRIPTIONS/MS	1,470.00
A 2610.406-02	SUBSCRIPTIONS/ES	1,050.00
A 2610.460	STATE AIDED MATERIALS & AUDIO VISUAL	2,625.00
A 2610.490	BOCES SERVICES	49,430.00
A 2610.500-01	MATERIALS & SUPPLIES/MS	1,000.00
A 2610.500-02	MATERIALS & SUPPLIES/ES	1,000.00
2610	SCHOOL LIBRARY & AUDIOVISUAL *	176,325.00
A 2630.160-01	NON-INSTRUCTIONAL SALARIES/MS	197,100.00
A 2630.200	EQUIPMENT	17,320.00
A 2630.220	STATE AIDED HARDWARE	4,600.00
A 2630.400	CONTRACTUAL EXPENSES - TECH	111,690.00
A 2630.460	STATE AIDED SOFTWARE	6,295.00
A 2630.490	BOCES SERVICES	251,620.00
A 2630.490-00-0200	BOCES SERVICES - EQUIPMENT	56,750.00
A 2630.500-01	MATERIALS & SUPPLIES/MS	2,000.00
2630	COMPUTER ASSISTED INSTRUCTION *	647,375.00



Account	Description	2026 - 27 Proposed Budget
26	TOTAL INSTRUCTIONAL ** MEDIA	823,700.00
A 2805.160	REGISTRAR	4,615.00
A 2805.160-01	NON-INSTRUCTIONAL SALARIES/MS	33,670.00
A 2805.160-02	NON-INSTRUCTIONAL SALARIES/ES	37,700.00
A 2805.400	CONTRACTUAL	16,290.00
2805	ATTENDANCE - REGULAR SCHOOL *	92,275.00
A 2810.150-01	GUIDANCE - SALARIES/MS	106,440.00
A 2810.150-02	GUIDANCE - SALARIES/ES	87,800.00
2810	GUIDANCE *	194,240.00
A 2815.160-01	NON-INSTRUCTIONAL SALARIES/MS	70,335.00
A 2815.160-02	NON-INSTRUCTIONAL SALARIES/ES	89,085.00
A 2815.400	CONTRACTUAL EXPENSE	800.00
A 2815.415-01	DISTRICT PHYSICALS/MS	4,100.00
A 2815.500-01	MATERIALS & SUPPLIES/MS	1,700.00
A 2815.500-02	MATERIALS & SUPPLIES/ES	1,420.00
2815	HEALTH SERVICES *	167,440.00
A 2820.150-01	INSTRUCTIONAL SALARIES/MS	80,370.00
A 2820.150-02	INSTRUCTIONAL SALARIES/ES	111,410.00
2820	PSYCHOLOGICAL SERVICE *	191,780.00
A 2830.150	INSTRUCTIONAL SALARIES	103,975.00
A 2830.160	NON-INSTRUCTIONAL SALARIES	50,490.00
2830	PUPIL PERSONNEL SRVC * -SPEC SCHL	154,465.00



Account	Description	2026 - 27 Proposed Budget
A 2850.150	COCURRICULAR SALARIES (CLUBS/ADVISOR)	69,315.00
A 2850.400	CONTRACTUAL SERVICES	1,200.00
A 2850.500	CLUBS MATERIALS & SUPPLIES	3,000.00
A 2850.500-01	DRAMA-MATERIALS & SUPPLIES/MS	3,000.00
A 2850.500-02	DRAMA-MATERIALS & SUPPLIES/ES	1,000.00
2850	CO-CURRICULAR ACTIVITIES *	77,515.00
A 2855.150	INSTRUCTIONAL SALARIES	54,600.00
A 2855.151	ATHLETIC DIRECTOR STIPEND	8,000.00
A 2855.400	CONTRACTUAL SERVICES - MS	6,000.00
A 2855.490	BOCES SERVICES- INTERSCHOLASTIC	26,200.00
A 2855.500	MATERIALS & SUPPLIES	19,150.00
2855	INTERSCHOLASTIC ATHLETICS *	113,950.00
28	TOTAL PUPIL SERVICES **	991,665.00
2	TOTAL INSTRUCTION ***	17,398,700.00
A 5510.161	TRANS. SUPERVISOR/DISPATCHER	194,625.00
A 5510.162	REGULAR BUS DRIVERS	704,160.00
A 5510.164	BUS MONITORS	127,140.00
A 5510.166	SUB DRIVERS	30,055.00
A 5510.200	EQUIPMENT	8,000.00
A 5510.400	CONTRACTUAL EXPENSES	72,040.00
A 5510.410	FLEET INSURANCE	27,990.00
A 5510.420	REPAIR OF BUSES	12,075.00
A 5510.430	CONTRACT BENEFITS	1,500.00
A 5510.500	MATERIALS & SUPPLIES	2,625.00
A 5510.510	AUTOMOTIVE PARTS AND	37,950.00



Account	Description	2026 - 27 Proposed Budget
ACCESSORIES		
A 5510.520	GASOLINE/DIESEL FUEL	101,500.00
A 5510.530	OIL, LUBRICANTS, AND ANTIFREEZE	7,000.00
A 5510.540	TIRES	11,760.00
A 5510.550	OFFICE MAT & SUP	2,600.00
5510	DISTRICT TRANSPORTATION *	1,341,020.00
A 5530.160	NON-INSTRUCTIONAL SALARIES	69,640.00
A 5530.168	NON-INSTRUCTIONAL PLOWING/CLEANING	3,820.00
A 5530.409	GARAGE RENTAL	17,680.00
A 5530.411	TELEPHONE	720.00
A 5530.412	UTILITIES	8,250.00
A 5530.500	MATERIALS & SUPPLIES	2,125.00
5530	GARAGE BUILDING *	102,235.00
A 5540.490	BOCES CONTRACTUAL EXPENSES	840,000.00
5540	CONTRACT TRANSPORTATION *	840,000.00
55	PUPIL TRANSPORTATION **	2,283,255.00
5	TOTAL PUPIL TRANSPORTATION ***	2,283,255.00
A 7140.405	RECREATION SECURITY	3,060.00
7140	RECREATION *	3,060.00
71	TOTAL RECREATION **	3,060.00
A 7310.405	YOUTH PROGRAM SECURITY	2,655.00
7310	YOUTH PROGRAM *	2,655.00
73	TOTAL YOUTH PROGRAM **	2,655.00



Account	Description	2026 - 27 Proposed Budget
7	TOTAL COMMUNITY SERVICES ***	5,715.00
A 9010.800	NYS ERS - program	288,805.00
9010	STATE RETIREMENT *	288,805.00
A 9020.800	TEACHER RETIREMENT - program	767,060.00
9020	TEACHERS' RETIREMENT *	767,060.00
A 9030.800	SOCIAL SECURITY - program	748,475.00
9030	SOCIAL SECURITY *	748,475.00
A 9040.800	WORKMEN'S COMPENSATION - program	75,585.00
9040	WORKERS' COMPENSATION *	75,585.00
A 9045.800	LIFE INSURANCE - program	1,715.00
9045	LIFE INSURANCE *	1,715.00
A 9050.800	UNEMPLOYMENT INSURANCE - program	1,000.00
9050	UNEMPLOYMENT INSURANCE *	1,000.00
A 9055.800	DISABILITY INSURANCE - program	5,540.00
9055	DISABILITY INSURANCE *	5,540.00
A 9060.800	HOSPITAL, MEDICAL, DENTAL INSURANCE - program	3,433,590.00
A 9060.801	HEALTH INSURANCE BUY -OUT - program	57,150.00
A 9060.802	FEDERAL AFFORDABLE CARE ACT - program	1,040.00
9060	HOSPITAL, MEDICAL & DENTAL INS *	3,491,780.00
A 9070.800	UNION WELFARE	382,190.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 26-27 REVOTE (Detail) Component Analysis



Account	Description	2026 - 27 Proposed Budget
	BENEFITS - program	
9070	UNION WELFARE BENEFITS *	382,190.00
A 9080.800	TSA - EMPLOYER PAID - program	9,000.00
9080	TSA - EMPLOYER PAID *	9,000.00
90	TOTAL EMPLOYEE BENEFITS **	5,771,150.00
A 9901.930	TRANSFER TO SCHOOL LUNCH FUND	90,600.00
A 9901.950	TRANSFER TO SPECIAL AID FUND	55,500.00
9901	TRANSFER TO OTHER * FUNDS	146,100.00
99	TOTAL INTERFUND TRANSFERS **	146,100.00
9	TOTAL UNDISTRIBUTED EXEPNDITURES ***	5,917,250.00
Totals For Program Components:		25,604,920.00
Grand Totals:		32,042,475.00
Component Percentage Analysis		
Administrative		8.317%
Capital		11.774%
Program		79.909%
	Totals:	100.000%

Property Tax Report Card

Property Tax Report Card
442111 - GREENWOOD LAKE UFSD

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Revision - as of 05/29/2026 12:10 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name: SCOTT SULLIVAN
 Preparer's Telephone Number: 8457828678

Shaded Fields Will Calculate	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	30,980,415	32,042,475	3.43 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	18,371,273	19,152,052	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	18,371,273	19,152,052	4.25 %
F. Permissible Exclusions to the School Tax Levy Limit	0	287,113	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	18,590,995	18,979,033	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	18,371,273	18,864,939	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	219,722	114,094	
Public School Enrollment	727	698	-3.99 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	3,783,709	2,252,976
Assigned Appropriated Fund Balance	3,318,636	1,790,411
Adjusted Unrestricted Fund Balance	1,239,217	1,281,699
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	162,039	162,039	BALANCE TO BE USED FOR SCHOOL BUS PURCHASES
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	487,663	487,663	TO COVER THE COSTS OF EMERGENCY REPAIRS
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	140,500	140,500	COVER THE COST OF UNEMPLOYMENT CLAIMS
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	173,764	0	USED TO OFFSET DEBT SERVICE PAYMENTS
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	1,079,235	1,079,235	TO BE REPLACED BY ANNUAL INUSRANCE PREMIUM FOR FLOOD COVERAGE
Property Loss + (add)		To cover property loss.			

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	RESERVE FOR TAX CERTS	For tax certiorari settlements.	670,815	670,815	TO BE REDUCED TO BALANCE OF TAX CERT CLAIMS
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	540,973	540,973	COVER COSTS OF ACCRUED EMPLOYEE BENEFITS
Retirement Contribution	RESERVE FOR ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	230,874	874	TO FUND ERS CONTRIBUTIONS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RESERVE FOR TRS	For employer retirement contributions to the State and Local Teachers' Retirement System.	701,610	701,610	TO FUND TRS CONTRIBUTIONS

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

**Elementary School Report
Card**

GREENWOOD LAKE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	161.3	123.3	136.1
	Math	167.5	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	131.3	107.5	122.9
	Math	125	105.6	121.4
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	169.6	123.7	136.4
	Math	175	134.7	145.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	66.7	68.9	90.7
	Math	66.7	72.5	93.8
Economically Disadvantaged	ELA	137.5	110	125
	Math	129.2	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	5	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	–	–	2
Hispanic or Latino	–	–	–	–	2
White	4	4	–	–	3
Economically Disadvantaged	–	3	–	–	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	35	184.3	4
	Math	35	191.4	
	Science	0	—	
	Combined	70	187.9	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
Hispanic or Latino	ELA	5	210	—
	Math	5	200	
	Science	0	—	
	Combined	10	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
White	ELA	25	190	4
	Math	25	196	
	Science	0	—	
	Combined	50	193	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Students with Disabilities	ELA	3	—	—
	Math	3	—	
	Science	0	—	
	Combined	6	—	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	9	183.3	-
	Math	9	172.2	
	Science	0	-	
	Combined	18	-	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	40	161.3	4
	Math	40	167.5	
	Science	0	--	
	Combined	80	164.4	
American Indian or Alaska Native	ELA	1	--	-
	Math	1	--	
	Science	0	--	
	Combined	2	--	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	--	-
	Math	1	--	
	Science	0	--	
	Combined	2	--	
Black or African American	ELA	2	--	-
	Math	2	--	
	Science	0	--	
	Combined	4	--	
Hispanic or Latino	ELA	8	131.3	-
	Math	8	125	
	Science	0	--	
	Combined	16	--	
Multiracial	ELA	1	--	-
	Math	1	--	
	Science	0	--	
	Combined	2	--	
White	ELA	28	169.6	4
	Math	28	175	
	Science	0	--	
	Combined	56	172.3	
English Language Learner	ELA	3	--	-
	Math	3	--	
	Science	0	--	
	Combined	6	--	
Students with Disabilities	ELA	6	66.7	-
	Math	6	66.7	
	Science	0	--	
	Combined	12	--	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	12	137.5	3
	Math	12	129.2	
	Science	0	–	
	Combined	24	133.3	

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	5	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Hispanic or Latino	3	–	–	–	–
White	1	–	–	–	–
English Language Learner	5	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	4	–	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	144	9	25	56	54	188.9	2
American Indian or Alaska Native	1	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–
Hispanic or Latino	33	4	8	12	9	165.2	2
Multiracial	3	–	–	–	–	–	–
White	101	4	15	39	43	198.5	3
English Language Learner	6	–	–	–	–	–	–
Students with Disabilities	19	–	–	–	–	–	–
Economically Disadvantaged	45	5	8	19	13	174.4	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✕	42	83.3%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	8	–
Multiracial	–	1	–
White	–	29	–
English Language Learner	–	3	–
Students with Disabilities	–	6	–
Economically Disadvantaged	–	13	–

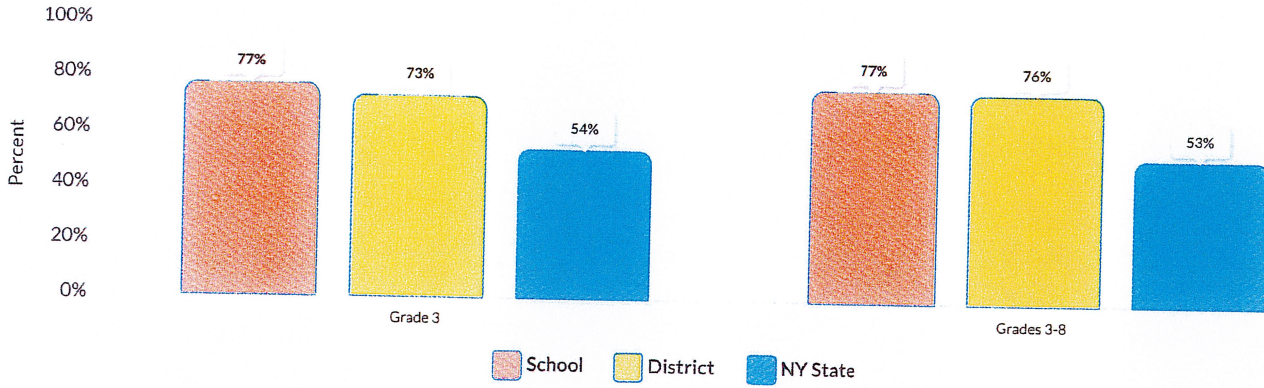
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✕	42	83.3%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	8	–
Multiracial	–	1	–
White	–	29	–
English Language Learner	–	3	–
Students with Disabilities	–	6	–
Economically Disadvantaged	–	13	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

