Beyond The Bell

Staff

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Ms. Loredo - Secretary
Ms. Beauchamp – Social Work
Mr. McCullagh – Social Studies
Mr. Van Orden – Mathematics
Mrs. Gibson – Special Education
Ms. Stricherz - English/Language Arts
Ms. Vanderpool – PE/Health/Electives Lab
Ms. Thomas – Science
Mrs. Ramsey-Paraprofessional

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Role of a Student

Beyond the Bell is an alternative approach for students to: gain credits aligning to their individual learning plan, participate in the TEC (Technical Education Center), participate in employment opportunities for elective credit, and recover credits at a quicker pace.

Student Responsibilities:

- Complete course work of at least 30 hours per week – 7 hours per day Monday – Thursday
- Acquire the appropriate learning materials for course completion —charged device, charger, paper, books, notebook, pencils/pens
- Make challenging academic choices and establish and pursue personal college and career goals.
- Prepare for and participate in the learning process.
- Work positively and productively with teachers, administrators, and parents.
- Communicate regularly with BTB staff.
- Co-conduct a conference with teachers for their parent/guardian.
- Participate in State Attendance Count Days
- Participate in State and District Assessments

Role of a Parent/Guardian

Parents/Guardians have a very important part in the education of their child. A parent's support and interest have a positive impact on their child's success. Parents can help their students be successful by doing the following:

- Show a sincere interest in academic progress
- Support the importance of regular, daily completion of course work
- Establish and maintain open communication with the school
- Partner with your student in the responsibility for the student's health, personal cleanliness, grooming and appropriate clothing
- Encourage and expect that your student respects the law, other people, and the property of others
- Support your student to make the right decisions.
- Attend student-led conferences and parent meetings
- Make sure your student participates in Wise Time when necessary and required count days – Students should be online 7 hours per day Monday – Thursday

ENROLLMENT

All students must complete a contract to attend Beyond the Bell (BTB). Additionally, all students will participate in a process to determine whether BTB is the best educational placement for the student. The student body of BTB will be comprised of Turner USD 202 students that were recommended by a district or school administrator. Our goal is that most students attempt the traditional or alternative high school prior to applying to the online program. BTB is a school of choice, any student not adhering to the components of the contract will be dismissed from Beyond the Bell and returned to another district placement.

Enrollment Procedures:

- Contact the building administrator to request placement in Beyond the Bell.
- The student and parent/guardian complete an enrollment meeting at Journey School of Choice.
- The student and parent/guardian will sign a contract that includes expectations of an online student.
- The student will complete the orientation process during their contract meeting. This will include an introduction to the learning platform and online expectations.

Students must communicate:

- A strong desire to graduate from high school.
- Why the in-person high school structure does not serve their purpose and/or goals.
- The necessary self-discipline to be successful in a self-paced learning environment.

ENROLLMENT EXPECTATIONS

Students are expected to be engaged in course work seven hours per day as documented by the online time in the system in Schoology, Edgenuity, and/or their activity log. Expectation adjustments will be made for part-time enrollments. All Beyond the Bell students will take mid-terms and finals through district approved video management systems. Any student not achieving the necessary work completion expectation will be encouraged to attend Wise Time, on site, at Journey School of Choice on Fridays from 8:00 AM - 12:00 PM.

GRADUATION

(See Board Policy IHF)

Graduation is a very special event reflecting admiration for the graduates and reverence for learning. All high school requirements must be met in order to participate in graduation ceremonies. Students may not graduate in less than four years without prior Board of Education approval.

DEFINITION OF ACADEMIC CLASS

(Freshman, Sophomore, Junior, and Senior) is determined by the number of credits a student has earned. Beyond the Bell will follow academic class as outlined in the Turner High School handbook.

CREDITS AND CLASS RANK

Students earn credit by passing a course. The grade is used to determine credit that has been earned. Courses which are graded as pass/fail are not computed into a student's GPA, however these credits count toward graduation. Incomplete grades become failing grades when course work is not completed. Class rank is determined by a student's GPA in high school and is combined with the appropriate cohort at Turner High School.

REQUIREMENTS FOR VALEDICTORIAN/SALUTATORIAN

To receive class honors a student must meet the above criteria for graduation and the Kansas Scholars Curriculum. See counselor for qualified admissions. Full time students of Beyond the Bell will not be eligible for honor graduate status or a valedictorian or salutatorian honor.

