

Wilmington High School

School Improvement Plan: 2025-2027

School Information		Enrollment Demographic Information 24-25	
Administration	Ryan Gendron, Principal	American Indian or Alaska Native	0%
	Jonathan Merenda, Assistant Principal	Asian	8.6%
	Mark Staffier, Assistant Principal	Black or African American	7.1%
		Native American	1.6%
Grades Served	9-12	Hispanic or Latino	7.1%
Total Enrollment	638	Multi-Race, Not Hispanic or Latino	3.4%
		Native Hawaiian or Other Pacific Islander	0%
School Council Members	Ryan Gendron, Principal	White	79.3%
	Melinda LaConte, Parent (co-chair)	Male	300
	Michelle Feeney, Parent	Female	318
	Kyra McDermott, Math Teacher	Non-binary	1
	Jessica Daly, Science Teacher	Students with Disabilities	15.3%
	Allison D'Arco, WHS Student	English Language Learners	1.1%
		Low Income	14.9%
Accountability Information from 2024			
	Title 1 Status	Non-Title 1 School	
	Overall Accountability Classification	Not requiring assistance or intervention	
	Reason for Classification	Substantial progress toward targets	
	Progress Towards Meeting Improvement Targets	60%	



Wilmington High School Improvement Plan 2025-2027

Strengthen the consistency and effectiveness of instructional practices, through a focus on collaborative reflection, feedback, and professional learning.

Connections between District Strategic Plan and School Improvement Goal 1 (Check all that apply)

☑	☑	☑	☐	☑
1	2	3	4	5
<p>All Students Reach Their Fullest Potential Provide challenging, engaging, relevant instruction that is responsive to each learner's academic, social, emotional, and behavioral needs.</p>	<p>Caring and Safe for All Foster school communities where all students and staff experience a sense of belonging and safety.</p>	<p>Equitable and Inclusive Schools Create a vision for equitable and inclusive schools with students, staff, families, and community members.</p>	<p>Enhanced and Updated School Facilities Improve school facilities and design learning spaces to promote student success and support family and community involvement.</p>	<p>We are One Community Strengthen partnerships amongst students, families, staff, and the community that promotes a sense of pride, connectedness, and inclusiveness.</p>

Initiatives / Actions	Timeline	Person(s) Responsible	Measurable Outcomes of Success
Establish and Empower a WHS Instructional Leadership Team (ILT) to promote best instructional practices	SY26 - Inquiry Cycle 1 & 2 SY27 - Inquiry Cycle 3 & 4	Principal, ILT Team (Teachers), All Teachers	Staff report positive impact of ILT strategies on instructional practice. Evidence of improved student attention/stamina in classroom observations and MCAS analysis Monthly ILT meeting artifacts (agendas, shared resources, and action notes) documented.
Increase the volume and variety of instructional feedback - through administrative joint walkthroughs, staff Peer Visits, and the evaluation process - to promote reflective and consistent instructional practices	SY26 & SY27 - Implement joint walkthroughs amongst building and department leaders, and Peer Visits aligned with ILT Inquiry Cycle	Principal, Curriculum Team Leaders, Assistant Principals, All Teachers	100% of walkthroughs documented with rubric-aligned feedback. Evidence of instructional improvement through classroom observations, Staff Peer Visits data, and self-reported adoption of new strategies.

Professional Development Related to School Goal #1

Instructional Leadership Institute (Summer)

Additional Resources Related to School Goal #1

School Improvement Goal # 1

Continuously improve curriculum to provide all students with appropriately supported, challenging, and clearly communicated learning pathways.

Connections between [District Strategic Plan](#) and School Improvement Goal 2 (Check all that apply)

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1	2	3	4	5
<p>All Students Reach Their Fullest Potential Provide challenging, engaging, relevant instruction that is responsive to each learner's academic, social, emotional, and behavioral needs.</p>	<p>Caring and Safe for All Foster school communities where all students and staff experience a sense of belonging and safety.</p>	<p>Equitable and Inclusive Schools Create a vision for equitable and inclusive schools with students, staff, families, and community members.</p>	<p>Enhanced and Updated School Facilities Improve school facilities and design learning spaces to promote student success and support family and community involvement.</p>	<p>We are One Community Strengthen partnerships amongst students, families, staff, and the community that promotes a sense of pride, connectedness, and inclusiveness.</p>

