



# Round Lake Area Schools

COMMUNITY UNITY SCHOOL DISTRICT #116

## Application for Early Entrance into Kindergarten or First Grade

Please complete this application on behalf of a student who is being considered for early placement in kindergarten or first grade. To be eligible for early entrance testing, a child must demonstrate above-level behaviors in the following areas: academic achievement, social-emotional behaviors, and physical maturity. Additionally, the parent must provide proof of residency and an original birth certificate for the child.

For School Year: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_

Gender: \_\_\_\_\_

Parent/Guardian Names: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

List the preschools and/or other childcare or educational programs attended:

### PRESCHOOL OR KINDERGARTEN EXPERIENCE

| Name of School/Program | Pre-K or K | Dates of Attendance | # Hours per Week |
|------------------------|------------|---------------------|------------------|
|                        |            |                     |                  |
|                        |            |                     |                  |
|                        |            |                     |                  |



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This checklist will help in determining your child's readiness for our kindergarten/first grade program. Please read each statement and indicate your child's abilities as listed below by checking the appropriate column.

### Parent Checklist

| Physical Well-Being and Motor Development                                                                | Frequently | Sometimes | Never |
|----------------------------------------------------------------------------------------------------------|------------|-----------|-------|
| Performs self-help tasks independently (dressing, zipping, and tying shoes)                              |            |           |       |
| Uses hand/eye coordination to perform fine motor tasks (drawing, writing, and cutting)                   |            |           |       |
| Uses balance and control to perform large motor tasks (walking, jumping, and skipping)                   |            |           |       |
| Personal and Social Development                                                                          | Frequently | Sometimes | Never |
| Shows eagerness to learn (is curious, likes to investigate)                                              |            |           |       |
| Follows rules and routines (cleans up at play time)                                                      |            |           |       |
| Handles change and transition (dinner time to bedtime)                                                   |            |           |       |
| Interacts easily with one or more children                                                               |            |           |       |
| Language and Literacy                                                                                    | Frequently | Sometimes | Never |
| Listens for meaning in stories, discussions, and conversations                                           |            |           |       |
| Speaks clearly to share ideas and thoughts                                                               |            |           |       |
| Can identify letters                                                                                     |            |           |       |
| Can identify beginning sounds                                                                            |            |           |       |
| Uses letters and words to write                                                                          |            |           |       |
| Writes name                                                                                              |            |           |       |
| Mathematical Thinking                                                                                    | Frequently | Sometimes | Never |
| Can recognize numbers 0-20                                                                               |            |           |       |
| Can orally count forward to 30                                                                           |            |           |       |
| Can recognize, duplicate, and extend simple patterns (circle-triangle, circle-triangle, circle-triangle) |            |           |       |
| Can recognize and describe attributes of shapes                                                          |            |           |       |



### Parent Questionnaire

Please answer each question below. If additional space is needed, use the back of this form.

1. Why do you feel your child should be considered for early entrance into kindergarten/first grade?
2. Is your child toilet trained?
3. What responsibilities does your child have at home? What do you do when your child does not follow through?
4. How long does your child maintain interest in a play activity or game at a given time?
5. How does your child respond when he/she tries but cannot do something?
6. What types of reading activities does your child engage in at home?
7. What kinds of experiences has your child have with writing and writing tools?
8. How does your child handle transitions and new situations?
9. How does your child interact with other children? Please explain and consider whether or not your child shares, takes turns, and cooperates with peers.
10. What experiences has your child had that have required separating from you?