STANDARDIZED ASSESSMENTS

All the BTB students are required to take the standardized assessments assigned to their grade level. They will attend Journey School of Choice on days designated for administering the Kansas Assessments and district assessments unless they have made previous arrangements.

TECHNICAL EDUCATION CENTER ADMISSION REQUIREMENTS

BTB students who meet the following criteria during their junior year are eligible to apply for admission to the TEC as a continuing student at BTB.

- 90% attendance rate.
- 2.0 minimum GPA.
- No level II- IV behavior referrals or no more than 5 referrals during the school year.
- Credit attainment should be on track for graduation.

Students not meeting the criteria may appeal to the administration. The administration may use their discretion in allowing the enrollment.

SUMMER SCHOOL

The purpose of summer school is to provide opportunities for students to make up credits previously failed and to accelerate graduation plans. Summer school information can be found on the district website and will be made available to students each spring.

SCHOOL COUNSELING

The purpose of school counseling and social work is to help each student realize their potential in life.

The social worker's office is located in the academic hallway and will help students with personal-social-emotional learning, college and career advice, and individual and group meetings. Students wishing to visit the social worker should email to schedule an appointment. Parents should call the main office at 288–3690 to schedule an appointment or speak with the social worker.

TRANSCRIPTS

Transcripts (copies of a student's permanent record) are sent to other schools, colleges, or prospective employers at the student or parent's request. A Transcript Request form authorizing the school to send these records must be completed and given to the Registrar. Transcripts are sent free of charge while enrolled with TUSD 202 and over the summer after graduation. Later transcripts require a mailing and handling fee.

COLLEGE/UNIVERSITY VISITS

Many colleges and universities in the area come to JSOC and THS to visit with students who want to learn more about their colleges or universities. These visits are very helpful in gathering needed information about colleges. BTB students are welcome to attend.

SCHOLARSHIPS

There are numerous pages of scholarships on the Turner website and links to several free scholarship search engines that are very helpful. Students may also use Xello. It is the philosophy of the Turner counseling department that a student should never pay a company for financial aid or scholarship help. The counseling office and the college financial aid offices can provide you with the same help for free. Many of the scholarships are available to underclassmen, so it is never too soon to start searching for money to pay for postsecondary schooling.

FINANCIAL AID

Financial Aid starts with the Free Application for Federal Student Aid (FAFSA). This is completed on an online portal. This is how seniors apply for funds to attend college.

Students planning to participate in college athletics need to sign up with The Clearinghouse. This registration is necessary to get your academic records approved by the colleges. Any questions should be directed at the counseling and guidance office. The counseling and guidance office can be reached at Turner High School (913) 288-3320.

ACT TESTING

All students who plan to attend a four-year college in Kansas need to take the ACT. The best time to take the test is February, April or June of the junior year and then again in the fall of the senior year. All juniors will take the ACT at Turner High School in the spring semester. National test dates for the year can be found at the following link, www.act.org.

DISCIPLINE

Students that violate the code of conduct at any time, while on district property may be removed from the program and reassigned of the Journey School of Choice administrator. If a BTB student participates in Wise Time, the rules for Wise Time will be communicated by the on-duty staff member. Violation of Wise Time rules will result in dismissal that day and may result in removal from the program.

CODE OF CONDUCT

Any time a BTB student is on the JSOC campus or any district property, they are subject to Turner USD 202 Code of Conduct and consequences established therein.

WISE TIME

Students not making sufficient progress towards course completion will be encouraged to report to Journey School of Choice on Friday from 8:00 AM to 12:00 PM. Breakfast and lunch will not be provided.

Students may choose to report to Wise Time on Fridays for academic support, with prior approval from the Journey School of Choice/BTB administrator.

BUILDING ACCESS

The safety of our students is our highest priority and the Raptor visitor management system allows us to quickly identify those that may present a danger to our students.

The Raptor Visitor Management System is utilized in our school to strengthen our campus safety program for students and faculty. Part of keeping students and faculty safe is knowing who is always in our building, and the Raptor system will allow us to do that. The Raptor system will allow us to screen visitors, contractors, and volunteers in our school and provide us with a safer environment for our students and staff.

Upon entering Journey School of Choice, visitors will be asked to present an ID such as a Driver's License, which can either be scanned or manually entered in the system. If a parent or guardian for any reason does not have a US government-issued ID, the school staff member can use any form of identification and manually enter the person's name into the Raptor system. The Raptor system will check to ensure that registered sexual offenders are not entering our school campuses without our knowledge. Once entry is approved, Raptor will issue a badge that identifies the visitor, the date, and the purpose of his/her visit. A visitor's badge will not be necessary for those who visit our school simply to drop off an item in the office or pick up paperwork.

