

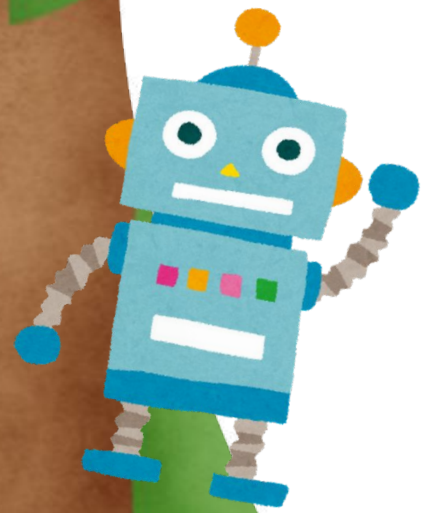


St Martin Parish Early Childhood Leadership Meeting

April 16, 2026

Agenda

- Ready Start
- Information from LDOE
- Open Seats
- CLASS
- ASQ-3
- Early Childhood Curriculum
- Data Certification
- Upcoming Events/Deadlines





SIGN

IN

Network Goals:
(Updated January
2026)

Ready Start Network



- **By the end of May 2026, expand access and enrollment to early learning for children aged birth–three in quality centers by 10%. (Increase enrollment by 24)**
 - **PROGRESS: October 2025 enrollment count: 211**
 - **Need 58 students to meet goal**
- **Increase the rating in Instructional Support on the Network’s performance profile from 5.02 to 5.12 for the 2025–2026 performance rating cycle.**
 - **PROGRESS: Based on completed observations for the 25–26 year, estimated average for Instructional Support is currently 5.05. Five (5) classes remaining to be observed.**
 - **.07 increase needed to meet goal**
- **Increase the rating in Engaged Support for Learning on the Network’s performance profile from 4.92 to 5.02 for the 2025–2026 performance rating cycle.**
 - **PROGRESS: Based on completed observations for the 25–26 year, estimated average for Engaged Support for Learning is currently 5.02. Nine (9) classes remaining to be observed.**
 - **Current average is meeting goal**
- **Maintain a rating of 6.00 or higher in Responsive Caregiving for the 2025–2026 performance rating cycle.**
 - **PROGRESS: Based on completed observations for the 25–26 year, estimated average for Responsive Caregiving is currently 6.10. Two (2) classes remaining to be observed.**
- **By June 30, 2026, sustain a highly functioning Ready Start Network Advisory Council to develop leadership capacity for governance/guidance of early childhood education in St. Martin Parish.**
 - **PROGRESS: Attended two meetings to share information about RSN. Currently no new members have been added to the member list.**

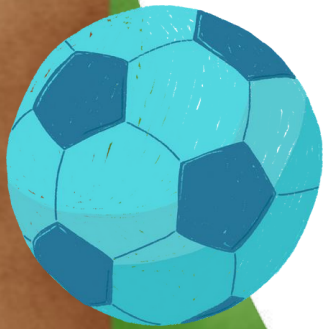


Ready Start Network

Check-in Topics(LDOE)

- Access for families not enrolled
- Transitions to Kindergarten
- Strong instructional practices for Kindergarten readiness
- Data review
- Prioritizing Literacy

LDOE hosted Early Childhood Spring Collaboration
April 21, 2026 9:30-2:00



LDOE information

Early Childhood Literacy Initiative Allocation

The LDOE Early Childhood Literacy Initiative allocation was approved during the January 2026 BESE meeting. This funding opportunity runs from February 1 - June 30, 2026 and includes the following:

- **Curriculum Allocation (Available to CNLAs and CCR&Rs):** The curriculum allocation will be used to purchase newly-rated high-quality instructional materials (rated as Tier I) that align to the updated [Early Learning and Development Standards](#) and LDOE IMR review processes.
 - CNLAs should work with schools to purchase newly-rated Tier I curriculum and curriculum-aligned professional development requested by school-based publicly funded pre-K classrooms.
 - CCR&Rs should work with child care sites to purchase newly-rated Tier I curriculum and curriculum-aligned professional development requested for infant, toddler, and preschool classrooms by Type III child care and FCC sites who have opted into Academic Approval.

Upcoming Events and Deadlines
Please contact caitlyn.robinson@la.gov with questions.