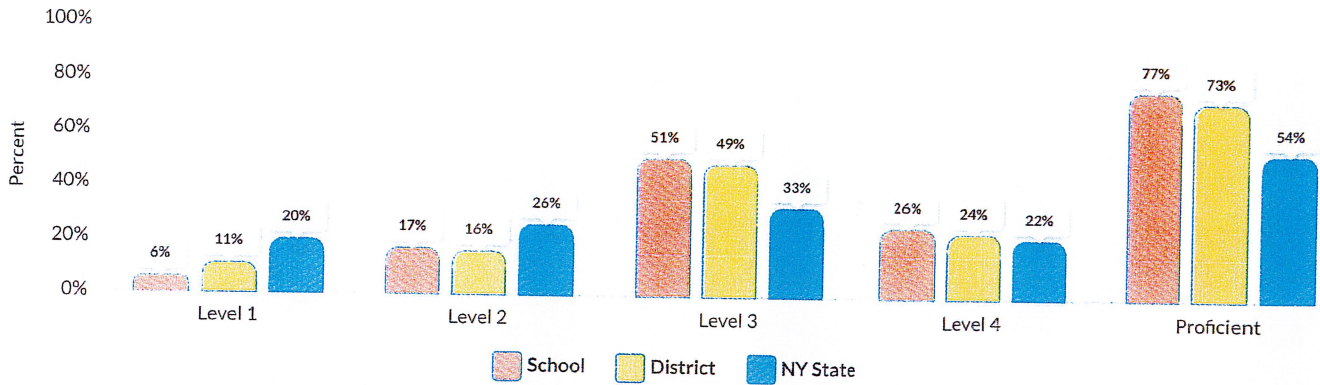


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43	8	19%	35	81%	2	6%	6	17%	18	51%	9	26%	27	77%
Grades 3-8	43	8	19%	35	81%	2	6%	6	17%	18	51%	9	26%	27	77%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS

Percent Scoring at Levels for All Students

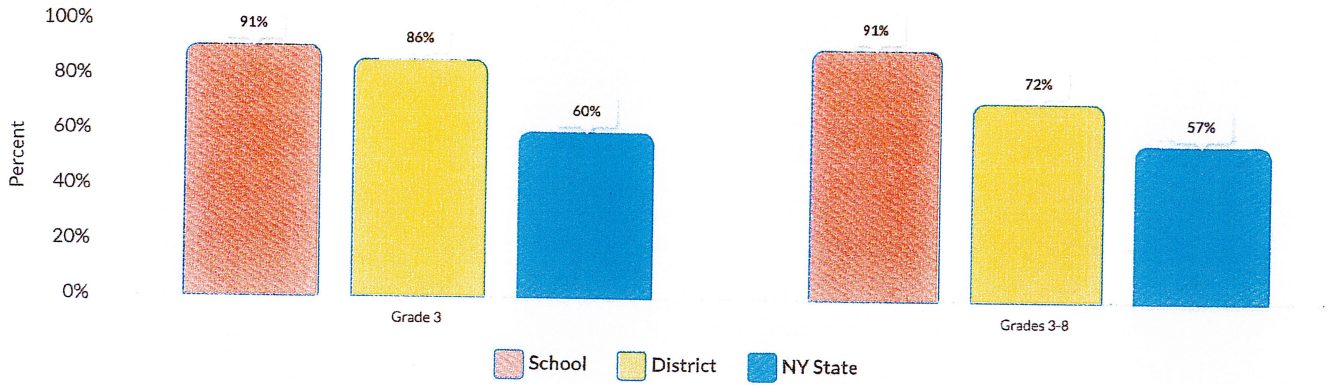


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	8	19%	35	81%	2	6%	6	17%	18	51%	9	26%	27	77%
Female	19	3	16%	16	84%	1	6%	2	13%	9	56%	4	25%	13	81%
Male	24	5	21%	19	79%	1	5%	4	21%	9	47%	5	26%	14	74%
General Education Students	36	4	11%	32	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	4	44%	5	56%	0	0%	0	0%	4	80%	1	20%	5	100%
White	29	4	14%	25	86%	1	4%	4	16%	13	52%	7	28%	20	80%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	13	4	31%	9	69%	1	11%	0	0%	7	78%	1	11%	8	89%
Not Economically Disadvantaged	30	4	13%	26	87%	1	4%	6	23%	11	42%	8	31%	19	73%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	40	6	15%	34	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	8	19%	35	81%	2	6%	6	17%	18	51%	9	26%	27	77%
Not Homeless	43	8	19%	35	81%	2	6%	6	17%	18	51%	9	26%	27	77%
Not Migrant	43	8	19%	35	81%	2	6%	6	17%	18	51%	9	26%	27	77%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	42	7	17%	35	83%	2	6%	6	17%	18	51%	9	26%	27	77%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

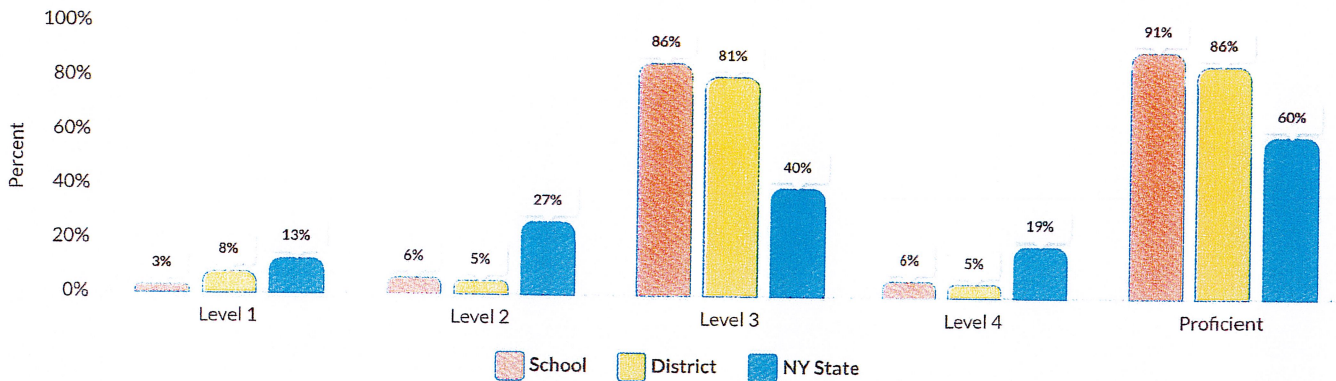


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43	8	19%	35	81%	1	3%	2	6%	30	86%	2	6%	32	91%
Grades 3-8	43	8	19%	35	81%	1	3%	2	6%	30	86%	2	6%	32	91%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43		8	19%	35	81%	1	3%	2	6%	30	86%	2	6%	32	91%
Female	19		3	16%	16	84%	0	0%	1	6%	14	88%	1	6%	15	94%
Male	24		5	21%	19	79%	1	5%	1	5%	16	84%	1	5%	17	89%
General Education Students	36		4	11%	32	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7		4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9		4	44%	5	56%	0	0%	0	0%	5	100%	0	0%	5	100%
White	29		4	14%	25	86%	0	0%	2	8%	21	84%	2	8%	23	92%
Multiracial	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5		0	0%	5	100%	1	20%	0	0%	4	80%	0	0%	4	80%
Economically Disadvantaged	13		4	31%	9	69%	1	11%	1	11%	6	67%	1	11%	7	78%
Not Economically Disadvantaged	30		4	13%	26	87%	0	0%	1	4%	24	92%	1	4%	25	96%
English Language Learner	3		2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	40		6	15%	34	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43		8	19%	35	81%	1	3%	2	6%	30	86%	2	6%	32	91%
Not Homeless	43		8	19%	35	81%	1	3%	2	6%	30	86%	2	6%	32	91%
Not Migrant	43		8	19%	35	81%	1	3%	2	6%	30	86%	2	6%	32	91%
Parent in Armed Forces	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	42		7	17%	35	83%	1	3%	2	6%	30	86%	2	6%	32	91%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	144	34	23.6%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	4	—	—
Hispanic or Latino	33	12	36.4%
Multiracial	3	—	—
White	101	19	18.8%
English Language Learner	6	—	—
Students with Disabilities	19	—	—
Economically Disadvantaged	45	13	28.9%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the [Civil Rights Data Collection](#), Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

Middle School Report Card

GREENWOOD LAKE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	89	123.3	136.1
	Math	84.3	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	157.1	178.8	182.3
	Math	185.7	190.9	192.4
Black or African American	ELA	178.6	114.8	129
	Math	135.7	106.7	122.2
Hispanic or Latino	ELA	68.8	107.5	122.9
	Math	57	105.6	121.4
Multiracial	ELA	108.3	125.7	138.1
	Math	83.3	129	140.8
White	ELA	86.5	123.7	136.4
	Math	86.5	134.7	145.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	31.1	68.9	90.7
	Math	30	72.5	93.8
Economically Disadvantaged	ELA	66.3	110	125
	Math	51.8	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	3	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	2	2	–	3
Hispanic or Latino	4	1	2	–	3
White	4	2	1	–	3
Students with Disabilities	4	1	–	–	3
Economically Disadvantaged	4	1	1	–	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	100	189.5	4
	Math	104	173.6	
	Science	46	191.3	
	Combined	250	183.2	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	0	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	220	–
	Math	6	216.7	
	Science	2	–	
	Combined	13	–	
Black or African American	ELA	7	178.6	–
	Math	6	158.3	
	Science	1	–	
	Combined	14	–	
Hispanic or Latino	ELA	22	175	4
	Math	23	141.3	
	Science	9	211.1	
	Combined	54	166.7	
Multiracial	ELA	4	–	–
	Math	3	–	
	Science	1	–	
	Combined	8	–	
White	ELA	61	194.3	4
	Math	65	182.3	
	Science	33	183.3	
	Combined	159	187.1	
English Language Learner	ELA	1	–	–
	Math	1	–	
	Science	0	–	
	Combined	2	–	
Students with Disabilities	ELA	10	130	4
	Math	9	150	
	Science	5	140	
	Combined	24	139.6	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	31	177.4	4
	Math	31	140.3	
	Science	7	178.6	
	Combined	69	160.9	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	213	89	2
	Math	214	84.3	
	Science	94	93.6	
	Combined	521	87.9	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	157.1	—
	Math	7	185.7	
	Science	2	—	
	Combined	16	—	
Black or African American	ELA	7	178.6	—
	Math	7	135.7	
	Science	3	—	
	Combined	17	—	
Hispanic or Latino	ELA	56	68.8	1
	Math	57	57	
	Science	22	86.4	
	Combined	135	66.7	
Multiracial	ELA	6	108.3	—
	Math	6	83.3	
	Science	4	—	
	Combined	16	—	
White	ELA	137	86.5	2
	Math	137	86.5	
	Science	64	94.5	
	Combined	338	88	
English Language Learner	ELA	2	—	—
	Math	3	—	
	Science	1	—	
	Combined	6	—	
Students with Disabilities	ELA	45	31.1	1
	Math	45	30	
	Science	23	34.8	
	Combined	113	31.4	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	83	66.3	1
	Math	84	51.8	
	Science	29	43.1	
	Combined	196	56.6	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	168	7,688	45.8	2
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–
Black or African American	13	–	–	–
Hispanic or Latino	36	1,768	49.1	2
Multiracial	3	–	–	–
White	103	4,534	44	1
Students with Disabilities	14	–	–	–
Economically Disadvantaged	50	2,228	44.6	1

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	3	–	–	–	–
Hispanic or Latino	2	–	–	–	–
White	1	–	–	–	–
English Language Learner	3	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	230	12	28	90	100	199.1	3
American Indian or Alaska Native	1	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–	–	–
Black or African American	8	–	–	–	–	–	–
Hispanic or Latino	63	3	7	27	26	200	3
Multiracial	6	–	–	–	–	–	–
White	145	9	18	60	58	195.2	3
English Language Learner	7	–	–	–	–	–	–
Students with Disabilities	49	3	6	21	19	194.9	3
Economically Disadvantaged	92	5	15	30	42	195.7	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	228	44.3%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	7	–
Black or African American	–	8	–
Hispanic or Latino	✗	61	37.7%
Multiracial	–	6	–
White	✗	145	42.1%
English Language Learner	–	4	–
Students with Disabilities	✗	47	21.3%
Economically Disadvantaged	✗	91	35.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	228	45.6%
American Indian or Alaska Native	-	1	-
Asian or Native Hawaiian/Other Pacific Islander	-	7	-
Black or African American	-	8	-
Hispanic or Latino	X	61	37.7%
Multiracial	-	6	-
White	X	145	44.8%
English Language Learner	-	4	-
Students with Disabilities	X	47	19.2%
Economically Disadvantaged	X	91	34.1%

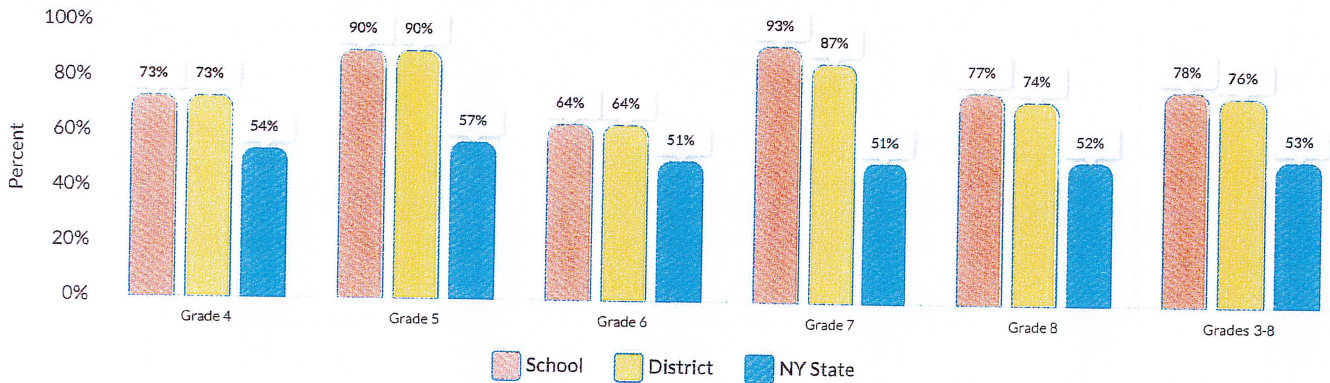
NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 5	-

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

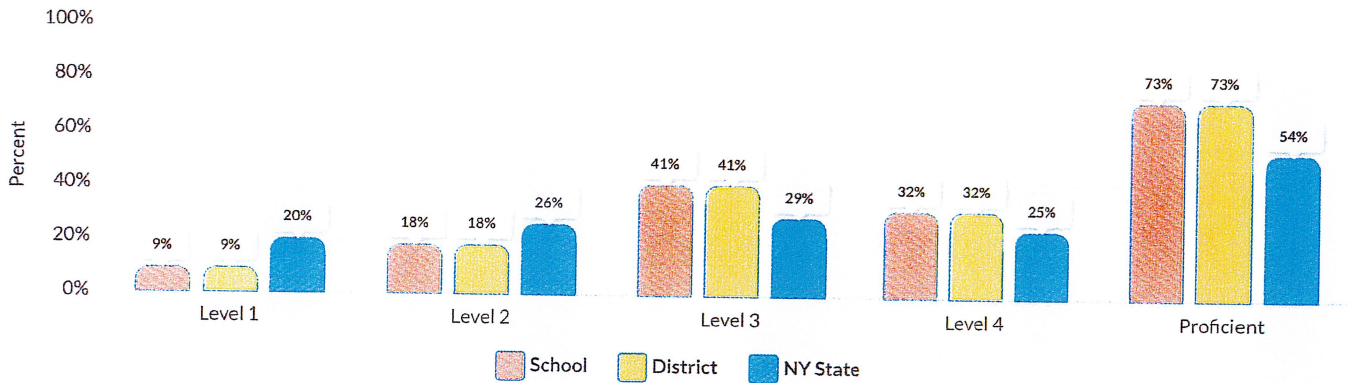


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	35	13	37%	22	63%	2	9%	4	18%	9	41%	7	32%	16	73%
Grade 5	44	24	55%	20	45%	0	0%	2	10%	9	45%	9	45%	18	90%
Grade 6	49	27	55%	22	45%	1	5%	7	32%	9	41%	5	23%	14	64%
Grade 7	45	31	69%	14	31%	0	0%	1	7%	9	64%	4	29%	13	93%
Grade 8	57	35	61%	22	39%	1	5%	4	18%	11	50%	6	27%	17	77%
Grades 3-8	230	130	57%	100	43%	4	4%	18	18%	47	47%	31	31%	78	78%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 4 ELA RESULTS