CELL PHONES

Cell phones will be permitted on campus but should not be out during learning activities while on campus. Students' cell phones should not disrupt the learning environment and may not be used anywhere other than the office. Violation of these procedures may lead to a student's phone being turned into the office upon arrival.

RELATIONS WITH OTHER SCHOOLS

Journey School of Choice students and staff members are very proud of the positive relationship maintained with other schools. These relationships are based on healthy competition, cooperation, and mutual respect. Journey students are expected to conduct themselves appropriately. Any incident of disruptive behavior away from school will be dealt with as though it had occurred here. Visiting students from other schools are to be treated courteously and considerately.

SCHOOL EVENT GUEST PASSES

All student guests must be approved by administration prior to the event. This includes school dances.

Turner USD 202 - Student Activities Code of Conduct

Section 1: Philosophy

TUSD 202 recognizes the use of mood-altering chemicals (i.e., alcohol, tobacco, marijuana, performance enhancing drugs, or misuse of non-prescription and/or prescription drugs) as a significant health problem for many adolescents, resulting in negative effects of behavior, learning, and the total development of each individual. The misuse and abuse of mood-altering chemicals for some adolescents affects extra-curricular participation and development of related skills. Others are affected by the misuse and abuse by family, team members, or other significant persons in their lives.

TUSD 202 also recognizes that students involved in activities/athletics must be positive representatives of the Turner School District and community. F or that reason, the district supports a student code of conduct that encourages positive behavior for all our students.

In TUSD 202 the close contact of advisors, coaches, administrators, and sponsors provides them with a unique opportunity to observe, counsel, and assist young people. TUSD 202, therefore, supports positive student conduct and education and awareness training in adolescent chemical use problems.

Section 2: Purpose

1. To provide consistency in USD #202 Board Policies.
2. To emphasize the schools' concerns for the health of students in areas of safety while participating in activities and the long-term physical and emotional effects of chemical use on their health.
3. To promote equity and a sense of order and discipline among students.
4. To confirm and support existing state laws which restrict the use of such mood-altering chemicals and performance enhancing drugs.
5. To establish standards of conduct for those students who are leaders and role models among their peers.
6. To assist students who desire to resist peer pressure which directs them toward the use of mood-altering chemicals and performance enhancing drugs.

7. To aid students who should be referred for assistance or evaluation regarding their use of mood altering chemicals and performance enhancing drugs.

Section 3: Rule

During the activity season (fall, winter, spring, and during organized summer activities), regardless of the quantity, a student shall not: (1) use a beverage containing alcohol; (2) use tobacco or; (3) use or consume, have in possession, buy, sell or give away any controlled substance defined by law as a drug. This rule applies to the entire activity season. Any activity that spans the course of the year will be subject to the season in which the violation occurs.

All student activities that are governed by the Kansas State High School Activities Association and those that represent USD #202 at any site or location are included in this policy.

Section 4: Penalties for Violations

Penalties will accumulate during any activity season from August through July. Penalties may include but may not be limited to:

1. First Violation: Penalty: After confirmation of the first violation, the student shall lose eligibility for the next two (2) consecutive inter-scholastic events or two (2) weeks of a season in which the student is a participant, whichever is greater. No exception is permitted for a student who becomes a participant in a treatment/counseling program.
2. Second Violation: Penalty: After confirmation of the second violation, the student shall lose eligibility for the remainder of the current activity season or remain ineligible for any governed activity for the next six (6) week period, whichever is greater, excluding buffer week, KSHSAA non-practice dates, holidays, and spring break.
3. Third violation/Serious Violation: Penalty: A student may become ineligible for multiple seasons of activities not to exceed a period of one year from the date of the last violation. Seriousness of the violation may warrant movement to higher levels of consequence. Determination will be made by a panel of activities director, building principal, and immediate advisor, coach, director, or sponsor of the activity.

Section 5: Other Student Related Conduct

There may be an occasion for which a student involved in school activities may violate policy in regards to attendance (school, games, and practices) and discipline (detentions, suspensions). Penalties (except unexcused absences) will accumulate during any activity season from August through July. Penalties may include but not be limited to:

A. In School/Out of School Suspension
   - 1st suspension: 1 competition/activity date missed
   - 2nd suspension: 3 competition/activity dates missed
   - 3rd suspension: Dropped from all activities for remainder of school year.