LDOE information

Early Childhood Curriculum Update

The LDOE Instructional Materials Review (IMR) team is conducting ongoing new curriculum reviews:

- These reviews are designed to evaluate the alignment of instructional materials with the revised [2024 Early Learning and Development Standards \(ELDS\)](#) and ensure that the materials used in classrooms support high-quality teaching and learning.
- A new Tier I Curriculum List for ECE is being published as IMR reviews are completed.
 - The updated Tier I list is located on the [IMR webpage](#) “Early Childhood Instructional Materials” dropdown and will be populated on an ongoing basis as reviews are completed.
 - Currently, 3 curricula have completed the IMR process and have been approved as Tier I:
 - Great Minds PBC - Eureka Math Squared, Level PK - ECE, Ages 4-5
 - Frog Street Press, LLC - Frog Street Preschool Louisiana, Threes
 - Frog Street Press, LLC - Frog Street Pre-K Louisiana, ECE Ages 4-5

Please note: Newly-approved Frog Street curriculum now has “Louisiana” in the title. All previous versions will be archived.

Teaching and Learning Reminders & Updates

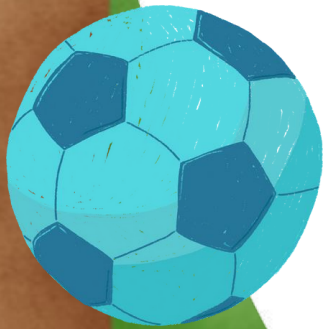
Please contact caitlyn.robinson@la.gov with questions.



LDOE Information

Early Childhood Literacy Initiative: Heggerty update

- numbers of Heggerty manuals have been sent to VOA
- no estimated delivery date, for manuals, has been given



LDOE information

Heggerty Training

Heggerty will also provide a series of 10 virtual administrator professional development opportunities to those who will be utilizing the manuals:

- These sessions will focus on supporting child care educators to implement Heggerty Curriculum lessons to improve child outcomes in language and literacy objectives.
- Educators needing professional development will sign up for 1 of 10 virtual sessions to be offered in April and May 2026.
 - The available training dates and times can be found below. Please select the date below to register for training.
 - Note: The 10 virtual sessions are the same training. Please only register for 1 training session.

[April 15: 1:00-2:30 p.m.](#)

[April 18: 11:00-12:30 p.m.](#)

[April 21: 1:00-2:30 p.m.](#)

[April 23: 11:00-12:30 p.m.](#)

[April 23: 6:00-7:30 p.m.](#)

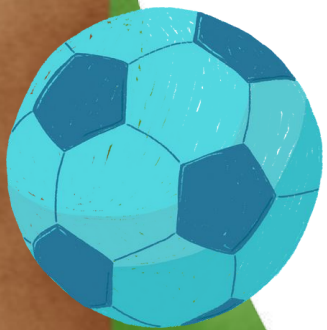
[April 27: 11:00-12:30 p.m.](#)

[April 29: 1:00-2:30 p.m.](#)

[May 2: 11:00-12:30 p.m.](#)

[May 5: 11:00-12:30 p.m.](#)

[May 7: 6:00-7:30 p.m.](#)



LDOE information

Infant and Toddler Libraries

The Department is excited to announce the purchase of 1,194 infant and 2,180 toddler libraries for Type III child care centers and Family Child Care educators with Academic Approval!

- Ready Start Networks (RSNs) or Child Care Resource and Referral (CCR&R) agencies will reach out to providers about the infant and toddler libraries available.
- Infant and toddler libraries will be shipped directly to each RSN or CCR&R to distribute at monthly meetings.



Teaching and Learning Reminders & Updates
Please contact caitlyn.robinson@la.gov with questions.



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Partnered with Barnes and Nobles

LDOE information

Infant Book List

Alphaprints: Colors
Alphaprints: Gobble Gobble
Animals (Bright Baby Series)
Animals (Slide & Surprise!)
Baby Bear, Baby Bear, What Do You See?
Barnyard Dance!
Day on the Road with The Very Hungry
Dr. Seuss's 100 First Words
Eric Carle's Twinkle, Twinkle, Little Star
First 100 Lift-the-Flap: Animals
From Head to Toe
Itsy Bitsy Spider
Learn and Explore: Touch and Feel Colors
Let's Go Home, Baby Bunny
Let's Go Home, Baby Penguin
See, Touch, Feel: ABC
See, Touch, Feel: Colors
Spot's First 100 Words
Teddy's ABC (Learn With Bear)
That's not my dog...