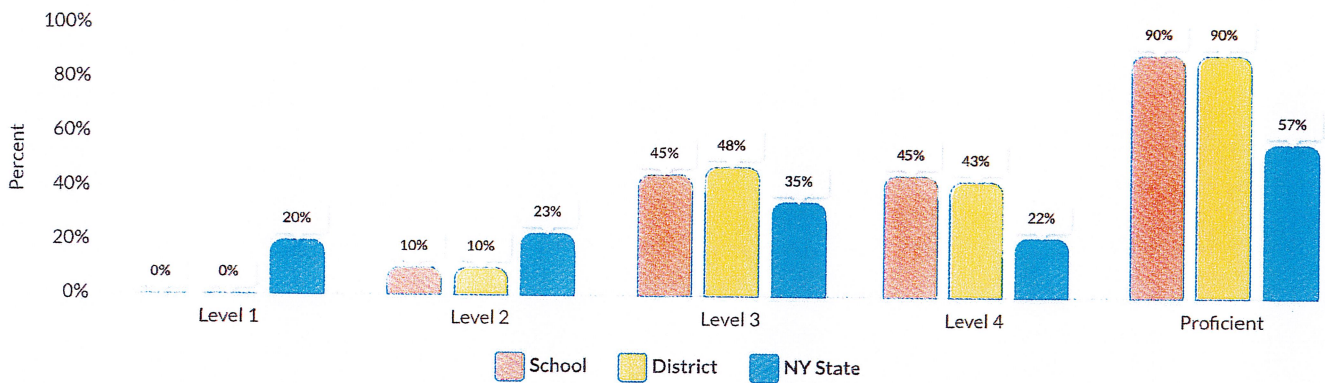
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	13	37%	22	63%	2	9%	4	18%	9	41%	7	32%	16	73%
Female	17	5	29%	12	71%	1	8%	2	17%	7	58%	2	17%	9	75%
Male	18	8	44%	10	56%	1	10%	2	20%	2	20%	5	50%	7	70%
General Education Students	28	8	29%	20	71%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	5	71%	2	29%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	6	55%	5	45%	–	–	–	–	–	–	–	–	–	–
White	20	7	35%	13	65%	1	8%	2	15%	6	46%	4	31%	10	77%
Small Group Total: Race & Ethnicity	15	6	40%	9	60%	1	11%	2	22%	3	33%	3	33%	6	67%
Economically Disadvantaged	17	7	41%	10	59%	0	0%	3	30%	5	50%	2	20%	7	70%
Not Economically Disadvantaged	18	6	33%	12	67%	2	17%	1	8%	4	33%	5	42%	9	75%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	33	12	36%	21	64%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	35	13	37%	22	63%	2	9%	4	18%	9	41%	7	32%	16	73%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	33	11	33%	22	67%	2	9%	4	18%	9	41%	7	32%	16	73%
Not Migrant	35	13	37%	22	63%	2	9%	4	18%	9	41%	7	32%	16	73%
Parent Not in Armed Forces	35	13	37%	22	63%	2	9%	4	18%	9	41%	7	32%	16	73%

GRADE 5 ELA RESULTS

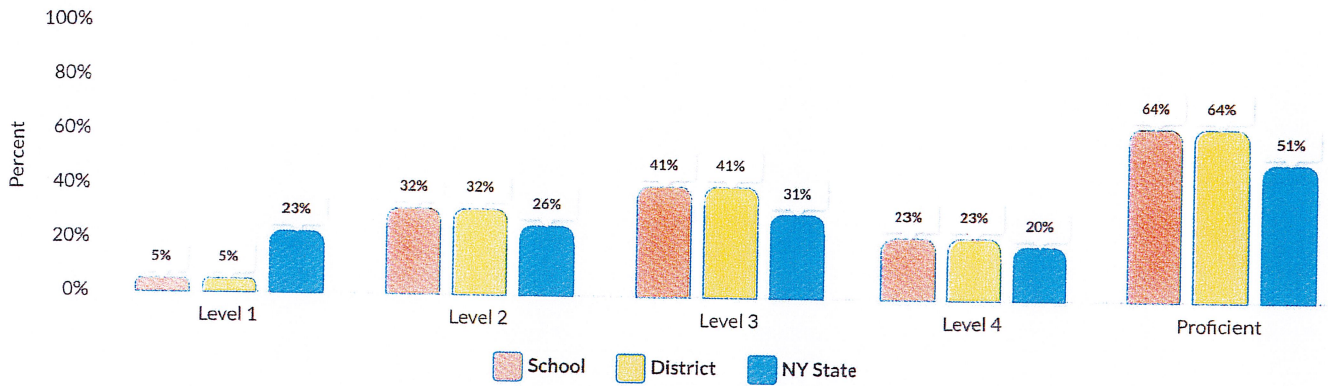
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	24	55%	20	45%	0	0%	2	10%	9	45%	9	45%	18	90%
Female	20	13	65%	7	35%	0	0%	1	14%	1	14%	5	71%	6	86%
Male	24	11	46%	13	54%	0	0%	1	8%	8	62%	4	31%	12	92%
General Education Students	35	16	46%	19	54%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	7	64%	4	36%	—	—	—	—	—	—	—	—	—	—
White	30	16	53%	14	47%	0	0%	1	7%	7	50%	6	43%	13	93%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	8	57%	6	43%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	18	14	78%	4	22%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	26	10	38%	16	62%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	42	22	52%	20	48%	0	0%	2	10%	9	45%	9	45%	18	90%
Not in Foster Care	44	24	55%	20	45%	0	0%	2	10%	9	45%	9	45%	18	90%
Not Homeless	44	24	55%	20	45%	0	0%	2	10%	9	45%	9	45%	18	90%
Not Migrant	44	24	55%	20	45%	0	0%	2	10%	9	45%	9	45%	18	90%
Parent Not in Armed Forces	44	24	55%	20	45%	0	0%	2	10%	9	45%	9	45%	18	90%

GRADE 6 ELA RESULTS

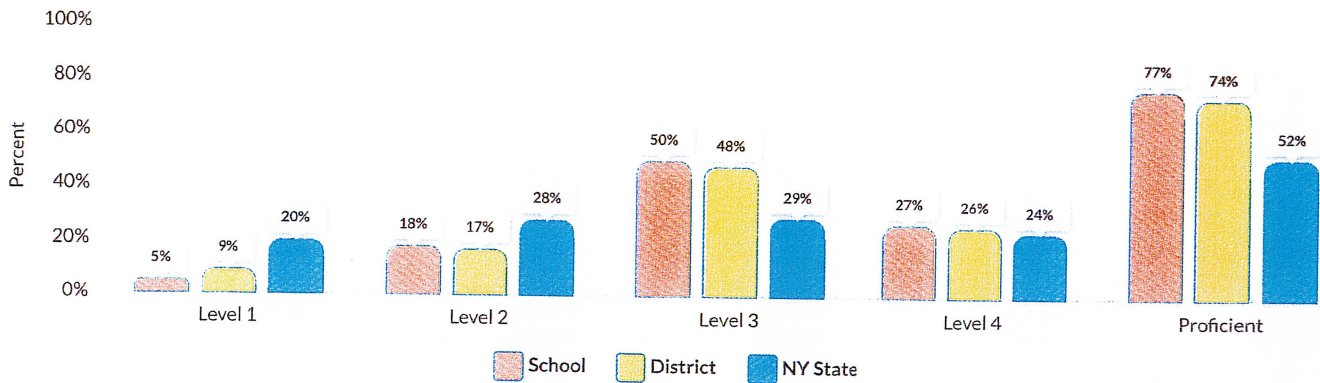
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	27	55%	22	45%	1	5%	7	32%	9	41%	5	23%	14	64%
Female	29	12	41%	17	59%	1	6%	4	24%	8	47%	4	24%	12	71%
Male	20	15	75%	5	25%	0	0%	3	60%	1	20%	1	20%	2	40%
General Education Students	40	21	53%	19	48%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	9	56%	7	44%	—	—	—	—	—	—	—	—	—	—
White	31	18	58%	13	42%	0	0%	3	23%	7	54%	3	23%	10	77%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	9	50%	9	50%	1	11%	4	44%	2	22%	2	22%	4	44%
Economically Disadvantaged	19	12	63%	7	37%	1	14%	2	29%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	30	15	50%	15	50%	0	0%	5	33%	7	47%	3	20%	10	67%
Non-English Language Learner	49	27	55%	22	45%	1	5%	7	32%	9	41%	5	23%	14	64%
Not in Foster Care	49	27	55%	22	45%	1	5%	7	32%	9	41%	5	23%	14	64%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	26	57%	20	43%	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	27	55%	22	45%	1	5%	7	32%	9	41%	5	23%	14	64%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	48	26	54%	22	46%	1	5%	7	32%	9	41%	5	23%	14	64%

GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students

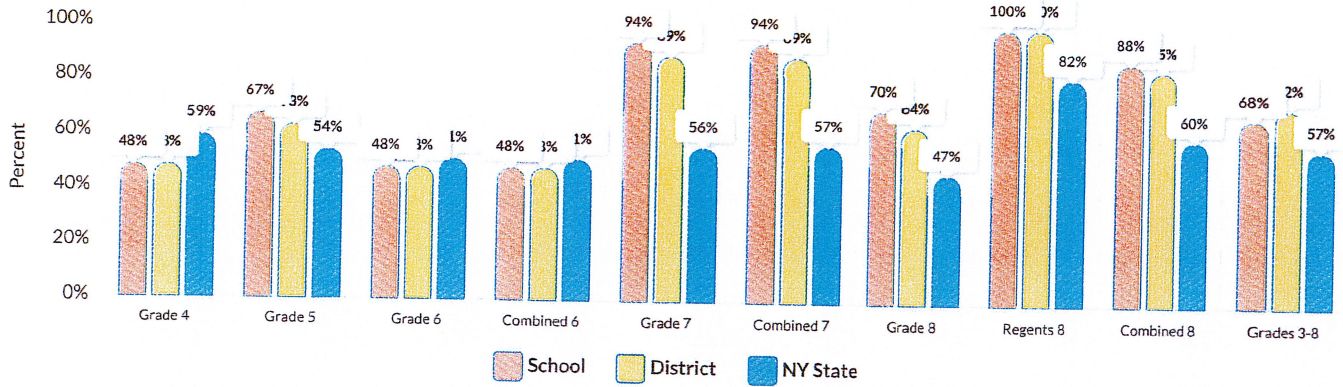


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	35	61%	22	39%	1	5%	4	18%	11	50%	6	27%	17	77%
Female	28	16	57%	12	43%	0	0%	2	17%	7	58%	3	25%	10	83%
Male	29	19	66%	10	34%	1	10%	2	20%	4	40%	3	30%	7	70%
General Education Students	43	24	56%	19	44%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	14	11	79%	3	21%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	9	75%	3	25%	–	–	–	–	–	–	–	–	–	–
White	38	23	61%	15	39%	1	7%	3	20%	7	47%	4	27%	11	73%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	19	12	63%	7	37%	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	15	11	73%	4	27%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	42	24	57%	18	43%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	57	35	61%	22	39%	1	5%	4	18%	11	50%	6	27%	17	77%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	56	35	63%	21	38%	–	–	–	–	–	–	–	–	–	–
Not Homeless	57	35	61%	22	39%	1	5%	4	18%	11	50%	6	27%	17	77%
Not Migrant	57	35	61%	22	39%	1	5%	4	18%	11	50%	6	27%	17	77%
Parent Not in Armed Forces	57	35	61%	22	39%	1	5%	4	18%	11	50%	6	27%	17	77%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

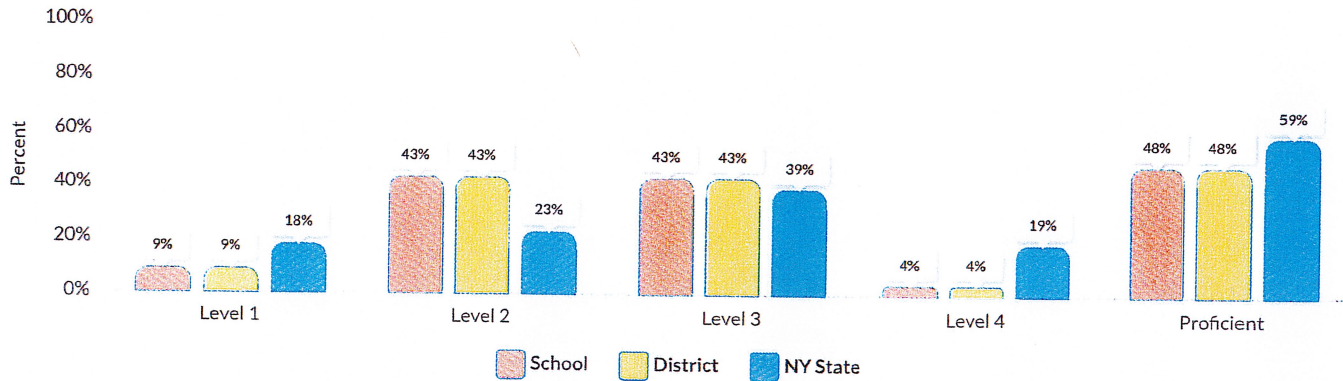


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	35	12	34%	23	66%	2	9%	10	43%	10	43%	1	4%	11	48%
Grade 5	44	26	59%	18	41%	0	0%	6	33%	8	44%	4	22%	12	67%
Grade 6	49	28	57%	21	43%	3	14%	8	38%	10	48%	0	0%	10	48%
Combined 6	49	28	57%	21	43%	3	14%	8	38%	10	48%	0	0%	10	48%
Grade 7	45	28	62%	17	38%	0	0%	1	6%	8	47%	8	47%	16	94%
Combined 7	45	28	62%	17	38%	0	0%	1	6%	8	47%	8	47%	16	94%
Grade 8	57	47	82%	10	18%	1	10%	2	20%	3	30%	4	40%	7	70%
Regents 8	—	—	—	15	26%	0	0%	0	0%	1	7%	14	93%	15	100%
Combined 8	57	32	56%	25	44%	1	4%	2	8%	4	16%	18	72%	22	88%
Grades 3-8	230	126	55%	104	45%	6	6%	27	26%	40	38%	31	30%	71	68%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 4 MATH RESULTS