Initiatives / Actions	Timeline	Person(s) Responsible	Measurable Outcomes of Success
Strengthen existing curriculum with additional scaffolds and extensions, to ensure all students are supported and challenged	SY26 & SY27 - CIT Day Work Time, Department and Faculty Sharing of Artifacts	Principal, Curriculum Team Leaders, Assistant Principals, Teachers	Curriculum artifacts include at least two scaffolds and two extensions per semester Walkthroughs show increased evidence of scaffolds, choice pathways and extensions Teachers self-report improved ability to support all learners
Establish and execute WHS Curriculum Review Cycle, to organize systematic review of curriculum resources	SY26 - Execute course-specific curriculum reviews SY27 - Scheulde yearly department-specific vision reviews	Assistant Superintendent, Principal, Curriculum Team Leaders, Assistant Principals	WHS completes curriculum reviews for at least 1-2 departments annually, following the established cycle. All curriculum updates documented in Program of Studies
Formalize and Communicate Specialized Pathways (ICP Innovative Career Pathways, AMS - Accelerated Math Sequences, GCC - Global Citizenship Certificate), to ensure students and families understand all sequences/opportunities available to WHS students	SY26 - Design and communicate ICP and Accelerated Math pathways SY27 - Begin and implement ICP, AMS. Design and communicate GCC	Principal, Curriculum Team Leaders, Assistant Principals, Teachers, School Counselors	All pathway guides (ICP, AMS, GCC) are completed, standardized, and posted on the WHS website, Program of Studies, and Counseling Seminars by Year 2. Initial cohort of students successfully enrolled in chosen pathway
Plan for MyCAP (My Career & Academic Plan) alignment and implementation in preparation for state expectations SY28	SY26 - "Prepare for Launch" alignment SY27 - "Implement and Scale" planning (SY28 - Launch)	MyCap Team	All DESE-required MyCAP planning steps by SY27 WHS pilots MyCAP components with at least one grade level by SY27 Collect student feedback and adjust prior to full launch

Professional Development Related to School Goal #2

Additional Resources Related to School Goal #2

MyCAP training sessions	DESE Innovation Career Pathways implementation grant
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School Improvement Goal # 2

Expand and Improve Multi-Tiered Systems of Supports (MTSS) to promote success of all WHS students				
Connections between District Strategic Plan and School Improvement Goal 3 (Check all that apply)				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1	2	3	4	5
<p>All Students Reach Their Fullest Potential Provide challenging, engaging, relevant instruction that is responsive to each learner's academic, social, emotional, and behavioral needs.</p>	<p>Caring and Safe for All Foster school communities where all students and staff experience a sense of belonging and safety.</p>	<p>Equitable and Inclusive Schools Create a vision for equitable and inclusive schools with students, staff, families, and community members.</p>	<p>Enhanced and Updated School Facilities Improve school facilities and design learning spaces to promote student success and support family and community involvement.</p>	<p>We are One Community Strengthen partnerships amongst students, families, staff, and the community that promotes a sense of pride, connectedness, and inclusiveness.</p>
Initiatives / Actions		Timeline	Person(s) Responsible	Measurable Outcomes of Success
Establish MTSS data team, to analyze attendance, academic, and SEL indicators		SY26 - Establish MTSS data team SY27 - Continue MTSS data team	Principal, Curriculum Team Leaders, Assistant Principals, Teachers, School Counselors	MTSS caseload biquarterly review notes MTSS intervention tracking data analysis MTSS data team rolling agenda
Implement new Open Architects MTSS software to increase availability of student data and intervention progress		SY26 - Train, implement with School Counselors & MTSS SY27 - Full Teacher Implementation	Principal, Curriculum Team Leaders, Assistant Principals, Teachers, School Counselors	Open Architects training dates, attendance Open Architects access log shows regular usage and progress tracking Open Architects survey responses indicate understanding of software
Establish and Pilot new Flex Interventions for English, Math and Science		SY26 - Design and implement SY27 - Refine and continue, explore expansion	Principal, Curriculum Team Leaders, Assistant Principals, Teachers, School Counselors	Outcome data indicates improved performance for participating students (ie - improved course or quarter pass rate, improved benchmark assessments) Refined intervention protocols documented for expansion in subsequent semesters
Professional Development Related to School Goal #3			Additional Resources Related to School Goal #3	
Open Architects trainings				

School Improvement Goal # 3