Let's Go Home, Baby Puppy
Let's Go Home, Baby Shark
Llama Llama Sand and Sun
Mister Seahorse's Ocean Friends
My First ABC
My First Curious George Padded
My Little Word Book
Never Touch a Porcupine!
Noisy ABC
Noisy Construction
Noisy Dinosaurs
Noisy Farm
Nursery Rhymes
See Touch Feel: 123
See, Touch, Feel
That's not my fire truck...
That's not my giraffe.
That's not my kitten...

Very Busy Spider
Very Hungry Caterpillar's Animal Colors
Very Hungry Caterpillar's Favorite Words
Very Hungry Caterpillar's Rainbow Colors
Where's the Bee?
Where's the Cat?
Where's the Digger?
Where's the Dog?
Where's the Fox?
Where's the Plane?
Where's the Tractor?
Where's the Train?
You're My Little Cuddle Bug
Peek-A Who?
That's not my puppy
That's not my unicorn.



LDOE information

Toddler Book List

123 Count with Me: An Interactive Numbers
Alphaprints First Words
Big Bird (Sesame Street Friends)
Brown Bear and Friends 123
Brown Bear and Friends ABC
Brown Bear and Friends Shapes
Brown Bear, Brown Bear, What Do You See?
Chicka Chicka 1, 2, 3
Chicka Chicka Boom Boom
Goodnight Moon Milestone Edition
We're Going on a Bear Hunt
Where's Spot?
Five Little Monkeys Jumping on the Bed
Foot Book: Dr. Seuss's Wacky Book
Fox in Socks
Very Hungry Caterpillar Eats Dinner
First Words (Bright Baby Series)

Hello Hello Shapes
Little Engine That Could: 90th Anniversary
Match & Sort Colors
Match & Sort Shapes
Merriam-Webster's 150 First Words
Pete the Cat's 100 First Words
Rainbow Fish
Richard Scarry's 100 First Words
Sesame Street Countablock
Sesame Street: Elmo's Lift and Slide ABC
Very Hungry Caterpillar (Board Book & CD)
Cookie (Sesame Street Friends)
Count (Sesame Street Friends)
Dr. Seuss's ABC: An Amazing Alphabet Book!
Five Little Ducks
Corduroy



LDOE information

2026-2027 Academic Approval Renewal

Providers must renew their Academic Approval by submitting the 2026-2027 Program Partner Assurances to the LDOE **no later than May 31, 2026**.

- Signed Program Partner Assurances must be submitted through the designated 2026-2027 Program Partner Assurances online form, which will be distributed via e-mail on April 6, 2026.
 - **Paper submissions will not be accepted.**
- Upon successful submission of the assurances, 2026-2027 Academic Approval certificates will be automatically generated and sent to the e-mail address provided in the online form.
- Providers should retain a copy for their records and **post the 2026-2027 Academic Approval certificates starting July 1, 2026.**

Teaching and Learning Reminders & Updates

Please contact ecassurances@la.gov with questions.





SIGN

IN

Referral Documentation Form

- Program Partner designees are asked to fill out Referral System Documentation and submit data on the second Wednesday of every month
 - May 6th - email with link will go out
 - May 13th - data/answers are due (use April's enrollment numbers)
- Use numbers from previous month (ex. When filling out form in May, use April's numbers)
- Open Seats completed form will be emailed to all program partners shortly after second Wednesday of every month
 - Purpose is to inform parents of any available seats in our Network in the event a center/school is full or they do not have that age group at their school/center and can refer parents to those centers/schools that may
 - Data is used when submitting Coordinated Enrollment Application to LDOE



Referral Documentation Form



St. Martin Parish Early Childhood Network

Numbers are based on data submitted by program partners on the Referral System Documentation Log.