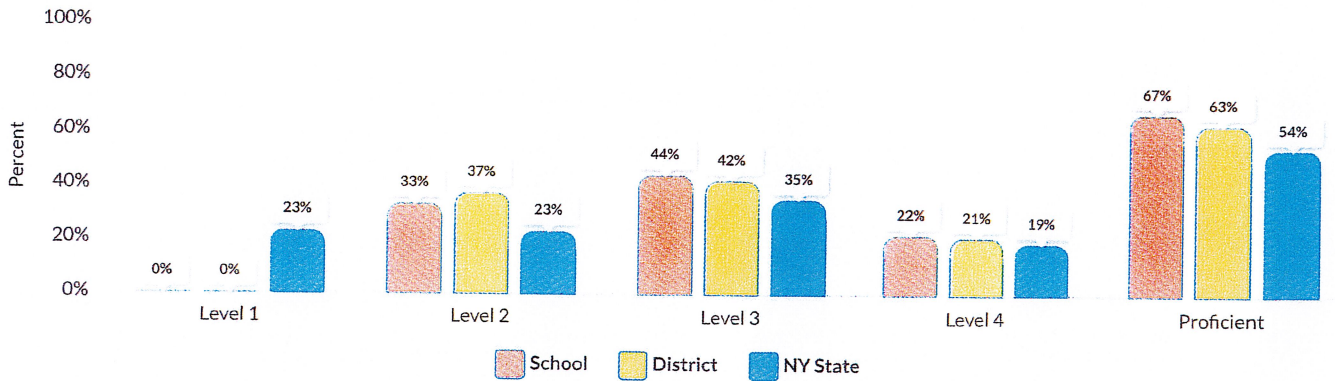
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	12	34%	23	66%	2	9%	10	43%	10	43%	1	4%	11	48%
Female	17	5	29%	12	71%	1	8%	8	67%	3	25%	0	0%	3	25%
Male	18	7	39%	11	61%	1	9%	2	18%	7	64%	1	9%	8	73%
General Education Students	28	7	25%	21	75%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	7	5	71%	2	29%	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	6	55%	5	45%	-	-	-	-	-	-	-	-	-	-
White	20	6	30%	14	70%	1	7%	5	36%	7	50%	1	7%	8	57%
Small Group Total: Race & Ethnicity	15	6	40%	9	60%	1	11%	5	56%	3	33%	0	0%	3	33%
Economically Disadvantaged	17	7	41%	10	59%	2	20%	4	40%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	18	5	28%	13	72%	0	0%	6	46%	7	54%	0	0%	7	54%
English Language Learner	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	33	11	33%	22	67%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	35	12	34%	23	66%	2	9%	10	43%	10	43%	1	4%	11	48%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	33	10	30%	23	70%	2	9%	10	43%	10	43%	1	4%	11	48%
Not Migrant	35	12	34%	23	66%	2	9%	10	43%	10	43%	1	4%	11	48%
Parent Not in Armed Forces	35	12	34%	23	66%	2	9%	10	43%	10	43%	1	4%	11	48%

GRADE 5 MATH RESULTS

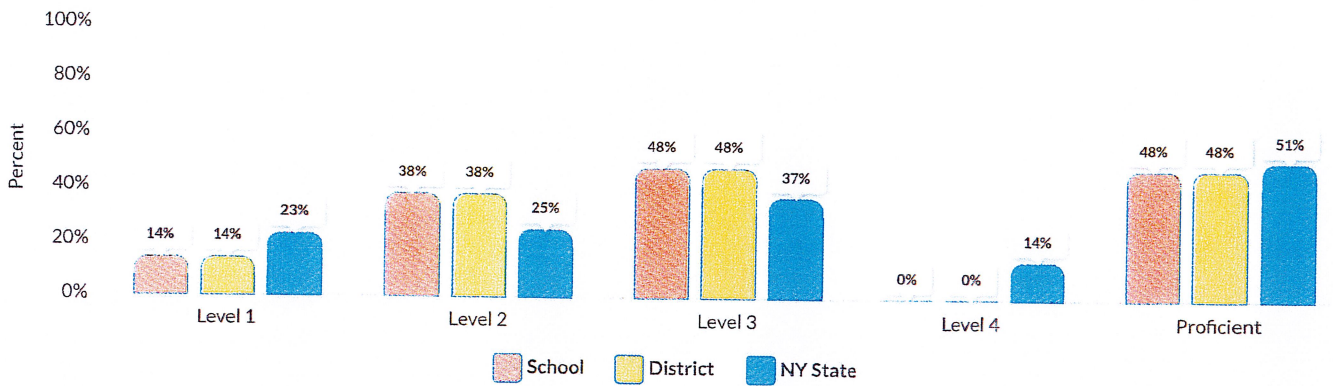
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	26	59%	18	41%	0	0%	6	33%	8	44%	4	22%	12	67%
Female	20	14	70%	6	30%	0	0%	2	33%	2	33%	2	33%	4	67%
Male	24	12	50%	12	50%	0	0%	4	33%	6	50%	2	17%	8	67%
General Education Students	35	18	51%	17	49%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	8	73%	3	27%	—	—	—	—	—	—	—	—	—	—
White	30	17	57%	13	43%	0	0%	4	31%	6	46%	3	23%	9	69%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	9	64%	5	36%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	18	15	83%	3	17%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	26	11	42%	15	58%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	42	24	57%	18	43%	0	0%	6	33%	8	44%	4	22%	12	67%
Not in Foster Care	44	26	59%	18	41%	0	0%	6	33%	8	44%	4	22%	12	67%
Not Homeless	44	26	59%	18	41%	0	0%	6	33%	8	44%	4	22%	12	67%
Not Migrant	44	26	59%	18	41%	0	0%	6	33%	8	44%	4	22%	12	67%
Parent Not in Armed Forces	44	26	59%	18	41%	0	0%	6	33%	8	44%	4	22%	12	67%

GRADE 6 MATH RESULTS

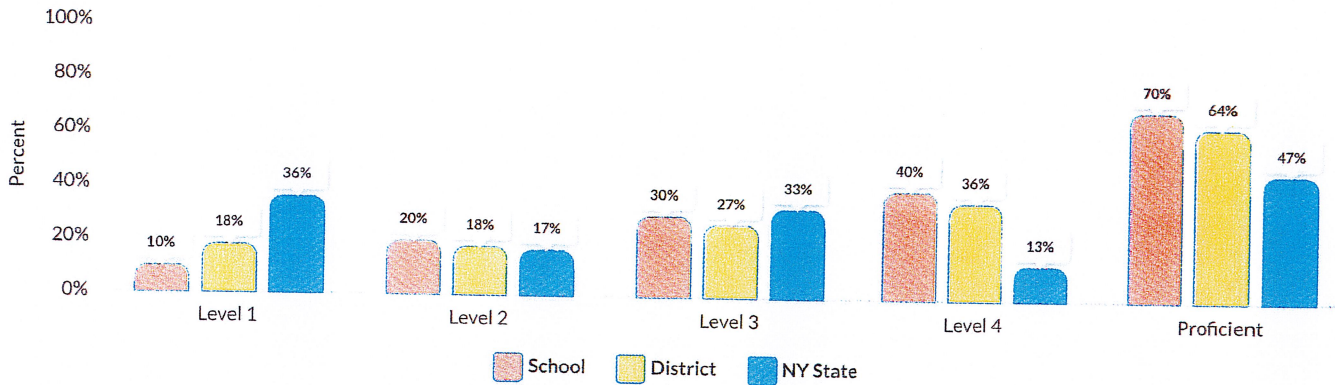
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	28	57%	21	43%	3	14%	8	38%	10	48%	0	0%	10	48%
Female	29	14	48%	15	52%	3	20%	6	40%	6	40%	0	0%	6	40%
Male	20	14	70%	6	30%	0	0%	2	33%	4	67%	0	0%	4	67%
General Education Students	40	20	50%	20	50%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	9	8	89%	1	11%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	9	56%	7	44%	-	-	-	-	-	-	-	-	-	-
White	31	19	61%	12	39%	1	8%	3	25%	8	67%	0	0%	8	67%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	18	9	50%	9	50%	2	22%	5	56%	2	22%	0	0%	2	22%
Economically Disadvantaged	19	12	63%	7	37%	2	29%	3	43%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	30	16	53%	14	47%	1	7%	5	36%	8	57%	0	0%	8	57%
Non-English Language Learner	49	28	57%	21	43%	3	14%	8	38%	10	48%	0	0%	10	48%
Not in Foster Care	49	28	57%	21	43%	3	14%	8	38%	10	48%	0	0%	10	48%
Homeless	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	46	26	57%	20	43%	-	-	-	-	-	-	-	-	-	-
Not Migrant	49	28	57%	21	43%	3	14%	8	38%	10	48%	0	0%	10	48%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	48	27	56%	21	44%	3	14%	8	38%	10	48%	0	0%	10	48%

GRADE 8 MATH RESULTS

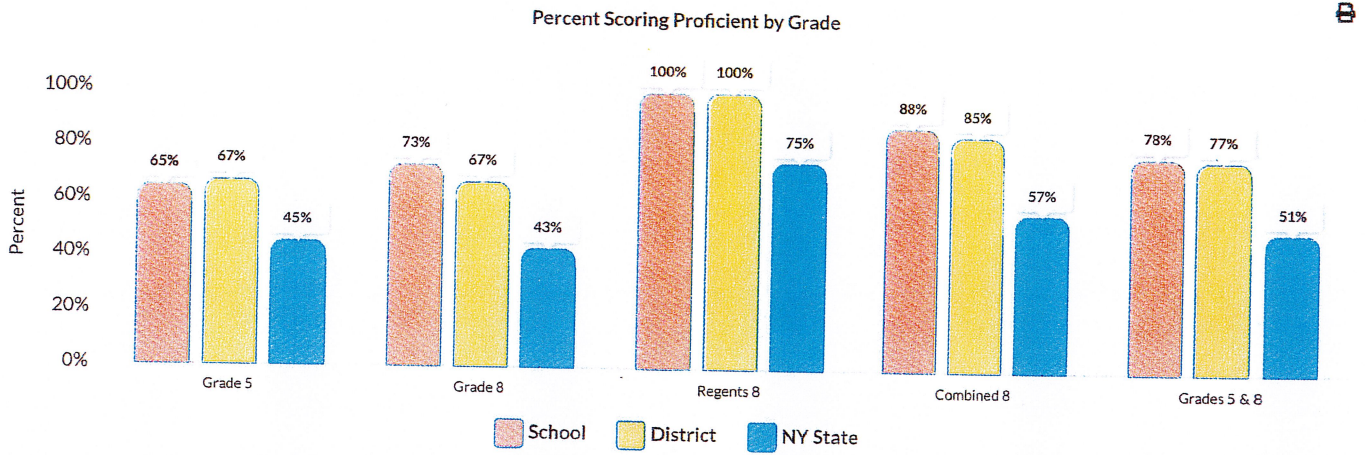
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	82%	47	82%	10	18%	1	10%	2	20%	3	30%	4	40%	7	70%
Female	28	86%	24	86%	4	14%	—	—	—	—	—	—	—	—	—	—
Male	29	79%	23	79%	6	21%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	57	82%	47	82%	10	18%	1	10%	2	20%	3	30%	4	40%	7	70%
General Education Students	43	84%	36	84%	7	16%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	14	79%	11	79%	3	21%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	67%	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	92%	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—
White	38	79%	30	79%	8	21%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	53	81%	43	81%	10	19%	1	10%	2	20%	3	30%	4	40%	7	70%
Economically Disadvantaged	15	80%	12	80%	3	20%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	42	83%	35	83%	7	17%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	57	82%	47	82%	10	18%	1	10%	2	20%	3	30%	4	40%	7	70%
In Foster Care	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	84%	47	84%	9	16%	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	82%	47	82%	10	18%	1	10%	2	20%	3	30%	4	40%	7	70%
Not Migrant	57	82%	47	82%	10	18%	1	10%	2	20%	3	30%	4	40%	7	70%
Parent Not in Armed Forces	57	82%	47	82%	10	18%	1	10%	2	20%	3	30%	4	40%	7	70%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS

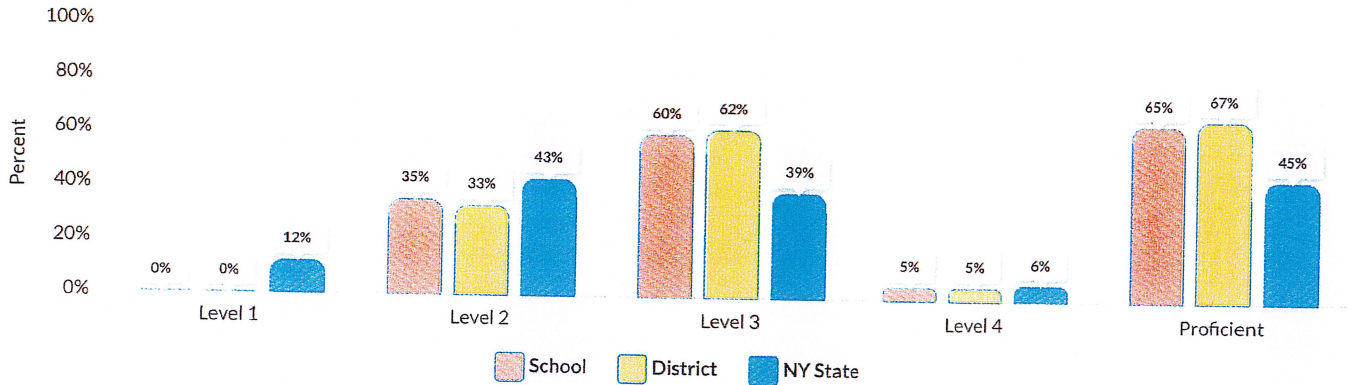


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	44	24	55%	20	45%	0	0%	7	35%	12	60%	1	5%	13	65%
Grade 8	57	46	81%	11	19%	0	0%	3	27%	8	73%	0	0%	8	73%
Regents 8	—	—	—	15	26%	0	0%	0	0%	4	27%	11	73%	15	100%
Combined 8	57	31	54%	26	46%	0	0%	3	12%	12	46%	11	42%	23	88%
Grades 5 & 8	101	55	54%	46	46%	0	0%	10	22%	24	52%	12	26%	36	78%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

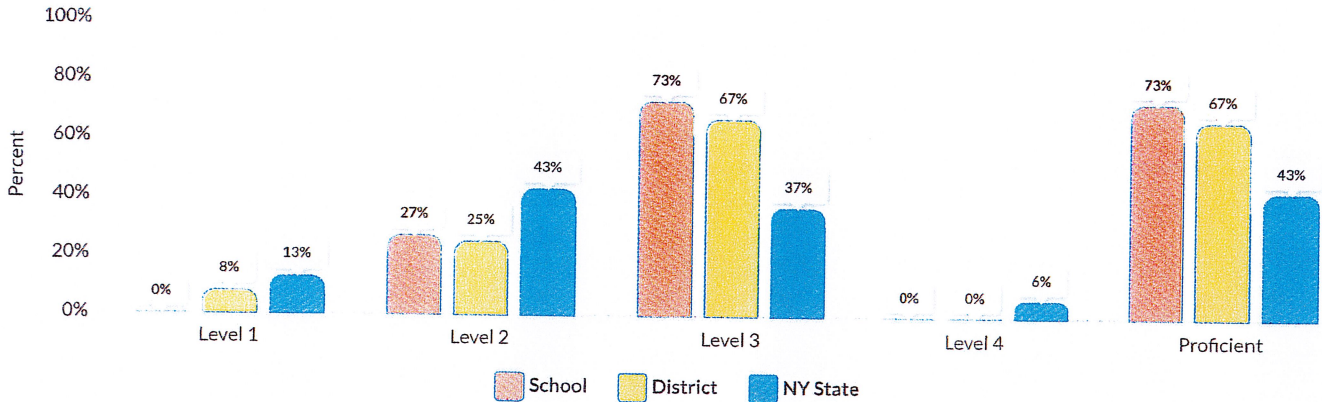
GRADE 5 SCIENCE RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	24	55%	20	45%	0	0%	7	35%	12	60%	1	5%	13	65%
Female	20	14	70%	6	30%	0	0%	1	17%	4	67%	1	17%	5	83%
Male	24	10	42%	14	58%	0	0%	6	43%	8	57%	0	0%	8	57%
General Education Students	35	17	49%	18	51%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	9	7	78%	2	22%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	8	73%	3	27%	-	-	-	-	-	-	-	-	-	-
White	30	15	50%	15	50%	0	0%	6	40%	8	53%	1	7%	9	60%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	14	9	64%	5	36%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	18	15	83%	3	17%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	26	9	35%	17	65%	-	-	-	-	-	-	-	-	-	-
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	42	22	52%	20	48%	0	0%	7	35%	12	60%	1	5%	13	65%
Not in Foster Care	44	24	55%	20	45%	0	0%	7	35%	12	60%	1	5%	13	65%
Not Homeless	44	24	55%	20	45%	0	0%	7	35%	12	60%	1	5%	13	65%
Not Migrant	44	24	55%	20	45%	0	0%	7	35%	12	60%	1	5%	13	65%
Parent Not in Armed Forces	44	24	55%	20	45%	0	0%	7	35%	12	60%	1	5%	13	65%