Students are allowed to practice on the day of an ISS but not on day of OSS

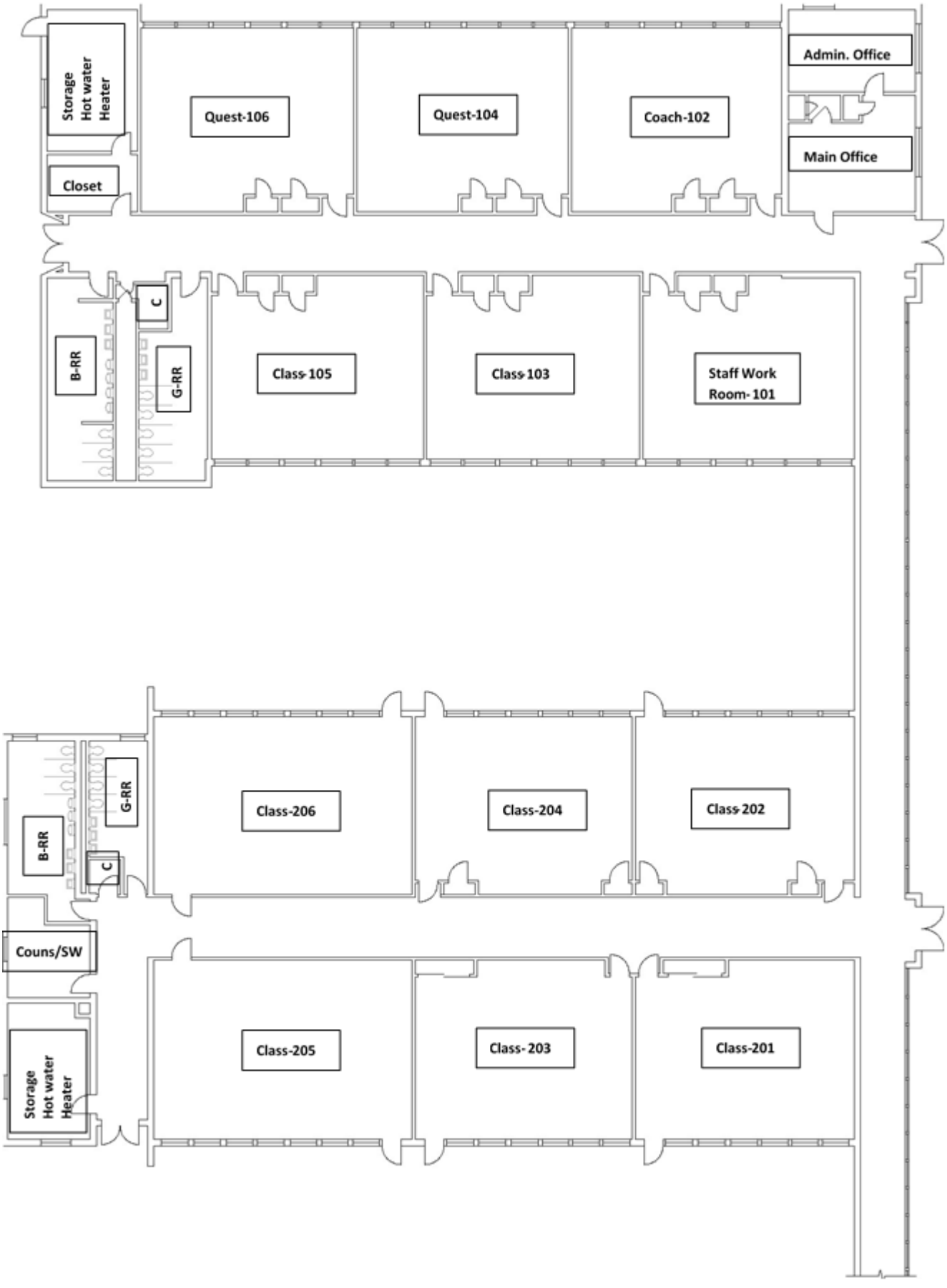
B. Detentions: Detentions are to be handled individually by each coach, director, or sponsor. However, excessive detentions can lead to being suspended from the activity or dropped from the activity.

C. Unexcused Absences from School, Practices, or Games
   - 1st offense: Appropriate consequences from coach, director, or sponsor.
   - 2nd offense: One activity date missed. Parent contacted.
   - 3rd offense: Dropped from activity. Parent contacted

Unexcused absences are not carried over from activity to activity.