Month of : December

	Number of Open Seats				
	Infants	One-year-olds	Two-year-olds	Three-year-olds	Four-year-olds
Boyer's Preschool and Childcare	0	0	0	0	0
Little Blessings of Breaux Bridge	1	0	0	2	1
Owens Developmental Center	5	0	10	13	13
St. Martin Sunshine Playschool	3	0	0	4	1
Breaux Bridge Primary	N/A	N/A	N/A	N/A	9
Cecilia Primary	N/A	N/A	N/A	N/A	0
Early Learning Center	N/A	N/A	N/A	N/A	22
Parks Primary	N/A	N/A	N/A	N/A	9
Stephensville Elementary	N/A	N/A	N/A	N/A	9
Cecilia Head Start Academy	0	0	0	10	N/A
Breaux Bridge Head Start Academy	0	0	0	0	N/A
St. Martinville Early Head Start Academy	0	0	0	N/A	N/A
St. Martinville Head Start Academy	N/A	N/A	N/A	5	N/A
Marie Tolliver	0	0	0	0	0
Steps in 2 Tomorrow	2	1	1	1	0

Provide site contact information to parents who are interested in applying.



CLASS

- St Martin Parish's Network has put the deadline to finish all CLASS Spring observations by Friday, May 8th
 - 65 classes need to be observed for the Spring
 - As of today (4/16) we have 12 classes that need to be CLASS observed by Friday, May 8th
 - EHS/HS - 1
 - Child Care Centers - 9
 - School System - 1
 - Family Child Care - 1
- Deadline to submit scores into the EC Portal and paperwork to Brooke is Friday, May 8th
 - Reminder to send in notes pages as well as score sheet

All observations must be entered into the EC Portal by May 15th

CLASS

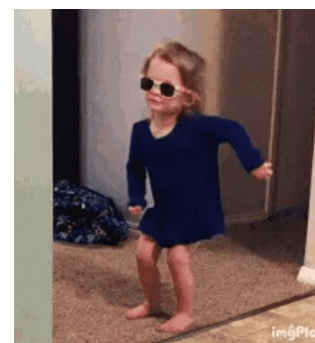
Celebration Time

Spring 25-26 Third Party Observation classes that scored 6.00 or above

Shania Williams
Owens Developmental
Learning Center
PreK
6.17



Shaunetha Louding
St Martin Sunshine Playschool
Infant
6.56



Great Job to ALL!!!!



ASQ-3



What Is ASQ-3?

- Used to accurately identify children who may be at risk for developmental delays
- Designed to encourage parent involvement and education
- Low-cost, reliable, and rigorously tested
- Also offers online questionnaire completion and online data management systems

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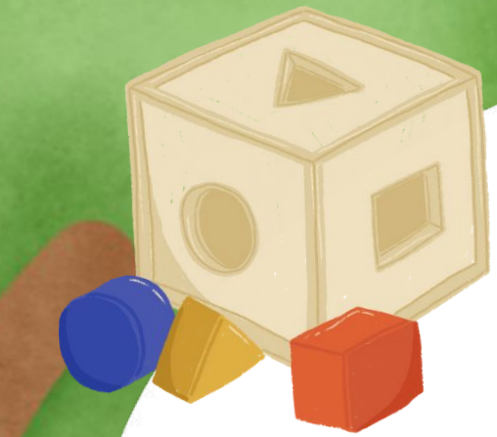
ASQ-3



Why Screen?

- To detect delays early
- To improve child outcomes
- To encourage parent involvement and education
- Because screening is recommended by major educational and medical organizations, including
 - American Academy of Pediatrics
 - Head Start
 - Early and Periodic Screening, Diagnosis and Treatment Program (EPSDT), Medicaid's child health program

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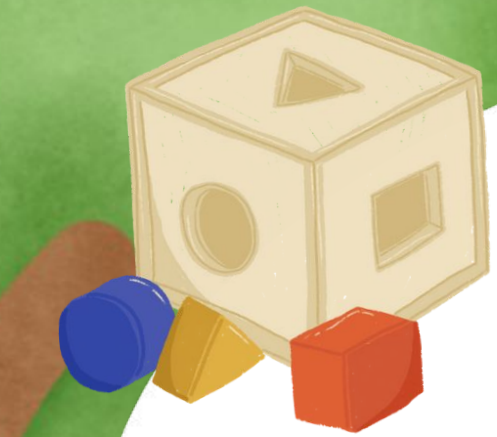
ASQ-3