GRADE 8 SCIENCE RESULTS



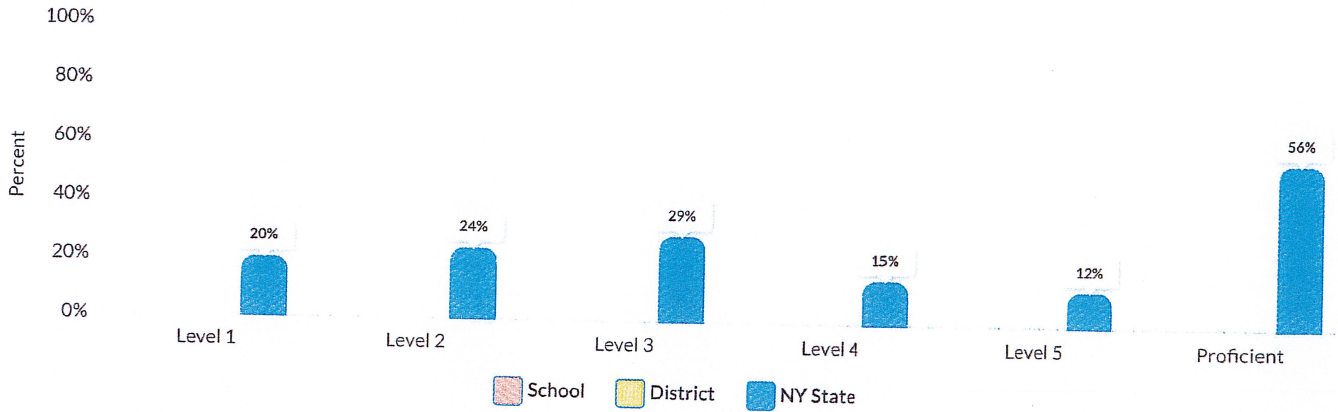
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	46	81%	11	19%	0	0%	3	27%	8	73%	0	0%	8	73%
Female	28	24	86%	4	14%	-	-	-	-	-	-	-	-	-	-
Male	29	22	76%	7	24%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	57	46	81%	11	19%	0	0%	3	27%	8	73%	0	0%	8	73%
General Education Students	43	35	81%	8	19%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	14	11	79%	3	21%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	12	10	83%	2	17%	-	-	-	-	-	-	-	-	-	-
White	38	29	76%	9	24%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	50	39	78%	11	22%	0	0%	3	27%	8	73%	0	0%	8	73%
Economically Disadvantaged	15	12	80%	3	20%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	42	34	81%	8	19%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	57	46	81%	11	19%	0	0%	3	27%	8	73%	0	0%	8	73%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	56	46	82%	10	18%	-	-	-	-	-	-	-	-	-	-
Not Homeless	57	46	81%	11	19%	0	0%	3	27%	8	73%	0	0%	8	73%
Not Migrant	57	46	81%	11	19%	0	0%	3	27%	8	73%	0	0%	8	73%
Parent Not in Armed Forces	57	46	81%	11	19%	0	0%	3	27%	8	73%	0	0%	8	73%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

B



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%
Female	9	0	0%	0	0%	0	0%	3	33%	6	67%	9	100%
Male	6	0	0%	0	0%	1	17%	3	50%	2	33%	6	100%
General Education Students	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	9	0	0%	0	0%	0	0%	4	44%	5	56%	9	100%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	1	17%	2	33%	3	50%	6	100%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	14	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%
Not in Foster Care	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%
Not Homeless	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%
Not Migrant	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	230	40	17.4%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—
Black or African American	8	—	—
Hispanic or Latino	63	10	15.9%
Multiracial	6	—	—
White	145	27	18.6%
English Language Learner	7	—	—
Students with Disabilities	49	9	18.4%
Economically Disadvantaged	92	20	21.7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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District Report Card

GREENWOOD LAKE UFSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	100.8	123.3	136.1
	Math	97.1	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	144.4	178.8	182.3
	Math	166.7	190.9	192.4
Black or African American	ELA	177.8	114.8	129
	Math	150	106.7	122.2
Hispanic or Latino	ELA	77.3	107.5	122.9
	Math	64.9	105.6	121.4
Multiracial	ELA	106.3	125.7	138.1
	Math	87.5	129	140.8
White	ELA	101.2	123.7	136.4
	Math	101.5	134.7	145.6
English Language Learner	ELA	37.5	93	110.8
	Math	22.2	103.7	119.8
Students with Disabilities	ELA	42.9	68.9	90.7
	Math	38.4	72.5	93.8
Economically Disadvantaged	ELA	74.5	110	125
	Math	60.8	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	8	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	140	185.7
	Math	144	174.7
	Science	49	189.8
	Combined	333	181.5
American Indian or Alaska Native	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	185.7
	Math	8	187.5
	Science	3	—
	Combined	18	—
Black or African American	ELA	9	177.8
	Math	8	168.8
	Science	1	—
	Combined	18	—
Hispanic or Latino	ELA	28	182.1
	Math	29	150
	Science	10	210
	Combined	67	172.4
Multiracial	ELA	6	141.7
	Math	5	140
	Science	1	—
	Combined	12	—
White	ELA	88	190.9
	Math	92	183.2
	Science	34	180.9
	Combined	214	186
English Language Learner	ELA	3	—
	Math	3	—
	Science	0	—
	Combined	6	—
Students with Disabilities	ELA	18	127.8
	Math	17	126.5
	Science	8	150
	Combined	43	131.4

Subgroup	Subject	Cohort	Index
Economically Disadvantaged	ELA	40	178.8
	Math	40	147.5
	Science	7	178.6
	Combined	87	164.4

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	258	100.8
	Math	259	97.1
	Science	97	95.9
	Combined	614	98.5
American Indian or Alaska Native	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	144.4
	Math	9	166.7
	Science	3	—
	Combined	21	164.3
Black or African American	ELA	9	177.8
	Math	9	150
	Science	3	—
	Combined	21	150
Hispanic or Latino	ELA	66	77.3
	Math	67	64.9
	Science	23	91.3
	Combined	156	74
Multiracial	ELA	8	106.3
	Math	8	87.5
	Science	4	—
	Combined	20	87.5
White	ELA	166	101.2
	Math	166	101.5
	Science	65	94.6
	Combined	397	100.3
English Language Learner	ELA	8	37.5
	Math	9	22.2
	Science	1	—
	Combined	18	—
Students with Disabilities	ELA	56	42.9
	Math	56	38.4
	Science	26	50
	Combined	138	42.4

Subgroup	Subject	Cohort	Index
Economically Disadvantaged	ELA	96	74.5
	Math	97	60.8
	Science	29	43.1
	Combined	222	64.4

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	172	7,835	45.6
American Indian or Alaska Native	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–
Black or African American	13	–	–
Hispanic or Latino	38	1,817	47.8
Multiracial	3	–	–
White	105	4,632	44.1
Students with Disabilities	18	–	–
Economically Disadvantaged	50	2,228	44.6

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Hispanic or Latino	5	–	–	–
White	2	–	–	–
English Language Learner	8	–	–	–
Students with Disabilities	3	–	–	–
Economically Disadvantaged	7	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	374	21	53	146	154	195.2
American Indian or Alaska Native	2	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	–	–
Black or African American	12	–	–	–	–	–
Hispanic or Latino	96	7	15	39	35	188
Multiracial	9	–	–	–	–	–
White	246	13	33	99	101	196.5
English Language Learner	13	–	–	–	–	–
Students with Disabilities	73	4	11	32	26	191.8
Economically Disadvantaged	137	10	23	49	55	188.7

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	278	51.4%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–
Black or African American	–	10	–
Hispanic or Latino	X	73	42.5%
Multiracial	–	8	–
White	X	176	50%
English Language Learner	–	9	–
Students with Disabilities	X	59	30.5%
Economically Disadvantaged	X	105	39.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	278	52.5%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–
Black or African American	–	10	–
Hispanic or Latino	X	73	42.5%
Multiracial	–	8	–
White	X	176	52.3%
English Language Learner	–	9	–
Students with Disabilities	X	59	28.8%
Economically Disadvantaged	X	105	38.1%

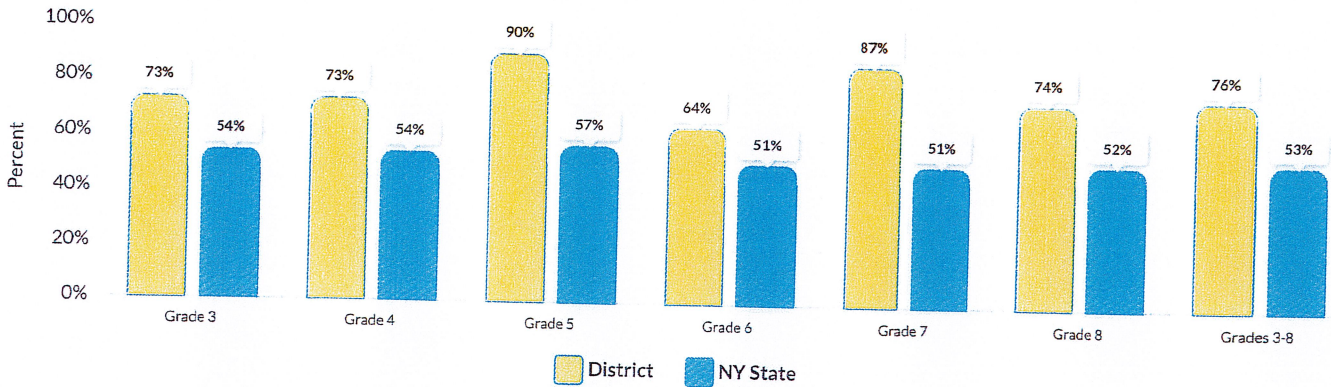
NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 5	-

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

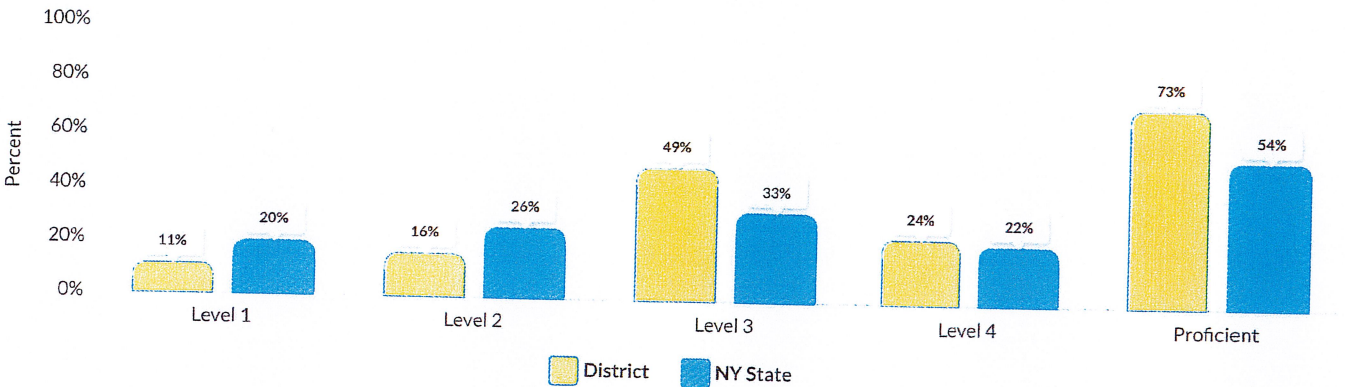


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	8	18%	37	82%	4	11%	6	16%	18	49%	9	24%	27	73%
Grade 4	35	13	37%	22	63%	2	9%	4	18%	9	41%	7	32%	16	73%
Grade 5	47	26	55%	21	45%	0	0%	2	10%	10	48%	9	43%	19	90%
Grade 6	49	27	55%	22	45%	1	5%	7	32%	9	41%	5	23%	14	64%
Grade 7	47	32	68%	15	32%	1	7%	1	7%	9	60%	4	27%	13	87%
Grade 8	58	35	60%	23	40%	2	9%	4	17%	11	48%	6	26%	17	74%
Grades 3-8	281	141	50%	140	50%	10	7%	24	17%	66	47%	40	29%	106	76%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS

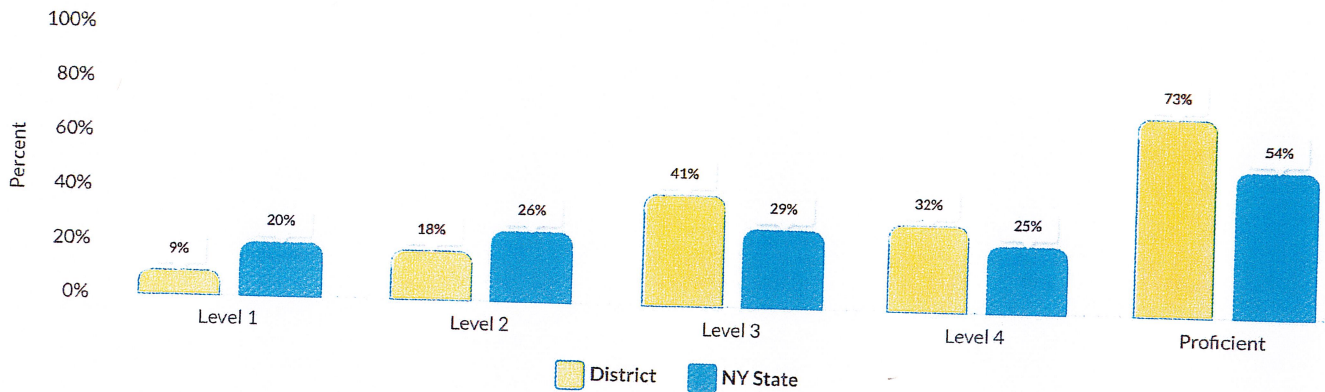
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	82%	8	18%	37	82%	4	11%	6	16%	18	49%	9	24%	27	73%
Female	20	85%	3	15%	17	85%	2	12%	2	12%	9	53%	4	24%	13	76%
Male	25	80%	5	20%	20	80%	2	10%	4	20%	9	45%	5	25%	14	70%
General Education Students	37	89%	4	11%	33	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	50%	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	100%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	60%	4	40%	6	60%	1	17%	0	0%	4	67%	1	17%	5	83%
White	29	86%	4	14%	25	86%	1	4%	4	16%	13	52%	7	28%	20	80%
Multiracial	2	100%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	100%	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	13	69%	4	31%	9	69%	1	11%	0	0%	7	78%	1	11%	8	89%
Not Economically Disadvantaged	32	88%	4	13%	28	88%	3	11%	6	21%	11	39%	8	29%	19	68%
English Language Learner	4	50%	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	85%	6	15%	35	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	82%	8	18%	37	82%	4	11%	6	16%	18	49%	9	24%	27	73%
Not Homeless	45	82%	8	18%	37	82%	4	11%	6	16%	18	49%	9	24%	27	73%
Not Migrant	45	82%	8	18%	37	82%	4	11%	6	16%	18	49%	9	24%	27	73%
Parent in Armed Forces	1	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	44	84%	7	16%	37	84%	4	11%	6	16%	18	49%	9	24%	27	73%