We have read and understand the USD #202 Code of Conduct. We acknowledge its contents and the standards that are set for students involved in school district activities. The Code of Conduct must be signed by the student and parent before participation in school activities. The Code of Conduct goes into effect immediately once signed and turned into the office.

Journey School of Choice Map



Graduation Requirements – Class of 2028 and Beyond

25 + 2 =



CREDITS **PSAs** **TURNER GRADUATE**

25 COURSE CREDITS

COMMUNICATIONS

- 4.0 Credits of English Language Arts
  - 0.5 Credit of Communications may be accepted in lieu of English 12B

EMPLOYABILITY & LIFE SKILLS

- 0.5 Credit of Physical Education (PE)
- 0.5 Credit of Health
- 0.5 Credit of Financial Literacy
- 8.5 Credits of Electives
  - College Prep requires 2.0 Credits of the same World Language taken in high school

SCIENCE, TECHNOLOGY, ENGINEERING, MATH (STEM)

- 3.0 Credits of Mathematics
  - College Prep requires 4.0 credits: Algebra I, Geometry, Algebra II, Advanced Math
- 3.0 Credits of Science
  - College Prep requires Biology, Chemistry, Physics
- 1.0 Credit of STEM Elective

SOCIETY & HUMANITIES

- 3.0 Credits of Social Studies
- 1.0 Credit of Fine Arts

2 POST-SECONDARY ASSETS

COLLEGE READINESS

- 9+ College Hours
- ACT Composite of 21+
- Board of Regents Curriculum
- KAP State Assessment ELA of 3+
- KAP State Assessment Math of 3+
- KAP State Assessment Science of 3+
- SAT of 1200+

CAREER READINESS & EXPERIENCE

- ASVAB (military requirement)
- Client-Centered Projects
- Industry-Recognized Certifications (IRC)
- Seal of Biliteracy
- Workplace Learning Experience (must be tied to IPS)
- Youth Apprenticeships
- Work Keys of Silver+

EXTRACURRICULAR & LEADERSHIP

- 4+ High School Activities
- 4-H Kansas Key Award
- 95%+ Attendance Rate in High School
- CTSO State Officers
- CTE Scholar
- Eagle/Gold Scout
- 40+ Community Service Hours

2026-2027 Beyond the Bell Enrollment Contract

Student Name:
Parent/Guardian Name:
Date of Birth:
Address:
Phone Number:
Enrollment Date for the School Year:

Enrollment: New Enrollments will have an in-person enrollment meeting prior to starting Beyond the Bell. Ongoing enrollments will need to attend Back to School night or schedule an appointment to pick up district technology and sign off on enrollment. Due to updated requirements from KSDE, all virtual students will need to provide proof of residency for enrollment each year they are enrolled in virtual educational programs. Your signature also indicates that your received a copy of the Beyond the Bell Student Handbook.

Classes: Students are enrolled in a full schedule for the school year. This schedule will have either 4 or 5 classes each quarter dependent on what the student needs to be on track for graduation. Courses are expected to be completed in the quarter they are scheduled and will be posted to transcript each quarter.

When students log into Edgenuity, the grade that shows on the block is their relative grade. This is the grade in the class if they stopped working today. To see their current progress, have them click on the block in the white area, on the left-hand side of the screen, have them click on the third icon. This will pull up their progress in the class.

Attendance: Students are expected to log 7 hours per school day on the Edgenuity platform. Beyond the Bell will adhere to the Journey School of Choice Calendar. Staff at Journey School of Choice and Beyond the Bell are the same staff and are on duty from 7:00 – 5:00 each day. Students can schedule their tests/exams during a school day. They can also get help from teachers during this time.

Technology: Student should check their email each school day. Students will test using the platform Teams on their device. This platform is part of the Office 365 applications, and students will be expected to turn on their camera during testing sessions. Students may also opt to come to Journey School of Choice to complete tests by making prior arrangements with the office. Students may also come in during Friday's Wise Time sessions to test with the teacher on duty. All Beyond the Bell families will have state testing information shared with them through their instructors and administration.

Contact Information for Beyond the Bell:
Journey School of Choice, 2540 Junction Road, Kansas City, KS 66106
Phone Number: 913-288-3690
Secretary: Ms. Alma Loredo
Principal: Dr. Frankie Lizar

Student Signature _____ Date _____

Parent Signature _____ Date _____