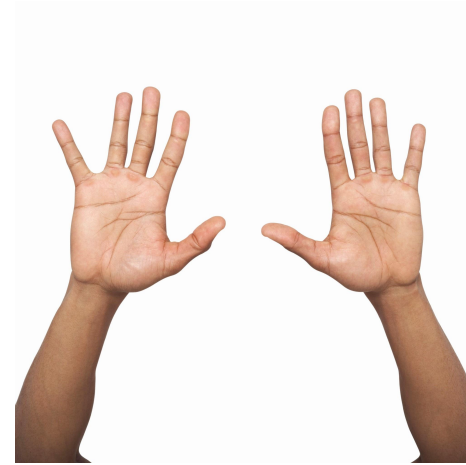
Screen with ASQ-3 in 3 Simple Steps

- Step 1: Try the items/Answer the questions
 - Parents can easily try activities with their child
 - 3 simple responses: *Yes, Sometimes, or Not Yet*
- Step 2: Score the questionnaire
 - Professionals score in just 2–3 minutes
- Step 3: Get the results
 - Copy the child's scores to the Information Summary page
 - Interpret results and determine follow-up

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ASQ-3



Show of hands.....

How many directors would like to be trained in using ASQ-3?



Informational Metrics

Informational Metrics

In preparation for Data Certification to be conducted by the Community Network Lead Agency this summer, providers should do the following by May 15, 2026:

- All informational metrics should reflect what was true on October 1, 2025
- Review the data in the [Early Childhood CLASS® Portal](#) and
- Make any changes directly in the [Early Childhood CLASS® Portal](#)

Only the data in the [Early Childhood CLASS® Portal](#) will be used to generate Informational Metrics for network and site Performance Profiles.

Teaching and Learning Reminders & Updates
Contact your [Community Network Lead Agency](#) with questions.



Informational Metrics

Informational Metrics

Add or Update Classroom:

Classroom Name:	Elephants
Classroom Configuration:	Pre-K
Lead Teacher:	Alicia Franklin
Is this a virtual classroom?:	No
Curriculum:	Frog Street Press - Frog Street Pre-K, ECE Age
Adult Child Ratio: (Teacher/Child Ratios Guidance)	Gold
Teacher Name as of October 1:	Alicia Franklin
October 1 Teacher Degree:	Masters +
Teacher Certification as of Oct. 1, for teacher on Oct. 1:	Yes
Certification Number:	091606

Buttons: Submit, Delete the Classroom

Instructions:

- Show Closed Classes
- Show Cancelled Observations

The following metrics, true on October 1, 2025, should be reviewed for accuracy and updated via the [Early Childhood CLASS® Portal](#) by May 15, 2026:

- Curriculum
- Ratio
- Teacher Name as of October 1
- Teacher Degree as of October 1
- Teacher Certification
- Teacher Certification Number

Teaching and Learning Reminders & Updates
Contact your [Community Network Lead Agency](#) with questions.



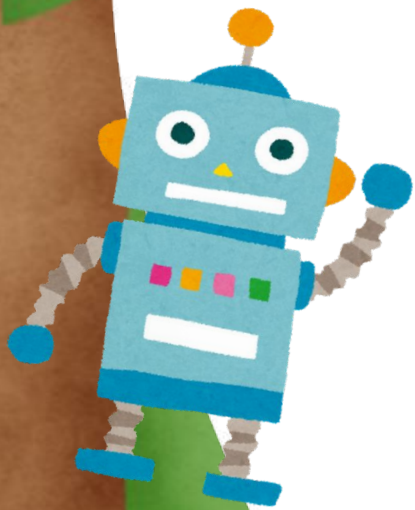
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Information has been received from all Program Partners



Upcoming Events/Deadlines

- May 1st - Deadline for observers to submit Calibration exercise
- May 6th - Referral Documentation System Form will be emailed
- May 8th - Deadline to conduct Spring CLASS observations
- May 8th - Deadline to submit CLASS score sheets and scores into EC Portal
- May 13th - Open Seats form is due
- June 3rd - Referral Documentation System Form emailed
- June 10th - Open Seats form is due
- August 20th - Next Leadership Meeting



EC Team

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Questions



Thank you for your time.

Enjoy your Summer
and see you in August!!