GRADE 4 ELA RESULTS

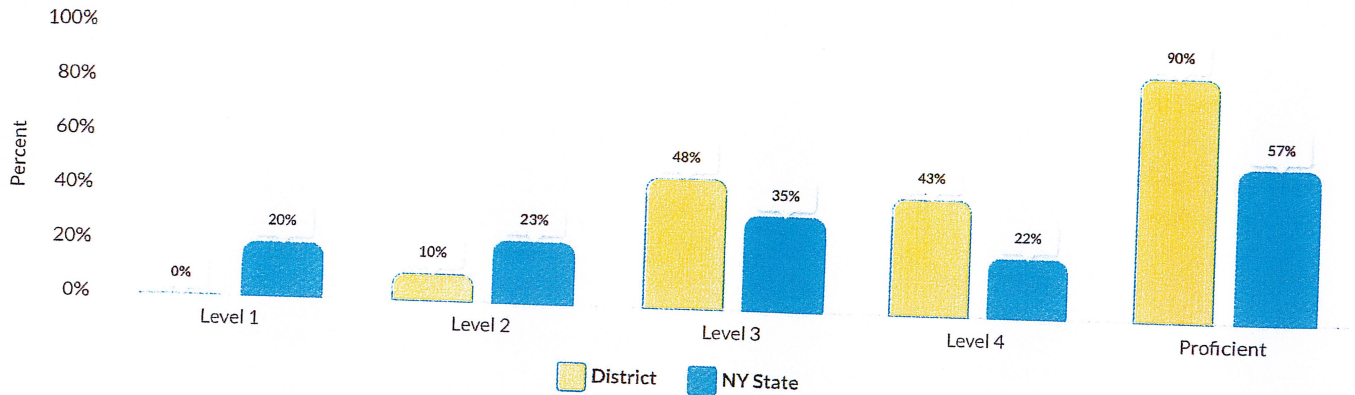
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	13	37%	22	63%	2	9%	4	18%	9	41%	7	32%	16	73%
Female	17	5	29%	12	71%	1	8%	2	17%	7	58%	2	17%	9	75%
Male	18	8	44%	10	56%	1	10%	2	20%	2	20%	5	50%	7	70%
General Education Students	28	8	29%	20	71%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	6	55%	5	45%	—	—	—	—	—	—	—	—	—	—
White	20	7	35%	13	65%	1	8%	2	15%	6	46%	4	31%	10	77%
Small Group Total: Race & Ethnicity	15	6	40%	9	60%	1	11%	2	22%	3	33%	3	33%	6	67%
Economically Disadvantaged	17	7	41%	10	59%	0	0%	3	30%	5	50%	2	20%	7	70%
Not Economically Disadvantaged	18	6	33%	12	67%	2	17%	1	8%	4	33%	5	42%	9	75%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	33	12	36%	21	64%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	35	13	37%	22	63%	2	9%	4	18%	9	41%	7	32%	16	73%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	33	11	33%	22	67%	2	9%	4	18%	9	41%	7	32%	16	73%
Not Migrant	35	13	37%	22	63%	2	9%	4	18%	9	41%	7	32%	16	73%
Parent Not in Armed Forces	35	13	37%	22	63%	2	9%	4	18%	9	41%	7	32%	16	73%

GRADE 5 ELA RESULTS

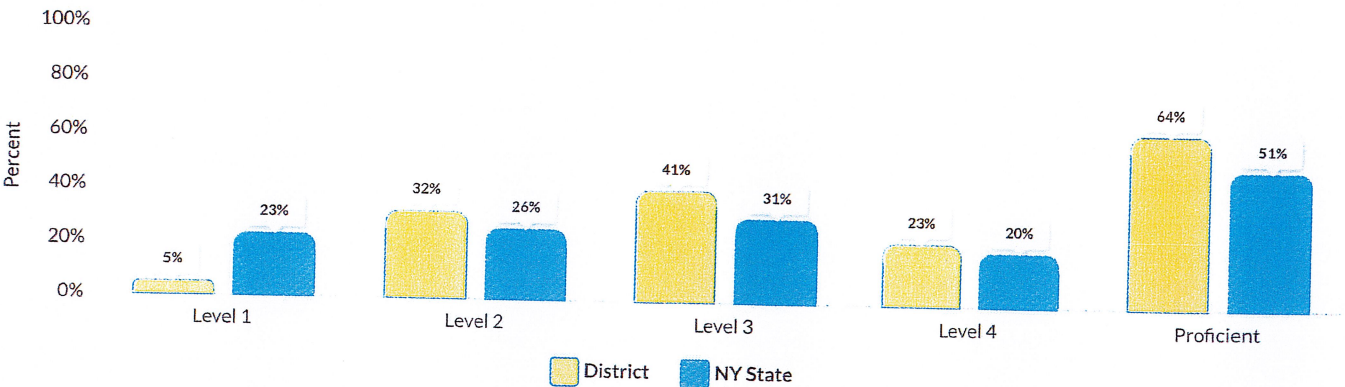
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	26	55%	21	45%	0	0%	2	10%	10	48%	9	43%	19	90%
Female	21	14	67%	7	33%	0	0%	1	14%	1	14%	5	71%	6	86%
Male	26	12	46%	14	54%	0	0%	1	7%	9	64%	4	29%	13	93%
General Education Students	35	16	46%	19	54%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	12	10	83%	2	17%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	7	58%	5	42%	-	-	-	-	-	-	-	-	-	-
White	31	17	55%	14	45%	0	0%	1	7%	7	50%	6	43%	13	93%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	8	53%	7	47%	0	0%	1	14%	3	43%	3	43%	6	86%
Economically Disadvantaged	18	14	78%	4	22%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	29	12	41%	17	59%	-	-	-	-	-	-	-	-	-	-
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	45	24	53%	21	47%	0	0%	2	10%	10	48%	9	43%	19	90%
Not in Foster Care	47	26	55%	21	45%	0	0%	2	10%	10	48%	9	43%	19	90%
Not Homeless	47	26	55%	21	45%	0	0%	2	10%	10	48%	9	43%	19	90%
Not Migrant	47	26	55%	21	45%	0	0%	2	10%	10	48%	9	43%	19	90%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	46	25	54%	21	46%	0	0%	2	10%	10	48%	9	43%	19	90%

GRADE 6 ELA RESULTS

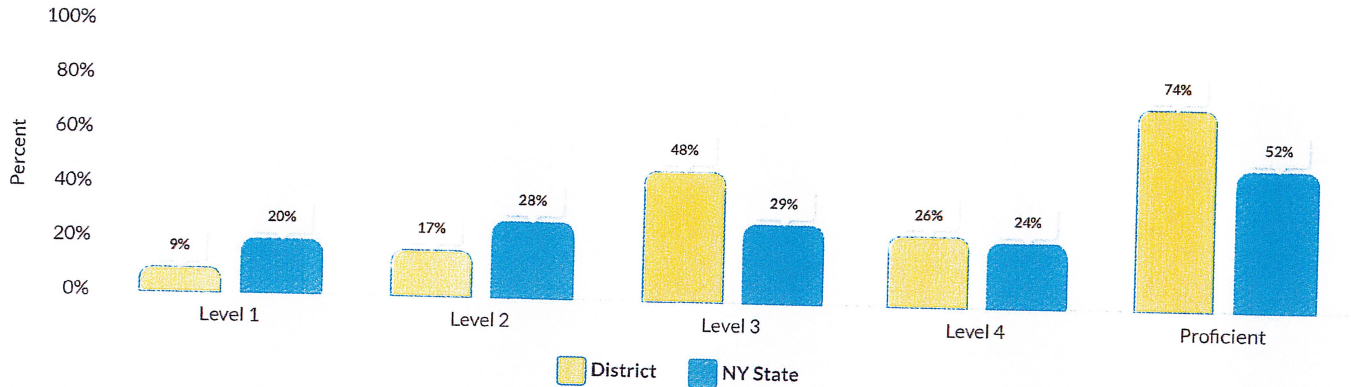
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	27	55%	22	45%	1	5%	7	32%	9	41%	5	23%	14	64%
Female	29	12	41%	17	59%	1	6%	4	24%	8	47%	4	24%	12	71%
Male	20	15	75%	5	25%	0	0%	3	60%	1	20%	1	20%	2	40%
General Education Students	40	21	53%	19	48%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	9	6	67%	3	33%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	9	56%	7	44%	-	-	-	-	-	-	-	-	-	-
White	31	18	58%	13	42%	0	0%	3	23%	7	54%	3	23%	10	77%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	18	9	50%	9	50%	1	11%	4	44%	2	22%	2	22%	4	44%
Economically Disadvantaged	19	12	63%	7	37%	1	14%	2	29%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	30	15	50%	15	50%	0	0%	5	33%	7	47%	3	20%	10	67%
Non-English Language Learner	49	27	55%	22	45%	1	5%	7	32%	9	41%	5	23%	14	64%
Not in Foster Care	49	27	55%	22	45%	1	5%	7	32%	9	41%	5	23%	14	64%
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	46	26	57%	20	43%	-	-	-	-	-	-	-	-	-	-
Not Migrant	49	27	55%	22	45%	1	5%	7	32%	9	41%	5	23%	14	64%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	48	26	54%	22	46%	1	5%	7	32%	9	41%	5	23%	14	64%

GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students

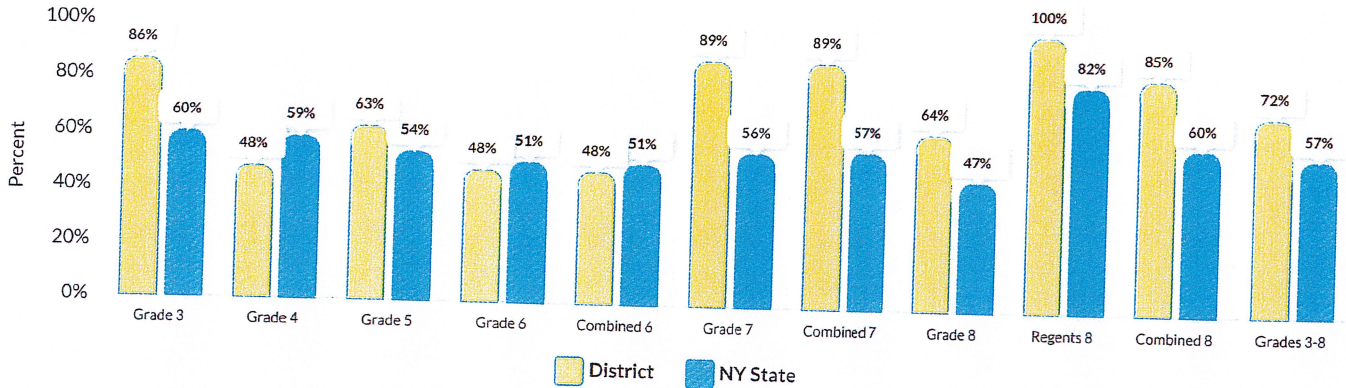


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	35	60%	23	40%	2	9%	4	17%	11	48%	6	26%	17	74%
Female	29	16	55%	13	45%	1	8%	2	15%	7	54%	3	23%	10	77%
Male	29	19	66%	10	34%	1	10%	2	20%	4	40%	3	30%	7	70%
General Education Students	44	24	55%	20	45%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	14	11	79%	3	21%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	9	69%	4	31%	-	-	-	-	-	-	-	-	-	-
White	38	23	61%	15	39%	1	7%	3	20%	7	47%	4	27%	11	73%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	20	12	60%	8	40%	1	13%	1	13%	4	50%	2	25%	6	75%
Economically Disadvantaged	15	11	73%	4	27%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	43	24	56%	19	44%	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	57	35	61%	22	39%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	57	35	61%	22	39%	-	-	-	-	-	-	-	-	-	-
Not Homeless	58	35	60%	23	40%	2	9%	4	17%	11	48%	6	26%	17	74%
Not Migrant	58	35	60%	23	40%	2	9%	4	17%	11	48%	6	26%	17	74%
Parent Not in Armed Forces	58	35	60%	23	40%	2	9%	4	17%	11	48%	6	26%	17	74%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

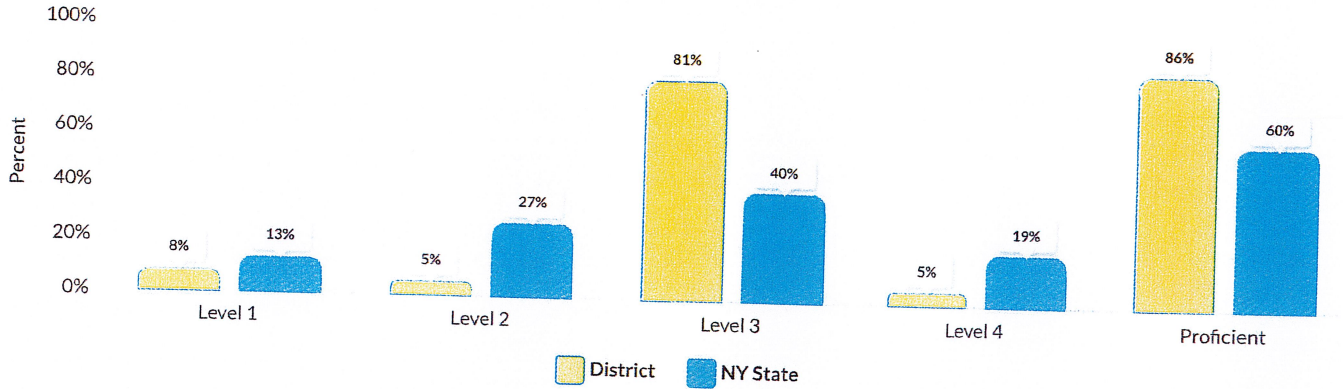


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	45	86%	8	18%	37	82%	3	8%	2	5%	30	81%	2	5%	32	86%
Grade 4	35	66%	12	34%	23	66%	2	9%	10	43%	10	43%	1	4%	11	48%
Grade 5	47	60%	28	60%	19	40%	0	0%	7	37%	8	42%	4	21%	12	63%
Grade 6	49	57%	28	57%	21	43%	3	14%	8	38%	10	48%	0	0%	10	48%
Combined 6	49	57%	28	57%	21	43%	3	14%	8	38%	10	48%	0	0%	10	48%
Grade 7	47	62%	29	62%	18	38%	1	6%	1	6%	8	44%	8	44%	16	89%
Combined 7	47	62%	29	62%	18	38%	1	6%	1	6%	8	44%	8	44%	16	89%
Grade 8	58	81%	47	81%	11	19%	2	18%	2	18%	3	27%	4	36%	7	64%
Regents 8	—	—	—	—	15	26%	0	0%	0	0%	1	7%	14	93%	15	100%
Combined 8	58	55%	32	55%	26	45%	2	8%	2	8%	4	15%	18	69%	22	85%
Grades 3-8	281	72%	137	49%	144	51%	11	8%	30	21%	70	49%	33	23%	103	72%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS

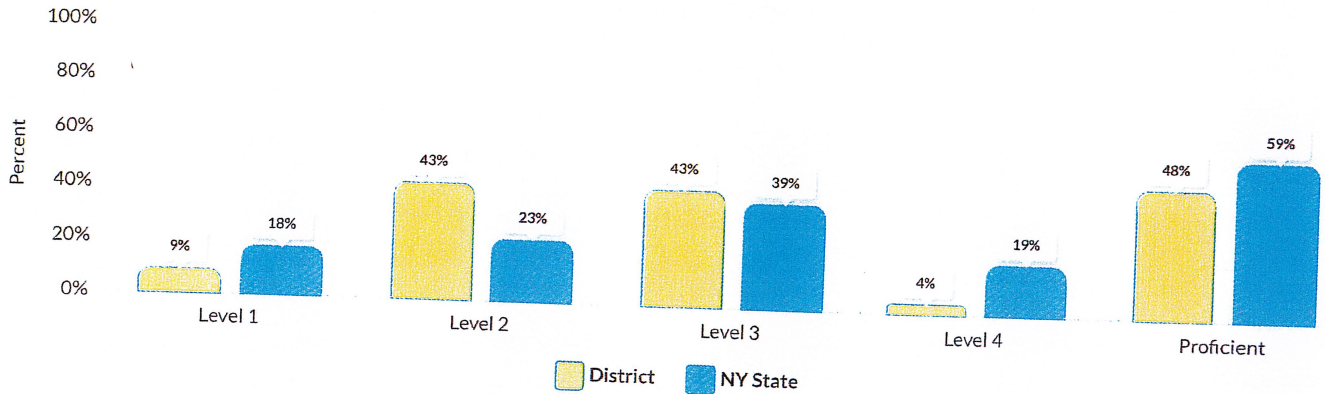
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45		8	18%	37	82%	3	8%	2	5%	30	81%	2	5%	32	86%
Female	20		3	15%	17	85%	1	6%	1	6%	14	82%	1	6%	15	88%
Male	25		5	20%	20	80%	2	10%	1	5%	16	80%	1	5%	17	85%
General Education Students	37		4	11%	33	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8		4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10		4	40%	6	60%	1	17%	0	0%	5	83%	0	0%	5	83%
White	29		4	14%	25	86%	0	0%	2	8%	21	84%	2	8%	23	92%
Multiracial	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6		0	0%	6	100%	2	33%	0	0%	4	67%	0	0%	4	67%
Economically Disadvantaged	13		4	31%	9	69%	1	11%	1	11%	6	67%	1	11%	7	78%
Not Economically Disadvantaged	32		4	13%	28	88%	2	7%	1	4%	24	86%	1	4%	25	89%
English Language Learner	4		2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41		6	15%	35	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45		8	18%	37	82%	3	8%	2	5%	30	81%	2	5%	32	86%
Not Homeless	45		8	18%	37	82%	3	8%	2	5%	30	81%	2	5%	32	86%
Not Migrant	45		8	18%	37	82%	3	8%	2	5%	30	81%	2	5%	32	86%
Parent in Armed Forces	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	44		7	16%	37	84%	3	8%	2	5%	30	81%	2	5%	32	86%

GRADE 4 MATH RESULTS

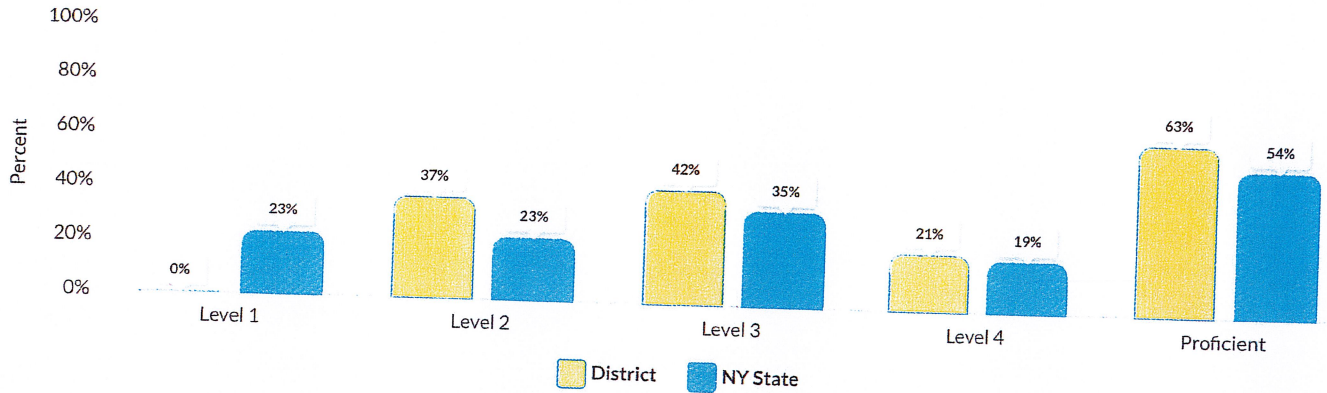
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	12	34%	23	66%	2	9%	10	43%	10	43%	1	4%	11	48%
Female	17	5	29%	12	71%	1	8%	8	67%	3	25%	0	0%	3	25%
Male	18	7	39%	11	61%	1	9%	2	18%	7	64%	1	9%	8	73%
General Education Students	28	7	25%	21	75%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	7	5	71%	2	29%	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	6	55%	5	45%	-	-	-	-	-	-	-	-	-	-
White	20	6	30%	14	70%	1	7%	5	36%	7	50%	1	7%	8	57%
Small Group Total: Race & Ethnicity	15	6	40%	9	60%	1	11%	5	56%	3	33%	0	0%	3	33%
Economically Disadvantaged	17	7	41%	10	59%	2	20%	4	40%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	18	5	28%	13	72%	0	0%	6	46%	7	54%	0	0%	7	54%
English Language Learner	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	33	11	33%	22	67%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	35	12	34%	23	66%	2	9%	10	43%	10	43%	1	4%	11	48%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	33	10	30%	23	70%	2	9%	10	43%	10	43%	1	4%	11	48%
Not Migrant	35	12	34%	23	66%	2	9%	10	43%	10	43%	1	4%	11	48%
Parent Not in Armed Forces	35	12	34%	23	66%	2	9%	10	43%	10	43%	1	4%	11	48%

GRADE 5 MATH RESULTS

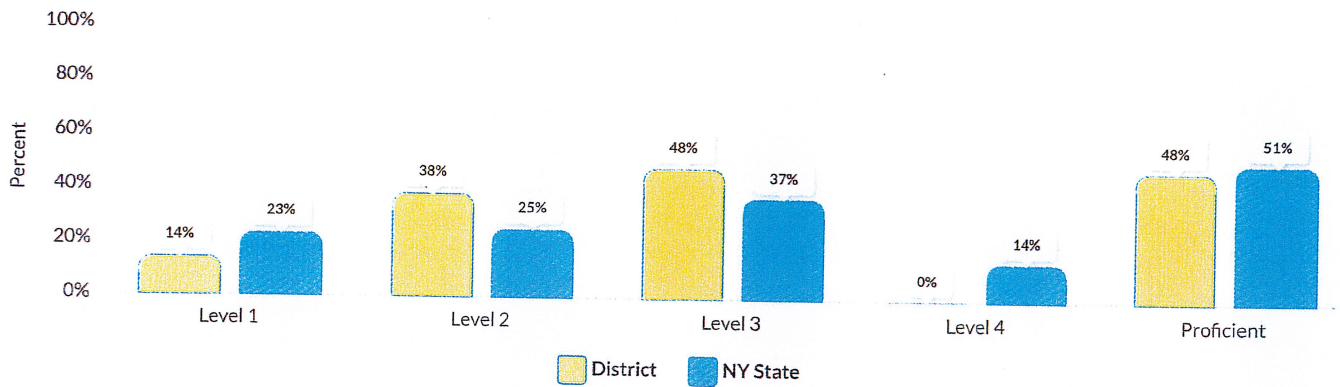
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	28	60%	19	40%	0	0%	7	37%	8	42%	4	21%	12	63%
Female	21	15	71%	6	29%	0	0%	2	33%	2	33%	2	33%	4	67%
Male	26	13	50%	13	50%	0	0%	5	38%	6	46%	2	15%	8	62%
General Education Students	35	18	51%	17	49%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	12	10	83%	2	17%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	8	67%	4	33%	-	-	-	-	-	-	-	-	-	-
White	31	18	58%	13	42%	0	0%	4	31%	6	46%	3	23%	9	69%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	9	60%	6	40%	0	0%	3	50%	2	33%	1	17%	3	50%
Economically Disadvantaged	18	15	83%	3	17%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	29	13	45%	16	55%	-	-	-	-	-	-	-	-	-	-
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	45	26	58%	19	42%	0	0%	7	37%	8	42%	4	21%	12	63%
Not in Foster Care	47	28	60%	19	40%	0	0%	7	37%	8	42%	4	21%	12	63%
Not Homeless	47	28	60%	19	40%	0	0%	7	37%	8	42%	4	21%	12	63%
Not Migrant	47	28	60%	19	40%	0	0%	7	37%	8	42%	4	21%	12	63%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	46	27	59%	19	41%	0	0%	7	37%	8	42%	4	21%	12	63%

GRADE 6 MATH RESULTS

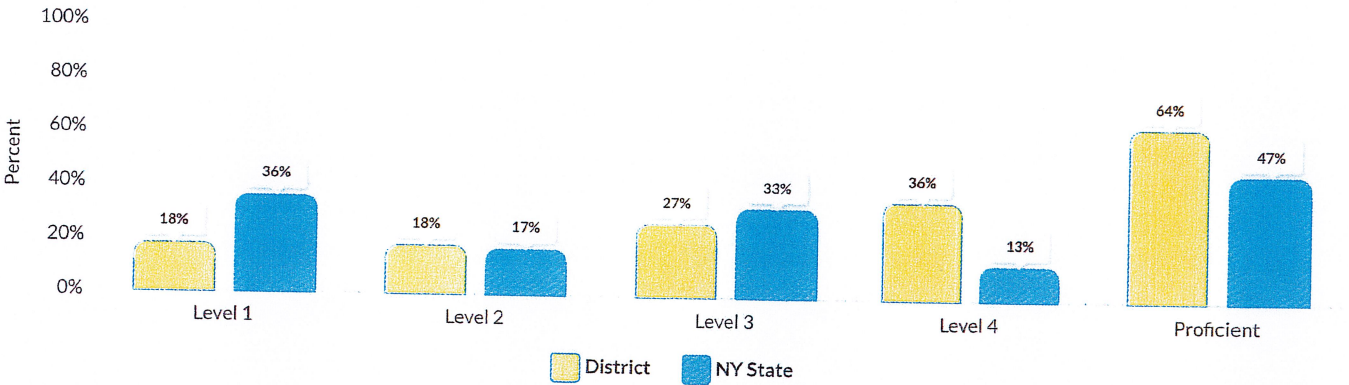
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	28	57%	21	43%	3	14%	8	38%	10	48%	0	0%	10	48%
Female	29	14	48%	15	52%	3	20%	6	40%	6	40%	0	0%	6	40%
Male	20	14	70%	6	30%	0	0%	2	33%	4	67%	0	0%	4	67%
General Education Students	40	20	50%	20	50%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	9	8	89%	1	11%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	9	56%	7	44%	–	–	–	–	–	–	–	–	–	–
White	31	19	61%	12	39%	1	8%	3	25%	8	67%	0	0%	8	67%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	9	50%	9	50%	2	22%	5	56%	2	22%	0	0%	2	22%
Economically Disadvantaged	19	12	63%	7	37%	2	29%	3	43%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	30	16	53%	14	47%	1	7%	5	36%	8	57%	0	0%	8	57%
Non-English Language Learner	49	28	57%	21	43%	3	14%	8	38%	10	48%	0	0%	10	48%
Not in Foster Care	49	28	57%	21	43%	3	14%	8	38%	10	48%	0	0%	10	48%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	26	57%	20	43%	–	–	–	–	–	–	–	–	–	–
Not Migrant	49	28	57%	21	43%	3	14%	8	38%	10	48%	0	0%	10	48%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	48	27	56%	21	44%	3	14%	8	38%	10	48%	0	0%	10	48%

GRADE 8 MATH RESULTS

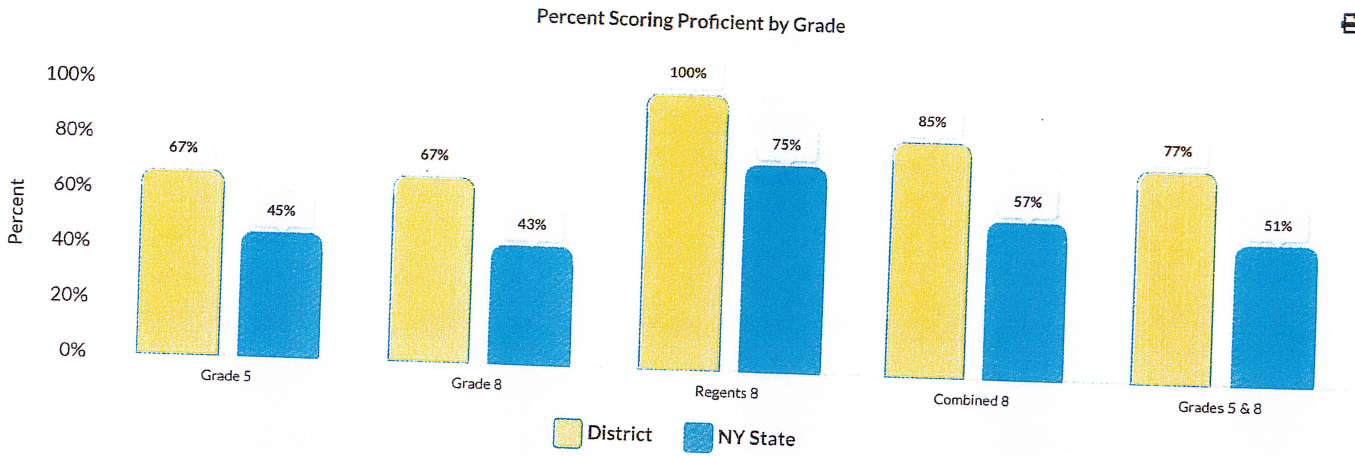
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	47	81%	11	19%	2	18%	2	18%	3	27%	4	36%	7	64%
Female	29	24	83%	5	17%	1	20%	1	20%	1	20%	2	40%	3	60%
Male	29	23	79%	6	21%	1	17%	1	17%	2	33%	2	33%	4	67%
General Education Students	44	36	82%	8	18%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	14	11	79%	3	21%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	11	85%	2	15%	-	-	-	-	-	-	-	-	-	-
White	38	30	79%	8	21%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	54	43	80%	11	20%	2	18%	2	18%	3	27%	4	36%	7	64%
Economically Disadvantaged	15	12	80%	3	20%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	43	35	81%	8	19%	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	57	47	82%	10	18%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	57	47	82%	10	18%	-	-	-	-	-	-	-	-	-	-
Not Homeless	58	47	81%	11	19%	2	18%	2	18%	3	27%	4	36%	7	64%
Not Migrant	58	47	81%	11	19%	2	18%	2	18%	3	27%	4	36%	7	64%
Parent Not in Armed Forces	58	47	81%	11	19%	2	18%	2	18%	3	27%	4	36%	7	64%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS

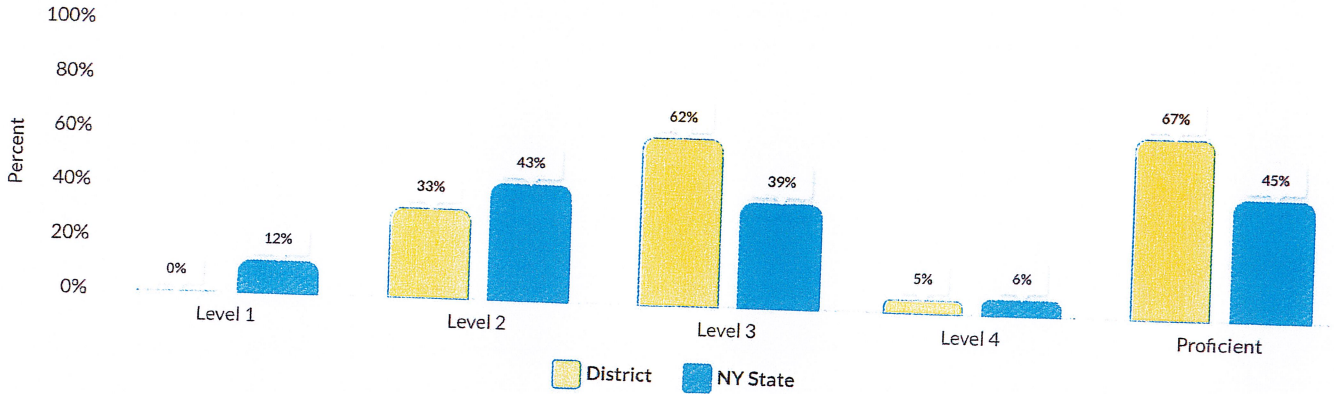


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	47	26	55%	21	45%	0	0%	7	33%	13	62%	1	5%	14	67%
Grade 8	58	46	79%	12	21%	1	8%	3	25%	8	67%	0	0%	8	67%
Regents 8	—	—	—	15	26%	0	0%	0	0%	4	27%	11	73%	15	100%
Combined 8	58	31	53%	27	47%	1	4%	3	11%	12	44%	11	41%	23	85%
Grades 5 & 8	105	57	54%	48	46%	1	2%	10	21%	25	52%	12	25%	37	77%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS

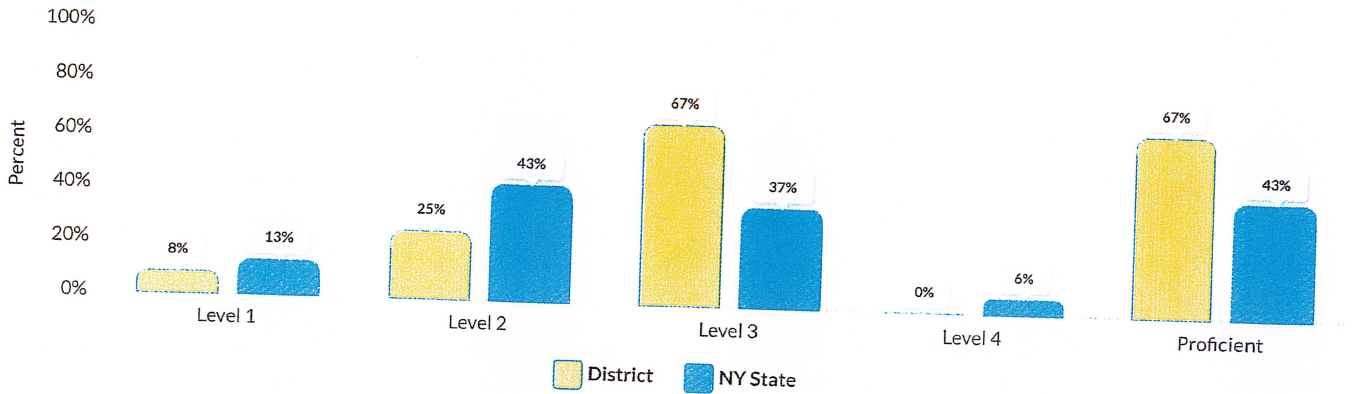
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	26	55%	21	45%	0	0%	7	33%	13	62%	1	5%	14	67%
Female	21	15	71%	6	29%	0	0%	1	17%	4	67%	1	17%	5	83%
Male	26	11	42%	15	58%	0	0%	6	40%	9	60%	0	0%	9	60%
General Education Students	35	17	49%	18	51%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	12	9	75%	3	25%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	8	67%	4	33%	-	-	-	-	-	-	-	-	-	-
White	31	16	52%	15	48%	0	0%	6	40%	8	53%	1	7%	9	60%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	9	60%	6	40%	0	0%	1	17%	5	83%	0	0%	5	83%
Economically Disadvantaged	18	15	83%	3	17%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	29	11	38%	18	62%	-	-	-	-	-	-	-	-	-	-
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	45	24	53%	21	47%	0	0%	7	33%	13	62%	1	5%	14	67%
Not in Foster Care	47	26	55%	21	45%	0	0%	7	33%	13	62%	1	5%	14	67%
Not Homeless	47	26	55%	21	45%	0	0%	7	33%	13	62%	1	5%	14	67%
Not Migrant	47	26	55%	21	45%	0	0%	7	33%	13	62%	1	5%	14	67%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	46	25	54%	21	46%	0	0%	7	33%	13	62%	1	5%	14	67%

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



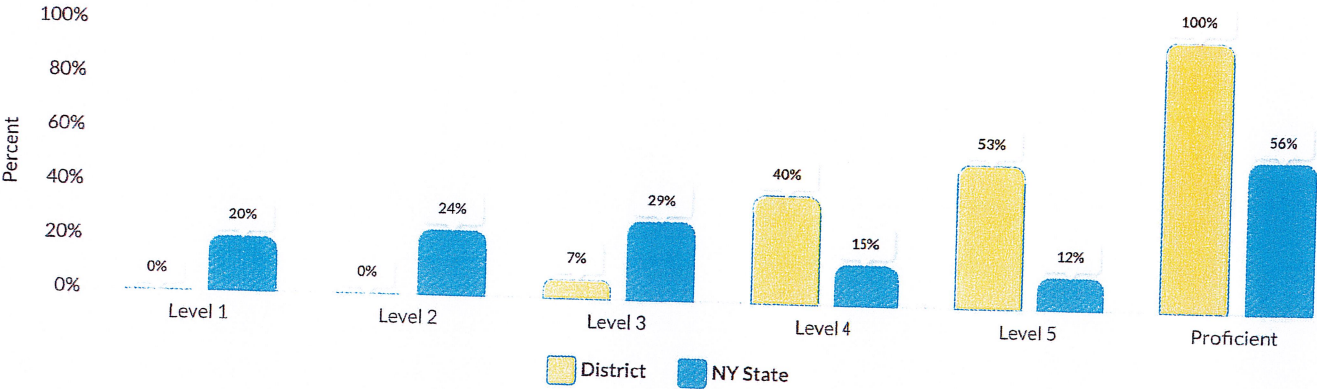
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	46	79%	12	21%	1	8%	3	25%	8	67%	0	0%	8	67%
Female	29	24	83%	5	17%	1	20%	0	0%	4	80%	0	0%	4	80%
Male	29	22	76%	7	24%	0	0%	3	43%	4	57%	0	0%	4	57%
General Education Students	44	35	80%	9	20%	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	14	11	79%	3	21%	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	10	77%	3	23%	--	--	--	--	--	--	--	--	--	--
White	38	29	76%	9	24%	--	--	--	--	--	--	--	--	--	--
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	51	39	76%	12	24%	1	8%	3	25%	8	67%	0	0%	8	67%
Economically Disadvantaged	15	12	80%	3	20%	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	43	34	79%	9	21%	--	--	--	--	--	--	--	--	--	--
English Language Learner	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Non-English Language Learner	57	46	81%	11	19%	--	--	--	--	--	--	--	--	--	--
In Foster Care	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	57	46	81%	11	19%	--	--	--	--	--	--	--	--	--	--
Not Homeless	58	46	79%	12	21%	1	8%	3	25%	8	67%	0	0%	8	67%
Not Migrant	58	46	79%	12	21%	1	8%	3	25%	8	67%	0	0%	8	67%
Parent Not in Armed Forces	58	46	79%	12	21%	1	8%	3	25%	8	67%	0	0%	8	67%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

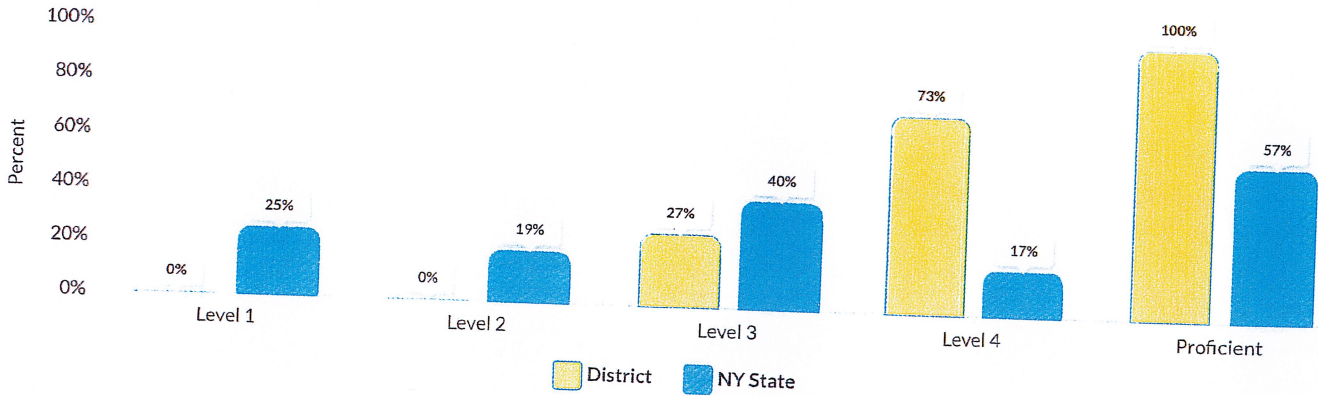
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%
Female	9	0	0%	0	0%	0	0%	3	33%	6	67%	9	100%
Male	6	0	0%	0	0%	1	17%	3	50%	2	33%	6	100%
General Education Students	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	9	0	0%	0	0%	0	0%	4	44%	5	56%	9	100%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	1	17%	2	33%	3	50%	6	100%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	14	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%
Not in Foster Care	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%
Not Homeless	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%
Not Migrant	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	1	7%	6	40%	8	53%	15	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	15	0	0%	0	0%	4	27%	11	73%
Female	9	0	0%	0	0%	2	22%	7	78%	9	100%
Male	6	0	0%	0	0%	2	33%	4	67%	6	100%
General Education Students	15	0	0%	0	0%	4	27%	11	73%	15	100%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-
White	9	0	0%	0	0%	3	33%	6	67%	9	100%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	14	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	15	0	0%	0	0%	4	27%	11	73%	15	100%
Not in Foster Care	15	0	0%	0	0%	4	27%	11	73%	15	100%
Not Homeless	15	0	0%	0	0%	4	27%	11	73%	15	100%
Not Migrant	15	0	0%	0	0%	4	27%	11	73%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	4	27%	11	73%	15	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 1	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 3	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 4	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 5	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 8	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Science	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING		MATH	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	374	74	19.8%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—
Black or African American	12	—	—
Hispanic or Latino	96	22	22.9%
Multiracial	9	—	—
White	246	46	18.7%
English Language Learner	13	—	—
Students with Disabilities	73	15	20.5%
Economically Disadvantaged	137	33	24.1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
 CRDC Glossary and Guide

Fiscal Accountability Summary

GREENWOOD LAKE UFSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT

▼
446

THIS SCHOOL

▼
N/A

DISTRICT OR DISTRICT OF LOCATION

▼
\$47,457.09

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	
> 1. Instruction	GREENWOOD LAKE UFSD
> 2. Support Services, Pupils	\$24,531.98
> 3. Support Services, Instructional Staff	\$1,264.74
> 4. Support Services, General Admin	\$1,096.91
> 5. Support Services, School Admin	\$1,100.15
> 6. Support Services, Operation and Maintenance of Plant	\$1,265.04
> 7. Support Services, Student Transportation	\$4,909.71
> 8. Business/Central/Other Support Services	\$5,258.95
> 9. Food services	\$2,396.71
> 10. Enterprise operations	\$938.33
> 11. Other	\$0.00
> 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$0.00
13. Total Expenditures	\$4,694.57
	\$47,457.09

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district P-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	GREENWOOD LAKE UFSD
Special Education	\$30,862.50

School and District Level Expenditures	GREENWOOD LAKE UFSD
General Education	\$42,059.61

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	GREENWOOD LAKE UFSD
1. Charter School Tuition	\$0.00
2. Debt Service	\$295,785.75
3. Other	\$7,969,408.00
Percent Excluded from Total	28%
Total Expenditures and Exclusions	\$29,431,056.00

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Salary Disclosure

Exemption Report

Equalized Total Assessed Value 1,333,258,714

School District - 335411 Greenwood Lake Scf

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	161,904	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	10	5,872,618	0.44
13650	VG - GENERALLY	RPTL 406(1)	23	11,383,333	0.85
13800	SCHOOL DISTRICT	RPTL 408	3	20,408,334	1.53
14100	USA - GENERALLY	RPTL 400(1)	26	1,561,901	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	8,515,479	0.64
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	94,048	0.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,309,524	0.10
26100	VETERANS ORGANIZATION	RPTL 452	2	1,316,667	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	3,782,142	0.28
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	117,857	0.01
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	1,238,095	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	90	1,144,260	0.09
41130	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	54	1,144,260	0.09
41140	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	44	1,747,323	0.13
41630	VOL/FIRE/AMB	RPTL 466-a	32	1,329,820	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	2,047,025	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	29	2,246,367	0.17
41805	PERSONS AGE 65 OR OVER	RPTL 467	11	1,939,907	0.15
41834	ENHANCED STAR	RPTL 425	327	38,567,495	2.89
41854	BASIC STAR 1999-2000	RPTL 425	617	25,414,230	1.91
Total Exemptions Exclusive of System Exemptions:				131,342,589	9.85
Totals:				0	0.00
Totals:				131,342,589	9.85

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 585,383,774

School District - 335411 Greenwood Lake Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,571	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	6	3,066,666	0.52
13650	VG - GENERALLY	RPTL 406(1)	22	11,309,523	1.93
13800	SCHOOL DISTRICT	RPTL 408	2	6,466,667	1.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	8,451,193	1.44
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	89,286	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,309,524	0.22
26100	VETERANS ORGANIZATION	RPTL 452	2	1,316,667	0.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	3,755,952	0.64
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	1,238,095	0.21
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	37	470,418	0.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	28	593,320	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	22	847,084	0.14
41630	VOL/FIRE/AMB	RPTL 466-a	14	494,226	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	805,357	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	13	925,440	0.16
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	526,787	0.09
41834	ENHANCED STAR	RPTL 425	146	17,241,870	2.95
41854	BASIC STAR 1999-2000	RPTL 425	296	12,192,240	2.08
Total Exemptions Exclusive of System Exemptions:				71,103,886	12.15
Total System Exemptions:				0	0.00
Totals:				71,103,886	12.15

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 747,874,940

School District - 335411 Greenwood Lake Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	158,333	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	4	2,805,952	0.38
13650	VG - GENERALLY	RPTL 406(1)	1	73,810	0.01
13800	SCHOOL DISTRICT	RPTL 408	1	13,941,667	1.86
14100	USA - GENERALLY	RPTL 400(1)	26	1,561,901	0.21
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	64,286	0.01
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	4,762	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	26,190	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	117,857	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	53	673,842	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	26	550,940	0.07
41140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	22	900,239	0.12
41630	VOL/FIRE/AMB	RPTL 466-a	18	835,594	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	1,241,668	0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	16	1,320,927	0.18
41805	PERSONS AGE 65 OR OVER	RPTL 467	7	1,413,120	0.19
41834	ENHANCED STAR	RPTL 425	181	21,325,625	2.85
41854	BASIC STAR 1999-2000	RPTL 425	321	13,221,990	1.77

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

689	60,238,703	8.05
0	0	0.00
689	60,238,703	8.05

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: